

School District U-46
Elgin, Illinois

January 22, 2022

A Special Meeting of the Board of Education was called to order at 8:02 a.m. at the Educational Services Center, 355 E. Chicago Ave, Elgin, Illinois. The following Board members answered roll call: John Devereux, Dawn Martin, Veronica Noland, Melissa Owens, Kate Thommes, and Sue Kerr.

President Kerr noted that Covid-19 Executive Order 97, which extends modifications to the Open Meetings Act and permits public bodies to meet remotely through electronic means, is still in effect.

Present for the meeting were Superintendent Tony Sanders, Board members John Devereux, Dawn Martin, Veronica Noland, Melissa Owens, Eva Porter, and Sue Kerr. Board member Kate Thommes participated via Zoom for the first portion of the meeting. Laura Martinez, Director of Field Services for the Illinois Association of School Boards, and Sandra Kwasa, Board Development for the Illinois Association of School Boards, were also in attendance.

Ms. Kerr led the recitation of the Pledge of Allegiance.

1. Public Comments

There were no public comments.

President Kerr requested a motion to move into closed session to conduct the Board's Self-Evaluation when meeting with a representative of a state-wide association of which the public body is a member, and also to discuss information regarding the appointment, employment, compensation, discipline, performance or dismissal of specific employees.

The motion was made at 8:03 a.m. by Ms. Noland, second by Ms. Owens. Upon roll call yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes 0. The motion was carried by a vote of 7-0.

Ms. Thommes exited the meeting at 8:55 a.m.

A motion was made at 11:00 a.m. by Ms. Owens, second by Ms. Martin, to move to open session. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, and Ms. Kerr. No votes: 0. The motion carried by a vote of 6-0.

Ms. Thommes rejoined the meeting in-person at 11:05 a.m.

2. Board of Education Self-Evaluation

A. Self-Evaluation. Ms. Kwasa stated that his part of the Board's Self-Evaluation would be a brainstorm session regarding connecting with the community and monitoring District performance.

Ms. Kwasa discussed a workshop that was completed by District 214 regarding priorities for community engagement and their strategic plan. District 214 contacted IASB to put together content and to participate in a workshop. Ms. Kwasa stated the workshop involved an analysis termed PESTLE which looks at the district from: P: Political; E: Economics; S: Social; T: technology; L: Legal; E: Environmental.

Ms. Kwasa noted the workshop analyzed the types of communication used in the district, and noted things that should be implemented, things that could be implemented in the future, and things that no longer serve a purpose. Ms. Kwasa stated the workshop information would be shared with board presidents, and IASB is looking to pilot the workshop in April.

Ms. Martinez gave some examples of what other districts are doing to address community engagement: Consolidated High School District 230: heard from the community on what members think is important; responses put together in a cohesive report Naperville CUSD 203: uses a strategic dashboard that allows stakeholders to see progress Batavia 101: started their engagement by listening to all staff regarding what is important in schools, and then branched out to other areas of the community Arbor Park School District 145: Strategic dashboard on website that allows stakeholders to see process Zion School District 6: Strategic dashboard for each goal area of the strategic plan.

Mr. Sanders stated that Indian Prairie School District and a few others have used the tool “Portrait of a Graduate” - what the Board and District envisions every graduate to have upon graduation, and from there, using backwards mapping to determine what this means for curriculum, budget, etc. Ms. Noland noted the importance of reaching outside of the box to determine who is missing on the list, and reaching groups not typically included.

Ms. Kwasa stated that Ms. Kerr will learn more at Thursday’s IASB meeting and can bring the information back to the Board. Ms. Kwasa and Ms. Martinez thanked the Board for their contributions to the conversations held today, and stated they would prepare a follow-up document for the Board.

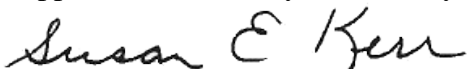
President Kerr requested a motion to move into closed session to conduct its Self-Evaluation when meeting with a representative of a state-wide association of which the public body is a member, and also to discuss information regarding the appointment, employment, compensation, discipline, performance or dismissal of specific employees.

The motion was made at 11:57 a.m. Ms. Noland, second by Ms. Owens. Upon roll call yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes 0. The motion was carried by a vote of 7-0.

A motion was made at 2:52 p.m. by Ms. Thommes, second by Ms. Noland, to move to open session. Upon roll call, yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote of 7-0.

Motion by Ms. Noland, second by Ms. Owens, to adjourn the Special Board Meeting of January 22, 2022 at 2:54 p.m. Upon roll call yes votes: Mr. Devereux, Ms. Martin, Ms. Noland, Ms. Owens, Mrs. Porter, Ms. Thommes and Ms. Kerr. No votes: 0. The motion carried by a vote of 7-0.

Approved this 7th day of February, 2022



President



Secretary