

**Wylie Independent School District**  
**Wylie East High School**  
**2024-2025 Campus Improvement Plan**

**Accountability Rating: A**



# Mission Statement

Our mission is to cultivate a welcoming, caring, and collaborative culture so that we develop individuals who learn, adapt, succeed, and lead. We work to ensure that ALL members of the Wylie East community become the best versions of themselves.

## Vision

Our vision is to work collaboratively to create an accepting and caring environment where everyone is valued and supported. we believe all students can learn at high levels and strive to foster a community dedicated to this shared goal.

## Value Statement

Campus Collective Commitments (Values)

- Consistency in all that we do in and out of the classroom includes the following areas: following procedures, classroom management w/bathroom usage, phones, tardies, food and drinks in class
  - Dress Code - enforce by saying “I think you may be out of dress code please go to student services.” Contact student services.
  - Cell Phones and headphones - out of sight during the class period; teachers choose their management style that aligns with the campus cell phone policy
  - Tardies - students must be in class when the tardy bell rings; send students who are tardy to the attendance office for tardy
  - ID Badges - must be worn on a lanyard around their neck during the school day; this includes during class time.
- Keep students in class during class time and release them on time.

- Students must have a hall pass to leave the classroom.
- Honor everyone's time by keeping students in class and dismissing on time.
- Collaborate
  - Share best practices and contribute to collaborative conversations during PLT time
- Duty- contribute to school safety by:
  - Know your duty station and assigned days & time
    - Be on time
    - Actively monitor
    - Arrange for coverage when you are out
    - Build relationships with students
- Communicate
  - Proactive communication with parents
  - If you see something concerning, say something (report to an administrator)
- Timely grading & following the grading policy
  - One grade per week entered in skyward
  - Follow the grading policy for the required number of major and minor grades.
- Sub Plans in the blue folder
  - Up-to-date rosters
  - Duty location
  - Lesson plans

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

	Female	Male	Asian	Black/African American	Hispanic	White	2 or more	ELI	Special	Economic Dis	Attendance 21-22
Campus	49.3	50.6%	11%	17.1%	25.6	41.6%	4.5%	8.9%	12.1%	27.39%	
District				14.1	22.4	48.7	3.7	3.5	8	26	94.3
State				12.3	51.8	28	2.3	11	8.8	52.8	92.2

### Demographics Strengths





Wylie East's EB and Eco Dis student population continues to grow.

# Goals

**Goal 1:** Foster a strong sense of community & ethical values in our students.

**Performance Objective 1:** Increase participation in clubs and organizations

**Evaluation Data Sources:** Club rosters





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create opportunities to recruit for clubs during Rush week in the fall. <b>Strategy's Expected Result/Impact:</b> Increased student involvement in clubs. <b>Staff Responsible for Monitoring:</b> Zach Neu	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Highlight clubs during Homecoming week with hall decorations. <b>Strategy's Expected Result/Impact:</b> Higher visibility for clubs. <b>Staff Responsible for Monitoring:</b> Karrie George, Zach Neu	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Highlight clubs during pep rallies with performances. <b>Strategy's Expected Result/Impact:</b> More involvement in the club. <b>Staff Responsible for Monitoring:</b> Karrie George, Michelle Lindsay, Breegan Gholson, Taylor Veel.	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Highlight clubs during diversity week. <b>Strategy's Expected Result/Impact:</b> More involvement in cultural clubs. <b>Staff Responsible for Monitoring:</b> Karrie George, Jill Hill	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1:** Foster a strong sense of community & ethical values in our students.

**Performance Objective 2:** Decrease the number of disciplinary offenses in the THC category and fighting category by 10%.





**High Priority**

**Evaluation Data Sources:** PowerSchool Discipline Data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Work with EBSS to identify proactive strategies for addressing student behavior.  <b>Strategy's Expected Result/Impact:</b> Fewer code of conduct discipline referrals.  <b>Staff Responsible for Monitoring:</b> Kris Cravens, Diana Caldwell, Kelly Foster, Michelle Lindsay, Zach Neu, Karrie George, Tiffany Doolan.</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1:** Foster a strong sense of community & ethical values in our students.





**Performance Objective 3:** Participate in Wylie Way lesson once per nine weeks.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Communicate lessons created by the Wylie Way committee. <b>Strategy's Expected Result/Impact:</b> Increased students' citizenship in school and community. <b>Staff Responsible for Monitoring:</b> Steven Parker	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 1:** Foster a strong sense of community & ethical values in our students.





**Performance Objective 4:** Wylie East will not tolerate Bullying and Harrassment.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create an Anit-bullying committee to monitor bullying reports. <b>Strategy's Expected Result/Impact:</b> All students feel safe and supported at school. <b>Staff Responsible for Monitoring:</b> Karrie George	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 1:** Wylie East will show improvement in the meets scores from 23 - 24 for all academic STAAR tests.





**Evaluation Data Sources:** Interim Assessments, STAAR scores

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create a Guiding Coalition to focus on and improve student learning. <b>Strategy's Expected Result/Impact:</b> Increased STAAR scores in the meets category. <b>Staff Responsible for Monitoring:</b> Tiffany Doolan, Karrie George	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Examine PLT agendas so that they include questions 3 and 4 of the critical questions. <b>Strategy's Expected Result/Impact:</b> Improved scores on district assessments. <b>Staff Responsible for Monitoring:</b> APs and team lead.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 2:** Achieve an "A" rating in part B (Relative Performance) of State Accountability Domain 2 (Student Progress)

**Evaluation Data Sources:** Interim Assessments, STAAR scores





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Focus on CCMR completion for all students. <b>Strategy's Expected Result/Impact:</b> Improved CCMR score on state accountability. <b>Staff Responsible for Monitoring:</b> Counselors and APs	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Work with the English 2 team to improve academic growth for all students. <b>Strategy's Expected Result/Impact:</b> Improved meets and masters scores in the English 2 EOC. <b>Staff Responsible for Monitoring:</b> Michelle Lindsay	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 3:** Wylie East High School will earn at least 5 distinctions from the EOC participation.

**High Priority**





**Evaluation Data Sources:** 2025 EOC scores

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> We will keep the mission and vision of our campus fore front in our lesson design. Pushing students to high levels of learning is a priority.  <b>Strategy's Expected Result/Impact:</b> Higher meets and masters scores on the Biology, English 1, and English 2 EOC exams.  <b>Staff Responsible for Monitoring:</b> Karrie George, Kelly Foster, Michelle Lindsay</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Create strong collective commitments with the Guiding Coalition to help drive our work in PLT time.  <b>Strategy's Expected Result/Impact:</b> Increased student learning due to PLT meetings.  <b>Staff Responsible for Monitoring:</b> Karrie George, Tiffany Doolan</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Monitor student attendance closely and address truancy swiftly.  <b>Strategy's Expected Result/Impact:</b> Increased student attendance rates.  <b>Staff Responsible for Monitoring:</b> Diana Caldwell</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Focus on SAT prep in Algebra 2, PreCal, and English 3.  <b>Strategy's Expected Result/Impact:</b> Increased SAT scores.  <b>Staff Responsible for Monitoring:</b> Karrie George, Zach Neu, Michelle Lindsay</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 4:** WEHS will provide accelerated instruction for at-risk students by creating custom graduation plans for each student.





**Evaluation Data Sources:** graduation rate

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Enroll students in edgenuity classes for credit recovery. <b>Strategy's Expected Result/Impact:</b> Students regain their credits from previous years without needing to sit through the entire course again. <b>Staff Responsible for Monitoring:</b> WEHS adminstators and WEHS counselors.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Students are enrolled in summer school if they absence fail or academically fail a course. <b>Strategy's Expected Result/Impact:</b> Fewer lost credits at the end of the summer. <b>Staff Responsible for Monitoring:</b> Counselors	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3:** Encourage involvement in extracurricular activities to enhance character development and academic success.

**Performance Objective 1:** Create and maintain clubs and organizations.





**Evaluation Data Sources:** Club rosters, rush week participation, new club requests.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Keep a list of active clubs and organizations and their rosters on campus. <b>Strategy's Expected Result/Impact:</b> Increased student participation. <b>Staff Responsible for Monitoring:</b> Zach Neu	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			

**Goal 3:** Encourage involvement in extracurricular activities to enhance character development and academic success.





**Performance Objective 2:** Support attendance at extracurricular activities through discounted tickets and develop citizenship standards.

**Evaluation Data Sources:** athletic pass sales, event attendance data, discipline reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Sell student athletic passes before school starts to encourage attendance at athletic events. <b>Strategy's Expected Result/Impact:</b> Increased student visibility in the student section. <b>Staff Responsible for Monitoring:</b> Karrie George	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide spirited students with free tickets to football games at pep rallies. <b>Strategy's Expected Result/Impact:</b> Increased participation in spirit days. <b>Staff Responsible for Monitoring:</b> Karrie George	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** Encourage involvement in extracurricular activities to enhance character development and academic success.

**Performance Objective 3:** Celebrate student achievements in academics and extra-curriculars.





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Highlight student achievements on Facebook and Instagram. <b>Strategy's Expected Result/Impact:</b> More student highlights. <b>Staff Responsible for Monitoring:</b> Tiffany Doolan and Karrie George	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			



**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 1:** The campus will fill vacant teaching positions with teachers who fit the vision of our school by identifying, interviewing, and selecting quality candidates.





**Evaluation Data Sources:** Personnel Change Form, interview logs, reference checks, staff retention data.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Work with Human Resources to identify quality candidates when a position opens.  <b>Strategy's Expected Result/Impact:</b> Open teaching positions are filled quickly with high-quality staff.  <b>Staff Responsible for Monitoring:</b> WEHS admin team.</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 2:** Wylie East will provide professional learning opportunities, modeling, monitoring, and feedback regarding the implementation of strategies from The Fundamental 5.





**Evaluation Data Sources:** walkthrough data and professional development calendar.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create a walkthrough calendar that allows the administrators to monitor teachers by completing at least 5 walkthroughs each semester.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide professional learning opportunities directed by school leaders on staff development days. <b>Strategy's Expected Result/Impact:</b> Increased efficacy in the classroom. <b>Staff Responsible for Monitoring:</b> Wylie East administrators.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 4:** Attract, retain, develop, and value a quality staff.


**Performance Objective 3:** Wylie East will create an ambassador program for experienced teachers who are new to Wylie.

**Evaluation Data Sources:** New Teacher Feedback form

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Identify effective veteran teachers to mentor experienced teachers who are new to the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> New teachers adapt to the new campus more quickly and have at least one dedicated person to go to with questions.</p> <p><b>Staff Responsible for Monitoring:</b> Karrie George</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 4:** Attract, retain, develop, and value a quality staff.





**Performance Objective 4:** Wylie East High School will offer teachers the opportunity to observe other teachers.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Create a stop light system for teachers to advertise ideal opportunities for others to observe. A green light signals a great opportunity, a yellow light signals business as usual, and a red light signals a test day.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased efficacy in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Karrie George</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Provide classroom coverage for teachers who want to observe other teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> More teacher collaboration through observation opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Karrie George</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			

**Goal 5:** Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

**Performance Objective 1:** Build a master schedule that maintains manageable class sizes and equitable workloads between teachers.


**Evaluation Data Sources:** Master schedule, class section enrollment data, personnel additions

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Work with counselors to balance classes before school starts. <b>Strategy's Expected Result/Impact:</b> Equally sized classes. <b>Staff Responsible for Monitoring:</b> Karrie George	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			

**Goal 5:** Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

**Performance Objective 2:** The campus will ensure that staff have the training, tools, and technology required to do their jobs effectively.

**Evaluation Data Sources:** Technology inventory, back to school pd survey, purchasing records.





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> All classrooms will have a smartboard, each teacher will use a laptop, and each paraprofessional will have access to a Chromebook.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will feel supported through the use of technology</p> <p><b>Staff Responsible for Monitoring:</b> Karrie George</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Teachers will attend learn and earn sessions to support their teaching.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased efficacy in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Karrie George</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
			

**Goal 5:** Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

**Performance Objective 3:** 100% of all new teachers will have support through a campus mentor.





**High Priority**

**Evaluation Data Sources:** Campus mentor program list.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create a list of new teachers and pair them with a campus mentor. <b>Strategy's Expected Result/Impact:</b> A smooth transition into the new campus and staff retention. <b>Staff Responsible for Monitoring:</b> Karrie George	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 1:** The campus will maintain and enrich the current College Club

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Identify students who are not already involved in the college club and invite them to join.  <b>Strategy's Expected Result/Impact:</b> Increased participation and college acceptance for 1st generation college students.  <b>Staff Responsible for Monitoring:</b> Karrie George, Jessica Taylor</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			







**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 2:** Increase the number of students taking industry-based certifications and increase the passing rate on those exams. The goal is an 80% pass rate. School year 23-24 had a 65% pass rate for 843 tests taken.

**High Priority**





**Evaluation Data Sources:** Certification test scores.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Start offering industry-based certifications earlier in the school year to allow time for retesting.  <b>Strategy's Expected Result/Impact:</b> More students taking and passing the tests.  <b>Staff Responsible for Monitoring:</b> Karrie George, Kris Cravens</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 3:** Wylie East will work kid-by-kid to ensure that students have their CCMR indicator by graduation.





**Evaluation Data Sources:** CCMR reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create a list of seniors who are not CCMR. <b>Strategy's Expected Result/Impact:</b> Targeted interventions for students who are not CCMR. <b>Staff Responsible for Monitoring:</b> Karrie George, School counselors.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Offer TSI boot camps to students who need to pass the TSI math or English test and are close to passing. <b>Strategy's Expected Result/Impact:</b> More students TSI ready in English and math. <b>Staff Responsible for Monitoring:</b> Karrie George, School Counsleors	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 4:** Administer SAT for 11th and 12th grade and PSAT for 9th, 10th, and 11th grade.





**Evaluation Data Sources:** Student participation rosters for PSAT and SAT.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Advertize boot camps for high achieving students for PSAT and SAT prep. <b>Strategy's Expected Result/Impact:</b> Increased PSAT and SAT scores. At least two students earn National Merit Scholar recognition. <b>Staff Responsible for Monitoring:</b> Karrie George	Formative		
	Dec	Mar	June
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**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 5:** Invite college recruiters and military recruiters to campus each Thursday.





**Evaluation Data Sources:** College recruiter visit log.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Communicate with colleges and military recruiters to invite them to campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased applications and admissions to colleges and increased military enlistments.</p> <p><b>Staff Responsible for Monitoring:</b> Karrie George, Mandy Coers</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 7:** Celebrate our excellence.

**Performance Objective 1:** Celebrate the academic achievements of our students.





**Evaluation Data Sources:** Staff climate survey, parent feedback via Booster clubs and committees.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Distribute yard signs to students who earned all A's during the first nine weeks. Add a sticker and on-campus celebration for the subsequent 9-week times they earn all A's.</p> <p><b>Strategy's Expected Result/Impact:</b> More students earning higher grades in class.</p> <p><b>Staff Responsible for Monitoring:</b> Karrie George, Tiffany Doolan</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Hold award ceremonies at the end of the year to celebrate student's success in their classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher academic and character success.</p> <p><b>Staff Responsible for Monitoring:</b> Karrie George</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 7:** Celebrate our excellence.

**Performance Objective 2:** Recognize excellent teaching and character among staff members.





**Evaluation Data Sources:** Teacher shout-out spreadsheet and staff recognition spreadsheet.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Celebrate teachers through teacher shout-outs <b>Strategy's Expected Result/Impact:</b> Higher confidence in teachers through peer recognition. <b>Staff Responsible for Monitoring:</b> Karrie George, Tiffany Doolan	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Celebrate teachers through staffuly of the month recognition <b>Strategy's Expected Result/Impact:</b> Pride in the teacher's work. <b>Staff Responsible for Monitoring:</b> Karrie George, Tiffany Doolan	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 7:** Celebrate our excellence.

**Performance Objective 3:** Celebrate the character achievements of students.





**Evaluation Data Sources:** Jimmy John's celebration list and Wylie Way Award winner list.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Honor character by allowing teachers to nominate a Jimmy John's student of the week. <b>Strategy's Expected Result/Impact:</b> Higher character achievement in the student achievement dashboard. <b>Staff Responsible for Monitoring:</b> Karrie George	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Celebrate Wylie Way Award recipients. <b>Strategy's Expected Result/Impact:</b> Students are encouraged to exemplify the Wylie Way. <b>Staff Responsible for Monitoring:</b> Karrie George, Steven Parker	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 7:** Celebrate our excellence.

**Performance Objective 4:** Celebrate student's extra-curricular achievements.

**Evaluation Data Sources:** Facebook posts, scholarship recipient list.





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Hold athletic and fine arts signing days. <b>Strategy's Expected Result/Impact:</b> More students earning scholarships for their extracurricular achievements. <b>Staff Responsible for Monitoring:</b> Karrie George, Marcus Gold, Glen Lambert	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 7:** Celebrate our excellence.

**Performance Objective 5:** Celebrate teacher's excellence.





**Evaluation Data Sources:** Shout outs Google Sheet, staffulty of the term list.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Have teachers complete a weekly Google Form to celebrate their co-workers. <b>Strategy's Expected Result/Impact:</b> Staff confidence improved. <b>Staff Responsible for Monitoring:</b> Karrie George	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Celebrate 4 teachers and 1 paraprofessional each term as the staffulty of the term. These recipients are nominated by their peers. <b>Strategy's Expected Result/Impact:</b> Greater connection and confidence among staff. <b>Staff Responsible for Monitoring:</b> Karrie George, Tiffany Doolan	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 8:** Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

**Performance Objective 1:** Maintain locked exterior and interior doors throughout the school day.





**Evaluation Data Sources:** Door check spreadsheet.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Daily exterior and interior door checks by the security guards. <b>Strategy's Expected Result/Impact:</b> A secure building during school hours. <b>Staff Responsible for Monitoring:</b> Kelly Foster	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 8:** Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

**Performance Objective 2:** Create a culture of wearing ID badges for staff and students.

**Evaluation Data Sources:** Discipline data.





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Address students who are not wearing id badges by supplying them with a temporary badge and entering an ID Badge infraction into skyward.</p> <p><b>Strategy's Expected Result/Impact:</b> All students wear ID badges when they are in the building.</p> <p><b>Staff Responsible for Monitoring:</b> All staff.</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 8:** Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.

**Performance Objective 3:** The campus will practice emergency procedures to increase preparedness.

**High Priority**

**Evaluation Data Sources:** drill logs

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create a drill calendar to practice safety drills year-round. <b>Strategy's Expected Result/Impact:</b> Familiarity with safety drills <b>Staff Responsible for Monitoring:</b> Kelly Foster	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Educate staff on procedures for safety drills. <b>Strategy's Expected Result/Impact:</b> Smoother implementation of the drills. <b>Staff Responsible for Monitoring:</b> Kelly Foster	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

# State Compensatory

## Budget for Wylie East High School

**Total SCE Funds:** \$16,740.00

**Total FTEs Funded by SCE:** 0

### Brief Description of SCE Services and/or Programs

These funds are used to fund supplies for teachers, additional pay for Thursday evening tutoring and 4545 tutoring, and learning tools such as GoFormative and Delta Math. This also pays for conference attendance.