



U-46 Board of Education Continuous School Improvement Plans March 12, 2018

RJ Bartlett, Student at Elgin High School

Mr. Steve Burger, Assistant Superintendent of Elementary Instruction and Equity

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Ms. Katie Sternal, Teacher at Elgin High School

Mrs. Krystal Thomas, Principal of Elgin High School

Continuous Improvement Process



Systems Work at the School Level

What is considered when educating our children?



U46 STRATEGIC PLAN



Student Achievement

Priority 1: We will implement and support a challenging, standards based curriculum across all content areas.

Priority 2: We will coordinate our efforts to provide a nurturing and safe learning experience and a flexible approach in meeting the academic, social, and emotional needs of each student.

Metrics

Priority 1: Increase the percentage of students who are prepared for kindergarten.

Increase the percentage of students who are college and career ready.

Priority 2:
Increase the percentage of students who feel safe at school.

Community Engagement

Priority 5: We will partner with families and the greater community to foster shared ownership and aligned support for our priorities.

Priority 6: We will support and empower schools to be welcoming centers of family and community engagement.

Metrics

Priority 5: Develop and promote additional opportunities each year for community members to meet with Board members and provide feedback on district initiatives and issues.

Increase family and community member participation and volunteerism in school and district sponsored activities and events.

Priority 6:
Increase parents' satisfaction rates on how welcome and respected they feel within the district.

Effective & Engaged Staff

Priority 3: We will value our collective differences and develop and recruit a high quality workforce that honors and reflects the diversity of our students.

Priority 4: We will encourage collaboration and provide differentiated support to all staff members to grow as professionals throughout their career.

Metrics

Priority 3:
Increase retention rate for employees who rate proficient or higher on their employee evaluations.

Increase the percentage of staff who rate principals as highly effective in creating a strong school culture.

Priority 4: Increase the percentage of teachers who agree that their professional development is rigorous and focused on student learning.

Increase the percentage of teachers and school leaders who perceive the evaluation process as improving their professional practice.

Excellence, Efficiency & Accountability

Priority 7: We will advocate for and utilize systems and resources that promote operational excellence, efficiency and accountability.

Priority 8: We will clearly and effectively communicate our use of resources to the greater community.

Metrics

Priority 7:
Increase the number of programs analyzed for instructional cost-effectiveness (ROI).

Increase the percentage of budget dedicated to instruction.

Priority 8: Increase participation in collaborative efforts to improve the school funding system in Illinois.

U-46 District Strategic Plan

School Level Accountability Plan aligned to District Strategic Plan

Student Achievement					
Aspiration: We will educate the whole student by providing an enriched, high quality experience that empowers all graduate to be competitive members of the global society					
Priority 1: We will implement and support a challenging, standards based curriculum across all content areas.					
District Metric Increase the percentage of students who are college and career ready	High School Definition		Middle School Definition		Elementary School Definition
	Goal A: Standards-Based Learning			Goal B: Early Childhood Learning	
	Our school will ensure that each student has access to standards-based core instruction that is differentiated, that uses their strengths, and in which formative assessments support student growth.			Our school will ensure developmentally, culturally and linguistically appropriate practices in Tier I, Tier II and Tier III for early childhood students (PreK-3rd grade)	
	Increase unique high school students enrolled in AP courses by 2% annually or attain 30% enrollment overall	Increase the percent of students who are college and career ready as measured by PSAT(9,10,11) in both reading and mathematics	Increase the percent of students who are college and career ready as measured by PSAT8 in both reading and mathematics	Increase the percent of students who are college and career ready as measured by PARCC in both reading and mathematics	Increase the percent of students who are at or above the benchmark on all KIDS' domains
	Increase students graduating within 5 years by 3% annually or obtain 99% overall	Increase the percent of students passing Freshmen mathematics courses with a C or better	Increase the percent of students Algebra ready as measured by a score of 235+ during 8 th grade as measured by NWEA MAP mathematics	Increase the percent of students Algebra ready as measured by a score of 227 during 6 th grade as measured by NWEA MAP mathematics	Increase the percent of students at the 50 th ile (RIT 191) in mathematics during 2 nd grade as measured by NWEA MAP
Increase unique high school students receiving industry credentials by 5% annually or attain 25% overall	Increase the percent of students who engage in career exploration (2018-)				

Student Achievement			
Aspiration: We will educate the whole student by providing an enriched, high quality experience that empowers all graduate to be competitive members of the global society			
Priority 2: We will coordinate our efforts to provide a nurturing and safe learning experience and a flexible approach in meeting the academic, social, and emotional needs of each student.			
District Metric Increase the percentage of students who feel safe at school	High School Definition	Middle School Definition	Elementary School Definition
	Goal B: Safety		Safety
	Our school will coordinate our efforts to provide a nurturing and safe learning experience and a flexible approach in meeting the academic, social and emotional needs of each student.		Our school will coordinate our efforts to provide a nurturing and safe learning experience and a flexible approach in meeting the academic, social and emotional needs of each student.
	Increase annually the scale points earned on the 5Essentials score as reported by students on multiple questions related to safety	Increase annually the scale points earned on the 5Essentials score as reported by students on multiple questions related to safety	Increase annually the scale points earned on the 5Essentials score as reported by students on multiple questions related to safety

Community Engagement			
Aspiration: We will engage in meaningful and effective relationships with all families and the greater community.			
Priority 6: We will support and empower schools to be welcoming centers of family and community engagement.			
District Metric Increase parents' satisfaction rates on how welcome and respected they feel within the district	High School Definition	Middle School Definition	Elementary School Definition
	Goal C: Family and Community Engagement		
	Our school will increase our families' understanding of how they can support their child/children's learning at home.		
	Increase annually family and community member participation and volunteerism in school and district sponsored activities and events as measured by responses of "To a Great Extent" to Parent Connectedness questions on the Parent Survey within the 5Essentials,	Increase annually family and community member participation and volunteerism in school and district sponsored activities and events as measured by responses of "To a Great Extent" to Parent Connectedness questions on the Parent Survey within the 5Essentials,	Increase annually family and community member participation and volunteerism in school and district sponsored activities and events as measured by responses of "To a Great Extent" to Parent Connectedness questions on the Parent Survey within the 5Essentials,
	Increase annually how welcomed and respected family and community members feel within the district as measured by responses of "Usually" and "Always" to Parent Assessment of Involvement questions on the Parent Survey within the 5Essentials	Increase annually how welcomed and respected family and community members feel within the district as measured by responses of "Usually" and "Always" to Parent Assessment of Involvement questions on the Parent Survey within the 5Essentials	Increase annually how welcomed and respected family and community members feel within the district as measured by responses of "Usually" and "Always" to Parent Assessment of Involvement questions on the Parent Survey within the 5Essentials

Continuous School Improvement Plans



2017-2022

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^ [Goal A. Standards Based-Learning](#)

[Goal A1. Advanced Placement](#)

[Goal A2. Graduation Rate](#)

[Goal A3. Industry Credentials](#)

[Goal B. Safety](#)

[Goal C. Family and Community Engagement](#)

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[Evidence Aligned to Advanced Performance Standards](#)

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Principal: Ms. Krystal Thomas

Associate Principal: Alan Flota

Assistant Principal: Jesse Jones

[School Website](#)

[Illinois Report Card](#)

Elgin High School Continuous School Improvement Plan

Vision Statement

It is our vision to establish a school culture where attitudes and skills empower the Elgin High Community to strive for excellence through relevant curricula which will increase academic achievement and personal growth for all.

Mission Statement

It is our purpose to create and sustain a safe and positive educational environment that will help each student grow to his or her potential intellectually, socially, emotionally, and physically, to become a lifelong learner who is a responsible, contributing member of our community.

High Schools



2017-2022

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Middle Schools



2017-2020

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[Goal A1. PSAT8](#)

[Goal A2. Algebra Ready](#)

[Goal A3. Career Exploration](#)

[Goal B. Safety](#)

[Goal C. Family & Community](#)

[Data Analysis](#)

[Resources](#)

Principal: Ms. Lisa Olsem

Assistant Principal:

Mr. Edward Amos

[School Website](#)

[Illinois Report Card](#)

Kenyon Woods Middle School Continuous School Improvement Plan

Vision Statement

Empower each other to "Dream Big" and make our dreams a reality.

Mission Statement

The mission of Kenyon Woods Middle School is to provide rigorous curriculum, establish high student expectations, provide high quality instruction, encourage one another to be honest, respect others, act responsibly, and empower each other to become lifelong, 21st century learners.

We are Kenyon Woods and We Dream Big! This is a bold statement that reflects our positive, purposeful, and productive school community. Established in 2004, Kenyon Woods is the newest middle school in district U-46. At Kenyon Woods, we encourage, support, and motivate one another to ensure our dreams become a reality. By doing so, our staff, students, and families are undeniably impacted and enabled to achieve their personal best. We take pride in our selfless, accepting, genuine, and nurturing culture. Through meaningful collaborative relationships, we strive to make a profound difference in the lives of others. By implementing AVID strategies and living the 8 Keys of Excellence, we support the academic, social, and emotional success of our school community. We are Kenyon Woods! We are the change we want to see in our world!

Elementary Schools



2017-2020

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[Goal A. Standards Based Learning](#)

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Principal: Dr. Kyle Bunker

[School Website](#)

[Illinois Report Card](#)

Garfield Elementary School Continuous School Improvement Plan

Vision Statement

Our vision is to create a K-6 school that is highly regarded for its academic excellence, and for its contribution in actively serving and improving the community in which we operate. Garfield Elementary school will inspire students to want to learn, develop their talents and support them as they become productive members of the community in which they live. Garfield is a great place for all students grow academically and all staff to develop professionally. All means all.

Mission Statement

At Garfield, our school's mission is to educate, support and empower kindergarten through sixth grade children to unfold their potential as whole and unique persons, and through them create a peaceful world community. We strive to provide a community environment that fosters high expectations, appreciation of differences and strengths in a peaceful and collaborative climate where all are productive in a changing and diverse society.

We educate the whole student by providing an enriched, high quality experience, that empowers and inspires students to reach their full potential. We will value, develop and recruit a forward thinking, highly qualified, and diverse staff. We will value our collective differences, encourage collaboration and provide differentiated support to all staff.

Components of Title I Schoolwide Plans

- Schoolwide Reform Strategies
- Social and Emotional Supports
- Post Secondary Awareness Opportunities
- Schoolwide Tiered Model to Address Behaviors
- Professional Development for School Staff
- Transitional services for Pre-K students to Elementary

Elgin High School



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[Resources](#)

Principal: Ms. Krystal Thomas

Associate Principal: Alan Flota

Assistant Principal: Jesse Jones

[School Website](#)

[Illinois Report Card](#)

Elgin High School Continuous School Improvement Plan

Vision Statement

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Mission Statement

It is our purpose to create and sustain a safe and positive educational environment that will help each student grow to his or her potential intellectually, socially, emotionally, and physically, to become a lifelong learner who is a responsible, contributing member of our community.

SIP Financial Request Form

Every year, SIP is charged with developing the Title I Budget for the following year. If you have a request that you believe would fit into our Title I Budget, (personnel, technology, curriculum needs, supplies, etc.) please fill out the form below. The SIP team will then decide how to allocate funds.

This form is automatically collecting email addresses for School District U-46 users. [Change settings](#)

Name *

Short answer text

Email Address: *

Short answer text

Approximate Amount *

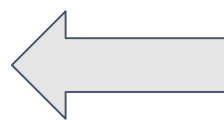
Short answer text

Please tell us why you need these funds. Be thorough. We may ask you for clarification later. *

Long answer text

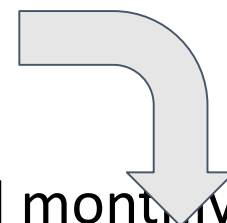
Which SIP Goal is this intended to address? *

- ☐ We will increase our retention of unique students in AP classes each year by at least 2%.
- ☐ We will increase the graduation rate by 2% for the 2017-2018 school year.
- ☐ 90% of students will report feeling mostly safe or very safe in and around the school building and while the
- ☐ Students will demonstrate 2% growth in overall composite scores school wide as measured by comparing



SIP Financial Request Form

- Collects name, email address, amount needed, why the funding is necessary, which SIP goal they are addressing, and when they need funding.
- Title 1 Funding Tracker**
- Color codes requests
- Tracks expenditures to be reconciled monthly



	A	B	C	D	E	F	G	H
1	Timestamp	Email Address	Name	Email Address	Approximate Amount Needed	Please tell us why you need these funds. Be thorough. We may ask you for clarification later.	Which SIP Goal is this intended to address?	When do you need this money?
2	8/24/2017 13:10:08	cattyndruger@u-46.org	Caitlyn Druger	cattyndruger@u-46.org	Une sure	I am requesting money for a full time special education secretary whom also could have "other duties" assigned. These "other duties" could be assisting with assessment/sorting materials, packing materials, ordering materials) providing students with scholarships, assisting couns elors with 504 plans etc. I am in need of a full time secretary to help make sure that our paperwork is in compliance and out on time, sending files and records for new and old students, ordering materials/supplies, fixing/adding schedules for sped students along with organizing all the meetings. Currently Ana Martinez is a part time sped secretary though tasks get pushed to the side when scheduling, dropping students, enrolling students etc come to her, which is every day :). My tasks often get set aside. *SIP Goals, I feel this position would help all goals below though I couldn't choose more than 1)	Students will demonstrate 2% growth in overall composite scores school wide as measured by comparing PSAT to SAT data score.	9/
3	8/24/2017 13:36:41	gloriaverastegui@u-46.org	Gloria Verastegui	gloriaverastegui@u-46.org	\$2,400	We need the funds to pay for the transportation to the United States Hispanic Leadership Conference and to cover the substitutes for the teachers that will be chaperoning.	We will increase the graduation rate by 2% for the 2017-2018 school year.	2/
4	8/24/2017 14:11:34	timothy.daniel@u-46.org	Timothy Daniel	timothy.daniel@u-46.org	\$10,000	I am asking for a cart of Chrome Books to be used primarily for American Studies. This class is technologically based utilizing, turnitin.com, Google Docs, Google Classroom, Socrative.com, online databases, and various writing resources. In addition, the summative assessment at the end of the school year requires students to create a Youtube video, and post it onto a homemade website. This class has shown significant improvement in SAT scores by utilizing technology to improve the writing process. For this to continue we need to replace the current laptops we use. Our current laptops are almost 4 years old and are showing significant wear and tear.	Students will demonstrate 2% growth in overall composite scores school wide as measured by comparing PSAT to SAT data score.	9/
5	8/25/2017 10:11:50	johnmccreery@u-46.org	McCreery	johnmccreery@u-46.org	2500-3000	30 computer/chromebooks StudySyno Defined: StudySyno is a comprehensive, twenty-first century solution for grades six to twelve English Language Arts. StudySyno's core program was built from the ground up to fully align with the Common Core State Standards for English Language Arts. The program's instruction targets requirements of these standards, and aids teachers as they guide students to develop the readiness for college, career, and civic life, attain the capacities of literate individuals, become broadly literate, and acquire the skills for living and learning in the 21st century. StudySyno helps create the context for this achievement by providing a curriculum and technological platform which allows teachers to construct courses that are engaging, motivating, respectful, integrated, and intellectually challenging.	Students will demonstrate 2% growth in overall composite scores school wide as measured by comparing PSAT to SAT data score.	9/
	8/25/2017 14:48:25	rossmarshall@u-46.org	Ross Marshall	rossmarshall@u-46.org	2000		90% of students will report feeling mostly safe or very safe in and around the school	

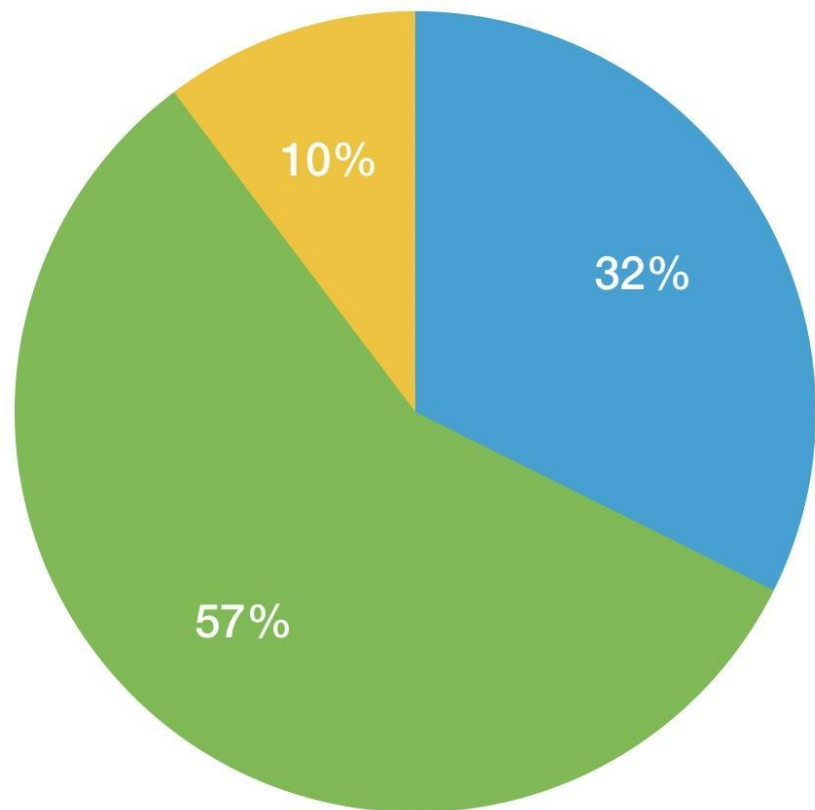
Elgin High School English

Department: Theory of Action

- CCSS.ELA-LITERACY.CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- SIP Goal #4: Students will demonstrate 2% growth in overall composite scores school wide as measured by comparing PSAT to SAT data score.

0-3 Total Student Growth %	Pre-test 343	Post-test 300
14%	32	18
11%	44	33
9%	27	18
6+ Total Student Growth %	Pre-test 664	Post-test 814
21%	67	88
15%	15	30
13%	10	23

Words in Context SAT Pre- Test



Words in Context SAT Post- Test

