

School District U-46
Elgin, Illinois

December 13, 2021

The video of the December 13, 2021 meeting can be found here:
[December 13, 2021, BOE Meeting](#)

The Regular Meeting of the Board of Education was called to order at 5:39 p.m. at the Educational Services Center, 355 E. Chicago Ave, Elgin, Illinois. The following Board members answered roll call: John Devereux, Dawn Martin, Veronica Noland, Melissa Owens, Kate Thommes, and Sue Kerr. Board member John Devereux participated remotely via Zoom.

President Kerr noted that Covid-19 Executive Order 94, which extends modifications to the Open Meetings Act and permits public bodies to meet remotely through electronic means, is still in effect.

President Kerr requested a motion to move into closed session to discuss individual student disciplinary matters; pending, probable or imminent litigation; the appointment, employment, compensation, discipline, performance or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public, or legal counsel for the public body; the purchase or lease of real property for the use of the School Board; the setting of a price for the sale or lease of real property owned by the School Board; collective negotiating matters between the School Board and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees; review of closed session minutes; and individual student matters.

The motion was made at 5:40 p.m. Ms. Owens, second by Ms. Thommes. Upon roll call yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes 0. The motion was carried by a vote of 7-0.

A motion was made at 6:49 p.m. by Ms. Noland, second by Ms. Martin, to move to open session. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote of 7-0.

Present for the business session were Superintendent Tony Sanders, Chief Legal Officer Trisha Olson, Board members Dawn Martin, Veronica Noland, Melissa Owens, Eva Porter, Kate Thommes, and Sue Kerr. Board member John Devereux participated via Zoom. The following administrators were also present at the District's central office: Dr. Josh Carpenter, Ericka Brown, Ann Chan, Dr. Suzanne Johnson, Dr. Teresa Lance, Lela Majstorovic, Brian Lindholm, Bruce Phelps and Sheila Downs. Present for the meeting via Zoom were other administrators and members of the public.

Ms. Kerr led the recitation of the Pledge of Allegiance.

1. Strategic Plan Report - Mr. Sanders (Board Policy 2.020 - School Board Powers and Duties)
 - A. U-46 Rising Rigor Diagnostics and Rigor Walk Update

Mr. Lindholm, Chief of Staff, Dr. Johnson, Deputy Superintendent of Instruction, Ms. Majstorovic, Assistant Superintendent of Schools, Ms. Sell, Executive Director for LSI, Mr. Pollack, Creekside Elementary School Principal, Mr. Ayalin, Creekside Elementary School 6th Grade Teacher, and Ms. Roberts, Creekside Elementary School 4th Grade Teacher, provided the Board of Education an update on U-46 Rigor Diagnostics and the Creekside Elementary School Rigor Walk.

Phase I: Standards-Based Learning Cycle

2021-2022 School Year: All District-wide elementary teachers receive professional development; A consortia of middle and high school teachers receive professional development; All Administrators receive professional development; Teachers and Administrators receive coaching and observe learning through “Rigor Walks;” Students set standards-aligned learning targets and learn to self-assess and track progress

FY22: Five Schools for Rigor and Equity: Leadership coach during designated days/times
● Instructional coach during designated days/times ● Books and toolkits to support implementation ● Additional Full Time Equivalents (FTE) to support individual teacher planning time ● Free before/after school care for students to support a restructured schedule and Professional Learning Community (PLC) time

Schools for Rigor and Equity 2021-2022: Creekside Elementary; Willard Elementary; Laurel Hill Elementary; Channing Elementary; Laurel Hill Elementary

Measuring Success: ● Our students learn to measure their progress toward learning targets. As a system, we measure our collective progress through proactive leading indicators such as Rigor Diagnostics and Rigor Walks. ● We support our progress monitoring by tracking lagging indicators of learning gain increases for student proficiency on District and state assessments for all students.

Rigor Diagnostics

Overview: ● Our students learn to measure their progress toward learning targets. As a system, we measure our collective progress through proactive leading indicators such as Rigor Diagnostics and Rigor Walks. ● We support our progress monitoring by tracking lagging indicators of learning gain increases for student proficiency on District and state assessments for all students.

Components of Rigor Diagnostic: ● Conditions for Learning Rigorous Standards ● Standards-Based Student Evidence ● Activating Student Teams to Achieve the Standards ● Verify Learning to Take Action within a Lesson, and Tracking Student ● Progress toward Standards

Average Rigor Diagnostic Scores (Scale 1-12): Conditions for Learning Rigorous Standards had the highest average pillar score: 6.4; Verify Learning to Take Action Within a Lesson had the lowest average pillar score (2.5)

Observed Taxonomy Levels: During the first Rigor Diagnostic: ● Retrieval was the taxonomy level seen most frequently in student work (57% of classrooms); ● There was no student work observed in 18% of classrooms; ● Comprehension was observed in 16% of classrooms; ● Analysis was observed in 6% of classrooms; ● Knowledge Utilization was observed in 2% of classrooms

Rigor Diagnostic Average Calculations: ● Each pillar contains 3 to 4 items, each receiving a score between 1 and 12; ● Each of the five pillar scores are average to determine the overall Rigor Diagnostic Score

U-46 Rising at Creekside Elementary: Collective Commitments

As a school for rigor and equity, we are committed to: ● Establishing and nurturing inclusive classroom communities that are committed to equity ● Ensuring that every student's identity is valued and every student's voice is heard ● Designing instruction that is purposeful, culturally responsive, standards-based, cognitively complex, and connected to real-world experiences ● Supporting every student in owning their learning and engaging collaboratively in the productive struggle necessary to accomplish lasting growth

Ms. Kerr asked if teachers have found this work easier in certain grade levels. Mr. Ayalin stated it is challenging across all grade levels, and noted the importance of setting foundational procedures. Ms. Kerr asked how students were put in groups. Mr. Ayalin stated pairings are sometimes purposeful based on personalities, and students also have opportunities to choose groups as well.

Ms. Thommes noted there has been some push back, and asked for an example of a moment of when this initiative was working in the classroom. Ms. Roberts noted that a child who had not been made a facilitator questioned his role in the group, which truly showed the growth of the student. Mr. Ayalin stated that students have adapted quickly to using the terminology.

Ms. Kerr asked if all schools will have PLC time as they come on board with U-46 Rising. Mr. Sanders stated that PLC is built into the process and budget of the 5-year plan.

Ms. Martin stated that one of the things families are concerned about is the social emotional health of students, and asked if there are ways to look at this from a social emotional standpoint. Ms. Roberts stated that setting learning targets for social emotional learning is part of every meeting, and that her building has worked hard at being culturally responsive to all students.

Mrs. Porter stated that there has been push back on the lack of training for U-46 Rising, and asked if more training is needed at some of the schools. Mr. Sanders stated that elementary teachers participated in academic teaming 101, and there is a progression of training each year. Ms. Majstorovic stated that there are 6 full day sessions for Academic Teaming: this year 101 and 201, next year 301 and 401, and the following year 501 and 601. Ms. Majstorovic stated that in between sessions there will be 6 visits throughout the year from faculty and leadership coaches. Mrs. Porter stated there has been issues with notifying teachers before rigor walks. Mr. Sanders stated that part of the resolution to the grievance was making sure teachers are aware of rigor walks at least 48 hours in advance, and that has been occurring at buildings. Mrs. Porter also stated that teachers feel that rigor walks are tied to their evaluation. Mr. Sanders stated that rigor walks are not evaluative.

2. Public Comments

Kate McCormack, a parent of U-46 kindergarten and clinical social worker, stated she would be discussing the youth mental health crisis. Ms. McCormack stated the District needs to make a commitment to taking immediate action, as school mental health professionals are overwhelmed. Ms. McCormack stated there is an absence of communication of the social emotional impact of the pandemic, and schools have jumped right back into academics. Ms. McCormack stated she is disappointed that the voice of social workers has not been uplifted, and that the cutting of MTSS professionals does not bode well for this crisis. Ms. McCormack stated the District must make a commitment to addressing the mental health crisis head-on.

Jeanne Nolan, a Reading Strategies 1 & 2 teacher at Kenyon Woods Middle School, stated she would be addressing the proposition to eliminate all secondary reading positions. Ms. Nolan stated she is asking the Board to reconsider, and to not eliminate these positions as they serve the most vulnerable learners. Ms. Nolan stated that students have seen tremendous growth over the past few years, and have exceeded District expectations. Ms. Nolan stated she hopes the District takes into consideration differentiating students on their specific needs.

Mary Abbott, a lead social worker for U-46, stated she would be discussing the mental health conditions of staff and students to bring awareness and to voice concerns about liability. Ms. Abbott stated there are long wait lists for community agencies for outpatient services, and noted students are not able to get services they need and often return to school when they require hospitalization. Ms. Abbott stated that school social workers have become triage crisis workers which is impacting their ability to complete other job responsibilities. Ms. Abbott stated that lack of training in trauma informed care and how to receive students after a year and a half of the pandemic was needed, as now staff are only reacting to the current situation and were not prepared. Ms. Abbott stated that the number of students requiring academic and behavioral interventions this year has increased, and the recent news of all MTSS lead positions being eliminated is concerning to the department as the demand for MTSS interventions has increased. Ms. Abbott stated that the plan to address this as part of a call to committee is not urgent enough, as there needs to be a plan for next semester. Ms. Abbott stated her hope is that

there can be conversations about changes for next semester and that the SSW department can be a part of the conversation.

Mike Grondin, a District social worker for the past 22 years, stated that the needs of students have grown exponentially over the years, along with the intensity and severity of mental health issues. Mr. Grondin stated that social workers are also responsible for a set amount of minutes for IEPs, and these demands are especially difficult to meet during these unprecedented times. Mr. Grondin stated he believes eliminating MTSS leads is a critical mistake, especially given the ongoing youth mental health crisis and the overwhelming day-to-day workload of social workers. Mr. Grondin stated that the MTSS lead at SEHS has been instrumental in developing student mentors to change the culture of the building, along with being the primary lead for the SPEAK program. Mr. Grondin stated he appreciates any support for the ongoing problems that school social workers are currently facing.

Christine Larison, a District social worker, stated that there is great concern about the social emotional well-being of students and the ability to adequately address their needs with current resources. Ms. Larison stated that prior to COVID-19, the District was considering increasing the number of social workers and providing more support but that the pandemic directed all energy and resources toward maintaining education and distance learning. Ms. Larison stated that it was surprising there was no plan in place to address mental health needs as students returned to in-person learning. Ms. Larison stated that at Elgin High School there is one social worker for approximately 933 students, which is not adequate to meet the needs of students often dealing with serious issues. Ms. Larison stated that a Public Health Advisory was issued on December 7th by the U.S. Surgeon General regarding youth mental health. Ms. Larison stated community-based organizations are overwhelmed, and students often return to school unable to find services. Ms. Larison stated that testing and academic progress continue to be the main priority without taking into consideration the need for social emotional well-being. Ms. Larison stated it is crucial to improve our commitment to social emotional learning and support in the school environment, and social workers are asking for help and support from the District to meet the needs and ensure the safety of our students.

Katherine Smiley, a social worker at Larkin High School, stated that she loves her students and her job, but she is begging for help. Ms. Smiley stated that LHS has the highest number of safety surveys in the District, and she and her colleagues cannot always get to everyone due to the high volume of cases, and social workers are managing as best as they can while students wait on long wait lists for community-based services. Ms. Smiley stated social workers are not able to meet their special education duties, as it is impossible to complete IEPs when triaging the immediate needs of students in crisis. Ms. Smiley stated that she and her colleagues are at capacity, and the District needs to step up to address these immediate concerns.

Griselda Guzman, a social worker at Kenyon Woods Middle School, stated that students are struggling socially, emotionally, academically, behaviorally, and functionally, and social workers are being faced with record high emotional concerns at a time when available

resources are at an all-time low. Ms. Guzman stated that understaffed and under-supported staff and students are the current state of schools across the District, and students in active crisis are being sent to seek support that does not exist or isn't accessible to them. Ms. Guzman stated that underserved students pose a liability and endanger the safety of buildings, and school social workers are being pulled from contractual duties to take on therapist roles that many are not qualified to do. Ms. Guzman stated that the current District initiative is for a more rigorous education, but we can't expect students to be challenged when their basic social emotional needs are not being met. Ms. Guzman stated more resources and more social workers are needed in schools, and cannot wait for a committee to be formed to add on even more responsibility with less support.

Jessica Goldstein, a District social worker at Kimball Middle School, stated that the needs of students are challenging to manage in a typical year, but the return to full in person instruction this year has presented a different level of need that the District was not prepared to support. Ms. Goldstein stated that students are demonstrating a regression of social/emotional skills and an inability to manage themselves not just in the school setting, but in all aspects of their lives. Ms. Goldstein stated staff is seeing an increase in anxiety, depression, suicidal ideation, self-harm, physical aggression and safety concerns that are impacting both students and staff. Ms. Goldstein stated that this past week, KMS had 542 student behavior referrals and completed a total of 40 risk assessments for students demonstrating at risk suicidal thoughts or self-harm behaviors, which is the highest of all of the middle schools. Ms. Goldstein stated that the morale of both staff and students is at an all-time low and the level of burnout in staff is at an all-time high. Ms. Goldstein stated that schools cannot continue on this path as they are functioning more as triage units and teachers are not able to prioritize academic instruction due to the high level of need for social/emotional support, and that the District needs to do better for both students and staff.

Rosa Gianelli, a social worker at Spring Trail Elementary, stated that she wanted to discuss concerns regarding students' and staff members' increasing social, emotional, and behavioral needs. Ms. Gianelli stated that over the last few years, school staff have seen an increase in social emotional needs due to trauma, lack of structure, and diagnosis of many neurological disorders, and that this has increased tremendously this past year. Ms. Gianelli stated that on December 7th, the U.S. Surgeon General issued a public health advisory on the mental health challenges confronting youth. Ms. Gianelli stated that Mr. Sanders announced last week a call to committee for mental health, but that a committee will not address the help that is needed immediately. Ms. Gianelli stated help was needed before the pandemic started. Ms. Gianelli stated that educators, administrators, and therapists all say that students are not ready to learn if they are not stable with their social emotional needs, and right now, students and staff are struggling.

Patty Cardenas, a school social worker at Century Oaks, stated that many of her students are in crisis every day, as students were not in school for almost 2 years and were brought back without properly training teachers and support staff. Ms. Cardenas stated that students are struggling both academically and emotionally, and that she is approached daily by teachers

who have concerns about students. Mr. Cardenas stated she has to prioritize tasks because there are days she cannot get to everyone because there is not enough time. Ms. Cardenas stated behavioral referrals are at an all-time high, and she has conducted 10 safety surveys as of the end of October. Ms. Cardenas stated that her building is fortunate enough to have an MTSS lead, and that the removal of the MTSS leads is not equity as equity looks different for every building. Ms. Cardenas stated that she fears the system that has been put in place will crumble, hurting students. Ms. Cardenas stated that she is advocating for the needs of students, as they need more resources instead of resources being taken away. Mr. Cardenas stated that the District is not meeting the emotional needs of students.

Sherrill Dodson-Lewis, a social worker at Oak Hill, stated that students have returned to in-person learning with increased social emotional needs. Ms. Dodson-Lewis provided an overview of her day, dealing with students who are in crisis. Ms. Dodson-Lewis stated the District needs to make a commitment to keep all productive staff in their positions, along with a focus on filling jobs with an innovative plan to fill direct student contact positions first. Ms. Dodson-Lewis stated schools need help now, as they are truly living the Surgeon General's Warning.

Nicole Barder, a social worker at Laurel Hill, outlined real life scenarios of the trauma that her students have dealt with. Ms. Barder stated that she has an open-door policy with her students and community, but due to the state of triage of her school, she is unable to provide the necessary level of support. Ms. Barder stated that District students and the community deserve more.

Lisa Soron, the Co-Head ETA Representative for the Social Work Department and the social worker at Centennial Elementary, stated she wished to draw attention to the circumstances of social workers being told by their administrators and school department committees to provide supervision in lunchrooms and hallways and coverage in classrooms due to a lack of certified teachers. Ms. Soron stated that social workers are legally required to service both general education and IEP students and to address crisis situations. Social workers are legally obligated to provide minutes for IEPs. Ms. Soron stated that regularly scheduled supervision or coverage in classrooms is impacting social workers' ability to meet their legally mandated minutes as well as effecting their availability to address crises. Ms. Soron stated that on December 7th, the U.S. Surgeon General issued a public health advisory and call to action on the emerging crisis of mental health challenges confronting youth. Ms. Soron stated that impeding on social workers' ability to do their jobs is a liability concern.

3. Other Business – Board Member and Superintendent Update, If Necessary

A. Additional Information

Ms. Kerr stated that the Board attended the annual Triple I Conference in Chicago at the end of November, and also attended the CAC Roundtable last week.

Mr. Sanders noted a change in the School Calendar, due to election day changes. Mr. Sanders stated the last day of school would be May 27th, if no emergency days were needed.

Ms. Martin thanked the social workers for speaking during public comment, and stated that she attended a presentation regarding student mental health at the Triple I Conference.

B. Presentation by Elgin Teachers Association (ETA) President Barbara Bettis (ETA Requested Item)

Ms. Bettis stated that she wanted to thank social workers for taking the time to speak at the Board meeting, and noted that this school year has been challenging. Ms. Bettis stated there seems to be a difference in understanding of what collaboration means between District leadership and ETA leadership. Ms. Bettis stated that areas of current concern include U-46 Rising, the decision to cut MTSS leads in some of the buildings, and the decision to cut the general education reading programs in middle schools and high schools. Ms. Bettis stated that she is neutral on U-46 Rising, as she hears that many teachers and buildings are struggling. Ms. Bettis stated that it is concerning that MTSS support is now being taken away, and that the impact of intense professional development is a distraction to other issues in the building, such as safety. Ms. Bettis stated that the pandemic still exists in our schools, as teachers are taking leave of absences and are deciding to retire early. Ms. Bettis stated that MTSS is triaging students as well as teachers, and that teachers read what other Districts are doing and think “why not us.” Ms. Bettis stated that teachers are maxed out on calls to committee, and the elimination of MTSS leads when nothing else is in place is short sighted. Ms. Bettis asked to continue conversations in true collaboration.

Scott Sternal stated that he wanted to thank the social workers and reading teachers who came out to speak at this meeting. Mr. Sternal stated that he has a tremendous opportunity as the ETA First Vice President to wear a number of hats across the District including being a part of the U-46 Rising Implementation Team, the co-chair of the Teacher Appraisal Plan Oversight Committee, and as a member of SIP and SD teams. Mr. Sternal stated that in these various roles, he has seen the challenges of teachers and the stories of what so many of them face on a daily basis. Mr. Sternal stated he cannot fathom the difficult elimination of MTSS leads and reading teachers with the amount of struggle that teachers are experiencing. Mr. Sternal stated the he sees students across the spectrum, and many are not socially, emotionally, or academically ready to learn. Mr. Sternal stated that after 1.5 years of being at home, U-46 Rising seems to be the only concern, and not the social and emotional needs of students. Mr. Sternal stated that rigor walks have replaced conversations about social emotional needs, and professional development is centered on U-46 Rising. Mr. Sternal stated that we will not get students where they need to be within 5 years if we eliminate MTSS leads, secondary reading, and fail to address social emotional needs now. Mr. Sternal stated that writing a learning target on the wall does not help his students to care about that learning target.

Mary Abbott, Lead social worker for U-46, stated that students are not available to learn if social emotional needs are not being met. Ms. Abbott stated that the elimination of MTSS leads will have a drastic effect on social workers who depend on these leads when interventions are at an all-time high. Ms. Abbott stated that social workers rely on MTSS leads to lead Tier 1 and Tier 2 work, and without this in place, more students will require higher level intervention.

Megan Jones, a social worker at Huff Elementary, stated that she would share how MTSS leads effectively lead the building. Ms. Jones stated that at Huff, MTSS systems work as a well-oiled machine, and the MTSS lead is essential in carrying out responsibilities to strengthen the foundation, and to advocate that it remains in place. Ms. Jones stated that this year, mental health needs are significant and there are many disruptions throughout the day with students in crisis. Ms. Jones stated the removal of the MTSS lead will cause a crack in system, and academic needs will not be met if social emotional needs are not addressed.

Tammy Reicha, a teacher at Canton Middle School, stated that many schools are operating in triage mode at best, and there is a lack of compassion, empathy, collaboration, and communication being modeled for staff and students by the people who are making decisions. Ms. Reicha stated that the gap between the decisions being made at the top and the work being done by teachers, social workers, psychologists, and all staff has never been greater than it is right now, and the rise and fall of trauma informed care and MTSS in the District is evident. Ms. Reicha stated that long before the pandemic, schools were already experiencing an increase in Tier 3 interventions. Ms. Reicha stated that we will never see positive outcomes from the work with LSI if we don't first address what we need right now as a system, addressing the social-emotional needs of our students. Ms. Reicha stated she hopes there will be plans to address these needs sooner rather than later.

4. Consent Agenda – Mr. Sanders

- A. Personnel Report and Workers' Compensation Cases
- B. Minutes of Board Meeting – November 15, 2021
- C. Separation Agreement between Laura Macias and School District U-46
- D. Termination of Michael Causey - Dean's Assistant
- E. Termination of Salma Syed - Food Services
- F. Termination of Steven Fullmer - Custodian
- G. Change Order - Plant Operations - Window and Lintel Repair at Ellis Middle School Project #427

Motion by Ms. Noland, second by Ms. Thommes, to approve the consent agenda items A-G, as presented. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote 7-0.

5. Discussion/Action – Mr. Sanders

A. Itemized Bills – December 13, 2021

Mr. Burnidge, Director of Financial Operations, was available to respond to questions from the Board of Education regarding the attached bills. Administration recommended the Board of Education approve the List of Bills in the amount of \$15,288,290.64.

Motion by Ms. Martin, second by Mrs. Porter, to approve the list of bills, as presented. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote 7-0.

B. Contract - Deputy Superintendent of Instruction – NIU LEAP Program for Paraeducators

Mr. Phelps, Director of Business Services, and Dr. Johnson, Deputy Superintendent of Instruction, presented the proposal and were available to respond to questions from the Board of Education. Administration recommended approval of the contract with Northern Illinois University (NIU) in the amount of \$584,000.00 and requested authorization for District administration to execute related documents. This expenditure will be charged to the Educational Fund and reimbursed with funds from the Elementary and Secondary School Emergency Relief Fund. The cost is included in the budget for the 2021-2022 fiscal year.

Motion by Ms. Thommes, second by Ms. Noland, to approve the Contract for NIU LEAP Program for Paraeducators, as presented. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote 7-0.

C. Tax Levy Resolution

Mr. Burnidge, Director of Financial Operations, was available to respond to questions from the Board of Education. The Resolution, and the Certificate of Tax Levy are filed with the County Tax Extension offices. Administration recommended the Board of Education adopt the Tax Levy Resolution.

Motion by Ms. Noland, second by Ms. Owens, to approve the Tax Levy Resolution, as presented. Upon roll call yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote of 7-0.

D. Certificate of Tax Levy

Mr. Burnidge, Director of Financial Operations, was available to respond to questions from the Board of Education. The attached Certificate is the final draft of the levy amounts that will be filed with the county clerks. This Certificate must be filed by the last Tuesday in December. Administration recommended the Board of Education adopt the Certificate of Tax Levy.

Motion by Ms. Noland, second by Ms. Owens, to approve the Certificate of Tax Levy, as presented. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote 7-0.

E. Minutes of Board Committee

Administration recommended approval of the October 18, 2021 Board of Education Finance Committee Minutes.

Motion by Ms. Martin, second by Mrs. Porter, to approve the October 18, 2021 Finance Committee Minutes, as presented. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote 7-0.

F. Illinois High School Association (IHSA) Application for Cooperative Team Sponsorship

Administration recommended the approval of the Application for Cooperative Team Sponsorship as required by the Illinois High School Association (IHSA). IHSA regulations require Board approval for cooperative athletic teams. The following application was recommended for approval: Boys Lacrosse Upstate Eight (Bartlett, Elgin, Larkin, South Elgin, and Streamwood High Schools)

Motion by Ms. Martin, second by Ms. Noland, to approve the Application for Cooperative Team Sponsorship, as presented. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote 7-0.

G. Contract - Chief of Staff – Network Engineer Services

Mr. Phelps, Director of Business Services, and Mr. Lindholm, Chief of Staff, presented the proposal and were available to respond to questions from the Board of Education. Administration recommended approval of the contract with Pace Systems Incorporated in the amount of \$335,500.00 and requested authorization for District administration to execute related documents. This expenditure will be charged to the Educational Fund. The cost is included in the budget for the 2021-2022 fiscal year.

Motion by Ms. Noland, second by Ms. Owens, to approve the contract with Pace Systems Incorporated, as presented. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote 7-0.

6. Other Business – CAC Update (Board Policy 2.152 – Advisory Committees to the Board

A. Additional Information

Chanda Schwartz stated that the Annual Roundtable meeting took place on December 2nd via Zoom. Ms. Schwartz thanked Board members and Cabinet for participating as panelists. Ms. Schwartz stated that the next CAC General meeting would take place on January 6th at 7 p.m. via Zoom. Ms. Schwartz thanked everyone for their continued support, and stated she looked forward to CAC's work in 2022.

7. Other Business – Mr. Sanders

A. June and October Financial Reports

Mr. Burnidge, Director of Financial Operations, reviewed the Financial Reports and was available to respond to questions from the Board of Education.

8. Other Business – Financial Audit and Related Reports - Fiscal Year Ended June 30, 2020 (Board Policy 4.081 - Audits)

A. School District U-46

Mr. Burnidge, Director of Financial Operations, Mr. George, Partner with RSM, and Ms. Darnall, Assurance Manager for RSM, an independent certified public accounting firm, reviewed the School District U-46 FY2021 Annual Financial Report and were available to respond to questions from the Board of Education. The audit report will be posted on the District's website @ www.u-46.org.

9. Work Session - Bids/Proposals (Board Policy 4.060 - Purchasing/Purchasing Authority)

A. Bid - Plant Operations - Natural Gas Service

Mr. Phelps, Director of Business Services, and Ms. Downs, Director of Plant Operations, presented the proposal summary and were available to respond to questions from the Board of Education. Administration requested authorization to execute a natural gas service procurement contract and related documents with either Constellation Energy or Mansfield Power and Gas, LLC. based on the market rate at the time of signing. This expenditure will be charged to the Operations and Maintenance Fund. The cost is included in the budget for the selected term.

10. Work Session - Contracts Over \$25,000.00 (Board Policy 4.060 - Purchasing/Purchasing Authority)

A. Contract Renewal - Equity and Innovation – Panorama Education

Mr. Phelps, Director of Business Services, Mr. Lindholm, Chief of Staff, and Dr. Lance, Assistant Superintendent of Equity and Innovation, presented the proposal and were available to respond to questions from the Board of Education. Administration recommended approval of the contract renewal with Panorama Education in the amount of \$40,250.00 and requested authorization for District administration to execute related documents. This expenditure will be charged to the Educational Fund. The cost is included in the budget for the 2021-2022 fiscal year.

B. Contract Renewal - Curriculum and Instruction - MyON

Mr. Phelps, Director of Business Services, Dr. Carpenter, Assistant Superintendent of Teaching and Learning, and Ms. Banks, Director of Curriculum and Instruction, will present the attached proposal and will respond to questions from the Board of Education. Administration recommends approval of the contract renewal with Renaissance - MyON in the amount of \$256,459.07 and requests authorization for District administration to execute related documents. This expenditure will be charged to the Educational Fund. The cost is included in the budget for the 2021-2022 fiscal year.

11. Work Session - Bids/Proposals (Board Policy 4.060 - Purchasing/Purchasing Authority)

A. Bid - Plant Operations - Natural Gas Service

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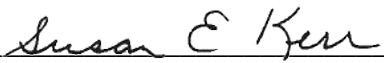
12. Work Session - Change Orders (Board Policy 4.164 - Construction Contracts, Bidding, Awards, and Payments)

A. Change Order - Plant Operations - Educational Services Center Roof Replacement Project #330

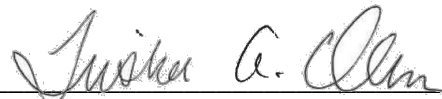
Mr. Phelps, Director of Business Services, and Ms. Downs, Director of Plant Operations, presented the change order and were available to respond to questions from the Board of Education. Administration recommended the Board of Education approve the change order from Elens and Maichin Roofing and Sheet Metal, Inc. in the amount of minus \$129,996.50.

Motion by Ms. Noland, second by Ms. Thommes, to adjourn the Regular Board Meeting of December 13, 2021 at 9:56 p.m. Upon roll call yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes and Ms. Kerr. No votes: 0. The motion carried by a vote of 7-0.

Approved this 10th day of January, 2022



President



Secretary