





U-46 2018 School Report Card

Dr. Josh Carpenter, Assistant Superintendent for Teaching and Learning

Laura Hill, Director of Assessment and Accountability

Dr. Suzanne Johnson, Deputy Superintendent Instruction

Matt Raimondi, Coordinator of Assessment and Accountability

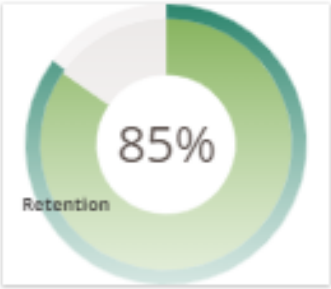
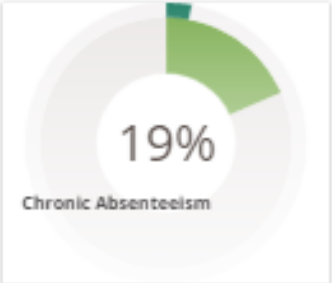
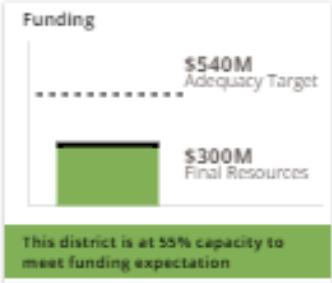
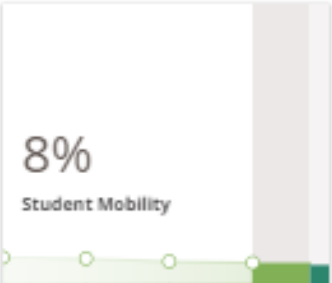
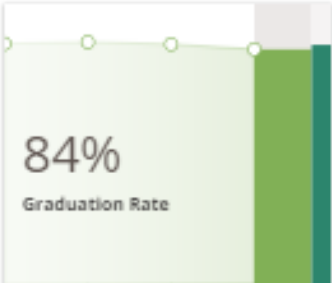
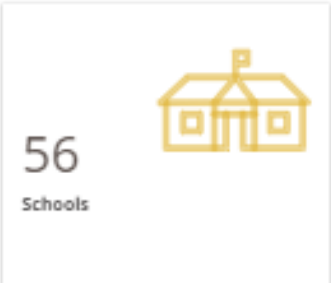
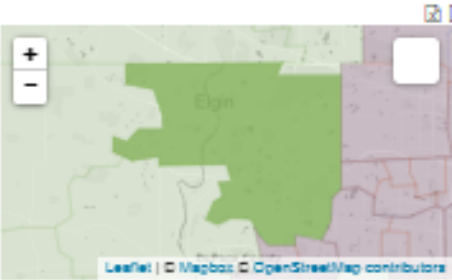
District Snapshot
Academic Progress
District Environment
Students
Teachers
Administrators
Schools in District
Retired Tests

District Snapshot

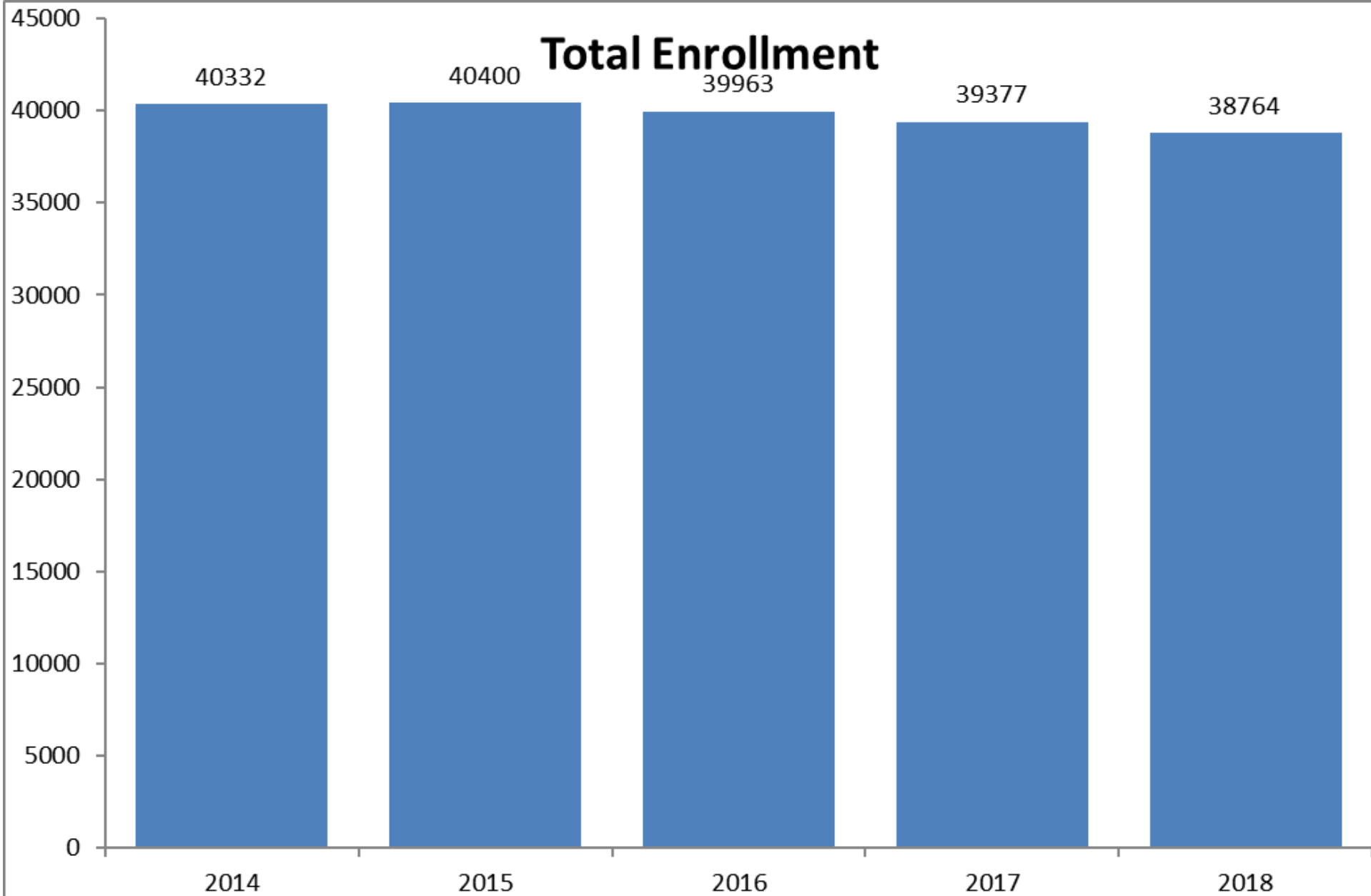
District Superintendent
Mr. Tony Sanders

Address
355 E CHICAGO ST
ELGIN IL 60120
(847)888-5000

[ISBE Report Card](#)
[District Website](#)

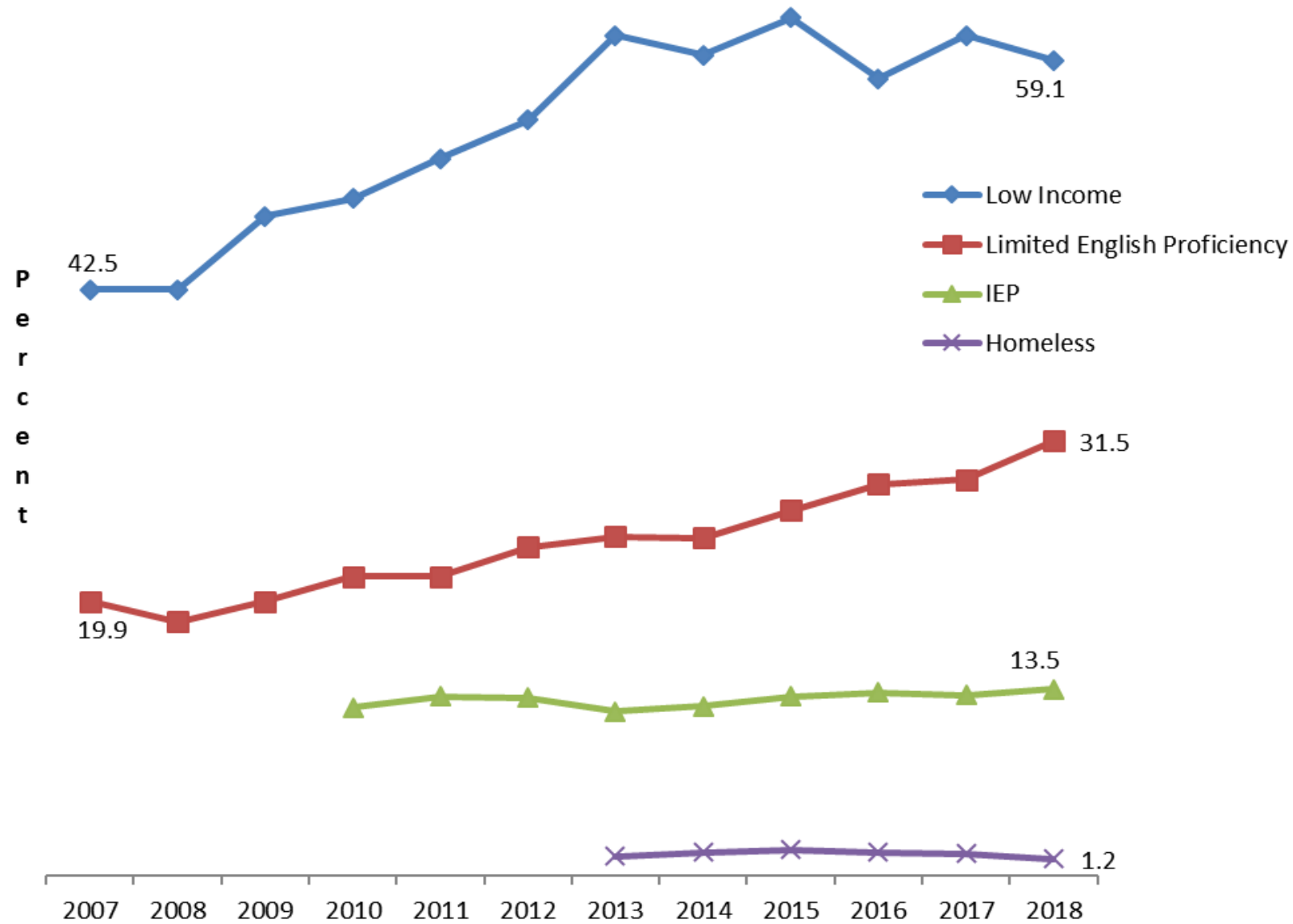


Total Enrollment



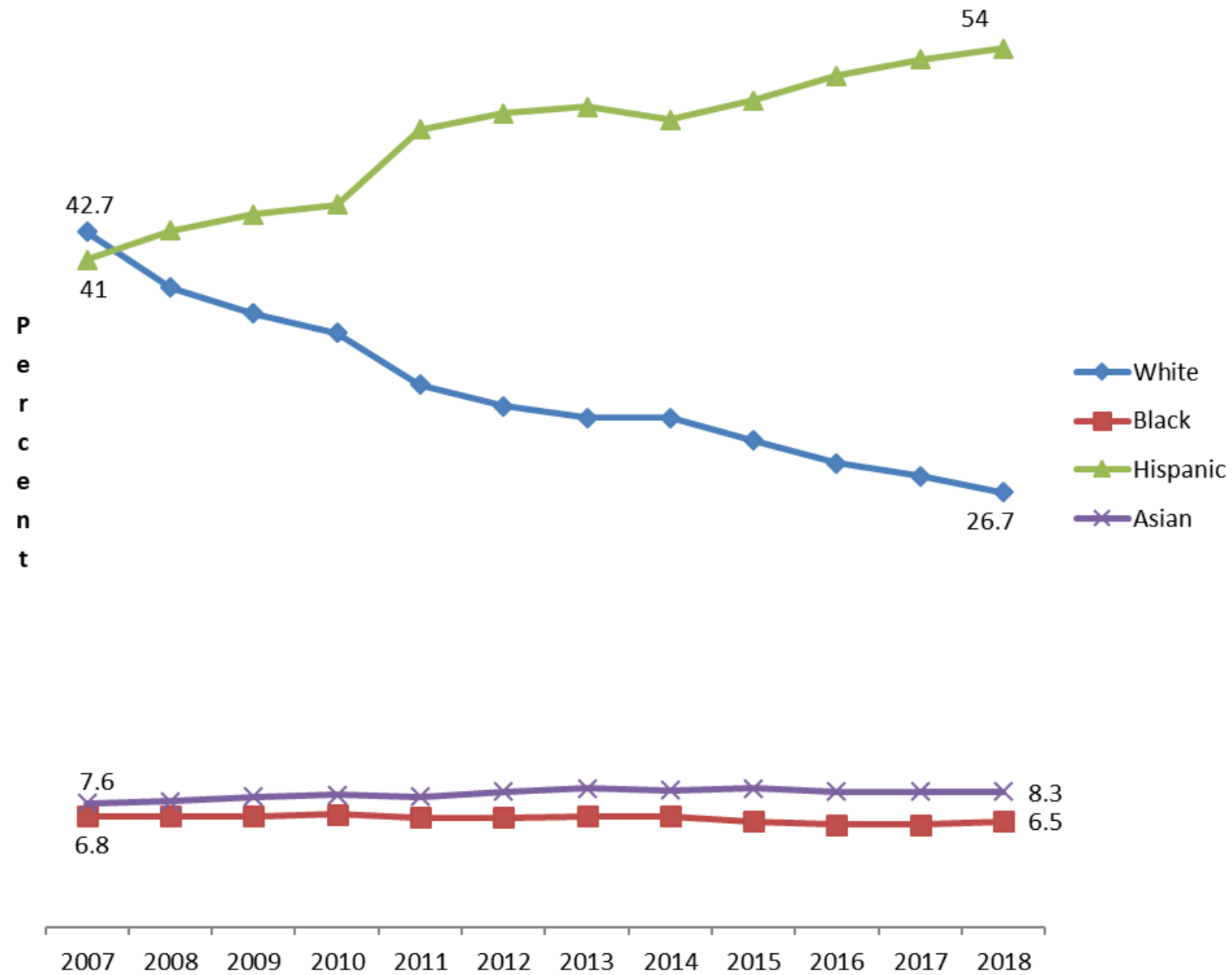
Source:
Embargo Illinois Report
Card data file 2018

U-46 Demographics



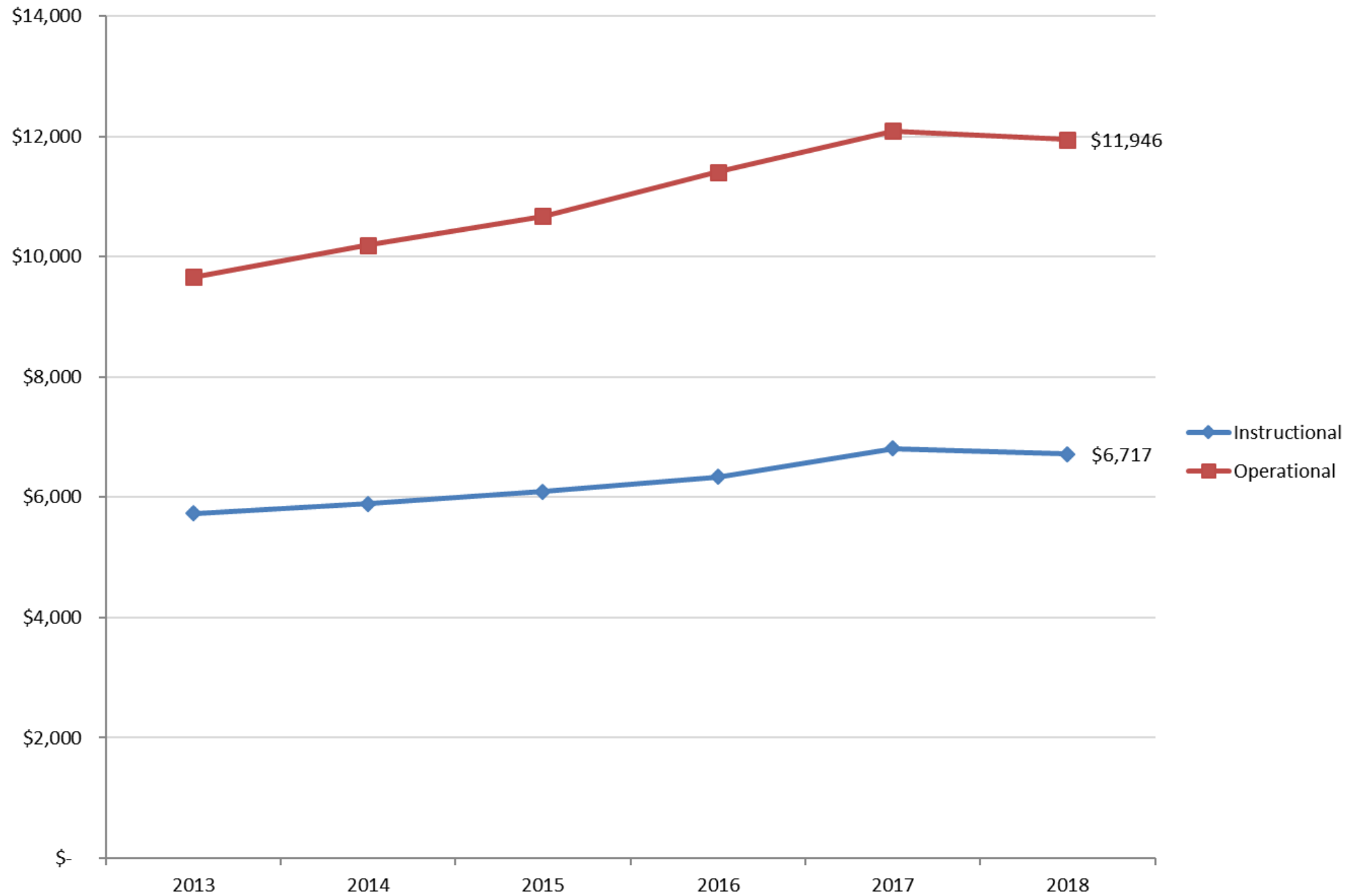
Source:
Embargo Illinois Report
Card data file 2018

U-46 Race/Ethnicity Profile



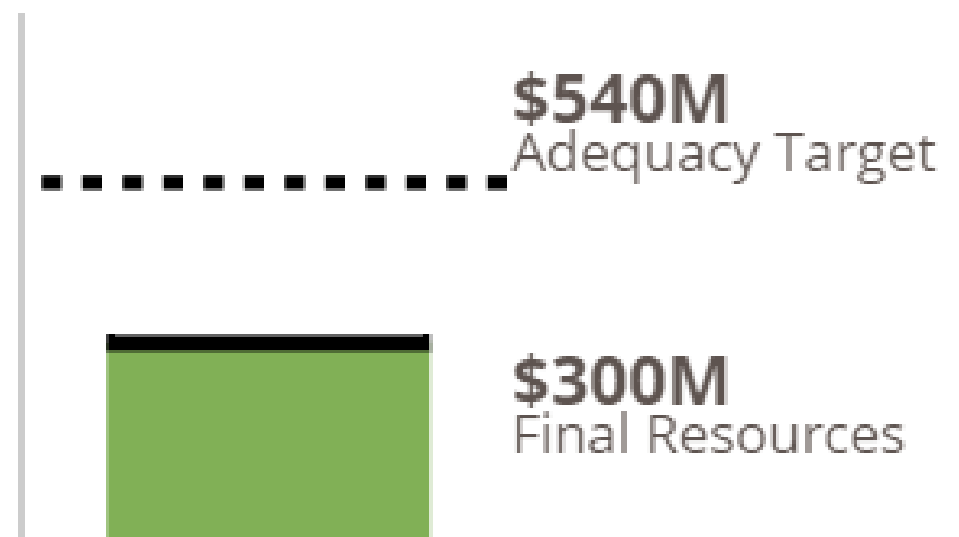
Source:
Embargo Illinois Report
Card data file 2018

Expenditures Per Pupil



Source:
Embargo Illinois
Report Card data
file 2018

Funding



This district is at 55% capacity to meet funding expectation

District capacity to meet expectations = 55%

For Evidence-Based Funding in FY 18, this district is assigned to Tier 1.



Illinois State Board of Education

MISSION

Provide leadership and resources to achieve excellence across all Illinois districts by engaging legislators, school administrators, teachers, students, parents, families, and other stakeholders in formulating and advocating for policies that enhance education, empower districts, and ensure equitable outcomes for all students.

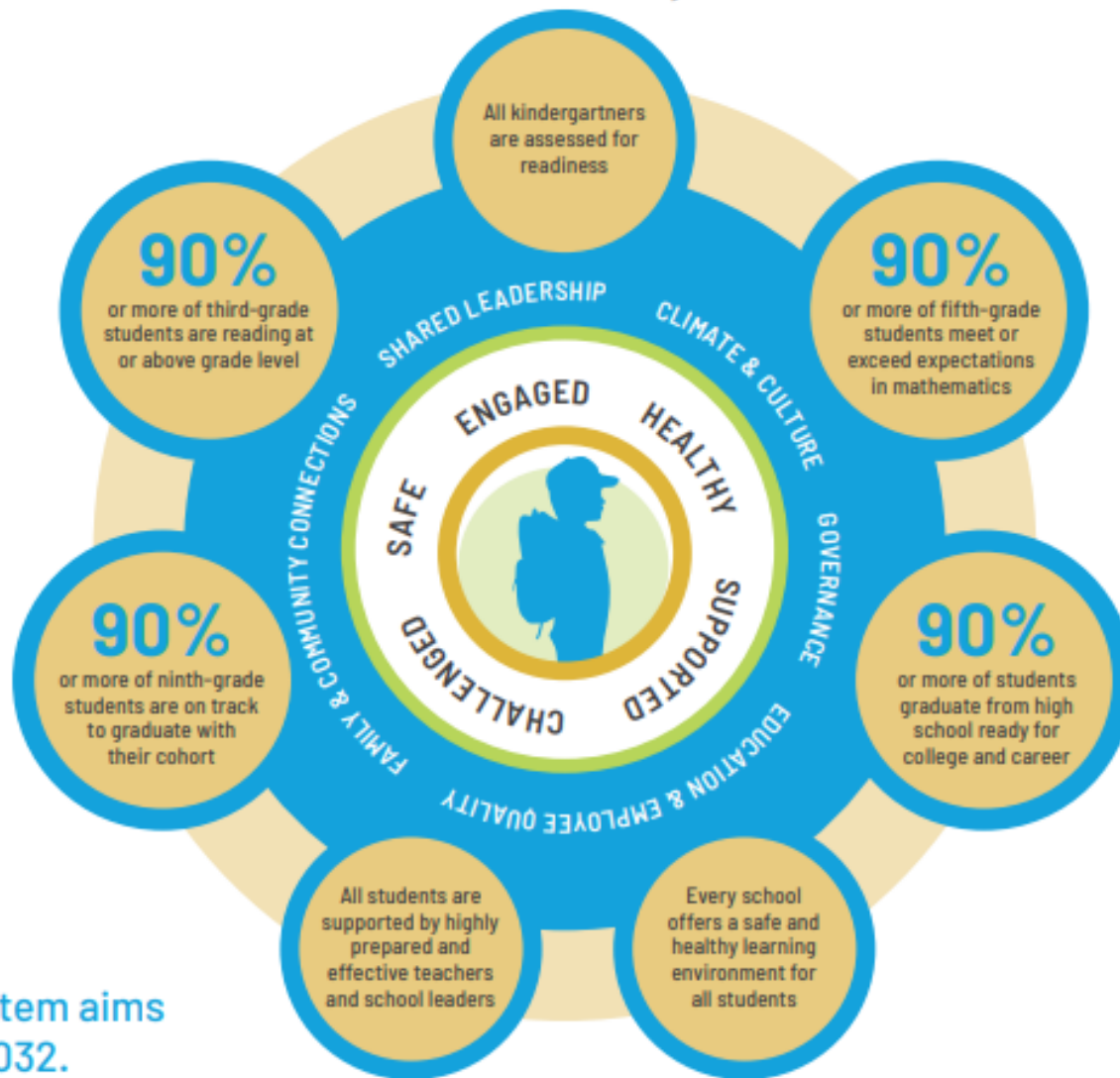
VISION

Illinois is a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all people are socially and economically secure.

Our Support & Accountability system aims to meet our goals statewide by 2032.

RESEARCH-BASED GOALS

Every child in each public school system in the State of Illinois deserves to attend a system wherein...

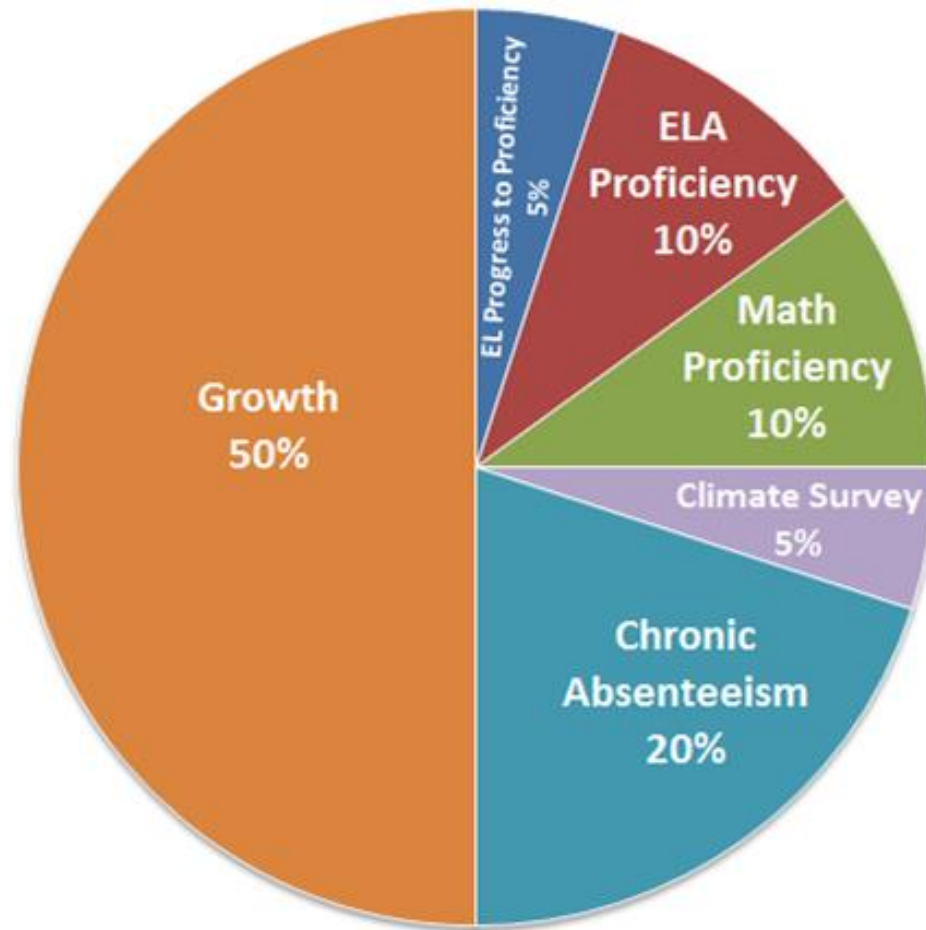


UNDERSTANDING

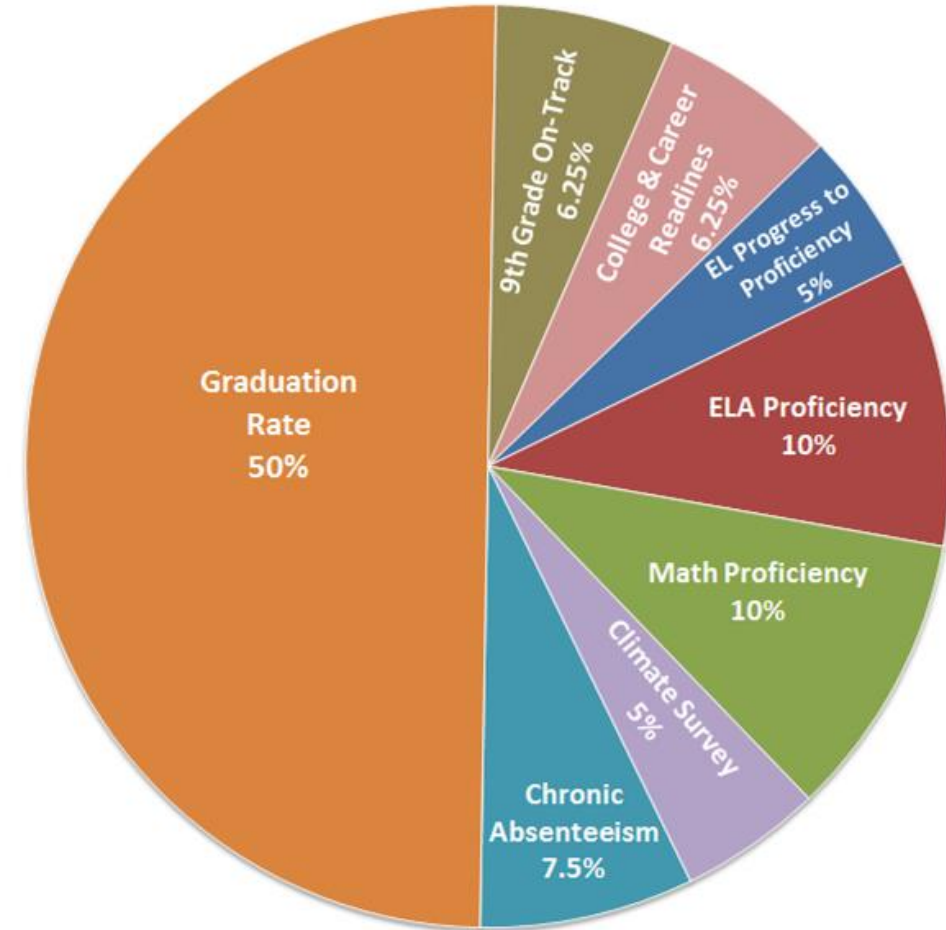
ESSA U46

Illinois Accountability Systems

Elementary and Middle Schools



High Schools



Who Counts?

- Students who have been at the school for “at least half the school year”
 - Operationalized as 134 calendar days
 - Why 134 calendar days?
 - Average length of every school calendar in the state divided in half
- Groups with at least 20 students in the school



Student Demographic Groups

- **“All Student” group**
- Major racial & ethnic groups
- English Learners
- Former English Learners
 - Those who have reached proficiency
- Economically disadvantaged students
- Students with disabilities
 - IEP or 504 (504 Future)
- Students formerly with disabilities (Future)

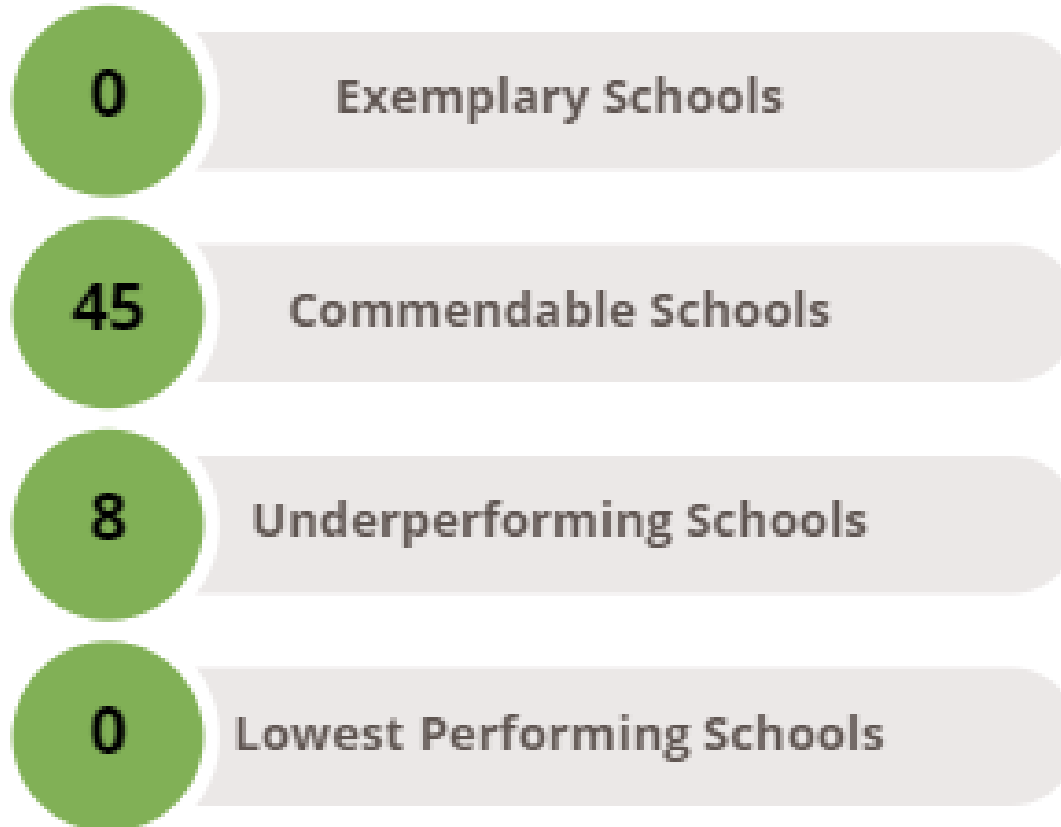


Designations

Exemplary	A school that has no underperforming student demographic groups at or below the “all students” group of the lowest 5 percent of Title 1 schools, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide. May apply to serve in the IL-EMPOWER network of partners.
Commendable	A school that has no underperforming student demographic groups at or below the “all students” group of the lowest 5 percent of all Title 1 schools, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. May apply to serve in the IL-EMPOWER network of partners.
Underperforming	A school in which one or more student demographic groups is performing at or below the “all students” group of the lowest 5 percent of all Title 1 schools. Schools that receive an Underperforming School designation will receive Targeted Support .
Lowest Performing	A school that is in the lowest-performing 5 percent of Title I schools in Illinois and any high schools that have a graduation rate of 67 percent or less . Schools that receive a Lowest Performing School designation will receive Comprehensive Support through IL-EMPOWER.

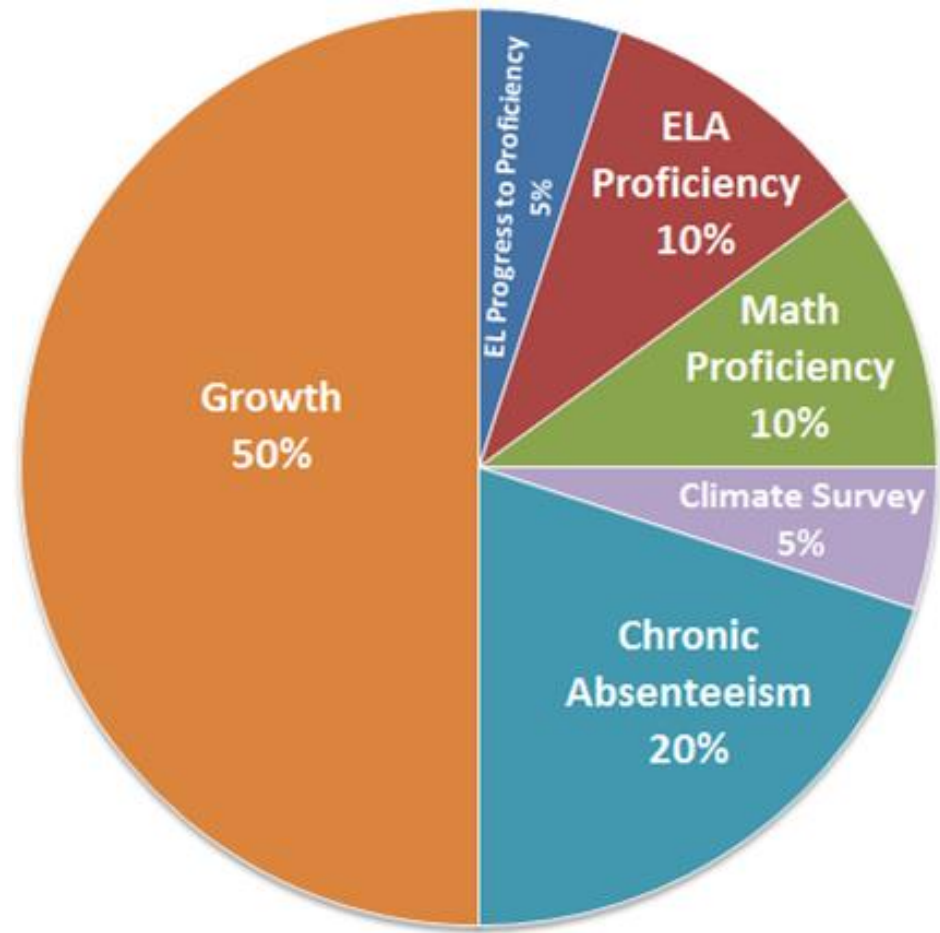
SD U-46 Designations

Designation



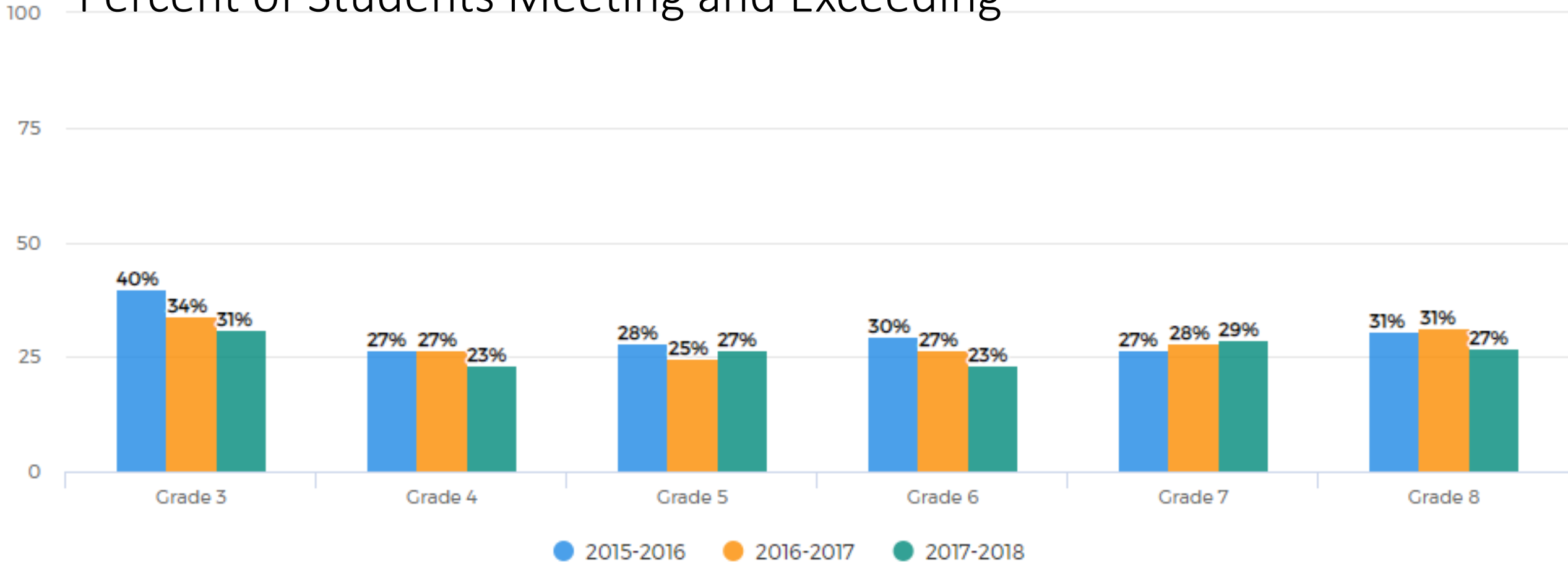
PARCC Proficiency

Elementary and Middle Schools



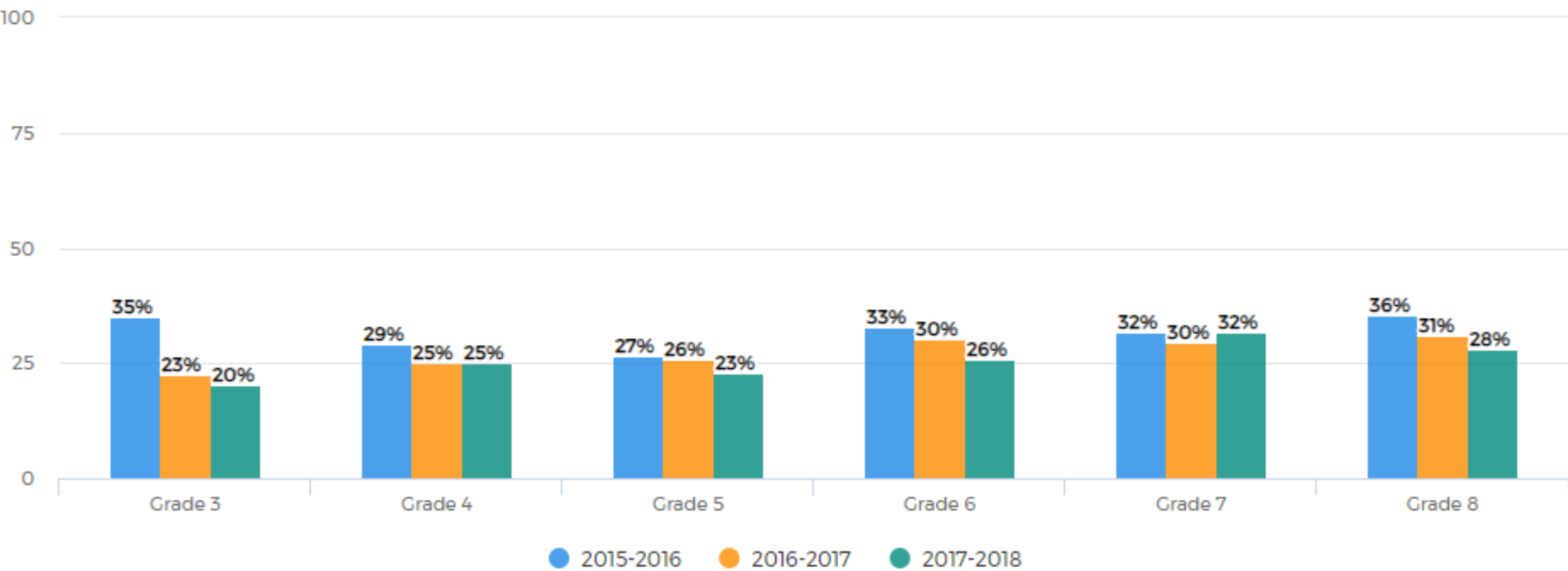
PARCC Proficiency – Math

Percent of Students Meeting and Exceeding

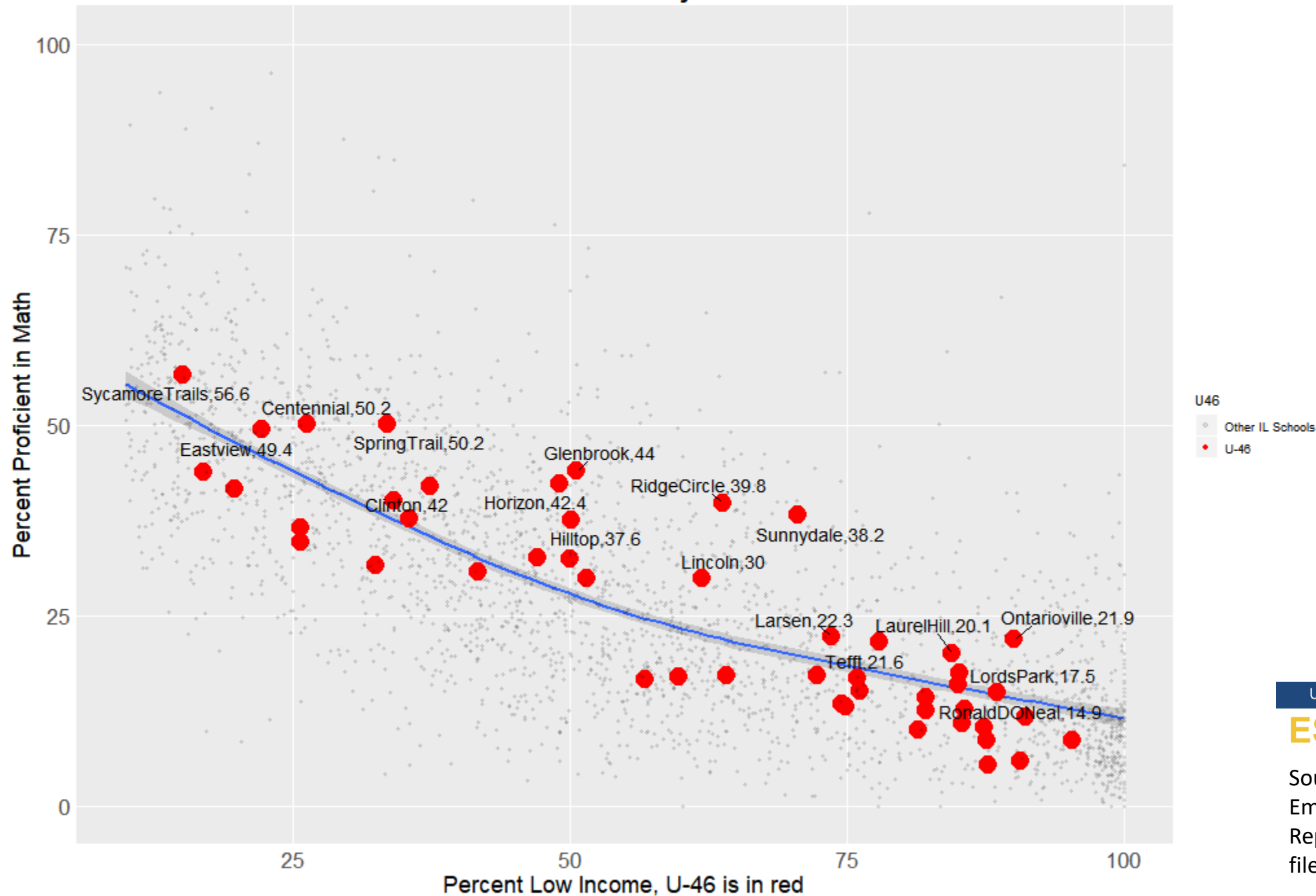


PARCC Proficiency– English Language Arts

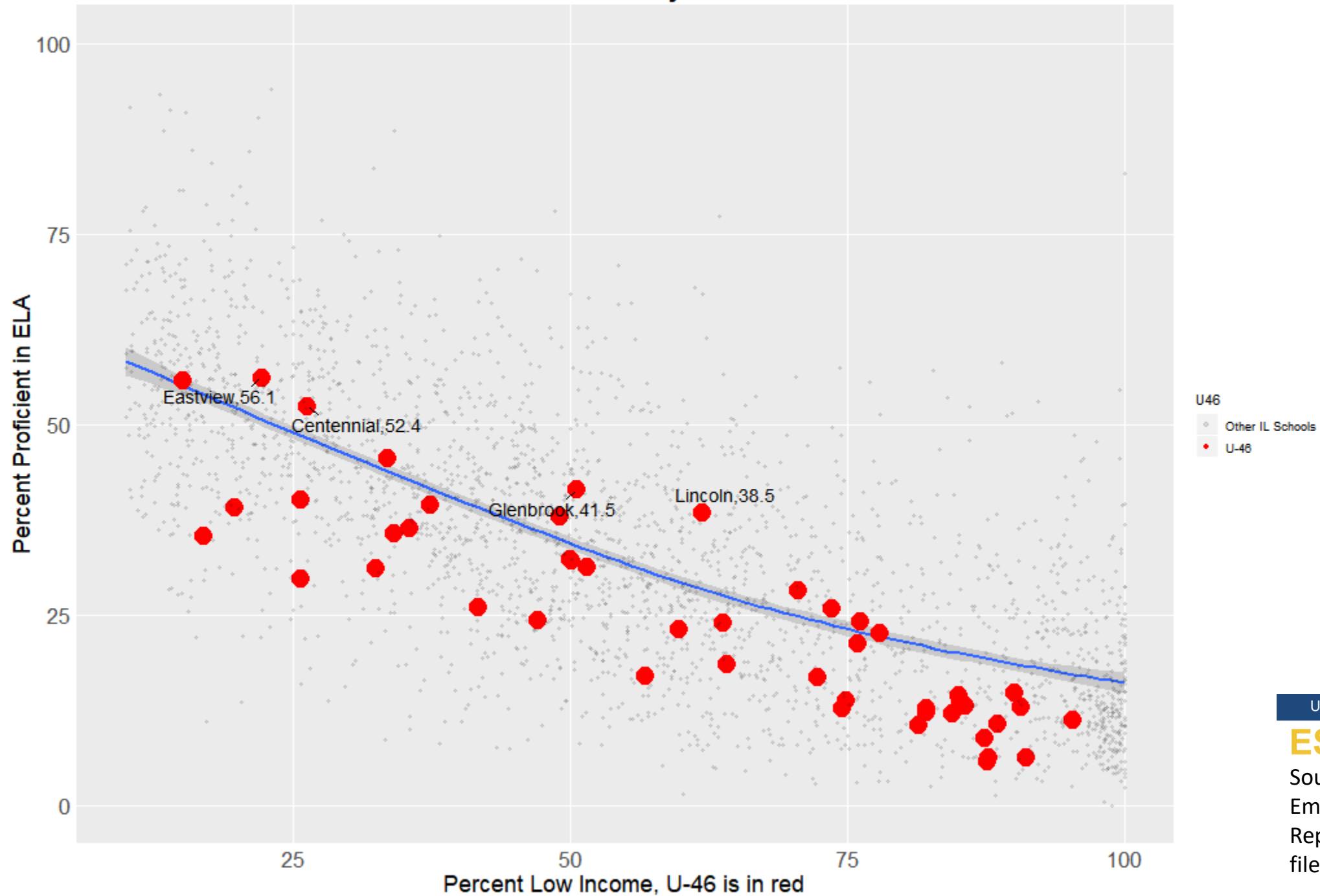
Percent of Students Meeting and Exceeding



IL Schools Low Income & PARCC Math Proficiency- 2018



IL Schools Low Income & PARCC ELA Proficiency- 2018



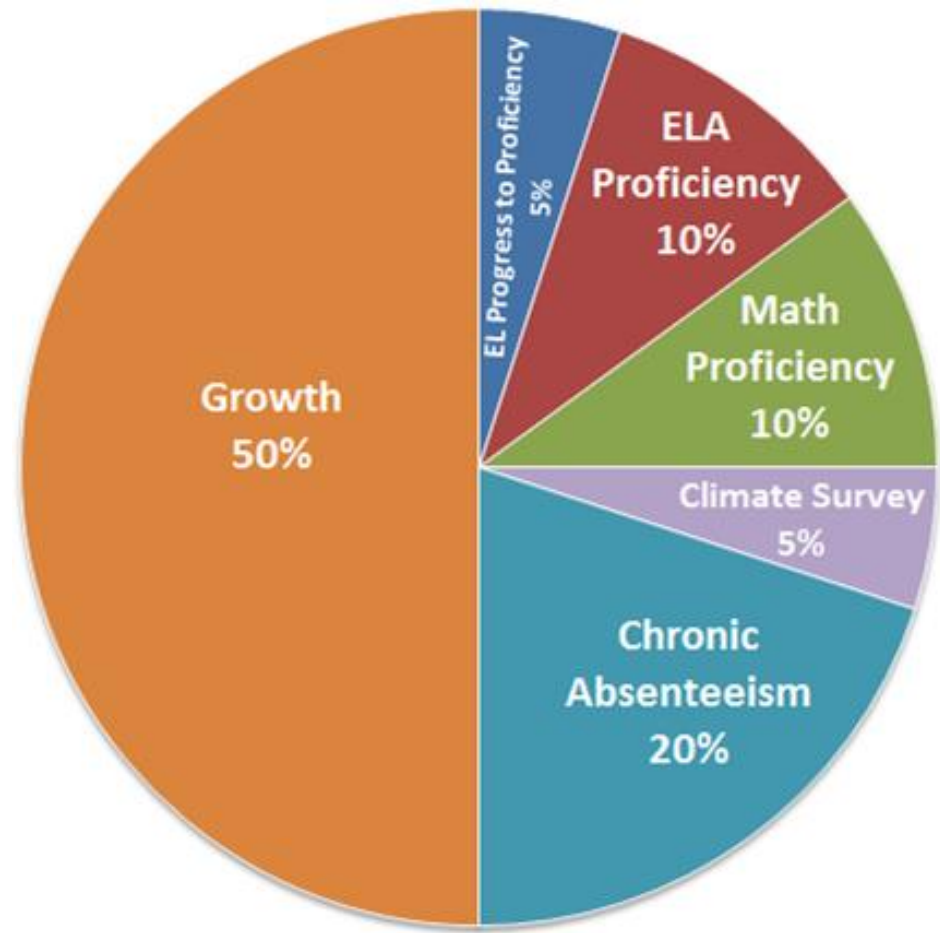
UNDERSTANDING

ESSA U46

Source:
Embargo Illinois
Report Card data
file 2018

PARCC Growth

Elementary and Middle Schools



Student Growth Percentiles (SGP)

- Every student with at least 2 years of PARCC data received a Student Growth Percentile for Reading and Math
 - SGP's are calculated comparing the growth to other students in Illinois who had similar historical scores
 - Calculation includes multiple years of data
 - Student range is 1-99
-
- For school accountability, student SGP's are averaged
 - Averages are generally between 40-60

Student Growth Percentile Example

Student A's scores

- Grade 3 Math 700
- Grade 4 Math 710, SGP 38
- Grade 5 Math 740, SGP 72

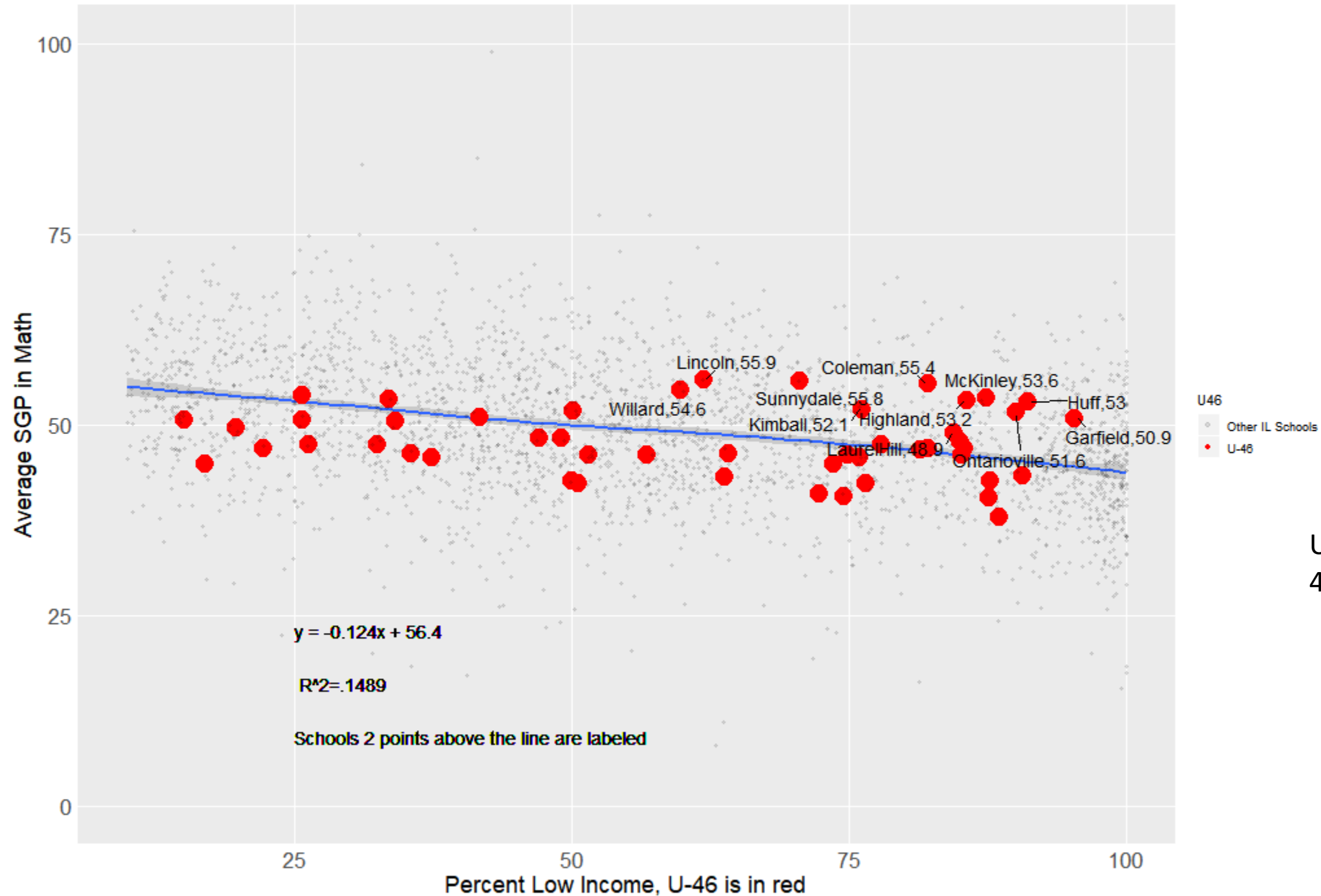
Student B's scores

- Grade 3 Math 650
- Grade 4 Math 710, SGP 80
- Grade 5 Math 740, SGP 90

Student C's scores

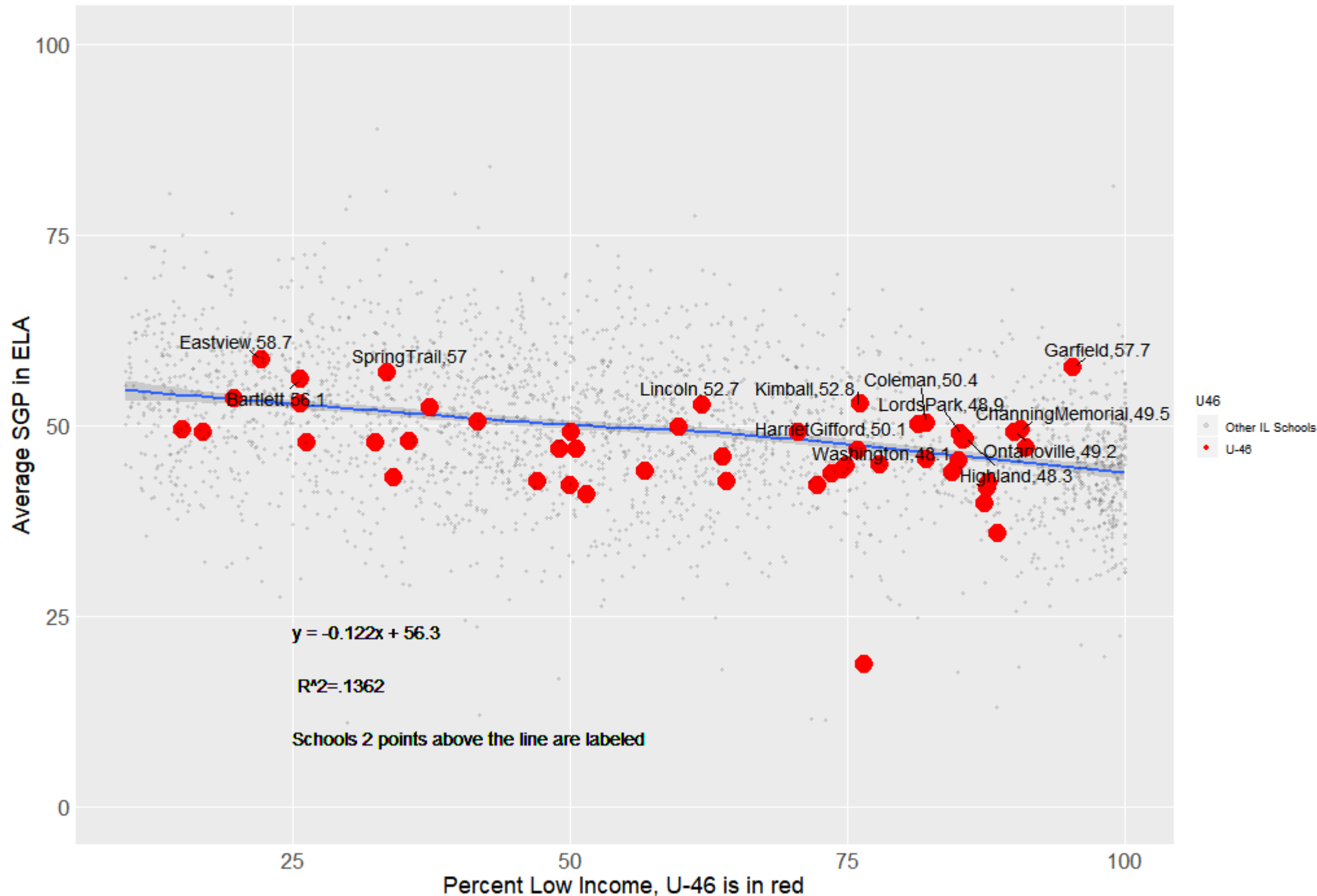
- Grade 3 Math 700
- Grade 4 Math 750, SGP 80
- Grade 5 Math 740, SGP 25

IL Schools Low Income & PARCC Math Growth- 2018



U-46 Average
48

IL Schools Low Income & PARCC ELA Growth- 2018

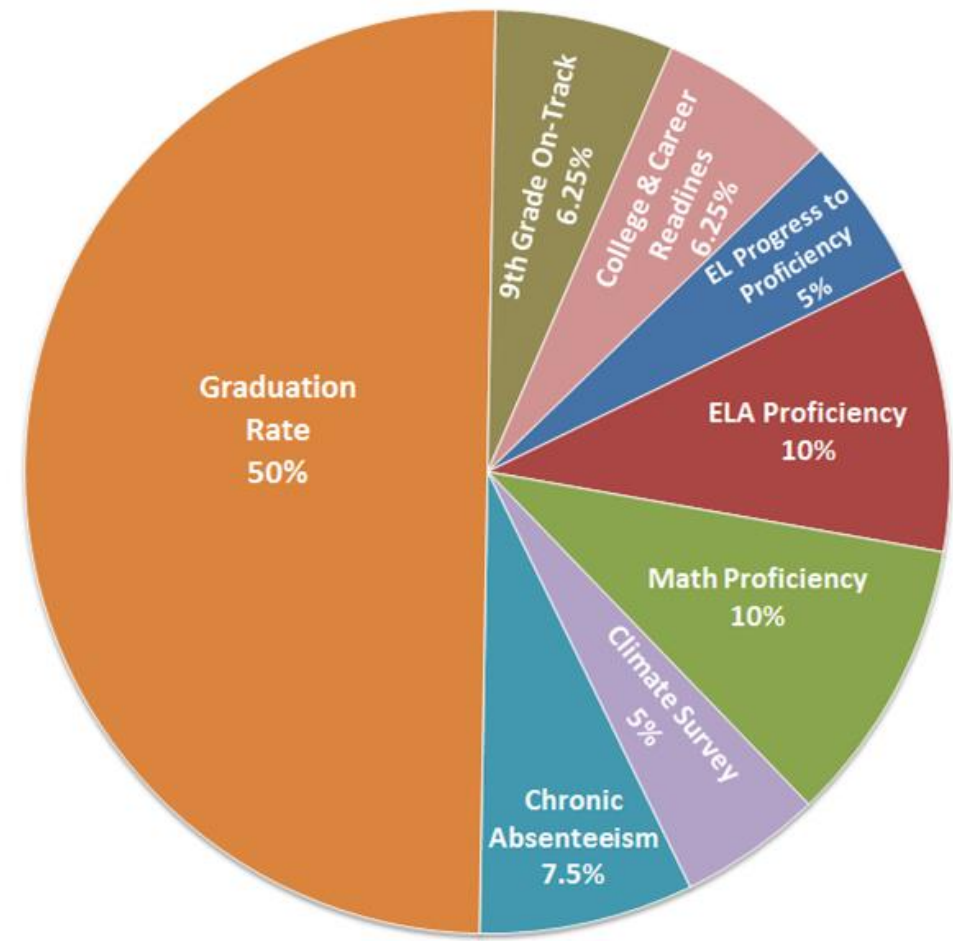


U-46 Average
47

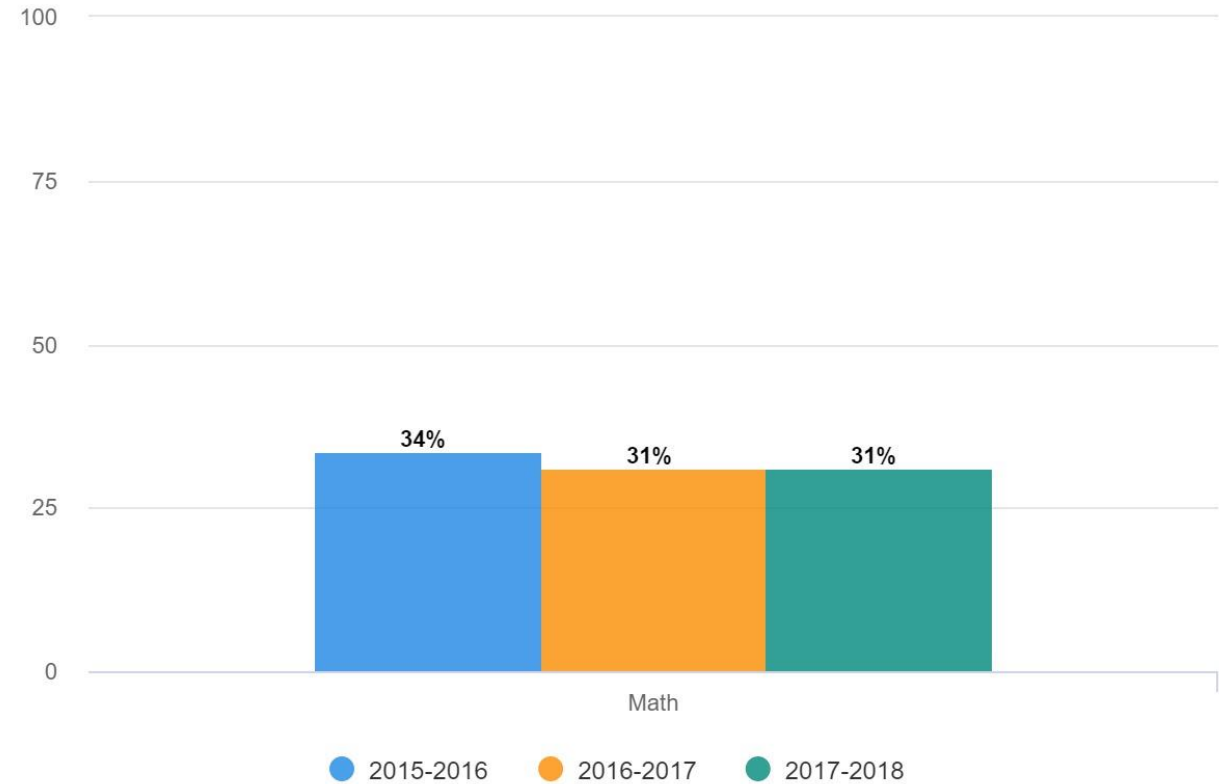
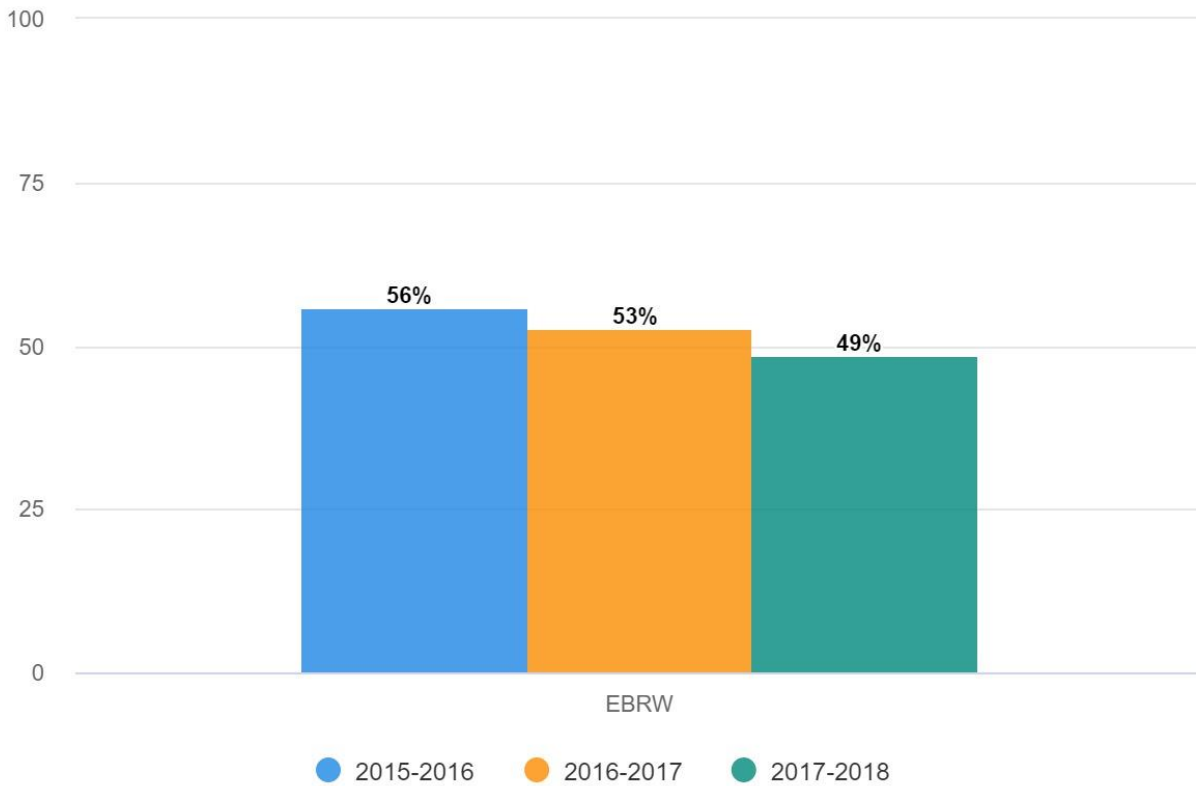


Source:
Embargo Illinois
Report Card data
file 2018

SAT



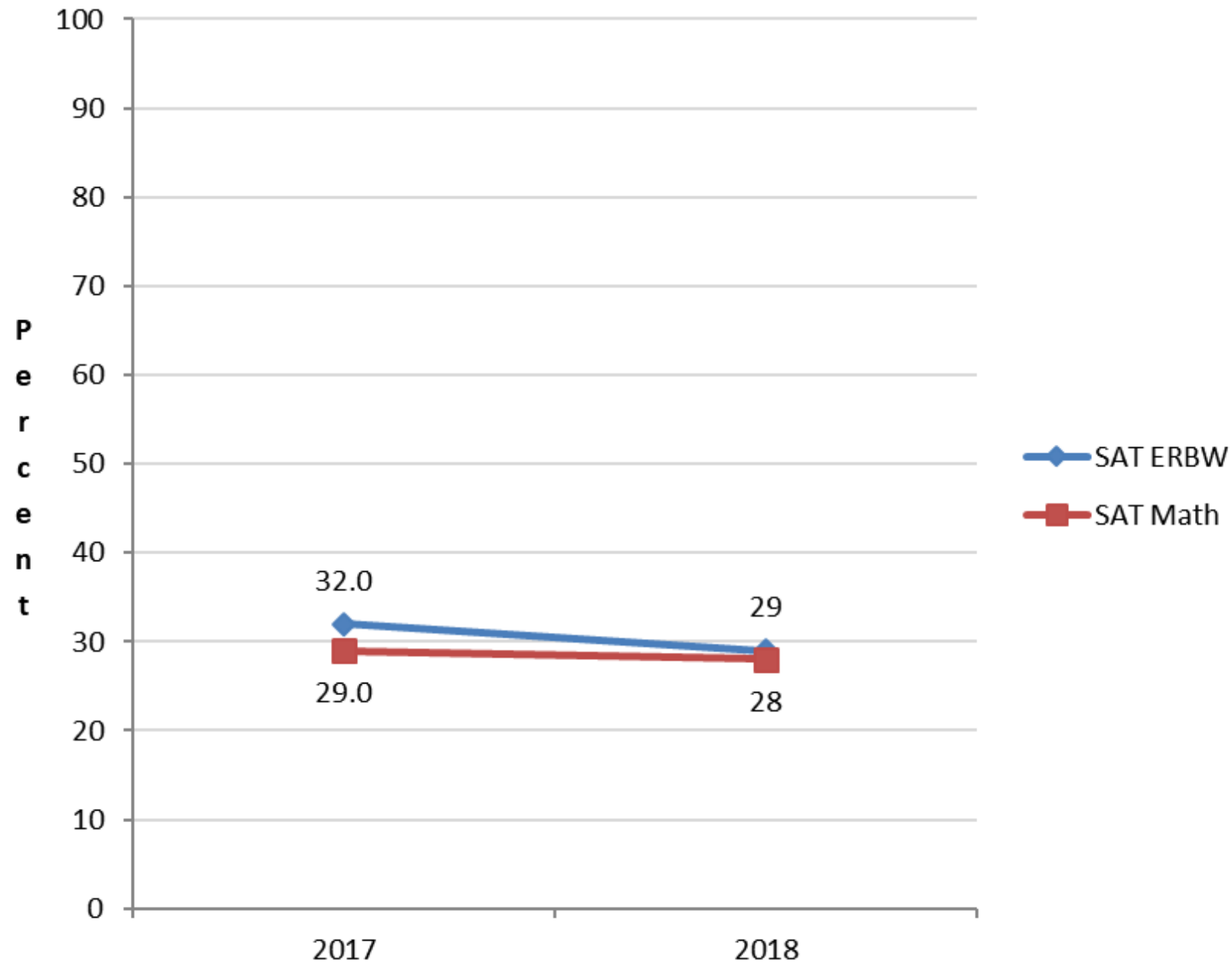
SAT Percent of Students Meeting College Board* Readiness Standards



*The benchmarks displayed are based on College Board's benchmarks, not ISBE benchmarks. College Board developed their benchmarks based on a 75% likelihood of obtaining a C or better in a credit bearing course in college.

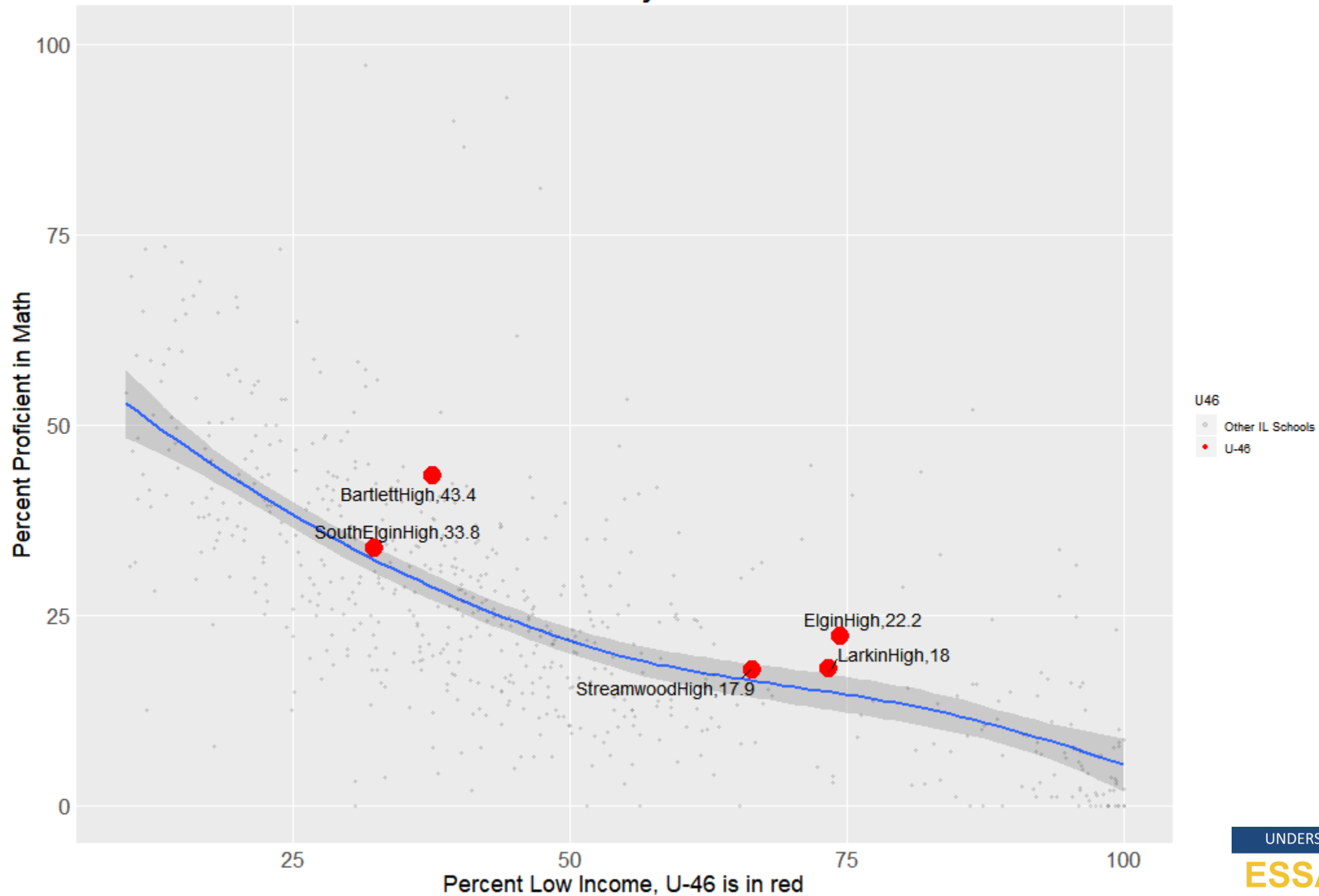
ISBE benchmarks were developed by teachers to align with the Illinois Learning Standards. Source: U-46 Data Warehouse, 2018

SAT Performance with State Benchmarks

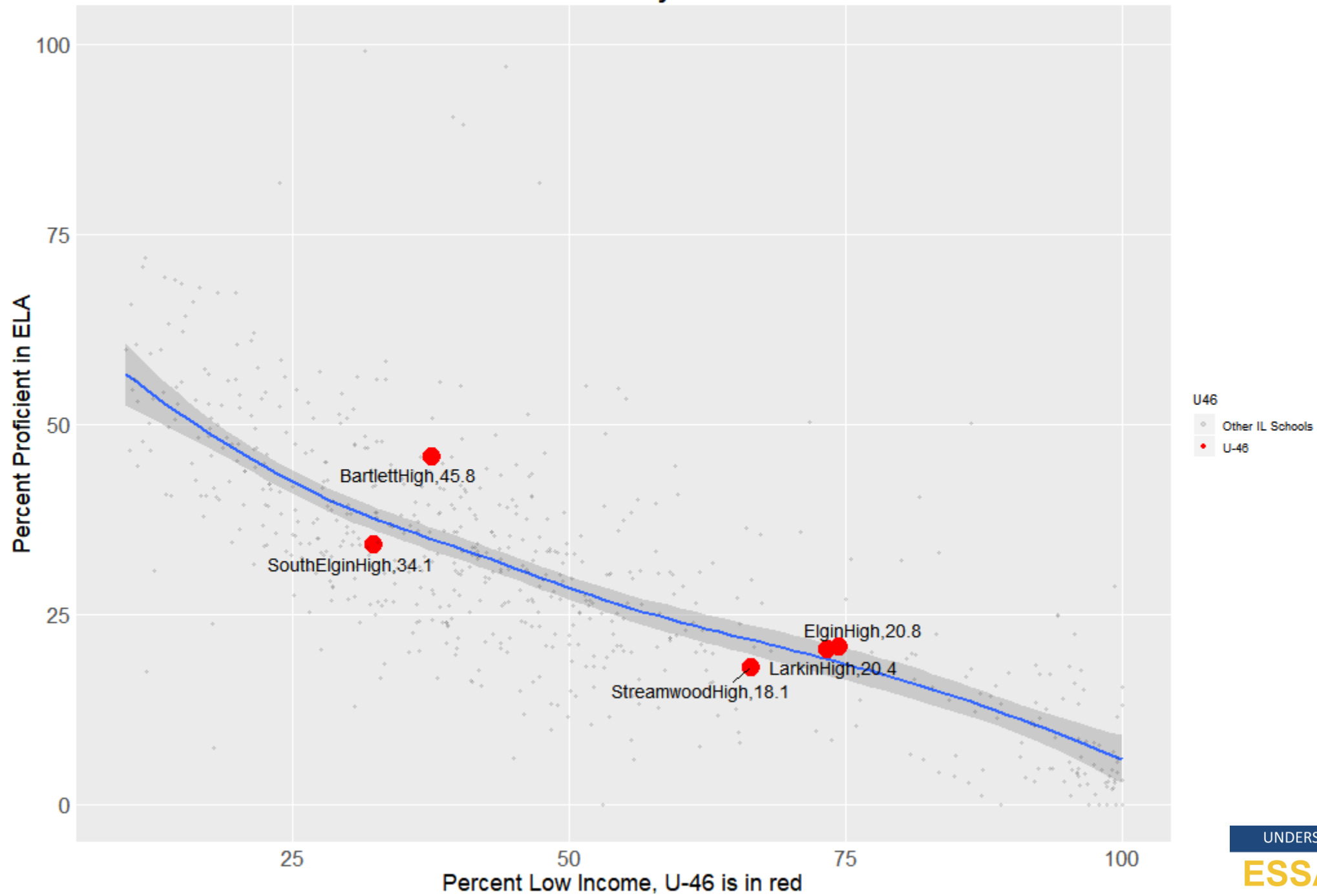


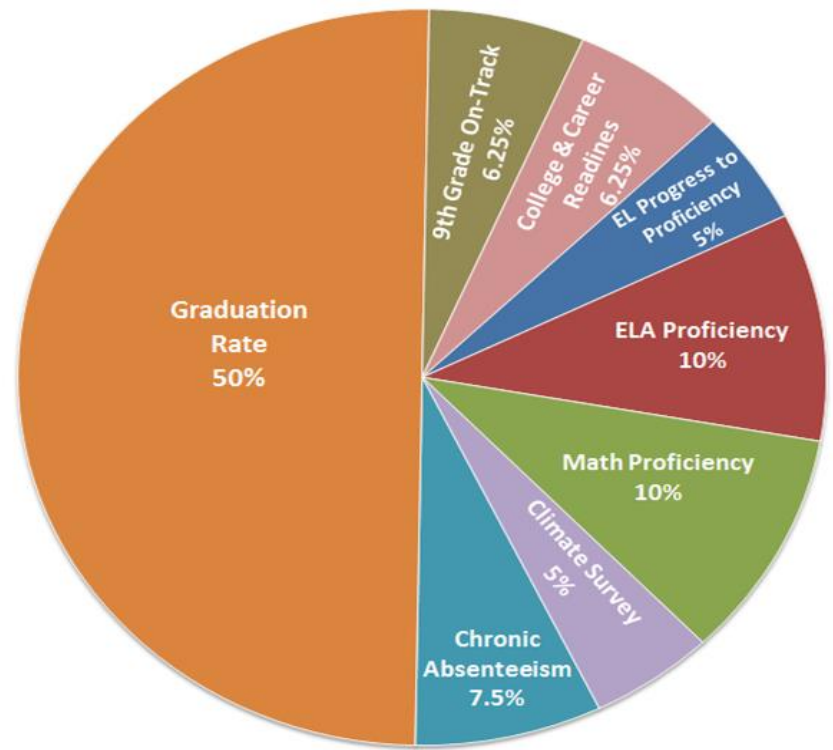
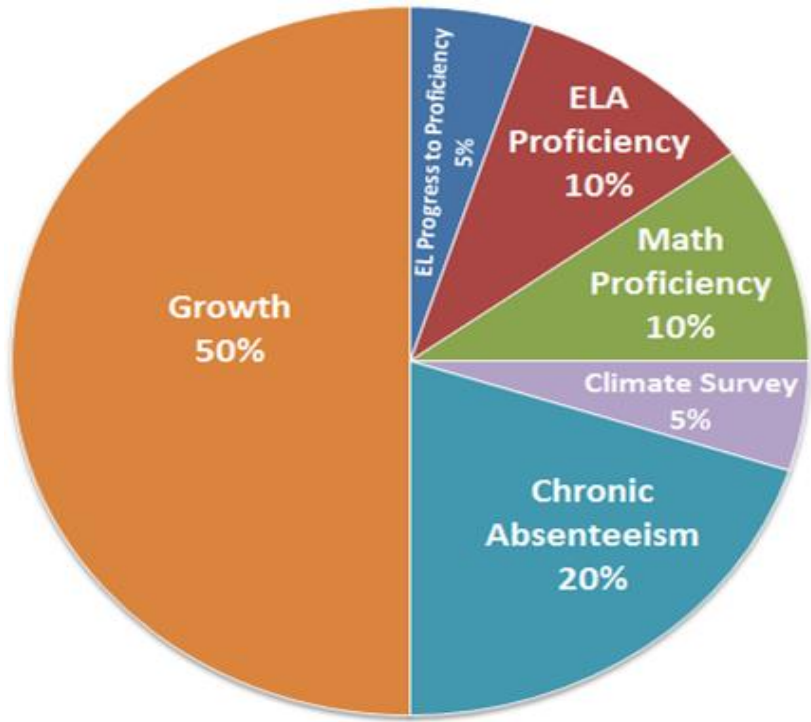
ISBE benchmarks for the SAT were created using federal guidelines that demonstrate what percent of students have shown proficiency according to the Illinois Learning Standards

IL Schools Low Income & SAT Math Proficiency- 2018



IL Schools Low Income & SAT ERBW Proficiency- 2018

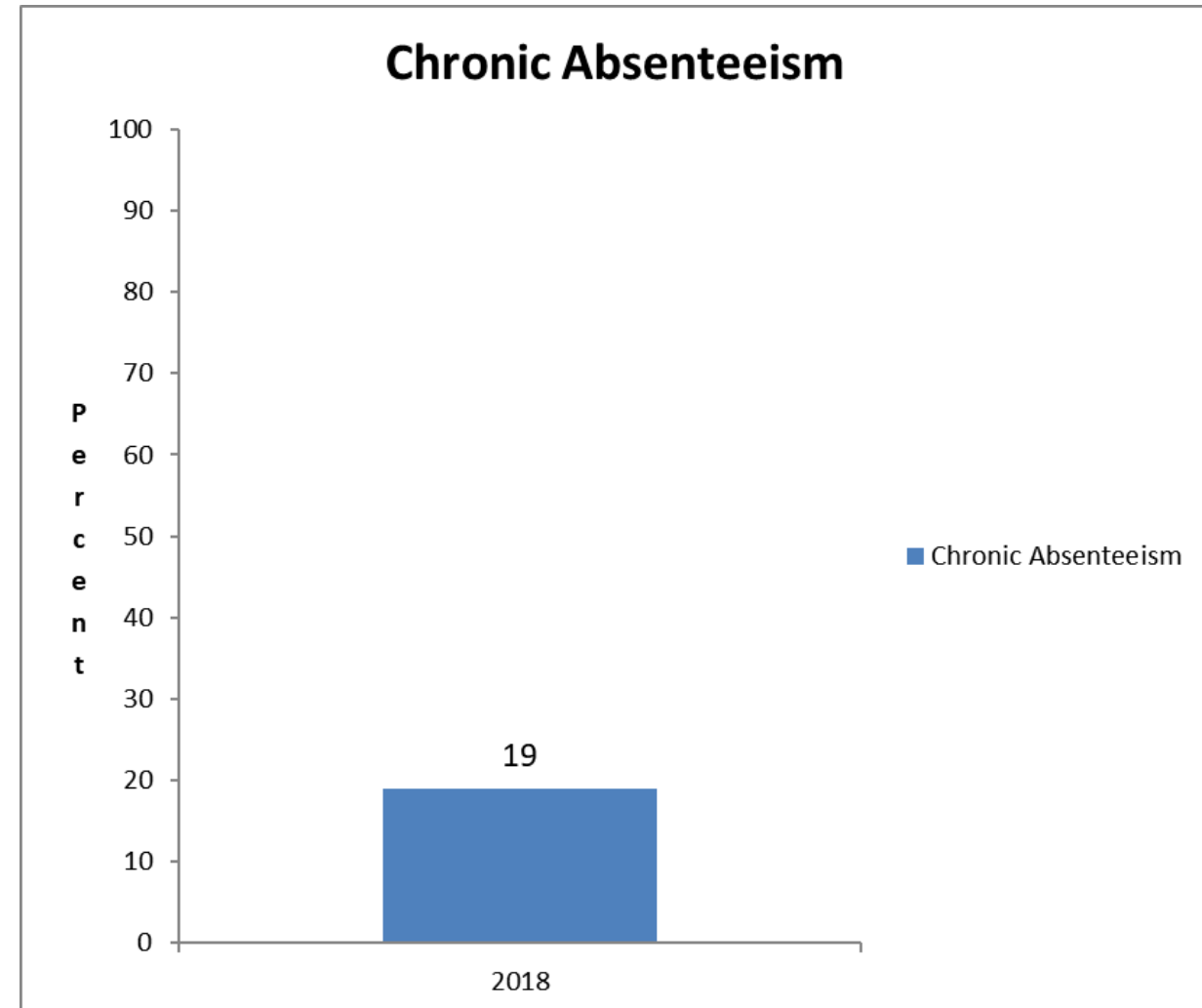


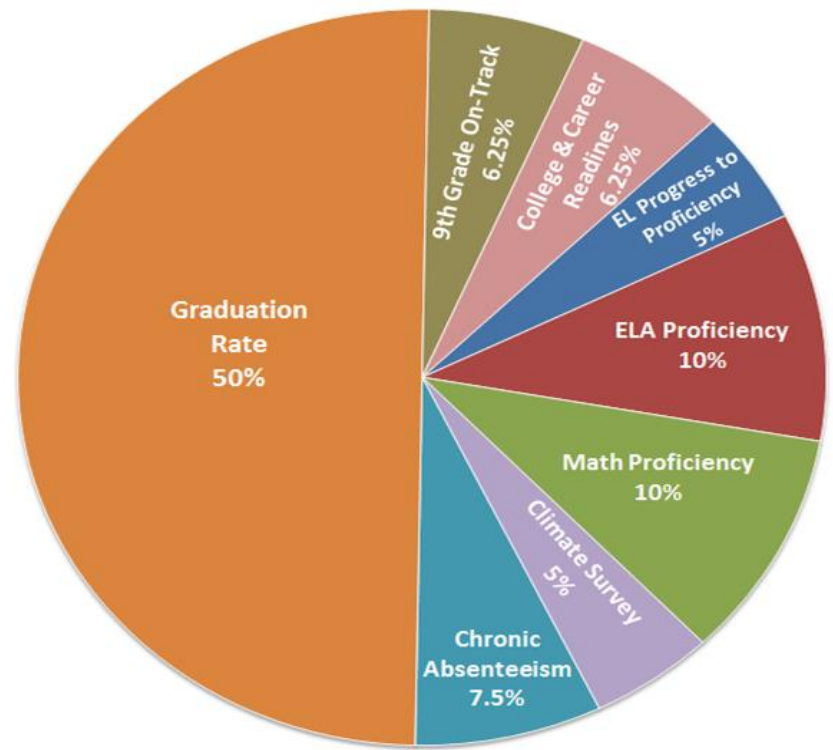
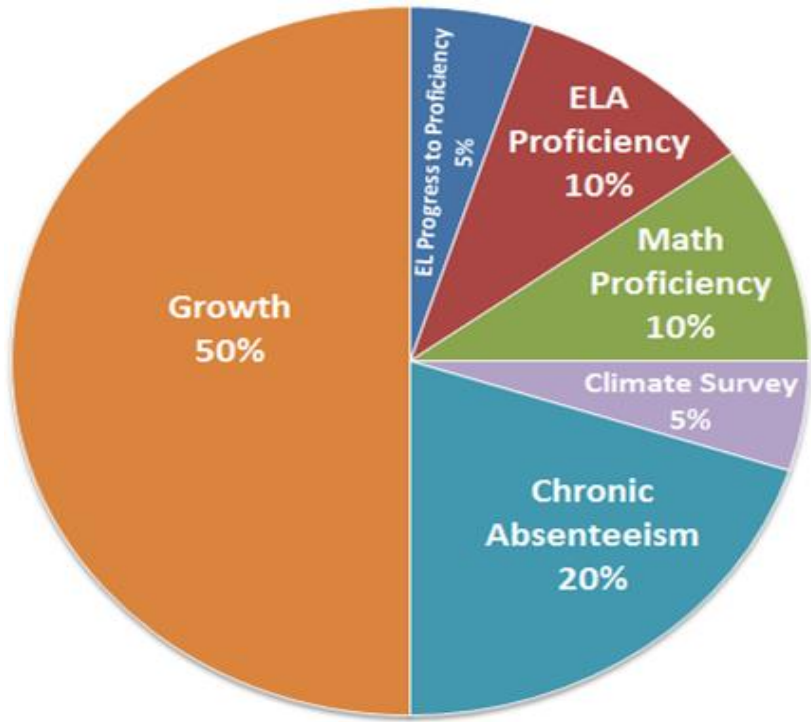


Chronic Absenteeism

Chronic Absenteeism

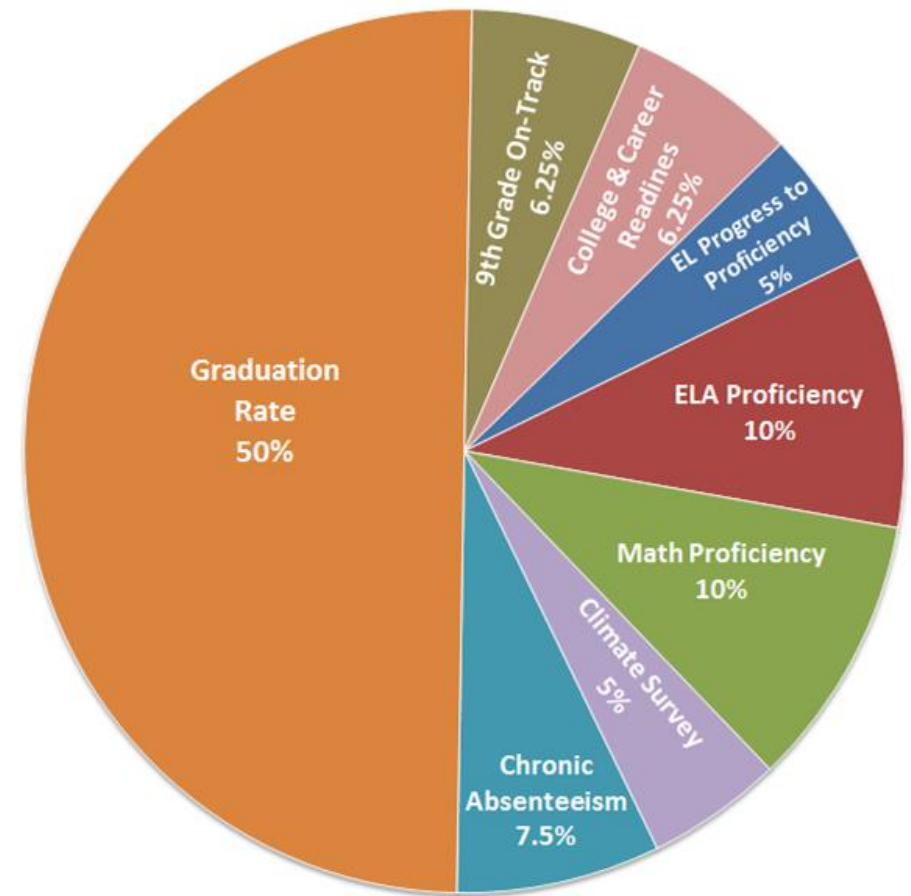
- Students who have missed 10% or more of school days
- Absents include excused or unexcused
- Only absents that are excused are medically homebound or hospitalized
- Students are considered absent if they miss 50% or more of the school day
- Defined in Illinois statute





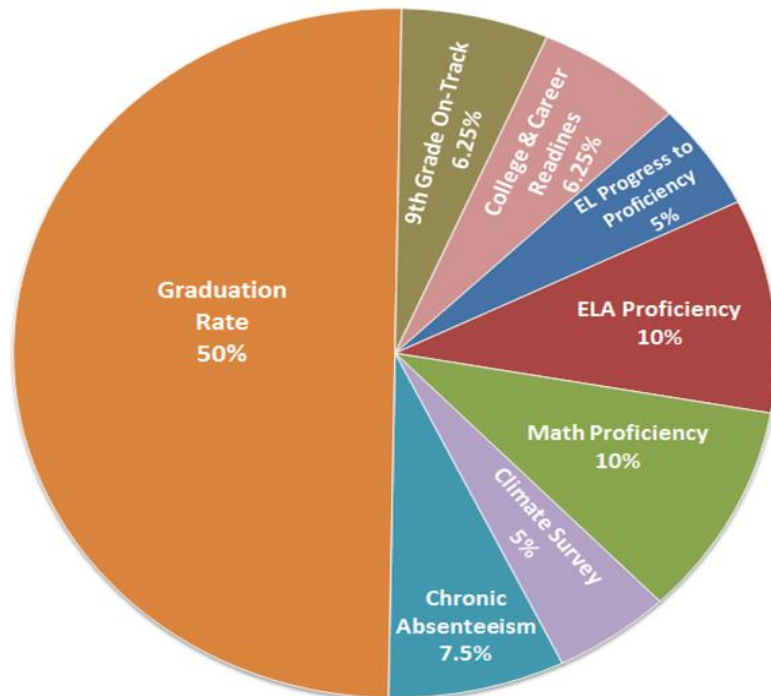
EL Progress to Proficiency

Graduation Rate & Freshmen on Track

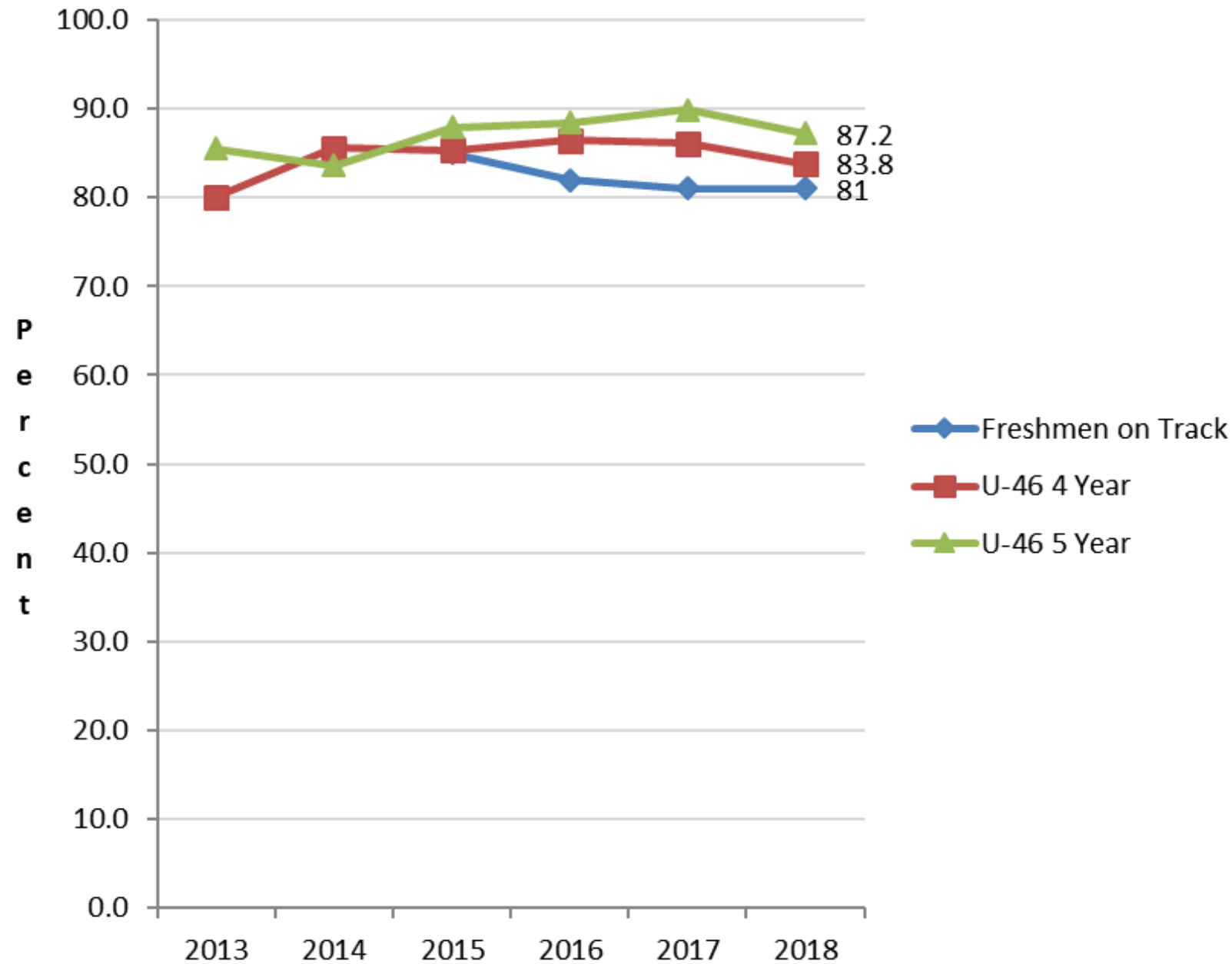


9th grade On-Track

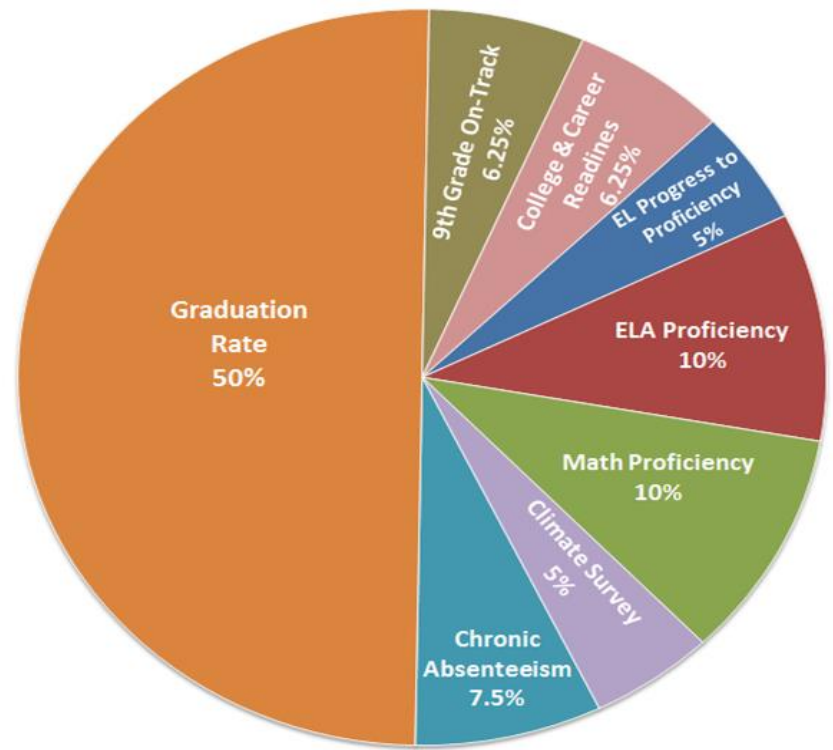
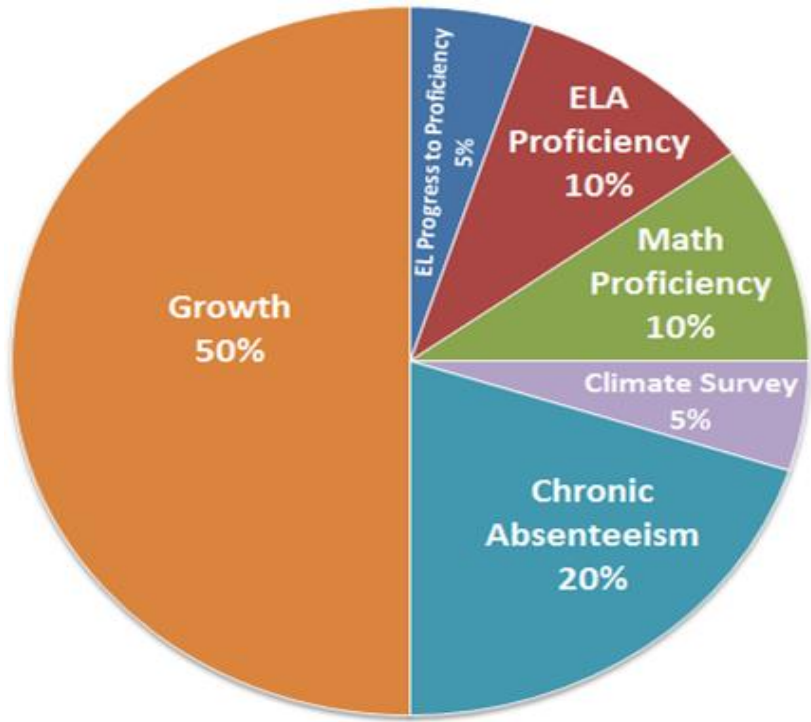
- “On-Track” students have earned at least 5 full year course credits and have earned no more than 1 semester “F” in a core course
- Core courses include English, math, science or social studies



Graduation Rate & Freshmen on Track



Source:
Embargo
Illinois Report
Card data file
2018

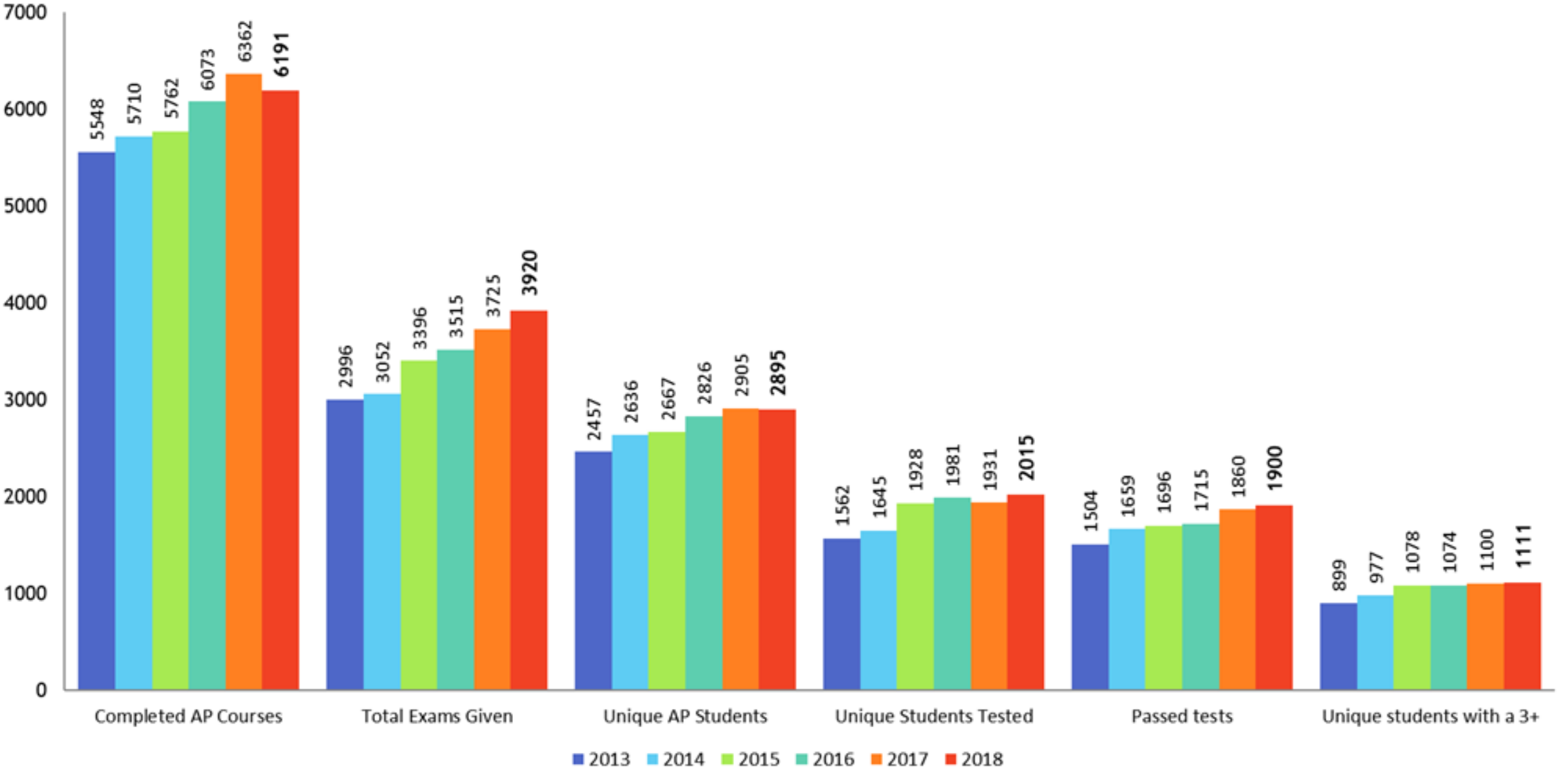


Climate Survey

College and Career Readiness

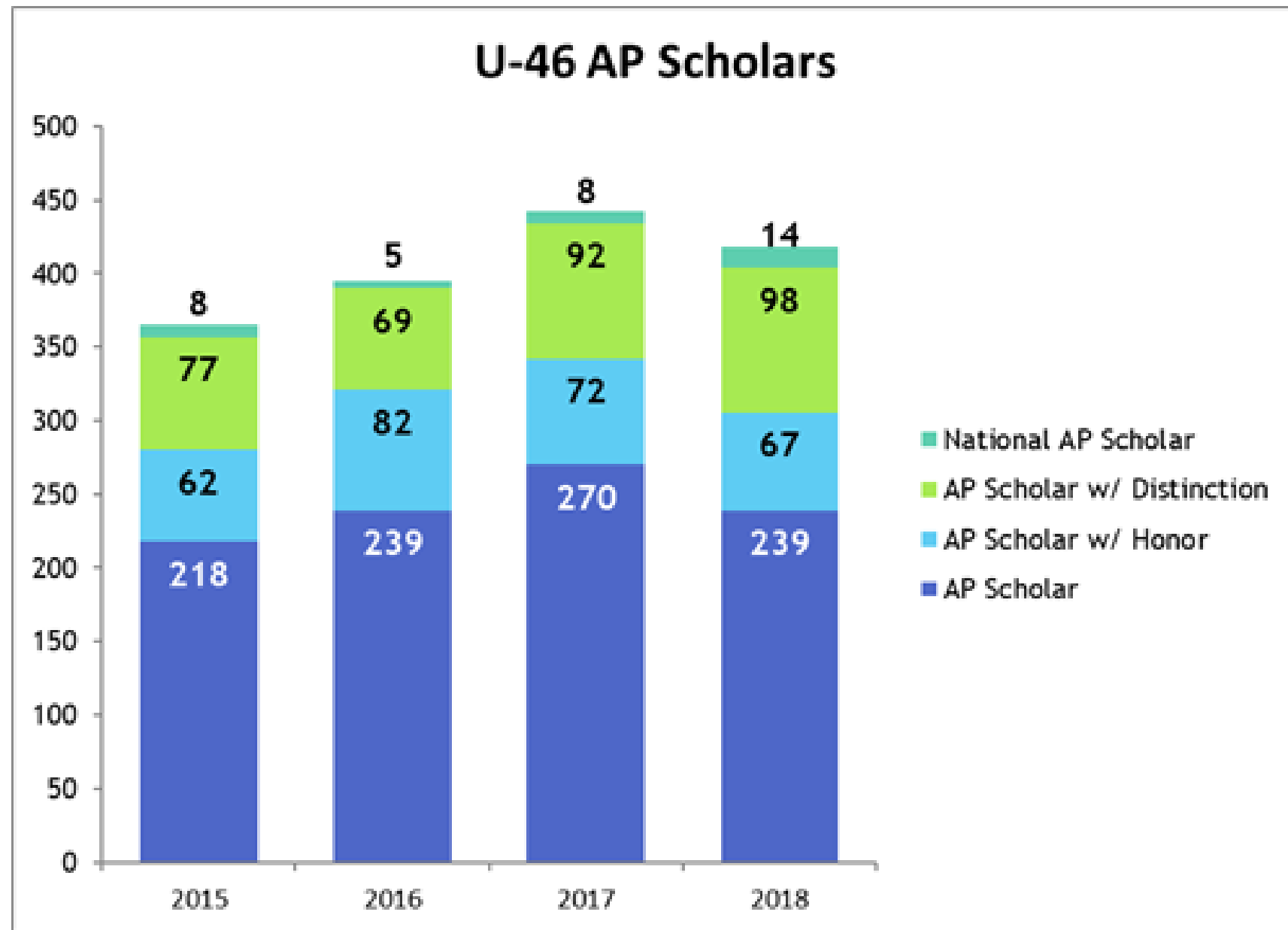
Advanced Placement Results

U-46 AP Trend



Source: U-46 Data Warehouse, 2018

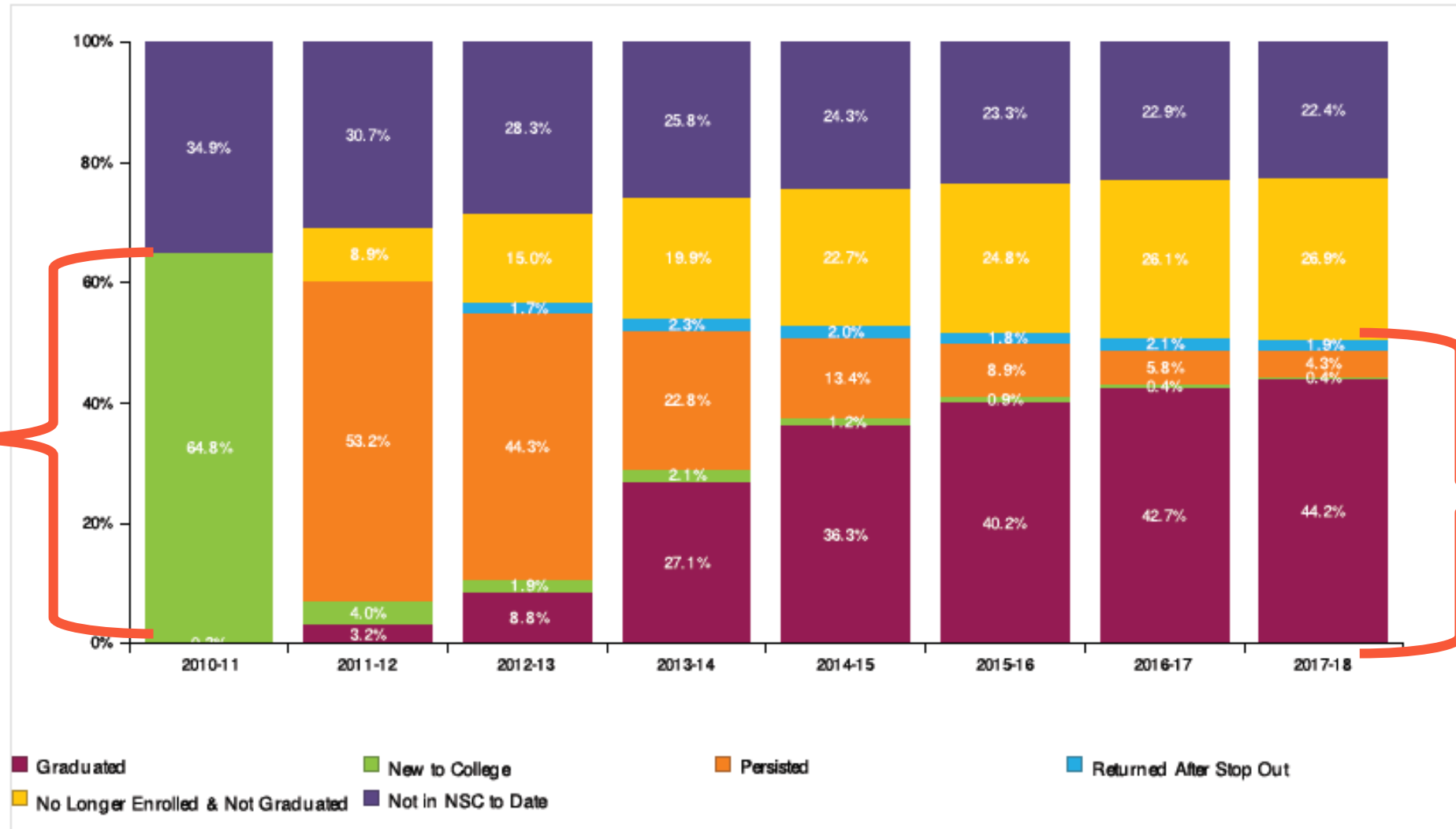
- **AP Scholar:** Granted to students who receive scores of 3 or higher on three or more AP Exams
- **AP Scholar with Honor:** Granted to students who receive an average score of at least 3.25 on all AP Exams taken, **and** scores of 3 or higher on four or more of these exams
- **AP Scholar with Distinction:** Granted to students who receive an average score of at least 3.5 on all AP Exams taken, **and** scores of 3 or higher on five or more of these exams
- **National AP Scholar:** Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, **and** scores of 4 or higher on eight or more of these exams



U-46 Graduates



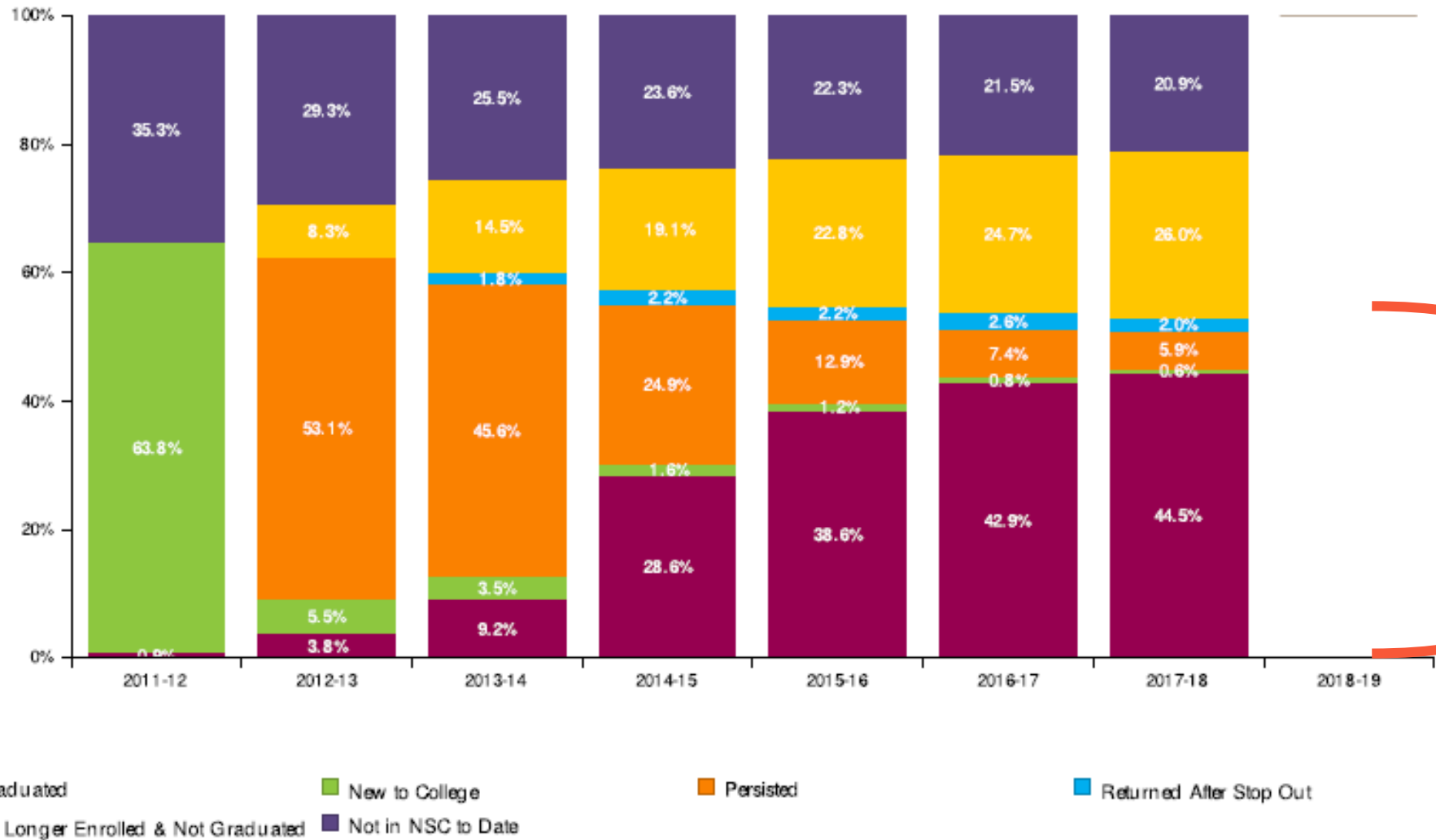
Class of 2010 Postsecondary Enrollment and Progress



At least 50.8% of the graduating class of 2010 earned a post-secondary degree or are still enrolled.

64.8% of the graduating class of 2010 enrolled in a post-secondary institution the first year after graduating from U-46.

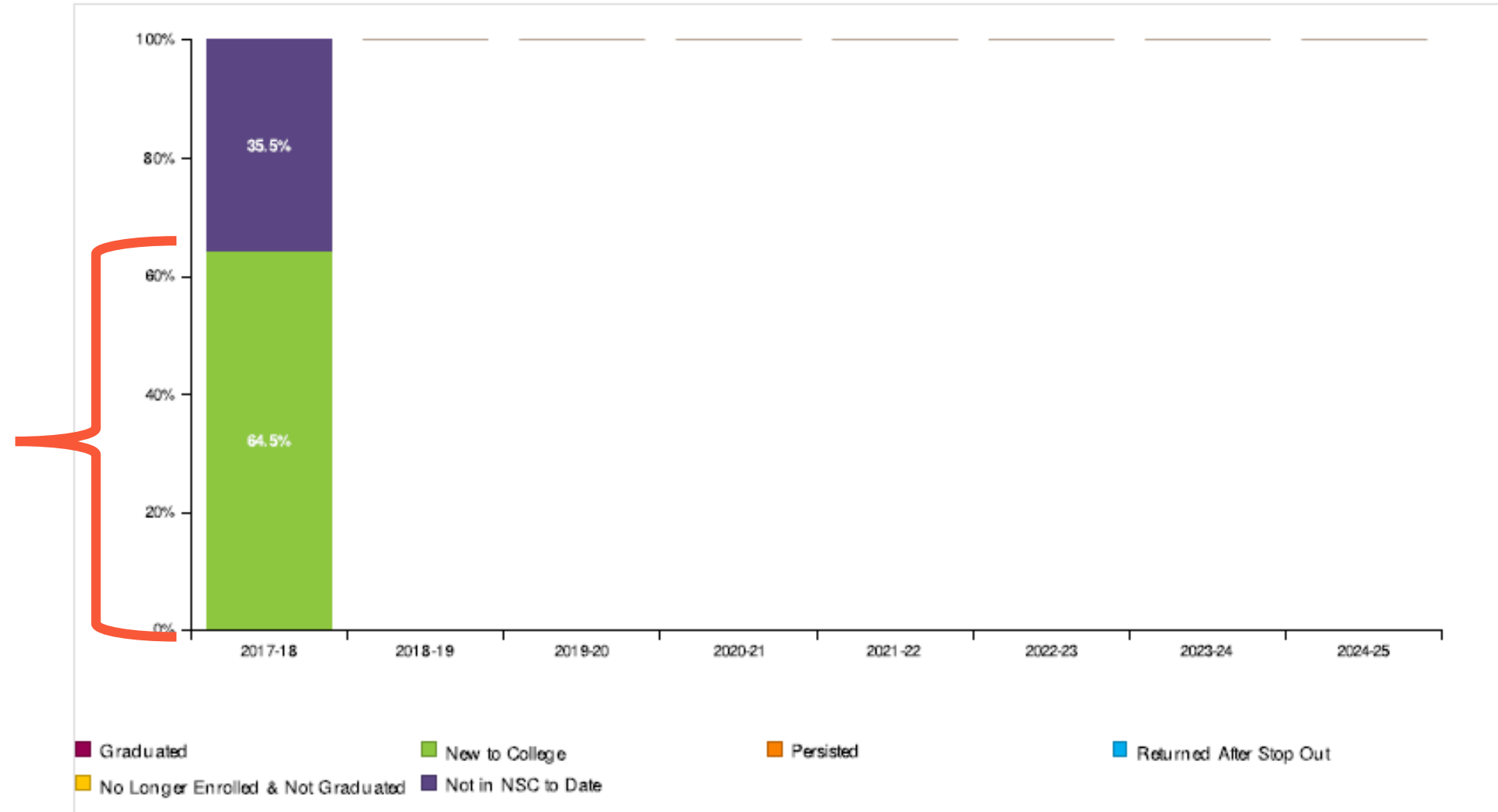
Class of 2011 Postsecondary Enrollment and Progress



Similar results are seen for other graduating classes such as the class of 2011 with 53%

Class of 2017 Postsecondary Enrollment and Progress

Most U-46 graduates continue to enroll in post-secondary institutions. The most recent data show that at least 64.5% of the class of 2017 enrolled directly into a college or university the year after graduating from U-46.



ILLINOIS SCHOOL DISTRICT U-46

Report Run Date: 09/06/2018 04:21 PM

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NATIONAL STUDENT
CLEARINGHOUSE

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Next Steps

➤ **School Improvement Plan**

- Targeted subgroup identification (if applicable)
- Clear goals and action plan in relation to core instruction
- Peer Review

➤ **AdvancEd accreditation for all schools by 2022**

- 2018-19 middle school emphasis

➤ **Data Dialog content and outcome revisions**

➤ **Data Review Meetings with Cabinet**

➤ **Coaching models**

➤ **Focus on Core Instruction**