



School Administrative Unit #41

Hollis, Brookline & Hollis-Brookline Cooperative School Districts
Office of the Superintendent of Schools
4 Lund Lane
Hollis, New Hampshire 03049
603.324.5999

☐ Brookline ☐ RMMS ☐ CSDA	☒ Hollis ☒ HPS ☐ HUES	☐ Hollis Brookline Coop ☐ HBMS ☐ HBHS
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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 10/2/24	Time: 2:30
Staff Reporting: [REDACTED]		

Activity taking place during incident:

At [REDACTED] a student was having a behavior episode that involved throwing furniture, destroying property as well as biting and spitting. This came after he was upset when he had to work on writing and also missed a recess.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☒ Verbal prompt to check schedule	☐ Other verbal prompt
☒ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after the incident?

Once the student was calm, the staff member brought the student down to the office for dismissal.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

During this time, the student was punching, kicking and biting. [REDACTED] slipped while trying to support the student and landed on her right knee and hurting her back. She took Ibuprofen after the incident.

Provided Workman's Compensation packet: ☒ Yes ☐ No

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 12/12/24	Time: 11:
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student was @ his desk in room 228.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
Transition to another room	☒ Presented task materials	Told they couldn't have item
Item removed	Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

Aggression ☒	☒ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

gain compliance.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

welt on left cheek bone. ice pack.

Provided Workman's Compensation packet: Yes ☒ No

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]

Date: 7/30/24

Time: 9:30 am

Staff Reporting: [REDACTED]

Activity taking place during incident:

At [REDACTED] was assisting the student with handwashing after gardening. He dried his hands and used a fist to punch the teacher in the arm above the elbow.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression

☐ Self-injurious behavior:

☐ Other: Please describe

What were actions of staff after incident?

[REDACTED] reported the incident to the nurse at [REDACTED]. [REDACTED] got an ice pack and some ibuprofen. The student continued with activities in the classroom.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

[REDACTED] put an ice pack on her arm and had ibuprofen. [REDACTED] is currently wearing a brace on that arm for tendonitis as well.

Provided Workman's Compensation packet: x Yes No

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

Follow-up actions:

CONTRACTOR



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 12/11/24	Time: 9:40
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student requested OT room and was calmly transitioning downstairs when he threw device; ~~me~~ hitting me in the head

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☒ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Brought student to OT room and left him with Para and MSP

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

Redness noted to (L) temple + cheeks. Neuro WNL - PERLA 3/10 Given ice pack. Refused meds. Called (she) parent for PU - going for evaluation.

Provided Workman's Compensation packet: ☐ Yes ☒ No Contracted employee

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 8/29/2024	Time: 11:00 a.m.
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student turned around when becoming escalated and scratched the staff member under [REDACTED] left eye.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☐ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Calm and redirected

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

Left eye area scratched.

Provided Workman's Compensation packet: ☐ Yes ☐ No

NOTIFICATIONS:

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 9/5/2024	Time: 10:30
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student was escalated from something that occurred during the SEL unified arts. The student eloped and ran outside to the basketball court. [REDACTED] and [REDACTED] supported, along with [REDACTED]. After 20 minutes of swinging around a basketball pole and throwing rocks into the woods, The student wanted to pick up some trash that was on the other side of the fence. After picking up the trash, the student appeared to be calm and ready to go inside where [REDACTED] was shown the reset room that [REDACTED] is welcome to use. The student played dodgeball with [REDACTED] as [REDACTED] still had some energy. As we were leaving the room and cleaning up, the student became escalated. [REDACTED] then started to try to leave the room and [REDACTED] and [REDACTED] held the door shut. The student was crying, talking in a baby voice. [REDACTED] attempted to bite, and later hit and kicked [REDACTED]. [REDACTED] slapped and kicked [REDACTED]. The student was provided prompts to sit on the floor to show when he is calm.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☒ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

[REDACTED] and [REDACTED] supported the student with the transition back to the classroom. [REDACTED] then met with [REDACTED] 1 on 1 to complete a math preassessment.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

None

Provided Workman's Compensation packet: ☐ Yes ☒ No injury

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 9/5/2024	Time: 10:30
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student was escalated from something that occurred during the SEL unified arts. The student eloped and ran outside to the basketball court. [REDACTED] and [REDACTED] supported, along with [REDACTED]. After 20 minutes of swinging around a basketball pole and throwing rocks into the woods, The student wanted to pick up some trash that was on the other side of the fence. After picking up the trash, the student appeared to be calm and ready to go inside where [REDACTED] was shown the reset room that [REDACTED] is welcome to use. The student played dodgeball with [REDACTED] as [REDACTED] still had some energy. As we were leaving the room and cleaning up, the student became escalated. [REDACTED] then started to try to leave the room and [REDACTED] and [REDACTED] held the door shut. The student was crying, talking in a baby voice. [REDACTED] attempted to bite, and later hit and kicked [REDACTED]. [REDACTED] slapped and kicked [REDACTED]. The student was provided prompts to sit on the floor to show when he is calm.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☒ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

[REDACTED] and [REDACTED] supported the student with the transition back to the classroom. [REDACTED] then met with [REDACTED] 1 on 1 to complete a math preassessment.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

None

Provided Workman's Compensation packet: ☐ Yes ☒ No injury

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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 9/11/2024	Time: 1:15 p.m.
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student was escalated and was throwing math manipulatives and pushed a table into a student. Student got manually moved into the hallway.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☒ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Staff intervened and assisted the student. [REDACTED] got relieved and went to the nurse.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

[REDACTED] got scratched on left forearm, punched and kicked on left shin.

Provided Workman's Compensation packet: ☒ Yes ☐ No

sent 9/12/2024

NOTIFICATIONS:

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Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED] <i>2nd Staff member</i>	Date: 9/13/2024	Time: 8:40am
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student was in Before Care, wanting to go to class early, but due to PLC Meetings, this was not a choice. [REDACTED] did not want to join [REDACTED] peers outside for recess during this time, so [REDACTED] played basketball with [REDACTED] for about 10 minutes. [REDACTED] and [REDACTED] (along with a couple Before Care staff members) stood away, observing from afar. At that time, [REDACTED] prompted an option to transition to outdoor recess with [REDACTED] peers. [REDACTED] proceeded to begin moving cafeteria tables around, slamming a wagon into an easel, and dumping a bucket of matchbox cars on to the floor. [REDACTED] stepped in to help [REDACTED] attempt to block further attempts at property disruption, but with the cafeteria being as large as it is, with multiple exits and many different items within that space that were deemed unsafe, staff made the call to move [REDACTED] to the Reset Room. Clear Hallways was called, [REDACTED] responded and moved Student from the cafe to the Reset Room. At that time, [REDACTED] left, and [REDACTED] and [REDACTED] joined Student in the Reset Room. [REDACTED] remained on the outside of the door and continued data collection (duration of events).

While in the Reset Room, staff needed to block aggression attempts, (biting, scratching, hitting, kicking), as well as block Student from being able to climb the pipes on the wall. Twice [REDACTED] needed help getting down from the pipes (approx. 3ft off the ground), after being given a choice to get down by [REDACTED] or be helped for safety reasons. All items were removed from this space to ensure safety for all involved. When Student took his shoes off, [REDACTED] began hitting the window with them. Staff needed to remove those from the room as well.

The entire duration of the behavior episode in the Reset Room was 21 minutes. Student asked for water and staff prompted [REDACTED] to show a calm body, and then we could leave and get water. [REDACTED] sat with [REDACTED] for 1.5 minutes prior to exiting for Student to demonstrate a calm body and that [REDACTED] was ready to return to [REDACTED] schedule with [REDACTED] class/peers. They did pizza breathing, and when given an option to do more, [REDACTED] said no, so we offered [REDACTED] shoes and [REDACTED] calmly put those back on and [REDACTED] helped [REDACTED].

Student walked back to the cafe to get [REDACTED] backpack and water and joined [REDACTED] class in specials.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☒ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play

☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other: denied access to leave Before Care and go to his classroom a few minutes early		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

██████████ and ██████████ supported the student with the transition back to the classroom. He joined his peers in Specials.
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Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

Scratch to █████ right forearm (broken skin) -- nurse checked.

Provided Workman's Compensation packet: XYes Click here to enter text. No injury

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

Follow-up actions: Dan to call home today, paperwork to be shared, school nurse notified to follow up with Student
--



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 9/13/2024	Time: 8:40am
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student was in Before Care, wanting to go to class early, but due to PLC Meetings, this was not a choice. [REDACTED] did not want to join [REDACTED] peers outside for recess during this time, so [REDACTED] played basketball with [REDACTED] for about 10 minutes. [REDACTED] and [REDACTED] (along with a couple Before Care staff members) stood away, observing from afar. At that time, [REDACTED] prompted an option to transition to outdoor recess with [REDACTED] peers. [REDACTED] proceeded to begin moving cafeteria tables around, slamming a wagon into an easel, and dumping a bucket of matchbox cars on to the floor. [REDACTED] stepped in to help [REDACTED] attempt to block further attempts at property disruption, but with the cafeteria being as large as it is, with multiple exits and many different items within that space that were deemed unsafe, staff made the call to move [REDACTED] to the Reset Room. Clear Hallways was called, [REDACTED] responded and moved Student from the cafe to the Reset Room. At that time, [REDACTED] left, and [REDACTED] and [REDACTED] joined Student in the Reset Room. [REDACTED] remained on the outside of the door and continued data collection (duration of events).

While in the Reset Room, staff needed to block aggression attempts, (biting, scratching, hitting, kicking), as well as block Student from being able to climb the pipes on the wall. Twice [REDACTED] needed help getting down from the pipes (approx. 3ft off the ground), after being given a choice to get down by [REDACTED] or be helped for safety reasons. All items were removed from this space to ensure safety for all involved. When Student took his shoes off, [REDACTED] began hitting the window with them. Staff needed to remove those from the room as well.

The entire duration of the behavior episode in the Reset Room was 21 minutes. Student asked for water and staff prompted [REDACTED] to show a calm body, and then we could leave and get water. [REDACTED] sat with [REDACTED] for 1.5 minutes prior to exiting for Student to demonstrate a calm body and that [REDACTED] was ready to return to [REDACTED] schedule with [REDACTED] class/peers. They did pizza breathing, and when given an option to do more, [REDACTED] said no, so we offered [REDACTED] shoes and [REDACTED] calmly put those back on and [REDACTED] helped [REDACTED]

Student walked back to the cafe to get [REDACTED] backpack and water and joined [REDACTED] class in specials.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something	☐ Verbal prompt to check schedule	☒ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☒ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play

☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☒ Other: denied access to leave Before Care and go to his classroom a few minutes early		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

██████████ and ██████████ supported the student with the transition back to the classroom. He joined his peers in Specials.
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Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

██████████ punched on left back.

Provided Workman's Compensation packet: XYes Click here to enter text. No injury

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

Follow-up actions: Dan to call home today, paperwork to be shared, school nurse notified to follow up with Student
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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED] <i>2nd staff member</i>	Date: 9/23/2024	Time: 11:10 am
Staff Reporting: [REDACTED]		

Activity taking place during incident:

The student was throwing items because [REDACTED] was not called on. The paraeducator walked the student out to the hallway. The school counselor came to support the student said to the counselor that [REDACTED] was stupid and not coming with [REDACTED]. The school counselor sat at the other side of the hallway. The student sat in a chair pouting. The counselor asked if [REDACTED] wanted to talk about it and [REDACTED] told [REDACTED] was upset [REDACTED] was not called on. The school counselor asked if it was a good idea to throw the items and the student said [REDACTED] did not care. The counselor asked if [REDACTED] wanted to take a break and [REDACTED] said no. [REDACTED] got up from chair and started to pick up [REDACTED] chair and dragging it. The counselor took the chair and put it in the hallway. The student then started hitting and kicking the school counselor and [REDACTED] scratched the right shin. [REDACTED] also was trying to escape the building. Once the administrator came, the school counselor went inside the vestibule area and the administrator stood and walked within the grade K/1 hallway. When the student was asked to show a calm body by sitting on the carpet, the student rolled up the carpet. When the student saw that the school counselor went outside the exterior doors, the student tried to escape, but was prevented access in the vestibule by the school counselor being outside the doors. The administrator stood to the side of the inside vestibule doors. When the student ran toward those doors, the administrator put one hand at the top of the door to prevent opening. When the student went to jump and remove the administrator's hand, it got scratched. The student got distracted by finding a Pholcidae - daddy longlegs and was provided space. The student was asked to show a calm body on multiple occasions. When it was time for lunch time and once de-escalated, the student was asked if [REDACTED] wanted to have lunch in the guidance office. The student agreed and helped unfold the carpet in the hallway before going to get [REDACTED] lunch. The student went with the school counselor and had lunch. After lunch and during the beginning part of recess the student used kinesthetic sand. The student has a weekly lunch bunch group and a social skills group with the school counselor. School staff will continue to observe, monitor, and support the student's behavior.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something	☐ Verbal prompt to check schedule	Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☒ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

When it was time for lunch time and once de-escalated, the student was asked if [REDACTED] wanted to have lunch in the guidance office. The student agreed and helped unfold the carpet in the hallway before going to get her lunch. The student went with the school counselor and had lunch. After lunch and during the beginning part of recess the student used kinesthetic sand.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

[REDACTED] right shin was scratched and resulted in broken skin.

Provided Workman's Compensation packet: ☒ Yes Click here to enter text.

NOTIFICATIONS:

☒ Coordinator of Student Violence Prevention Management Program

Follow-up actions:

Dan to call home today, paperwork to be shared.



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Hollis, Brookline & Hollis-Brookline Cooperative School Districts
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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 9/23/2024	Time: 11:10 am
Staff Reporting: [REDACTED]		

Activity taking place during incident:

The student was throwing items because [REDACTED] was not called on. The paraeducator walked the student out to the hallway. The school counselor came to support the student said to the counselor that [REDACTED] was stupid and not coming with [REDACTED]. The school counselor sat at the other side of the hallway. The student sat in a chair pouting. The counselor asked if [REDACTED] wanted to talk about it and [REDACTED] told [REDACTED] [REDACTED] was upset [REDACTED] was not called on. The school counselor asked if it was a good idea to throw the items and the student said [REDACTED] did not care. The counselor asked if [REDACTED] wanted to take a break and [REDACTED] said no. [REDACTED] got up from chair and started to pick up [REDACTED] chair and dragging it. The counselor took the chair and put it in the hallway. The student then started hitting and kicking the school counselor and [REDACTED] scratched the right shin. [REDACTED] also was trying to escape the building. Once the administrator came, the school counselor went inside the vestibule area and the administrator stood and walked within the grade K/1 hallway. When the student was asked to show a calm body by sitting on the carpet, the student rolled up the carpet. When the student saw that the school counselor went outside the exterior doors, the student tried to escape, but was prevented access in the vestibule by the school counselor being outside the doors. The administrator stood to the side of the inside vestibule doors. When the student ran toward those doors, the administrator put one hand at the top of the door to prevent opening. When the student went to jump and remove the administrator's hand, it got scratched. The student got distracted by finding a Pholcidae - daddy longlegs and was provided space. The student was asked to show a calm body on multiple occasions. When it was time for lunch time and once de-escalated, the student was asked if [REDACTED] wanted to have lunch in the guidance office. The student agreed and helped unfold the carpet in the hallway before going to get [REDACTED] lunch. The student went with the school counselor and had lunch. After lunch and during the beginning part of recess the student used kinesthetic sand. The student has a weekly lunch bunch group and a social skills group with the school counselor. School staff will continue to observe, monitor, and support the student's behavior.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something	☐ Verbal prompt to check schedule	Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☒ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

When it was time for lunch time and once de-escalated, the student was asked if [REDACTED] wanted to have lunch in the guidance office. The student agreed and helped unfold the carpet in the hallway before going to get her lunch. The student went with the school counselor and had lunch. After lunch and during the beginning part of recess the student used kinesthetic sand.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

[REDACTED] right hand was scratched. No broken skin.

Provided Workman's Compensation packet: xYes Click here to enter text. No injury

NOTIFICATIONS:

X Coordinator of Student Violence Prevention Management Program

Follow-up actions:

Dan to call home today, paperwork to be shared.



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 9/30/2024	Time: 1:15 p.m.
Staff Reporting: [REDACTED]		

Activity taking place during incident:

In class, the student did not get a car [REDACTED] wanted for an assignment. [REDACTED] left the classroom to get water from the fountain. [REDACTED] came back and wiped the water from [REDACTED] face onto a paraeducator in the classroom. [REDACTED] came to support and [REDACTED] left the classroom. [REDACTED] headed from rm#3 to rm#10. When [REDACTED] was preventing the student to not go any further, the student scratched [REDACTED] right arm. The student later hid in the bathroom and was playing with the paper towel machine until it no longer dispensed paper towels.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☒ Told they couldn't have item
☐ Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

[REDACTED] and [REDACTED] supported during the time that the student was in the bathroom. Once the student was done playing with the machine in the bathroom, [REDACTED] and [REDACTED] spoke with the student, where the student apologized for scratching [REDACTED]. The student went to the break zone where [REDACTED] played with Legos for 4 minutes with [REDACTED] before transitioning back to class.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

[REDACTED] was scratched on the skin. No broken skin.

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

X Coordinator of Student Violence Prevention Management Program

Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: Rebecca Hal , Dan Molnar , Steve Mann , Allie Everett	Date: 10/1/2024	Time: 8:40 a.m.
Staff Reporting: Dan Molnar	4 employees	

Activity taking place during incident:

In class, the student got [redacted] backpack stepped on, did not get a car [redacted] wanted for an assignment. [redacted] left the classroom to get water from the fountain. [redacted] came back and wiped the water from her face onto a paraeducator in the classroom. [redacted] came to support and [redacted] left the classroom. [redacted] headed from rm#3 to rm#10. When [redacted] was preventing the student to not go any further, the student scratched [redacted] right arm. The student later hid in the bathroom and was playing with the paper towel machine until it no longer dispensed paper towels.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☒ Told they couldn't have item
☐ Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☒ Other: Student was upset they had their backpack stepped on.		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

In the break room, **Dan Molnar** and **Mrs. Hal** did a role play scenario of the event to coach the student of other options the student could do rather than how [redacted] handled the situation. The student was assessed by the nurse and received a cold cloth. The student apologized to all those involved as well.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries: Scratched, hit and kicked **Rebecca Hal**
Scratched **Dan Molnar**
Kicked **Steve Mann**
Folder hit the eye of classroom teacher **Mrs. Everett**

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:
☒ Coordinator of Student Violence Prevention Management Program

Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: <u>Becca Hall, Anna Everett, Jim Beaudet</u> <i>3 staff</i>	Date: 10/10/2024	Time: 1:00 p.m.
Staff Reporting: <u>Anna Volkmann</u>		

Activity taking place during incident:

In class drawing a fairy she did not like. she got upset and scribbled on clipboard and wall. she held a pencil toward a student. Miss Everett grabbed she wrist to take away the pencil. The student screamed. At that point, Miss Everett was the target and the student was hitting and kicking in the chest, stomach, and legs. When moving toward hallway door, the student scratched Miss Everett's right wrist and bit her. There are surface scratches. Miss Beaudet came to support in the hallway. The student ripped stuff off the bulletin board, flipped the light switch. The student slapped Miss Beaudet in the stomach. Miss Hall then came to support and raced the student to the reset room.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☒ Told they couldn't have item
☐ Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other: Student was upset with their artwork.		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Staff members were checked by the nurse. Student was taken for a reset and returned to class 20 minutes later.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

Scratched, hit and kicked Miss Everett
Miss Beaudet was slapped in the stomach.

Provided Workman's Compensation packet: ☒ Yes [Click here to enter text.](#) ☐ No

NOTIFICATIONS:

☒ Coordinator of Student Violence Prevention Management Program

Follow-up actions:

The team is meeting next week and an FBA is being performed.



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 10/21/24	Time: 10:45am
Staff Reporting: [REDACTED]		

Activity taking place during incident:

After escorting a student in the hallway, the student kicked and punched [REDACTED] in the stomach.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☒ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☒ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☒ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☒ Other: Student was asked to not leave the classroom. Student then threw the trashcan and attempted to pull down the bookshelf.		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

[REDACTED] and [REDACTED] remained calm, restated the expectation, and provided wait time for the student. The student made their way down to the reset room and was able to calm themselves and return to class by 11:30 a.m.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries noted.

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

☒ Coordinator of Student Violence Prevention Management Program

Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 10/21/24	Time: 10:45am
Staff Reporting: [REDACTED]		

Activity taking place during incident:

I was escorting a student from their classroom to the reset room, during which time the student repeatedly kicked my legs and punched me in the chest.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☒ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☒ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☒ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☒ Other: Student was asked to not leave the classroom. Student then threw the trashcan and attempted to pull down the bookshelf.		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

[REDACTED] and I remained calm, restated the expectation, and provided wait time for the student. The student made their way down to the reset room and was able to calm themselves and return to class by 11:30am.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries noted. [REDACTED] did not wish to be seen by the nurse.

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

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Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 10/21/2024	Time: 2:00 p.m.
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Child was frustrated about an art project that was not coming out how she would have like it to. She began throwing and ripping her and others project. [REDACTED] called for [REDACTED] and [REDACTED] began walking toward the door and the child grabbed her arm and scratched it to get around me.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☒ Told they couldn't have item
☐ Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☒ Other: Please describe - Property Disruption
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What were actions of staff after incident?

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Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries: Scratched on right arm and did not break skin.

Provided Workman's Compensation packet: [Click here to enter text.](#) X Yes X No

NOTIFICATIONS:

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Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED] <i>2 staff</i>	Date: 10/29/2024	Time: 11:30 a.m.
Staff Reporting: [REDACTED]		

Activity taking place during incident:

The student did not know what to write. She then decided to begin starting to cut the straws used for counting the days of the year. She then taped the and made them into a bubble straw and blew out of it at students in the class. [REDACTED] was called down at approximately 11:25 to support the student. After several minutes the student was picked up and brought out of the room by [REDACTED] because she was throwing items from the dental work station. When being brought to the hallway, [REDACTED] was slapped by the student. [REDACTED] was called for additional help and supported [REDACTED] with getting the student to the reset room. At the time, the student was in the hallway demonstrating escalated behavior sharing that [REDACTED] had almost hurt her. She then slapped [REDACTED] and ran down the hallway, ripping items off of various bulletin boards along the way to the reset room.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☒ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☒ Waiting
☒ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☒ Transition to another room	☐ Presented task materials	☒ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

[REDACTED] and [REDACTED] supported the student. [REDACTED] had lunch with the student and then completed work. [REDACTED] relieved [REDACTED] at approximately 1:45 p.m. to the end of the day to complete math work.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries: Slapped [REDACTED] in the face and slapped [REDACTED] on the right arm

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:
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Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 11/7/2024	Time: 12:00 p.m.
Staff Reporting: [REDACTED]		

Activity taking place during incident:

During classroom instruction, the paraeducator was redirecting the student to work on his assignment. The student refused and threw a pencil across the classroom and another into the hallway. The teacher told the student to return to his seat and the student kicked the paraeducator in the left knee.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☒ Other verbal prompt
Manual guidance	☐ Presented picture prompt	Waiting
Taking a break in break area	☐ Leaving time out	☐ Peer joined play
Transition to another room	☐ Presented task materials	Told they couldn't have item
Item removed	☐ Frustrated with task	☐ Ran to a different adult
Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other: The para said first write, then break.		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

The staff member took a deep breath and then [REDACTED] invited the student to work with her. The paraeducator visited the nurse once she was relieved by another staff member.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

[REDACTED] left knee was kicked.

Provided Workman's Compensation packet: ☒ Yes Click here to enter text.

NOTIFICATIONS:

☒ Coordinator of Student Violence Prevention Management Program

Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [Redacted] [Redacted]	Date: 11/22/2024	Time: 9:00 am
Staff Reporting: [Redacted]		

Activity taking place during incident:

The student was hitting [Redacted] right arm multiple times when [Redacted] came for support. The student became escalated when [Redacted] was asked to complete morning work. The class evacuated and [Redacted] came down to support [Redacted] and [Redacted]. [Redacted] guided and used intentional physical contact to get [Redacted] out of the room. When out of the room, a clear hallways was called, and the student was guided into the vestibule area due to the screaming and hitting. While in the vestibule, the [Redacted] stood calmly and waited for the student to deescalate. [Redacted] entered the vestibule to provide prompts to the student, "I know when you are ready when you have a calm body and sitting on the floor." The student would scream back after the prompt. In the room [Redacted] yelled comments such as, "You are a brat!" "I am going to cut off your fing legs, arms, ears and head." "You are going to go to jail." "I am going to kill everyone in this school." When the student engaged in hitting the doors and windows of the vestibule, [Redacted] blocked them for safety purposes and to eliminate reinforcement. In doing so, the student tried kicking and hitting [Redacted]. Within the small space [Redacted] was able to avoid, but other times unable to dodge the kicks, attempted scratching, and slaps. At one point, the student kicked [Redacted] and got [Redacted] foot stuck above his leg when he blocked the kick and the student fell to the ground and got up. When the student took off [Redacted] sweatshirt, [Redacted] immediately grabbed it away and put it outside the vestibule. The student then started crying. When the student became calm around 10:00, the student showed a calm body by sitting and after being prompted, asked to complete the work in the reset room.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something	☐ Verbal prompt to check schedule	Other verbal prompt – asked to complete work.
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

Once the student was de-escalated, the student was asked if she wanted to do her work in the classroom or in the reset room. The student chose the reset room.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

████ left arm had a superficial scratch. No broken skin. █████ left leg and left arm were repeatedly hit.
████ right arm was hit multiple times and █████ got a bruise.

Provided Workman's Compensation packet: ☒ Yes [Click here to enter text.](#) Yes for █████
No injury for █████

NOTIFICATIONS:

☒ Coordinator of Student Violence Prevention Management Program

Follow-up actions:

Dan to call home today, paperwork to be shared.



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED] Date: 9/5/24 Time: 2:25pm
Staff Reporting: [REDACTED]

Activity taking place during incident:

A call for assistance came from the Gateways classroom. Student was escalating and additional individuals were needed. Student was throwing items around the classroom and rushing staff, trying to spear and bite. Student rammed into me, targeting the upper chest and shoulder region on the left side.

What happened immediately before the incident (check all that apply)?

☐ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☐ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☐ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☐ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☒ Other: Speech services seemed to be a trigger		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression ☐ Self-injurious behavior: ☐ Other: Please describe

What were actions of staff after incident?

I stayed in the doorway as an extra set of eyes and ears. Student continued to throw things, attempted to spear and bite. After a few minutes, he curled up with his stuffed animal and backpack. Gateways staff, [REDACTED] and I provided a calm environment with minimal, if any, reaction to student's actions. After 20 minutes, student was back to perceived baseline.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

No injuries noted; no medical care administered.

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

☒ Coordinator of Student Violence Prevention Management Program

Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 10/30/24	Time: 8:40 am
Staff Reporting: [REDACTED]		

Activity taking place during incident:

Student was hiding another friends backpack in the cubby area, the other friend did not like that. I went over to help the situation.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☒ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
Transition to another room	☐ Presented task materials	Told they couldn't have item
Item removed	Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☐ Other:		

What was the behavior resulting in the incident? (Check all that apply)

Aggression Putting tape on paw mouth	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

explained that wasn't appropriate and said "when you want to talk about that I'll be ready to have a conversation" - and walked away.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

N/A

Provided Workman's Compensation packet: Yes ☒ No

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

Follow-up actions:

10-30-24

8:40 - hid [redacted] in appropriate behavior
[redacted] backpack
"I was playing hide and seek".

- was staying in cubby area trying to
hide; the backpack so I reminded
him that he wouldn't like that to
happen to him.

■ "go away" and hissed at me ^{and} ^{put}
I said "I'm happy to give you space ^{both hands} ^{on my}
when I see you doing the right choice".

■ hissed at me again

- I walked away - talking to the
Para in the room covering PLC.

■ came over with a piece of
packing tape and came from my
side, putting it over my mouth.

I said "That's ~~was~~ unacceptable".

he said: "you keep talking" and hissed
again.

I said "when you want to have a
conversation you can come talk to me".

- ■: went back to the cubby
area and drew the grim reaper
and stuck it on the wall in the cubby
area.



School Administrative Unit #41

Hollis, Brookline & Hollis-Brookline Cooperative School Districts

Office of the Superintendent of Schools

4 Lund Lane

Hollis, New Hampshire 03049

603.324.5999

☐ Brookline

☐ Hollis

☐ Hollis Brookline Coop

☐ RMMS ☒ CSDA

☐ HPS ☐ HUES

☐ HBMS ☐ HBHS

Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 11/14/24	Time: 9:00
Staff Reporting: [REDACTED]		

Activity taking place during incident:

I was walking into Mrs. [REDACTED] room to get a student for MTSS. When I walked through the door, [REDACTED] kicked me in the side of my leg by my knee. He was under the small desk outside of her room. [REDACTED] was talking with him. After I walked through, he also kicked a student in [REDACTED] room.

What happened immediately before the incident (check all that apply)?

Verbal prompt to stop something

Verbal prompt to check schedule

Other verbal prompt

Manual guidance

Presented picture prompt

Waiting

Taking a break in break area

Leaving time out

Peer joined play

Transition to another room

Presented task materials

Told they couldn't have item

Item removed

Frustrated with task

Ran to a different adult

Another student getting attention

Another student being loud

Teacher/assistant recording data

Other:

What was the behavior resulting in the incident? (Check all that apply)

Aggression	Self-injurious behavior:	Other: Please describe See above
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What were actions of staff after incident?

[REDACTED] was working with [REDACTED], so I let her deal with the situation.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

none

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

☐ Coordinator of Student Violence Prevention Management Program

Follow-up actions:



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Student on Staff Violence Prevention Management Incident Report

Staff Member: [REDACTED]	Date: 11.21.2024	Time: 10:45
Staff Reporting: [REDACTED] <i>3 staff</i>		

Activity taking place during incident:

Student left his classroom space without permission. His initial contact was with paraeducator [REDACTED] who was standing in the doorway as [REDACTED] moved toward the door and showed he wanted to leave. [REDACTED] was being verbal prompted to stay in class. Student did not comply with requests and pushed through the doorway pushing [REDACTED] in the process. Student continued out of the classroom and into the hallway. [REDACTED] continued verbal requests for Student to stop and return to his space in the classroom. Student continued in the hallway and pushed through [REDACTED] and continued to walk in the hallways away from his designated classroom space. [REDACTED] stayed with the student as he walked the hallways quickly. Student continued to ignore verbal requests to stop and offers to come back and have space and time in the classroom. Student did not respond verbally to any prompts or questions. At one point Student attempted to access the elevator. [REDACTED] was in the proximity of Student and put his foot by the elevator door so that it did not close with Student in the elevator alone. Student exited the elevator and pushed through [REDACTED] in the process. [REDACTED] continued to stay in close proximity, giving Student some space ahead of him. On two occasions Student turned around and put his elbow into [REDACTED] chest. Student continued to walk the halls at a fast pace up and down stairwells. [REDACTED] joined [REDACTED] the hallway and requested Student stop and offered for him to come to her office for space and time. Student still did not respond. At this point [REDACTED] called for support from the SRO, [REDACTED] Officer [REDACTED] joined [REDACTED] and [REDACTED] behind Student. Student eventually made his way out of the building. There was no further physical contact or any effort to make physical contact from Student.

What happened immediately before the incident (check all that apply)?

☒ Verbal prompt to stop something	☐ Verbal prompt to check schedule	☒ Other verbal prompt
☐ Manual guidance	☐ Presented picture prompt	☐ Waiting
☐ Taking a break in break area	☐ Leaving time out	☐ Peer joined play
☐ Transition to another room	☒ Presented task materials	☐ Told they couldn't have item
☐ Item removed	☒ Frustrated with task	☐ Ran to a different adult
☐ Another student getting attention	☐ Another student being loud	☐ Teacher/assistant recording data
☒ Other: Blocking egress points		

What was the behavior resulting in the incident? (Check all that apply)

☒ Aggression	☐ Self-injurious behavior:	☐ Other: Please describe
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What were actions of staff after incident?

██████████ and Officer ██████████ continued to stay in reasonable proximity to the student as he made his way off campus, to the middle school, and eventually to the town library. The student entered the town library, sat in a corner of the library and did not interact with any other people. Mom arrived within 10 minutes and met the student where he was. At that time school personnel, including officer ██████████ left the library and returned to school.

All members involved participated in a debrief session with ██████████. Areas in the process that could have been addressed differently were identified. A Team meeting, to include the student's family, was held for the student to determine prevention, safety and next steps. Due process was offered to the student.

The student will have an updated behavior and safety plan when he returns to school.

Description of any injuries sustained by and any medical care administered to employees or others before, during or after the incident.

There were no medical injuries or medical care administered. Staff involved in the instances of physical contact were asked during debrief if they sustained any injuries and all participants responded no.

Provided Workman's Compensation packet: ☐ Yes ☒ No

NOTIFICATIONS:

X Coordinator of Student Violence Prevention Management Program

Follow-up actions: