



MAGNET ACADEMIES

ADMISSION AND SELECTION
CRITERIA THROUGH THE LENS OF
EQUITY

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Instruction and Equity

Magnet Schools of America Progress

- June 4, 2018
 - Initial decision to transition from “Pocket Academies” to “Magnet Academies” in order to align our Academies to the Magnet Schools of America framework and gain certification through MSA.
 - Revised curriculum for BEACON Academy of Media and Digital Arts
- September 24, 2018
 - Initial plan to revise curriculum for the Magnet Academies at Elgin High School, Larkin High School, and Streamwood High School
- February 25, 2019
 - Approval of the contract to begin working with Magnet Schools of America
- October 7, 2019
 - Timeline and update on Magnet Academy curriculum revision and certification status
- September 14, 2020
 - Revision to the application and selection process

Standard 1: Student Recruitment and Selection

All district and school based efforts for student selection including marketing, recruitment, entrance and assignment, and transportation policies are designed to ensure equal access for all students and reduce minority group isolation.

Magnet Schools of America

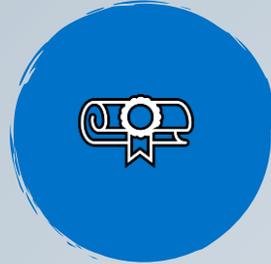
Pillar 1: Diversity

Equity Gaps



Opportunity Gap

Inconsistent selection criteria



Achievement Gap

Academic testing requirements



Learning Gap

Formal training requirements



Perception Gap

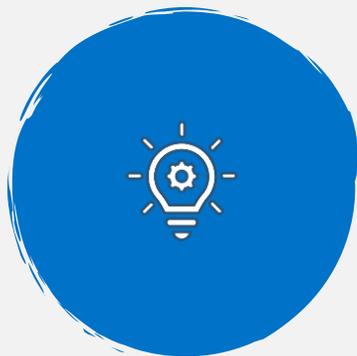
Culturally biased rubrics

Historical enrollment data for U-46 magnet programs indicate that current process and practices are driving equity gaps.

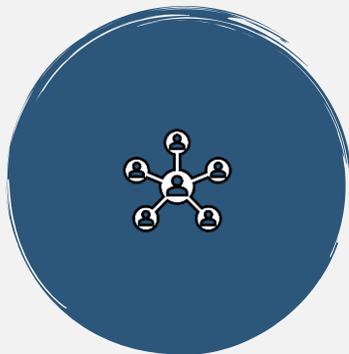
Core Principles



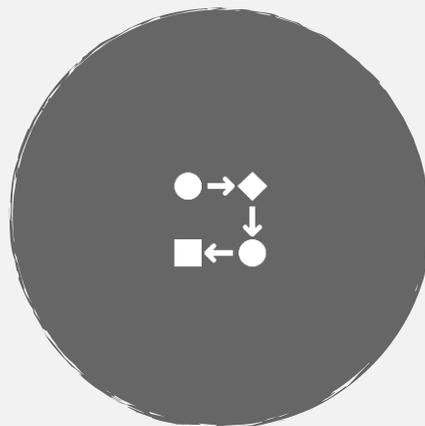
Diversity and
Inclusion



Equity Minded
Practitioners



Equitable
Policies and
Practices



Easily Navigable
Structures and
Systems

Magnet Academies

New admission selection
criteria:

Research Based

Responsive to root causes

Target policies and practices
driving equity gaps

Create systemic change

Promote a culturally linguistic, inclusive and safe environment for all to focus on teaching and learning.

Deliver a highly-engaging and rigorous innovative curriculum.

Work collaboratively with business and community to enrich student experiences.

Sustain high levels of achievement for students enrolled in magnet programs.

Provide exemplary service that supports students' academic and social emotional growth.

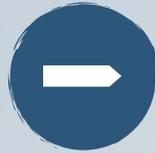
U-46 Magnet Academy Goals

Magnet Academies

Phase 1

2018-2019 School Year

- U-46 announced the transition from Pocket Academies to Magnet Academies adopting the Magnet Schools of America framework
- PLC consisting of principals, assistant principals, teacher leader, IS team and district administration came together to develop a diversity statement/goals and review the admission criteria for magnet programs in U-46 and in other districts



Phase 2

2019-2020 School Year

- The Magnet Academy fee was removed from student fees for school year 2020-2021 and beyond.
- Magnet academy admission criteria was revised to eliminate the following barriers for admission:
 - Academic testing
 - Inconsistent selection criteria
 - Subjective interviews
 - Formal training requirements
 - Culturally biased rubrics

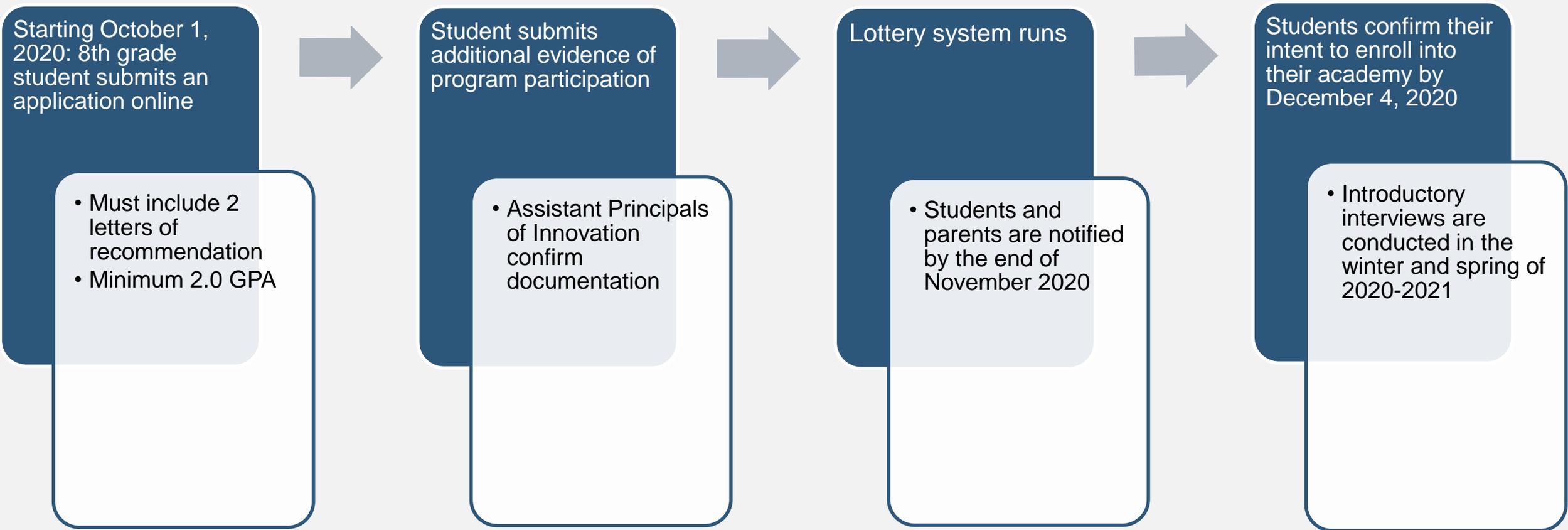


Phase 3

2020-2021 School Year

- Full implementation of redesigned U-46 Magnet Academies admission criteria/selection process which includes:
 - District wide, transparent admission criteria and selection process
 - Enrollment Management System - School Mint

Updated U-46 Magnet Application and Selection Process.



*Introduction interviews are a mandatory requirement for program admission, but will not be considered as a part of the selection process.

Preferences

- Lottery **preferences** allow for students in these categories to gain automatic acceptance into the magnet program provided they meet the minimum qualifications.

Priorities

- Lottery **priorities** allow for students to gain additional entries into the lottery if they meet the minimum qualifications and show evidence of meeting the additional criteria.

Magnet Academy Lottery Preferences

Project Access

(students who are homeless or in a temporary living situation)

- Students who qualify for project access services will gain entry into their first choice academy.

Sibling

- Students who have a 9th – 11th grade sibling enrolled in the academy will gain entry into the same academy.

Magnet Academy Lottery Priorities

Geographic Location

- Students who live in the geographic boundaries of the school will gain one additional entry.

Program Participation

- Students who participate in identified programming through middle school elective courses or through community opportunity will gain one additional entry.

Free or Reduced Lunch

- Students who qualify for free or reduced lunch will gain two additional entries.

*The maximum number of additional entries a student can obtain is 4.

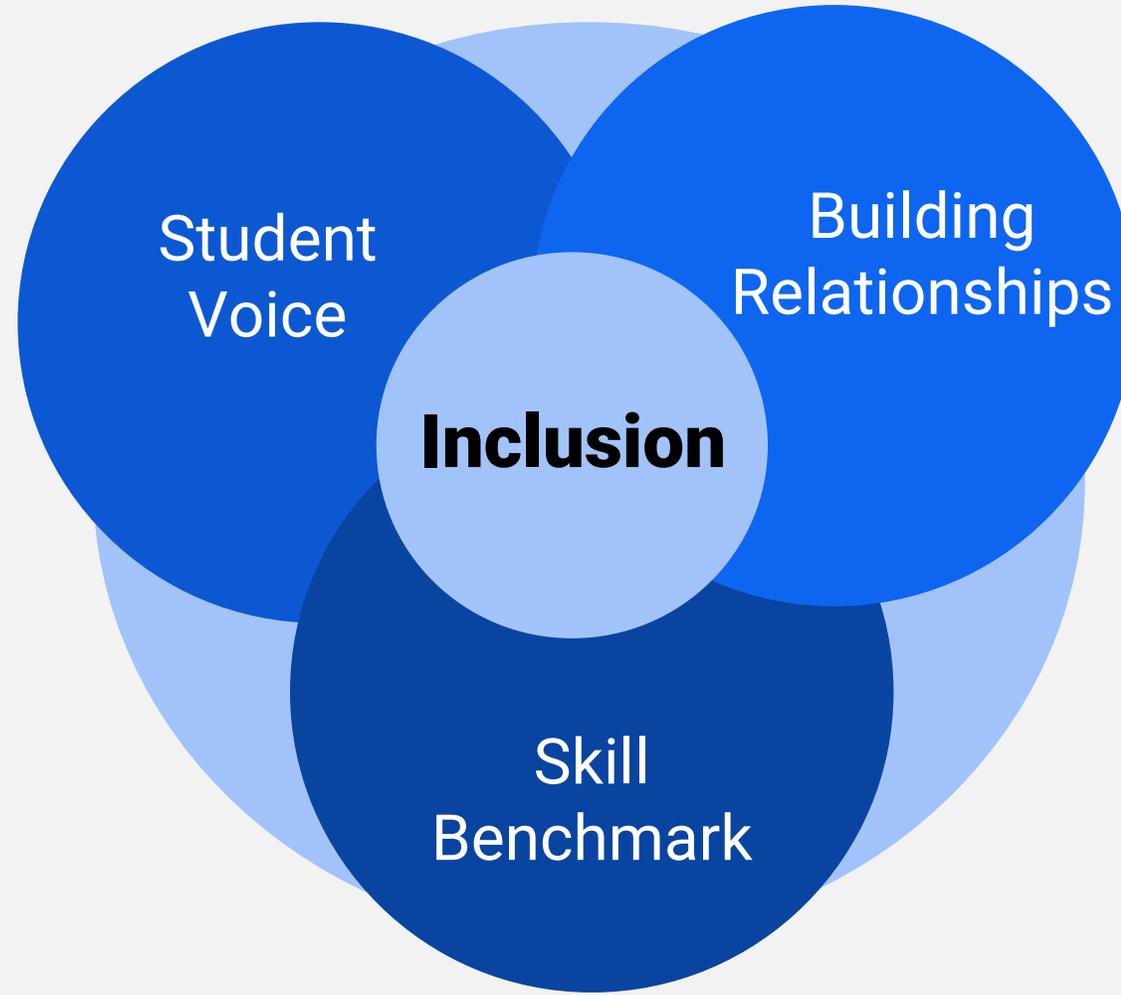
Program Participation

Site	Theme	Approved U-46 Participation (middle school courses)	Approved Community Participation
Bartlett High School	Current: STEM Future: Mechanical, Aerospace, Biometrical, and Engineering (MABE)	Successful completion of any of the following middle school course work: Algebra, Honors Geometry, STEM: Design and Engineering, STEM: Automation and Robotics, Essential Technology: Introduction to Computers, Essential Technology: Interactive Media	VEX Robotics First LEGO League First Tech Challenge Science Olympiad Math Club Engineering Summer Camp Technology Student Association club
Elgin High School	Current: Gifted and Talented Academy Future: International Baccalaureate Diploma Programme Academy (IB)	Successful completion of any of the following middle school course work: Algebra, Honors Geometry, Speech, Debate, STEM: Design and Engineering, STEM: Automation and Robotics Extracurriculars: STEM Club, Science Nerd, Robotics Club, Computers and Video Gaming Club	Boys and Girls Club of Elgin TRiO Talent Search Program with Elgin Community College LEAD Mentoring Program (Living Elegantly Ambitiously and Dauntlessly) Elgin History Museum
Larkin High School	Visual and Performing Arts	Successful completion of any of the following middle course work: Art 1, Art 2, Art 3, Art 4, Band, Chorus, Debate, Orchestra, Speech	Imago Art Studio (Visual Art Gallery) Integrity Dance Studio Hemmens Theatre Children's Youth Theatre Schaumburg on Stage Northern Illinois University: Performances by the NIU Brass Ensemble and Arcomusical. Masterclasses by NIU Woodwind Faculty. KAIA String Quartet: Performances and Masterclass Elgin Youth Symphony: Performances by EYSO Honors Ensembles, including the Maud Powell String Quartet & the Earl Clemmons Woodwind Quintet Music on the Fox: Performances and Masterclasses: Heartland Marimba Quartet

Program Participation

Site	Theme	Approved U-46 Participation (middle school courses)	Approved Community Participation
South Elgin High School	Media and Digital Arts	<p>Successful completion of any of the following middle school coursework:</p> <p>Speech Debate Essential Technology: Introduction to Computers Essential Technology: Interactive Media</p> <p>Extracurriculars: media, radio, broadcasting, or editing</p>	<p>Boy/ Girl Scouts of America-(Animation, Communication, Digital Technology, Graphic Arts, Journalism, Moviemaking, Radio & Theater Merit Badges, Media Cadette Journey Badges)</p> <p>Live Church Service Production</p> <p>iD Tech Camp, Judson University</p> <p>Boys and Girls Club of Elgin Academic Success Program</p> <p>DeMolay International (Elgin) - Journalism Merit Bar</p> <p>Side Street Studio Arts, Elgin - Camera Basics</p>
Streamwood High School	<p>Current: World Language and International Studies Academy (WLISA)</p> <p>Future: Leadership, Entrepreneurship, Action, Design (LEAD)</p>	<p>Successful completion of any of the following middle school course work:</p> <p>Algebra Honors Geometry Essential Technology: Introduction to Computers Essential Technology: Interactive Media Speech Debate STEM: Design and Engineering STEM: Automation and Robotics</p>	<p>Kids United (Elgin program supported by EPD)</p> <p>Brothers Rise Up (program for kids 3-16 through Midwest Sports Academy)</p> <p>Boys and Girls Club of Streamwood</p>

Introductory Interview



Introductory Interview

After acceptance to a Magnet Academy

- Staff arranges an introductory interview with each student
- Welcome experience to assist with transition from middle to high school
- Gauge and assess student's experiences, knowledge, and interests
- Set academic, social-emotional, and wellness goals
- Allows for preparation for differentiation of instruction

Goals upon entering the Magnet Academy?

Academic:

Social-Emotional:

Wellness:

Introductory Interview

Student voice

- Courses, extra-curricular experiences, and people who have impacted learning
- Challenges and resiliency experiences

Building relationships with staff

- Inquiry and conversation about learning, extra-curricular experiences, and supports for success
- Goal-setting aligned to Naviance

*Skill Benchmark - where applicable (i.e. music level)

- Designed by Magnet Academy staff members
- Allows for instructional planning and differentiation

Student Input I

Learning and Extra-Curricular Experiences

1. What courses from middle school impacted your learning the most? Why?
2. What experiences outside of the classroom impacted your learning the most? Why?
3. What people in your life have made the largest impact on your learning? Why?

Resiliency and Growth Experiences

1. What were the largest challenges that you experienced in school so far?
2. What have been the biggest challenges outside of school?
3. What has helped you in overcoming those challenges?



Enrollment management systems commonly referred to as a “lottery system” is a tool to for managing an equitable and fair magnet selection process.

Enrollment Management Systems

[SchoolMint Video](#)

Academy Timeline

2020 - 2021 Dates	Task
September 15	Magnet Academy Process/Open House Information in Weekly Message email Connect-Ed (weekly)
September 15 - September 18	Push out Magnet Academy Videos through middle school meet up on September 17
September 21 (week)	Academy Open Houses
October 1	Academy Application Opens – Connect Ed - voice and email
November 2	Application due reminder – Connect Ed - voice and email
November 6	Academy Application closes
November 20	Acceptance/regret letters are emailed out (through SchoolMint)
November 30	Email reminders regarding acceptances due
December 4	Acceptance due
December 14 - 18 January 4 - 8	Course selection for 8 th grade students

THANK YOU