

COLLINGWOOD SCHOOL

# Sustainability Plan



COLLINGWOOD  
SCHOOL

Courage | Curiosity | Community

[www.collingwood.org](http://www.collingwood.org)

# Our Commitment to Indigenous Communities

At Collingwood School, we are gratefully living, working and learning on the unceded traditional territories of the Skwxwú7mesh (Squamish), Səlilwətaʔ/ Selilwitulh (Tsleil-Waututh), and xwməθkwəy'əm (Musqueam) Nations. Collingwood School is committed to respecting, celebrating, acknowledging and recognizing the land, people and spirit that spans our two campuses as we aim to cultivate meaningful and long-lasting relationships with Indigenous communities.



# Message From the Head of School and the Board Chair

It is with great enthusiasm and a deep sense of responsibility that I present to you our school's Sustainability Plan.

In today's rapidly changing world, the call for sustainable practices resonates louder than ever. Our commitment to nurturing the minds of future leaders extends beyond the classroom and into the realm of responsible global citizenship. The Sustainability Plan encapsulates our collective vision for a greener, more equitable future, aligning with our core values and reflecting the shared aspirations of our vibrant school community.

Let our shared commitment to sustainability be a beacon of inspiration, guiding us towards a future where our school not only excels academically but also stands as a shining example of responsible and impactful global citizenship.

Lisa Evans  
Head of School



As stewards of our institution's future, the Board of Governors is proud to unveil Collingwood School's first comprehensive Sustainability Plan. In acknowledging our shared responsibility for the well-being of our planet, we are resolute in our commitment to instilling sustainable practices at the heart of our educational mission.

The Plan outlines a roadmap for integrating sustainability into every facet of our operations, from curriculum development to daily operations. We invite each member of our community to actively participate in and champion the initiatives outlined in this plan.

Together, we embark on a journey toward a sustainable tomorrow, where every action we take contributes to a healthier planet for generations to come.

Debby Carreau  
Chair, Board of Governors



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## ABOUT COLLINGWOOD SCHOOL

Founded in 1984, Collingwood School is a co-educational day school located on two campuses in West Vancouver, BC. Collingwood's vision for socially responsible students pursuing passions for a better world means that we are committed to contributing positively to our local and global communities, environmental stewardship, and supporting the well-being, and inclusion of all people.

Each year Collingwood's 240 faculty and staff support over 1,250 students in Grades JK-12 across two campuses. With an innovative, evolving approach to teaching, we believe in authentic, personalized learning experiences through inspired spaces that propel students to pursue their passions.

Collingwood's current Strategic Plan charts the course for planning through 2027. Capturing the shared aspirations of our Collingwood community, *With Passion and Purpose* is built upon Four Pillars: Forward Focused Learning, Community, Wellbeing and Sustainability.

## OUR VISION

We are guided by our **vision of socially responsible students pursuing passions for a better world.**

We are committed to contributing positively to our local and global communities, environmental stewardship, and supporting the wellbeing, and inclusion of all people. Through the pursuit of their passions, students will find their unique purpose in the world.

# Our Commitment to Environmental Stewardship

We believe that strong stewardship will advance our School and contribute to a brighter future for our world. **We will embed the themes of sustainability into the curriculum where students can apply their learning and develop their global citizenship for the betterment of the world.** We will make operational decisions that decrease our environmental impacts and, where possible, engage students to increase their knowledge and stewardship of the environment. Finally, we are committed to environmental stewardship and to reducing Collingwood’s ecological footprint.

## THE CALL TO ACTION

In the coming decades, our School, our students and society at large will face humanity’s most complex and significant challenge: addressing the climate crisis while simultaneously cultivating a healthier, equitable, and more just world.

As leaders in JK-12 education, we recognize and embrace the responsibility of sustainability inherent in our educational mission. **By integrating sustainability into our curriculum, daily operations, and culture, we aim to nurture a community that not only excels academically but also embodies a conscientious and compassionate approach to the betterment of our world.**

The education sector requires leaders who can pave the way and inspire schools nationwide to contribute to the creation of a sustainable future. We aim to offer insights that will inform and inspire our collective learning journey.



# Planning and Consultation Process

Our environmental stewardship efforts are led by Collingwood School’s Sustainability Committee, composed of leadership, faculty and staff from across the campus community. Convened in the fall of 2022, the Committee’s mandate has been to develop a plan that would inspire the community, reduce the organization’s carbon footprint and guide environmental sustainability actions over the next several years.

To accomplish this task, the Committee reviewed existing internal plans, policies and initiatives and conducted an external scan of K-12 and post-secondary sector efforts. We also conducted numerous engagement activities to develop the framework and actions outlined in our plan, including several student and faculty workshops and an online survey for students, faculty and staff. At the same time, we completed assessments of several of our key focus areas to capture baseline data and identify priority actions.

The results of our review, assessment and stakeholder engagement activities are reflected in the Sustainability Plan outlined in the following pages. We have aligned our plan with the Canadian Accredited Independent Schools (CAIS) Environmental Sustainability Accreditation Standards and have set achievable goals and targets for environmental sustainability action at Collingwood.



# Defining Environmental Stewardship

As depicted below, we will work to integrate environmental stewardship into our campus **community and culture**, our **operations**, and our **educational** approach by undertaking a set of priority actions in each of these three strategic areas that span across our organization.

At the same time, students, parents, educational faculty and operational staff will work to complete a set of priority actions in each of our six focus areas that will help reduce our ecological footprint. Together, we will effectively manage our **grounds and buildings**, reduce our **energy and water** consumption, seek out alternatives for **travel and transport** and improve our **purchasing, waste and food service practices**. Our overarching commitment to reduce our carbon footprint and take action on climate change is woven throughout each of these six focus areas.

We are committed to a strategic and measured approach to implementing the actions in this Sustainability Plan. We recognize the urgency of addressing climate change and other environmental challenges and aim to balance the immediacy of action with the need to allocate resources and budgets and set realistic timelines for implementation. We will leverage external funding where possible to amplify the impact of our sustainability efforts, tapping into additional resources to support innovation, research, and the realization of our goals. The following sections describe in detail each of the goals, targets and actions we will pursue in each part of our Sustainability Plan.



**IF WE COMPLETE ALL EMISSIONS REDUCTION ACTIONS IN THIS PLAN, WE WILL REDUCE COLLINGWOOD SCHOOL'S EMISSIONS BY 50% BY 2030.**



## Measuring Our Progress

We will measure our progress towards integrating environmental stewardship into our operational, educational and cultural practices and reducing Collingwood's ecological footprint by tracking and reporting on:

- the number of priority actions that we have completed and
- our progress towards achieving the set of targets outlined in the relevant focus area sections below.

Some targets are still in development as we complete additional assessment and data collection work, prior to setting a target.

Taking action on climate change and reducing our carbon footprint is a key indicator of success for our Sustainability Plan. If we complete all of the greenhouse gas emissions reduction actions in this plan and meet all of the emissions reduction targets set to date, we will reduce our operational carbon emissions by 50% by 2030 compared to our 2023/2024 baseline year.

# Community and Culture

We are working towards our shared vision of sustainability by weaving environmental stewardship into the fabric of our campus community. Students, faculty, staff, and the wider community are our partners in achieving our sustainability goals and we will continue to create opportunities for leadership and action at all levels of the organization. We will share our sustainability stories to educate and inspire our students, staff, faculty, and parents and to amplify our impact. Together we will create a community that values efficient use of energy, water and materials, prioritizes actions that reduce emissions from our transportation activities and buildings, and cultivates opportunities to promote biodiversity and healthy food systems.

We continue to build our culture of environmental stewardship at Collingwood School by:

- Building a shared understanding of and alignment with our sustainability vision and goals with our campus community.
- Integrating sustainability into cultural expectations, school life and how we engage with families.
- Demonstrating our sustainability commitment through our strategic priorities, actions, and dedicated resources.
- Enabling grass roots, student- led action.
- Communicating with, being accountable to and celebrating with our community (students, families, faculty, staff) on what we are doing to advance sustainability.



## PRIORITY ACTIONS

We will work with operations staff, students, faculty, and the larger Collingwood community to:

2023-2027: Community and Culture Actions		Priority
C.1	Develop a plan to ensure effective sustainability governance, accountability and reporting structures are in place to achieve targets and goals. Mechanisms explored may include: <ul style="list-style-type: none"> <li>• Evolving the role of the Sustainability Committee.</li> <li>• Determining the roles, responsibilities and resources needed to coordinate the sustainability actions outlined in the plan, including the role of the Morven and Wentworth Sustainability Leads.</li> <li>• Strengthening Board and / or SLT oversight by formalizing reporting practices and identifying Executive Sponsorship for the plan.</li> <li>• Creating a Parent / Board Working Group.</li> </ul>	1
C.2	Continue to support and develop opportunities for sustainability activities and initiatives on campus and in the community. This includes community clubs, student leadership, education events and service-learning activities.	1
C.3	Create and implement an annual communications plan for sharing sustainability-related content throughout the year. Collect and share stories of sustainability initiatives across campus and the community.	1
C.4	Track and share progress on sustainability commitments on an annual basis with students, faculty, staff, leadership and the larger Collingwood community.	1
C.5	Pursue funding opportunities and seek out partnership with government agencies and community organizations to support sustainability activities.	2
C.6	Create a “sustainable” fund for student initiatives and include a sustainability initiative within the Social Impact Lab structure.	2

Beyond 2027: Community and Culture Actions		Priority
C.7	Review the Sustainability Plan with students, faculty and staff to confirm priority sustainability actions as a part of the strategic planning cycle.	3
C.8	Model leading sustainability practices to and within our community and share our journey with industry and partner groups and associations.	3
C.9	Create inspiring spaces that reflect our commitment to sustainability, making sustainability more visible in our school.	3



# Education

Education is the core of what we do at Collingwood School. Integrating environmental sustainability into our core educational programming is part of how we will inspire socially responsible students who pursue passions for a better world.

We will continue to integrate environmental sustainability literacy on campus. We will create hands on, age-appropriate learning opportunities for students and faculty to explore energy and water efficiency and emissions reductions projects in our buildings, participate in waste and fleet management improvement projects and take part in projects that integrate sustainability into food services and procurement processes.

Our graduates will join the global community as critical thinkers who are resilient, socially conscious and prepared to make the most of their opportunities. We will continue to incorporate sustainability topics into our course offerings and community service initiatives as well as create opportunities for faculty and staff learning and involve students in operational sustainability projects.

We will embed themes of sustainability into the curriculum where students can apply their learning and develop their global citizenship for the betterment of the world by:

- Increasing opportunities for sustainability education for students.
- Increasing opportunities for professional development and sustainability education for faculty and staff.
- Providing sustainability-related community service opportunities, on and off campus.
- Continue to build partnerships with external organizations to support long-term sustainability projects with hands-on authentic learning.

## PRIORITY ACTIONS

We will work with operations staff, students, faculty and the larger Collingwood community to embed sustainability knowledge, skills and values throughout curricular and co-curricular programs by:

2023-2027: Education Actions		Priority
<b>E.1</b>	Complete a baseline assessment of current course offerings to identify existing courses with sustainability-related content.	<b>1</b>
<b>E.2</b>	Refine Grade 7 and Grade 12 student learning profiles to define our targets for student sustainability education.	<b>1</b>
<b>E.3</b>	Develop a multi-year plan that outlines how and when gaps in when gaps in curriculum content will be addressed.	<b>1</b>
<b>E.4</b>	Support faculty in developing curricula that fills the identified curriculum gaps and embeds sustainability curricula into curricular and co-curricular opportunities.	<b>2</b>
<b>E.5</b>	Support all faculty and staff in developing the skills and knowledge required to lead sustainability activities and learning at Collingwood School through school-wide and individual professional development opportunities.	<b>2</b>
<b>E.6</b>	Develop targets and track progress towards addressing curriculum gaps, enrollment in Collingwood's environmental courses as well as the percentage of students pursuing sustainability-related studies post-graduation.	<b>2</b>

# Operations

We incorporate sustainability best practice into all aspects of facilities and operations, including new buildings and renovations, energy sourcing and consumption, waste management, water use, food services, landscaping, transportation, and purchasing. We will also engage students in measuring our carbon footprint and implementing sustainable practices across all areas of facilities and operations.

We make operational decisions that decrease our environmental impacts and, where possible, engage students to increase their knowledge and stewardship of the environment by:

- Embedding sustainability into policies, procedures, reporting, investments and operational decision-making processes.
- Identifying and managing environmental risks to reduce the environmental impact of our operations.
- Ensuring our operations reflect sustainable best practices.
- Involving students in operational sustainability projects to provide real world learning opportunities.
- Providing sustainability-related community service opportunities, on and off campus.
- Continue to build partnerships with external organizations to support long-term sustainability projects with hands-on authentic learning.



## PRIORITY ACTIONS

We will work with operations staff, students, faculty and the larger Collingwood community to:

2023-2027: Operations Actions		Priority
<b>0.1</b>	Morven and Wentworth Sustainability Leads to work with Operations to review operational sustainability projects and identify opportunities for engage students, faculty and staff involvement through curricular and co-curricular activities.	<b>1</b>
<b>0.2</b>	Create or select a system (START System, ESPM or another system) for collecting and monitoring data to track progress towards energy, emissions, waste, water and other sustainability targets.	<b>1</b>
<b>0.3</b>	Ensure that school environmental policies, including the Environmental Policy and Energy Management Conservation Policy, reflect the current Sustainability Plan. Review needs for additional policies to guide our environmental practices.	<b>1</b>
<b>0.4</b>	Conduct a review and analysis to identify opportunities to integrate an environmental stewardship lens into current operational policies, capital planning and decision-making processes.	<b>2</b>
<b>0.5</b>	Conduct an analysis of investment strategy, policy and practices to determine impact on climate and sustainability outcomes, identify and disclose exposure to risks and determine an approach to ensure responsible investing.	<b>2</b>
<b>0.6</b>	Work with our provider to enable faculty and staff to select a socially responsible investment fund for their employment based RRSP contributions.	<b>2</b>

Beyond 2027: Operations Actions		Priority
<b>0.7</b>	Develop a dashboard and / or reporting mechanism to demonstrate impact to the Collingwood community.	<b>3</b>

# Campus Planning



The way we build and manage our campuses is a reflection of our sustainability values and our commitment to providing a world class learning environment for our students. We are working to incorporate sustainability and emissions reduction commitments into all aspects of our campus planning and management systems. Our actions will work towards transforming the campuses into learning laboratories for demonstration of sustainable technologies.

British Columbia continues to experience the impacts of a changing climate. In parallel to our efforts to manage energy and emissions from our operations, we need to better understand Collingwood’s vulnerability to climate risks, the potential impact they could have on our campuses and identify concrete actions Collingwood can take to help increase climate change resiliency.

We reduce emissions and promote environmental stewardship by:

- Incorporating sustainability considerations into renovations, master planning and new construction to ensure our facilities are state-of-the-art sustainable learning spaces.
- Ensuring our systems and buildings are resilient to climate change impacts.
- Incorporating approaches into grounds design and upkeep that supports biodiversity and protects our lands and waters.

## TARGETS

We will measure our progress in this focus area by tracking the completion of the priority actions outlined below.

## OUR PRIORITY ACTIONS

We will work with operations staff, students, faculty and the larger Collingwood community to:

2023-2027: Campus Planning Actions		Priority
<b>CP.1</b>	Morven and Wentworth Sustainability Leads to determine how best to engage students, faculty and staff in buildings and grounds improvement projects through curricular and co-curricular activities.	<b>1</b>
<b>CP.2</b>	Incorporate sustainability requirements into landscaping services RFP process.	<b>1</b>
<b>CP.3</b>	Conduct a high-level climate change vulnerability assessment of Collingwood’s two campuses.	<b>1</b>
<b>CP.4</b>	Integrate sustainability considerations, including emissions reduction strategies, performance and climate adaptability, into Campus Master Planning processes and practices. Consider the use of green building certification programs for new construction or as a proxy for high performance buildings.	<b>1</b>
<b>CP.5</b>	Maximize opportunities for funding and incentives to support integrating sustainability criteria into Campus Master Planning.	<b>1</b>
<b>CP.6</b>	Integrate sustainability considerations into renovation planning and construction processes and practices. Consider the use of green building certification programs for major renovations or as a proxy for high performance buildings.	<b>2</b>
<b>CP.7</b>	Create a “sustainable” fund for student initiatives and include a sustainability initiative within the Social Impact Lab structure.	<b>2</b>

Beyond 2027: Campus Planning Actions		Priority
<b>CP.8</b>	Conduct a detailed climate change vulnerability assessment of Collingwood’s two campuses.	<b>3</b>
<b>CP.9</b>	Develop an adaptation plan that integrates with Collingwood’s energy and emissions projects and operations and maintenance practices.	<b>3</b>
<b>CP.10</b>	Work with students and faculty to understand outdoor learning needs and, if appropriate, create more outdoor learning spaces.	<b>3</b>



# Building Energy



Effectively managing energy and emissions in our buildings is a significant opportunity for positive environmental and climate impacts as well as an opportunity for cost reduction and resource management.

Government regulations, global commitments and public concern about climate action clearly signal the shift towards a low carbon economy. We will monitor and manage building performance, identify and implement new energy efficiency opportunities and explore new alternative energy sources in an effort to manage energy effectively and reduce our carbon footprint. We will reduce emissions and promote environmental stewardship by:

- Operating our buildings in a manner that reduces costs through energy efficiency and minimizes greenhouse gas emissions.
- Considering alternate energy sources for our building systems where appropriate.

## TARGETS

We will measure our progress in this focus area by tracking the completion of the priority actions outlined below and with the following targets compared to our 2023/2024 baseline year:

- Reduce our total energy use intensity across both campuses by 50% by 2030.
- Reduce our building operations related emissions by 50% by 2030.

### Targeted Emissions Reductions by 2030:



**TOTAL ENERGY USE INTENSITY\***



**BUILDING OPERATIONS EMISSIONS**

\* Note that this target is not related to emissions / energy reduction.

## OUR PRIORITY ACTIONS

We will work with operations staff, students, faculty and the larger Collingwood community to:

2023-2027: Building Energy Actions		Priority
<b>En.1</b>	Morven and Wentworth Sustainability Leads to determine how best to engage students, faculty and staff in energy management and reduction projects through curricular and co-curricular activities.	<b>1</b>
<b>En.2</b>	Track and report on energy and emissions data on a monthly and annual basis.	<b>1</b>
<b>En.3</b>	Identify and maximize opportunities for funding and incentives to support energy efficiency and emissions reductions projects.	<b>1</b>
<b>En.4</b>	Use utility-funded energy and recommissioning assessments to identify and implement energy efficiency and emissions reduction actions into operations and maintenance processes for building operations.	<b>1</b>
<b>En.5</b>	<p>Consider implementing the following emissions reduction projects at Morven:</p> <ul style="list-style-type: none"> <li>• Replace the existing unit ventilators with heat pump unit ventilators and a cooling tower.</li> <li>• Replace the existing gas-fired domestic hot water heaters with electric resistance water heaters.</li> <li>• Install an electric resistance boiler system to eliminate the building's remaining natural gas consumption.</li> </ul> <p>Consider implementing the following emissions reduction projects at Wentworth:</p> <ul style="list-style-type: none"> <li>• Install an air source heat pump to electrify the new boiler plant heating system.</li> <li>• Replace the existing gas-fired domestic hot water heaters with electric resistance water heaters.</li> </ul>	<b>2</b>
<b>En.6</b>	Run communications and engagement initiatives to encourage energy reduction actions by students, faculty and staff (e.g., turn off TVs, lights and other plug loads).	<b>2</b>

Beyond 2027: Building Energy Actions		Priority
<b>En.7</b>	Conduct energy and recommissioning assessments at least every 3 years.	<b>3</b>
<b>En.8</b>	Explore renewable energy technologies once buildings are optimized for energy efficiency or as a student demonstration project.	<b>3</b>



With the view of the Capilano Watershed from the Morven campus, we are reminded of our enduring relationship with fresh water as a valuable and limited resource. A changing climate and a growing urban population, among other factors, are creating increased pressure on global and local water systems. We are committed to mitigating the environmental impacts and lessening the burden of our water use on local water systems.

We will manage water usage in our buildings and on our grounds by:

- Assessing our water-use systems and processes
- Implementing water saving measures

## TARGETS

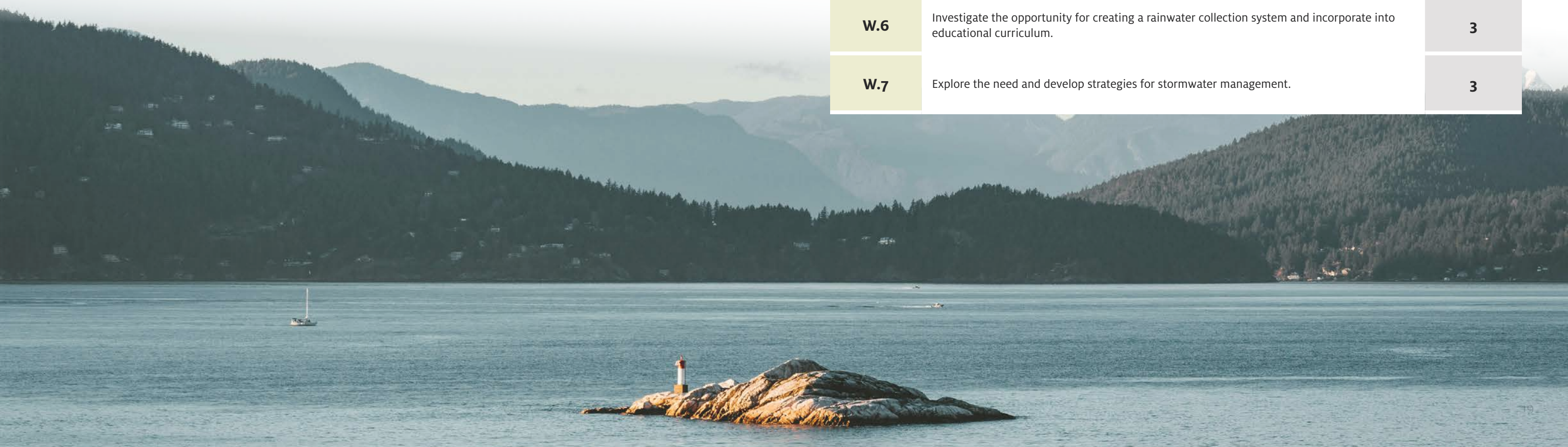
We will measure our progress in this focus area by tracking the completion of the priority actions outlined below and we will be creating a water use intensity reduction target for both campuses following the completion of the water audit in the 2024/25 school year (Priority Action W.2).

## OUR PRIORITY ACTIONS

We will work with operations staff, students, faculty and the larger Collingwood community to:

2023-2027: Water Actions		Priority
<b>W.1</b>	Morven and Wentworth Sustainability Leads to determine how best to engage students, faculty and staff in water management actions through curricular and co-curricular activities.	<b>1</b>
<b>W.2</b>	Conduct a water audit in the 2024/25 school year.	<b>1</b>
<b>W.3</b>	Track and report on water consumption on an annual basis.	<b>1</b>
<b>W.4</b>	Implement actions from the water audit results.	<b>2</b>

Beyond 2027: Water Actions		Priority
<b>W.5</b>	Run communications and engagement initiatives to encourage reducing wasteful water use practices by students, faculty and staff.	<b>3</b>
<b>W.6</b>	Investigate the opportunity for creating a rainwater collection system and incorporate into educational curriculum.	<b>3</b>
<b>W.7</b>	Explore the need and develop strategies for stormwater management.	<b>3</b>



# Travel and Transport



Everyday students, faculty and staff travel to and from school. We also provide learning and professional development opportunities for students, faculty and staff through off-campus trips and events that also require travel. Commuting and school trip related travel represents one of Collingwood School’s most significant emission categories.

Adopting cleaner transportation methods can have a positive impact on the health and well-being of our students, faculty, and staff as well as help to reduce our emissions from travel related activities. We will minimize our transport related emissions and promote healthy, low carbon commuting alternatives by:

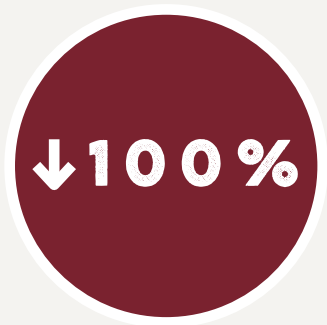
- Promoting school bus, carpooling and active transportation, such as biking and walking.
- Converting to electric school vehicles.
- Prioritizing low emissions transportation for off-campus field and professional development trips.

## TARGETS

We will measure our progress in this focus area by tracking the completion of the priority actions outlined below and with the following targets compared to our 2023/2024 baseline year:

- Reduce our emissions from daily school bus and off campus bus trips by 100% by 2030.
- Reduce our employee commuting emissions by 6% by 2030.
- Reduce business travel emissions by 3% by 2030.

### Targeted Emissions Reductions by 2030:



**DAILY SCHOOL BUS AND OFF-CAMPUS BUS TRIPS**



**EMPLOYEE COMMUTING**



**BUSINESS TRAVEL**

## OUR PRIORITY ACTIONS

We will work with operations staff, students, faculty and the larger Collingwood community to:

2023-2027: Travel and Transport Actions		Priority
T.1	Morven and Wentworth Sustainability Leads to determine how best to engage students, faculty and staff in travel and transport actions through curricular and co-curricular activities.	1
T.2	Track and report on travel and transport emissions on an annual basis.	1
T.3	Expand the scope of emissions tracking and reporting to include student commuting.	1
T.4	Conduct an EV charging station infrastructure assessment at Morven, assess the need for additional EV chargers, and implement results.	1
T.5	Maximize opportunities for funding and incentives to support fleet electrification initiatives.	1
T.6	Integrate a requirement for electric vehicle buses into the RFP process for the daily bus and school trip services.	1
T.7	Replace current leased and owned mini-buses with electric vehicles.	2
T.8	Assess and integrate EV charging station infrastructure as part of the Wentworth Master Plan.	2
T.9	Implement communications and incentive programs to promote more sustainable transport options, including carpooling, bike to work week, walking/ running, or taking transit for students, faculty and staff.	2

Beyond 2027: Travel and Transport Actions		Priority
T.10	Consider approaches to reducing emissions from student group travel and business travel.	3
T.11	Manage parking facilities in a way that incentivizes carpooling and alternative modes of transportation.	3

# Purchasing and Waste



We are responsible for managing the materials that enter, circulate, and leave our campuses. We will explore opportunities to minimize our impact on the environment by implementing waste reduction and diversion initiatives, as well as integrating sustainability considerations into our procurement policies and practices.

We will track waste data, implement changes to the waste infrastructure in our buildings and engage students, faculty and staff in the efforts to reduce and divert waste. At the same time, our purchasing decisions will signal our commitment to sustainability, encouraging suppliers and contractors to track and take action to improve their own environmental and carbon footprints.

We reduce emissions and promote environmental stewardship by:

- Reducing the total amount of waste generated as well as the amount that enters the landfill.
- Integrating sustainability criteria into our purchasing policies and practices.
- Selecting green or low carbon products and services.

## TARGETS

We will measure our progress in this focus area by tracking the completion of the priority actions outlined below and through the following targets compared to our 2023/2024 baseline year:

- Increase our total waste diversion rate from 25% to 35% by 2030.
- Reduce total emission generated by waste and paper use by 60% by 2030.

We will be creating a purchasing-related target to measure our progress in integrating sustainability and emission reduction requirements into our purchasing practices after completing our assessment of our purchasing practices (Priority Action P.9).

### Targeted Emissions Reductions & Waste Diversion by 2030:



**TOTAL WASTE DIVERSION RATE\***



**EMISSIONS GENERATED BY WASTE AND PAPER USE**

\* Note that this target is not related to emissions / energy reduction.

## OUR PRIORITY ACTIONS

We will work with operations staff, students, faculty and the larger Collingwood community to:

2023-2027: Purchasing and Waste Actions		Priority
<b>P.1</b>	Morven and Wentworth Sustainability Leads to determine how best to engage students, faculty and staff in purchasing and waste reduction projects through curricular and co-curricular activities.	<b>1</b>
<b>P.2</b>	Track and report on waste usage and emission data on an annual basis.	<b>1</b>
<b>P.3</b>	Conduct a detailed waste assessment every 3 years to track progress and support the identification of new opportunities for waste reduction, reuse, and diversion.	<b>1</b>
<b>P.4</b>	Integrate sustainability requirements or statements into the Contract Management Procedure including RFP and the Contract templates.	<b>1</b>
<b>P.5</b>	Commit to purchasing only 100% recycled printing paper.	<b>1</b>
<b>P.6</b>	Identify and implement opportunities for improving classroom waste reduction, by engaging students, staff, teachers and janitorial staff and referencing waste audit results.	<b>2</b>
<b>P.7</b>	Run communications and engagement initiatives to encourage proper waste sorting practices or promote waste reduction initiatives (e.g. litterless lunch campaign) by students, faculty and staff.	<b>2</b>
<b>P.8</b>	Integrate sustainability requirements into Collingwood's current Procurement Policy and decision-making processes and share with staff and faculty.	<b>2</b>

Beyond 2027: Purchasing and Waste Actions		Priority
<b>P.9</b>	Conduct an assessment of Collingwood's purchasing practices to identify products and services that present opportunities to further embed sustainability criteria and determine the ability to track related emissions.	<b>3</b>
<b>P.10</b>	Create a procurement-based sustainability target and track and report on purchasing progress (including emissions data) on an annual basis.	<b>3</b>
<b>P.11</b>	Work with Collingwood's waste management service provider to ensure that recyclables and organics are properly recycled.	<b>3</b>
<b>P.12</b>	Implement strategies to reduce paper use and printing, such as a printer consolidation program, digital textbook and resources, online assessments and feedback and digital writing tablets.	<b>3</b>
<b>P.13</b>	Review opportunities for implementing a green cleaning program on campus.	<b>3</b>

# Food Systems



As an educational institution in BC, we can contribute to building more sustainable and resilient food systems that reinforce ethical production practices, reduce food waste and food related emissions, support our local economy and increase the availability of healthy, nutritious, and plant-based options.

We will reduce emissions and promote environmental stewardship by:

- Supporting a sustainable food system, such as school gardens or cafeteria food choices.
- Providing reusable dishes and utensils where possible.
- Offering a variety of food choices, including vegetarian, dairy-free and vegan options.

## TARGETS

We will measure our progress in this focus area by tracking the completion of the priority actions outlined below and we will be creating a food systems target to measure our progress in supporting local food systems and reducing our food service emissions after we complete a food and dining assessment (Priority Action F.3).

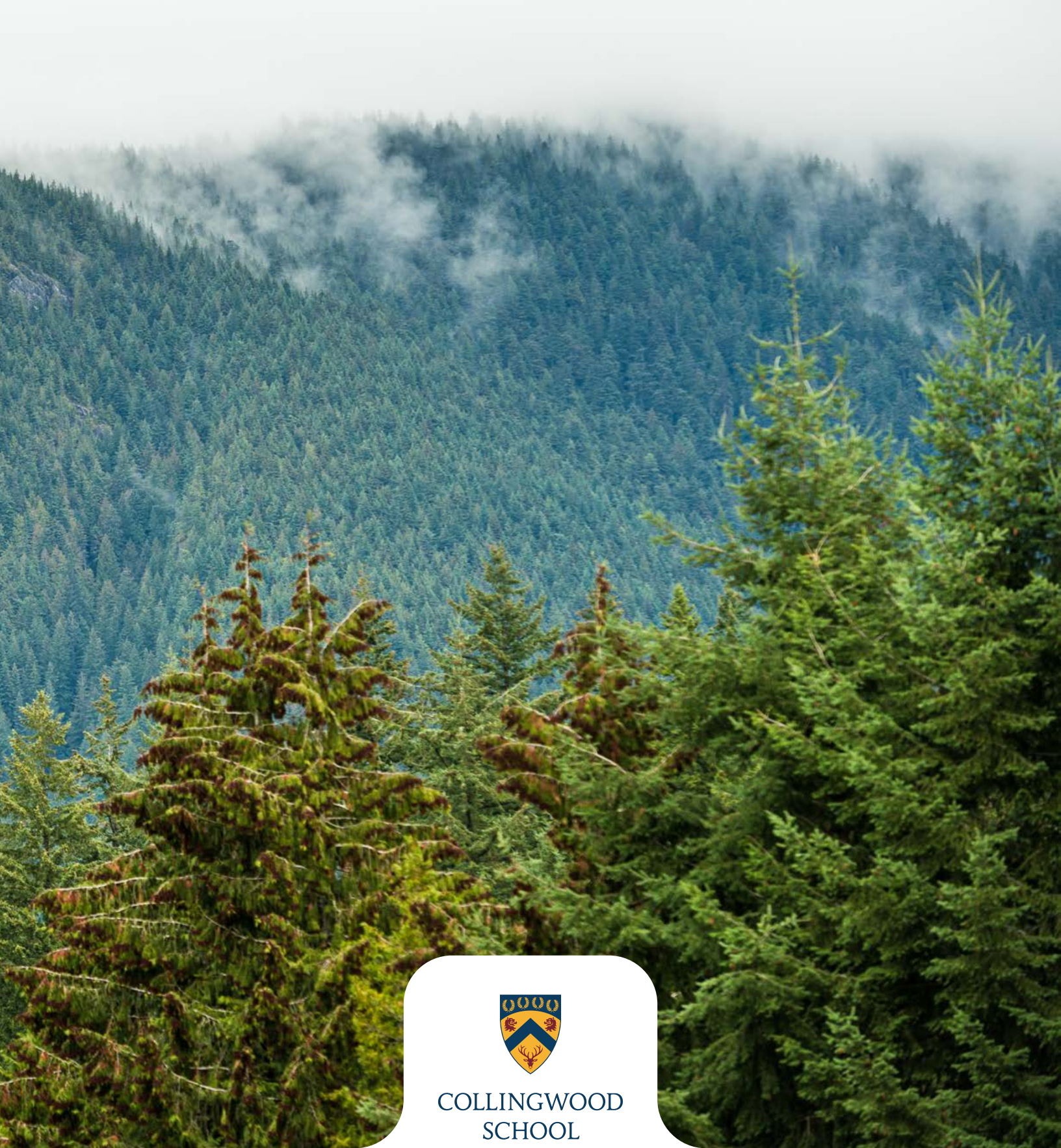
## OUR PRIORITY ACTIONS

We will work with operations staff, students, faculty and the larger Collingwood community to:

2023-2027: Food Systems Actions		Priority
<b>F.1</b>	Morven and Wentworth Sustainability Leads to determine how best to engage students, faculty and staff in food system projects through curricular and co-curricular activities.	<b>1</b>
<b>F.2</b>	Integrate sustainability criteria into Morven's food service, Wentworth's hot lunch program and Collingwood's event catering services RFP processes and contracts.	<b>1</b>
<b>F.3</b>	Assess food and dining purchasing policies + practices, including single use cutlery and dishware programs and food packaging, to identify opportunities to reduce environmental impacts and food waste and capture emissions data.	<b>1</b>
<b>F.4</b>	Create a food system-based sustainability target and track and report on progress (including emissions) on an annual basis.	<b>2</b>

Beyond 2027: Food Systems Actions		Priority
<b>F.5</b>	Work with food service providers to support sustainable food system initiatives, develop guidelines for sustainable food and beverage purchases and increase the number of plant-based meal and snack options.	<b>3</b>
<b>F.6</b>	Work with service providers to identify and implement food waste reduction opportunities.	<b>3</b>
<b>F.7</b>	Develop a management plan or policy to support campus gardens and integrate into food service system.	<b>3</b>





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At Collingwood School, we are gratefully living, working and learning on the unceded traditional territories of the Skwxwú7mesh (Squamish), Selilwetaʔ/ Selilwitulh (Tseil-Waututh), and xwməθkwey'əm (Musqueam) Nations. Collingwood School is committed to respecting, celebrating, acknowledging and recognizing the land, people and spirit that spans our two campuses as we aim to cultivate meaningful and long-lasting relationships with Indigenous communities.