

Fred A. Anderson Elementary School

Savannah Alexander
Principal



Jaclyn Denney
Assistant Principal

October 4, 2022

Dear Parent/Guardian:

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013-14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At FAA, our achievement score for the 2021-2022 school year is based on how well our students performed on the End of Grade tests in math, English language arts, and science (5th grade).

The purpose of this letter is to inform you that Anderson, has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

Anderson has received a School Performance Grade of D and a growth designation of Did Not Meet. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.

Fred A. Anderson Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services

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- Family and Community Engagement

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Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year.
- Call your student's teacher if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites
- Join our FAA Parent Teacher Organization

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Anderson than ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

If you have questions about the content of this letter, please contact me at savannahalexander@pamlicoschools.org.

Sincerely,

Savannah Alexander, Principal

Fred A. Anderson Elementary School

Savannah Alexander
Principal



Jaclyn Denney
Assistant Principal