



1:1 Support Level 3 Early Years Practitioner (Kindergarten) (Term Time Only)

Safeguarding

Moor Park is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an Enhanced DBS and other appropriate checks. Moor Park School is an equal opportunities employer.

Background

Moor Park is an IAPS, co-educational, boarding and day school of Catholic foundation accepting pupils from 3 months to 13 years of age. Children from 3 months to rising three are catered for in our Tick Tock nursery/child care setting which runs for 50 weeks in the year. Thereafter, children enter Pre-prep until the end of Year 2. The Prep School completes a Moor Park education before the children leave to the full range of senior schools both locally and nationally. Being a boarding school for the 8- to 13-year-olds, the school operates on a 24/7 basis during term-time.

The school is built around a magnificent 18th century country mansion in approximately 85 acres of stunning grounds which include playing fields, woodland and a lake. It is situated just outside the market town of Ludlow in the beautiful Shropshire countryside.

Moor Park is renowned for its happiness, atmosphere and pastoral care. Relations between pupils and staff are relatively informal, but mutually respectful; children are encouraged to voice their views and opinions. Recent years have seen more than average numbers of leavers gaining scholarships to a variety of senior schools. The diversity of awards gained, which include academic, music, sport, art and all-round, testifies to the breadth of education on offer. Emphasis is on the individual, finding and encouraging aptitude and talent.

Purpose

This role is to assist with planning, preparing, and delivering quality play opportunities within a safe and caring environment for a child with additional needs.

The incumbent will report to the Kindergarten Teacher and Head of Early Years and is responsible for:

- ensuring the child is happy, safe, and developing appropriately
- building a relationship with the child and with their family, to work co-operatively and have a holistic approach to their development.
- building relationships with Management and staff, including students and volunteers as well as childcare and play organisations, schools, registering authorities, and funding bodies.

Main duties will include

- Assisting with planning, preparing and delivering quality play opportunities within a safe and caring environment for a child with additional needs.
- Building a relationship with the child and with their family, to work co-operatively and have a holistic approach to their development.
- Following the child's Individual Education Plan and implementing the strategies to support the child to meet their development targets.
- Supporting the child at mealtimes.
- Building a relationship with outside agencies.
- Facilitating good communication with all members of the organisation, parents, colleagues, management, and the Kindergarten SENCO.
- Undertaking appropriate and relevant training.
- Working within the framework of the setting's policies and procedures

Person specification

Essential qualities

- Experience of working with 2- to 5-year-olds
- Understanding the varied needs of children and their families
- Understanding the issues involved in the delivery of quality childcare
- Understanding the issues of equal opportunities
- Provide and facilitate safe and creative play
- Excellent communication skills
- Able to work as part of a team
- Sound judgement and common sense

Desirable qualities

- Experience of working within a Early Years setting
- Experience of administration
- Ability to work on own initiative
- Relevant childcare qualification (Level 3 or above)
- Current Paediatric First Aid Certificate
- Experience of working with children with autism or previous training.

TERMS

- Term time only
- Monday and Thursdays 8.00am - 3.30pm
- £13.08 per hour including holiday pay
- Start ASAP

DRS
Dec 24