



# DREAM ACADEMY

HOME OF THE PHOENIX



All Dream Academy students will have the confidence and skills to embrace their dreams, overcome adversity, and achieve personal success.

## VISION



Dream Academy provides equitable educational opportunities and empowers all students to become resilient, respectful, and responsible citizens who can succeed in an ever-changing world through individual academic achievement and self-advocacy.

## MISSION



# DREAM ACADEMY OVERVIEW



- School District U-46 alternative high school which encompasses 16 programs.
- The purpose of the new setting is to give students an educational opportunity that maximizes their individual potential.
- Small school environment featuring smaller class sizes in a structured setting with a curriculum focus on social, academic, and intervention lessons.
- Average class size will range between 15 to 18 students per class.

# DREAM ACADEMY OVERVIEW



- Curriculum includes blended learning, integrating small group, and online curriculum.
- Students must be referred to the Dream Academy from the five comprehensive high schools: Elgin, Larkin, Bartlett, South Elgin, and Streamwood.
- Admission is determined based on circumstances such as: social, emotional, and academic needs that have made it difficult for students to learn in the comprehensive school environment.
- Students have not been successful in the comprehensive school setting despite attempted tiered supports.
- Quarterly Dream graduations.



# Partnership with Kane County Regional Office of Education (ROE)



- ALOP (Alternative Learning Opportunities Program) guidelines
- Funding through ROE
- Annual ALOP application must be approved

# 384

**Total Enrollment**

\*SY22

## 175

**DREAM HS**

## 204

**COOP**

## 36

**PHOENIX**

## 53

**NEW BEGINNINGS  
(NB)**

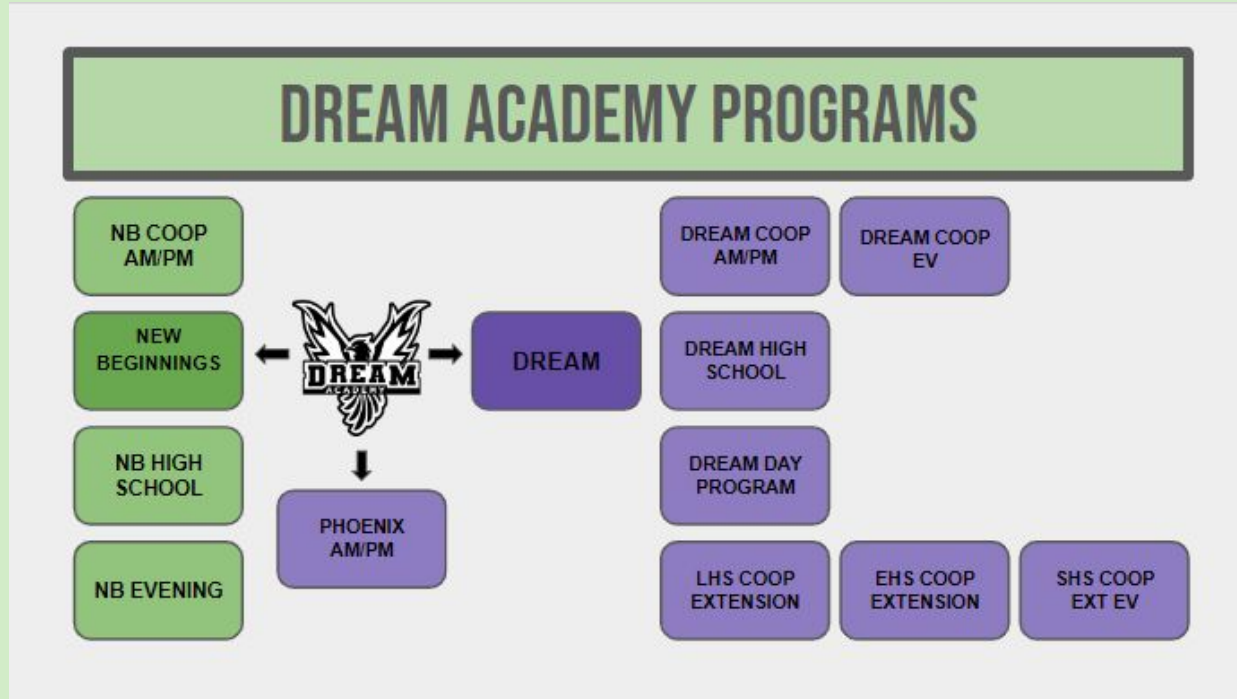
# 156

**TOTAL GRADUATES**

**Successful Transitions to home school: 5 out of 6**

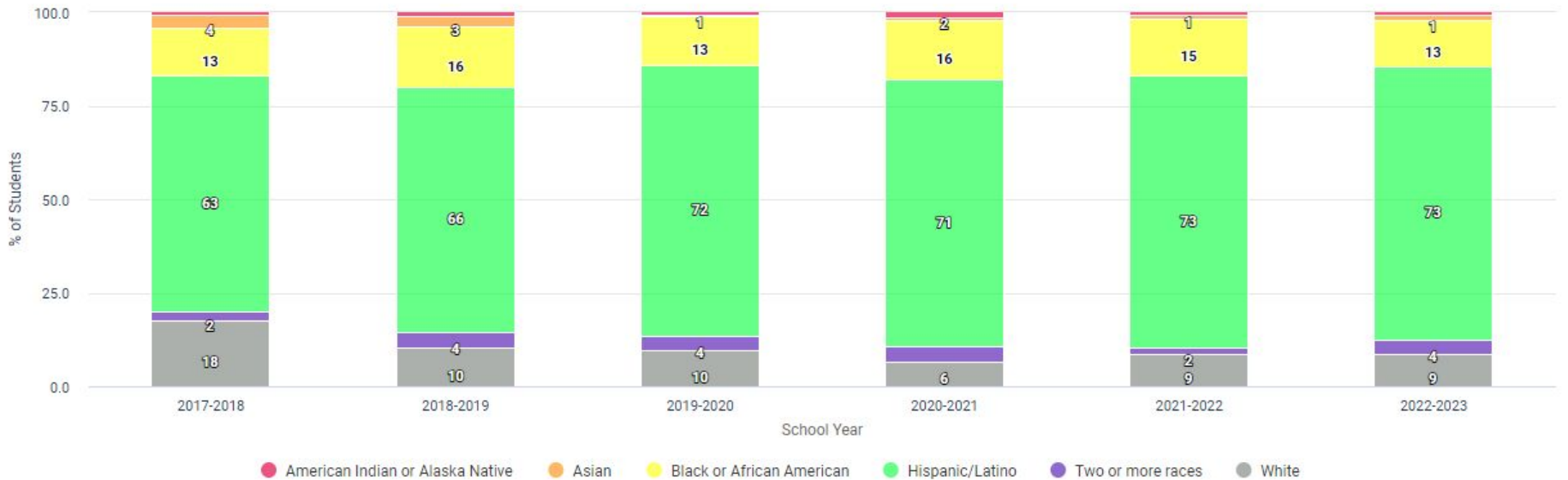
**Successful Transition from NB to Dream or NB  
COOP (work-based program): 7 out of 8**

# PROGRAMS



**Program hours vary depending on program to provide opportunities for students working during the day.**

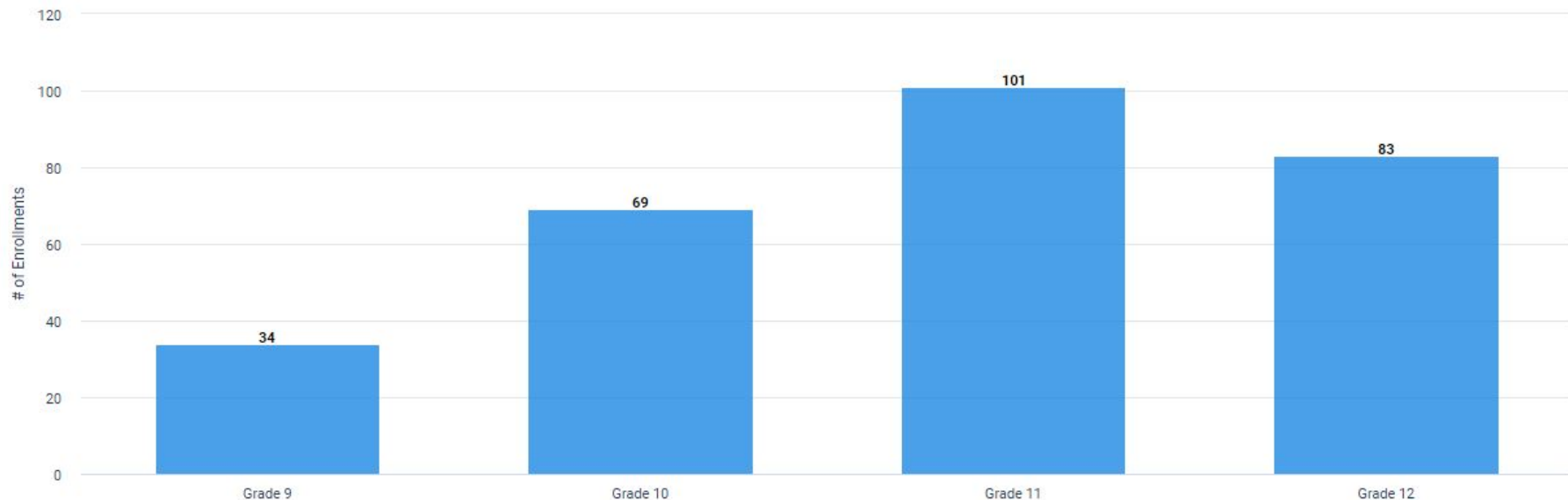
# Diversity at Dream





# Students Broken Down by Grade Level

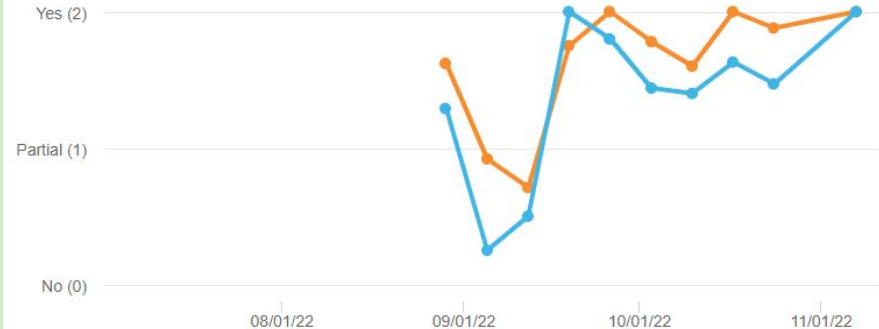
The number of students currently enrolled in each grade level.



# Rigor Walk Data

## Standards-Based Student Evidence

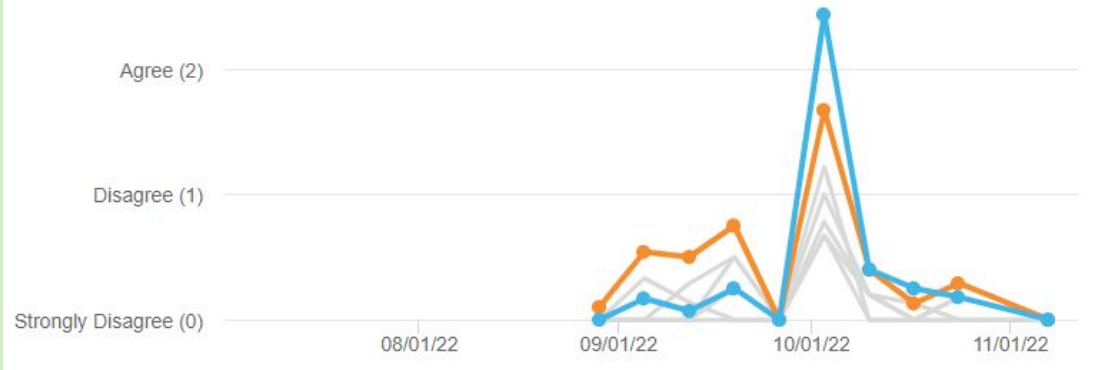
TO COMPARE SELECT TWO	QUESTIONS	MORE	TREND START	TREND RESULT	GROWTH
<input checked="" type="checkbox"/> 1	Does the lesson learning target address the standards?	<a href="#">See Details</a>	1.2	2.0	40%
<input checked="" type="checkbox"/> 4	Is the student task aligned to the learning target?	<a href="#">See Details</a>	0.9	2.0	55%



# Rigor Walk Data

## Organizing Students to Achieve the Standard

TO COMPARE SELECT TWO	QUESTIONS	MORE	TREND START	TREND RESULT	GROWTH
<input checked="" type="checkbox"/> 5	Students are interacting with partners or groups.	<a href="#">See Details</a>	0.6	0.3	-10%
<input checked="" type="checkbox"/> 5a	Students experience productive struggle.	<a href="#">See Details</a>	0.3	0.5	7%



# Rigor Walk Data

## Monitoring to Take Action Within a Lesson

TO COMPARE  
SELECT TWO

QUESTIONS

MORE

TREND  
START

TREND  
RESULT

GROWTH



6

Teachers track evidence of students meeting the lesson learning target.

[See Details](#)

0.6

0.6

0%



7

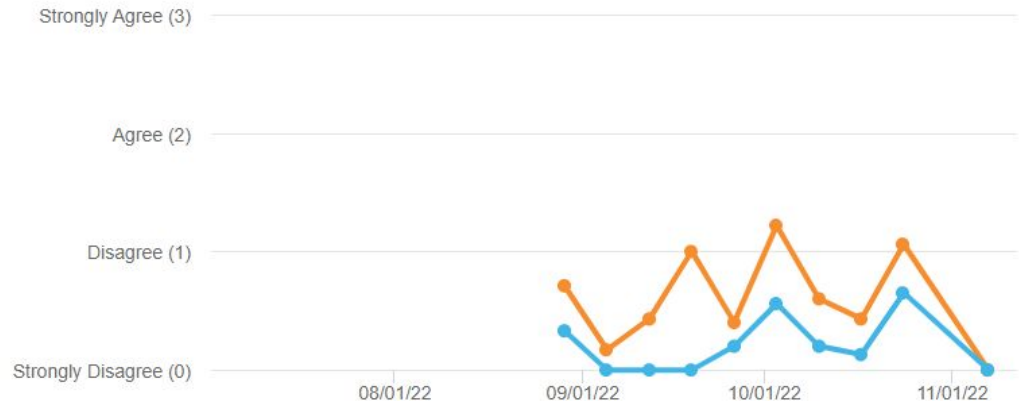
Students self-monitor their progress toward the lesson learning target.

[See Details](#)

0.1

0.3

7%





# DREAM

## IDEAL STUDENT

- Target: grades 10-12
- SEL needs can be a barrier to success
- Documented MTSS intervention attempts
- Internalizers

- ALOP: Alternative Learning Opportunities Program
- Smaller class sizes
- Small group instruction
- APEX instruction for credit recovery
- Social/Emotional Learning
- Post-secondary focus
- Academic, Social/Emotional/Behavior Supports
- Partnership with families
- Trauma invested
- Cooperative Work Training Program
- School Anxiety



## **NEW BEGINNINGS**

- **RSSP: Regional Safe Schools Program**
- **Maximum of 20 students**
- **Structured self-contained setting**
- **Small group instruction**
- **APEX instruction for credit recovery**
- **Social/Emotional Learning**
- **Post-secondary focus**
- **Academic, Social/Emotional/Behavior Supports**
- **Partnership with families**
- **Trauma invested**
- **Cooperative Work Training**

### **IDEAL STUDENT**

- **Target: grade 10-12**
- **SEL and behavior needs can be a barrier to success**
- **Multiple suspensions with unsuccessful tiered interventions**
- **Externalizers**



# Student Success Plan (SSP)

## SSP Goals

- Goals are created prior to attending
- Goals are monitored quarterly and shared with parents
- Transition to least restrictive setting (home school or least restrictive environment)
- Students take ownership of their goals



# SAIL Weekly Schedule



## Mindfulness Monday

Participate in activities such as meditation or discussion to set yourself up for a productive and positive week.

## Team-Building Tuesday

Work together with your peers to complete games and activities and build your sense of community at DREAM.



## Wellness/Work Wednesday

Depending on the week, either participate in discussions and activities surrounding your health or utilize your SAIL period to work on assignments/seek out support for your classes.

## Thinking Ahead Thursday

Post-secondary opportunities are the focus today. Utilize your time in SAIL to work on activities or view presentations related to life after high school.



## Fun/Focus Friday

You will either be dedicating your SAIL period to catching up on class work or be spending this period with your peers in the library!



# SAIL

Social/Academic Instruction  
and Learning

# SEL = Desirable Academic Outcomes



## **Dream High School**

Daily SAIL lessons to support social emotional learning tied to CASEL standards

## **Dream Day Program**

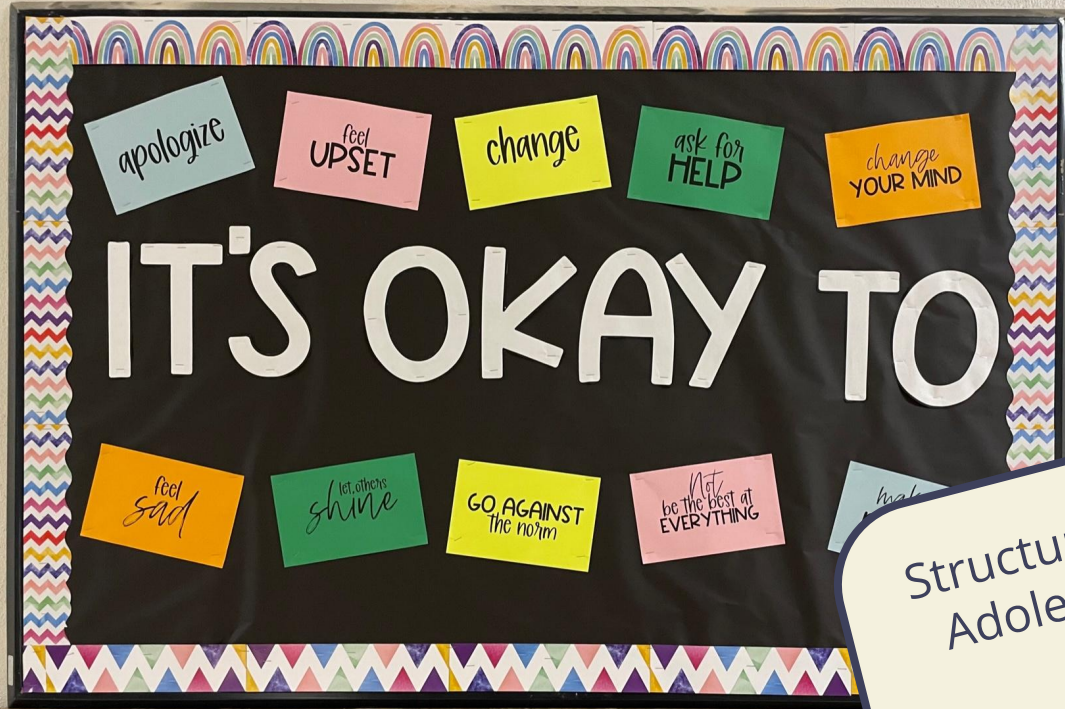
Weekly SPARCS group to support anxiety

## **COOP**

Weekly Groups led by SSW to focus on social skills for desirable post secondary outcomes

## **New Beginning**

Weekly SPARCS group to support pro-social behaviors and SEL



Structured Psychotherapy for  
Adolescents Responding to  
Chronic Stress: A  
Trauma-Focused Guide  
*"A little bit of light can drive away  
a lot of darkness"*

**SPARCS**



