

Policy 6152 Class Assignment

Status: ADOPTED

Original Adoption Date: 07/22/1992

Last Revised Date: 01/15/2024

The Governing Board believes students should be assigned to classes and/or grouped in a manner that provides the most effective learning environment for all students.

When assigning students to specific courses and classes, the principal or designee may consider the following criteria as appropriate for the grade level and course:

1. Staff recommendation, including, but not limited to, the recommendations of teachers and counselors
2. Skills and classroom management style of individual teachers
3. Student skill level as indicated by multiple objective academic measures, such as student assessment results, grade point average, and grades in prerequisite courses
4. Balance of high, medium, and low academic achievers
5. Student interests, readiness, behavior, and motivation
6. Student/teacher ratios and, if relevant, class size reduction considerations
7. Within reason, information provided by parents/guardians which would be helpful in making placement decisions, including information regarding siblings or immediate family members who are in the same grade level at the same school.

Parents/guardians may give the principal or designee any information which would be helpful in making placement decisions, including information regarding siblings or immediate family members who are in the same grade level at the same school. However, a parent/guardian who provides such information shall be informed that a request for a specific teacher shall be one of many factors which may be taken into account when determining his/her child's placement.

During the school year, the principal or designee may make any adjustments in class placement which he/she considers beneficial to the student or the educational program.

Additional Requirements for Grades 9-12

Except for a student enrolled in an alternative school, community day school, continuation high school, or opportunity school, or as otherwise specified below, no student enrolled in grades 9-12 shall be assigned:

1. To any course without educational content for more than one week in any semester, including any of the following situations: (Education Code 51228.1)
 - a. The student is sent home or released from campus before the conclusion of the designated school day.
 - b. The student is assigned to a service, instructional work experience, or other course in which he/she is assigned to assist a certificated employee, but is not expected to complete curricular assignments, in a course the certificated employee is teaching during that period and where the ratio of certificated employees to students assigned to the course for curricular purposes is less than one to one.
 - c. The student is not assigned to any course for the relevant course period.
2. To a course that he/she has previously completed and received a grade determined by the district to be sufficient to satisfy minimum high school graduation requirements and the requirements and prerequisites for admission to California public postsecondary institutions, unless the course has been designed to be taken more than once because students are exposed to a new curriculum year to year and are therefore expected to derive educational value from taking the course again (Education Code 51228.2)

An exception to item #1 or #2 above may be made only if all the following conditions are satisfied: (Education Code 51228.1, 51228.2)

1. The student, or the student's parent/guardian if he/she is younger than age 18 years, has consented in writing to the assignment.
2. A school official has determined that the student will benefit from being assigned to the course period.
3. The principal or assistant principal has stated in a written document maintained at the school that, for the relevant school year, no students are assigned to those classes unless the school has obtained the student's or parent/guardian's consent and determined that the student will benefit from the assignment.

In addition, under no circumstances shall a student be assigned to a course period without educational content or a course he/she has already satisfactorily completed

because there are insufficient curricular course offerings for the student to take during the relevant period of the school day. (Education Code 51228.1, 51228.2)

The above limitations on class assignments shall not affect the authority of the Superintendent or designee to permit the enrollment of a student in a dual enrollment, independent study, evening high school program, or other class or course authorized by law. (Education Code 51228.1, 51228.2)

Any complaint that the district has not complied with the requirements in this section regarding assignments in grades 9-12 may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or the CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 51228.3; 5 CCR 4600-4687)

07/22/1992
06/1987
10/1995
07/2006
12/13/2006
11/16/2016
01/15/2025

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 4680-4687
Ed. Code 35020
Ed. Code 35160
Ed. Code 51224.7
Ed. Code 51228.1
Ed. Code 51228.2
Ed. Code 51228.3

Description

[Williams uniform complaint procedures](#)
[Duties of employees fixed by governing board](#)
[Authority of governing boards](#)
[California Mathematics Placement Act of 2015](#)
[Assignment to courses without educational content; grades 9-12](#)
[Assignment to courses previously completed; grades 9-12](#)
[Uniform complaint procedures; noncompliance with assignment limitations for grades 9-12](#)
[Authorized classes and courses of instruction](#)
[Coverage for registered domestic partners; health service plans and health insurers](#)

Ed. Code 51705-51879.9
H&S Code 1374.58

Management Resources

Website
Website
Website

Description

[CSBA District and County Office of Education Legal Services](#)
[National Association for the Education of Young Children](#)
[California Department of Education, Curriculum and Instruction Resources](#)

Cross References

Code

1312.3
1312.3

Description

[Uniform Complaint Procedures](#)
[Uniform Complaint Procedures](#)

1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
6151	Class Size
6152.1	Placement In Mathematics Courses
6152.1	Placement In Mathematics Courses
6158	Independent Study
6158	Independent Study
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.5	Student Success Teams
6164.5	Student Success Teams
6172.1	Concurrent Enrollment In College Classes
6172.1	Concurrent Enrollment In College Classes
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6184	Continuation Education
6185	Community Day School
6185	Community Day School