

Ormondale School Transitional Kindergarten Orientation

January 16, 2025



Welcome to Ormondale and the PVSD!

Our Agenda for this session - Today you will learn about:

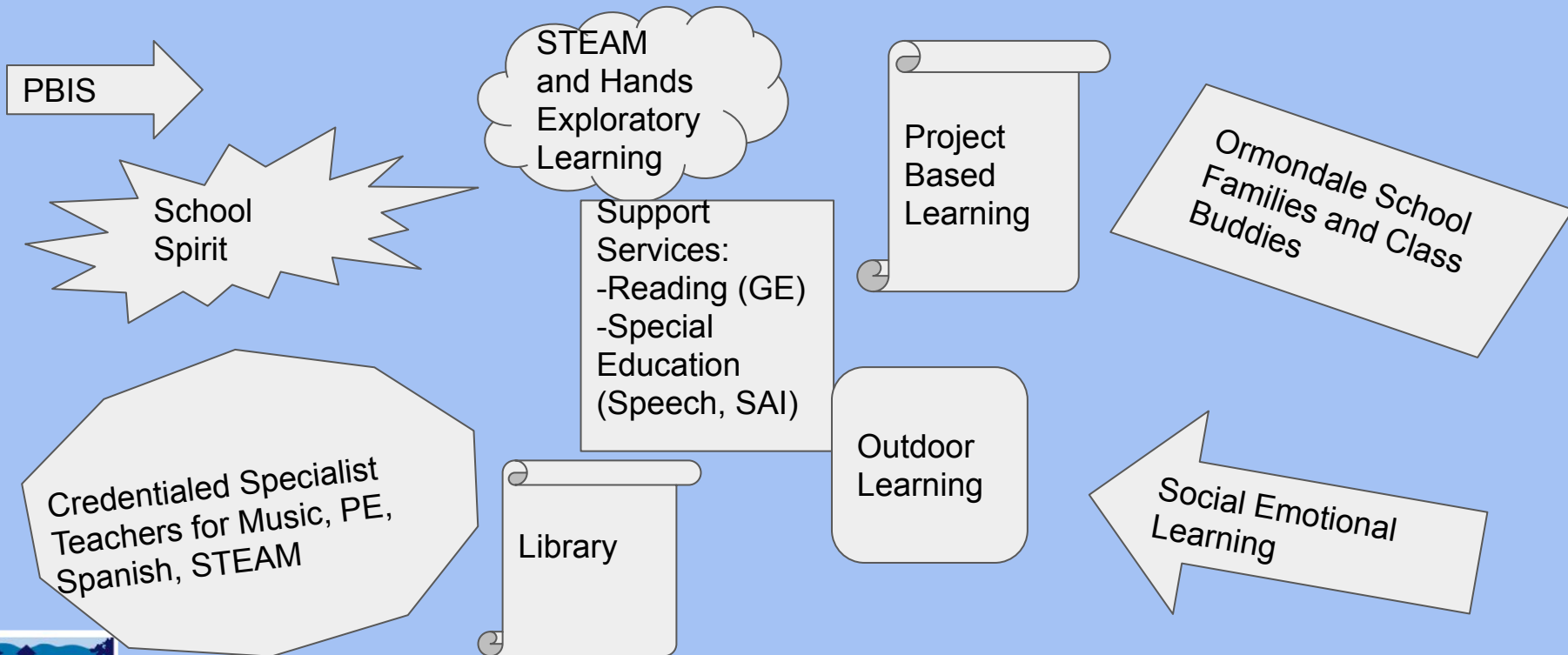
1. What makes Ormondale an outstanding school
2. A day in the life of a transitional kindergarten child
3. Specialist Classes
4. PVSD Supporters - Our Parent Teacher Organization and PV Schools Foundation
5. How to register and what is required
6. Campus Tour



Names to Know

- Ms. Lynette Hovland - Principal
- Ms. Debbie Grech and Mrs. Stephanie Talbot - TK Teachers
- “Miss Allison” and “Miss Noralie” - TK Paraprofessionals
- Mrs. Sarah Vincenzo - School Counselor
- Mr. Tim Cullinane and Mr. Carlton White - Physical Education and Music Teachers
- Mrs. Michelle Baxter - School Librarian
- Mrs. Brook Coffee - School Garden Teacher
- Evelyn Luis - “Miss Evelyn” - School Office Manager
- Katy Barresi - “Miss Katy” - School Secretary
- Abbe Keane - “Nurse Abbe” - District Nurse

Ormondale - A California Distinguished School



About The Teacher

Teaching for 30+ years. Graduated from San Jose State with a BA in Early Childhood Education and a Multiple Subject Teaching Credential. I also have an Associated Arts Degree in Fashion Design.



Mom to a son and
daughter.
Live in San Bruno and
my children went to
Ormondale & Corte
Madera.
William 24
Victoria 22





- I have lived in the Bay Area for 13 years
- I enjoy traveling, hiking, going to sporting events, and reading
- I love spending time with family and pets (2 dogs and 3 cats!)

About The Teacher

Teaching for 19 years. 9th year in TK!
Graduated from Sonoma State with a BA in Human Development, received my teaching credential from Sacramento State and my Master's in ECE from American College for Education.



CLASSROOM PARAS

- Arrival & Dismissal
- Small Groups
- Center Time
- One to one support
- Recess Duty
- Prep Work



Ms.
NORALIE

Ms. Allison



Counselor's Corner



Mrs. Vincenzo is Ormondale's School Counselor

You will see Mrs. Vincenzo all over the Ormondale campus teaching SEL (social emotional learning) to all classrooms and offering support to classrooms, students, teachers, and families.

In TK and Kindergarten we use the Kimochi Curriculum to teach students the knowledge, skills and attitudes they need to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions and handle challenging situations constructively.



In addition, Mrs. Vincenzo teams with support teachers, the principal and school psychologist to provide academic support through our Student Support Team.

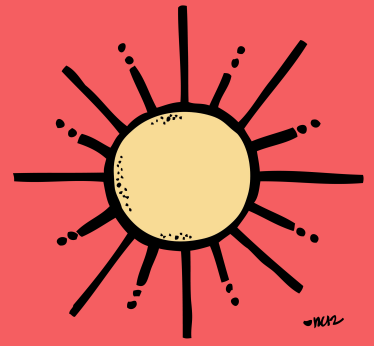
Our classrooms are an invitation to play.

- A space organized in various learning areas.
- A space where students feel comfortable enough to try new things, test their ideas, and use their imaginations.
- Our schedule is always flexible and personalized for different learning needs.

COME PLAY!



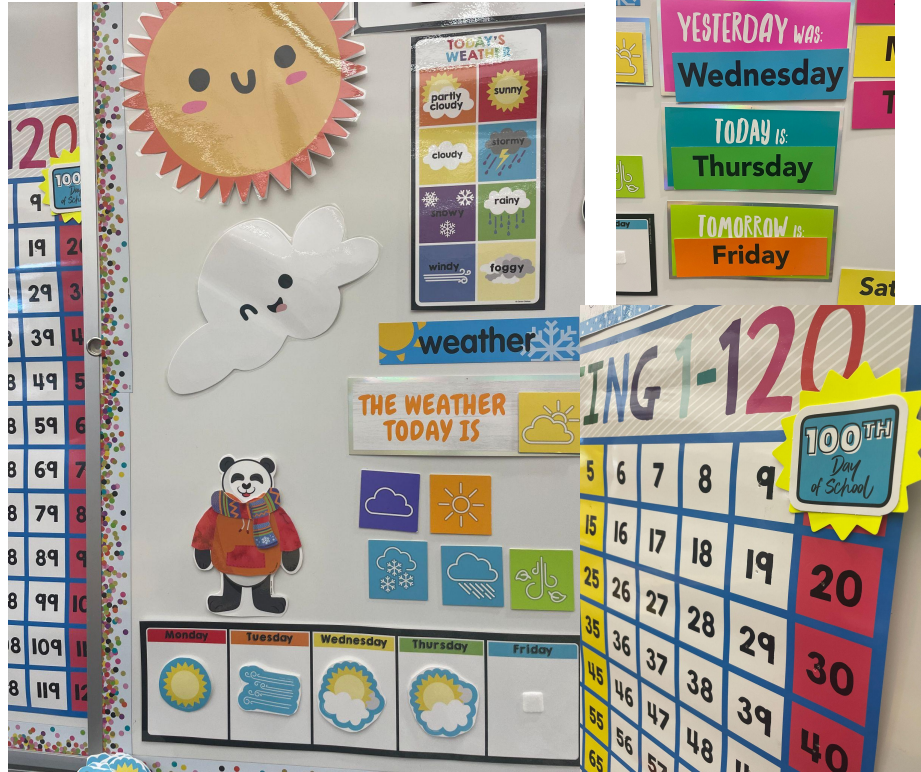
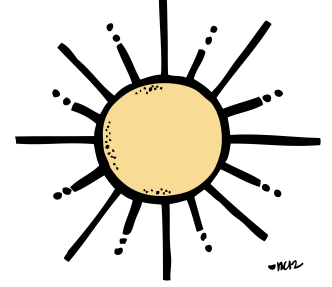
ARRIVAL & MORNING TUBS



- QUESTION OF THE DAY
- MORNING TUBS
- FINE MOTOR
- MATH MANIPULATIVES
- PHONICS WORK



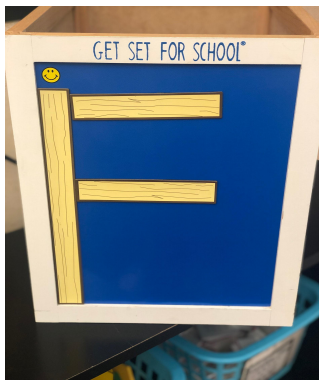
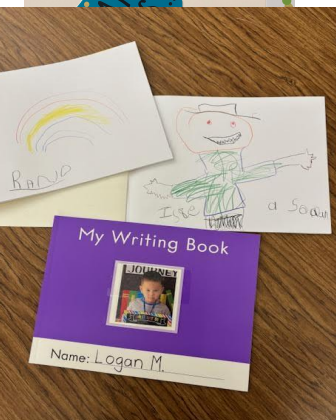
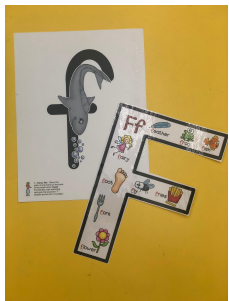
CALENDAR



- TODAY'S DATE
- YESTERDAY, TODAY & TOMORROW
- HOW MANY DAYS IN SCHOOL
- COUNTING BY 1'S, 5'S, 10'S
- WEATHER
- SHAPES 2D/3D
- PATTERNS
- READ ALOUD
- ZERO THE HERO
- GREATER THAN AND LESS THAN
- 50TH DAY OF SCHOOL



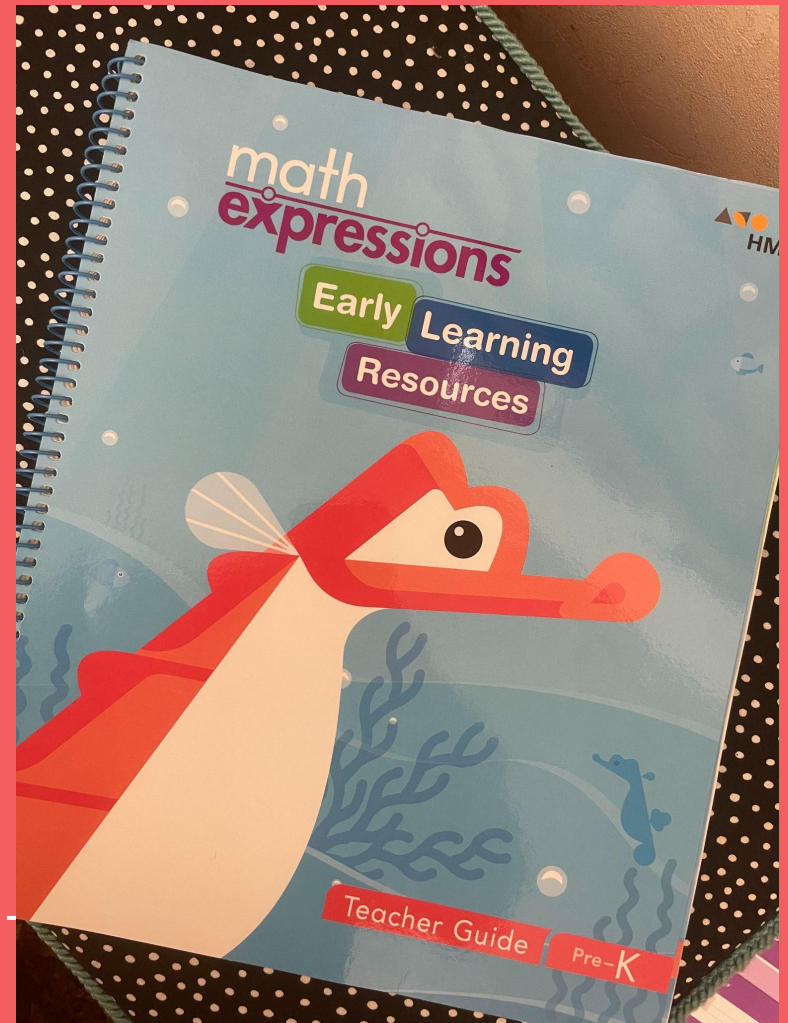
PHONICS, LITERACY & WRITING



- BUILDING STUDENT'S KNOWLEDGE OF LETTERS and SOUNDS
- PHONEMIC awareness (HEGGERTY)
- oral language
- BEGINNING LITERACY SKILLS
- RETELLING (SETTING, CHARACTERS, BEGINNING, MIDDLE and end)
- BOOK FEATURES (cover, TITLE, author, ILLUSTRATOR, HOW TO HOLD a BOOK, WHERE TO START reading)
- Early Letter Formation (HANDWRITING WITHOUT tears)
- WRITING JOURNALS (PICTURES, LABELS, Letters/words/sentences)

MATH

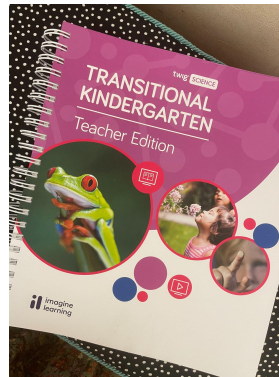
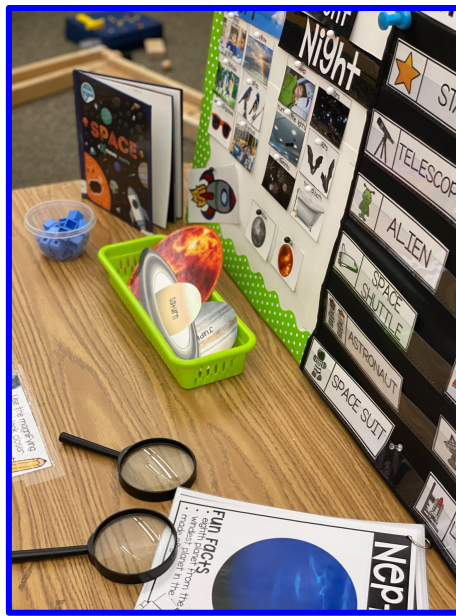
- Exploration
- Patterns
- Number Sense
- Counting
- Adding
- Geometry
- Math Expressions
- Parent Letter



SCIENCE

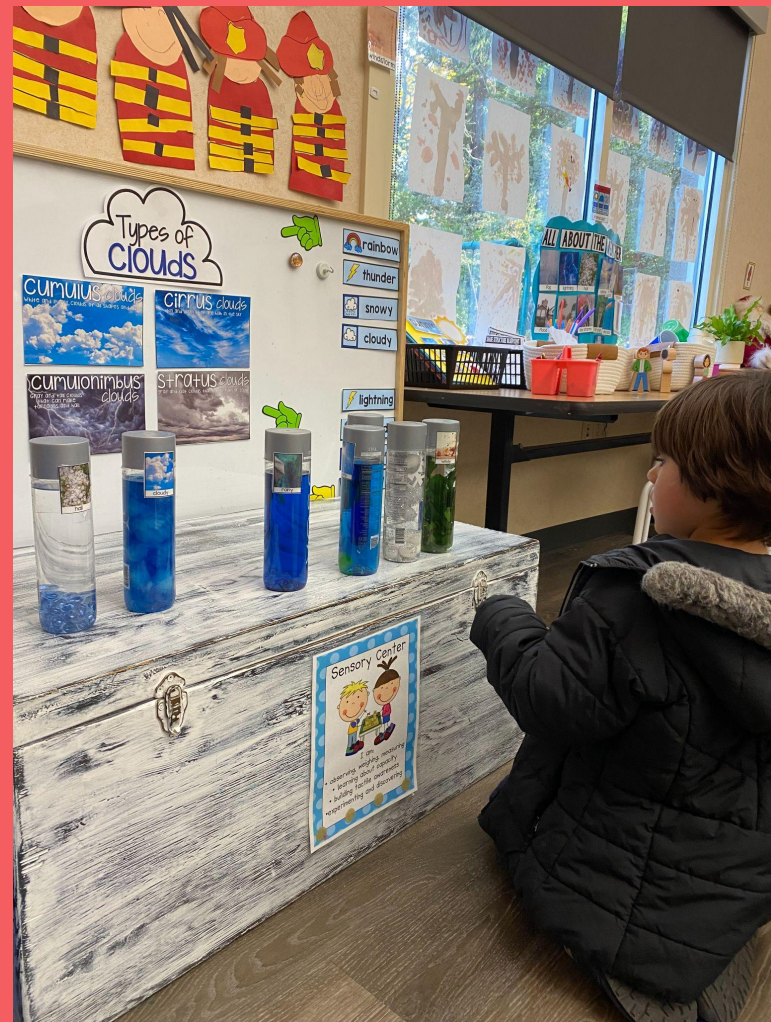
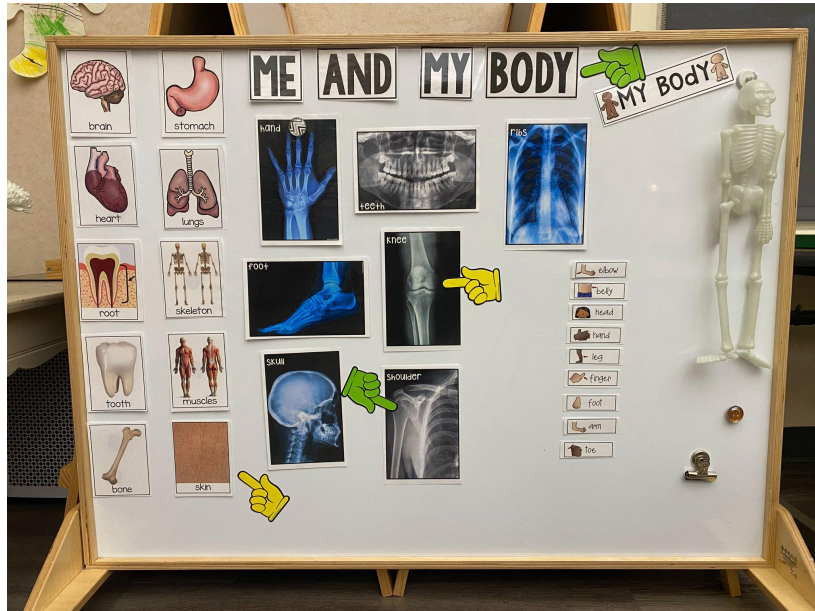
- SENSES SAFARI
- HOW TO BUILD A HUMAN
- SPACE RACE
- WEATHER EXPLORERS
- INSECTS
- LIFE ON A FARM
- OCEAN DEEP

TWIG curriculum takes students on a journey from their senses all the way to space! Connects the social and emotional development of TK students with hands on investigations, songs, movement, and read alouds.



SCIENCE & DISCOVERY

- MONTHLY UNITS
- SCIENCE TABLE FOR DISCOVERY



FINE MOTOR SKILLS

USE OF SMALL MUSCLES OF
THE BODY
(HANDS & FINGERS)

- FINE MOTOR CONTROL
- HAND EYE COORDINATION
- ABILITY TO PICK UP SMALL ITEMS
- CUTTING, PLAY DOUGH, PUZZLES, SENSORY TABLE



CENTERS

- PLAY BASED
- EXPLORATION
- DRAMATIC PLAY AREA
- BUILDING CENTER
- PUPPET PLAY
- WRITING CENTER
- ART
- SENSORY TABLE
- SCIENCE TABLE



Music with Mr. White

TK children go to Music class two to three times per week. They learn songs, dances and fingerplays. TK children participate in our annual Winter Celebration Concert.

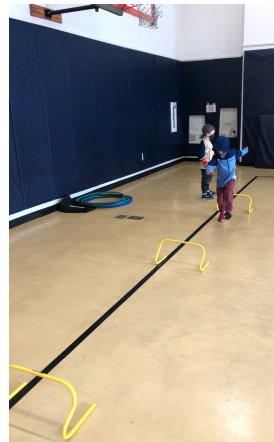


Physical Education with “Mr. C”

Transitional Kindergarteners have Physical Education for 30 minutes, every other day.

We cover many areas of physical skills including:

- Locomotor movements
- Large group games
- Obstacle courses
- Motor Planning
- Fitness
- Sportsmanship



STEAM with Ms. Richard

Transitional Kindergarteners attend STEAM (Science, Technology, Engineering, Arts, Mathematics) classes weekly for 40 minutes.

- Students have frequent hands-on activities
- Creativity and collaboration will be encouraged as students solve problems.
- Students will be exposed to a variety of STEAM concepts like the engineering design process and problem solving that will maximize critical thinking, innovation, productive struggle and collaboration.



LIBRARY with Mrs. Baxter

Transitional Kindergarteners attend Library once a week for 30 minutes with their class.

Class visits feature storytime with Mrs. Baxter, time to explore books, and book checkout.

Transitional Kindergarteners check out 1 book at a time. They take home this book every week and bring it back in order to check out a new one.

Mrs. Baxter uses Library Time to connect with each student, teach through storytelling, and instill a lifelong love of the library.



GARDEN THYME

WITH MRS. COFFEE (ONCE A MONTH)



CHICKEN
S



Ormondale Parent Teacher Organization (PTO)

Jennifer Alfaro & Anya Kuligina, Co-Presidents

Kate Fenwick - Vice President



Portola Valley Schools Foundation



Portola Valley Schools Foundation is a non-profit volunteer organization that raises funds to support to the Portola Valley School District. Our purpose is to close the gap between what public education funding pays for, and the high-quality education we desire for our children.

The Foundation typically contributes between 5% and 7% of the District's annual \$15 million budget, supporting low student/teacher ratios, classroom aides, reading specialists, physical education, science, music, art programs and more.

Our biggest fundraising effort occurs every year in the fall, with our **Annual Campaign**. The campaign asks our community of parents, neighbors and local businesses to make donations to support our wonderful schools. We raise over **\$1 million annually** and the funds go to the district General Fund.



Health Requirements

Meet our “Nurse Abbe” Keane

- Schedule your child’s preschool physical examination

Complete all required immunizations:

- Diphtheria, Tetanus and Pertussis
- Polio
- Hepatitis B
- Measles, Mumps and Rubella
- Varicella (Chickenpox)



How to Register

Visit our district website at www.pvsd.net and access Student Registration Link at the top of the homepage. Click the link for **Pre-registration for SY 25-26** and then once on that page go to **Pre-Registration Form for New Students**

The following must be turned in to the school office in person:

- *Intent to Register form*
- *Proof of residency*
- *Birth certificate*
- *Immunization record*

**If you need a paper packet, please contact Evelyn at 650-851-1777 ext. 2652*



After School Care

New Horizons After School Center

Located on the Ormondale School Campus

Open Monday through Friday until 6:00 p.m.

Program offers 2 days to 5 days a week program

Fliers available in the school office or contact:

Ajmir Thompkins at 650-851-5671

Question Time and Tour

What more would you like to know?