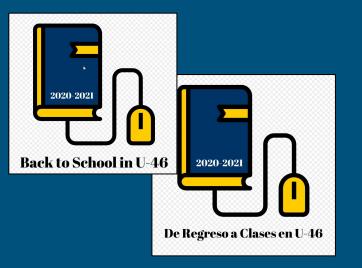
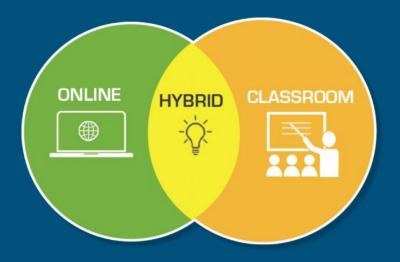


Update on 2020-2021 Back To School Plan



September 14, 2020

Instructional Model Scenarios

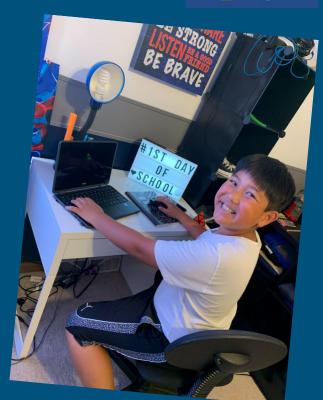


Continuum of Flexible Instruction



1146

- Distance learning for all students through the first quarter (October 22) and/or when we are in red zone
- 2.5 hours of synchronous instruction and 2.5 asynchronous during first quarter
- Students will have the option to remain in full-time Distance Learning or be a part of the hybrid model starting as early as Oct. 26.



Attendance to date

School Year to date: 93 percent average attendance rate, K-12

Pre-Covid-19 typical early fall attendance ~95 percent



- Checking attendance daily at each grade band
- Teachers encouraged to reach out to unexcused absent students
- Systemwide monitoring at all grade levels to support teacher outreach and help resolve any barriers to attendance

Performance Metrics

- Student performance on assignments, tests and during class will contribute to his/her grades each semester
- Students will continue to take assessments during the 2020-21 school year.
- Balanced with strong focus on social-emotional health and well being.



Technology and Internet Support

- Provided Internet through partnership with Comcast to several hundred families
- Ongoing review of how to support families quickly
- Over 800 families participated in parent webinars on technology
- Additional sessions planned, including some for shift to hybrid instruction for prioritized student groups



Communications

- Launched COVID-19 website
 March 17, 2020
- https://www.u-46.org/covid
- Main site for updates, safety, curriculum, technology, and other information and resources related to our COVID-19 response



Lessons Learned and New Gains

- Gained appreciation for in-person teaching and learning, for teachers and their many skills
- Solved new issues, i.e. negotiated deal with Comcast, served nearly 2 million meals
- Became more agile: pivoted on first day of school during global Zoom outage



- Resolved Zoombombing with technology and proactive moves
- Students learning appropriate online learning norms

Lessons Learned to Date/Gifts

- Increased staff collaboration, top to bottom
- Increased community collaboration to support students
- Increased parent participation at District meetings and sessions
- Became a 1:1 District for 20-21
- Keen focus on attendance to carry over to in-person instruction



Parent Webinars

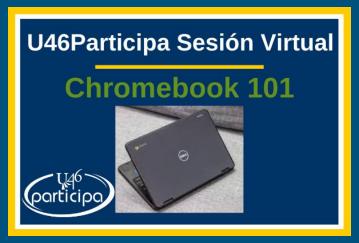
Chromebook 101 (English)

Chromebook 101 (Spanish)

Canvas (English)

Canvas (Spanish)





Back to School Safely





DuPage County Health Guidelines 8/28

Three levels of community COVID-19 transmission risk based on a variety of factors including weekly county case rates, weekly county overall case numbers, youth case numbers, and weekly test positivity rates. DuPage, Kane, and Cook counties are all currently ranked in the "Moderate/Orange" level as of today, September 3.

Blue (Minimal) – Encourage in-person learning with at least six feet of physical distancing between students and staff (and consider opt-in remote option for families).

Orange (Moderate) – Encourage in-person learning models that maintain at least six feet of physical distancing. Some-to-no mixing of groups of students and teachers throughout/across school days (currently this means 50 or fewer in a "pod"). Have some students participate in virtual and some participate in-person.

Red (substantial) – Encourage 100 percent remote learning.



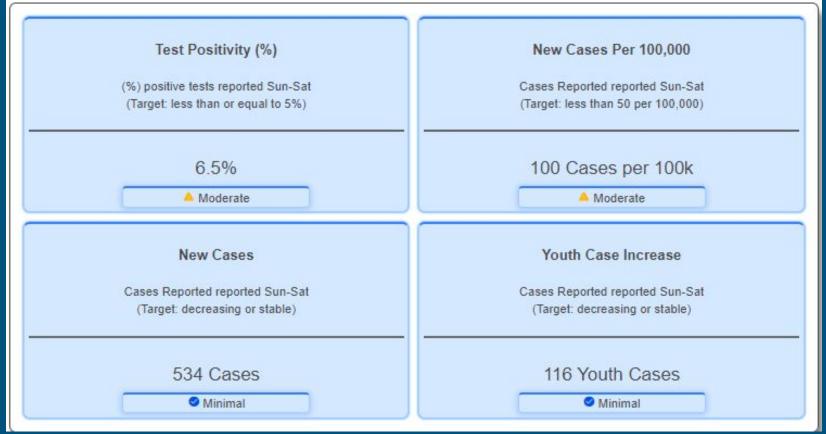


Illinois Department of Public Health (IDPH) provide metrics for schools to consider reopening. U-46 is located in 3 counties

- Kane and Dupage County Region 8
- Cook County (Suburban Cook not including Chicago) Region 10

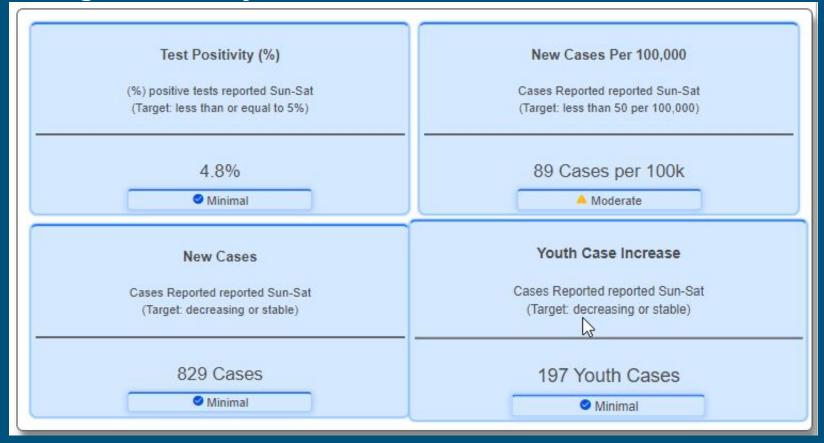
IDPH also provide metrics by ZIP code to allow for a deeper dive

Kane County School Metrics

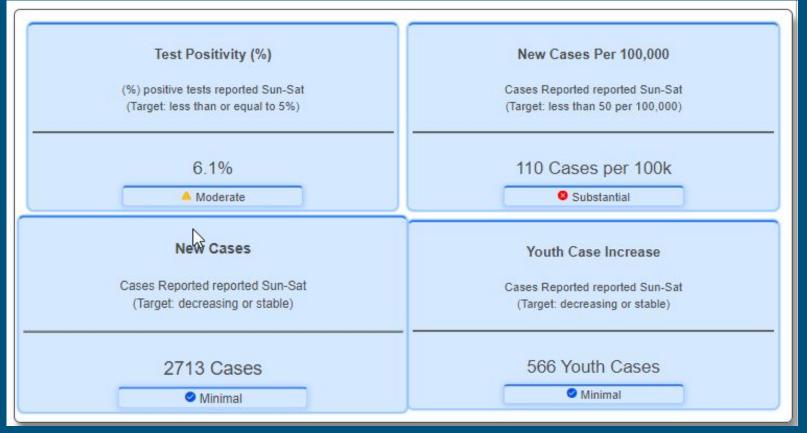


IDPH data provided as of 9/11/2020:

DuPage County School Metrics



Cook County-Suburban - School Metrics



IDPH data provided as of 9/11/2020:

IDPH data provided as of 9/11/2020:

County-Level Metric	Minimal Community Transmission	Moderate Community Transmission	Substantial Community Transmission
as of 9/7/2020	Alert for one metric but remained BLUE at any point in the last 4 weeks	Transitioned to ORANGE once in last 4 weeks	Remained in ORANGE for >2 consecutive weeks
New cases per 100K	Weekly county case rates <= 50 per 100,000	Weekly county case rates >50 to <= 100 per 100,000	Weekly county case rates above > 100 per 100,000
Kane			100
DuPage			89
Cook			110
Total count	Weekly county overall case numbers increase for two consecutive weeks with a >5% to <=10 increase occurring each week	Weekly county overall case numbers increase for two consecutive weeks with a >10 or <=20% increase occurring each week	Weekly county overall case numbers increase for two consecutive weeks with a > 20% increase occurring each week
Kane	x		
DuPage	х		
Cook	x		
Youth count	Weekly county youth case numbers increase for two consecutive weeks with a >5% to <=10 increase occurring each week	Weekly county youth case numbers increase for two consecutive weeks with a >10 or <=20% increase occurring each week each week	
All U-46 ZIP Codes	8	2	
7 day positivity rate	Weekly test positivity <=5%	Weekly test positivity >5% but <=8%	Weekly test positivity >8%
Kane		6.5	
DuPage	4.8		
Cook		6.1	

COVID Summary - reports of exposures and self reported positive

	Cases	Cases	
COVID Summary - reports of exposures and	reported	Reported	Total Cases Reported As
self reported positive	9/5-9/11	8/29-9/4	of: 9/9/2020
Number of Students	5	21	58
Number of Staff	10	22	107
Number of individuals residing in same house	5	7	52
Transport of marriadale rootaling in barrie floads			<u> </u>
TOTAL	20	50	217

Prioritized Student Groups for In-Person Instruction

- Self-Contained Special Education Classes and Transition (PreK - Transition)
 - Transition Programming (Center House, SEHS, SWEP)
 - EN (Educational Needs)
 - ILP and MLP (Instructional Learning Program and Modified Learning Program)
 - DHH (Deaf and Hard of Hearing)
- PreK
- Kindergarten 2nd grade



The Instructional Day under a Hybrid Model

- We continue to plan for limited in-person instruction when safe - but emphasis remains on ensuring safety
- Minimum Thresholds for Hybrid Instruction
 - Two days/week of in-person instruction
 - Three six hours/day of in-person instruction when in attendance
 - Asynchronous learning when not at a site for in-person instruction
- Target class size 12 15 students
- Some content areas and resources could still be accessed online



The Instructional Day under a Hybrid Model

- Must remain agile and be ready to move to full Distance Learning if conditions require
- Requires planning with multiple departments, including Transportation which must follow social distancing guidelines on buses and Operations to assist with appropriate site organizations to maintain social distancing guidelines



Asynchronous Learning in Hybrid Model

- Students can expect to have assignments for each of their content area classes
- Elementary students will also have specials assignments
- All assignments are to fall within one or more of the following categories:
 - Pre-learning: assignments that expose students to new content or material in an effort to provide them with a background before class discussion
 - Practice/Reinforcement: homework where students practice a new skill
 - Extension: a continuation of a project or assignment from class
 - Enrichment: assigned to allow students to delve deeper into a topic. This
 is typically a higher level skill that challenges students to synthesize
 multiple concepts and even content areas. e.g., problem-based learning
 - Evaluation: students may be asked to complete an assessment that measures their mastery of a topic or concept



Family Confirmation of Intent in late September

Goal: To give families the option for their student(s) to continue in Distance Learning or return for in-person instruction under Hybrid Learning

- Distance Learning to still feature synchronous instruction each day, but may be with a different teacher
- Hybrid: in-person instruction for a portion of the day for two days per week, plus asynchronous instruction on the other three days

It will be important for our families to confirm intent for each student. Schools will be following up with families individually that do not respond.