



# U-46 Rising

## High School Network (HSN) Board of Education Update May 1, 2023



# Presenters

## In Order of Appearance

“Academic teams are defined as student-led, small, diverse teams with clear protocols for engaging in standards-based academic work.”  
(Toth & Sousa, 2019)

“Feedback is among the most powerful influences on achievement.”  
(Hattie, 2012)

**Mr. Brian Tennison**  
High School Executive Director

**Ms. Krystal Bush**  
Larkin High School Principal

**Ms. Allison Means**  
Larkin High School Instructional coach

**Ms. Kylie Smith**  
Larkin High School English Language Arts  
(ELA) Teacher/Instructional coach

**Mr. Mike Demovsky**  
Bartlett High School Principal

**Mrs. Kristen Allanson**  
Bartlett High School Social Science Teacher



# High School Network Schools



**Bartlett HS**



**Central School  
Program**



**Dream Academy HS**



**Elgin HS**



**Larkin HS**



**South Elgin HS**



**Streamwood HS**

# District Priorities

## Instructional Priorities:

- 1. The task and student work are at the appropriate taxonomy level or higher and demonstrate the standard as it is intended.**
- 2. Student teammates interact equally as they make connections between their learning and their teammates' learning.**
- 3. We assess and provide feedback on what we value: deeper, authentic learning aligned to grade-level standards.**
4. Our intervention and support systems align with core instruction and include early identification and exit based on real-time learning.

# High School Network (HSN) Continuous Improvement Plant (CIP) Goals

## CORE INSTRUCTION:

- There will be an increase from last year in target task alignment.
- Student work taxonomy will grow to 60% at Analysis or higher over the next three years.
- Students will experience Productive Struggle as measured by rigor walks.

## CONDITIONS FOR LEARNING:

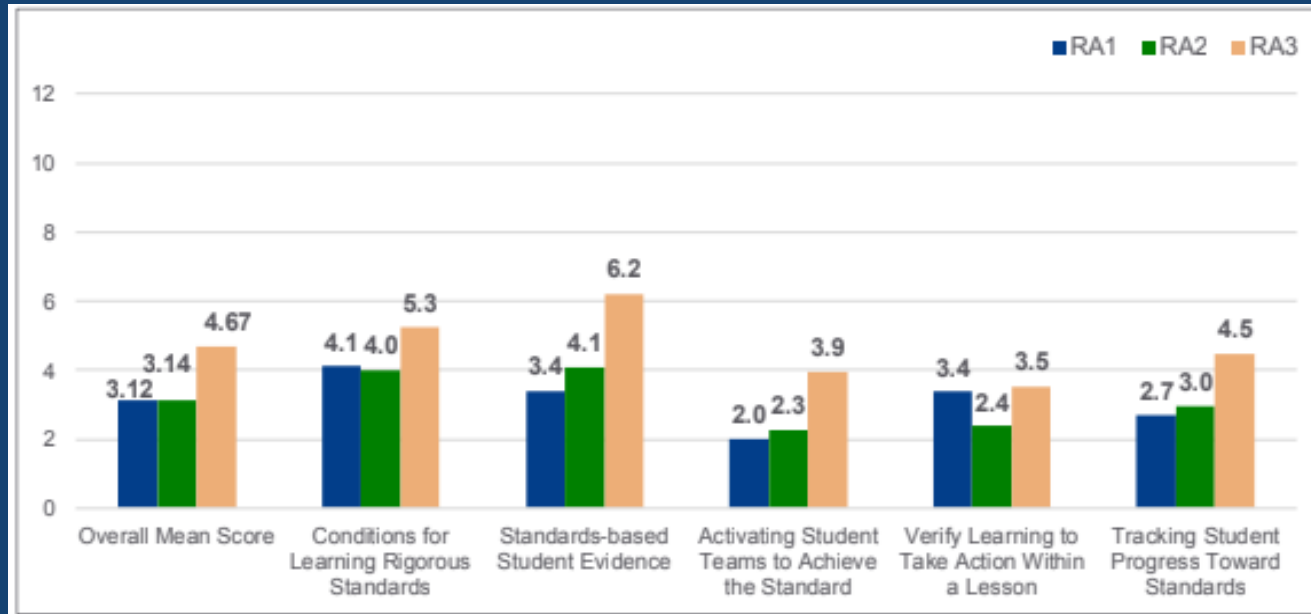
- Conditions score on RD3 target score 7 (score was 5.3 RD3).
- Out-of-School Suspensions (OSS) will decrease by 25% target 1,395 (currently 1,208).
- In-School Suspensions (ISS) will decrease by 15% target 4,885 (currently 3,713).

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## HSN Average Rigor Appraisal Scores



# HSN Rigor Diagnostics 1 - 3 Comparison

Rigor Diagnostic Comparison												
High School	Rigor Diagnostic Mean		Conditions for Learning		Standards-Based		Activating Student Teams		Verify Learning		Tracking Student Progress	
	RD1	RD3	RD1	RD3	RD1	RD3	RD1	RD3	RD1	RD3	RD1	RD3
Bartlett	2.63	6.15	4.0	6.8	3.8	8.3	1.5	5.0	2.7	5.0	1.3	5.8
Central	2.45	2.80	3.5	1.8	1.8	4.3	1.0	2.8	3.0	3.0	3.0	2.3
Dream	3.72	2.88	4.8	3.0	4.35	3.8	1.8	1.8	4.3	1.7	3.3	4.3
Elgin	3.22	2.90	4.0	3.0	3.3	3.5	3.3	2.0	3.3	1.0	2.3	5.0
Larkin	3.13	3.88	4.0	5.5	3.5	5.5	2.0	2.8	3.7	1.7	2.5	4.0
South Elgin	3.10	7.13	3.5	9.3	4.5	9.0	2.5	6.8	3.0	5.7	2.0	5.0
Streamwood	3.58	6.98	5.0	7.5	2.5	9.3	2.0	6.5	3.7	6.7	4.8	5.0

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## Rigor Diagnostic Trends and Take-Aways

- 71% of high schools saw growth in their rigor diagnostic mean this year.
- 57% of high schools saw growth in conditions for learning.
- 86% of high schools saw growth in standards-based student evidence—which is target task alignment.
- 71% of high schools saw growth in activating student teams.
- 43% of high schools saw growth in Verify learning.
- 86% of high schools saw growth in tracking student progress.
- 71 teachers trained in Academic Teaming 101 and most 201 (not all of them).



# HSN Rigor Walk Data

Walkthrough Count: 950

Visits: 7 Schools, Classrooms 3,629

Average Visits Per Walkthrough: 3.8

## ● Standards-Based Student Evidence

Trend Result: 1.1

Trend Start: 1.1

Growth: N/A

## ● Organizing Students to Achieve the Standard

Trend Result: 0.5

Trend Start: 0.5

Growth: N/A

## ● Monitoring to Take Action Within a Lesson

Trend Result: 0.6

Trend Start: 0.7

Growth: -3%

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# HSN Rigor Walk Data

## Target Task Alignment 2021-2022

48% partially or fully aligned

19%

29%

Trend Start: 0.7

Trend Result: 0.9

Data Collection Window: 8/23/21-4/11/21

## Target Task Alignment 2022-2023

57% partially or fully aligned

18%

39%

Trend Start: 1

Trend Result: 0.9

Data Collection Window: 8/22/22-4/11/23

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# HSN Rigor Walk Data

## Students Interacting with Partners/Groups 2021-2022

36% Disagree  
or higher



Trend Start: 0.7  
Trend Result: 0.5

Data Collection Window: 8/23/21-4/11/21

## Students Interacting with Partners/Groups 2022-2023

43% Disagree  
or higher



Trend Start: 0.8  
Trend Result: 0.7

Data Collection Window: 8/22/22-4/11/23

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# HSN Rigor Walk Data

Teachers Track Evidence of  
Students Meeting the  
Lesson Target  
2021-2022

34% Disagree  
or higher



Trend Start: 0.4  
Trend Result: 0.5

Data Collection Window: 8/23/21-4/11/21

Teachers Track Evidence of  
Students Meeting the  
Lesson Target  
2022-2023

48% Disagree  
or higher



Trend Start: 0.8  
Trend Result: 0.7

Data Collection Window: 8/22/22-4/11/23

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# HSN Rigor Walk Data

Student Work Taxonomy Level = The focus is on cognitive processing.

Taxonomy Levels Seen in Student Work			
	RA 1	RA 2	RA 3
Knowledge Utilization	1%	2%	9%
Analysis	7%	16%	17%
Comprehension	16%	19%	20%
Retrieval	43%	27%	32%
No Student Work	33%	38%	22%

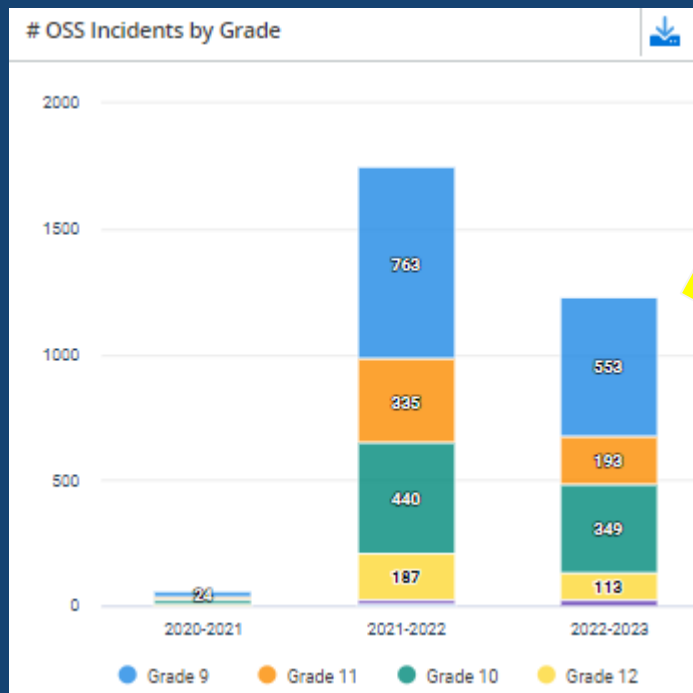
26% Analysis +

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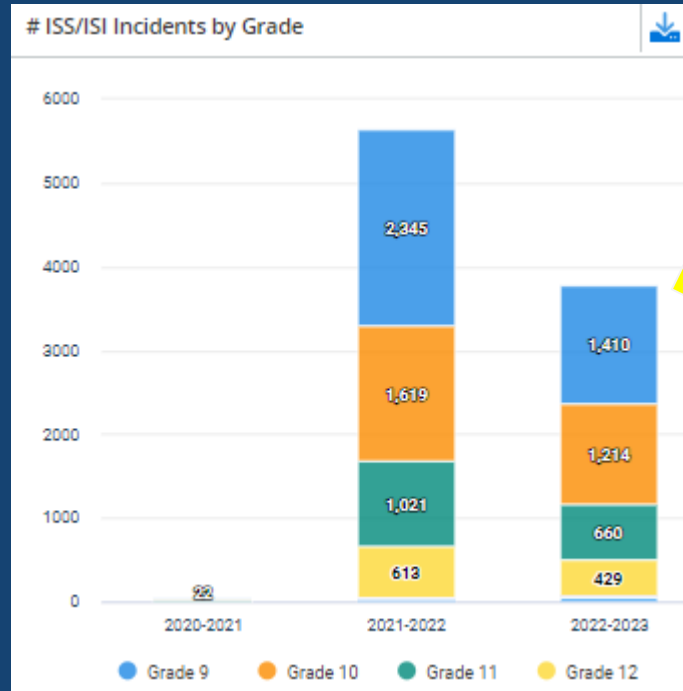


## HSN Priority = Reduction in OSS



OSS currently 70% of last year incidents—with 18% of the year remaining

## HSN Priority = Reduction in ISS



ISS currently 66% of last year incidents—with 18% of the year remaining

# HSN–Happenings

- Assistant Principals meet monthly with curriculum coordinators in specialized services, the multilingual/multicultural department, culture and climate, humanities, language arts, science, and math.
- Associate Principals meet monthly and have three Community of Practice meetings.
- Principals meet in two retreats, three community of practices, and every other week for operational meetings. We also have leadership coaching and check in meetings monthly!
- All teachers and administrators have had CPI training.
- Athletics! Clubs! Arts! Competitions! Performances!
- High schools are busy places!

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### OUR Why...

**Mission: To establish a culture of learning in the building by supporting all stakeholders in the shared goal of improving core instruction through action research in literacy and collaborative structures.**

### FIRST SEMESTER OUTCOME ROADMAP

Vision of ideal classroom:  
teacher/student  
roles, what does it  
look/sound/feel like?

1

Celebrating staff:  
weekly emails to  
recognize great  
teaching

3

Strategies to get  
students talking

5

Establish a culture of  
learning: discussion  
criteria for impact on  
student learning

2

Collaborative  
structures for  
teachers- if this  
happens, try this

4

Set up peer  
observation schedule

6

## SECOND SEMESTER OUTCOME ROADMAP



25% of staff members have attended at least one Lunch and Learn.

2022-2023 Lunch and Learn topics:

1. Collaborative Strategies
2. Creating Student Agency Through Reflection and Conversation
3. Guided Release of Learning: Strategies for Breaking up Direct Instruction
4. End of Semester Reflection: How Your Work Aligns to Your Values
5. Collaborative Strategies 2.0
6. Peer Observation and Application

“More PD should be as organized and targeted as this one.”

“I want these professional development opportunities to continue so as educators we are learning from one another.”

“I loved just collaborating with peers across subject areas.”

“Love getting strategies to implement as well as the chance to discuss them with colleagues!”

“I appreciate you guys so much! It’s easy to run in circles when you feel like you have the same issues over and over again. Now I have people to come to for ideas and support. Thank you!”

## 2023-2024 School Year Instructional Coaching Priorities

Larkin High School

1. Higher amount of 6-week coaching cycles
2. Flipping direct instruction to support student inquiry and growth mindset
3. Bi-weekly lunch and learns: new topic and peer observations each month
4. Embedding interventions within the classroom environment
5. Alternative ways to track and utilize formative assessments
6. Target task alignment and aligning formative assessments to summatives
7. Integrated SEL to support collaborative learning in the classroom
8. TMP at Larkin: varying support for new teachers and experienced teachers new to Larkin

# Where we've been...

**Bartlett High School**

- ❖ Our focus has been operational.
- ❖ We have lacked a common language for instructional leadership.
- ❖ Initiatives have come and gone with some residual success.

# Where we are...

**Bartlett High School**

- ❖ Our focus is core instruction.
- ❖ We have a common language for target task alignment and taxonomy in practice.
- ❖ We have common language for academic teaming theory.
- ❖ We have a willingness and welcoming attitude towards academic teaming and the supports provided through the executive director structure and the IE coaching model.



# Where we are going...

**Bartlett High School**

- ❖ We are excited to continue the executive director model to coach building leaders.
- ❖ We welcome full staff training starting with AT101 and AT102 in the fall.
- ❖ We look forward to academic teaming shifting from theory to to practice.

# HSN Professional Development - ETA



71 teachers for  
AT101  
Consortia

# High School Level Next Year Priorities...

## ★ **Academic Teaming for all teachers**

- Restorative Practice training for all administrators
- Conditions for learning walks for high schools
- Importance of disciplinary literacy in learning
- Early College and Career Credentials for more students

# ¡GRACIAS! THANK YOU!

# Questions

