

FUTURE-READY

Park Hill

PREPARING OUR STUDENTS
FOR SUCCESSFUL FUTURES



FUTURE-READY

CAREER-READY

COLLEGE-READY

FUTURE-READY PARK HILL

A Park Hill School District diploma means something – our graduates accept their diplomas with pride.

At the same time, a high school diploma may not be enough in today's economy for students to access the jobs and futures they want. They might also need experiences, certifications or further education to compete for career opportunities.

This is why, in order to meet our strategic goal of building successful futures for Park Hill students of all backgrounds, we give each student the opportunity to engage in a future-ready experience.



Through hands-on experiences like projects and internships with leading business partners in our region, students get a head start on achieving their career goals. Challenging courses and partnerships with local colleges and universities ensure that Park Hill students who go to college will have an advantage. Whether they decide to go to college or straight into a career, our students can earn credentials that make them more competitive after graduation.



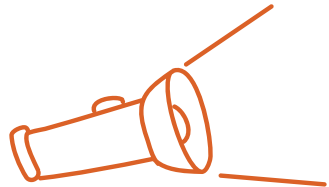


We believe that FUTURE-READY EXPERIENCES SUPPORT:



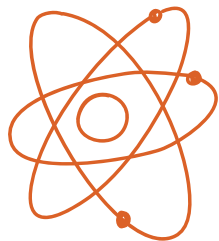
STUDENT EMPOWERMENT

Every student has unique strengths and aspirations. Park Hill is dedicated to helping students discover and develop these qualities through tailored experiences that connect learning to life beyond the classroom.



EQUITY IN OPPORTUNITY

All students deserve access to high-quality, future-ready opportunities, regardless of background. Park Hill is committed to breaking down barriers to provide equitable access to pathways for every student to thrive in college, career, and beyond.



COMMUNITY AND INDUSTRY PARTNERSHIPS

There is power in community collaboration. By partnering with local businesses, colleges, and organizations, Park Hill creates authentic learning experiences that align with workforce needs and benefit both students and the community.



SUCCESSFUL FUTURES

Future-ready experiences foster essential life skills such as communication, critical thinking, and resilience that will serve students in any path they choose, building a foundation for life-long success.

PARK HILL FUTURE-READY ASSETS

FUTURE-READY ASSETS are industry and college-level credentials or distinctions that make students more marketable after graduation. To get these future-ready assets, students engage in skill-building experiences. These experiences and credentials make our graduates' college or career goals easier to achieve and to afford.

By the year 2030, 100% of Park Hill seniors will graduate with at least one career or college future-ready asset.



Park Hill College-Ready Assets:

- ★ Earn nine or more hours of college credit
- ★ Earn an A+ Scholarship
- ★ Complete four years of the AVID elective
- ★ Qualify for a Bright Flight scholarship



CAREER READY

Park Hill Career-Ready Assets:

- ★ Complete an internship
- ★ Complete a client-connected project
- ★ Earn an industry-recognized credential
- ★ Complete work study
- ★ Earn a qualifying ASVAB Score
- ★ Have an approved plan for post-secondary transition



PARK HILL CAREER-READY ASSETS

Career-ready assets are experiences, credentials, and distinctions that will benefit students as they navigate potential careers after high school.

Internship

FUTURE-READY ASSET:

Successfully completes internship in a field of interest

What is an internship?

When participating in an internship, Park Hill will place students in a work environment, based on their career interests. Interns will have the opportunity to observe, engage, and participate in their industry of choice. Student internships provide students with authentic learning experiences and meaningful professional connections, helping them connect what is being taught in the classroom with what occurs in the workplace.

Why is completing an internship an asset?

Internships provide students with practical work experience in their chosen fields, making them more competitive in the job market. Students develop meaningful professional networks and connections with mentors and peers, which can be valuable resources when seeking employment or pursuing further education. Through these experiences, students practice job skills such as problem-solving, communication, and teamwork, increasing their readiness for future endeavors.

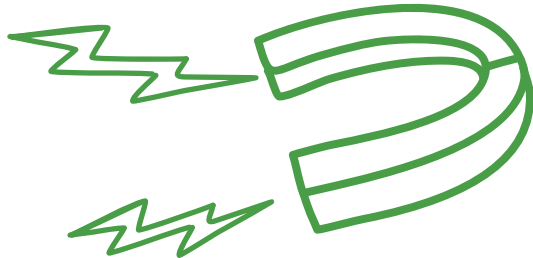
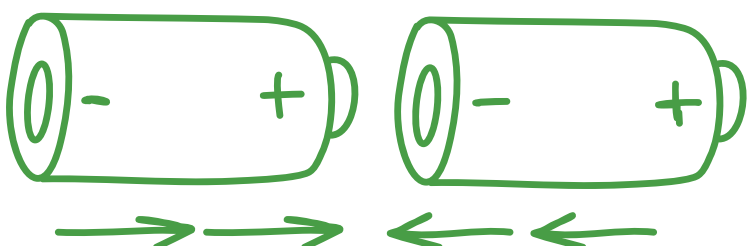
How can a student complete an internship?

As juniors and seniors, students can enroll in:

- ✓ Park Hill Professional Studies
 - Aspiring Professionals
 - Commitment: one block for one semester
 - Aspiring Medical Professionals
 - Commitment: one block for one semester
 - Aspiring Educators
 - Commitment: two blocks for one semester

- ✓ Northland Center for Advanced Professional Studies
 - Commitment: two blocks for one year
- ✓ Northland Career Center
 - Commitment: two blocks for one semester

Visit www.parkhill.k12.mo.us/families/professional-programs for more information



Client-Connected Project



FUTURE-READY ASSET:

Successfully completes a course offering a client-connected project

What is a client-connected project?

Students analyze and solve authentic problems, working in collaboration with professionals. Client-connected projects align with the curriculum, incorporate an engaged client, involve an industry expert, culminate in a finished product or deliverable, and are evaluated jointly with the client or industry expert.

Why is completing a client-connected project an asset?

Client-connected projects allow students to complete meaningful workplace job tasks that develop readiness for work, knowledge and skills that support entry or advancement in a particular career field. These projects develop clear connections between classroom learning to the world of work.

How can a student complete a client-connected project?

Successful completion of the following electives will result in a career-ready asset:

- ✓ Business Finance
- ✓ Child Growth and Development
- ✓ Fashion and Apparel II
- ✓ Graphic Design
- ✓ Housing and Interior Environment
- ✓ Innovate. Real. Entrepreneurship.
- ✓ LEAD Aspiring Innovators
- ✓ Marketing Concepts
- ✓ ProStart I
- ✓ ProStart II
- ✓ Sports and Entertainment Marketing





Industry-Recognized Credential

FUTURE-READY ASSET:

Earns an industry-recognized credential

What is an industry-recognized credential?

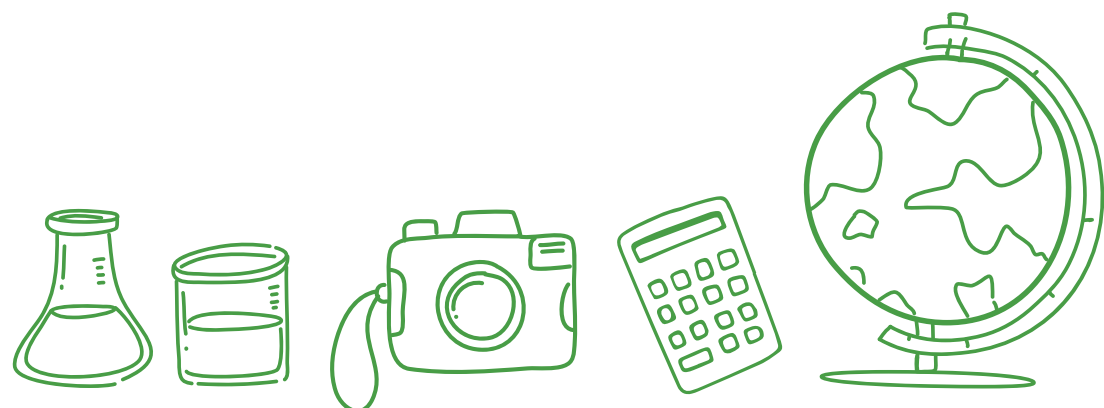
Missouri industry-recognized credentials are sought by employers within an industry or sector as a recognized, desired, or preferred credential for recruitment, screening, hiring, retention, or advancement purposes.

Why is earning an industry-recognized credential an asset?

Industry-recognized credentials allow students to demonstrate the knowledge and skills required to succeed in a specific occupation or industry. Coupled with postsecondary and work experience, industry-recognized credentials can open doors to middle- and higher-wage careers.

How can a student earn an industry-recognized credential?

As juniors and seniors, students can enroll in the Northland Career Center and be eligible for industry-recognized credentials in agriculture, health, human services, information technology, industrial technology and engineering technology.



Work Study

FUTURE-READY ASSET:

Successfully completes the high school work study program

What is the work study program?

When participating in work study, Park Hill students can earn credit for off-campus experience at their current place of employment. This course combines in-class learning with on-the-job experiences, encouraging reflection and growth. One-half unit of credit per semester may be awarded, for an average of 10-19 hours weekly of off-campus experience or one unit of credit per semester for 20 or more hours weekly of off-campus experience. Students are allowed early release to accommodate work requirements.

Why is participating in work study an asset?

Sustained employment builds a student's resume, making the student more marketable for future positions. The work study program provides on-the-job work experience that gives students the opportunity to transition from the classroom to the workplace. The work experience reinforces the importance of interpersonal skills, decision making, problem solving, critical thinking, and teamwork, which give students a forum to develop positive workplace experiences as they enter the workforce or prepare for continued education.

How can a student participate in work study?

High school students must:

- ✓ Be at least 16 years of age and a junior or senior
- ✓ Be simultaneously enrolled in a marketing course and the Supervised Marketing Internship course
- ✓ Be employed
- ✓ Have a 2.0 cumulative grade point average
- ✓ Have written consent from a guardian
- ✓ Have satisfactory attendance and disciplinary records
- ✓ Be scheduled for an average of ten hours per work per week for the entire semester for ½ credit or an average of 20 hours per week for the entire semester for 1 credit



Qualifying ASVAB Score

FUTURE-READY ASSET:

Score a 31 or higher on the Armed Forces Qualification Test (AFQT)

What is the ASVAB?

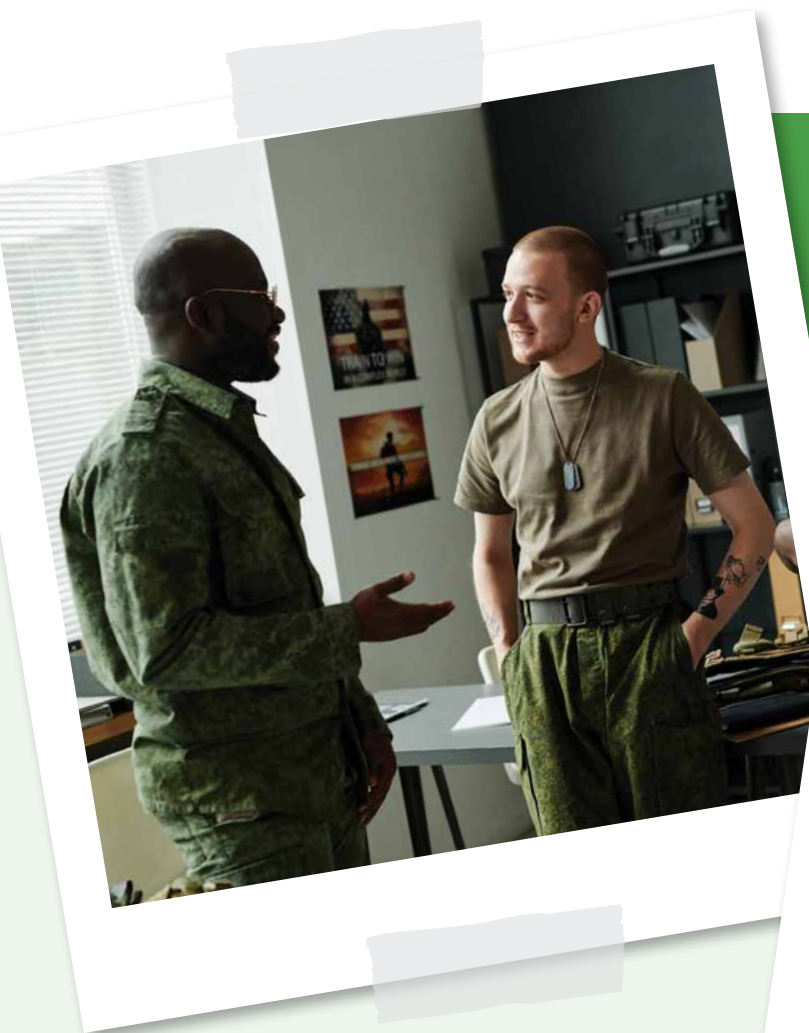
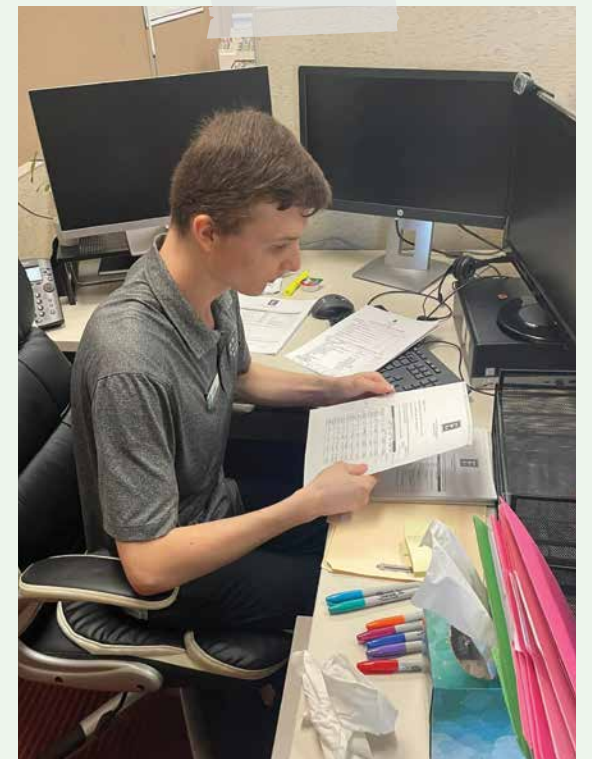
The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. The Armed Forces Qualification Test (AFQT) is part of the overall ASVAB. An individual's score in the AFQT determines whether they are eligible to join the military.

Why is earning a 31+ on the AFQT an asset?

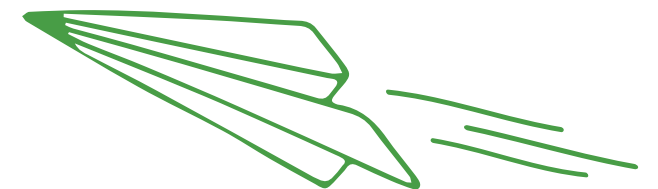
A score of 31 on the AFQT is the minimum qualification score for military enlistment.

How can a student take the ASVAB and earn a score on the AFQT?

Students who are interested in taking the ASVAB to apply for the military will need to contact a military recruiter. To find a local recruiter, visit www.todayismilitary.com/request-information.



Approved Plan for Post-Secondary Transition



FUTURE-READY ASSET:

In partnership with a special education case manager, document an approved plan for post-secondary transition in the student's individualized education plan (IEP)

What is an approved plan for post-secondary transition?

Transition services are available to students and youth with disabilities as they prepare for and enter life after graduation. Transition services include active student involvement, family engagement, and cooperative implementation to achieve outcomes for the student.

Why is an approved plan for post-secondary transition an asset?

Transition services provide students and youth who have disabilities with the information, services, and support they need to ensure that they have the opportunity to achieve their goals as they transition to adult life.

How is an approved plan for post-secondary transition developed?

A plan for post-secondary transition is developed by the IEP team. The IEP for each student with a disability will address transition service requirements once the student turns 16.

PARK HILL COLLEGE-READY ASSETS

College-ready assets are experiences, credentials and distinctions that will benefit students as they enter a university, community college or another post-secondary education opportunity.

A+ Scholarship Recipient

FUTURE-READY ASSET:

Earns A+ Scholarship

What is the A+ Scholarship?

Missouri's A+ Scholarship program provides scholarship funds to eligible Park Hill School District graduates who attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools. Students who qualify for the A+ scholarship and remain eligible during college can be reimbursed for all tuition costs for two years of school.

Why is earning the A+ Scholarship an asset?

Students who earn the A+ Scholarship can attend a participating community college or vocational/technical school for two years, free of cost. Students may then begin a career or transfer credits to a four-year university.

How can a student earn an A+ Scholarship?

High school students must:

- ✓ Be a US citizen or permanent resident
- ✓ Attend a designated A+ high school for two years prior to graduation
- ✓ Graduate with an unweighted grade point average of 2.5 or higher
- ✓ Have at least 95% attendance record overall for grades 9-12
- ✓ Perform at least 50 hours of unpaid tutoring or mentoring
- ✓ Maintain a record of good citizenship
- ✓ Score proficient or advanced on the Algebra I end-of-course exam



AVID Completer

FUTURE-READY ASSET:

Successfully completes the high school AVID program

What is AVID?

The Advancement Via Individual Determination, or AVID, system is a nationally recognized college preparatory path that prepares students for success in applying for and completing four-year colleges and universities. It has a proven track record in bringing out the best in students.

The Park Hill School District is an AVID district, meaning that Park Hill uses AVID strategies for all students, K-12. Students wishing to earn the AVID Completer asset would need to qualify and enroll in the AVID elective course all four years of high school.

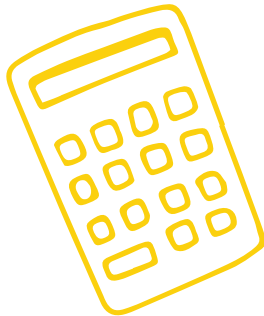
Why is completing the AVID program an asset?

The AVID program provides students with tools and experiences that will help them be successful in both high school and college. The AVID elective supports students in advanced course enrollment, preparing them for challenging college coursework in the future.

How can a student complete the AVID program?

High school students must:

- ✓ Qualify for the high school AVID elective
- ✓ Enroll in the AVID elective all the way through grades 9-12



College Credit Hours

FUTURE-READY ASSET:

Earns nine or more hours of college credit

What is college credit?

Students in the Park Hill School District can earn college credit through dual credit coursework, the Early College Academy, or a qualifying grade on an AP exam.



DUAL CREDIT COURSEWORK

The Park Hill School District offers dual credit coursework, in cooperation with the Metropolitan Community College, Northwest Missouri State University and the University of Missouri Kansas City. For these courses, students may dual enroll to earn both high school credit for the course as well as credit on a college transcript.

EARLY COLLEGE ACADEMY

In partnership with Metropolitan Community College, students may choose to attend the Early College Academy. Juniors and seniors accepted into the Early College Academy attend the MCC campus for two blocks of the school day. Students may earn up to an associate's degree while also earning high school credit towards graduation.

QUALIFYING AP EXAM SCORE

In addition, each high school in the Park Hill School District offers numerous Advanced Placement® (AP®) courses. AP courses provide students a rigorous college-level curriculum as defined by the College Board. If students receive a qualifying grade on an AP exam given in May, they may be eligible for advanced placement or course credits at the vast majority of colleges and universities in the world. In addition, Missouri's in-state public colleges must award credit to students who earn a score of 3 or higher on AP exams. Each college and university decides how much college credit to award to a student coming in with dual credit.



Why is earning college credit an asset?

Students who earn college credit have early exposure to college-level curriculum, preparing them to succeed in college. Earning college credit while in high school can also speed up degree completion, with students starting college with some of their credits already in hand. The cost of college credit courses through Park Hill is more affordable than most college credits, so this can bring down the cost of a college degree.

How can a student earn college credit?

Students can earn college credit in three ways:

Dual-credit courses through a partner college

- ✓ Enroll in a dual-credit qualifying course at the high school
- ✓ Dual enroll with a partner college
- ✓ Pay tuition per credit hour
- ✓ Pass the class

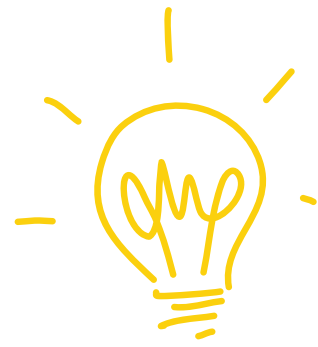
Students will earn the number of credits available for the course enrolled.

- ✓ Early College Academy through Metropolitan Community College
- ✓ Juniors and seniors can complete the Early College Academy application process
- ✓ Upon acceptance, enroll in courses at MCC in partnership with your high school counselor
- ✓ Pass your classes

Students will earn the number of credits available for the course enrolled.

- ✓ Advanced Placement test score of 3+
- ✓ Enroll in an AP course at your high school
- ✓ Take the AP exam at the conclusion of the course
- ✓ Earn a score of 3+
- ✓ Students will earn three credit hours for each AP exam score of 3+

Bright Flight Scholarship Recipient



FUTURE-READY ASSET:

Earns the Bright Flight Scholarship

What is the Bright Flight scholarship?

Bright Flight is a Missouri merit-based scholarship for qualifying graduating high school seniors who enroll in a Missouri accredited college or university.

Why is earning the Bright Flight scholarship an asset?

Students who earn the Bright Flight scholarship will receive up to \$3,000 annually for up to 10 semesters or until the student has completed a bachelor's degree, whichever comes first.

How can a student earn the Bright Flight scholarship?

High school students must:

- ✓ Be a Missouri resident and US citizen or permanent resident
- ✓ Have a minimum composite ACT superscore of 31 (earns up to \$1,000 per year) or 32 (earns up to \$3,000 per year)

or

Have a minimum SAT math score of 770-799 and SAT critical reading of 760-799 (earns up to \$1,000 per year) or minimum SAT math score of 800 and SAT critical reading of 800 (earns up to \$3,000 per year)

- ✓ Enroll as a first-time, full-time student at a participating Missouri school



Notes:



Notes:



Park Hill School District

Building Successful Futures • Each Student • Every Day