

# Social Studies Secondary Required Courses

#### **Board of Education Presentation**

#### **Presenters**

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**February 6, 2017** 



# Purpose

Approval and adoption of a updated curricula and resources for:

- ▶ 7<sup>th</sup> and 8<sup>th</sup> grade Social Studies
- US History
- Civics
- Economics

#### Alignment To Strategic Plan

Thematic Category	Aspirations	Priorities
Student Achievement	We will educate the whole student by providing an enriched, high quality experience that empowers all graduates to be competitive members of the global society.	We will implement and support a challenging, standards based curriculum across all content areas.

#### Rationale

- New Illinois Learning Standards for Social Science adopted in 2016.
- ▶ A movement towards Standards Based Instruction in U-46.

#### **Beliefs**

Social Studies education prepares students to be informed, knowledgeable, and active citizens.

Social Studies skills supported by this curriculum:

- Acquire and process information
- Understand events in context
- Communicate ideas and opinions that are supported by evidence
- Participate in the civic process

#### **Process**

- Backwards design format to better identify and clarify expected student outcomes.
- Committee worked from April 2015 to April 2016 to develop common curriculum.
- ▶ Curriculum frameworks were shared with U-46 teachers at the January 2016 and May 2016 District Collaboration Days, allowing for feedback from a large number of teachers.

#### Resources for Curriculum Development

- Illinois Learning Standards for Social Science
- College, Career and Civic Life Standards (national standards written by the National Council for the Social Studies)
- Illinois ELA- Literacy in History/Social Studies
- Illinois State Board of Education Social Science Mandates
- National Geography Standards

### **Learning Outcomes**

In addition to the content standards that guide these courses, the following Inquiry Standards written in the Illinois Social Science Standards are embedded through our instructional practices in every U-46 Social Studies course:

Constructing	Address essential questions that reflect an enduring issue in the field.
Essential Questions	
Constructing	Explain how supporting questions contribute to an inquiry.
Supporting	
Questions	
Determining Helpful	Develop new supporting and essential questions through investigation,
Sources	collaboration and the use of diverse sources.
Gathering and	Gather and evaluate information from multiple sources while considering the
Evaluating Sources	origin, credibility, point of view, authority, structure, context and corroborative
	value of the sources.
Developing Claims	Identify evidence that draws information from multiple sources to revise or
and Using Evidence	strengthen claims.
Communicating	Construct and evaluate explanations and arguments using multiple sources and
Conclusions	relevant, verified information.
Critiquing	Articulate explanations and arguments to a targeted audience in diverse
Conclusions	settings.
Taking Informed	Use interdisciplinary lenses to analyze the causes and effects of and identify
Action	solutions to local, regional or global concerns.
	Use deliberative processes and apply democratic strategies and procedures to
	address local, regional or global concerns and take action in or out of school.

#### Resources

Course	Title	Cost
7 <sup>th</sup> Grade Social	World Cultures and Geography	\$348,925
Studies	(Cengage)	
8 <sup>th</sup> Grade Social	Discovering Our Past: A	\$273,508
Studies	History of the United States:	
	Early Years (McGraw-Hill)	
US History	United States history and	\$235,344
	Geography: Modern Times	
	(McGraw-Hill)	
Economics	Understanding Economics	\$100,854
Civics	Macgruder's American	\$99,869
	Government (Pearson)	

Technology Supports	Cost
Laptop Carts	\$326,523

TOTAL: \$1,385,023

## Curriculum Implementation

#### Next Steps

May 2017	All teachers receive updated curriculum documents (via email and hard copy at their buildings). Curriculum frameworks will also be published on U-46 website.  PD for teachers on the new curriculum frameworks and instructional resources.
June 2017	PD for teachers on the new curriculum frameworks and instructional resources.
August 2017	PD for teachers on the new curriculum frameworks and instructional resources.  Implement frameworks

