

Charter School Legislation Effective in 2025

Contents

AB 5 (Zbur): The Safe and Supportive Schools Act	3
AB 1113 (McCarty): California Longitudinal Pupil Achievement Data System: Expanded Learning Opportunity Programs	3
AB 1796 (Alanis): Pupil Instruction: Course Offerings: Parental Notification	3
AB 1858 (Ward): Comprehensive Safety Plans: Active Shooters: Armed Assailants: Drills	4
AB 1871 (Alanis): Adopted Course of Study for Grades 7 to 12: Social Sciences: Personal Financial Literacy	4
AB 1913 (Addis): Pupil Safety: Child Abuse Prevention: Training	5
AB 1938 (Gallagher): Special Education: Inclusion and Universal Design for Learning	5
AB 1955 (Ward): Support Academic Futures and Educators for Today's Youth Act	3
AB 2053 (Mathis): Pupil Instruction: Abusive Relationships	3
AB 2165 (Reyes): Pupil Instruction: Financial Aid Application	7
AB 2534 (Flora): Certificated Employees: Disclosures: Egregious Misconduct	7
AB 2690 (Joe Patterson): Pupil Safety: Parental Notification: Synthetic Drugs	3
AB 2711 (Ramos) Suspensions and Expulsions: Voluntary Disclosures	3
AB 2887 (Maienschein): School Safety Plans: Medical Emergency Procedures	3
AB 2998 (McKinnor): Opioid Overdose Reversal Medications: Pupil Administration	9
SB 88 (Skinner): Pupil Transportation: Driver Qualifications10)
SB 553 (Cortese): Occupational Safety: Workplace Violence: Restraining Orders and workplace Violence Prevention Plan	J
SB 939 (Umberg): Educational Equity: Schoolsite and Community Response: Neurodivergent Pupils 1	1
SB 997 (Portantino): Pupil Health: Opioid Antagonists and Fentanyl Test Strips1	
SB 1063, Grove. Pupil safety: identification cards	2
SB 1445 (Cortese): Governing Boards: Pupil Members: Expulsion Hearing Recommendations (OPTIONAL))

AB 58 (Salas): Pupil Health, Suicide Prevention Policies and Training	. 13	3
AB 101 (Medina): Pupil Instruction: Graduation Requirements: Ethnic Studies	. 14	ļ

New Legal Requirement	Notes
AB 5 (Zbur): The Safe and Supportive Schools Act	Notes
Effective: 2025-26 school year	
Beginning with the 2025–26 school year and ending with the completion of the 2029–	
30 school year, each LEA serving pupils in grades 7 to 12, inclusive, to provide one	
hour of training annually to teachers and other certificated employees using the CDE	
online training delivery platform and curriculum, or an in-service alternative. Requires	
each LEA to maintain records documenting the training and requires CDE to monitor	
compliance with the training requirement annually.	
<u>AB 5</u>	
EC 218	
EC 218.3	
Note: CDE is required to develop the online training platform and curriculum by July 1,	
2025.	
AB 1113 (McCarty): California Longitudinal Pupil Achievement Data System:	
Expanded Learning Opportunity Programs	
Effective: 2025-26 school year	
Beginning with the 2025–26 school year, to collect annual pupil enrollment data for	
each pupil enrolled in an expanded learning opportunity program, including, but not	
limited to, the Expanded Learning Opportunities Program, ASES, and the 21st	
Century Community Learning Centers Program, as part of CALPADS.	
<u>AB 1113</u>	
EC 60902	
AB 1796 (Alanis): Pupil Instruction: Course Offerings: Parental Notification	
Effective: January 1, 2025	
Enocuve. January 1, 2020	

New Legal Requirement	Notes
Requires LEAs to annually notify the parents or guardians of pupils admitted to, or	
advancing to, grades 7 to 12, inclusive, of any dual enrollment or International	
Baccalaureate courses offered by the LEA.	
AB 1796	
EC 48980.6	
AB 1858 (Ward): Comprehensive Safety Plans: Active Shooters: Armed	
Assailants: Drills	
Effective: January 1, 2025	
Requires, as part of the comprehensive school safety plan, if the plan includes	
procedures to prepare for active shooters or other armed assailants by conducting a	
drill, the development of specified procedures relating to that drill.	
Authorizes a chartering authority to deny a charter school petition that does not	
include in its proposed development of a school safety plan the same provisions on	
procedures and policies relating to active shooter and armed assailant drills as are	
required by the bill in a school district or county office of education comprehensive	
school safety plan.	
AB 1858	
EC 32282	
EC 47605	
EC 47605.6	
NOTE: By June 15, 2025, CDE will curate and post on its website best practices	
pertaining to school shooter or other armed assailant drills for use by LEAs.	
AB 1871 (Alanis): Adopted Course of Study for Grades 7 to 12: Social Sciences:	
Personal Financial Literacy	
Effective: January 1, 2025	

New Legal Requirement	Notes
Requires the social sciences area of study to also include instruction on personal	
financial literacy.	
AB 1871	
EC 51220	
AB 1913 (Addis): Pupil Safety: Child Abuse Prevention: Training	
Effective: July 1, 2025	
Operando in a laboration of the control of the cont	
Commencing July 1, 2025, additionally requires LEAs to, among other things, provide annual training to their employees on the prevention of abuse, including sexual	
abuse, of children on school grounds, by school personnel, or in school-sponsored	
programs, and would require proof of training.	
programs, and would require proof of training.	
AB 1913	
EC 44691	
AB 1938 (Gallagher): Special Education: Inclusion and Universal Design for	
Learning	
Effective: July 1, 2025	
Requires LEAs when implementing inclusion and universal design for learning	
initiatives, to consider specified things with respect to the full language access needs	
of pupils who are deaf, hard of hearing, or deaf-blind.	
Requires individualized family service plan teams and IEP teams, when determining	
the least restrictive environment for a deaf, hard of hearing, or deaf-blind pupil 0 to 22	
years of age, to consider the language needs of the pupil, and to consider reviewing	
placements and services available to the pupil.	
· · · · · · · · · · · · · · · · · · ·	
AB 1938	
EC 56040.6	

New Legal Requirement	Notes
NOTE: CDE on or before July 1, 2025 will communicate requirements.	
AB 1955 (Ward): Support Academic Futures and Educators for Today's Youth Act Effective: January 1, 2025	
Prohibits LEAs and the state special schools, and a member of the governing board or body of those educational entities, from enacting or enforcing any policy, rule, or administrative regulation that requires an employee or a contractor to disclose any information related to a pupil's sexual orientation, gender identity, or gender expression to any other person without the pupil's consent unless otherwise required by law.	
Prohibits employees or contractors of those educational entities from being required to make such a disclosure unless otherwise required by law.	
Prohibits employees or contractors of LEAs, or the state special schools, or members of the governing boards or bodies of those educational entities, from retaliating or taking adverse action against an employee on the basis that the employee supported a pupil in the exercise of specified rights, work activities, or providing certain instruction.	
AB 1955 EC 217 EC 220.1 EC 220.3 EC 220.5	
AB 2053 (Mathis): Pupil Instruction: Abusive Relationships Effective: January 1, 2025	

New Legal Requirement	Notes
Requires the comprehensive sexual health education and HIV prevention education to also include information about resources available to pupils related to adolescent	
relationship abuse and intimate partner violence, including the National Domestic	
Violence Hotline and local domestic violence hotlines.	
AB 2053	
EC 51934	
Resources to Implement:	
 CDE Comprehensive Sexual Health & HIV/AIDS Instruction SDCOE Teen Dating Violence Prevention 	
AB 2165 (Reyes): Pupil Instruction: Financial Aid Application Effective: January 1, 2025	
Requires an LEA, before exempting a pupil or the pupil's parent or legal guardian from the requirement to complete and submit a FAFSA, a form for purposes of the	
California Dream Act, or an opt-out form, to provide information to the pupil and the	
pupil's parent or legal guardian.	
Requires an LEA that exempts the pupil from the above-described requirement to	
notify the pupil's parent or legal guardian	
AB 2165	
EC 51225.7	
AB 2534 (Flora): Certificated Employees: Disclosures: Egregious Misconduct	
Effective Jan. 1, 2025	
Requires applicants for a certificated position to provide a complete list of	
every LEA where the applicant has previously worked. LEAs considering the applicant must inquire with previous employers whether the applicant was the	
applicant made made many provided employers which the applicant was the	

New Legal Requirement	Notes
subject of egregious misconduct complaints, investigations, or discipline. LEAs	
are encouraged to review and update application and hiring processes and	
policies in accordance with this new legislation.	
AB 2534	
EC 44939.5	
AB 2690 (Joe Patterson): Pupil Safety: Parental Notification: Synthetic Drugs	
Effective: January 1, 2025	
Requires LEAs to, as part of the annual notification to parents or guardians, also	
include the risk of social media platforms being used as a way to market and sell	
synthetic drugs, such as fentanyl.	
AB 2690	
EC 48985.5	
AB 2711 (Ramos) Suspensions and Expulsions: Voluntary Disclosures	
Effective: January 1, 2025	
Prohibits the suspension of a pupil enrolled in a charter school in kindergarten or any	
of grades 1 to 12, inclusive, who voluntarily discloses, in order to seek help through	
services or supports, the pupil's use of a tobacco product, controlled substance,	
alcohol, or an intoxicant of any kind, solely for that disclosure.	
AB 2711	
EC 48901.1	
AB 2887 (Maienschein): School Safety Plans: Medical Emergency Procedures	
Effective: July 1, 2025	

New Legal Requirement	Notes
Requires the comprehensive school safety plan to include procedures to respond to	
incidents involving an individual experiencing a sudden cardiac arrest or a similar life-	
threatening medical emergency while on school grounds.	
Authorizes a chartering authority to deny a charter school petition that does not	
include in its proposed development of a school safety plan the same provisions on	
procedures relating to the response to incidents involving an individual experiencing a	
sudden cardiac arrest or a similar life-threatening medical emergency while on	
school grounds.	
AB 2887	
EC 32282	
EC 47605	
EC 47605.6	
AB 2998 (McKinnor): Opioid Overdose Reversal Medications: Pupil	
Administration	
Effective: January 1, 2025	
Prohibits LEAs from prohibiting a pupil 12 years of age or older, while on a school site	
or participating in school activities, from carrying or administering, a naloxone	
hydrochloride nasal spray or any other opioid overdose reversal medication that is	
federally approved for over-the-counter, nonprescription use.	
Prohibits a pupil 12 years of age or older and employees of the of those LEAs who	
administers those opioid antagonists on a school site or while participating in school	
activities from being held liable in a civil action or being subject to criminal	
prosecution for their acts or omissions.	
AB 2998	
EC 49414.35	

New Legal Requirement	Notes
Resources to Implement:	
> SDCOE: School Nursing (under "Naloxone Toolkit")	
SB 88 (Skinner): Pupil Transportation: Driver Qualifications	
Effective: January 1, 2024 and July 1, 2025	
Increases safety requirements for employed and contracted drivers transporting	
students for an LEA. Also extends the requirement of the tuberculosis risk	
assessment to charter schools.	
SB 88	
EC 39875 et. seq.	
<u>EC 39073 et. 5eq.</u>	
Resources to Implement:	
> CDE Transportation	
CDE Pupil Transportation Driver Qualifications	
SB 553 (Cortese): Occupational Safety: Workplace Violence: Restraining Orders	
and workplace Violence Prevention Plan	
Effective: January 1, 2025	
Collective house ining vanue contatives may file a vectorining and as an helicit of	
Collective bargaining representatives may file a restraining order on behalf of the employee. This may have impacts to the LEAs human resources and special	
education departments and processes. We encourage LEAs to review this	
change and consult with legal counsel to ensure processes and procedures are	
up to date.	
<u>SB 553</u>	
CCP 527.8	
LAB 6401.7	
LAB 6401.9	

New Legal Requirement	Notes
SB 939 (Umberg): Educational Equity: Schoolsite and Community Response:	
Neurodivergent Pupils	
Effective: 2025-26 school year	
Requires, commencing with the 2025–26 academic year, each LEA to additionally	
ensure that the resources related to neurodiversity developed by the University of	
California and California State University Collaborative for Neurodiversity and	
Learning are readily accessible in a prominent location on the LEA's website in a	
manner that is easily accessible to parents or guardians and pupils.	
Requires the online staff training module to include information about how to support	
pupils who are bullied for being or being perceived as neurodivergent and include	
links to the resources related to neurodiversity developed by the University of	
California and California State University Collaborative for Neurodiversity and	
Learning.	
<u>SB 939</u>	
EC 234.5	
EC 234.6	
EC 32283.5	
OD 007 (Dept. visc.) Description (Description of Eastern LT at Object	
SB 997 (Portantino): Pupil Health: Opioid Antagonists and Fentanyl Test Strips	
Effective: January 1, 2025	
Prohibits LEAs from prohibiting pupils in middle schools, junior high schools, high	
schools, or adult schools, while on a school site or participating in school activities,	
from carrying fentanyl test strips or a federally approved opioid antagonist, for the	
emergency treatment of persons suffering, or reasonably believed to be suffering,	
from an opioid overdose.	
<u>SB 997</u>	
EC 49414.6	

Notes

New Legal Requirement	Notes
Requires, if the school district governing board, charter school governing body, or	
governing body of an entity managing multiple charter schools authorizes those pupil	
member recommendations, limited case information that pertains to those closed	
session items to be disclosed to each pupil member, subject to pupil and parental	
consent.	
CD 144E	
<u>SB 1445</u> <u>EC 47604.2</u>	
LO 47004.2	
AB 58 (Salas): Pupil Health, Suicide Prevention Policies and Training	
Effective: January 1, 2025	
On or before January 1, 2025, to review and update its policy on pupil suicide	
prevention, and revise its training materials, to incorporate best practices identified	
by the department in the department's model policy.	
Commencing with the 2024–25 school year, encourage an LEA to provide suicide	
awareness and prevention training to teachers of pupils in all of the grades served by	
the local educational agency.	
AB 58	
EC 215	
Resources for Implementation:	
California Department of Education	
Webinar seriesOnline training	
 Online training Model Youth Suicide Prevention Policy 	
Additional resources)	
SDCOE	
O Toolkit	
 Free Suicide Prevention Training 	
5 1.00 Galolad Floridian Halling	

Model Policies Resources for students and families AB 101 (Medina): Pupil Instruction: Graduation Requirements: Ethnic Studies Effective: 2025-26 school year Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified requirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school.		
Resources for students and families AB 101 (Medina): Pupil Instruction: Graduation Requirements: Ethnic Studies Effective: 2025-26 school year Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in he 2029-30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	New Legal Requirement	Notes
AB 101 (Medina): Pupil Instruction: Graduation Requirements: Ethnic Studies Effective: 2025-26 school year Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in the 2029-30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	 Resources for students and families 	
Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12. Add the completion of a one-semester course in ethnic studies, meeting specified requirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	AB 101 (Medina): Pupil Instruction: Graduation Requirements: Ethnic Studies	
Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	Effective: 2025-26 school year	
Add the completion of a one-semester course in ethnic studies, meeting specified equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
Add the completion of a one-semester course in ethnic studies, meeting specified requirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	grades 9-12.	
equirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	Add the completion of a one competer source in other attuding marting energified	
he 2029–30 school year, including for pupils enrolled in a charter school. A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	· · · · · · · · · · · · · · · · · · ·	
A pupil would satisfy the ethnic studies course requirement by completing either A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
 A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic 	the 2020 to contest your, metading for papies of noticed in a charter contest.	
commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	A pupil would satisfy the ethnic studies course requirement by completing either	
 B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic 	A. a course based on the model curriculum in ethnic studies developed by the	
 C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic 	commission,	
as meeting the A–G requirements of the University of California and the California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	B. an existing ethnic studies course,	
California State University, or D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	- '	
D. a locally developed ethnic studies course approved by the governing board of the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
the LEA. Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic	•	
Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic		
content through which the subject is taught from being used to satisfy the ethnic	the LEA.	
content through which the subject is taught from being used to satisfy the ethnic	Would prohibit a course that does not use ethnic studies content as the primary	
'		

New Legal Requirement	Notes
NOTE: These provisions would become operative only upon an appropriation of funds by the Legislature for these purposes in the annual Budget Act or another statute.	
AB 101 EC 51225.3	
Resources for Implementation: CDE Ethnic Studies Model Curriculum CDE Ethnic Studies Model Curriculum Guidelines SDCOE Ethnic Studies Resources	