

Criteria 1: Educator Licensing		WAC 181-77-014
GUIDING QUESTIONS		
<ul style="list-style-type: none"> All District and OSPI hiring and licensing procedures are followed V-Code / CIP Code match verified monthly Program / GAC approval For Conditionals <ul style="list-style-type: none"> No regularly certificated CTE educator is available 50 clock hour training plan on file 		
Ongoing 2023 – 2027		
ALL PROGRAM AREAS	Certifications are reviewed and approved by the GAC; maintained in a separate Excel workbook. RSD CTE's process met standard in this area during its CPR conducted during the 2022-23 school year.	

Criteria 2: Curriculum, Instruction, and Evaluation		RCW 28A.700.010
GUIDING QUESTIONS		
<ul style="list-style-type: none"> Approved frameworks? What's working, what's not? What is outdated? What is new and emerging? 21st Century Skills integration? What new course(s) should be considered? Dual credit opportunities? Extended learning opportunities? Career awareness & exploration covered in all courses? 		
Ongoing 2023 – 2027		
ALL PROGRAM AREAS	<ol style="list-style-type: none"> Ongoing PLC meetings, lesson design study, and implementation to improve student outcomes – focus on PBL and SIOP strategies. Continue advisory process, with at least 2 meetings per year for Program Advisories and at least 10 for the GAC for review and tuning. 	
Agriculture Education	<ol style="list-style-type: none"> Teachers supported to attend the WAAE state conference for curriculum, program, and support to start FFA, with a chapter started at Hazen HS in SY23-24, as well as WA-ACTE conferences for general CTE integration. Ongoing PLC mtgs and the advisory process to improve CTE model additions into prior general education science. Continue to monitor articulations with goal of expansion of connections and research other articulation agreements with post-secondary partners. Continue research of internship/job shadow pathways with local Agriscience industries. Draft plans to add new courses as needed. 	
Business & Marketing	<ol style="list-style-type: none"> Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. Continue to offer Cisco Academy at Renton, Lindbergh & Hazen High School – continue to refine model. Continue to develop more dual credit opportunities with local post-secondary opportunities for pathway development. Add across all class to have students create and maintain LinkedIn Profiles – starting SY24-25. PLC process to support the use of cross over frameworks. 	
Family & Consumer Sciences	<ol style="list-style-type: none"> Continue to monitor articulations with RTC, implement Child Development DC (tie to RWT), and set 1 PNW CC articulation per program. Continue to expand internship/job shadow/WSL pathways with local companies in related industries (eg - culinary, childcare, social work, teacher) Continue RWT and CWU College in the High School CIFS expansion. Consider expansion of VR use in instruction in MS FCS. Connect Child Dev to Meadow Crest. PLC to support crossover frameworks of B/M 	
Health Sciences	<ol style="list-style-type: none"> Continue monitoring articulations with HCC, N. Seattle and PIMA for POS tuning-explore PNWCC. Continue Career Launch internships with Providence and RTC and continue CAN research for implantation in SY25-26. Implement pathway for Emergency Medicine into NSC's EMT programs as well as KCEMS STAR EMT program. Explore new courses in Biotechnology and/or CTE connection to AP/IB Bio. Continue support of FACSE Health curriculum. Implement Exercise Science division plans. Research opportunities for courses in Medical Law & Ethics, and Public/Global Health. 	
Skilled & Technical Sciences	<ol style="list-style-type: none"> Continue to implement trimester curriculum frameworks approved by OSPI. Continue to monitor and expand articulations with RTC, HCC & expand to Green R., PNW CC & Everett. Expand internship, apprenticeships/WSL pathways with local manufacturing, construction, and Tech Ed/STEM companies for students. Continue spring trades and employment events. 	

	5. Production Art and VisCom PLC teams implement curriculum and framework changes w/focus of tech integration, with possible need of an additional AP trimester. 6. Pilot Production Art/VisCom at middle schools in SY24-25. 7. Review possible support for IB Art year One.			
STEM	1. Continue to implement curriculum/frameworks via ongoing PLC meetings, unit and lesson studies, with PBL model as goal. 2. Continue to monitor articulations with all post-secondary partners and expanded where possible – pilot U Texas, Austin, Pre-Engineering CiHS at LHS. In SY24-25. 3. Modify, adjust and expand internship/job shadow pathways with local manufacturing/Tech Ed/STEM companies. 4. Continue to use the advisory process to determining class additions.			
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	1. 1 teacher attended the WAAE state conference and support staff attended WA-ACTE. 2. Supported release days for staff to refine Nat'L Res Bio and adopt new Chem in the Community curriculum	1. Pilot new Chem Com online curriculum. 2. Continue to use the PLC and Advisory process to tune curriculum and add classes as needed.	1. Research new Nat'l Res Bio online curriculum. 2. Continue to use the PLC and Advisory process to tune curriculum and add classes as needed.	1. Implement new Nat'l Res Bio online curriculum. 2. Consider Bio Tech/Bio Med 3. Expand Human Impacts
Business & Marketing	1. Offered CiHS Networking or DC at all 3 comprehensives. 2. Hired Bellevue College Instructor for CiHS Networking support for Networking teachers. 3. Full year of GESA Credit Union at RHS. 4. Created MS Comp Sci Classes	1. Refine CISCO Academy at all 3 comprehensives. 2. Expand internships & job shadows: CSforALL Microsoft Internship, Game Design Internship, and Cyber Security Internship. 3. Expand Comp Sci UW CiHS at Hazen. 4. Revise/update Marketing and Business Law classes. 5. Pilot new MS Comp Sci classes.	1. Restart next level CS classes: ML/AI, Big Data 2. Continue to expand internships & job shadows: CSforALL Microsoft Internship, Game Design Internship, and Cyber Security Internship. 3. Expand GESA to Hazen HS 4. Review recent updates to Marketing and Business Law classes. 5. Expand MS Comp Sci classes.	1. Continue next level CS classes: ML/AI, Big Data
Family & Consumer Sciences	1. Continued pathway connections with RTC in Culinary and Child Development – DC and IRC. 2. Continued pathway connections with CWU in Teacher Academy. 3. Developed new version of Career Choices – Pathways to Success & new Independent Living – Financial Fitness. 4. Piloted ECE Nutrition and Safety (early childhood education). 5. Created new Culinary trimesters to meet student needs.	1. Pilot new version of Career Choices – Pathways to Success & new Independent Living – Financial Fitness. 2. Expand ECE Nutrition and Safety (early childhood education). 3. Pilot new Culinary Trimester additions. 4. Draft Rest Management	1. Pilot Restaurant Management. 2. Expand new version of Career Choices – Pathways to Success & new Independent Living – Financial Fitness.	1. Expand Rest Management at all HS
Health Sciences	1. All frameworks updated and submitted to OSPI to trimester hours by 12/1/23. 2. Researched with advisory and post-secondary partners text/materials needs for A&P (and order of A-C), Med Terms & Sports Med.	1. Pilot Text for A&P (and new A-C sections), Med Terms & Sports Med. 2. Pilot Healthcare Foundations. 3. Research Rec/Athletic Management/Lifeguard	1. Consider Bio Med/Tech (also in Ag plans) 2. Consider pilot of Rec/Athletic Management/Lifeguard	1. Pilot new Bio Med/Tech 2. Expand of Rec/Athletic Management/Lifeguard

	3. Revised Health Career Exp & Healthcare Core into Healthcare Foundations.			
Skilled & Technical Sciences	<ol style="list-style-type: none"> Supported curriculum and teacher training for Art III/IV (AP) at Hazen during. Researched new VisCom Production Technician class for THS and LHS – add a 3rd trimester to current framework. Created new middle school Prod Art/VisCom course options. 	<ol style="list-style-type: none"> Explore Core Plus Maritime for THS Research new AP Art trimester. Pilot new VisCom Production Technician trimester for THS and LHS. Pilot new Middle School VisCom/Art PLC support for new hires. 	<ol style="list-style-type: none"> Pilot elements of Core Plus Maritime Expand new Art V (AP) to all high schools. Expand new VisCom Production Technician class. Offer new CTE Art/VisCom class at middle schools. 	<ol style="list-style-type: none"> Offer Core Plus Maritime at THS Continue PLC support for all new classes.
STEM	<ol style="list-style-type: none"> PLC process updated MS Explore, Design, Create. Researched Principles of Technology/Physics. 	<ol style="list-style-type: none"> Implement new Explore, Design Create course. Pilot Principles of Technology – Physics at LHS. Pilot U of T Austin Pre-Engineering CiHS at LHS. Research/Pilot STEM Science at DMS. 	<ol style="list-style-type: none"> Expand use U of T Austin Pre-Engineering CiHS. Expand use of Principles of Technology/Physics. Expand STEM MS Science. 	<ol style="list-style-type: none"> Review all new implementations with PLC and advisory process.

Criteria 3: Academic Integration

[RCW 28A.700.010\(2\)\(a\)](#)

GUIDING QUESTIONS

- Core academics integration?
- Cross-credit opportunities?
- Course Equivalent opportunities?

Ongoing 2023 – 2027

ALL PROGRAM AREAS	<ol style="list-style-type: none"> Ongoing PLC meetings and the advisory process to improve core academic integration. Frameworks locally updated with core academic integration; and resubmitted to OSPI as needed. Continue research of other cross credit opportunities within each program area. 			
Agriculture Education	<ol style="list-style-type: none"> All frameworks offer a science credit and review/updated annually. Review student and staff input for needed academic integration. Nat'l Res Bio uses the state equivalent framework and Chem Com is locally determine equivalent to Chemistry. 			
Business & Marketing	<ol style="list-style-type: none"> Each framework has been rewritten/resubmitted to OSPI since last program approval. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit. 			
Family & Consumer Sciences	<ol style="list-style-type: none"> FCS Health is course Equivalent to Health. Attempt a Fine Arts in some Culinary. New Cosmetology Program offers science, ELA and Fine Arts Credit. 			
Health Sciences	<ol style="list-style-type: none"> Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI every 5 years. A&P and Ex Sci cross credited to Science, Comp of Fitness and select Sports Med to PE, and CTE Health to Health. Continue research of adding AP/IB Bio. 			
Skilled & Technical Sciences	<ol style="list-style-type: none"> Production Art and visual communication courses offer Art credit. 			
STEM	<ol style="list-style-type: none"> Robotics offered as Lab Science 			
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	<ol style="list-style-type: none"> All frameworks delineate core academic subjects. Staff given release time to update frameworks for Nat'L Res Bio and Chem Com 	<ol style="list-style-type: none"> All courses offer Lab Science credit. 	<ol style="list-style-type: none"> All courses offer Lab Science credit. 	<ol style="list-style-type: none"> All courses offer Lab Science credit.

Business & Marketing	1. Financial Algebra – 3 rd Year math credit. 2. Multiple Comp Sci classes are 3 rd year math credit, and Game Design Prog offers Art credit. 3. Yearbook offers Fine Arts credit.	1. Financial Algebra – 3 rd Year math credit. 2. Multiple Comp Sci classes are 3 rd year math credit, and Game Design Prog offers Art credit. 3. Yearbook offers Fine Arts credit.	1. Financial Algebra – 3 rd Year math credit. 2. Multiple Comp Sci classes are 3 rd year math credit, and Game Design Prog offers Art credit. 3. Yearbook offers Fine Arts credit.	1. Financial Algebra – 3 rd Year math credit. 2. Multiple Comp Sci classes are 3 rd year math credit, and Game Design Prog offers Art credit. 3. Yearbook offers Fine Arts credit.
Family & Consumer Sciences	1. Independent Living offered 3 rd year math credit. 2. AP/IB Psychology offers a Social Studies credit.	1. Cosmetology Program offers science, ELA and Fine Arts Credit. 2. AP/IB Psychology offers a Social Studies credit.	1. Cosmetology Program offers science, ELA and Fine Arts Credit. 2. AP/IB Psychology offers a Social Studies credit.	1. Cosmetology Program offers science, ELA and Fine Arts Credit. 2. AP/IB Psychology offers a Social Studies credit.
Health Sciences	1. Anatomy & Physiology & Exercise Science offers Science Credit. 2. Components of Fitness offers PE credit. 3. Program supports FCS Health – the RSD required Health class.	1. Anatomy & Physiology & Exercise Science offers Science Credit. 2. Components of Fitness offers PE credit. 3. Program supports FCS Health – the RSD required Health class.	1. Anatomy & Physiology & Exercise Science offers Science Credit. 2. Components of Fitness offers PE credit. 3. Program supports FCS Health – the RSD required Health class.	1. Anatomy & Physiology & Exercise Science offers Science Credit. 2. Components of Fitness offers PE credit. 3. Program supports FCS Health – the RSD required Health class.
Skilled & Technical Sciences	1. All Production Art and VisCom classes offered Fine Arts Credit. 2. Welding & Plasma Cutting Arts offered Fine Arts Credit.	1. All Production Art and VisCom classes offer Fine Arts Credit. 2. Welding & Plasma Cutting Arts offers Fine Arts Credit.	1. All Production Art and VisCom classes offer Fine Arts Credit. 2. Welding & Plasma Cutting Arts offers Fine Arts Credit.	1. All Production Art and VisCom classes offer Fine Arts Credit. 2. Welding & Plasma Cutting Arts offers Fine Arts Credit.
STEM	1. Robotics offered a Science Credit	1. Robotics offers a Science Credit 2. Principles of Technology – Physics – offers a science credit.	1. Robotics offers a Science Credit 2. Principles of Technology/Physics will offer Science Credit.	1. Robotics offers a Science Credit 2. Principles of Technology/Physics will offer Science Credit.

Criteria 4: Student Access to Program RCW 28A.700.010				
GUIDING QUESTIONS				
<ul style="list-style-type: none"> How do we fix our gender participation issues in programs? How do we address our ethnicity participation issues in programs? Other participation issues noted? 				
Ongoing 2023 – 2027				
ALL PROGRAM AREAS	1. Current access/student registration for classes is managed by each building. 2. All CTE classes are choice electives, such as band, choir, drama, and world language. 3. The CLNA process will highlight any student access issues and plans to mitigate will be located there and shared with advisories. 4. Data dashboards monitor progress across district. 5. The CTE office is attempting to systemize student course registration across the district.			
Agriculture Education	1. Agriscience now offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – the vast majority of our district science offerings. No access issues.			
Business & Marketing	1. The district will continue to support female coding clubs and field trips for female and non-binary students to address low female enrollment in Comp Sci.			
Family & Consumer Sciences	1. The district will continue to promote Teacher Academy and Culinary to male students to address low male enrollment.			
Health Sciences	1. The district will continue to promote Health Science to male students to address the low male enrollment			
Skilled & Technical Sciences	1. The district will continue to promote Manufacturing and Construction to female and non-binary students to address low female enrollment.			
STEM	1. The district will continue to promote Robotics and Engineering to female and non-binary students to address low female enrollment.			
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.

Business & Marketing	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.
Family & Consumer Sciences	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.
Health Sciences	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.
Skilled & Technical Sciences	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.
STEM	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.

Criteria 5: Accountability		RCW 28A.700.040(1)(c)				
GUIDING QUESTIONS						
<ul style="list-style-type: none">Student participation & completion rates in high-demand programs?Student dual credit opportunities?		<ul style="list-style-type: none">Student IRC completion rates?Student graduation rates?		<ul style="list-style-type: none">Post-secondary employment & education rates?SBA passing rates?		
Ongoing 2023 – 2027						
ALL PROGRAM AREAS	1. CLNA/Perkins data are presented, and plans located in the CLNA.					
Agriculture Education	1. Dual Credit is available via Bio and AP/IB/CiHS En Sci, was well as an IRC in Human Impacts					
Business & Marketing	1. Dual Credit is available to students enrolled in many of the computer science, business, and marketing courses. 2. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways. 3. Industry certifications are offered in the Informational Technology pathway.					
Family & Consumer Sciences	1. IRC available to all culinary students and DC in advanced classes. 2. IRC and DC in Teacher Academy. 3. AP/AB/CiHS offered in Human Service pathway, with more DC planned.					
Health Sciences	1. Multiple IRCs in program. 2. Dual Credit with PIMA, HC, N. Seattle and RTC. 3. Researching Dual Credit with GRC, BC and expansion with HC.					
Skilled & Technical Sciences	1. IRC available to Construction & Aerospace students (OSHA10, and CorePlus for Aerospace & Construction). 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNWCC & GR.					
STEM	1. Middle school CTE STEM classes directly connect to HS CTE STEM. 2. Monitor & expand IRCs or DCs in high school Robotics. 3. Pilot CiHS for Pre-Eng at LHS 4. Continue work with principals to add these courses to all high schools. 5. Monitor students who access clubs but no classes.					
Annual Plan	2023 – 2024		2024 – 2025		2025 – 2026	2026 – 2027
Agriculture Education	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Business & Marketing	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Family & Consumer Sciences	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Health Sciences	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Skilled & Technical Sciences	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
STEM	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	

Criteria 6: Safe Practices

RCW 28A.700.010

GUIDING QUESTIONS

- What should be added to the safety unit?
- What emerging workplace safety issues need to be addressed?
- What new safety trainings are available?

Ongoing 2023 – 2027

ALL PROGRAM AREAS	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers are supported to attend WA-CTE Summer Conference for best practice information.
Agriculture Education	<ol style="list-style-type: none"> 1. Teachers supported to attend the WAAE state conference for safety, curriculum, program and future FFA support.
Business & Marketing	<ol style="list-style-type: none"> 1. Teachers are supported to attend the WE-BAM state conference for safety, curriculum, program and support.
Family & Consumer Sciences	<ol style="list-style-type: none"> 1. Teachers supported to attend the FCS state conference for safety, curriculum, program, and support. 2. RWT students are background checked and volunteer cleared.
Health Sciences	<ol style="list-style-type: none"> 1. Teachers supported to attend the WA-CTE (& HSCTE) conferences for safety, curriculum, program, and support, as well as HOSA conferences for additional best practice information. 2. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. 3. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA. 4. Teachers involved with Emerg Med encouraged by KCEMS to attend KCEMS Instructor Workshop.
Skilled & Technical Sciences	<ol style="list-style-type: none"> 1. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as Skills USA for additional best practice information. 2. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make. 3. Recommendations to align our labs to the workplace.
STEM	<ol style="list-style-type: none"> 1. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as conferences for FIRST for additional best practice information.

Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	<ol style="list-style-type: none"> 1. Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice.
Business & Marketing	<ol style="list-style-type: none"> 1. Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice.
Family & Consumer Sciences	<ol style="list-style-type: none"> 1. Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice.
Health Sciences	<ol style="list-style-type: none"> 1. Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice.
Skilled & Technical Sciences	<ol style="list-style-type: none"> 1. Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> 1. Safety is reviewed during PLC meetings and during the advisory process for best practice.

STEM	1. Safety reviewed during PLC meetings and during the advisory process for best practice.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice.
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Criteria 7: Facilities		RCW 28A.700.010				
GUIDING QUESTIONS						
• How do the program facilities relate to those in industry?		• What modifications can be made in industry facilities are not feasible??		• What modifications are necessary to support the curriculum?		
Ongoing 2023 – 2027						
ALL PROGRAM AREAS	1. Facility needs reviewed during PLC meetings and during the advisory process for recommendations.					
Agriculture Education	1. Teachers supported to attend the WAAE and WA-ACTE state conferences for facility and equipment information. 2. Continue plan and monitor the school bond upgrades to all high school science facilities.					
Business & Marketing	1. Teachers supported to attend the WE-BAM, WA-ACTE state conferences as well as the CSTA national conference for facility and equipment information. 2. Advisory Committee recommended moving forward to create a networking lab at Lindbergh High School.					
Family & Consumer Sciences	1. Teachers supported to attend the FCS, WA-ACTE state conferences for facility and equipment information. 2. No anticipated major facility changes anticipated.					
Health Sciences	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for facility needs, as well as HOSA conferences for additional best practice information. 2. Work with LHS to evaluate solutions for LHS Health Science Small Group / Simulation room + storage – possible bond solution. 3. Monitor storage needs in all facilities. 4. Evaluate opportunities for creating spaces for low-to-medium fidelity medical simulation set-up					
Skilled & Technical Sciences	1. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for facility and equipment information. 2. No anticipated major facility changes anticipated in Woods, metal or aerospace (air systems all upgraded summer of 2021)					
STEM	1. Teachers supported to attend the WITEA, WA-ACTE state conferences and FIRST trainings for facility and equipment information. 2. The RSD community passed in 2/20 a large school bond to upgrade buildings, including all high school science facilities – the CTE Office to offer guidance to these spaces – some CTE STEM classes are located in science classrooms (some in industry standard CTE lab spaces.)					
Annual Plan	2023 – 2024		2024 – 2025		2025 – 2026	2026 – 2027
Agriculture Education	1. School bond upgrades completed at RHS and LHS high school science rooms. 2. CTE added GEN1000 Chambers LHS moved to RHS.		1. Added Green House to LHS. 2. Planning Green Houses for HHS & RHS larger remodels (science plus of HHS and new RHS) as well supporting design of new science spaces. 3. CTE added GEN1000 Chambers LHS moved to RHS.		1. Continue planning Green Houses for HHS & RHS larger remodels (science plus of HHS and new RHS) as well supporting design of new science spaces.	1. Continue planning Green Houses for HHS & RHS larger remodels (science plus of HHS and new RHS) as well supporting design of new science spaces.
Business & Marketing	1. School Store at Renton HS remolded and GESA Credit Union opened. 2. Networking lab at LHS opened.		1. No major CTE projects expected, as school bond is updating all learning spaces at HHS and RHS (with LHS recently completed). 2. Planning for HHS GESA Credit Union.		1. No major CTE projects expected, as school bond is updating all learning spaces at HHS and RHS (with LHS recently completed). 2. Potential HHS GESA Credit Union.	1. No major CTE projects expected, as school bond is updating all learning spaces at HHS and RHS (with LHS recently completed). 2. Potential HHS GESA Credit Union.
Family & Consumer Sciences	1. All Culinary spaces are 7 years old or newer. 2. All other FCS spaces will be updated in the school bond – no expected CTE funds.		1. Continue to monitor culinary facilities. 2. Continue to monitor bond projects.		1. Continue to monitor culinary facilities. 2. Continue to monitor bond projects.	1. Continue to monitor culinary facilities. 2. Continue to monitor bond projects.

Health Sciences	<ol style="list-style-type: none"> As part of RHS remodel - refreshed space, including a new simulation room. As part of HHS remodel, working with Capital Projects team for more storage space. 	<ol style="list-style-type: none"> As part of HHS remodel, continue work with Capital Projects team for more storage space. Plan for LHS refresh and add simulation room. 	<ol style="list-style-type: none"> Monitor HHS refresh with Capital Projects. Monitor LHS refresh plans with Capital Projects. 	<ol style="list-style-type: none"> Open HHS refreshed space. Open LHS refreshed space.
Skilled & Technical Sciences	<ol style="list-style-type: none"> School Bond to refresh air systems in all spaces – LHS completed. Production Art spaces at THS and HHS – ceramics – new air systems summer of 2023 	<ol style="list-style-type: none"> School Bond to refresh air systems in all spaces. 	<ol style="list-style-type: none"> School Bond to refreshed air systems in all spaces – HHS to be completed. 	<ol style="list-style-type: none"> School Bond to refreshed air systems in all spaces – RHS to be completed.
STEM	<ol style="list-style-type: none"> Maker spaces planned for HHS and RHS as part of remodel/new construction. 	<ol style="list-style-type: none"> Continue planning for Maker Spaces at HHS and RHS/ Consider CTE funds for Maker Space at LHS in vacated science room. 	<ol style="list-style-type: none"> HHS Maker space to open, with Robotics course space. Potential RHS construction begins Fund LHS Maker space. 	<ol style="list-style-type: none"> LHS maker Space opens, with Robotics course space. RHS maker Space opens with Robotics course space.

Criteria 8: Instructional Materials

[RCW 28A.700.010](#)

GUIDING QUESTIONS

Instructional Materials (Texts and Software)

- What tools are needed to deliver the curriculum?
- Are teaching tools updated and relevant?

Equipment to Support Curriculum

- What equipment is needed to deliver the curriculum?
- Does equipment meet industry standards?

Ongoing 2023 – 2027

ALL PROGRAM AREAS	
Agriculture Education	<ol style="list-style-type: none"> Teachers supported to attend the WAAE and WA-ACTE state conferences for equipment and curriculum support. Ongoing PLC meetings and the advisory process to continually review equipment needs to improve CTE outcomes.
Business & Marketing	<ol style="list-style-type: none"> Continue uploading teaching materials/PLC developed curriculum to shared sites. Continue to use online textbook, simulations, and resources for most of our Marketing and Microsoft Certification courses. Continue to use online resources for Computer Science and partner with the TEALS program to support new computer science teachers.
Family & Consumer Sciences	<ol style="list-style-type: none"> Continue uploading teaching materials/PLC developed curriculum to shared sites. Continue use of EverFi in agreed areas. Continue use of online supplemental Health Text. Revisit Career Safe and other IRCs.
Health Sciences	<ol style="list-style-type: none"> Equipment and material needs are reviewed during PLC meetings and during the advisory process. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for material and equipment needs, as well as HOSA conferences for additional best practice information. Monitor texts and resources used in classes. <ol style="list-style-type: none"> Evaluate value of network vs online subscription for A&P software. Evaluate availability and applicability of online resources for all classes. Monitor equipment used to support learnings. <ol style="list-style-type: none"> Replace / repair AiC and OiA models as needed. Evaluate application of available options for low-to-medium-fidelity medical simulation equipment. In-class Technology / AV. Monitor in-class AV needs. Updating HS COW needs in classroom. Monitor advances in VR/3D tech.
Skilled & Technical Sciences	<ol style="list-style-type: none"> Equipment and material needs are reviewed during PLC meetings and during the advisory process. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for equipment and material information.

	3. No major new additions expected outside of new advisory recommendations.			
STEM	1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA-ACTE state conferences and FIRST trainings for equipment and material information. 3. Review and purchase new equipment and materials as requested by the STEM PLC and/or Advisory. 4. Continue increased use of free or open source materials – with Arduinos in use in all Tech Ed classes – guidance from industry and advisory partners.			
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	1. Staff given release time to research and pilot new curriculum and materials – with final adoption approved by advisory and district - Chemistry in the Community.	1. Implement new Chemistry in the Community curriculum and materials. 2. Teachers to review vendors for Nat'l Resources Bio curriculum pilot – purchase for 2025-256SY, with DMC and advisory approval. 3.	1. Implement new Nat'l Resources Bio curriculum & materials. 2. Research new Ag Bio Med – create local curriculum.	1. Implement new Ag Bio Med course and materials.
Business & Marketing	1. All Networking Labs open at RHS, LHS and HHS. 2. VR headsets purchased for multiple classes. 3. Desktops and Laptop carts refreshed on Tech Levy Plans.	1. Continue purchasing support materials as requested by teachers and approved by their advisory. 2. Expand use of Business U. 3. Desktops and Laptop carts refreshed on Tech Levy Plans.	1. Continue purchasing support materials as requested by teachers and approved by their advisory. 2. Expand use of Business U. 3. Desktops and Laptop carts refreshed on Tech Levy Plans.	1. Continue purchasing support materials as requested by teachers and approved by their advisory. 2. Expand use of Business U. 3. Desktops and Laptop carts refreshed on Tech Levy Plans.
Family & Consumer Sciences	1. Small item rotation – replacement - nothing planned at this time but will adjust to industry trends and advisory input. 2. Purchased new sewing machines for Middle School program.	1. Review Child Development Text needs with new RTC pathway 2. Consider Reality Baby refresh, beyond standard rotation. 3. Standard small equipment replacement 4. Review Health Text needs.	1. Pilot Child Development Text needs with new RTC pathway 2. Reality Baby refresh, beyond standard rotation. 3. Standard small equipment replacement 4. Pilot Health Text needs	1. Purchase new Child Development Text with new RTC pathway. 2. Standard small equipment replacement 3. Purchase Health Text
Health Sciences	1. All frameworks updated and submitted to OSPI to trimester hours by 12/1/23. 2. Researched with advisory and post-secondary partners text/materials needs for A&P, Med Terms & Sports Med.	1. Pilot Text for A&P, Med Terms & Sports Med. 2. Pilot new Healthcare Foundations. 3. Research Rec/Athletic Management/Lifeguard	1. Pilot Text for Healthcare Foundations. 2. Consider Bio Med/Tech (also in Ag plans) 3. Consider pilot of Rec/Athletic Management/Lifeguard	1. Pilot new Bio Med/Tech 2. Expand of Rec/Athletic Management/Lifeguard
Skilled & Technical Sciences	1. No major new additions outside of advisory recommendations.	1. No major new additions expected outside of new advisory recommendations	1. No major new additions expected outside of new advisory recommendations	1. No major new additions expected outside of new advisory recommendations
STEM	1. 3-D Printer upgraded with Renton Schools Foundation Funding. 2. Desktops and Laptop carts refreshed on Tech Levy Plans.	1. Continue 3-D Printer upgrades with Renton Schools Foundation funding plan. 2. Desktops and Laptop carts refreshed on Tech Levy Plans.	1. Continue 3-D Printer upgrades with Renton Schools Foundation funding plan. 2. Desktops and Laptop carts refreshed on Tech Levy Plans.	1. Continue 3-D Printer upgrades with Renton Schools Foundation funding plan. 2. Desktops and Laptop carts refreshed on Tech Levy Plans.

Criteria 9: Leadership and Employability

RCW 28A.700.010

GUIDING QUESTIONS

- What learning experiences can be added to class day?
- Are Leadership Equivalency Plans updated and filed?
- Are CTSO membership completed, and program of work started?

Ongoing 2023 – 2027

ALL PROGRAM AREAS	<ol style="list-style-type: none"> 1. Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input. 2. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 3. State CTE funds used to support all CTSO costs for all students on FRPL and partial support for others. 4. All plans locally completed and filed by Nov 1 of each year. 5. WBL/Employability – virtual option for all programs/students via Pathful. 6. Continue with Fall RSD CTSO Leadership conference/workshop to prepare students to regional, state and national CTSO competitions. 			
Agriculture Education	<ol style="list-style-type: none"> 1. Teachers supported to attend the WAAE and WA-ACTE state conferences for future FFA implementation, with Hazen chapter started in SY23-24, and employment trend learning and support. 2. Having 4 classes (NR Bio, Env Sci, Chem in Com and Human Impacts) Leadership Equivalency Plans for Program of Work at all 3 comprehensives. 			
Business & Marketing	<ol style="list-style-type: none"> 1. Continue to support teachers to attend the WE-BAM, WA-ACTE and CSTA conferences for best practice for employment trend learning and support. 2. Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA student competitions. 			
Family & Consumer Sciences	<ol style="list-style-type: none"> 1. Continue to support teachers to attend the FCS, FCCLA and HOSA state conference as well as WA-ACTE conferences for best practice for employment trend learning and support. 2. Leadership Eq Plan is on file for non-FCCLA or HOSA or Educator's Rising is used. 			
Health Sciences	<ol style="list-style-type: none"> 1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for leadership and employability needs, as well as HOSA conferences for additional best practice information. 2. All classes promote HOSA membership & participation. 3. No Leadership Equivalency Plan created for Health Science. 4. Monitor student interest in alignment with WCTSM. 			
Skilled & Technical Sciences	<ol style="list-style-type: none"> 1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA & TSA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA.TSA schools. 3. Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 5. Continue to use CTE funds to cover all costs of regional, state and national CTSO competitions. 			
STEM	<ol style="list-style-type: none"> 1. Teachers supported to attend the WITEA and WA-ACTE state conferences and FIRST for employment trend learning and support. 2. A Leadership Eq Plan is on file, for middle school Robotics, which includes multiple districtwide competitions. HHS, LHS & RHS will join FIRST, CTE will support most costs for teams, including nationals. 			
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	<ol style="list-style-type: none"> 1. FFA Plan on file for Hazen 2. Continued Leadership Equivalent Lship Plans 	<ol style="list-style-type: none"> 1. FFA Plan on file for Hazen. 2. Continue Leadership Equivalent Lship Plans. 3. Continue to offer lead advisor and lead students support to join FFA. 	<ol style="list-style-type: none"> 1. FFA Plan on file for Hazen. 2. Continue Leadership Equivalent Lship Plans. 3. Continue to offer lead advisor and lead students support to join FFA. 	<ol style="list-style-type: none"> 1. FFA Plan on file for Hazen. 2. Continue Leadership Equivalent Lship Plans. 3. Continue to offer lead advisor and lead students support to join FFA.
Business & Marketing	<ol style="list-style-type: none"> 1. Continued use and support of DECA and FLBA. 	<ol style="list-style-type: none"> 1. Continue use and support of DECA and FLBA. 	<ol style="list-style-type: none"> 1. Continue use and support of DECA and FLBA. 	<ol style="list-style-type: none"> 1. Continue use and support of DECA and FLBA.
Family & Consumer Sciences	<ol style="list-style-type: none"> 1. Piloted FCCLA at RHS (students made it to nationals!) 	<ol style="list-style-type: none"> 1. Expand FCCLA to LHS. 	<ol style="list-style-type: none"> 1. Expand FCCLA to HHS and middle schools. 	<ol style="list-style-type: none"> 1. FCCLA offered in all buildings.
Health Sciences	<ol style="list-style-type: none"> 1. Continued to support all student qualifiers for state and national HOSA supported to attend. 	<ol style="list-style-type: none"> 1. Continued to support all student qualifiers for state and national HOSA supported to attend. 	<ol style="list-style-type: none"> 1. Continued to support all student qualifiers for state and national HOSA supported to attend. 	<ol style="list-style-type: none"> 1. Continued to support all student qualifiers for state and national HOSA supported to attend.
Skilled & Technical Sciences	<ol style="list-style-type: none"> 1. Continued Leadership Equivalent Lship Plans with limited Skills USA & TSA. 	<ol style="list-style-type: none"> 1. Continue Leadership Equivalent Lship Plans and expand use of Skills USA & TSA. 	<ol style="list-style-type: none"> 1. Continue Leadership Equivalent Lship Plans and expand use of Skills USA & TSA. 	<ol style="list-style-type: none"> 1. Continue Leadership Equivalent Lship Plans and expand use of Skills USA & TSA.

STEM	<ol style="list-style-type: none"> Continued Leadership Equivalent Lship Plans for middle school. Continued Leadership Equivalent Lship Plans for high schools using FIRST or Go Baby Go. 	<ol style="list-style-type: none"> Continue Leadership Equivalent Lship Plans for middle school. Continue Leadership Equivalent Lship Plans for high schools using FIRST or Go Baby Go. 	<ol style="list-style-type: none"> Continue Leadership Equivalent Lship Plans for middle school. Continue Leadership Equivalent Lship Plans for high schools using FIRST or Go Baby Go. 	<ol style="list-style-type: none"> Continue Leadership Equivalent Lship Plans for middle school. Continue Leadership Equivalent Lship Plans for high schools using FIRST or Go Baby Go.
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Criteria 10: Long Range Planning		RCW 28A.700.010(2)(b)		
GUIDING QUESTIONS				
• GAC and Program Advisory input in 4-year plans recorded?		• Draft 4-year plans public and shared?		• Annual Report presented to the School Board?
Ongoing 2023 – 2027				
ALL PROGRAM AREAS	1. The CTE Director presents the GAC approved Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 2. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site.			
Agriculture Education	1. Agriscience Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.			
Business & Marketing	1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.			
Family & Consumer Sciences	1. Continue with 3 program advisories meeting in person and online. 2. The Program Advisories, as well as the Economic/Workforce Committee (GAC), will continue to review, provide input, and be asked to approve this 4 year plan each spring or summer.			
Health Sciences	1. Health Science Program Advisory meets at least twice a year. 2. Health Science Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer.			
Skilled & Technical Sciences	1. The Skilled and Tech Advisories will meet at least twice this year, with program input gathered. 2. These advisories & the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.			
STEM	1. The STEM Advisory is functioning, with program input gathered. 2. The STEM Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer.			
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	Agriscience Program Advisory met at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Agriscience Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Agriscience Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Agriscience Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.
Business & Marketing	Business & Marketing Program Advisory met at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway).	Business & Marketing Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway).	Business & Marketing Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway).	Business & Marketing Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway).
Family & Consumer Sciences	Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) met at least twice to review and approve	Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet at least twice to review and approve their	Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet at least twice to review and approve their	Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet at least twice to review and approve their

	their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Program Evaluation and Skills GAP and to provide input into the 4-year Plan.
Health Sciences	Health Program Advisory met at least three times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Health Program Advisory will meet at least three times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Health Program Advisory will meet at least three times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Health Program Advisory will meet at least three times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.
Skilled & Technical Sciences	Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) met twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) will meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.1.	Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) will meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) will meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.
STEM	STEM Program Advisory met at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.

Criteria 11: Advisory Committee

RCW 28A.700.020(1)

GUIDING QUESTIONS

- GAC and Program Advisory review programs and local/regional economic and workforce data:
 - Approve current program
 - Modify program
- Membership includes labor, business/industry, government, education, CBOs, parents, and students.

Ongoing 2023 – 2027

ALL PROGRAM AREAS	1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. 3. CLNA/Perkins data reviewed and plans to address issues made.
Agriculture Education	See above
Business & Marketing	See above
Family & Consumer Sciences	See above
Health Sciences	See above
Skilled & Technical Sciences	See above
STEM	See above

Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	1. Agriscience Program Advisory met at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce data, and provided input into the 4-year Plan.	1. Agriscience Program Advisory meets at least twice this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data, and provides input into the 4-year Plan. 2. Monitor required members and their participation.	1. Agriscience Program Advisory meets at least twice this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data, and provides input into the 4-year Plan. 2. Monitor required members and their participation.	1. Agriscience Program Advisory meets at least twice this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data, and provides input into the 4-year Plan. 2. Monitor required members and their participation.

	2. All required members participated in the advisory process.			
Business & Marketing	<ol style="list-style-type: none"> 1. Business & Marketing Program Advisory met at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway). 2. All required members participated in the advisory process. 	<ol style="list-style-type: none"> 1. Business & Marketing Program Advisory meets at least twice a year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway). 2. Monitor required members participation in the advisory process. 	<ol style="list-style-type: none"> 1. Business & Marketing Program Advisory meets at least twice a year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway). 2. Monitor required members participation in the advisory process. 	<ol style="list-style-type: none"> 1. Business & Marketing Program Advisory meets at least twice a year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway). 2. Monitor required members participation in the advisory process.
Family & Consumer Sciences	<ol style="list-style-type: none"> 1. Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) met at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 2. All required members participated in the advisory process. 	<ol style="list-style-type: none"> 1. Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 2. Monitor required members participation in the advisory process. 	<ol style="list-style-type: none"> 1. Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 2. Monitor required members participation in the advisory process. 	<ol style="list-style-type: none"> 1. Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 2. Monitor required members participation in the advisory process.
Health Sciences	<ol style="list-style-type: none"> 1. Health Science Program Advisory met at least three times this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan. 2. All required members participated in the advisory process. 	<ol style="list-style-type: none"> 1. Health Science Program Advisory meets at least three times this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan. 2. Monitor required members and their participation. 	<ol style="list-style-type: none"> 1. Health Science Program Advisory meets at least three times this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan. 2. Monitor required members and their participation. 	<ol style="list-style-type: none"> 1. Health Science Program Advisory meets at least three times this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan. 2. Monitor required members and their participation.
Skilled & Technical Sciences	<ol style="list-style-type: none"> 1. Skilled and Tech Program Advisory met at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway). 2. All required members participated in the advisory process. 	<ol style="list-style-type: none"> 1. Skilled and Tech Program Advisory will meet at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway). 2. Monitor required members and their participation. 	<ol style="list-style-type: none"> 1. Skilled and Tech Program Advisory will meet at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway). 2. Monitor required members and their participation. 	<ol style="list-style-type: none"> 1. Skilled and Tech Program Advisory will meet at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway). 2. Monitor required members and their participation.

STEM	<ol style="list-style-type: none"> 1. STEM Program Advisory met at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 2. All required members participated in the advisory process. 	<ol style="list-style-type: none"> 1. STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 2. Monitor required members and their participation. 	<ol style="list-style-type: none"> 1. STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 2. Monitor required members and their participation. 	<ol style="list-style-type: none"> 1. STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 2. Monitor required members and their participation.
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Criteria 12: Program of Study		RCW 28A.700.020(2)(a)(b)		
GUIDING QUESTIONS				
<ul style="list-style-type: none">RSD CTE courses are organized into Personal POS.Does the POS prepare students for entry into high demand careers?		<ul style="list-style-type: none">Does the POS offer internship, apprenticeship or an undergraduate or graduate certificate or degree, preparing a student for entry into a high demand career?		
Ongoing 2023 – 2027				
ALL PROGRAM AREAS	<ol style="list-style-type: none">Ongoing PLC meetings and the advisory process to best delineate the future Program of Study (POS).Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.Continue to use the advisory process to determine class additions and deletions.			
Agriculture Education	<ol style="list-style-type: none">Teachers supported to attend the WAAE and WA-ACTE state conference for POS support.Env Sci, AP/IB ES, and Nat'l Res Bio, Chem Com & Human Impacts are a HB1599 pathway. Consider other science electives to add to the POS.POS focus: environment and natural resources.			
Business & Marketing	<ol style="list-style-type: none">Continue to support teachers to attend the WE-BAM, WA-ACTE, and CSTA conferences for best practice for POS development.POS focus: continue to refine vast offerings – multiple HB1599 pathways offered.Focus of WSL & WBL: CSforALL, Microsoft Internship, Game Design Externship, and Cybersecurity Externship.			
Family & Consumer Sciences	<ol style="list-style-type: none">Continue to support teachers to attend the FCS, FCCLA and HOSA state conference as well as WA-ACTE conferences for best practice for POS development.Students interning in Teacher Academy in the RSD, in RSD Culinary Catering Projects, and future Child Development with Meadow Crest			
Health Sciences	<ol style="list-style-type: none">Continue monitoring articulations with HC, RTC, N. Seattle and PIMA for POS tuning & research PNWCC.Implement Career Launch internships with Providence and RTC.Tune pathway for Emergency Medicine into KCEMS STAR EMT program.Draft additional articulation with HC and PNWCC.multiple HB1599 pathways offered.			
Skilled & Technical Sciences	<ol style="list-style-type: none">Teachers supported to attend the WITEA and WA-ACTE state conference for POS support.Focus of WSL & WBL: AJAC Youth Apprenticeship.multiple HB1599 pathways offered.			
STEM	<ol style="list-style-type: none">Teachers supported to attend the WITEA and WA-ACTE state conference for POS support.POS focus: local STEM industriesContinue to use the advisory process and the CLNA to determine class additions.Will pilot new HB1599 pathway at LHS with Robotics & CiHS Pre-Engineering in SY24-25.			
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	Agriscience offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – the vast majority of our district science offerings, with dual-credit and alignment to Green River En Sci and Forest Resource Management Program.	Agriscience offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – the vast majority of our district science offerings, with dual-credit and alignment to Green River En Sci and Forest Resource Management Program.	Agriscience offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – the vast majority of our district science offerings, with dual-credit and alignment to Green River En Sci and Forest Resource Management Program.	Agriscience offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – the vast majority of our district science offerings, with dual-credit and alignment to Green River En Sci and Forest Resource Management Program.

Business & Marketing	<ol style="list-style-type: none"> Continued to offer POS in Comp Sci with RTC and building one with Bellevue College, with direct entry into their pathways. Continued to offer general Business and Marketing classes with direct entry into RTC and Highline College. 	<ol style="list-style-type: none"> Continue to offer and expand Comp Sci connections with RTC and Bellevue College into their pathways. Continue to offer and seek expansion of dual credit in traditional Business and Marketing pathways at RTC and Highline College. 	<ol style="list-style-type: none"> Continue to offer and expand Comp Sci connections with RTC and Bellevue College into their pathways. Continue to offer and seek expansion of dual credit in traditional Business and Marketing pathways at RTC and Highline College. 	<ol style="list-style-type: none"> Continue to offer and expand Comp Sci connections with RTC and Bellevue College into their pathways. Continue to offer and seek expansion of dual credit in traditional Business and Marketing pathways at RTC and Highline College.
Family & Consumer Sciences	<ol style="list-style-type: none"> Continued pathway connections with RTC in Culinary and Child Development – DC and IRC. Continued pathway connections with CWU in Teacher Academy. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Culinary and Child Development – DC and IRC. Continue pathway connections with CWU in Teacher Academy. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Culinary and Child Development – DC and IRC. Continue pathway connections with CWU in Teacher Academy. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Culinary and Child Development – DC and IRC. Continue pathway connections with CWU in Teacher Academy.
Health Sciences	<ol style="list-style-type: none"> Continued pathway connections with RTC in Health Science – DC and IRC. Continued pathway connections with PIMA, and N. Seattle. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Health Science – DC and IRC. Continue pathway connections with PIMA, and N. Seattle. Research GRC for Sports Med. Research PNWCC connections 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Health Science – DC and IRC. Continue pathway connections with PIMA, and N. Seattle. Establish pathway with GRC for Sports Med. Establish PNWCC connection. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Health Science – DC and IRC. Continue pathway connections with PIMA, N. Seattle, GRC. & PNWCC.
Skilled & Technical Sciences	<ol style="list-style-type: none"> Continued pathway connections with RTC and Everett in – DC and IRC in Manufacturing. Piloted AP pathway in Production Art. 	<ol style="list-style-type: none"> Continue pathway connections with RTC and Everett in – DC and IRC in Manufacturing – seek Construction. Continue AP pathway in Production Art – possible additional AP trimester. Seek VisCom DC/Pathway. 	<ol style="list-style-type: none"> Continue pathway connections with RTC and Everett in – DC and IRC in Manufacturing – seek Construction. Continue AP pathway in Production Art – possible additional AP trimester. Pilot new VisCom DC/Pathway. 	<ol style="list-style-type: none"> Continue pathway connections with RTC and Everett in – DC and IRC in Manufacturing – seek Construction. Continue AP pathway in Production Art – possible additional AP trimester. Expand new VisCom DC/Pathway.
STEM	<ol style="list-style-type: none"> Continued to use the advisory process and the CLNA to determine class additions. Started research on Principles of Technology/Physics Science Credit. Prepared for CiHS Pre-Engineering for U of T, Austin. 	<ol style="list-style-type: none"> Continue to use the advisory process and the CLNA to determine class additions. Pilot Principles of Technology/Physics Science Credit, Robotics & Pre-Engineering, CiHS for a 3 credit POS. 	<ol style="list-style-type: none"> Continue to use the advisory process and the CLNA to determine class additions. Expand Principles of Technology/Physics Science Credit, Robotics & Pre-Engineering, CiHS for a 3 credit POS. 	<ol style="list-style-type: none"> Continue to use the advisory process and the CLNA to determine class additions.

Criteria 13: Certification, Work Based Learning			RCW 28A.700.060(2)(c)(d)		
GUIDING QUESTIONS					
• What dual-credit opportunities can be researched/added to our POS?		• What IRC opportunities can be researched/added to our POS?		• What additional WBL activities can be added?	
Ongoing 2023 – 2027					
ALL PROGRAM AREAS	1. Ongoing PLC meetings and the advisory process to best delineate the future Program of Study (POS) in each pathway. 2. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL 3. Continue contract with Pathful for virtual WBL for all programs.				
Agriculture Education	1. Teachers supported to attend the WAAE and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC. 2. Research other class additions to increase opportunities for DC and IRC in the POS. 3. A focus on the environment and natural resources. 4. Work with WSL Coordinator to expand internships/job shadow pathways with local Agriscience industries, with the goal of paid WSL and IRC in the POS.				
Business & Marketing	1. Continue teacher support to attend the WE-BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Each pathway has an IRC or DC or both. 3. Implement 1st stage of Career Launch Program in Comp Sci				
Family & Consumer Sciences	1. Continue teacher support to attend the FCS, HOSA, FCCLA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC. 2. Each pathway continues to have an IRC or DC or both. 3. RWT continue to have paid & unpaid internships. 4. Culinary students intern in RSD Catering events. 5. Child Dev internship at Meadow Crest.				
Health Sciences	1. Continue monitoring articulations with HCC, PIMA, N. Seattle & RTC, and add PNWCC. 2. Continue Career Launch grant with Providence and RTC. 3. Monitor Career Launch programs and the paid internships – monitor curriculum as needed.				
Skilled & Technical Sciences	1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC. 2. Continually reviewing RTC, HC, GR & PNWCC for DC. 3. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC Youth apprenticeship continues.				
STEM	1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC. 2. Expand IRC or DC. Opportunities based on data. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS in this STEM. 4. Work with WSL Coordinator to expand internships/job shadow pathways with local STEM industries, with the goal of paid WSL (there is Adv Manufacturing cross-over).				
Annual Plan	2023 – 2024		2024 – 2025		2025 – 2026
Agriculture Education	1. Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio. 2. Created partnerships with King County Mountains to Sound, City of Renton (King Co?) Wastewater Treatment Center, King County Green Jobs Talent Jam, Department of Natural Resources, local Native American tribes to help with projects and talk to students.		1. Continue to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio. 2. Research Bio Med options. 3. Continue partnerships with King County Mountains to Sound, City of Renton (King Co?) Wastewater Treatment Center, King County Green Jobs Talent Jam, Department of Natural Resources, local Native American tribes to help with projects and talk to students.		1. Continue to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio. 2. Implement Bio Med option. 3. Continue partnerships with King County Mountains to Sound, City of Renton (King Co?) Wastewater Treatment Center, King County Green Jobs Talent Jam, Department of Natural Resources, local Native American tribes to help with projects and talk to students.
					1. Continue to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio. 2. Continue Bio Med option. 3. Continue partnerships with King County Mountains to Sound, City of Renton (King Co?) Wastewater Treatment Center, King County Green Jobs Talent Jam, Department of Natural Resources, local Native American tribes to help with projects and talk to students.

	3. Goal to add labs to connect learning to field, more learn-do-reflect activities.	4. Monitor new labs to connect learning to field, more learn-do-reflect activities. 5.	4. Monitor new labs to connect learning to field, more learn-do-reflect activities. 5.	4. Monitor new labs to connect learning to field, more learn-do-reflect activities. 5.
Business & Marketing	1. Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Added WSL staffing across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the advisory process to locate more options. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the advisory process to locate more options. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the advisory process to locate more options. 2. Continue to review all WSL staffing and support across the system to support WBL.
Family & Consumer Sciences	1. Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Added WSL staffing across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.
Health Sciences	1. Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Added WSL staffing across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.
Skilled & Technical Sciences	1. Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Added WSL staffing across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.
STEM	1. Continued to research DC for this small program (2 Exp Credits). 2. Added WSL staffing across the system to support WBL.	1. Continue to research DC for this small program (2 Exp Credits). 2. Added WSL staffing across the system to support WBL.	1. Continue to research DC for this small program (2 Exp Credits). 2. Added WSL staffing across the system to support WBL.	1. Continue to research DC for this small program (2 Exp Credits). 2. Added WSL staffing across the system to support WBL.

Criteria 14: Career Guidance

[RCW 28A.700.010\(3\)](#)

GUIDING QUESTIONS

- What student support activities can be added to our Career Center program of work?
- What training opportunities can be added to our Career Center Specialist and Guidance Counselor PD calendar?

Ongoing 2023 – 2027

ALL PROGRAM AREAS	1. Each high school has a Career Center and Career Center Specialist & the comprehensives have GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips.

	5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.			
Agriculture Education	See Below			
Business & Marketing	See Below			
Family & Consumer Sciences	See Below			
Health Sciences	See Below			
Skilled & Technical Sciences	See Below			
STEM	See Below			
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	1. Supported multiple teacher requested field-trips for environmental studies – streams, rivers and even an ocean experience.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Business & Marketing	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Family & Consumer Sciences	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Health Sciences	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Skilled & Technical Sciences	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
STEM	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.

Criteria 15: Program Evaluation		RCW 28A.700.020(1)
GUIDING QUESTIONS		
• What programs/classes need to be added as they are in demand?		• What programs/classes need to be modified or eliminated as a result of not being in demand?
Ongoing 2023 – 2027		
ALL PROGRAM AREAS	1. Ongoing PLC meetings and the advisory process to best delineate the future Program of Study (POS) in each pathway, including class additions and modifications. 2. CLNA/Perkins data are presented, and plans located in the CLNA. 3. Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways.	
Agriculture Education	1. Teachers supported to attend the WAAE and WA-ACTE state conference for POS support.	
Business & Marketing	1. Continue teacher support to attend the WE-BAM, WA-ACTE, and CSTA conferences for Program of Study support, specifically for best practice in DC and IRC and industry trends.	
Family & Consumer Sciences	1. Continue teacher support to attend the FCS, HOSA, FCCLA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC and industry trends.	
Health Sciences	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best	

	<p>practice information.</p> <ol style="list-style-type: none"> Support 1-2 teachers and CTE Tech Analyst annually to attend NCHSE NHS conference for additional best practice information to share with PLC. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop. Continue to monitor DC partners for program connection and articulations (PIMA/RTC and PNWCC). Draft additional articulations with HC, GRC & PNWCC. 			
Skilled & Technical Sciences	<ol style="list-style-type: none"> Teachers supported to attend the WITEA, WA-ACCTE state conference and other industry specific trainings for POS support. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 			
STEM	<ol style="list-style-type: none"> Teachers supported to attend the WITEA and WA-ACCTE state conference for POS support. Current Robotics and Pre-Eng is limited, and an IRC or DC is needed for a true POS. 			
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027
Agriculture Education	<ol style="list-style-type: none"> Teacher teams and advisory finalized Chem Com Curriculum and materials adoption. Human Impacts pilot at Hazen. 	<ol style="list-style-type: none"> Full district implementation of new Chem Com curriculum and materials Human Impacts expansion. Finalize Bio Med plans – seek advisory and OSPI approval. 	<ol style="list-style-type: none"> Start Nat'l Res Curriculum Adoption process. Pilot Bio Med. 	<ol style="list-style-type: none"> Implement new Nat'l Res Bio curriculum & materials. Full Implementation of Bio Med Review current progress of all classes and program outcomes.
Business & Marketing	<ol style="list-style-type: none"> Implemented new Networking courses across our system. 	<ol style="list-style-type: none"> Teacher teams to revise and update Business and Marketing classes. Monitor new Networking courses with Bellevue College consultant. 	<ol style="list-style-type: none"> Pilot updated Business and Marketing Classes. Review Comp Sci sequence and program. 	<ol style="list-style-type: none"> District wide implementation of new Business and Marketing updates and Comp Sci updates.
Family & Consumer Sciences	<ol style="list-style-type: none"> Continued pathway connections with RTC in Culinary and Child Development – DC and IRC. Continued pathway connections with CWU in Teacher Academy. Developed new version of Career Choices – Pathways to Success & new Independent Living – Financial Fitness. Piloted ECE Nutrition and Safety (early childhood education). Add Culinary trimesters to meet student needs. 	<ol style="list-style-type: none"> Pilot new version of Career Choices – Pathways to Success & new Independent Living – Financial Fitness. Expand ECE Nutrition and Safety (early childhood education). Pilot new Culinary Trimester additions. Draft Rest Management 	<ol style="list-style-type: none"> Pilot Restaurant Management. Expand new version of Career Choices – Pathways to Success & new Independent Living – Financial Fitness. 	<ol style="list-style-type: none"> Expand Rest Management.
Health Sciences	<ol style="list-style-type: none"> All frameworks updated and submitted to OSPI to trimester hours by 12/1/23. Researched with advisory and post-secondary partners text/materials needs for A&P (and order of A-C), Med Terms & Sports Med. Revised Health Career Exp & Healthcare Core into Healthcare Foundations. 	<ol style="list-style-type: none"> Pilot Text for A&P (and new A-C sections), Med Terms & Sports Med. Pilot Healthcare Foundations. Research Rec/Athletic Management/Lifeguard 	<ol style="list-style-type: none"> Consider Bio Med/Tech (also in Ag plans) Consider pilot of Rec/Athletic Management/Lifeguard 	<ol style="list-style-type: none"> Pilot new Bio Med/Tech Expand of Rec/Athletic Management/Lifeguard
Skilled & Technical Sciences	<ol style="list-style-type: none"> Supported curriculum and teacher training for Art III/IV (AP) at Hazen during. Researched new VisCom Production Technician class for 	<ol style="list-style-type: none"> Explore Core Plus Maritime for THS Research new AP Art trimester. Pilot new VisCom Production Technician trimester for THS and LHS. 	<ol style="list-style-type: none"> Pilot elements of Core Plus Maritime Expand new Art V (AP) to all high schools. 	<ol style="list-style-type: none"> Offer Core Plus Maritime at THS

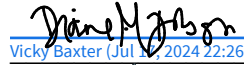
	THS and LHS – add a 3 rd trimester to current framework. 3. Created new middle school course option.	4. Pilot new Middle School VisCom/Art	3. Expand new VisCom Production Technician class. 4. Offer new CTE Art/VisCom class at middle schools.	
STEM	1. PLC process updated MS Explore, Design, Create. 2. Researched Principles of Technology/Physics U of T Austin Pre-Engineering CiHS.	5. Implement new Explore, Design Create course. 6. Pilot Principles of Technology – Physics at LHS. 7. Pilot U of T Austin Pre-Engineering CiHS at LHS. 1. Research/Pilot STEM Science at DMS.	4. Expand use U of T Austin Pre-Engineering CiHS. 5. Expand use of Principles of Technology/Physics. 1. Expand STEM MS Science.	1. Review all new implementations with PLC and advisory process.

Criteria 16: Professional Development					RCW 28A.700.005(4)
GUIDING QUESTIONS					
<ul style="list-style-type: none"> What OSPI, WA-ACTE, RSD, or other training opportunity can we add, based on a review of student data and staff input? Based on a review of teachers on Conditionals, what support is needed? 					
Ongoing 2023 – 2027					
ALL PROGRAM AREAS	1. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning. 2. Continue to offer 40 paid hours of summer Back to Industry time for teachers. 3. Continue to support all CTE teachers on Conditionals to enter a Plan II certification program. 4. August CTE In-Service 5. Full-Time CTE Instructional Coach started in SY22-23				
Agriculture Education	1. Teachers supported to attend the WAAE state conference for curriculum, program and FFA support, as well as WA-ACTE conferences for general CTE integration. 2. Additional conference support requests, as needed. 3. Support teachers to attend CASE and SAE trainings. needed				
Business & Marketing	1. Continue teacher support to attend WE-BAM and WA-ACTE state conferences, the CSTA and NCCE national conferences to learn CTE best practices. 2. Support teachers for cross over frameworks.				
Family & Consumer Sciences	1. Continue to support teacher to attend FCS, HOSA, FCCLA state conference as well as WA-ACTE conferences for CTE best practice.				
Health Sciences	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. 2. Support 1-2 teachers to attend NCHSE NHS conference for additional best practice information to share with PLC. 3. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. 4. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop.				
Skilled & Technical Sciences	1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Support teachers for crossover frameworks and AP trainings.				
STEM	1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested.				
Annual Plan	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027	
Agriculture Education	1. Release time for Chem Com curriculum & material adoption.	1. Release time for new Chem in the Comm curriculum & material tuning. 2. Release time for Nat'l Res Bio curriculum & material adoption.	1. Release time for new Nat'l Res Bio curriculum & material tuning.	1. Release time as needed for curriculum and pedagogy tuning and learning.	
Business & Marketing	1. Hired Bellevue College instructor to support 3 teachers in Networking.	1. Continue CTE Instructional Coach support.	1. Continue CTE Instructional Coach support.	1. Continue CTE Instructional Coach support.	

	2. CTE Instructional Coach supported all new hires.			
Family & Consumer Sciences	1. Release time for MS FCS. 2. Supported multiple teachers to attend FCS Fall Conference.	1. Release time for teacher PD. 2. Support multiple teachers to attend FCS Fall Conference.	1. Release time for teacher PD. 2. Support multiple teachers to attend FCS Fall Conference.	1. Release time for teacher PD. 2. Support multiple teachers to attend FCS Fall Conference.
Health Sciences	1. Supported WA-ACTE, NCHSE NHS & HSCTE conference attendance.	1. Continue to support WA-ACTE, NCHSE NHS & HSCTE conference attendance. 2. Support release time for new curriculum trainings.	1. Continue to support WA-ACTE, NCHSE NHS & HSCTE conference attendance. 2. Support release time for new curriculum trainings.	1. Continue to support WA-ACTE, NCHSE NHS & HSCTE conference attendance. 2. Support release time for new curriculum trainings.
Skilled & Technical Sciences	1. Supported Teachers for release time PLC trainings. 2. Supported Teachers for AP trainings. 3. Support PLC meetings.	1. Continue to support release time for trainings as recommended by advisory. 2. Support release time for new curriculum trainings. 3. Support PLC meetings.	1. Continue to support release time for trainings as recommended by advisory. 2. Support release time for new curriculum trainings. 3. Support PLC meetings.	1. Continue to support release time for trainings as recommended by advisory. 2. Support release time for new curriculum trainings. 3. Support PLC meetings.
STEM	1. Supported Teachers for release time PLC trainings. 2. Supported Teachers for Robotics trainings. 3. Supported PLC meetings.	1. Support Teachers for release time PLC trainings. 2. Support Teachers for Robotics trainings 3. Support PLC meetings.	1. Support Teachers for release time PLC trainings. 2. Support Teachers for Robotics trainings 3. Support PLC meetings.	1. Support Teachers for release time PLC trainings. 2. Support Teachers for Robotics trainings 3. Support PLC meetings.

Plan reviewed by Advisory Members:

Advisory Chairperson


Vicky Baxter (Jul 17, 2024 22:26 PDT)


Date 7/17/2024

CTE KEC Notetaker



Date 07/17/2024

CTE Director


Kevin Smith (Jul 16, 2024 09:29 PDT)

Date _____












CTE District Plan.final.2024.25

Final Audit Report

2024-07-18

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