



San Juan Unified School District
SJUSD American Indian Education Program
Parent Advisory Committee Meeting
MINUTES



Wednesday, November 13, 2024 6:00 - 7:00 PM
District Office Conference Room A

Time	Topic	Facilitator	Outcome/Notes
6:00pm	Call to Order: Roll Call: Members, Guests, Staff Agree on Meeting Norms and times, Sign in Sheet	Bernedette Smith	Roll call, confirming the presence of members including Bernadette, Suzette, Hatti, Lori, and Samantha. Samantha mentions Alfonso's absence due to being in Barstow for work. Next time bring norms and roles for reference.
6:05pm	1) <u>Old Business</u> a) Past Events b) Land Acknowledgement	Samantha Manriquez, Bernadette Smith, Christina Morales	Past events: watercolor painting event on 10/17/2024, from 6-730pm and a summer program with various cultural activities held 7/22 to 8/2/2024. The land acknowledgment was discussed, noting it will be read at three school board meetings and high school graduations. A debate arose over historical accuracy and tribal recognition. Bernadette emphasizes the significance of the land acknowledgement and the impact it has on the community. She suggests involving Native students in reading the land acknowledgement to give them a voice and opportunity to represent their culture.
6:15pm	1) <u>New Business</u> a) Winter Gathering - stations, food Face Painting station Story Telling Station Ornament Making Station Scratch Art Ornaments Station Picture Frame Craft Kit Station Mask Making Station Picture with Santa & Grinch Cotton Candy Station Dinner a) Future Events b) Suicide Prevention c) Bullying Prevention d) Special Election for Secretary	Samantha Manriquez, Bernadette Smith	<ul style="list-style-type: none"> • The winter gathering is scheduled for December 10, with invitations being sent out and a headcount of 45 already confirmed. • Various activities and stations are planned, including food, face painting, storytelling, ornament making, and a picture with Santa. • Special guests and volunteers, including students from Mesa, will help with the event including running the stations. Suzette to do Pictures with Santa. • Karaoke and background music. • The event will take place at the district office, with decorations and setup starting at 4 PM. <p>Samantha discusses the catering options, including tri tip, mashed potatoes, macaroni cheese, and other side dishes. Plan for meals for 65 people.</p> <ul style="list-style-type: none"> • The need for store-bought desserts is emphasized to ensure adequate food for the attendees. Committee members to bring desserts. • She mentions the availability of green and red tablecloths and balloons for decorations. • The importance of having a festive and well-decorated space for the winter gathering is highlighted. • Samantha shares upcoming events, including suicide prevention and bullying prevention workshops. Bullying prevention at Kovar's in January. • The need to plan these events for January and ensure they align with the grant goals is emphasized.



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			<ul style="list-style-type: none"> • The grant goals include increasing academic achievement, Native American language instruction, and at-risk student support. • The group discusses the challenges and strategies for achieving these goals, including providing resources for language learning and engaging students in cultural activities. Think about incorporating language in conversation, tying it in with introductions and someone’s story. • The group discusses Senior Celebration - need to lock in a date and venue. Maybe the theater room at Mesa Verde. • For future events, they want to do them more often, at least monthly, and more consistently. Some ideas include looming for the older students. The group needs a method for tracking RSVPs, such as EventBrite. They also consider doing more raffle prizes, such as gift cards, and need to review the budget to see what is possible (maybe \$25 gift cards). • Bernadette announces the vacancy of two positions previously held by Crystal, who has stepped down. • Samantha proposes a special election for the positions of treasurer and secretary, with Rebecca being a potential candidate for Treasurer. • Bernadette suggests Angelica for the position of secretary, and she is voted in by the members.
6:45pm	2) <u>Comments/Discussion</u>	Bernadette Smith	<ul style="list-style-type: none"> • The group discusses the possibility of hiring a hand drum group for cultural entertainment at the winter gathering. • A stipend of \$100 per person is proposed for the group, with a total of \$300 being budgeted. • The importance of labeling the stipend correctly to ensure it is covered under the grant is emphasized. • The group agrees to use fundraising money for the stipend if other budget sources are not available. • The group discusses the importance of respecting each other's opinions and moving forward constructively. • The need for clear communication and collaboration in planning future events is emphasized.
7:00pm	3) <u>Adjournment</u>		<ul style="list-style-type: none"> • The meeting concludes with a time check, and the group agrees to continue discussions on the next steps for the winter gathering and future events.



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<p>Norms:</p> <ul style="list-style-type: none"> ● Start and end on time ● Cells on Silent ● Stay on Topic ● Be respectful 	<p>2024/25 Grant Goals</p> <ul style="list-style-type: none"> ● Increase Academic Achievement ● Increase Native American Language Instruction Programs ● Increase At-Risk Student Support
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**SJUSD
American Indian Education Program
Parent Advisory Committee
Mission Statement**

The Parent Advisory Committee (PAC) is a committee of American Indian/Alaska Native (AIAN) parents, families, students, teachers and community, entrusted to promote the local American Indian community.

We are dedicated to supporting quality education that is accessible to AIAN students and families within San Juan Unified School District and that empowers students to achieve academic success that honors culture, traditional languages, and values.

The Parent Advisory Committee (PAC) does this by providing academic support and culturally specific activities, promoting post-secondary



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opportunities, and advocating for services and resources that enhance the delivery of culturally responsible education.