



7th-Grade English Language Arts Curriculum Map
 Assignments and texts may vary in the advanced curriculum

Last Updated: January 2025

Quarter 1		
Reading Topic/Skill	Standards	Parent Resources
<p>When do differences become conflicts?</p> <ul style="list-style-type: none"> ● Literary terms review ● Plot elements ● Plot diagram ● Setting ● Compare/contrast ● Idioms ● Characterization ● Theme ● Point of view ● Predictions ● Summarizing ● Text evidence ● Generating questions ● Author's Purpose 	<ul style="list-style-type: none"> ● Reads various samples of literary genres with understanding and fluency. ● Determines meaning of words and phrases and analyzes impact of word choice. ● Analyzes structure of literary text for organization and development of ideas. ● Compares and contrasts pieces of literature to determine author's intent and presentation of information. ● Engages effectively in a range of collaborative discussions with diverse partners in a variety of formats. ● Prepares for discussions, poses questions, and responds to others with relevant comments and ideas ● Adapts presentation for context and task, demonstrating a command of formal English. ● Demonstrates understanding of figurative language, word relationships, and nuances in word meaning. 	<p style="text-align: center;"><u>IXL - StudySync Alignment</u></p> <p style="text-align: center;"><u>Program Guide for Study Sync</u></p>
Writing Topic/Skill		
<p>Narrative Writing</p> <ul style="list-style-type: none"> ● Story extension ● Dialogue ● Figurative language <p>Evidence-Based Writing</p> <ul style="list-style-type: none"> ● Textual evidence ● Organization ● Creating clear claims ● Fluent writing skills 	<ul style="list-style-type: none"> ● Writes routinely to communicate for a variety of purposes and for different time frames. ● Supports purpose of writing with clear reasoning and relevant evidence. ● Produces clear and coherent writing which reflects development, organization, format, and style that is appropriate to task, purpose, and audience. ● Develops and writes informative/explanatory text that incorporates relevant facts and details, transitions among ideas, and domain-specific vocabulary. ● Develops and writes narrative text that incorporates effective technique, event sequences, character development, context, and point of view. ● Conducts and produces short research projects that incorporate gathering information from multiple sources, assessing credibility and accuracy of the sources, and quoting and paraphrasing the data. 	



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	<ul style="list-style-type: none"> Develops and strengthens writing by incorporating revising, editing, rewriting. Uses technology to produce and publish writing. 	
Grammar Focus		
<ul style="list-style-type: none"> Understanding, identifying, and applying the 8 parts of speech. 	<ul style="list-style-type: none"> Demonstrates a command of the conventions of Standard English grammar and usage, capitalization, punctuation, and spelling when reading, writing, and speaking. 	
Vocabulary Focus		
<ul style="list-style-type: none"> Content-specific vocabulary Context clues 	<ul style="list-style-type: none"> Acquires and uses grade-appropriate academic and domain-specific vocabulary and phrases. Determines the meaning of unknown and multiple-meaning words through context, word etymology, and reference materials. 	

Quarter 2		
Reading Topic/Skill	Standards	Parent Resources
What do we do from love and loss? <ul style="list-style-type: none"> Characterization Dramatic elements Text annotation Plot Summarizing Theme analysis 	<ul style="list-style-type: none"> Reads various samples of literary genres with understanding and fluency. Determines meaning of words and phrases and analyzes impact of word choice. Analyzes structure of literary text for organization and development of ideas. Compares and contrasts pieces of literature to determine author's intent and presentation of information. Engages effectively in a range of collaborative discussions with diverse partners in a variety of formats. Prepares for discussions, poses questions, and responds to others with relevant comments and ideas Adapts presentation for context and task, demonstrating a command of formal English. Demonstrates understanding of figurative language, word relationships, and nuances in word meaning. 	IXL - StudySync Alignment Program Guide for Study Sync
Writing Topic/Skill		



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<p>Evidence-Based Writing</p> <ul style="list-style-type: none"> ● Textual evidence ● Organization ● Creating clear claims ● Fluent writing skills 	<ul style="list-style-type: none"> ● Writes routinely to communicate for a variety of purposes and for different time frames. ● Supports purpose of writing with clear reasoning and relevant evidence. ● Produces clear and coherent writing which reflects development, organization, format, and style that is appropriate to task, purpose, and audience. ● Develops and writes informative/explanatory text that incorporates relevant facts and details, transitions among ideas, and domain-specific vocabulary. ● Develops and writes narrative text that incorporates effective technique, event sequences, character development, context, and point of view. ● Conducts and produces short research projects that incorporate gathering information from multiple sources, assessing credibility and accuracy of the sources, and quoting and paraphrasing the data. ● Develops and strengthens writing by incorporating revising, editing, rewriting. ● Uses technology to produce and publish writing. 	
Grammar Focus		
<ul style="list-style-type: none"> ● Understanding, identifying, and applying the 8 parts of speech. 	<ul style="list-style-type: none"> ● Demonstrates a command of the conventions of Standard English grammar and usage, capitalization, punctuation, and spelling when reading, writing, and speaking. 	
Vocabulary Focus		
<ul style="list-style-type: none"> ● Content-specific vocabulary ● Context clues 	<ul style="list-style-type: none"> ● Acquires and uses grade-appropriate academic and domain-specific vocabulary and phrases. ● Determines the meaning of unknown and multiple-meaning words through context, word etymology, and reference materials. 	



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Quarter 3		
Reading Topic/Skill	Standards	Parent Resources
<p>What makes a dream worth pursuing?</p> <ul style="list-style-type: none"> ● Informational text features ● Central/main idea ● Characterization ● Plot ● Setting ● Compare/contrast ● Figurative language ● Theme ● Tone ● Mood ● Imagery ● Word choice 	<ul style="list-style-type: none"> ● Reads various samples of literary genres with understanding and fluency. ● Determines meaning of words and phrases and analyzes impact of word choice. ● Analyzes structure of literary text for organization and development of ideas. ● Compares and contrasts pieces of literature to determine author's intent and presentation of information. ● Engages effectively in a range of collaborative discussions with diverse partners in a variety of formats. ● Prepares for discussions, poses questions, and responds to others with relevant comments and ideas ● Adapts presentation for context and task, demonstrating a command of formal English. ● Demonstrates understanding of figurative language, word relationships, and nuances in word meaning. 	<p>IXL - StudySync Alignment</p> <p>Program Guide for Study Sync</p>
Writing Topic/Skill		
<p>Argumentative Writing</p> <ul style="list-style-type: none"> ● Claim and counterclaim ● Rebuttals ● Reliable sources ● Bibliography/works cited <p>Evidence-Based Writing</p> <ul style="list-style-type: none"> ● Textual evidence ● Organization ● Creating clear claims ● Fluent writing skills 	<ul style="list-style-type: none"> ● Writes routinely to communicate for a variety of purposes and for different time frames. ● Supports purpose of writing with clear reasoning and relevant evidence. ● Produces clear and coherent writing which reflects development, organization, format, and style that is appropriate to task, purpose, and audience. ● Develops and writes informative/explanatory text that incorporates relevant facts and details, transitions among ideas, and domain-specific vocabulary. ● Develops and writes narrative text that incorporates effective technique, event sequences, character development, context, and point of view. ● Conducts and produces short research projects that incorporate gathering information from multiple sources, assessing credibility and accuracy of the sources, and quoting and paraphrasing the data. 	



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Vocabulary Focus		
<ul style="list-style-type: none"> Content-specific vocabulary Context clues 	<ul style="list-style-type: none"> Acquires and uses grade-appropriate academic and domain-specific vocabulary and phrases. Determines the meaning of unknown and multiple-meaning words through context, word etymology, and reference materials. 	

Quarter 4		
Reading Topic/Skill	Standards	Parent Resources
<p>How can one event change everything?</p> <ul style="list-style-type: none"> Text annotations Plot Summarizing Theme analysis Key ideas and details Connotation/denotation Poetic elements and structure Theme Text evidence 	<ul style="list-style-type: none"> Reads various samples of literary genres with understanding and fluency. Determines meaning of words and phrases and analyzes impact of word choice. Analyzes structure of literary text for organization and development of ideas. Compares and contrasts pieces of literature to determine author's intent and presentation of information. Engages effectively in a range of collaborative discussions with diverse partners in a variety of formats. Prepares for discussions, poses questions, and responds to others with relevant comments and ideas Adapts presentation for context and task, demonstrating a command of formal English. Demonstrates understanding of figurative language, word relationships, and nuances in word meaning. 	<p>IXL - StudySync Alignment</p> <p>Program Guide for Study Sync</p>
Writing Topic/Skill		



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Grammar Focus		
<ul style="list-style-type: none"> ● Understanding, locating, and applying the 8 parts of speech. 	<ul style="list-style-type: none"> ● Demonstrates a command of the conventions of Standard English grammar and usage, capitalization, punctuation, and spelling when reading, writing, and speaking. 	
Vocabulary Focus		
<ul style="list-style-type: none"> ● Content-specific vocabulary ● Context clues 	<ul style="list-style-type: none"> ● Acquires and uses grade-appropriate academic and domain-specific vocabulary and phrases. ● Determines the meaning of unknown and multiple-meaning words through context, word etymology, and reference materials. 	

Regular and Advanced