

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2022-2023



**TEXARKANA ISD**

CAMPUS REPORT

*Campus Name:* TEXAS HIGH SCHOOL

*Campus #:* 019907002

**TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES  
2022-2023**

**Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: Expand the Ross Perot STEM Academy by 2% in the Economically Disadvantaged and At-risk populations for the 2022-23 school year.

Objective 2: Increase student enrollment in AP and DC courses by 2% annually.

Objective 3: Increased Career and Technical Education (CTE) student attainment of industry based certifications by 2%.

Objective 4: We will increase by 2% the number of students in special education performing at accomplished level on math and English EOC's.

Objective 5: Implement a plan to comply with HB 4545 to provide accelerated instruction for students unsuccessful on EOC exams.

Objective 6: We will increase overall student performance through innovative programs to help students be successful inside, as well as beyond the classroom.

**Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: All students will participate in the Leader in Me school-wide transformation model in order to instill confidence and recognize that everyone has genius and everyone can be a leader.

Objective 2: Students will be provided with social emotional support in order to meet the needs of our students through developmentally appropriate guidance curriculum and responsive services in partnership with parents/guardians, staff, and community members.

**Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: We will improve performance of all student groups by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Objective 2: We will reduce the number of overall campus discipline incidents by 3%

**Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: We will increase work-based learning, internship opportunities, and job shadowing opportunities by 5%.

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	71%	<b>70%</b>	58%	73%	86%	*	100%	-	78%	16%	*	73%	61%	65%	57%
	2022	65%	66%	<b>65%</b>	50%	69%	82%	*	67%	-	76%	22%	*	67%	60%	58%	59%
At Meets Grade Level or Above	2023	52%	48%	<b>48%</b>	28%	51%	72%	*	100%	-	56%	11%	*	51%	38%	40%	22%
	2022	47%	50%	<b>49%</b>	31%	53%	71%	*	67%	-	67%	10%	*	50%	48%	41%	44%
At Masters Grade Level	2023	13%	13%	<b>13%</b>	2%	14%	27%	*	60%	-	15%	1%	*	15%	8%	7%	0%
	2022	11%	8%	<b>9%</b>	2%	7%	18%	*	33%	-	5%	0%	*	9%	8%	3%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	77%	<b>77%</b>	66%	83%	90%	*	100%	-	71%	23%	*	79%	72%	69%	70%
	2022	72%	71%	<b>70%</b>	53%	78%	87%	*	80%	-	84%	24%	*	70%	71%	63%	66%
At Meets Grade Level or Above	2023	54%	58%	<b>59%</b>	39%	62%	82%	*	100%	-	58%	6%	*	61%	51%	46%	38%
	2022	55%	53%	<b>53%</b>	32%	64%	75%	*	80%	-	68%	13%	*	55%	46%	44%	51%
At Masters Grade Level	2023	9%	7%	<b>7%</b>	1%	4%	15%	*	40%	-	8%	0%	*	8%	5%	2%	3%
	2022	9%	9%	<b>9%</b>	2%	6%	20%	*	40%	-	8%	1%	*	10%	5%	5%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	81%	<b>76%</b>	71%	84%	79%	*	*	-	81%	42%	*	78%	70%	75%	90%
	2022	76%	76%	<b>72%</b>	67%	86%	71%	*	*	-	75%	24%	*	73%	68%	71%	83%
At Meets Grade Level or Above	2023	43%	41%	<b>25%</b>	17%	30%	37%	*	*	-	38%	8%	*	25%	25%	24%	13%
	2022	43%	43%	<b>34%</b>	28%	46%	39%	*	*	-	31%	5%	*	34%	34%	32%	52%
At Masters Grade Level	2023	23%	21%	<b>5%</b>	2%	5%	9%	*	*	-	14%	0%	*	5%	7%	5%	0%
	2022	27%	26%	<b>15%</b>	11%	22%	18%	*	*	-	13%	2%	*	16%	11%	15%	23%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	86%	<b>85%</b>	78%	85%	93%	*	100%	-	89%	53%	*	87%	80%	82%	70%
	2022	83%	83%	<b>83%</b>	75%	89%	91%	*	80%	-	76%	49%	*	84%	79%	79%	87%
At Meets Grade Level or Above	2023	56%	47%	<b>47%</b>	23%	57%	71%	*	100%	-	59%	11%	*	49%	40%	38%	30%
	2022	55%	49%	<b>49%</b>	30%	45%	72%	*	80%	-	71%	9%	*	51%	45%	39%	42%
At Masters Grade Level	2023	21%	13%	<b>13%</b>	3%	20%	23%	*	50%	-	7%	0%	*	15%	9%	7%	6%
	2022	21%	17%	<b>19%</b>	8%	15%	32%	*	40%	-	29%	3%	*	19%	16%	12%	15%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	<b>96%</b>	90%	99%	100%	*	*	-	95%	76%	*	95%	97%	94%	100%
	2022	89%	88%	<b>88%</b>	77%	91%	98%	-	100%	-	100%	53%	-	88%	90%	85%	87%
At Meets Grade Level or Above	2023	70%	69%	<b>72%</b>	49%	77%	92%	*	*	-	85%	33%	*	73%	70%	62%	65%
	2022	68%	62%	<b>67%</b>	44%	72%	87%	-	91%	-	80%	22%	-	67%	64%	59%	58%
At Masters Grade Level	2023	38%	34%	<b>38%</b>	14%	40%	58%	*	*	-	50%	7%	*	40%	25%	26%	29%
	2022	42%	35%	<b>40%</b>	18%	37%	62%	-	64%	-	73%	4%	-	42%	31%	29%	24%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	98%	<b>97%</b>	92%	95%	99%	-	100%	-	100%	-	-	98%	*	97%	-
	2022	92%	93%	<b>93%</b>	84%	83%	97%	*	*	-	*	-	-	93%	*	88%	*
At Meets Grade Level or Above	2023	61%	64%	<b>65%</b>	33%	47%	73%	-	80%	-	78%	-	-	66%	*	55%	-
	2022	64%	54%	<b>55%</b>	28%	42%	66%	*	*	-	*	-	-	55%	*	38%	*
At Masters Grade Level	2023	12%	7%	<b>8%</b>	0%	11%	10%	-	0%	-	0%	-	-	8%	*	6%	-
	2022	13%	8%	<b>9%</b>	0%	0%	15%	*	*	-	*	-	-	9%	*	2%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>81%</b>	71%	85%	91%	56%	100%	-	84%	40%	79%	83%	73%	76%	73%
	2022	74%	70%	<b>76%</b>	64%	82%	87%	67%	87%	-	83%	33%	73%	77%	72%	70%	75%
At Meets Grade Level or Above	2023	49%	42%	<b>51%</b>	30%	56%	73%	56%	93%	-	60%	13%	57%	53%	42%	41%	30%
	2022	48%	42%	<b>51%</b>	32%	55%	70%	56%	74%	-	64%	12%	55%	52%	46%	42%	49%
At Masters Grade Level	2023	20%	15%	<b>14%</b>	4%	16%	25%	44%	44%	-	16%	1%	7%	16%	9%	8%	5%
	2022	23%	19%	<b>17%</b>	7%	16%	29%	11%	42%	-	21%	2%	0%	18%	13%	11%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>74%</b>	62%	78%	88%	40%	100%	-	75%	19%	57%	76%	66%	66%	63%
	2022	75%	70%	<b>67%</b>	51%	74%	84%	*	73%	-	80%	23%	60%	68%	64%	60%	62%
At Meets Grade Level or Above	2023	53%	47%	<b>53%</b>	33%	56%	77%	40%	100%	-	57%	9%	57%	56%	44%	42%	28%
	2022	53%	47%	<b>51%</b>	31%	58%	73%	*	73%	-	67%	12%	60%	52%	47%	43%	47%
At Masters Grade Level	2023	20%	17%	<b>10%</b>	1%	9%	22%	20%	50%	-	12%	1%	0%	11%	7%	5%	1%
	2022	25%	21%	<b>9%</b>	2%	7%	19%	*	36%	-	7%	1%	0%	9%	7%	4%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	68%	<b>80%</b>	72%	87%	87%	*	100%	-	87%	42%	*	84%	70%	77%	90%
	2022	72%	67%	<b>76%</b>	69%	86%	81%	*	*	-	80%	24%	*	78%	69%	73%	84%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	35%	<b>34%</b>	18%	34%	52%	*	75%	-	50%	8%	*	37%	26%	27%	13%
	2022	42%	34%	<b>38%</b>	28%	45%	50%	*	*	-	40%	5%	*	40%	34%	32%	53%
At Masters Grade Level	2023	19%	12%	<b>6%</b>	2%	7%	9%	*	13%	-	10%	0%	*	5%	7%	5%	0%
	2022	20%	15%	<b>13%</b>	10%	19%	17%	*	*	-	10%	2%	*	14%	11%	13%	22%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	71%	<b>85%</b>	78%	85%	93%	*	100%	-	89%	53%	*	87%	80%	82%	70%
	2022	76%	73%	<b>83%</b>	75%	89%	91%	*	80%	-	76%	49%	*	84%	79%	79%	87%
At Meets Grade Level or Above	2023	47%	40%	<b>47%</b>	23%	57%	71%	*	100%	-	59%	11%	*	49%	40%	38%	30%
	2022	47%	42%	<b>49%</b>	30%	45%	72%	*	80%	-	71%	9%	*	51%	45%	39%	42%
At Masters Grade Level	2023	18%	13%	<b>13%</b>	3%	20%	23%	*	50%	-	7%	0%	*	15%	9%	7%	6%
	2022	21%	18%	<b>19%</b>	8%	15%	32%	*	40%	-	29%	3%	*	19%	16%	12%	15%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	71%	<b>96%</b>	90%	99%	100%	*	*	-	95%	76%	*	95%	97%	94%	100%
	2022	75%	74%	<b>88%</b>	77%	91%	98%	-	100%	-	100%	53%	-	88%	90%	85%	87%
At Meets Grade Level or Above	2023	52%	44%	<b>72%</b>	49%	77%	92%	*	*	-	85%	33%	*	73%	70%	62%	65%
	2022	50%	46%	<b>67%</b>	44%	72%	87%	-	91%	-	80%	22%	-	67%	64%	59%	58%
At Masters Grade Level	2023	27%	20%	<b>38%</b>	14%	40%	58%	*	*	-	50%	7%	*	40%	25%	26%	29%
	2022	30%	27%	<b>40%</b>	18%	37%	62%	-	64%	-	73%	4%	-	42%	31%	29%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	60%	<b>61%</b>	47%	64%	75%	*	80%	-	58%	16%	*	63%	53%	57%	48%
End of Course English II	2023	74%	77%	<b>77%</b>	71%	77%	84%	*	*	-	79%	35%	*	77%	78%	72%	69%
End of Course Algebra I	2023	76%	78%	<b>72%</b>	72%	68%	74%	-	*	-	77%	63%	*	71%	75%	71%	71%
All Grades Both Subjects	2023	64%	59%	<b>70%</b>	63%	70%	78%	*	88%	-	70%	38%	75%	70%	69%	66%	62%
All Grades ELA/Reading	2023	63%	60%	<b>69%</b>	59%	70%	80%	*	89%	-	68%	23%	67%	70%	67%	64%	58%
All Grades Mathematics	2023	66%	59%	<b>72%</b>	72%	68%	74%	-	*	-	77%	63%	*	71%	75%	71%	71%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	29%	<b>29%</b>	25%	17%	50%	-	-	-	*	3%	-	34%	14%	31%	9%
End of Course English II	2023	41%	50%	<b>50%</b>	48%	46%	61%	*	-	-	50%	20%	*	50%	50%	43%	50%
End of Course Algebra I	2023	58%	59%	<b>59%</b>	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%
All Grades Both Subjects	2023	38%	33%	<b>48%</b>	45%	47%	57%	*	-	-	53%	23%	*	50%	43%	46%	47%
All Grades ELA/Reading	2023	35%	32%	<b>41%</b>	38%	32%	56%	*	-	-	44%	11%	*	43%	36%	38%	30%
All Grades Mathematics	2023	40%	35%	<b>59%</b>	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>81%</b>	-	-	-	-	-	-	72%	-	75%	52%	*	81%	72%	94%
	2022	74%	70%	<b>76%</b>	-	-	-	-	-	-	65%	69%	60%	91%	73%	76%	65%	94%
At Meets Grade Level or Above	2023	49%	42%	<b>51%</b>	-	-	-	-	-	-	27%	-	29%	10%	*	51%	27%	77%
	2022	48%	42%	<b>51%</b>	-	-	-	-	-	-	29%	31%	27%	45%	41%	51%	31%	79%
At Masters Grade Level	2023	20%	15%	<b>14%</b>	-	-	-	-	-	-	4%	-	5%	0%	*	14%	4%	23%
	2022	23%	19%	<b>17%</b>	-	-	-	-	-	-	4%	6%	4%	0%	12%	17%	7%	23%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>74%</b>	-	-	-	-	-	-	62%	-	64%	45%	*	74%	61%	92%
	2022	75%	70%	<b>67%</b>	-	-	-	-	-	-	50%	33%	50%	*	54%	68%	46%	94%
At Meets Grade Level or Above	2023	53%	47%	<b>53%</b>	-	-	-	-	-	-	26%	-	29%	9%	*	54%	26%	83%
	2022	53%	47%	<b>51%</b>	-	-	-	-	-	-	24%	0%	23%	*	39%	51%	27%	88%
At Masters Grade Level	2023	20%	17%	<b>10%</b>	-	-	-	-	-	-	1%	-	1%	0%	*	11%	1%	13%
	2022	25%	21%	<b>9%</b>	-	-	-	-	-	-	0%	0%	0%	*	4%	10%	1%	6%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	68%	<b>80%</b>	-	-	-	-	-	-	90%	-	92%	80%	-	79%	90%	88%
	2022	72%	67%	<b>76%</b>	-	-	-	-	-	-	83%	100%	71%	*	79%	75%	79%	90%
At Meets Grade Level or Above	2023	45%	35%	<b>34%</b>	-	-	-	-	-	-	10%	-	12%	0%	-	35%	10%	54%
	2022	42%	34%	<b>38%</b>	-	-	-	-	-	-	42%	60%	29%	*	58%	37%	48%	52%
At Masters Grade Level	2023	19%	12%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	6%	0%	8%
	2022	20%	15%	<b>13%</b>	-	-	-	-	-	-	8%	20%	0%	*	26%	12%	18%	29%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	71%	<b>85%</b>	-	-	-	-	-	-	68%	-	73%	40%	-	86%	68%	96%
	2022	76%	73%	<b>83%</b>	-	-	-	-	-	-	69%	80%	63%	*	94%	82%	80%	100%
At Meets Grade Level or Above	2023	47%	40%	<b>47%</b>	-	-	-	-	-	-	26%	-	27%	20%	-	46%	26%	81%
	2022	47%	42%	<b>49%</b>	-	-	-	-	-	-	23%	40%	13%	*	25%	50%	20%	85%
At Masters Grade Level	2023	18%	13%	<b>13%</b>	-	-	-	-	-	-	3%	-	4%	0%	-	13%	3%	31%
	2022	21%	18%	<b>19%</b>	-	-	-	-	-	-	0%	0%	0%	*	13%	19%	6%	30%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	71%	<b>96%</b>	-	-	-	-	-	-	100%	-	100%	-	*	95%	100%	100%
	2022	75%	74%	<b>88%</b>	-	-	-	-	-	-	90%	-	86%	*	*	88%	82%	93%
At Meets Grade Level or Above	2023	52%	44%	<b>72%</b>	-	-	-	-	-	-	63%	-	63%	-	*	72%	65%	82%
	2022	50%	46%	<b>67%</b>	-	-	-	-	-	-	40%	-	57%	*	*	67%	35%	81%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	<b>38%</b>	-	-	-	-	-	-	31%	-	31%	-	*	37%	29%	46%
	2022	30%	27%	<b>40%</b>	-	-	-	-	-	-	20%	-	29%	*	*	41%	12%	44%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	59%	<b>70%</b>	-	-	-	-	-	-	61%	-	63%	50%	-	70%	61%	74%
All Grades ELA/Reading	2023	63%	60%	<b>69%</b>	-	-	-	-	-	-	56%	-	56%	58%	-	70%	56%	76%
All Grades Mathematics	2023	66%	59%	<b>72%</b>	-	-	-	-	-	-	71%	-	77%	*	-	72%	71%	69%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>48%</b>	-	-	-	-	-	-	47%	-	47%	*	-	48%	47%	*
All Grades ELA/Reading	2023	35%	32%	<b>41%</b>	-	-	-	-	-	-	30%	-	30%	*	-	42%	30%	-
All Grades Mathematics	2023	40%	35%	<b>59%</b>	-	-	-	-	-	-	82%	-	80%	*	-	58%	82%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	99%	100%	100%	-	98%	99%	100%	99%	97%	98%	100%
Included in Accountability	93%	92%	<b>94%</b>	93%	92%	97%	100%	93%	-	96%	96%	93%	97%	85%	94%	84%
Not Included in Accountability: Mobile	4%	7%	<b>4%</b>	6%	2%	2%	0%	0%	-	2%	3%	0%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	2%	0%	<b>1%</b>	0%	5%	0%	0%	7%	-	0%	0%	7%	1%	2%	1%	14%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	0%	0%	-	2%	1%	0%	1%	3%	2%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	-	2%	0%	0%	1%	3%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	98%	100%	100%	-	98%	98%	100%	99%	97%	98%	100%
Included in Accountability	92%	92%	<b>92%</b>	92%	86%	95%	100%	83%	-	96%	95%	88%	95%	83%	92%	75%
Not Included in Accountability: Mobile	4%	7%	<b>4%</b>	6%	2%	3%	0%	0%	-	2%	3%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	<b>2%</b>	0%	12%	0%	0%	17%	-	0%	1%	13%	2%	4%	3%	24%
Not Tested	1%	1%	<b>2%</b>	2%	1%	2%	0%	0%	-	2%	2%	0%	1%	3%	2%	0%
Absent	1%	1%	<b>2%</b>	2%	1%	2%	0%	0%	-	2%	1%	0%	1%	3%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	* 100%	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	94%	97%	98%	* 100%	100%	-	100%	96%	*	99%	88%	97%	97%
Not Included in Accountability: Mobile	5%	7%	<b>4%</b>	6%	3%	2%	* 0%	0%	-	0%	4%	*	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	* 0%	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	* 0%	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	* 0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	98%	* 100%	100%	-	96%	100%	*	99%	96%	98%	97%
Included in Accountability	93%	92%	<b>95%</b>	93%	98%	97%	* 100%	100%	-	96%	97%	*	98%	88%	94%	97%
Not Included in Accountability: Mobile	4%	7%	<b>3%</b>	5%	1%	1%	* 0%	0%	-	0%	3%	*	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	* 0%	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>2%</b>	2%	1%	2%	* 0%	0%	-	4%	0%	*	1%	4%	2%	3%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	2%	1%	2%	*	0%	-	4%	0%	*	1%	4%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	95%	100%	*	100%	97%	100%	100%
Included in Accountability	94%	90%	97%	95%	99%	98%	*	*	-	91%	100%	*	100%	85%	96%	100%
Not Included in Accountability: Mobile	4%	9%	3%	4%	1%	2%	*	*	-	5%	0%	*	0%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	5%	0%	*	0%	3%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	5%	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	*	100%	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	99%	98%	99%	98%	100%	100%	-	98%	97%	94%	99%	96%	99%	99%
Included in Accountability	93%	90%	94%	94%	93%	94%	82%	100%	-	92%	94%	69%	98%	80%	96%	88%
Not Included in Accountability: Mobile	5%	5%	4%	5%	1%	4%	0%	0%	-	7%	3%	25%	0%	14%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	5%	0%	18%	0%	-	0%	1%	0%	1%	3%	1%	10%
Not Tested	1%	5%	1%	2%	1%	2%	0%	0%	-	2%	3%	6%	1%	4%	1%	1%
Absent	1%	1%	1%	2%	0%	1%	0%	0%	-	1%	2%	6%	1%	3%	1%	1%
Other	0%	3%	0%	0%	0%	0%	0%	0%	-	1%	2%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	98%	98%	100%	97%	100%	100%	-	98%	97%	88%	99%	95%	98%	100%
Included in Accountability	92%	90%	92%	93%	89%	94%	80%	100%	-	92%	93%	63%	97%	78%	95%	81%
Not Included in Accountability: Mobile	5%	5%	4%	5%	1%	3%	0%	0%	-	6%	3%	25%	0%	13%	1%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	10%	0%	20%	0%	-	0%	1%	0%	1%	4%	2%	17%
Not Tested	1%	5%	2%	2%	0%	3%	0%	0%	-	2%	3%	13%	1%	5%	2%	0%
Absent	1%	1%	2%	2%	0%	2%	0%	0%	-	0%	1%	13%	1%	4%	2%	0%
Other	0%	3%	0%	0%	0%	0%	0%	0%	-	2%	2%	0%	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	97%	99%	99%	98%	98%	*	*	-	100%	97%	*	100%	96%	99%	98%
Included in Accountability	93%	92%	94%	95%	93%	93%	*	*	-	100%	94%	*	99%	79%	97%	89%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	4%	2%	5%	*	*	-	0%	3%	*	0%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	2%	0%	*	*	-	0%	0%	*	0%	2%	0%	5%
Not Tested	1%	3%	<b>1%</b>	1%	2%	2%	*	*	-	0%	3%	*	0%	4%	1%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	*	*	-	0%	2%	*	0%	3%	1%	2%
Other	0%	2%	<b>1%</b>	0%	1%	1%	*	*	-	0%	2%	*	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	<b>99%</b>	100%	99%	99%	*	100%	-	95%	97%	100%	99%	99%	99%	98%
Included in Accountability	93%	90%	<b>94%</b>	94%	96%	94%	*	100%	-	85%	94%	80%	99%	83%	97%	95%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	5%	1%	5%	*	0%	-	10%	3%	20%	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	6%	<b>1%</b>	0%	1%	1%	*	0%	-	5%	3%	0%	1%	1%	1%	2%
Absent	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	5%	1%	0%	1%	1%	1%	2%
Other	0%	4%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	91%	<b>99%</b>	98%	100%	100%	-	100%	-	100%	98%	-	99%	99%	99%	100%
Included in Accountability	94%	86%	<b>96%</b>	94%	100%	97%	-	100%	-	88%	96%	-	99%	85%	98%	100%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	3%	0%	3%	-	0%	-	12%	2%	-	0%	14%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	9%	<b>1%</b>	2%	0%	0%	-	0%	-	0%	2%	-	1%	1%	1%	0%
Absent	1%	2%	<b>1%</b>	2%	0%	0%	-	0%	-	0%	2%	-	1%	1%	1%	0%
Other	0%	7%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	94%	<b>98%</b>	100%	92%	99%	*	*	-	*	-	-	99%	*	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.9%	<b>90.6%</b>	88.7%	91.5%	92.2%	90.0%	96.8%	-	90.2%	87.3%	89.6%	91.0%
2020-21	95.0%	92.9%	<b>90.0%</b>	86.0%	91.8%	93.0%	86.2%	96.4%	*	90.1%	85.7%	87.1%	88.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	29.5%	<b>34.9%</b>	41.2%	31.2%	29.5%	71.4%	8.0%	-	39.5%	44.8%	40.0%	31.0%
2020-21	15.0%	23.1%	<b>32.5%</b>	44.1%	27.7%	21.9%	55.6%	10.3%	*	37.6%	45.0%	42.2%	37.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	3.4%	<b>2.5%</b>	4.3%	0.3%	2.0%	0.0%	0.0%	-	0.0%	7.2%	2.4%	1.0%
2020-21	2.4%	8.2%	<b>1.8%</b>	2.2%	2.3%	1.4%	0.0%	0.0%	*	1.1%	2.7%	2.4%	5.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	77.4%	<b>89.3%</b>	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.3%	1.5%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	20.9%	<b>10.4%</b>	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	90.0%	78.9%	<b>89.6%</b>	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.6%	79.1%	<b>89.6%</b>	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	<b>91.1%</b>	84.3%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	82.7%	76.9%
Received TxCHSE	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	<b>0.9%</b>	2.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.5%	0.0%
Dropped Out	5.8%	17.0%	<b>8.0%</b>	13.0%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	15.8%	23.1%
Graduates and TxCHSE	90.3%	82.1%	<b>91.1%</b>	84.3%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	82.7%	76.9%
Graduates, TxCHSE, and Continuers	94.2%	83.0%	<b>92.0%</b>	87.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	84.2%	76.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	82.8%	<b>91.7%</b>	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Received TxCHSE	0.4%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	16.2%	<b>8.3%</b>	14.2%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	16.7%	23.1%
Graduates and TxCHSE	92.7%	83.8%	<b>91.7%</b>	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	83.8%	<b>91.7%</b>	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	<b>96.4%</b>	96.0%	95.5%	97.7%	*	100.0%	-	85.7%	91.4%	94.5%	83.3%
Received TxCHSE	0.5%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.6%	<b>3.4%</b>	4.0%	4.5%	1.7%	*	0.0%	-	14.3%	8.6%	5.0%	16.7%
Graduates and TxCHSE	92.7%	93.2%	<b>96.6%</b>	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.4%	<b>96.6%</b>	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	93.6%	<b>96.4%</b>	96.0%	95.5%	97.7%	*	100.0%	-	85.7%	91.4%	94.5%	83.3%
Received TxCHSE	0.5%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.2%	<b>3.4%</b>	4.0%	4.5%	1.7%	*	0.0%	-	14.3%	8.6%	5.0%	16.7%
Graduates and TxCHSE	93.2%	93.8%	<b>96.6%</b>	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.8%	<b>96.6%</b>	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	<b>94.8%</b>	91.0%	96.4%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Received TxCHSE	0.6%	0.5%	<b>0.3%</b>	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.7%	<b>4.9%</b>	9.0%	1.8%	2.7%	*	0.0%	*	6.7%	13.6%	7.6%	0.0%
Graduates and TxCHSE	93.2%	94.3%	<b>95.1%</b>	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	<b>95.1%</b>	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	76.9%	<b>88.2%</b>	82.6%	83.3%	95.3%	*	*	-	88.2%	57.1%	87.3%	72.7%
Class of 2021	90.0%	80.9%	<b>89.8%</b>	81.5%	92.0%	96.4%	*	100.0%	-	82.4%	78.4%	80.3%	76.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	0.2%	<b>0.3%</b>	0.0%	1.8%	0.0%	*	*	-	0.0%	6.3%	0.7%	0.0%
Class of 2021	3.8%	0.2%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	89.5%	<b>92.4%</b>	85.3%	87.3%	100.0%	*	*	-	100.0%	31.3%	88.7%	68.8%
Class of 2021	81.9%	76.5%	<b>86.2%</b>	73.2%	95.7%	92.5%	*	100.0%	-	78.6%	27.6%	78.2%	80.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.8%	<b>92.8%</b>	85.3%	89.1%	100.0%	*	*	-	100.0%	37.5%	89.4%	68.8%
Class of 2021	85.7%	76.8%	<b>86.6%</b>	73.2%	95.7%	93.2%	*	100.0%	-	78.6%	27.6%	78.2%	80.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	0.2%	<b>0.3%</b>	0.0%	1.9%	0.0%	*	*	-	0.0%	6.3%	0.7%	0.0%
2020-21	3.8%	0.2%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	86.1%	<b>92.4%</b>	85.3%	86.8%	100.0%	*	*	-	100.0%	31.3%	88.7%	66.7%
2020-21	80.4%	72.4%	<b>85.7%</b>	71.4%	95.8%	92.5%	*	100.0%	-	78.6%	25.8%	77.5%	81.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.1%	<b>92.8%</b>	85.3%	88.7%	100.0%	*	*	-	100.0%	37.5%	89.4%	66.7%
2020-21	84.1%	72.6%	<b>86.0%</b>	71.4%	95.8%	93.2%	*	100.0%	-	78.6%	25.8%	77.5%	81.8%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	290	100.0%	447	368,686
<b>By Ethnicity:</b>				
African American	95	32.8%	138	45,227
Hispanic	53	18.3%	91	191,125
White	122	42.1%	188	103,171
American Indian	2	0.7%	2	1,159
Asian	3	1.0%	3	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	15	5.2%	25	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	21	7.2%	61	51,023
Foundation H.S. Program (Endorsement)	1	0.3%	1	14,179
Foundation H.S. Program (DLA)	268	92.4%	384	302,917
Special Education Graduates	16	5.5%	29	32,447
Economically Disadvantaged Graduates	151	52.1%	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	5.2%	19	40,398
At-Risk Graduates	60	20.7%	147	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	63.5%	<b>85.9%</b>	75.8%	84.9%	93.4%	*	*	-	86.7%	93.8%	78.1%	66.7%
2020-21	65.2%	48.6%	<b>67.8%</b>	55.1%	64.6%	82.0%	*	50.0%	-	50.0%	64.5%	54.1%	36.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	48.1%	<b>66.2%</b>	43.2%	54.7%	87.7%	*	*	-	73.3%	6.3%	49.7%	33.3%
2020-21	52.7%	43.0%	<b>62.1%</b>	43.9%	64.6%	77.4%	*	50.0%	-	50.0%	9.7%	45.0%	36.4%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	30.6%	<b>36.9%</b>	21.1%	20.8%	54.1%	*	*	-	46.7%	0.0%	25.2%	13.3%
2020-21	56.1%	34.2%	<b>45.2%</b>	23.5%	43.8%	62.4%	*	50.0%	-	42.9%	0.0%	30.6%	27.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	32.9%	<b>40.0%</b>	25.3%	32.1%	54.1%	*	*	-	40.0%	12.5%	31.1%	26.7%
2020-21	45.7%	30.2%	<b>41.9%</b>	22.4%	33.3%	60.2%	*	50.0%	-	35.7%	3.2%	28.8%	18.2%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	23.0%	<b>28.6%</b>	9.5%	15.1%	46.7%	*	*	-	40.0%	0.0%	16.6%	13.3%
2020-21	40.4%	23.0%	<b>33.2%</b>	7.1%	29.2%	53.4%	*	50.0%	-	35.7%	0.0%	20.7%	18.2%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	12.3%	<b>17.6%</b>	7.4%	15.1%	27.0%	*	*	-	13.3%	0.0%	8.6%	13.3%
2020-21	21.3%	12.8%	<b>18.9%</b>	4.1%	16.7%	30.1%	*	33.3%	-	21.4%	0.0%	8.1%	9.1%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	4.3%	<b>6.6%</b>	7.4%	0.0%	9.0%	*	*	-	0.0%	0.0%	2.6%	0.0%
2020-21	2.6%	1.2%	<b>2.0%</b>	2.0%	0.0%	2.3%	*	0.0%	-	7.1%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	42.7%	<b>63.8%</b>	43.2%	49.1%	85.2%	*	*	-	73.3%	6.3%	47.0%	13.3%
2020-21	25.9%	38.3%	<b>57.8%</b>	40.8%	56.3%	73.7%	*	50.0%	-	42.9%	9.7%	38.7%	18.2%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	26.4%	<b>35.9%</b>	46.3%	41.5%	26.2%	*	*	-	26.7%	93.8%	43.0%	46.7%
2020-21	24.2%	8.4%	<b>10.0%</b>	13.3%	4.2%	10.5%	*	0.0%	-	7.1%	64.5%	11.7%	0.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	21.5%	<b>31.4%</b>	37.9%	35.8%	25.4%	*	*	-	26.7%	12.5%	36.4%	40.0%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.7%	<b>3.7%</b>	2.0%	4.2%	4.5%	*	0.0%	-	7.1%	6.5%	2.7%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.4%	<b>0.7%</b>	0.0%	0.0%	1.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	3.4%	<b>3.4%</b>	7.4%	3.8%	0.0%	*	*	-	0.0%	62.5%	6.0%	6.7%
2020-21	2.4%	3.3%	<b>3.7%</b>	8.2%	0.0%	2.3%	*	0.0%	-	0.0%	35.5%	5.4%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	2.2%	<b>2.1%</b>	1.1%	3.8%	1.6%	*	*	-	6.7%	37.5%	2.6%	0.0%
2020-21	4.4%	2.5%	<b>2.7%</b>	3.1%	0.0%	3.8%	*	0.0%	-	0.0%	25.8%	3.6%	0.0%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.4%	<b>8.6%</b>	8.4%	9.4%	8.2%	*	*	-	13.3%	0.0%	7.9%	0.0%
	2020-21	25.9%	21.8%	<b>27.2%</b>	19.4%	37.5%	31.6%	*	16.7%	-	14.3%	0.0%	21.6%	27.3%
Mathematics	2021-22	18.7%	4.5%	<b>3.1%</b>	2.1%	1.9%	4.9%	*	*	-	0.0%	0.0%	2.0%	0.0%
	2020-21	19.4%	8.0%	<b>10.3%</b>	3.1%	16.7%	14.3%	*	0.0%	-	7.1%	0.0%	8.1%	9.1%
Both Subjects	2021-22	12.6%	3.6%	<b>2.1%</b>	2.1%	1.9%	2.5%	*	*	-	0.0%	0.0%	2.0%	0.0%
	2020-21	14.4%	6.8%	<b>8.6%</b>	0.0%	16.7%	12.8%	*	0.0%	-	7.1%	0.0%	7.2%	9.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	2.5%	<b>1.7%</b>	2.1%	1.9%	0.8%	*	*	-	0.0%	0.0%	3.3%	13.3%
	2020-21	8.6%	0.6%	<b>0.7%</b>	2.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
Mathematics	2021-22	14.0%	12.1%	<b>13.1%</b>	15.8%	20.8%	8.2%	*	*	-	6.7%	12.5%	16.6%	26.7%
	2020-21	10.3%	8.2%	<b>10.6%</b>	15.3%	8.3%	9.8%	*	0.0%	-	0.0%	3.2%	10.8%	9.1%
Both Subjects	2021-22	7.5%	1.3%	<b>0.7%</b>	0.0%	1.9%	0.0%	*	*	-	0.0%	0.0%	1.3%	13.3%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	11.0%	<b>14.2%</b>	6.1%	12.6%	21.3%	*	26.7%	-	21.9%	0.0%	8.0%	11.1%
	2021	21.1%	9.0%	<b>14.2%</b>	3.6%	7.6%	25.3%	20.0%	30.0%	-	11.4%	0.0%	4.8%	0.0%
English Language Arts	2022	13.2%	8.4%	<b>10.8%</b>	4.9%	8.4%	16.2%	*	26.7%	-	15.6%	0.0%	6.3%	0.0%
	2021	12.1%	7.3%	<b>11.5%</b>	2.8%	5.9%	21.3%	20.0%	20.0%	-	5.7%	0.0%	3.2%	0.0%
Mathematics	2022	6.9%	2.6%	<b>3.4%</b>	0.4%	0.8%	7.0%	*	6.7%	-	6.3%	0.0%	1.0%	0.0%
	2021	6.1%	2.8%	<b>4.3%</b>	0.4%	2.5%	7.8%	0.0%	20.0%	-	5.7%	0.0%	1.9%	0.0%
Science	2022	9.6%	2.6%	<b>3.4%</b>	0.8%	1.7%	5.9%	*	13.3%	-	6.3%	0.0%	1.9%	0.0%
	2021	8.7%	1.9%	<b>2.9%</b>	0.4%	2.5%	5.4%	0.0%	10.0%	-	0.0%	0.0%	1.6%	0.0%
Social Studies	2022	12.5%	3.4%	<b>4.4%</b>	1.1%	1.7%	7.7%	*	20.0%	-	6.3%	0.0%	2.2%	3.7%
	2021	11.6%	2.5%	<b>3.9%</b>	1.2%	0.0%	7.1%	0.0%	10.0%	-	8.6%	0.0%	1.3%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	74.0%	<b>74.0%</b>	50.0%	66.7%	79.3%	-	*	-	85.7%	-	60.6%	*
	2021	48.6%	70.3%	<b>70.3%</b>	55.6%	77.8%	70.7%	*	*	-	*	-	80.0%	-
English Language Arts	2022	53.2%	69.7%	<b>69.7%</b>	46.2%	60.0%	75.0%	-	*	-	80.0%	-	61.5%	-
	2021	42.7%	58.5%	<b>58.5%</b>	42.9%	42.9%	63.5%	*	*	-	*	-	60.0%	-
Mathematics	2022	50.4%	79.2%	<b>79.2%</b>	*	*	84.2%	-	*	-	*	-	*	-
	2021	49.4%	96.8%	<b>96.8%</b>	*	*	95.7%	-	*	-	*	-	83.3%	-
Science	2022	44.7%	50.0%	<b>50.0%</b>	*	*	50.0%	-	*	-	*	-	50.0%	-
	2021	41.4%	47.6%	<b>47.6%</b>	*	*	50.0%	-	*	-	-	-	60.0%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	74.2%	<b>74.2%</b>	*	*	81.0%	-	*	-	*	-	88.9%	*
	2021	42.2%	82.1%	<b>82.1%</b>	*	-	81.0%	-	*	-	*	-	*	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	52.1%	<b>75.2%</b>	65.3%	50.9%	93.4%	*	*	-	66.7%	18.8%	64.7%	26.7%
	2020-21	70.8%	45.7%	<b>71.1%</b>	52.0%	58.3%	87.2%	*	83.3%	-	92.9%	12.9%	59.5%	9.1%
At/Above Criterion for All Examinees	2021-22	32.1%	35.2%	<b>36.7%</b>	11.3%	25.9%	51.8%	*	*	-	50.0%	*	21.6%	*
	2020-21	32.9%	36.9%	<b>37.4%</b>	9.8%	17.9%	52.6%	*	80.0%	-	38.5%	*	21.2%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1064	<b>1080</b>	*	*	1210	-	-	-	-	-	*	*
	2020-21	1002	1148	<b>1194</b>	1050	960	1222	-	1260	-	1170	-	935	-
English Language Arts and Writing	2021-22	506	556	<b>564</b>	*	*	640	-	-	-	-	-	*	*
	2020-21	504	585	<b>601</b>	540	490	612	-	600	-	615	-	470	-
Mathematics	2021-22	496	508	<b>516</b>	*	*	570	-	-	-	-	-	*	*
	2020-21	498	563	<b>593</b>	510	470	609	-	660	-	555	-	465	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.9	<b>21.1</b>	17.5	20.2	23.1	*	*	-	21.6	*	18.6	*
	2020-21	20.0	21.6	<b>21.6</b>	18.1	19.6	23.5	13.0	25.0	-	22.3	15.3	19.4	22.0
English Language Arts	2021-22	19.2	21.1	<b>21.2</b>	17.1	19.9	23.7	*	*	-	21.7	*	18.1	*
	2020-21	19.6	21.6	<b>21.6</b>	18.0	19.1	23.7	12.5	25.5	-	22.0	14.4	19.2	19.5
Mathematics	2021-22	19.3	19.8	<b>20.0</b>	16.8	19.8	21.5	*	*	-	21.6	*	18.0	*
	2020-21	19.9	20.3	<b>20.3</b>	17.2	18.5	22.1	13.0	23.8	-	20.8	15.0	18.1	22.0
Science	2021-22	19.8	21.2	<b>21.4</b>	18.3	20.6	23.2	*	*	-	21.6	*	19.5	*
	2020-21	20.3	22.3	<b>22.3</b>	18.9	21.1	24.0	13.0	24.3	-	23.3	17.0	20.4	25.0

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	44.5%	<b>48.6%</b>	31.3%	48.5%	66.3%	57.1%	80.0%	-	50.6%	7.1%	38.3%	22.6%
	2020-21	42.5%	38.3%	<b>48.8%</b>	29.0%	47.6%	67.4%	75.0%	82.1%	*	54.9%	13.0%	33.9%	29.6%
English Language Arts	2021-22	16.6%	20.9%	<b>23.3%</b>	15.9%	22.5%	30.2%	16.7%	50.0%	-	24.3%	0.6%	17.8%	7.1%
	2020-21	16.3%	16.4%	<b>21.4%</b>	14.5%	19.2%	28.8%	14.3%	25.0%	-	25.3%	1.7%	14.1%	7.7%
Mathematics	2021-22	19.9%	20.2%	<b>21.2%</b>	9.8%	17.8%	33.8%	20.0%	39.1%	-	26.4%	1.9%	13.3%	3.5%
	2020-21	19.3%	17.6%	<b>20.6%</b>	10.9%	17.2%	30.6%	14.3%	42.9%	-	24.7%	2.5%	11.4%	9.4%
Science	2021-22	21.1%	21.3%	<b>23.9%</b>	16.1%	20.6%	31.9%	16.7%	50.0%	-	30.1%	5.2%	18.3%	10.5%
	2020-21	20.6%	18.5%	<b>23.9%</b>	15.9%	25.1%	30.7%	57.1%	32.1%	-	23.0%	7.6%	16.8%	20.0%
Social Studies	2021-22	22.8%	18.8%	<b>22.0%</b>	8.3%	17.1%	37.2%	14.3%	45.8%	-	30.7%	0.0%	13.0%	2.3%
	2020-21	22.8%	15.1%	<b>20.3%</b>	7.5%	13.3%	34.5%	14.3%	50.0%	-	26.9%	0.0%	9.4%	3.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	29.4%	<b>43.9%</b>	37.8%	39.6%	48.1%	*	50.0%	-	50.0%	25.8%	37.8%	9.1%
	2019-20	46.1%	40.8%	<b>45.4%</b>	39.7%	32.8%	54.8%	*	75.0%	-	33.3%	31.3%	37.7%	20.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,719	100.0%	7,179	5,504,150	1,719	100.0%	7,180	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	502	29.2%	7.4%	8.7%	502	29.2%	7.4%	8.7%
Grade 10	461	26.8%	7.1%	7.9%	461	26.8%	7.1%	7.9%
Grade 11	390	22.7%	6.3%	7.0%	390	22.7%	6.3%	7.0%
Grade 12	366	21.3%	6.0%	6.6%	366	21.3%	6.0%	6.6%
<b>Ethnic Distribution:</b>								
African American	690	40.1%	45.1%	12.8%	690	40.1%	45.1%	12.8%
Hispanic	299	17.4%	17.1%	53.0%	299	17.4%	17.1%	52.9%
White	608	35.4%	29.8%	25.6%	608	35.4%	29.8%	25.7%
American Indian	7	0.4%	0.3%	0.3%	7	0.4%	0.3%	0.3%
Asian	26	1.5%	1.2%	5.1%	26	1.5%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	89	5.2%	6.4%	3.0%	89	5.2%	6.4%	3.0%
<b>Sex:</b>								
Female	840	48.9%	49.8%	48.8%	840	48.9%	49.8%	48.8%
Male	879	51.1%	50.2%	51.2%	879	51.1%	50.2%	51.2%
Economically Disadvantaged	1,074	62.5%	75.0%	62.1%	1,074	62.5%	75.0%	62.0%
Non-Educationally Disadvantaged	645	37.5%	25.0%	37.9%	645	37.5%	25.0%	38.0%
Section 504 Students	306	17.8%	13.8%	7.4%	306	17.8%	13.8%	7.4%
EB Students/EL	92	5.4%	9.4%	23.1%	92	5.4%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	58	3.1%	1.3%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	102	5.9%	6.3%	5.5%	102	5.9%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	5	0.3%	0.6%	1.3%	5	0.3%	0.6%	1.3%
Immigrant	12	0.7%	0.6%	2.2%	12	0.7%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.3%	62.4%	64.6%	5	0.3%	62.4%	64.6%
Military Connected	32	1.9%	2.6%	3.6%	32	1.9%	2.6%	3.6%
At-Risk	700	40.7%	50.5%	53.3%	700	40.7%	50.5%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	92	5.4%	9.5%	23.2%	92	5.4%	9.5%	23.2%
Career and Technical Education	1,485	86.4%	27.3%	26.5%	1,485	86.4%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	1,485	86.4%	84.4%	72.3%	1,485	86.4%	84.4%	72.2%
Gifted and Talented Education	128	7.4%	5.1%	8.2%	128	7.4%	5.1%	8.2%
Special Education	208	12.1%	12.9%	12.6%	208	12.1%	12.9%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	208							
By Type of Primary Disability								
Students with Intellectual Disabilities	145	69.7%	52.9%	44.1%				
Students with Physical Disabilities	*	*	14.0%	20.0%				
Students with Autism	**	**	13.6%	15.5%				
Students with Behavioral Disabilities	41	19.7%	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	348	18.7%	19.0%	16.8%				
By Ethnicity:								
African American	196	10.5%	8.9%	3.3%				
Hispanic	44	2.4%	3.3%	8.7%				
White	89	4.8%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	18	1.0%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	56	26.3%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	17.8%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	239	19.5%	18.3%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	253	18.5%	21.6%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	9.7%	1.5%	-	20.0%	4.5%
Grade 1	-	5.9%	2.5%	-	6.3%	3.6%
Grade 2	-	3.0%	1.6%	-	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	1.7%	0.5%	-	0.0%	0.5%
Grade 5	-	0.7%	0.3%	-	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	8.1%	8.1%	8.7%	21.6%	19.3%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.9	18.7
Grade 1	-	20.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	16.9	19.3
Grade 4	-	19.8	19.4
Grade 5	-	18.5	20.8
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	11.6	12.9	16.2
Foreign Languages	19.2	19.1	18.8
Mathematics	13.2	14.3	17.5
Science	13.8	16.0	18.5
Social Studies	15.7	17.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	204.6	100.0%	100.0%	100.0%
Professional Staff:	182.3	89.1%	63.0%	64.1%
Teachers	155.5	76.0%	47.2%	48.7%
Professional Support	16.3	8.0%	10.3%	10.9%
Campus Administration (School Leadership)	10.6	5.2%	4.3%	3.3%
Educational Aides:	22.3	10.9%	14.3%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	52.6	25.7%	37.3%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	24.7	15.9%	16.2%	11.8%
Hispanic	9.3	6.0%	6.9%	29.6%
White	119.9	77.1%	75.1%	54.9%
American Indian	1.0	0.6%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.5	0.4%	0.7%	1.2%
<b>Teachers by Sex:</b>				
Males	69.4	44.6%	20.7%	24.4%
Females	86.1	55.4%	79.3%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	5.0	3.2%	3.3%	2.0%
Bachelors	76.8	49.4%	63.0%	72.2%
Masters	73.6	47.4%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.1	0.7%	4.5%	9.7%
1-5 Years Experience	41.7	26.8%	32.6%	26.3%
6-10 Years Experience	29.6	19.0%	20.0%	20.5%
11-20 Years Experience	51.1	32.9%	24.2%	27.2%
21-30 Years Experience	22.7	14.6%	14.9%	13.3%
Over 30 Years Experience	9.3	6.0%	3.9%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	11.1	n/a	12.8	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	7.3	6.1
Average Years Experience of Principals with District	9.0	6.3	5.3
Average Years Experience of Assistant Principals	9.0	6.9	5.2
Average Years Experience of Assistant Principals with District	8.9	6.5	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.8	11.4	11.0
Average Years Experience of Teachers with District:	7.7	6.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,500	\$45,703	\$53,300
1-5 Years Experience	\$48,069	\$47,100	\$56,516
6-10 Years Experience	\$51,830	\$50,379	\$59,732
11-20 Years Experience	\$58,367	\$58,117	\$63,389
21-30 Years Experience	\$65,409	\$64,374	\$67,876
Over 30 Years Experience	\$71,559	\$67,852	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,091	\$53,734	\$60,717
Professional Support	\$57,288	\$67,853	\$72,022
Campus Administration (School Leadership)	\$84,456	\$75,814	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	65.2%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.5	0.9%	3.5%	5.9%
Career and Technical Education	26.5	17.0%	4.7%	5.4%
Compensatory Education	0.2	0.1%	5.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	96.8	62.3%	72.7%	70.6%
Special Education	13.1	8.4%	6.3%	9.7%
Other	17.4	11.2%	7.1%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR TEXAS H S (019907002)  
TEXARKANA ISD**

**Total Enrolled Membership: 1,707**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$17,145,894	100.00%	\$10,044	\$19,742,627	100.00%	\$11,566
Operating-Payroll	\$13,885,639	80.99%	\$8,135	\$14,738,521	74.65%	\$8,634
Other Operating	\$2,931,884	17.10%	\$1,718	\$3,542,457	17.94%	\$2,075
Non-Operating(Equipt/Supplies)	\$328,371	1.92%	\$192	\$1,461,649	7.40%	\$856
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$16,817,523	100.00%	\$9,852	\$18,280,978	100.00%	\$10,709
Instruction (11,95) *	\$10,635,553	63.24%	\$6,231	\$11,062,514	60.51%	\$6,481
Instructional Res/Media (12) *	\$135,175	0.80%	\$79	\$135,175	0.74%	\$79
Curriculum/Staff Develop (13) *	\$593,050	3.53%	\$347	\$593,050	3.24%	\$347
Instructional Leadership (21) *	\$26,235	0.16%	\$15	\$26,235	0.14%	\$15
School Leadership (23) *	\$1,517,816	9.03%	\$889	\$1,517,816	8.30%	\$889
Guidance/Counseling Svcs (31) *	\$417,889	2.48%	\$245	\$685,292	3.75%	\$401
Social Work Services (32) *	\$16,630	0.10%	\$10	\$16,630	0.09%	\$10
Health Services (33) *	\$84,926	0.50%	\$50	\$84,926	0.46%	\$50
Transportation(34) *	\$308	0.00%	\$0	\$308	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$504,825	2.76%	\$296
Extracurricular (36) **	\$2,110,015	12.55%	\$1,236	\$2,372,183	12.98%	\$1,390
Plant Maint/Operation (51) **	\$1,279,926	7.61%	\$750	\$1,282,024	7.01%	\$751
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR TEXAS H S (019907002)  
TEXARKANA ISD**

**Total Enrolled Membership: 1,707**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$16,817,523	100.00%	\$9,852	\$18,280,978	100.00%	\$10,709
Regular	\$9,059,731	53.87%	\$5,307	\$9,333,080	51.05%	\$5,468
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$2,575,805	15.32%	\$1,509	\$2,656,454	14.53%	\$1,556
Students with Disabilities	\$1,148,126	6.83%	\$673	\$1,447,106	7.92%	\$848
State Compensatory ED	\$484,204	2.88%	\$284	\$525,590	2.88%	\$308
Bilingual	\$1,064	0.01%	\$1	\$1,064	0.01%	\$1
High School Allotment	\$28,991	0.17%	\$17	\$28,991	0.16%	\$17
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$24,893	0.15%	\$15	\$24,893	0.14%	\$15
CCMR	\$104,768	0.62%	\$61	\$104,768	0.57%	\$61
Athletic Programming	\$1,541,266	9.16%	\$903	\$1,541,266	8.43%	\$903
Un-Allocated	\$1,848,675	10.99%	\$1,083	\$2,617,766	14.32%	\$1,534

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR TEXAS H S (019907002)  
TEXARKANA ISD**

**Total Enrolled Membership: 1,707**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.