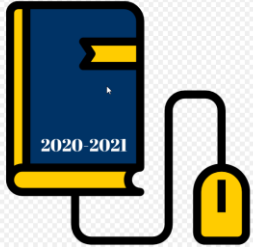
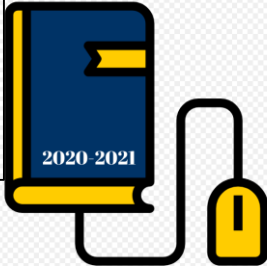


# Update on 2020-2021 Back To School Plan

October 19, 2020

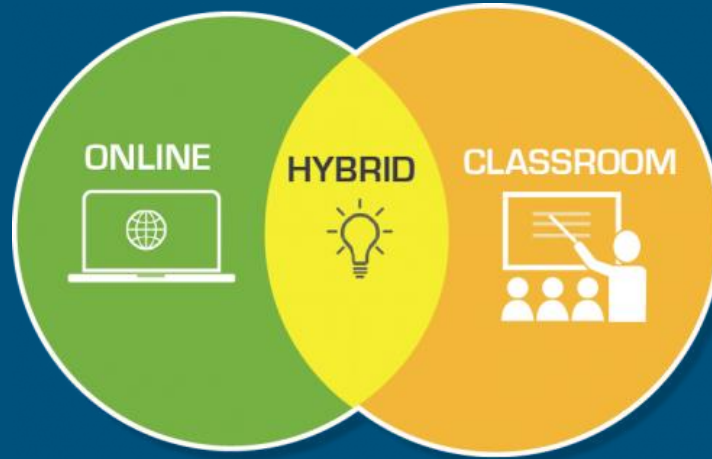


**Back to School in U-46**



**De Regreso a Clases en U-46**

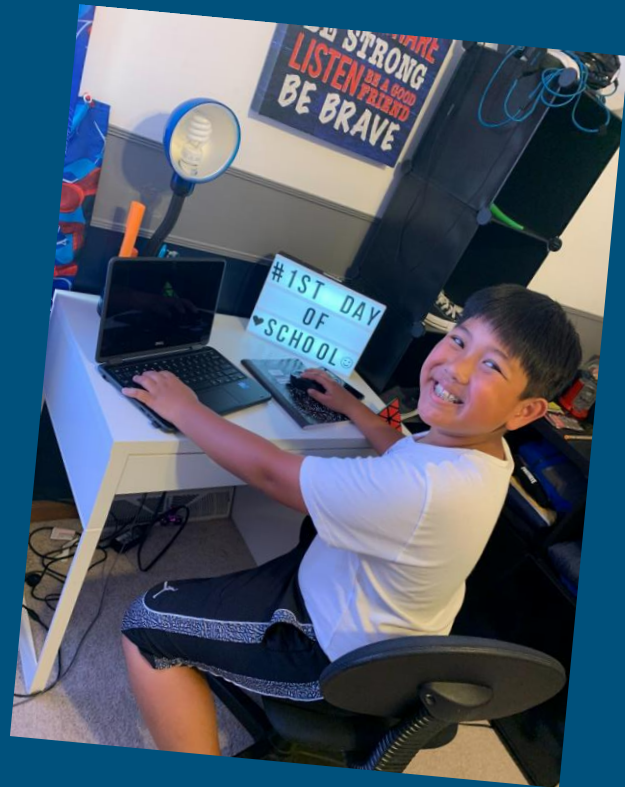
# Instructional Model Scenarios



Continuum of Flexible Instruction

# Distance Learning Fall 2020

- Distance learning for all students through the first quarter (October 22) and/or when we are in substantial risk level
- 2.5 hours of synchronous instruction and 2.5 asynchronous during first quarter
- Students will have the option to remain in full-time Distance Learning or be a part of the hybrid model starting as early as Oct. 26.
- Students continuing in Distance Learning will continue to follow this model.



# Framework for In-Person Learning

Based on Guidance from  
DuPage County Health  
Department

## Glossary:

Self-contained special education classes and transition classes include Center House, SWEP (Secondary Work Experience Program) and the transition program at South Elgin High

EN: Educational Needs classrooms

ILP: Instructional Learning Program

MLP: Modified Learning Program

CTE = Career and Technical Education

Q2: second quarter. Starts Monday, Oct. 26

DHH: Deaf and Hard of Hearing

CTE: Career and Technical Education

Distance Learning: Remote teaching and learning. Features a minimum of 2.5 hours of "live" synchronous instruction each day as well as teacher-guided assignments and independent work with opportunities for students to check in with their teacher as needed.

Hybrid Model: A combination of Distance Learning and in-person instruction.



		<div>SUBSTANTIAL Community Transmission</div> <ul style="list-style-type: none"> <li>Remained in Orange (IDPH defined) for ≥3 consecutive weeks.</li> <li>Weekly case rates above ≥100 per 100,000.</li> <li>Weekly overall case numbers increase for two consecutive weeks with ≥20% increase occurring each week.</li> <li>Weekly county youth case numbers increase for two consecutive weeks with a ≥20% increase occurring each week.</li> <li>Weekly test positivity ≥8%.</li> <li>Region moved to Tier 1 mitigation.</li> </ul>	<div>MODERATE Community Transmission</div> <ul style="list-style-type: none"> <li>Transitioned to Orange (IDPH defined) once in last 4 weeks.</li> <li>Weekly case rates ≥50 to &lt;100 per 100,000.</li> <li>Weekly overall case numbers increase for two consecutive weeks with a ≥10 or &lt;20% increase occurring each week.</li> <li>Weekly youth case numbers increase for two consecutive weeks with a ≥10% to &lt;20% increase occurring each week.</li> <li>Weekly test positivity ≥5 but &lt;8%</li> </ul>	<div>MINIMAL Community Transmission</div> <ul style="list-style-type: none"> <li>Alert for one metric, but remained Blue (IDPH defined) at any point in last 4 weeks.</li> <li>Weekly overall case numbers increase for two consecutive weeks with ≥5% to &lt;10% increase occurring each week.</li> <li>Weekly youth case numbers increase for two consecutive weeks with a ≥5% to &lt;10% increase occurring each week.</li> <li>Weekly test positivity &lt;5%. Neighboring counties in orange once in last 4 weeks.</li> </ul>
Pre-K Elementary Middle High	Pre-K	100% Distance Learning	Hybrid model available beginning in Q2	Hybrid Model Details To Be Determined
	Elementary	100% Distance Learning	Hybrid model available beginning in Q2 for: <ul style="list-style-type: none"> <li>Self-contained special education (EN, ILP, MLP, DHH)</li> <li>Pre-K</li> <li>Kindergarten-6th grade, starting with K-2 in late October and later bringing in upper grades as we establish protocols and success with limited in-person instruction.</li> </ul> Full Distance Learning Program remains available as an option.	Hybrid Model Details To Be Determined
	Middle	100% Distance Learning	Distance Learning daily for majority of students with targeted in-person opportunities for students who need: <ul style="list-style-type: none"> <li>Interventions and supports</li> </ul> Hybrid model a priority beginning Q2 for: <ul style="list-style-type: none"> <li>Self-contained special education (EN, ILP, MLP, DHH)</li> </ul>	Hybrid Model Details To Be Determined
	High	100% Distance Learning	Distance Learning Daily for majority of students with targeted in-person opportunities for students who need: <ul style="list-style-type: none"> <li>Science labs</li> <li>CTE labs - welding, precision manufacturing, culinary arts, etc.</li> <li>Academy-specific programming</li> <li>Interventions and supports</li> <li>Extra-curriculars including athletics approved by District and IHSA</li> </ul> Hybrid model available beginning Q2 for: <ul style="list-style-type: none"> <li>Self-contained special education (EN, MLP, ILP, Transition programs).</li> </ul>	Hybrid Model Details To Be Determined

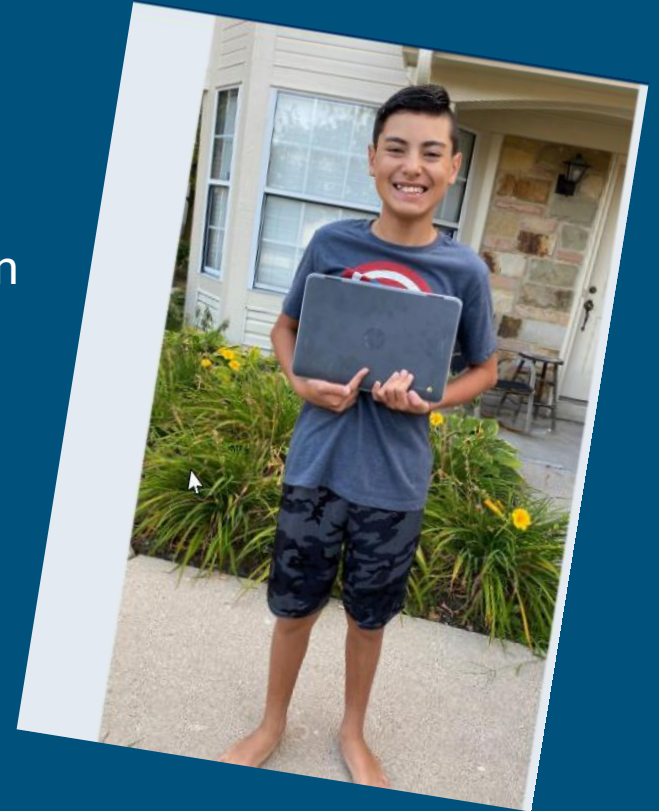
# Prioritized Student Groups for In-Person Instruction starting in October

- Self-Contained Special Education Classes and Transition (PreK - Transition)
  - Transition Programming (Center House, SEHS, SWEP)
  - EN (Educational Needs)
  - ILP and MLP (Instructional Learning Program and Modified Learning Program)
  - DHH (Deaf and Hard of Hearing)
- PreK
- Kindergarten - 2nd grade



# Groups of Students Returning at a Later Time

- Grades 3 - 6 (Fall/Winter while in Moderate Transmission)
- Middle School (Small Groups Fall/Winter while in Moderate Transmission)
- High School (Small Groups Fall/Winter while in Moderate Transmission)





# Considerations for Hybrid Learning

- Numbers of students
- Social Distancing Requirements and Protocols
- Operations: Transportation, Food Services, and Safety
- Student Needs
- Thresholds of instruction
- Resources
- Instructional Models
- Instructional Strategies
- Staff Assignments



# Priorities and Facets of All K - 2 Models



- **Safety.** In-person instruction will occur with all individuals wearing masks throughout the day, maintaining six feet of social distance, and washing hands frequently. Extra hand-washing stations have been installed across the district.
- **Instructional Time and Modes.** Every student will receive at least 12 ½ hours of synchronous remote online or in-person instruction during the week, and a balance of asynchronous or independent instruction throughout the week. We will strive to achieve parity in education across all models.
- **Start of the Day.** Begins with 30 minutes of whole group synchronous learning time. On Mondays, this will be online for all models. On Tuesday-Friday mornings, that morning meeting will be conducted either in person at school, or online.
- **Attendance.** Student attendance is taken once each day, 30 minutes after the start of the day, consistent with our current practice.
- **Lunch.** All schedules include a break for lunch but lunch for students is grab-and-go, not on site. Additional details about breakfast and snacks are forthcoming.
- **Monday Schedule.** Three hours online synchronous instruction, with breaks, each Monday.
- **Standards-Based Learning and Assessments:** Following our learning grade level learning standards and assessments with social-emotional lessons embedded as much as possible.



## K-2 Student Hybrid Schedule

*(This sample is for an 8 a.m. start. Schools with an 8:30 a.m. start time will maintain their 8:30 a.m. start time).*

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Group A & B	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
8 a.m. - 8:30 a.m.	Group A & B Online Distance Learning Welcome & Attendance	Group A In-Person Learning Welcome & Attendance	Group B Online Distance Learning Welcome & Attendance	Group A In-Person Learning Welcome & Attendance	Group B Online Distance Learning Welcome & Attendance	Group A Online Distance Learning Welcome & Attendance	Group B In-Person Learning Welcome & Attendance	Group A Online Distance Learning Welcome & Attendance	Group B In-Person Learning Welcome & Attendance
8:30 a.m.- 11 a.m.	Group A & B Online Distance Learning	Group A In-Person Learning	Asynchronous Learning	Group A In-Person Learning	Asynchronous Learning	Asynchronous Learning	Group B In-Person Learning	Asynchronous Learning	Group B In-Person Learning
11 a.m. - 12 p.m.	Independent Learning								
12 p.m. - 1 p.m.	Hour Break	Group A Dismissal Teacher Lunch		Group A Dismissal Teacher Lunch		Group B Dismissal Teacher Lunch		Group B Dismissal Teacher Lunch	
1 p.m. - 2 p.m.	Independent Learning	Asynchronous Learning	Group B Online Learning	Asynchronous Learning	Group B Online Learning	Group A Online Learning	Asynchronous Learning	Group A Online Learning	Asynchronous Learning

## Full Day - Small School Student Schedule

*(This sample is for an 8 a.m. start school)*

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Group A & C	Group A	Group C	Group A	Group C	Group A	Group C	Group A	Group C
8 a.m.- 8:30 a.m.	Group A & C Online Synchronous Learning Welcome & Attendance	Group A In-Person Learning Welcome & Attendance	Group C Online Synchronous Learning Welcome & Attendance	Group A In-Person Learning Welcome & Attendance	Group C Online Synchronous Learning Welcome & Attendance	Group A Online Synchronous Learning Welcome & Attendance	Group C Online Synchronous Learning Welcome & Attendance	Group A Online Synchronous Learning Welcome & Attendance	Group C Online Synchronous Learning Welcome & Attendance
8:30 a.m. - 11 a.m.	Group A & C Online Synchronous Learning	Group A In-Person Learning	Asynchronous Learning	Group A In-Person Learning	Asynchronous Learning	Asynchronous Learning	Group C Online Synchronous Learning	Asynchronous Learning	Group C Online Synchronous Learning
11 a.m. - noon	Independent Learning								
12 p.m. - 1 p.m.	Hour Break	Group A Dismissal Teacher Lunch		Group A Dismissal Teacher Lunch		Teacher Lunch		Teacher Lunch	
1 p.m. - 2 p.m.	Independent Learning	Asynchronous Learning	Online Synchronous Learning Group C	Asynchronous Learning	Online Synchronous Learning Group C	Online Synchronous Learning Group A	Asynchronous Learning	Online Synchronous Learning Group A	Asynchronous Learning

# Priorities and Facets of All PreK Models



- **Safety.** In-person instruction will occur with all individuals wearing masks throughout the day, maintaining six feet of social distance, and washing hands frequently.
- **Modes of Learning.** During the week, every student will receive a balance of synchronous remote online or in-person instruction, and asynchronous or independent instruction.
- **Attendance.** Attendance is taken daily. A student is considered present when any substantive (synchronous or asynchronous) participation is observed or documented.
- **Meals.** Breakfast will be available during full-day preschool. Full-day preschool schedules include a break for lunch, but lunch is grab-and-go for students, not on site. Snacks will be available for all preschool students.
- **Monday Schedule.** A balance of online synchronous instruction, with breaks, and independent activities each Monday.
- **Standards-Based Learning and Assessments:** Following our grade level learning standards and assessments with social-emotional lessons embedded as much as possible.

***(This sample is for an 8 a.m. start school)***

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Groups A & B	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
8 a.m. - 10:30 a.m.	Groups A & B 8:00 a.m.- 8:30 a.m. Online Distance Learning for A.M.	Group A In-Person Learning A.M.	Asynchronous Learning	Group A In-Person Learning A.M.	Asynchronous Learning	Asynchronous Learning	Group B In-Person Learning A.M.	Asynchronous Learning	Group B In-Person Learning A.M.
	Independent Learning								
10:30 a.m. - 11:30 a.m.	Hour Break	A.M. Dismissal Teacher Lunch P.M. Arrival		A.M. Dismissal Teacher Lunch P.M. Arrival		A.M. Dismissal Teacher Lunch P.M. Arrival		A.M. Dismissal Teacher Lunch P.M. Arrival	
11:30 a.m. - 2 p.m.	Groups A & B 11:30 a.m.- 12:00 p.m. Online Distance Learning for P.M.	Group A In-Person Learning P.M.	Asynchronous Learning	Group A In-Person Learning P.M.	Asynchronous Learning	Asynchronous Learning	Group B In-Person Learning P.M.	Asynchronous Learning	Group B In-Person Learning P.M.
	Independent Learning								



## Half Day - Small School Student Schedule

*(Only available at satellite sites with one section)*

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Group A & C A.M.	Group A A.M.	Group C A.M.	Group A A.M.	Group C A.M.	Group A A.M.	Group C A.M.	Group A A.M.	Group C A.M.
8 a.m.- 10:30 a.m.	Group A+C 8 a.m. - 9:30 a.m.	In-Person Learning A.M.	Asynchronous Learning	In-Person Learning A.M.	Asynchronous Learning	Asynchronous Learning	Synchronous Learning	Asynchronous Learning	Synchronous Learning
	Synchronous Learning for A.M. By assigned group								
	Independent Learning								
10:30 a.m. - 11:30 a.m.	Hour Break	Group A Dismissal Teacher Lunch		Group A Dismissal Teacher Lunch		Teacher Lunch Group A Arrival		Teacher Lunch Group A Arrival	
	Group A & C P.M.	Group A P.M.	Group C P.M.	Group A P.M.	Group C P.M.	Group A P.M.	Group C P.M.	Group A P.M.	Group C P.M.
11:30 a.m. - 2 p.m.	Independent Learning	Asynchronous Learning	Synchronous Learning	Asynchronous Learning	Synchronous Learning	In-Person Learning P.M.	Asynchronous Learning	In-Person Learning P.M.	Asynchronous Learning
	Group A+C 12:30 p.m.- 2:00 p.m.								
	Synchronous Learning for P.M. by assigned group								

## Full Day Preschool Hybrid Schedule

*(This sample is for a 9:30 a.m. start school)*

Time	Monday	Tuesday		Wednesday		Thursday		Friday	
	Group A & B	Group A	Group B	Group A	Group B	Group A	Group B	Group A	Group B
9:30 a.m. - 12 p.m.	Groups A & B Online Distance Learning	Group A In-Person Learning	Asynchronous Learning	Group A In-Person Learning	Asynchronous Learning	Asynchronous Learning	Group B In-Person Learning	Asynchronous Learning	Group B In-Person Learning
12 p.m. - 1:30 p.m.	Independent Learning								
1:30 p.m. - 2:30 p.m.	Hour Break	Group A Dismissal Teacher Lunch		Group A Dismissal Teacher Lunch		Group B Dismissal Teacher Lunch		Group B Dismissal Teacher Lunch	
2:30 p.m. - 3:30 p.m.	Independent Learning	Asynchronous Learning	Group B 2:30 p.m. - 3 p.m. Online Learning	Asynchronous Learning	Group B 2:30 p.m. - 3 p.m. Online Learning	Group A 2:30 p.m. - 3 p.m. Online Learning	Asynchronous Learning	Group A 2:30 p.m. - 3 p.m. Online Learning	Asynchronous Learning
			3 p.m.- 3:30 p.m. Office Hours		3 p.m.- 3:30 p.m. Office Hours	3 p.m.- 3:30 p.m. Office Hours		3 p.m.- 3:30 p.m. Office Hours	



# Timeline

10/8 - Ongoing: Specialized Student Services Programs Return

- Transition Programming: SEHS, Center House and CSP
- ENI and ENII
- ILP and MLP
- DHH

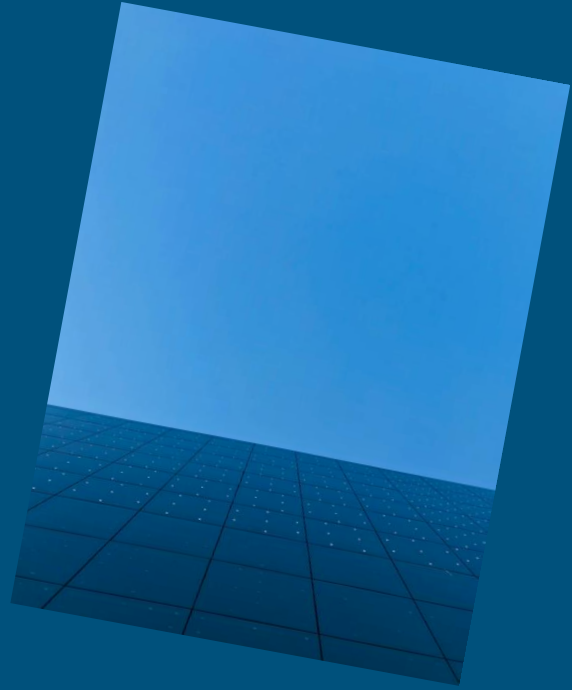
10/19 - 10/23: In-person Attendance Days/Transportation and Teacher/Student Assignment Updates for Households

10/26: PreK - 2 Hybrid Start



# Next Steps

- Welcome PreK - 2 students on 10/26
- Introduce Hybrid Learning Plan for Grades 3 - 6  
Return in late November or Early December
- Update distance learning schedule for middle school
- Introduce Small Group and Intervention Group Return  
in mid to late November
- Introduce Hybrid Learning Plan for Middle School
- Introduce Hybrid Learning Plan for High School



# Updated Middle School Distance Learning Schedule - Starting November 4, 2020



- Allows for daily interactions between teachers and students
  - A combination of synchronous and asynchronous learning time that will mirror what in-person instruction would look like
- Continues to provide office hours for small group and individual support
- Continues to provide time for social-emotional learning and relationship building through the middle school meet up period on Wednesdays
- Attendance will be taken 10 minutes after the start of each class period
  - Students will be marked either present or absent at that time.

## Middle School 5-Day Week

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 9:00 - 9:40	Period 1 9:00 - 9:40	Period 1 9:00 - 9:40	Period 1 9:00 - 9:40	Period 1 9:00 - 9:40
Period 2 9:45 - 10:25	Period 2 9:45 - 10:25	Period 2 9:45 - 10:25	Period 2 9:45 - 10:25	Period 2 9:45 - 10:25
Period 3 10:30 - 11:10	Period 3 10:30 - 11:10	Period 3 10:30 - 11:10	Period 3 10:30 - 11:10	Period 3 10:30 - 11:10
Period 4 11:15 - 11:55	Period 4 11:15 - 11:55	Period 4 11:15 - 11:55	Period 4 11:15 - 11:55	Period 4 11:15 - 11:55
Period 5 12:00 - 12:40	Period 5 12:00 - 12:40	Period 5 12:00 - 12:40	Period 5 12:00 - 12:40	Period 5 12:00 - 12:40
Period 6 12:45 - 1:25	Period 6 12:45 - 1:25	Period 6 12:45 - 1:25	Period 6 12:45 - 1:25	Period 6 12:45 - 1:25
Period 7 1:30 - 2:10	Period 7 1:30 - 2:10	Period 7 1:30 - 2:10	Period 7 1:30 - 2:10	Period 7 1:30 - 2:10
Period 8 2:15 - 2:55	Period 8 2:15 - 2:55	Period 8 2:15 - 2:55	Period 8 2:15 - 2:55	Period 8 2:15 - 2:55
Period 9 3:00 - 3:30 <b>Office Hours</b>	Period 9 3:00 - 3:30 <b>Office Hours</b>	Period 9 3:00 - 3:30 <b>Middle School Meet-up*</b>	Period 9 3:00 - 3:30 <b>Office Hours</b>	Period 9 3:00 - 3:30 <b>Office Hours</b>

*\* Middle School Meet-up to include Social Emotional, Multi-Tier Systems of Support (MTSS) lessons; touch back with students guided by School Improvement Planning team & MTSS*



# Small Group Return to Middle School

- Small groups of students will return to middle schools beginning the week of November 9
  - Students with special needs enrolled in self-contained cross categorical classes
  - Students who receive Level 1, 2, and/or 3 English as a Second Language (ESL) services
- Students will attend in-person classes with their teachers in most of the following content areas: Language Arts, English as a Second Language, Math, Science, and Social Studies
- Students will attend their remaining classes via distance learning while in a designated learning lab

**Middle School Small Group Schedule - Student View - Group A Sample**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Period 1:</b> <b>9:00 - 9:40</b>	<b>Language Arts</b> Distance/Synchronous	<b>Language Arts</b> Room 201	<b>Language Arts</b> Room 201	<b>Language Arts</b> Distance Asynchronous	<b>Language Arts</b> Distance Asynchronous
<b>Period 2:</b> <b>9:45 - 10:25</b>	<b>Math</b> Distance Synchronous	<b>Math</b> Room 205	<b>Math</b> Room 205	<b>Math</b> Distance Asynchronous	<b>Math</b> Distance Asynchronous
<b>Period 3:</b> <b>10:30 - 11:10</b>	<b>Essential Technology</b> Distance Synchronous	<b>Essential Technology</b> Learning Lab	<b>Essential Technology</b> Learning Lab	<b>Essential Technology</b> Distance Asynchronous	<b>Essential Technology</b> Distance Asynchronous
<b>Period 4:</b> <b>11:15 - 11:55</b>	<b>Lunch</b> Distance	<b>Lunch</b> Cafeteria	<b>Lunch</b> Cafeteria	<b>Lunch</b> Distance	<b>Lunch</b> Distance
<b>Period 5:</b> <b>12:00 - 12:40</b>	<b>Social Studies</b> Distance Synchronous	<b>Social Studies</b> Room 211	<b>Social Studies</b> Room 211	<b>Social Studies</b> Distance Asynchronous	<b>Social Studies</b> Distance Asynchronous
<b>Period 6:</b> <b>12:45 - 1:25</b>	<b>Speech</b> Distance Synchronous	<b>Speech</b> Learning Lab	<b>Speech</b> Learning Lab	<b>Speech</b> Distance Asynchronous	<b>Speech</b> Distance Asynchronous
<b>Period 7:</b> <b>1:30 - 2:10</b>	<b>Science</b> Distance Synchronous	<b>Science</b> Room 215	<b>Science</b> Room 215	<b>Science</b> Distance Asynchronous	<b>Science</b> Distance Asynchronous
<b>Period 8:</b> <b>2:15 - 2:55</b>	<b>PLTW</b> Distance Synchronous	<b>PLTW</b> Learning Lab	<b>PLTW</b> Learning Lab	<b>PLTW</b> Distance Asynchronous	<b>PLTW</b> Distance Asynchronous
<b>Period 9:</b> <b>3:00 - 3:30</b>	<b>Office Hours</b> Distance	<b>Office Hours</b> Learning Lab	<b>Middle School Meet-up</b> Learning Lab	<b>Office Hours</b> Distance	<b>Office Hours</b> Distance



# Small Group Return to High School



- Small groups of students have already been in session for Driver's Ed Behind the Wheel courses and for Lifeguarding Courses
- Additional small groups of students will return beginning the week of 11/9
  - Students enrolled in fine arts courses that require in-person instruction during 1st semester (orchestra, band, theatre, choir, 3D art, ceramics, sculpture, etc.)
  - Students enrolled in CTE courses that require in-person instruction during 1st semester (media & digital arts, welding, automotive, precision manufacturing)
- Students may attend in-person classes with their teachers in the classes that require in-person instruction **once per week**. This may occur during the regularly scheduled period, before/after school, or on Saturdays.
- Students may attend their remaining classes via distance learning while in a designated learning lab or they may leave after their designated course
- Schedules will vary by high school and Principals will communicate directly to students and families

# DREAM Academy Return to In-Person Instruction



- Students in cooperative programming will be returning to in-person instruction daily starting on November 16, 2020
- Because students in cooperative programming remain in one classroom, most students will be able to return to daily in-person instruction
- This allows us to provide in-person instruction to students who benefit from this programming