

**Wylie Independent School District
Watkins Elementary School
2024-2025 Campus Improvement Plan**



Mission Statement

Our mission is to expect success from our students while building relationships with them and their families in order to unlock their gifts and help inspire them to become lifelong learners.

Vision

WE are Watkins - Empowering students to thrive and succeed in life.

Core Beliefs

The learning community of Wally W. Watkins believes that before children are able to learn to their full potential that a positive relationship must be established and built upon. Positive, trusting, and sincere relationships with children, parents, and staff members are the key to Wally W. Watkins student success.

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Comprehensive Needs Assessment

Student Learning

Student Learning Summary

Student Academic Achievement Summary

STAAR Data 2024

3rd Grade Reading 93% Approaches 78% Meets 40% Masters

4th Grade Reading 95% Approaches 82% Meets 53% Masters

3rd Grade Math 92% Approaches 77% Meets 50% Masters

4th Grade Math 96% Approaches 84% Meets 62% Masters

Student Learning Strengths

4th grade math had over 60% of students scoring at a mastery level.

4th grade reading had over 50% of students scoring at a mastery level.

3rd grade math had 50% of students scoring at a mastery level.

Both 3rd and 4th math and reading have over 90% of all students approaching grade level.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: 3rd grade Reading STAAR had the lowest performing area in the masters category performing 15 points below projected goal. **Root Cause:** Possible learning gaps are not being filled, specifically in the area Language, in younger grades.

School Processes & Programs

School Processes & Programs Summary

Grade level teams met in a formal PLC once a week with the appropriate campus support staff, such as EB, Special Education teacher, and dyslexia therapists. During the weekly PLC, staff analyzed data from assessment such as BAS, MAP, and unit assessments to determine skills that need intervention. Unpacking standards is also done during this time.

At the beginning of the year, teachers set SMART goals for their grade level and content area. This goal is based off of previous year's EOY data. Teachers then set goals with each student every nine weeks to support the SMART goals that were set. Parents are invited for Wrangler Showcase to see work samples and how they are progressing toward their goals.

The master schedule allows for the amount of time for instruction to be maximized. Thirty minutes has been built into the master schedule to ensure every grade level has time to intervene or provide enrichment to students.

Technology is used on a daily basis with all grade levels and is embedded in the daily curriculum.

Perceptions

Perceptions Summary

Spring 2024

All areas of the teacher survey about the administration were above the district average with the overall school average at 92% and the district overall average at 85%.

The overall average of the parent survey was above district average with the campus average at 88% and the district average at 87%.

Perceptions Strengths

Overall, the survey reflects that teachers feel cared for and recognized for good work. Parents feel that the principal is visible and engaged on campus and at events and believes that student safety is important.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Student Data: Assessments

- STAAR current and longitudinal results, including all versions

Employee Data

- Staff surveys and/or other feedback

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Goals

Goal 1: Foster a strong sense of community & ethical values in our students.

Performance Objective 1: Wally W. Watkins Elementary will reinforce the core values outlined in the Wylie Way curriculum to help create bully and violence free classrooms.

Evaluation Data Sources: PEIMS reports
 Students recognized for leadership
 Wylie Way Day participation
 Think College Thursday participation

Strategy 1 Details	Formative Reviews		
Strategy 1: Wally W. Watkins Elementary will plan and implement lessons aligned with Wylie Way Curriculum. Strategy's Expected Result/Impact: Student climate survey results will show that students feel safe, accepted, and loved. Staff Responsible for Monitoring: Administration, Counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will be recognized at Wrangler Roundup by receiving a Shining Star Spirit Stick for showing the Wylie Way core value for that particular 9 weeks as a way to encourage students to apply the characteristics they are learning in the Wylie Way lessons. Strategy's Expected Result/Impact: At least 1 student from every class will be recognized at each Wrangler Roundup. Staff Responsible for Monitoring: Administration/Teachers	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Campus behavior plan will be implemented and monitored in all classrooms Strategy's Expected Result/Impact: Decrease in office referrals due to students showing the core values learned through the Wylie Way lessons. Staff Responsible for Monitoring: Administration/Teachers	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Any parent, student, or faculty member can report suspected bullying of any students. Strategy's Expected Result/Impact: All classrooms will be Bully Free. Staff Responsible for Monitoring: Administration	Formative		
	Dec	Mar	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 1: Foster a strong sense of community & ethical values in our students.

Performance Objective 2: Campus attendance will be above 98%

Evaluation Data Sources: Attendance averages

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Front office will monitor tardy and absent students for high levels of absenteeism. Attendance letters will be sent home at regular intervals to remind parents of the expectations and their child's attendance habits.</p> <p>Strategy's Expected Result/Impact: Parents will be made aware of the importance of tardies and excessive absences resulting in more awareness of severity of missed days/time.</p> <p>Staff Responsible for Monitoring: PEIMS, Administration, and Teachers</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will reach out to parents when students have been absent for two or more consecutive days.</p> <p>Strategy's Expected Result/Impact: Communication will build relationships and provide information where teachers can minimize the amount of content missed.</p> <p>Staff Responsible for Monitoring: Classroom teacher, PEIMS, and Administration.</p>	Formative		
	Dec	Mar	June
			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 1: Increase advanced levels of reading in all grades.

Evaluation Data Sources: Unit assessments, BAS, MAP, STAAR

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: PLCs will focus on analyzing individual student data. Strategy's Expected Result/Impact: 85% of kindergartners' BAS levels will meet grade level expectations. 25% of kindergartners' BAS levels will be at a mastery level.</p> <p>85% of first graders will have a BAS level that meets grade level expectations. 35% of first graders will have a BAS level that masters grade level expectations.</p> <p>85% of third and fourth graders will meet grade level expectations on Reading MAP Staff Responsible for Monitoring: Administration/Teachers</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Small group differentiated structured reading groups will be administered to all students. Strategy's Expected Result/Impact: Student will meet projected growth in reading allowing them to grow by at least one year by end of the year. Staff Responsible for Monitoring: Administration/Teachers</p> <p>Funding Sources: Certified Reading Tutor - State Comp Ed - \$6,090</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: RTI process will be used to identify students needing additional support and determine the most appropriate intervention. Strategy's Expected Result/Impact: Decrease in the number of students scoring below the 25th percentile on MAP by EOY in Reading. Staff Responsible for Monitoring: Administration/Teachers/Interventionists</p> <p>Funding Sources: Certified Math Tutor - State Comp Ed - \$6,090</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 2: Focus on Language at all grade levels (grammar, revising, editing, SCR's, and ECR's).

Evaluation Data Sources: District Benchmarks, Unit Tests, STAAR

Strategy 1 Details	Formative Reviews		
Strategy 1: Vertical alignment of campus language strategies Strategy's Expected Result/Impact: 70% of students will have a projected proficiency of MEETS on the EOY MAP Language test. Staff Responsible for Monitoring: Administration/Teachers	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will use the BOY MAP data to address gaps in student learning and intervene throughout the year in writing/language. Strategy's Expected Result/Impact: 70% of students will have a projected proficiency of MEETS on the EOY MAP Language test. Staff Responsible for Monitoring: Administration/Teachers	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 3: Increase parent participation in their child's academic progress to help support student and family engagement.

Evaluation Data Sources: Number of parental sign-in on software for parent conferences and other family events held on campus to help support learning at home.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Parents will participate in the Wrangler Showcase once a year to view their child's academic portfolio and progress toward meeting individual goals. Parents will also be invited to participate in teacher/parent conferences.</p> <p>Strategy's Expected Result/Impact: Parents will take a more active role in supporting learning at home.</p> <p>Staff Responsible for Monitoring: Administration/Teachers</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Assessment data will be communicated to parents and reviewed at parent/teacher conferences.</p> <p>Strategy's Expected Result/Impact: Parents will be more informed of their child's progress.</p> <p>Staff Responsible for Monitoring: Administration/Teachers</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The campus will work in collaboration with our campus PTA to create family-friendly events.</p> <p>Strategy's Expected Result/Impact: Increase in parental involvement</p> <p>Staff Responsible for Monitoring: Staff/Teachers and PTA</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 4: Focus on building vocabulary at all grade levels.

Evaluation Data Sources: MAP & Unit Tests

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: There will be a refresher course on implementing ELPS in lessons. Strategy's Expected Result/Impact: ELPS will be included in lesson plans with the TEKS. Staff Responsible for Monitoring: Administration/ESL Teacher</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 5: Student Achievement Scores will maintain an overall campus score of an A.

Evaluation Data Sources: STAAR data for 2023-2024

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teacher PLC's will meet once a week to track student growth and progress in the approaches, meets and mastery areas of assessment.</p> <p>Strategy's Expected Result/Impact: Students will continue to show growth.</p> <p>Staff Responsible for Monitoring: Teachers/Administration/Interventionist</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 6: Students showing growth on STAAR will increase from a 75 to a 78 which will give the campus an A in student growth.

Evaluation Data Sources: STAAR data

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will create student groups to work on targeted skills during Wrangler time each day. These groups will be fluid and change with the needs of the students.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 7: All student groups will surpass state standards set for each group.

Evaluation Data Sources: STAAR data

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers and support teachers such as special education, EB teacher, GT teacher and administration will track student groups to monitor growth.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

Performance Objective 8: Students identified as economically disadvantaged will be supported through various programs.

Evaluation Data Sources: Participation in Wylie Way Christmas, Free and reduced lunch, counselor led weekend food program

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Frequent check-ins with families to see what needs the campus can meet.</p> <p>Strategy's Expected Result/Impact: Meeting basic needs of families so that the students can focus on learning.</p> <p>Staff Responsible for Monitoring: Administration and Counselors</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: Encourage involvement in extracurricular activities to enhance character development and academic success.

Performance Objective 1: Provide various opportunities for students to grow and strengthen communication and cognitive skills.

Evaluation Data Sources: UIL participation and after school club membership

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will be provided the opportunity to try out for various UIL teams/events. Strategy's Expected Result/Impact: UIL teams are complete and prepared Staff Responsible for Monitoring: Admin/UIL coaches	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will be allowed the opportunity to sign up for afterschool clubs based on student interest. Strategy's Expected Result/Impact: Students will be provided various opportunities to grow interests based on afterschool programs offered (Chef, Lego, Art). Staff Responsible for Monitoring: Administration/Teachers	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Attract, retain, develop, and value a quality staff.

Performance Objective 1: Professional staff will participate in highly-effective and ongoing professional development in reading and math.

Evaluation Data Sources: Student scores will increase on unit tests/STAAR/MAP

Strategy 1 Details	Formative Reviews		
Strategy 1: At least two teachers from each grade level will attend a content learn and earn and share the information with their team at the following team planning.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Attract, retain, develop, and value a quality staff.

Performance Objective 2: Staff will be recognized and celebrated for their work from administration.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The administration will recognize teachers in a way that they share they enjoy receiving recognition best. Strategy's Expected Result/Impact: All teachers will feel valued as they receive recognition in their preferred manner.</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Attract, retain, develop, and value a quality staff.

Performance Objective 3: First year teachers will feel supported and successful in their work.

Evaluation Data Sources: Mentor logs time and activities completed with first year teachers

Strategy 1 Details	Formative Reviews		
Strategy 1: Zero year teachers will have grade level mentors and campus mentors. Strategy's Expected Result/Impact: Zero year teachers will make progress and continue into second year as a teacher for Wylie ISD. Staff Responsible for Monitoring: Administration/Mentor Teacher/Lead Mentor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Zero year teachers will be provided professional development and training to provide support and encouragement. Strategy's Expected Result/Impact: Zero year teachers will make progress and continue into second year as a teacher for Wylie ISD. Staff Responsible for Monitoring: Administration/Recruitment Director	Formative		
	Dec	Mar	June
			

Goal 4: Attract, retain, develop, and value a quality staff.

Performance Objective 4: New teachers being hired will be highly effective teachers.

Evaluation Data Sources: Interviewing at least three candidates for each position with a team to determine if the candidate is a good fit for our campus and grade level.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Learning specialists will be invited to teacher interviews to provide feedback on potential hires.</p> <p>Strategy's Expected Result/Impact: Teachers hired will be effective in the classroom.</p> <p>Staff Responsible for Monitoring: Administration and Learning Specialists</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Attract, retain, develop, and value a quality staff.

Performance Objective 5: By the end of 24-25 school year, all language arts teachers who teach EB students will have their ESL supplemental certification.

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus administration team will audit their ELA teachers to determine who is in need of the ESL certification.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Work in collaboration with Special Services for non-ESL certified teachers to obtain their ESL certification by covering the costs associated with the assessment.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

Performance Objective 1: Continue to increase technology and manipulative resources on campus and allow accessibility to all students in all classrooms.

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will implement daily use of iPads or Chromebooks with instruction. Strategy's Expected Result/Impact: Students use technology to complete assignments as indicated by administrative walkthroughs. Staff Responsible for Monitoring: Administration	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will be provided with math manipulatives to use in class to deepen the student's understanding of the math TEKS. Strategy's Expected Result/Impact: Math scores will increase.	Formative		
	Dec	Mar	June
			

Goal 6: Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

Performance Objective 1: Students will be provided opportunities to develop vocabulary, language and math skills.

Strategy 1 Details	Formative Reviews		
Strategy 1: Campus will participate in Think College Thursday, Mapping the Future Mondays, and monthly Wylie Way Days. Staff Responsible for Monitoring: Administration/Teachers	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 7: Celebrate our excellence.

Performance Objective 1: Celebrate student academic growth.

Evaluation Data Sources: Assessment data

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will ring the hallway bell for everyone to celebrate their successes when they surpass their academic goals on MAP. Strategy's Expected Result/Impact: Students will encourage each other and be motivated to reach their individual goal. Staff Responsible for Monitoring: Administration and Teachers	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 7: Celebrate our excellence.

Performance Objective 2: Celebrate positive student character traits.

Evaluation Data Sources: Student Climate Evaluation

Strategy 1 Details	Formative Reviews		
Strategy 1: Monthly celebrations of student leadership at Wrangler Round Up! Strategy's Expected Result/Impact: Student success is recognized and an increase in community among Watkins students. Staff Responsible for Monitoring: Administration	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students seen showing great character will be given positive office referrals by any employee on campus for administration to call home and celebrate the student's success in character building. Strategy's Expected Result/Impact: Students will be motivated to show good character. Staff Responsible for Monitoring: All staff members, administration will make phone calls home to celebrate.	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 8: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 1: 100% of interior doors are locked while students are in classroom.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Administration will conduct random checks to ensure interior doors are locked and exterior doors are locked at all times. Strategy's Expected Result/Impact: All doors are shut and locked when students are in the room. All exterior doors are locked. Staff Responsible for Monitoring: Administration and Security Officer</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 8: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 2: Add sweepers to ensure weather drills & fire drills are conducted in a time effective manner.

Evaluation Data Sources: Timing of drills

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Add hallway sweepers to ensure hallways are cleared in a timely manner which will ensure the safety of students/staff in the event of a real emergency.</p> <p>Strategy's Expected Result/Impact: Decrease the amount of time it takes to complete the entire drill process.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 8: Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

Performance Objective 3: Increase the number of staff that are CPR and First Aid certified.

Strategy 1 Details	Formative Reviews		
Strategy 1: Encourage more participants for CPR and First Aid trainings. Strategy's Expected Result/Impact: More staff members will be certified in CPR and First Aid Staff Responsible for Monitoring: Nurse	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

State Compensatory

Budget for Watkins Elementary School

Total SCE Funds: \$12,180.00

Total FTEs Funded by SCE: 0

Brief Description of SCE Services and/or Programs

These funds will be used for tutoring services for students, including HB4545.

Site Based Decision Making Committee

Committee Role	Name	Position
Administrator	Crystal Harrelson	Creator
Administrator	Jennifer Wiseman	Creator
Parent	Brooke Emerson	Reviewer
District Representative	Stefanie Hoover	Reviewer
Business Representative	DJ Shirley	Reviewer
Classroom Teacher	Amanda Powers	Reviewer
Paraprofessional	Jessica DiMaggio	Reviewer
Teacher	Amy Swanson	Reviewer
Special Education Teacher	Shawnette Banga	Reviewer
Community Representative	Kylie Reising	Reviewer

Campus Funding Summary

State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Certified Reading Tutor		\$6,090.00
2	1	3	Certified Math Tutor		\$6,090.00
Sub-Total					\$12,180.00
Budgeted Fund Source Amount					\$12,180.00
+/- Difference					\$0.00
Grand Total Budgeted					\$12,180.00
Grand Total Spent					\$12,180.00
+/- Difference					\$0.00