

# 2016-2017 School Improvement Plans

## Update to the Board of Education

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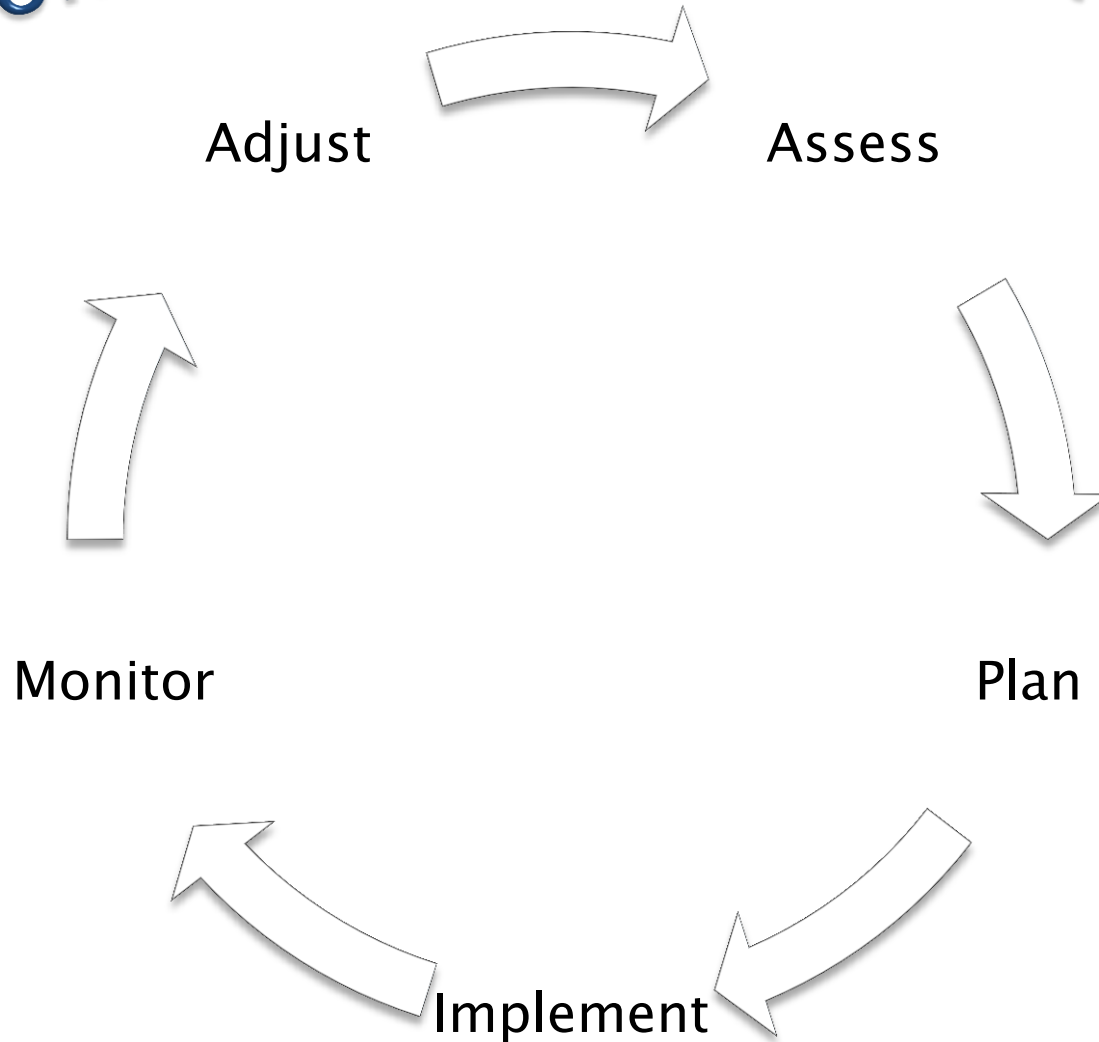


# Purpose

**The purpose of this presentation is to update the Board of Education on .....**

- ▶ the Continuous School Improvement Process
- ▶ the integration of a Family and Community Engagement Plan within the School Improvement Plan
- ▶ the Board's role in approving School Improvement Plans

# The Continuous Improvement Cycle





Benchmarks for 2016-2017

	A	B	C	D	E
1	Benchmarks for 2016-2017				
2	District-wide Indicators			Focus	District Strategic Plan
3	Ongoing	A team structure is officially incorporated into the school improvement plan and school governance policy	ID01	Team structure	Priority 4: We will encourage collaboration and provide differentiated support to all staff members to grow as professionals throughout their career
4	New	All teams have written statements of purpose and guidelines for the operation	ID02	Vision & Mission	Priority 4: We will encourage collaboration and provide differentiated support to all staff members to grow as professionals throughout their career
5	Ongoing	All teachers are guided by a document that aligns standards, curriculum, instruction and assessment	IIIA01	Curriculum & Instruction	Priority 1: We will implement and support a challenging, standards based curriculum across all content areas
6	Ongoing	The school leadership team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs	ID10	Analyze & Monitor Data	Priority 1: We will implement and support a challenging, standards based curriculum across all content areas
7	New	All teachers incorporate the use of technology in their classrooms when it enhances instruction and builds 21st century learning skills	TL9	Technology	Priority 1: We will implement and support a challenging, standards based curriculum across all content areas
8	New	School leadership and primary caregivers engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning	CL6	Parent Support	Priority 5: We will partner with families and the greater community to foster shared ownership and aligned support for our priorities Priority 6: We will support and empower schools to become welcoming centers of family and community engagement
9	New	School leadership monitors and evaluates the implementation of learning supports' programming through an on-going data collection system	C13	5Essentials	Priority 2: We will coordinate our efforts to provide a nurturing and safe learning experience and a flexible approach in meeting the academic, social, and emotional needs of each student Priority 4: We will encourage collaboration and provide differentiated support to all staff members to grow as professionals throughout their career
10	Due Dates	Tasks	Rising Star Indicator		
11		Familiarize staff with with District Assessment Guide and District Assessment Calendar	IIIA01		
12		Update SIP team, roles, norms and meeting dates for the year	ID01		



SIP Team

Executive Summary

5Essentials (responses from Teachers &amp; Students)

FaCEP\_FDK &amp; Math

Benchmarks

FaCE Plan



Explore

# U46 STRATEGIC PLAN



## **Student Achievement**

Aspiration: We will educate the whole student by providing an enriched, high quality experience that empowers all graduates to be competitive members of the global society.

## **Effective & Engaged Staff**

Aspiration: We will value, develop, and recruit a forward-thinking, highly qualified, and diverse workforce.

## **Community Engagement**

Aspiration: We will engage in meaningful and effective relationships with all families and the greater community.

## **Efficiency, Excellence & Accountability**

Aspiration: We will advocate for and utilize systems and resources that promote operational excellence, efficiency and accountability.

# Elementary Principals and Family and Community Engagement Plans

- ▶ Each elementary administrator has a professional performance goal related to family and community engagement.
- ▶ The goal statement is:
  - *To create schools that acknowledge and welcome the racial, socio-economic, cultural and linguistic diversity of our students, our families and our U-46 district communities*

# Six Components of Family & Community Engagement

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01  
Welcoming Families  
to School



02  
Communicating  
Effectively



03  
Support Student  
Learning



04  
Increased  
Opportunities &  
Advocating for All  
Students



05  
Sharing Decision-  
making with  
Stakeholders



06  
Collaborating with  
the Community

# 5 Essentials: Parent Survey

- ▶ Increased participation
- ▶ Reported separately from the student and teacher results



# What it looks like in U-46...



## Century Oaks Elementary

*Home of the Tigers!*



# Next Steps

- ▶ Schools are in the process of collecting 5Essential data for the current year
- ▶ Schools continue the ongoing improvement cycle
- ▶ Schools provide feedback for the continued refinement of the Family and Community Engagement plan template
- ▶ Board of Education approval of School Improvement Plans

