TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023



CAMPUS REPORT

Campus Name: TEXAS MIDDLE SCHOOL

Campus #: 019907042

TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2022-2023

	2022 2020
Goal 1:	Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.
Objective 1:	By May 2023, students will meet the following standards on their math assessment: 75% approaches, 35% meets, and 20% masters.
Objective 2:	By May 2023, 25% of students enrolled in STAAR Academy, ACEs, or Night School will meet the passing standard.
Objective 3:	By May 2023, students will meet the following standards in social studies: 60% approaches, 30% meets, and 19% masters.
Objective 4:	By May 2023, students will meet the following standards in reading: 75% approaches, 50% meets, and 27% masters.
Objective 5:	By May 2023, students will meet the following standards in science: 80% approaches, 50% meets, and 27% masters.
Objective 6:	Administration will use federal and state funds appropriately to support the implementation of a challenging and rigorous curriculum that meets the needs of all students and prevents further learning loss.
Goal 2:	All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.
Objective 1:	By May 2023, Texas Middle School will decrease the number of ISS placements of special education students by 10%.
Objective 2:	All teachers and students will participate in Leader in Me to instill ownership in learning and set personal and academic goals.
Objective 3:	By May 2023, all students will become more aware of their beginning levels in Reading and track growth throughout the year to reach a half-year growth.
Goal 3:	Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.
Objective 1:	We will improve student performance by ensuring targeted professional development based on staff needs.

Objective 1: By May 2023, Texas Middle School will increase parent involvement by 5% to develop a positive and trusting school-community relationship.

designed to anticipate and nourish student needs.

Each student will experience a school and community partnership that provides access to resources

Goal 4:

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	64%	64%	49%	67%	83%	*	*	-	69%	22%	70%	67%	55%	58%	59%
	2022	70%	66%	66%	48%	69%	84%	*	*	-	73%	22%	80%	68%	58%	59%	65%
At Meets Grade Level or Above	2023	52%	41%	41%	20%	43%	67%	*	*	-	56%	8%	40%	43%	34%	32%	41%
	2022	43%	39%	39%	23%	31%	62%	*	*	-	32%	14%	30%	41%	32%	31%	30%
At Masters Grade Level	2023	22%	16%	16%	4%	15%	35%	*	*	-	6%	2%	10%	18%	9%	9%	15%
	2022	23%	20%	19%	8%	11%	38%	*	*	-	9%	8%	20%	19%	20%	14%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	62%	45%	65%	81%	*	*	-	86%	33%	70%	62%	59%	56%	67%
	2022	73%	68%	69%	57%	77%	85%	*	*	-	60%	32%	78%	70%	65%	64%	75%
At Meets Grade Level or Above	2023	40%	18%	18%	9%	14%	33%	*	*	-	34%	6%	10%	19%	15%	15%	13%
	2022	39%	19%	19%	10%	20%	33%	*	*	-	25%	9%	11%	18%	22%	16%	22%
At Masters Grade Level	2023	16%	4%	4%	1%	4%	8%	*	*	-	7%	0%	0%	4%	5%	2%	4%
	2022	16%	2%	2%	1%	5%	3%	*	*	-	0%	0%	0%	2%	3%	2%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	74%	60%	79%	88%	*	*	-	79%	39%	100%	76%	67%	69%	74%
	2022	80%	74%	73%	61%	80%	89%	*	100%	-	80%	25%	89%	73%	74%	67%	78%
At Meets Grade Level or Above	2023	55%	49%	47%	28%	47%	72%	*	*	-	46%	19%	67%	50%	40%	38%	43%
	2022	56%	46%	45%	27%	51%	69%	*	100%	-	50%	13%	56%	47%	38%	36%	49%
At Masters Grade Level	2023	27%	25%	24%	11%	8%	49%	*	*	-	25%	2%	33%	25%	20%	13%	6%
	2022	37%	31%	30%	13%	33%	54%	*	100%	-	25%	0%	44%	30%	29%	20%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	63%	43%	76%	80%	*	*	-	73%	35%	78%	64%	59%	57%	70%
	2022	61%	61%	61%	42%	72%	83%	*	*	-	73%	24%	78%	64%	54%	53%	72%
At Meets Grade Level or Above	2023	37%	32%	32%	16%	30%	55%	*	*	_	27%	12%	22%	33%	26%	26%	32%
	2022	31%		32%	13%	35%		*	*	-	27%	16%		34%	25%	22%	37%
At Masters Grade Level	2023	11%		7%		5%		*	*	-	0%	4%				3%	5%
	2022	13%		11%		9%		*	*	-	0%	5%				4%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	79%	78%	66%	82%	92%	*	100%	-	88%	29%	100%	81%	70%	78%	78%
	2022	83%	80%	80%	70%	85%	88%	*	100%	-	89%	46%	*	81%	76%	75%	82%
At Meets Grade Level or Above	2023	58% 58%	52% 50%	51% 49%		53% 49%	78% 64%	*	100% 83%	-	52% 53%	11% 24%	60%	53% 50%		51% 41%	48% 40%
At Masters Grade Level	2023	28% 37%	24% 28%	25% 27%	8%	25% 28%	53% 41%	*	50% 83%	-	16% 26%	3% 8%	40%	25%	23%	24% 19%	18% 24%
Grade 8 Mathematics	2022	37 70	2070	27 /0	1470	2070	4170		0370	-	2070	0 70		2970	1070	1970	24 70
At Approaches Grade Level or Above	2023	76%	68%	67%	58%	74%	85%	*	*	-	57%	37%	*	69%	61%	68%	71%
	2022	71%	64%	65%	54%	68%	82%	*	100%	-	58%	31%	*	66%	63%	60%	65%
At Meets Grade Level or Above	2023	46%	33%	35%	20%	34%	65%	*	*	-	43%	9%	*	37%	30%	35%	29%
	2022	40%	27%	27%	15%	21%	48%	*	60%	-	33%	17%	*	29%	19%	21%	15%
At Masters Grade Level	2023	17%	10%	11%	3%	2%	32%	*	*	-	5%	3%	*	12%	7%	11%	0%
	2022	14%	9%	9%	1%	7%	23%	*	20%	-	0%	2%	*	9%	6%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	69%	56%	71%	89%	*	100%	-	75%	29%	40%	71%	64%	69%	69%
	2022	74%	73%	75%	60%	77%	91%	*	100%	-	79%	36%	*	75%	72%	68%	70%
At Meets Grade Level or Above	2023	47%	42%	42%	22%	43%	73%	*	100%	_	46%	13%	40%	45%	34%	43%	37%
	2022	45%	41%	42%	20%	44%	70%	*	67%	-	37%	19%	*	46%	28%	33%	36%
At Masters Grade Level	2023	17%	14%	15%	4%	13%	33%	*	67%	_	13%	0%	40%	16%	12%	15%	8%
	2022	24%	20%	21%	7%	17%	39%	*	50%	_	21%	5%	*	22%	16%	12%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	49%	49%	31%	50%	76%	*	100%	-	42%	14%	40%	50%	45%	49%	47%
	2022	61%	58%	59%	43%	59%	78%	*	100%	_	58%	31%	*	60%	56%	51%	54%
At Meets Grade Level or Above	2023	33%	22%	23%	8%	21%	46%	*	100%	_	21%	8%	20%	24%	20%	23%	24%
	2022	31%	29%	29%	14%	36%	47%	*	50%	_	21%	17%	*	32%	20%	21%	32%
At Masters Grade Level	2023	16%	8%	8%	2%	10%	18%	*	33%	_	0%	3%	20%	9%	6%	8%	8%
	2022	18%	18%	18%	7%	15%	35%	*	50%	_	11%	9%	*	19%	15%	9%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	81%	100%	100%	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%
	2022	76%	76%	100%	100%	100%	100%	*	100%	_	100%	_	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	41%	98%	100%	100%		*	*	-	80%	-	*	98%		97%	100%
	2022	43%	43%	92%	78%	86%			100%	-	86%	-	*	90%		85%	100%
At Masters Grade Level	2023	23%	21%	79%	80%	72%		*	*	-	80%	-	*	79%		75%	71%
	2022	27%	26%	81%	78%	71%	87%	*	100%	-	43%	-	*	79%	100%	68%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%		67%	51%	71%	85%	100%	94%	-	72%	29%	77%	69%		64%	68%
	2022	74%	70%	69%	55%	74%	86%	100%	95%	-	73%	30%	83%	71%	65%	63%	71%
At Meets Grade Level or Above	2023	49%	42%	38%	20%	38%	64%	58%	92%	-	42%	10%	41%	40%	32%	35%	36%
	2022	48%	42%	38%	20%	39%	60%	81%	76%	-	37%	16%	33%	40%	30%	29%	35%
At Masters Grade Level	2023	20%	15%	16%	5%	12%	34%	33%	56%	-	10%	2%	25%	17%	13%	13%	10%
	2022	23%	19%	20%	7%	18%	37%	81%	62%	-	13%	4%	17%	21%	16%	11%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	72%	59%	76%	88%	100%	92%	-	78%	29%	89%	74%	64%	69%	71%
	2022	75%	70%	73%	60%	78%	87%	100%	93%	-	80%	31%	87%	74%	70%	67%	75%
At Meets Grade Level or Above	2023	53%	47%	46%	27%	48%	72%	60%	83%	-	52%	12%	56%	48%	40%	41%	44%
	2022	53%	47%	44%	29%	44%	65%	83%	87%	-	44%	16%	43%	46%	38%	36%	40%
At Masters Grade Level	2023	20%	17%	21%	7%	16%	46%	40%	50%	-	15%	2%	26%	22%	18%	16%	13%
	2022	25%	21%	26%	12%	24%	44%	83%	80%	-	20%	5%	26%	26%	23%	18%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	67%	50%	73%	85%	100%	92%	-	75%	35%	78%	68%	62%	64%	72%
	2022	72%	67%	68%	51%	75%	86%	100%	93%	-	69%	28%	78%	69%	61%	60%	73%
At Meets Grade Level or Above	2023	45%	35%	34%	17%	31%	59%	40%	92%	-	37%	9%	30%	36%	28%	31%	31%
	2022	42%	34%	32%	14%	32%	55%	67%	80%	_	34%	14%	22%	34%	25%	22%	31%
At Masters Grade Level	2023	19%	12%	13%	3%	9%	28%	40%	67%	-	9%	2%	22%	14%	10%	11%	9%
	2022	20%	15%	14%	2%	13%	29%	67%	53%	-	5%	3%	9%	15%	10%	6%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	69%	56%	71%	89%	*	100%	-	75%	29%	40%	71%	64%	69%	69%
	2022	76%	73%	75%	60%	77%	91%	*	100%	-	79%	36%	*	75%	72%	68%	70%
At Meets Grade Level or Above	2023	47%	40%	42%	22%	43%	73%	*	100%	-	46%	13%	40%	45%	34%	43%	37%
	2022	47%	42%	42%	20%	44%	70%	*	67%	-	37%	19%	*	46%	28%	33%	36%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%		15% 21%	4% 7%	13% 17%		*	67% 50%	-	13% 21%	0% 5%	40%		12% 16%	15% 12%	8% 12%
All Grades Social Studies	LULL	2170	1070	,v	, , ,	17 70	3370		3070		2170	370		22 70	1070	1270	1270
At Approaches Grade Level or Above	2023	78%	71%	49%	31%	50%	76%	*	100%	-	42%	14%	40%	50%	45%	49%	47%
	2022	75%	74%	59%	43%	59%	78%	*	100%	-	58%	31%	*	60%	56%	51%	54%
At Meets Grade Level or Above	2023	52%	44%	23%	8%	21%	46%	*	100%	-	21%	8%	20%	24%	20%	23%	24%
	2022	50%	46%	29%	14%	36%	47%	*	50%	_	21%	17%	*	32%	20%	21%	32%
At Masters Grade Level	2023	27%	20%	8%	2%	10%	18%	*	33%	-	0%	3%	20%	9%	6%	8%	8%
	2022	30%	27%	18%	7%	15%	35%	*	50%	-	11%	9%	*	19%	15%	9%	14%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	22%	22%	8%	16%	43%	*	*	_	34%	6%	10%	24%	16%	15%	17%
	2022	31%	22%	22%	7%	17%	42%	*	*	_	18%	12%	20%	23%	19%	15%	17%
Reading and Mathematics Including EOC	2023	35%	22%	22%	8%	16%	43%	*	*	-	34%	6%	10%	24%	16%	15%	17%
	2022	31%	22%	22%	7%	17%	42%	*	*	-	18%	12%	20%	23%	19%	15%	17%
Reading Including EOC	2023	52%	41%	41%	20%	43%	67%	*	*	-	56%	8%	40%	43%	34%	32%	41%
	2022	43%	39%	39%	23%	31%	62%	*	*	-	32%	14%	30%	41%	32%	31%	30%
Math Including EOC	2023	40%	24%	24%	11%	18%	45%	*	*	-	34%	8%	10%	26%	17%	18%	19%
_	2022	40%	27%	27%	11%	24%	48%	*	*	-	23%	14%	20%	28%	24%	19%	26%
7th Graders																	
Reading and Mathematics	2023	37%	22%	22%	11%	20%	41%	*	*	-	22%	10%	22%	22%	21%	18%	21%
	2022	32%	22%	22%	9%	31%	43%	-	*	-	25%	11%	25%	24%	18%	16%	31%
Reading and Mathematics Including EOC	2023	38%	30%	30%	13%	24%	55%	*	*	-	25%	10%	42%	31%	24%	21%	24%
	2022	33%	28%	29%	10%	33%	55%	*	100%	-	25%	11%	33%	32%	20%	18%	33%
Reading Including EOC	2023	55%	49%	47%	28%	47%	72%	*	*	-	46%	19%	67%	50%	40%	38%	43%
_	2022	56%	46%	45%	27%	51%	69%	*	100%	-	50%	13%	56%	47%	38%	36%	49%
Math Including EOC	2023	43%	33%	33%	15%	29%	57%	*	*	-	29%	10%	42%	35%	27%	25%	30%
_	2022	37%	32%	32%	13%	34%	61%	*	100%	_	30%	13%	33%	35%	25%	21%	35%
8th Graders	1																
Reading and Mathematics	2023	31%	29%	30%	15%	26%	62%	*	*	_	33%	6%	*	31%	27%	30%	21%
	2022	27%	21%	22%	12%	18%	38%	*	60%	_	17%	17%	*	24%	15%	15%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	38%	39%	17%	41%	70%	*	100%	-	40%	6%	40%	40%	36%	39%	37%
	2022	41%	29%	30%	14%	32%	48%	*	67%	-	32%	17%	*	32%	23%	21%	24%
Reading Including EOC	2023	58%	52%	51%	33%	53%	78%	*	100%	-	52%	11%	60%	53%	46%	51%	48%
	2022	58%	50%	49%	36%	49%	64%	*	83%	-	53%	24%	*	50%	43%	41%	40%
Math Including EOC	2023	51%	43%	44%	22%	48%	75%	*	100%	-	48%	9%	40%	46%	38%	44%	43%
	2022	48%	35%	36%	17%	37%	58%	*	67%	-	53%	17%	*	38%	28%	27%	32%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	24%	12%	20%	48%	*	75%	-	30%	7%	17%	26%	21%	21%	19%
	2022	34%	27%	22%	10%	22%	41%	60%	70%	-	20%	13%	18%	23%	18%	15%	20%
Reading and Mathematics Including EOC	2023	39%	29%	30%	13%	26%	56%	40%	83%	-	33%	7%	30%	32%	25%	26%	26%
	2022	36%	29%	27%	11%	27%	48%	67%	80%	-	25%	13%	22%	29%	20%	18%	25%
Reading Including EOC	2023	53%	45%	46%	27%	48%	72%	60%	83%	-	52%	12%	56%	48%	40%	41%	44%
	2022	53%	46%	44%	29%	44%	65%	83%	87%	-	44%	16%	43%	46%	38%	36%	40%
Math Including EOC	2023	47%	35%	34%	17%	31%	59%	40%	92%	-	37%	9%	30%	36%	28%	31%	31%
	2022	43%	34%	32%	14%	32%	55%	67%	80%	-	34%	14%	22%	34%	25%	22%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	42%	41%	29%	48%	57%	*	*	-	42%	23%	11%	42%	41%	36%	43%
Grade 6 Mathematics	2023	54%	37%	37%	38%	27%	37%	*	*	-	63%	48%	39%	36%	41%	36%	25%
Grade 7 ELA/Reading	2023	71%	69%	69%	61%	64%	81%	*	*	-	73%	56%	91%	69%	66%	63%	62%
Grade 7 Mathematics	2023	56%	49%	50%	41%	59%	53%	*	*	-	57%	47%	71%	50%	49%	49%	58%
Grade 8 ELA/Reading	2023	63%	62%	63%	56%	59%	77%	*	50%	-	71%	38%	80%	67%	53%	63%	51%
Grade 8 Mathematics	2023	74%	67%	69%	67%	73%	75%	-	-	-	64%	60%	*	69%	71%	69%	69%
End of Course Algebra I	2023	76%	78%	96%	100%	100%	96%	*	*	-	80%	-	*	97%	94%	95%	100%
All Grades Both Subjects	2023	64%	59%	56%	50%	55%	67%	67%	65%	-	61%	45%	61%	57%	55%	55%	53%
All Grades ELA/Reading	2023	63%	60%	58%	48%	56%	72%	60%	58%	-	60%	38%	60%	59%	53%	55%	52%
All Grades Mathematics	2023	66%	59%	55%	51%	54%	61%	*	75%	-	63%	52%	63%	55%	57%	55%	54%
					School Pro	gress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	18%	18%	17%	22%	22%	-	*	-	0%	7%	*	18%	17%	17%	19%
Grade 6 Mathematics	2023	35%	22%	22%	18%	21%	18%	-	*	-	63%	16%	*	21%	23%	20%	17%
Grade 7 ELA/Reading	2023	39%	44%	44%	40%	64%	41%	-	*	-	33%	24%	*	47%	35%	44%	58%
Grade 7 Mathematics	2023	22%	23%	23%	15%	43%	21%	-	*	-	50%	23%	*	27%	13%	22%	50%
Grade 8 ELA/Reading	2023	39%	35%	35%	33%	33%	42%	-	-	-	67%	13%	*	39%	21%	36%	23%
Grade 8 Mathematics	2023	49%	45%	44%	44%	57%	37%	-	-	-	33%	27%	*	44%	44%	45%	44%
All Grades Both Subjects	2023	38%	33%	32%	29%	41%	32%	-	*	-	42%	18%	56%	34%	27%	32%	35%
All Grades ELA/Reading	2023	35%	32%	32%	30%	40%	37%	-	*	-	33%	14%	*	35%	25%	32%	34%
All Grades Mathematics	2023	40%	35%	32%	29%	43%	27%	-	*	-	48%	22%	40%	33%	30%	32%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	State	District	Cumpus						rmance Leve		Duscu	i un out	(Waitel)	Demai	/	(Current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	70%	67%	85%	-	-	-	85%	-	63%	80%	64%	60%	59%	66%	63%	97%
	2022	74%	70%	69%	-	-	-	-	_	-	63%	-	63%	65%	*	69%	63%	92%
At Meets Grade Level or Above	2023	49%	42%	38%	45%	-	-	-	45%	-	29%	20%	31%	28%	20%	38%	29%	76%
	2022	48%	42%	38%	-	-	-	-	_	-	24%	-	23%	26%	*	38%	24%	64%
At Masters Grade Level	2023	20%	15%	16%	15%	-	-	-	15%	_	8%	10%	8%	3%	7%	16%	8%	24%
	2022	23%	19%	20%	-	_	_	_	_	_	8%	-	9%	5%	*	20%	8%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	72%	89%	-	-	-	89%	-	69%	100%	70%	63%	50%	72%	67%	96%
	2022	75%	70%	73%	-	-	-	-	_	-	68%	-	68%	68%	*	73%	67%	100%
At Meets Grade Level or Above	2023	53%	47%	46%	67%	-	-	-	67%	-	35%	20%	38%	33%	35%	47%	38%	85%
	2022	53%	47%	44%	-	-	-	-	_	-	30%	-	30%	27%	*	45%	30%	74%
At Masters Grade Level	2023	20%	17%	21%	22%	-	-	-	22%	-	10%	20%	11%	5%	10%	22%	11%	27%
	2022	25%	21%	26%	-	-	-	_	_	_	15%	-	16%	9%	*	26%	15%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	67%	78%	-	-	-	78%	-	66%	60%	70%	63%	75%	66%	68%	96%
	2022	72%	67%	68%	-	-	-	-	_	-	66%	-	66%	68%	*	67%	66%	95%
At Meets Grade Level or Above	2023	45%	35%	34%	33%	-	-	-	33%	-	27%	20%	29%	30%	10%	34%	25%	69%
	2022	42%	34%	32%	-	-	-	-	_	-	23%	-	23%	23%	*	32%	23%	57%
At Masters Grade Level	2023	19%	12%	13%	11%	-	-	-	11%	-	6%	0%	7%	5%	5%	14%	6%	23%
	2022	20%	15%	14%	-	-	-	-	_	-	3%	-	4%	0%	*	14%	3%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	69%	*	-	-	-	. *	-	65%	-	64%	70%	*	69%	64%	100%
	2022	76%	73%	75%	-	-	-	-	_	-	59%	-	43%	73%	-	75%	59%	88%
At Meets Grade Level or Above	2023	47%	40%	42%	*	-	-	-	. *	-	31%	-	33%	25%	*	43%	30%	82%
	2022	47%	42%	42%	-	-	-	-	_	-	14%	-	0%	27%	-	43%	14%	67%
At Masters Grade Level	2023	18%	13%	15%	*	-	-	-	. *	-	6%	-	7%	0%	*	16%	6%	27%
	2022	21%	18%	21%	-	-	-	-	_	-	0%	-	0%	0%	-	22%	0%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	71%	49%	*	-	-	-	*	-	40%	-	40%	35%	*	49%	38%	100%
	2022	75%	74%	59%	-	-	-	-	-	-	38%	-	29%	47%	_	59%	38%	75%
At Meets Grade Level or Above	2023	52%	44%	23%	*	_	_	_	. *	_	17%	-	18%	15%	*	23%	16%	64%
	2022	50%	46%	29%	-	_	_	_		-	14%	-	0%	27%	-	29%	14%	54%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	8%	*	-	-	-	*	-	6%	-	7%	0%	*	8%	6%	18%
	2022	30%	27%	18%	-	-	-	-	-	-	7%	-	0%	13%	-	19%	7%	25%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	56%	42%	-	-	-	42%	-	56%	38%	60%	45%	34%	57%	52%	58%
All Grades ELA/Reading	2023	63%	60%	58%	61%	-	-	-	61%	-	56%	*	59%	41%	28%	59%	52%	50%
All Grades Mathematics	2023	66%	59%	55%	22%	-	-	-	22%	-	56%	*	61%	49%	40%	55%	52%	67%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	33%	32%	*	-	-	-	*	-	37%	*	40%	30%	25%	32%	35%	-
All Grades ELA/Reading	2023	35%	32%	32%	*	_	-	-	*	-	38%	-	39%	31%	13%	32%	34%	-
All Grades Mathematics	2023	40%	35%	32%	-	-	-	-	-	-	36%	*	41%	27%	*	31%	38%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	95%	93%	96%	98%	100%	100%	-	97%	95%	93%	98%	86%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	7%	3%	2%	0%	0%	-	2%	5%	7%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	95%	94%	96%	98%	100%	100%	-	98%	96%	90%	99%	87%	97%	96%
Not Included in Accountability: Mobile	4%	7%	4%	6%	3%	2%	0%	0%	-	2%	4%	10%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	93%	96%	98%	100%	100%	-	98%	94%	93%	98%	86%	97%	96%
Not Included in Accountability: Mobile	5%	7%	4%	6%	3%	2%	0%	0%	_	2%	5%	7%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	96%	100%	100%	99%	99%	99%	98%
Included in Accountability	93%	92%	93%	92%	94%	96%	*	100%	-	96%	95%	100%	96%	85%	96%	94%
Not Included in Accountability: Mobile	4%	7%	5%	7%	4%	3%	*	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	4%	0%	0%	1%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	2%
Other	0%	0%	1%	0%	0%	1%	*	0%	-	4%	0%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	96%	99%	100%	99%	99%	99%	98%
Included in Accountability	94%	90%	94%	92%	94%	97%	*	100%	_	96%	94%	100%	97%	85%	96%	94%
Not Included in Accountability: Mobile	4%	9%	5%	7%	4%	3%	*	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	4%	1%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	4%	1%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	95%	100%	99%	100%	100%	100%	100%	-	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	96%	96%	94%	97%	100%	100%	-	90%	95%	96%	99%	86%	98%	95%
Not Included in Accountability: Mobile	5%	5%	4%	3%	4%	3%	0%	0%	-	10%	4%	4%	1%	12%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	5%	0%	1%	0%	0%	0%	0%	-	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	1%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	99%	99%	100%	99%	100%	100%	-	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	90%	95%	96%	94%	97%	100%	100%	-	88%	94%	96%	99%	86%	98%	95%
Not Included in Accountability: Mobile	5%	5%	4%	4%	4%	3%	0%	0%	-	10%	5%	4%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	5%	1%	1%	0%	1%	0%	0%	-	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	_	1%	1%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	96%	94%	97%	100%	100%	-	88%	94%	96%	99%	86%	98%	95%
Not Included in Accountability: Mobile	5%	5%	4%	4%	4%	3%	0%	0%	_	12%	5%	4%	0%	13%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	96%	97%	95%	97%	*	100%	-	95%	100%	*	99%	88%	99%	96%
Not Included in Accountability: Mobile	4%	5%	3%	3%	4%	3%	*	0%	-	5%	0%	*	1%	10%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	91%	100%	99%	100%	100%	*	100%	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	86%	96%	97%	95%	97%	*	100%	-	95%	98%	*	99%	89%	99%	96%
Not Included in Accountability: Mobile	4%	5%	3%	2%	4%	3%	*	0%	-	5%	0%	*	1%	10%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	9%	0%	1%	0%	0%	*	0%	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	2%	*	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		_	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	91.7%	91.2%	93.3%	91.7%	96.1%	96.6%	_	90.2%	88.9%	91.0%	94.1%
2020-21	95.0%	92.9%	90.5%	87.6%	93.9%	93.1%	89.2%	96.2%	-	87.3%	87.4%	89.5%	93.9%
Chronic Absenteeism													
2021-22	25.7%	29.5%	30.9%	33.5%	22.8%	30.5%	0.0%	13.3%	-	42.5%	42.8%	33.6%	16.3%
2020-21	15.0%	23.1%	33.8%	45.9%	19.7%	22.4%	28.6%	9.5%	-	42.7%	48.7%	37.4%	15.3%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.2%	0.7%	1.0%	1.3%	0.0%	*	0.0%	-	0.0%	1.3%	0.8%	2.3%
2020-21	0.9%	4.2%	1.3%	0.8%	0.6%	2.6%	0.0%	0.0%	-	0.0%	1.4%	1.6%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	_	-	-	-	_
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	_	-	-	-	_
Received TxCHSE	0.4%	1.1%	-	_	_	-	_	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

										Two			
										Two or			
				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	_	-	-	-	_	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	_	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	_	-	147	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,413	100.0%	7,179	5,504,150	1,413	100.0%	7,180	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%	
Kindergarten	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%	
Grade 1	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%	
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%	
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%	
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 6	486	34.4%	6.9%	7.3%	486	34.4%	6.9%	7.2%	
Grade 7	442	31.3%	6.4%	7.4%	442	31.3%	6.4%	7.4%	
Grade 8	485	34.3%	7.4%	7.7%	485	34.3%	7.4%	7.7%	
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%	
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%	
Ethnic Distribution:									
African American	642	45.4%	45.1%	12.8%	642	45.4%	45.1%	12.8%	
Hispanic	244	17.3%	17.1%	53.0%	244	17.3%	17.1%	52.9%	
White	422	29.9%	29.8%	25.6%	422	29.9%	29.8%	25.7%	
American Indian	6	0.4%	0.3%	0.3%	6	0.4%	0.3%	0.3%	
Asian	12	0.8%	1.2%	5.1%	12	0.8%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	87	6.2%	6.4%	3.0%	87	6.2%	6.4%	3.0%	
Sex:									
Female	681	48.2%	49.8%	48.8%	681	48.2%	49.8%	48.8%	
Male	732		50.2%	51.2%	732		50.2%	51.2%	
Economically Disadvantaged	1,065	75.4%	75.0%	62.1%	1,065	75.4%	75.0%	62.0%	
Non-Educationally Disadvantaged	348	24.6%		37.9%				38.0%	
Section 504 Students	291	20.6%		7.4%		20.6%	13.8%	7.4%	
EB Students/EL	155	11.0%		23.1%		11.0%	9.4%	23.0%	
Students w/ Disciplinary Placements (2021-22)	26			1.5%		,0			

		Mem	bership		Enrollment			
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	140	9.9%	6.3%	5.5%	140	9.9%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	8	0.6%	0.6%	1.3%	8	0.6%	0.6%	1.3%
Immigrant	6	0.4%	0.6%	2.2%	6	0.4%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,413	100.0%	62.4%	64.6%	1,413	100.0%	62.4%	64.6%
Military Connected	43	3.0%	2.6%	3.6%	43	3.0%	2.6%	3.6%
At-Risk	656	46.4%	50.5%	53.3%	656	46.4%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	154	10.9%	9.5%	23.2%	154	10.9%	9.5%	23.2%
Career and Technical Education	333	23.6%	27.3%	26.5%	333	23.6%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	122	8.6%	5.1%	8.2%	122	8.6%	5.1%	8.2%
Special Education	217	15.4%	12.9%	12.6%	217	15.4%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability	v:							
Total Students with Disabilities	217							
By Type of Primary Disability Students with Intellectual Disabilities	145	66.8%	52.9%	44.1%				
Students with Physical Disabilities	10	4.6%	14.0%	20.0%				
Students with Autism	25	11.5%	13.6%	15.5%				
Students with Behavioral Disabilities	37	17.1%	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	192	12.8%	19.0%	16.8%				
By Ethnicity: African American	101	6.8%	8.9%	3.3%				
Hispanic	19	1.3%	3.3%	8.7%				
White	58	3.9%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	14	0.9%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile		14.4%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	7.4%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	134	12.1%	18.3%	18.7%				
Student Attrition (2021-22):	.5.	, 0	. 3.3 / 0	, , ,				
Total Student Attrition	113	12.1%	21.6%	18.1%				
Total Student Attition	113	12.170	21.0/0	10.170				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	9.7%	1.5%	-	20.0%	4.5%		
Grade 1	-	5.9%	2.5%	-	6.3%	3.6%		
Grade 2	-	3.0%	1.6%	-	0.0%	2.0%		
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%		
Grade 4	-	1.7%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.7%	0.3%	-	0.0%	0.4%		
Grade 6	0.3%	0.8%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.5%	0.7%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.8%	0.9%	0.4%	0.0%	1.5%	0.5%		
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	16.9	19.3
Grade 4	-	19.8	19.4
Grade 5	-	18.5	20.8
Grade 6	20.8	20.8	19.2
Secondary:			
English/Language Arts	16.4	12.9	16.2
Foreign Languages	18.7	19.1	18.8
Mathematics	17.3	14.3	17.5
Science	22.5	16.0	18.5
Social Studies	22.5	17.4	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	147.2	100.0%	100.0%	100.0%
Professional Staff:	130.8	88.8%	63.0%	64.1%
Teachers	111.2	75.6%	47.2%	48.7%
Professional Support	8.7	5.9%	10.3%	10.9%
Campus Administration (School Leadership)	10.9	7.4%	4.3%	3.3%
Educational Aides:	16.4	11.2%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	42.3	28.7%	37.3%	53.2%
Teachers by Ethnicity:				
African American	18.5	16.7%	16.2%	11.8%
Hispanic	4.0	3.6%	6.9%	29.6%
White	85.3	76.6%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	0.9%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.5	2.2%	0.7%	1.2%
Teachers by Sex:				
Males	26.6	23.9%	20.7%	24.4%
Females	84.7	76.1%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	73.8	66.3%	63.0%	72.2%
Masters	37.3	33.6%	33.7%	25.0%
Doctorate	0.1	0.1%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.9	7.1%	4.5%	9.7%
1-5 Years Experience	34.9	31.4%	32.6%	26.3%
6-10 Years Experience	27.9	25.1%	20.0%	20.5%
11-20 Years Experience	26.7	24.0%	24.2%	27.2%
21-30 Years Experience	11.2	10.1%	14.9%	13.3%
Over 30 Years Experience	2.6	2.3%	3.9%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.7	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.3	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	6.5	6.9	5.2
Average Years Experience of Assistant Principals with District	6.2	6.5	4.4
Average Years Experience of Teachers:	9.7	11.4	11.0
Average Years Experience of Teachers with District:	5.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$45,627	\$45,703	\$53,300
1-5 Years Experience	\$47,490	\$47,100	\$56,516
6-10 Years Experience	\$50,314	\$50,379	\$59,732
11-20 Years Experience	\$57,623	\$58,117	\$63,389
21-30 Years Experience	\$64,382	\$64,374	\$67,876
Over 30 Years Experience	\$64,622	\$67,852	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,604	\$53,734	\$60,717
Professional Support	\$70,357	\$67,853	\$72,022
Campus Administration (School Leadership)	\$77,415	\$75,814	\$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
			- .c= :
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.7	0.7%	3.5%	5.9%				
Career and Technical Education	0.2	0.1%	4.7%	5.4%				
Compensatory Education	0.0	0.0%	5.4%	3.2%				
Gifted and Talented Education	0.1	0.1%	0.2%	1.7%				
Regular Education	79.2	71.2%	72.7%	70.6%				
Special Education	8.5	7.6%	6.3%	9.7%				
Other	22.6	20.3%	7.1%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR TEXAS MIDDLE (019907042) TEXARKANA ISD

Total Enrolled Membership: 1,403

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$11,170,062	100.00%	\$7,962	\$13,355,575	100.00%	\$9,519
Operating-Payroll	\$10,149,952	90.87%	\$7,234	\$11,587,961	86.76%	\$8,259
Other Operating	\$930,548	8.33%	\$663	\$1,318,349	9.87%	\$940
Non-Operating(Equipt/Supplies)	\$89,562	0.80%	\$64	\$449,265	3.36%	\$320
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$11,080,500	100.00%	\$7,898	\$12,906,310	100.00%	\$9,199
Instruction (11,95) *	\$7,790,785	70.31%	\$5,553	\$8,809,265	68.26%	\$6,279
Instructional Res/Media (12) *	\$47,733	0.43%	\$34	\$102,593	0.79%	\$73
Curriculum/Staff Develop (13) *	\$498,550	4.50%	\$355	\$499,736	3.87%	\$356
Instructional Leadership (21) *	\$34,457	0.31%	\$25	\$84,867	0.66%	\$60
School Leadership (23) *	\$1,290,936	11.65%	\$920	\$1,290,936	10.00%	\$920
Guidance/Counseling Svcs (31) *	\$364,842	3.29%	\$260	\$542,024	4.20%	\$386
Social Work Services (32) *	\$4,587	0.04%	\$3	\$4,587	0.04%	\$3
Health Services (33) *	\$79,840	0.72%	\$57	\$79,840	0.62%	\$57
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$499,430	3.87%	\$356
Extracurricular (36) **	\$192,220	1.73%	\$137	\$212,349	1.65%	\$151
Plant Maint/Operation (51) **	\$776,550	7.01%	\$553	\$780,683	6.05%	\$556
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR TEXAS MIDDLE (019907042) TEXARKANA ISD

Total Enrolled Membership: 1,403

	General Fund	%	Per Student	All Funds	%	Per Student				
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0				
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0				
Program expenditures by Program (Objects 6100-6400 only)										
Total Operating Expenditures	\$11,080,500	100.00%	\$7,898	\$12,906,310	100.00%	\$9,199				
Regular	\$7,276,425	65.67%	\$5,186	\$7,543,992	58.45%	\$5,377				
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0				
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0				
Students with Disabilities	\$1,649,609	14.89%	\$1,176	\$1,872,388	14.51%	\$1,335				
State Compensatory ED	\$1,053,527	9.51%	\$751	\$1,770,603	13.72%	\$1,262				
Bilingual	\$3,198	0.03%	\$2	\$3,198	0.02%	\$2				
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0				
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0				
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0				
Dyslexia or Related Disorder Serv	\$128,971	1.16%	\$92	\$128,971	1.00%	\$92				
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0				
Athletic Programming	\$89,988	0.81%	\$64	\$89,988	0.70%	\$64				
Un-Allocated	\$878,782	7.93%	\$626	\$1,497,170	11.60%	\$1,067				

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR TEXAS MIDDLE (019907042) TEXARKANA ISD

Total Enrolled Membership: 1,403

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.