

Secondary Science Proposal

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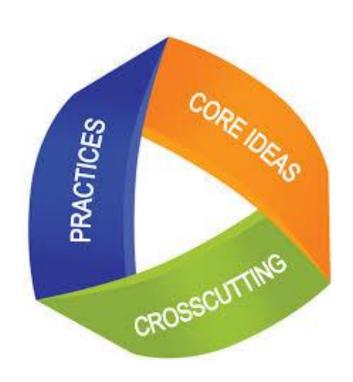
Purpose

The purpose of this proposal is to approve the adoption of curriculum and curriculum resources for 7th Grade and 8th grade science courses as well as Biology, Chemistry and Physics.

Rationale

- Current resources are not aligned with the Illinois Learning Standards for Science or our U-46 curriculum
- Our current resources are outdated and not aligned with best pedagogical practices
- The curriculum maps were developed by a diverse group of U-46 teachers
- These resources were evaluated and selected by U-46 Early Implementers

Rationale





The Proposed Resources

Grade Level	Recommended Resource
Seventh Grade	STC/Carolina Middle School Science
Eighth Grade	STC/Carolina Middle School Science
Biology	HMH Science Dimensions Biology 2018
Chemistry	HMH Chemistry 2017
Physics	HMH Physics 2017

STC/Carolina Middle School Science

- Inquiry based and hands-on
- Aligns with curriculum and standards
- Comprehensive Spanish translation and English Language Learner resources
- Materials
 - Module based kits
 - Print and online student and teacher editions
 - Consumable and non-consumable materials in kits

HMH

Science Dimensions Biology 2018

- Inquiry based and hands-on
- Aligns with curriculum and standards
- Comprehensive Spanish translation and English Language Learner resources
- Materials
 - Student and teacher edition (print and online)
 - Cliff notes biology
 - Digital management center
 - Vernier Labquest probes
 - Laptop carts

HMH Chemistry 2017

- Inquiry based and hands-on
- Aligns with curriculum and standards
- Comprehensive Spanish translation and English Language Learner resources
- Materials
 - Student and teacher edition (print and online)
 - Interactive student reader
 - Digital management center

HMH Physics 2017

- Inquiry based and hands-on
- Aligns with curriculum and standards
- Materials
 - Student and teacher edition (print and online)
 - Interactive student reader
 - Digital management center

Recommendation for Implementation

Adoption of proposed curriculum and curricular resources for the 2017-2018 school year.

Professional Development

- May 5th and May 31 Professional Practice Days
 - Pending Board of Education approval we can proceed with optional PD during the May PPD to focus on the instructional resources
- On-going professional development
 - Summer offerings, tentative District Collaborative Days and after school offerings

	Instructional Material Cost	Professional Development Cost	Total Cost	Cost per Student (# of students)
Seventh Grade STC/Carolina Matter and Its Interactions, Genes and Molecular Machines, Structure and Function	\$787,491.00	Included	\$787,491.00	\$252.23/student (3,122 students)
Eighth Grade STC/Carolina Electricity, Waves and Information Transfer, Space Systems Exploration, Weather and Climate Systems, Earth's Dynamic Systems	\$1,201,397.40	Included	\$1,201,397.40	\$411.71/student (2,918 students)

	Instructional Material Cost	Professional Development Cost	Total Cost	Cost per Student (# of students)
Biology HMH Science Dimensions	\$391,383.00	\$35,150.00	\$426,533.00	
Biology 135 Vernier Labquest 2 Biology Deluxe Kits	\$421,621.20	Included	\$421,621.20	
Biology Flinn POGIL Activities for High School Biology	\$7,290.00	No PD required this a reference book for teachers	\$7,290.00	\$369.38/student (2,717 students)
Biology Laptops 540 units	\$131,760.00	None	\$131,760.00	
Biology Laptop Carts 15 carts	\$16,402.80	None	\$16,402.80	

	Instructional Material Cost	Professional Development Cost	Total Cost	Cost per Student (# of students)
Chemistry HMH Science Dimensions	\$192,590.00	\$13,725.00	\$206,315.00	\$136.45/student (1,512 students)

	Instructional Material Cost	Professional Development Cost	Total Cost	Cost per Student (# of students)
Physics HMH Science Dimensions	\$124,059.00	\$4,575.00	\$128,634.00	\$127.61/student (1,008 students)

Total cost for the purchase of instructional materials and professional development for 7th Grade, 8th Grade, Biology, Chemistry and Physics is \$3,327,444.40

Evaluation of Change

- Analysis of end of unit performance tasks
- Gather feedback and insight from teachers on the instructional materials during quarterly meetings and Professional Practice Days

