

**Wylie Independent School District**  
**Akin Elementary School**  
**2024-2025 Campus Improvement Plan**



# **Mission Statement**

We are a collaborative culture with a focus on learning for **ALL** and a commitment to continuous improvement.

## **Value Statement**

### **Akin Pledge:**

I pledge my best to Akin Elementary.  
Today I will show kindness, respect and fairness to others.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Akin Elementary is a K - 4th campus with a current enrollment of 576 students. The student ethnicity is 20.83% Hispanic-Latino, 12.85% Asian, 17.36% Black-African American, 42.01% White, and 6.94% Two-or-More Races. Akin has an economically disadvantaged population of 23.09%, an English as a Second Language of 11.46%, Gifted and Talented of 1.74%, and Special Education of 20.49%.

### Demographics Strengths

The campus is growing in diversity and programs.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Students identified as economically disadvantaged will meet growth targets in RLA and Math **Root Cause:** Tier 1 instruction, data analysis, urgency

**Problem Statement 2:** Students identified as Hispanic will meet growth targets in RLA and Math. **Root Cause:** Tier 1 instruction, data analysis, urgency

## Student Learning

### Student Learning Summary

Akin scored above the state in all tested areas for Math and Reading.

### Student Learning Strengths

Achievement gaps between student groups are decreasing.

### Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Students identified as economically disadvantaged will meet growth targets for RLA and Math **Root Cause:** Tier 1 instruction, data analysis, urgency

**Problem Statement 2:** Students identified as Hispanic will meet growth targets in RLA and Math **Root Cause:** Tier 1 instruction, data analysis, urgency

# **School Processes & Programs**

## **School Processes & Programs Summary**

Wylie Way, action committees, PTA, Frog Fest, Akin Assemblies of Excellence, Restorative discipline, PLC, Guiding Coalition

## **School Processes & Programs Strengths**

Healthy school climate and school pride.

Increased empathy and awareness of coping skills.

# Perceptions

## Perceptions Summary

We utilize our school committees to gain insight in different areas. We have weekly PLCs with teachers. We also participate in restorative circles that allows for check ins for teachers with their students.

## Perceptions Strengths

We are able to quickly identify anything positive or negative because of our frequent communication with staff and students.





# Priority Problem Statements



# Goals





**Goal 1:** Foster a strong sense of community & ethical values in our students

**Performance Objective 1:** Akin Elementary will continue implementation of the Wylie Way.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> We will hold a staff professional development informing them of the district bullying policy and tools in place to notify district employees if a student or family member fills out a bullying report. <b>Staff Responsible for Monitoring:</b> Dunkle, Nishiyama	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> We will promote attendance by recognizing students with perfect attendance.	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Students will participate in restorative circles, SEL lessons and Wylie Way Day lessons.	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <span>No Progress</span> </div> <div style="text-align: center;">  <span>Accomplished</span> </div> <div style="text-align: center;">  <span>Continue/Modify</span> </div> <div style="text-align: center;">  <span>Discontinue</span> </div> </div>			





**Goal 1:** Foster a strong sense of community & ethical values in our students

**Performance Objective 2:** Akin Elementary will promote violence prevention and intervention.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> The school counselor conducts guidance lessons in every classroom on what violence and bullying is, how to prevent it and how to report it.</p> <p><b>Strategy's Expected Result/Impact:</b> Guidance lessons completed, less instances of violence and bullying</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Counselor</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 1:** Foster a strong sense of community & ethical values in our students

**Performance Objective 3:** Akin will promote bully free classrooms.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Professional development for all staff on the district policies and procedures regarding reporting and responding to bullying allegations.</p> <p><b>Strategy's Expected Result/Impact:</b> Training completed. Bully situtaions are reported and resolved according to district policy.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Counselor</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 1:** Foster a strong sense of community & ethical values in our students

**Performance Objective 4:** Akin will monitor and promote good student attendance.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Attendance committee will monitor and address high rates of absenteeism with a SABIP. <b>Strategy's Expected Result/Impact:</b> Attendance rate will increase. <b>Staff Responsible for Monitoring:</b> Administration and Registrar	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 1:** Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and School-Based Activities.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> The Campus/District shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.</p> <p><b>Staff Responsible for Monitoring:</b> Dunkle, Nishiyama</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> The Campus/District shall deliver nutrition education that fosters a lifestyle of healthy eating behaviors through integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible for nutrition education.</p> <p><b>Staff Responsible for Monitoring:</b> Dunkle, Nishiyama</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> The Campus/District shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity. The employees in order to promote enjoyable, life-long physical activity for District employees and students.</p> <p><b>Staff Responsible for Monitoring:</b> Dunkle, Nishiyama</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available for use outside of the school day in accordance with district policy.</p> <p><b>Staff Responsible for Monitoring:</b> Dunkle, Nishiyama</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			





**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 2:** Akin will achieve a Student Achievement Score of at least 70.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Data analysis in PLC, tracking growth measures</p> <p><b>Strategy's Expected Result/Impact:</b> 73% of students will perform at meets level on G3 RLA STAAR.                      43% of students will perform at masters level on G3 RLA STAAR.                      73% of students will perform at meets level on G3 Math STAAR.                      43% of students will perform at masters level on G3 Math STAAR.</p> <p>73% of students will perform at meets level on G4 RLA STAAR.                      43% of students will perform at masters level on G4 RLA STAAR.                      73% of students will perform at meets level on G4 Math STAAR.                      45% of students will perform at masters level on G4 Math STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administration</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			





**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 3:** Akin will achieve a School Progress Part A Score of at least 82 and Part B Score of at least 70.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Data analysis in PLC, tracking growth measures <b>Strategy's Expected Result/Impact:</b> 82% of students will meet expected growth as measured by MAP, Checkpoint and unit assessments <b>Staff Responsible for Monitoring:</b> Teachers, Administration	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 4:** Akin will achieve meets and above to achieve the state target in Domain 3: Closing the Gaps.





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Data analysis in PLC, tracking growth measures</p> <p><b>Strategy's Expected Result/Impact:</b> 73% of students will perform at meets level on G3 RLA STAAR.            43% of students will perform at masters level on G3 RLA STAAR.            73% of students will perform at meets level on G3 Math STAAR.            43% of students will perform at masters level on G3 Math STAAR.</p> <p>73% of students will perform at meets level on G4 RLA STAAR.            43% of students will perform at masters level on G4 RLA STAAR.            73% of students will perform at meets level on G4 Math STAAR.            45% of students will perform at masters level on G4 Math STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administration</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.





**Performance Objective 5:** Increase advanced levels of reading in all grades

**Evaluation Data Sources:** Unit assessments, BAS,MAP, STAAR

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Small group differentiated structured reading groups will be administered to all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Student will meet projected growth in reading allowing them to grow by at least one year by end of the year</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 6:** Akin will provide English as a second language support for students identified as an English Language Learner

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> There will be a refresher course on implementing the ELPS in lessons <b>Strategy's Expected Result/Impact:</b> ELPS will be included in lesson plans with the TEKS <b>Staff Responsible for Monitoring:</b> Administration/Teachers/ESL Teacher	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 7:** Akin will provide dyslexia services for students identified with dyslexia.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Data analysis/dyslexia screeners given in Kindergarten and 1st grade to identify students with dyslexia markers early <b>Strategy's Expected Result/Impact:</b> We can provided support early to increase success <b>Staff Responsible for Monitoring:</b> Teachers, dyslexia therapists, administration	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> The alphphonics teacher will implement the Take Flight curriculum with fidelity. <b>Strategy's Expected Result/Impact:</b> Student growth <b>Staff Responsible for Monitoring:</b> Dyslexia therapist	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			





**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.

**Performance Objective 8:** During the 2024-25 school year, we will host family engagement opportunities to involve and engage our parents and other family members in their student's education.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Communication via Parent Square, Teacher phone calls, Skyward Emails, and Akin Facebook posts will prepare families for returning to campus. Our Meet the Teacher night will welcome students and their families back to school.</p> <p><b>Strategy's Expected Result/Impact:</b> Families will be welcomed into the school with friendly faces and kind greetings.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Staff</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2:** Maximize academic achievement for every student by cultivating collaborations among families, curriculums, and educational programs.





**Performance Objective 9:** Fourth Grade Students in Special Education will show a full year of growth in reading according their end of year BAS.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Students will receive explicit small group reading instruction. <b>Strategy's Expected Result/Impact:</b> Student growth <b>Staff Responsible for Monitoring:</b> Teachers/Administration	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			

**Goal 3:** Encourage involvement in extracurricular activities to enhance character development and academic success.





**Performance Objective 1:** Provide various opportunities for students to grow and strengthen communication and cognitive skills

**Evaluation Data Sources:** UIL participation and after school club membership

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Students will be provided the opportunity to try out for various UIL teams/events.  <b>Strategy's Expected Result/Impact:</b> UIL teams are complete and prepared  <b>Staff Responsible for Monitoring:</b> Administrations, UIL coaches</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Students will be allowed the opportunity to sign up for afterschool clubs based on student interest  <b>Strategy's Expected Result/Impact:</b> Students will be provided various opportunities to grow interests based on afterschool programs offered (Chef, Lego, Art).  <b>Staff Responsible for Monitoring:</b> Administration/Teachers</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 3:** Encourage involvement in extracurricular activities to enhance character development and academic success.

**Performance Objective 2:** We will promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> We will promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 1:** By the end of the 24-25 school year, all language arts teachers who teach EL students will have their ESL Supplemental Certification.





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> The campus administration team will audit their LA teachers to determine who is in need of the ESL certification. <b>Staff Responsible for Monitoring:</b> Dunkle, Nishiyama	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Work in collaboration with Special Services for non-ESL certified teachers to obtain their ESL certification by covering the costs associated with the assessment. <b>Staff Responsible for Monitoring:</b> Dunkle, Nishiyama	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 2:** Professional staff will participate in highly-effective and ongoing professional development in reading and math





**Evaluation Data Sources:** Student scores will increase on unit tests/STAAR/MAP

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> At least two teachers from each grade level will attend a content learn and earn and share the information with their team at the following team planning.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 3:** First year teachers will feel supported and successful in their work





**Evaluation Data Sources:** Mentor logs time and activities completed with first year teachers

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Zero year teachers will have grade level mentors and campus mentors <b>Strategy's Expected Result/Impact:</b> Zero year teachers will make progress and continue into second year as a teacher for Wylie ISD. <b>Staff Responsible for Monitoring:</b> Administration/Mentor Teacher/Lead Mentor	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Zero year teachers will be provided professional development and training to provide support and encouragement. <b>Strategy's Expected Result/Impact:</b> Zero year teachers will make progress and continue into second year as a teacher for Wylie ISD. <b>Staff Responsible for Monitoring:</b> Administration/Recruitment Director	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4:** Attract, retain, develop, and value a quality staff.





**Performance Objective 4:** New teachers being hired will be highly effective teachers

**Evaluation Data Sources:** Interviewing at least three candidates for each position with a team to determine if the candidate is a good fit for our campus and grade level.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Learning specialists will be invited to teacher interviews to provide feedback on potential hires.  <b>Strategy's Expected Result/Impact:</b> Teachers hired will be effective in the classroom.  <b>Staff Responsible for Monitoring:</b> Administration and Learning Specialists</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 5:** Teachers and staff will be recognized for implementing instructional strategies, supporting the Core Values, and other campus/district goals.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Administration will provide meaningful feedback through walk throughs by adding notes in the notes field. <b>Strategy's Expected Result/Impact:</b> Feedback is provided in a timely manner <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers will be recognized during faculty meetings and through staff shout out boxes for the great things they are doing in their classrooms. <b>Strategy's Expected Result/Impact:</b> Principal, Assistant Principal, and other staff will recognize teachers based on CWT and other areas where teachers are exceeding goals and expectations. <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Teachers will have the opportunity to observe their peers this year to learn best practices and collaboration. <b>Strategy's Expected Result/Impact:</b> Teachers are given the opportunity to improve their craft <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			





**Goal 4:** Attract, retain, develop, and value a quality staff.

**Performance Objective 6:** Identify teachers who need growth-for-improvement plans early in the school year in order to provide the support, training, and ample conversations needed to help in their content area.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Hold preconferences with every teacher in September to identify early needs using T-TESS goals to drive conversations. <b>Strategy's Expected Result/Impact:</b> Completed conferences will result in improved student performance <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Being purposeful with feedback during walkthroughs in order to support and grow those teachers that have identified areas that need to be addressed in a growth-for-improvement plan <b>Strategy's Expected Result/Impact:</b> Critical/crucial conversations had with teachers. <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Follow the Texas Teacher Evaluation and Support System and Goal Setting Professional Development Appraisal calendar and structure with fidelity to ensure observations, conversations and areas of growth support engaged learning in the classroom and help improve classroom instruction. <b>Strategy's Expected Result/Impact:</b> Meetings with teachers will enhance student growth <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			





**Goal 5:** Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

**Performance Objective 1:** Continue to increase technology and manipulative resources on campus and allow accessibility to all students in all classrooms.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Teachers will implement daily use of iPads or Chromebooks with instruction <b>Strategy's Expected Result/Impact:</b> Students use technology to complete assignments as indicated by administrative walkthroughs. <b>Staff Responsible for Monitoring:</b> Administration	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers will be provided with math manipulatives to use in class to deepen the student's understanding of the math TEK <b>Strategy's Expected Result/Impact:</b> Math scores will increase.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 5:** Manage growth in a way that provides functional equity, financial responsibility, & assurance for all student needs.

**Performance Objective 2:** By May 2025, all funds raised at Akin to improve our outdoor learning space and to provide campus wide resources for our students will be used

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Hold campus fundraising events, including Boosterthon to raise funds for campus needs, i.e., outdoor learning center updates, books for our vending machine and additional instructional resources and supplies</p> <p><b>Strategy's Expected Result/Impact:</b> Money is donated and utilized appropriately</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.





**Performance Objective 1:** Students will be provided opportunities to develop vocabulary, language and math skills

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Campus will participate in Think College Thursday, Mapping the Future Mondays, and monthly Wylie Way Days. <b>Staff Responsible for Monitoring:</b> Administration/Teachers	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			







**Goal 6:** Prepare students for a successful life beyond high school through experiences that prepare them for the future workforce.

**Performance Objective 2:** We will enhance the value of student responsibility by implementing leadership strategies and opportunities, and goal setting for every child in all grade levels.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Students will have opportunities to serve as leaders on campus through a variety of student appropriate jobs.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will show leadership characteristics in class and teachers will direct them to areas of leadership such as cafeteria support, morning arrival duty, and green team.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Administration, Art Teacher</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 7:** Continuously improve and prioritize safety measures to ensure the well-being and security of students and staff.





**Performance Objective 1:** During the 2024-25 School Year, an armed security guard or School Resource Officer (SRO) will be on campus daily.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> The security guard or SRO will do door checks, monitor campus grounds and hallways as well as be present at the front and back doors during arrival and dismissal times.	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Administration will conduct random checks to ensure interior doors are locked and exterior doors are locked at all times <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 8:** Celebrate our excellence.

**Performance Objective 1:** Celebrate student academic growth.

**Evaluation Data Sources:** Assessment data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Students will get a postive note or call home for everyone to celebrate their successes when they surpass their academic goals on MAP.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will encourage each other and be motivated to reach their individual goal.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers/Administrators</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Students may go visit former teachers to share their academic growth on MAP/Unit Assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will encourage each other and be motivated to reach their individual goal.</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			