



Strategic Plan Updates

2021 School Report Card
2020-2021 5Essentials Survey Results

2021 U-46 School Report Card Update

October 2021

All Data Sourced from Educator Preview of 2021
Illinois Report Card

Key Changes

- 3 Release dates of data
 - October 29 - No Assessment data
 - December 2 - Some Assessment data (U46 included, but not statewide)
 - IAR
 - SAT
 - Participation Rates (IAR, SAT, and Illinois Science Assessment [ISA])
 - College and Career Ready
 - April 27 - The rest of the assessment data and statewide
 - Data not released at all:
 - KIDS
 - Illinois Science Assessment
 - IAR Student Growth Percentiles
 - Summative Designations

Possible COVID-19 Impact



Not Available – COVID-19



District Snapshot 2021

District Snapshot

■ District ■ State

53

Schools



85%

Graduation Rate

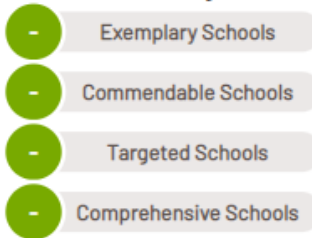
Possible COVID-19 Impact to 2021 data ⚠️

7%

Student Mobility

Possible COVID-19 Impact to 2021 data ⚠️

Summative Designation



2021 Data Not Available - COVID-19 ⚠️

0%
ELA

0%
Math

Growth IAR

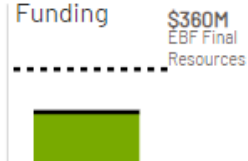
2021 Data Not Available - COVID-19 ⚠️

FY21 School Finances

\$14k District Avg
Spending Per
Student

Total District Expenditures:
\$560,374,730

FY21 Evidence-Based Funding



This district is at 63% of adequacy

22%

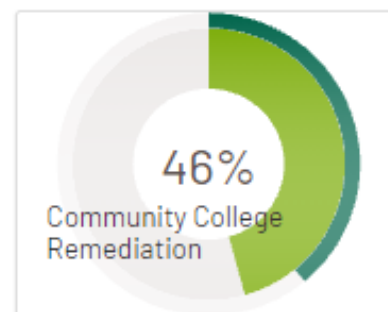
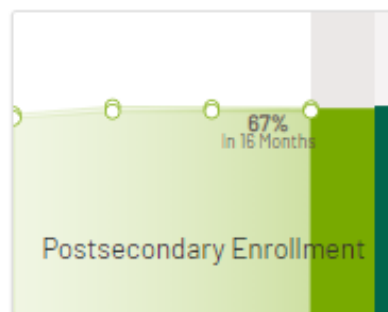
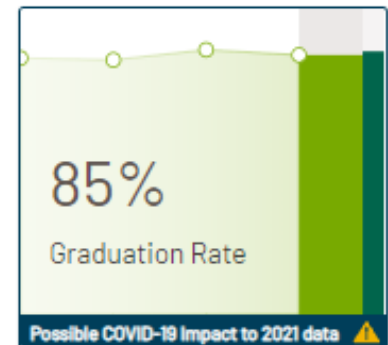
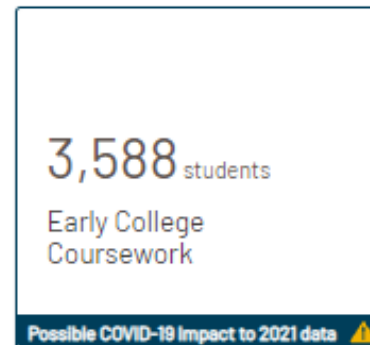
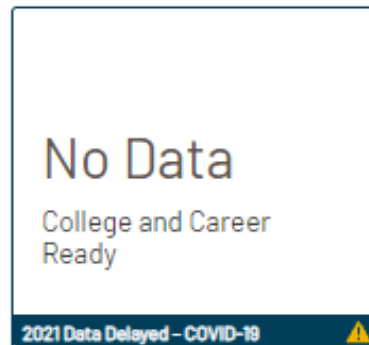
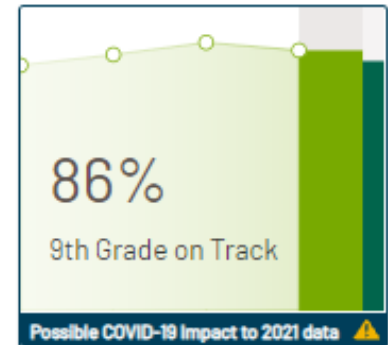
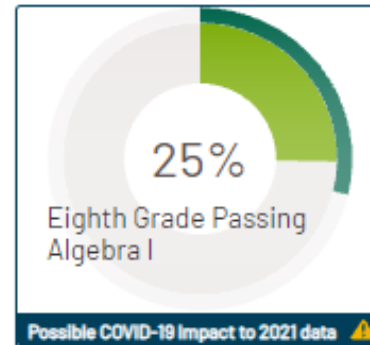
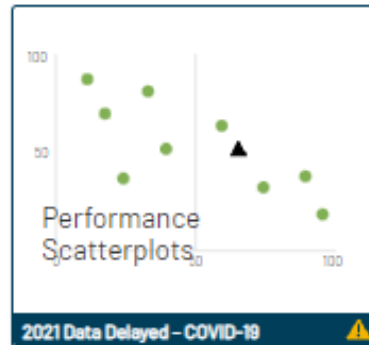
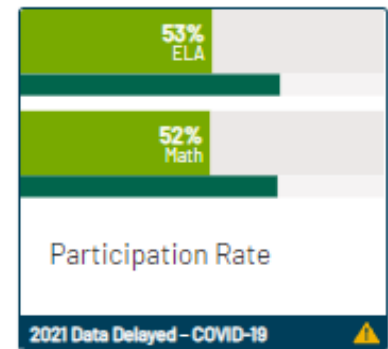
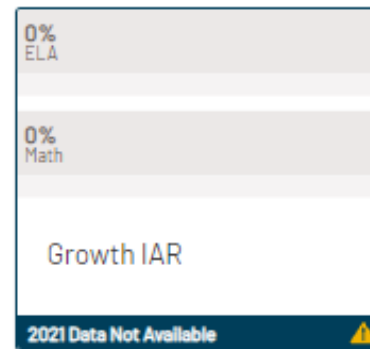
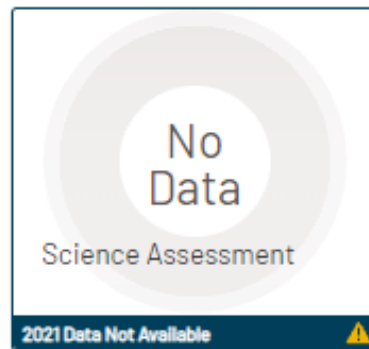
Chronic Absenteeism

Possible COVID-19 Impact to 2021 data ⚠️

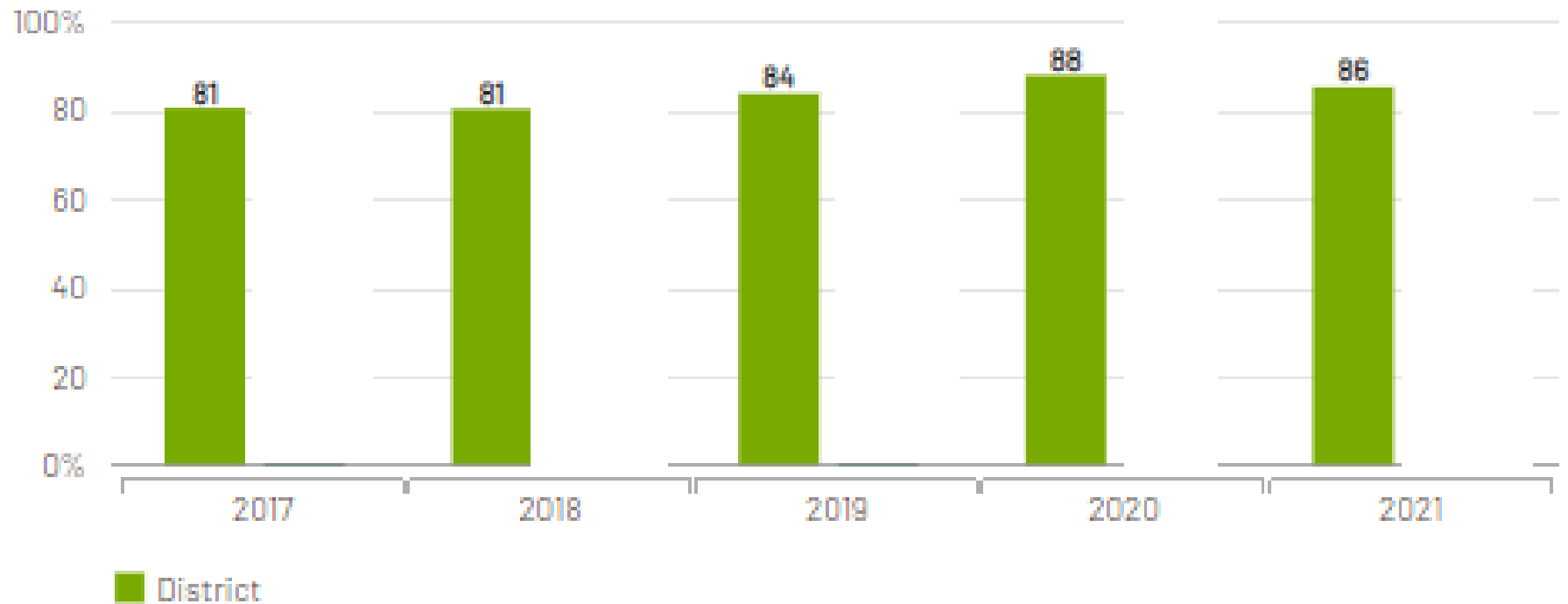
87%

Teacher Retention

Academic Data

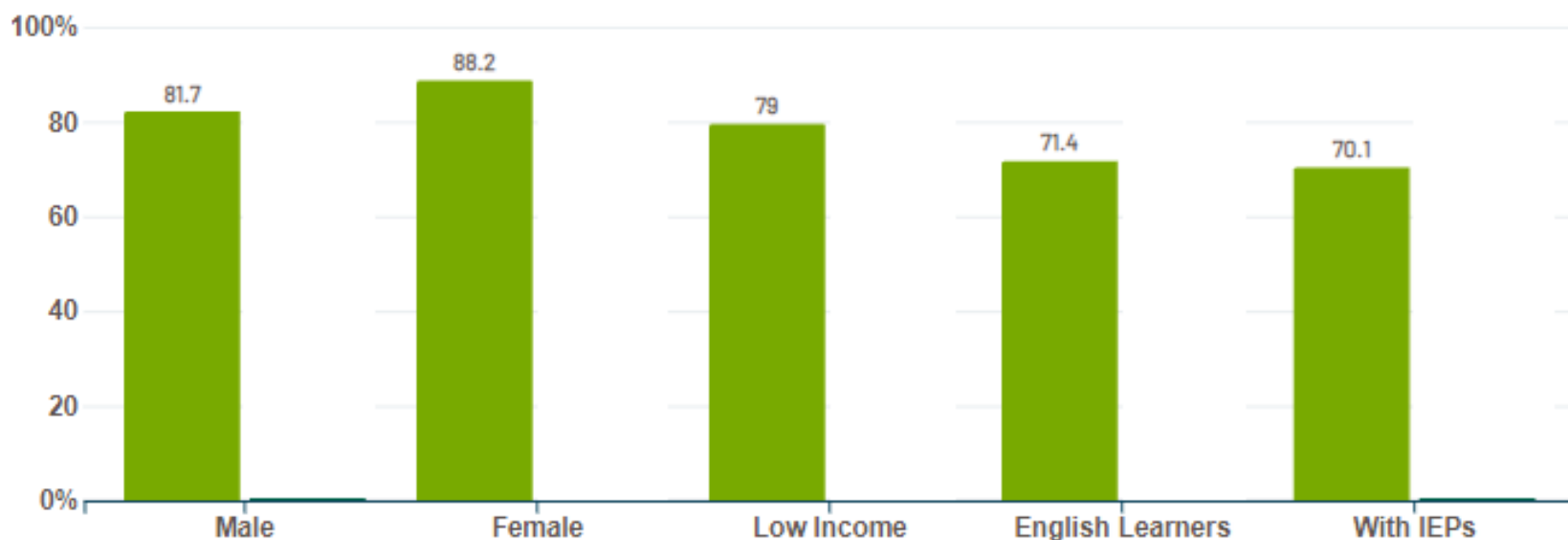
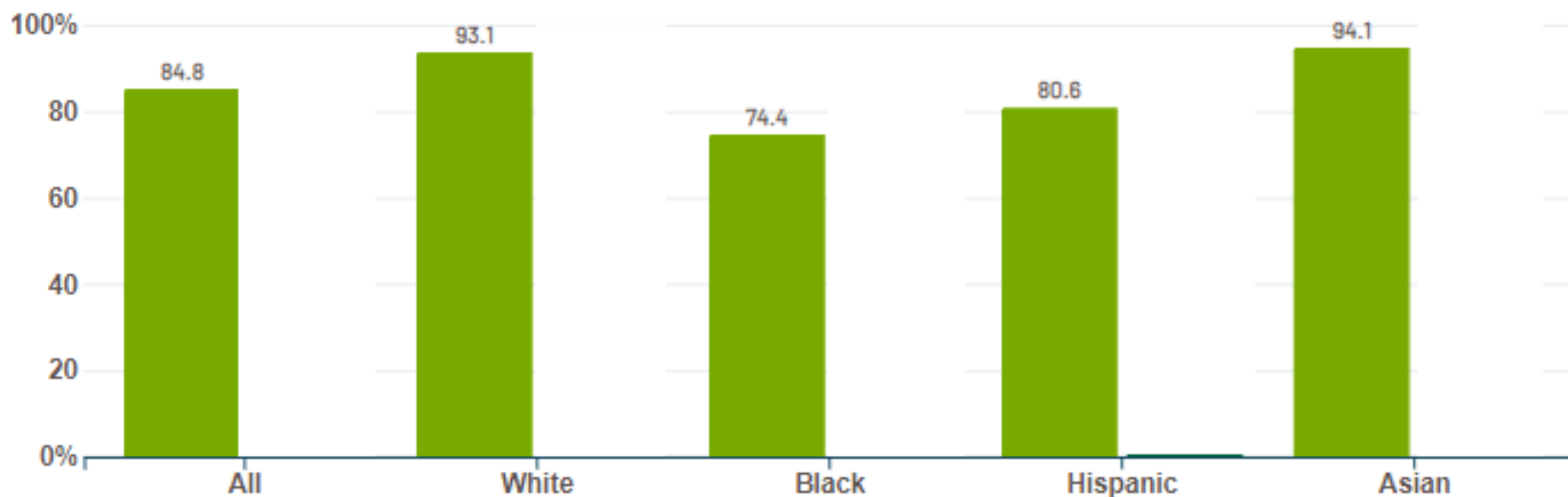


9th Grade on Track



■ District ■ State

Graduation Rate 4 Years (Students who entered 9th grade in 2017)

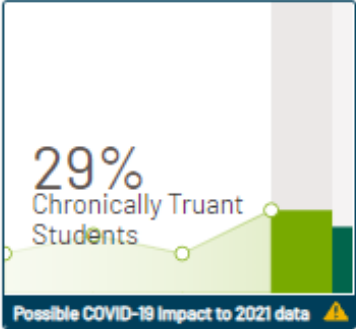
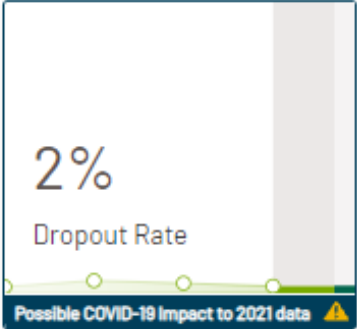
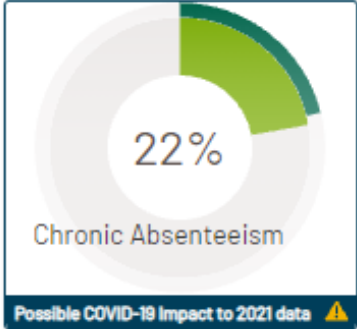
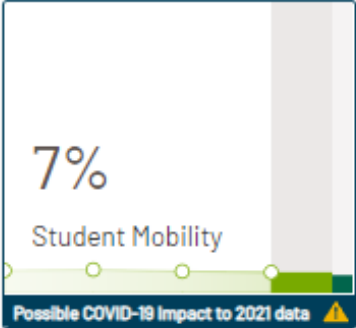
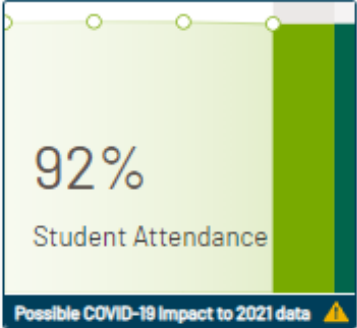
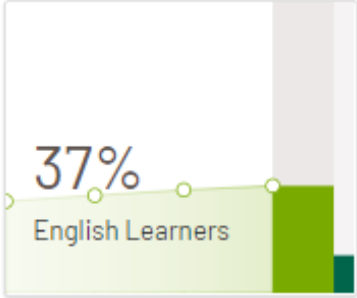
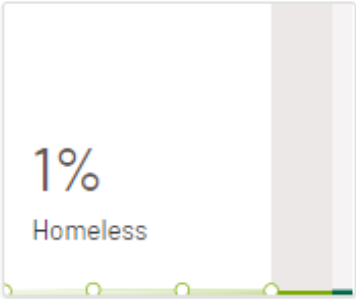
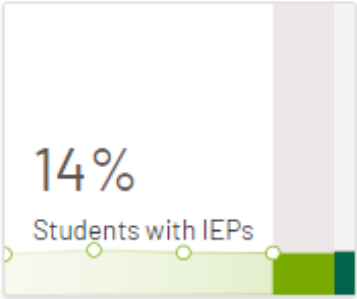
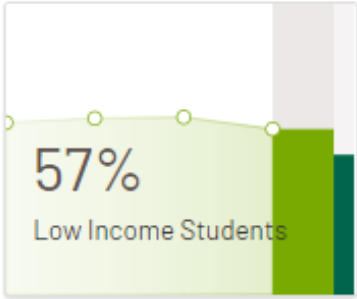
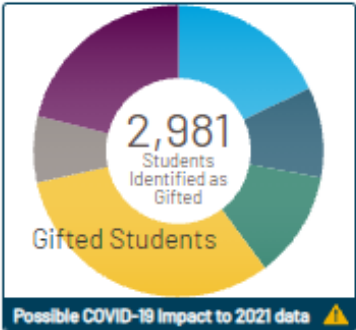
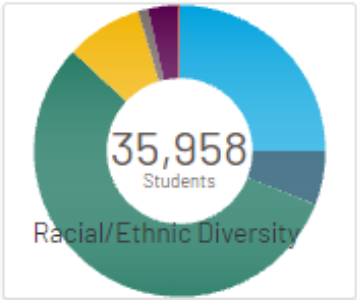
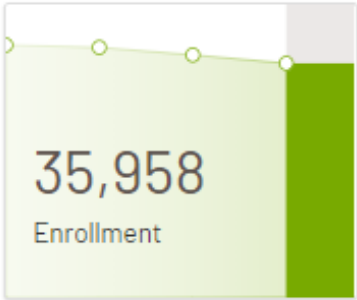


This table shows the total number of students taking early college coursework in grades 9, 10, 11, and 12 by year and type of coursework. Students may be enrolled in more than one type of early college coursework, but students are only counted once in the overall enrollment total. [Learn More](#)

2021

	Grade 9	Grade 10	Grade 11	Grade 12	Total	Demographics
Total Students Taking Early College Courses	332	616	1,439	1,201	3,588	
% Students Taking Early College Courses	10%	21.1%	49%	46.3%	30.5%	
Advanced Placement						
Students Taking One or More AP Courses	285	572	1,384	1,134		+ Available
Low Income	133	288	660	433		
White	71	136	400	402		
Black	n/a	n/a	33	28		
Hispanic	156	318	714	475		
Asian	42	89	190	186		
Two or More	n/a	18	41	36		
English Learners	63	139	146	52		
With IEPs	n/a	n/a	15	n/a		
International Baccalaureate						
Students Taking One or More IB Courses	33	36	10	22		+ Available
Dual Credit						
Students Taking One or More DC Courses	17	19	96	157		+ Available
Low Income	10	n/a	42	59		
White	n/a	n/a	30	60		
Black	n/a	n/a	n/a	n/a		
Hispanic	n/a	n/a	51	65		
Asian	n/a	n/a	11	25		

Student Snapshot



5Essentials

Although many districts in the state were able to administer the 5Essentials, some other districts could not administer their own climate survey.

Because of this, Illinois is not sharing the School Climate Survey results on illinoisreportcard.com

District Environment

■ District ■ State

School Climate Survey Five Essentials

All district schools, including alternative schools that fall under the district's domain, are required to participate in a survey of learning conditions annually.

Not Available – COVID-19





2021 5Essentials Results Review

5Essentials Results Review

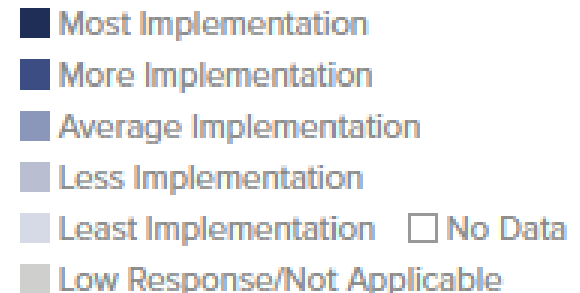
1. Overview of the 5Essentials Survey
2. U-46 Overall Results
3. Alignment to the District Strategic Plan

5Essentials Survey (Students and Teachers)

Research shows that schools strong on the Essentials are more likely to:

- *improve student learning and attendance year after year*
- *graduate students from high school*
- *improve student college entrance scores*
- *get students into college*
- *keep their teachers*

Schools strong on three or more of these essentials were 10 times more likely to improve student learning than schools weak in three or more.



5Essentials Survey

(Students and Teachers)

Ambitious Instruction

- English Instruction
- Math Instruction
- Academic Press
- Quality of Student Discussion

Involved Families

- Teacher-Parent Trust
- Parent Involvement in School
- Parent Influence on Decision Making in Schools

Collaborative Teachers

- Collaborative Practices
- Collective Responsibility
- Quality Professional Development
- School Commitment
- Teacher-Teacher Trust

Supportive Environment

- Peer Support for Academic Work
- Academic Personalism
- Safety
- Student-Teacher Trust

Effective Leaders

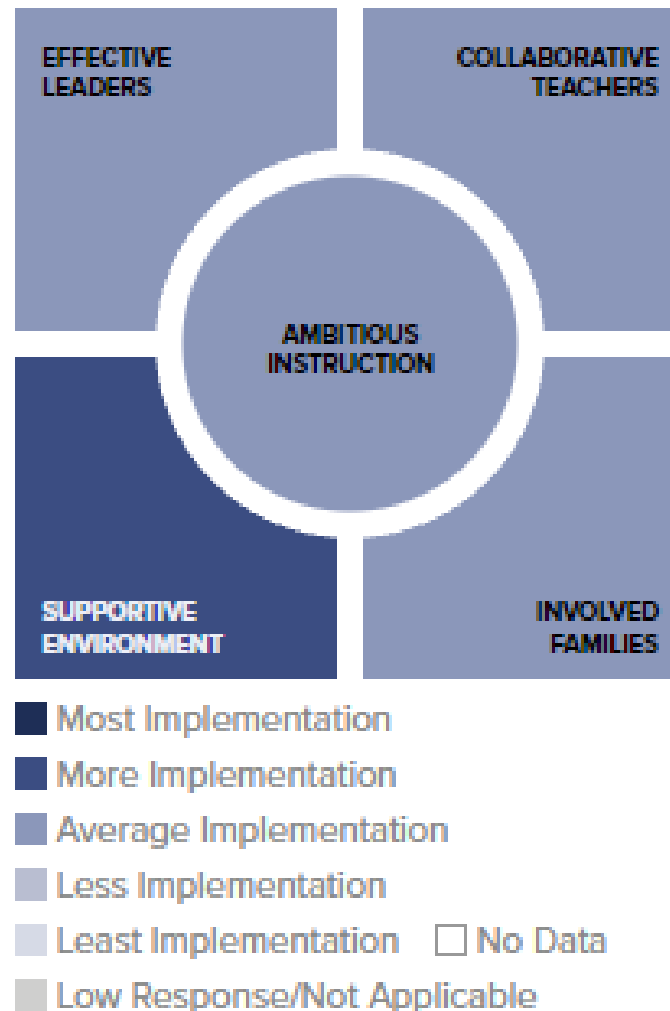
- Program Coherence
- Teacher-Principal Trust
- Teacher Influence
- Instructional Leadership

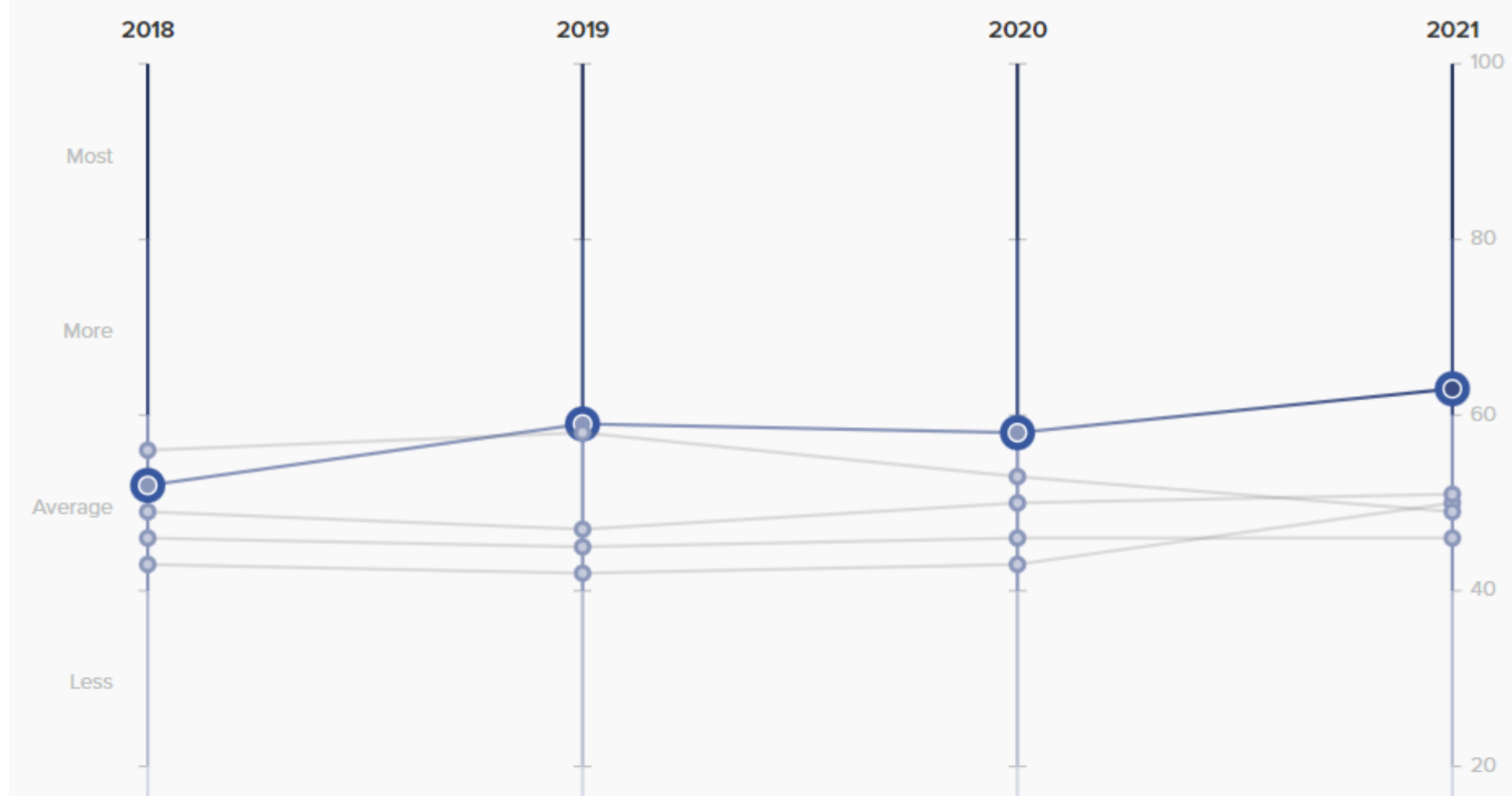
Schools strong on at least 3 out of 5 Essentials are 10 times more likely to improve student learning than schools weak in 3 or more.

U-46 Overall Results

- 2021 District-Wide
- 2018-2021 District-Wide Comparison

U-46 is Moderately Organized for Improvement



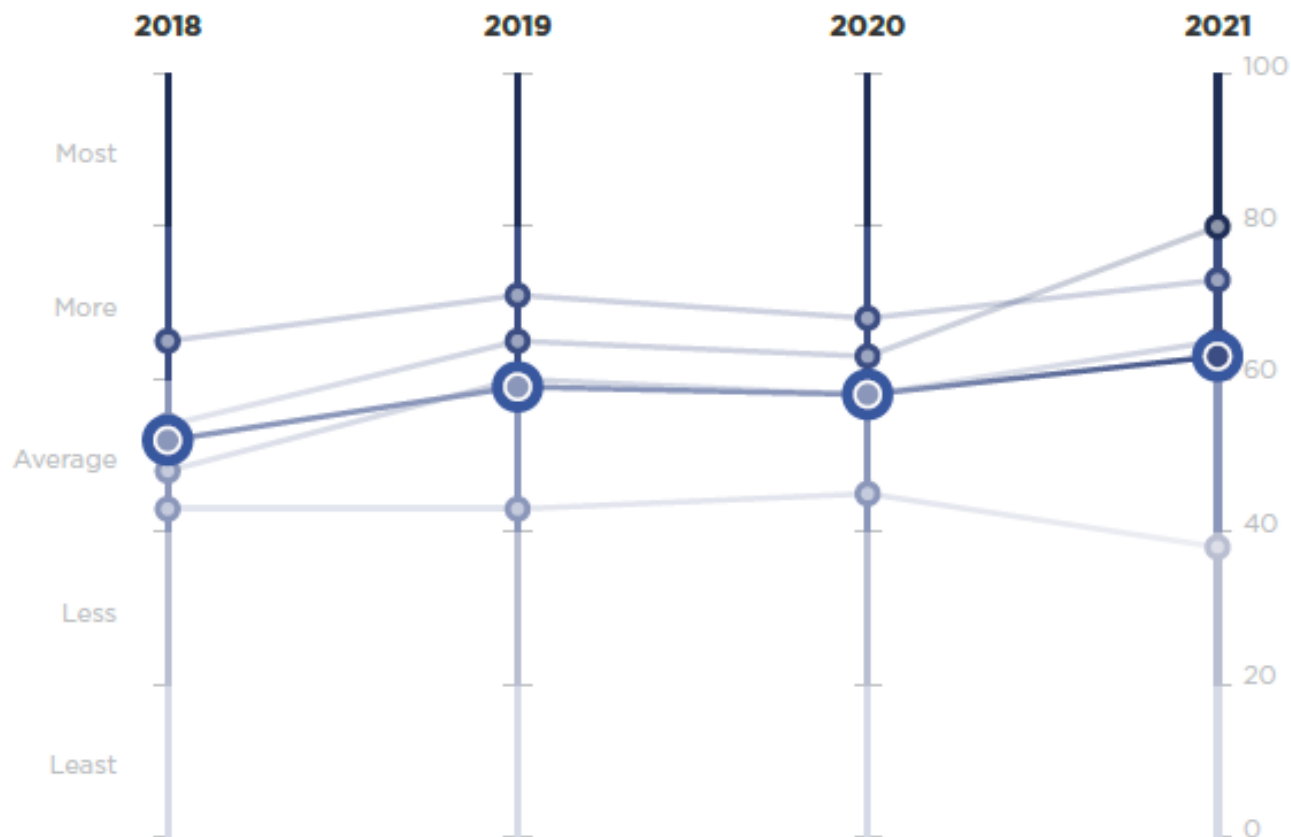


Essentials

Performance Across Years

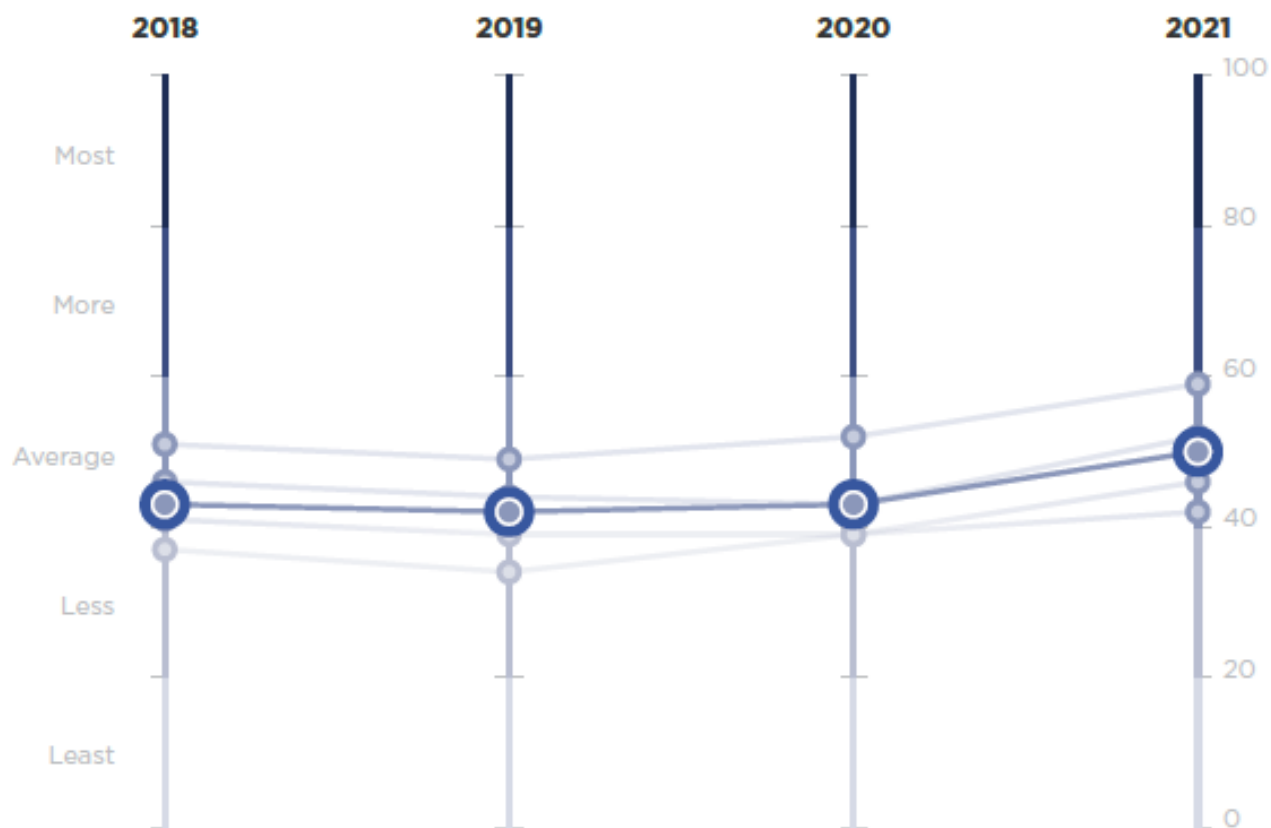
	2018	2019	2020	2021	
Supportive Environment	52	59	58	63	More
Involved Families	49	47	50	51	Average
Effective Leaders	43	42	43	50	Average
Ambitious Instruction	56	58	53	49	Average
Collaborative Teachers	46	45	46	46	17 Average

Supportive Environment



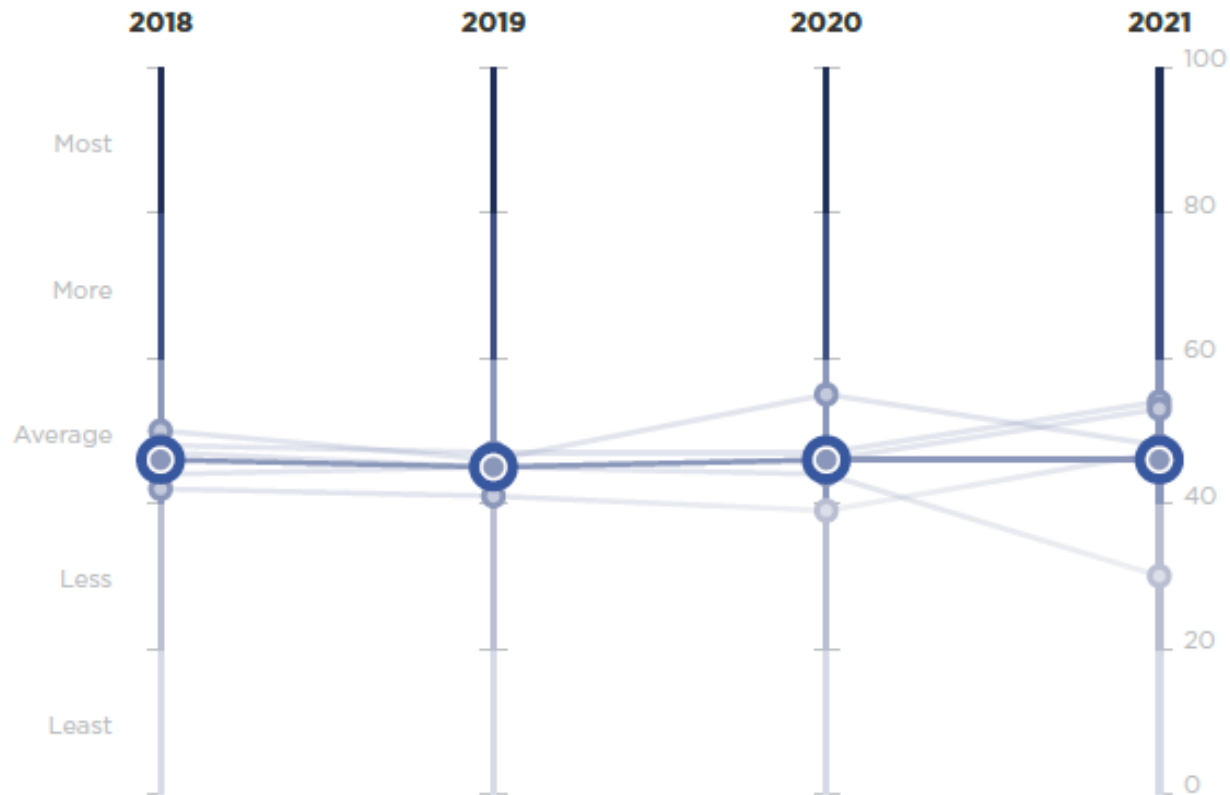
Measures	Performance Across Years				Respondent
	2018	2019	2020	2021	
Peer Support for Academic Work	54	65	63	80	Student
Student-Teacher Trust	65	71	68	73	Student
Academic Personalism	48	60	58	65	Student
Safety	43	43	45	38	Student

Effective Leaders



Measures	Performance Across Years				Respondent
	2018	2019	2020	2021	
Program Coherence	51	49	52	59	Teacher
Teacher-Principal Trust	46	44	43	52	Teacher
Instructional Leadership	37	34	39	46	Teacher
Teacher Influence	41	39	39	42	Teacher

Collaborative Teachers



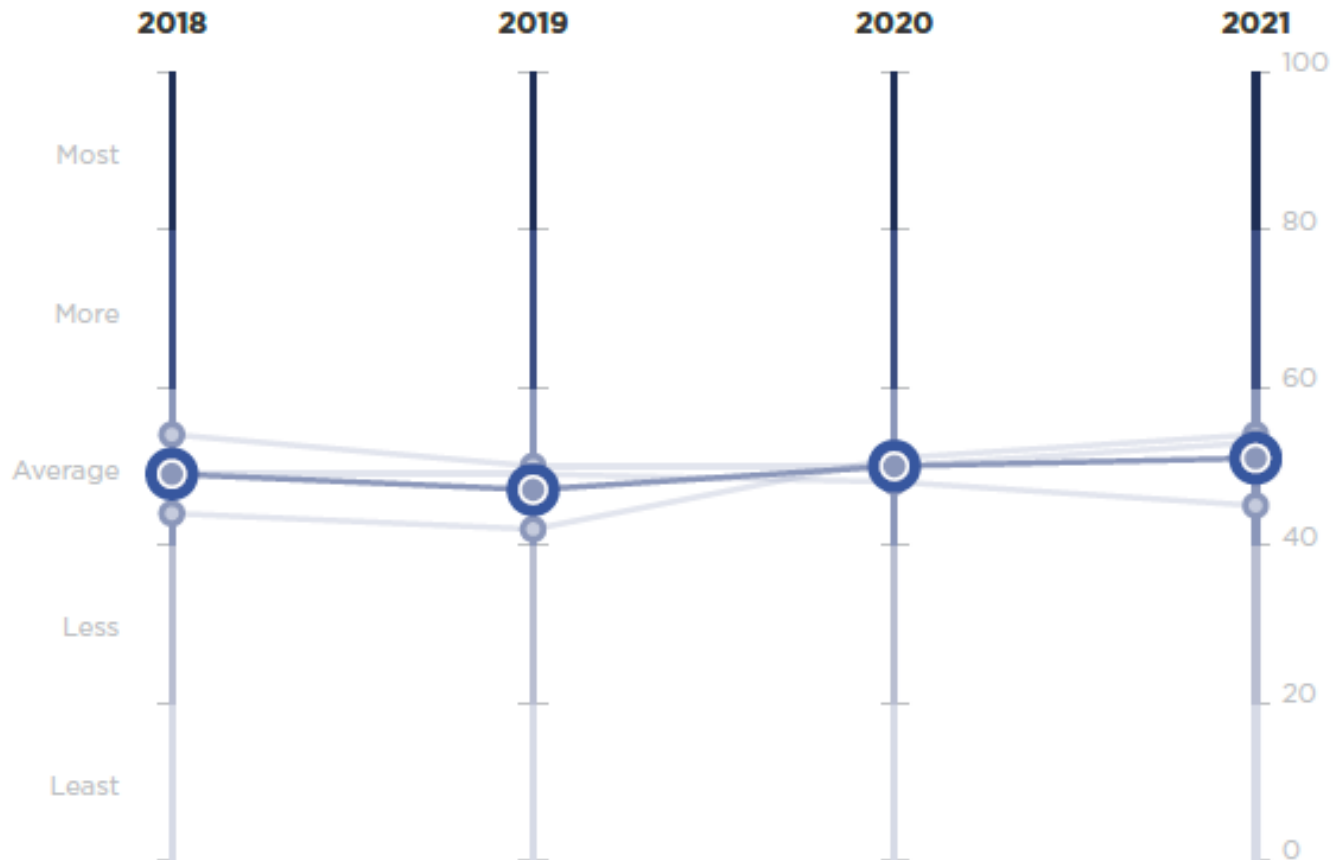
Measures

Performance Across Years

Respondent

	2018	2019	2020	2021	
School Commitment	48	47	47	54	Teacher
Teacher-Teacher Trust	47	45	46	53	Teacher
Quality Professional Development	50	46	55	48	Teacher
Collective Responsibility	42	41	39	47	Teacher
Collaborative Practices	44	45	44	30	Teacher

Involved Families



Measures	Performance Across Years				Respondent
	2018	2019	2020	2021	
Parent Influence on Decision Making in Schools	44	42	51	54	Teacher
Teacher-Parent Trust	54	50	50	53	Teacher
Parent Involvement in School	49	49	48	45	Teacher

Ambitious Instruction



Measures	Performance Across Years				Respondent
	2018	2019	2020	2021	
Math Instruction	69	70	65	56	Student
English Instruction	52	58	50	54	Student
Academic Press	50	56	52	46	Student
Quality of Student Discussion	52	48	44	39	Teacher

District Strategic Plan

Next Steps

- Determine appropriate metrics and goals
- Establish new baseline data and reporting structure



The purpose of this scorecard is to increase the transparency and understanding of our district's standings related to the values of our strategic plan.

