

SHEFFIELD JUNIOR HIGH PARENT COMPACT 2024 - 2025

Sheffield Junior High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Sheffield Junior High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Every child will have a safe, nurturing environment conducive to learning.
- Every child will be provided a developmentally appropriate and sequential curriculum to challenge him/her to the greatest potential.
- Every child will receive high quality instruction aligned with the Alabama State Course of Study, College and Career Ready Standards and standardized tests.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- The classroom teacher will house the completed compact in his/her classroom for use during parent-teacher conferences.
- One conference will be scheduled each semester with dates and times convenient to both working and non-working families. Additional conferences are available upon request.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Report cards will be sent home each six weeks.
- Standardized test results will be sent home as completed.
- Updates on student performance are provided by informal notes, emails, and telephone calls.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Administrators, teachers and other staff members are available for conferences during non-instructional times.
- Conferences are available by parent request and can be made through the school secretary, through written correspondence, and by informal dialogue.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe

Classroom activities, as follows:

- Parents will have the opportunity to volunteer, participate and observe their child’s class through scheduled appointments with the teacher.

6. Ensure regular two-way, meaningful communication between family members and school staff and to the extent practical, in a language that the family members can understand:

- The school will keep their website/social media current with general information.
- The school will send a monthly parent newsletter with important information.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Make sure our child attends school regularly and on time.
- Make sure our child is dressed properly and well rested for the school day.
- Encourage our child to abide by school rules.
- Talk about school at home and reinforce the importance of learning.
- Make time and find a quiet place for studying at home.
- Review homework and school correspondence each night.
- Limit video games and television time to 1 - 2 hours and choose those appropriate for children.
- Review report cards with our child. Praise their efforts and work positively on areas of weakness.

Student Responsibilities

As a student, I will work hard to achieve my goals, I will:

Be Respectful

- Respect others (emotionally and physically)
- Respect others’ belongings/materials
- Respect the learning environment

Be Responsible

- Arrive on time and remain in class
- Give best effort and remain on task
- Follow directions as they are given

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Principal Signature: _____ **Date:** _____