

Board of Education Review of Continuous School Improvement Plans

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2022-2023 School Improvement Plan Highlights

Continuous School Improvement Plans are housed in Google Sites with a new look to align with the work of Instructional Empowerment:

- Goals are linked to the School Instructional Maturity Model (SIMM)
- 45-day improvement goals
- School Improvement Plan pages include: Background (vision, mission, and theory of action), School Goals, Supporting Resources, Access to Multiple Data Sources, Meeting Minutes, and Agendas

****In addition, each Executive Director has a continuous improvement plan with goals for their network.**





Eastview Middle School
Home of the Wolves!

Eastview Middle School Continuous Improvement Plan

Home

School Goal Statements

Supporting Resources

Meeting Dates & Minutes

U46 Academic Success For All Sample School Continuous Imp...

Principal:

Assistant Principal:

[School Website](#)

[Illinois Report Card](#)

School Continuous Improvement Plan



Vision Statement

Text



Mission Statement

Text



Theory of Action Statement

Text

Brief narrative about our school (250 words or less)

Team Members

Team Norms



Conditions for
Self-Regulation & Agency



Core Instruction



Collaboration



Curriculum & Assessment



Data for
Improvement / Intervention



Leadership

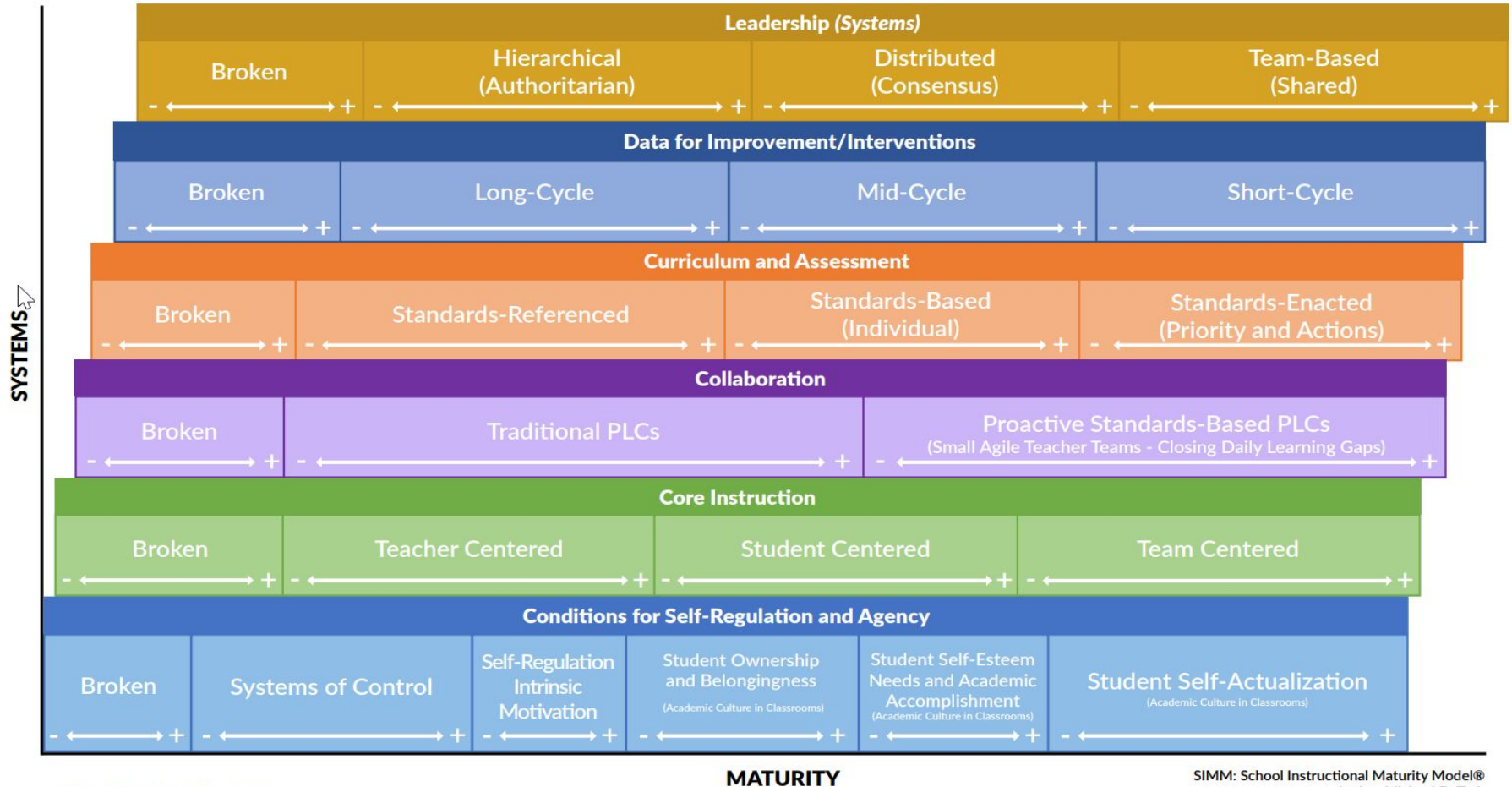


Family & Community
Engagement

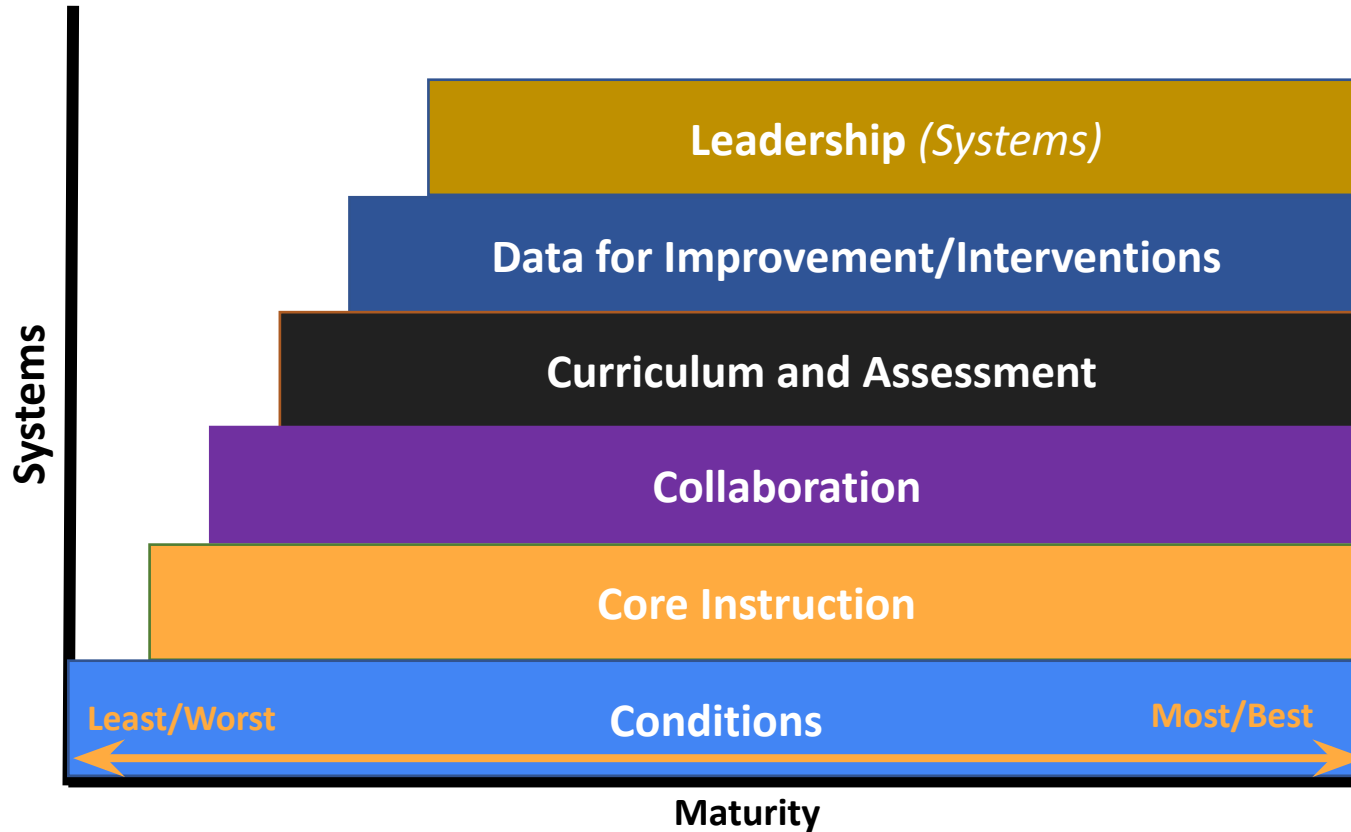
School Goal Areas Aligned to the School Instructional Maturity Model (SIMM)



School Instructional Maturity Model[®]

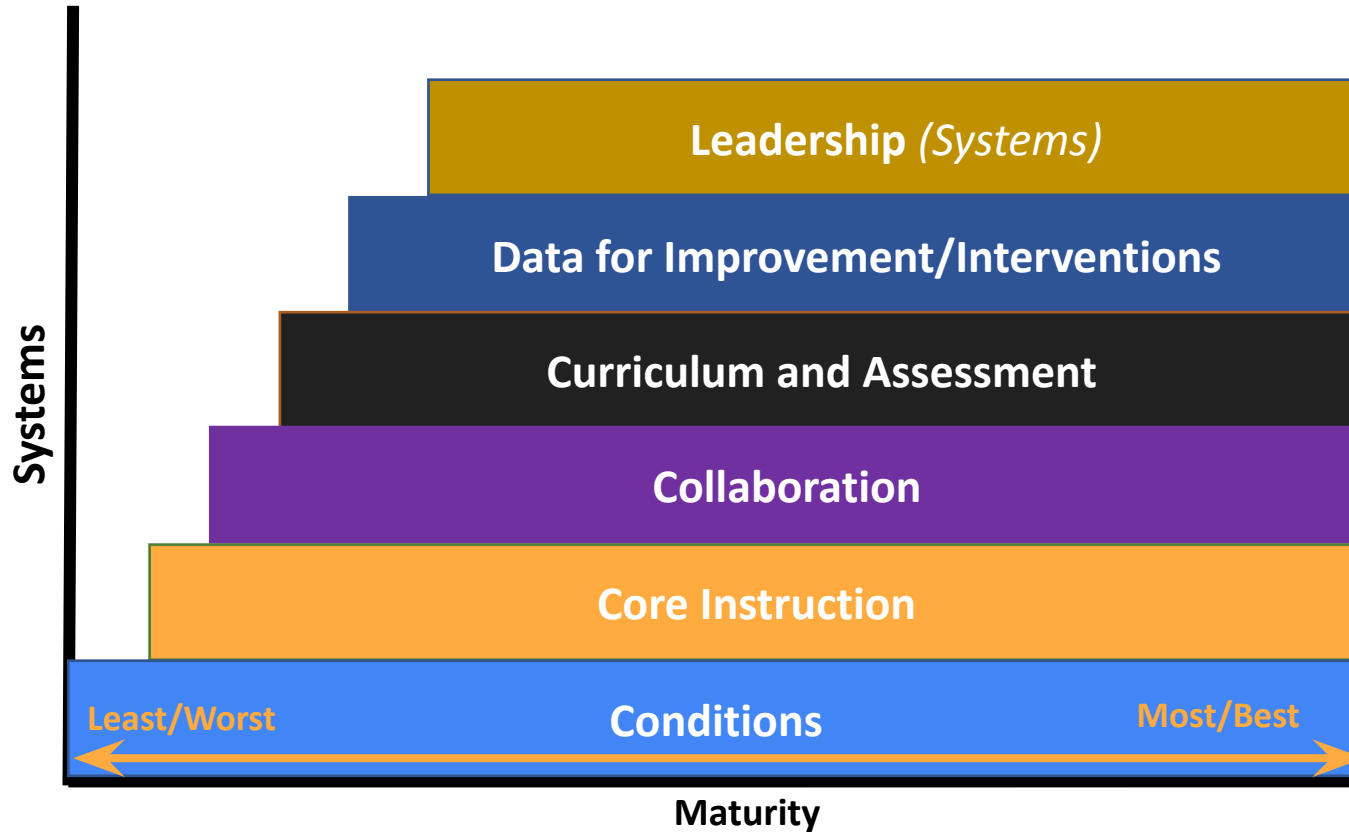


School Instructional Maturity Model



Conditions
for
Self-
Regulation &
Agency.

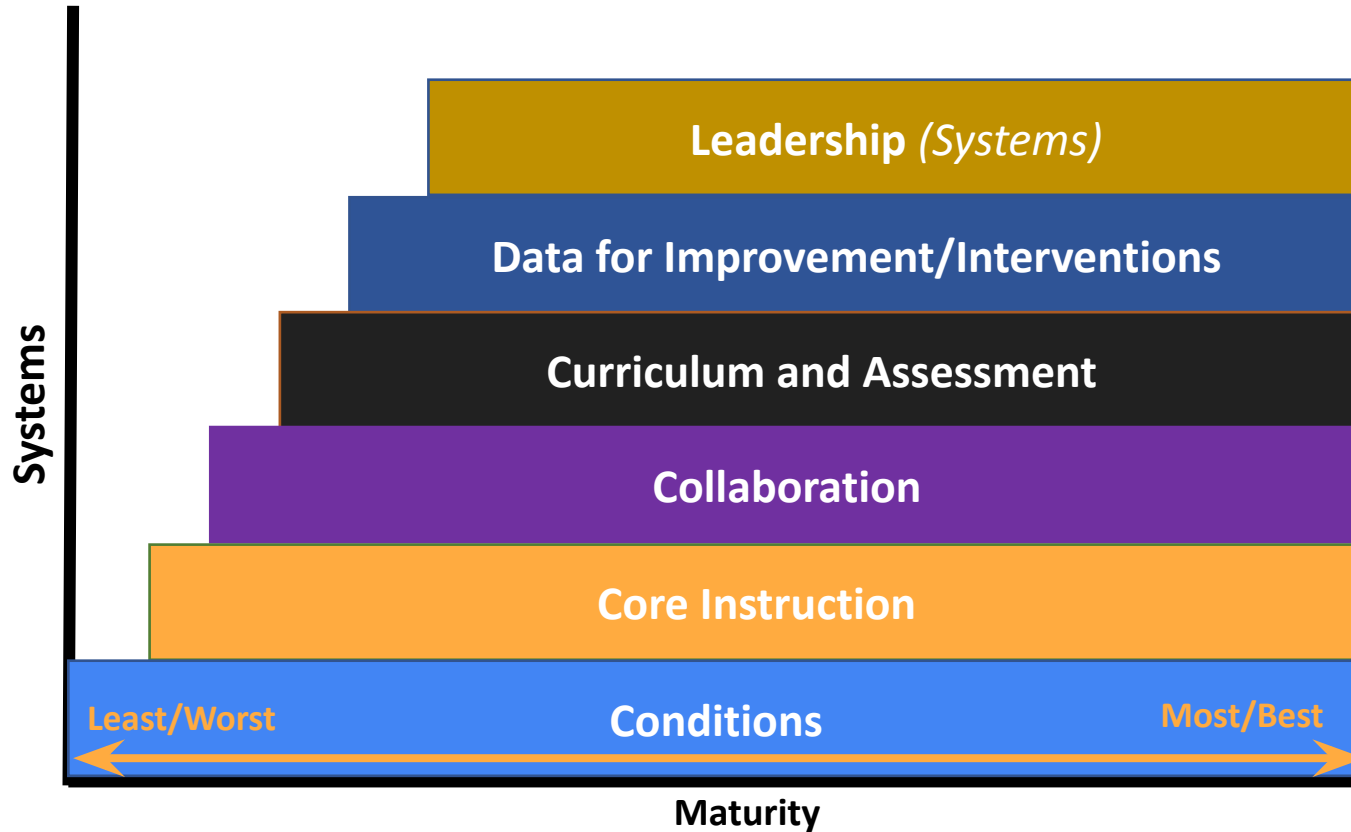
School Instructional Maturity Model



Core Instruction

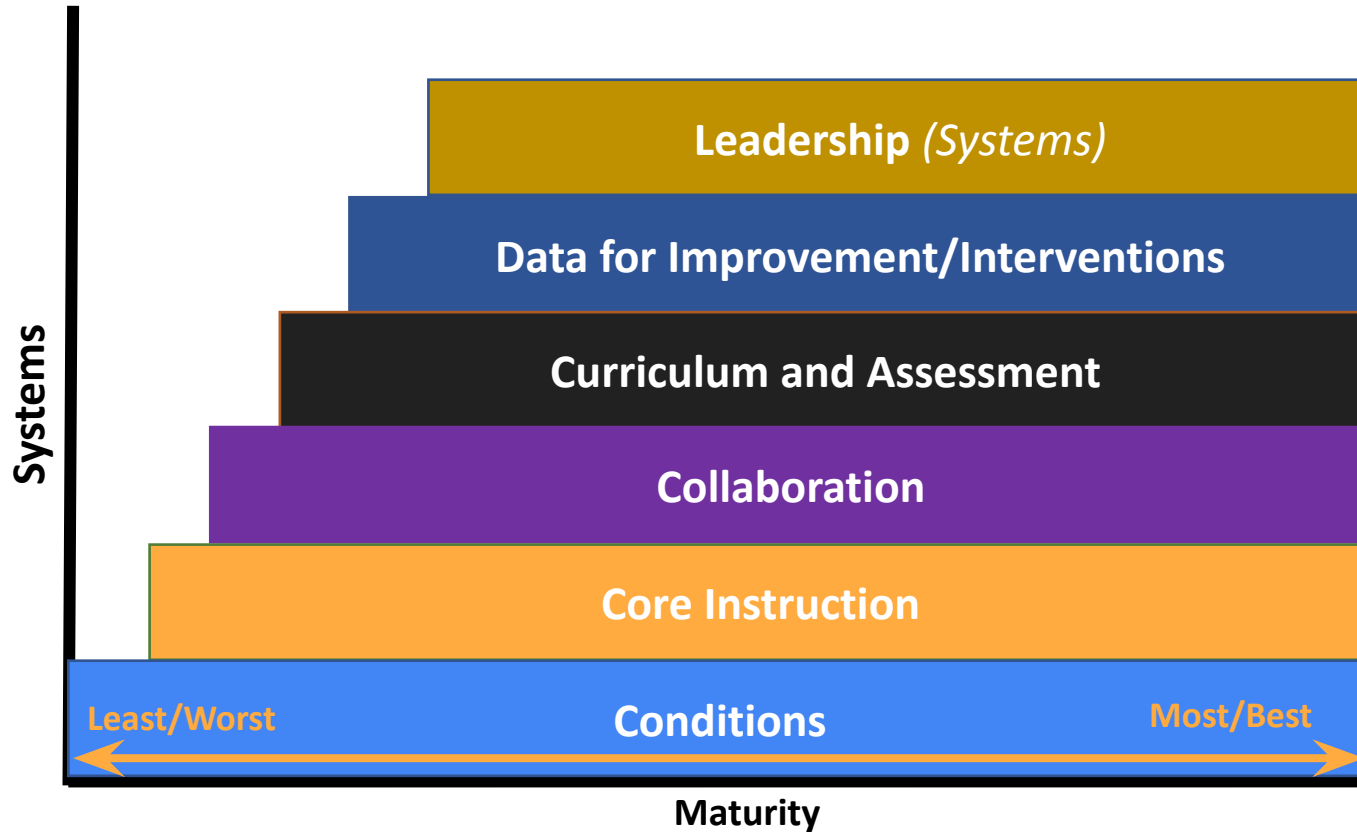


School Instructional Maturity Model



Collaboration

School Instructional Maturity Model

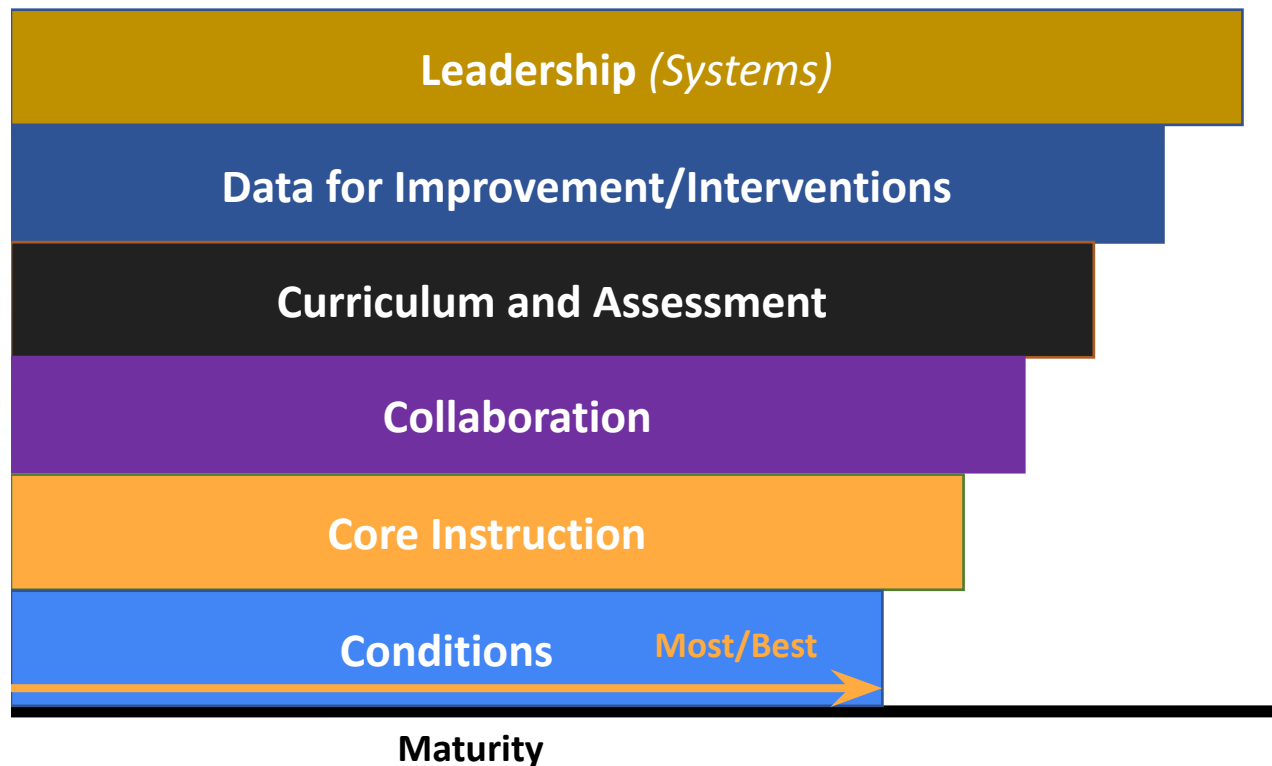


Curriculum &
Assessment

School Instructional Maturity Model



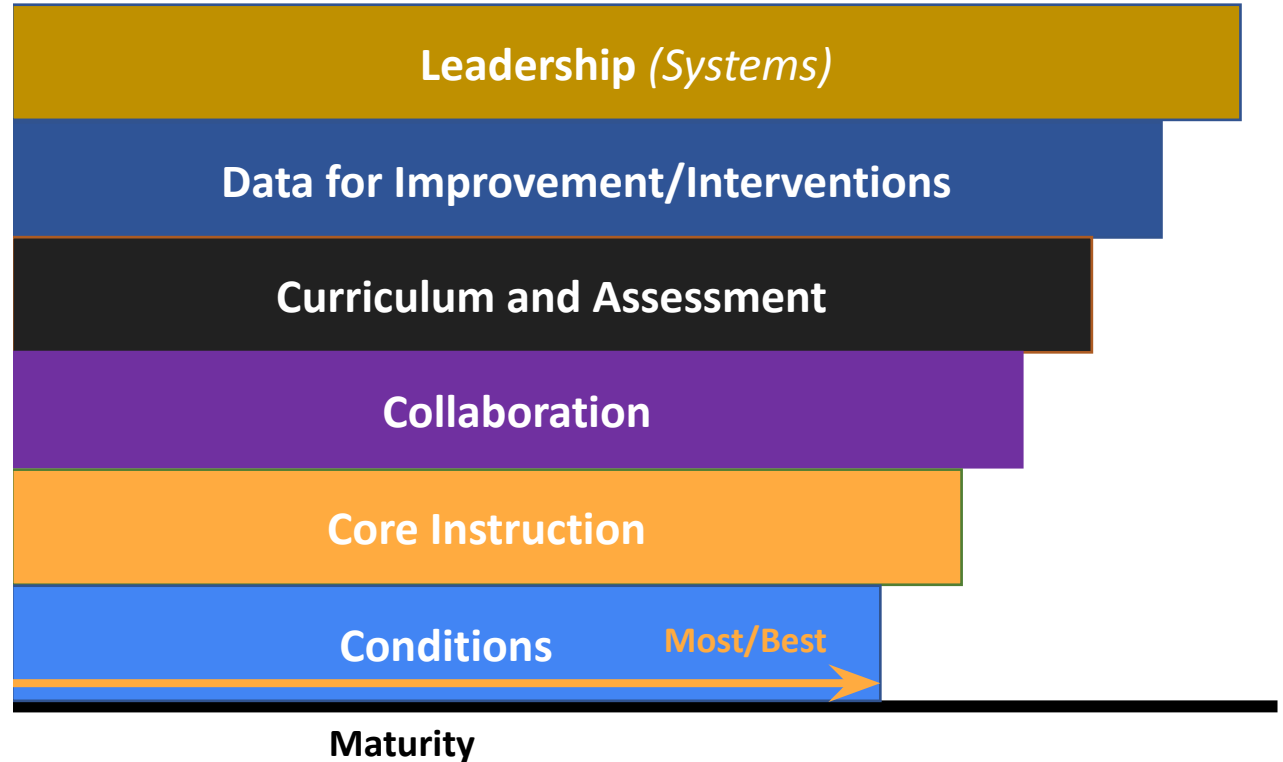
Data for
Improvement
/ Intervention



School Instructional Maturity Model



Leadership





Family &
Community.
Engagement

Core Instruction			
Broken	Teacher Centered	Student Centered	Team Centered
<ul style="list-style-type: none"> Data not used 	<ul style="list-style-type: none"> Lagging Data 80% direct instruction and independent practice Focuses on developing better teachers Compliant and dependent learners 	<ul style="list-style-type: none"> Mid-cycle data 30-50% in teacher-led groups that are small, diverse teams with roles and norms as well as learning targets and success criteria for aligned tasks 	<ul style="list-style-type: none"> Leading data 70% in student-led teams plus student-led formative assessment, peer coaching and authentic rigorous tasks fostering productive struggle Team success and peer success Student ownership of culture Peer teaching, coaching and caring Focuses on developing better learners Independent thinkers with high agency in teams
<p><u>S</u>pecific and Strategic <u>M</u>easurable <u>A</u>ttainable and Appropriate <u>R</u>esults-oriented, Relevant and Realistic <u>T</u>ime-bound <u>I</u>nclusion <u>E</u>quity Focused</p>			
<p>Goal(s):</p>			
<p><u>CIP Action Board</u> - If an additional CIP Action Board is needed, please make a copy and add to the Core Instruction Folder</p>			
<p><u>Relevant evidence</u> aligned to action steps</p>			
<p>Reflection Questions to Support Planning</p>			
<p>Current Reality: What are our current practices in this area? Where do we find</p>			

School Name

SIMM Goals with Action Steps

Reflection Questions to Support Planning	
Current Reality: What are our current practices in this area? Where do we find ourselves on the SIMM and how do we know that?	
Focus: What are we trying to improve? What will students know and be able to do as a result? How do your goals and actions support and eliminate differences in achievement for students at different socioeconomic levels, English learners, and students with disabilities?	
Roadmap/Resources: Where will we start? What will we do/implement to help students? What resources will we leverage to support?	
Data to Monitor Success: How will we know if students are successful because of this?	

Core Instruction			
Broken	Teacher Centered	Student Centered	Team Centered

Shared with me > ... > 1. Goal Statements > 2. Core Instruction Folder ▾ 👤

Name



Core Instruction - Relevant Evidence



Core Instruction - Do Doing Done Jamboard 👤



Core Instruction 👤

Sample
School

Core
Instruction

45 Day Plan
Beginning Date:

DO

DOING

DONE

Supporting Resources within School Improvement Plans

- Staff Meeting Agenda
- School Improvement Plan (SIP) Meeting Minutes and Agenda
- Multi-Tiered Systems of Support (MTSS) Meeting Minutes and Agenda
- Multiple data sources now embedded in Plans



Data Sources



[SIMM Systems Guidance Tool](#)

[5Essentials Data](#)

[LSI Tracker](#)

[Middle School Assessment](#)

[My Data Zone](#)

[NWEA MAP](#)

[Panorama](#)

[SAM Results](#)

[Tableau](#)

Sample School Continuous Improvement Plan

Home

School Goal Statements

Supporting Resources

Meeting Dates & Minutes

Data

[5Essentials Data](#)

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Next Steps

- Integration of network goals
- Analyze how the 45-day goals provide context for year-long improvement
- Clarity regarding monitoring of Improvement Plans

Review and Approve the Continuous School Improvement Plans

