Revised Strategic Plan Pillars





Student Success

It is our responsibility to ensure all students are engaged in rigorous learning, receive quality core instruction, and can develop the skills they need for better life chances and opportunities. By helping students develop self and peer agency, they will develop a growth mindset as they learn to expand their perspectives.

Effective & Engaged Staff

We will value, develop, recruit, and retain a forward-thinking, highly qualified, and diverse workforce. We will establish a robust process for measuring employee engagement to identify and proactively address employee engagement issues.

Culture, Climate & Community

We will engage in meaningful and effective relationships with our students, families and the greater community and will ensure that our schools are welcoming and inviting places for all of our U-46 students and families. We will become a choice district that inspires families to join us.

Excellence, Efficiency & Accountability

We will advocate for and utilize systems and resources that promote fiscal equity, operational excellence, efficiency and accountability. It is our moral imperative to change until all our systems measurably work for all students.

Revised Strategic Plan Metrics



Student Success

Enrollment
Student attendance
In-progress grades
Discipline data
(monthly, disaggregated by
student group)

Equitable access to Gifted, AP, Dual Credit (annually)

U-46 Rising Rigor Walk and Rigor Diagnostics (bi-monthly).

Panorama student survey results (annually)

Effective, Engaged Staff

Workforce proportionality (annually)

Gallup Q¹² survey results (annually)

Update on staff professional development opportunities (annually)

Community Engagement

Let's Talk updates (quarterly) including trending topics the Board may want to address

Unite U-46 and ongoing facilities plan updates (quarterly)

5essentials survey results (annually)

We will also continue to monitor and report graduation rate and scores on IAR, PSAT, SAT and other standard assessments. If we've chosen the right leading indicators, success on these items should lead to improved student outcomes on more traditional lagging indicators as well.

Efficiency, Excellence, Accountability

District finance updates (monthly during school year)

Operational efficiencies update (annually)

Site-based expenditure reporting (annually)

Fiscal equity in establishing school budgets (annually)

Indicates alignment with equity plan

Gallup Q12 Next Steps

- Survey will be administered between
 October 31 November 11
 - We will ask all U-46 staff members to complete the survey
- Results available November 14
- Executive Briefing with Gallup team in December
- Coaching sessions with Principals in January



School Profiles Available on District Website



Abbott Middle

SCHOOL PROFILE



Bartlett Elementary

SCHOOL PROFILE



Bartlett High

SCHOOL PROFILE



Canton Middle

SCHOOL PROFILE



Centennial Elementary

SCHOOL PROFILE



Central School Programs

SCHOOL PROFILE



Century Oaks Elementary

SCHOOL PROFILE



Channing Elementary

SCHOOL PROFILE



Clinton Elementary

SCHOOL PROFILE



Coleman Elementary

SCHOOL PROFILE

School Profiles Available on District Website

Ronald D. O'Neal Elementary

510 Franklin Blvd., Elgin, IL 60120

PRINCIPAL: Marcie Marzullo ASSISTANT PRINCIPAL: Darlynn Terry PHONE: (847) 888-5266

Grade Structure and Programs Offered

Grade Structure: K - 6

School

This

bout

Report Card

Programs Offered: Spanish Dual Language, Community Programs and Fine Arts

The grade range of this school, and the program(s) available.

External Links

DLR Building Snapshot Report Illinois Report Card

Click on a link to access other sources of school data (pages are hosted outside of District Intelligence).

Average Class Size

23.4

The average number of students in each class at this school

ITHIS TEXT AREA CAN BE CUSTOMIZED FOR EACH SCHOOL.1

Average Daily Attendance

District Average: 92.4% State Average: 92.5%



92.7%

The average daily attendance at this school. Source: Illinois School Report (April 2022)



SCHOOL PROFILE

Summative Designation



Student Mobility 2021 District Average: 7.1%



School Finances Change from Previous Year: +6.51%



IEP Change from Previous Year 0%

Students with an



14.0%

Proportion of students designated an IEP. Source: Illinois Report Card (April 2022)

Targeted

A measure of progress in academic performance and student success into the following categories: Exemplary - Schools performing in the top 10 percent of schools statewide with no

underperforming student groups.

8.0%

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year, not including graduates. Source: Illinois Report Card

School spending per student in the FY2021. Source: Illinois Report Card (April 2022)

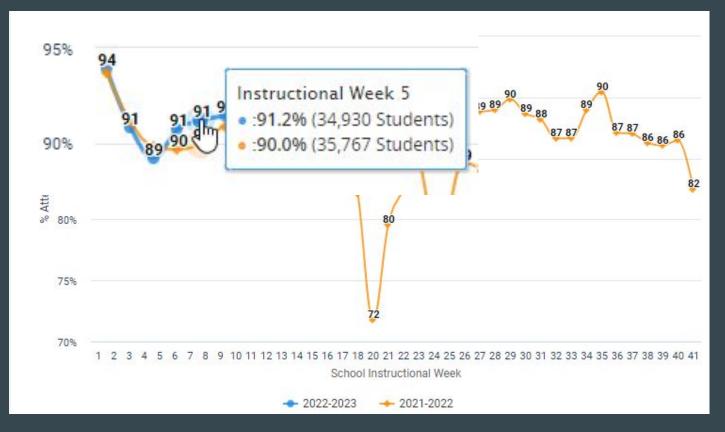
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Metrics Update

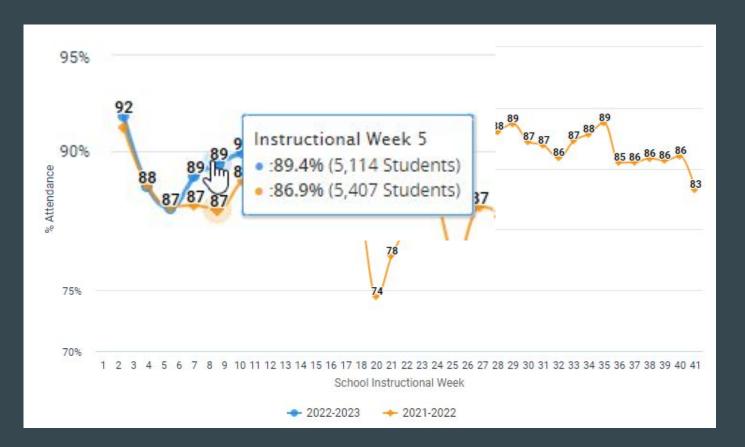
- Attendance data
- Referrals
- Rigor Walk data
- WorkforceProportionality



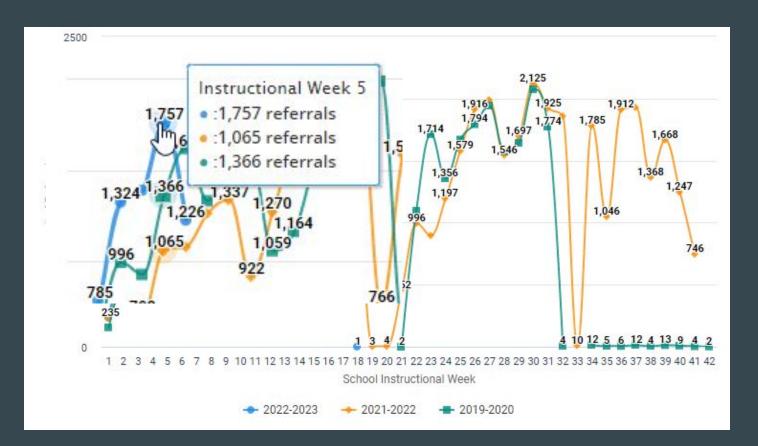
September 2022 Monthly Strategic Plan Metrics: Weekly Attendance



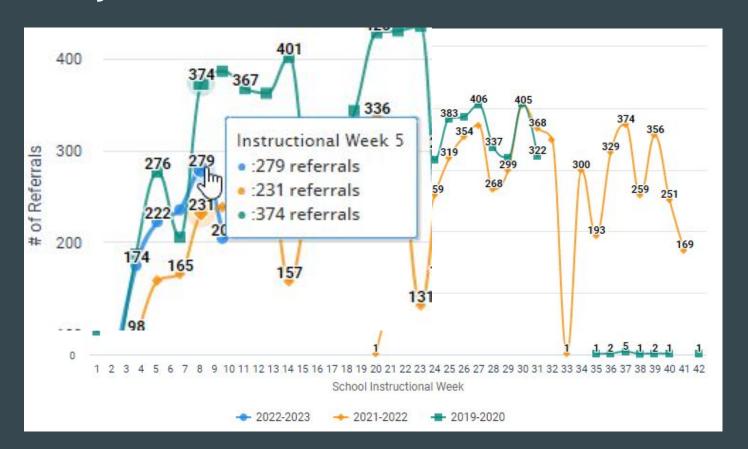
September 2022 Monthly Strategic Plan Metrics: Weekly Attendance for students with an IEP



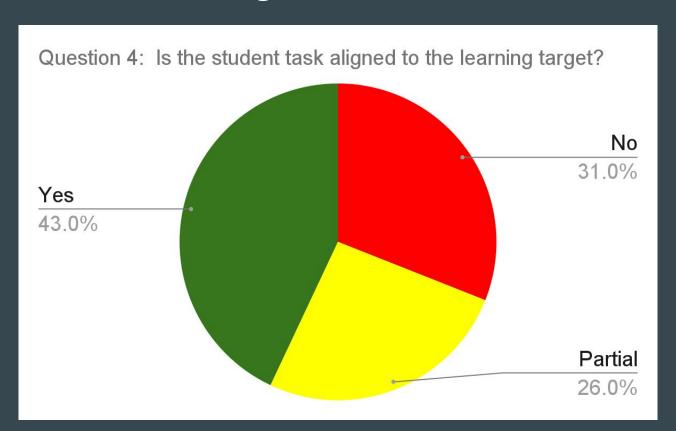
September 2022 Monthly Strategic Plan Metrics: Weekly Referrals



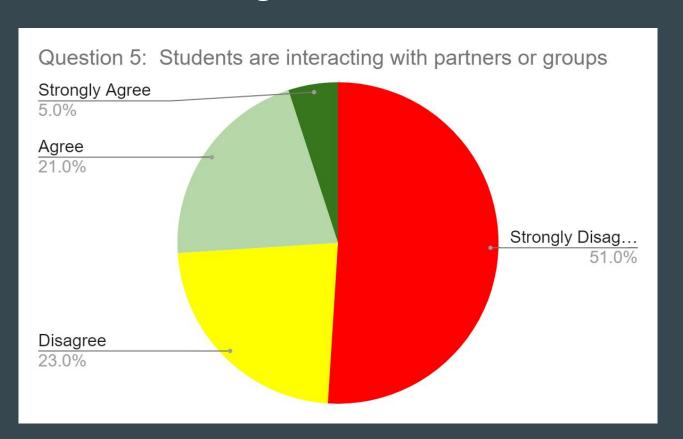
September 2022 Monthly Strategic Plan Metrics: Weekly Referrals for Black or African American Students



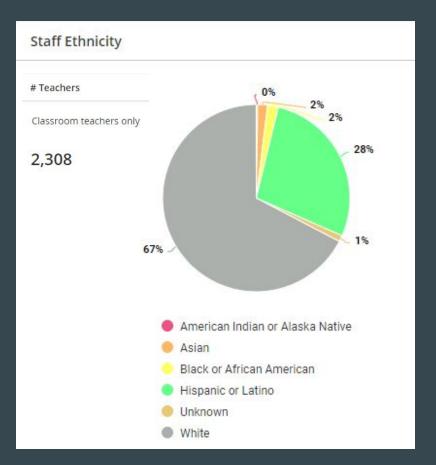
September 2022 Monthly Strategic Plan Metrics: Rigor Walk Data

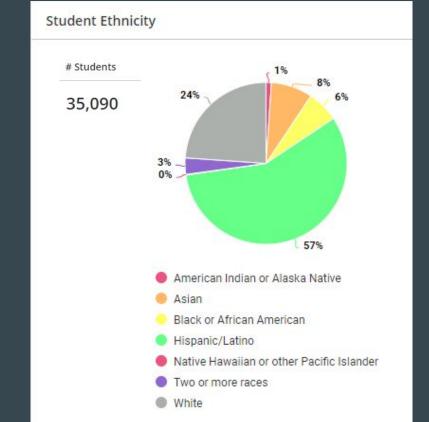


September 2022 Monthly Strategic Plan Metrics: Rigor Walk Data



Workforce Proportionality





Next Steps

- Enrollment Update October 24
- State report card data on October 27
- Regular updates on real-time data
 - Attendance
 - Referrals
 - Rigor Walks / Diagnostics
 - Grades
- Annual metrics reported as they become available

