

TEXAS ACADEMIC
PERFORMANCE REPORT
2022-2023



TEXARKANA ISD

CAMPUS REPORT

Campus Name: NASH ELEMENTARY

Campus #: 019907109

**NASH ELEMENTARY PERFORMANCE OBJECTIVES
2022-2023**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: We will provide additional science instructional support for 100% of students in grades 3-5.

Objective 2: 80% of all students grades 3-5 will meet the passing standard as well as demonstrate growth on all state assessments.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: All students will participate in the Leader in Me program in order to instill confidence and set personal and academic goals, as well as track their goals and lead measures.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: 100% of PK through 5th grade classroom teachers will participate in structured planning Professional Learning Communities that will help drive instruction to positively impact student learning.

Objective 2: Our special education students will increase their scores by 2% on both math and reading state assessments.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Nash Elementary will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	66%	69%	75%	54%	83%	-	*	-	67%	43%	*	72%	62%	70%	48%
	2022	76%	68%	76%	69%	71%	86%	-	-	-	100%	71%	*	78%	71%	76%	63%
At Meets Grade Level or Above	2023	50%	41%	41%	38%	25%	67%	-	*	-	56%	14%	*	43%	33%	38%	12%
	2022	51%	40%	39%	35%	24%	57%	-	-	-	60%	14%	*	38%	41%	40%	11%
At Masters Grade Level	2023	20%	15%	8%	6%	7%	17%	-	*	-	0%	0%	*	9%	5%	7%	4%
	2022	30%	22%	18%	12%	6%	36%	-	-	-	40%	14%	*	17%	24%	20%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	75%	72%	75%	83%	-	*	-	67%	43%	*	82%	52%	75%	72%
	2022	71%	61%	63%	69%	47%	79%	-	-	-	60%	71%	*	67%	47%	62%	37%
At Meets Grade Level or Above	2023	45%	32%	26%	22%	25%	44%	-	*	-	11%	14%	*	25%	29%	22%	16%
	2022	43%	31%	26%	23%	18%	39%	-	-	-	20%	29%	*	25%	29%	24%	11%
At Masters Grade Level	2023	19%	12%	5%	3%	4%	11%	-	*	-	0%	0%	*	3%	10%	3%	4%
	2022	21%	15%	3%	0%	0%	11%	-	-	-	0%	0%	*	3%	6%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	74%	78%	56%	88%	-	-	-	100%	50%	*	73%	77%	71%	44%
	2022	77%	69%	71%	40%	73%	91%	-	*	-	*	20%	*	73%	60%	63%	74%
At Meets Grade Level or Above	2023	48%	37%	43%	41%	32%	60%	-	-	-	43%	20%	*	44%	41%	39%	26%
	2022	54%	47%	48%	23%	50%	66%	-	*	-	*	0%	*	51%	35%	40%	52%
At Masters Grade Level	2023	22%	15%	12%	11%	0%	24%	-	-	-	29%	0%	*	10%	18%	8%	0%
	2022	28%	23%	26%	7%	45%	32%	-	*	-	*	0%	*	30%	10%	21%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	63%	67%	41%	84%	-	-	-	86%	30%	*	62%	68%	57%	30%
	2022	70%	58%	65%	33%	68%	84%	-	*	-	*	10%	*	66%	60%	62%	74%
At Meets Grade Level or Above	2023	48%	34%	40%	41%	21%	64%	-	-	-	43%	10%	*	38%	45%	32%	4%
	2022	43%	33%	28%	3%	27%	43%	-	*	-	*	10%	*	30%	20%	21%	35%
At Masters Grade Level	2023	22%	13%	9%	4%	0%	24%	-	-	-	14%	0%	*	8%	9%	3%	0%
	2022	23%	20%	9%	3%	5%	11%	-	*	-	*	0%	*	9%	10%	6%	9%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	82%	62%	82%	97%	-	*	-	*	18%	*	83%	80%	81%	83%
	2022	81%	72%	77%	71%	70%	93%	-	*	-	86%	36%	*	77%	77%	71%	60%
At Meets Grade Level or Above	2023	57%	49%	53%	38%	41%	71%	-	*	-	*	0%	*	50%	67%	45%	48%
	2022	58%	51%	52%	48%	38%	74%	-	*	-	71%	18%	*	47%	73%	46%	36%
At Masters Grade Level	2023	28%	23%	28%	17%	27%	37%	-	*	-	*	0%	*	25%	47%	27%	30%
	2022	36%	33%	30%	32%	24%	30%	-	*	-	57%	0%	*	28%	36%	23%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	85%	69%	95%	89%	-	*	-	*	27%	*	86%	80%	82%	96%
	2022	77%	73%	83%	77%	86%	89%	-	*	-	86%	36%	*	84%	82%	81%	80%
At Meets Grade Level or Above	2023	51%	41%	45%	17%	45%	63%	-	*	-	*	0%	*	41%	67%	38%	48%
	2022	48%	44%	49%	48%	49%	48%	-	*	-	57%	9%	*	48%	50%	46%	52%
At Masters Grade Level	2023	21%	16%	11%	3%	0%	18%	-	*	-	*	0%	*	9%	20%	7%	4%
	2022	25%	19%	17%	19%	16%	19%	-	*	-	14%	0%	*	14%	32%	13%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	72%	55%	77%	84%	-	*	-	*	27%	*	70%	80%	70%	78%
	2022	66%	61%	74%	61%	68%	93%	-	*	-	100%	36%	*	70%	86%	69%	60%
At Meets Grade Level or Above	2023	36%	31%	33%	17%	14%	55%	-	*	-	*	18%	*	31%	40%	27%	17%
	2022	38%	37%	42%	39%	35%	52%	-	*	-	57%	0%	*	40%	50%	40%	36%
At Masters Grade Level	2023	16%	14%	13%	10%	5%	18%	-	*	-	*	9%	*	10%	27%	14%	4%
	2022	18%	17%	18%	19%	11%	30%	-	*	-	14%	0%	*	15%	32%	17%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	74%	68%	66%	88%	-	100%	-	75%	33%	91%	76%	70%	72%	63%
	2022	74%	70%	73%	60%	69%	88%	-	57%	-	79%	37%	94%	74%	70%	69%	63%
At Meets Grade Level or Above	2023	49%	42%	40%	30%	28%	62%	-	50%	-	39%	10%	55%	39%	44%	35%	24%
	2022	48%	42%	41%	32%	34%	54%	-	43%	-	49%	10%	72%	40%	44%	37%	33%
At Masters Grade Level	2023	20%	15%	12%	8%	5%	23%	-	25%	-	14%	1%	9%	11%	18%	10%	6%
	2022	23%	19%	18%	14%	14%	24%	-	14%	-	26%	1%	50%	17%	22%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	75%	72%	62%	91%	-	*	-	80%	36%	80%	76%	72%	74%	57%
	2022	75%	70%	74%	60%	71%	90%	-	*	-	81%	39%	86%	76%	69%	70%	65%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	46%	39%	32%	67%	-	*	-	45%	11%	20%	46%	45%	41%	28%
	2022	53%	47%	47%	36%	35%	66%	-	*	-	56%	11%	86%	46%	51%	42%	32%
At Masters Grade Level	2023	20%	17%	16%	11%	10%	28%	-	*	-	15%	0%	0%	15%	21%	14%	11%
	2022	25%	21%	25%	17%	23%	32%	-	*	-	44%	4%	71%	26%	24%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	75%	69%	67%	86%	-	*	-	80%	32%	100%	77%	66%	71%	64%
	2022	72%	67%	71%	60%	68%	84%	-	*	-	69%	36%	100%	72%	64%	68%	63%
At Meets Grade Level or Above	2023	45%	35%	37%	26%	29%	59%	-	*	-	35%	7%	80%	35%	45%	31%	21%
	2022	42%	34%	35%	25%	32%	43%	-	*	-	38%	14%	57%	35%	34%	31%	32%
At Masters Grade Level	2023	19%	12%	8%	3%	1%	19%	-	*	-	10%	0%	20%	7%	12%	4%	3%
	2022	20%	15%	10%	8%	8%	13%	-	*	-	13%	0%	14%	8%	17%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	72%	55%	77%	84%	-	*	-	*	27%	*	70%	80%	70%	78%
	2022	76%	73%	74%	61%	68%	93%	-	*	-	100%	36%	*	70%	86%	69%	60%
At Meets Grade Level or Above	2023	47%	40%	33%	17%	14%	55%	-	*	-	*	18%	*	31%	40%	27%	17%
	2022	47%	42%	42%	39%	35%	52%	-	*	-	57%	0%	*	40%	50%	40%	36%
At Masters Grade Level	2023	18%	13%	13%	10%	5%	18%	-	*	-	*	9%	*	10%	27%	14%	4%
	2022	21%	18%	18%	19%	11%	30%	-	*	-	14%	0%	*	15%	32%	17%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	26%	20%	13%	21%	39%	-	*	-	11%	14%	*	19%	24%	17%	12%
	2022	36%	26%	22%	16%	15%	36%	-	-	-	20%	0%	*	21%	25%	23%	7%
Reading and Mathematics Including EOC	2023	37%	26%	20%	13%	21%	39%	-	*	-	11%	14%	*	19%	24%	17%	12%
	2022	36%	26%	22%	16%	15%	36%	-	-	-	20%	0%	*	21%	25%	23%	7%
Reading Including EOC	2023	50%	41%	41%	38%	25%	67%	-	*	-	56%	14%	*	43%	33%	38%	12%
	2022	51%	40%	39%	36%	24%	57%	-	-	-	60%	14%	*	38%	44%	41%	11%
Math Including EOC	2023	45%	32%	26%	22%	25%	44%	-	*	-	11%	14%	*	25%	29%	22%	16%
	2022	43%	31%	26%	24%	18%	39%	-	-	-	20%	29%	*	25%	31%	25%	11%
4th Graders																	
Reading and Mathematics	2023	38%	26%	27%	30%	12%	48%	-	-	-	14%	0%	*	27%	27%	21%	0%
	2022	36%	29%	25%	3%	27%	36%	-	*	-	*	0%	*	28%	10%	21%	30%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	27%	30%	12%	48%	-	-	-	14%	0%	*	27%	27%	21%	0%
	2022	36%	29%	25%	3%	27%	36%	-	*	-	*	0%	*	28%	10%	21%	30%
Reading Including EOC	2023	48%	37%	43%	41%	32%	60%	-	-	-	43%	20%	*	44%	41%	39%	26%
	2022	54%	47%	48%	23%	50%	66%	-	*	-	*	0%	*	51%	35%	40%	52%
Math Including EOC	2023	48%	34%	40%	41%	21%	64%	-	-	-	43%	10%	*	38%	45%	32%	4%
	2022	43%	33%	28%	3%	27%	43%	-	*	-	*	10%	*	30%	20%	21%	35%
5th Graders																	
Reading and Mathematics	2023	43%	34%	37%	14%	36%	55%	-	*	-	*	0%	*	33%	60%	30%	39%
	2022	41%	37%	36%	35%	30%	44%	-	*	-	43%	9%	*	32%	50%	27%	32%
Reading and Mathematics Including EOC	2023	43%	34%	37%	14%	36%	55%	-	*	-	*	0%	*	33%	60%	30%	39%
	2022	41%	37%	36%	35%	30%	44%	-	*	-	43%	9%	*	32%	50%	27%	32%
Reading Including EOC	2023	57%	49%	53%	38%	41%	71%	-	*	-	*	0%	*	50%	67%	45%	48%
	2022	58%	51%	52%	48%	38%	74%	-	*	-	71%	18%	*	47%	73%	46%	36%
Math Including EOC	2023	51%	41%	45%	17%	45%	63%	-	*	-	*	0%	*	41%	67%	38%	48%
	2022	48%	44%	49%	48%	49%	48%	-	*	-	57%	9%	*	48%	50%	46%	52%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	28%	18%	21%	49%	-	*	-	15%	4%	20%	27%	34%	23%	16%
	2022	34%	27%	28%	19%	24%	38%	-	*	-	31%	4%	57%	27%	29%	24%	23%
Reading and Mathematics Including EOC	2023	39%	29%	28%	18%	21%	49%	-	*	-	15%	4%	20%	27%	34%	23%	16%
	2022	36%	29%	28%	19%	24%	38%	-	*	-	31%	4%	57%	27%	29%	24%	23%
Reading Including EOC	2023	53%	45%	46%	39%	32%	67%	-	*	-	45%	11%	20%	46%	45%	41%	28%
	2022	53%	46%	47%	36%	35%	66%	-	*	-	56%	11%	86%	46%	52%	43%	32%
Math Including EOC	2023	47%	35%	37%	26%	29%	59%	-	*	-	35%	7%	80%	35%	45%	31%	21%
	2022	43%	34%	35%	26%	32%	43%	-	*	-	38%	14%	57%	35%	34%	31%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	47%	55%	48%	50%	65%	-	-	-	67%	45%	*	56%	47%	51%	46%
Grade 4 Mathematics	2023	63%	50%	62%	60%	48%	81%	-	-	-	67%	40%	*	61%	64%	57%	37%
Grade 5 ELA/Reading	2023	65%	63%	68%	60%	55%	78%	-	*	-	*	14%	*	68%	71%	66%	59%
Grade 5 Mathematics	2023	71%	71%	78%	71%	77%	84%	-	*	-	*	73%	*	77%	86%	79%	74%
All Grades Both Subjects	2023	64%	59%	66%	60%	56%	78%	-	*	-	78%	43%	69%	66%	66%	63%	53%
All Grades ELA/Reading	2023	63%	60%	62%	55%	52%	73%	-	*	-	75%	29%	*	62%	58%	59%	52%
All Grades Mathematics	2023	66%	59%	70%	66%	60%	83%	-	*	-	80%	57%	*	70%	73%	68%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	19%	32%	*	20%	*	-	-	-	*	40%	-	31%	*	29%	20%
Grade 4 Mathematics	2023	27%	13%	24%	17%	17%	43%	-	-	-	*	13%	-	20%	38%	19%	12%
Grade 5 ELA/Reading	2023	37%	34%	32%	15%	33%	*	-	-	-	*	10%	*	36%	*	36%	33%
Grade 5 Mathematics	2023	48%	45%	59%	50%	86%	43%	-	-	-	*	27%	-	65%	*	57%	83%
All Grades Both Subjects	2023	38%	33%	38%	32%	32%	50%	-	-	-	71%	21%	*	40%	24%	36%	28%
All Grades ELA/Reading	2023	35%	32%	32%	18%	25%	63%	-	-	-	*	20%	*	34%	17%	33%	25%
All Grades Mathematics	2023	40%	35%	42%	42%	36%	43%	-	-	-	*	21%	-	45%	27%	38%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	74%	64%	-	-	-	68%	64%	63%	64%	*	50%	50%	79%	63%	-
	2022	74%	70%	73%	65%	-	-	-	53%	65%	36%	57%	*	-	-	76%	63%	*
At Meets Grade Level or Above	2023	49%	42%	40%	24%	-	-	-	23%	24%	21%	21%	*	0%	20%	46%	24%	-
	2022	48%	42%	41%	33%	-	-	-	8%	33%	27%	43%	*	-	-	44%	31%	*
At Masters Grade Level	2023	20%	15%	12%	6%	-	-	-	9%	6%	11%	14%	*	0%	0%	14%	6%	-
	2022	23%	19%	18%	16%	-	-	-	3%	16%	9%	14%	*	-	-	19%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	75%	58%	-	-	-	64%	58%	63%	67%	*	*	40%	82%	57%	-
	2022	75%	70%	74%	66%	-	-	-	61%	66%	40%	*	*	-	-	78%	65%	*
At Meets Grade Level or Above	2023	53%	47%	46%	29%	-	-	-	18%	29%	25%	17%	*	*	20%	52%	28%	-
	2022	53%	47%	47%	34%	-	-	-	11%	34%	20%	*	*	-	-	52%	31%	*
At Masters Grade Level	2023	20%	17%	16%	11%	-	-	-	9%	11%	13%	17%	*	*	0%	18%	11%	-
	2022	25%	21%	25%	27%	-	-	-	6%	27%	0%	*	*	-	-	26%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	75%	65%	-	-	-	73%	65%	63%	67%	*	*	60%	79%	64%	-
	2022	72%	67%	71%	66%	-	-	-	44%	66%	40%	*	*	-	-	74%	62%	*
At Meets Grade Level or Above	2023	45%	35%	37%	23%	-	-	-	27%	23%	13%	17%	*	*	20%	43%	21%	-
	2022	42%	34%	35%	31%	-	-	-	6%	31%	40%	*	*	-	-	35%	31%	*
At Masters Grade Level	2023	19%	12%	8%	2%	-	-	-	9%	2%	13%	17%	*	*	0%	10%	3%	-
	2022	20%	15%	10%	8%	-	-	-	0%	8%	20%	*	*	-	-	11%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	72%	80%	-	-	-	-	80%	*	*	*	-	-	69%	78%	-
	2022	76%	73%	74%	64%	-	-	-	-	64%	*	*	-	-	-	78%	58%	*
At Meets Grade Level or Above	2023	47%	40%	33%	15%	-	-	-	-	15%	*	*	*	-	-	38%	17%	-
	2022	47%	42%	42%	36%	-	-	-	-	36%	*	*	-	-	-	44%	33%	*
At Masters Grade Level	2023	18%	13%	13%	5%	-	-	-	-	5%	*	*	*	-	-	15%	4%	-
	2022	21%	18%	18%	9%	-	-	-	-	9%	*	*	-	-	-	21%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	66%	52%	-	-	-	-	52%	58%	*	*	-	55%	71%	53%	-
All Grades ELA/Reading	2023	63%	60%	62%	52%	-	-	-	-	52%	*	*	*	-	40%	65%	52%	-
All Grades Mathematics	2023	66%	59%	70%	52%	-	-	-	-	52%	*	*	*	-	70%	77%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	38%	29%	-	-	-	-	29%	*	*	-	-	33%	43%	28%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	32%	31%	-	-	-	-	31%	*	*	-	-	*	36%	25%	-
All Grades Mathematics	2023	40%	35%	42%	28%	-	-	-	-	28%	*	*	-	-	*	48%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	94%	95%	93%	-	100%	-	96%	100%	73%	100%	76%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	6%	0%	7%	-	0%	-	4%	0%	13%	0%	19%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	5%	0%	-	0%	-	0%	0%	13%	0%	5%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	94%	95%	92%	-	*	-	95%	100%	71%	100%	76%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	6%	0%	8%	-	*	-	5%	0%	14%	0%	18%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	5%	0%	-	*	-	0%	0%	14%	0%	5%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	94%	95%	92%	-	*	-	95%	100%	71%	100%	76%	97%	95%
Not Included in Accountability: Mobile	5%	7%	5%	6%	0%	8%	-	*	-	5%	0%	14%	0%	18%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	5%	0%	-	*	-	0%	0%	14%	0%	5%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	97%	96%	95%	-	*	-	*	100%	*	100%	75%	97%	96%
Not Included in Accountability: Mobile	4%	7%	4%	3%	0%	5%	-	*	-	*	0%	*	0%	20%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	4%	0%	-	*	-	*	0%	*	0%	5%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	92%	100%	98%	-	100%	-	93%	100%	100%	99%	85%	97%	100%
Not Included in Accountability: Mobile	5%	5%	4%	8%	0%	2%	-	0%	-	7%	0%	0%	1%	15%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	96%	93%	100%	98%	-	*	-	94%	100%	100%	100%	86%	97%	100%
Not Included in Accountability: Mobile	5%	5%	4%	7%	0%	2%	-	*	-	6%	0%	0%	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	93%	100%	98%	-	*	-	94%	100%	100%	100%	86%	97%	100%
Not Included in Accountability: Mobile	5%	5%	4%	7%	0%	2%	-	*	-	6%	0%	0%	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	95%	89%	100%	100%	-	*	-	88%	100%	*	99%	85%	96%	100%
Not Included in Accountability: Mobile	4%	5%	5%	11%	0%	0%	-	*	-	13%	0%	*	1%	15%	4%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	92.8%	92.6%	93.5%	92.5%	-	*	-	90.9%	92.5%	92.5%	94.1%
2020-21	95.0%	92.9%	95.4%	94.9%	96.2%	95.4%	*	*	-	92.6%	93.8%	95.2%	96.2%
Chronic Absenteeism													
2021-22	25.7%	29.5%	28.1%	31.4%	25.2%	25.8%	-	*	-	41.9%	27.9%	30.2%	22.3%
2020-21	15.0%	23.1%	12.5%	16.6%	6.0%	11.6%	*	0.0%	-	29.0%	25.0%	11.0%	5.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates				
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

Texas Education Agency
2022-23 Student Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	677	100.0%	7,179	5,504,150	677	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	66	9.7%	7.1%	4.4%	66	9.7%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	66	9.7%	4.7%	3.7%	66	9.7%	4.7%	3.7%
Kindergarten	113	16.7%	8.4%	6.7%	113	16.7%	8.4%	6.7%
Grade 1	106	15.7%	8.2%	7.2%	106	15.7%	8.2%	7.2%
Grade 2	100	14.8%	7.4%	7.2%	100	14.8%	7.4%	7.2%
Grade 3	92	13.6%	6.4%	7.2%	92	13.6%	6.4%	7.1%
Grade 4	100	14.8%	7.6%	7.2%	100	14.8%	7.6%	7.1%
Grade 5	100	14.8%	7.3%	7.2%	100	14.8%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	203	30.0%	45.1%	12.8%	203	30.0%	45.1%	12.8%
Hispanic	210	31.0%	17.1%	53.0%	210	31.0%	17.1%	52.9%
White	213	31.5%	29.8%	25.6%	213	31.5%	29.8%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	3	0.4%	1.2%	5.1%	3	0.4%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	48	7.1%	6.4%	3.0%	48	7.1%	6.4%	3.0%
Sex:								
Female	363	53.6%	49.8%	48.8%	363	53.6%	49.8%	48.8%
Male	314	46.4%	50.2%	51.2%	314	46.4%	50.2%	51.2%
Economically Disadvantaged	583	86.1%	75.0%	62.1%	583	86.1%	75.0%	62.0%
Non-Educationally Disadvantaged	94	13.9%	25.0%	37.9%	94	13.9%	25.0%	38.0%
Section 504 Students	70	10.3%	13.8%	7.4%	70	10.3%	13.8%	7.4%
EB Students/EL	174	25.7%	9.4%	23.1%	174	25.7%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	1.3%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	48	7.1%	6.3%	5.5%	48	7.1%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.6%	1.3%	0	0.0%	0.6%	1.3%
Immigrant	9	1.3%	0.6%	2.2%	9	1.3%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	677	100.0%	62.4%	64.6%	677	100.0%	62.4%	64.6%
Military Connected	9	1.3%	2.6%	3.6%	9	1.3%	2.6%	3.6%
At-Risk	449	66.3%	50.5%	53.3%	449	66.3%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	177	26.1%	9.5%	23.2%	177	26.1%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	30	4.4%	5.1%	8.2%	30	4.4%	5.1%	8.2%
Special Education	65	9.6%	12.9%	12.6%	65	9.6%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	43.1%	52.9%	44.1%				
Students with Physical Disabilities	20	30.8%	14.0%	20.0%				
Students with Autism	*	*	13.6%	15.5%				
Students with Behavioral Disabilities	13	20.0%	17.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	55	10.6%	19.0%	16.8%				
By Ethnicity:								
African American	28	5.4%	8.9%	3.3%				
Hispanic	7	1.3%	3.3%	8.7%				
White	16	3.1%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	14.3%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	9.4%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	81	14.7%	21.6%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.4%	9.7%	1.5%	40.0%	20.0%	4.5%
Grade 1	11.9%	5.9%	2.5%	18.2%	6.3%	3.6%
Grade 2	0.0%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.2%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	1.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.8	19.9	18.7
Grade 1	21.5	20.1	19.1
Grade 2	19.5	18.7	19.1
Grade 3	17.3	16.9	19.3
Grade 4	19.5	19.8	19.4
Grade 5	19.8	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.5	100.0%	100.0%	100.0%
Professional Staff:	52.1	80.9%	63.0%	64.1%
Teachers	42.4	65.8%	47.2%	48.7%
Professional Support	5.8	8.9%	10.3%	10.9%
Campus Administration (School Leadership)	4.0	6.2%	4.3%	3.3%
Educational Aides:	12.3	19.1%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	28.0	43.4%	37.3%	53.2%
Teachers by Ethnicity:				
African American	5.0	11.8%	16.2%	11.8%
Hispanic	7.7	18.1%	6.9%	29.6%
White	29.7	70.1%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	3.0	7.1%	20.7%	24.4%
Females	39.4	92.9%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	1.3%	3.3%	2.0%
Bachelors	30.6	72.2%	63.0%	72.2%
Masters	11.2	26.5%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.5	6.0%	4.5%	9.7%
1-5 Years Experience	16.5	39.0%	32.6%	26.3%
6-10 Years Experience	5.2	12.3%	20.0%	20.5%
11-20 Years Experience	7.4	17.5%	24.2%	27.2%
21-30 Years Experience	7.7	18.2%	14.9%	13.3%
Over 30 Years Experience	3.0	7.1%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.0	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.3	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	2.5	6.9	5.2
Average Years Experience of Assistant Principals with District	1.5	6.5	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	11.4	11.0
Average Years Experience of Teachers with District:	7.6	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,421	\$45,703	\$53,300
1-5 Years Experience	\$46,801	\$47,100	\$56,516
6-10 Years Experience	\$50,708	\$50,379	\$59,732
11-20 Years Experience	\$57,930	\$58,117	\$63,389
21-30 Years Experience	\$64,180	\$64,374	\$67,876
Over 30 Years Experience	\$64,553	\$67,852	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,797	\$53,734	\$60,717
Professional Support	\$60,337	\$67,853	\$72,022
Campus Administration (School Leadership)	\$67,186	\$75,814	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	17.1%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	3.0	7.1%	5.4%	3.2%
Gifted and Talented Education	0.2	0.4%	0.2%	1.7%
Regular Education	31.8	75.1%	72.7%	70.6%
Special Education	0.1	0.3%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD**

Total Enrolled Membership: 659

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,595,664	100.00%	\$5,456	\$4,665,614	100.00%	\$7,080
Operating-Payroll	\$3,332,362	92.68%	\$5,057	\$4,096,335	87.80%	\$6,216
Other Operating	\$241,981	6.73%	\$367	\$547,958	11.74%	\$831
Non-Operating(Equipt/Supplies)	\$21,321	0.59%	\$32	\$21,321	0.46%	\$32
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,574,343	100.00%	\$5,424	\$4,644,293	100.00%	\$7,047
Instruction (11,95) *	\$2,707,732	75.75%	\$4,109	\$3,188,826	68.66%	\$4,839
Instructional Res/Media (12) *	\$37,847	1.06%	\$57	\$37,847	0.81%	\$57
Curriculum/Staff Develop (13) *	\$137,540	3.85%	\$209	\$203,464	4.38%	\$309
Instructional Leadership (21) *	\$5,884	0.16%	\$9	\$5,884	0.13%	\$9
School Leadership (23) *	\$364,260	10.19%	\$553	\$364,260	7.84%	\$553
Guidance/Counseling Svcs (31) *	\$123,526	3.46%	\$187	\$191,063	4.11%	\$290
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$7,266	0.20%	\$11	\$74,710	1.61%	\$113
Transportation(34) *	\$2,518	0.07%	\$4	\$2,518	0.07%	\$4
Food (35) **	\$0	0.00%	\$0	\$265,662	5.72%	\$403
Extracurricular (36) **	\$4,524	0.13%	\$7	\$55,642	1.20%	\$84
Plant Maint/Operation (51) **	\$183,246	5.13%	\$278	\$183,246	3.95%	\$278
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD**

Total Enrolled Membership: 659

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,574,343	100.00%	\$5,424	\$4,644,293	100.00%	\$7,047
Regular	\$2,229,540	62.38%	\$3,383	\$2,470,995	53.20%	\$3,750
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$319,180	8.93%	\$484	\$340,503	7.33%	\$517
State Compensatory ED	\$474,941	13.29%	\$721	\$790,286	17.02%	\$1,199
Bilingual	\$607	0.02%	\$1	\$607	0.01%	\$1
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$18,975	0.53%	\$29	\$18,975	0.41%	\$29
Early Education Allotment	\$237,889	6.66%	\$361	\$237,889	5.12%	\$361
Dyslexia or Related Disorder Serv	\$105,441	2.95%	\$160	\$105,441	2.27%	\$160
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$187,770	5.25%	\$285	\$679,597	14.63%	\$1,031

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD**

Total Enrolled Membership: 659

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.