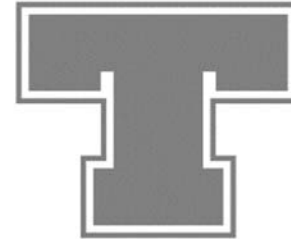


TEXAS ACADEMIC
PERFORMANCE REPORT
2022-2023



TEXARKANA ISD

CAMPUS REPORT

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus #: 019907107

This school is paired with 019907108, WESTLAWN ELEMENTARY

**THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES
2022-2023**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: 35% of Kindergarten students will score On Track on TX-KEA and 40% of grade 1-2 grade students will be proficient onTPRI (Meets + Masters) by May 12, 2023.

Objective 2: 1st and 2nd grade students will achieve 5% growth from 1st grading period assessments to 5th grading period assessments by May 12, 2023 with Emergent bilingual students within 10%.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: We will provide an innovative and engaging learning environment that will begin to prepare our students with 21st Century skills by May 17, 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: By May 12, 2023, we will maintain or decrease the number of campus-wide discipline referrals from the previous year by using a variety of strategies.

Objective 2: We will retain 78% of our core teaching staff by the end of the 2022-23 contracted school year. This will allow us to continue to provide high quality teachers for our students.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: In order to improve our home/school connection, we will have a 10% increase in the number of parents participating in our school-wide activities by May 17, 2024.

Objective 2: In order to expose our students to a variety of resources and opportunities, we will have at least 10 volunteer experiences by May 19, 2023.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	89.7%	90.7%	86.0%	85.3%	-	-	-	88.0%	87.4%	89.7%	94.1%
2020-21	95.0%	92.9%	92.0%	92.0%	93.1%	90.2%	-	-	-	92.6%	91.6%	92.3%	94.5%
Chronic Absenteeism													
2021-22	25.7%	29.5%	46.9%	43.9%	53.8%	59.1%	-	-	-	58.3%	51.1%	46.8%	0.0%
2020-21	15.0%	23.1%	32.4%	31.7%	21.7%	45.0%	-	-	-	45.5%	38.5%	31.5%	11.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates				
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

Texas Education Agency
2022-23 Student Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	386	100.0%	7,179	5,504,150	386	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	131	33.9%	8.4%	6.7%	131	33.9%	8.4%	6.7%
Grade 1	139	36.0%	8.2%	7.2%	139	36.0%	8.2%	7.2%
Grade 2	116	30.1%	7.4%	7.2%	116	30.1%	7.4%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	328	85.0%	45.1%	12.8%	328	85.0%	45.1%	12.8%
Hispanic	28	7.3%	17.1%	53.0%	28	7.3%	17.1%	52.9%
White	13	3.4%	29.8%	25.6%	13	3.4%	29.8%	25.7%
American Indian	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Asian	0	0.0%	1.2%	5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	3.9%	6.4%	3.0%	15	3.9%	6.4%	3.0%
Sex:								
Female	190	49.2%	49.8%	48.8%	190	49.2%	49.8%	48.8%
Male	196	50.8%	50.2%	51.2%	196	50.8%	50.2%	51.2%
Economically Disadvantaged	379	98.2%	75.0%	62.1%	379	98.2%	75.0%	62.0%
Non-Educationally Disadvantaged	7	1.8%	25.0%	37.9%	7	1.8%	25.0%	38.0%
Section 504 Students	29	7.5%	13.8%	7.4%	29	7.5%	13.8%	7.4%
EB Students/EL	18	4.7%	9.4%	23.1%	18	4.7%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	4	1.0%	6.3%	5.5%	4	1.0%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	8	2.1%	0.6%	1.3%	8	2.1%	0.6%	1.3%
Immigrant	1	0.3%	0.6%	2.2%	1	0.3%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	386	100.0%	62.4%	64.6%	386	100.0%	62.4%	64.6%
Military Connected	2	0.5%	2.6%	3.6%	2	0.5%	2.6%	3.6%
At-Risk	312	80.8%	50.5%	53.3%	312	80.8%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	18	4.7%	9.5%	23.2%	18	4.7%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	0	0.0%	5.1%	8.2%	0	0.0%	5.1%	8.2%
Special Education	38	9.8%	12.9%	12.6%	38	9.8%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	26.3%	52.9%	44.1%				
Students with Physical Disabilities	14	36.8%	14.0%	20.0%				
Students with Autism	**	**	13.6%	15.5%				
Students with Behavioral Disabilities	**	**	17.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	46	17.6%	19.0%	16.8%				
By Ethnicity:								
African American	32	12.2%	8.9%	3.3%				
Hispanic	5	1.9%	3.3%	8.7%				
White	8	3.1%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	17.0%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	14.3%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	41	16.2%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	68	25.0%	21.6%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.4%	9.7%	1.5%	37.5%	20.0%	4.5%
Grade 1	5.9%	5.9%	2.5%	5.6%	6.3%	3.6%
Grade 2	3.7%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	1.7%	0.5%	-	0.0%	0.5%
Grade 5	-	0.7%	0.3%	-	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.4	19.9	18.7
Grade 1	17.4	20.1	19.1
Grade 2	14.5	18.7	19.1
Grade 3	-	16.9	19.3
Grade 4	-	19.8	19.4
Grade 5	-	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	40.4	63.3%	63.0%	64.1%
Teachers	33.9	53.1%	47.2%	48.7%
Professional Support	3.3	5.2%	10.3%	10.9%
Campus Administration (School Leadership)	3.2	5.0%	4.3%	3.3%
Educational Aides:	23.4	36.7%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	38.0	59.5%	37.3%	53.2%
Teachers by Ethnicity:				
African American	12.0	35.5%	16.2%	11.8%
Hispanic	4.1	12.1%	6.9%	29.6%
White	17.7	52.4%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	1.4	4.3%	20.7%	24.4%
Females	32.4	95.7%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	5.9%	3.3%	2.0%
Bachelors	25.6	75.7%	63.0%	72.2%
Masters	6.2	18.4%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	4.5%	9.7%
1-5 Years Experience	17.4	51.5%	32.6%	26.3%
6-10 Years Experience	5.8	17.2%	20.0%	20.5%
11-20 Years Experience	3.0	8.9%	24.2%	27.2%
21-30 Years Experience	4.6	13.6%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	11.4	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.3	6.1
Average Years Experience of Principals with District	8.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	6.9	5.2
Average Years Experience of Assistant Principals with District	3.0	6.5	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.0	11.4	11.0
Average Years Experience of Teachers with District:	4.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,500	\$45,703	\$53,300
1-5 Years Experience	\$46,839	\$47,100	\$56,516
6-10 Years Experience	\$48,676	\$50,379	\$59,732
11-20 Years Experience	\$58,114	\$58,117	\$63,389
21-30 Years Experience	\$64,575	\$64,374	\$67,876
Over 30 Years Experience	-	\$67,852	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$50,441	\$53,734	\$60,717
Professional Support	\$71,422	\$67,853	\$72,022
Campus Administration (School Leadership)	\$70,995	\$75,814	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	0.0	0.0%	5.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	33.6	99.2%	72.7%	70.6%
Special Education	0.0	0.0%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD**

Total Enrolled Membership: 382

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,996,242	100.00%	\$7,844	\$4,118,680	100.00%	\$10,782
Operating-Payroll	\$2,765,301	92.29%	\$7,239	\$3,684,338	89.45%	\$9,645
Other Operating	\$206,154	6.88%	\$540	\$409,555	9.94%	\$1,072
Non-Operating(Equipt/Supplies)	\$24,787	0.83%	\$65	\$24,787	0.60%	\$65
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,971,455	100.00%	\$7,779	\$4,093,893	100.00%	\$10,717
Instruction (11,95) *	\$2,134,327	71.83%	\$5,587	\$2,890,853	70.61%	\$7,568
Instructional Res/Media (12) *	\$38,337	1.29%	\$100	\$38,337	0.94%	\$100
Curriculum/Staff Develop (13) *	\$122,565	4.12%	\$321	\$123,758	3.02%	\$324
Instructional Leadership (21) *	\$3,797	0.13%	\$10	\$75,810	1.85%	\$198
School Leadership (23) *	\$259,961	8.75%	\$681	\$259,961	6.35%	\$681
Guidance/Counseling Svcs (31) *	\$118,178	3.98%	\$309	\$156,891	3.83%	\$411
Social Work Services (32) *	\$19,929	0.67%	\$52	\$19,929	0.49%	\$52
Health Services (33) *	\$36,936	1.24%	\$97	\$36,936	0.90%	\$97
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$232,788	5.69%	\$609
Extracurricular (36) **	\$0	0.00%	\$0	\$21,205	0.52%	\$56
Plant Maint/Operation (51) **	\$237,425	7.99%	\$622	\$237,425	5.80%	\$622
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD**

Total Enrolled Membership: 382

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,971,455	100.00%	\$7,779	\$4,093,893	100.00%	\$10,717
Regular	\$1,518,318	51.10%	\$3,975	\$1,796,331	43.88%	\$4,702
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$244,784	8.24%	\$641	\$283,497	6.92%	\$742
State Compensatory ED	\$815,423	27.44%	\$2,135	\$1,263,390	30.86%	\$3,307
Bilingual	\$233	0.01%	\$1	\$233	0.01%	\$1
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$155,272	5.23%	\$406	\$155,272	3.79%	\$406
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$237,425	7.99%	\$622	\$595,170	14.54%	\$1,558

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD**

Total Enrolled Membership: 382

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.