TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

DISTRICT REPORT

TEXARKANA INDEPENDENT SCHOOL DISTRICT

***District #*: 019907**

***2022-2023 Accreditation Status*: Accredited**

TEXARKANA ISD

January 8, 2024

Dear Friend of TISD:

Enclosed is a copy of our 2022-2023 Texas Academic Performance Report (TAPR) which includes data on student achievement, staff and finances as reported by the Texas Education Agency (TEA). This report was previously reported as Academic Excellence Indicator System (AEIS) report. Also included are a Safety and Prevention Report, Performance Objectives for each campus, PEIMS Financial Standard Reports, a report from the Texas Higher Education Coordinating Board, and a Glossary. We hope that you will take a few minutes to look over this summary. Additional copies are available by calling the TISD Welcome Center at 903-794-8473.

If you have comments or questions about the information contained in this report, please call me at 903-794-3651. A public hearing will be held in conjunction with the regular Board of Trustees meeting on Wednesday, January 24, 2024. School officials will be present to hear comments and answer questions about the report.

We acknowledge and appreciate the continuing support of this community for our schools.

Sincerely,

Doug Brubaker

Dr. Doug Brubaker
Superintendent

DESCRIPTION OF REPORTS

1. TISD Safety and Prevention Report
2. TAPR Statistical Reports as compiled by the Texas Education Agency
    - District Summary Report
    - Campus Reports
        - Texas High School
        - OPTIONS Early Graduation High School
        - Digital Academy of Texas
        - Texas Middle School
        - Highland Park Elementary School
        - Theron Jones Early Literacy Center
        - Westlawn Elementary School
        - Nash Elementary School
        - Spring Lake Park Elementary School
        - Wake Village Elementary School
        - Paul Laurence Dunbar Early Education Center
        - Martha and Josh Morriss Math & Engineering Elementary School
        - Waggoner Creek Elementary School
3. State Performance Report
4. Report of Student Enrollment and Academic Performance
5. Glossary

TISD Prevention and Safety Policies

The Board of Trustees policy mandates that the District shall take every reasonable precaution regarding the safety of its students, employees, visitors, and all others with whom it conducts business. The Superintendent or designee shall be responsible for developing, implementing, and promoting a comprehensive safety program.

Listed below are some of the measures and precautions Texarkana ISD has in place at this time.

- Nonviolent Crisis Intervention Training Program for Employees
- TISD Police Department and Security Team
- Staff Development
- Employee Name Badges
- Employee Vehicle Identification Tags
- Visitor Badges
- Metal Detector Use When Appropriate
- Random Drug Sniffing Dogs
- Crisis Management Procedure Manual
- District Crisis Management Team
- Campus Crisis Management Team
- TISD Student Code of Conduct
- District Secure our School Procedures
- Campus Secure our School Procedures
- Safe and Drug Free Advisory Council

Safe and Drug-Free Schools and Communities Program

The District noted no significant increase in any drug, alcohol or tobacco use as compared to the previous school year.

Violent or Criminal Incidents by School Campus
School Year 2022-2023

According to the ESSA definition of Violent Criminal Acts, the district did not report any violent or criminal incidents to PEIMS (Public Education Information Management System) for the 2022-2023 school year.

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***District #*: 019907**

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	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	77%	**66%**	53%	58%	87%	-	100%	-	74%	25%	67%	67%	62%	62%	56%
	2022	76%	78%	**68%**	54%	69%	87%	*	83%	-	79%	41%	63%	70%	60%	59%	66%
At Meets Grade Level or Above	2023	50%	49%	**41%**	27%	29%	68%	-	89%	-	40%	9%	44%	43%	36%	33%	26%
	2022	51%	51%	**40%**	24%	32%	65%	*	50%	-	58%	25%	50%	41%	34%	29%	23%
At Masters Grade Level	2023	20%	17%	**15%**	5%	13%	29%	-	78%	-	6%	1%	11%	16%	9%	9%	13%
	2022	30%	27%	**22%**	8%	14%	46%	*	0%	-	30%	8%	25%	23%	15%	12%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	**65%**	49%	72%	83%	-	100%	-	59%	27%	67%	66%	60%	59%	72%
	2022	71%	72%	**61%**	48%	53%	82%	*	100%	-	67%	35%	75%	63%	51%	49%	52%
At Meets Grade Level or Above	2023	45%	45%	**32%**	16%	33%	59%	-	89%	-	12%	9%	33%	34%	27%	24%	31%
	2022	43%	41%	**31%**	17%	25%	55%	*	100%	-	30%	20%	38%	33%	24%	19%	25%
At Masters Grade Level	2023	19%	16%	**12%**	4%	10%	27%	-	56%	-	3%	3%	11%	14%	6%	7%	11%
	2022	21%	18%	**15%**	5%	7%	32%	*	67%	-	21%	4%	25%	17%	10%	5%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**65%**	50%	58%	90%	*	*	-	78%	36%	71%	65%	67%	58%	49%
	2022	77%	79%	**69%**	50%	74%	93%	-	100%	-	69%	29%	50%	72%	59%	56%	71%
At Meets Grade Level or Above	2023	48%	44%	**37%**	18%	32%	64%	*	*	-	53%	16%	29%	38%	33%	27%	30%
	2022	54%	54%	**47%**	27%	51%	73%	-	90%	-	50%	16%	21%	51%	34%	31%	52%
At Masters Grade Level	2023	22%	17%	**15%**	5%	3%	36%	*	*	-	25%	3%	7%	17%	10%	7%	3%
	2022	28%	27%	**23%**	6%	31%	44%	-	50%	-	27%	7%	0%	26%	15%	12%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	**54%**	36%	47%	83%	*	*	-	67%	25%	57%	55%	52%	46%	41%
	2022	70%	73%	**58%**	35%	68%	83%	-	100%	-	81%	23%	64%	62%	46%	46%	71%
At Meets Grade Level or Above	2023	48%	46%	**34%**	17%	27%	62%	*	*	-	36%	18%	36%	35%	30%	25%	21%
	2022	43%	45%	**33%**	13%	34%	57%	-	90%	-	50%	13%	29%	36%	23%	20%	33%
At Masters Grade Level	2023	22%	18%	**13%**	3%	4%	32%	*	*	-	14%	3%	14%	15%	9%	6%	4%
	2022	23%	23%	**20%**	7%	15%	39%	-	50%	-	35%	7%	14%	22%	14%	9%	12%
Grade 5 Reading																	

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	**76%**	61%	85%	92%	-	100%	-	86%	28%	90%	78%	71%	71%	90%
	2022	81%	80%	**72%**	53%	75%	93%	*	91%	-	73%	27%	92%	71%	73%	63%	68%
At Meets Grade Level or Above	2023	57%	54%	**49%**	30%	46%	75%	-	100%	-	54%	8%	60%	51%	42%	39%	51%
	2022	58%	56%	**51%**	34%	46%	75%	*	82%	-	55%	14%	58%	51%	51%	38%	44%
At Masters Grade Level	2023	28%	25%	**23%**	11%	21%	41%	-	56%	-	23%	2%	0%	25%	16%	16%	27%
	2022	36%	33%	**33%**	19%	27%	56%	*	73%	-	27%	6%	50%	35%	30%	19%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**74%**	58%	86%	91%	-	100%	-	80%	38%	100%	76%	67%	69%	96%
	2022	77%	80%	**73%**	56%	84%	89%	*	91%	-	70%	31%	83%	75%	68%	65%	83%
At Meets Grade Level or Above	2023	51%	52%	**41%**	23%	42%	67%	-	67%	-	51%	11%	60%	44%	34%	34%	39%
	2022	48%	51%	**44%**	27%	45%	64%	*	73%	-	42%	10%	42%	47%	35%	32%	49%
At Masters Grade Level	2023	21%	19%	**16%**	5%	10%	32%	-	56%	-	17%	1%	0%	17%	10%	8%	10%
	2022	25%	24%	**19%**	8%	20%	34%	*	36%	-	18%	3%	8%	21%	13%	11%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	**58%**	38%	65%	84%	-	78%	-	57%	22%	70%	60%	52%	49%	65%
	2022	66%	71%	**61%**	39%	65%	87%	*	91%	-	64%	18%	67%	62%	59%	49%	58%
At Meets Grade Level or Above	2023	36%	38%	**31%**	15%	20%	60%	-	44%	-	40%	14%	40%	33%	25%	23%	16%
	2022	38%	42%	**37%**	19%	29%	66%	*	55%	-	36%	7%	42%	40%	29%	25%	27%
At Masters Grade Level	2023	16%	16%	**14%**	4%	6%	33%	-	33%	-	11%	4%	0%	15%	9%	7%	2%
	2022	18%	19%	**17%**	7%	10%	36%	*	18%	-	15%	3%	33%	18%	15%	9%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**64%**	49%	68%	84%	*	*	-	69%	23%	70%	67%	57%	58%	59%
	2022	70%	72%	**66%**	48%	68%	84%	*	*	-	73%	22%	67%	68%	59%	59%	65%
At Meets Grade Level or Above	2023	52%	52%	**41%**	20%	44%	67%	*	*	-	56%	9%	40%	43%	36%	33%	41%
	2022	43%	44%	**39%**	23%	33%	63%	*	*	-	32%	14%	25%	41%	34%	32%	30%
At Masters Grade Level	2023	22%	19%	**16%**	4%	16%	35%	*	*	-	6%	3%	10%	18%	10%	9%	15%
	2022	23%	23%	**20%**	8%	14%	37%	*	*	-	9%	8%	17%	19%	22%	14%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	**62%**	45%	66%	82%	*	*	-	86%	34%	70%	62%	62%	57%	67%
	2022	73%	78%	**68%**	57%	74%	83%	*	*	-	60%	32%	64%	70%	62%	63%	75%

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At Meets Grade Level or Above	2023	40%	38%	**18%**	9%	15%	32%	*	*	-	34%	8%	10%	19%	16%	15%	13%
	2022	39%	39%	**19%**	10%	20%	32%	*	*	-	25%	9%	9%	18%	21%	15%	22%
At Masters Grade Level	2023	16%	13%	**4%**	1%	5%	8%	*	*	-	7%	2%	0%	4%	5%	2%	4%
	2022	16%	14%	**2%**	1%	6%	3%	*	*	-	0%	0%	0%	2%	4%	2%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	81%	**75%**	60%	80%	88%	*	*	-	80%	39%	100%	76%	71%	69%	74%
	2022	80%	79%	**74%**	61%	81%	89%	*	100%	-	82%	26%	90%	73%	76%	68%	78%
At Meets Grade Level or Above	2023	55%	58%	**49%**	29%	50%	73%	*	*	-	48%	20%	62%	50%	45%	39%	43%
	2022	56%	52%	**46%**	27%	55%	70%	*	100%	-	55%	14%	60%	47%	44%	37%	49%
At Masters Grade Level	2023	27%	27%	**25%**	11%	10%	50%	*	*	-	28%	2%	31%	25%	23%	14%	6%
	2022	37%	33%	**31%**	14%	36%	54%	*	100%	-	27%	1%	50%	30%	32%	21%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	69%	**64%**	43%	75%	81%	*	*	-	74%	37%	70%	64%	62%	58%	70%
	2022	61%	68%	**61%**	43%	68%	83%	*	*	-	71%	25%	70%	64%	55%	53%	72%
At Meets Grade Level or Above	2023	37%	42%	**32%**	15%	29%	56%	*	*	-	26%	13%	20%	33%	26%	26%	32%
	2022	31%	35%	**31%**	13%	33%	57%	*	*	-	25%	16%	30%	34%	24%	22%	37%
At Masters Grade Level	2023	11%	11%	**7%**	2%	7%	16%	*	*	-	0%	6%	10%	7%	7%	4%	5%
	2022	13%	13%	**10%**	1%	9%	24%	*	*	-	0%	5%	10%	11%	7%	4%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	**79%**	67%	84%	92%	*	100%	-	89%	30%	100%	81%	75%	79%	77%
	2022	83%	84%	**80%**	70%	88%	88%	*	100%	-	89%	45%	100%	81%	79%	76%	83%
At Meets Grade Level or Above	2023	58%	58%	**52%**	34%	56%	76%	*	100%	-	50%	13%	50%	53%	50%	52%	48%
	2022	58%	57%	**50%**	36%	54%	64%	*	83%	-	53%	24%	50%	50%	50%	42%	40%
At Masters Grade Level	2023	28%	27%	**24%**	7%	25%	51%	*	57%	-	14%	4%	33%	25%	23%	24%	19%
	2022	37%	35%	**28%**	14%	33%	41%	*	83%	-	26%	8%	17%	29%	25%	20%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	77%	**68%**	59%	78%	82%	*	100%	-	63%	38%	80%	69%	66%	68%	72%
	2022	71%	75%	**64%**	53%	67%	79%	*	100%	-	58%	31%	60%	66%	60%	59%	65%
At Meets Grade Level or Above	2023	46%	45%	**33%**	19%	30%	63%	*	80%	-	38%	9%	20%	37%	26%	34%	28%
	2022	40%	42%	**27%**	15%	23%	46%	*	60%	-	33%	16%	0%	29%	19%	21%	16%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	**10%**	3%	1%	31%	*	60%	-	4%	2%	20%	12%	6%	11%	0%
	2022	14%	14%	**9%**	1%	9%	21%	*	20%	-	0%	2%	0%	9%	6%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	**69%**	56%	71%	88%	*	100%	-	70%	33%	50%	71%	65%	70%	69%
	2022	74%	76%	**73%**	60%	73%	90%	*	100%	-	79%	35%	83%	75%	67%	67%	68%
At Meets Grade Level or Above	2023	47%	42%	**42%**	22%	43%	70%	*	86%	-	41%	14%	50%	45%	34%	42%	36%
	2022	45%	42%	**41%**	20%	41%	68%	*	67%	-	37%	18%	50%	46%	26%	32%	34%
At Masters Grade Level	2023	17%	12%	**14%**	4%	11%	32%	*	57%	-	11%	1%	33%	16%	11%	14%	8%
	2022	24%	19%	**20%**	7%	17%	37%	*	50%	-	21%	5%	0%	22%	15%	12%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	60%	**49%**	31%	52%	75%	*	100%	-	44%	17%	50%	50%	48%	50%	46%
	2022	61%	60%	**58%**	43%	56%	77%	*	100%	-	58%	31%	67%	60%	54%	50%	51%
At Meets Grade Level or Above	2023	33%	29%	**22%**	7%	18%	44%	*	86%	-	19%	8%	17%	24%	17%	22%	23%
	2022	31%	27%	**29%**	14%	34%	45%	*	50%	-	21%	16%	17%	32%	19%	20%	30%
At Masters Grade Level	2023	16%	13%	**8%**	2%	8%	16%	*	29%	-	0%	2%	17%	9%	5%	8%	8%
	2022	18%	14%	**18%**	7%	15%	34%	*	50%	-	11%	8%	17%	19%	14%	9%	13%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	**71%**	59%	75%	85%	*	100%	-	79%	22%	*	73%	66%	66%	57%
	2022	65%	68%	**66%**	49%	72%	83%	*	67%	-	76%	24%	40%	67%	63%	59%	60%
At Meets Grade Level or Above	2023	52%	57%	**48%**	29%	52%	72%	*	100%	-	57%	13%	*	51%	42%	40%	22%
	2022	47%	48%	**50%**	30%	55%	70%	*	67%	-	67%	12%	40%	49%	51%	42%	45%
At Masters Grade Level	2023	13%	13%	**13%**	1%	14%	27%	*	60%	-	14%	2%	*	14%	9%	7%	0%
	2022	11%	9%	**8%**	2%	7%	17%	*	33%	-	5%	0%	0%	9%	8%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	80%	**77%**	65%	80%	90%	*	100%	*	75%	26%	*	77%	77%	68%	69%
	2022	72%	77%	**71%**	52%	82%	87%	*	80%	-	85%	27%	*	69%	76%	64%	67%
At Meets Grade Level or Above	2023	54%	62%	**58%**	37%	60%	81%	*	100%	*	61%	9%	*	59%	57%	45%	38%
	2022	55%	59%	**53%**	32%	63%	73%	*	80%	-	65%	13%	*	54%	52%	44%	49%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	**7%**	1%	3%	14%	*	40%	*	7%	0%	*	7%	5%	2%	3%
	2022	9%	8%	**9%**	2%	7%	17%	*	40%	-	8%	1%	*	10%	5%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	**81%**	73%	90%	87%	*	100%	-	85%	44%	100%	83%	77%	80%	93%
	2022	76%	81%	**76%**	67%	85%	82%	*	100%	-	83%	27%	*	79%	67%	72%	85%
At Meets Grade Level or Above	2023	43%	46%	**41%**	21%	51%	60%	*	86%	-	48%	12%	71%	42%	40%	39%	40%
	2022	43%	52%	**43%**	29%	51%	57%	*	71%	-	48%	6%	*	47%	34%	36%	60%
At Masters Grade Level	2023	23%	21%	**21%**	6%	24%	34%	*	71%	-	30%	3%	57%	22%	17%	18%	22%
	2022	27%	32%	**26%**	13%	30%	42%	*	71%	-	22%	3%	*	31%	16%	19%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	**86%**	79%	86%	94%	*	100%	-	90%	55%	*	87%	83%	82%	70%
	2022	83%	88%	**83%**	74%	90%	92%	*	80%	-	72%	53%	*	83%	82%	79%	87%
At Meets Grade Level or Above	2023	56%	60%	**47%**	23%	59%	70%	*	100%	-	57%	12%	*	49%	44%	39%	30%
	2022	55%	58%	**49%**	29%	45%	72%	*	80%	-	67%	12%	*	50%	46%	39%	42%
At Masters Grade Level	2023	21%	18%	**13%**	3%	19%	22%	*	50%	-	7%	1%	*	14%	8%	7%	6%
	2022	21%	17%	**17%**	8%	12%	29%	*	40%	-	28%	3%	*	19%	12%	11%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	**94%**	88%	98%	99%	*	*	-	96%	73%	*	94%	96%	91%	100%
	2022	89%	91%	**88%**	76%	94%	96%	-	100%	-	95%	53%	*	87%	89%	85%	88%
At Meets Grade Level or Above	2023	70%	71%	**69%**	45%	76%	86%	*	*	-	80%	29%	*	68%	70%	58%	65%
	2022	68%	69%	**62%**	41%	62%	82%	-	91%	-	74%	24%	*	64%	56%	55%	57%
At Masters Grade Level	2023	38%	33%	**34%**	12%	37%	50%	*	*	-	48%	5%	*	38%	21%	23%	29%
	2022	42%	39%	**35%**	16%	29%	53%	-	64%	-	58%	5%	*	38%	25%	26%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	**98%**	92%	95%	99%	-	100%	-	100%	-	-	98%	83%	97%	-
	2022	92%	96%	**93%**	85%	88%	97%	*	*	-	*	-	-	93%	100%	89%	*
At Meets Grade Level or Above	2023	61%	62%	**64%**	33%	48%	72%	-	80%	-	78%	-	-	65%	50%	53%	-
	2022	64%	61%	**54%**	27%	38%	66%	*	*	-	*	-	-	54%	60%	37%	*

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	7%	**7%**	0%	10%	9%	-	0%	-	0%	-	-	8%	0%	6%	-
	2022	13%	5%	**8%**	0%	0%	14%	*	*	-	*	-	-	9%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	**70%**	56%	74%	87%	84%	97%	*	75%	33%	76%	72%	67%	66%	67%
	2022	74%	77%	**70%**	54%	75%	87%	89%	93%	-	74%	32%	73%	71%	66%	63%	70%
At Meets Grade Level or Above	2023	49%	50%	**42%**	23%	41%	66%	60%	83%	*	45%	13%	42%	43%	37%	35%	32%
	2022	48%	48%	**42%**	24%	43%	64%	66%	76%	-	46%	15%	38%	44%	37%	32%	38%
At Masters Grade Level	2023	20%	18%	**15%**	5%	12%	30%	44%	51%	*	13%	3%	13%	16%	11%	10%	9%
	2022	23%	22%	**19%**	8%	17%	35%	45%	49%	-	20%	4%	18%	21%	15%	11%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	**72%**	58%	73%	88%	75%	98%	*	79%	29%	80%	73%	69%	67%	66%
	2022	75%	77%	**70%**	55%	77%	88%	87%	89%	-	78%	30%	73%	71%	69%	63%	69%
At Meets Grade Level or Above	2023	53%	55%	**47%**	28%	47%	72%	50%	91%	*	52%	12%	47%	48%	43%	39%	37%
	2022	53%	53%	**47%**	29%	50%	69%	67%	79%	-	54%	16%	44%	48%	45%	38%	41%
At Masters Grade Level	2023	20%	19%	**17%**	6%	13%	34%	33%	56%	*	15%	2%	13%	18%	13%	11%	11%
	2022	25%	24%	**21%**	9%	20%	38%	53%	55%	-	21%	5%	23%	22%	19%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**68%**	53%	74%	86%	88%	98%	-	74%	35%	75%	70%	64%	64%	71%
	2022	72%	76%	**67%**	51%	73%	84%	93%	96%	-	71%	29%	72%	70%	59%	60%	72%
At Meets Grade Level or Above	2023	45%	45%	**35%**	18%	33%	59%	50%	79%	-	37%	11%	35%	37%	29%	29%	28%
	2022	42%	44%	**34%**	18%	35%	55%	64%	78%	-	38%	13%	28%	37%	27%	24%	36%
At Masters Grade Level	2023	19%	16%	**12%**	4%	9%	25%	50%	49%	-	10%	3%	14%	13%	9%	8%	8%
	2022	20%	20%	**15%**	5%	14%	29%	36%	46%	-	15%	4%	11%	17%	10%	8%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	**71%**	58%	75%	89%	*	91%	-	72%	36%	70%	73%	68%	68%	68%
	2022	76%	78%	**73%**	58%	76%	90%	86%	91%	-	70%	36%	73%	74%	70%	67%	71%
At Meets Grade Level or Above	2023	47%	47%	**40%**	20%	42%	67%	*	73%	-	46%	14%	45%	42%	35%	35%	28%
	2022	47%	47%	**42%**	23%	39%	69%	57%	64%	-	44%	12%	45%	45%	35%	33%	34%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	**13%**	3%	12%	28%	*	45%	-	10%	2%	10%	15%	9%	10%	6%
	2022	21%	18%	**18%**	7%	13%	34%	29%	32%	-	20%	3%	18%	20%	14%	11%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	77%	**71%**	55%	75%	88%	*	100%	-	69%	40%	63%	72%	68%	65%	58%
	2022	75%	76%	**74%**	59%	76%	88%	*	100%	-	76%	42%	75%	74%	74%	67%	67%
At Meets Grade Level or Above	2023	52%	49%	**44%**	23%	47%	66%	*	90%	-	48%	17%	38%	46%	39%	35%	32%
	2022	50%	48%	**46%**	27%	49%	66%	*	76%	-	47%	20%	38%	49%	40%	37%	42%
At Masters Grade Level	2023	27%	23%	**20%**	6%	23%	34%	*	50%	-	23%	4%	25%	23%	11%	13%	13%
	2022	30%	26%	**27%**	11%	22%	45%	*	59%	-	34%	7%	25%	29%	21%	17%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	36%	**26%**	11%	22%	52%	-	89%	-	12%	7%	33%	27%	24%	18%	20%
	2022	36%	34%	**26%**	12%	21%	49%	*	50%	-	30%	14%	38%	27%	21%	15%	17%
Reading and Mathematics Including EOC	2023	37%	36%	**26%**	11%	22%	52%	-	89%	-	12%	7%	33%	27%	24%	18%	20%
	2022	36%	34%	**26%**	12%	21%	49%	*	50%	-	30%	14%	38%	27%	21%	15%	17%
Reading Including EOC	2023	50%	49%	**41%**	27%	29%	68%	-	89%	-	40%	9%	44%	43%	36%	33%	26%
	2022	51%	51%	**40%**	24%	32%	65%	*	50%	-	58%	25%	50%	41%	34%	29%	23%
Math Including EOC	2023	45%	45%	**32%**	16%	33%	59%	-	89%	-	12%	9%	33%	34%	27%	24%	31%
	2022	43%	41%	**31%**	17%	25%	55%	*	100%	-	30%	20%	38%	33%	24%	19%	25%
4th Graders																	
Reading and Mathematics	2023	38%	35%	**26%**	11%	19%	54%	*	*	-	28%	10%	21%	28%	21%	17%	13%
	2022	36%	37%	**29%**	10%	31%	52%	-	80%	-	42%	10%	14%	32%	19%	16%	31%
Reading and Mathematics Including EOC	2023	38%	35%	**26%**	11%	19%	54%	*	*	-	28%	10%	21%	28%	21%	17%	13%
	2022	36%	37%	**29%**	10%	31%	52%	-	80%	-	42%	10%	14%	32%	19%	16%	31%
Reading Including EOC	2023	48%	44%	**37%**	18%	32%	64%	*	*	-	53%	16%	29%	38%	33%	27%	30%
	2022	54%	54%	**47%**	27%	51%	73%	-	90%	-	50%	16%	21%	51%	34%	31%	52%
Math Including EOC	2023	48%	46%	**34%**	17%	27%	62%	*	*	-	36%	18%	36%	35%	30%	25%	21%
	2022	43%	45%	**33%**	13%	34%	57%	-	90%	-	50%	13%	29%	36%	23%	20%	33%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**34%**	17%	35%	59%	-	67%	-	37%	6%	40%	37%	28%	26%	31%
	2022	41%	41%	**37%**	21%	33%	58%	*	64%	-	39%	8%	42%	39%	31%	24%	36%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	42%	**34%**	17%	35%	59%	-	67%	-	37%	6%	40%	37%	28%	26%	31%
	2022	41%	41%	**37%**	21%	33%	58%	*	64%	-	39%	8%	42%	39%	31%	24%	36%
Reading Including EOC	2023	57%	54%	**49%**	30%	46%	75%	-	100%	-	54%	8%	60%	51%	42%	39%	51%
	2022	58%	56%	**51%**	34%	46%	75%	*	82%	-	55%	14%	58%	51%	51%	38%	44%
Math Including EOC	2023	51%	52%	**41%**	23%	42%	67%	-	67%	-	51%	11%	60%	44%	34%	34%	39%
	2022	48%	51%	**44%**	27%	45%	64%	*	73%	-	42%	10%	42%	47%	35%	32%	49%
6th Graders																	
Reading and Mathematics	2023	35%	33%	**22%**	8%	17%	43%	*	*	-	34%	8%	10%	24%	17%	15%	17%
	2022	31%	30%	**22%**	8%	17%	41%	*	*	-	18%	12%	17%	23%	19%	14%	17%
Reading and Mathematics Including EOC	2023	35%	33%	**22%**	8%	17%	43%	*	*	-	34%	8%	10%	24%	17%	15%	17%
	2022	31%	30%	**22%**	8%	17%	41%	*	*	-	18%	12%	17%	23%	19%	14%	17%
Reading Including EOC	2023	52%	52%	**41%**	20%	44%	67%	*	*	-	56%	9%	40%	43%	36%	33%	41%
	2022	43%	44%	**39%**	23%	33%	63%	*	*	-	32%	14%	25%	41%	34%	32%	30%
Math Including EOC	2023	40%	38%	**24%**	11%	19%	44%	*	*	-	34%	9%	10%	26%	18%	18%	19%
	2022	40%	39%	**27%**	11%	24%	46%	*	*	-	23%	14%	17%	28%	23%	19%	26%
7th Graders																	
Reading and Mathematics	2023	37%	38%	**22%**	11%	20%	43%	*	*	-	21%	11%	20%	23%	22%	18%	21%
	2022	32%	31%	**22%**	9%	29%	41%	-	*	-	23%	12%	22%	24%	18%	16%	31%
Reading and Mathematics Including EOC	2023	38%	39%	**30%**	13%	23%	55%	*	*	-	24%	11%	38%	31%	25%	21%	24%
	2022	33%	32%	**28%**	11%	31%	53%	*	100%	-	23%	12%	30%	32%	19%	18%	33%
Reading Including EOC	2023	55%	58%	**49%**	29%	50%	73%	*	*	-	48%	20%	62%	50%	45%	39%	43%
	2022	56%	52%	**46%**	27%	55%	70%	*	100%	-	55%	14%	60%	47%	44%	37%	49%
Math Including EOC	2023	43%	43%	**33%**	15%	28%	58%	*	*	-	28%	11%	38%	35%	27%	25%	30%
	2022	37%	37%	**32%**	14%	32%	59%	*	100%	-	27%	13%	30%	35%	24%	21%	35%
8th Graders																	
Reading and Mathematics	2023	31%	35%	**29%**	15%	23%	60%	*	80%	-	29%	6%	20%	31%	23%	29%	20%
	2022	27%	30%	**21%**	12%	20%	36%	*	60%	-	17%	16%	0%	24%	16%	15%	12%
Reading and Mathematics Including EOC	2023	44%	43%	**38%**	17%	38%	67%	*	86%	-	36%	7%	33%	40%	32%	38%	35%
	2022	41%	40%	**29%**	14%	31%	46%	*	67%	-	32%	16%	0%	32%	22%	20%	25%
Reading Including EOC	2023	58%	58%	**52%**	34%	56%	76%	*	100%	-	50%	14%	50%	53%	50%	52%	48%
	2022	58%	57%	**50%**	36%	54%	64%	*	83%	-	53%	24%	50%	50%	50%	42%	40%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	51%	**43%**	22%	44%	72%	*	86%	-	43%	10%	33%	46%	35%	44%	42%
	2022	48%	50%	**35%**	17%	36%	55%	*	67%	-	53%	16%	0%	38%	26%	26%	32%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**27%**	12%	22%	52%	33%	71%	-	27%	8%	24%	28%	23%	21%	20%
	2022	34%	34%	**27%**	12%	25%	47%	60%	68%	-	30%	12%	23%	29%	21%	17%	24%
Reading and Mathematics Including EOC	2023	39%	38%	**29%**	13%	26%	55%	43%	74%	-	28%	8%	29%	31%	25%	23%	23%
	2022	36%	36%	**29%**	13%	28%	50%	64%	71%	-	32%	12%	24%	31%	22%	18%	26%
Reading Including EOC	2023	53%	53%	**45%**	26%	43%	71%	57%	89%	-	50%	13%	47%	46%	41%	38%	39%
	2022	53%	52%	**46%**	28%	45%	68%	73%	81%	-	51%	18%	42%	47%	42%	35%	39%
Math Including EOC	2023	47%	46%	**35%**	18%	32%	60%	57%	80%	-	34%	12%	35%	37%	29%	29%	30%
	2022	43%	44%	**34%**	16%	33%	56%	64%	83%	-	37%	14%	27%	36%	26%	23%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	51%	**47%**	39%	40%	60%	*	*	-	59%	34%	33%	47%	48%	41%	40%
Grade 4 Mathematics	2023	63%	61%	**50%**	41%	49%	64%	*	*	-	48%	38%	58%	48%	58%	46%	45%
Grade 5 ELA/Reading	2023	65%	61%	**63%**	57%	60%	72%	-	78%	-	76%	34%	75%	65%	57%	62%	69%
Grade 5 Mathematics	2023	71%	69%	**71%**	72%	68%	71%	-	56%	-	71%	69%	85%	73%	63%	73%	74%
Grade 6 ELA/Reading	2023	51%	51%	**42%**	29%	48%	58%	*	*	-	42%	24%	11%	42%	42%	36%	43%
Grade 6 Mathematics	2023	54%	48%	**37%**	38%	27%	37%	*	*	-	63%	48%	39%	36%	40%	36%	25%
Grade 7 ELA/Reading	2023	71%	73%	**69%**	61%	63%	81%	*	*	-	74%	54%	88%	70%	66%	63%	62%
Grade 7 Mathematics	2023	56%	57%	**49%**	41%	56%	54%	*	*	-	54%	47%	63%	50%	47%	49%	58%
Grade 8 ELA/Reading	2023	63%	66%	**62%**	56%	58%	74%	*	57%	-	63%	39%	67%	67%	50%	62%	51%
Grade 8 Mathematics	2023	74%	76%	**67%**	67%	68%	71%	-	*	-	60%	59%	*	69%	64%	68%	67%
End of Course English I	2023	57%	59%	**60%**	47%	62%	74%	*	80%	-	55%	18%	*	63%	52%	56%	48%
End of Course English II	2023	74%	79%	**77%**	71%	74%	82%	*	*	*	82%	41%	*	77%	76%	72%	71%
End of Course Algebra I	2023	76%	73%	**78%**	73%	76%	83%	*	93%	-	79%	64%	86%	78%	77%	77%	81%
All Grades Both Subjects	2023	64%	63%	**59%**	53%	57%	69%	75%	73%	*	63%	44%	60%	60%	58%	57%	55%
All Grades ELA/Reading	2023	63%	63%	**60%**	51%	57%	72%	70%	76%	*	64%	34%	55%	61%	57%	56%	53%
All Grades Mathematics	2023	66%	64%	**59%**	56%	57%	65%	83%	68%	-	62%	54%	66%	59%	60%	58%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	33%	**19%**	17%	12%	38%	-	*	-	33%	15%	*	16%	27%	18%	17%
Grade 4 Mathematics	2023	27%	25%	**13%**	8%	12%	47%	-	-	-	11%	7%	*	9%	22%	12%	11%
Grade 5 ELA/Reading	2023	37%	32%	**34%**	28%	56%	44%	-	-	-	56%	14%	*	36%	28%	36%	64%
Grade 5 Mathematics	2023	48%	51%	**45%**	40%	75%	50%	-	-	-	50%	25%	*	45%	47%	43%	85%
Grade 6 ELA/Reading	2023	26%	25%	**18%**	17%	22%	22%	-	*	-	0%	7%	*	18%	17%	17%	19%
Grade 6 Mathematics	2023	35%	34%	**22%**	18%	21%	18%	-	*	-	63%	16%	*	21%	23%	20%	17%
Grade 7 ELA/Reading	2023	39%	44%	**44%**	40%	64%	41%	-	*	-	33%	24%	*	47%	35%	44%	58%
Grade 7 Mathematics	2023	22%	25%	**23%**	15%	43%	21%	-	*	-	50%	23%	*	27%	13%	22%	50%
Grade 8 ELA/Reading	2023	39%	42%	**35%**	33%	33%	42%	-	-	-	67%	13%	*	39%	21%	36%	23%
Grade 8 Mathematics	2023	49%	51%	**45%**	44%	61%	37%	-	-	-	40%	27%	*	44%	48%	45%	44%
End of Course English I	2023	26%	32%	**29%**	25%	17%	50%	-	-	-	*	3%	-	34%	14%	31%	9%
End of Course English II	2023	41%	49%	**50%**	48%	40%	63%	*	-	-	57%	22%	*	50%	49%	44%	46%
End of Course Algebra I	2023	58%	62%	**59%**	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%
All Grades Both Subjects	2023	38%	40%	**33%**	30%	38%	43%	*	60%	-	43%	18%	55%	34%	32%	32%	36%
All Grades ELA/Reading	2023	35%	37%	**32%**	28%	35%	45%	*	*	-	42%	14%	60%	33%	29%	31%	33%
All Grades Mathematics	2023	40%	42%	**35%**	31%	42%	42%	-	*	-	45%	22%	50%	34%	36%	33%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	**70%**	70%	-	-	-	75%	64%	63%	67%	65%	55%	64%	70%	65%	95%
	2022	74%	77%	**70%**	69%	-	-	-	69%	65%	63%	69%	60%	71%	74%	70%	64%	93%
At Meets Grade Level or Above	2023	49%	50%	**42%**	30%	-	-	-	35%	24%	28%	29%	30%	24%	28%	42%	29%	73%
	2022	48%	48%	**42%**	35%	-	-	-	29%	33%	28%	36%	25%	35%	39%	42%	29%	71%
At Masters Grade Level	2023	20%	18%	**15%**	9%	-	-	-	12%	6%	7%	10%	8%	4%	8%	16%	8%	23%
	2022	23%	22%	**19%**	20%	-	-	-	19%	16%	9%	11%	9%	8%	10%	20%	12%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	**72%**	66%	-	-	-	74%	58%	64%	83%	65%	53%	56%	72%	64%	94%
	2022	75%	77%	**70%**	70%	-	-	-	71%	66%	64%	69%	62%	74%	58%	71%	63%	96%
At Meets Grade Level or Above	2023	53%	55%	**47%**	35%	-	-	-	39%	29%	33%	35%	35%	25%	38%	48%	34%	83%
	2022	53%	53%	**47%**	36%	-	-	-	30%	34%	32%	34%	29%	42%	42%	48%	32%	82%
At Masters Grade Level	2023	20%	19%	**17%**	13%	-	-	-	15%	11%	8%	13%	9%	4%	12%	17%	10%	20%
	2022	25%	24%	**21%**	27%	-	-	-	21%	27%	13%	13%	13%	10%	3%	22%	15%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	**68%**	72%	-	-	-	79%	65%	67%	59%	70%	60%	76%	68%	69%	93%
	2022	72%	76%	**67%**	71%	-	-	-	68%	66%	65%	70%	64%	72%	83%	66%	68%	94%
At Meets Grade Level or Above	2023	45%	45%	**35%**	30%	-	-	-	37%	23%	24%	23%	24%	26%	18%	35%	25%	60%
	2022	42%	44%	**34%**	33%	-	-	-	27%	31%	29%	43%	26%	38%	48%	34%	31%	58%
At Masters Grade Level	2023	19%	16%	**12%**	7%	-	-	-	13%	2%	6%	9%	5%	5%	6%	13%	6%	17%
	2022	20%	20%	**15%**	15%	-	-	-	18%	8%	7%	13%	6%	10%	22%	15%	11%	34%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	**71%**	72%	-	-	-	63%	80%	63%	*	66%	64%	60%	71%	65%	95%
	2022	76%	78%	**73%**	62%	-	-	-	57%	64%	58%	69%	47%	76%	94%	73%	63%	94%
At Meets Grade Level or Above	2023	47%	47%	**40%**	17%	-	-	-	19%	15%	26%	*	28%	24%	20%	41%	23%	74%
	2022	47%	47%	**42%**	38%	-	-	-	43%	36%	15%	23%	8%	29%	24%	43%	20%	73%
At Masters Grade Level	2023	18%	15%	**13%**	3%	-	-	-	0%	5%	4%	*	5%	0%	0%	14%	4%	26%
	2022	21%	18%	**18%**	10%	-	-	-	14%	9%	2%	0%	3%	0%	12%	19%	5%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	**71%**	*	-	-	-	*	-	53%	-	54%	35%	*	71%	52%	98%
	2022	75%	76%	**74%**	-	-	-	-	-	-	51%	-	48%	56%	*	74%	53%	85%
At Meets Grade Level or Above	2023	52%	49%	**44%**	*	-	-	-	*	-	27%	-	29%	15%	*	44%	28%	69%
	2022	50%	48%	**46%**	-	-	-	-	-	-	19%	-	16%	22%	*	47%	20%	69%
At Masters Grade Level	2023	27%	23%	**20%**	*	-	-	-	*	-	12%	-	13%	0%	*	20%	12%	33%
	2022	30%	26%	**27%**	-	-	-	-	-	-	9%	-	8%	11%	*	28%	8%	35%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	**59%**	53%	-	-	-	54%	52%	57%	44%	60%	48%	44%	60%	54%	64%
All Grades ELA/Reading	2023	63%	63%	**60%**	54%	-	-	-	56%	52%	55%	43%	57%	43%	40%	60%	53%	65%

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	**59%**	52%	-	-	-	53%	52%	59%	46%	63%	54%	48%	59%	56%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	**33%**	41%	-	-	-	61%	29%	35%	11%	38%	29%	35%	33%	36%	*
All Grades ELA/Reading	2023	35%	37%	**32%**	43%	-	-	-	60%	31%	33%	*	33%	26%	23%	32%	33%	-
All Grades Mathematics	2023	40%	42%	**35%**	38%	-	-	-	63%	28%	38%	0%	43%	32%	50%	34%	39%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	100%	99%	100%	100%	*	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	**92%**	94%	88%	92%	78%	90%	*	94%	95%	89%	96%	82%	96%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	6%	9%	7%	22%	5%	*	5%	4%	9%	3%	15%	3%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	2%	0%	0%	5%	*	0%	0%	2%	0%	1%	0%	4%
Not Tested	1%	0%	**1%**	1%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	100%	99%	100%	100%	*	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**92%**	94%	87%	93%	80%	87%	*	94%	95%	89%	96%	82%	95%	87%
Not Included in Accountability: Mobile	4%	5%	**7%**	6%	9%	6%	20%	6%	*	6%	4%	9%	3%	15%	3%	5%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	4%	0%	0%	8%	*	0%	0%	3%	0%	2%	1%	8%
Not Tested	1%	0%	**1%**	1%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	1%	0%	0%	*	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**93%**	94%	91%	93%	73%	91%	-	94%	95%	89%	97%	83%	96%	92%
Not Included in Accountability: Mobile	5%	5%	**7%**	6%	8%	6%	27%	4%	-	6%	4%	10%	3%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	0%	4%	-	0%	0%	1%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	1%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	*	100%	-	98%	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	**92%**	93%	88%	92%	*	92%	-	96%	95%	91%	95%	84%	95%	91%
Not Included in Accountability: Mobile	4%	5%	**7%**	6%	11%	7%	*	4%	-	2%	4%	9%	4%	14%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	4%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	1%	1%	1%	*	0%	-	2%	0%	0%	1%	2%	1%	1%

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	1%	1%	1%	*	0%	-	1%	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	100%	-	96%	99%	100%	100%	98%	99%	99%
Included in Accountability	94%	95%	**90%**	93%	85%	90%	*	100%	-	93%	94%	89%	95%	81%	96%	90%
Not Included in Accountability: Mobile	4%	5%	**9%**	6%	14%	10%	*	0%	-	4%	5%	11%	5%	17%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	0%	-	4%	1%	0%	0%	2%	1%	1%
Absent	1%	0%	**1%**	1%	1%	0%	*	0%	-	4%	1%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**98%**	92%	100%	97%	-	100%	-	100%	-	-	99%	75%	97%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**95%**	98%	95%	96%	98%	100%	-	98%	96%	74%	100%	86%	97%	99%
Included in Accountability	93%	94%	**90%**	93%	88%	92%	93%	99%	-	90%	92%	69%	98%	74%	95%	92%
Not Included in Accountability: Mobile	5%	4%	**5%**	5%	5%	4%	0%	1%	-	8%	4%	5%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	5%	0%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	**5%**	2%	5%	4%	2%	0%	-	2%	4%	26%	0%	14%	3%	1%
Absent	1%	0%	**1%**	1%	2%	1%	0%	0%	-	1%	1%	0%	0%	3%	1%	0%
Other	0%	1%	**3%**	1%	3%	2%	2%	0%	-	1%	4%	25%	0%	10%	2%	1%
Reading																
Assessment Participant	99%	99%	**95%**	98%	96%	97%	100%	100%	-	97%	95%	73%	99%	87%	97%	99%
Included in Accountability	92%	93%	**90%**	93%	88%	93%	94%	100%	-	90%	91%	67%	98%	73%	94%	90%
Not Included in Accountability: Mobile	5%	4%	**5%**	5%	4%	4%	0%	0%	-	7%	4%	6%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	4%	0%	6%	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	**5%**	2%	4%	3%	0%	0%	-	3%	5%	27%	1%	13%	3%	1%
Absent	1%	0%	**1%**	1%	1%	1%	0%	0%	-	1%	1%	1%	0%	3%	1%	0%
Other	0%	0%	**3%**	1%	3%	2%	0%	0%	-	1%	4%	26%	0%	10%	2%	1%
Mathematics																
Assessment Participant	99%	99%	**97%**	98%	97%	97%	100%	100%	-	99%	98%	87%	100%	91%	98%	99%
Included in Accountability	93%	95%	**92%**	94%	91%	93%	93%	100%	-	92%	94%	81%	98%	77%	95%	94%

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	**5%**	5%	5%	4%	0%	0%	-	7%	4%	6%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	7%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**3%**	2%	3%	3%	0%	0%	-	1%	2%	13%	0%	9%	2%	1%
Absent	1%	0%	**1%**	1%	2%	1%	0%	0%	-	1%	0%	0%	0%	3%	1%	0%
Other	0%	0%	**2%**	1%	2%	2%	0%	0%	-	0%	2%	13%	0%	6%	1%	1%
Science																
Assessment Participant	98%	99%	**94%**	97%	93%	95%	100%	100%	-	98%	95%	67%	100%	84%	96%	97%
Included in Accountability	93%	94%	**90%**	92%	88%	92%	100%	100%	-	88%	92%	61%	98%	73%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	4%	4%	0%	0%	-	10%	3%	6%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	**6%**	3%	7%	5%	0%	0%	-	3%	5%	33%	0%	16%	4%	3%
Absent	1%	0%	**2%**	1%	3%	2%	0%	0%	-	3%	0%	0%	0%	4%	1%	1%
Other	0%	1%	**4%**	1%	4%	3%	0%	0%	-	0%	4%	33%	0%	12%	2%	2%
Social Studies																
Assessment Participant	98%	98%	**91%**	97%	88%	94%	*	100%	-	98%	91%	42%	99%	76%	96%	97%
Included in Accountability	94%	94%	**86%**	93%	82%	90%	*	94%	-	83%	90%	42%	96%	67%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**5%**	4%	6%	5%	*	6%	-	15%	1%	0%	3%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	2%	**9%**	3%	12%	6%	*	0%	-	2%	9%	58%	1%	24%	4%	3%
Absent	1%	0%	**2%**	2%	3%	2%	*	0%	-	2%	2%	0%	1%	4%	2%	0%
Other	0%	1%	**7%**	1%	8%	4%	*	0%	-	0%	7%	58%	0%	20%	3%	3%
Accelerated Testers																
SAT/ACT Participant	89%	94%	**94%**	96%	89%	93%	*	*	-	*	-	-	97%	50%	90%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.1%	**91.9%**	90.7%	93.2%	92.7%	92.7%	96.5%	-	91.3%	89.9%	91.2%	93.7%
2020-21	95.0%	94.3%	**92.9%**	90.0%	95.5%	94.7%	90.9%	97.2%	*	92.0%	91.0%	92.1%	94.9%
Chronic Absenteeism													
2021-22	25.7%	23.2%	**29.5%**	35.3%	23.3%	25.6%	35.0%	6.4%	-	33.8%	37.9%	33.2%	19.5%
2020-21	15.0%	17.3%	**23.1%**	34.0%	12.6%	15.3%	28.1%	8.2%	40.0%	29.7%	31.4%	26.0%	12.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	**1.2%**	1.4%	2.0%	0.6%	*	0.0%	-	1.9%	1.8%	1.2%	2.2%
2020-21	0.9%	0.8%	**4.2%**	2.4%	6.0%	4.9%	0.0%	0.0%	*	7.7%	3.3%	4.8%	3.4%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	**3.4%**	5.0%	2.4%	2.8%	0.0%	0.0%	-	0.0%	7.1%	3.1%	1.9%
2020-21	2.4%	2.1%	**8.2%**	5.6%	14.2%	7.1%	0.0%	0.0%	*	8.1%	9.2%	10.5%	15.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	**77.4%**	80.3%	65.4%	82.5%	*	*	-	77.4%	50.0%	76.5%	65.5%
Received TxCHSE	0.3%	0.3%	**1.5%**	0.7%	1.5%	2.4%	*	*	-	0.0%	3.8%	1.0%	0.0%
Continued HS	3.5%	1.0%	**0.2%**	0.0%	0.0%	0.0%	*	*	-	3.2%	0.0%	0.3%	0.0%
Dropped Out	6.4%	5.4%	**20.9%**	19.1%	33.1%	15.0%	*	*	-	19.4%	46.2%	22.2%	34.5%
Graduates and TxCHSE	90.0%	93.6%	**78.9%**	80.9%	66.9%	85.0%	*	*	-	77.4%	53.8%	77.5%	65.5%
Graduates, TxCHSE, and Continuers	93.6%	94.6%	**79.1%**	80.9%	66.9%	85.0%	*	*	-	80.6%	53.8%	77.8%	65.5%
Class of 2021													
Graduated	90.0%	93.7%	**81.7%**	82.4%	73.2%	86.7%	*	100.0%	-	69.2%	80.0%	77.4%	64.7%
Received TxCHSE	0.3%	0.4%	**0.4%**	0.0%	0.8%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.4%	**0.9%**	1.7%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	1.3%	0.0%
Dropped Out	5.8%	4.6%	**17.0%**	15.9%	26.0%	11.9%	*	0.0%	-	30.8%	20.0%	21.2%	35.3%
Graduates and TxCHSE	90.3%	94.1%	**82.1%**	82.4%	74.0%	87.2%	*	100.0%	-	69.2%	80.0%	77.4%	64.7%
Graduates, TxCHSE, and Continuers	94.2%	95.4%	**83.0%**	84.1%	74.0%	88.1%	*	100.0%	-	69.2%	80.0%	78.8%	64.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	94.4%	**82.8%**	83.8%	73.8%	87.9%	*	100.0%	-	69.2%	80.0%	79.0%	68.8%
Received TxCHSE	0.4%	0.5%	**1.1%**	0.0%	0.8%	2.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	**16.2%**	16.2%	25.4%	9.8%	*	0.0%	-	30.8%	20.0%	21.0%	31.3%
Graduates and TxCHSE	92.7%	95.0%	**83.8%**	83.8%	74.6%	90.2%	*	100.0%	-	69.2%	80.0%	79.0%	68.8%

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.5%	**83.8%**	83.8%	74.6%	90.2%	*	100.0%	-	69.2%	80.0%	79.0%	68.8%
Class of 2020													
Graduated	92.2%	96.4%	**93.0%**	94.4%	86.6%	95.5%	*	100.0%	-	76.5%	86.0%	89.8%	83.3%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.1%	0.4%	**0.2%**	0.0%	1.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.2%	3.0%	**6.6%**	5.6%	12.2%	4.0%	*	0.0%	-	23.5%	14.0%	9.4%	16.7%
Graduates and TxCHSE	92.7%	96.6%	**93.2%**	94.4%	86.6%	96.0%	*	100.0%	-	76.5%	86.0%	90.2%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	97.0%	**93.4%**	94.4%	87.8%	96.0%	*	100.0%	-	76.5%	86.0%	90.6%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	96.6%	**93.6%**	94.9%	88.8%	95.5%	*	100.0%	-	76.5%	86.0%	90.9%	83.3%
Received TxCHSE	0.5%	0.3%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.9%	**6.2%**	5.1%	11.3%	4.0%	*	0.0%	-	23.5%	14.0%	8.7%	16.7%
Graduates and TxCHSE	93.2%	96.9%	**93.8%**	94.9%	88.8%	96.0%	*	100.0%	-	76.5%	86.0%	91.3%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	97.1%	**93.8%**	94.9%	88.8%	96.0%	*	100.0%	-	76.5%	86.0%	91.3%	83.3%
Class of 2019													
Graduated	92.6%	96.2%	**93.9%**	90.1%	95.1%	96.9%	*	100.0%	*	94.1%	87.5%	92.6%	100.0%
Received TxCHSE	0.6%	0.6%	**0.5%**	0.6%	1.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.8%	**5.7%**	9.3%	3.3%	3.1%	*	0.0%	*	5.9%	12.5%	7.4%	0.0%
Graduates and TxCHSE	93.2%	96.8%	**94.3%**	90.7%	96.7%	96.9%	*	100.0%	*	94.1%	87.5%	92.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.2%	**94.3%**	90.7%	96.7%	96.9%	*	100.0%	*	94.1%	87.5%	92.6%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.3%	**76.9%**	79.9%	64.8%	82.8%	*	*	-	75.0%	49.1%	76.2%	64.5%
Class of 2021	90.0%	93.7%	**80.9%**	79.7%	73.4%	86.5%	*	100.0%	-	70.4%	75.0%	76.5%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	97.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	6.4%	**0.2%**	0.0%	1.1%	0.0%	*	*	-	0.0%	3.8%	0.4%	0.0%
Class of 2021	3.8%	6.7%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.6%	**89.5%**	80.3%	87.6%	97.6%	*	*	-	87.5%	34.6%	84.8%	68.4%
Class of 2021	81.9%	75.3%	**76.5%**	65.5%	74.2%	85.2%	*	100.0%	-	77.8%	25.0%	65.7%	72.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	85.1%	**89.8%**	80.3%	88.8%	97.6%	*	*	-	87.5%	38.5%	85.3%	68.4%
Class of 2021	85.7%	82.1%	**76.8%**	65.5%	74.2%	85.7%	*	100.0%	-	77.8%	25.0%	65.7%	72.7%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	97.4%	*	-	-	*	-	-	-	-	*	*	-
2020-21	43.8%	93.9%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	6.4%	**0.2%**	0.0%	1.1%	0.0%	*	*	-	0.0%	3.6%	0.4%	0.0%
2020-21	3.8%	7.1%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	77.8%	**86.1%**	77.5%	85.7%	92.5%	*	*	-	88.0%	32.1%	81.8%	68.4%
2020-21	80.4%	74.3%	**72.4%**	59.5%	71.4%	82.6%	*	100.0%	-	73.7%	22.6%	59.3%	69.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	84.3%	**86.1%**	77.5%	86.8%	92.0%	*	*	-	88.0%	34.5%	81.9%	68.4%
2020-21	84.1%	81.5%	**72.6%**	59.5%	71.4%	83.1%	*	100.0%	-	73.7%	22.6%	59.3%	69.2%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
TEXARKANA ISD (019907) - BOWIE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	447	100.0%	368,686	100.0%
By Ethnicity:				
African American	138	30.9%	45,227	12.3%
Hispanic	91	20.4%	191,125	51.8%
White	188	42.1%	103,171	28.0%
American Indian	2	0.4%	1,159	0.3%
Asian	3	0.7%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	25	5.6%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	1	0.2%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	61	13.6%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	0.2%	14,179	3.8%
Foundation H.S. Program (DLA)	384	85.9%	302,917	82.2%
Special Education Graduates	29	6.5%	32,447	8.8%
Economically Disadvantaged Graduates	259	57.9%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	4.3%	40,398	11.0%
At-Risk Graduates	147	32.9%	159,689	43.3%

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	71.4%	**63.5%**	57.2%	61.5%	69.7%	*	*	-	52.0%	82.8%	52.9%	52.6%
2020-21	65.2%	64.5%	**48.6%**	36.2%	37.8%	64.6%	*	57.1%	-	47.4%	54.7%	31.4%	30.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	50.7%	**48.1%**	30.4%	41.8%	63.8%	*	*	-	44.0%	3.4%	33.2%	26.3%
2020-21	52.7%	49.8%	**43.0%**	28.8%	36.7%	58.5%	*	42.9%	-	42.1%	5.7%	24.8%	30.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	40.5%	**30.6%**	15.2%	25.3%	43.6%	*	*	-	32.0%	0.0%	20.8%	15.8%
2020-21	56.1%	41.3%	**34.2%**	15.3%	33.7%	49.2%	*	57.1%	-	36.8%	3.8%	20.5%	23.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	34.2%	**32.9%**	20.3%	34.1%	42.0%	*	*	-	24.0%	6.9%	25.5%	26.3%
2020-21	45.7%	34.7%	**30.2%**	15.3%	22.4%	46.2%	*	42.9%	-	31.6%	1.9%	18.2%	15.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	27.2%	**23.0%**	7.2%	17.6%	36.2%	*	*	-	24.0%	0.0%	13.5%	10.5%
2020-21	40.4%	26.6%	**23.0%**	4.3%	18.4%	39.5%	*	42.9%	-	31.6%	0.0%	11.6%	15.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	5.6%	**12.3%**	5.1%	11.0%	18.6%	*	*	-	8.0%	0.0%	5.4%	10.5%
2020-21	21.3%	5.7%	**12.8%**	2.5%	10.2%	22.1%	*	28.6%	-	15.8%	0.0%	4.7%	7.7%
Associate Degree (Annual Graduates)													
2021-22	2.4%	1.4%	**4.3%**	5.1%	0.0%	5.9%	*	*	-	0.0%	0.0%	1.5%	0.0%
2020-21	2.6%	0.9%	**1.2%**	1.2%	0.0%	1.5%	*	0.0%	-	5.3%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	39.8%	**42.7%**	29.7%	30.8%	57.4%	*	*	-	44.0%	3.4%	28.6%	10.5%
2020-21	25.9%	40.0%	**38.3%**	27.0%	27.6%	54.4%	*	42.9%	-	31.6%	5.7%	19.0%	15.4%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.1%	**0.2%**	0.0%	1.1%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
2020-21	4.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	39.8%	**26.4%**	36.2%	27.5%	19.7%	*	*	-	16.0%	82.8%	28.6%	36.8%
2020-21	24.2%	27.3%	**8.4%**	8.6%	4.1%	10.3%	*	14.3%	-	10.5%	54.7%	8.1%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	33.9%	**21.5%**	26.8%	22.0%	18.1%	*	*	-	16.0%	6.9%	22.8%	31.6%

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	20.9%	**2.7%**	1.2%	3.1%	3.6%	*	0.0%	-	5.3%	3.8%	1.6%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.6%	**0.4%**	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.4%	**3.4%**	8.0%	2.2%	0.5%	*	*	-	0.0%	51.7%	5.0%	5.3%
2020-21	2.4%	3.5%	**3.3%**	5.5%	1.0%	2.6%	*	0.0%	-	5.3%	30.2%	3.5%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.0%	**2.2%**	1.4%	4.4%	1.6%	*	*	-	4.0%	34.5%	1.9%	0.0%
2020-21	4.4%	5.2%	**2.5%**	1.8%	0.0%	4.1%	*	14.3%	-	0.0%	22.6%	3.1%	0.0%

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	18.5%	**9.4%**	5.8%	16.5%	9.0%	*	*	-	8.0%	0.0%	8.1%	0.0%
	2020-21	25.9%	22.2%	**21.8%**	12.9%	29.6%	26.2%	*	28.6%	-	10.5%	3.8%	15.1%	23.1%
Mathematics	2021-22	18.7%	8.9%	**4.5%**	1.4%	7.7%	5.9%	*	*	-	0.0%	0.0%	3.1%	0.0%
	2020-21	19.4%	10.9%	**8.0%**	1.8%	12.2%	11.3%	*	0.0%	-	5.3%	0.0%	5.8%	7.7%
Both Subjects	2021-22	12.6%	6.0%	**3.6%**	1.4%	7.7%	3.7%	*	*	-	0.0%	0.0%	3.1%	0.0%
	2020-21	14.4%	6.4%	**6.8%**	0.0%	12.2%	9.7%	*	0.0%	-	5.3%	0.0%	5.0%	7.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	11.5%	**2.5%**	2.2%	2.2%	2.1%	*	*	-	4.0%	0.0%	3.5%	15.8%
	2020-21	8.6%	11.1%	**0.6%**	1.2%	1.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Mathematics	2021-22	14.0%	13.8%	**12.1%**	13.8%	19.8%	8.0%	*	*	-	4.0%	6.9%	14.3%	26.3%
	2020-21	10.3%	13.7%	**8.2%**	11.0%	6.1%	8.2%	*	0.0%	-	0.0%	1.9%	7.4%	7.7%
Both Subjects	2021-22	7.5%	7.8%	**1.3%**	0.7%	1.1%	1.6%	*	*	-	0.0%	0.0%	1.5%	10.5%
	2020-21	4.9%	7.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	7.0%	**11.0%**	5.0%	8.9%	16.2%	*	25.0%	-	15.9%	0.0%	6.0%	9.4%
	2021	21.1%	6.5%	**9.0%**	2.6%	3.4%	17.0%	12.5%	27.3%	-	7.7%	0.0%	2.4%	0.0%
English Language Arts	2022	13.2%	3.9%	**8.4%**	4.1%	5.9%	12.3%	*	25.0%	-	11.4%	0.0%	4.7%	0.0%
	2021	12.1%	3.6%	**7.3%**	2.0%	2.7%	14.3%	12.5%	18.2%	-	3.8%	0.0%	1.6%	0.0%
Mathematics	2022	6.9%	1.4%	**2.6%**	0.3%	0.6%	5.3%	*	6.3%	-	4.5%	0.0%	0.7%	0.0%
	2021	6.1%	1.4%	**2.8%**	0.3%	1.1%	5.2%	0.0%	18.2%	-	3.8%	0.0%	1.0%	0.0%
Science	2022	9.6%	2.0%	**2.6%**	0.6%	1.2%	4.5%	*	12.5%	-	4.5%	0.0%	1.5%	0.0%
	2021	8.7%	1.8%	**1.9%**	0.3%	1.1%	3.6%	0.0%	9.1%	-	0.0%	0.0%	0.8%	0.0%
Social Studies	2022	12.5%	2.2%	**3.4%**	0.9%	1.2%	5.9%	*	18.8%	-	4.5%	0.0%	1.6%	3.1%
	2021	11.6%	2.7%	**2.5%**	0.9%	0.0%	4.8%	0.0%	9.1%	-	5.8%	0.0%	0.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	53.1%	**74.0%**	50.0%	66.7%	79.3%	-	*	-	85.7%	-	60.6%	*
	2021	48.6%	53.1%	**70.3%**	55.6%	77.8%	70.7%	*	*	-	*	-	80.0%	-
English Language Arts	2022	53.2%	62.8%	**69.7%**	46.2%	60.0%	75.0%	-	*	-	80.0%	-	61.5%	-
	2021	42.7%	53.6%	**58.5%**	42.9%	42.9%	63.5%	*	*	-	*	-	60.0%	-
Mathematics	2022	50.4%	47.6%	**79.2%**	*	*	84.2%	-	*	-	*	-	*	-
	2021	49.4%	51.4%	**96.8%**	*	*	95.7%	-	*	-	*	-	83.3%	-
Science	2022	44.7%	42.5%	**50.0%**	*	*	50.0%	-	*	-	*	-	50.0%	-
	2021	41.4%	54.8%	**47.6%**	*	*	50.0%	-	*	-	-	-	60.0%	-

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	34.2%	**74.2%**	*	*	81.0%	-	*	-	*	-	88.9%	*
	2021	42.2%	40.2%	**82.1%**	*	-	81.0%	-	*	-	*	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	58.1%	**52.1%**	47.1%	36.3%	63.3%	*	*	-	44.0%	10.3%	41.2%	21.1%
	2020-21	70.8%	55.9%	**45.7%**	33.1%	28.6%	61.5%	*	71.4%	-	68.4%	7.5%	28.0%	7.7%
At/Above Criterion for All Examinees	2021-22	32.1%	24.1%	**35.2%**	10.8%	21.2%	51.3%	*	*	-	45.5%	*	19.8%	*
	2020-21	32.9%	25.2%	**36.9%**	9.3%	17.9%	52.5%	*	80.0%	-	38.5%	*	20.8%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1007	**1064**	*	988	1159	-	-	-	-	-	888	*
	2020-21	1002	1022	**1148**	937	960	1218	680	1260	-	1170	-	917	-
English Language Arts and Writing	2021-22	506	513	**556**	*	506	608	-	-	-	-	-	462	*
	2020-21	504	522	**585**	493	490	617	370	600	-	615	-	484	-
Mathematics	2021-22	496	494	**508**	*	482	551	-	-	-	-	-	427	*
	2020-21	498	500	**563**	443	470	601	310	660	-	555	-	433	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.1	**20.9**	17.5	19.8	23.0	*	*	-	21.5	*	18.5	*
	2020-21	20.0	19.6	**21.6**	18.0	19.6	23.5	13.0	25.0	-	22.3	15.3	19.3	22.0
English Language Arts	2021-22	19.2	19.0	**21.1**	17.1	19.5	23.6	*	*	-	22.0	*	18.1	*
	2020-21	19.6	19.3	**21.6**	17.8	19.1	23.7	12.5	25.5	-	22.0	14.4	19.0	19.5
Mathematics	2021-22	19.3	18.6	**19.8**	16.7	19.3	21.5	*	*	-	21.0	*	17.9	*
	2020-21	19.9	19.0	**20.3**	17.2	18.5	22.0	13.0	23.8	-	20.8	15.0	18.1	22.0
Science	2021-22	19.8	19.5	**21.2**	18.3	20.1	23.0	*	*	-	21.0	*	19.3	*
	2020-21	20.3	20.1	**22.3**	18.8	21.1	24.0	13.0	24.3	-	23.3	17.0	20.3	25.0

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	40.7%	**44.5%**	30.4%	42.5%	58.3%	57.1%	74.1%	-	46.2%	9.0%	36.2%	21.9%
	2020-21	42.5%	38.6%	**38.3%**	26.4%	30.9%	51.7%	50.0%	74.2%	*	43.1%	10.6%	26.0%	21.0%
English Language Arts	2021-22	16.6%	13.5%	**20.9%**	15.1%	19.2%	26.1%	16.7%	46.2%	-	21.8%	1.1%	16.6%	6.8%
	2020-21	16.3%	12.9%	**16.4%**	12.4%	11.8%	22.5%	9.1%	22.6%	-	19.0%	2.0%	10.0%	5.6%
Mathematics	2021-22	19.9%	20.1%	**20.2%**	9.8%	16.5%	31.0%	20.0%	37.5%	-	26.3%	3.4%	13.3%	3.4%
	2020-21	19.3%	18.5%	**17.6%**	10.9%	14.1%	25.0%	18.2%	38.7%	-	20.4%	3.0%	10.8%	6.9%
Science	2021-22	21.1%	25.4%	**21.3%**	15.5%	16.7%	27.6%	16.7%	46.2%	-	26.2%	5.2%	16.9%	10.2%
	2020-21	20.6%	24.5%	**18.5%**	14.3%	14.6%	24.2%	36.4%	29.0%	-	18.2%	5.2%	12.2%	15.3%
Social Studies	2021-22	22.8%	15.6%	**18.8%**	7.6%	13.4%	30.6%	14.3%	42.3%	-	26.1%	0.0%	11.5%	2.2%
	2020-21	22.8%	15.8%	**15.1%**	6.4%	7.4%	25.9%	8.3%	45.2%	-	20.4%	0.0%	6.4%	2.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.7%	**29.4%**	24.5%	25.5%	33.8%	*	42.9%	-	36.8%	15.1%	19.1%	7.7%
	2019-20	46.1%	45.0%	**40.8%**	35.1%	30.0%	49.7%	*	75.0%	-	30.8%	28.6%	32.7%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	7,179	100.0%	5,504,150	100.0%	7,180	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	17	0.2%	17,201	0.3%	18	0.3%	25,110	0.5%
Pre-Kindergarten	507	7.1%	243,493	4.4%	507	7.1%	244,284	4.4%
Pre-Kindergarten: 3-year Old	168	2.3%	40,199	0.7%	168	2.3%	40,535	0.7%
Pre-Kindergarten: 4-year Old	339	4.7%	203,294	3.7%	339	4.7%	203,749	3.7%
Kindergarten	602	8.4%	367,180	6.7%	602	8.4%	367,633	6.7%
Grade 1	589	8.2%	399,048	7.2%	589	8.2%	399,419	7.2%
Grade 2	528	7.4%	395,639	7.2%	528	7.4%	395,969	7.2%
Grade 3	462	6.4%	393,583	7.2%	462	6.4%	393,871	7.1%
Grade 4	543	7.6%	393,765	7.2%	543	7.6%	394,020	7.1%
Grade 5	521	7.3%	395,111	7.2%	521	7.3%	395,384	7.2%
Grade 6	495	6.9%	399,341	7.3%	495	6.9%	399,557	7.2%
Grade 7	462	6.4%	409,362	7.4%	462	6.4%	409,566	7.4%
Grade 8	529	7.4%	425,589	7.7%	529	7.4%	425,758	7.7%
Grade 9	531	7.4%	477,875	8.7%	531	7.4%	478,101	8.7%
Grade 10	511	7.1%	436,752	7.9%	511	7.1%	437,002	7.9%
Grade 11	453	6.3%	385,894	7.0%	453	6.3%	386,246	7.0%
Grade 12	429	6.0%	364,317	6.6%	429	6.0%	366,512	6.6%
Ethnic Distribution:								
African American	3,240	45.1%	705,310	12.8%	3,240	45.1%	706,775	12.8%
Hispanic	1,228	17.1%	2,915,219	53.0%	1,228	17.1%	2,921,416	52.9%
White	2,141	29.8%	1,410,571	25.6%	2,142	29.8%	1,416,240	25.7%
American Indian	21	0.3%	17,920	0.3%	21	0.3%	17,976	0.3%
Asian	86	1.2%	280,306	5.1%	86	1.2%	280,742	5.1%
Pacific Islander	4	0.1%	8,696	0.2%	4	0.1%	8,718	0.2%
Two or More Races	459	6.4%	166,128	3.0%	459	6.4%	166,565	3.0%
Sex:								
Female	3,576	49.8%	2,688,496	48.8%	3,576	49.8%	2,693,780	48.8%
Male	3,603	50.2%	2,815,654	51.2%	3,604	50.2%	2,824,652	51.2%
Economically Disadvantaged	5,385	75.0%	3,415,987	62.1%	5,385	75.0%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,794	25.0%	2,088,163	37.9%	1,795	25.0%	2,097,215	38.0%
Section 504 Students	991	13.8%	407,619	7.4%	991	13.8%	407,904	7.4%
EB Students/EL	673	9.4%	1,269,408	23.1%	673	9.4%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	100	1.3%	87,162	1.5%				

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Students w/ Dyslexia	450	6.3%	302,409	5.5%	450	6.3%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	40	0.6%	72,534	1.3%	40	0.6%	72,654	1.3%
Immigrant	46	0.6%	122,390	2.2%	46	0.6%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	4,479	62.4%	3,555,650	64.6%	4,480	62.4%	3,563,890	64.6%
Military Connected	189	2.6%	199,203	3.6%	189	2.6%	199,325	3.6%
At-Risk	3,628	50.5%	2,935,164	53.3%	3,628	50.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	683	9.5%	1,278,846	23.2%	683	9.5%	1,279,697	23.2%
Career and Technical Education	1,959	27.3%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	1,623	84.4%	1,203,083	72.3%				
Gifted and Talented Education	364	5.1%	453,585	8.2%	364	5.1%	453,689	8.2%
Special Education	924	12.9%	693,061	12.6%	925	12.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	924		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	489	52.9%	305,800	44.1%				
Students with Physical Disabilities	129	14.0%	138,820	20.0%				
Students with Autism	126	13.6%	107,586	15.5%				
Students with Behavioral Disabilities	160	17.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	20	2.2%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,280	19.0%	893,031	16.8%				
By Ethnicity: African American	604	8.9%	176,665	3.3%				
Hispanic	221	3.3%	462,284	8.7%				
White	364	5.4%	180,620	3.4%				
American Indian	1	0.0%	3,221	0.1%				
Asian	10	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	80	1.2%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	201	21.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	59	10.5%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	896	18.3%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	1,180	21.6%	751,495	18.1%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade:				
Kindergarten	9.7%	1.5%	20.0%	4.5%
Grade 1	5.9%	2.5%	6.3%	3.6%
Grade 2	3.0%	1.6%	0.0%	2.0%
Grade 3	1.2%	0.8%	0.0%	0.9%
Grade 4	1.7%	0.5%	0.0%	0.5%
Grade 5	0.7%	0.3%	0.0%	0.4%
Grade 6	0.8%	0.3%	0.0%	0.4%
Grade 7	0.7%	0.4%	0.0%	0.5%
Grade 8	0.9%	0.4%	1.5%	0.5%
Grade 9	8.1%	8.7%	19.3%	12.6%

	---- District ----		----- State -----	
	Count	**Percent**	**Count**	**Percent**
Data Quality:				
Underreported Students	6	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.9	18.7
Grade 1	20.1	19.1
Grade 2	18.7	19.1
Grade 3	16.9	19.3
Grade 4	19.8	19.4
Grade 5	18.5	20.8
Grade 6	20.8	19.2
Secondary:		
English/Language Arts	12.9	16.2
Foreign Languages	19.1	18.8
Mathematics	14.3	17.5
Science	16.0	18.5
Social Studies	17.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
TEXARKANA ISD (019907) - BOWIE COUNTY

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	1,190.4	100.0%	763,729.4	100.0%
Professional Staff:	750.5	63.0%	489,326.8	64.1%
Teachers	561.8	47.2%	371,646.7	48.7%
Professional Support	123.2	10.3%	82,878.8	10.9%
Campus Administration (School Leadership)	50.9	4.3%	25,300.5	3.3%
Central Administration	14.6	1.2%	9,500.8	1.2%
Educational Aides:	170.7	14.3%	86,185.9	11.3%
Auxiliary Staff:	269.3	22.6%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	16.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	443.9	37.3%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	91.0	16.2%	44,033.4	11.8%
Hispanic	38.6	6.9%	110,015.9	29.6%
White	422.2	75.1%	203,967.5	54.9%
American Indian	4.0	0.7%	1,274.2	0.3%
Asian	2.0	0.4%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	4.0	0.7%	4,531.1	1.2%
Teachers by Sex:				
Males	116.2	20.7%	90,752.5	24.4%
Females	445.6	79.3%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	18.4	3.3%	7,591.2	2.0%
Bachelors	353.8	63.0%	268,238.6	72.2%
Masters	189.5	33.7%	92,878.9	25.0%
Doctorate	0.1	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	25.1	4.5%	36,179.6	9.7%
1-5 Years Experience	182.9	32.6%	97,667.0	26.3%
6-10 Years Experience	112.5	20.0%	76,209.5	20.5%
11-20 Years Experience	135.8	24.2%	101,173.2	27.2%

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
21-30 Years Experience	83.5	14.9%	49,550.0	13.3%
Over 30 Years Experience	21.9	3.9%	10,867.4	2.9%
Number of Students per Teacher	12.8	n/a	14.8	n/a

Staff Information	**District**	**State**
Experience of Campus Leadership:		
Average Years Experience of Principals	7.3	6.1
Average Years Experience of Principals with District	6.3	5.3
Average Years Experience of Assistant Principals	6.9	5.2
Average Years Experience of Assistant Principals with District	6.5	4.4
Average Years Experience of Teachers:	11.4	11.0
Average Years Experience of Teachers with District:	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$45,703	$53,300
1-5 Years Experience	$47,100	$56,516
6-10 Years Experience	$50,379	$59,732
11-20 Years Experience	$58,117	$63,389
21-30 Years Experience	$64,374	$67,876
Over 30 Years Experience	$67,852	$72,560
Average Actual Salaries (regular duties only):		
Teachers	$53,734	$60,717
Professional Support	$67,853	$72,022
Campus Administration (School Leadership)	$75,814	$85,167
Central Administration	$108,990	$112,702
Instructional Staff Percent:	65.2%	65.1%
Turnover Rate for Teachers:	18.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	------ District -----		------- State -------	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment:				
Recognized	*	*	5,474	$5,974
Exemplary	-	-	4,862	$11,898
Master	*	*	2,224	$21,920

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	19.6	3.5%	22,050.2	5.9%
Career and Technical Education	26.7	4.7%	19,907.7	5.4%
Compensatory Education	30.6	5.4%	11,928.5	3.2%
Gifted and Talented Education	1.1	0.2%	6,181.8	1.7%
Regular Education	408.5	72.7%	262,398.5	70.6%
Special Education	35.4	6.3%	36,110.2	9.7%
Other	40.0	7.1%	13,069.7	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021 - 2022 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,126

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$23,401,366	33.43%	$3,284	$23,401,366	24.34%	$3,284	$26,795,122,749	39.67%	$4,960
State Operating Funds	$43,322,963	61.89%	$6,080	$44,099,453	45.87%	$6,189	$24,396,897,632	36.12%	$4,516
Federal Funds	$2,062,304	2.95%	$289	$26,178,950	27.23%	$3,674	$14,103,811,039	20.88%	$2,611
Other Local	$1,214,767	1.74%	$170	$2,450,956	2.55%	$344	$2,250,851,644	3.33%	$417
Total Operating Revenue	$70,001,400	100.00%	$9,823	$96,130,725	100.00%	$13,490	$67,546,683,064	100.00%	$12,504
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$5,665,753	83.51%	$795	$8,860,960,306	86.81%	$1,640
State Assistance for Debt Service	$0	0.00%	$0	$636,463	9.38%	$89	$319,288,915	3.13%	$59
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$7,394	0.11%	$1	$75,078,438	0.74%	$14
Other Receipts (excluding debt service financing)	$475,222	100.00%	$67	$475,222	7.00%	$67	$952,245,471	9.33%	$176
Total Other Revenue	$475,222	100.00%	$67	$6,784,832	100.00%	$952	$10,207,573,130	100.00%	$1,890
Subtotal: Operating and Other Revenue	$70,476,622	100.00%	$9,890	$102,915,557	100.00%	$14,442	$77,754,256,194	100.00%	$14,394
Recapture Revenue									
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0	$3,002,039,317	100.00%	$556
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0	$3,002,039,317	100.00%	$556
Subtotal: Operating, Other and Recaptured Revenue	$70,476,622	100.00%	$9,890	$102,915,557	100.00%	$14,442	$80,756,295,511	100.00%	$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$1,680,862	30.01%	$236	$4,864,835,809	65.96%	$901
Estimated State TRS Contributions	$3,822,538	100.00%	$536	$3,919,434	69.99%	$550	$2,510,251,870	34.04%	$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	$3,822,538	100.00%	$536	$5,600,296	100.00%	$786	$7,375,087,679	100.00%	$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$74,299,160	100.00%	$10,426	$108,515,853	100.00%	$15,228	$85,129,343,873	100.00%	$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	$58,311,636	82.45%	$8,183	$70,614,777	77.06%	$9,909	$50,301,683,879	77.97%	$9,312

2021 - 2022 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,126

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	$6,982,738	9.87%	$980	$8,669,993	9.46%	$1,217	$6,402,537,996	9.92%	$1,185
Supplies & Materials (Object 63xx)	$3,857,302	5.45%	$541	$10,508,433	11.47%	$1,475	$5,961,153,130	9.24%	$1,104
Other Operating Expenditures (Object 64xx)	$1,569,474	2.22%	$220	$1,837,935	2.01%	$258	$1,852,436,057	2.87%	$343
Total Operating Expenditures by Object	$70,721,150	100.00%	$9,924	$91,631,138	100.00%	$12,859	$64,517,811,062	100.00%	$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$46,451,211	0.23%	$9
Debt Services (Object 65xx)	$111,012	9.51%	$16	$7,091,860	51.63%	$995	$9,844,903,533	48.41%	$1,822
Capital Outlay (Object 66xx)	$1,056,866	90.49%	$148	$6,644,981	48.37%	$932	$10,445,000,110	51.36%	$1,934
Total Non-Operating Expenditures by Object	$1,167,878	100.00%	$164	$13,736,841	100.00%	$1,928	$20,336,354,854	100.00%	$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	$71,889,028	100.00%	$10,088	$105,367,979	100.00%	$14,786	$84,854,165,916	100.00%	$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	$42,652,387	60.31%	$5,985	$52,638,390	57.45%	$7,387	$36,035,016,731	55.85%	$6,671
Instructional Resources & Media Services (Function 12)	$382,294	0.54%	$54	$437,154	0.48%	$61	$646,159,944	1.00%	$120
Curriculum & Staff Development (Function 13)	$2,119,901	3.00%	$297	$2,556,906	2.79%	$359	$1,570,292,996	2.43%	$291
Instructional Leadership (Function 21)	$149,908	0.21%	$21	$612,514	0.67%	$86	$1,113,087,133	1.73%	$206
School Leadership (Function 23)	$5,719,077	8.09%	$803	$5,834,491	6.37%	$819	$3,715,762,954	5.76%	$688
Guidance Counseling Services (Function 31)	$1,698,530	2.40%	$238	$2,915,387	3.18%	$409	$2,527,496,320	3.92%	$468
Social Work Services (Function 32)	$79,099	0.11%	$11	$79,099	0.09%	$11	$230,790,970	0.36%	$43
Health Services (Function 33)	$450,375	0.64%	$63	$732,740	0.80%	$103	$753,509,900	1.17%	$139
Transportation (Function 34)	$289,323	0.41%	$41	$313,328	0.34%	$44	$1,904,677,571	2.95%	$353
Food Services (Function 35)	$0	0.00%	$0	$6,456,499	7.05%	$906	$3,228,715,442	5.00%	$598
Extracurricular (Function 36)	$2,859,373	4.04%	$401	$3,389,755	3.70%	$476	$1,918,276,966	2.97%	$355
General Administration (Function 41,92)	$4,380,198	6.19%	$615	$4,434,311	4.84%	$622	$2,123,586,250	3.29%	$393
Facilities Maintenance & Operations (Function 51)	$8,753,697	12.38%	$1,228	$9,173,066	10.01%	$1,287	$6,359,467,682	9.86%	$1,177
Security & Monitoring Services (Function 52)	$1,016,561	1.44%	$143	$1,016,561	1.11%	$143	$710,274,203	1.10%	$131
Data Processing Services (Function 53)	$134,931	0.19%	$19	$134,931	0.15%	$19	$1,330,336,046	2.06%	$246
Community Services (Function 61)	$35,496	0.05%	$5	$906,006	0.99%	$127	$326,634,310	0.51%	$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$0	0.00%	$0	$0	0.00%	$0	$23,725,644	0.04%	$4

2021 - 2022 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,126

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	$70,721,150	100.00%	$9,924	$91,631,138	100.00%	$12,859	$64,517,811,062	100.00%	$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$46,451,211	0.23%	$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	$111,012	9.51%	$16	$7,091,860	51.63%	$995	$9,844,903,533	48.41%	$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	$1,056,866	90.49%	$148	$6,644,981	48.37%	$932	$10,445,000,110	51.36%	$1,934
Total Non-Operating Expenditures by Function	$1,167,878	100.00%	$164	$13,736,841	100.00%	$1,928	$20,336,354,854	100.00%	$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	$71,889,028	100.00%	$10,088	$105,367,979	100.00%	$14,786	$84,854,165,916	100.00%	$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$34,123,522	48.25%	$4,789	$40,340,904	44.03%	$5,661	$26,146,309,896	40.53%	$4,840
Gifted and Talented (PIC 21)	$136,142	0.19%	$19	$136,142	0.15%	$19	$395,634,789	0.61%	$73
Career and Technical (PIC 22)	$2,761,953	3.91%	$388	$2,842,602	3.10%	$399	$2,129,549,811	3.30%	$394
Students with Disabilities (PICs 23,33,43)	$7,087,842	10.02%	$995	$8,460,134	9.23%	$1,187	$7,957,924,392	12.33%	$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	$5,899,257	8.34%	$828	$9,263,041	10.11%	$1,300	$6,383,291,216	9.89%	$1,182
Bilingual (PICs 25,35)	$802,475	1.13%	$113	$869,274	0.95%	$122	$731,950,646	1.13%	$135
High School Allotment (PIC 31)	$28,991	0.04%	$4	$28,991	0.03%	$4	$10,905,874	0.02%	$2
PreKindergarten (PIC 32)	$203,098	0.29%	$29	$203,098	0.22%	$29	$522,860,562	0.81%	$97
Early Education Allotment (PIC 36)	$1,531,189	2.17%	$215	$1,531,189	1.67%	$215	$1,241,323,456	1.92%	$230
Dyslexia or Related Disorder Services (PIC 37)	$484,134	0.68%	$68	$484,134	0.53%	$68	$348,794,218	0.54%	$65
College, Career, and Military Readiness (CCMR) (PIC 38)	$122,487	0.17%	$17	$122,487	0.13%	$17	$340,365,348	0.53%	$63
Athletics/Related Activities (PIC 91)	$2,156,023	3.05%	$303	$2,156,023	2.35%	$303	$1,264,746,717	1.96%	$234
Un-Allocated (PIC 99)	$15,384,037	21.75%	$2,159	$25,193,119	27.49%	$3,535	$17,044,154,137	26.42%	$3,155
Total Operating Expenditures by Program Intent Code (PIC)	$70,721,150	100.00%	$9,924	$91,631,138	100.00%	$12,859	$64,517,811,062	100.00%	$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$46,451,211	0.23%	$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$111,012	9.51%	$16	$7,091,860	51.63%	$995	$9,844,903,533	48.41%	$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$1,056,866	90.49%	$148	$6,644,981	48.37%	$932	$10,445,000,110	51.36%	$1,934

2021 - 2022 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,126

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	$1,167,878	100.00%	$164	$13,736,841	100.00%	$1,928	$20,336,354,854	100.00%	$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$71,889,028	100.00%	$10,088	$105,367,979	100.00%	$14,786	$84,854,165,916	100.00%	$15,708
Disbursements									
Total Disbursements									
Operating Expenditures	$70,721,150	94.68%	$9,924	$91,631,138	84.71%	$12,859	$64,517,811,062	71.92%	$11,943
Recapture	$0	0.00%	$0	$0	0.00%	$0	$3,002,039,317	3.35%	$556
Total Other Uses	$1,680,862	2.25%	$236	$1,680,862	1.55%	$236	$1,174,039,601	1.31%	$217
Intergovernmental Charge	$1,122,178	1.50%	$157	$1,122,178	1.04%	$157	$681,506,755	0.76%	$126
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$46,451,211	0.05%	$9
Debt Service (Object 65xx)	$111,012	0.15%	$16	$7,091,860	6.56%	$995	$9,844,903,533	10.97%	$1,822
Capital Projects (Object 66xx)	$1,056,866	1.41%	$148	$6,644,981	6.14%	$932	$10,445,000,110	11.64%	$1,934
Total Disbursements	$74,692,068	100.00%	$10,482	$108,171,019	100.00%	$15,180	$89,711,751,589	100.00%	$16,607
Tax Rates									
2021 - 2022 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				1.0517			0.9543		
Interest & Sinking Tax Rate				0.2550			0.2270		
Total Tax Rate				1.3067			1.1813		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.9134			0.8616		
Tier I Tax Rate				0.9134			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0928		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	$28,290		$4	$586,310		$82	$390,605,886		$78
Restricted Fund Balance	$0		$0	$6,041,298		$848	$24,753,496,577		$4,926

2021 - 2022 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,126

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Committed Fund Balance	$8,000,000		$1,123	$12,258,880		$1,720	$4,412,645,483		$878
Assigned Fund Balance	$0		$0	$550,882		$77	$4,020,147,608		$800
Unassigned Fund Balance	$8,841,426		$1,241	$8,841,426		$1,241	$17,164,429,624		$3,416
Total Fund Balance**	$16,869,716		$2,367	$28,278,796		$3,968	$50,741,325,178		$10,098
Fund Balance Reconciliation									
2020-2021 Total Fund Balance (Previous Year)	$17,262,636		$2,255	$28,298,922		$3,697			
2021-2022 Excess (Deficiency) Operating Expenditures	$0		$0	$0		$0	$-7,094,836,097		$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	$0		$0	$0		$0	$13,356,331,866		$2,658
2021-2022 Uncommon Items	$-392,920		$-55	$-20,126		$-3			
2021-2022 Total Fund Balance	$16,869,716		$2,367	$28,278,796		$3,968			

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **TEXAS HIGH SCHOOL**

***Campus #*: 019907002**

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: Expand the Ross Perot STEM Academy by 2% in the Economically Disadvantaged and At-risk populations for the 2022-23 school year.

Objective 2: Increase student enrollment in AP and DC courses by 2% annually.

Objective 3: Increased Career and Technical Education (CTE) student attainment of industry based certifications by 2%.

Objective 4: We will increase by 2% the number of students in special education performing at accomplished level on math and English EOC's.

Objective 5: Implement a plan to comply with HB 4545 to provide accelerated instruction for students unsuccessful on EOC exams.

Objective 6: We will increase overall student performance through innovative programs to help students be successful inside, as well as beyond the classroom.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: All students will participate in the Leader in Me school-wide transformation model in order to instill confidence and recognize that everyone has genius and everyone can be a leader.

Objective 2: Students will be provided with social emotional support in order to meet the needs of our students through developmentally appropriate guidance curriculum and responsive services in partnership with parents/guardians, staff, and community members.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: We will improve performance of all student groups by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Objective 2: We will reduce the number of overall campus discipline incidents by 3%

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: We will increase work-based learning, internship opportunities, and job shadowing opportunities by 5%.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	**70%**	58%	73%	86%	*	100%	-	78%	16%	*	73%	61%	65%	57%
	2022	65%	66%	**65%**	50%	69%	82%	*	67%	-	76%	22%	*	67%	60%	58%	59%
At Meets Grade Level or Above	2023	52%	48%	**48%**	28%	51%	72%	*	100%	-	56%	11%	*	51%	38%	40%	22%
	2022	47%	50%	**49%**	31%	53%	71%	*	67%	-	67%	10%	*	50%	48%	41%	44%
At Masters Grade Level	2023	13%	13%	**13%**	2%	14%	27%	*	60%	-	15%	1%	*	15%	8%	7%	0%
	2022	11%	8%	**9%**	2%	7%	18%	*	33%	-	5%	0%	*	9%	8%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	**77%**	66%	83%	90%	*	100%	-	71%	23%	*	79%	72%	69%	70%
	2022	72%	71%	**70%**	53%	78%	87%	*	80%	-	84%	24%	*	70%	71%	63%	66%
At Meets Grade Level or Above	2023	54%	58%	**59%**	39%	62%	82%	*	100%	-	58%	6%	*	61%	51%	46%	38%
	2022	55%	53%	**53%**	32%	64%	75%	*	80%	-	68%	13%	*	55%	46%	44%	51%
At Masters Grade Level	2023	9%	7%	**7%**	1%	4%	15%	*	40%	-	8%	0%	*	8%	5%	2%	3%
	2022	9%	9%	**9%**	2%	6%	20%	*	40%	-	8%	1%	*	10%	5%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	81%	**76%**	71%	84%	79%	*	*	-	81%	42%	*	78%	70%	75%	90%
	2022	76%	76%	**72%**	67%	86%	71%	*	*	-	75%	24%	*	73%	68%	71%	83%
At Meets Grade Level or Above	2023	43%	41%	**25%**	17%	30%	37%	*	*	-	38%	8%	*	25%	25%	24%	13%
	2022	43%	43%	**34%**	28%	46%	39%	*	*	-	31%	5%	*	34%	34%	32%	52%
At Masters Grade Level	2023	23%	21%	**5%**	2%	5%	9%	*	*	-	14%	0%	*	5%	7%	5%	0%
	2022	27%	26%	**15%**	11%	22%	18%	*	*	-	13%	2%	*	16%	11%	15%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	86%	**85%**	78%	85%	93%	*	100%	-	89%	53%	*	87%	80%	82%	70%
	2022	83%	83%	**83%**	75%	89%	91%	*	80%	-	76%	49%	*	84%	79%	79%	87%
At Meets Grade Level or Above	2023	56%	47%	**47%**	23%	57%	71%	*	100%	-	59%	11%	*	49%	40%	38%	30%
	2022	55%	49%	**49%**	30%	45%	72%	*	80%	-	71%	9%	*	51%	45%	39%	42%
At Masters Grade Level	2023	21%	13%	**13%**	3%	20%	23%	*	50%	-	7%	0%	*	15%	9%	7%	6%
	2022	21%	17%	**19%**	8%	15%	32%	*	40%	-	29%	3%	*	19%	16%	12%	15%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	**96%**	90%	99%	100%	*	*	-	95%	76%	*	95%	97%	94%	100%
	2022	89%	88%	**88%**	77%	91%	98%	-	100%	-	100%	53%	-	88%	90%	85%	87%
At Meets Grade Level or Above	2023	70%	69%	**72%**	49%	77%	92%	*	*	-	85%	33%	*	73%	70%	62%	65%
	2022	68%	62%	**67%**	44%	72%	87%	-	91%	-	80%	22%	-	67%	64%	59%	58%
At Masters Grade Level	2023	38%	34%	**38%**	14%	40%	58%	*	*	-	50%	7%	*	40%	25%	26%	29%
	2022	42%	35%	**40%**	18%	37%	62%	-	64%	-	73%	4%	-	42%	31%	29%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	**97%**	92%	95%	99%	-	100%	-	100%	-	-	98%	*	97%	-
	2022	92%	93%	**93%**	84%	83%	97%	*	*	-	*	-	-	93%	*	88%	*
At Meets Grade Level or Above	2023	61%	64%	**65%**	33%	47%	73%	-	80%	-	78%	-	-	66%	*	55%	-
	2022	64%	54%	**55%**	28%	42%	66%	*	*	-	*	-	-	55%	*	38%	*
At Masters Grade Level	2023	12%	7%	**8%**	0%	11%	10%	-	0%	-	0%	-	-	8%	*	6%	-
	2022	13%	8%	**9%**	0%	0%	15%	*	*	-	*	-	-	9%	*	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**81%**	71%	85%	91%	56%	100%	-	84%	40%	79%	83%	73%	76%	73%
	2022	74%	70%	**76%**	64%	82%	87%	67%	87%	-	83%	33%	73%	77%	72%	70%	75%
At Meets Grade Level or Above	2023	49%	42%	**51%**	30%	56%	73%	56%	93%	-	60%	13%	57%	53%	42%	41%	30%
	2022	48%	42%	**51%**	32%	55%	70%	56%	74%	-	64%	12%	55%	52%	46%	42%	49%
At Masters Grade Level	2023	20%	15%	**14%**	4%	16%	25%	44%	44%	-	16%	1%	7%	16%	9%	8%	5%
	2022	23%	19%	**17%**	7%	16%	29%	11%	42%	-	21%	2%	0%	18%	13%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**74%**	62%	78%	88%	40%	100%	-	75%	19%	57%	76%	66%	66%	63%
	2022	75%	70%	**67%**	51%	74%	84%	*	73%	-	80%	23%	60%	68%	64%	60%	62%
At Meets Grade Level or Above	2023	53%	47%	**53%**	33%	56%	77%	40%	100%	-	57%	9%	57%	56%	44%	42%	28%
	2022	53%	47%	**51%**	31%	58%	73%	*	73%	-	67%	12%	60%	52%	47%	43%	47%
At Masters Grade Level	2023	20%	17%	**10%**	1%	9%	22%	20%	50%	-	12%	1%	0%	11%	7%	5%	1%
	2022	25%	21%	**9%**	2%	7%	19%	*	36%	-	7%	1%	0%	9%	7%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**80%**	72%	87%	87%	*	100%	-	87%	42%	*	84%	70%	77%	90%
	2022	72%	67%	**76%**	69%	86%	81%	*	*	-	80%	24%	*	78%	69%	73%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	35%	**34%**	18%	34%	52%	*	75%	-	50%	8%	*	37%	26%	27%	13%
	2022	42%	34%	**38%**	28%	45%	50%	*	*	-	40%	5%	*	40%	34%	32%	53%
At Masters Grade Level	2023	19%	12%	**6%**	2%	7%	9%	*	13%	-	10%	0%	*	5%	7%	5%	0%
	2022	20%	15%	**13%**	10%	19%	17%	*	*	-	10%	2%	*	14%	11%	13%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**85%**	78%	85%	93%	*	100%	-	89%	53%	*	87%	80%	82%	70%
	2022	76%	73%	**83%**	75%	89%	91%	*	80%	-	76%	49%	*	84%	79%	79%	87%
At Meets Grade Level or Above	2023	47%	40%	**47%**	23%	57%	71%	*	100%	-	59%	11%	*	49%	40%	38%	30%
	2022	47%	42%	**49%**	30%	45%	72%	*	80%	-	71%	9%	*	51%	45%	39%	42%
At Masters Grade Level	2023	18%	13%	**13%**	3%	20%	23%	*	50%	-	7%	0%	*	15%	9%	7%	6%
	2022	21%	18%	**19%**	8%	15%	32%	*	40%	-	29%	3%	*	19%	16%	12%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	71%	**96%**	90%	99%	100%	*	*	-	95%	76%	*	95%	97%	94%	100%
	2022	75%	74%	**88%**	77%	91%	98%	-	100%	-	100%	53%	-	88%	90%	85%	87%
At Meets Grade Level or Above	2023	52%	44%	**72%**	49%	77%	92%	*	*	-	85%	33%	*	73%	70%	62%	65%
	2022	50%	46%	**67%**	44%	72%	87%	-	91%	-	80%	22%	-	67%	64%	59%	58%
At Masters Grade Level	2023	27%	20%	**38%**	14%	40%	58%	*	*	-	50%	7%	*	40%	25%	26%	29%
	2022	30%	27%	**40%**	18%	37%	62%	-	64%	-	73%	4%	-	42%	31%	29%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	60%	**61%**	47%	64%	75%	*	80%	-	58%	16%	*	63%	53%	57%	48%
End of Course English II	2023	74%	77%	**77%**	71%	77%	84%	*	*	-	79%	35%	*	77%	78%	72%	69%
End of Course Algebra I	2023	76%	78%	**72%**	72%	68%	74%	-	*	-	77%	63%	*	71%	75%	71%	71%
All Grades Both Subjects	2023	64%	59%	**70%**	63%	70%	78%	*	88%	-	70%	38%	75%	70%	69%	66%	62%
All Grades ELA/Reading	2023	63%	60%	**69%**	59%	70%	80%	*	89%	-	68%	23%	67%	70%	67%	64%	58%
All Grades Mathematics	2023	66%	59%	**72%**	72%	68%	74%	-	*	-	77%	63%	*	71%	75%	71%	71%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	29%	**29%**	25%	17%	50%	-	-	-	*	3%	-	34%	14%	31%	9%
End of Course English II	2023	41%	50%	**50%**	48%	46%	61%	*	-	-	50%	20%	*	50%	50%	43%	50%
End of Course Algebra I	2023	58%	59%	**59%**	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%
All Grades Both Subjects	2023	38%	33%	**48%**	45%	47%	57%	*	-	-	53%	23%	*	50%	43%	46%	47%
All Grades ELA/Reading	2023	35%	32%	**41%**	38%	32%	56%	*	-	-	44%	11%	*	43%	36%	38%	30%
All Grades Mathematics	2023	40%	35%	**59%**	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**81%**	-	-	-	-	-	-	72%	-	75%	52%	*	81%	72%	94%
	2022	74%	70%	**76%**	-	-	-	-	-	-	65%	69%	60%	91%	73%	76%	65%	94%
At Meets Grade Level or Above	2023	49%	42%	**51%**	-	-	-	-	-	-	27%	-	29%	10%	*	51%	27%	77%
	2022	48%	42%	**51%**	-	-	-	-	-	-	29%	31%	27%	45%	41%	51%	31%	79%
At Masters Grade Level	2023	20%	15%	**14%**	-	-	-	-	-	-	4%	-	5%	0%	*	14%	4%	23%
	2022	23%	19%	**17%**	-	-	-	-	-	-	4%	6%	4%	0%	12%	17%	7%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**74%**	-	-	-	-	-	-	62%	-	64%	45%	*	74%	61%	92%
	2022	75%	70%	**67%**	-	-	-	-	-	-	50%	33%	50%	*	54%	68%	46%	94%
At Meets Grade Level or Above	2023	53%	47%	**53%**	-	-	-	-	-	-	26%	-	29%	9%	*	54%	26%	83%
	2022	53%	47%	**51%**	-	-	-	-	-	-	24%	0%	23%	*	39%	51%	27%	88%
At Masters Grade Level	2023	20%	17%	**10%**	-	-	-	-	-	-	1%	-	1%	0%	*	11%	1%	13%
	2022	25%	21%	**9%**	-	-	-	-	-	-	0%	0%	0%	*	4%	10%	1%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**80%**	-	-	-	-	-	-	90%	-	92%	80%	-	79%	90%	88%
	2022	72%	67%	**76%**	-	-	-	-	-	-	83%	100%	71%	*	79%	75%	79%	90%
At Meets Grade Level or Above	2023	45%	35%	**34%**	-	-	-	-	-	-	10%	-	12%	0%	-	35%	10%	54%
	2022	42%	34%	**38%**	-	-	-	-	-	-	42%	60%	29%	*	58%	37%	48%	52%
At Masters Grade Level	2023	19%	12%	**6%**	-	-	-	-	-	-	0%	-	0%	0%	-	6%	0%	8%
	2022	20%	15%	**13%**	-	-	-	-	-	-	8%	20%	0%	*	26%	12%	18%	29%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**85%**	-	-	-	-	-	-	68%	-	73%	40%	-	86%	68%	96%
	2022	76%	73%	**83%**	-	-	-	-	-	-	69%	80%	63%	*	94%	82%	80%	100%
At Meets Grade Level or Above	2023	47%	40%	**47%**	-	-	-	-	-	-	26%	-	27%	20%	-	46%	26%	81%
	2022	47%	42%	**49%**	-	-	-	-	-	-	23%	40%	13%	*	25%	50%	20%	85%
At Masters Grade Level	2023	18%	13%	**13%**	-	-	-	-	-	-	3%	-	4%	0%	-	13%	3%	31%
	2022	21%	18%	**19%**	-	-	-	-	-	-	0%	0%	0%	*	13%	19%	6%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	71%	**96%**	-	-	-	-	-	-	100%	-	100%	-	*	95%	100%	100%
	2022	75%	74%	**88%**	-	-	-	-	-	-	90%	-	86%	*	*	88%	82%	93%
At Meets Grade Level or Above	2023	52%	44%	**72%**	-	-	-	-	-	-	63%	-	63%	-	*	72%	65%	82%
	2022	50%	46%	**67%**	-	-	-	-	-	-	40%	-	57%	*	*	67%	35%	81%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	**38%**	-	-	-	-	-	-	31%	-	31%	-	*	37%	29%	46%
	2022	30%	27%	**40%**	-	-	-	-	-	-	20%	-	29%	*	*	41%	12%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**70%**	-	-	-	-	-	-	61%	-	63%	50%	-	70%	61%	74%
All Grades ELA/Reading	2023	63%	60%	**69%**	-	-	-	-	-	-	56%	-	56%	58%	-	70%	56%	76%
All Grades Mathematics	2023	66%	59%	**72%**	-	-	-	-	-	-	71%	-	77%	*	-	72%	71%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	**48%**	-	-	-	-	-	-	47%	-	47%	*	-	48%	47%	*
All Grades ELA/Reading	2023	35%	32%	**41%**	-	-	-	-	-	-	30%	-	30%	*	-	42%	30%	-
All Grades Mathematics	2023	40%	35%	**59%**	-	-	-	-	-	-	82%	-	80%	*	-	58%	82%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	100%	100%	-	98%	99%	100%	99%	97%	98%	100%
Included in Accountability	93%	92%	**94%**	93%	92%	97%	100%	93%	-	96%	96%	93%	97%	85%	94%	84%
Not Included in Accountability: Mobile	4%	7%	**4%**	6%	2%	2%	0%	0%	-	2%	3%	0%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	5%	0%	0%	7%	-	0%	0%	7%	1%	2%	1%	14%
Not Tested	1%	1%	**1%**	2%	1%	1%	0%	0%	-	2%	1%	0%	1%	3%	2%	0%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	-	2%	0%	0%	1%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	99%	98%	100%	100%	-	98%	98%	100%	99%	97%	98%	100%
Included in Accountability	92%	92%	**92%**	92%	86%	95%	100%	83%	-	96%	95%	88%	95%	83%	92%	75%
Not Included in Accountability: Mobile	4%	7%	**4%**	6%	2%	3%	0%	0%	-	2%	3%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	**2%**	0%	12%	0%	0%	17%	-	0%	1%	13%	2%	4%	3%	24%
Not Tested	1%	1%	**2%**	2%	1%	2%	0%	0%	-	2%	2%	0%	1%	3%	2%	0%
Absent	1%	1%	**2%**	2%	1%	2%	0%	0%	-	2%	1%	0%	1%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	94%	97%	98%	*	100%	-	100%	96%	*	99%	88%	97%	97%
Not Included in Accountability: Mobile	5%	7%	**4%**	6%	3%	2%	*	0%	-	0%	4%	*	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	98%	99%	98%	*	100%	-	96%	100%	*	99%	96%	98%	97%
Included in Accountability	93%	92%	**95%**	93%	98%	97%	*	100%	-	96%	97%	*	98%	88%	94%	97%
Not Included in Accountability: Mobile	4%	7%	**3%**	5%	1%	1%	*	0%	-	0%	3%	*	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	2%	1%	2%	*	0%	-	4%	0%	*	1%	4%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	2%	1%	2%	*	0%	-	4%	0%	*	1%	4%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	*	-	95%	100%	*	100%	97%	100%	100%
Included in Accountability	94%	90%	**97%**	95%	99%	98%	*	*	-	91%	100%	*	100%	85%	96%	100%
Not Included in Accountability: Mobile	4%	9%	**3%**	4%	1%	2%	*	*	-	5%	0%	*	0%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	*	-	5%	0%	*	0%	3%	0%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	*	-	5%	0%	*	0%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	**100%**	100%	100%	100%	-	100%	-	100%	-	-	100%	*	100%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**99%**	98%	99%	98%	100%	100%	-	98%	97%	94%	99%	96%	99%	99%
Included in Accountability	93%	90%	**94%**	94%	93%	94%	82%	100%	-	92%	94%	69%	98%	80%	96%	88%
Not Included in Accountability: Mobile	5%	5%	**4%**	5%	1%	4%	0%	0%	-	7%	3%	25%	0%	14%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	5%	0%	18%	0%	-	0%	1%	0%	1%	3%	1%	10%
Not Tested	1%	5%	**1%**	2%	1%	2%	0%	0%	-	2%	3%	6%	1%	4%	1%	1%
Absent	1%	1%	**1%**	2%	0%	1%	0%	0%	-	1%	2%	6%	1%	3%	1%	1%
Other	0%	3%	**0%**	0%	0%	0%	0%	0%	-	1%	2%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	95%	**98%**	98%	100%	97%	100%	100%	-	98%	97%	88%	99%	95%	98%	100%
Included in Accountability	92%	90%	**92%**	93%	89%	94%	80%	100%	-	92%	93%	63%	97%	78%	95%	81%
Not Included in Accountability: Mobile	5%	5%	**4%**	5%	1%	3%	0%	0%	-	6%	3%	25%	0%	13%	1%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	10%	0%	20%	0%	-	0%	1%	0%	1%	4%	2%	17%
Not Tested	1%	5%	**2%**	2%	0%	3%	0%	0%	-	2%	3%	13%	1%	5%	2%	0%
Absent	1%	1%	**2%**	2%	0%	2%	0%	0%	-	0%	1%	13%	1%	4%	2%	0%
Other	0%	3%	**0%**	0%	0%	0%	0%	0%	-	2%	2%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	97%	**99%**	99%	98%	98%	*	*	-	100%	97%	*	100%	96%	99%	98%
Included in Accountability	93%	92%	**94%**	95%	93%	93%	*	*	-	100%	94%	*	99%	79%	97%	89%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**4%**	4%	2%	5%	*	*	-	0%	3%	*	0%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	2%	0%	*	*	-	0%	0%	*	0%	2%	0%	5%
Not Tested	1%	3%	**1%**	1%	2%	2%	*	*	-	0%	3%	*	0%	4%	1%	2%
Absent	1%	1%	**1%**	1%	1%	1%	*	*	-	0%	2%	*	0%	3%	1%	2%
Other	0%	2%	**1%**	0%	1%	1%	*	*	-	0%	2%	*	0%	1%	0%	0%
Science																
Assessment Participant	98%	94%	**99%**	100%	99%	99%	*	100%	-	95%	97%	100%	99%	99%	99%	98%
Included in Accountability	93%	90%	**94%**	94%	96%	94%	*	100%	-	85%	94%	80%	99%	83%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**5%**	5%	1%	5%	*	0%	-	10%	3%	20%	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	6%	**1%**	0%	1%	1%	*	0%	-	5%	3%	0%	1%	1%	1%	2%
Absent	1%	2%	**1%**	0%	1%	0%	*	0%	-	5%	1%	0%	1%	1%	1%	2%
Other	0%	4%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	91%	**99%**	98%	100%	100%	-	100%	-	100%	98%	-	99%	99%	99%	100%
Included in Accountability	94%	86%	**96%**	94%	100%	97%	-	100%	-	88%	96%	-	99%	85%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**3%**	3%	0%	3%	-	0%	-	12%	2%	-	0%	14%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	9%	**1%**	2%	0%	0%	-	0%	-	0%	2%	-	1%	1%	1%	0%
Absent	1%	2%	**1%**	2%	0%	0%	-	0%	-	0%	2%	-	1%	1%	1%	0%
Other	0%	7%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	94%	**98%**	100%	92%	99%	*	*	-	*	-	-	99%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.6%**	88.7%	91.5%	92.2%	90.0%	96.8%	-	90.2%	87.3%	89.6%	91.0%
2020-21	95.0%	92.9%	**90.0%**	86.0%	91.8%	93.0%	86.2%	96.4%	*	90.1%	85.7%	87.1%	88.2%
Chronic Absenteeism													
2021-22	25.7%	29.5%	**34.9%**	41.2%	31.2%	29.5%	71.4%	8.0%	-	39.5%	44.8%	40.0%	31.0%
2020-21	15.0%	23.1%	**32.5%**	44.1%	27.7%	21.9%	55.6%	10.3%	*	37.6%	45.0%	42.2%	37.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	**2.5%**	4.3%	0.3%	2.0%	0.0%	0.0%	-	0.0%	7.2%	2.4%	1.0%
2020-21	2.4%	8.2%	**1.8%**	2.2%	2.3%	1.4%	0.0%	0.0%	*	1.1%	2.7%	2.4%	5.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	**89.3%**	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.3%	1.5%	**0.3%**	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	20.9%	**10.4%**	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	90.0%	78.9%	**89.6%**	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.6%	79.1%	**89.6%**	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Class of 2021													
Graduated	90.0%	81.7%	**91.1%**	84.3%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	82.7%	76.9%
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.9%**	2.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.5%	0.0%
Dropped Out	5.8%	17.0%	**8.0%**	13.0%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	15.8%	23.1%
Graduates and TxCHSE	90.3%	82.1%	**91.1%**	84.3%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	82.7%	76.9%
Graduates, TxCHSE, and Continuers	94.2%	83.0%	**92.0%**	87.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	84.2%	76.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	**91.7%**	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Received TxCHSE	0.4%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	16.2%	**8.3%**	14.2%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	16.7%	23.1%
Graduates and TxCHSE	92.7%	83.8%	**91.7%**	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	83.8%	**91.7%**	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.0%	**96.4%**	96.0%	95.5%	97.7%	*	100.0%	-	85.7%	91.4%	94.5%	83.3%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.6%	**3.4%**	4.0%	4.5%	1.7%	*	0.0%	-	14.3%	8.6%	5.0%	16.7%
Graduates and TxCHSE	92.7%	93.2%	**96.6%**	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.4%	**96.6%**	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	**96.4%**	96.0%	95.5%	97.7%	*	100.0%	-	85.7%	91.4%	94.5%	83.3%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.2%	**3.4%**	4.0%	4.5%	1.7%	*	0.0%	-	14.3%	8.6%	5.0%	16.7%
Graduates and TxCHSE	93.2%	93.8%	**96.6%**	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.8%	**96.6%**	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
Class of 2019													
Graduated	92.6%	93.9%	**94.8%**	91.0%	96.4%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Received TxCHSE	0.6%	0.5%	**0.3%**	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.7%	**4.9%**	9.0%	1.8%	2.7%	*	0.0%	*	6.7%	13.6%	7.6%	0.0%
Graduates and TxCHSE	93.2%	94.3%	**95.1%**	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	**95.1%**	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	**88.2%**	82.6%	83.3%	95.3%	*	*	-	88.2%	57.1%	87.3%	72.7%
Class of 2021	90.0%	80.9%	**89.8%**	81.5%	92.0%	96.4%	*	100.0%	-	82.4%	78.4%	80.3%	76.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	**0.3%**	0.0%	1.8%	0.0%	*	*	-	0.0%	6.3%	0.7%	0.0%
Class of 2021	3.8%	0.2%	**0.3%**	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	89.5%	**92.4%**	85.3%	87.3%	100.0%	*	*	-	100.0%	31.3%	88.7%	68.8%
Class of 2021	81.9%	76.5%	**86.2%**	73.2%	95.7%	92.5%	*	100.0%	-	78.6%	27.6%	78.2%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.8%	**92.8%**	85.3%	89.1%	100.0%	*	*	-	100.0%	37.5%	89.4%	68.8%
Class of 2021	85.7%	76.8%	**86.6%**	73.2%	95.7%	93.2%	*	100.0%	-	78.6%	27.6%	78.2%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	**0.3%**	0.0%	1.9%	0.0%	*	*	-	0.0%	6.3%	0.7%	0.0%
2020-21	3.8%	0.2%	**0.3%**	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	**92.4%**	85.3%	86.8%	100.0%	*	*	-	100.0%	31.3%	88.7%	66.7%
2020-21	80.4%	72.4%	**85.7%**	71.4%	95.8%	92.5%	*	100.0%	-	78.6%	25.8%	77.5%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	**92.8%**	85.3%	88.7%	100.0%	*	*	-	100.0%	37.5%	89.4%	66.7%
2020-21	84.1%	72.6%	**86.0%**	71.4%	95.8%	93.2%	*	100.0%	-	78.6%	25.8%	77.5%	81.8%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	290	100.0%	447	368,686
By Ethnicity:				
African American	95	32.8%	138	45,227
Hispanic	53	18.3%	91	191,125
White	122	42.1%	188	103,171
American Indian	2	0.7%	2	1,159
Asian	3	1.0%	3	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	15	5.2%	25	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	21	7.2%	61	51,023
Foundation H.S. Program (Endorsement)	1	0.3%	1	14,179
Foundation H.S. Program (DLA)	268	92.4%	384	302,917
Special Education Graduates	16	5.5%	29	32,447
Economically Disadvantaged Graduates	151	52.1%	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	5.2%	19	40,398
At-Risk Graduates	60	20.7%	147	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.5%	**85.9%**	75.8%	84.9%	93.4%	*	*	-	86.7%	93.8%	78.1%	66.7%
2020-21	65.2%	48.6%	**67.8%**	55.1%	64.6%	82.0%	*	50.0%	-	50.0%	64.5%	54.1%	36.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	48.1%	**66.2%**	43.2%	54.7%	87.7%	*	*	-	73.3%	6.3%	49.7%	33.3%
2020-21	52.7%	43.0%	**62.1%**	43.9%	64.6%	77.4%	*	50.0%	-	50.0%	9.7%	45.0%	36.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	30.6%	**36.9%**	21.1%	20.8%	54.1%	*	*	-	46.7%	0.0%	25.2%	13.3%
2020-21	56.1%	34.2%	**45.2%**	23.5%	43.8%	62.4%	*	50.0%	-	42.9%	0.0%	30.6%	27.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	32.9%	**40.0%**	25.3%	32.1%	54.1%	*	*	-	40.0%	12.5%	31.1%	26.7%
2020-21	45.7%	30.2%	**41.9%**	22.4%	33.3%	60.2%	*	50.0%	-	35.7%	3.2%	28.8%	18.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	23.0%	**28.6%**	9.5%	15.1%	46.7%	*	*	-	40.0%	0.0%	16.6%	13.3%
2020-21	40.4%	23.0%	**33.2%**	7.1%	29.2%	53.4%	*	50.0%	-	35.7%	0.0%	20.7%	18.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	12.3%	**17.6%**	7.4%	15.1%	27.0%	*	*	-	13.3%	0.0%	8.6%	13.3%
2020-21	21.3%	12.8%	**18.9%**	4.1%	16.7%	30.1%	*	33.3%	-	21.4%	0.0%	8.1%	9.1%
Associate Degree (Annual Graduates)													
2021-22	2.4%	4.3%	**6.6%**	7.4%	0.0%	9.0%	*	*	-	0.0%	0.0%	2.6%	0.0%
2020-21	2.6%	1.2%	**2.0%**	2.0%	0.0%	2.3%	*	0.0%	-	7.1%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	42.7%	**63.8%**	43.2%	49.1%	85.2%	*	*	-	73.3%	6.3%	47.0%	13.3%
2020-21	25.9%	38.3%	**57.8%**	40.8%	56.3%	73.7%	*	50.0%	-	42.9%	9.7%	38.7%	18.2%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	26.4%	**35.9%**	46.3%	41.5%	26.2%	*	*	-	26.7%	93.8%	43.0%	46.7%
2020-21	24.2%	8.4%	**10.0%**	13.3%	4.2%	10.5%	*	0.0%	-	7.1%	64.5%	11.7%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	21.5%	**31.4%**	37.9%	35.8%	25.4%	*	*	-	26.7%	12.5%	36.4%	40.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.7%	**3.7%**	2.0%	4.2%	4.5%	*	0.0%	-	7.1%	6.5%	2.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.4%	**0.7%**	0.0%	0.0%	1.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.4%	**3.4%**	7.4%	3.8%	0.0%	*	*	-	0.0%	62.5%	6.0%	6.7%
2020-21	2.4%	3.3%	**3.7%**	8.2%	0.0%	2.3%	*	0.0%	-	0.0%	35.5%	5.4%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	2.2%	**2.1%**	1.1%	3.8%	1.6%	*	*	-	6.7%	37.5%	2.6%	0.0%
2020-21	4.4%	2.5%	**2.7%**	3.1%	0.0%	3.8%	*	0.0%	-	0.0%	25.8%	3.6%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	9.4%	**8.6%**	8.4%	9.4%	8.2%	*	*	-	13.3%	0.0%	7.9%	0.0%
	2020-21	25.9%	21.8%	**27.2%**	19.4%	37.5%	31.6%	*	16.7%	-	14.3%	0.0%	21.6%	27.3%
Mathematics	2021-22	18.7%	4.5%	**3.1%**	2.1%	1.9%	4.9%	*	*	-	0.0%	0.0%	2.0%	0.0%
	2020-21	19.4%	8.0%	**10.3%**	3.1%	16.7%	14.3%	*	0.0%	-	7.1%	0.0%	8.1%	9.1%
Both Subjects	2021-22	12.6%	3.6%	**2.1%**	2.1%	1.9%	2.5%	*	*	-	0.0%	0.0%	2.0%	0.0%
	2020-21	14.4%	6.8%	**8.6%**	0.0%	16.7%	12.8%	*	0.0%	-	7.1%	0.0%	7.2%	9.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	2.5%	**1.7%**	2.1%	1.9%	0.8%	*	*	-	0.0%	0.0%	3.3%	13.3%
	2020-21	8.6%	0.6%	**0.7%**	2.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
Mathematics	2021-22	14.0%	12.1%	**13.1%**	15.8%	20.8%	8.2%	*	*	-	6.7%	12.5%	16.6%	26.7%
	2020-21	10.3%	8.2%	**10.6%**	15.3%	8.3%	9.8%	*	0.0%	-	0.0%	3.2%	10.8%	9.1%
Both Subjects	2021-22	7.5%	1.3%	**0.7%**	0.0%	1.9%	0.0%	*	*	-	0.0%	0.0%	1.3%	13.3%
	2020-21	4.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	11.0%	**14.2%**	6.1%	12.6%	21.3%	*	26.7%	-	21.9%	0.0%	8.0%	11.1%
	2021	21.1%	9.0%	**14.2%**	3.6%	7.6%	25.3%	20.0%	30.0%	-	11.4%	0.0%	4.8%	0.0%
English Language Arts	2022	13.2%	8.4%	**10.8%**	4.9%	8.4%	16.2%	*	26.7%	-	15.6%	0.0%	6.3%	0.0%
	2021	12.1%	7.3%	**11.5%**	2.8%	5.9%	21.3%	20.0%	20.0%	-	5.7%	0.0%	3.2%	0.0%
Mathematics	2022	6.9%	2.6%	**3.4%**	0.4%	0.8%	7.0%	*	6.7%	-	6.3%	0.0%	1.0%	0.0%
	2021	6.1%	2.8%	**4.3%**	0.4%	2.5%	7.8%	0.0%	20.0%	-	5.7%	0.0%	1.9%	0.0%
Science	2022	9.6%	2.6%	**3.4%**	0.8%	1.7%	5.9%	*	13.3%	-	6.3%	0.0%	1.9%	0.0%
	2021	8.7%	1.9%	**2.9%**	0.4%	2.5%	5.4%	0.0%	10.0%	-	0.0%	0.0%	1.6%	0.0%
Social Studies	2022	12.5%	3.4%	**4.4%**	1.1%	1.7%	7.7%	*	20.0%	-	6.3%	0.0%	2.2%	3.7%
	2021	11.6%	2.5%	**3.9%**	1.2%	0.0%	7.1%	0.0%	10.0%	-	8.6%	0.0%	1.3%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	74.0%	**74.0%**	50.0%	66.7%	79.3%	-	*	-	85.7%	-	60.6%	*
	2021	48.6%	70.3%	**70.3%**	55.6%	77.8%	70.7%	*	*	-	*	-	80.0%	-
English Language Arts	2022	53.2%	69.7%	**69.7%**	46.2%	60.0%	75.0%	-	*	-	80.0%	-	61.5%	-
	2021	42.7%	58.5%	**58.5%**	42.9%	42.9%	63.5%	*	*	-	*	-	60.0%	-
Mathematics	2022	50.4%	79.2%	**79.2%**	*	*	84.2%	-	*	-	*	-	*	-
	2021	49.4%	96.8%	**96.8%**	*	*	95.7%	-	*	-	*	-	83.3%	-
Science	2022	44.7%	50.0%	**50.0%**	*	*	50.0%	-	*	-	*	-	50.0%	-
	2021	41.4%	47.6%	**47.6%**	*	*	50.0%	-	*	-	-	-	60.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	74.2%	**74.2%**	*	*	81.0%	-	*	-	*	-	88.9%	*
	2021	42.2%	82.1%	**82.1%**	*	-	81.0%	-	*	-	*	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	52.1%	**75.2%**	65.3%	50.9%	93.4%	*	*	-	66.7%	18.8%	64.7%	26.7%
	2020-21	70.8%	45.7%	**71.1%**	52.0%	58.3%	87.2%	*	83.3%	-	92.9%	12.9%	59.5%	9.1%
At/Above Criterion for All Examinees	2021-22	32.1%	35.2%	**36.7%**	11.3%	25.9%	51.8%	*	*	-	50.0%	*	21.6%	*
	2020-21	32.9%	36.9%	**37.4%**	9.8%	17.9%	52.6%	*	80.0%	-	38.5%	*	21.2%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1064	**1080**	*	*	1210	-	-	-	-	-	*	*
	2020-21	1002	1148	**1194**	1050	960	1222	-	1260	-	1170	-	935	-
English Language Arts and Writing	2021-22	506	556	**564**	*	*	640	-	-	-	-	-	*	*
	2020-21	504	585	**601**	540	490	612	-	600	-	615	-	470	-
Mathematics	2021-22	496	508	**516**	*	*	570	-	-	-	-	-	*	*
	2020-21	498	563	**593**	510	470	609	-	660	-	555	-	465	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.9	**21.1**	17.5	20.2	23.1	*	*	-	21.6	*	18.6	*
	2020-21	20.0	21.6	**21.6**	18.1	19.6	23.5	13.0	25.0	-	22.3	15.3	19.4	22.0
English Language Arts	2021-22	19.2	21.1	**21.2**	17.1	19.9	23.7	*	*	-	21.7	*	18.1	*
	2020-21	19.6	21.6	**21.6**	18.0	19.1	23.7	12.5	25.5	-	22.0	14.4	19.2	19.5
Mathematics	2021-22	19.3	19.8	**20.0**	16.8	19.8	21.5	*	*	-	21.6	*	18.0	*
	2020-21	19.9	20.3	**20.3**	17.2	18.5	22.1	13.0	23.8	-	20.8	15.0	18.1	22.0
Science	2021-22	19.8	21.2	**21.4**	18.3	20.6	23.2	*	*	-	21.6	*	19.5	*
	2020-21	20.3	22.3	**22.3**	18.9	21.1	24.0	13.0	24.3	-	23.3	17.0	20.4	25.0

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	44.5%	**48.6%**	31.3%	48.5%	66.3%	57.1%	80.0%	-	50.6%	7.1%	38.3%	22.6%
	2020-21	42.5%	38.3%	**48.8%**	29.0%	47.6%	67.4%	75.0%	82.1%	*	54.9%	13.0%	33.9%	29.6%
English Language Arts	2021-22	16.6%	20.9%	**23.3%**	15.9%	22.5%	30.2%	16.7%	50.0%	-	24.3%	0.6%	17.8%	7.1%
	2020-21	16.3%	16.4%	**21.4%**	14.5%	19.2%	28.8%	14.3%	25.0%	-	25.3%	1.7%	14.1%	7.7%
Mathematics	2021-22	19.9%	20.2%	**21.2%**	9.8%	17.8%	33.8%	20.0%	39.1%	-	26.4%	1.9%	13.3%	3.5%
	2020-21	19.3%	17.6%	**20.6%**	10.9%	17.2%	30.6%	14.3%	42.9%	-	24.7%	2.5%	11.4%	9.4%
Science	2021-22	21.1%	21.3%	**23.9%**	16.1%	20.6%	31.9%	16.7%	50.0%	-	30.1%	5.2%	18.3%	10.5%
	2020-21	20.6%	18.5%	**23.9%**	15.9%	25.1%	30.7%	57.1%	32.1%	-	23.0%	7.6%	16.8%	20.0%
Social Studies	2021-22	22.8%	18.8%	**22.0%**	8.3%	17.1%	37.2%	14.3%	45.8%	-	30.7%	0.0%	13.0%	2.3%
	2020-21	22.8%	15.1%	**20.3%**	7.5%	13.3%	34.5%	14.3%	50.0%	-	26.9%	0.0%	9.4%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	29.4%	**43.9%**	37.8%	39.6%	48.1%	*	50.0%	-	50.0%	25.8%	37.8%	9.1%
	2019-20	46.1%	40.8%	**45.4%**	39.7%	32.8%	54.8%	*	75.0%	-	33.3%	31.3%	37.7%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,719	100.0%	7,179	5,504,150	1,719	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	502	29.2%	7.4%	8.7%	502	29.2%	7.4%	8.7%
Grade 10	461	26.8%	7.1%	7.9%	461	26.8%	7.1%	7.9%
Grade 11	390	22.7%	6.3%	7.0%	390	22.7%	6.3%	7.0%
Grade 12	366	21.3%	6.0%	6.6%	366	21.3%	6.0%	6.6%
Ethnic Distribution:								
African American	690	40.1%	45.1%	12.8%	690	40.1%	45.1%	12.8%
Hispanic	299	17.4%	17.1%	53.0%	299	17.4%	17.1%	52.9%
White	608	35.4%	29.8%	25.6%	608	35.4%	29.8%	25.7%
American Indian	7	0.4%	0.3%	0.3%	7	0.4%	0.3%	0.3%
Asian	26	1.5%	1.2%	5.1%	26	1.5%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	89	5.2%	6.4%	3.0%	89	5.2%	6.4%	3.0%
Sex:								
Female	840	48.9%	49.8%	48.8%	840	48.9%	49.8%	48.8%
Male	879	51.1%	50.2%	51.2%	879	51.1%	50.2%	51.2%
Economically Disadvantaged	1,074	62.5%	75.0%	62.1%	1,074	62.5%	75.0%	62.0%
Non-Educationally Disadvantaged	645	37.5%	25.0%	37.9%	645	37.5%	25.0%	38.0%
Section 504 Students	306	17.8%	13.8%	7.4%	306	17.8%	13.8%	7.4%
EB Students/EL	92	5.4%	9.4%	23.1%	92	5.4%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	58	3.1%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	102	5.9%	6.3%	5.5%	102	5.9%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	5	0.3%	0.6%	1.3%	5	0.3%	0.6%	1.3%
Immigrant	12	0.7%	0.6%	2.2%	12	0.7%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.3%	62.4%	64.6%	5	0.3%	62.4%	64.6%
Military Connected	32	1.9%	2.6%	3.6%	32	1.9%	2.6%	3.6%
At-Risk	700	40.7%	50.5%	53.3%	700	40.7%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	92	5.4%	9.5%	23.2%	92	5.4%	9.5%	23.2%
Career and Technical Education	1,485	86.4%	27.3%	26.5%	1,485	86.4%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	1,485	86.4%	84.4%	72.3%	1,485	86.4%	84.4%	72.2%
Gifted and Talented Education	128	7.4%	5.1%	8.2%	128	7.4%	5.1%	8.2%
Special Education	208	12.1%	12.9%	12.6%	208	12.1%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	208							
By Type of Primary Disability Students with Intellectual Disabilities	145	69.7%	52.9%	44.1%				
Students with Physical Disabilities	*	*	14.0%	20.0%				
Students with Autism	**	**	13.6%	15.5%				
Students with Behavioral Disabilities	41	19.7%	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	348	18.7%	19.0%	16.8%				
By Ethnicity: African American	196	10.5%	8.9%	3.3%				
Hispanic	44	2.4%	3.3%	8.7%				
White	89	4.8%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	18	1.0%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	56	26.3%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	17.8%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	239	19.5%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	253	18.5%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	9.7%	1.5%	-	20.0%	4.5%
Grade 1	-	5.9%	2.5%	-	6.3%	3.6%
Grade 2	-	3.0%	1.6%	-	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	1.7%	0.5%	-	0.0%	0.5%
Grade 5	-	0.7%	0.3%	-	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	8.1%	8.1%	8.7%	21.6%	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	16.9	19.3
Grade 4	-	19.8	19.4
Grade 5	-	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	11.6	12.9	16.2
Foreign Languages	19.2	19.1	18.8
Mathematics	13.2	14.3	17.5
Science	13.8	16.0	18.5
Social Studies	15.7	17.4	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	204.6	100.0%	100.0%	100.0%
Professional Staff:	182.3	89.1%	63.0%	64.1%
Teachers	155.5	76.0%	47.2%	48.7%
Professional Support	16.3	8.0%	10.3%	10.9%
Campus Administration (School Leadership)	10.6	5.2%	4.3%	3.3%
Educational Aides:	22.3	10.9%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	52.6	25.7%	37.3%	53.2%
Teachers by Ethnicity:				
African American	24.7	15.9%	16.2%	11.8%
Hispanic	9.3	6.0%	6.9%	29.6%
White	119.9	77.1%	75.1%	54.9%
American Indian	1.0	0.6%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.5	0.4%	0.7%	1.2%
Teachers by Sex:				
Males	69.4	44.6%	20.7%	24.4%
Females	86.1	55.4%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	5.0	3.2%	3.3%	2.0%
Bachelors	76.8	49.4%	63.0%	72.2%
Masters	73.6	47.4%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	0.7%	4.5%	9.7%
1-5 Years Experience	41.7	26.8%	32.6%	26.3%
6-10 Years Experience	29.6	19.0%	20.0%	20.5%
11-20 Years Experience	51.1	32.9%	24.2%	27.2%
21-30 Years Experience	22.7	14.6%	14.9%	13.3%
Over 30 Years Experience	9.3	6.0%	3.9%	2.9%

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	11.1	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.3	6.1
Average Years Experience of Principals with District	9.0	6.3	5.3
Average Years Experience of Assistant Principals	9.0	6.9	5.2
Average Years Experience of Assistant Principals with District	8.9	6.5	4.4
Average Years Experience of Teachers:	12.8	11.4	11.0
Average Years Experience of Teachers with District:	7.7	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,500	$45,703	$53,300
1-5 Years Experience	$48,069	$47,100	$56,516
6-10 Years Experience	$51,830	$50,379	$59,732
11-20 Years Experience	$58,367	$58,117	$63,389
21-30 Years Experience	$65,409	$64,374	$67,876
Over 30 Years Experience	$71,559	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,091	$53,734	$60,717
Professional Support	$57,288	$67,853	$72,022
Campus Administration (School Leadership)	$84,456	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	0.9%	3.5%	5.9%
Career and Technical Education	26.5	17.0%	4.7%	5.4%
Compensatory Education	0.2	0.1%	5.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	96.8	62.3%	72.7%	70.6%
Special Education	13.1	8.4%	6.3%	9.7%
Other	17.4	11.2%	7.1%	3.5%

-	Indicates there is no data for the item.
*	Indicates results are masked due to small numbers.
**	When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a	Indicates data reporting is not applicable for this group.
?	Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS H S (019907002)
TEXARKANA ISD

Total Enrolled Membership: 1,707

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$17,145,894	100.00%	$10,044	$19,742,627	100.00%	$11,566
Operating-Payroll	$13,885,639	80.99%	$8,135	$14,738,521	74.65%	$8,634
Other Operating	$2,931,884	17.10%	$1,718	$3,542,457	17.94%	$2,075
Non-Operating(Equipt/Supplies)	$328,371	1.92%	$192	$1,461,649	7.40%	$856
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$16,817,523	100.00%	$9,852	$18,280,978	100.00%	$10,709
Instruction (11,95) *	$10,635,553	63.24%	$6,231	$11,062,514	60.51%	$6,481
Instructional Res/Media (12) *	$135,175	0.80%	$79	$135,175	0.74%	$79
Curriculum/Staff Develop (13) *	$593,050	3.53%	$347	$593,050	3.24%	$347
Instructional Leadership (21) *	$26,235	0.16%	$15	$26,235	0.14%	$15
School Leadership (23) *	$1,517,816	9.03%	$889	$1,517,816	8.30%	$889
Guidance/Counseling Svcs (31) *	$417,889	2.48%	$245	$685,292	3.75%	$401
Social Work Services (32) *	$16,630	0.10%	$10	$16,630	0.09%	$10
Health Services (33) *	$84,926	0.50%	$50	$84,926	0.46%	$50
Transportation(34) *	$308	0.00%	$0	$308	0.00%	$0
Food (35) **	$0	0.00%	$0	$504,825	2.76%	$296
Extracurricular (36) **	$2,110,015	12.55%	$1,236	$2,372,183	12.98%	$1,390
Plant Maint/Operation (51) **	$1,279,926	7.61%	$750	$1,282,024	7.01%	$751
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS H S (019907002)
TEXARKANA ISD

Total Enrolled Membership: 1,707

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$16,817,523	100.00%	$9,852	$18,280,978	100.00%	$10,709
Regular	$9,059,731	53.87%	$5,307	$9,333,080	51.05%	$5,468
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$2,575,805	15.32%	$1,509	$2,656,454	14.53%	$1,556
Students with Disabilities	$1,148,126	6.83%	$673	$1,447,106	7.92%	$848
State Compensatory ED	$484,204	2.88%	$284	$525,590	2.88%	$308
Bilingual	$1,064	0.01%	$1	$1,064	0.01%	$1
High School Allotment	$28,991	0.17%	$17	$28,991	0.16%	$17
Prekindergarten	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$24,893	0.15%	$15	$24,893	0.14%	$15
CCMR	$104,768	0.62%	$61	$104,768	0.57%	$61
Athletic Programming	$1,541,266	9.16%	$903	$1,541,266	8.43%	$903
Un-Allocated	$1,848,675	10.99%	$1,083	$2,617,766	14.32%	$1,534

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS H S (019907002)
TEXARKANA ISD

Total Enrolled Membership: 1,707

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **OPTIONS EARLY GRADUATION HIGH SCHOOL**

***Campus #*: 019907003**

OPTIONS EARLY GRADUATION HIGH SCHOOL PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: Increase the number of college level courses taken and completed by students at OPTIONS.

Objective 2: Increase student progress to approaches standard or meets standard on state assessments by 5%.

Objective 3: Implement a plan to comply with HB 4545 to provide accelerated instruction for students unsuccessful on EOC exams.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: Students will be provided with social-emotional support in order to meet the needs of our students through developmentally appropriate guidance and responsive services in partnership with parents/guardians, staff, and community members.

Objective 2: OPTIONS will produce a grading period report to either mail or email to the parent / guardian to inform of progress or lack of progress students are making. Progress Conferences will be used in place of progress reports being mailed home. Students that are on-track or ahead will meet with their homeroom teacher. Students that are falling behind will have a goal-setting conference with Mrs. Mayfield and Ms. Doss.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: The OPTIONS staff will attend relevant and targeted professional development to enhance effective curriculum delivery.

Objective 2: Two walk-throughs will be completed for teachers by April 3, 2023. (All Veteran-Teachers)

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: OPTIONS Academic High School will increase the number of parent / community learning opportunities to support student learning.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	**71%**	*	*	*	-	-	-	-	-	-	80%	*	71%	-
	2022	65%	66%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2023	52%	48%	**29%**	*	*	*	-	-	-	-	-	-	40%	*	29%	-
	2022	47%	50%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2023	13%	13%	**0%**	*	*	*	-	-	-	-	-	-	0%	*	0%	-
	2022	11%	8%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	**56%**	57%	*	67%	-	-	-	*	*	-	53%	67%	52%	*
	2022	72%	71%	**63%**	30%	*	90%	-	-	-	*	*	*	60%	67%	47%	-
At Meets Grade Level or Above	2023	54%	58%	**20%**	0%	*	67%	-	-	-	*	*	-	16%	33%	13%	*
	2022	55%	53%	**38%**	20%	*	50%	-	-	-	*	*	*	27%	56%	20%	-
At Masters Grade Level	2023	9%	7%	**4%**	0%	*	17%	-	-	-	*	*	-	0%	17%	0%	*
	2022	9%	9%	**0%**	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	81%	**60%**	*	*	*	-	-	-	-	-	-	*	*	*	-
	2022	76%	76%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2023	43%	41%	**20%**	*	*	*	-	-	-	-	-	-	*	*	*	-
	2022	43%	43%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2023	23%	21%	**0%**	*	*	*	-	-	-	-	-	-	*	*	*	-
	2022	27%	26%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	86%	**63%**	*	*	*	-	-	-	*	*	-	60%	*	57%	-
	2022	83%	83%	**50%**	*	*	*	-	-	-	-	-	-	*	*	40%	-
At Meets Grade Level or Above	2023	56%	47%	**38%**	*	*	*	-	-	-	*	*	-	20%	*	29%	-
	2022	55%	49%	**17%**	*	*	*	-	-	-	-	-	-	*	*	20%	-
At Masters Grade Level	2023	21%	13%	**0%**	*	*	*	-	-	-	*	*	-	0%	*	0%	-
	2022	21%	17%	**0%**	*	*	*	-	-	-	-	-	-	*	*	0%	-
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	**77%**	71%	*	100%	-	-	-	-	*	-	75%	83%	74%	-
	2022	89%	88%	**84%**	79%	*	92%	-	-	-	*	40%	*	88%	75%	82%	-
At Meets Grade Level or Above	2023	70%	69%	**27%**	14%	*	80%	-	-	-	-	*	-	19%	50%	26%	-
	2022	68%	62%	**50%**	36%	*	75%	-	-	-	*	20%	*	46%	63%	32%	-
At Masters Grade Level	2023	38%	34%	**9%**	0%	*	40%	-	-	-	-	*	-	6%	17%	5%	-
	2022	42%	35%	**3%**	0%	*	8%	-	-	-	*	0%	*	0%	13%	0%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2022	92%	93%	**100%**	*	*	*	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	61%	64%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2022	64%	54%	**33%**	*	*	*	-	-	-	-	-	-	33%	-	*	-
At Masters Grade Level	2023	12%	7%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2022	13%	8%	**0%**	*	*	*	-	-	-	-	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**66%**	62%	44%	79%	-	-	-	*	38%	-	65%	68%	64%	*
	2022	74%	70%	**71%**	51%	90%	92%	-	-	-	*	44%	*	78%	56%	62%	-
At Meets Grade Level or Above	2023	49%	42%	**25%**	11%	0%	63%	-	-	-	*	0%	-	18%	42%	21%	*
	2022	48%	42%	**38%**	23%	40%	60%	-	-	-	*	11%	*	37%	40%	25%	-
At Masters Grade Level	2023	20%	15%	**4%**	0%	0%	16%	-	-	-	*	0%	-	2%	11%	2%	*
	2022	23%	19%	**1%**	0%	0%	4%	-	-	-	*	0%	*	0%	4%	0%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**59%**	61%	*	63%	-	-	-	*	*	-	58%	63%	57%	*
	2022	75%	70%	**61%**	25%	*	90%	-	-	-	*	*	*	61%	60%	44%	-
At Meets Grade Level or Above	2023	53%	47%	**22%**	6%	*	63%	-	-	-	*	*	-	21%	25%	17%	*
	2022	53%	47%	**36%**	17%	*	50%	-	-	-	*	*	*	28%	50%	22%	-
At Masters Grade Level	2023	20%	17%	**3%**	0%	*	13%	-	-	-	*	*	-	0%	13%	0%	*
	2022	25%	21%	**0%**	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**67%**	*	*	*	-	-	-	-	-	-	*	*	80%	-
	2022	72%	67%	**70%**	40%	*	*	-	-	-	-	-	-	100%	*	57%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	35%	**17%**	*	*	*	-	-	-	-	-	-	*	*	20%	-
	2022	42%	34%	**20%**	0%	*	*	-	-	-	-	-	-	29%	*	14%	-
At Masters Grade Level	2023	19%	12%	**0%**	*	*	*	-	-	-	-	-	-	*	*	0%	-
	2022	20%	15%	**0%**	0%	*	*	-	-	-	-	-	-	0%	*	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**63%**	*	*	*	-	-	-	*	*	-	60%	*	57%	-
	2022	76%	73%	**50%**	*	*	*	-	-	-	-	-	-	*	*	40%	-
At Meets Grade Level or Above	2023	47%	40%	**38%**	*	*	*	-	-	-	*	*	-	20%	*	29%	-
	2022	47%	42%	**17%**	*	*	*	-	-	-	-	-	-	*	*	20%	-
At Masters Grade Level	2023	18%	13%	**0%**	*	*	*	-	-	-	*	*	-	0%	*	0%	-
	2022	21%	18%	**0%**	*	*	*	-	-	-	-	-	-	*	*	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	71%	**77%**	71%	*	100%	-	-	-	-	*	-	75%	83%	74%	-
	2022	75%	74%	**84%**	79%	*	92%	-	-	-	*	40%	*	88%	75%	82%	-
At Meets Grade Level or Above	2023	52%	44%	**27%**	14%	*	80%	-	-	-	-	*	-	19%	50%	26%	-
	2022	50%	46%	**50%**	36%	*	75%	-	-	-	*	20%	*	46%	63%	32%	-
At Masters Grade Level	2023	27%	20%	**9%**	0%	*	40%	-	-	-	-	*	-	6%	17%	5%	-
	2022	30%	27%	**3%**	0%	*	8%	-	-	-	*	0%	*	0%	13%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English II	2023	74%	77%	**83%**	*	*	*	-	-	-	*	*	-	*	70%	81%	*
All Grades Both Subjects	2023	64%	59%	**83%**	*	*	*	-	-	-	*	*	-	*	70%	81%	*
All Grades ELA/Reading	2023	63%	60%	**83%**	*	*	*	-	-	-	*	*	-	*	70%	81%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English II	2023	41%	50%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	33%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
All Grades ELA/Reading	2023	35%	32%	*	*	*	-	-	-	-	*	*	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**66%**	-	-	-	-	-	-	*	-	*	*	-	67%	*	*
	2022	74%	70%	**71%**	-	-	-	-	-	-	-	-	-	-	-	72%	-	*
At Meets Grade Level or Above	2023	49%	42%	**25%**	-	-	-	-	-	-	*	-	*	*	-	26%	*	*
	2022	48%	42%	**38%**	-	-	-	-	-	-	-	-	-	-	-	38%	-	*
At Masters Grade Level	2023	20%	15%	**4%**	-	-	-	-	-	-	*	-	*	*	-	5%	*	*
	2022	23%	19%	**1%**	-	-	-	-	-	-	-	-	-	-	-	1%	-	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**59%**	-	-	-	-	-	-	*	-	*	*	-	61%	*	-
	2022	75%	70%	**61%**	-	-	-	-	-	-	-	-	-	-	-	62%	-	-
At Meets Grade Level or Above	2023	53%	47%	**22%**	-	-	-	-	-	-	*	-	*	*	-	23%	*	-
	2022	53%	47%	**36%**	-	-	-	-	-	-	-	-	-	-	-	35%	-	-
At Masters Grade Level	2023	20%	17%	**3%**	-	-	-	-	-	-	*	-	*	*	-	3%	*	-
	2022	25%	21%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**67%**	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
	2022	72%	67%	**70%**	-	-	-	-	-	-	-	-	-	-	-	63%	-	*
At Meets Grade Level or Above	2023	45%	35%	**17%**	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2022	42%	34%	**20%**	-	-	-	-	-	-	-	-	-	-	-	13%	-	*
At Masters Grade Level	2023	19%	12%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2022	20%	15%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**63%**	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
	2022	76%	73%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
At Meets Grade Level or Above	2023	47%	40%	**38%**	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2022	47%	42%	**17%**	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
At Masters Grade Level	2023	18%	13%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2022	21%	18%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	71%	**77%**	-	-	-	-	-	-	-	-	-	-	-	76%	-	*
	2022	75%	74%	**84%**	-	-	-	-	-	-	-	-	-	-	-	87%	-	-
At Meets Grade Level or Above	2023	52%	44%	**27%**	-	-	-	-	-	-	-	-	-	-	-	29%	-	*
	2022	50%	46%	**50%**	-	-	-	-	-	-	-	-	-	-	-	52%	-	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	**9%**	-	-	-	-	-	-	-	-	-	-	-	10%	-	*
	2022	30%	27%	**3%**	-	-	-	-	-	-	-	-	-	-	-	3%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**83%**	-	-	-	-	-	-	*	-	*	*	-	81%	*	-
All Grades ELA/Reading	2023	63%	60%	**83%**	-	-	-	-	-	-	*	-	*	*	-	81%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	*	-	-	-	-	-	-	*	-	*	*	-	*	*	-
All Grades ELA/Reading	2023	35%	32%	*	-	-	-	-	-	-	*	-	*	*	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	100%	100%	97%	-	-	-	86%	100%	-	99%	98%	99%	*
Included in Accountability	93%	92%	**57%**	62%	60%	51%	-	-	-	43%	44%	-	69%	40%	64%	*
Not Included in Accountability: Mobile	4%	7%	**41%**	38%	40%	46%	-	-	-	43%	56%	-	30%	58%	35%	*
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**2%**	0%	0%	3%	-	-	-	14%	0%	-	1%	2%	1%	*
Absent	1%	1%	**1%**	0%	0%	0%	-	-	-	14%	0%	-	0%	2%	1%	*
Other	0%	0%	**1%**	0%	0%	3%	-	-	-	0%	0%	-	1%	0%	0%	*
Reading																
Assessment Participant	99%	99%	**98%**	100%	100%	100%	-	-	-	*	100%	-	100%	95%	98%	*
Included in Accountability	92%	92%	**60%**	67%	57%	50%	-	-	-	*	50%	-	77%	36%	67%	*
Not Included in Accountability: Mobile	4%	7%	**38%**	33%	43%	50%	-	-	-	*	50%	-	23%	59%	31%	*
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**2%**	0%	0%	0%	-	-	-	*	0%	-	0%	5%	2%	*
Absent	1%	1%	**2%**	0%	0%	0%	-	-	-	*	0%	-	0%	5%	2%	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**91%**	100%	*	80%	-	-	-	-	-	-	80%	100%	100%	-
Included in Accountability	94%	93%	**55%**	40%	*	60%	-	-	-	-	-	-	80%	33%	56%	-
Not Included in Accountability: Mobile	5%	7%	**36%**	60%	*	20%	-	-	-	-	-	-	0%	67%	44%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	0%	-	-	-	-	-	-	0%	0%	0%	-
Not Tested	1%	0%	**9%**	0%	*	20%	-	-	-	-	-	-	20%	0%	0%	-
Absent	1%	0%	**0%**	0%	*	0%	-	-	-	-	-	-	0%	0%	0%	-
Other	0%	0%	**9%**	0%	*	20%	-	-	-	-	-	-	20%	0%	0%	-
Science																
Assessment Participant	99%	99%	**100%**	100%	*	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	93%	92%	**53%**	50%	*	60%	-	-	-	*	*	-	83%	33%	58%	*
Not Included in Accountability: Mobile	4%	7%	**47%**	50%	*	40%	-	-	-	*	*	-	17%	67%	42%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	*	0%	-	-	-	*	*	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	90%	**55%**	64%	60%	45%	-	-	-	*	33%	-	55%	55%	63%	*
Not Included in Accountability: Mobile	4%	9%	**45%**	36%	40%	55%	-	-	-	*	67%	-	45%	45%	37%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	98%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**96%**	96%	94%	97%	-	-	-	100%	100%	*	97%	94%	95%	-
Included in Accountability	93%	90%	**67%**	61%	63%	76%	-	-	-	60%	90%	*	65%	69%	61%	-
Not Included in Accountability: Mobile	5%	5%	**30%**	35%	31%	21%	-	-	-	40%	10%	*	32%	25%	34%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	5%	**4%**	4%	6%	3%	-	-	-	0%	0%	*	3%	6%	5%	-
Absent	1%	1%	**2%**	4%	0%	0%	-	-	-	0%	0%	*	0%	6%	2%	-
Other	0%	3%	**2%**	0%	6%	3%	-	-	-	0%	0%	*	3%	0%	2%	-
Reading																
Assessment Participant	99%	95%	**98%**	95%	*	100%	-	-	-	*	*	*	100%	92%	97%	-
Included in Accountability	92%	90%	**70%**	60%	*	77%	-	-	-	*	*	*	67%	77%	62%	-
Not Included in Accountability: Mobile	5%	5%	**28%**	35%	*	23%	-	-	-	*	*	*	33%	15%	34%	-
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Tested	1%	5%	**3%**	5%	*	0%	-	-	-	*	*	*	0%	8%	3%	-
Absent	1%	1%	**3%**	5%	*	0%	-	-	-	*	*	*	0%	8%	3%	-
Other	0%	3%	**0%**	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	97%	**88%**	100%	*	80%	-	-	-	-	*	-	82%	100%	83%	-
Included in Accountability	93%	92%	**59%**	63%	*	40%	-	-	-	-	*	-	64%	50%	58%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**29%**	38%	*	40%	-	-	-	-	*	-	18%	50%	25%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	1%	3%	**12%**	0%	*	20%	-	-	-	-	*	-	18%	0%	17%	-
Absent	1%	1%	**0%**	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Other	0%	2%	**12%**	0%	*	20%	-	-	-	-	*	-	18%	0%	17%	-
Science																
Assessment Participant	98%	94%	**92%**	88%	*	*	-	-	-	*	-	-	100%	86%	91%	-
Included in Accountability	93%	90%	**50%**	50%	*	*	-	-	-	*	-	-	40%	57%	45%	-
Not Included in Accountability: Mobile	4%	5%	**42%**	38%	*	*	-	-	-	*	-	-	60%	29%	45%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	*	-	-	-	*	-	-	0%	0%	0%	-
Not Tested	2%	6%	**8%**	13%	*	*	-	-	-	*	-	-	0%	14%	9%	-
Absent	1%	2%	**8%**	13%	*	*	-	-	-	*	-	-	0%	14%	9%	-
Other	0%	4%	**0%**	0%	*	*	-	-	-	*	-	-	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	91%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	86%	**71%**	67%	43%	92%	-	-	-	*	100%	*	69%	80%	67%	-
Not Included in Accountability: Mobile	4%	5%	**29%**	33%	57%	8%	-	-	-	*	0%	*	31%	20%	33%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	9%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	7%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	89%	94%	**75%**	*	*	*	-	-	-	-	-	-	75%	-	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**79.2%**	81.6%	74.1%	79.0%	-	-	-	*	83.0%	78.9%	*
2020-21	95.0%	92.9%	**83.9%**	82.7%	81.7%	87.6%	*	-	-	*	91.9%	82.0%	*
Chronic Absenteeism													
2021-22	25.7%	29.5%	**67.4%**	63.2%	69.6%	69.0%	-	-	-	85.7%	69.2%	71.7%	*
2020-21	15.0%	23.1%	**55.8%**	54.8%	60.0%	55.6%	*	-	-	50.0%	36.4%	59.1%	*
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	**2.8%**	4.5%	4.5%	0.0%	-	-	-	0.0%	0.0%	3.4%	*
2020-21	2.4%	8.2%	**4.0%**	6.3%	0.0%	3.1%	*	-	-	0.0%	0.0%	5.1%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	**91.9%**	91.7%	92.9%	94.7%	-	-	-	80.0%	100.0%	90.6%	*
Received TxCHSE	0.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	3.5%	0.2%	**1.6%**	0.0%	0.0%	0.0%	-	-	-	20.0%	0.0%	1.9%	*
Dropped Out	6.4%	20.9%	**6.5%**	8.3%	7.1%	5.3%	-	-	-	0.0%	0.0%	7.5%	*
Graduates and TxCHSE	90.0%	78.9%	**91.9%**	91.7%	92.9%	94.7%	-	-	-	80.0%	100.0%	90.6%	*
Graduates, TxCHSE, and Continuers	93.6%	79.1%	**93.5%**	91.7%	92.9%	94.7%	-	-	-	100.0%	100.0%	92.5%	*
Class of 2021													
Graduated	90.0%	81.7%	**91.5%**	92.5%	100.0%	89.3%	*	-	-	*	80.0%	93.4%	-
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	0.9%	**2.4%**	0.0%	0.0%	7.1%	*	-	-	*	0.0%	3.3%	-
Dropped Out	5.8%	17.0%	**6.1%**	7.5%	0.0%	3.6%	*	-	-	*	20.0%	3.3%	-
Graduates and TxCHSE	90.3%	82.1%	**91.5%**	92.5%	100.0%	89.3%	*	-	-	*	80.0%	93.4%	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	**93.9%**	92.5%	100.0%	96.4%	*	-	-	*	80.0%	96.7%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	**93.8%**	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
Received TxCHSE	0.4%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	16.2%	**6.3%**	7.5%	0.0%	3.8%	*	-	-	*	20.0%	3.4%	-
Graduates and TxCHSE	92.7%	83.8%	**93.8%**	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	**93.8%**	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.0%	**91.2%**	88.5%	85.7%	100.0%	-	-	-	*	83.3%	88.6%	-
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.2%	**1.8%**	0.0%	14.3%	0.0%	-	-	-	*	0.0%	2.3%	-
Dropped Out	6.2%	6.6%	**7.0%**	11.5%	0.0%	0.0%	-	-	-	*	16.7%	9.1%	-
Graduates and TxCHSE	92.7%	93.2%	**91.2%**	88.5%	85.7%	100.0%	-	-	-	*	83.3%	88.6%	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	**93.0%**	88.5%	100.0%	100.0%	-	-	-	*	83.3%	90.9%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	**94.5%**	92.0%	100.0%	100.0%	-	-	-	*	83.3%	92.9%	-
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	6.2%	**5.5%**	8.0%	0.0%	0.0%	-	-	-	*	16.7%	7.1%	-
Graduates and TxCHSE	93.2%	93.8%	**94.5%**	92.0%	100.0%	100.0%	-	-	-	*	83.3%	92.9%	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	**94.5%**	92.0%	100.0%	100.0%	-	-	-	*	83.3%	92.9%	-
Class of 2019													
Graduated	92.6%	93.9%	**91.1%**	89.2%	100.0%	90.9%	*	-	-	*	*	95.3%	-
Received TxCHSE	0.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Dropped Out	6.2%	5.7%	**8.9%**	10.8%	0.0%	9.1%	*	-	-	*	*	4.7%	-
Graduates and TxCHSE	93.2%	94.3%	**91.1%**	89.2%	100.0%	90.9%	*	-	-	*	*	95.3%	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	**91.1%**	89.2%	100.0%	90.9%	*	-	-	*	*	95.3%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	**92.7%**	93.9%	88.9%	96.2%	-	-	-	80.0%	100.0%	91.2%	*
Class of 2021	90.0%	80.9%	**90.7%**	89.8%	100.0%	90.6%	*	-	-	80.0%	80.0%	91.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2021	3.8%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	89.5%	**64.9%**	54.5%	76.9%	77.8%	-	-	-	*	0.0%	64.6%	*
Class of 2021	81.9%	76.5%	**57.3%**	45.9%	55.6%	76.0%	*	-	-	*	*	50.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.8%	**64.9%**	54.5%	76.9%	77.8%	-	-	-	*	0.0%	64.6%	*
Class of 2021	85.7%	76.8%	**57.3%**	45.9%	55.6%	76.0%	*	-	-	*	*	50.9%	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	*	-	-	*	-	-	-	-	*	*	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2020-21	3.8%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	**57.4%**	55.3%	66.7%	57.6%	-	-	-	40.0%	11.1%	60.0%	*
2020-21	80.4%	72.4%	**43.8%**	37.0%	40.0%	59.3%	*	-	-	*	0.0%	37.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	**56.8%**	55.3%	66.7%	55.9%	-	-	-	40.0%	10.0%	59.2%	*
2020-21	84.1%	72.6%	**43.8%**	37.0%	40.0%	59.3%	*	-	-	*	0.0%	37.5%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	95	100.0%	447	368,686
By Ethnicity:				
African American	38	40.0%	138	45,227
Hispanic	18	18.9%	91	191,125
White	34	35.8%	188	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	3	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	5	5.3%	25	8,641
By Graduation Type:				
Minimum H.S. Program	1	1.1%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	40	42.1%	61	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	1	14,179
Foundation H.S. Program (DLA)	54	56.8%	384	302,917
Special Education Graduates	10	10.5%	29	32,447
Economically Disadvantaged Graduates	76	80.0%	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	4.2%	19	40,398
At-Risk Graduates	65	68.4%	147	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.5%	**20.0%**	18.4%	16.7%	26.5%	-	-	-	0.0%	60.0%	17.1%	*
2020-21	65.2%	48.6%	**13.5%**	5.6%	10.0%	25.9%	*	-	-	*	22.2%	11.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	48.1%	**11.6%**	2.6%	16.7%	20.6%	-	-	-	0.0%	0.0%	7.9%	*
2020-21	52.7%	43.0%	**11.5%**	5.6%	10.0%	22.2%	*	-	-	*	0.0%	10.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	30.6%	**14.7%**	2.6%	22.2%	23.5%	-	-	-	20.0%	0.0%	11.8%	*
2020-21	56.1%	34.2%	**6.3%**	0.0%	0.0%	18.5%	*	-	-	*	0.0%	3.8%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	32.9%	**21.1%**	10.5%	50.0%	20.6%	-	-	-	0.0%	0.0%	19.7%	*
2020-21	45.7%	30.2%	**12.5%**	5.6%	20.0%	22.2%	*	-	-	*	0.0%	11.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	23.0%	**10.5%**	2.6%	16.7%	17.6%	-	-	-	0.0%	0.0%	7.9%	*
2020-21	40.4%	23.0%	**4.2%**	0.0%	0.0%	11.1%	*	-	-	*	0.0%	2.5%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	12.3%	**1.1%**	0.0%	0.0%	2.9%	-	-	-	0.0%	0.0%	0.0%	*
2020-21	21.3%	12.8%	**3.1%**	0.0%	10.0%	7.4%	*	-	-	*	0.0%	2.5%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	4.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2020-21	2.6%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	42.7%	**6.3%**	0.0%	11.1%	11.8%	-	-	-	0.0%	0.0%	3.9%	*
2020-21	25.9%	38.3%	**8.3%**	5.6%	0.0%	18.5%	*	-	-	*	0.0%	6.3%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2020-21	4.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	26.4%	**8.4%**	15.8%	0.0%	5.9%	-	-	-	0.0%	60.0%	9.2%	*
2020-21	24.2%	8.4%	**2.1%**	0.0%	0.0%	3.7%	*	-	-	*	22.2%	1.3%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	21.5%	**2.1%**	2.6%	0.0%	2.9%	-	-	-	0.0%	0.0%	2.6%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2020-21	0.7%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.4%	**5.3%**	10.5%	0.0%	2.9%	-	-	-	0.0%	50.0%	5.3%	*
2020-21	2.4%	3.3%	**2.1%**	0.0%	0.0%	3.7%	*	-	-	*	22.2%	1.3%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	2.2%	**1.1%**	2.6%	0.0%	0.0%	-	-	-	0.0%	10.0%	1.3%	*
2020-21	4.4%	2.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	9.4%	**2.1%**	0.0%	11.1%	0.0%	-	-	-	0.0%	0.0%	2.6%	*
	2020-21	25.9%	21.8%	**3.1%**	0.0%	0.0%	11.1%	*	-	-	*	0.0%	1.3%	*
Mathematics	2021-22	18.7%	4.5%	**1.1%**	0.0%	5.6%	0.0%	-	-	-	0.0%	0.0%	1.3%	*
	2020-21	19.4%	8.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Both Subjects	2021-22	12.6%	3.6%	**1.1%**	0.0%	5.6%	0.0%	-	-	-	0.0%	0.0%	1.3%	*
	2020-21	14.4%	6.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	2.5%	**6.3%**	2.6%	5.6%	8.8%	-	-	-	20.0%	0.0%	5.3%	*
	2020-21	8.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	12.1%	**16.8%**	10.5%	38.9%	14.7%	-	-	-	0.0%	0.0%	15.8%	*
	2020-21	10.3%	8.2%	**8.3%**	5.6%	20.0%	11.1%	*	-	-	*	0.0%	8.8%	*
Both Subjects	2021-22	7.5%	1.3%	**4.2%**	2.6%	0.0%	8.8%	-	-	-	0.0%	0.0%	2.6%	*
	2020-21	4.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	11.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2021	21.1%	9.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
English Language Arts	2022	13.2%	8.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2021	12.1%	7.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Mathematics	2022	6.9%	2.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2021	6.1%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Science	2022	9.6%	2.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2021	8.7%	1.9%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Social Studies	2022	12.5%	3.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2021	11.6%	2.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	74.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	70.3%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	69.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	58.5%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	96.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	50.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	47.6%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	82.1%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	52.1%	**12.6%**	10.5%	22.2%	11.8%	-	-	-	0.0%	0.0%	10.7%	*
	2020-21	70.8%	45.7%	**6.3%**	3.7%	0.0%	11.1%	*	-	-	*	0.0%	6.3%	*
At/Above Criterion for All Examinees	2021-22	32.1%	35.2%	**8.3%**	*	*	*	-	-	-	-	-	0.0%	-
	2020-21	32.9%	36.9%	**16.7%**	*	-	*	*	-	-	-	-	20.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1064	*	-	-	*	-	-	-	-	-	*	-
	2020-21	1002	1148	**923**	900	-	1055	680	-	-	-	-	923	-
English Language Arts and Writing	2021-22	506	556	*	-	-	*	-	-	-	-	-	*	-
	2020-21	504	585	**493**	460	-	570	370	-	-	-	-	493	-
Mathematics	2021-22	496	508	*	-	-	*	-	-	-	-	-	*	-
	2020-21	498	563	**430**	440	-	485	310	-	-	-	-	430	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.9	**17.6**	*	*	*	-	-	-	-	-	16.7	-
	2020-21	20.0	21.6	**17.5**	14.0	-	21.0	-	-	-	-	-	14.0	-
English Language Arts	2021-22	19.2	21.1	**17.4**	*	*	*	-	-	-	-	-	16.1	-
	2020-21	19.6	21.6	**16.3**	11.5	-	21.0	-	-	-	-	-	11.5	-
Mathematics	2021-22	19.3	19.8	**17.2**	*	*	*	-	-	-	-	-	16.0	-
	2020-21	19.9	20.3	**19.0**	18.0	-	20.0	-	-	-	-	-	18.0	-
Science	2021-22	19.8	21.2	**17.3**	*	*	*	-	-	-	-	-	17.1	-
	2020-21	20.3	22.3	**17.5**	14.0	-	21.0	-	-	-	-	-	14.0	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	44.5%	**33.6%**	32.1%	41.7%	35.7%	-	-	-	0.0%	33.3%	30.9%	*
	2020-21	42.5%	38.3%	**24.6%**	30.0%	21.4%	19.4%	*	-	-	14.3%	25.0%	26.1%	*
English Language Arts	2021-22	16.6%	20.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2020-21	16.3%	16.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Mathematics	2021-22	19.9%	20.2%	**23.3%**	15.0%	26.3%	35.7%	-	-	-	*	37.5%	18.6%	*
	2020-21	19.3%	17.6%	**24.6%**	32.4%	22.2%	14.3%	-	-	-	20.0%	33.3%	29.2%	-
Science	2021-22	21.1%	21.3%	**26.0%**	29.5%	30.0%	21.4%	-	-	-	*	11.1%	26.3%	*
	2020-21	20.6%	18.5%	**20.5%**	22.2%	12.5%	20.8%	-	-	-	20.0%	0.0%	23.1%	-
Social Studies	2021-22	22.8%	18.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2020-21	22.8%	15.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	29.4%	**3.1%**	1.9%	10.0%	3.7%	*	-	-	*	0.0%	2.5%	*
	2019-20	46.1%	40.8%	**4.1%**	8.0%	0.0%	0.0%	-	-	-	*	*	5.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	69	100.0%	7,179	5,504,150	69	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	4	5.8%	7.4%	8.7%	4	5.8%	7.4%	8.7%
Grade 10	14	20.3%	7.1%	7.9%	14	20.3%	7.1%	7.9%
Grade 11	21	30.4%	6.3%	7.0%	21	30.4%	6.3%	7.0%
Grade 12	30	43.5%	6.0%	6.6%	30	43.5%	6.0%	6.6%
Ethnic Distribution:								
African American	34	49.3%	45.1%	12.8%	34	49.3%	45.1%	12.8%
Hispanic	6	8.7%	17.1%	53.0%	6	8.7%	17.1%	52.9%
White	26	37.7%	29.8%	25.6%	26	37.7%	29.8%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.2%	5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	4.3%	6.4%	3.0%	3	4.3%	6.4%	3.0%
Sex:								
Female	41	59.4%	49.8%	48.8%	41	59.4%	49.8%	48.8%
Male	28	40.6%	50.2%	51.2%	28	40.6%	50.2%	51.2%
Economically Disadvantaged	57	82.6%	75.0%	62.1%	57	82.6%	75.0%	62.0%
Non-Educationally Disadvantaged	12	17.4%	25.0%	37.9%	12	17.4%	25.0%	38.0%
Section 504 Students	20	29.0%	13.8%	7.4%	20	29.0%	13.8%	7.4%
EB Students/EL	1	1.4%	9.4%	23.1%	1	1.4%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	2.2%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	5.8%	6.3%	5.5%	4	5.8%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.6%	1.3%	0	0.0%	0.6%	1.3%
Immigrant	0	0.0%	0.6%	2.2%	0	0.0%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.4%	64.6%	0	0.0%	62.4%	64.6%
Military Connected	1	1.4%	2.6%	3.6%	1	1.4%	2.6%	3.6%
At-Risk	69	100.0%	50.5%	53.3%	69	100.0%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1	1.4%	9.5%	23.2%	1	1.4%	9.5%	23.2%
Career and Technical Education	59	85.5%	27.3%	26.5%	59	85.5%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	59	85.5%	84.4%	72.3%	59	85.5%	84.4%	72.2%
Gifted and Talented Education	0	0.0%	5.1%	8.2%	0	0.0%	5.1%	8.2%
Special Education	10	14.5%	12.9%	12.6%	10	14.5%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	52.9%	44.1%				
Students with Physical Disabilities	0	0.0%	14.0%	20.0%				
Students with Autism	0	0.0%	13.6%	15.5%				
Students with Behavioral Disabilities	*	*	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	115	85.2%	19.0%	16.8%				
By Ethnicity: African American	47	34.8%	8.9%	3.3%				
Hispanic	25	18.5%	3.3%	8.7%				
White	37	27.4%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	4.4%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	84.6%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	100.0%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	93	84.5%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	31	75.6%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	9.7%	1.5%	-	20.0%	4.5%
Grade 1	-	5.9%	2.5%	-	6.3%	3.6%
Grade 2	-	3.0%	1.6%	-	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	1.7%	0.5%	-	0.0%	0.5%
Grade 5	-	0.7%	0.3%	-	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	33.3%	8.1%	8.7%	0.0%	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	16.9	19.3
Grade 4	-	19.8	19.4
Grade 5	-	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	10.8	100.0%	100.0%	100.0%
Professional Staff:	10.8	100.0%	63.0%	64.1%
Teachers	8.3	76.9%	47.2%	48.7%
Professional Support	1.5	13.8%	10.3%	10.9%
Campus Administration (School Leadership)	1.0	9.2%	4.3%	3.3%
Educational Aides:	0.0	0.0%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	1.0	9.2%	37.3%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	16.2%	11.8%
Hispanic	0.0	0.0%	6.9%	29.6%
White	8.3	100.0%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	1.0	12.0%	20.7%	24.4%
Females	7.3	88.0%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	6.0	72.0%	63.0%	72.2%
Masters	2.3	28.0%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	9.7%
1-5 Years Experience	0.0	0.0%	32.6%	26.3%
6-10 Years Experience	0.0	0.0%	20.0%	20.5%
11-20 Years Experience	1.0	12.0%	24.2%	27.2%
21-30 Years Experience	3.3	40.0%	14.9%	13.3%
Over 30 Years Experience	4.0	48.0%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	8.3	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.3	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	0.0	6.9	5.2
Average Years Experience of Assistant Principals with District	0.0	6.5	4.4
Average Years Experience of Teachers:	30.6	11.4	11.0
Average Years Experience of Teachers with District:	16.8	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$45,703	$53,300
1-5 Years Experience	-	$47,100	$56,516
6-10 Years Experience	-	$50,379	$59,732
11-20 Years Experience	$62,204	$58,117	$63,389
21-30 Years Experience	$66,398	$64,374	$67,876
Over 30 Years Experience	$65,470	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$65,449	$53,734	$60,717
Professional Support	$79,892	$67,853	$72,022
Campus Administration (School Leadership)	$83,279	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	0.0	0.0%	5.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	6.3	76.0%	72.7%	70.6%
Special Education	2.0	24.0%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR OPTIONS EARLY GRADUATION H S (019907003)
TEXARKANA ISD

Total Enrolled Membership: 65

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$666,244	100.00%	$10,250	$742,694	100.00%	$11,426
Operating-Payroll	$633,908	95.15%	$9,752	$708,125	95.35%	$10,894
Other Operating	$30,217	4.54%	$465	$32,450	4.37%	$499
Non-Operating(Equipt/Supplies)	$2,119	0.32%	$33	$2,119	0.29%	$33
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$664,125	100.00%	$10,217	$740,575	100.00%	$11,393
Instruction (11,95) *	$496,305	74.73%	$7,635	$570,410	77.02%	$8,776
Instructional Res/Media (12) *	$0	0.00%	$0	$0	0.00%	$0
Curriculum/Staff Develop (13) *	$67	0.01%	$1	$67	0.01%	$1
Instructional Leadership (21) *	$0	0.00%	$0	$0	0.00%	$0
School Leadership (23) *	$73,414	11.05%	$1,129	$73,414	9.91%	$1,129
Guidance/Counseling Svcs (31) *	$91,032	13.71%	$1,400	$91,144	12.31%	$1,402
Social Work Services (32) *	$0	0.00%	$0	$0	0.00%	$0
Health Services (33) *	$933	0.14%	$14	$933	0.13%	$14
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$0	0.00%	$0	$2,233	0.30%	$34
Plant Maint/Operation (51) **	$2,374	0.36%	$37	$2,374	0.32%	$37
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR OPTIONS EARLY GRADUATION H S (019907003)
TEXARKANA ISD

Total Enrolled Membership: 65

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$664,125	100.00%	$10,217	$740,575	100.00%	$11,393
Regular	$1,162	0.17%	$18	$75,267	10.16%	$1,158
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$0	0.00%	$0	$112	0.02%	$2
State Compensatory ED	$660,589	99.47%	$10,163	$660,589	89.20%	$10,163
Bilingual	$0	0.00%	$0	$0	0.00%	$0
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$2,374	0.36%	$37	$4,607	0.62%	$71

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR OPTIONS EARLY GRADUATION H S (019907003)
TEXARKANA ISD

Total Enrolled Membership: 65

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **DIGITAL ACADEMY OF TEXAS**

***Campus #*: 019907006**

DIGITAL ACADEMY OF TEXAS PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to an individualized education.**

Objective 1: By April 2023, all seniors will receive counseling on college, career, and military options with 100% of seniors having created and accessed their graduation plan.

Objective 2: By May 2023, 100% of students in Algebra 2 and English 3 will take a pre-test for TSIA, ACT, or SAT and receive instruction on areas of need prior to taking the TSIA, ACT, or SAT exams.

Objective 3: By May 2023, increase student enrollment in AP and Dual Credit courses by 2% annually.

Objective 4: By May 2023, increased Career and Technical Education (CTE) student attainment of industry based certifications by 2%.

Objective 5: From January to May 2023, we will reduce the percentage of students failing 2 or more foundation courses by 5%.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: By May 2023, all students will participate in the Leader in Me school-wide transformation model in order to instill confidence and recognize that everyone has genius and can be a leader.

Objective 2: By April 2023, the school counselor will visit all homeroom classes to deliver a comprehensive counseling curriculum to all students including a focus on social and emotional supports.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: By May 2022, all student groups will show academic improvement by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Objective 2: By May 2023, DATX will increase student membership in clubs by 5%.

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: Every month, DATX will host an event to support parent involvement and connect students to resources.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	76%	**71%**	*	71%	60%	-	*	-	-	*	-	-	71%	67%	*
	2022	81%	72%	**95%**	*	83%	100%	*	100%	-	-	*	-	-	95%	80%	*
At Meets Grade Level or Above	2023	57%	49%	**29%**	*	14%	40%	-	*	-	-	*	-	-	29%	33%	*
	2022	58%	51%	**77%**	*	67%	88%	*	100%	-	-	*	-	-	77%	40%	*
At Masters Grade Level	2023	28%	23%	**7%**	*	0%	0%	-	*	-	-	*	-	-	7%	11%	*
	2022	36%	33%	**64%**	*	67%	63%	*	100%	-	-	*	-	-	64%	40%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	**57%**	*	43%	80%	-	*	-	-	*	-	-	57%	56%	*
	2022	77%	73%	**77%**	*	67%	75%	*	100%	-	-	*	-	-	77%	40%	*
At Meets Grade Level or Above	2023	51%	41%	**21%**	*	14%	40%	-	*	-	-	*	-	-	21%	11%	*
	2022	48%	44%	**32%**	*	17%	25%	*	60%	-	-	*	-	-	32%	0%	*
At Masters Grade Level	2023	21%	16%	**0%**	*	0%	0%	-	*	-	-	*	-	-	0%	0%	*
	2022	25%	19%	**9%**	*	0%	13%	*	20%	-	-	*	-	-	9%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	**36%**	*	29%	40%	-	*	-	-	*	-	-	36%	11%	*
	2022	66%	61%	**70%**	*	80%	57%	*	100%	-	-	*	-	-	70%	*	*
At Meets Grade Level or Above	2023	36%	31%	**7%**	*	0%	20%	-	*	-	-	*	-	-	7%	0%	*
	2022	38%	37%	**35%**	*	40%	29%	*	40%	-	-	*	-	-	35%	*	*
At Masters Grade Level	2023	16%	14%	**0%**	*	0%	0%	-	*	-	-	*	-	-	0%	0%	*
	2022	18%	17%	**15%**	*	40%	0%	*	20%	-	-	*	-	-	15%	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	64%	**100%**	-	*	*	-	-	-	-	*	-	-	100%	100%	-
	2022	70%	66%	**69%**	*	67%	83%	-	-	-	-	-	*	-	69%	56%	-
At Meets Grade Level or Above	2023	52%	41%	**83%**	-	*	*	-	-	-	-	*	-	-	83%	80%	-
	2022	43%	39%	**50%**	*	50%	67%	-	-	-	-	-	*	-	50%	33%	-
At Masters Grade Level	2023	22%	16%	**33%**	-	*	*	-	-	-	-	*	-	-	33%	40%	-
	2022	23%	20%	**31%**	*	50%	17%	-	-	-	-	-	*	-	31%	11%	-
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	62%	**100%**	-	*	*	-	-	-	-	*	-	-	100%	100%	-
	2022	73%	68%	**44%**	*	50%	50%	-	-	-	-	-	*	-	44%	22%	-
At Meets Grade Level or Above	2023	40%	18%	**33%**	-	*	*	-	-	-	-	*	-	-	33%	20%	-
	2022	39%	19%	**19%**	*	17%	17%	-	-	-	-	-	*	-	19%	0%	-
At Masters Grade Level	2023	16%	4%	**17%**	-	*	*	-	-	-	-	*	-	-	17%	20%	-
	2022	16%	2%	**6%**	*	17%	0%	-	-	-	-	-	*	-	6%	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	**93%**	*	89%	*	-	-	-	*	*	*	-	93%	90%	-
	2022	80%	74%	**83%**	50%	88%	100%	-	-	-	*	*	*	-	83%	82%	-
At Meets Grade Level or Above	2023	55%	49%	**80%**	*	67%	*	-	-	-	*	*	*	-	80%	80%	-
	2022	56%	46%	**75%**	50%	88%	75%	-	-	-	*	*	*	-	75%	71%	-
At Masters Grade Level	2023	27%	25%	**40%**	*	11%	*	-	-	-	*	*	*	-	40%	40%	-
	2022	37%	31%	**50%**	33%	63%	50%	-	-	-	*	*	*	-	50%	47%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	**80%**	*	67%	*	-	-	-	*	*	*	-	80%	80%	-
	2022	61%	61%	**58%**	50%	38%	88%	-	-	-	*	*	*	-	58%	47%	-
At Meets Grade Level or Above	2023	37%	32%	**27%**	*	11%	*	-	-	-	*	*	*	-	27%	30%	-
	2022	31%	31%	**21%**	17%	13%	38%	-	-	-	*	*	*	-	21%	18%	-
At Masters Grade Level	2023	11%	7%	**13%**	*	11%	*	-	-	-	*	*	*	-	13%	20%	-
	2022	13%	10%	**0%**	0%	0%	0%	-	-	-	*	*	*	-	0%	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	**92%**	100%	89%	89%	-	*	-	*	*	*	-	92%	93%	*
	2022	83%	80%	**89%**	*	100%	78%	-	-	-	-	*	*	-	89%	81%	*
At Meets Grade Level or Above	2023	58%	52%	**61%**	71%	67%	44%	-	*	-	*	*	*	-	61%	62%	*
	2022	58%	50%	**70%**	*	79%	67%	-	-	-	-	*	*	-	70%	56%	*
At Masters Grade Level	2023	28%	24%	**21%**	0%	28%	22%	-	*	-	*	*	*	-	21%	17%	*
	2022	37%	28%	**48%**	*	57%	44%	-	-	-	-	*	*	-	48%	31%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	68%	**82%**	*	93%	40%	-	*	-	*	*	*	-	82%	79%	*
	2022	71%	64%	**50%**	*	64%	50%	-	-	-	-	*	*	-	50%	38%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	46%	33%	**11%**	*	13%	20%	-	*	-	*	*	*	-	11%	16%	*
	2022	40%	27%	**19%**	*	29%	13%	-	-	-	-	*	*	-	19%	13%	*
At Masters Grade Level	2023	17%	10%	**4%**	*	0%	20%	-	*	-	*	*	*	-	4%	5%	*
	2022	14%	9%	**8%**	*	14%	0%	-	-	-	-	*	*	-	8%	6%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	**68%**	71%	72%	67%	-	*	-	*	*	*	-	68%	79%	*
	2022	74%	73%	**48%**	*	46%	63%	-	-	-	-	*	*	-	48%	33%	*
At Meets Grade Level or Above	2023	47%	42%	**34%**	29%	44%	33%	-	*	-	*	*	*	-	34%	41%	*
	2022	45%	41%	**20%**	*	23%	25%	-	-	-	-	*	*	-	20%	7%	*
At Masters Grade Level	2023	17%	14%	**5%**	0%	6%	11%	-	*	-	*	*	*	-	5%	7%	*
	2022	24%	20%	**8%**	*	15%	0%	-	-	-	-	*	*	-	8%	7%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	49%	**56%**	14%	61%	70%	-	*	-	*	60%	*	-	56%	62%	*
	2022	61%	58%	**48%**	*	38%	63%	-	-	-	-	*	*	-	48%	27%	*
At Meets Grade Level or Above	2023	33%	22%	**8%**	0%	6%	20%	-	*	-	*	20%	*	-	8%	10%	*
	2022	31%	29%	**16%**	*	23%	13%	-	-	-	-	*	*	-	16%	7%	*
At Masters Grade Level	2023	16%	8%	**0%**	0%	0%	0%	-	*	-	*	0%	*	-	0%	0%	*
	2022	18%	18%	**12%**	*	15%	13%	-	-	-	-	*	*	-	12%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	**86%**	75%	100%	78%	-	-	-	*	83%	*	-	86%	85%	-
	2022	65%	66%	**74%**	33%	87%	94%	-	-	-	-	50%	*	-	74%	75%	*
At Meets Grade Level or Above	2023	52%	48%	**68%**	50%	70%	78%	-	-	-	*	33%	*	-	68%	69%	-
	2022	47%	50%	**61%**	33%	73%	72%	-	-	-	-	33%	*	-	61%	69%	*
At Masters Grade Level	2023	13%	13%	**18%**	0%	20%	33%	-	-	-	*	17%	*	-	18%	15%	-
	2022	11%	8%	**7%**	0%	7%	11%	-	-	-	-	0%	*	-	7%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	**97%**	*	100%	95%	-	-	*	*	*	-	*	97%	94%	*
	2022	72%	71%	**85%**	75%	96%	86%	-	-	-	-	60%	*	-	85%	87%	*
At Meets Grade Level or Above	2023	54%	58%	**84%**	*	80%	79%	-	-	*	*	*	-	*	83%	78%	*
	2022	55%	53%	**60%**	63%	60%	68%	-	-	-	-	20%	*	-	60%	65%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	**0%**	*	0%	0%	-	-	*	*	*	-	*	0%	0%	*
	2022	9%	9%	**7%**	0%	12%	5%	-	-	-	-	0%	*	-	7%	10%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	81%	**87%**	86%	100%	75%	-	-	-	*	*	*	-	87%	84%	-
	2022	76%	76%	**58%**	43%	57%	77%	-	-	-	-	50%	*	-	58%	56%	*
At Meets Grade Level or Above	2023	43%	41%	**61%**	43%	82%	50%	-	-	-	*	*	*	-	61%	63%	-
	2022	43%	43%	**18%**	14%	29%	15%	-	-	-	-	17%	*	-	18%	17%	*
At Masters Grade Level	2023	23%	21%	**26%**	14%	45%	8%	-	-	-	*	*	*	-	26%	26%	-
	2022	27%	26%	**5%**	0%	7%	8%	-	-	-	-	17%	*	-	5%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	86%	**96%**	100%	100%	92%	-	-	-	*	*	*	-	96%	100%	-
	2022	83%	83%	**93%**	71%	100%	100%	-	-	-	-	78%	-	-	93%	89%	*
At Meets Grade Level or Above	2023	56%	47%	**70%**	60%	89%	58%	-	-	-	*	*	*	-	70%	75%	-
	2022	55%	49%	**55%**	14%	50%	78%	-	-	-	-	33%	-	-	55%	47%	*
At Masters Grade Level	2023	21%	13%	**7%**	0%	11%	8%	-	-	-	*	*	*	-	7%	0%	-
	2022	21%	17%	**0%**	0%	0%	0%	-	-	-	-	0%	-	-	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	**98%**	*	100%	96%	-	-	-	*	*	-	-	98%	94%	-
	2022	89%	88%	**91%**	83%	100%	87%	-	-	-	*	60%	*	-	91%	93%	*
At Meets Grade Level or Above	2023	70%	69%	**73%**	*	90%	65%	-	-	-	*	*	-	-	73%	71%	-
	2022	68%	62%	**49%**	33%	42%	60%	-	-	-	*	40%	*	-	49%	57%	*
At Masters Grade Level	2023	38%	34%	**18%**	*	20%	17%	-	-	-	*	*	-	-	18%	6%	-
	2022	42%	35%	**22%**	17%	15%	27%	-	-	-	*	20%	*	-	22%	23%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	98%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	92%	93%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	61%	64%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	64%	54%	*	-	*	*	-	-	-	-	-	-	-	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	7%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	13%	8%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**82%**	78%	81%	83%	-	86%	*	86%	76%	89%	*	82%	80%	58%
	2022	74%	70%	**75%**	53%	77%	82%	*	100%	-	80%	49%	47%	-	75%	65%	77%
At Meets Grade Level or Above	2023	49%	42%	**48%**	43%	46%	55%	-	29%	*	41%	42%	22%	*	48%	46%	25%
	2022	48%	42%	**45%**	29%	45%	53%	*	67%	-	60%	23%	29%	-	45%	38%	32%
At Masters Grade Level	2023	20%	15%	**12%**	3%	13%	13%	-	29%	*	14%	20%	0%	*	12%	11%	17%
	2022	23%	19%	**16%**	7%	20%	15%	*	47%	-	20%	6%	18%	-	16%	12%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**90%**	90%	90%	88%	-	*	*	100%	71%	*	*	90%	89%	*
	2022	75%	70%	**83%**	60%	91%	90%	*	100%	-	*	50%	57%	-	83%	80%	100%
At Meets Grade Level or Above	2023	53%	47%	**67%**	67%	63%	70%	-	*	*	71%	41%	*	*	67%	67%	*
	2022	53%	47%	**65%**	47%	69%	72%	*	100%	-	*	28%	43%	-	65%	61%	56%
At Masters Grade Level	2023	20%	17%	**17%**	5%	18%	18%	-	*	*	14%	18%	*	*	17%	17%	*
	2022	25%	21%	**26%**	13%	32%	24%	*	100%	-	*	6%	29%	-	26%	20%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**81%**	77%	83%	77%	-	*	-	100%	83%	*	-	81%	79%	*
	2022	72%	67%	**59%**	35%	57%	71%	*	100%	-	*	38%	20%	-	59%	44%	71%
At Meets Grade Level or Above	2023	45%	35%	**33%**	23%	33%	43%	-	*	-	20%	50%	*	-	33%	32%	*
	2022	42%	34%	**22%**	17%	22%	24%	*	60%	-	*	15%	0%	-	22%	12%	29%
At Masters Grade Level	2023	19%	12%	**13%**	8%	15%	10%	-	*	-	20%	33%	*	-	13%	15%	*
	2022	20%	15%	**5%**	0%	8%	4%	*	20%	-	*	8%	0%	-	5%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**72%**	85%	71%	73%	-	*	-	*	88%	*	-	72%	72%	*
	2022	76%	73%	**75%**	54%	75%	82%	*	100%	-	-	57%	*	-	75%	61%	75%
At Meets Grade Level or Above	2023	47%	40%	**42%**	38%	47%	42%	-	*	-	*	50%	*	-	42%	42%	*
	2022	47%	42%	**40%**	15%	38%	55%	*	40%	-	-	21%	*	-	40%	26%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	13%	**5%**	0%	6%	8%	-	*	-	*	25%	*	-	5%	4%	*
	2022	21%	18%	**6%**	0%	13%	0%	*	20%	-	-	0%	*	-	6%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	71%	**77%**	45%	75%	88%	-	*	-	83%	63%	*	-	77%	74%	*
	2022	75%	74%	**80%**	70%	79%	82%	-	-	-	*	50%	*	-	80%	71%	57%
At Meets Grade Level or Above	2023	52%	44%	**41%**	27%	36%	52%	-	*	-	33%	25%	*	-	41%	33%	*
	2022	50%	46%	**40%**	20%	36%	50%	-	-	-	*	25%	*	-	40%	40%	29%
At Masters Grade Level	2023	27%	20%	**9%**	0%	7%	12%	-	*	-	17%	0%	*	-	9%	2%	*
	2022	30%	27%	**19%**	10%	15%	24%	-	-	-	*	13%	*	-	19%	16%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2023	43%	34%	**14%**	*	14%	20%	-	*	-	-	*	-	-	14%	11%	*
	2022	41%	37%	**32%**	*	17%	25%	*	60%	-	-	*	-	-	32%	0%	*
Reading and Mathematics Including EOC	2023	43%	34%	**14%**	*	14%	20%	-	*	-	-	*	-	-	14%	11%	*
	2022	41%	37%	**32%**	*	17%	25%	*	60%	-	-	*	-	-	32%	0%	*
Reading Including EOC	2023	57%	49%	**29%**	*	14%	40%	-	*	-	-	*	-	-	29%	33%	*
	2022	58%	51%	**77%**	*	67%	88%	*	100%	-	-	*	-	-	77%	40%	*
Math Including EOC	2023	51%	41%	**21%**	*	14%	40%	-	*	-	-	*	-	-	21%	11%	*
	2022	48%	44%	**32%**	*	17%	25%	*	60%	-	-	*	-	-	32%	0%	*
6th Graders																	
Reading and Mathematics	2023	35%	22%	**33%**	-	*	*	-	-	-	-	*	-	-	33%	20%	-
	2022	31%	22%	**19%**	*	17%	17%	-	-	-	-	-	*	-	19%	0%	-
Reading and Mathematics Including EOC	2023	35%	22%	**33%**	-	*	*	-	-	-	-	*	-	-	33%	20%	-
	2022	31%	22%	**19%**	*	17%	17%	-	-	-	-	-	*	-	19%	0%	-
Reading Including EOC	2023	52%	41%	**83%**	-	*	*	-	-	-	-	*	-	-	83%	80%	-
	2022	43%	39%	**50%**	*	50%	67%	-	-	-	-	-	*	-	50%	33%	-
Math Including EOC	2023	40%	24%	**33%**	-	*	*	-	-	-	-	*	-	-	33%	20%	-
	2022	40%	27%	**19%**	*	17%	17%	-	-	-	-	-	*	-	19%	0%	-
7th Graders																	
Reading and Mathematics	2023	37%	22%	**27%**	*	11%	*	-	-	-	*	*	*	-	27%	30%	-
	2022	32%	22%	**17%**	17%	13%	25%	-	-	-	*	*	*	-	17%	12%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	30%	**27%**	*	11%	*	-	-	-	*	*	*	-	27%	30%	-
	2022	33%	28%	**17%**	17%	13%	25%	-	-	-	*	*	*	-	17%	12%	-
Reading Including EOC	2023	55%	49%	**80%**	*	67%	*	-	-	-	*	*	*	-	80%	80%	-
	2022	56%	46%	**75%**	50%	88%	75%	-	-	-	*	*	*	-	75%	71%	-
Math Including EOC	2023	43%	33%	**27%**	*	11%	*	-	-	-	*	*	*	-	27%	30%	-
	2022	37%	32%	**21%**	17%	13%	38%	-	-	-	*	*	*	-	21%	18%	-
8th Graders																	
Reading and Mathematics	2023	31%	29%	**11%**	*	13%	*	-	*	-	*	*	*	-	11%	16%	*
	2022	27%	21%	**19%**	*	29%	13%	-	-	-	-	*	*	-	19%	13%	*
Reading and Mathematics Including EOC	2023	44%	38%	**23%**	14%	28%	30%	-	*	-	*	20%	*	-	23%	31%	*
	2022	41%	29%	**19%**	*	29%	11%	-	-	-	-	*	*	-	19%	13%	*
Reading Including EOC	2023	58%	52%	**62%**	71%	67%	50%	-	*	-	*	60%	*	-	62%	62%	*
	2022	58%	50%	**70%**	*	79%	67%	-	-	-	-	*	*	-	70%	56%	*
Math Including EOC	2023	51%	43%	**26%**	29%	28%	30%	-	*	-	*	20%	*	-	26%	34%	*
	2022	48%	35%	**19%**	*	29%	11%	-	-	-	-	*	*	-	19%	13%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	**18%**	0%	15%	35%	-	*	-	*	29%	*	-	18%	19%	*
	2022	34%	27%	**22%**	19%	21%	20%	*	60%	-	*	14%	*	-	22%	9%	33%
Reading and Mathematics Including EOC	2023	39%	29%	**23%**	11%	22%	35%	-	*	-	*	30%	*	-	23%	26%	*
	2022	36%	29%	**21%**	19%	21%	19%	*	60%	-	*	14%	0%	-	21%	9%	33%
Reading Including EOC	2023	53%	45%	**61%**	67%	58%	61%	-	*	-	*	50%	*	-	61%	62%	*
	2022	53%	46%	**70%**	44%	74%	74%	*	100%	-	*	29%	40%	-	70%	55%	67%
Math Including EOC	2023	47%	35%	**26%**	22%	22%	39%	-	*	-	*	40%	*	-	26%	28%	*
	2022	43%	34%	**22%**	19%	21%	23%	*	60%	-	*	14%	0%	-	22%	11%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 5 ELA/Reading	2023	65%	63%	**39%**	*	36%	40%	-	*	-	-	*	-	-	39%	44%	*
Grade 5 Mathematics	2023	71%	71%	**14%**	*	14%	20%	-	*	-	-	*	-	-	14%	22%	*
Grade 6 ELA/Reading	2023	51%	42%	**67%**	-	*	*	-	-	-	-	*	-	-	67%	60%	-
Grade 6 Mathematics	2023	54%	37%	**33%**	-	*	*	-	-	-	-	*	-	-	33%	20%	-
Grade 7 ELA/Reading	2023	71%	69%	**69%**	-	50%	*	-	-	-	*	*	*	-	69%	65%	-
Grade 7 Mathematics	2023	56%	49%	**38%**	-	31%	*	-	-	-	*	*	*	-	38%	35%	-
Grade 8 ELA/Reading	2023	63%	62%	**43%**	43%	53%	33%	-	*	-	*	*	*	-	43%	41%	*
Grade 8 Mathematics	2023	74%	67%	**43%**	*	50%	*	-	*	-	*	*	*	-	43%	42%	*
End of Course English I	2023	57%	60%	**50%**	*	44%	63%	-	-	-	*	*	*	-	50%	45%	-
End of Course English II	2023	74%	77%	**67%**	*	*	64%	-	-	*	*	*	-	*	70%	62%	*
End of Course Algebra I	2023	76%	78%	**71%**	67%	75%	67%	-	-	-	*	*	*	-	71%	74%	-
All Grades Both Subjects	2023	64%	59%	**50%**	54%	46%	54%	-	*	*	42%	50%	25%	*	50%	48%	50%
All Grades ELA/Reading	2023	63%	60%	**54%**	56%	46%	59%	-	*	*	43%	43%	*	*	54%	51%	*
All Grades Mathematics	2023	66%	59%	**45%**	50%	46%	44%	-	*	-	40%	59%	*	-	45%	45%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 8 Mathematics	2023	49%	45%	*	-	*	-	-	-	-	*	-	*	-	*	*	-
All Grades Both Subjects	2023	38%	33%	*	-	*	-	-	-	-	*	-	*	-	*	*	-
All Grades Mathematics	2023	40%	35%	*	-	*	-	-	-	-	*	-	*	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**82%**	-	-	-	-	-	-	58%	-	58%	-	-	82%	58%	90%
	2022	74%	70%	**75%**	-	-	-	-	-	-	65%	*	63%	-	80%	76%	68%	91%
At Meets Grade Level or Above	2023	49%	42%	**48%**	-	-	-	-	-	-	25%	-	25%	-	-	49%	25%	40%
	2022	48%	42%	**45%**	-	-	-	-	-	-	18%	*	19%	-	20%	47%	18%	64%
At Masters Grade Level	2023	20%	15%	**12%**	-	-	-	-	-	-	17%	-	17%	-	-	11%	17%	15%
	2022	23%	19%	**16%**	-	-	-	-	-	-	12%	*	13%	-	0%	17%	9%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**90%**	-	-	-	-	-	-	*	-	*	-	-	90%	*	100%
	2022	75%	70%	**83%**	-	-	-	-	-	-	100%	*	*	-	*	86%	100%	*
At Meets Grade Level or Above	2023	53%	47%	**67%**	-	-	-	-	-	-	*	-	*	-	-	66%	*	83%
	2022	53%	47%	**65%**	-	-	-	-	-	-	40%	*	*	-	*	68%	43%	*
At Masters Grade Level	2023	20%	17%	**17%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	50%
	2022	25%	21%	**26%**	-	-	-	-	-	-	40%	*	*	-	*	27%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**81%**	-	-	-	-	-	-	*	-	*	-	-	80%	*	100%
	2022	72%	67%	**59%**	-	-	-	-	-	-	*	-	*	-	*	59%	60%	*
At Meets Grade Level or Above	2023	45%	35%	**33%**	-	-	-	-	-	-	*	-	*	-	-	35%	*	20%
	2022	42%	34%	**22%**	-	-	-	-	-	-	*	-	*	-	*	23%	20%	*
At Masters Grade Level	2023	19%	12%	**13%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	0%
	2022	20%	15%	**5%**	-	-	-	-	-	-	*	-	*	-	*	6%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**72%**	-	-	-	-	-	-	*	-	*	-	-	74%	*	*
	2022	76%	73%	**75%**	-	-	-	-	-	-	*	-	*	-	*	75%	60%	*
At Meets Grade Level or Above	2023	47%	40%	**42%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
	2022	47%	42%	**40%**	-	-	-	-	-	-	*	-	*	-	*	43%	0%	*
At Masters Grade Level	2023	18%	13%	**5%**	-	-	-	-	-	-	*	-	*	-	-	6%	*	*
	2022	21%	18%	**6%**	-	-	-	-	-	-	*	-	*	-	*	7%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	71%	**77%**	-	-	-	-	-	-	*	-	*	-	-	79%	*	80%
	2022	75%	74%	**80%**	-	-	-	-	-	-	*	-	*	-	*	81%	40%	*
At Meets Grade Level or Above	2023	52%	44%	**41%**	-	-	-	-	-	-	*	-	*	-	-	43%	*	20%
	2022	50%	46%	**40%**	-	-	-	-	-	-	*	-	*	-	*	43%	0%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	**9%**	-	-	-	-	-	-	*	-	*	-	-	10%	*	0%
	2022	30%	27%	**19%**	-	-	-	-	-	-	*	-	*	-	*	20%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**50%**	-	-	-	-	-	-	50%	-	50%	-	-	51%	50%	40%
All Grades ELA/Reading	2023	63%	60%	**54%**	-	-	-	-	-	-	*	-	*	-	-	53%	*	60%
All Grades Mathematics	2023	66%	59%	**45%**	-	-	-	-	-	-	*	-	*	-	-	48%	*	20%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	100%	96%	-	100%	*	100%	92%	100%	97%	98%	98%	100%
Included in Accountability	93%	92%	**52%**	70%	54%	46%	-	64%	*	61%	73%	60%	1%	69%	83%	29%
Not Included in Accountability: Mobile	4%	7%	**45%**	28%	45%	50%	-	36%	*	39%	19%	40%	97%	30%	15%	66%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	**2%**	2%	0%	4%	-	0%	*	0%	8%	0%	3%	2%	2%	0%
Absent	1%	1%	**2%**	1%	0%	3%	-	0%	*	0%	8%	0%	3%	1%	1%	0%
Other	0%	0%	**0%**	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	100%	100%	95%	-	*	*	100%	92%	100%	97%	98%	99%	100%
Included in Accountability	92%	92%	**51%**	68%	52%	46%	-	*	*	54%	71%	60%	2%	67%	79%	27%
Not Included in Accountability: Mobile	4%	7%	**47%**	32%	47%	48%	-	*	*	46%	21%	40%	95%	30%	20%	60%
Not Included in Accountability: Other Exclusions	3%	1%	**1%**	0%	1%	1%	-	*	*	0%	0%	0%	0%	1%	1%	13%
Not Tested	1%	1%	**2%**	0%	0%	5%	-	*	*	0%	8%	0%	3%	2%	1%	0%
Absent	1%	1%	**2%**	0%	0%	5%	-	*	*	0%	8%	0%	3%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	95%	100%	96%	-	*	-	100%	94%	100%	98%	98%	97%	100%
Included in Accountability	94%	93%	**48%**	65%	58%	37%	-	*	-	50%	71%	60%	0%	64%	79%	27%
Not Included in Accountability: Mobile	5%	7%	**49%**	30%	43%	59%	-	*	-	50%	24%	40%	98%	34%	18%	73%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	5%	0%	4%	-	*	-	0%	6%	0%	2%	2%	3%	0%
Absent	1%	0%	**1%**	0%	0%	2%	-	*	-	0%	6%	0%	2%	1%	1%	0%
Other	0%	0%	**1%**	5%	0%	1%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	96%	-	*	-	100%	91%	*	97%	99%	98%	100%
Included in Accountability	93%	92%	**56%**	72%	57%	49%	-	*	-	67%	73%	*	0%	72%	86%	33%
Not Included in Accountability: Mobile	4%	7%	**43%**	28%	43%	47%	-	*	-	33%	18%	*	97%	27%	12%	67%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	4%	-	*	-	0%	9%	*	3%	1%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	0%	4%	-	*	-	0%	9%	*	3%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	93%	98%	98%	-	*	-	100%	90%	*	96%	98%	98%	100%
Included in Accountability	94%	90%	**58%**	79%	53%	56%	-	*	-	86%	80%	*	0%	72%	92%	33%
Not Included in Accountability: Mobile	4%	9%	**40%**	14%	45%	42%	-	*	-	14%	10%	*	96%	26%	6%	67%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	7%	2%	2%	-	*	-	0%	10%	*	4%	2%	2%	0%
Absent	1%	1%	**2%**	7%	2%	2%	-	*	-	0%	10%	*	4%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	*	*	*	*	-	-	-	-	-	-	-	*	*	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**58%**	60%	71%	70%	*	100%	-	69%	51%	24%	85%	56%	63%	72%
Included in Accountability	93%	90%	**45%**	44%	58%	54%	*	94%	-	19%	50%	22%	0%	48%	59%	62%
Not Included in Accountability: Mobile	5%	5%	**12%**	15%	12%	15%	*	6%	-	50%	1%	3%	83%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	1%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	6%
Not Tested	1%	5%	**42%**	40%	29%	30%	*	0%	-	31%	49%	76%	15%	44%	37%	28%
Absent	1%	1%	**10%**	16%	11%	11%	*	0%	-	23%	3%	0%	13%	9%	11%	0%
Other	0%	3%	**33%**	24%	18%	19%	*	0%	-	8%	46%	76%	3%	35%	26%	28%
Reading																
Assessment Participant	99%	95%	**58%**	60%	73%	75%	*	100%	-	56%	42%	23%	88%	56%	66%	76%
Included in Accountability	92%	90%	**45%**	43%	61%	56%	*	100%	-	22%	42%	20%	0%	48%	59%	53%
Not Included in Accountability: Mobile	5%	5%	**12%**	16%	11%	19%	*	0%	-	33%	0%	3%	84%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	1%	2%	0%	*	0%	-	0%	0%	0%	4%	0%	1%	18%
Not Tested	1%	5%	**42%**	40%	27%	25%	*	0%	-	44%	58%	77%	12%	44%	34%	24%
Absent	1%	1%	**8%**	14%	10%	8%	*	0%	-	22%	5%	0%	8%	8%	11%	0%
Other	0%	3%	**34%**	26%	17%	17%	*	0%	-	22%	53%	77%	4%	36%	24%	24%
Mathematics																
Assessment Participant	99%	97%	**62%**	62%	78%	67%	*	100%	-	71%	65%	38%	89%	60%	66%	73%
Included in Accountability	93%	92%	**47%**	44%	64%	51%	*	100%	-	29%	65%	31%	0%	51%	61%	64%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**14%**	17%	13%	17%	*	0%	-	43%	0%	6%	89%	9%	6%	9%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**38%**	38%	22%	33%	*	0%	-	29%	35%	63%	11%	40%	34%	27%
Absent	1%	1%	**12%**	17%	12%	13%	*	0%	-	29%	0%	0%	11%	12%	10%	0%
Other	0%	2%	**26%**	21%	11%	19%	*	0%	-	0%	35%	63%	0%	28%	24%	27%
Science																
Assessment Participant	98%	94%	**54%**	50%	66%	62%	*	100%	-	*	61%	14%	88%	52%	53%	67%
Included in Accountability	93%	90%	**45%**	43%	55%	54%	*	100%	-	*	61%	14%	0%	47%	51%	67%
Not Included in Accountability: Mobile	4%	5%	**9%**	7%	10%	8%	*	0%	-	*	0%	0%	88%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	**46%**	50%	34%	38%	*	0%	-	*	39%	86%	13%	48%	47%	33%
Absent	1%	2%	**12%**	20%	14%	13%	*	0%	-	*	0%	0%	13%	12%	15%	0%
Other	0%	4%	**35%**	30%	21%	25%	*	0%	-	*	39%	86%	0%	36%	32%	33%
Social Studies																
Assessment Participant	98%	91%	**57%**	74%	64%	69%	*	*	-	83%	47%	21%	75%	55%	64%	70%
Included in Accountability	94%	86%	**44%**	53%	51%	56%	*	*	-	17%	42%	21%	0%	48%	63%	70%
Not Included in Accountability: Mobile	4%	5%	**13%**	21%	13%	13%	*	*	-	67%	5%	0%	75%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	9%	**43%**	26%	36%	31%	*	*	-	17%	53%	79%	25%	45%	36%	30%
Absent	1%	2%	**8%**	11%	11%	10%	*	*	-	17%	5%	0%	20%	7%	11%	0%
Other	0%	7%	**35%**	16%	25%	21%	*	*	-	0%	47%	79%	5%	38%	25%	30%
Accelerated Testers																
SAT/ACT Participant	89%	94%	**43%**	*	*	40%	-	-	-	-	-	-	-	43%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
2020-21	95.0%	92.9%	**100.0%**	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
Chronic Absenteeism													
2021-22	25.7%	29.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	15.0%	23.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	**6.0%**	7.7%	5.0%	4.7%	-	*	-	16.7%	8.3%	5.9%	*
2020-21	0.9%	4.2%	**14.4%**	13.8%	14.6%	12.5%	*	*	*	35.7%	9.3%	17.7%	14.3%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	**8.9%**	17.6%	9.0%	7.4%	-	*	-	0.0%	8.7%	8.3%	*
2020-21	2.4%	8.2%	**25.0%**	27.1%	26.8%	22.3%	0.0%	*	-	32.1%	23.8%	28.1%	37.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
2020-21	3.8%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	100.0%	*	100.0%	-
2020-21	80.4%	72.4%	**58.4%**	63.6%	50.0%	62.9%	*	*	-	*	30.8%	55.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	100.0%	*	100.0%	-
2020-21	84.1%	72.6%	**58.4%**	63.6%	50.0%	62.9%	*	*	-	*	30.8%	55.2%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	62	100.0%	447	368,686
By Ethnicity:				
African American	5	8.1%	138	45,227
Hispanic	20	32.3%	91	191,125
White	32	51.6%	188	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	3	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	5	8.1%	25	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	61	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	1	14,179
Foundation H.S. Program (DLA)	62	100.0%	384	302,917
Special Education Graduates	3	4.8%	29	32,447
Economically Disadvantaged Graduates	32	51.6%	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	19	40,398
At-Risk Graduates	22	35.5%	147	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.5%	**25.8%**	0.0%	40.0%	25.0%	-	-	-	0.0%	*	18.8%	-
2020-21	65.2%	48.6%	**21.3%**	18.2%	12.5%	28.6%	*	*	-	*	53.8%	17.9%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	48.1%	**19.4%**	0.0%	30.0%	18.8%	-	-	-	0.0%	*	15.6%	-
2020-21	52.7%	43.0%	**12.4%**	9.1%	10.0%	14.3%	*	*	-	*	0.0%	9.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	30.6%	**25.8%**	0.0%	40.0%	25.0%	-	-	-	0.0%	*	21.9%	-
2020-21	56.1%	34.2%	**27.0%**	18.2%	30.0%	22.9%	*	*	-	*	15.4%	23.9%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	32.9%	**17.7%**	0.0%	25.0%	18.8%	-	-	-	0.0%	*	12.5%	-
2020-21	45.7%	30.2%	**10.1%**	0.0%	10.0%	11.4%	*	*	-	*	0.0%	9.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	23.0%	**16.1%**	0.0%	25.0%	15.6%	-	-	-	0.0%	*	12.5%	-
2020-21	40.4%	23.0%	**9.0%**	0.0%	10.0%	8.6%	*	*	-	*	0.0%	7.5%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	12.3%	**4.8%**	0.0%	10.0%	3.1%	-	-	-	0.0%	*	3.1%	-
2020-21	21.3%	12.8%	**2.2%**	0.0%	2.5%	2.9%	*	*	-	*	0.0%	1.5%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	4.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
2020-21	2.6%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	42.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
2020-21	25.9%	38.3%	**4.5%**	9.1%	0.0%	8.6%	*	*	-	*	0.0%	1.5%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.2%	**1.6%**	0.0%	5.0%	0.0%	-	-	-	0.0%	*	3.1%	-
2020-21	4.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	26.4%	**9.7%**	0.0%	15.0%	9.4%	-	-	-	0.0%	*	6.3%	-
2020-21	24.2%	8.4%	**10.1%**	9.1%	5.0%	14.3%	*	*	-	*	53.8%	10.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	21.5%	**4.8%**	0.0%	5.0%	6.3%	-	-	-	0.0%	*	6.3%	-

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.7%	**2.2%**	0.0%	2.5%	2.9%	*	*	-	*	0.0%	1.5%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
2020-21	0.7%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	3.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
2020-21	2.4%	3.3%	**3.4%**	9.1%	2.5%	2.9%	*	*	-	*	23.1%	3.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	2.2%	**4.8%**	0.0%	10.0%	3.1%	-	-	-	0.0%	*	0.0%	-
2020-21	4.4%	2.5%	**4.5%**	0.0%	0.0%	8.6%	*	*	-	*	30.8%	6.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	9.4%	**24.2%**	0.0%	40.0%	21.9%	-	-	-	0.0%	*	21.9%	-
	2020-21	25.9%	21.8%	**23.6%**	18.2%	27.5%	17.1%	*	*	-	*	15.4%	20.9%	*
Mathematics	2021-22	18.7%	4.5%	**16.1%**	0.0%	25.0%	15.6%	-	-	-	0.0%	*	12.5%	-
	2020-21	19.4%	8.0%	**9.0%**	0.0%	10.0%	8.6%	*	*	-	*	0.0%	9.0%	*
Both Subjects	2021-22	12.6%	3.6%	**14.5%**	0.0%	25.0%	12.5%	-	-	-	0.0%	*	12.5%	-
	2020-21	14.4%	6.8%	**7.9%**	0.0%	10.0%	5.7%	*	*	-	*	0.0%	7.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	2.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
	2020-21	8.6%	0.6%	**1.1%**	0.0%	2.5%	0.0%	*	*	-	*	0.0%	1.5%	*
Mathematics	2021-22	14.0%	12.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
	2020-21	10.3%	8.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
	2020-21	4.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	11.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	21.1%	9.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	8.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	12.1%	7.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	2.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	6.1%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	2.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	8.7%	1.9%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	3.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2021	11.6%	2.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	74.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	70.3%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	69.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	58.5%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	96.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	50.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	47.6%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	82.1%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	52.1%	**8.1%**	0.0%	10.0%	6.3%	-	-	-	20.0%	*	6.3%	-
	2020-21	70.8%	45.7%	**2.2%**	9.1%	0.0%	2.9%	*	*	-	*	0.0%	1.5%	*
At/Above Criterion for All Examinees	2021-22	32.1%	35.2%	**40.0%**	-	*	*	-	-	-	*	-	*	-
	2020-21	32.9%	36.9%	*	*	-	*	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1064	*	-	*	*	-	-	-	-	-	*	-
	2020-21	1002	1148	**1180**	860	-	1500	-	-	-	-	-	860	-
English Language Arts and Writing	2021-22	506	556	*	-	*	*	-	-	-	-	-	*	-
	2020-21	504	585	**625**	480	-	770	-	-	-	-	-	480	-
Mathematics	2021-22	496	508	*	-	*	*	-	-	-	-	-	*	-
	2020-21	498	563	**555**	380	-	730	-	-	-	-	-	380	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.9	*	-	-	-	-	-	-	*	-	-	-
	2020-21	20.0	21.6	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	21.1	*	-	-	-	-	-	-	*	-	-	-
	2020-21	19.6	21.6	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.8	*	-	-	-	-	-	-	*	-	-	-
	2020-21	19.9	20.3	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	21.2	*	-	-	-	-	-	-	*	-	-	-
	2020-21	20.3	22.3	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	44.5%	**19.2%**	18.5%	20.9%	17.2%	-	*	-	37.5%	11.1%	21.8%	*
	2020-21	42.5%	38.3%	**7.7%**	4.5%	11.2%	5.2%	20.0%	*	-	4.3%	3.7%	7.8%	0.0%
English Language Arts	2021-22	16.6%	20.9%	**9.4%**	12.0%	9.5%	8.5%	-	*	-	12.5%	6.3%	14.1%	*
	2020-21	16.3%	16.4%	**1.7%**	0.0%	2.4%	1.9%	*	*	-	0.0%	2.8%	1.3%	0.0%
Mathematics	2021-22	19.9%	20.2%	**10.2%**	4.8%	6.9%	12.3%	-	*	-	40.0%	0.0%	9.5%	*
	2020-21	19.3%	17.6%	**7.2%**	5.4%	9.7%	4.7%	*	*	-	4.8%	1.5%	8.1%	0.0%
Science	2021-22	21.1%	21.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2020-21	20.6%	18.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	18.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2020-21	22.8%	15.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	29.4%	**9.0%**	18.2%	12.5%	2.9%	*	*	-	*	0.0%	7.5%	*
	2019-20	46.1%	40.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	227	100.0%	7,179	5,504,150	227	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	18	7.9%	7.3%	7.2%	18	7.9%	7.3%	7.2%
Grade 6	9	4.0%	6.9%	7.3%	9	4.0%	6.9%	7.2%
Grade 7	20	8.8%	6.4%	7.4%	20	8.8%	6.4%	7.4%
Grade 8	44	19.4%	7.4%	7.7%	44	19.4%	7.4%	7.7%
Grade 9	25	11.0%	7.4%	8.7%	25	11.0%	7.4%	8.7%
Grade 10	36	15.9%	7.1%	7.9%	36	15.9%	7.1%	7.9%
Grade 11	42	18.5%	6.3%	7.0%	42	18.5%	6.3%	7.0%
Grade 12	33	14.5%	6.0%	6.6%	33	14.5%	6.0%	6.6%
Ethnic Distribution:								
African American	30	13.2%	45.1%	12.8%	30	13.2%	45.1%	12.8%
Hispanic	82	36.1%	17.1%	53.0%	82	36.1%	17.1%	52.9%
White	103	45.4%	29.8%	25.6%	103	45.4%	29.8%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.9%	1.2%	5.1%	2	0.9%	1.2%	5.1%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	9	4.0%	6.4%	3.0%	9	4.0%	6.4%	3.0%
Sex:								
Female	144	63.4%	49.8%	48.8%	144	63.4%	49.8%	48.8%
Male	83	36.6%	50.2%	51.2%	83	36.6%	50.2%	51.2%
Economically Disadvantaged	131	57.7%	75.0%	62.1%	131	57.7%	75.0%	62.0%
Non-Educationally Disadvantaged	96	42.3%	25.0%	37.9%	96	42.3%	25.0%	38.0%
Section 504 Students	19	8.4%	13.8%	7.4%	19	8.4%	13.8%	7.4%
EB Students/EL	1	0.4%	9.4%	23.1%	1	0.4%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	8	3.5%	6.3%	5.5%	8	3.5%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	1.3%	0.6%	1.3%	3	1.3%	0.6%	1.3%
Immigrant	0	0.0%	0.6%	2.2%	0	0.0%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	1.3%	62.4%	64.6%	3	1.3%	62.4%	64.6%
Military Connected	6	2.6%	2.6%	3.6%	6	2.6%	2.6%	3.6%
At-Risk	14	6.2%	50.5%	53.3%	14	6.2%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.4%	9.5%	23.2%	1	0.4%	9.5%	23.2%
Career and Technical Education	82	36.1%	27.3%	26.5%	82	36.1%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	79	58.1%	84.4%	72.3%	79	58.1%	84.4%	72.2%
Gifted and Talented Education	15	6.6%	5.1%	8.2%	15	6.6%	5.1%	8.2%
Special Education	17	7.5%	12.9%	12.6%	17	7.5%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	17							
By Type of Primary Disability Students with Intellectual Disabilities	9	52.9%	52.9%	44.1%				
Students with Physical Disabilities	0	0.0%	14.0%	20.0%				
Students with Autism	**	**	13.6%	15.5%				
Students with Behavioral Disabilities	*	*	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	228	48.4%	19.0%	16.8%				
By Ethnicity: African American	39	8.3%	8.9%	3.3%				
Hispanic	81	17.2%	3.3%	8.7%				
White	93	19.7%	5.4%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	5	1.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.9%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	23	52.3%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	58.3%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	112	47.7%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	254	98.4%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	9.7%	1.5%	-	20.0%	4.5%
Grade 1	-	5.9%	2.5%	-	6.3%	3.6%
Grade 2	-	3.0%	1.6%	-	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	1.7%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	6.9%	0.8%	0.3%	0.0%	0.0%	0.4%
Grade 7	2.6%	0.7%	0.4%	0.0%	0.0%	0.5%
Grade 8	2.9%	0.9%	0.4%	25.0%	1.5%	0.5%
Grade 9	4.8%	8.1%	8.7%	0.0%	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	16.9	19.3
Grade 4	-	19.8	19.4
Grade 5	-	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	63.0%	64.1%
Teachers	0.0	0.0%	47.2%	48.7%
Professional Support	1.0	100.0%	10.3%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	4.3%	3.3%
Educational Aides:	0.0	0.0%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	0.0	0.0%	37.3%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	16.2%	11.8%
Hispanic	0.0	0.0%	6.9%	29.6%
White	0.0	0.0%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.7%	24.4%
Females	0.0	0.0%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	0.0	0.0%	63.0%	72.2%
Masters	0.0	0.0%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	9.7%
1-5 Years Experience	0.0	0.0%	32.6%	26.3%
6-10 Years Experience	0.0	0.0%	20.0%	20.5%
11-20 Years Experience	0.0	0.0%	24.2%	27.2%
21-30 Years Experience	0.0	0.0%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	?	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.3	6.1
Average Years Experience of Principals with District	0.0	6.3	5.3
Average Years Experience of Assistant Principals	0.0	6.9	5.2
Average Years Experience of Assistant Principals with District	0.0	6.5	4.4
Average Years Experience of Teachers:	0.0	11.4	11.0
Average Years Experience of Teachers with District:	0.0	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$45,703	$53,300
1-5 Years Experience	-	$47,100	$56,516
6-10 Years Experience	-	$50,379	$59,732
11-20 Years Experience	-	$58,117	$63,389
21-30 Years Experience	-	$64,374	$67,876
Over 30 Years Experience	-	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	$53,734	$60,717
Professional Support	$85,498	$67,853	$72,022
Campus Administration (School Leadership)	-	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	0.0	0.0%	5.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	0.0	0.0%	72.7%	70.6%
Special Education	0.0	0.0%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

-	Indicates there is no data for the item.
*	Indicates results are masked due to small numbers.
**	When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a	Indicates data reporting is not applicable for this group.
?	Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DIGITAL ACADEMY OF TEXAS (019907006)
TEXARKANA ISD

Total Enrolled Membership: 285

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$2,727,900	100.00%	$9,572	$2,727,900	100.00%	$9,572
Operating-Payroll	$204,170	7.48%	$716	$204,170	7.48%	$716
Other Operating	$2,523,730	92.52%	$8,855	$2,523,730	92.52%	$8,855
Non-Operating(Equipt/Supplies)	$0	0.00%	$0	$0	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$2,727,900	100.00%	$9,572	$2,727,900	100.00%	$9,572
Instruction (11,95) *	$2,509,546	92.00%	$8,805	$2,509,546	92.00%	$8,805
Instructional Res/Media (12) *	$0	0.00%	$0	$0	0.00%	$0
Curriculum/Staff Develop (13) *	$0	0.00%	$0	$0	0.00%	$0
Instructional Leadership (21) *	$0	0.00%	$0	$0	0.00%	$0
School Leadership (23) *	$218,354	8.00%	$766	$218,354	8.00%	$766
Guidance/Counseling Svcs (31) *	$0	0.00%	$0	$0	0.00%	$0
Social Work Services (32) *	$0	0.00%	$0	$0	0.00%	$0
Health Services (33) *	$0	0.00%	$0	$0	0.00%	$0
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$0	0.00%	$0	$0	0.00%	$0
Plant Maint/Operation (51) **	$0	0.00%	$0	$0	0.00%	$0
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DIGITAL ACADEMY OF TEXAS (019907006)
TEXARKANA ISD

Total Enrolled Membership: 285

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$2,727,900	100.00%	$9,572	$2,727,900	100.00%	$9,572
Regular	$1,924,059	70.53%	$6,751	$1,924,059	70.53%	$6,751
Gifted & Talented	$6,015	0.22%	$21	$6,015	0.22%	$21
Career & Technical	$186,148	6.82%	$653	$186,148	6.82%	$653
Students with Disabilities	$169,739	6.22%	$596	$169,739	6.22%	$596
State Compensatory ED	$211,679	7.76%	$743	$211,679	7.76%	$743
Bilingual	$3,313	0.12%	$12	$3,313	0.12%	$12
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$8,593	0.32%	$30	$8,593	0.32%	$30
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$218,354	8.00%	$766	$218,354	8.00%	$766

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DIGITAL ACADEMY OF TEXAS (019907006)
TEXARKANA ISD

Total Enrolled Membership: 285

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **TEXAS MIDDLE SCHOOL**

***Campus #*: 019907042**

TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: By May 2023, students will meet the following standards on their math assessment: 75% approaches, 35% meets, and 20% masters.

Objective 2: By May 2023, 25% of students enrolled in STAAR Academy, ACEs, or Night School will meet the passing standard.

Objective 3: By May 2023, students will meet the following standards in social studies: 60% approaches, 30% meets, and 19% masters.

Objective 4: By May 2023, students will meet the following standards in reading: 75% approaches, 50% meets, and 27% masters.

Objective 5: By May 2023, students will meet the following standards in science: 80% approaches, 50% meets, and 27% masters.

Objective 6: Administration will use federal and state funds appropriately to support the implementation of a challenging and rigorous curriculum that meets the needs of all students and prevents further learning loss.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: By May 2023, Texas Middle School will decrease the number of ISS placements of special education students by 10%.

Objective 2: All teachers and students will participate in Leader in Me to instill ownership in learning and set personal and academic goals.

Objective 3: By May 2023, all students will become more aware of their beginning levels in Reading and track growth throughout the year to reach a half-year growth.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: We will improve student performance by ensuring targeted professional development based on staff needs.

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: By May 2023, Texas Middle School will increase parent involvement by 5% to develop a positive and trusting school-community relationship.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	64%	**64%**	49%	67%	83%	*	*	-	69%	22%	70%	67%	55%	58%	59%
	2022	70%	66%	**66%**	48%	69%	84%	*	*	-	73%	22%	80%	68%	58%	59%	65%
At Meets Grade Level or Above	2023	52%	41%	**41%**	20%	43%	67%	*	*	-	56%	8%	40%	43%	34%	32%	41%
	2022	43%	39%	**39%**	23%	31%	62%	*	*	-	32%	14%	30%	41%	32%	31%	30%
At Masters Grade Level	2023	22%	16%	**16%**	4%	15%	35%	*	*	-	6%	2%	10%	18%	9%	9%	15%
	2022	23%	20%	**19%**	8%	11%	38%	*	*	-	9%	8%	20%	19%	20%	14%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	**62%**	45%	65%	81%	*	*	-	86%	33%	70%	62%	59%	56%	67%
	2022	73%	68%	**69%**	57%	77%	85%	*	*	-	60%	32%	78%	70%	65%	64%	75%
At Meets Grade Level or Above	2023	40%	18%	**18%**	9%	14%	33%	*	*	-	34%	6%	10%	19%	15%	15%	13%
	2022	39%	19%	**19%**	10%	20%	33%	*	*	-	25%	9%	11%	18%	22%	16%	22%
At Masters Grade Level	2023	16%	4%	**4%**	1%	4%	8%	*	*	-	7%	0%	0%	4%	5%	2%	4%
	2022	16%	2%	**2%**	1%	5%	3%	*	*	-	0%	0%	0%	2%	3%	2%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	**74%**	60%	79%	88%	*	*	-	79%	39%	100%	76%	67%	69%	74%
	2022	80%	74%	**73%**	61%	80%	89%	*	100%	-	80%	25%	89%	73%	74%	67%	78%
At Meets Grade Level or Above	2023	55%	49%	**47%**	28%	47%	72%	*	*	-	46%	19%	67%	50%	40%	38%	43%
	2022	56%	46%	**45%**	27%	51%	69%	*	100%	-	50%	13%	56%	47%	38%	36%	49%
At Masters Grade Level	2023	27%	25%	**24%**	11%	8%	49%	*	*	-	25%	2%	33%	25%	20%	13%	6%
	2022	37%	31%	**30%**	13%	33%	54%	*	100%	-	25%	0%	44%	30%	29%	20%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	**63%**	43%	76%	80%	*	*	-	73%	35%	78%	64%	59%	57%	70%
	2022	61%	61%	**61%**	42%	72%	83%	*	*	-	73%	24%	78%	64%	54%	53%	72%
At Meets Grade Level or Above	2023	37%	32%	**32%**	16%	30%	55%	*	*	-	27%	12%	22%	33%	26%	26%	32%
	2022	31%	31%	**32%**	13%	35%	58%	*	*	-	27%	16%	33%	34%	25%	22%	37%
At Masters Grade Level	2023	11%	7%	**7%**	2%	5%	15%	*	*	-	0%	4%	11%	7%	6%	3%	5%
	2022	13%	10%	**11%**	1%	9%	26%	*	*	-	0%	5%	11%	11%	9%	4%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	79%	**78%**	66%	82%	92%	*	100%	-	88%	29%	100%	81%	70%	78%	78%
	2022	83%	80%	**80%**	70%	85%	88%	*	100%	-	89%	46%	*	81%	76%	75%	82%
At Meets Grade Level or Above	2023	58%	52%	**51%**	33%	53%	78%	*	100%	-	52%	11%	60%	53%	46%	51%	48%
	2022	58%	50%	**49%**	36%	49%	64%	*	83%	-	53%	24%	*	50%	43%	41%	40%
At Masters Grade Level	2023	28%	24%	**25%**	8%	25%	53%	*	50%	-	16%	3%	40%	25%	23%	24%	18%
	2022	37%	28%	**27%**	14%	28%	41%	*	83%	-	26%	8%	*	29%	18%	19%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	68%	**67%**	58%	74%	85%	*	*	-	57%	37%	*	69%	61%	68%	71%
	2022	71%	64%	**65%**	54%	68%	82%	*	100%	-	58%	31%	*	66%	63%	60%	65%
At Meets Grade Level or Above	2023	46%	33%	**35%**	20%	34%	65%	*	*	-	43%	9%	*	37%	30%	35%	29%
	2022	40%	27%	**27%**	15%	21%	48%	*	60%	-	33%	17%	*	29%	19%	21%	15%
At Masters Grade Level	2023	17%	10%	**11%**	3%	2%	32%	*	*	-	5%	3%	*	12%	7%	11%	0%
	2022	14%	9%	**9%**	1%	7%	23%	*	20%	-	0%	2%	*	9%	6%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	**69%**	56%	71%	89%	*	100%	-	75%	29%	40%	71%	64%	69%	69%
	2022	74%	73%	**75%**	60%	77%	91%	*	100%	-	79%	36%	*	75%	72%	68%	70%
At Meets Grade Level or Above	2023	47%	42%	**42%**	22%	43%	73%	*	100%	-	46%	13%	40%	45%	34%	43%	37%
	2022	45%	41%	**42%**	20%	44%	70%	*	67%	-	37%	19%	*	46%	28%	33%	36%
At Masters Grade Level	2023	17%	14%	**15%**	4%	13%	33%	*	67%	-	13%	0%	40%	16%	12%	15%	8%
	2022	24%	20%	**21%**	7%	17%	39%	*	50%	-	21%	5%	*	22%	16%	12%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	49%	**49%**	31%	50%	76%	*	100%	-	42%	14%	40%	50%	45%	49%	47%
	2022	61%	58%	**59%**	43%	59%	78%	*	100%	-	58%	31%	*	60%	56%	51%	54%
At Meets Grade Level or Above	2023	33%	22%	**23%**	8%	21%	46%	*	100%	-	21%	8%	20%	24%	20%	23%	24%
	2022	31%	29%	**29%**	14%	36%	47%	*	50%	-	21%	17%	*	32%	20%	21%	32%
At Masters Grade Level	2023	16%	8%	**8%**	2%	10%	18%	*	33%	-	0%	3%	20%	9%	6%	8%	8%
	2022	18%	18%	**18%**	7%	15%	35%	*	50%	-	11%	9%	*	19%	15%	9%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	81%	**100%**	100%	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%
	2022	76%	76%	**100%**	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	41%	**98%**	100%	100%	99%	*	*	-	80%	-	*	98%	100%	97%	100%
	2022	43%	43%	**92%**	78%	86%	95%	*	100%	-	86%	-	*	90%	100%	85%	100%
At Masters Grade Level	2023	23%	21%	**79%**	80%	72%	78%	*	*	-	80%	-	*	79%	78%	75%	71%
	2022	27%	26%	**81%**	78%	71%	87%	*	100%	-	43%	-	*	79%	100%	68%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**67%**	51%	71%	85%	100%	94%	-	72%	29%	77%	69%	61%	64%	68%
	2022	74%	70%	**69%**	55%	74%	86%	100%	95%	-	73%	30%	83%	71%	65%	63%	71%
At Meets Grade Level or Above	2023	49%	42%	**38%**	20%	38%	64%	58%	92%	-	42%	10%	41%	40%	32%	35%	36%
	2022	48%	42%	**38%**	20%	39%	60%	81%	76%	-	37%	16%	33%	40%	30%	29%	35%
At Masters Grade Level	2023	20%	15%	**16%**	5%	12%	34%	33%	56%	-	10%	2%	25%	17%	13%	13%	10%
	2022	23%	19%	**20%**	7%	18%	37%	81%	62%	-	13%	4%	17%	21%	16%	11%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**72%**	59%	76%	88%	100%	92%	-	78%	29%	89%	74%	64%	69%	71%
	2022	75%	70%	**73%**	60%	78%	87%	100%	93%	-	80%	31%	87%	74%	70%	67%	75%
At Meets Grade Level or Above	2023	53%	47%	**46%**	27%	48%	72%	60%	83%	-	52%	12%	56%	48%	40%	41%	44%
	2022	53%	47%	**44%**	29%	44%	65%	83%	87%	-	44%	16%	43%	46%	38%	36%	40%
At Masters Grade Level	2023	20%	17%	**21%**	7%	16%	46%	40%	50%	-	15%	2%	26%	22%	18%	16%	13%
	2022	25%	21%	**26%**	12%	24%	44%	83%	80%	-	20%	5%	26%	26%	23%	18%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**67%**	50%	73%	85%	100%	92%	-	75%	35%	78%	68%	62%	64%	72%
	2022	72%	67%	**68%**	51%	75%	86%	100%	93%	-	69%	28%	78%	69%	61%	60%	73%
At Meets Grade Level or Above	2023	45%	35%	**34%**	17%	31%	59%	40%	92%	-	37%	9%	30%	36%	28%	31%	31%
	2022	42%	34%	**32%**	14%	32%	55%	67%	80%	-	34%	14%	22%	34%	25%	22%	31%
At Masters Grade Level	2023	19%	12%	**13%**	3%	9%	28%	40%	67%	-	9%	2%	22%	14%	10%	11%	9%
	2022	20%	15%	**14%**	2%	13%	29%	67%	53%	-	5%	3%	9%	15%	10%	6%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**69%**	56%	71%	89%	*	100%	-	75%	29%	40%	71%	64%	69%	69%
	2022	76%	73%	**75%**	60%	77%	91%	*	100%	-	79%	36%	*	75%	72%	68%	70%
At Meets Grade Level or Above	2023	47%	40%	**42%**	22%	43%	73%	*	100%	-	46%	13%	40%	45%	34%	43%	37%
	2022	47%	42%	**42%**	20%	44%	70%	*	67%	-	37%	19%	*	46%	28%	33%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	13%	**15%**	4%	13%	33%	*	67%	-	13%	0%	40%	16%	12%	15%	8%
	2022	21%	18%	**21%**	7%	17%	39%	*	50%	-	21%	5%	*	22%	16%	12%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	71%	**49%**	31%	50%	76%	*	100%	-	42%	14%	40%	50%	45%	49%	47%
	2022	75%	74%	**59%**	43%	59%	78%	*	100%	-	58%	31%	*	60%	56%	51%	54%
At Meets Grade Level or Above	2023	52%	44%	**23%**	8%	21%	46%	*	100%	-	21%	8%	20%	24%	20%	23%	24%
	2022	50%	46%	**29%**	14%	36%	47%	*	50%	-	21%	17%	*	32%	20%	21%	32%
At Masters Grade Level	2023	27%	20%	**8%**	2%	10%	18%	*	33%	-	0%	3%	20%	9%	6%	8%	8%
	2022	30%	27%	**18%**	7%	15%	35%	*	50%	-	11%	9%	*	19%	15%	9%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	22%	**22%**	8%	16%	43%	*	*	-	34%	6%	10%	24%	16%	15%	17%
	2022	31%	22%	**22%**	7%	17%	42%	*	*	-	18%	12%	20%	23%	19%	15%	17%
Reading and Mathematics Including EOC	2023	35%	22%	**22%**	8%	16%	43%	*	*	-	34%	6%	10%	24%	16%	15%	17%
	2022	31%	22%	**22%**	7%	17%	42%	*	*	-	18%	12%	20%	23%	19%	15%	17%
Reading Including EOC	2023	52%	41%	**41%**	20%	43%	67%	*	*	-	56%	8%	40%	43%	34%	32%	41%
	2022	43%	39%	**39%**	23%	31%	62%	*	*	-	32%	14%	30%	41%	32%	31%	30%
Math Including EOC	2023	40%	24%	**24%**	11%	18%	45%	*	*	-	34%	8%	10%	26%	17%	18%	19%
	2022	40%	27%	**27%**	11%	24%	48%	*	*	-	23%	14%	20%	28%	24%	19%	26%
7th Graders																	
Reading and Mathematics	2023	37%	22%	**22%**	11%	20%	41%	*	*	-	22%	10%	22%	22%	21%	18%	21%
	2022	32%	22%	**22%**	9%	31%	43%	-	*	-	25%	11%	25%	24%	18%	16%	31%
Reading and Mathematics Including EOC	2023	38%	30%	**30%**	13%	24%	55%	*	*	-	25%	10%	42%	31%	24%	21%	24%
	2022	33%	28%	**29%**	10%	33%	55%	*	100%	-	25%	11%	33%	32%	20%	18%	33%
Reading Including EOC	2023	55%	49%	**47%**	28%	47%	72%	*	*	-	46%	19%	67%	50%	40%	38%	43%
	2022	56%	46%	**45%**	27%	51%	69%	*	100%	-	50%	13%	56%	47%	38%	36%	49%
Math Including EOC	2023	43%	33%	**33%**	15%	29%	57%	*	*	-	29%	10%	42%	35%	27%	25%	30%
	2022	37%	32%	**32%**	13%	34%	61%	*	100%	-	30%	13%	33%	35%	25%	21%	35%
8th Graders																	
Reading and Mathematics	2023	31%	29%	**30%**	15%	26%	62%	*	*	-	33%	6%	*	31%	27%	30%	21%
	2022	27%	21%	**22%**	12%	18%	38%	*	60%	-	17%	17%	*	24%	15%	15%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	38%	**39%**	17%	41%	70%	*	100%	-	40%	6%	40%	40%	36%	39%	37%
	2022	41%	29%	**30%**	14%	32%	48%	*	67%	-	32%	17%	*	32%	23%	21%	24%
Reading Including EOC	2023	58%	52%	**51%**	33%	53%	78%	*	100%	-	52%	11%	60%	53%	46%	51%	48%
	2022	58%	50%	**49%**	36%	49%	64%	*	83%	-	53%	24%	*	50%	43%	41%	40%
Math Including EOC	2023	51%	43%	**44%**	22%	48%	75%	*	100%	-	48%	9%	40%	46%	38%	44%	43%
	2022	48%	35%	**36%**	17%	37%	58%	*	67%	-	53%	17%	*	38%	28%	27%	32%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	**24%**	12%	20%	48%	*	75%	-	30%	7%	17%	26%	21%	21%	19%
	2022	34%	27%	**22%**	10%	22%	41%	60%	70%	-	20%	13%	18%	23%	18%	15%	20%
Reading and Mathematics Including EOC	2023	39%	29%	**30%**	13%	26%	56%	40%	83%	-	33%	7%	30%	32%	25%	26%	26%
	2022	36%	29%	**27%**	11%	27%	48%	67%	80%	-	25%	13%	22%	29%	20%	18%	25%
Reading Including EOC	2023	53%	45%	**46%**	27%	48%	72%	60%	83%	-	52%	12%	56%	48%	40%	41%	44%
	2022	53%	46%	**44%**	29%	44%	65%	83%	87%	-	44%	16%	43%	46%	38%	36%	40%
Math Including EOC	2023	47%	35%	**34%**	17%	31%	59%	40%	92%	-	37%	9%	30%	36%	28%	31%	31%
	2022	43%	34%	**32%**	14%	32%	55%	67%	80%	-	34%	14%	22%	34%	25%	22%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	42%	**41%**	29%	48%	57%	*	*	-	42%	23%	11%	42%	41%	36%	43%
Grade 6 Mathematics	2023	54%	37%	**37%**	38%	27%	37%	*	*	-	63%	48%	39%	36%	41%	36%	25%
Grade 7 ELA/Reading	2023	71%	69%	**69%**	61%	64%	81%	*	*	-	73%	56%	91%	69%	66%	63%	62%
Grade 7 Mathematics	2023	56%	49%	**50%**	41%	59%	53%	*	*	-	57%	47%	71%	50%	49%	49%	58%
Grade 8 ELA/Reading	2023	63%	62%	**63%**	56%	59%	77%	*	50%	-	71%	38%	80%	67%	53%	63%	51%
Grade 8 Mathematics	2023	74%	67%	**69%**	67%	73%	75%	-	-	-	64%	60%	*	69%	71%	69%	69%
End of Course Algebra I	2023	76%	78%	**96%**	100%	100%	96%	*	*	-	80%	-	*	97%	94%	95%	100%
All Grades Both Subjects	2023	64%	59%	**56%**	50%	55%	67%	67%	65%	-	61%	45%	61%	57%	55%	55%	53%
All Grades ELA/Reading	2023	63%	60%	**58%**	48%	56%	72%	60%	58%	-	60%	38%	60%	59%	53%	55%	52%
All Grades Mathematics	2023	66%	59%	**55%**	51%	54%	61%	*	75%	-	63%	52%	63%	55%	57%	55%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	18%	**18%**	17%	22%	22%	-	*	-	0%	7%	*	18%	17%	17%	19%
Grade 6 Mathematics	2023	35%	22%	**22%**	18%	21%	18%	-	*	-	63%	16%	*	21%	23%	20%	17%
Grade 7 ELA/Reading	2023	39%	44%	**44%**	40%	64%	41%	-	*	-	33%	24%	*	47%	35%	44%	58%
Grade 7 Mathematics	2023	22%	23%	**23%**	15%	43%	21%	-	*	-	50%	23%	*	27%	13%	22%	50%
Grade 8 ELA/Reading	2023	39%	35%	**35%**	33%	33%	42%	-	-	-	67%	13%	*	39%	21%	36%	23%
Grade 8 Mathematics	2023	49%	45%	**44%**	44%	57%	37%	-	-	-	33%	27%	*	44%	44%	45%	44%
All Grades Both Subjects	2023	38%	33%	**32%**	29%	41%	32%	-	*	-	42%	18%	56%	34%	27%	32%	35%
All Grades ELA/Reading	2023	35%	32%	**32%**	30%	40%	37%	-	*	-	33%	14%	*	35%	25%	32%	34%
All Grades Mathematics	2023	40%	35%	**32%**	29%	43%	27%	-	*	-	48%	22%	40%	33%	30%	32%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**67%**	85%	-	-	-	85%	-	63%	80%	64%	60%	59%	66%	63%	97%
	2022	74%	70%	**69%**	-	-	-	-	-	-	63%	-	63%	65%	*	69%	63%	92%
At Meets Grade Level or Above	2023	49%	42%	**38%**	45%	-	-	-	45%	-	29%	20%	31%	28%	20%	38%	29%	76%
	2022	48%	42%	**38%**	-	-	-	-	-	-	24%	-	23%	26%	*	38%	24%	64%
At Masters Grade Level	2023	20%	15%	**16%**	15%	-	-	-	15%	-	8%	10%	8%	3%	7%	16%	8%	24%
	2022	23%	19%	**20%**	-	-	-	-	-	-	8%	-	9%	5%	*	20%	8%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**72%**	89%	-	-	-	89%	-	69%	100%	70%	63%	50%	72%	67%	96%
	2022	75%	70%	**73%**	-	-	-	-	-	-	68%	-	68%	68%	*	73%	67%	100%
At Meets Grade Level or Above	2023	53%	47%	**46%**	67%	-	-	-	67%	-	35%	20%	38%	33%	35%	47%	38%	85%
	2022	53%	47%	**44%**	-	-	-	-	-	-	30%	-	30%	27%	*	45%	30%	74%
At Masters Grade Level	2023	20%	17%	**21%**	22%	-	-	-	22%	-	10%	20%	11%	5%	10%	22%	11%	27%
	2022	25%	21%	**26%**	-	-	-	-	-	-	15%	-	16%	9%	*	26%	15%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**67%**	78%	-	-	-	78%	-	66%	60%	70%	63%	75%	66%	68%	96%
	2022	72%	67%	**68%**	-	-	-	-	-	-	66%	-	66%	68%	*	67%	66%	95%
At Meets Grade Level or Above	2023	45%	35%	**34%**	33%	-	-	-	33%	-	27%	20%	29%	30%	10%	34%	25%	69%
	2022	42%	34%	**32%**	-	-	-	-	-	-	23%	-	23%	23%	*	32%	23%	57%
At Masters Grade Level	2023	19%	12%	**13%**	11%	-	-	-	11%	-	6%	0%	7%	5%	5%	14%	6%	23%
	2022	20%	15%	**14%**	-	-	-	-	-	-	3%	-	4%	0%	*	14%	3%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**69%**	*	-	-	-	*	-	65%	-	64%	70%	*	69%	64%	100%
	2022	76%	73%	**75%**	-	-	-	-	-	-	59%	-	43%	73%	-	75%	59%	88%
At Meets Grade Level or Above	2023	47%	40%	**42%**	*	-	-	-	*	-	31%	-	33%	25%	*	43%	30%	82%
	2022	47%	42%	**42%**	-	-	-	-	-	-	14%	-	0%	27%	-	43%	14%	67%
At Masters Grade Level	2023	18%	13%	**15%**	*	-	-	-	*	-	6%	-	7%	0%	*	16%	6%	27%
	2022	21%	18%	**21%**	-	-	-	-	-	-	0%	-	0%	0%	-	22%	0%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	71%	**49%**	*	-	-	-	*	-	40%	-	40%	35%	*	49%	38%	100%
	2022	75%	74%	**59%**	-	-	-	-	-	-	38%	-	29%	47%	-	59%	38%	75%
At Meets Grade Level or Above	2023	52%	44%	**23%**	*	-	-	-	*	-	17%	-	18%	15%	*	23%	16%	64%
	2022	50%	46%	**29%**	-	-	-	-	-	-	14%	-	0%	27%	-	29%	14%	54%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	**8%**	*	-	-	-	*	-	6%	-	7%	0%	*	8%	6%	18%
	2022	30%	27%	**18%**	-	-	-	-	-	-	7%	-	0%	13%	-	19%	7%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**56%**	42%	-	-	-	42%	-	56%	38%	60%	45%	34%	57%	52%	58%
All Grades ELA/Reading	2023	63%	60%	**58%**	61%	-	-	-	61%	-	56%	*	59%	41%	28%	59%	52%	50%
All Grades Mathematics	2023	66%	59%	**55%**	22%	-	-	-	22%	-	56%	*	61%	49%	40%	55%	52%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	**32%**	*	-	-	-	*	-	37%	*	40%	30%	25%	32%	35%	-
All Grades ELA/Reading	2023	35%	32%	**32%**	*	-	-	-	*	-	38%	-	39%	31%	13%	32%	34%	-
All Grades Mathematics	2023	40%	35%	**32%**	-	-	-	-	-	-	36%	*	41%	27%	*	31%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	100%	-	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	**95%**	93%	96%	98%	100%	100%	-	97%	95%	93%	98%	86%	97%	95%
Not Included in Accountability: Mobile	4%	7%	**5%**	7%	3%	2%	0%	0%	-	2%	5%	7%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	0%	-	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	**95%**	94%	96%	98%	100%	100%	-	98%	96%	90%	99%	87%	97%	96%
Not Included in Accountability: Mobile	4%	7%	**4%**	6%	3%	2%	0%	0%	-	2%	4%	10%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	**95%**	93%	96%	98%	100%	100%	-	98%	94%	93%	98%	86%	97%	96%
Not Included in Accountability: Mobile	5%	7%	**4%**	6%	3%	2%	0%	0%	-	2%	5%	7%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	-	96%	100%	100%	99%	99%	99%	98%
Included in Accountability	93%	92%	**93%**	92%	94%	96%	*	100%	-	96%	95%	100%	96%	85%	96%	94%
Not Included in Accountability: Mobile	4%	7%	**5%**	7%	4%	3%	*	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	-	4%	0%	0%	1%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	2%
Other	0%	0%	**1%**	0%	0%	1%	*	0%	-	4%	0%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	-	96%	99%	100%	99%	99%	99%	98%
Included in Accountability	94%	90%	**94%**	92%	94%	97%	*	100%	-	96%	94%	100%	97%	85%	96%	94%
Not Included in Accountability: Mobile	4%	9%	**5%**	7%	4%	3%	*	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	-	4%	1%	0%	1%	1%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	4%	1%	0%	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**100%**	99%	100%	100%	100%	100%	-	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**96%**	96%	94%	97%	100%	100%	-	90%	95%	96%	99%	86%	98%	95%
Not Included in Accountability: Mobile	5%	5%	**4%**	3%	4%	3%	0%	0%	-	10%	4%	4%	1%	12%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	5%	**0%**	1%	0%	0%	0%	0%	-	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	1%	1%	0%	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	**99%**	99%	100%	99%	100%	100%	-	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	90%	**95%**	96%	94%	97%	100%	100%	-	88%	94%	96%	99%	86%	98%	95%
Not Included in Accountability: Mobile	5%	5%	**4%**	4%	4%	3%	0%	0%	-	10%	5%	4%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	5%	**1%**	1%	0%	1%	0%	0%	-	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	1%	1%	0%	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	96%	94%	97%	100%	100%	-	88%	94%	96%	99%	86%	98%	95%
Not Included in Accountability: Mobile	5%	5%	**4%**	4%	4%	3%	0%	0%	-	12%	5%	4%	0%	13%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**96%**	97%	95%	97%	*	100%	-	95%	100%	*	99%	88%	99%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	3%	4%	3%	*	0%	-	5%	0%	*	1%	10%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	91%	**100%**	99%	100%	100%	*	100%	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	86%	**96%**	97%	95%	97%	*	100%	-	95%	98%	*	99%	89%	99%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	4%	3%	*	0%	-	5%	0%	*	1%	10%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	9%	**0%**	1%	0%	0%	*	0%	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	2%	*	0%	0%	0%	0%
Other	0%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.7%**	91.2%	93.3%	91.7%	96.1%	96.6%	-	90.2%	88.9%	91.0%	94.1%
2020-21	95.0%	92.9%	**90.5%**	87.6%	93.9%	93.1%	89.2%	96.2%	-	87.3%	87.4%	89.5%	93.9%
Chronic Absenteeism													
2021-22	25.7%	29.5%	**30.9%**	33.5%	22.8%	30.5%	0.0%	13.3%	-	42.5%	42.8%	33.6%	16.3%
2020-21	15.0%	23.1%	**33.8%**	45.9%	19.7%	22.4%	28.6%	9.5%	-	42.7%	48.7%	37.4%	15.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	**0.7%**	1.0%	1.3%	0.0%	*	0.0%	-	0.0%	1.3%	0.8%	2.3%
2020-21	0.9%	4.2%	**1.3%**	0.8%	0.6%	2.6%	0.0%	0.0%	-	0.0%	1.4%	1.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,413	100.0%	7,179	5,504,150	1,413	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	486	34.4%	6.9%	7.3%	486	34.4%	6.9%	7.2%
Grade 7	442	31.3%	6.4%	7.4%	442	31.3%	6.4%	7.4%
Grade 8	485	34.3%	7.4%	7.7%	485	34.3%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	642	45.4%	45.1%	12.8%	642	45.4%	45.1%	12.8%
Hispanic	244	17.3%	17.1%	53.0%	244	17.3%	17.1%	52.9%
White	422	29.9%	29.8%	25.6%	422	29.9%	29.8%	25.7%
American Indian	6	0.4%	0.3%	0.3%	6	0.4%	0.3%	0.3%
Asian	12	0.8%	1.2%	5.1%	12	0.8%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	87	6.2%	6.4%	3.0%	87	6.2%	6.4%	3.0%
Sex:								
Female	681	48.2%	49.8%	48.8%	681	48.2%	49.8%	48.8%
Male	732	51.8%	50.2%	51.2%	732	51.8%	50.2%	51.2%
Economically Disadvantaged	1,065	75.4%	75.0%	62.1%	1,065	75.4%	75.0%	62.0%
Non-Educationally Disadvantaged	348	24.6%	25.0%	37.9%	348	24.6%	25.0%	38.0%
Section 504 Students	291	20.6%	13.8%	7.4%	291	20.6%	13.8%	7.4%
EB Students/EL	155	11.0%	9.4%	23.1%	155	11.0%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	26	1.7%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	140	9.9%	6.3%	5.5%	140	9.9%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	8	0.6%	0.6%	1.3%	8	0.6%	0.6%	1.3%
Immigrant	6	0.4%	0.6%	2.2%	6	0.4%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,413	100.0%	62.4%	64.6%	1,413	100.0%	62.4%	64.6%
Military Connected	43	3.0%	2.6%	3.6%	43	3.0%	2.6%	3.6%
At-Risk	656	46.4%	50.5%	53.3%	656	46.4%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	154	10.9%	9.5%	23.2%	154	10.9%	9.5%	23.2%
Career and Technical Education	333	23.6%	27.3%	26.5%	333	23.6%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	122	8.6%	5.1%	8.2%	122	8.6%	5.1%	8.2%
Special Education	217	15.4%	12.9%	12.6%	217	15.4%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	217							
By Type of Primary Disability Students with Intellectual Disabilities	145	66.8%	52.9%	44.1%				
Students with Physical Disabilities	10	4.6%	14.0%	20.0%				
Students with Autism	25	11.5%	13.6%	15.5%				
Students with Behavioral Disabilities	37	17.1%	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	192	12.8%	19.0%	16.8%				
By Ethnicity: African American	101	6.8%	8.9%	3.3%				
Hispanic	19	1.3%	3.3%	8.7%				
White	58	3.9%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	14	0.9%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	32	14.4%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	7.4%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	134	12.1%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	113	12.1%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	9.7%	1.5%	-	20.0%	4.5%
Grade 1	-	5.9%	2.5%	-	6.3%	3.6%
Grade 2	-	3.0%	1.6%	-	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	1.7%	0.5%	-	0.0%	0.5%
Grade 5	-	0.7%	0.3%	-	0.0%	0.4%
Grade 6	0.3%	0.8%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.5%	0.7%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.8%	0.9%	0.4%	0.0%	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	16.9	19.3
Grade 4	-	19.8	19.4
Grade 5	-	18.5	20.8
Grade 6	20.8	20.8	19.2
Secondary:			
English/Language Arts	16.4	12.9	16.2
Foreign Languages	18.7	19.1	18.8
Mathematics	17.3	14.3	17.5
Science	22.5	16.0	18.5
Social Studies	22.5	17.4	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	147.2	100.0%	100.0%	100.0%
Professional Staff:	130.8	88.8%	63.0%	64.1%
Teachers	111.2	75.6%	47.2%	48.7%
Professional Support	8.7	5.9%	10.3%	10.9%
Campus Administration (School Leadership)	10.9	7.4%	4.3%	3.3%
Educational Aides:	16.4	11.2%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	42.3	28.7%	37.3%	53.2%
Teachers by Ethnicity:				
African American	18.5	16.7%	16.2%	11.8%
Hispanic	4.0	3.6%	6.9%	29.6%
White	85.3	76.6%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	0.9%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.5	2.2%	0.7%	1.2%
Teachers by Sex:				
Males	26.6	23.9%	20.7%	24.4%
Females	84.7	76.1%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	73.8	66.3%	63.0%	72.2%
Masters	37.3	33.6%	33.7%	25.0%
Doctorate	0.1	0.1%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.9	7.1%	4.5%	9.7%
1-5 Years Experience	34.9	31.4%	32.6%	26.3%
6-10 Years Experience	27.9	25.1%	20.0%	20.5%
11-20 Years Experience	26.7	24.0%	24.2%	27.2%
21-30 Years Experience	11.2	10.1%	14.9%	13.3%
Over 30 Years Experience	2.6	2.3%	3.9%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.7	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.3	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	6.5	6.9	5.2
Average Years Experience of Assistant Principals with District	6.2	6.5	4.4
Average Years Experience of Teachers:	9.7	11.4	11.0
Average Years Experience of Teachers with District:	5.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,627	$45,703	$53,300
1-5 Years Experience	$47,490	$47,100	$56,516
6-10 Years Experience	$50,314	$50,379	$59,732
11-20 Years Experience	$57,623	$58,117	$63,389
21-30 Years Experience	$64,382	$64,374	$67,876
Over 30 Years Experience	$64,622	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$52,604	$53,734	$60,717
Professional Support	$70,357	$67,853	$72,022
Campus Administration (School Leadership)	$77,415	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.7%	3.5%	5.9%
Career and Technical Education	0.2	0.1%	4.7%	5.4%
Compensatory Education	0.0	0.0%	5.4%	3.2%
Gifted and Talented Education	0.1	0.1%	0.2%	1.7%
Regular Education	79.2	71.2%	72.7%	70.6%
Special Education	8.5	7.6%	6.3%	9.7%
Other	22.6	20.3%	7.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD

Total Enrolled Membership: 1,403

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$11,170,062	100.00%	$7,962	$13,355,575	100.00%	$9,519
Operating-Payroll	$10,149,952	90.87%	$7,234	$11,587,961	86.76%	$8,259
Other Operating	$930,548	8.33%	$663	$1,318,349	9.87%	$940
Non-Operating(Equipt/Supplies)	$89,562	0.80%	$64	$449,265	3.36%	$320
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$11,080,500	100.00%	$7,898	$12,906,310	100.00%	$9,199
Instruction (11,95) *	$7,790,785	70.31%	$5,553	$8,809,265	68.26%	$6,279
Instructional Res/Media (12) *	$47,733	0.43%	$34	$102,593	0.79%	$73
Curriculum/Staff Develop (13) *	$498,550	4.50%	$355	$499,736	3.87%	$356
Instructional Leadership (21) *	$34,457	0.31%	$25	$84,867	0.66%	$60
School Leadership (23) *	$1,290,936	11.65%	$920	$1,290,936	10.00%	$920
Guidance/Counseling Svcs (31) *	$364,842	3.29%	$260	$542,024	4.20%	$386
Social Work Services (32) *	$4,587	0.04%	$3	$4,587	0.04%	$3
Health Services (33) *	$79,840	0.72%	$57	$79,840	0.62%	$57
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$499,430	3.87%	$356
Extracurricular (36) **	$192,220	1.73%	$137	$212,349	1.65%	$151
Plant Maint/Operation (51) **	$776,550	7.01%	$553	$780,683	6.05%	$556
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD

Total Enrolled Membership: 1,403

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$11,080,500	100.00%	$7,898	$12,906,310	100.00%	$9,199
Regular	$7,276,425	65.67%	$5,186	$7,543,992	58.45%	$5,377
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,649,609	14.89%	$1,176	$1,872,388	14.51%	$1,335
State Compensatory ED	$1,053,527	9.51%	$751	$1,770,603	13.72%	$1,262
Bilingual	$3,198	0.03%	$2	$3,198	0.02%	$2
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$128,971	1.16%	$92	$128,971	1.00%	$92
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$89,988	0.81%	$64	$89,988	0.70%	$64
Un-Allocated	$878,782	7.93%	$626	$1,497,170	11.60%	$1,067

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD

Total Enrolled Membership: 1,403

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **HIGHLAND PARK ELEMENTARY**

***Campus #*: 019907105**

HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: With a focus on balanced literacy, Kinder-2nd grade will have 73% of all students developed on TPRI by May 19 2023.

Objective 2: We will go from a score of 58 to a score of 70 in Leader In Me's Student Led Achievement Measurable Results target area by spring 2023.

Objective 3: In the all students category, HP students will move from 30% Meets on STAAR Reading and Math to 50% Meets by May 2023.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: We will go from a score of 58 to a score of 70 in Leader In Me's Student Engagement Measurable Result Assessment target area by spring 2023.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: By May 2023, All staff will incorporate a variety of Kagan strategies, small group instruction through WIN time, and Leader In Me strategies into daily classroom instruction.

Objective 2: We will go from a score of 80 to a score of 88 in Leader In Me's Staff Satisfaction Measurable Result Assessment target area by spring 2023.

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: We will go from a score of 76 to a score of 85 in Leader In Me's Family Involvement Measurable Result Assessment target area by spring 2023.

Objective 2: We will go from a score of 53 to a score of 70 in Leader In Me's Whole Person Wellness Measurable Result Assessment target area by spring 2023.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	66%	**47%**	29%	50%	83%	-	-	-	*	13%	*	47%	44%	47%	53%
	2022	76%	68%	**70%**	62%	73%	83%	*	-	-	*	0%	*	71%	63%	72%	80%
At Meets Grade Level or Above	2023	50%	41%	**20%**	7%	21%	50%	-	-	-	*	0%	*	19%	22%	20%	21%
	2022	51%	40%	**26%**	15%	27%	50%	*	-	-	*	0%	*	23%	38%	28%	30%
At Masters Grade Level	2023	20%	15%	**9%**	7%	8%	17%	-	-	-	*	0%	*	8%	11%	9%	11%
	2022	30%	22%	**16%**	0%	27%	17%	*	-	-	*	0%	*	14%	25%	16%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	**62%**	43%	71%	83%	-	-	-	*	25%	*	64%	56%	62%	68%
	2022	71%	61%	**65%**	54%	73%	67%	*	-	-	*	20%	*	69%	50%	64%	80%
At Meets Grade Level or Above	2023	45%	32%	**29%**	7%	38%	50%	-	-	-	*	0%	*	31%	22%	29%	37%
	2022	43%	31%	**21%**	8%	32%	17%	*	-	-	*	0%	*	20%	25%	28%	35%
At Masters Grade Level	2023	19%	12%	**9%**	0%	8%	33%	-	-	-	*	0%	*	8%	11%	9%	11%
	2022	21%	15%	**7%**	0%	14%	0%	*	-	-	*	0%	*	9%	0%	8%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	**50%**	42%	47%	*	*	-	-	*	29%	*	49%	54%	50%	48%
	2022	77%	69%	**56%**	48%	62%	*	-	-	-	*	20%	*	57%	54%	44%	60%
At Meets Grade Level or Above	2023	48%	37%	**21%**	0%	33%	*	*	-	-	*	0%	*	20%	23%	23%	37%
	2022	54%	47%	**30%**	22%	38%	*	-	-	-	*	20%	*	35%	15%	17%	35%
At Masters Grade Level	2023	22%	15%	**2%**	0%	3%	*	*	-	-	*	0%	*	3%	0%	2%	4%
	2022	28%	23%	**10%**	4%	14%	*	-	-	-	*	0%	*	11%	8%	8%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	**56%**	50%	57%	*	*	-	-	*	14%	*	54%	62%	57%	59%
	2022	70%	58%	**66%**	65%	62%	*	-	-	-	*	20%	*	65%	69%	58%	60%
At Meets Grade Level or Above	2023	48%	34%	**27%**	17%	33%	*	*	-	-	*	0%	*	31%	15%	30%	37%
	2022	43%	33%	**24%**	17%	24%	*	-	-	-	*	0%	*	24%	23%	22%	20%
At Masters Grade Level	2023	22%	13%	**6%**	0%	7%	*	*	-	-	*	0%	*	9%	0%	7%	7%
	2022	23%	20%	**6%**	0%	14%	*	-	-	-	*	0%	*	8%	0%	3%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	**78%**	61%	100%	*	-	-	-	*	0%	*	78%	*	77%	100%
	2022	81%	72%	**67%**	45%	87%	86%	-	-	-	*	33%	*	65%	75%	64%	85%
At Meets Grade Level or Above	2023	57%	49%	**47%**	39%	56%	*	-	-	-	*	0%	*	46%	*	45%	53%
	2022	58%	51%	**33%**	23%	53%	29%	-	-	-	*	11%	*	35%	25%	33%	54%
At Masters Grade Level	2023	28%	23%	**20%**	9%	28%	*	-	-	-	*	0%	*	20%	*	18%	24%
	2022	36%	33%	**13%**	5%	20%	29%	-	-	-	*	0%	*	16%	0%	8%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	**78%**	65%	94%	*	-	-	-	*	17%	*	78%	*	77%	94%
	2022	77%	73%	**64%**	45%	87%	86%	-	-	-	*	33%	*	65%	63%	67%	92%
At Meets Grade Level or Above	2023	51%	41%	**31%**	22%	39%	*	-	-	-	*	0%	*	32%	*	32%	35%
	2022	48%	44%	**27%**	5%	53%	43%	-	-	-	*	0%	*	30%	13%	25%	54%
At Masters Grade Level	2023	21%	16%	**11%**	4%	22%	*	-	-	-	*	0%	*	10%	*	11%	18%
	2022	25%	19%	**16%**	0%	47%	0%	-	-	-	*	0%	*	19%	0%	19%	46%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	**56%**	43%	67%	*	-	-	-	*	0%	*	54%	*	55%	65%
	2022	66%	61%	**38%**	14%	53%	86%	-	-	-	*	11%	*	38%	38%	39%	54%
At Meets Grade Level or Above	2023	36%	31%	**20%**	13%	17%	*	-	-	-	*	0%	*	20%	*	20%	18%
	2022	38%	37%	**22%**	9%	27%	57%	-	-	-	*	0%	*	24%	13%	19%	31%
At Masters Grade Level	2023	16%	14%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	*	0%	0%
	2022	18%	17%	**7%**	5%	7%	14%	-	-	-	*	0%	*	5%	13%	3%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**61%**	50%	66%	83%	*	-	-	54%	15%	75%	61%	59%	61%	67%
	2022	74%	70%	**61%**	46%	70%	84%	*	-	-	46%	21%	67%	61%	59%	57%	72%
At Meets Grade Level or Above	2023	49%	42%	**28%**	17%	33%	35%	*	-	-	38%	0%	25%	29%	23%	28%	34%
	2022	48%	42%	**26%**	14%	35%	41%	*	-	-	23%	4%	33%	27%	21%	24%	35%
At Masters Grade Level	2023	20%	15%	**8%**	3%	10%	17%	*	-	-	8%	0%	0%	8%	7%	8%	10%
	2022	23%	19%	**11%**	2%	20%	14%	*	-	-	0%	0%	8%	12%	6%	9%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**58%**	47%	61%	82%	*	-	-	60%	14%	60%	59%	54%	58%	63%
	2022	75%	70%	**64%**	50%	72%	87%	*	-	-	50%	21%	60%	64%	62%	59%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	**29%**	20%	35%	36%	*	-	-	20%	0%	40%	29%	27%	29%	37%
	2022	53%	47%	**30%**	21%	38%	40%	*	-	-	17%	11%	40%	31%	24%	26%	38%
At Masters Grade Level	2023	20%	17%	**10%**	6%	11%	18%	*	-	-	20%	0%	0%	11%	8%	10%	11%
	2022	25%	21%	**13%**	3%	21%	27%	*	-	-	0%	0%	20%	14%	10%	10%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**65%**	55%	71%	82%	*	-	-	40%	19%	80%	66%	62%	65%	71%
	2022	72%	67%	**65%**	55%	72%	80%	*	-	-	50%	26%	80%	66%	62%	63%	75%
At Meets Grade Level or Above	2023	45%	35%	**29%**	16%	36%	27%	*	-	-	40%	0%	20%	31%	19%	30%	37%
	2022	42%	34%	**24%**	10%	34%	33%	*	-	-	33%	0%	20%	25%	21%	25%	34%
At Masters Grade Level	2023	19%	12%	**9%**	2%	11%	18%	*	-	-	0%	0%	0%	9%	8%	9%	11%
	2022	20%	15%	**9%**	0%	22%	0%	*	-	-	0%	0%	0%	12%	0%	10%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**56%**	43%	67%	*	-	-	-	*	0%	*	54%	*	55%	65%
	2022	76%	73%	**38%**	14%	53%	86%	-	-	-	*	11%	*	38%	38%	39%	54%
At Meets Grade Level or Above	2023	47%	40%	**20%**	13%	17%	*	-	-	-	*	0%	*	20%	*	20%	18%
	2022	47%	42%	**22%**	9%	27%	57%	-	-	-	*	0%	*	24%	13%	19%	31%
At Masters Grade Level	2023	18%	13%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	*	0%	0%
	2022	21%	18%	**7%**	5%	7%	14%	-	-	-	*	0%	*	5%	13%	3%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	26%	**13%**	0%	13%	50%	-	-	-	*	0%	*	11%	22%	13%	11%
	2022	36%	26%	**16%**	8%	23%	17%	*	-	-	*	0%	*	14%	25%	20%	25%
Reading and Mathematics Including EOC	2023	37%	26%	**13%**	0%	13%	50%	-	-	-	*	0%	*	11%	22%	13%	11%
	2022	36%	26%	**16%**	8%	23%	17%	*	-	-	*	0%	*	14%	25%	20%	25%
Reading Including EOC	2023	50%	41%	**20%**	7%	21%	50%	-	-	-	*	0%	*	19%	22%	20%	21%
	2022	51%	40%	**26%**	15%	27%	50%	*	-	-	*	0%	*	23%	38%	28%	30%
Math Including EOC	2023	45%	32%	**29%**	7%	38%	50%	-	-	-	*	0%	*	31%	22%	29%	37%
	2022	43%	31%	**21%**	8%	32%	17%	*	-	-	*	0%	*	20%	25%	28%	35%
4th Graders																	
Reading and Mathematics	2023	38%	26%	**15%**	0%	23%	*	*	-	-	*	0%	*	14%	15%	16%	26%
	2022	36%	29%	**16%**	9%	24%	*	-	-	-	*	0%	*	16%	15%	11%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	**15%**	0%	23%	*	*	-	-	*	0%	*	14%	15%	16%	26%
	2022	36%	29%	**16%**	9%	24%	*	-	-	-	*	0%	*	16%	15%	11%	20%
Reading Including EOC	2023	48%	37%	**21%**	0%	33%	*	*	-	-	*	0%	*	20%	23%	23%	37%
	2022	54%	47%	**30%**	22%	38%	*	-	-	-	*	20%	*	35%	15%	17%	35%
Math Including EOC	2023	48%	34%	**27%**	17%	33%	*	*	-	-	*	0%	*	31%	15%	30%	37%
	2022	43%	33%	**24%**	17%	24%	*	-	-	-	*	0%	*	24%	23%	22%	20%
5th Graders																	
Reading and Mathematics	2023	43%	34%	**22%**	17%	28%	*	-	-	-	*	0%	*	22%	*	23%	24%
	2022	41%	37%	**22%**	5%	47%	29%	-	-	-	*	0%	*	27%	0%	22%	46%
Reading and Mathematics Including EOC	2023	43%	34%	**22%**	17%	28%	*	-	-	-	*	0%	*	22%	*	23%	24%
	2022	41%	37%	**22%**	5%	47%	29%	-	-	-	*	0%	*	27%	0%	22%	46%
Reading Including EOC	2023	57%	49%	**47%**	39%	56%	*	-	-	-	*	0%	*	46%	*	45%	53%
	2022	58%	51%	**33%**	23%	53%	29%	-	-	-	*	11%	*	35%	25%	33%	54%
Math Including EOC	2023	51%	41%	**31%**	22%	39%	*	-	-	-	*	0%	*	32%	*	32%	35%
	2022	48%	44%	**27%**	5%	53%	43%	-	-	-	*	0%	*	30%	13%	25%	54%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	**17%**	8%	21%	27%	*	-	-	20%	0%	20%	16%	19%	17%	21%
	2022	34%	27%	**18%**	7%	29%	20%	*	-	-	17%	0%	20%	19%	14%	18%	28%
Reading and Mathematics Including EOC	2023	39%	29%	**17%**	8%	21%	27%	*	-	-	20%	0%	20%	16%	19%	17%	21%
	2022	36%	29%	**18%**	7%	29%	20%	*	-	-	17%	0%	20%	19%	14%	18%	28%
Reading Including EOC	2023	53%	45%	**29%**	20%	35%	36%	*	-	-	20%	0%	40%	29%	27%	29%	37%
	2022	53%	46%	**30%**	21%	38%	40%	*	-	-	17%	11%	40%	31%	24%	26%	38%
Math Including EOC	2023	47%	35%	**29%**	16%	36%	27%	*	-	-	40%	0%	20%	31%	19%	30%	37%
	2022	43%	34%	**24%**	10%	34%	33%	*	-	-	33%	0%	20%	25%	21%	25%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	47%	**26%**	27%	25%	*	*	-	-	*	21%	*	22%	36%	25%	28%
Grade 4 Mathematics	2023	63%	50%	**48%**	50%	48%	*	*	-	-	*	21%	*	47%	50%	48%	52%
Grade 5 ELA/Reading	2023	65%	63%	**78%**	68%	86%	*	-	-	-	*	17%	*	78%	*	78%	85%
Grade 5 Mathematics	2023	71%	71%	**78%**	73%	83%	*	-	-	-	*	83%	*	78%	*	80%	82%
All Grades Both Subjects	2023	64%	59%	**57%**	60%	55%	20%	*	-	-	100%	35%	67%	58%	55%	58%	58%
All Grades ELA/Reading	2023	63%	60%	**52%**	55%	49%	20%	*	-	-	*	19%	*	52%	50%	52%	51%
All Grades Mathematics	2023	66%	59%	**63%**	65%	62%	20%	*	-	-	*	50%	*	64%	60%	64%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	19%	**14%**	20%	0%	-	-	-	-	*	17%	-	10%	*	8%	0%
Grade 4 Mathematics	2023	27%	13%	**18%**	*	18%	*	-	-	-	*	*	-	20%	14%	20%	22%
Grade 5 ELA/Reading	2023	37%	34%	**50%**	31%	100%	-	-	-	-	*	0%	*	50%	*	50%	100%
Grade 5 Mathematics	2023	48%	45%	**40%**	22%	80%	-	-	-	-	*	0%	-	43%	*	40%	80%
All Grades Both Subjects	2023	38%	33%	**32%**	26%	40%	*	-	-	-	*	5%	*	35%	21%	32%	46%
All Grades ELA/Reading	2023	35%	32%	**35%**	28%	43%	-	-	-	-	*	8%	*	36%	33%	34%	50%
All Grades Mathematics	2023	40%	35%	**28%**	23%	38%	*	-	-	-	*	0%	-	33%	13%	30%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**61%**	76%	-	-	-	76%	-	49%	-	48%	42%	-	56%	66%	*
	2022	74%	70%	**61%**	76%	-	-	-	76%	-	72%	73%	71%	-	*	54%	72%	-
At Meets Grade Level or Above	2023	49%	42%	**28%**	38%	-	-	-	38%	-	28%	-	24%	24%	-	22%	33%	*
	2022	48%	42%	**26%**	39%	-	-	-	39%	-	39%	18%	71%	-	*	21%	35%	-
At Masters Grade Level	2023	20%	15%	**8%**	13%	-	-	-	13%	-	4%	-	3%	3%	-	7%	9%	*
	2022	23%	19%	**11%**	27%	-	-	-	27%	-	11%	0%	29%	-	*	4%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**58%**	76%	-	-	-	76%	-	41%	-	40%	32%	-	53%	63%	*
	2022	75%	70%	**64%**	76%	-	-	-	76%	-	75%	80%	*	-	*	58%	74%	-
At Meets Grade Level or Above	2023	53%	47%	**29%**	39%	-	-	-	39%	-	32%	-	33%	21%	-	23%	35%	*
	2022	53%	47%	**30%**	39%	-	-	-	39%	-	38%	20%	*	-	*	25%	38%	-
At Masters Grade Level	2023	20%	17%	**10%**	15%	-	-	-	15%	-	5%	-	7%	0%	-	9%	10%	*
	2022	25%	21%	**13%**	29%	-	-	-	29%	-	13%	0%	*	-	*	7%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**65%**	80%	-	-	-	80%	-	55%	-	53%	53%	-	60%	71%	*
	2022	72%	67%	**65%**	79%	-	-	-	79%	-	63%	60%	*	-	*	59%	75%	-
At Meets Grade Level or Above	2023	45%	35%	**29%**	41%	-	-	-	41%	-	27%	-	20%	26%	-	23%	35%	*
	2022	42%	34%	**24%**	37%	-	-	-	37%	-	38%	20%	*	-	*	18%	34%	-
At Masters Grade Level	2023	19%	12%	**9%**	15%	-	-	-	15%	-	5%	-	0%	5%	-	7%	10%	*
	2022	20%	15%	**9%**	26%	-	-	-	26%	-	13%	0%	*	-	*	1%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**56%**	64%	-	-	-	64%	-	*	-	*	-	-	50%	63%	*
	2022	76%	73%	**38%**	57%	-	-	-	57%	-	*	*	*	-	-	31%	54%	-
At Meets Grade Level or Above	2023	47%	40%	**20%**	21%	-	-	-	21%	-	*	-	*	-	-	21%	13%	*
	2022	47%	42%	**22%**	43%	-	-	-	43%	-	*	*	*	-	-	19%	31%	-
At Masters Grade Level	2023	18%	13%	**0%**	0%	-	-	-	0%	-	*	-	*	-	-	0%	0%	*
	2022	21%	18%	**7%**	14%	-	-	-	14%	-	*	*	*	-	-	6%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**57%**	57%	-	-	-	57%	-	60%	-	60%	50%	-	57%	57%	*
All Grades ELA/Reading	2023	63%	60%	**52%**	53%	-	-	-	53%	-	46%	-	46%	28%	-	52%	50%	*
All Grades Mathematics	2023	66%	59%	**63%**	60%	-	-	-	60%	-	75%	-	75%	72%	-	62%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	**32%**	60%	-	-	-	60%	-	27%	-	27%	22%	-	23%	46%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	**35%**	63%	-	-	-	63%	-	*	-	*	*	-	27%	50%	-
All Grades Mathematics	2023	40%	35%	**28%**	57%	-	-	-	57%	-	29%	-	29%	33%	-	17%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**90%**	88%	92%	85%	*	-	-	81%	81%	100%	97%	67%	93%	91%
Not Included in Accountability: Mobile	4%	7%	**10%**	12%	8%	15%	*	-	-	19%	19%	0%	3%	33%	7%	9%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**90%**	88%	92%	85%	*	-	-	83%	84%	100%	97%	68%	93%	91%
Not Included in Accountability: Mobile	4%	7%	**10%**	13%	8%	15%	*	-	-	17%	16%	0%	3%	32%	7%	9%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**88%**	88%	91%	85%	*	-	-	71%	81%	100%	97%	65%	93%	90%
Not Included in Accountability: Mobile	5%	7%	**12%**	13%	9%	15%	*	-	-	29%	19%	0%	3%	35%	7%	10%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**94%**	92%	95%	*	-	-	-	*	75%	*	98%	67%	96%	94%
Not Included in Accountability: Mobile	4%	7%	**6%**	8%	5%	*	-	-	-	*	25%	*	2%	33%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	91%	93%	100%	*	-	-	81%	82%	100%	98%	76%	92%	92%
Not Included in Accountability: Mobile	5%	5%	**7%**	9%	5%	0%	*	-	-	19%	18%	0%	2%	21%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	2%	0%	*	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	5%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**92%**	91%	92%	100%	*	-	-	86%	83%	100%	98%	74%	91%	91%
Not Included in Accountability: Mobile	5%	5%	**7%**	9%	5%	0%	*	-	-	14%	17%	0%	2%	21%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	3%	0%	*	-	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	5%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	91%	94%	100%	*	-	-	86%	83%	100%	98%	76%	92%	93%
Not Included in Accountability: Mobile	5%	5%	**7%**	9%	5%	0%	*	-	-	14%	17%	0%	2%	21%	8%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	2%	0%	*	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	3%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	96%	94%	100%	-	-	-	*	82%	*	97%	80%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	4%	6%	0%	-	-	-	*	18%	*	3%	20%	5%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.0%**	91.5%	94.7%	91.6%	*	-	-	92.9%	91.3%	93.0%	94.7%
2020-21	95.0%	92.9%	**94.5%**	92.8%	97.0%	91.2%	-	-	-	92.6%	93.3%	94.6%	97.2%
Chronic Absenteeism													
2021-22	25.7%	29.5%	**23.9%**	32.5%	14.3%	22.6%	*	-	-	30.8%	35.8%	22.6%	13.2%
2020-21	15.0%	23.1%	**15.0%**	21.8%	5.7%	24.1%	-	-	-	17.6%	21.3%	14.9%	3.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	364	100.0%	7,179	5,504,150	364	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	36	9.9%	7.1%	4.4%	36	9.9%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	4	1.1%	2.3%	0.7%	4	1.1%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	32	8.8%	4.7%	3.7%	32	8.8%	4.7%	3.7%
Kindergarten	63	17.3%	8.4%	6.7%	63	17.3%	8.4%	6.7%
Grade 1	54	14.8%	8.2%	7.2%	54	14.8%	8.2%	7.2%
Grade 2	62	17.0%	7.4%	7.2%	62	17.0%	7.4%	7.2%
Grade 3	48	13.2%	6.4%	7.2%	48	13.2%	6.4%	7.1%
Grade 4	51	14.0%	7.6%	7.2%	51	14.0%	7.6%	7.1%
Grade 5	50	13.7%	7.3%	7.2%	50	13.7%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	142	39.0%	45.1%	12.8%	142	39.0%	45.1%	12.8%
Hispanic	177	48.6%	17.1%	53.0%	177	48.6%	17.1%	52.9%
White	34	9.3%	29.8%	25.6%	34	9.3%	29.8%	25.7%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	0	0.0%	1.2%	5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.7%	6.4%	3.0%	10	2.7%	6.4%	3.0%
Sex:								
Female	180	49.5%	49.8%	48.8%	180	49.5%	49.8%	48.8%
Male	184	50.5%	50.2%	51.2%	184	50.5%	50.2%	51.2%
Economically Disadvantaged	352	96.7%	75.0%	62.1%	352	96.7%	75.0%	62.0%
Non-Educationally Disadvantaged	12	3.3%	25.0%	37.9%	12	3.3%	25.0%	38.0%
Section 504 Students	19	5.2%	13.8%	7.4%	19	5.2%	13.8%	7.4%
EB Students/EL	152	41.8%	9.4%	23.1%	152	41.8%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	11	3.0%	6.3%	5.5%	11	3.0%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.8%	0.6%	1.3%	3	0.8%	0.6%	1.3%
Immigrant	7	1.9%	0.6%	2.2%	7	1.9%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	364	100.0%	62.4%	64.6%	364	100.0%	62.4%	64.6%
Military Connected	3	0.8%	2.6%	3.6%	3	0.8%	2.6%	3.6%
At-Risk	308	84.6%	50.5%	53.3%	308	84.6%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	160	44.0%	9.5%	23.2%	160	44.0%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	8	2.2%	5.1%	8.2%	8	2.2%	5.1%	8.2%
Special Education	41	11.3%	12.9%	12.6%	41	11.3%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability Students with Intellectual Disabilities	16	39.0%	52.9%	44.1%				
Students with Physical Disabilities	15	36.6%	14.0%	20.0%				
Students with Autism	0	0.0%	13.6%	15.5%				
Students with Behavioral Disabilities	10	24.4%	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	59	19.5%	19.0%	16.8%				
By Ethnicity: African American	28	9.2%	8.9%	3.3%				
Hispanic	17	5.6%	3.3%	8.7%				
White	9	3.0%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.7%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	25.0%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	13.8%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	18.3%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	58	18.6%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	17.8%	9.7%	1.5%	14.3%	20.0%	4.5%
Grade 1	7.0%	5.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	2.6%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	2.3%	1.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	3.0%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	19.9	18.7
Grade 1	17.5	20.1	19.1
Grade 2	21.0	18.7	19.1
Grade 3	19.0	16.9	19.3
Grade 4	16.0	19.8	19.4
Grade 5	17.5	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	35.6	69.9%	63.0%	64.1%
Teachers	27.9	54.7%	47.2%	48.7%
Professional Support	5.7	11.3%	10.3%	10.9%
Campus Administration (School Leadership)	2.0	3.9%	4.3%	3.3%
Educational Aides:	15.3	30.1%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	27.0	52.9%	37.3%	53.2%
Teachers by Ethnicity:				
African American	2.0	7.2%	16.2%	11.8%
Hispanic	9.2	33.1%	6.9%	29.6%
White	16.7	59.8%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	3.8	13.5%	20.7%	24.4%
Females	24.1	86.5%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.2	0.8%	3.3%	2.0%
Bachelors	22.0	78.7%	63.0%	72.2%
Masters	5.7	20.4%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	4.5%	9.7%
1-5 Years Experience	7.2	25.9%	32.6%	26.3%
6-10 Years Experience	7.7	27.7%	20.0%	20.5%
11-20 Years Experience	9.0	32.2%	24.2%	27.2%
21-30 Years Experience	2.9	10.5%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.0	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.3	6.1
Average Years Experience of Principals with District	13.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	6.9	5.2
Average Years Experience of Assistant Principals with District	3.0	6.5	4.4
Average Years Experience of Teachers:	10.8	11.4	11.0
Average Years Experience of Teachers with District:	6.8	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,500	$45,703	$53,300
1-5 Years Experience	$46,707	$47,100	$56,516
6-10 Years Experience	$50,436	$50,379	$59,732
11-20 Years Experience	$57,185	$58,117	$63,389
21-30 Years Experience	$64,521	$64,374	$67,876
Over 30 Years Experience	-	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$52,951	$53,734	$60,717
Professional Support	$61,474	$67,853	$72,022
Campus Administration (School Leadership)	$85,351	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	28.9%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	1.2	4.2%	5.4%	3.2%
Gifted and Talented Education	0.2	0.6%	0.2%	1.7%
Regular Education	17.5	62.7%	72.7%	70.6%
Special Education	1.0	3.6%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HIGHLAND PARK EL (019907105)
TEXARKANA ISD

Total Enrolled Membership: 361

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$2,405,083	100.00%	$6,662	$3,390,750	100.00%	$9,393
Operating-Payroll	$2,220,206	92.31%	$6,150	$2,887,853	85.17%	$8,000
Other Operating	$165,922	6.90%	$460	$370,395	10.92%	$1,026
Non-Operating(Equipt/Supplies)	$18,955	0.79%	$53	$132,502	3.91%	$367
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$2,386,128	100.00%	$6,610	$3,258,248	100.00%	$9,026
Instruction (11,95) *	$1,638,997	68.69%	$4,540	$2,190,303	67.22%	$6,067
Instructional Res/Media (12) *	$29,962	1.26%	$83	$29,962	0.92%	$83
Curriculum/Staff Develop (13) *	$79,784	3.34%	$221	$80,770	2.48%	$224
Instructional Leadership (21) *	$9,122	0.38%	$25	$9,122	0.28%	$25
School Leadership (23) *	$278,967	11.69%	$773	$278,967	8.56%	$773
Guidance/Counseling Svcs (31) *	$93,302	3.91%	$258	$169,034	5.19%	$468
Social Work Services (32) *	$4,942	0.21%	$14	$4,942	0.15%	$14
Health Services (33) *	$35,153	1.47%	$97	$35,153	1.08%	$97
Transportation(34) *	$2,678	0.11%	$7	$2,678	0.11%	$7
Food (35) **	$0	0.00%	$0	$235,635	7.23%	$653
Extracurricular (36) **	$0	0.00%	$0	$8,434	0.26%	$23
Plant Maint/Operation (51) **	$213,221	8.94%	$591	$213,221	6.54%	$591
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HIGHLAND PARK EL (019907105)
TEXARKANA ISD

Total Enrolled Membership: 361

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$2,386,128	100.00%	$6,610	$3,258,248	100.00%	$9,026
Regular	$1,253,558	52.54%	$3,472	$1,554,621	47.71%	$4,306
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$486,502	20.39%	$1,348	$519,702	15.95%	$1,440
State Compensatory ED	$308,815	12.94%	$855	$525,150	16.12%	$1,455
Bilingual	$597	0.03%	$2	$597	0.02%	$2
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$123,435	5.17%	$342	$123,435	3.79%	$342
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$213,221	8.94%	$591	$534,743	16.41%	$1,481

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HIGHLAND PARK EL (019907105)
TEXARKANA ISD

Total Enrolled Membership: 361

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **THERON JONES EARLY LITERACY CENTER**

***Campus #*: 019907107**

This school is paired with 019907108, WESTLAWN ELEMENTARY

THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: 35% of Kindergarten students will score On Track on TX-KEA and 40% of grade 1-2 grade students will be proficient onTPRI (Meets + Masters) by May 12, 2023.

Objective 2: 1st and 2nd grade students will achieve 5% growth from 1st grading period assessments to 5th grading period assessments by May 12, 2023 with Emergent bilingual students within 10%.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: We will provide an innovative and engaging learning environment that will begin to prepare our students with 21st Century skills by May 17, 2024.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: By May 12, 2023, we will maintain or decrease the number of campus-wide discipline referrals from the previous year by using a variety of strategies.

Objective 2: We will retain 78% of our core teaching staff by the end of the 2022-23 contracted school year. This will allow us to continue to provide high quality teachers for our students.

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: In order to improve our home/school connection, we will have a 10% increase in the number of parents participating in our school-wide activities by May 17, 2024.

Objective 2: In order to expose our students to a variety of resources and opportunities, we will have at least 10 volunteer experiences by May 19, 2023.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**89.7%**	90.7%	86.0%	85.3%	-	-	-	88.0%	87.4%	89.7%	94.1%
2020-21	95.0%	92.9%	**92.0%**	92.0%	93.1%	90.2%	-	-	-	92.6%	91.6%	92.3%	94.5%
Chronic Absenteeism													
2021-22	25.7%	29.5%	**46.9%**	43.9%	53.8%	59.1%	-	-	-	58.3%	51.1%	46.8%	0.0%
2020-21	15.0%	23.1%	**32.4%**	31.7%	21.7%	45.0%	-	-	-	45.5%	38.5%	31.5%	11.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	386	100.0%	7,179	5,504,150	386	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	131	33.9%	8.4%	6.7%	131	33.9%	8.4%	6.7%
Grade 1	139	36.0%	8.2%	7.2%	139	36.0%	8.2%	7.2%
Grade 2	116	30.1%	7.4%	7.2%	116	30.1%	7.4%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	328	85.0%	45.1%	12.8%	328	85.0%	45.1%	12.8%
Hispanic	28	7.3%	17.1%	53.0%	28	7.3%	17.1%	52.9%
White	13	3.4%	29.8%	25.6%	13	3.4%	29.8%	25.7%
American Indian	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Asian	0	0.0%	1.2%	5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	3.9%	6.4%	3.0%	15	3.9%	6.4%	3.0%
Sex:								
Female	190	49.2%	49.8%	48.8%	190	49.2%	49.8%	48.8%
Male	196	50.8%	50.2%	51.2%	196	50.8%	50.2%	51.2%
Economically Disadvantaged	379	98.2%	75.0%	62.1%	379	98.2%	75.0%	62.0%
Non-Educationally Disadvantaged	7	1.8%	25.0%	37.9%	7	1.8%	25.0%	38.0%
Section 504 Students	29	7.5%	13.8%	7.4%	29	7.5%	13.8%	7.4%
EB Students/EL	18	4.7%	9.4%	23.1%	18	4.7%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	1.0%	6.3%	5.5%	4	1.0%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	8	2.1%	0.6%	1.3%	8	2.1%	0.6%	1.3%
Immigrant	1	0.3%	0.6%	2.2%	1	0.3%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	386	100.0%	62.4%	64.6%	386	100.0%	62.4%	64.6%
Military Connected	2	0.5%	2.6%	3.6%	2	0.5%	2.6%	3.6%
At-Risk	312	80.8%	50.5%	53.3%	312	80.8%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	18	4.7%	9.5%	23.2%	18	4.7%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	0	0.0%	5.1%	8.2%	0	0.0%	5.1%	8.2%
Special Education	38	9.8%	12.9%	12.6%	38	9.8%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability Students with Intellectual Disabilities	10	26.3%	52.9%	44.1%				
Students with Physical Disabilities	14	36.8%	14.0%	20.0%				
Students with Autism	**	**	13.6%	15.5%				
Students with Behavioral Disabilities	**	**	17.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	46	17.6%	19.0%	16.8%				
By Ethnicity: African American	32	12.2%	8.9%	3.3%				
Hispanic	5	1.9%	3.3%	8.7%				
White	8	3.1%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	17.0%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	14.3%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	41	16.2%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	68	25.0%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	8.4%	9.7%	1.5%	37.5%	20.0%	4.5%
Grade 1	5.9%	5.9%	2.5%	5.6%	6.3%	3.6%
Grade 2	3.7%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	1.2%	0.8%	-	0.0%	0.9%
Grade 4	-	1.7%	0.5%	-	0.0%	0.5%
Grade 5	-	0.7%	0.3%	-	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.4	19.9	18.7
Grade 1	17.4	20.1	19.1
Grade 2	14.5	18.7	19.1
Grade 3	-	16.9	19.3
Grade 4	-	19.8	19.4
Grade 5	-	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	40.4	63.3%	63.0%	64.1%
Teachers	33.9	53.1%	47.2%	48.7%
Professional Support	3.3	5.2%	10.3%	10.9%
Campus Administration (School Leadership)	3.2	5.0%	4.3%	3.3%
Educational Aides:	23.4	36.7%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	38.0	59.5%	37.3%	53.2%
Teachers by Ethnicity:				
African American	12.0	35.5%	16.2%	11.8%
Hispanic	4.1	12.1%	6.9%	29.6%
White	17.7	52.4%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	1.4	4.3%	20.7%	24.4%
Females	32.4	95.7%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	5.9%	3.3%	2.0%
Bachelors	25.6	75.7%	63.0%	72.2%
Masters	6.2	18.4%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	4.5%	9.7%
1-5 Years Experience	17.4	51.5%	32.6%	26.3%
6-10 Years Experience	5.8	17.2%	20.0%	20.5%
11-20 Years Experience	3.0	8.9%	24.2%	27.2%
21-30 Years Experience	4.6	13.6%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	11.4	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.3	6.1
Average Years Experience of Principals with District	8.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	6.9	5.2
Average Years Experience of Assistant Principals with District	3.0	6.5	4.4
Average Years Experience of Teachers:	8.0	11.4	11.0
Average Years Experience of Teachers with District:	4.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,500	$45,703	$53,300
1-5 Years Experience	$46,839	$47,100	$56,516
6-10 Years Experience	$48,676	$50,379	$59,732
11-20 Years Experience	$58,114	$58,117	$63,389
21-30 Years Experience	$64,575	$64,374	$67,876
Over 30 Years Experience	-	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$50,441	$53,734	$60,717
Professional Support	$71,422	$67,853	$72,022
Campus Administration (School Leadership)	$70,995	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	0.0	0.0%	5.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	33.6	99.2%	72.7%	70.6%
Special Education	0.0	0.0%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD

Total Enrolled Membership: 382

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$2,996,242	100.00%	$7,844	$4,118,680	100.00%	$10,782
Operating-Payroll	$2,765,301	92.29%	$7,239	$3,684,338	89.45%	$9,645
Other Operating	$206,154	6.88%	$540	$409,555	9.94%	$1,072
Non-Operating(Equipt/Supplies)	$24,787	0.83%	$65	$24,787	0.60%	$65
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$2,971,455	100.00%	$7,779	$4,093,893	100.00%	$10,717
Instruction (11,95) *	$2,134,327	71.83%	$5,587	$2,890,853	70.61%	$7,568
Instructional Res/Media (12) *	$38,337	1.29%	$100	$38,337	0.94%	$100
Curriculum/Staff Develop (13) *	$122,565	4.12%	$321	$123,758	3.02%	$324
Instructional Leadership (21) *	$3,797	0.13%	$10	$75,810	1.85%	$198
School Leadership (23) *	$259,961	8.75%	$681	$259,961	6.35%	$681
Guidance/Counseling Svcs (31) *	$118,178	3.98%	$309	$156,891	3.83%	$411
Social Work Services (32) *	$19,929	0.67%	$52	$19,929	0.49%	$52
Health Services (33) *	$36,936	1.24%	$97	$36,936	0.90%	$97
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$232,788	5.69%	$609
Extracurricular (36) **	$0	0.00%	$0	$21,205	0.52%	$56
Plant Maint/Operation (51) **	$237,425	7.99%	$622	$237,425	5.80%	$622
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD

Total Enrolled Membership: 382

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$2,971,455	100.00%	$7,779	$4,093,893	100.00%	$10,717
Regular	$1,518,318	51.10%	$3,975	$1,796,331	43.88%	$4,702
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$244,784	8.24%	$641	$283,497	6.92%	$742
State Compensatory ED	$815,423	27.44%	$2,135	$1,263,390	30.86%	$3,307
Bilingual	$233	0.01%	$1	$233	0.01%	$1
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$155,272	5.23%	$406	$155,272	3.79%	$406
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$237,425	7.99%	$622	$595,170	14.54%	$1,558

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD

Total Enrolled Membership: 382

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **WESTLAWN ELEMENTARY**

***Campus #*: 019907108**

WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: By May 2023, increase the academic achievement of African Americans in mathematics and economically disadvantaged students in reading language arts to 64% Approaches, 34% Meets, and 8% scoring Masters in order to reach a C rating.

Objective 2: For the 2021-2022 school year, we will increase students performing at the MEETS combined percentage from 42% to 50% total in grades 3rd-5th in Math.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: By May 2023, there will be a decrease in discipline referrals submitted for PEIMS per six weeks with 5 checkpoints.

Objective 2: By May 2023, 95% of students in grades 3-5 will maintain data binders to track their academic and personal progress throughout the school year.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: My March 2023, campus principal and assistant principals will complete a minimum of 4 walkthroughs for new teachers and 2 walkthroughs for veteran teachers.

Objective 2: By May 2023 school year, 100% of our teachers will receive training in instructional and behavioral strategies, implement these strategies weekly as noted in lesson plans and classroom observations, and receive ongoing support in order for teachers to provide best practices for establishing and maintaining a strong classroom culture that maximizes instructional time & builds strong relationships

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: Continue the extension of the Leader in Me Program from school to home and maintain our improved rate of family/community participation of school activities with increase of 5% by May 2022.

Objective 2: We will facilitate family and community involvement in the growth and success of the student.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	66%	**43%**	40%	50%	60%	-	-	-	60%	10%	*	42%	45%	43%	*
	2022	76%	68%	**39%**	41%	14%	33%	-	*	-	50%	18%	*	43%	24%	38%	0%
At Meets Grade Level or Above	2023	50%	41%	**20%**	18%	33%	40%	-	-	-	20%	5%	*	18%	27%	20%	*
	2022	51%	40%	**14%**	14%	14%	25%	-	*	-	0%	8%	*	17%	4%	14%	0%
At Masters Grade Level	2023	20%	15%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
	2022	30%	22%	**3%**	3%	0%	8%	-	*	-	0%	0%	*	4%	0%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	**35%**	33%	50%	40%	-	-	-	40%	10%	*	33%	41%	35%	*
	2022	71%	61%	**32%**	31%	14%	50%	-	*	-	33%	18%	*	34%	25%	32%	17%
At Meets Grade Level or Above	2023	45%	32%	**8%**	6%	17%	40%	-	-	-	0%	0%	*	6%	14%	7%	*
	2022	43%	31%	**10%**	8%	14%	25%	-	*	-	0%	13%	*	13%	0%	9%	17%
At Masters Grade Level	2023	19%	12%	**1%**	0%	0%	20%	-	-	-	0%	0%	*	0%	5%	1%	*
	2022	21%	15%	**1%**	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	**38%**	37%	14%	63%	-	*	-	40%	18%	40%	36%	43%	37%	20%
	2022	77%	69%	**42%**	41%	67%	50%	-	-	-	20%	15%	33%	48%	27%	35%	*
At Meets Grade Level or Above	2023	48%	37%	**12%**	11%	14%	25%	-	*	-	0%	8%	0%	14%	4%	11%	20%
	2022	54%	47%	**19%**	16%	50%	50%	-	-	-	0%	11%	0%	27%	3%	14%	*
At Masters Grade Level	2023	22%	15%	**1%**	1%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
	2022	28%	23%	**2%**	1%	17%	0%	-	-	-	0%	4%	0%	3%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	**22%**	20%	29%	25%	-	*	-	20%	13%	0%	21%	25%	21%	20%
	2022	70%	58%	**21%**	16%	50%	33%	-	-	-	60%	14%	33%	25%	11%	18%	*
At Meets Grade Level or Above	2023	48%	34%	**8%**	5%	29%	25%	-	*	-	0%	13%	0%	7%	11%	8%	20%
	2022	43%	33%	**8%**	4%	33%	33%	-	-	-	20%	14%	0%	9%	6%	5%	*
At Masters Grade Level	2023	22%	13%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
	2022	23%	20%	**2%**	1%	0%	17%	-	-	-	0%	4%	0%	3%	0%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	**55%**	55%	50%	40%	-	-	-	67%	24%	*	60%	44%	54%	*
	2022	81%	72%	**39%**	36%	50%	0%	-	*	-	71%	13%	*	35%	46%	40%	25%
At Meets Grade Level or Above	2023	57%	49%	**22%**	18%	50%	40%	-	-	-	33%	12%	*	21%	22%	20%	*
	2022	58%	51%	**20%**	18%	29%	0%	-	*	-	43%	6%	*	17%	24%	20%	13%
At Masters Grade Level	2023	28%	23%	**2%**	1%	17%	0%	-	-	-	0%	0%	*	3%	0%	2%	*
	2022	36%	33%	**6%**	6%	14%	0%	-	*	-	0%	0%	*	7%	5%	7%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	**57%**	56%	83%	*	-	-	-	50%	42%	*	57%	56%	57%	*
	2022	77%	73%	**43%**	36%	71%	40%	-	*	-	57%	23%	*	42%	44%	37%	63%
At Meets Grade Level or Above	2023	51%	41%	**21%**	18%	50%	*	-	-	-	17%	15%	*	24%	16%	21%	*
	2022	48%	44%	**17%**	12%	36%	20%	-	*	-	29%	10%	*	17%	17%	13%	25%
At Masters Grade Level	2023	21%	16%	**2%**	2%	0%	*	-	-	-	0%	0%	*	3%	0%	2%	*
	2022	25%	19%	**4%**	2%	21%	0%	-	*	-	0%	0%	*	4%	5%	4%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	**25%**	24%	33%	40%	-	-	-	17%	15%	*	26%	22%	25%	*
	2022	66%	61%	**24%**	19%	50%	0%	-	*	-	43%	6%	*	23%	27%	21%	25%
At Meets Grade Level or Above	2023	36%	31%	**9%**	6%	17%	40%	-	-	-	17%	15%	*	6%	16%	8%	*
	2022	38%	37%	**10%**	7%	21%	0%	-	*	-	14%	6%	*	8%	12%	9%	13%
At Masters Grade Level	2023	16%	14%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
	2022	18%	17%	**1%**	0%	7%	0%	-	*	-	0%	0%	*	1%	0%	1%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**38%**	37%	43%	45%	-	*	-	42%	19%	33%	38%	39%	38%	41%
	2022	74%	70%	**34%**	32%	49%	33%	-	80%	-	49%	16%	45%	36%	30%	32%	32%
At Meets Grade Level or Above	2023	49%	42%	**14%**	11%	30%	35%	-	*	-	13%	10%	11%	13%	15%	13%	35%
	2022	48%	42%	**14%**	11%	28%	24%	-	60%	-	16%	10%	0%	15%	11%	12%	18%
At Masters Grade Level	2023	20%	15%	**1%**	1%	2%	3%	-	*	-	0%	0%	0%	1%	1%	1%	6%
	2022	23%	19%	**3%**	2%	10%	4%	-	0%	-	0%	1%	0%	3%	2%	2%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**45%**	44%	37%	56%	-	*	-	56%	18%	38%	45%	44%	44%	50%
	2022	75%	70%	**40%**	40%	44%	30%	-	*	-	50%	16%	44%	42%	34%	38%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	**17%**	15%	32%	33%	-	*	-	19%	9%	0%	18%	17%	16%	38%
	2022	53%	47%	**18%**	16%	30%	26%	-	*	-	17%	8%	0%	20%	12%	16%	13%
At Masters Grade Level	2023	20%	17%	**1%**	1%	5%	0%	-	*	-	0%	0%	0%	1%	0%	1%	13%
	2022	25%	21%	**4%**	3%	11%	4%	-	*	-	0%	1%	0%	4%	2%	4%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**37%**	35%	53%	35%	-	*	-	38%	23%	25%	35%	41%	36%	38%
	2022	72%	67%	**32%**	28%	52%	43%	-	*	-	50%	19%	44%	34%	28%	30%	47%
At Meets Grade Level or Above	2023	45%	35%	**12%**	9%	32%	35%	-	*	-	6%	11%	13%	12%	13%	12%	38%
	2022	42%	34%	**12%**	8%	30%	26%	-	*	-	17%	12%	0%	13%	9%	9%	27%
At Masters Grade Level	2023	19%	12%	**1%**	1%	0%	6%	-	*	-	0%	0%	0%	1%	1%	1%	0%
	2022	20%	15%	**2%**	1%	11%	4%	-	*	-	0%	1%	0%	2%	2%	2%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**25%**	24%	33%	40%	-	-	-	17%	15%	*	26%	22%	25%	*
	2022	76%	73%	**24%**	19%	50%	0%	-	*	-	43%	6%	*	23%	27%	21%	25%
At Meets Grade Level or Above	2023	47%	40%	**9%**	6%	17%	40%	-	-	-	17%	15%	*	6%	16%	8%	*
	2022	47%	42%	**10%**	7%	21%	0%	-	*	-	14%	6%	*	8%	12%	9%	13%
At Masters Grade Level	2023	18%	13%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
	2022	21%	18%	**1%**	0%	7%	0%	-	*	-	0%	0%	*	1%	0%	1%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	26%	**6%**	3%	17%	40%	-	-	-	0%	0%	*	3%	14%	5%	*
	2022	36%	26%	**7%**	6%	14%	17%	-	*	-	0%	8%	*	9%	0%	5%	0%
Reading and Mathematics Including EOC	2023	37%	26%	**6%**	3%	17%	40%	-	-	-	0%	0%	*	3%	14%	5%	*
	2022	36%	26%	**7%**	6%	14%	17%	-	*	-	0%	8%	*	9%	0%	5%	0%
Reading Including EOC	2023	50%	41%	**20%**	18%	33%	40%	-	-	-	20%	5%	*	18%	27%	20%	*
	2022	51%	40%	**14%**	14%	14%	25%	-	*	-	0%	8%	*	17%	4%	14%	0%
Math Including EOC	2023	45%	32%	**8%**	6%	17%	40%	-	-	-	0%	0%	*	6%	14%	7%	*
	2022	43%	31%	**10%**	8%	14%	25%	-	*	-	0%	13%	*	13%	0%	9%	17%
4th Graders																	
Reading and Mathematics	2023	38%	26%	**5%**	3%	14%	13%	-	*	-	0%	5%	0%	5%	4%	4%	20%
	2022	36%	29%	**7%**	3%	33%	33%	-	-	-	0%	12%	0%	9%	0%	3%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	**5%**	3%	14%	13%	-	*	-	0%	5%	0%	5%	4%	4%	20%
	2022	36%	29%	**7%**	3%	33%	33%	-	-	-	0%	12%	0%	9%	0%	3%	*
Reading Including EOC	2023	48%	37%	**12%**	11%	14%	25%	-	*	-	0%	8%	0%	14%	4%	11%	20%
	2022	54%	47%	**20%**	17%	50%	50%	-	-	-	0%	12%	0%	27%	3%	14%	*
Math Including EOC	2023	48%	34%	**8%**	5%	29%	25%	-	*	-	0%	13%	0%	7%	11%	8%	20%
	2022	43%	33%	**8%**	4%	33%	33%	-	-	-	20%	15%	0%	9%	6%	5%	*
5th Graders																	
Reading and Mathematics	2023	43%	34%	**11%**	7%	50%	*	-	-	-	0%	9%	*	13%	6%	10%	*
	2022	41%	37%	**11%**	8%	21%	0%	-	*	-	29%	6%	*	11%	10%	12%	13%
Reading and Mathematics Including EOC	2023	43%	34%	**11%**	7%	50%	*	-	-	-	0%	9%	*	13%	6%	10%	*
	2022	41%	37%	**11%**	8%	21%	0%	-	*	-	29%	6%	*	11%	10%	12%	13%
Reading Including EOC	2023	57%	49%	**22%**	18%	50%	40%	-	-	-	33%	12%	*	21%	22%	20%	*
	2022	58%	51%	**20%**	18%	29%	0%	-	*	-	43%	6%	*	17%	24%	20%	13%
Math Including EOC	2023	51%	41%	**21%**	18%	50%	*	-	-	-	17%	15%	*	24%	16%	21%	*
	2022	48%	44%	**17%**	12%	36%	20%	-	*	-	29%	10%	*	17%	17%	13%	25%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	**7%**	4%	26%	29%	-	*	-	0%	5%	0%	7%	7%	6%	38%
	2022	34%	27%	**8%**	6%	22%	17%	-	*	-	11%	8%	0%	10%	4%	7%	13%
Reading and Mathematics Including EOC	2023	39%	29%	**7%**	4%	26%	29%	-	*	-	0%	5%	0%	7%	7%	6%	38%
	2022	36%	29%	**8%**	6%	22%	17%	-	*	-	11%	8%	0%	10%	4%	7%	13%
Reading Including EOC	2023	53%	45%	**17%**	15%	32%	33%	-	*	-	19%	9%	0%	18%	17%	16%	38%
	2022	53%	46%	**18%**	16%	30%	26%	-	*	-	17%	8%	0%	20%	12%	16%	13%
Math Including EOC	2023	47%	35%	**12%**	9%	32%	35%	-	*	-	6%	11%	13%	12%	13%	12%	38%
	2022	43%	34%	**12%**	8%	30%	26%	-	*	-	17%	13%	0%	13%	9%	9%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	47%	**37%**	34%	29%	75%	-	*	-	*	34%	*	36%	38%	36%	40%
Grade 4 Mathematics	2023	63%	50%	**33%**	33%	50%	25%	-	*	-	*	33%	*	30%	46%	33%	50%
Grade 5 ELA/Reading	2023	65%	63%	**51%**	51%	33%	*	-	-	-	70%	35%	*	53%	44%	51%	*
Grade 5 Mathematics	2023	71%	71%	**83%**	83%	83%	*	-	-	-	90%	65%	*	82%	85%	82%	*
All Grades Both Subjects	2023	64%	59%	**49%**	48%	48%	54%	-	*	-	53%	41%	40%	48%	54%	49%	54%
All Grades ELA/Reading	2023	63%	60%	**43%**	41%	31%	67%	-	*	-	50%	35%	20%	43%	41%	43%	50%
All Grades Mathematics	2023	66%	59%	**55%**	55%	65%	42%	-	*	-	56%	48%	60%	52%	66%	55%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	19%	**14%**	11%	0%	60%	-	*	-	*	13%	*	10%	28%	14%	20%
Grade 4 Mathematics	2023	27%	13%	**5%**	4%	0%	*	-	-	-	*	3%	*	2%	18%	5%	*
Grade 5 ELA/Reading	2023	37%	34%	**28%**	30%	*	*	-	-	-	*	14%	-	37%	11%	30%	-
Grade 5 Mathematics	2023	48%	45%	**46%**	46%	*	*	-	-	-	*	32%	*	42%	55%	43%	-
All Grades Both Subjects	2023	38%	33%	**22%**	22%	13%	38%	-	*	-	25%	15%	20%	20%	29%	22%	11%
All Grades ELA/Reading	2023	35%	32%	**20%**	19%	0%	43%	-	*	-	33%	13%	*	20%	19%	21%	20%
All Grades Mathematics	2023	40%	35%	**24%**	24%	25%	33%	-	-	-	17%	17%	*	19%	38%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**38%**	-	-	-	-	-	-	38%	*	27%	-	*	38%	41%	-
	2022	74%	70%	**34%**	-	-	-	-	-	-	33%	*	34%	-	-	35%	32%	-
At Meets Grade Level or Above	2023	49%	42%	**14%**	-	-	-	-	-	-	31%	*	18%	-	*	13%	35%	-
	2022	48%	42%	**14%**	-	-	-	-	-	-	19%	*	19%	-	-	14%	18%	-
At Masters Grade Level	2023	20%	15%	**1%**	-	-	-	-	-	-	8%	*	9%	-	*	1%	6%	-
	2022	23%	19%	**3%**	-	-	-	-	-	-	8%	*	9%	-	-	2%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**45%**	-	-	-	-	-	-	50%	*	40%	-	*	45%	50%	-
	2022	75%	70%	**40%**	-	-	-	-	-	-	21%	*	25%	-	-	41%	20%	-
At Meets Grade Level or Above	2023	53%	47%	**17%**	-	-	-	-	-	-	33%	*	20%	-	*	17%	38%	-
	2022	53%	47%	**18%**	-	-	-	-	-	-	14%	*	17%	-	-	18%	13%	-
At Masters Grade Level	2023	20%	17%	**1%**	-	-	-	-	-	-	17%	*	20%	-	*	1%	13%	-
	2022	25%	21%	**4%**	-	-	-	-	-	-	7%	*	8%	-	-	4%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**37%**	-	-	-	-	-	-	33%	*	20%	-	*	37%	38%	-
	2022	72%	67%	**32%**	-	-	-	-	-	-	50%	*	50%	-	-	31%	47%	-
At Meets Grade Level or Above	2023	45%	35%	**12%**	-	-	-	-	-	-	33%	*	20%	-	*	11%	38%	-
	2022	42%	34%	**12%**	-	-	-	-	-	-	29%	*	25%	-	-	11%	27%	-
At Masters Grade Level	2023	19%	12%	**1%**	-	-	-	-	-	-	0%	*	0%	-	*	1%	0%	-
	2022	20%	15%	**2%**	-	-	-	-	-	-	7%	*	8%	-	-	2%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**25%**	-	-	-	-	-	-	*	-	*	-	-	25%	*	-
	2022	76%	73%	**24%**	-	-	-	-	-	-	25%	-	25%	-	-	24%	25%	-
At Meets Grade Level or Above	2023	47%	40%	**9%**	-	-	-	-	-	-	*	-	*	-	-	9%	*	-
	2022	47%	42%	**10%**	-	-	-	-	-	-	13%	-	13%	-	-	10%	13%	-
At Masters Grade Level	2023	18%	13%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2022	21%	18%	**1%**	-	-	-	-	-	-	13%	-	13%	-	-	0%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**49%**	-	-	-	-	-	-	38%	-	38%	-	*	49%	54%	-
All Grades ELA/Reading	2023	63%	60%	**43%**	-	-	-	-	-	-	*	-	*	-	*	43%	50%	-
All Grades Mathematics	2023	66%	59%	**55%**	-	-	-	-	-	-	*	-	*	-	*	55%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	**22%**	-	-	-	-	-	-	0%	-	0%	-	*	23%	11%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	**20%**	-	-	-	-	-	-	*	-	*	-	*	20%	20%	-
All Grades Mathematics	2023	40%	35%	**24%**	-	-	-	-	-	-	*	-	*	-	*	25%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	93%	92%	93%	-	*	-	90%	94%	86%	96%	85%	95%	85%
Not Included in Accountability: Mobile	4%	7%	**7%**	7%	8%	5%	-	*	-	10%	5%	14%	3%	15%	5%	10%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	2%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	2%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**93%**	94%	90%	95%	-	*	-	89%	95%	89%	97%	84%	95%	80%
Not Included in Accountability: Mobile	4%	7%	**7%**	6%	10%	5%	-	*	-	11%	5%	11%	3%	15%	5%	10%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	95%	-	*	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	94%	93%	**92%**	93%	90%	89%	-	*	-	89%	94%	89%	96%	84%	94%	89%
Not Included in Accountability: Mobile	5%	7%	**7%**	7%	10%	5%	-	*	-	11%	5%	11%	3%	16%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	0%	5%	-	*	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	0%	5%	-	*	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	**94%**	93%	100%	100%	-	-	-	100%	94%	*	96%	91%	95%	*
Not Included in Accountability: Mobile	4%	7%	**6%**	7%	0%	0%	-	-	-	0%	6%	*	4%	9%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**93%**	93%	91%	96%	-	100%	-	90%	95%	77%	99%	81%	96%	93%
Not Included in Accountability: Mobile	5%	5%	**7%**	7%	5%	4%	-	0%	-	10%	5%	23%	1%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	**99%**	99%	100%	100%	-	*	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	90%	**93%**	93%	90%	96%	-	*	-	90%	94%	82%	99%	80%	95%	94%
Not Included in Accountability: Mobile	5%	5%	**6%**	6%	7%	4%	-	*	-	10%	5%	18%	1%	17%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	3%	0%	-	*	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	5%	**1%**	1%	0%	0%	-	*	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	*	-	0%	1%	0%	0%	2%	1%	0%
Other	0%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	**93%**	93%	90%	96%	-	*	-	90%	95%	82%	99%	81%	96%	94%
Not Included in Accountability: Mobile	5%	5%	**6%**	6%	7%	4%	-	*	-	10%	5%	18%	1%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	3%	0%	-	*	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	91%	93%	100%	-	*	-	88%	94%	*	99%	82%	96%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	9%	0%	0%	-	*	-	13%	6%	*	1%	16%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	7%	0%	-	*	-	0%	0%	*	0%	2%	0%	11%
Not Tested	2%	6%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**89.8%**	89.8%	90.9%	88.5%	-	*	-	90.0%	89.7%	90.0%	92.9%
2020-21	95.0%	92.9%	**90.1%**	90.3%	89.3%	87.0%	*	*	-	90.4%	89.7%	90.2%	87.4%
Chronic Absenteeism													
2021-22	25.7%	29.5%	**41.5%**	41.5%	35.5%	46.7%	-	*	-	41.7%	40.9%	40.8%	23.5%
2020-21	15.0%	23.1%	**36.3%**	35.1%	34.2%	52.2%	*	*	-	37.5%	39.3%	35.5%	40.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	346	100.0%	7,179	5,504,150	346	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 3	99	28.6%	6.4%	7.2%	99	28.6%	6.4%	7.1%
Grade 4	136	39.3%	7.6%	7.2%	136	39.3%	7.6%	7.1%
Grade 5	111	32.1%	7.3%	7.2%	111	32.1%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	284	82.1%	45.1%	12.8%	284	82.1%	45.1%	12.8%
Hispanic	21	6.1%	17.1%	53.0%	21	6.1%	17.1%	52.9%
White	22	6.4%	29.8%	25.6%	22	6.4%	29.8%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	1	0.3%	1.2%	5.1%	1	0.3%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	5.2%	6.4%	3.0%	18	5.2%	6.4%	3.0%
Sex:								
Female	162	46.8%	49.8%	48.8%	162	46.8%	49.8%	48.8%
Male	184	53.2%	50.2%	51.2%	184	53.2%	50.2%	51.2%
Economically Disadvantaged	331	95.7%	75.0%	62.1%	331	95.7%	75.0%	62.0%
Non-Educationally Disadvantaged	15	4.3%	25.0%	37.9%	15	4.3%	25.0%	38.0%
Section 504 Students	56	16.2%	13.8%	7.4%	56	16.2%	13.8%	7.4%
EB Students/EL	8	2.3%	9.4%	23.1%	8	2.3%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	9	2.2%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	38	11.0%	6.3%	5.5%	38	11.0%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	1.2%	0.6%	1.3%	4	1.2%	0.6%	1.3%
Immigrant	0	0.0%	0.6%	2.2%	0	0.0%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	346	100.0%	62.4%	64.6%	346	100.0%	62.4%	64.6%
Military Connected	1	0.3%	2.6%	3.6%	1	0.3%	2.6%	3.6%
At-Risk	223	64.5%	50.5%	53.3%	223	64.5%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	8	2.3%	9.5%	23.2%	8	2.3%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	5	1.4%	5.1%	8.2%	5	1.4%	5.1%	8.2%
Special Education	98	28.3%	12.9%	12.6%	98	28.3%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability Students with Intellectual Disabilities	54	55.1%	52.9%	44.1%				
Students with Physical Disabilities	*	*	14.0%	20.0%				
Students with Autism	**	**	13.6%	15.5%				
Students with Behavioral Disabilities	26	26.5%	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	64	15.6%	19.0%	16.8%				
By Ethnicity: African American	45	11.0%	8.9%	3.3%				
Hispanic	5	1.2%	3.3%	8.7%				
White	8	2.0%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.5%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	15.3%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	5.9%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	12.1%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	55	21.6%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	9.7%	1.5%	-	20.0%	4.5%
Grade 1	-	5.9%	2.5%	-	6.3%	3.6%
Grade 2	-	3.0%	1.6%	-	0.0%	2.0%
Grade 3	0.0%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	2.4%	1.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.1	19.1
Grade 2	-	18.7	19.1
Grade 3	16.5	16.9	19.3
Grade 4	20.3	19.8	19.4
Grade 5	16.7	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	45.4	73.1%	63.0%	64.1%
Teachers	36.1	58.1%	47.2%	48.7%
Professional Support	6.0	9.7%	10.3%	10.9%
Campus Administration (School Leadership)	3.3	5.3%	4.3%	3.3%
Educational Aides:	16.7	26.9%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	27.9	44.8%	37.3%	53.2%
Teachers by Ethnicity:				
African American	9.9	27.3%	16.2%	11.8%
Hispanic	1.9	5.1%	6.9%	29.6%
White	22.4	62.0%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.8%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.8%	0.7%	1.2%
Teachers by Sex:				
Males	6.0	16.6%	20.7%	24.4%
Females	30.1	83.4%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.0	8.3%	3.3%	2.0%
Bachelors	22.4	62.1%	63.0%	72.2%
Masters	10.7	29.6%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	4.5%	9.7%
1-5 Years Experience	19.9	55.2%	32.6%	26.3%
6-10 Years Experience	4.3	11.8%	20.0%	20.5%
11-20 Years Experience	6.7	18.5%	24.2%	27.2%
21-30 Years Experience	4.2	11.7%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	9.6	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.3	6.1
Average Years Experience of Principals with District	3.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.9	5.2
Average Years Experience of Assistant Principals with District	2.0	6.5	4.4
Average Years Experience of Teachers:	8.6	11.4	11.0
Average Years Experience of Teachers with District:	4.4	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,500	$45,703	$53,300
1-5 Years Experience	$45,977	$47,100	$56,516
6-10 Years Experience	$47,530	$50,379	$59,732
11-20 Years Experience	$60,381	$58,117	$63,389
21-30 Years Experience	$56,414	$64,374	$67,876
Over 30 Years Experience	-	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$50,040	$53,734	$60,717
Professional Support	$61,651	$67,853	$72,022
Campus Administration (School Leadership)	$69,368	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	0.0	0.0%	5.4%	3.2%
Gifted and Talented Education	0.2	0.5%	0.2%	1.7%
Regular Education	32.2	89.2%	72.7%	70.6%
Special Education	3.5	9.6%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTLAWN EL (019907108)
TEXARKANA ISD

Total Enrolled Membership: 371

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$3,445,371	100.00%	$9,287	$4,172,945	100.00%	$11,248
Operating-Payroll	$3,206,766	93.07%	$8,644	$3,689,655	88.42%	$9,945
Other Operating	$213,905	6.21%	$577	$388,638	9.31%	$1,048
Non-Operating(Equipt/Supplies)	$24,700	0.72%	$67	$94,652	2.27%	$255
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$3,420,671	100.00%	$9,220	$4,078,293	100.00%	$10,993
Instruction (11,95) *	$2,585,439	75.58%	$6,969	$2,928,808	71.81%	$7,894
Instructional Res/Media (12) *	$10,929	0.32%	$29	$10,929	0.27%	$29
Curriculum/Staff Develop (13) *	$105,509	3.08%	$284	$106,691	2.62%	$288
Instructional Leadership (21) *	$15,874	0.46%	$43	$70,464	1.73%	$190
School Leadership (23) *	$331,926	9.70%	$895	$331,926	8.14%	$895
Guidance/Counseling Svcs (31) *	$79,909	2.34%	$215	$116,332	2.85%	$314
Social Work Services (32) *	$27,769	0.81%	$75	$27,769	0.68%	$75
Health Services (33) *	$35,411	1.04%	$95	$35,411	0.87%	$95
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$214,770	5.27%	$579
Extracurricular (36) **	$0	0.00%	$0	$7,288	0.18%	$20
Plant Maint/Operation (51) **	$222,371	6.50%	$599	$222,371	5.45%	$599
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTLAWN EL (019907108)
TEXARKANA ISD

Total Enrolled Membership: 371

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$3,420,671	100.00%	$9,220	$4,078,293	100.00%	$10,993
Regular	$1,514,697	44.28%	$4,083	$1,611,838	39.52%	$4,345
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$776,438	22.70%	$2,093	$839,067	20.57%	$2,262
State Compensatory ED	$722,706	21.13%	$1,948	$913,390	22.40%	$2,462
Bilingual	$699	0.02%	$2	$699	0.02%	$2
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$178,226	5.21%	$480	$178,226	4.37%	$480
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$227,905	6.66%	$614	$535,073	13.12%	$1,442

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTLAWN EL (019907108)
TEXARKANA ISD

Total Enrolled Membership: 371

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **NASH ELEMENTARY**

***Campus #*: 019907109**

NASH ELEMENTARY PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: We will provide additional science instructional support for 100% of students in grades 3-5.

Objective 2: 80% of all students grades 3-5 will meet the passing standard as well as demonstrate growth on all state assessments.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: All students will participate in the Leader in Me program in order to instill confidence and set personal and academic goals, as well as track their goals and lead measures.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: 100% of PK through 5th grade classroom teachers will participate in structured planning Professional Learning Communities that will help drive instruction to positively impact student learning.

Objective 2: Our special education students will increase their scores by 2% on both math and reading state assessments.

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: Nash Elementary will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	66%	**69%**	75%	54%	83%	-	*	-	67%	43%	*	72%	62%	70%	48%
	2022	76%	68%	**76%**	69%	71%	86%	-	-	-	100%	71%	*	78%	71%	76%	63%
At Meets Grade Level or Above	2023	50%	41%	**41%**	38%	25%	67%	-	*	-	56%	14%	*	43%	33%	38%	12%
	2022	51%	40%	**39%**	35%	24%	57%	-	-	-	60%	14%	*	38%	41%	40%	11%
At Masters Grade Level	2023	20%	15%	**8%**	6%	7%	17%	-	*	-	0%	0%	*	9%	5%	7%	4%
	2022	30%	22%	**18%**	12%	6%	36%	-	-	-	40%	14%	*	17%	24%	20%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	**75%**	72%	75%	83%	-	*	-	67%	43%	*	82%	52%	75%	72%
	2022	71%	61%	**63%**	69%	47%	79%	-	-	-	60%	71%	*	67%	47%	62%	37%
At Meets Grade Level or Above	2023	45%	32%	**26%**	22%	25%	44%	-	*	-	11%	14%	*	25%	29%	22%	16%
	2022	43%	31%	**26%**	23%	18%	39%	-	-	-	20%	29%	*	25%	29%	24%	11%
At Masters Grade Level	2023	19%	12%	**5%**	3%	4%	11%	-	*	-	0%	0%	*	3%	10%	3%	4%
	2022	21%	15%	**3%**	0%	0%	11%	-	-	-	0%	0%	*	3%	6%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	**74%**	78%	56%	88%	-	-	-	100%	50%	*	73%	77%	71%	44%
	2022	77%	69%	**71%**	40%	73%	91%	-	*	-	*	20%	*	73%	60%	63%	74%
At Meets Grade Level or Above	2023	48%	37%	**43%**	41%	32%	60%	-	-	-	43%	20%	*	44%	41%	39%	26%
	2022	54%	47%	**48%**	23%	50%	66%	-	*	-	*	0%	*	51%	35%	40%	52%
At Masters Grade Level	2023	22%	15%	**12%**	11%	0%	24%	-	-	-	29%	0%	*	10%	18%	8%	0%
	2022	28%	23%	**26%**	7%	45%	32%	-	*	-	*	0%	*	30%	10%	21%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	**63%**	67%	41%	84%	-	-	-	86%	30%	*	62%	68%	57%	30%
	2022	70%	58%	**65%**	33%	68%	84%	-	*	-	*	10%	*	66%	60%	62%	74%
At Meets Grade Level or Above	2023	48%	34%	**40%**	41%	21%	64%	-	-	-	43%	10%	*	38%	45%	32%	4%
	2022	43%	33%	**28%**	3%	27%	43%	-	*	-	*	10%	*	30%	20%	21%	35%
At Masters Grade Level	2023	22%	13%	**9%**	4%	0%	24%	-	-	-	14%	0%	*	8%	9%	3%	0%
	2022	23%	20%	**9%**	3%	5%	11%	-	*	-	*	0%	*	9%	10%	6%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	**82%**	62%	82%	97%	-	*	-	*	18%	*	83%	80%	81%	83%
	2022	81%	72%	**77%**	71%	70%	93%	-	*	-	86%	36%	*	77%	77%	71%	60%
At Meets Grade Level or Above	2023	57%	49%	**53%**	38%	41%	71%	-	*	-	*	0%	*	50%	67%	45%	48%
	2022	58%	51%	**52%**	48%	38%	74%	-	*	-	71%	18%	*	47%	73%	46%	36%
At Masters Grade Level	2023	28%	23%	**28%**	17%	27%	37%	-	*	-	*	0%	*	25%	47%	27%	30%
	2022	36%	33%	**30%**	32%	24%	30%	-	*	-	57%	0%	*	28%	36%	23%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	**85%**	69%	95%	89%	-	*	-	*	27%	*	86%	80%	82%	96%
	2022	77%	73%	**83%**	77%	86%	89%	-	*	-	86%	36%	*	84%	82%	81%	80%
At Meets Grade Level or Above	2023	51%	41%	**45%**	17%	45%	63%	-	*	-	*	0%	*	41%	67%	38%	48%
	2022	48%	44%	**49%**	48%	49%	48%	-	*	-	57%	9%	*	48%	50%	46%	52%
At Masters Grade Level	2023	21%	16%	**11%**	3%	0%	18%	-	*	-	*	0%	*	9%	20%	7%	4%
	2022	25%	19%	**17%**	19%	16%	19%	-	*	-	14%	0%	*	14%	32%	13%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	**72%**	55%	77%	84%	-	*	-	*	27%	*	70%	80%	70%	78%
	2022	66%	61%	**74%**	61%	68%	93%	-	*	-	100%	36%	*	70%	86%	69%	60%
At Meets Grade Level or Above	2023	36%	31%	**33%**	17%	14%	55%	-	*	-	*	18%	*	31%	40%	27%	17%
	2022	38%	37%	**42%**	39%	35%	52%	-	*	-	57%	0%	*	40%	50%	40%	36%
At Masters Grade Level	2023	16%	14%	**13%**	10%	5%	18%	-	*	-	*	9%	*	10%	27%	14%	4%
	2022	18%	17%	**18%**	19%	11%	30%	-	*	-	14%	0%	*	15%	32%	17%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**74%**	68%	66%	88%	-	100%	-	75%	33%	91%	76%	70%	72%	63%
	2022	74%	70%	**73%**	60%	69%	88%	-	57%	-	79%	37%	94%	74%	70%	69%	63%
At Meets Grade Level or Above	2023	49%	42%	**40%**	30%	28%	62%	-	50%	-	39%	10%	55%	39%	44%	35%	24%
	2022	48%	42%	**41%**	32%	34%	54%	-	43%	-	49%	10%	72%	40%	44%	37%	33%
At Masters Grade Level	2023	20%	15%	**12%**	8%	5%	23%	-	25%	-	14%	1%	9%	11%	18%	10%	6%
	2022	23%	19%	**18%**	14%	14%	24%	-	14%	-	26%	1%	50%	17%	22%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**75%**	72%	62%	91%	-	*	-	80%	36%	80%	76%	72%	74%	57%
	2022	75%	70%	**74%**	60%	71%	90%	-	*	-	81%	39%	86%	76%	69%	70%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	**46%**	39%	32%	67%	-	*	-	45%	11%	20%	46%	45%	41%	28%
	2022	53%	47%	**47%**	36%	35%	66%	-	*	-	56%	11%	86%	46%	51%	42%	32%
At Masters Grade Level	2023	20%	17%	**16%**	11%	10%	28%	-	*	-	15%	0%	0%	15%	21%	14%	11%
	2022	25%	21%	**25%**	17%	23%	32%	-	*	-	44%	4%	71%	26%	24%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**75%**	69%	67%	86%	-	*	-	80%	32%	100%	77%	66%	71%	64%
	2022	72%	67%	**71%**	60%	68%	84%	-	*	-	69%	36%	100%	72%	64%	68%	63%
At Meets Grade Level or Above	2023	45%	35%	**37%**	26%	29%	59%	-	*	-	35%	7%	80%	35%	45%	31%	21%
	2022	42%	34%	**35%**	25%	32%	43%	-	*	-	38%	14%	57%	35%	34%	31%	32%
At Masters Grade Level	2023	19%	12%	**8%**	3%	1%	19%	-	*	-	10%	0%	20%	7%	12%	4%	3%
	2022	20%	15%	**10%**	8%	8%	13%	-	*	-	13%	0%	14%	8%	17%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**72%**	55%	77%	84%	-	*	-	*	27%	*	70%	80%	70%	78%
	2022	76%	73%	**74%**	61%	68%	93%	-	*	-	100%	36%	*	70%	86%	69%	60%
At Meets Grade Level or Above	2023	47%	40%	**33%**	17%	14%	55%	-	*	-	*	18%	*	31%	40%	27%	17%
	2022	47%	42%	**42%**	39%	35%	52%	-	*	-	57%	0%	*	40%	50%	40%	36%
At Masters Grade Level	2023	18%	13%	**13%**	10%	5%	18%	-	*	-	*	9%	*	10%	27%	14%	4%
	2022	21%	18%	**18%**	19%	11%	30%	-	*	-	14%	0%	*	15%	32%	17%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	26%	**20%**	13%	21%	39%	-	*	-	11%	14%	*	19%	24%	17%	12%
	2022	36%	26%	**22%**	16%	15%	36%	-	-	-	20%	0%	*	21%	25%	23%	7%
Reading and Mathematics Including EOC	2023	37%	26%	**20%**	13%	21%	39%	-	*	-	11%	14%	*	19%	24%	17%	12%
	2022	36%	26%	**22%**	16%	15%	36%	-	-	-	20%	0%	*	21%	25%	23%	7%
Reading Including EOC	2023	50%	41%	**41%**	38%	25%	67%	-	*	-	56%	14%	*	43%	33%	38%	12%
	2022	51%	40%	**39%**	36%	24%	57%	-	-	-	60%	14%	*	38%	44%	41%	11%
Math Including EOC	2023	45%	32%	**26%**	22%	25%	44%	-	*	-	11%	14%	*	25%	29%	22%	16%
	2022	43%	31%	**26%**	24%	18%	39%	-	-	-	20%	29%	*	25%	31%	25%	11%
4th Graders																	
Reading and Mathematics	2023	38%	26%	**27%**	30%	12%	48%	-	-	-	14%	0%	*	27%	27%	21%	0%
	2022	36%	29%	**25%**	3%	27%	36%	-	*	-	*	0%	*	28%	10%	21%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	**27%**	30%	12%	48%	-	-	-	14%	0%	*	27%	27%	21%	0%
	2022	36%	29%	**25%**	3%	27%	36%	-	*	-	*	0%	*	28%	10%	21%	30%
Reading Including EOC	2023	48%	37%	**43%**	41%	32%	60%	-	-	-	43%	20%	*	44%	41%	39%	26%
	2022	54%	47%	**48%**	23%	50%	66%	-	*	-	*	0%	*	51%	35%	40%	52%
Math Including EOC	2023	48%	34%	**40%**	41%	21%	64%	-	-	-	43%	10%	*	38%	45%	32%	4%
	2022	43%	33%	**28%**	3%	27%	43%	-	*	-	*	10%	*	30%	20%	21%	35%
5th Graders																	
Reading and Mathematics	2023	43%	34%	**37%**	14%	36%	55%	-	*	-	*	0%	*	33%	60%	30%	39%
	2022	41%	37%	**36%**	35%	30%	44%	-	*	-	43%	9%	*	32%	50%	27%	32%
Reading and Mathematics Including EOC	2023	43%	34%	**37%**	14%	36%	55%	-	*	-	*	0%	*	33%	60%	30%	39%
	2022	41%	37%	**36%**	35%	30%	44%	-	*	-	43%	9%	*	32%	50%	27%	32%
Reading Including EOC	2023	57%	49%	**53%**	38%	41%	71%	-	*	-	*	0%	*	50%	67%	45%	48%
	2022	58%	51%	**52%**	48%	38%	74%	-	*	-	71%	18%	*	47%	73%	46%	36%
Math Including EOC	2023	51%	41%	**45%**	17%	45%	63%	-	*	-	*	0%	*	41%	67%	38%	48%
	2022	48%	44%	**49%**	48%	49%	48%	-	*	-	57%	9%	*	48%	50%	46%	52%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	**28%**	18%	21%	49%	-	*	-	15%	4%	20%	27%	34%	23%	16%
	2022	34%	27%	**28%**	19%	24%	38%	-	*	-	31%	4%	57%	27%	29%	24%	23%
Reading and Mathematics Including EOC	2023	39%	29%	**28%**	18%	21%	49%	-	*	-	15%	4%	20%	27%	34%	23%	16%
	2022	36%	29%	**28%**	19%	24%	38%	-	*	-	31%	4%	57%	27%	29%	24%	23%
Reading Including EOC	2023	53%	45%	**46%**	39%	32%	67%	-	*	-	45%	11%	20%	46%	45%	41%	28%
	2022	53%	46%	**47%**	36%	35%	66%	-	*	-	56%	11%	86%	46%	52%	43%	32%
Math Including EOC	2023	47%	35%	**37%**	26%	29%	59%	-	*	-	35%	7%	80%	35%	45%	31%	21%
	2022	43%	34%	**35%**	26%	32%	43%	-	*	-	38%	14%	57%	35%	34%	31%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	47%	**55%**	48%	50%	65%	-	-	-	67%	45%	*	56%	47%	51%	46%
Grade 4 Mathematics	2023	63%	50%	**62%**	60%	48%	81%	-	-	-	67%	40%	*	61%	64%	57%	37%
Grade 5 ELA/Reading	2023	65%	63%	**68%**	60%	55%	78%	-	*	-	*	14%	*	68%	71%	66%	59%
Grade 5 Mathematics	2023	71%	71%	**78%**	71%	77%	84%	-	*	-	*	73%	*	77%	86%	79%	74%
All Grades Both Subjects	2023	64%	59%	**66%**	60%	56%	78%	-	*	-	78%	43%	69%	66%	66%	63%	53%
All Grades ELA/Reading	2023	63%	60%	**62%**	55%	52%	73%	-	*	-	75%	29%	*	62%	58%	59%	52%
All Grades Mathematics	2023	66%	59%	**70%**	66%	60%	83%	-	*	-	80%	57%	*	70%	73%	68%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	19%	**32%**	*	20%	*	-	-	-	*	40%	-	31%	*	29%	20%
Grade 4 Mathematics	2023	27%	13%	**24%**	17%	17%	43%	-	-	-	*	13%	-	20%	38%	19%	12%
Grade 5 ELA/Reading	2023	37%	34%	**32%**	15%	33%	*	-	-	-	*	10%	*	36%	*	36%	33%
Grade 5 Mathematics	2023	48%	45%	**59%**	50%	86%	43%	-	-	-	*	27%	-	65%	*	57%	83%
All Grades Both Subjects	2023	38%	33%	**38%**	32%	32%	50%	-	-	-	71%	21%	*	40%	24%	36%	28%
All Grades ELA/Reading	2023	35%	32%	**32%**	18%	25%	63%	-	-	-	*	20%	*	34%	17%	33%	25%
All Grades Mathematics	2023	40%	35%	**42%**	42%	36%	43%	-	-	-	*	21%	-	45%	27%	38%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**74%**	64%	-	-	-	68%	64%	63%	64%	*	50%	50%	79%	63%	-
	2022	74%	70%	**73%**	65%	-	-	-	53%	65%	36%	57%	*	-	-	76%	63%	*
At Meets Grade Level or Above	2023	49%	42%	**40%**	24%	-	-	-	23%	24%	21%	21%	*	0%	20%	46%	24%	-
	2022	48%	42%	**41%**	33%	-	-	-	8%	33%	27%	43%	*	-	-	44%	31%	*
At Masters Grade Level	2023	20%	15%	**12%**	6%	-	-	-	9%	6%	11%	14%	*	0%	0%	14%	6%	-
	2022	23%	19%	**18%**	16%	-	-	-	3%	16%	9%	14%	*	-	-	19%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**75%**	58%	-	-	-	64%	58%	63%	67%	*	*	40%	82%	57%	-
	2022	75%	70%	**74%**	66%	-	-	-	61%	66%	40%	*	*	-	-	78%	65%	*
At Meets Grade Level or Above	2023	53%	47%	**46%**	29%	-	-	-	18%	29%	25%	17%	*	*	20%	52%	28%	-
	2022	53%	47%	**47%**	34%	-	-	-	11%	34%	20%	*	*	-	-	52%	31%	*
At Masters Grade Level	2023	20%	17%	**16%**	11%	-	-	-	9%	11%	13%	17%	*	*	0%	18%	11%	-
	2022	25%	21%	**25%**	27%	-	-	-	6%	27%	0%	*	*	-	-	26%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**75%**	65%	-	-	-	73%	65%	63%	67%	*	*	60%	79%	64%	-
	2022	72%	67%	**71%**	66%	-	-	-	44%	66%	40%	*	*	-	-	74%	62%	*
At Meets Grade Level or Above	2023	45%	35%	**37%**	23%	-	-	-	27%	23%	13%	17%	*	*	20%	43%	21%	-
	2022	42%	34%	**35%**	31%	-	-	-	6%	31%	40%	*	*	-	-	35%	31%	*
At Masters Grade Level	2023	19%	12%	**8%**	2%	-	-	-	9%	2%	13%	17%	*	*	0%	10%	3%	-
	2022	20%	15%	**10%**	8%	-	-	-	0%	8%	20%	*	*	-	-	11%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**72%**	80%	-	-	-	-	80%	*	*	*	-	-	69%	78%	-
	2022	76%	73%	**74%**	64%	-	-	-	-	64%	*	*	-	-	-	78%	58%	*
At Meets Grade Level or Above	2023	47%	40%	**33%**	15%	-	-	-	-	15%	*	*	*	-	-	38%	17%	-
	2022	47%	42%	**42%**	36%	-	-	-	-	36%	*	*	-	-	-	44%	33%	*
At Masters Grade Level	2023	18%	13%	**13%**	5%	-	-	-	-	5%	*	*	*	-	-	15%	4%	-
	2022	21%	18%	**18%**	9%	-	-	-	-	9%	*	*	-	-	-	21%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**66%**	52%	-	-	-	-	52%	58%	*	*	-	55%	71%	53%	-
All Grades ELA/Reading	2023	63%	60%	**62%**	52%	-	-	-	-	52%	*	*	*	-	40%	65%	52%	-
All Grades Mathematics	2023	66%	59%	**70%**	52%	-	-	-	-	52%	*	*	*	-	70%	77%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	**38%**	29%	-	-	-	-	29%	*	*	-	-	33%	43%	28%	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	**32%**	31%	-	-	-	-	31%	*	*	-	-	*	36%	25%	-
All Grades Mathematics	2023	40%	35%	**42%**	28%	-	-	-	-	28%	*	*	-	-	*	48%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**94%**	94%	95%	93%	-	100%	-	96%	100%	73%	100%	76%	97%	95%
Not Included in Accountability: Mobile	4%	7%	**5%**	6%	0%	7%	-	0%	-	4%	0%	13%	0%	19%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	5%	0%	-	0%	-	0%	0%	13%	0%	5%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**94%**	94%	95%	92%	-	*	-	95%	100%	71%	100%	76%	97%	95%
Not Included in Accountability: Mobile	4%	7%	**5%**	6%	0%	8%	-	*	-	5%	0%	14%	0%	18%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	**1%**	0%	5%	0%	-	*	-	0%	0%	14%	0%	5%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	94%	95%	92%	-	*	-	95%	100%	71%	100%	76%	97%	95%
Not Included in Accountability: Mobile	5%	7%	**5%**	6%	0%	8%	-	*	-	5%	0%	14%	0%	18%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	5%	0%	-	*	-	0%	0%	14%	0%	5%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**95%**	97%	96%	95%	-	*	-	*	100%	*	100%	75%	97%	96%
Not Included in Accountability: Mobile	4%	7%	**4%**	3%	0%	5%	-	*	-	*	0%	*	0%	20%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	4%	0%	-	*	-	*	0%	*	0%	5%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	92%	100%	98%	-	100%	-	93%	100%	100%	99%	85%	97%	100%
Not Included in Accountability: Mobile	5%	5%	**4%**	8%	0%	2%	-	0%	-	7%	0%	0%	1%	15%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**96%**	93%	100%	98%	-	*	-	94%	100%	100%	100%	86%	97%	100%
Not Included in Accountability: Mobile	5%	5%	**4%**	7%	0%	2%	-	*	-	6%	0%	0%	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	93%	100%	98%	-	*	-	94%	100%	100%	100%	86%	97%	100%
Not Included in Accountability: Mobile	5%	5%	**4%**	7%	0%	2%	-	*	-	6%	0%	0%	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	89%	100%	100%	-	*	-	88%	100%	*	99%	85%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**5%**	11%	0%	0%	-	*	-	13%	0%	*	1%	15%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.8%**	92.6%	93.5%	92.5%	-	*	-	90.9%	92.5%	92.5%	94.1%
2020-21	95.0%	92.9%	**95.4%**	94.9%	96.2%	95.4%	*	*	-	92.6%	93.8%	95.2%	96.2%
Chronic Absenteeism													
2021-22	25.7%	29.5%	**28.1%**	31.4%	25.2%	25.8%	-	*	-	41.9%	27.9%	30.2%	22.3%
2020-21	15.0%	23.1%	**12.5%**	16.6%	6.0%	11.6%	*	0.0%	-	29.0%	25.0%	11.0%	5.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	677	100.0%	7,179	5,504,150	677	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	66	9.7%	7.1%	4.4%	66	9.7%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	66	9.7%	4.7%	3.7%	66	9.7%	4.7%	3.7%
Kindergarten	113	16.7%	8.4%	6.7%	113	16.7%	8.4%	6.7%
Grade 1	106	15.7%	8.2%	7.2%	106	15.7%	8.2%	7.2%
Grade 2	100	14.8%	7.4%	7.2%	100	14.8%	7.4%	7.2%
Grade 3	92	13.6%	6.4%	7.2%	92	13.6%	6.4%	7.1%
Grade 4	100	14.8%	7.6%	7.2%	100	14.8%	7.6%	7.1%
Grade 5	100	14.8%	7.3%	7.2%	100	14.8%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	203	30.0%	45.1%	12.8%	203	30.0%	45.1%	12.8%
Hispanic	210	31.0%	17.1%	53.0%	210	31.0%	17.1%	52.9%
White	213	31.5%	29.8%	25.6%	213	31.5%	29.8%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	3	0.4%	1.2%	5.1%	3	0.4%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	48	7.1%	6.4%	3.0%	48	7.1%	6.4%	3.0%
Sex:								
Female	363	53.6%	49.8%	48.8%	363	53.6%	49.8%	48.8%
Male	314	46.4%	50.2%	51.2%	314	46.4%	50.2%	51.2%
Economically Disadvantaged	583	86.1%	75.0%	62.1%	583	86.1%	75.0%	62.0%
Non-Educationally Disadvantaged	94	13.9%	25.0%	37.9%	94	13.9%	25.0%	38.0%
Section 504 Students	70	10.3%	13.8%	7.4%	70	10.3%	13.8%	7.4%
EB Students/EL	174	25.7%	9.4%	23.1%	174	25.7%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	48	7.1%	6.3%	5.5%	48	7.1%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.6%	1.3%	0	0.0%	0.6%	1.3%
Immigrant	9	1.3%	0.6%	2.2%	9	1.3%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	677	100.0%	62.4%	64.6%	677	100.0%	62.4%	64.6%
Military Connected	9	1.3%	2.6%	3.6%	9	1.3%	2.6%	3.6%
At-Risk	449	66.3%	50.5%	53.3%	449	66.3%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	177	26.1%	9.5%	23.2%	177	26.1%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	30	4.4%	5.1%	8.2%	30	4.4%	5.1%	8.2%
Special Education	65	9.6%	12.9%	12.6%	65	9.6%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability Students with Intellectual Disabilities	28	43.1%	52.9%	44.1%				
Students with Physical Disabilities	20	30.8%	14.0%	20.0%				
Students with Autism	*	*	13.6%	15.5%				
Students with Behavioral Disabilities	13	20.0%	17.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	55	10.6%	19.0%	16.8%				
By Ethnicity: African American	28	5.4%	8.9%	3.3%				
Hispanic	7	1.3%	3.3%	8.7%				
White	16	3.1%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	14.3%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	9.4%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	81	14.7%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	10.4%	9.7%	1.5%	40.0%	20.0%	4.5%
Grade 1	11.9%	5.9%	2.5%	18.2%	6.3%	3.6%
Grade 2	0.0%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.2%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	1.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.8	19.9	18.7
Grade 1	21.5	20.1	19.1
Grade 2	19.5	18.7	19.1
Grade 3	17.3	16.9	19.3
Grade 4	19.5	19.8	19.4
Grade 5	19.8	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	64.5	100.0%	100.0%	100.0%
Professional Staff:	52.1	80.9%	63.0%	64.1%
Teachers	42.4	65.8%	47.2%	48.7%
Professional Support	5.8	8.9%	10.3%	10.9%
Campus Administration (School Leadership)	4.0	6.2%	4.3%	3.3%
Educational Aides:	12.3	19.1%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	28.0	43.4%	37.3%	53.2%
Teachers by Ethnicity:				
African American	5.0	11.8%	16.2%	11.8%
Hispanic	7.7	18.1%	6.9%	29.6%
White	29.7	70.1%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	3.0	7.1%	20.7%	24.4%
Females	39.4	92.9%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	1.3%	3.3%	2.0%
Bachelors	30.6	72.2%	63.0%	72.2%
Masters	11.2	26.5%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.5	6.0%	4.5%	9.7%
1-5 Years Experience	16.5	39.0%	32.6%	26.3%
6-10 Years Experience	5.2	12.3%	20.0%	20.5%
11-20 Years Experience	7.4	17.5%	24.2%	27.2%
21-30 Years Experience	7.7	18.2%	14.9%	13.3%
Over 30 Years Experience	3.0	7.1%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.0	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.3	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	2.5	6.9	5.2
Average Years Experience of Assistant Principals with District	1.5	6.5	4.4
Average Years Experience of Teachers:	12.5	11.4	11.0
Average Years Experience of Teachers with District:	7.6	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,421	$45,703	$53,300
1-5 Years Experience	$46,801	$47,100	$56,516
6-10 Years Experience	$50,708	$50,379	$59,732
11-20 Years Experience	$57,930	$58,117	$63,389
21-30 Years Experience	$64,180	$64,374	$67,876
Over 30 Years Experience	$64,553	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$53,797	$53,734	$60,717
Professional Support	$60,337	$67,853	$72,022
Campus Administration (School Leadership)	$67,186	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	17.1%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	3.0	7.1%	5.4%	3.2%
Gifted and Talented Education	0.2	0.4%	0.2%	1.7%
Regular Education	31.8	75.1%	72.7%	70.6%
Special Education	0.1	0.3%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

-	Indicates there is no data for the item.
*	Indicates results are masked due to small numbers.
**	When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a	Indicates data reporting is not applicable for this group.
?	Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD

Total Enrolled Membership: 659

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$3,595,664	100.00%	$5,456	$4,665,614	100.00%	$7,080
Operating-Payroll	$3,332,362	92.68%	$5,057	$4,096,335	87.80%	$6,216
Other Operating	$241,981	6.73%	$367	$547,958	11.74%	$831
Non-Operating(Equipt/Supplies)	$21,321	0.59%	$32	$21,321	0.46%	$32
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$3,574,343	100.00%	$5,424	$4,644,293	100.00%	$7,047
Instruction (11,95) *	$2,707,732	75.75%	$4,109	$3,188,826	68.66%	$4,839
Instructional Res/Media (12) *	$37,847	1.06%	$57	$37,847	0.81%	$57
Curriculum/Staff Develop (13) *	$137,540	3.85%	$209	$203,464	4.38%	$309
Instructional Leadership (21) *	$5,884	0.16%	$9	$5,884	0.13%	$9
School Leadership (23) *	$364,260	10.19%	$553	$364,260	7.84%	$553
Guidance/Counseling Svcs (31) *	$123,526	3.46%	$187	$191,063	4.11%	$290
Social Work Services (32) *	$0	0.00%	$0	$0	0.00%	$0
Health Services (33) *	$7,266	0.20%	$11	$74,710	1.61%	$113
Transportation(34) *	$2,518	0.07%	$4	$2,518	0.07%	$4
Food (35) **	$0	0.00%	$0	$265,662	5.72%	$403
Extracurricular (36) **	$4,524	0.13%	$7	$55,642	1.20%	$84
Plant Maint/Operation (51) **	$183,246	5.13%	$278	$183,246	3.95%	$278
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD

Total Enrolled Membership: 659

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$3,574,343	100.00%	$5,424	$4,644,293	100.00%	$7,047
Regular	$2,229,540	62.38%	$3,383	$2,470,995	53.20%	$3,750
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$319,180	8.93%	$484	$340,503	7.33%	$517
State Compensatory ED	$474,941	13.29%	$721	$790,286	17.02%	$1,199
Bilingual	$607	0.02%	$1	$607	0.01%	$1
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$18,975	0.53%	$29	$18,975	0.41%	$29
Early Education Allotment	$237,889	6.66%	$361	$237,889	5.12%	$361
Dyslexia or Related Disorder Serv	$105,441	2.95%	$160	$105,441	2.27%	$160
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$187,770	5.25%	$285	$679,597	14.63%	$1,031

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD

Total Enrolled Membership: 659

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **SPRING LAKE PARK ELEMENTARY**

***Campus #*: 019907111**

SPRING LAKE PARK ELEMENTARY PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: With a focus on balanced literacy in Kinder-Third Grade, at least 73% of the students will meet Developed on their TPRI by May 18, 2023.

Objective 2: We will continue implementation of the TEKS Resource System curriculum (CEDs in Math and Reading) to improve student achievement as measured by performance 2022-2023 STAAR to increase 3% of each student subgroup in the meets standards category.

Objective 3: To address Targeted Instruction for ALL STUDENTS, students in grades 3-5 will set goals to achieve 70% or higher on their six weeks assessments and benchmarks.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: All staff members will participate in Solution Tree PLC training during the 2022-2023 school year.

Objective 2: Campus Kagan Coaches will observe Kagan structures in the classrooms during the 2022-2023 school year.

Objective 3: Spring Lake Park will provide one to one devices (Digitize TISD) for all students by May 2023.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: We will provide opportunities for parent and community members to participate in engaging student led activities during the 2022-2023 school year.

Objective 2: Each grade level will host an academic family night to highlight best practices during the 2022-2023 school year.

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: Provide two opportunities for students to discuss their academic progress and goals during the 2022-2023 school year with an adult.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	66%	**69%**	67%	*	73%	-	*	-	67%	25%	*	61%	92%	65%	*
	2022	76%	68%	**55%**	48%	*	86%	-	-	-	*	25%	*	50%	73%	44%	*
At Meets Grade Level or Above	2023	50%	41%	**38%**	38%	*	45%	-	*	-	17%	13%	*	36%	42%	35%	*
	2022	51%	40%	**22%**	16%	*	57%	-	-	-	*	13%	*	20%	27%	14%	*
At Masters Grade Level	2023	20%	15%	**7%**	8%	*	9%	-	*	-	0%	0%	*	6%	8%	3%	*
	2022	30%	22%	**9%**	7%	*	29%	-	-	-	*	13%	*	9%	9%	8%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	**67%**	58%	*	64%	-	*	-	83%	50%	*	58%	92%	62%	*
	2022	71%	61%	**40%**	36%	*	71%	-	-	-	*	25%	*	43%	27%	31%	*
At Meets Grade Level or Above	2023	45%	32%	**20%**	21%	*	27%	-	*	-	0%	0%	*	18%	25%	16%	*
	2022	43%	31%	**16%**	11%	*	57%	-	-	-	*	25%	*	16%	18%	14%	*
At Masters Grade Level	2023	19%	12%	**4%**	4%	*	9%	-	*	-	0%	0%	*	6%	0%	3%	*
	2022	21%	15%	**2%**	0%	*	14%	-	-	-	*	13%	*	0%	9%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	**61%**	51%	*	86%	-	-	-	*	33%	*	57%	71%	60%	*
	2022	77%	69%	**59%**	51%	83%	*	-	*	-	*	29%	*	56%	63%	59%	*
At Meets Grade Level or Above	2023	48%	37%	**22%**	13%	*	57%	-	-	-	*	11%	*	19%	29%	21%	*
	2022	54%	47%	**37%**	31%	50%	*	-	*	-	*	29%	*	34%	42%	29%	*
At Masters Grade Level	2023	22%	15%	**2%**	3%	*	0%	-	-	-	*	0%	*	3%	0%	2%	*
	2022	28%	23%	**12%**	10%	0%	*	-	*	-	*	14%	*	13%	11%	12%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	**37%**	31%	*	86%	-	-	-	*	22%	*	38%	36%	37%	*
	2022	70%	58%	**41%**	33%	50%	*	-	*	-	*	29%	*	44%	37%	41%	*
At Meets Grade Level or Above	2023	48%	34%	**10%**	5%	*	29%	-	-	-	*	0%	*	11%	7%	12%	*
	2022	43%	33%	**10%**	8%	0%	*	-	*	-	*	0%	*	9%	11%	9%	*
At Masters Grade Level	2023	22%	13%	**2%**	0%	*	14%	-	-	-	*	0%	*	3%	0%	2%	*
	2022	23%	20%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	**64%**	60%	80%	80%	-	-	-	*	36%	*	65%	63%	66%	*
	2022	81%	72%	**62%**	52%	60%	92%	-	-	-	*	*	*	58%	71%	62%	*
At Meets Grade Level or Above	2023	57%	49%	**32%**	28%	20%	60%	-	-	-	*	9%	*	35%	26%	32%	*
	2022	58%	51%	**38%**	39%	20%	46%	-	-	-	*	*	*	36%	41%	32%	*
At Masters Grade Level	2023	28%	23%	**12%**	13%	0%	20%	-	-	-	*	0%	*	15%	5%	13%	*
	2022	36%	33%	**19%**	26%	0%	15%	-	-	-	*	*	*	11%	35%	15%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	**53%**	46%	60%	100%	-	-	-	*	45%	*	55%	50%	53%	*
	2022	77%	73%	**72%**	61%	80%	92%	-	-	-	*	*	*	67%	82%	68%	*
At Meets Grade Level or Above	2023	51%	41%	**14%**	15%	0%	20%	-	-	-	*	0%	*	18%	6%	15%	*
	2022	48%	44%	**26%**	19%	40%	46%	-	-	-	*	*	*	22%	35%	26%	*
At Masters Grade Level	2023	21%	16%	**2%**	2%	0%	0%	-	-	-	*	0%	*	0%	6%	2%	*
	2022	25%	19%	**4%**	3%	20%	0%	-	-	-	*	*	*	3%	6%	3%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	**42%**	36%	60%	60%	-	-	-	*	36%	*	40%	47%	40%	*
	2022	66%	61%	**57%**	48%	80%	77%	-	-	-	*	*	*	50%	71%	56%	*
At Meets Grade Level or Above	2023	36%	31%	**19%**	15%	20%	20%	-	-	-	*	18%	*	20%	16%	19%	*
	2022	38%	37%	**21%**	16%	0%	46%	-	-	-	*	*	*	17%	29%	18%	*
At Masters Grade Level	2023	16%	14%	**3%**	4%	0%	0%	-	-	-	*	0%	*	5%	0%	4%	*
	2022	18%	17%	**6%**	6%	0%	8%	-	-	-	*	*	*	3%	12%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**56%**	48%	68%	76%	-	*	-	79%	36%	86%	53%	62%	54%	80%
	2022	74%	70%	**55%**	46%	69%	84%	-	*	-	55%	21%	57%	52%	61%	51%	74%
At Meets Grade Level or Above	2023	49%	42%	**22%**	18%	12%	37%	-	*	-	33%	7%	29%	22%	20%	21%	20%
	2022	48%	42%	**24%**	19%	21%	48%	-	*	-	15%	12%	43%	22%	30%	20%	37%
At Masters Grade Level	2023	20%	15%	**5%**	5%	0%	8%	-	*	-	0%	0%	0%	5%	3%	4%	0%
	2022	23%	19%	**7%**	7%	3%	11%	-	*	-	5%	7%	29%	5%	12%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**65%**	58%	80%	78%	-	*	-	82%	32%	*	61%	73%	64%	83%
	2022	75%	70%	**58%**	50%	75%	88%	-	*	-	63%	21%	*	54%	68%	55%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	**30%**	25%	20%	52%	-	*	-	45%	11%	*	30%	31%	29%	33%
	2022	53%	47%	**32%**	27%	33%	50%	-	*	-	38%	16%	*	29%	38%	25%	50%
At Masters Grade Level	2023	20%	17%	**7%**	8%	0%	9%	-	*	-	0%	0%	*	8%	4%	7%	0%
	2022	25%	21%	**13%**	13%	0%	21%	-	*	-	13%	11%	*	11%	19%	12%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**52%**	43%	60%	78%	-	*	-	73%	39%	*	50%	57%	50%	83%
	2022	72%	67%	**51%**	42%	58%	83%	-	*	-	63%	26%	*	51%	51%	46%	75%
At Meets Grade Level or Above	2023	45%	35%	**14%**	13%	0%	26%	-	*	-	9%	0%	*	15%	11%	14%	0%
	2022	42%	34%	**18%**	12%	17%	46%	-	*	-	0%	11%	*	16%	21%	16%	38%
At Masters Grade Level	2023	19%	12%	**3%**	2%	0%	9%	-	*	-	0%	0%	*	3%	2%	2%	0%
	2022	20%	15%	**2%**	1%	8%	4%	-	*	-	0%	5%	*	1%	4%	1%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**42%**	36%	60%	60%	-	-	-	*	36%	*	40%	47%	40%	*
	2022	76%	73%	**57%**	48%	80%	77%	-	-	-	*	*	*	50%	71%	56%	*
At Meets Grade Level or Above	2023	47%	40%	**19%**	15%	20%	20%	-	-	-	*	18%	*	20%	16%	19%	*
	2022	47%	42%	**21%**	16%	0%	46%	-	-	-	*	*	*	17%	29%	18%	*
At Masters Grade Level	2023	18%	13%	**3%**	4%	0%	0%	-	-	-	*	0%	*	5%	0%	4%	*
	2022	21%	18%	**6%**	6%	0%	8%	-	-	-	*	*	*	3%	12%	3%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	26%	**20%**	21%	*	27%	-	*	-	0%	0%	*	18%	25%	16%	*
	2022	36%	26%	**9%**	5%	*	43%	-	-	-	*	13%	*	7%	18%	6%	*
Reading and Mathematics Including EOC	2023	37%	26%	**20%**	21%	*	27%	-	*	-	0%	0%	*	18%	25%	16%	*
	2022	36%	26%	**9%**	5%	*	43%	-	-	-	*	13%	*	7%	18%	6%	*
Reading Including EOC	2023	50%	41%	**38%**	38%	*	45%	-	*	-	17%	13%	*	36%	42%	35%	*
	2022	51%	40%	**22%**	16%	*	57%	-	-	-	*	13%	*	20%	27%	14%	*
Math Including EOC	2023	45%	32%	**20%**	21%	*	27%	-	*	-	0%	0%	*	18%	25%	16%	*
	2022	43%	31%	**16%**	11%	*	57%	-	-	-	*	25%	*	16%	18%	14%	*
4th Graders																	
Reading and Mathematics	2023	38%	26%	**10%**	5%	*	29%	-	-	-	*	0%	*	11%	7%	12%	*
	2022	36%	29%	**10%**	8%	0%	*	-	*	-	*	0%	*	9%	11%	9%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	**10%**	5%	*	29%	-	-	-	*	0%	*	11%	7%	12%	*
	2022	36%	29%	**10%**	8%	0%	*	-	*	-	*	0%	*	9%	11%	9%	*
Reading Including EOC	2023	48%	37%	**22%**	13%	*	57%	-	-	-	*	11%	*	19%	29%	21%	*
	2022	54%	47%	**37%**	31%	50%	*	-	*	-	*	29%	*	34%	42%	29%	*
Math Including EOC	2023	48%	34%	**10%**	5%	*	29%	-	-	-	*	0%	*	11%	7%	12%	*
	2022	43%	33%	**10%**	8%	0%	*	-	*	-	*	0%	*	9%	11%	9%	*
5th Graders																	
Reading and Mathematics	2023	43%	34%	**14%**	15%	0%	20%	-	-	-	*	0%	*	18%	6%	15%	*
	2022	41%	37%	**17%**	13%	20%	31%	-	-	-	*	*	*	14%	24%	12%	*
Reading and Mathematics Including EOC	2023	43%	34%	**14%**	15%	0%	20%	-	-	-	*	0%	*	18%	6%	15%	*
	2022	41%	37%	**17%**	13%	20%	31%	-	-	-	*	*	*	14%	24%	12%	*
Reading Including EOC	2023	57%	49%	**32%**	28%	20%	60%	-	-	-	*	9%	*	35%	26%	32%	*
	2022	58%	51%	**38%**	39%	20%	46%	-	-	-	*	*	*	36%	41%	32%	*
Math Including EOC	2023	51%	41%	**14%**	15%	0%	20%	-	-	-	*	0%	*	18%	6%	15%	*
	2022	48%	44%	**26%**	19%	40%	46%	-	-	-	*	*	*	22%	35%	26%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	**14%**	13%	0%	26%	-	*	-	9%	0%	*	15%	11%	14%	0%
	2022	34%	27%	**12%**	8%	8%	33%	-	*	-	0%	5%	*	10%	17%	9%	25%
Reading and Mathematics Including EOC	2023	39%	29%	**14%**	13%	0%	26%	-	*	-	9%	0%	*	15%	11%	14%	0%
	2022	36%	29%	**12%**	8%	8%	33%	-	*	-	0%	5%	*	10%	17%	9%	25%
Reading Including EOC	2023	53%	45%	**30%**	25%	20%	52%	-	*	-	45%	11%	*	30%	31%	29%	33%
	2022	53%	46%	**32%**	27%	33%	50%	-	*	-	38%	16%	*	29%	38%	25%	50%
Math Including EOC	2023	47%	35%	**14%**	13%	0%	26%	-	*	-	9%	0%	*	15%	11%	14%	0%
	2022	43%	34%	**18%**	12%	17%	46%	-	*	-	0%	11%	*	16%	21%	16%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	47%	**46%**	42%	*	50%	-	-	-	*	33%	*	41%	63%	44%	*
Grade 4 Mathematics	2023	63%	50%	**43%**	39%	*	50%	-	-	-	*	33%	*	35%	67%	43%	*
Grade 5 ELA/Reading	2023	65%	63%	**54%**	54%	40%	70%	-	-	-	*	20%	*	55%	50%	54%	*
Grade 5 Mathematics	2023	71%	71%	**61%**	63%	60%	50%	-	-	-	*	80%	*	63%	57%	62%	*
All Grades Both Subjects	2023	64%	59%	**51%**	50%	57%	54%	-	-	-	50%	42%	*	49%	58%	51%	69%
All Grades ELA/Reading	2023	63%	60%	**50%**	49%	43%	58%	-	-	-	*	26%	*	48%	55%	49%	*
All Grades Mathematics	2023	66%	59%	**52%**	52%	71%	50%	-	-	-	*	58%	*	49%	61%	53%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	19%	**23%**	24%	-	*	-	-	-	-	0%	-	17%	*	21%	-
Grade 4 Mathematics	2023	27%	13%	**14%**	13%	*	*	-	-	-	*	13%	-	5%	33%	12%	*
Grade 5 ELA/Reading	2023	37%	34%	**35%**	33%	*	*	-	-	-	-	29%	*	35%	33%	38%	*
Grade 5 Mathematics	2023	48%	45%	**30%**	26%	*	*	-	-	-	-	29%	-	29%	33%	31%	*
All Grades Both Subjects	2023	38%	33%	**25%**	24%	40%	40%	-	-	-	*	18%	*	21%	36%	26%	*
All Grades ELA/Reading	2023	35%	32%	**29%**	29%	*	*	-	-	-	-	15%	*	26%	40%	30%	*
All Grades Mathematics	2023	40%	35%	**22%**	20%	*	*	-	-	-	*	20%	-	17%	33%	22%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**56%**	-	-	-	-	-	-	67%	*	*	*	89%	55%	80%	-
	2022	74%	70%	**55%**	-	-	-	-	-	-	73%	-	73%	*	-	54%	74%	-
At Meets Grade Level or Above	2023	49%	42%	**22%**	-	-	-	-	-	-	17%	*	*	*	22%	22%	20%	-
	2022	48%	42%	**24%**	-	-	-	-	-	-	40%	-	27%	*	-	24%	37%	-
At Masters Grade Level	2023	20%	15%	**5%**	-	-	-	-	-	-	0%	*	*	*	0%	5%	0%	-
	2022	23%	19%	**7%**	-	-	-	-	-	-	7%	-	9%	*	-	7%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**65%**	-	-	-	-	-	-	*	*	*	*	*	64%	83%	-
	2022	75%	70%	**58%**	-	-	-	-	-	-	83%	-	*	*	-	58%	75%	-
At Meets Grade Level or Above	2023	53%	47%	**30%**	-	-	-	-	-	-	*	*	*	*	*	30%	33%	-
	2022	53%	47%	**32%**	-	-	-	-	-	-	50%	-	*	*	-	31%	50%	-
At Masters Grade Level	2023	20%	17%	**7%**	-	-	-	-	-	-	*	*	*	*	*	7%	0%	-
	2022	25%	21%	**13%**	-	-	-	-	-	-	0%	-	*	*	-	14%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**52%**	-	-	-	-	-	-	*	*	*	*	*	51%	83%	-
	2022	72%	67%	**51%**	-	-	-	-	-	-	67%	-	*	*	-	50%	75%	-
At Meets Grade Level or Above	2023	45%	35%	**14%**	-	-	-	-	-	-	*	*	*	*	*	15%	0%	-
	2022	42%	34%	**18%**	-	-	-	-	-	-	50%	-	*	*	-	17%	38%	-
At Masters Grade Level	2023	19%	12%	**3%**	-	-	-	-	-	-	*	*	*	*	*	3%	0%	-
	2022	20%	15%	**2%**	-	-	-	-	-	-	17%	-	*	*	-	1%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**42%**	-	-	-	-	-	-	-	-	-	-	*	41%	*	-
	2022	76%	73%	**57%**	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
At Meets Grade Level or Above	2023	47%	40%	**19%**	-	-	-	-	-	-	-	-	-	-	*	18%	*	-
	2022	47%	42%	**21%**	-	-	-	-	-	-	*	-	*	-	-	22%	*	-
At Masters Grade Level	2023	18%	13%	**3%**	-	-	-	-	-	-	-	-	-	-	*	4%	*	-
	2022	21%	18%	**6%**	-	-	-	-	-	-	*	-	*	-	-	6%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**51%**	-	-	-	-	-	-	*	-	*	*	67%	50%	69%	-
All Grades ELA/Reading	2023	63%	60%	**50%**	-	-	-	-	-	-	*	-	*	*	*	50%	*	-
All Grades Mathematics	2023	66%	59%	**52%**	-	-	-	-	-	-	*	-	*	*	*	52%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	**25%**	-	-	-	-	-	-	*	-	*	*	*	24%	*	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	**29%**	-	-	-	-	-	-	-	-	-	-	*	27%	*	-
All Grades Mathematics	2023	40%	35%	**22%**	-	-	-	-	-	-	*	-	*	*	*	21%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	100%	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	92%	**91%**	94%	86%	94%	0%	40%	-	100%	96%	100%	96%	81%	93%	83%
Not Included in Accountability: Mobile	4%	7%	**8%**	6%	14%	4%	100%	0%	-	0%	4%	0%	4%	15%	6%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	0%	0%	0%	60%	-	0%	0%	0%	0%	2%	0%	17%
Not Tested	1%	1%	**0%**	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	**91%**	94%	83%	96%	*	*	-	100%	97%	*	96%	82%	93%	86%
Not Included in Accountability: Mobile	4%	7%	**8%**	6%	17%	4%	*	*	-	0%	3%	*	4%	16%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	**1%**	0%	0%	0%	*	*	-	0%	0%	*	0%	2%	0%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	100%	96%	*	*	-	100%	100%	*	100%	96%	99%	100%
Included in Accountability	94%	93%	**91%**	93%	83%	96%	*	*	-	100%	97%	*	96%	80%	93%	86%
Not Included in Accountability: Mobile	5%	7%	**8%**	6%	17%	0%	*	*	-	0%	3%	*	4%	15%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	0%	0%	*	*	-	0%	0%	*	0%	2%	0%	14%
Not Tested	1%	0%	**1%**	1%	0%	4%	*	*	-	0%	0%	*	0%	4%	1%	0%
Absent	1%	0%	**1%**	1%	0%	4%	*	*	-	0%	0%	*	0%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	**92%**	96%	100%	83%	*	*	-	*	92%	*	98%	83%	95%	*
Not Included in Accountability: Mobile	4%	7%	**6%**	4%	0%	17%	*	*	-	*	8%	*	2%	13%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	**2%**	0%	0%	0%	*	*	-	*	0%	*	0%	4%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	99%	83%	92%	-	*	-	100%	95%	100%	99%	91%	96%	90%
Not Included in Accountability: Mobile	5%	5%	**3%**	1%	11%	8%	-	*	-	0%	5%	0%	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	6%	0%	-	*	-	0%	0%	0%	0%	2%	0%	10%
Not Tested	1%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	**96%**	99%	80%	92%	-	*	-	100%	95%	*	99%	90%	96%	89%
Not Included in Accountability: Mobile	5%	5%	**3%**	1%	13%	8%	-	*	-	0%	5%	*	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	7%	0%	-	*	-	0%	0%	*	0%	2%	0%	11%
Not Tested	1%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	99%	80%	92%	-	*	-	100%	95%	*	99%	90%	96%	89%
Not Included in Accountability: Mobile	5%	5%	**3%**	1%	13%	8%	-	*	-	0%	5%	*	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	7%	0%	-	*	-	0%	0%	*	0%	2%	0%	11%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	**100%**	100%	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	90%	**98%**	100%	100%	93%	-	-	-	*	*	*	100%	94%	97%	*
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	0%	7%	-	-	-	*	*	*	0%	6%	3%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	2%	6%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	4%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.7%**	91.4%	92.6%	87.8%	-	*	-	89.0%	92.0%	90.8%	95.2%
2020-21	95.0%	92.9%	**92.2%**	91.9%	92.9%	91.9%	*	*	-	93.4%	91.7%	92.0%	96.4%
Chronic Absenteeism													
2021-22	25.7%	29.5%	**36.3%**	32.5%	29.2%	50.0%	-	*	-	47.4%	34.4%	35.5%	14.3%
2020-21	15.0%	23.1%	**27.5%**	30.2%	14.3%	25.3%	*	*	-	29.6%	31.1%	27.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	407	100.0%	7,179	5,504,150	408	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	44	10.8%	7.1%	4.4%	44	10.8%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	6	1.5%	2.3%	0.7%	6	1.5%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	38	9.3%	4.7%	3.7%	38	9.3%	4.7%	3.7%
Kindergarten	64	15.7%	8.4%	6.7%	64	15.7%	8.4%	6.7%
Grade 1	64	15.7%	8.2%	7.2%	64	15.7%	8.2%	7.2%
Grade 2	65	16.0%	7.4%	7.2%	65	15.9%	7.4%	7.2%
Grade 3	50	12.3%	6.4%	7.2%	50	12.3%	6.4%	7.1%
Grade 4	55	13.5%	7.6%	7.2%	55	13.5%	7.6%	7.1%
Grade 5	65	16.0%	7.3%	7.2%	65	15.9%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	279	68.6%	45.1%	12.8%	279	68.4%	45.1%	12.8%
Hispanic	31	7.6%	17.1%	53.0%	31	7.6%	17.1%	52.9%
White	64	15.7%	29.8%	25.6%	65	15.9%	29.8%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	6	1.5%	1.2%	5.1%	6	1.5%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	6.6%	6.4%	3.0%	27	6.6%	6.4%	3.0%
Sex:								
Female	200	49.1%	49.8%	48.8%	200	49.0%	49.8%	48.8%
Male	207	50.9%	50.2%	51.2%	208	51.0%	50.2%	51.2%
Economically Disadvantaged	376	92.4%	75.0%	62.1%	376	92.2%	75.0%	62.0%
Non-Educationally Disadvantaged	31	7.6%	25.0%	37.9%	32	7.8%	25.0%	38.0%
Section 504 Students	46	11.3%	13.8%	7.4%	46	11.3%	13.8%	7.4%
EB Students/EL	18	4.4%	9.4%	23.1%	18	4.4%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	27	6.6%	6.3%	5.5%	27	6.6%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.7%	0.6%	1.3%	3	0.7%	0.6%	1.3%
Immigrant	5	1.2%	0.6%	2.2%	5	1.2%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	407	100.0%	62.4%	64.6%	408	100.0%	62.4%	64.6%
Military Connected	7	1.7%	2.6%	3.6%	7	1.7%	2.6%	3.6%
At-Risk	293	72.0%	50.5%	53.3%	293	71.8%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	18	4.4%	9.5%	23.2%	18	4.4%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	10	2.5%	5.1%	8.2%	10	2.5%	5.1%	8.2%
Special Education	55	13.5%	12.9%	12.6%	56	13.7%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	27	49.1%	52.9%	44.1%				
Students with Physical Disabilities	21	38.2%	14.0%	20.0%				
Students with Autism	*	*	13.6%	15.5%				
Students with Behavioral Disabilities	**	**	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	73	22.6%	19.0%	16.8%				
By Ethnicity: African American	43	13.3%	8.9%	3.3%				
Hispanic	5	1.5%	3.3%	8.7%				
White	18	5.6%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	2.2%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	29.0%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	61	21.4%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	80	24.0%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	3.8%	9.7%	1.5%	18.2%	20.0%	4.5%
Grade 1	0.0%	5.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	3.1%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	1.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	4.2%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	19.9	18.7
Grade 1	21.3	20.1	19.1
Grade 2	21.7	18.7	19.1
Grade 3	16.7	16.9	19.3
Grade 4	18.3	19.8	19.4
Grade 5	21.7	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	82.7%	63.0%	64.1%
Teachers	32.0	69.5%	47.2%	48.7%
Professional Support	3.1	6.7%	10.3%	10.9%
Campus Administration (School Leadership)	3.0	6.5%	4.3%	3.3%
Educational Aides:	8.0	17.3%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	12.0	26.0%	37.3%	53.2%
Teachers by Ethnicity:				
African American	3.0	9.4%	16.2%	11.8%
Hispanic	0.0	0.0%	6.9%	29.6%
White	28.0	87.5%	75.1%	54.9%
American Indian	1.0	3.1%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	1.0	3.1%	20.7%	24.4%
Females	31.0	96.9%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	21.0	65.7%	63.0%	72.2%
Masters	11.0	34.3%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.5%	4.5%	9.7%
1-5 Years Experience	9.0	28.2%	32.6%	26.3%
6-10 Years Experience	7.5	23.3%	20.0%	20.5%
11-20 Years Experience	4.0	12.5%	24.2%	27.2%
21-30 Years Experience	7.5	23.5%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.7	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.3	6.1
Average Years Experience of Principals with District	8.0	6.3	5.3
Average Years Experience of Assistant Principals	5.0	6.9	5.2
Average Years Experience of Assistant Principals with District	5.0	6.5	4.4
Average Years Experience of Teachers:	11.5	11.4	11.0
Average Years Experience of Teachers with District:	3.4	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,750	$45,703	$53,300
1-5 Years Experience	$47,582	$47,100	$56,516
6-10 Years Experience	$50,470	$50,379	$59,732
11-20 Years Experience	$59,376	$58,117	$63,389
21-30 Years Experience	$65,382	$64,374	$67,876
Over 30 Years Experience	-	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$53,680	$53,734	$60,717
Professional Support	$66,406	$67,853	$72,022
Campus Administration (School Leadership)	$70,694	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.4%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	2.2	6.9%	5.4%	3.2%
Gifted and Talented Education	0.2	0.5%	0.2%	1.7%
Regular Education	29.1	91.2%	72.7%	70.6%
Special Education	0.0	0.0%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPRING LAKE PARK EL (019907111)
TEXARKANA ISD

Total Enrolled Membership: 393

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$2,643,838	100.00%	$6,727	$3,526,713	100.00%	$8,974
Operating-Payroll	$2,428,285	91.85%	$6,179	$3,122,129	88.53%	$7,944
Other Operating	$195,572	7.40%	$498	$370,491	10.51%	$943
Non-Operating(Equipt/Supplies)	$19,981	0.76%	$51	$34,093	0.97%	$87
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$2,623,857	100.00%	$6,676	$3,492,620	100.00%	$8,887
Instruction (11,95) *	$1,983,343	75.59%	$5,047	$2,384,788	68.28%	$6,068
Instructional Res/Media (12) *	$9,947	0.38%	$25	$9,947	0.28%	$25
Curriculum/Staff Develop (13) *	$103,154	3.93%	$262	$103,910	2.98%	$264
Instructional Leadership (21) *	$3,840	0.15%	$10	$128,018	3.67%	$326
School Leadership (23) *	$253,517	9.66%	$645	$253,517	7.26%	$645
Guidance/Counseling Svcs (31) *	$75,386	2.87%	$192	$134,300	3.85%	$342
Social Work Services (32) *	$0	0.00%	$0	$0	0.00%	$0
Health Services (33) *	$33,414	1.27%	$85	$33,414	0.96%	$85
Transportation(34) *	$1,022	0.04%	$3	$1,022	0.04%	$3
Food (35) **	$0	0.00%	$0	$192,101	5.50%	$489
Extracurricular (36) **	$1,637	0.06%	$4	$28,535	0.82%	$73
Plant Maint/Operation (51) **	$158,597	6.04%	$404	$158,597	4.54%	$404
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPRING LAKE PARK EL (019907111)
TEXARKANA ISD

Total Enrolled Membership: 393

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$2,623,857	100.00%	$6,676	$3,492,620	100.00%	$8,887
Regular	$1,515,965	57.78%	$3,857	$1,735,652	49.69%	$4,416
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$251,650	9.59%	$640	$286,269	8.20%	$728
State Compensatory ED	$442,421	16.86%	$1,126	$616,652	17.66%	$1,569
Bilingual	$343	0.01%	$1	$343	0.01%	$1
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$9,780	0.37%	$25	$9,780	0.28%	$25
Early Education Allotment	$162,811	6.21%	$414	$162,811	4.66%	$414
Dyslexia or Related Disorder Serv	$80,653	3.07%	$205	$80,653	2.31%	$205
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$160,234	6.11%	$408	$600,460	17.19%	$1,528

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPRING LAKE PARK EL (019907111)
TEXARKANA ISD

Total Enrolled Membership: 393

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **WAKE VILLAGE ELEMENTARY**

***Campus #*: 019907113**

WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: 3rd grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.

Objective 2: 4th grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.

Objective 3: 77% of our 1st and 2nd grade students will Master Word Reading on the End of Year TPRI assessment.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: Students in grades Kindergarten-5th will maintain data binders to track their academic and personal progress throughout the school year. 95% of students enrolled from the beginning of the year will have completed data binders by May 19, 2023.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: We will complete four walk-throughs for new teachers and two walk-throughs for veteran teachers by April 6, 2023.

Objective 2: Provide staff development opportunities and develop a culture of learning through professional dialogue among team and staff members during PLC collaborative meetings.

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: We will continue the events from last year and will include STAAR family nights for Reading and Math during the 2022-2023 school year.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	66%	**68%**	47%	*	81%	-	*	-	90%	31%	*	69%	67%	69%	*
	2022	76%	68%	**77%**	70%	79%	89%	-	-	-	78%	77%	-	81%	63%	77%	67%
At Meets Grade Level or Above	2023	50%	41%	**38%**	17%	*	59%	-	*	-	40%	8%	*	39%	33%	33%	*
	2022	51%	40%	**52%**	36%	57%	68%	-	-	-	67%	69%	-	56%	38%	52%	50%
At Masters Grade Level	2023	20%	15%	**14%**	3%	*	26%	-	*	-	10%	0%	*	17%	6%	13%	*
	2022	30%	22%	**17%**	9%	7%	37%	-	-	-	22%	8%	-	19%	13%	15%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	**51%**	33%	*	74%	-	*	-	33%	20%	*	49%	56%	48%	*
	2022	71%	61%	**71%**	73%	50%	79%	-	-	-	78%	46%	-	69%	75%	69%	33%
At Meets Grade Level or Above	2023	45%	32%	**25%**	17%	*	41%	-	*	-	0%	12%	*	26%	22%	24%	*
	2022	43%	31%	**24%**	27%	29%	21%	-	-	-	11%	15%	-	25%	19%	25%	17%
At Masters Grade Level	2023	19%	12%	**8%**	3%	*	15%	-	*	-	0%	0%	*	9%	6%	7%	*
	2022	21%	15%	**12%**	12%	7%	16%	-	-	-	11%	0%	-	14%	6%	10%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	**71%**	61%	85%	89%	-	-	-	50%	55%	*	73%	65%	67%	67%
	2022	77%	69%	**78%**	63%	86%	92%	-	*	-	*	40%	*	81%	72%	75%	*
At Meets Grade Level or Above	2023	48%	37%	**32%**	16%	31%	50%	-	-	-	50%	18%	*	35%	26%	32%	0%
	2022	54%	47%	**48%**	30%	57%	63%	-	*	-	*	13%	*	49%	44%	43%	*
At Masters Grade Level	2023	22%	15%	**13%**	6%	8%	22%	-	-	-	20%	0%	*	12%	13%	12%	0%
	2022	28%	23%	**18%**	3%	29%	33%	-	*	-	*	13%	*	19%	17%	15%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	**63%**	55%	50%	83%	-	-	-	70%	27%	*	63%	65%	63%	20%
	2022	70%	58%	**69%**	57%	86%	75%	-	*	-	*	33%	*	74%	56%	68%	*
At Meets Grade Level or Above	2023	48%	34%	**37%**	29%	33%	56%	-	-	-	30%	18%	*	35%	39%	36%	20%
	2022	43%	33%	**48%**	33%	71%	54%	-	*	-	*	13%	*	51%	39%	43%	*
At Masters Grade Level	2023	22%	13%	**11%**	13%	17%	11%	-	-	-	0%	0%	*	10%	13%	11%	0%
	2022	23%	20%	**32%**	30%	29%	33%	-	*	-	*	13%	*	34%	28%	33%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	**85%**	72%	88%	95%	-	*	-	100%	36%	*	80%	100%	83%	*
	2022	81%	72%	**92%**	75%	100%	100%	-	-	-	*	71%	*	92%	93%	86%	100%
At Meets Grade Level or Above	2023	57%	49%	**62%**	52%	63%	68%	-	*	-	71%	14%	*	55%	81%	58%	*
	2022	58%	51%	**71%**	55%	77%	78%	-	-	-	*	43%	*	76%	57%	65%	71%
At Masters Grade Level	2023	28%	23%	**28%**	20%	25%	42%	-	*	-	29%	14%	*	27%	31%	23%	*
	2022	36%	33%	**51%**	35%	46%	63%	-	-	-	*	29%	*	55%	36%	35%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	**85%**	72%	100%	95%	-	*	-	86%	43%	*	82%	94%	81%	*
	2022	77%	73%	**90%**	85%	92%	93%	-	-	-	*	71%	*	92%	86%	89%	86%
At Meets Grade Level or Above	2023	51%	41%	**63%**	48%	75%	79%	-	*	-	71%	14%	*	59%	75%	63%	*
	2022	48%	44%	**63%**	60%	46%	74%	-	-	-	*	14%	*	67%	50%	54%	57%
At Masters Grade Level	2023	21%	16%	**28%**	12%	25%	47%	-	*	-	43%	7%	*	30%	25%	25%	*
	2022	25%	19%	**27%**	15%	15%	41%	-	-	-	*	0%	*	33%	7%	24%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	**68%**	56%	75%	84%	-	*	-	71%	29%	*	61%	88%	65%	*
	2022	66%	61%	**83%**	70%	77%	93%	-	-	-	*	57%	*	86%	71%	73%	71%
At Meets Grade Level or Above	2023	36%	31%	**37%**	24%	25%	58%	-	*	-	43%	7%	*	41%	25%	38%	*
	2022	38%	37%	**51%**	30%	23%	78%	-	-	-	*	14%	*	57%	29%	41%	29%
At Masters Grade Level	2023	16%	14%	**17%**	4%	13%	37%	-	*	-	14%	7%	*	20%	6%	15%	*
	2022	18%	17%	**24%**	10%	8%	41%	-	-	-	*	14%	*	24%	21%	19%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**70%**	56%	75%	85%	-	80%	-	70%	32%	83%	68%	75%	67%	54%
	2022	74%	70%	**80%**	69%	80%	89%	-	*	-	88%	53%	100%	82%	73%	76%	76%
At Meets Grade Level or Above	2023	49%	42%	**41%**	28%	40%	58%	-	60%	-	42%	12%	67%	41%	42%	40%	23%
	2022	48%	42%	**50%**	37%	49%	64%	-	*	-	55%	26%	29%	54%	39%	45%	49%
At Masters Grade Level	2023	20%	15%	**17%**	9%	14%	28%	-	40%	-	15%	3%	0%	18%	14%	15%	8%
	2022	23%	19%	**25%**	16%	19%	39%	-	*	-	30%	10%	0%	28%	18%	21%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**74%**	59%	84%	88%	-	*	-	78%	37%	100%	73%	75%	73%	67%
	2022	75%	70%	**82%**	69%	88%	94%	-	*	-	87%	60%	*	85%	75%	79%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	**43%**	27%	40%	59%	-	*	-	52%	12%	60%	42%	44%	40%	25%
	2022	53%	47%	**57%**	39%	65%	70%	-	*	-	73%	40%	*	60%	46%	53%	67%
At Masters Grade Level	2023	20%	17%	**18%**	9%	12%	30%	-	*	-	19%	4%	0%	18%	16%	16%	8%
	2022	25%	21%	**28%**	13%	26%	46%	-	*	-	33%	14%	*	30%	21%	21%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**65%**	52%	67%	83%	-	*	-	62%	28%	60%	63%	70%	63%	55%
	2022	72%	67%	**76%**	70%	74%	83%	-	*	-	87%	46%	*	78%	71%	74%	67%
At Meets Grade Level or Above	2023	45%	35%	**41%**	30%	46%	56%	-	*	-	31%	14%	60%	39%	44%	40%	27%
	2022	42%	34%	**44%**	37%	44%	53%	-	*	-	33%	14%	*	46%	35%	39%	40%
At Masters Grade Level	2023	19%	12%	**15%**	9%	17%	23%	-	*	-	12%	2%	0%	16%	14%	14%	9%
	2022	20%	15%	**23%**	19%	15%	31%	-	*	-	27%	6%	*	26%	15%	22%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**68%**	56%	75%	84%	-	*	-	71%	29%	*	61%	88%	65%	*
	2022	76%	73%	**83%**	70%	77%	93%	-	-	-	*	57%	*	86%	71%	73%	71%
At Meets Grade Level or Above	2023	47%	40%	**37%**	24%	25%	58%	-	*	-	43%	7%	*	41%	25%	38%	*
	2022	47%	42%	**51%**	30%	23%	78%	-	-	-	*	14%	*	57%	29%	41%	29%
At Masters Grade Level	2023	18%	13%	**17%**	4%	13%	37%	-	*	-	14%	7%	*	20%	6%	15%	*
	2022	21%	18%	**24%**	10%	8%	41%	-	-	-	*	14%	*	24%	21%	19%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	26%	**21%**	10%	*	37%	-	*	-	0%	8%	*	23%	17%	19%	*
	2022	36%	26%	**20%**	18%	29%	21%	-	-	-	11%	15%	-	20%	19%	21%	17%
Reading and Mathematics Including EOC	2023	37%	26%	**21%**	10%	*	37%	-	*	-	0%	8%	*	23%	17%	19%	*
	2022	36%	26%	**20%**	18%	29%	21%	-	-	-	11%	15%	-	20%	19%	21%	17%
Reading Including EOC	2023	50%	41%	**38%**	17%	*	59%	-	*	-	40%	8%	*	39%	33%	33%	*
	2022	51%	40%	**52%**	36%	57%	68%	-	-	-	67%	69%	-	56%	38%	52%	50%
Math Including EOC	2023	45%	32%	**25%**	17%	*	41%	-	*	-	0%	12%	*	26%	22%	24%	*
	2022	43%	31%	**24%**	27%	29%	21%	-	-	-	11%	15%	-	25%	19%	25%	17%
4th Graders																	
Reading and Mathematics	2023	38%	26%	**21%**	13%	25%	33%	-	-	-	20%	9%	*	23%	17%	20%	0%
	2022	36%	29%	**38%**	20%	43%	54%	-	*	-	*	13%	*	40%	33%	35%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	**21%**	13%	25%	33%	-	-	-	20%	9%	*	23%	17%	20%	0%
	2022	36%	29%	**38%**	20%	43%	54%	-	*	-	*	13%	*	40%	33%	35%	*
Reading Including EOC	2023	48%	37%	**32%**	16%	31%	50%	-	-	-	50%	18%	*	35%	26%	32%	0%
	2022	54%	47%	**48%**	30%	57%	63%	-	*	-	*	13%	*	49%	44%	43%	*
Math Including EOC	2023	48%	34%	**37%**	29%	33%	56%	-	-	-	30%	18%	*	35%	39%	36%	20%
	2022	43%	33%	**48%**	33%	71%	54%	-	*	-	*	13%	*	51%	39%	43%	*
5th Graders																	
Reading and Mathematics	2023	43%	34%	**53%**	44%	63%	63%	-	*	-	57%	14%	*	48%	69%	52%	*
	2022	41%	37%	**57%**	50%	46%	67%	-	-	-	*	14%	*	59%	50%	49%	57%
Reading and Mathematics Including EOC	2023	43%	34%	**53%**	44%	63%	63%	-	*	-	57%	14%	*	48%	69%	52%	*
	2022	41%	37%	**57%**	50%	46%	67%	-	-	-	*	14%	*	59%	50%	49%	57%
Reading Including EOC	2023	57%	49%	**62%**	52%	63%	68%	-	*	-	71%	14%	*	55%	81%	58%	*
	2022	58%	51%	**71%**	55%	77%	78%	-	-	-	*	43%	*	76%	57%	65%	71%
Math Including EOC	2023	51%	41%	**63%**	48%	75%	79%	-	*	-	71%	14%	*	59%	75%	63%	*
	2022	48%	44%	**63%**	60%	46%	74%	-	-	-	*	14%	*	67%	50%	54%	57%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	**31%**	21%	38%	44%	-	*	-	23%	10%	60%	30%	32%	29%	18%
	2022	34%	27%	**37%**	27%	38%	50%	-	*	-	33%	14%	*	39%	33%	34%	40%
Reading and Mathematics Including EOC	2023	39%	29%	**31%**	21%	38%	44%	-	*	-	23%	10%	60%	30%	32%	29%	18%
	2022	36%	29%	**37%**	27%	38%	50%	-	*	-	33%	14%	*	39%	33%	34%	40%
Reading Including EOC	2023	53%	45%	**43%**	27%	40%	59%	-	*	-	52%	12%	60%	42%	44%	40%	25%
	2022	53%	46%	**57%**	39%	65%	70%	-	*	-	73%	40%	*	60%	46%	53%	67%
Math Including EOC	2023	47%	35%	**41%**	30%	46%	56%	-	*	-	31%	14%	60%	39%	44%	40%	27%
	2022	43%	34%	**44%**	37%	44%	53%	-	*	-	33%	14%	*	46%	35%	39%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	47%	**40%**	34%	46%	35%	-	-	-	56%	32%	*	39%	42%	39%	25%
Grade 4 Mathematics	2023	63%	50%	**57%**	50%	63%	71%	-	-	-	44%	41%	*	50%	74%	54%	50%
Grade 5 ELA/Reading	2023	65%	63%	**77%**	70%	88%	76%	-	*	-	92%	71%	*	73%	92%	76%	*
Grade 5 Mathematics	2023	71%	71%	**79%**	74%	81%	87%	-	*	-	83%	82%	*	77%	85%	83%	*
All Grades Both Subjects	2023	64%	59%	**62%**	55%	66%	68%	-	*	-	65%	59%	88%	59%	70%	62%	44%
All Grades ELA/Reading	2023	63%	60%	**57%**	50%	62%	57%	-	*	-	70%	54%	*	55%	63%	56%	39%
All Grades Mathematics	2023	66%	59%	**67%**	61%	70%	79%	-	*	-	60%	64%	*	63%	78%	67%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	19%	**17%**	14%	*	*	-	-	-	*	*	-	33%	0%	18%	*
Grade 4 Mathematics	2023	27%	13%	**11%**	11%	0%	*	-	-	-	*	0%	*	8%	20%	7%	*
Grade 5 ELA/Reading	2023	37%	34%	**31%**	22%	*	*	-	-	-	*	10%	-	10%	*	33%	*
Grade 5 Mathematics	2023	48%	45%	**56%**	36%	*	*	-	-	-	*	27%	-	43%	*	47%	*
All Grades Both Subjects	2023	38%	33%	**30%**	22%	33%	57%	-	-	-	33%	16%	*	23%	44%	26%	25%
All Grades ELA/Reading	2023	35%	32%	**24%**	19%	*	*	-	-	-	*	14%	-	19%	33%	26%	*
All Grades Mathematics	2023	40%	35%	**33%**	25%	25%	80%	-	-	-	*	18%	*	26%	56%	27%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**70%**	*	-	-	-	*	-	52%	53%	*	-	-	70%	50%	*
	2022	74%	70%	**80%**	-	-	-	-	-	-	72%	72%	-	-	-	80%	72%	100%
At Meets Grade Level or Above	2023	49%	42%	**41%**	*	-	-	-	*	-	24%	18%	*	-	-	42%	21%	*
	2022	48%	42%	**50%**	-	-	-	-	-	-	41%	41%	-	-	-	50%	41%	100%
At Masters Grade Level	2023	20%	15%	**17%**	*	-	-	-	*	-	10%	0%	*	-	-	17%	8%	*
	2022	23%	19%	**25%**	-	-	-	-	-	-	13%	13%	-	-	-	26%	13%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**74%**	*	-	-	-	*	-	70%	75%	*	-	-	74%	64%	*
	2022	75%	70%	**82%**	-	-	-	-	-	-	85%	85%	-	-	-	82%	85%	*
At Meets Grade Level or Above	2023	53%	47%	**43%**	*	-	-	-	*	-	30%	25%	*	-	-	44%	27%	*
	2022	53%	47%	**57%**	-	-	-	-	-	-	62%	62%	-	-	-	56%	62%	*
At Masters Grade Level	2023	20%	17%	**18%**	*	-	-	-	*	-	10%	0%	*	-	-	18%	9%	*
	2022	25%	21%	**28%**	-	-	-	-	-	-	23%	23%	-	-	-	28%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**65%**	*	-	-	-	*	-	44%	43%	*	-	-	66%	50%	*
	2022	72%	67%	**76%**	-	-	-	-	-	-	62%	62%	-	-	-	77%	62%	*
At Meets Grade Level or Above	2023	45%	35%	**41%**	*	-	-	-	*	-	22%	14%	*	-	-	41%	20%	*
	2022	42%	34%	**44%**	-	-	-	-	-	-	31%	31%	-	-	-	44%	31%	*
At Masters Grade Level	2023	19%	12%	**15%**	*	-	-	-	*	-	11%	0%	*	-	-	16%	10%	*
	2022	20%	15%	**23%**	-	-	-	-	-	-	8%	8%	-	-	-	24%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**68%**	*	-	-	-	*	-	*	*	-	-	-	72%	*	-
	2022	76%	73%	**83%**	-	-	-	-	-	-	67%	67%	-	-	-	84%	67%	*
At Meets Grade Level or Above	2023	47%	40%	**37%**	*	-	-	-	*	-	*	*	-	-	-	39%	*	-
	2022	47%	42%	**51%**	-	-	-	-	-	-	17%	17%	-	-	-	54%	17%	*
At Masters Grade Level	2023	18%	13%	**17%**	*	-	-	-	*	-	*	*	-	-	-	18%	*	-
	2022	21%	18%	**24%**	-	-	-	-	-	-	0%	0%	-	-	-	27%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**62%**	*	-	-	-	*	-	42%	42%	-	-	-	63%	50%	*
All Grades ELA/Reading	2023	63%	60%	**57%**	*	-	-	-	*	-	36%	36%	-	-	-	58%	44%	*
All Grades Mathematics	2023	66%	59%	**67%**	*	-	-	-	*	-	50%	50%	-	-	-	68%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	**30%**	*	-	-	-	*	-	17%	17%	-	-	-	30%	25%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	**24%**	*	-	-	-	*	-	*	*	-	-	-	23%	*	-
All Grades Mathematics	2023	40%	35%	**33%**	*	-	-	-	*	-	*	*	-	-	-	35%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	98%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	97%
Included in Accountability	93%	92%	**93%**	93%	95%	94%	-	71%	-	94%	98%	92%	99%	82%	94%	90%
Not Included in Accountability: Mobile	4%	7%	**6%**	6%	3%	6%	-	0%	-	6%	2%	8%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	29%	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	1%	**0%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Absent	1%	1%	**0%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**94%**	95%	96%	94%	-	*	-	93%	98%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	4%	7%	**6%**	5%	4%	6%	-	*	-	7%	2%	0%	1%	15%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	96%	100%	-	*	-	100%	100%	100%	99%	99%	99%	92%
Included in Accountability	94%	93%	**93%**	93%	92%	94%	-	*	-	93%	98%	83%	98%	81%	94%	85%
Not Included in Accountability: Mobile	5%	7%	**6%**	5%	4%	6%	-	*	-	7%	2%	17%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	0%	**1%**	1%	4%	0%	-	*	-	0%	0%	0%	1%	1%	1%	8%
Absent	1%	0%	**1%**	1%	4%	0%	-	*	-	0%	0%	0%	1%	1%	1%	8%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	**92%**	89%	100%	90%	-	*	-	100%	100%	*	100%	76%	91%	*
Not Included in Accountability: Mobile	4%	7%	**8%**	11%	0%	10%	-	*	-	0%	0%	*	0%	24%	9%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	92%	91%	98%	-	*	-	100%	96%	100%	99%	82%	96%	90%
Not Included in Accountability: Mobile	5%	5%	**5%**	8%	8%	2%	-	*	-	0%	4%	0%	1%	17%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	**94%**	92%	89%	97%	-	*	-	100%	97%	*	99%	81%	95%	88%
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	8%	3%	-	*	-	0%	3%	*	1%	17%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	3%	0%	-	*	-	0%	0%	*	0%	2%	1%	6%
Not Tested	1%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**94%**	92%	92%	97%	-	*	-	100%	97%	*	99%	83%	96%	94%
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	8%	3%	-	*	-	0%	3%	*	1%	17%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	91%	93%	100%	-	-	-	*	88%	*	100%	82%	97%	88%
Not Included in Accountability: Mobile	4%	5%	**5%**	9%	7%	0%	-	-	-	*	13%	*	0%	18%	3%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.5%**	92.5%	92.8%	91.7%	-	*	-	94.2%	90.8%	92.7%	92.2%
2020-21	95.0%	92.9%	**94.1%**	93.8%	95.9%	94.3%	*	*	-	93.1%	94.3%	94.0%	95.7%
Chronic Absenteeism													
2021-22	25.7%	29.5%	**27.2%**	30.1%	30.6%	27.5%	-	*	-	11.9%	36.9%	26.6%	29.2%
2020-21	15.0%	23.1%	**19.8%**	23.3%	6.4%	16.0%	*	*	-	31.1%	18.8%	19.0%	11.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	579	100.0%	7,179	5,504,150	579	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	82	14.2%	7.1%	4.4%	82	14.2%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	20	3.5%	2.3%	0.7%	20	3.5%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	62	10.7%	4.7%	3.7%	62	10.7%	4.7%	3.7%
Kindergarten	100	17.3%	8.4%	6.7%	100	17.3%	8.4%	6.7%
Grade 1	95	16.4%	8.2%	7.2%	95	16.4%	8.2%	7.2%
Grade 2	84	14.5%	7.4%	7.2%	84	14.5%	7.4%	7.2%
Grade 3	76	13.1%	6.4%	7.2%	76	13.1%	6.4%	7.1%
Grade 4	79	13.6%	7.6%	7.2%	79	13.6%	7.6%	7.1%
Grade 5	63	10.9%	7.3%	7.2%	63	10.9%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	244	42.1%	45.1%	12.8%	244	42.1%	45.1%	12.8%
Hispanic	74	12.8%	17.1%	53.0%	74	12.8%	17.1%	52.9%
White	177	30.6%	29.8%	25.6%	177	30.6%	29.8%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	6	1.0%	1.2%	5.1%	6	1.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	77	13.3%	6.4%	3.0%	77	13.3%	6.4%	3.0%
Sex:								
Female	291	50.3%	49.8%	48.8%	291	50.3%	49.8%	48.8%
Male	288	49.7%	50.2%	51.2%	288	49.7%	50.2%	51.2%
Economically Disadvantaged	493	85.1%	75.0%	62.1%	493	85.1%	75.0%	62.0%
Non-Educationally Disadvantaged	86	14.9%	25.0%	37.9%	86	14.9%	25.0%	38.0%
Section 504 Students	33	5.7%	13.8%	7.4%	33	5.7%	13.8%	7.4%
EB Students/EL	29	5.0%	9.4%	23.1%	29	5.0%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	21	3.6%	6.3%	5.5%	21	3.6%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.6%	1.3%	1	0.2%	0.6%	1.3%
Immigrant	2	0.3%	0.6%	2.2%	2	0.3%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	579	100.0%	62.4%	64.6%	579	100.0%	62.4%	64.6%
Military Connected	20	3.5%	2.6%	3.6%	20	3.5%	2.6%	3.6%
At-Risk	307	53.0%	50.5%	53.3%	307	53.0%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	29	5.0%	9.5%	23.2%	29	5.0%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	19	3.3%	5.1%	8.2%	19	3.3%	5.1%	8.2%
Special Education	120	20.7%	12.9%	12.6%	120	20.7%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	120							
By Type of Primary Disability Students with Intellectual Disabilities	41	34.2%	52.9%	44.1%				
Students with Physical Disabilities	23	19.2%	14.0%	20.0%				
Students with Autism	41	34.2%	13.6%	15.5%				
Students with Behavioral Disabilities	**	**	17.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	67	15.8%	19.0%	16.8%				
By Ethnicity: African American	32	7.5%	8.9%	3.3%				
Hispanic	9	2.1%	3.3%	8.7%				
White	17	4.0%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.9%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	13.1%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	4.2%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	14.5%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	120	23.7%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	12.2%	9.7%	1.5%	8.0%	20.0%	4.5%
Grade 1	5.6%	5.9%	2.5%	6.3%	6.3%	3.6%
Grade 2	7.4%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	7.8%	1.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.9	19.9	18.7
Grade 1	20.0	20.1	19.1
Grade 2	19.2	18.7	19.1
Grade 3	16.0	16.9	19.3
Grade 4	19.8	19.8	19.4
Grade 5	15.8	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	80.7	100.0%	100.0%	100.0%
Professional Staff:	54.4	67.4%	63.0%	64.1%
Teachers	44.4	55.0%	47.2%	48.7%
Professional Support	6.0	7.4%	10.3%	10.9%
Campus Administration (School Leadership)	4.0	5.0%	4.3%	3.3%
Educational Aides:	26.3	32.6%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	22.3	27.6%	37.3%	53.2%
Teachers by Ethnicity:				
African American	6.9	15.4%	16.2%	11.8%
Hispanic	1.0	2.3%	6.9%	29.6%
White	35.6	80.1%	75.1%	54.9%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.7%	24.4%
Females	44.4	100.0%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	3.3%	2.0%
Bachelors	33.0	74.3%	63.0%	72.2%
Masters	10.4	23.5%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	9.7%
1-5 Years Experience	12.2	27.4%	32.6%	26.3%
6-10 Years Experience	8.3	18.8%	20.0%	20.5%
11-20 Years Experience	11.8	26.6%	24.2%	27.2%
21-30 Years Experience	12.1	27.2%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.0	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	7.3	6.1
Average Years Experience of Principals with District	16.0	6.3	5.3
Average Years Experience of Assistant Principals	3.5	6.9	5.2
Average Years Experience of Assistant Principals with District	3.5	6.5	4.4
Average Years Experience of Teachers:	13.2	11.4	11.0
Average Years Experience of Teachers with District:	8.1	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$45,703	$53,300
1-5 Years Experience	$46,797	$47,100	$56,516
6-10 Years Experience	$49,784	$50,379	$59,732
11-20 Years Experience	$57,097	$58,117	$63,389
21-30 Years Experience	$64,113	$64,374	$67,876
Over 30 Years Experience	-	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$54,811	$53,734	$60,717
Professional Support	$63,343	$67,853	$72,022
Campus Administration (School Leadership)	$70,980	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.9%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	4.0	9.0%	5.4%	3.2%
Gifted and Talented Education	0.2	0.4%	0.2%	1.7%
Regular Education	33.6	75.6%	72.7%	70.6%
Special Education	6.3	14.1%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

-	Indicates there is no data for the item.
*	Indicates results are masked due to small numbers.
**	When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a	Indicates data reporting is not applicable for this group.
?	Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAKE VILLAGE EL (019907113)
TEXARKANA ISD

Total Enrolled Membership: 572

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,266,999	100.00%	$7,460	$5,313,240	100.00%	$9,289
Operating-Payroll	$3,946,168	92.48%	$6,899	$4,675,247	87.99%	$8,174
Other Operating	$289,837	6.79%	$507	$466,972	8.79%	$816
Non-Operating(Equipt/Supplies)	$30,994	0.73%	$54	$171,021	3.22%	$299
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,236,005	100.00%	$7,406	$5,142,219	100.00%	$8,990
Instruction (11,95) *	$3,252,222	76.78%	$5,686	$3,637,874	70.75%	$6,360
Instructional Res/Media (12) *	$44,299	1.05%	$77	$44,299	0.86%	$77
Curriculum/Staff Develop (13) *	$151,898	3.59%	$266	$151,898	2.95%	$266
Instructional Leadership (21) *	$17,529	0.41%	$31	$17,529	0.34%	$31
School Leadership (23) *	$319,590	7.54%	$559	$399,262	7.76%	$698
Guidance/Counseling Svcs (31) *	$126,636	2.99%	$221	$228,024	4.43%	$399
Social Work Services (32) *	$0	0.00%	$0	$0	0.00%	$0
Health Services (33) *	$31,849	0.75%	$56	$31,849	0.62%	$56
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$232,341	4.52%	$406
Extracurricular (36) **	$0	0.00%	$0	$32,135	0.62%	$56
Plant Maint/Operation (51) **	$291,982	6.89%	$510	$291,982	5.68%	$510
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAKE VILLAGE EL (019907113)
TEXARKANA ISD

Total Enrolled Membership: 572

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,236,005	100.00%	$7,406	$5,142,219	100.00%	$8,990
Regular	$2,502,413	59.07%	$4,375	$2,519,965	49.01%	$4,406
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$878,533	20.74%	$1,536	$1,029,107	20.01%	$1,799
State Compensatory ED	$198,122	4.68%	$346	$570,442	11.09%	$997
Bilingual	$515	0.01%	$1	$515	0.01%	$1
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$26,710	0.63%	$47	$26,710	0.52%	$47
Early Education Allotment	$226,730	5.35%	$396	$226,730	4.41%	$396
Dyslexia or Related Disorder Serv	$111,000	2.62%	$194	$111,000	2.16%	$194
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$291,982	6.89%	$510	$657,750	12.79%	$1,150

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAKE VILLAGE EL (019907113)
TEXARKANA ISD

Total Enrolled Membership: 572

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER**

***Campus #*: 019907115**

This school is paired with 019907108, WESTLAWN ELEMENTARY

DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: By the end of the school year, 75% of all students and student groups will meet or exceed the Pre-K Guideline Indicators using Circle/CLI Assessment.

Objective 2: Increase academic readiness in all student groups through the delivery of a rigorous and relevant instructional program supported by targeted small group instruction.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: Paul Laurence Dunbar Early Education Center will provide all students with a safe environment that is conducive to learning by reducing classroom removals.

Objective 2: To ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten, Paul Laurence Dunbar has partnered with Texarkana Head Start to bridge the gap between Head Start and public schools.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: Provide staff development activities and develop a culture of learning through professional dialogue with all staff to support professional goal attainment.

Objective 2: Effectively plan and implement hands-on, project-based STEAM learning opportunities that include instruction and evaluation.

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: Dunbar Early Education Center will increase community/parent involvement and establish positive community partnerships through personal, media and written communication.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	296	100.0%	7,179	5,504,150	296	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	17	5.7%	0.2%	0.3%	17	5.7%	0.3%	0.5%
Pre-Kindergarten	279	94.3%	7.1%	4.4%	279	94.3%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	138	46.6%	2.3%	0.7%	138	46.6%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	141	47.6%	4.7%	3.7%	141	47.6%	4.7%	3.7%
Kindergarten	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%
Grade 1	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	244	82.4%	45.1%	12.8%	244	82.4%	45.1%	12.8%
Hispanic	13	4.4%	17.1%	53.0%	13	4.4%	17.1%	52.9%
White	15	5.1%	29.8%	25.6%	15	5.1%	29.8%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.2%	5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	2	0.7%	0.1%	0.2%	2	0.7%	0.1%	0.2%
Two or More Races	22	7.4%	6.4%	3.0%	22	7.4%	6.4%	3.0%
Sex:								
Female	156	52.7%	49.8%	48.8%	156	52.7%	49.8%	48.8%
Male	140	47.3%	50.2%	51.2%	140	47.3%	50.2%	51.2%
Economically Disadvantaged	293	99.0%	75.0%	62.1%	293	99.0%	75.0%	62.0%
Non-Educationally Disadvantaged	3	1.0%	25.0%	37.9%	3	1.0%	25.0%	38.0%
Section 504 Students	4	1.4%	13.8%	7.4%	4	1.4%	13.8%	7.4%
EB Students/EL	12	4.1%	9.4%	23.1%	12	4.1%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	0	0.0%	6.3%	5.5%	0	0.0%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.7%	0.6%	1.3%	2	0.7%	0.6%	1.3%
Immigrant	1	0.3%	0.6%	2.2%	1	0.3%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	296	100.0%	62.4%	64.6%	296	100.0%	62.4%	64.6%
Military Connected	1	0.3%	2.6%	3.6%	1	0.3%	2.6%	3.6%
At-Risk	140	47.3%	50.5%	53.3%	140	47.3%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	12	4.1%	9.5%	23.2%	12	4.1%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	0	0.0%	5.1%	8.2%	0	0.0%	5.1%	8.2%
Special Education	24	8.1%	12.9%	12.6%	24	8.1%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	52.9%	44.1%				
Students with Physical Disabilities	*	*	14.0%	20.0%				
Students with Autism	8	33.3%	13.6%	15.5%				
Students with Behavioral Disabilities	*	*	17.3%	18.8%				
Students with Non-Categorical Early Childhood	13	54.2%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	19.0%	16.8%				
By Ethnicity: African American	-	-	8.9%	3.3%				
Hispanic	-	-	3.3%	8.7%				
White	-	-	5.4%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	10	10.6%	21.6%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	16.9	19.3
Grade 4	-	19.8	19.4
Grade 5	-	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	46.2	100.0%	100.0%	100.0%
Professional Staff:	26.5	57.4%	63.0%	64.1%
Teachers	22.3	48.2%	47.2%	48.7%
Professional Support	1.3	2.7%	10.3%	10.9%
Campus Administration (School Leadership)	3.0	6.5%	4.3%	3.3%
Educational Aides:	19.6	42.6%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	29.9	64.8%	37.3%	53.2%
Teachers by Ethnicity:				
African American	9.0	40.4%	16.2%	11.8%
Hispanic	1.1	4.9%	6.9%	29.6%
White	11.2	50.2%	75.1%	54.9%
American Indian	1.0	4.5%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	2.0	9.0%	20.7%	24.4%
Females	20.3	91.0%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.0	13.5%	3.3%	2.0%
Bachelors	15.2	68.1%	63.0%	72.2%
Masters	4.1	18.4%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	4.5%	9.7%
1-5 Years Experience	9.0	40.4%	32.6%	26.3%
6-10 Years Experience	8.3	37.3%	20.0%	20.5%
11-20 Years Experience	4.0	18.0%	24.2%	27.2%
21-30 Years Experience	0.0	0.0%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.3	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.3	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	23.0	6.9	5.2
Average Years Experience of Assistant Principals with District	23.0	6.5	4.4
Average Years Experience of Teachers:	6.9	11.4	11.0
Average Years Experience of Teachers with District:	5.5	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,488	$45,703	$53,300
1-5 Years Experience	$45,565	$47,100	$56,516
6-10 Years Experience	$48,805	$50,379	$59,732
11-20 Years Experience	$58,851	$58,117	$63,389
21-30 Years Experience	-	$64,374	$67,876
Over 30 Years Experience	-	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$49,157	$53,734	$60,717
Professional Support	$75,880	$67,853	$72,022
Campus Administration (School Leadership)	$74,085	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	20.0	89.7%	5.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	1.2	5.4%	72.7%	70.6%
Special Education	1.0	4.5%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)
TEXARKANA ISD

Total Enrolled Membership: 282

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$2,335,556	100.00%	$8,282	$2,750,774	100.00%	$9,755
Operating-Payroll	$2,193,506	93.92%	$7,778	$2,438,142	88.63%	$8,646
Other Operating	$135,600	5.81%	$481	$234,649	8.53%	$832
Non-Operating(Equipt/Supplies)	$6,450	0.28%	$23	$77,983	2.83%	$277
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$2,329,106	100.00%	$8,259	$2,672,791	100.00%	$9,478
Instruction (11,95) *	$1,849,069	79.39%	$6,557	$1,979,501	74.06%	$7,020
Instructional Res/Media (12) *	$717	0.03%	$3	$717	0.03%	$3
Curriculum/Staff Develop (13) *	$23,746	1.02%	$84	$23,746	0.89%	$84
Instructional Leadership (21) *	$6,830	0.29%	$24	$6,830	0.26%	$24
School Leadership (23) *	$246,871	10.60%	$875	$271,251	10.15%	$962
Guidance/Counseling Svcs (31) *	$8,428	0.36%	$30	$49,577	1.85%	$176
Social Work Services (32) *	$0	0.00%	$0	$0	0.00%	$0
Health Services (33) *	$31,184	1.34%	$111	$31,184	1.17%	$111
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$136,604	5.11%	$484
Extracurricular (36) **	$0	0.00%	$0	$11,120	0.42%	$39
Plant Maint/Operation (51) **	$162,261	6.97%	$575	$162,261	6.07%	$575
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)
TEXARKANA ISD

Total Enrolled Membership: 282

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$2,329,106	100.00%	$8,259	$2,672,791	100.00%	$9,478
Regular	$1,169,869	50.23%	$4,148	$1,237,549	46.30%	$4,388
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$512,731	22.01%	$1,818	$555,765	20.79%	$1,971
State Compensatory ED	$336,379	14.44%	$1,193	$421,626	15.77%	$1,495
Bilingual	$233	0.01%	$1	$233	0.01%	$1
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$147,633	6.34%	$524	$147,633	5.52%	$524
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$162,261	6.97%	$575	$309,985	11.60%	$1,099

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)
TEXARKANA ISD

Total Enrolled Membership: 282

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY**

***Campus* #: 019907116**

MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: Regarding STAAR testing, 100% of Morriss students will reach the achievement level "Approaching", 100% of Morriss students will reach the achievement level "Meets", and 80% of Morriss students will reach the achievement level "Masters" by May 2023.

Objective 2: All Morriss teachers will learn, understand, and implement the model of cooperative learning and student engagement through participating in Kagan Cooperative Learning professional development by May 2023.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: Morriss Elementary will continue necessary steps to complete Phase 1 of the 3-year plan to obtain the National Institute of Stem Education Campus requirements by May 2023.

Objective 2: Morriss Elementary will be immersed in a technologically-enhanced environment by February 2023.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: All new Morriss teaching staff will complete the National Institute for STEM Education professional development program by May 2023.

Objective 2: School Counselor will support Social Emotional Learning for all Morriss Students through weekly one-on-one conferencing, targeted group lessons, and routine guidance lessons in classrooms each six weeks of the 2022-2023 school year.

Objective 3: Instructional Coach will support all Morriss teaching staff through weekly lesson planning, weekly classroom walk throughs, Learning Walks, and data meetings after each summative assessment during the 2022-2023 school year.

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: Morriss Elementary will receive 60% student participation, 90% staff participation, and 50% family participation on the spring 2023 Leader in Me Measurable Results Analysis.

Objective 2: Morriss students will engage in authentic learning in the form of a knowledgeable speaker or an off-campus field trip at the rate of 1 per six weeks per grade level during the 2022-2023 school year.

Objective 3: Morriss students will plan, lead and host a minimum of two engineering encounters annually.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	66%	**100%**	100%	*	100%	-	100%	-	*	*	*	100%	*	100%	*
	2022	76%	68%	**100%**	100%	*	100%	*	*	-	*	*	*	100%	*	*	*
At Meets Grade Level or Above	2023	50%	41%	**96%**	86%	*	97%	-	100%	-	*	*	*	96%	*	94%	*
	2022	51%	40%	**95%**	100%	*	95%	*	*	-	*	*	*	94%	*	*	*
At Masters Grade Level	2023	20%	15%	**63%**	57%	*	53%	-	100%	-	*	*	*	63%	*	65%	*
	2022	30%	22%	**82%**	71%	*	90%	*	*	-	*	*	*	83%	*	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	**100%**	100%	*	100%	-	100%	-	*	*	*	100%	*	100%	*
	2022	71%	61%	**100%**	100%	*	100%	*	*	-	*	*	*	100%	*	*	*
At Meets Grade Level or Above	2023	45%	32%	**94%**	86%	*	94%	-	100%	-	*	*	*	96%	*	88%	*
	2022	43%	31%	**98%**	100%	*	98%	*	*	-	*	*	*	98%	*	*	*
At Masters Grade Level	2023	19%	12%	**67%**	57%	*	65%	-	60%	-	*	*	*	69%	*	59%	*
	2022	21%	15%	**77%**	71%	*	76%	*	*	-	*	*	*	76%	*	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	**98%**	86%	*	100%	*	*	-	*	*	*	98%	100%	93%	*
	2022	77%	69%	**100%**	*	*	100%	-	*	-	100%	*	-	100%	100%	*	-
At Meets Grade Level or Above	2023	48%	37%	**92%**	86%	*	93%	*	*	-	*	*	*	93%	86%	80%	*
	2022	54%	47%	**95%**	*	*	93%	-	*	-	100%	*	-	94%	100%	*	-
At Masters Grade Level	2023	22%	15%	**66%**	71%	*	63%	*	*	-	*	*	*	69%	43%	53%	*
	2022	28%	23%	**78%**	*	*	74%	-	*	-	67%	*	-	76%	88%	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	**100%**	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
	2022	70%	58%	**100%**	*	*	100%	-	*	-	100%	*	-	100%	100%	*	-
At Meets Grade Level or Above	2023	48%	34%	**97%**	100%	*	96%	*	*	-	*	*	*	96%	100%	100%	*
	2022	43%	33%	**98%**	*	*	98%	-	*	-	100%	*	-	98%	100%	*	-
At Masters Grade Level	2023	22%	13%	**69%**	43%	*	70%	*	*	-	*	*	*	69%	71%	67%	*
	2022	23%	20%	**93%**	*	*	90%	-	*	-	100%	*	-	94%	88%	*	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	**100%**	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
	2022	81%	72%	**100%**	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	57%	49%	**96%**	*	*	95%	-	*	-	100%	-	*	98%	*	100%	-
	2022	58%	51%	**98%**	88%	*	100%	-	*	-	*	*	-	98%	*	*	-
At Masters Grade Level	2023	28%	23%	**71%**	*	*	71%	-	*	-	67%	-	*	73%	*	71%	-
	2022	36%	33%	**85%**	75%	*	94%	-	*	-	*	*	-	87%	*	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	**100%**	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
	2022	77%	73%	**100%**	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	51%	41%	**84%**	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
	2022	48%	44%	**90%**	75%	*	91%	-	*	-	*	*	-	89%	*	*	-
At Masters Grade Level	2023	21%	16%	**52%**	*	*	56%	-	*	-	33%	-	*	54%	*	14%	-
	2022	25%	19%	**60%**	38%	*	66%	-	*	-	*	*	-	60%	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	**98%**	*	*	100%	-	*	-	100%	-	*	98%	*	86%	-
	2022	66%	61%	**100%**	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	36%	31%	**77%**	*	*	78%	-	*	-	67%	-	*	77%	*	57%	-
	2022	38%	37%	**92%**	63%	*	97%	-	*	-	*	*	-	93%	*	*	-
At Masters Grade Level	2023	16%	14%	**59%**	*	*	61%	-	*	-	33%	-	*	58%	*	29%	-
	2022	18%	17%	**54%**	13%	*	69%	-	*	-	*	*	-	53%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**99%**	95%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	98%	100%
	2022	74%	70%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	49%	42%	**91%**	88%	100%	90%	*	91%	-	93%	100%	89%	92%	80%	87%	100%
	2022	48%	42%	**95%**	87%	100%	96%	*	94%	-	100%	100%	*	95%	97%	88%	*
At Masters Grade Level	2023	20%	15%	**64%**	60%	69%	63%	*	78%	-	61%	60%	44%	65%	50%	55%	83%
	2022	23%	19%	**76%**	61%	64%	80%	*	78%	-	72%	80%	*	76%	81%	60%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**99%**	94%	100%	100%	*	100%	-	100%	100%	*	99%	100%	97%	*
	2022	75%	70%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	**95%**	89%	100%	95%	*	90%	-	100%	100%	*	95%	85%	90%	*
	2022	53%	47%	**96%**	95%	100%	96%	*	88%	-	100%	*	*	95%	100%	91%	*
At Masters Grade Level	2023	20%	17%	**67%**	72%	71%	63%	*	90%	-	73%	40%	*	68%	46%	62%	*
	2022	25%	21%	**82%**	79%	83%	85%	*	63%	-	64%	*	*	82%	79%	64%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
	2022	72%	67%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	45%	35%	**92%**	89%	100%	90%	*	100%	-	100%	100%	*	93%	77%	90%	*
	2022	42%	34%	**96%**	89%	100%	96%	*	100%	-	100%	*	*	95%	100%	91%	*
At Masters Grade Level	2023	19%	12%	**63%**	50%	57%	64%	*	70%	-	64%	80%	*	64%	46%	54%	*
	2022	20%	15%	**78%**	63%	67%	78%	*	100%	-	86%	*	*	77%	86%	64%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**98%**	*	*	100%	-	*	-	100%	-	*	98%	*	86%	-
	2022	76%	73%	**100%**	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	47%	40%	**77%**	*	*	78%	-	*	-	67%	-	*	77%	*	57%	-
	2022	47%	42%	**92%**	63%	*	97%	-	*	-	*	*	-	93%	*	*	-
At Masters Grade Level	2023	18%	13%	**59%**	*	*	61%	-	*	-	33%	-	*	58%	*	29%	-
	2022	21%	18%	**54%**	13%	*	69%	-	*	-	*	*	-	53%	*	*	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	26%	**90%**	71%	*	91%	-	100%	-	*	*	*	92%	*	82%	*
	2022	36%	26%	**93%**	100%	*	93%	*	*	-	*	*	*	93%	*	*	*
Reading and Mathematics Including EOC	2023	37%	26%	**90%**	71%	*	91%	-	100%	-	*	*	*	92%	*	82%	*
	2022	36%	26%	**93%**	100%	*	93%	*	*	-	*	*	*	93%	*	*	*
Reading Including EOC	2023	50%	41%	**96%**	86%	*	97%	-	100%	-	*	*	*	96%	*	94%	*
	2022	51%	40%	**95%**	100%	*	95%	*	*	-	*	*	*	94%	*	*	*
Math Including EOC	2023	45%	32%	**94%**	86%	*	94%	-	100%	-	*	*	*	96%	*	88%	*
	2022	43%	31%	**98%**	100%	*	98%	*	*	-	*	*	*	98%	*	*	*
4th Graders																	
Reading and Mathematics	2023	38%	26%	**90%**	86%	*	91%	*	*	-	*	*	*	91%	86%	80%	*
	2022	36%	29%	**93%**	*	*	90%	-	*	-	100%	*	-	92%	100%	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	**90%**	86%	*	91%	*	*	-	*	*	*	91%	86%	80%	*
	2022	36%	29%	**93%**	*	*	90%	-	*	-	100%	*	-	92%	100%	*	-
Reading Including EOC	2023	48%	37%	**92%**	86%	*	93%	*	*	-	*	*	*	93%	86%	80%	*
	2022	54%	47%	**95%**	*	*	93%	-	*	-	100%	*	-	94%	100%	*	-
Math Including EOC	2023	48%	34%	**97%**	100%	*	96%	*	*	-	*	*	*	96%	100%	100%	*
	2022	43%	33%	**98%**	*	*	98%	-	*	-	100%	*	-	98%	100%	*	-
5th Graders																	
Reading and Mathematics	2023	43%	34%	**84%**	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
	2022	41%	37%	**90%**	75%	*	91%	-	*	-	*	*	-	89%	*	*	-
Reading and Mathematics Including EOC	2023	43%	34%	**84%**	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
	2022	41%	37%	**90%**	75%	*	91%	-	*	-	*	*	-	89%	*	*	-
Reading Including EOC	2023	57%	49%	**96%**	*	*	95%	-	*	-	100%	-	*	98%	*	100%	-
	2022	58%	51%	**98%**	88%	*	100%	-	*	-	*	*	-	98%	*	*	-
Math Including EOC	2023	51%	41%	**84%**	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
	2022	48%	44%	**90%**	75%	*	91%	-	*	-	*	*	-	89%	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	**88%**	78%	100%	88%	*	90%	-	100%	100%	*	90%	69%	79%	*
	2022	34%	27%	**92%**	89%	100%	91%	*	88%	-	100%	*	*	91%	100%	91%	*
Reading and Mathematics Including EOC	2023	39%	29%	**88%**	78%	100%	88%	*	90%	-	100%	100%	*	90%	69%	79%	*
	2022	36%	29%	**92%**	89%	100%	91%	*	88%	-	100%	*	*	91%	100%	91%	*
Reading Including EOC	2023	53%	45%	**95%**	89%	100%	95%	*	90%	-	100%	100%	*	95%	85%	90%	*
	2022	53%	46%	**96%**	95%	100%	96%	*	88%	-	100%	*	*	95%	100%	91%	*
Math Including EOC	2023	47%	35%	**92%**	89%	100%	90%	*	100%	-	100%	100%	*	93%	77%	90%	*
	2022	43%	34%	**96%**	89%	100%	96%	*	100%	-	100%	*	*	95%	100%	91%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	47%	**75%**	71%	*	74%	*	*	-	*	*	*	75%	75%	64%	*
Grade 4 Mathematics	2023	63%	50%	**80%**	57%	*	82%	*	*	-	*	*	*	80%	83%	71%	*
Grade 5 ELA/Reading	2023	65%	63%	**82%**	*	*	83%	-	*	-	83%	-	*	85%	*	86%	-
Grade 5 Mathematics	2023	71%	71%	**55%**	*	*	61%	-	*	-	33%	-	*	58%	*	14%	-
All Grades Both Subjects	2023	64%	59%	**73%**	68%	17%	75%	*	85%	-	70%	67%	*	74%	63%	62%	*
All Grades ELA/Reading	2023	63%	60%	**78%**	82%	*	78%	*	90%	-	80%	*	*	80%	65%	71%	*
All Grades Mathematics	2023	66%	59%	**68%**	55%	*	72%	*	80%	-	60%	*	*	69%	60%	52%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**99%**	-	-	-	-	-	-	*	-	-	*	*	99%	100%	-
	2022	74%	70%	**100%**	-	-	-	-	-	-	*	-	-	*	-	100%	*	-
At Meets Grade Level or Above	2023	49%	42%	**91%**	-	-	-	-	-	-	*	-	-	*	*	91%	100%	-
	2022	48%	42%	**95%**	-	-	-	-	-	-	*	-	-	*	-	95%	*	-
At Masters Grade Level	2023	20%	15%	**64%**	-	-	-	-	-	-	*	-	-	*	*	63%	83%	-
	2022	23%	19%	**76%**	-	-	-	-	-	-	*	-	-	*	-	76%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**99%**	-	-	-	-	-	-	*	-	-	*	*	99%	*	-
	2022	75%	70%	**100%**	-	-	-	-	-	-	*	-	-	*	-	100%	*	-
At Meets Grade Level or Above	2023	53%	47%	**95%**	-	-	-	-	-	-	*	-	-	*	*	95%	*	-
	2022	53%	47%	**96%**	-	-	-	-	-	-	*	-	-	*	-	96%	*	-
At Masters Grade Level	2023	20%	17%	**67%**	-	-	-	-	-	-	*	-	-	*	*	66%	*	-
	2022	25%	21%	**82%**	-	-	-	-	-	-	*	-	-	*	-	82%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**100%**	-	-	-	-	-	-	*	-	-	*	*	100%	*	-
	2022	72%	67%	**100%**	-	-	-	-	-	-	*	-	-	*	-	100%	*	-
At Meets Grade Level or Above	2023	45%	35%	**92%**	-	-	-	-	-	-	*	-	-	*	*	92%	*	-
	2022	42%	34%	**96%**	-	-	-	-	-	-	*	-	-	*	-	96%	*	-
At Masters Grade Level	2023	19%	12%	**63%**	-	-	-	-	-	-	*	-	-	*	*	62%	*	-
	2022	20%	15%	**78%**	-	-	-	-	-	-	*	-	-	*	-	78%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**98%**	-	-	-	-	-	-	-	-	-	-	-	98%	-	-
	2022	76%	73%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2023	47%	40%	**77%**	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
	2022	47%	42%	**92%**	-	-	-	-	-	-	-	-	-	-	-	92%	-	-
At Masters Grade Level	2023	18%	13%	**59%**	-	-	-	-	-	-	-	-	-	-	-	59%	-	-
	2022	21%	18%	**54%**	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**73%**	-	-	-	-	-	-	*	-	-	*	-	73%	*	-
All Grades ELA/Reading	2023	63%	60%	**78%**	-	-	-	-	-	-	*	-	-	*	-	78%	*	-
All Grades Mathematics	2023	66%	59%	**68%**	-	-	-	-	-	-	*	-	-	*	-	68%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	92%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	7%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	**100%**	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
Included in Accountability	93%	92%	**100%**	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
Not Included in Accountability: Mobile	4%	7%	**0%**	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
Not Tested	1%	1%	**0%**	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
Other	0%	0%	**0%**	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Reading																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	92%	90%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	5%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	3%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	93%	92%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	5%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Science																
Assessment Participant	98%	94%	**100%**	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
Included in Accountability	93%	90%	**100%**	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	*	0%	-	*	-	*	*	-	0%	*	*	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	0%	-	*	-	*	*	-	0%	*	*	-
Not Tested	2%	6%	**0%**	0%	*	0%	-	*	-	*	*	-	0%	*	*	-
Absent	1%	2%	**0%**	0%	*	0%	-	*	-	*	*	-	0%	*	*	-
Other	0%	4%	**0%**	0%	*	0%	-	*	-	*	*	-	0%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**95.8%**	95.8%	94.8%	95.9%	*	96.2%	-	95.2%	97.0%	95.7%	*
2020-21	95.0%	92.9%	**97.6%**	97.2%	97.5%	97.8%	*	99.2%	-	95.3%	98.9%	96.5%	*
Chronic Absenteeism													
2021-22	25.7%	29.5%	**7.0%**	10.5%	20.0%	5.9%	*	5.3%	-	5.3%	0.0%	9.4%	0.0%
2020-21	15.0%	23.1%	**2.8%**	2.7%	0.0%	2.5%	*	0.0%	-	10.0%	0.0%	7.6%	*
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	358	100.0%	7,179	5,504,150	358	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	65	18.2%	8.4%	6.7%	65	18.2%	8.4%	6.7%
Grade 1	66	18.4%	8.2%	7.2%	66	18.4%	8.2%	7.2%
Grade 2	58	16.2%	7.4%	7.2%	58	16.2%	7.4%	7.2%
Grade 3	52	14.5%	6.4%	7.2%	52	14.5%	6.4%	7.1%
Grade 4	61	17.0%	7.6%	7.2%	61	17.0%	7.6%	7.1%
Grade 5	56	15.6%	7.3%	7.2%	56	15.6%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	52	14.5%	45.1%	12.8%	52	14.5%	45.1%	12.8%
Hispanic	17	4.7%	17.1%	53.0%	17	4.7%	17.1%	52.9%
White	243	67.9%	29.8%	25.6%	243	67.9%	29.8%	25.7%
American Indian	3	0.8%	0.3%	0.3%	3	0.8%	0.3%	0.3%
Asian	20	5.6%	1.2%	5.1%	20	5.6%	1.2%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	22	6.1%	6.4%	3.0%	22	6.1%	6.4%	3.0%
Sex:								
Female	165	46.1%	49.8%	48.8%	165	46.1%	49.8%	48.8%
Male	193	53.9%	50.2%	51.2%	193	53.9%	50.2%	51.2%
Economically Disadvantaged	101	28.2%	75.0%	62.1%	101	28.2%	75.0%	62.0%
Non-Educationally Disadvantaged	257	71.8%	25.0%	37.9%	257	71.8%	25.0%	38.0%
Section 504 Students	56	15.6%	13.8%	7.4%	56	15.6%	13.8%	7.4%
EB Students/EL	6	1.7%	9.4%	23.1%	6	1.7%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	19	5.3%	6.3%	5.5%	19	5.3%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.6%	1.3%	0	0.0%	0.6%	1.3%
Immigrant	1	0.3%	0.6%	2.2%	1	0.3%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.4%	64.6%	0	0.0%	62.4%	64.6%
Military Connected	21	5.9%	2.6%	3.6%	21	5.9%	2.6%	3.6%
At-Risk	52	14.5%	50.5%	53.3%	52	14.5%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	6	1.7%	9.5%	23.2%	6	1.7%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	0	0.0%	5.1%	8.2%	0	0.0%	5.1%	8.2%
Special Education	6	1.7%	12.9%	12.6%	6	1.7%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	52.9%	44.1%				
Students with Physical Disabilities	**	**	14.0%	20.0%				
Students with Autism	*	*	13.6%	15.5%				
Students with Behavioral Disabilities	0	0.0%	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	3	1.1%	19.0%	16.8%				
By Ethnicity: African American	2	0.7%	8.9%	3.3%				
Hispanic	0	0.0%	3.3%	8.7%				
White	0	0.0%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	3	3.5%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	17	5.8%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	9.7%	1.5%	-	20.0%	4.5%
Grade 1	0.0%	5.9%	2.5%	-	6.3%	3.6%
Grade 2	0.0%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	1.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	24.0	19.9	18.7
Grade 1	24.5	20.1	19.1
Grade 2	21.5	18.7	19.1
Grade 3	19.2	16.9	19.3
Grade 4	22.6	19.8	19.4
Grade 5	20.9	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	28.2	85.4%	63.0%	64.1%
Teachers	22.5	68.2%	47.2%	48.7%
Professional Support	2.7	8.1%	10.3%	10.9%
Campus Administration (School Leadership)	3.0	9.1%	4.3%	3.3%
Educational Aides:	4.8	14.6%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	0.4	1.1%	37.3%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	16.2%	11.8%
Hispanic	0.4	1.6%	6.9%	29.6%
White	22.1	98.4%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	1.0	4.5%	20.7%	24.4%
Females	21.5	95.5%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	8.9%	3.3%	2.0%
Bachelors	11.1	49.5%	63.0%	72.2%
Masters	9.4	41.6%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.3%	4.5%	9.7%
1-5 Years Experience	9.0	40.0%	32.6%	26.3%
6-10 Years Experience	4.6	20.3%	20.0%	20.5%
11-20 Years Experience	4.9	21.9%	24.2%	27.2%
21-30 Years Experience	1.0	4.4%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.9	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.3	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.9	5.2
Average Years Experience of Assistant Principals with District	1.0	6.5	4.4
Average Years Experience of Teachers:	7.1	11.4	11.0
Average Years Experience of Teachers with District:	4.6	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,500	$45,703	$53,300
1-5 Years Experience	$47,056	$47,100	$56,516
6-10 Years Experience	$50,033	$50,379	$59,732
11-20 Years Experience	$57,074	$58,117	$63,389
21-30 Years Experience	$64,820	$64,374	$67,876
Over 30 Years Experience	-	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$50,435	$53,734	$60,717
Professional Support	$55,267	$67,853	$72,022
Campus Administration (School Leadership)	$68,126	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.6%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	0.0	0.0%	5.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	22.1	98.4%	72.7%	70.6%
Special Education	0.0	0.0%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD

Total Enrolled Membership: 342

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$2,399,172	100.00%	$7,015	$2,823,023	100.00%	$8,254
Operating-Payroll	$2,144,474	89.38%	$6,270	$2,363,443	83.72%	$6,911
Other Operating	$228,986	9.54%	$670	$348,190	12.33%	$1,018
Non-Operating(Equipt/Supplies)	$25,712	1.07%	$75	$111,390	3.95%	$326
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$2,373,460	100.00%	$6,940	$2,711,633	100.00%	$7,929
Instruction (11,95) *	$1,615,253	68.05%	$4,723	$1,641,689	60.54%	$4,800
Instructional Res/Media (12) *	$12,744	0.54%	$37	$12,744	0.47%	$37
Curriculum/Staff Develop (13) *	$130,622	5.50%	$382	$130,622	4.82%	$382
Instructional Leadership (21) *	$184	0.01%	$1	$184	0.01%	$1
School Leadership (23) *	$265,974	11.21%	$778	$265,974	9.81%	$778
Guidance/Counseling Svcs (31) *	$83,376	3.51%	$244	$143,928	5.31%	$421
Social Work Services (32) *	$0	0.00%	$0	$0	0.00%	$0
Health Services (33) *	$31,329	1.32%	$92	$31,329	1.16%	$92
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$130,507	4.81%	$382
Extracurricular (36) **	$0	0.00%	$0	$48,870	1.80%	$143
Plant Maint/Operation (51) **	$233,978	9.86%	$684	$233,978	8.63%	$684
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD

Total Enrolled Membership: 342

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$2,373,460	100.00%	$6,940	$2,711,633	100.00%	$7,929
Regular	$1,915,219	80.69%	$5,600	$2,002,207	73.84%	$5,854
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$11,844	0.50%	$35	$11,844	0.44%	$35
State Compensatory ED	$2,279	0.10%	$7	$2,279	0.08%	$7
Bilingual	$197	0.01%	$1	$197	0.01%	$1
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$209,943	8.85%	$614	$209,943	7.74%	$614
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$233,978	9.86%	$684	$485,163	17.89%	$1,419

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD

Total Enrolled Membership: 342

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

TEXARKANA ISD

CAMPUS REPORT

Campus Name: **WAGGONER CREEK ELEMENTARY**

***Campus #*: 019907117**

WAGGONER CREEK ELEMENTARY PERFORMANCE OBJECTIVES
2022-2023

Goal 1: **Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: In the area of Mathematics, the cumulative student performance on state assessments will increase to at least 60% of students achieving the Meets Grade Level Standard as evidenced by the 2023 state assessment data.

Objective 2: In the area of Reading, the cumulative student performance on state assessments will increase to at least 75% of students achieving the Meets Grade Level Standard as evidenced by the 2023 state assessment data.

Goal 2: **All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: Student participation in campus decisions will result in increased student performance.

Objective 2: Access to technology platforms and devices will result in increased student performance.

Goal 3: **Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: Students will become more accountable for their academic and social-emotional success through leadership and cooperative learning

Goal 4: **Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: Increase opportunities for stakeholders to collaborate with students and model leadership.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	66%	**85%**	73%	*	87%	-	*	-	*	*	*	88%	75%	83%	*
	2022	76%	68%	**88%**	77%	*	89%	-	*	-	100%	100%	*	86%	100%	100%	*
At Meets Grade Level or Above	2023	50%	41%	**63%**	55%	*	65%	-	*	-	*	*	*	59%	75%	56%	*
	2022	51%	40%	**57%**	46%	*	53%	-	*	-	100%	63%	*	53%	73%	45%	*
At Masters Grade Level	2023	20%	15%	**20%**	0%	*	26%	-	*	-	*	*	*	16%	38%	11%	*
	2022	30%	22%	**28%**	15%	*	29%	-	*	-	60%	25%	*	29%	27%	27%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	**85%**	73%	*	87%	-	*	-	*	*	*	84%	88%	78%	*
	2022	71%	61%	**83%**	77%	*	82%	-	*	-	100%	75%	*	82%	91%	73%	*
At Meets Grade Level or Above	2023	45%	32%	**53%**	27%	*	57%	-	*	-	*	*	*	47%	75%	50%	*
	2022	43%	31%	**50%**	23%	*	53%	-	*	-	80%	50%	*	47%	64%	36%	*
At Masters Grade Level	2023	19%	12%	**8%**	0%	*	9%	-	*	-	*	*	*	6%	13%	6%	*
	2022	21%	15%	**28%**	8%	*	29%	-	*	-	60%	25%	*	29%	27%	27%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	**88%**	82%	*	87%	-	*	-	100%	71%	*	88%	88%	86%	*
	2022	77%	69%	**96%**	92%	*	96%	-	*	-	*	*	*	97%	91%	100%	*
At Meets Grade Level or Above	2023	48%	37%	**58%**	55%	*	55%	-	*	-	83%	43%	*	51%	76%	50%	*
	2022	54%	47%	**76%**	69%	*	75%	-	*	-	*	*	*	76%	73%	89%	*
At Masters Grade Level	2023	22%	15%	**27%**	9%	*	34%	-	*	-	33%	29%	*	30%	18%	18%	*
	2022	28%	23%	**33%**	8%	*	39%	-	*	-	*	*	*	32%	36%	33%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	**72%**	55%	*	74%	-	*	-	83%	71%	*	77%	59%	71%	*
	2022	70%	58%	**71%**	54%	*	71%	-	*	-	*	*	*	74%	64%	56%	*
At Meets Grade Level or Above	2023	48%	34%	**40%**	36%	*	45%	-	*	-	33%	71%	*	40%	41%	36%	*
	2022	43%	33%	**35%**	31%	*	32%	-	*	-	*	*	*	37%	27%	22%	*
At Masters Grade Level	2023	22%	13%	**10%**	0%	*	16%	-	*	-	0%	14%	*	12%	6%	7%	*
	2022	23%	20%	**18%**	8%	*	21%	-	*	-	*	*	*	16%	27%	22%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	**89%**	86%	*	90%	-	*	-	86%	60%	*	92%	84%	85%	*
	2022	81%	72%	**85%**	70%	*	94%	*	*	-	50%	*	*	85%	86%	92%	-
At Meets Grade Level or Above	2023	57%	49%	**58%**	36%	*	72%	-	*	-	29%	0%	*	67%	42%	50%	*
	2022	58%	51%	**69%**	50%	*	79%	*	*	-	33%	*	*	70%	64%	62%	-
At Masters Grade Level	2023	28%	23%	**15%**	7%	*	21%	-	*	-	0%	0%	*	17%	11%	15%	*
	2022	36%	33%	**50%**	30%	*	64%	*	*	-	17%	*	*	53%	43%	46%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	**75%**	57%	*	83%	-	*	-	71%	20%	*	78%	68%	73%	*
	2022	77%	73%	**80%**	70%	*	85%	*	*	-	50%	*	*	83%	71%	92%	-
At Meets Grade Level or Above	2023	51%	41%	**47%**	29%	*	62%	-	*	-	14%	20%	*	53%	37%	50%	*
	2022	48%	44%	**65%**	60%	*	70%	*	*	-	33%	*	*	68%	57%	62%	-
At Masters Grade Level	2023	21%	16%	**22%**	14%	*	24%	-	*	-	0%	0%	*	25%	16%	15%	*
	2022	25%	19%	**30%**	10%	*	39%	*	*	-	17%	*	*	30%	29%	15%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	**69%**	50%	*	83%	-	*	-	43%	40%	*	78%	53%	65%	*
	2022	66%	61%	**81%**	70%	*	91%	*	*	-	50%	*	*	83%	79%	77%	-
At Meets Grade Level or Above	2023	36%	31%	**45%**	29%	*	59%	-	*	-	14%	20%	*	50%	37%	50%	*
	2022	38%	37%	**50%**	30%	*	64%	*	*	-	17%	*	*	55%	36%	38%	-
At Masters Grade Level	2023	16%	14%	**18%**	7%	*	28%	-	*	-	0%	20%	*	19%	16%	19%	*
	2022	18%	17%	**28%**	20%	*	36%	*	*	-	17%	*	*	30%	21%	23%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	**80%**	67%	86%	84%	-	100%	-	79%	55%	86%	83%	72%	77%	89%
	2022	74%	70%	**84%**	73%	92%	87%	100%	100%	-	74%	56%	73%	84%	83%	85%	100%
At Meets Grade Level or Above	2023	49%	42%	**52%**	37%	52%	58%	-	80%	-	38%	32%	43%	52%	50%	48%	67%
	2022	48%	42%	**57%**	44%	62%	61%	83%	79%	-	50%	33%	64%	57%	56%	51%	83%
At Masters Grade Level	2023	20%	15%	**17%**	6%	14%	23%	-	50%	-	5%	13%	0%	18%	15%	14%	33%
	2022	23%	19%	**31%**	13%	38%	37%	17%	43%	-	26%	14%	27%	31%	30%	28%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	**88%**	81%	100%	88%	-	*	-	94%	62%	*	89%	84%	85%	*
	2022	75%	70%	**90%**	81%	100%	93%	*	100%	-	79%	75%	80%	89%	92%	97%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	**59%**	47%	56%	63%	-	*	-	56%	23%	*	59%	61%	51%	*
	2022	53%	47%	**66%**	56%	83%	68%	*	83%	-	64%	44%	80%	65%	69%	64%	*
At Masters Grade Level	2023	20%	17%	**21%**	6%	22%	28%	-	*	-	13%	15%	*	22%	18%	15%	*
	2022	25%	21%	**37%**	17%	50%	43%	*	50%	-	29%	13%	0%	37%	36%	36%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	**76%**	61%	78%	80%	-	*	-	81%	54%	*	79%	68%	74%	*
	2022	72%	67%	**79%**	67%	100%	80%	*	100%	-	79%	50%	80%	80%	75%	76%	*
At Meets Grade Level or Above	2023	45%	35%	**46%**	31%	44%	53%	-	*	-	31%	46%	*	46%	45%	44%	*
	2022	42%	34%	**50%**	36%	50%	53%	*	83%	-	50%	31%	60%	50%	50%	42%	*
At Masters Grade Level	2023	19%	12%	**14%**	6%	11%	17%	-	*	-	0%	8%	*	14%	11%	10%	*
	2022	20%	15%	**26%**	8%	33%	30%	*	50%	-	29%	19%	60%	25%	28%	21%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	**69%**	50%	*	83%	-	*	-	43%	40%	*	78%	53%	65%	*
	2022	76%	73%	**81%**	70%	*	91%	*	*	-	50%	*	*	83%	79%	77%	-
At Meets Grade Level or Above	2023	47%	40%	**45%**	29%	*	59%	-	*	-	14%	20%	*	50%	37%	50%	*
	2022	47%	42%	**50%**	30%	*	64%	*	*	-	17%	*	*	55%	36%	38%	-
At Masters Grade Level	2023	18%	13%	**18%**	7%	*	28%	-	*	-	0%	20%	*	19%	16%	19%	*
	2022	21%	18%	**28%**	20%	*	36%	*	*	-	17%	*	*	30%	21%	23%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	26%	**40%**	18%	*	43%	-	*	-	*	*	*	31%	75%	33%	*
	2022	36%	26%	**38%**	8%	*	42%	-	*	-	80%	50%	*	37%	45%	27%	*
Reading and Mathematics Including EOC	2023	37%	26%	**40%**	18%	*	43%	-	*	-	*	*	*	31%	75%	33%	*
	2022	36%	26%	**38%**	8%	*	42%	-	*	-	80%	50%	*	37%	45%	27%	*
Reading Including EOC	2023	50%	41%	**63%**	55%	*	65%	-	*	-	*	*	*	59%	75%	56%	*
	2022	51%	40%	**57%**	46%	*	53%	-	*	-	100%	63%	*	53%	73%	45%	*
Math Including EOC	2023	45%	32%	**53%**	27%	*	57%	-	*	-	*	*	*	47%	75%	50%	*
	2022	43%	31%	**50%**	23%	*	53%	-	*	-	80%	50%	*	47%	64%	36%	*
4th Graders																	
Reading and Mathematics	2023	38%	26%	**37%**	27%	*	42%	-	*	-	33%	43%	*	35%	41%	29%	*
	2022	36%	29%	**33%**	31%	*	29%	-	*	-	*	*	*	34%	27%	22%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	**37%**	27%	*	42%	-	*	-	33%	43%	*	35%	41%	29%	*
	2022	36%	29%	**33%**	31%	*	29%	-	*	-	*	*	*	34%	27%	22%	*
Reading Including EOC	2023	48%	37%	**58%**	55%	*	55%	-	*	-	83%	43%	*	51%	76%	50%	*
	2022	54%	47%	**76%**	69%	*	75%	-	*	-	*	*	*	76%	73%	89%	*
Math Including EOC	2023	48%	34%	**40%**	36%	*	45%	-	*	-	33%	71%	*	40%	41%	36%	*
	2022	43%	33%	**35%**	31%	*	32%	-	*	-	*	*	*	37%	27%	22%	*
5th Graders																	
Reading and Mathematics	2023	43%	34%	**40%**	29%	*	48%	-	*	-	14%	0%	*	44%	32%	38%	*
	2022	41%	37%	**59%**	50%	*	64%	*	*	-	33%	*	*	60%	57%	54%	-
Reading and Mathematics Including EOC	2023	43%	34%	**40%**	29%	*	48%	-	*	-	14%	0%	*	44%	32%	38%	*
	2022	41%	37%	**59%**	50%	*	64%	*	*	-	33%	*	*	60%	57%	54%	-
Reading Including EOC	2023	57%	49%	**58%**	36%	*	72%	-	*	-	29%	0%	*	67%	42%	50%	*
	2022	58%	51%	**69%**	50%	*	79%	*	*	-	33%	*	*	70%	64%	62%	-
Math Including EOC	2023	51%	41%	**47%**	29%	*	62%	-	*	-	14%	20%	*	53%	37%	50%	*
	2022	48%	44%	**65%**	60%	*	70%	*	*	-	33%	*	*	68%	57%	62%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	**39%**	25%	33%	44%	-	*	-	31%	23%	*	37%	43%	33%	*
	2022	34%	27%	**44%**	28%	50%	45%	*	67%	-	50%	31%	60%	43%	44%	36%	*
Reading and Mathematics Including EOC	2023	39%	29%	**39%**	25%	33%	44%	-	*	-	31%	23%	*	37%	43%	33%	*
	2022	36%	29%	**44%**	28%	50%	45%	*	67%	-	50%	31%	60%	43%	44%	36%	*
Reading Including EOC	2023	53%	45%	**59%**	47%	56%	63%	-	*	-	56%	23%	*	59%	61%	51%	*
	2022	53%	46%	**66%**	56%	83%	68%	*	83%	-	64%	44%	80%	65%	69%	64%	*
Math Including EOC	2023	47%	35%	**46%**	31%	44%	53%	-	*	-	31%	46%	*	46%	45%	44%	*
	2022	43%	34%	**50%**	36%	50%	53%	*	83%	-	50%	31%	60%	50%	50%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	47%	**55%**	65%	*	54%	-	*	-	50%	29%	*	55%	58%	52%	*
Grade 4 Mathematics	2023	63%	50%	**38%**	35%	*	43%	-	*	-	25%	57%	*	36%	42%	46%	*
Grade 5 ELA/Reading	2023	65%	63%	**51%**	58%	*	52%	-	*	-	50%	30%	*	50%	53%	58%	*
Grade 5 Mathematics	2023	71%	71%	**64%**	54%	*	73%	-	*	-	50%	40%	*	75%	41%	58%	*
All Grades Both Subjects	2023	64%	59%	**52%**	53%	36%	55%	-	50%	-	44%	40%	*	53%	48%	53%	50%
All Grades ELA/Reading	2023	63%	60%	**53%**	61%	43%	53%	-	*	-	50%	29%	*	53%	55%	55%	*
All Grades Mathematics	2023	66%	59%	**50%**	46%	29%	56%	-	*	-	38%	50%	*	54%	41%	52%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	19%	**40%**	*	-	*	-	-	-	-	-	-	40%	-	*	-
Grade 4 Mathematics	2023	27%	13%	**60%**	*	-	*	-	-	-	-	*	-	*	*	60%	-
Grade 5 ELA/Reading	2023	37%	34%	*	*	-	-	-	-	-	*	*	-	*	*	*	-
Grade 5 Mathematics	2023	48%	45%	**40%**	50%	*	43%	-	-	-	*	*	*	45%	*	29%	-
All Grades Both Subjects	2023	38%	33%	**46%**	54%	*	42%	-	-	-	*	33%	*	52%	29%	44%	-
All Grades ELA/Reading	2023	35%	32%	**50%**	60%	-	*	-	-	-	*	*	-	50%	*	50%	-
All Grades Mathematics	2023	40%	35%	**45%**	50%	*	50%	-	-	-	*	20%	*	53%	20%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	**80%**	-	-	-	-	-	-	*	*	-	-	*	80%	83%	*
	2022	74%	70%	**84%**	-	-	-	-	-	-	100%	*	*	*	-	83%	100%	-
At Meets Grade Level or Above	2023	49%	42%	**52%**	-	-	-	-	-	-	*	*	-	-	*	51%	67%	*
	2022	48%	42%	**57%**	-	-	-	-	-	-	83%	*	*	*	-	57%	83%	-
At Masters Grade Level	2023	20%	15%	**17%**	-	-	-	-	-	-	*	*	-	-	*	17%	33%	*
	2022	23%	19%	**31%**	-	-	-	-	-	-	50%	*	*	*	-	30%	50%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	**88%**	-	-	-	-	-	-	*	*	-	-	*	87%	*	*
	2022	75%	70%	**90%**	-	-	-	-	-	-	*	*	*	*	-	89%	*	-
At Meets Grade Level or Above	2023	53%	47%	**59%**	-	-	-	-	-	-	*	*	-	-	*	58%	*	*
	2022	53%	47%	**66%**	-	-	-	-	-	-	*	*	*	*	-	66%	*	-
At Masters Grade Level	2023	20%	17%	**21%**	-	-	-	-	-	-	*	*	-	-	*	21%	*	*
	2022	25%	21%	**37%**	-	-	-	-	-	-	*	*	*	*	-	37%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	**76%**	-	-	-	-	-	-	*	*	-	-	*	76%	*	*
	2022	72%	67%	**79%**	-	-	-	-	-	-	*	*	*	*	-	78%	*	-
At Meets Grade Level or Above	2023	45%	35%	**46%**	-	-	-	-	-	-	*	*	-	-	*	46%	*	*
	2022	42%	34%	**50%**	-	-	-	-	-	-	*	*	*	*	-	49%	*	-
At Masters Grade Level	2023	19%	12%	**14%**	-	-	-	-	-	-	*	*	-	-	*	13%	*	*
	2022	20%	15%	**26%**	-	-	-	-	-	-	*	*	*	*	-	25%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	**69%**	-	-	-	-	-	-	-	-	-	-	-	69%	-	*
	2022	76%	73%	**81%**	-	-	-	-	-	-	-	-	-	-	-	81%	-	-
At Meets Grade Level or Above	2023	47%	40%	**45%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	*
	2022	47%	42%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
At Masters Grade Level	2023	18%	13%	**18%**	-	-	-	-	-	-	-	-	-	-	-	19%	-	*
	2022	21%	18%	**28%**	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	**52%**	-	-	-	-	-	-	*	*	-	-	*	52%	*	*
All Grades ELA/Reading	2023	63%	60%	**53%**	-	-	-	-	-	-	*	*	-	-	*	53%	*	*
All Grades Mathematics	2023	66%	59%	**50%**	-	-	-	-	-	-	*	*	-	-	*	51%	*	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	33%	**46%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades Mathematics	2023	40%	35%	**45%**	-	-	-	-	-	-	-	-	-	-	-	45%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**99%**	100%	91%	100%	-	83%	-	100%	100%	100%	99%	98%	99%	100%
Not Included in Accountability: Mobile	4%	7%	**1%**	0%	9%	0%	-	17%	-	0%	0%	0%	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	92%	**99%**	100%	90%	100%	-	80%	-	100%	100%	*	99%	98%	99%	*
Not Included in Accountability: Mobile	4%	7%	**1%**	0%	10%	0%	-	20%	-	0%	0%	*	1%	2%	1%	*
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	**99%**	100%	90%	100%	-	80%	-	100%	100%	*	99%	98%	99%	*
Not Included in Accountability: Mobile	5%	7%	**1%**	0%	10%	0%	-	20%	-	0%	0%	*	1%	2%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	**100%**	100%	*	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	**100%**	100%	*	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	7%	**0%**	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	92%	87%	97%	100%	88%	-	100%	100%	85%	98%	88%	91%	75%
Not Included in Accountability: Mobile	5%	5%	**4%**	8%	13%	3%	0%	13%	-	0%	0%	15%	2%	12%	9%	25%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	90%	**95%**	92%	86%	97%	*	86%	-	100%	100%	83%	98%	86%	89%	*
Not Included in Accountability: Mobile	5%	5%	**5%**	8%	14%	3%	*	14%	-	0%	0%	17%	2%	14%	11%	*
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	5%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	97%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	92%	**95%**	92%	86%	97%	*	86%	-	100%	100%	83%	98%	86%	89%	*
Not Included in Accountability: Mobile	5%	5%	**5%**	8%	14%	3%	*	14%	-	0%	0%	17%	2%	14%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	94%	**100%**	100%	*	100%	*	*	-	100%	*	*	100%	100%	100%	-
Included in Accountability	93%	90%	**98%**	91%	*	100%	*	*	-	100%	*	*	98%	100%	100%	-
Not Included in Accountability: Mobile	4%	5%	**2%**	9%	*	0%	*	*	-	0%	*	*	2%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-
Not Tested	2%	6%	**0%**	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-
Absent	1%	2%	**0%**	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-
Other	0%	4%	**0%**	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.9%**	92.6%	92.5%	93.2%	*	95.2%	-	90.6%	94.5%	91.7%	*
2020-21	95.0%	92.9%	**96.7%**	97.4%	96.1%	96.6%	-	97.2%	*	95.6%	97.1%	96.4%	*
Chronic Absenteeism													
2021-22	25.7%	29.5%	**22.6%**	23.4%	28.6%	22.9%	*	0.0%	-	25.0%	13.0%	30.8%	0.0%
2020-21	15.0%	23.1%	**6.8%**	3.2%	8.3%	6.2%	-	10.0%	*	18.8%	0.0%	11.0%	*
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	338	100.0%	7,179	5,504,150	338	100.0%	7,180	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	66	19.5%	8.4%	6.7%	66	19.5%	8.4%	6.7%
Grade 1	65	19.2%	8.2%	7.2%	65	19.2%	8.2%	7.2%
Grade 2	43	12.7%	7.4%	7.2%	43	12.7%	7.4%	7.2%
Grade 3	45	13.3%	6.4%	7.2%	45	13.3%	6.4%	7.1%
Grade 4	61	18.0%	7.6%	7.2%	61	18.0%	7.6%	7.1%
Grade 5	58	17.2%	7.3%	7.2%	58	17.2%	7.3%	7.2%
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	68	20.1%	45.1%	12.8%	68	20.1%	45.1%	12.8%
Hispanic	26	7.7%	17.1%	53.0%	26	7.7%	17.1%	52.9%
White	201	59.5%	29.8%	25.6%	201	59.5%	29.8%	25.7%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	10	3.0%	1.2%	5.1%	10	3.0%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	9.5%	6.4%	3.0%	32	9.5%	6.4%	3.0%
Sex:								
Female	163	48.2%	49.8%	48.8%	163	48.2%	49.8%	48.8%
Male	175	51.8%	50.2%	51.2%	175	51.8%	50.2%	51.2%
Economically Disadvantaged	150	44.4%	75.0%	62.1%	150	44.4%	75.0%	62.0%
Non-Educationally Disadvantaged	188	55.6%	25.0%	37.9%	188	55.6%	25.0%	38.0%
Section 504 Students	42	12.4%	13.8%	7.4%	42	12.4%	13.8%	7.4%
EB Students/EL	7	2.1%	9.4%	23.1%	7	2.1%	9.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.6%	1.3%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	28	8.3%	6.3%	5.5%	28	8.3%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.9%	0.6%	1.3%	3	0.9%	0.6%	1.3%
Immigrant	2	0.6%	0.6%	2.2%	2	0.6%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.9%	62.4%	64.6%	3	0.9%	62.4%	64.6%
Military Connected	43	12.7%	2.6%	3.6%	43	12.7%	2.6%	3.6%
At-Risk	105	31.1%	50.5%	53.3%	105	31.1%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	7	2.1%	9.5%	23.2%	7	2.1%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	27	8.0%	5.1%	8.2%	27	8.0%	5.1%	8.2%
Special Education	25	7.4%	12.9%	12.6%	25	7.4%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	25							
By Type of Primary Disability Students with Intellectual Disabilities	8	32.0%	52.9%	44.1%				
Students with Physical Disabilities	14	56.0%	14.0%	20.0%				
Students with Autism	*	*	13.6%	15.5%				
Students with Behavioral Disabilities	*	*	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	30	11.1%	19.0%	16.8%				
By Ethnicity: African American	11	4.1%	8.9%	3.3%				
Hispanic	4	1.5%	3.3%	8.7%				
White	11	4.1%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.7%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	4.3%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	21	14.2%	18.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	40	16.1%	21.6%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	18.5%	9.7%	1.5%	25.0%	20.0%	4.5%
Grade 1	7.7%	5.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	5.3%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	7.4%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	1.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	22.0	19.9	18.7
Grade 1	21.6	20.1	19.1
Grade 2	21.5	18.7	19.1
Grade 3	15.0	16.9	19.3
Grade 4	20.3	19.8	19.4
Grade 5	19.3	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	-	16.0	18.5
Social Studies	-	17.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	37.4	100.0%	100.0%	100.0%
Professional Staff:	32.0	85.5%	63.0%	64.1%
Teachers	25.3	67.7%	47.2%	48.7%
Professional Support	3.7	9.8%	10.3%	10.9%
Campus Administration (School Leadership)	3.0	8.0%	4.3%	3.3%
Educational Aides:	5.4	14.5%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	2.9	7.8%	37.3%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	16.2%	11.8%
Hispanic	0.0	0.0%	6.9%	29.6%
White	25.3	100.0%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	1.0	3.9%	20.7%	24.4%
Females	24.3	96.1%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.6	6.5%	3.3%	2.0%
Bachelors	16.2	63.9%	63.0%	72.2%
Masters	7.5	29.6%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.6	2.5%	4.5%	9.7%
1-5 Years Experience	6.0	23.7%	32.6%	26.3%
6-10 Years Experience	3.3	13.2%	20.0%	20.5%
11-20 Years Experience	6.2	24.5%	24.2%	27.2%
21-30 Years Experience	6.2	24.3%	14.9%	13.3%
Over 30 Years Experience	3.0	11.8%	3.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.3	n/a	12.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.3	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	13.0	6.9	5.2
Average Years Experience of Assistant Principals with District	7.0	6.5	4.4
Average Years Experience of Teachers:	16.0	11.4	11.0
Average Years Experience of Teachers with District:	6.0	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$34,908	$45,703	$53,300
1-5 Years Experience	$46,132	$47,100	$56,516
6-10 Years Experience	$49,700	$50,379	$59,732
11-20 Years Experience	$58,137	$58,117	$63,389
21-30 Years Experience	$64,171	$64,374	$67,876
Over 30 Years Experience	$65,553	$67,852	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$55,940	$53,734	$60,717
Professional Support	$59,632	$67,853	$72,022
Campus Administration (School Leadership)	$75,453	$75,814	$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.8%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	0.0	0.0%	5.4%	3.2%
Gifted and Talented Education	0.2	0.7%	0.2%	1.7%
Regular Education	25.0	98.6%	72.7%	70.6%
Special Education	0.0	0.0%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAGGONER CREEK EL (019907117)
TEXARKANA ISD

Total Enrolled Membership: 304

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$2,644,902	100.00%	$8,700	$3,248,957	100.00%	$10,687
Operating-Payroll	$2,427,382	91.78%	$7,985	$2,899,389	89.24%	$9,537
Other Operating	$191,233	7.23%	$629	$323,281	9.95%	$1,063
Non-Operating(Equipt/Supplies)	$26,287	0.99%	$86	$26,287	0.81%	$86
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$2,618,615	100.00%	$8,614	$3,222,670	100.00%	$10,601
Instruction (11,95) *	$1,898,484	72.50%	$6,245	$1,996,200	61.94%	$6,566
Instructional Res/Media (12) *	$13,114	0.50%	$43	$13,114	0.41%	$43
Curriculum/Staff Develop (13) *	$135,904	5.19%	$447	$135,904	4.22%	$447
Instructional Leadership (21) *	$2,559	0.10%	$8	$2,559	0.08%	$8
School Leadership (23) *	$274,783	10.49%	$904	$274,783	8.53%	$904
Guidance/Counseling Svcs (31) *	$96,851	3.70%	$319	$176,869	5.49%	$582
Social Work Services (32) *	$0	0.00%	$0	$0	0.00%	$0
Health Services (33) *	$36,582	1.40%	$120	$36,582	1.14%	$120
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$136,658	4.24%	$450
Extracurricular (36) **	$0	0.00%	$0	$38,264	1.19%	$126
Plant Maint/Operation (51) **	$160,338	6.12%	$527	$160,338	4.98%	$527
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAGGONER CREEK EL (019907117)
TEXARKANA ISD

Total Enrolled Membership: 304

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$2,618,615	100.00%	$8,614	$3,222,670	100.00%	$10,601
Regular	$2,041,149	77.95%	$6,714	$2,145,149	66.56%	$7,056
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$163,890	6.26%	$539	$204,932	6.36%	$674
State Compensatory ED	$16,158	0.62%	$53	$48,850	1.52%	$161
Bilingual	$197	0.01%	$1	$197	0.01%	$1
High School Allotment	$0	0.00%	$0	$0	0.00%	$0
Prekindergarten	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$236,883	9.05%	$779	$236,883	7.35%	$779
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$160,338	6.12%	$527	$586,659	18.20%	$1,930

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAGGONER CREEK EL (019907117)
TEXARKANA ISD

Total Enrolled Membership: 304

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023

STATE REPORT

Produced by the Division of Performance Reporting
Texas Education Agency

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2023	76%	68%	71%	86%	76%	92%	76%	83%	51%	78%	77%	74%	69%	68%
	2022	76%	67%	72%	86%	78%	92%	76%	83%	52%	79%	77%	74%	69%	69%
At Meets Grade Level or Above	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
At Masters Grade Level	2023	20%	13%	15%	27%	17%	45%	14%	25%	7%	17%	20%	18%	13%	15%
	2022	30%	20%	23%	43%	29%	55%	27%	39%	12%	28%	31%	28%	20%	21%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2023	73%	60%	69%	83%	75%	92%	72%	78%	52%	78%	74%	70%	66%	70%
	2022	71%	56%	67%	82%	73%	91%	73%	76%	47%	76%	72%	67%	63%	67%
At Meets Grade Level or Above	2023	45%	30%	38%	58%	43%	76%	39%	52%	28%	48%	46%	41%	35%	38%
	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
At Masters Grade Level	2023	19%	10%	13%	27%	17%	49%	12%	24%	9%	20%	19%	17%	11%	14%
	2022	21%	11%	16%	30%	21%	49%	20%	26%	11%	22%	22%	18%	13%	17%
Grade 4 Reading															
At Approaches Grade Level or Above	2023	77%	69%	72%	87%	79%	93%	81%	84%	51%	80%	78%	76%	70%	69%
	2022	77%	67%	72%	86%	78%	92%	76%	82%	49%	80%	78%	74%	70%	70%
At Meets Grade Level or Above	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	45%	37%	39%
	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
At Masters Grade Level	2023	22%	13%	16%	31%	21%	50%	22%	28%	7%	20%	22%	20%	13%	15%
	2022	28%	19%	22%	39%	25%	55%	25%	35%	10%	27%	29%	26%	19%	21%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2023	71%	56%	67%	81%	75%	91%	74%	75%	45%	76%	72%	67%	63%	67%
	2022	70%	54%	65%	81%	73%	91%	71%	74%	43%	75%	72%	65%	62%	66%
At Meets Grade Level or Above	2023	48%	32%	42%	60%	50%	78%	51%	54%	28%	52%	50%	44%	38%	43%
	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
At Masters Grade Level	2023	22%	11%	16%	31%	22%	52%	22%	27%	9%	24%	23%	19%	14%	18%
	2022	23%	11%	17%	33%	21%	55%	21%	28%	10%	25%	25%	20%	15%	19%
Grade 5 Reading															
At Approaches Grade Level or Above	2023	81%	72%	77%	89%	80%	94%	81%	85%	50%	84%	82%	79%	74%	76%
	2022	81%	72%	77%	89%	81%	94%	82%	85%	51%	83%	82%	78%	74%	75%
At Meets Grade Level or Above	2023	57%	45%	50%	69%	56%	84%	53%	64%	27%	56%	58%	53%	46%	48%
	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	28%	19%	22%	38%	28%	60%	24%	35%	9%	26%	30%	26%	19%	21%
	2022	36%	26%	29%	48%	33%	66%	35%	44%	12%	37%	38%	33%	26%	28%
Grade 5 Mathematics															
At Approaches Grade Level or Above	2023	80%	68%	78%	88%	79%	96%	81%	83%	60%	84%	82%	76%	74%	78%
	2022	77%	63%	74%	86%	76%	95%	78%	81%	51%	80%	79%	72%	70%	74%
At Meets Grade Level or Above	2023	51%	34%	45%	64%	49%	84%	50%	56%	28%	56%	54%	46%	41%	47%
	2022	48%	32%	42%	60%	45%	82%	49%	53%	26%	50%	50%	42%	38%	44%
At Masters Grade Level	2023	21%	10%	15%	31%	19%	57%	17%	26%	9%	24%	23%	18%	13%	17%
	2022	25%	13%	19%	34%	23%	61%	25%	29%	10%	27%	26%	21%	17%	22%
Grade 5 Science															
At Approaches Grade Level or Above	2023	65%	49%	59%	80%	65%	87%	64%	73%	42%	70%	67%	62%	55%	57%
	2022	66%	51%	60%	81%	66%	88%	66%	74%	40%	70%	68%	62%	57%	58%
At Meets Grade Level or Above	2023	36%	21%	28%	51%	36%	64%	32%	44%	23%	40%	37%	32%	25%	26%
	2022	38%	24%	31%	54%	37%	67%	38%	46%	23%	40%	40%	35%	28%	29%
At Masters Grade Level	2023	16%	6%	10%	25%	13%	37%	14%	20%	8%	18%	16%	14%	9%	10%
	2022	18%	9%	13%	28%	16%	40%	16%	23%	9%	19%	19%	15%	11%	12%
Grade 6 Reading															
At Approaches Grade Level or Above	2023	77%	68%	72%	87%	76%	94%	78%	83%	46%	79%	78%	75%	69%	69%
	2022	70%	59%	65%	82%	68%	92%	74%	77%	38%	73%	72%	67%	61%	60%
At Meets Grade Level or Above	2023	52%	41%	44%	67%	51%	84%	54%	61%	24%	53%	54%	49%	41%	41%
	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
At Masters Grade Level	2023	22%	14%	15%	32%	20%	58%	22%	29%	7%	22%	23%	20%	13%	14%
	2022	23%	14%	17%	34%	22%	51%	21%	30%	8%	24%	24%	20%	14%	14%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2023	75%	64%	71%	86%	76%	94%	78%	81%	51%	79%	77%	73%	68%	70%
	2022	73%	60%	68%	86%	73%	94%	82%	79%	48%	77%	75%	70%	65%	67%
At Meets Grade Level or Above	2023	40%	25%	31%	55%	40%	78%	40%	47%	22%	44%	41%	36%	28%	31%
	2022	39%	25%	31%	54%	37%	78%	44%	47%	20%	43%	41%	35%	28%	30%
At Masters Grade Level	2023	16%	8%	10%	24%	15%	52%	17%	20%	8%	18%	16%	14%	8%	11%
	2022	16%	9%	10%	25%	14%	52%	17%	21%	8%	18%	17%	14%	9%	11%
Grade 7 Reading															
At Approaches Grade Level or Above	2023	78%	70%	74%	88%	77%	95%	81%	85%	46%	80%	80%	76%	71%	69%
	2022	80%	72%	76%	89%	80%	95%	78%	86%	47%	79%	81%	77%	73%	71%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
At Masters Grade Level	2023	27%	17%	20%	39%	25%	64%	27%	35%	8%	27%	29%	24%	17%	16%
	2022	37%	27%	30%	51%	34%	71%	34%	47%	11%	36%	39%	34%	27%	24%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2023	63%	50%	57%	78%	62%	91%	67%	71%	38%	67%	64%	61%	54%	54%
	2022	61%	45%	55%	76%	60%	90%	66%	69%	36%	63%	62%	58%	52%	53%
At Meets Grade Level or Above	2023	37%	24%	30%	53%	37%	77%	40%	44%	21%	41%	38%	34%	27%	27%
	2022	31%	18%	25%	45%	31%	73%	34%	38%	18%	33%	33%	28%	22%	23%
At Masters Grade Level	2023	11%	6%	7%	17%	12%	47%	11%	14%	7%	13%	12%	10%	6%	7%
	2022	13%	6%	9%	20%	12%	51%	13%	18%	7%	14%	14%	12%	8%	9%
Grade 8 Reading															
At Approaches Grade Level or Above	2023	83%	76%	80%	91%	82%	96%	87%	89%	52%	83%	85%	81%	77%	74%
	2022	83%	76%	80%	90%	84%	96%	81%	87%	50%	81%	84%	79%	77%	74%
At Meets Grade Level or Above	2023	58%	45%	50%	72%	56%	87%	58%	67%	25%	55%	59%	53%	46%	42%
	2022	58%	47%	52%	69%	56%	85%	54%	66%	25%	54%	60%	53%	48%	43%
At Masters Grade Level	2023	28%	18%	20%	40%	27%	65%	27%	36%	7%	26%	29%	24%	18%	15%
	2022	37%	27%	31%	48%	35%	70%	33%	46%	11%	34%	39%	33%	28%	23%
Grade 8 Mathematics															
At Approaches Grade Level or Above	2023	76%	66%	72%	86%	74%	95%	79%	81%	49%	78%	78%	73%	69%	70%
	2022	71%	59%	67%	82%	69%	94%	72%	77%	41%	72%	73%	67%	64%	64%
At Meets Grade Level or Above	2023	46%	32%	39%	61%	45%	83%	47%	54%	24%	51%	48%	42%	36%	36%
	2022	40%	26%	34%	53%	38%	79%	41%	46%	21%	41%	42%	35%	31%	31%
At Masters Grade Level	2023	17%	8%	12%	26%	14%	59%	15%	22%	8%	20%	18%	15%	10%	11%
	2022	14%	7%	10%	20%	12%	52%	12%	18%	8%	15%	15%	12%	9%	10%
Grade 8 Science															
At Approaches Grade Level or Above	2023	74%	63%	69%	87%	73%	94%	79%	82%	46%	77%	76%	70%	66%	64%
	2022	74%	63%	69%	86%	77%	94%	74%	81%	42%	74%	76%	69%	66%	63%
At Meets Grade Level or Above	2023	47%	32%	39%	64%	48%	83%	47%	57%	24%	52%	50%	41%	35%	33%
	2022	45%	31%	38%	60%	46%	81%	45%	54%	22%	46%	48%	39%	34%	31%
At Masters Grade Level	2023	17%	8%	11%	27%	14%	51%	13%	23%	6%	20%	19%	13%	9%	8%
	2022	24%	13%	17%	34%	23%	61%	23%	30%	9%	24%	25%	19%	15%	13%
Grade 8 Social Studies															

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	62%	49%	55%	76%	62%	90%	62%	70%	34%	66%	64%	58%	51%	48%
	2022	61%	50%	53%	76%	60%	89%	63%	71%	34%	63%	62%	56%	50%	44%
At Meets Grade Level or Above	2023	33%	22%	25%	46%	31%	71%	29%	41%	19%	38%	35%	29%	22%	20%
	2022	31%	21%	22%	44%	31%	68%	30%	40%	19%	35%	32%	27%	20%	16%
At Masters Grade Level	2023	16%	9%	11%	25%	15%	49%	14%	22%	9%	20%	18%	14%	9%	8%
	2022	18%	10%	12%	28%	18%	52%	17%	25%	9%	22%	19%	15%	10%	8%
End of Course English I															
At Approaches Grade Level or Above	2023	72%	63%	68%	85%	73%	92%	76%	81%	37%	67%	74%	68%	65%	58%
	2022	65%	56%	60%	79%	65%	90%	71%	75%	29%	57%	67%	60%	57%	47%
At Meets Grade Level or Above	2023	52%	40%	45%	70%	53%	85%	53%	64%	21%	46%	54%	47%	41%	32%
	2022	47%	36%	40%	65%	45%	82%	51%	60%	17%	38%	49%	42%	37%	27%
At Masters Grade Level	2023	13%	7%	8%	24%	13%	47%	12%	20%	5%	9%	15%	11%	7%	4%
	2022	11%	6%	7%	18%	10%	41%	10%	17%	4%	6%	11%	8%	5%	3%
End of Course English II															
At Approaches Grade Level or Above	2023	74%	66%	69%	87%	77%	92%	74%	83%	39%	69%	76%	70%	67%	56%
	2022	72%	63%	67%	84%	72%	91%	74%	81%	34%	61%	74%	66%	64%	51%
At Meets Grade Level or Above	2023	54%	42%	46%	73%	54%	83%	55%	67%	22%	45%	56%	48%	43%	29%
	2022	55%	44%	48%	71%	55%	84%	58%	67%	21%	42%	58%	48%	45%	30%
At Masters Grade Level	2023	9%	4%	5%	16%	8%	31%	8%	14%	5%	5%	9%	7%	4%	2%
	2022	9%	5%	5%	14%	8%	32%	6%	13%	5%	5%	10%	6%	4%	2%
End of Course Algebra I															
At Approaches Grade Level or Above	2023	79%	70%	77%	87%	78%	96%	82%	83%	53%	78%	81%	75%	74%	74%
	2022	76%	65%	74%	84%	74%	95%	77%	80%	47%	72%	78%	70%	70%	70%
At Meets Grade Level or Above	2023	43%	29%	38%	57%	40%	84%	46%	51%	19%	44%	46%	37%	34%	34%
	2022	43%	29%	38%	57%	41%	83%	43%	51%	20%	42%	46%	36%	35%	34%
At Masters Grade Level	2023	23%	12%	17%	34%	21%	68%	22%	30%	7%	25%	25%	18%	15%	16%
	2022	27%	16%	22%	38%	25%	72%	27%	33%	8%	28%	29%	22%	19%	19%
End of Course Biology															
At Approaches Grade Level or Above	2023	88%	82%	86%	95%	89%	97%	88%	93%	68%	86%	89%	86%	84%	80%
	2022	83%	76%	80%	92%	85%	96%	85%	90%	58%	79%	85%	80%	78%	72%
At Meets Grade Level or Above	2023	56%	41%	48%	75%	57%	88%	59%	69%	27%	53%	58%	50%	44%	36%
	2022	55%	42%	47%	74%	55%	87%	57%	68%	25%	50%	58%	49%	44%	34%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	21%	11%	14%	35%	21%	62%	21%	31%	7%	20%	23%	17%	12%	9%
	2022	21%	12%	15%	35%	20%	62%	22%	31%	7%	20%	23%	17%	13%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2023	94%	90%	93%	97%	94%	98%	95%	96%	77%	92%	94%	93%	92%	88%
	2022	89%	83%	87%	95%	91%	96%	90%	94%	64%	83%	90%	86%	85%	76%
At Meets Grade Level or Above	2023	70%	58%	64%	83%	73%	91%	72%	80%	39%	66%	72%	64%	60%	46%
	2022	68%	56%	62%	83%	71%	89%	68%	79%	36%	58%	70%	62%	58%	41%
At Masters Grade Level	2023	38%	26%	30%	53%	40%	69%	34%	50%	15%	35%	40%	33%	27%	17%
	2022	42%	29%	34%	58%	41%	73%	40%	54%	16%	34%	44%	36%	30%	17%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2023	90%	84%	84%	96%	93%	99%	97%	95%	67%	83%	91%	81%	83%	73%
	2022	92%	87%	87%	97%	94%	99%	95%	96%	75%	69%	93%	84%	86%	76%
At Meets Grade Level or Above	2023	61%	47%	44%	77%	64%	91%	70%	74%	39%	52%	62%	44%	42%	26%
	2022	64%	48%	47%	78%	67%	92%	66%	74%	43%	38%	65%	47%	44%	26%
At Masters Grade Level	2023	12%	4%	3%	14%	9%	47%	10%	19%	9%	13%	13%	5%	3%	2%
	2022	13%	5%	4%	16%	9%	48%	11%	18%	11%	15%	14%	6%	4%	3%
All Grades All Subjects															
At Approaches Grade Level or Above	2023	76%	67%	72%	86%	77%	94%	78%	82%	49%	77%	78%	73%	69%	68%
	2022	74%	63%	70%	85%	74%	93%	76%	80%	45%	74%	76%	70%	67%	64%
At Meets Grade Level or Above	2023	49%	36%	42%	64%	49%	81%	49%	58%	25%	49%	51%	44%	38%	36%
	2022	48%	35%	41%	62%	47%	80%	48%	56%	24%	46%	50%	43%	37%	35%
At Masters Grade Level	2023	20%	11%	14%	30%	19%	53%	18%	26%	8%	20%	21%	17%	12%	12%
	2022	23%	14%	17%	34%	22%	56%	22%	30%	9%	24%	25%	20%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2023	77%	69%	72%	87%	77%	93%	79%	84%	46%	78%	78%	74%	70%	66%
	2022	75%	66%	70%	85%	75%	93%	76%	82%	43%	75%	76%	71%	68%	64%
At Meets Grade Level or Above	2023	53%	41%	46%	68%	53%	83%	53%	63%	24%	51%	55%	49%	42%	38%
	2022	53%	41%	46%	67%	51%	81%	52%	62%	25%	50%	54%	48%	42%	38%
At Masters Grade Level	2023	20%	12%	14%	30%	19%	52%	19%	28%	7%	20%	21%	18%	12%	12%
	2022	25%	17%	19%	36%	23%	55%	23%	33%	9%	26%	26%	23%	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2023	75%	63%	71%	85%	75%	94%	77%	80%	50%	78%	77%	71%	68%	70%
	2022	72%	59%	68%	83%	72%	93%	75%	77%	45%	74%	74%	67%	65%	66%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	30%	38%	59%	44%	81%	45%	52%	24%	48%	47%	40%	34%	37%
	2022	42%	27%	35%	56%	40%	79%	44%	49%	23%	44%	44%	36%	32%	34%
At Masters Grade Level	2023	19%	10%	13%	27%	17%	55%	17%	24%	8%	21%	20%	16%	11%	14%
	2022	20%	11%	15%	29%	18%	56%	20%	25%	9%	22%	22%	17%	13%	15%
All Grades Science															
At Approaches Grade Level or Above	2023	77%	67%	73%	88%	77%	93%	78%	83%	52%	77%	78%	74%	70%	68%
	2022	76%	65%	71%	87%	77%	93%	75%	82%	47%	74%	77%	71%	68%	65%
At Meets Grade Level or Above	2023	47%	33%	39%	64%	48%	78%	47%	57%	25%	47%	49%	42%	36%	32%
	2022	47%	33%	40%	63%	47%	79%	47%	56%	24%	45%	49%	42%	36%	32%
At Masters Grade Level	2023	18%	9%	12%	29%	16%	50%	16%	25%	7%	19%	20%	15%	10%	9%
	2022	21%	11%	15%	32%	20%	55%	20%	28%	9%	21%	23%	17%	13%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2023	78%	70%	74%	87%	78%	94%	79%	82%	54%	75%	80%	74%	71%	66%
	2022	75%	67%	70%	85%	76%	93%	77%	82%	48%	71%	77%	70%	67%	58%
At Meets Grade Level or Above	2023	52%	40%	45%	65%	52%	81%	51%	60%	28%	48%	54%	45%	41%	31%
	2022	50%	39%	43%	64%	52%	79%	50%	59%	27%	44%	52%	43%	39%	27%
At Masters Grade Level	2023	27%	18%	21%	39%	27%	59%	24%	35%	12%	26%	29%	23%	18%	12%
	2022	30%	20%	23%	43%	30%	63%	29%	39%	13%	26%	32%	25%	20%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders															
Reading and Mathematics	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	29%
	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
Reading and Mathematics Including EOC	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	29%
	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
Reading Including EOC	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
Math Including EOC	2023	45%	30%	38%	58%	43%	77%	39%	52%	28%	48%	46%	41%	35%	39%
	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
4th Graders															
Reading and Mathematics	2023	38%	25%	31%	51%	38%	71%	41%	46%	20%	39%	40%	35%	27%	30%
	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
Reading and Mathematics Including EOC	2023	38%	25%	31%	51%	38%	71%	41%	46%	20%	39%	40%	35%	27%	30%
	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	46%	37%	39%
	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
Math Including EOC	2023	48%	32%	42%	61%	50%	79%	51%	54%	28%	52%	50%	44%	38%	43%
	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
5th Graders															
Reading and Mathematics	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
Reading and Mathematics Including EOC	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
Reading Including EOC	2023	57%	45%	50%	69%	57%	84%	53%	64%	27%	56%	58%	53%	46%	48%
	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
Math Including EOC	2023	51%	35%	46%	64%	50%	84%	50%	56%	28%	56%	54%	46%	41%	47%
	2022	48%	33%	42%	60%	45%	82%	49%	54%	26%	51%	51%	42%	38%	44%
6th Graders															
Reading and Mathematics	2023	35%	22%	26%	50%	33%	75%	36%	43%	17%	38%	37%	31%	23%	25%
	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
Reading and Mathematics Including EOC	2023	35%	22%	26%	50%	33%	76%	36%	43%	17%	38%	37%	31%	23%	25%
	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
Reading Including EOC	2023	52%	41%	44%	67%	50%	84%	54%	61%	24%	53%	54%	49%	41%	41%
	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
Math Including EOC	2023	40%	25%	32%	56%	40%	80%	40%	48%	22%	45%	42%	36%	28%	31%
	2022	40%	25%	31%	55%	37%	80%	45%	48%	21%	44%	42%	35%	28%	31%
7th Graders															
Reading and Mathematics	2023	37%	24%	29%	53%	36%	76%	39%	45%	18%	40%	39%	33%	25%	26%
	2022	32%	19%	25%	47%	31%	71%	33%	40%	16%	33%	34%	28%	22%	22%
Reading and Mathematics Including EOC	2023	38%	24%	29%	54%	37%	79%	40%	47%	18%	41%	40%	34%	26%	26%
	2022	33%	20%	25%	48%	32%	74%	33%	41%	16%	34%	35%	28%	22%	22%
Reading Including EOC	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
Math Including EOC	2023	43%	28%	34%	60%	42%	83%	46%	52%	22%	47%	45%	39%	31%	32%
	2022	37%	22%	29%	52%	35%	78%	37%	44%	19%	40%	39%	32%	26%	27%
8th Graders															
Reading and Mathematics	2023	31%	21%	26%	44%	33%	68%	31%	38%	17%	32%	32%	29%	24%	21%
	2022	27%	18%	23%	37%	28%	64%	30%	32%	16%	25%	28%	25%	21%	19%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	30%	36%	59%	42%	82%	44%	53%	18%	44%	46%	38%	32%	30%
	2022	41%	27%	34%	53%	40%	79%	41%	47%	17%	38%	43%	35%	30%	28%
Reading Including EOC	2023	58%	46%	51%	72%	56%	87%	59%	68%	25%	56%	60%	53%	47%	43%
	2022	58%	47%	53%	69%	57%	85%	54%	66%	26%	55%	60%	53%	49%	43%
Math Including EOC	2023	51%	36%	44%	65%	48%	87%	52%	59%	24%	54%	54%	45%	41%	40%
	2022	48%	33%	41%	60%	47%	85%	49%	53%	22%	46%	50%	41%	38%	37%
3rd - 8th Graders															
Reading and Mathematics	2023	37%	24%	30%	51%	36%	74%	36%	45%	19%	39%	39%	34%	26%	28%
	2022	34%	21%	27%	47%	32%	70%	35%	41%	18%	35%	36%	30%	24%	26%
Reading and Mathematics Including EOC	2023	39%	26%	31%	53%	38%	76%	39%	47%	19%	41%	41%	35%	28%	30%
	2022	36%	23%	29%	50%	34%	72%	37%	43%	19%	37%	38%	32%	26%	27%
Reading Including EOC	2023	53%	42%	46%	67%	52%	83%	53%	62%	25%	53%	55%	50%	42%	42%
	2022	53%	42%	47%	67%	52%	81%	51%	62%	27%	53%	55%	50%	43%	42%
Math Including EOC	2023	47%	31%	39%	61%	45%	81%	46%	53%	26%	50%	49%	42%	36%	39%
	2022	43%	28%	36%	57%	41%	79%	44%	49%	23%	45%	45%	38%	32%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject															
Grade 4 ELA/Reading	2023	**55%**	51%	52%	60%	55%	74%	59%	59%	45%	54%	56%	54%	50%	52%
Grade 4 Mathematics	2023	**63%**	56%	61%	68%	63%	80%	68%	65%	54%	66%	64%	62%	59%	61%
Grade 5 ELA/Reading	2023	**65%**	59%	63%	70%	65%	83%	66%	69%	48%	63%	66%	64%	60%	63%
Grade 5 Mathematics	2023	**71%**	66%	69%	73%	69%	86%	71%	72%	70%	71%	71%	70%	68%	71%
Grade 6 ELA/Reading	2023	**51%**	45%	46%	59%	52%	77%	56%	56%	39%	52%	52%	49%	44%	45%
Grade 6 Mathematics	2023	**54%**	52%	49%	61%	55%	75%	55%	59%	57%	57%	53%	56%	49%	48%
Grade 7 ELA/Reading	2023	**71%**	67%	67%	77%	70%	89%	74%	75%	51%	71%	72%	69%	66%	65%
Grade 7 Mathematics	2023	**56%**	50%	52%	64%	56%	78%	57%	60%	46%	58%	56%	56%	51%	50%
Grade 8 ELA/Reading	2023	**63%**	56%	60%	68%	63%	84%	66%	67%	49%	62%	64%	61%	58%	58%
Grade 8 Mathematics	2023	**74%**	70%	72%	77%	71%	87%	73%	75%	61%	75%	74%	72%	71%	71%
End of Course English I	2023	**57%**	51%	52%	64%	58%	74%	63%	61%	44%	54%	57%	54%	51%	49%
End of Course English II	2023	**74%**	70%	72%	80%	73%	78%	76%	77%	56%	73%	75%	70%	71%	64%
End of Course Algebra I	2023	**76%**	74%	75%	78%	75%	91%	80%	78%	70%	79%	77%	75%	73%	75%
All Grades Both Subjects	2023	**64%**	59%	61%	69%	64%	81%	66%	67%	53%	63%	65%	62%	59%	59%
All Grades ELA/Reading	2023	**63%**	57%	59%	68%	63%	80%	66%	66%	47%	60%	63%	60%	57%	57%
All Grades Mathematics	2023	**66%**	62%	63%	70%	65%	83%	67%	69%	60%	67%	66%	65%	62%	63%
School Progress - Accelerated Learning by Grade and Subject															
Grade 4 ELA/Reading	2023	**33%**	31%	31%	41%	30%	43%	46%	39%	22%	36%	33%	33%	31%	30%
Grade 4 Mathematics	2023	**27%**	22%	27%	31%	34%	38%	31%	27%	16%	34%	27%	26%	25%	27%
Grade 5 ELA/Reading	2023	**37%**	32%	36%	42%	34%	47%	46%	40%	21%	41%	37%	37%	35%	37%
Grade 5 Mathematics	2023	**48%**	41%	48%	55%	47%	64%	53%	50%	40%	51%	49%	47%	46%	49%
Grade 6 ELA/Reading	2023	**26%**	23%	24%	32%	26%	40%	28%	32%	16%	27%	26%	26%	24%	24%
Grade 6 Mathematics	2023	**35%**	31%	33%	46%	36%	50%	46%	42%	27%	40%	35%	36%	33%	32%
Grade 7 ELA/Reading	2023	**39%**	37%	37%	48%	40%	54%	44%	44%	22%	41%	40%	38%	36%	35%
Grade 7 Mathematics	2023	**22%**	19%	21%	30%	21%	32%	23%	27%	13%	23%	22%	22%	20%	19%
Grade 8 ELA/Reading	2023	**39%**	35%	38%	45%	41%	49%	54%	43%	25%	40%	40%	38%	37%	36%
Grade 8 Mathematics	2023	**49%**	45%	48%	54%	47%	62%	56%	51%	29%	49%	50%	47%	47%	47%
End of Course English I	2023	**26%**	24%	24%	37%	27%	34%	41%	33%	15%	24%	27%	25%	24%	21%
End of Course English II	2023	**41%**	40%	39%	51%	45%	44%	40%	48%	25%	44%	44%	36%	39%	33%
End of Course Algebra I	2023	**58%**	55%	58%	60%	54%	66%	61%	59%	44%	56%	59%	56%	56%	57%
All Grades Both Subjects	2023	**38%**	34%	37%	45%	38%	48%	45%	42%	24%	40%	39%	37%	36%	35%
All Grades ELA/Reading	2023	**35%**	33%	34%	43%	36%	45%	43%	40%	21%	37%	36%	34%	33%	32%
All Grades Mathematics	2023	**40%**	36%	40%	46%	40%	52%	46%	43%	28%	42%	41%	39%	38%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2023	**76%**	67%	67%	68%	70%	67%	63%	64%	70%	63%	63%	68%	79%	65%	93%
	2022	**74%**	66%	65%	66%	69%	66%	66%	59%	66%	57%	60%	64%	77%	60%	91%
At Meets Grade Level or Above	2023	**49%**	36%	36%	38%	40%	37%	32%	31%	39%	29%	30%	36%	53%	32%	74%
	2022	**48%**	36%	34%	37%	40%	37%	36%	28%	37%	25%	29%	33%	52%	30%	69%
At Masters Grade Level	2023	**20%**	13%	12%	15%	15%	14%	10%	9%	14%	7%	8%	11%	23%	10%	34%
	2022	**23%**	17%	15%	17%	19%	17%	16%	10%	17%	9%	10%	13%	26%	12%	35%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	**77%**	68%	68%	68%	71%	67%	66%	62%	69%	60%	61%	67%	81%	64%	95%
	2022	**75%**	68%	67%	68%	71%	66%	70%	57%	66%	53%	58%	64%	79%	59%	92%
At Meets Grade Level or Above	2023	**53%**	38%	37%	38%	43%	38%	35%	33%	41%	30%	33%	39%	58%	34%	81%
	2022	**53%**	40%	38%	40%	44%	39%	41%	30%	41%	27%	31%	36%	57%	32%	76%
At Masters Grade Level	2023	**20%**	14%	13%	15%	17%	15%	12%	8%	14%	6%	8%	11%	23%	9%	33%
	2022	**25%**	19%	18%	20%	23%	19%	19%	11%	19%	9%	11%	15%	28%	13%	35%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	**75%**	70%	71%	72%	72%	71%	66%	66%	72%	65%	64%	69%	77%	68%	91%
	2022	**72%**	68%	66%	69%	70%	69%	66%	62%	67%	60%	61%	65%	74%	63%	89%
At Meets Grade Level or Above	2023	**45%**	39%	39%	42%	40%	41%	33%	31%	41%	29%	28%	35%	48%	34%	67%
	2022	**42%**	36%	34%	38%	38%	38%	34%	28%	38%	25%	26%	32%	44%	30%	62%
At Masters Grade Level	2023	**19%**	13%	12%	16%	15%	15%	11%	11%	17%	9%	9%	12%	20%	11%	34%
	2022	**20%**	16%	14%	17%	17%	17%	14%	11%	18%	10%	10%	13%	22%	13%	34%
All Grades Science																
At Approaches Grade Level or Above	2023	**77%**	54%	54%	51%	61%	53%	51%	68%	66%	68%	68%	67%	80%	65%	94%
	2022	**76%**	56%	52%	53%	62%	55%	57%	62%	63%	62%	66%	64%	79%	60%	93%
At Meets Grade Level or Above	2023	**47%**	23%	22%	22%	29%	22%	21%	29%	32%	28%	28%	32%	51%	27%	73%
	2022	**47%**	26%	23%	24%	32%	26%	26%	27%	31%	25%	29%	30%	51%	26%	69%
At Masters Grade Level	2023	**18%**	7%	7%	9%	10%	7%	6%	6%	9%	6%	6%	8%	21%	7%	32%
	2022	**21%**	10%	8%	9%	13%	10%	10%	8%	11%	7%	7%	9%	24%	8%	33%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	**78%**	58%	65%	79%	61%	61%	52%	62%	65%	62%	61%	66%	81%	62%	93%
	2022	**75%**	61%	53%	34%	64%	69%	59%	54%	57%	53%	56%	58%	79%	53%	88%
At Meets Grade Level or Above	2023	**52%**	25%	24%	54%	29%	34%	18%	27%	31%	27%	26%	31%	56%	27%	72%
	2022	**50%**	31%	26%	9%	31%	40%	28%	23%	26%	22%	25%	26%	55%	22%	62%
At Masters Grade Level	2023	**27%**	9%	5%	17%	11%	13%	6%	9%	12%	9%	9%	12%	31%	9%	40%
	2022	**30%**	15%	12%	2%	16%	21%	13%	9%	11%	8%	10%	11%	34%	9%	37%
School Progress - Annual Growth																
All Grades Both Subjects	2023	**64%**	59%	59%	59%	60%	62%	55%	57%	61%	56%	57%	59%	65%	58%	75%
All Grades ELA/Reading	2023	**63%**	55%	53%	53%	58%	57%	52%	54%	57%	54%	55%	56%	64%	55%	74%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

State

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	**66%**	64%	65%	66%	63%	66%	59%	61%	65%	60%	59%	62%	67%	61%	76%
School Progress - Accelerated Learning																
All Grades Both Subjects	2023	**38%**	36%	36%	37%	37%	37%	33%	34%	35%	34%	33%	36%	39%	35%	62%
All Grades ELA/Reading	2023	**35%**	33%	31%	34%	35%	34%	30%	30%	32%	30%	31%	34%	38%	31%	60%
All Grades Mathematics	2023	**40%**	38%	40%	39%	39%	39%	35%	39%	39%	39%	37%	39%	41%	39%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	92%	95%	91%	93%	92%	93%	93%	91%	97%	84%	92%	89%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	0%	1%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	91%	90%	95%	91%	92%	91%	93%	93%	91%	96%	83%	91%	85%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	0%	5%	0%	2%	4%	2%	0%	2%	1%	2%	5%	4%	10%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	91%	93%	96%	91%	94%	92%	93%	94%	92%	98%	85%	93%	91%
Not Included in Accountability: Mobile	5%	7%	4%	3%	6%	4%	6%	6%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	91%	93%	95%	91%	94%	92%	93%	93%	91%	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	98%	99%	99%	99%	98%	99%	98%	98%	99%	98%	98%	98%

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	94%	92%	94%	96%	93%	96%	92%	94%	93%	90%	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	2%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	1%	1%	1%	2%	1%	2%	2%	1%	2%	2%	2%
Absent	1%	2%	2%	1%	1%	0%	2%	1%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	93%	94%	92%	93%	93%	97%	89%	92%	87%	87%	94%	80%	91%	91%
2022 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	98%	99%	99%	98%	99%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	95%	91%	93%	90%	93%	93%	91%	97%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	1%	0%	1%	3%	2%	5%
Not Tested	1%	2%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	95%	91%	92%	90%	93%	92%	90%	96%	83%	92%	86%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	4%	0%	2%	3%	1%	0%	2%	1%	2%	4%	3%	9%
Not Tested	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	94%	95%	92%	94%	90%	93%	94%	91%	98%	84%	94%	92%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	5%	8%	6%	4%	8%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	98%	98%	98%	99%	98%	99%	98%	98%	98%	98%	99%	98%	98%	99%

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	93%	91%	93%	95%	92%	94%	91%	93%	93%	90%	97%	84%	94%	92%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	98%	98%	98%	99%	98%	99%	97%	98%	98%	98%	99%	97%	98%	98%
Included in Accountability	94%	92%	94%	96%	92%	96%	91%	94%	93%	90%	97%	86%	94%	92%
Not Included in Accountability: Mobile	4%	6%	3%	3%	5%	3%	6%	5%	4%	8%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	2%	1%	2%	1%	3%	2%	2%	2%	1%	3%	2%	2%
Absent	1%	2%	2%	1%	2%	0%	3%	2%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	89%	89%	86%	91%	90%	95%	89%	89%	81%	81%	90%	72%	85%	85%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate											
2021-22	92.2%	91.5%	91.4%	93.5%	92.2%	95.7%	91.4%	92.8%	91.0%	91.1%	92.2%
2020-21	95.0%	93.6%	94.5%	96.0%	94.7%	98.4%	94.4%	95.4%	93.8%	93.8%	94.7%
Chronic Absenteeism											
2021-22	25.7%	29.9%	29.3%	19.6%	26.2%	9.6%	31.4%	23.8%	31.5%	31.2%	25.9%
2020-21	15.0%	20.7%	16.9%	10.7%	16.4%	3.3%	17.9%	13.9%	19.4%	19.3%	16.1%
Annual Dropout Rate (Gr 7-8)											
2021-22	0.7%	1.1%	0.7%	0.4%	1.0%	0.3%	0.9%	0.7%	0.8%	0.8%	0.9%
2020-21	0.9%	1.5%	0.9%	0.5%	1.7%	0.4%	1.2%	0.9%	1.3%	1.1%	1.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	3.6%	2.7%	1.1%	2.2%	0.5%	2.6%	1.8%	2.9%	3.1%	3.9%
2020-21	2.4%	3.5%	2.8%	1.3%	3.1%	0.5%	2.6%	2.0%	3.2%	3.2%	4.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2022											
Graduated	89.7%	85.6%	88.0%	93.8%	88.4%	96.8%	88.9%	90.6%	79.1%	86.4%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.5%	4.5%	4.2%	2.2%	3.5%	1.7%	3.8%	3.3%	11.3%	4.3%	5.6%
Dropped Out	6.4%	9.6%	7.6%	3.6%	7.8%	1.4%	6.9%	5.6%	9.4%	9.0%	14.4%
Graduates and TxCHSE	90.0%	85.9%	88.2%	94.2%	88.7%	96.9%	89.3%	91.1%	79.3%	86.7%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	90.4%	92.4%	96.4%	92.2%	98.6%	93.1%	94.4%	90.6%	91.0%	85.6%
Class of 2021											
Graduated	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	79.7%	86.7%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.6%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.9%	4.8%	4.7%	2.4%	3.9%	1.8%	5.7%	3.6%	11.4%	5.0%	6.6%
Dropped Out	5.8%	8.7%	6.9%	3.4%	8.1%	1.4%	5.8%	5.0%	8.7%	8.0%	13.4%
Graduates and TxCHSE	90.3%	86.6%	88.4%	94.3%	88.0%	96.8%	88.5%	91.3%	79.9%	87.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	91.3%	93.1%	96.6%	91.9%	98.6%	94.2%	95.0%	91.3%	92.0%	86.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2021											
Graduated	92.2%	88.8%	91.0%	95.2%	90.2%	97.8%	92.3%	92.7%	84.1%	89.6%	84.0%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.9%	0.1%	0.5%	0.7%	0.3%	0.4%	0.2%
Continued HS	1.0%	1.2%	1.2%	0.7%	0.5%	0.7%	1.2%	1.0%	6.3%	1.2%	1.2%
Dropped Out	6.3%	9.6%	7.5%	3.4%	8.4%	1.4%	6.0%	5.5%	9.3%	8.8%	14.7%
Graduates and TxCHSE	92.7%	89.2%	91.3%	95.8%	91.1%	97.9%	92.8%	93.4%	84.4%	90.0%	84.1%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	92.5%	96.6%	91.6%	98.6%	94.0%	94.5%	90.7%	91.2%	85.3%

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020											
Graduated	92.2%	89.0%	90.9%	95.2%	89.5%	97.7%	91.8%	92.8%	83.5%	89.9%	82.0%
Received TxCHSE	0.5%	0.5%	0.4%	0.6%	0.5%	0.1%	0.5%	0.8%	0.3%	0.5%	0.2%
Continued HS	1.1%	1.4%	1.3%	0.8%	0.9%	0.8%	2.0%	1.2%	6.8%	1.3%	1.4%
Dropped Out	6.2%	9.1%	7.4%	3.3%	9.1%	1.5%	5.7%	5.1%	9.3%	8.3%	16.4%
Graduates and TxCHSE	92.7%	89.5%	91.3%	95.9%	90.0%	97.8%	92.3%	93.7%	83.8%	90.4%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.6%	96.7%	90.9%	98.5%	94.3%	94.9%	90.7%	91.7%	83.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	92.7%	89.5%	91.4%	95.6%	89.8%	97.8%	92.6%	93.2%	85.6%	90.4%	82.6%
Received TxCHSE	0.5%	0.5%	0.5%	0.7%	0.7%	0.1%	0.5%	0.9%	0.4%	0.6%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.6%	0.5%	1.0%	0.6%	4.6%	0.5%	0.4%
Dropped Out	6.2%	9.4%	7.5%	3.3%	8.9%	1.5%	5.9%	5.2%	9.5%	8.4%	16.7%
Graduates and TxCHSE	93.2%	90.1%	91.9%	96.3%	90.5%	98.0%	93.1%	94.2%	86.0%	91.0%	82.9%
Graduates, TxCHSE, and Continuers	93.8%	90.6%	92.5%	96.7%	91.1%	98.5%	94.1%	94.8%	90.5%	91.6%	83.3%
Class of 2019											
Graduated	92.6%	89.2%	91.3%	95.4%	90.0%	97.8%	90.0%	93.6%	84.8%	90.4%	81.8%
Received TxCHSE	0.6%	0.6%	0.5%	0.9%	0.8%	0.1%	1.0%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.6%	0.7%	0.5%	0.6%	0.4%	0.7%	0.5%	4.6%	0.6%	0.7%
Dropped Out	6.2%	9.5%	7.5%	3.3%	8.7%	1.6%	8.3%	5.0%	10.2%	8.3%	17.1%
Graduates and TxCHSE	93.2%	89.9%	91.8%	96.2%	90.8%	98.0%	91.0%	94.5%	85.2%	91.1%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.5%	92.5%	96.7%	91.3%	98.4%	91.7%	95.0%	89.8%	91.7%	82.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2022	59.5%	46.9%	57.4%	66.1%	-	100.0%	-	66.7%	46.2%	52.3%	55.6%
Class of 2021	87.5%	58.5%	88.2%	91.3%	40.0%	92.7%	-	100.0%	56.9%	81.5%	80.8%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2022	3.7%	4.7%	3.8%	3.5%	4.5%	1.6%	4.6%	3.4%	11.9%	4.5%	5.8%
Class of 2021	3.8%	5.0%	4.0%	3.3%	4.0%	1.8%	4.2%	3.7%	11.1%	4.7%	6.2%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2022	84.3%	78.2%	83.4%	86.7%	82.3%	94.4%	78.3%	83.9%	49.0%	80.3%	75.5%
Class of 2021	81.9%	75.3%	81.2%	84.5%	77.9%	89.6%	80.0%	81.9%	44.7%	77.8%	71.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2022	88.0%	82.9%	87.2%	90.2%	86.8%	96.0%	82.9%	87.3%	60.8%	84.7%	81.3%
Class of 2021	85.7%	80.3%	85.2%	87.8%	81.7%	91.4%	84.2%	85.7%	55.7%	82.5%	77.9%
RHSP/DAP Graduates (Annual Rate)											

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2021-22	23.6%	17.8%	22.2%	30.3%	0.0%	28.6%	0.0%	31.3%	25.0%	16.8%	14.3%
2020-21	43.8%	17.6%	41.6%	57.8%	40.0%	64.5%	0.0%	55.9%	7.9%	40.5%	54.1%
FHSP-E Graduates (Annual Rate)											
2021-22	3.9%	4.9%	3.9%	3.7%	4.8%	1.6%	4.8%	3.6%	11.5%	4.6%	5.9%
2020-21	3.8%	4.9%	4.0%	3.3%	4.0%	1.8%	3.8%	3.7%	10.6%	4.7%	6.2%
FHSP-DLA Graduates (Annual Rate)											
2021-22	82.3%	75.8%	81.2%	85.2%	79.6%	93.5%	75.4%	82.0%	44.8%	78.2%	74.0%
2020-21	80.4%	73.8%	79.6%	83.4%	75.5%	88.7%	77.8%	80.6%	41.3%	76.3%	70.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2021-22	86.0%	80.5%	85.0%	88.8%	84.2%	95.1%	80.0%	85.6%	56.3%	82.7%	79.8%
2020-21	84.1%	78.4%	83.4%	86.5%	79.4%	90.5%	81.2%	84.2%	51.3%	80.9%	76.3%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
State

	State Count	State Percent
Graduates (2021-22 Annual Graduates)		
Total Graduates	368,686	100.0%
By Ethnicity:		
African American	45,227	12.3%
Hispanic	191,125	51.8%
White	103,171	28.0%
American Indian	1,159	0.3%
Asian	18,794	5.1%
Pacific Islander	569	0.2%
Two or More Races	8,641	2.3%
By Graduation Type:		
Minimum H.S. Program	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	134	0.0%
Foundation H.S. Program (No Endorsement)	51,023	13.8%
Foundation H.S. Program (Endorsement)	14,179	3.8%
Foundation H.S. Program (DLA)	302,917	82.2%
Special Education Graduates	32,447	8.8%
Economically Disadvantaged Graduates	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	40,398	11.0%
At-Risk Graduates	159,689	43.3%

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, or Military Ready (Annual Graduates)											
2021-22	70.0%	56.2%	68.4%	76.0%	67.7%	87.1%	60.5%	69.0%	79.0%	65.3%	58.6%
2020-21	65.2%	49.6%	62.8%	72.4%	60.3%	85.9%	54.1%	65.2%	74.2%	59.0%	49.8%
College Ready Graduates											
College Ready (Annual Graduates)											
2021-22	52.9%	36.2%	48.9%	62.2%	50.0%	82.8%	45.7%	55.2%	13.6%	44.0%	33.0%
2020-21	52.7%	35.0%	48.9%	61.8%	45.7%	82.2%	44.8%	55.1%	11.9%	43.5%	30.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)											
2021-22	57.1%	43.8%	51.1%	68.6%	55.0%	84.0%	56.1%	63.6%	17.8%	47.1%	28.8%
2020-21	56.1%	42.6%	50.0%	67.6%	51.6%	82.0%	53.2%	63.1%	15.8%	45.7%	24.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)											
2021-22	48.2%	34.6%	43.0%	57.7%	45.5%	82.2%	42.7%	51.1%	15.5%	39.6%	29.9%
2020-21	45.7%	31.0%	39.9%	55.8%	39.2%	80.1%	43.2%	50.5%	12.7%	36.3%	24.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)											
2021-22	42.2%	27.9%	35.9%	53.3%	38.7%	77.9%	38.0%	46.9%	10.7%	32.3%	19.7%
2020-21	40.4%	25.5%	33.8%	51.8%	34.5%	76.0%	35.8%	46.4%	8.9%	30.1%	15.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)											
2021-22	20.5%	8.3%	17.2%	24.6%	17.0%	58.6%	15.8%	23.7%	1.9%	13.8%	13.5%
2020-21	21.3%	8.6%	18.2%	25.4%	16.4%	58.7%	16.6%	24.5%	2.0%	14.6%	14.2%
Associate Degree (Annual Graduates)											
2021-22	2.4%	2.0%	3.2%	1.4%	2.4%	2.3%	2.1%	1.6%	0.2%	2.7%	1.1%
2020-21	2.6%	2.4%	3.5%	1.2%	1.5%	2.5%	3.6%	1.4%	0.2%	3.0%	1.1%
Dual Course Credits in Any Subject (Annual Graduates)											
2021-22	24.0%	15.6%	22.0%	30.0%	22.3%	31.4%	16.9%	22.8%	3.2%	19.0%	8.4%
2020-21	25.9%	17.3%	24.5%	31.2%	21.3%	32.0%	20.1%	23.7%	3.4%	21.1%	8.4%
Onramps Course Credits (Annual Graduates)											
2021-22	4.4%	2.5%	4.0%	5.6%	3.2%	6.4%	4.4%	5.5%	0.4%	3.1%	1.4%
2020-21	4.4%	2.3%	4.3%	5.4%	3.1%	5.8%	4.0%	4.9%	0.4%	3.2%	1.4%
Career / Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2021-22	33.5%	29.8%	36.5%	31.8%	33.6%	25.0%	26.4%	27.9%	78.1%	36.5%	36.1%
2020-21	24.2%	21.1%	26.0%	23.5%	23.3%	19.3%	15.9%	20.3%	73.1%	26.3%	26.0%
Approved Industry-Based Certification (Annual Graduates)											
2021-22	28.0%	21.6%	30.9%	26.8%	26.4%	22.9%	20.0%	22.3%	19.3%	30.1%	28.1%

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.8%	20.1%	18.4%	15.6%	17.2%	11.6%	15.0%	12.0%	19.4%	17.0%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2021-22	0.7%	0.4%	0.9%	0.4%	0.9%	0.2%	0.5%	0.3%	0.5%	0.8%	0.8%
2020-21	0.7%	0.5%	0.9%	0.4%	0.5%	0.2%	0.0%	0.2%	0.4%	0.8%	0.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2021-22	2.5%	4.1%	2.4%	2.2%	3.4%	0.9%	3.5%	2.5%	27.4%	3.0%	3.6%
2020-21	2.4%	3.8%	2.4%	2.2%	3.4%	0.8%	1.6%	2.4%	27.2%	3.0%	3.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)											
2021-22	5.0%	6.4%	5.1%	4.6%	6.1%	1.7%	4.2%	5.0%	56.3%	5.8%	7.8%
2020-21	4.4%	5.9%	4.6%	4.0%	5.0%	1.7%	3.3%	3.9%	51.3%	5.3%	7.4%

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading	2021-22	22.8%	16.1%	24.4%	23.7%	18.5%	18.5%	21.8%	21.1%	3.9%	21.4%	8.1%
	2020-21	25.9%	18.4%	27.0%	27.8%	20.6%	22.3%	23.0%	24.8%	4.3%	24.1%	7.7%
Mathematics	2021-22	18.7%	12.3%	19.6%	19.7%	16.2%	20.3%	16.2%	17.0%	3.0%	16.9%	9.2%
	2020-21	19.4%	13.0%	20.0%	20.6%	13.1%	22.0%	21.7%	18.4%	3.0%	17.4%	8.1%
Both Subjects	2021-22	12.6%	7.5%	13.8%	12.8%	9.6%	12.7%	11.2%	11.3%	1.6%	11.6%	4.5%
	2020-21	14.4%	8.9%	15.3%	15.2%	9.5%	15.7%	15.2%	13.6%	1.7%	13.1%	4.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2021-22	11.7%	12.2%	14.1%	8.7%	11.6%	3.7%	12.3%	8.9%	10.5%	14.6%	18.1%
	2020-21	8.6%	8.6%	10.5%	6.4%	7.6%	2.2%	8.5%	6.5%	8.5%	10.9%	13.9%
Mathematics	2021-22	14.0%	15.0%	16.8%	10.6%	14.2%	4.1%	11.6%	10.3%	11.1%	17.1%	19.6%
	2020-21	10.3%	10.0%	12.4%	8.3%	8.6%	2.5%	9.8%	8.2%	8.4%	12.5%	14.5%
Both Subjects	2021-22	7.5%	7.7%	9.3%	5.1%	7.3%	1.8%	6.7%	4.9%	6.5%	9.7%	11.9%
	2020-21	4.9%	4.4%	6.4%	3.5%	4.0%	0.9%	3.6%	3.4%	4.8%	6.5%	8.4%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects	2022	23.0%	14.7%	20.3%	25.2%	19.1%	58.9%	18.2%	25.1%	3.1%	17.3%	13.5%
	2021	21.1%	13.0%	18.0%	24.3%	16.8%	55.4%	17.9%	23.5%	2.5%	15.0%	10.2%
English Language Arts	2022	13.2%	9.0%	11.1%	14.4%	10.9%	37.9%	11.5%	15.3%	1.5%	9.6%	5.4%
	2021	12.1%	8.0%	9.9%	13.8%	9.6%	35.5%	10.2%	14.4%	1.2%	8.3%	3.8%
Mathematics	2022	6.9%	3.2%	4.9%	8.0%	5.1%	31.7%	5.4%	8.3%	0.7%	4.1%	2.1%
	2021	6.1%	2.8%	4.0%	7.6%	4.3%	27.8%	4.3%	7.5%	0.6%	3.4%	1.5%
Science	2022	9.6%	5.2%	7.0%	11.3%	7.7%	36.4%	7.7%	11.4%	0.9%	6.0%	3.5%
	2021	8.7%	4.4%	6.2%	11.0%	7.3%	32.0%	6.3%	11.1%	0.8%	5.2%	2.6%
Social Studies	2022	12.5%	7.9%	10.1%	14.1%	10.0%	39.4%	10.3%	14.5%	1.5%	8.6%	5.3%
	2021	11.6%	6.8%	9.1%	13.6%	8.7%	37.8%	10.6%	13.7%	1.3%	7.5%	3.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects	2022	53.3%	33.5%	40.0%	67.0%	49.1%	78.6%	45.5%	65.4%	30.8%	36.6%	35.3%
	2021	48.6%	29.0%	34.6%	61.2%	52.8%	73.6%	43.9%	60.8%	30.5%	31.5%	35.7%
English Language Arts	2022	53.2%	35.7%	34.3%	70.6%	47.7%	81.6%	46.2%	67.6%	23.7%	30.4%	9.2%
	2021	42.7%	25.9%	23.4%	58.8%	42.4%	70.1%	38.5%	56.9%	20.7%	20.3%	6.0%
Mathematics	2022	50.4%	31.1%	27.8%	61.9%	49.6%	73.3%	50.0%	64.9%	28.0%	26.8%	15.2%
	2021	49.4%	31.4%	28.5%	58.2%	51.4%	71.0%	38.8%	59.1%	35.2%	27.9%	20.6%
Science	2022	44.7%	24.4%	24.4%	58.5%	39.7%	67.1%	40.4%	55.7%	23.1%	22.3%	7.7%
	2021	41.4%	23.5%	21.9%	53.0%	39.1%	62.5%	30.6%	53.4%	25.5%	19.9%	7.9%

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	25.4%	22.6%	56.6%	37.2%	69.9%	42.0%	56.4%	19.9%	19.9%	6.3%
	2021	42.2%	24.8%	22.8%	56.5%	39.9%	67.6%	32.2%	56.7%	22.2%	20.3%	7.5%
SAT/ACT Results (Annual Graduates)												
Tested	2021-22	71.5%	71.2%	66.4%	76.4%	71.7%	94.0%	69.8%	75.4%	41.9%	64.2%	60.5%
	2020-21	70.8%	72.7%	66.3%	73.7%	70.2%	92.9%	67.5%	74.2%	40.0%	64.7%	62.2%
At/Above Criterion for All Examinees	2021-22	32.1%	15.9%	19.9%	48.4%	30.9%	73.1%	31.0%	41.9%	5.0%	16.9%	3.6%
	2020-21	32.9%	16.6%	20.5%	49.9%	31.1%	72.7%	30.3%	44.2%	5.0%	17.5%	3.5%
Average SAT Score (Annual Graduates)												
All Subjects	2021-22	1001	912	938	1079	988	1222	987	1058	797	921	817
	2020-21	1002	912	937	1087	997	1217	999	1067	788	919	808
English Language Arts and Writing	2021-22	506	464	474	546	499	600	496	537	401	465	405
	2020-21	504	463	471	550	500	596	505	540	396	462	398
Mathematics	2021-22	496	449	464	533	488	622	491	521	396	456	412
	2020-21	498	450	466	536	497	622	494	527	392	457	410
Average ACT Score (Annual Graduates)												
All Subjects	2021-22	19.5	16.3	17.3	22.3	19.4	26.1	19.9	21.1	14.0	16.7	13.9
	2020-21	20.0	16.7	17.6	22.6	19.9	26.3	19.3	21.7	14.2	17.1	13.9
English Language Arts	2021-22	19.2	15.8	16.8	22.4	19.1	26.2	19.7	21.1	13.0	16.1	12.7
	2020-21	19.6	16.0	16.9	22.6	19.6	26.1	19.1	21.6	13.1	16.3	12.5
Mathematics	2021-22	19.3	16.3	17.4	21.6	19.4	26.1	20.0	20.6	14.8	16.9	15.1
	2020-21	19.9	16.8	17.9	22.1	19.5	26.5	18.9	21.3	14.9	17.4	15.3
Science	2021-22	19.8	16.8	17.8	22.4	19.7	25.7	19.8	21.2	14.8	17.3	14.9
	2020-21	20.3	17.3	18.2	22.8	20.4	25.9	19.6	22.0	15.0	17.7	14.9

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)												
Any Subject	2021-22	44.2%	35.0%	41.9%	47.9%	40.2%	72.3%	36.4%	44.2%	18.7%	39.0%	30.7%
	2020-21	42.5%	32.6%	39.9%	47.2%	38.4%	71.5%	36.5%	43.2%	16.8%	36.2%	26.7%
English Language Arts	2021-22	16.6%	12.6%	15.1%	18.7%	14.1%	32.3%	13.4%	16.8%	4.0%	13.5%	8.5%
	2020-21	16.3%	11.7%	14.6%	18.8%	13.6%	31.5%	13.4%	17.0%	3.6%	12.7%	7.1%
Mathematics	2021-22	19.9%	14.6%	17.4%	23.4%	17.9%	40.9%	16.9%	20.4%	6.0%	15.9%	9.6%
	2020-21	19.3%	13.2%	16.8%	23.0%	17.9%	40.6%	16.5%	20.0%	5.0%	14.8%	8.1%
Science	2021-22	21.1%	16.5%	19.1%	24.3%	18.3%	37.2%	17.0%	21.2%	8.8%	17.9%	11.1%
	2020-21	20.6%	15.5%	18.4%	24.2%	19.3%	37.6%	18.0%	21.3%	8.2%	16.7%	9.6%
Social Studies	2021-22	22.8%	15.6%	19.4%	26.9%	20.3%	55.4%	18.8%	24.7%	3.2%	17.1%	9.7%
	2020-21	22.8%	15.1%	19.3%	27.3%	19.0%	55.9%	20.0%	25.2%	2.9%	16.4%	8.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
	2020-21	46.7%	43.5%	43.1%	50.9%	38.6%	68.0%	36.9%	46.9%	22.5%	39.9%	25.1%
	2019-20	46.1%	43.8%	41.6%	51.5%	39.2%	67.8%	35.0%	48.7%	19.9%	38.6%	20.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
	2020-21	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-

	----- Membership -----		----- Enrollment -----	
	---------- State ----------		---------- State ----------	
Student Information	**Count**	**Percent**	**Count**	**Percent**
Total Students	5,504,150	100.0%	5,518,432	100.0%
Students by Grade:				
Early Childhood Education	17,201	0.3%	25,110	0.5%
Pre-Kindergarten	243,493	4.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	40,199	0.7%	40,535	0.7%
Pre-Kindergarten: 4-year Old	203,294	3.7%	203,749	3.7%
Kindergarten	367,180	6.7%	367,633	6.7%
Grade 1	399,048	7.2%	399,419	7.2%
Grade 2	395,639	7.2%	395,969	7.2%
Grade 3	393,583	7.2%	393,871	7.1%
Grade 4	393,765	7.2%	394,020	7.1%
Grade 5	395,111	7.2%	395,384	7.2%
Grade 6	399,341	7.3%	399,557	7.2%
Grade 7	409,362	7.4%	409,566	7.4%
Grade 8	425,589	7.7%	425,758	7.7%
Grade 9	477,875	8.7%	478,101	8.7%
Grade 10	436,752	7.9%	437,002	7.9%
Grade 11	385,894	7.0%	386,246	7.0%
Grade 12	364,317	6.6%	366,512	6.6%
Ethnic Distribution:				
African American	705,310	12.8%	706,775	12.8%
Hispanic	2,915,219	53.0%	2,921,416	52.9%
White	1,410,571	25.6%	1,416,240	25.7%
American Indian	17,920	0.3%	17,976	0.3%
Asian	280,306	5.1%	280,742	5.1%
Pacific Islander	8,696	0.2%	8,718	0.2%
Two or More Races	166,128	3.0%	166,565	3.0%
Sex:				
Female	2,688,496	48.8%	2,693,780	48.8%
Male	2,815,654	51.2%	2,824,652	51.2%
Economically Disadvantaged	3,415,987	62.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	2,088,163	37.9%	2,097,215	38.0%
Section 504 Students	407,619	7.4%	407,904	7.4%
EB Students/EL	1,269,408	23.1%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	87,162	1.5%		

	----- Membership -----		----- Enrollment -----	
	---------- State ----------		---------- State ----------	
Student Information	**Count**	**Percent**	**Count**	**Percent**
Students w/ Dyslexia	302,409	5.5%	302,615	5.5%
Foster Care	13,415	0.2%	13,453	0.2%
Homeless	72,534	1.3%	72,654	1.3%
Immigrant	122,390	2.2%	122,504	2.2%
Migrant	13,769	0.3%	13,810	0.3%
Title I	3,555,650	64.6%	3,563,890	64.6%
Military Connected	199,203	3.6%	199,325	3.6%
At-Risk	2,935,164	53.3%	2,938,753	53.3%
Students by Instructional Program:				
Bilingual/ESL Education	1,278,846	23.2%	1,279,697	23.2%
Career and Technical Education	1,459,380	26.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,203,083	72.3%	1,203,363	72.2%
Gifted and Talented Education	453,585	8.2%	453,689	8.2%
Special Education	693,061	12.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	693,060			
By Type of Primary Disability Students with Intellectual Disabilities	305,800	44.1%		
Students with Physical Disabilities	138,820	20.0%		
Students with Autism	107,586	15.5%		
Students with Behavioral Disabilities	130,018	18.8%		
Students with Non-Categorical Early Childhood	10,836	1.6%		
Mobility (2021-22):				
Total Mobile Students	893,031	16.8%		
By Ethnicity: African American	176,665	3.3%		
Hispanic	462,284	8.7%		
White	180,620	3.4%		
American Indian	3,221	0.1%		
Asian	38,716	0.7%		
Pacific Islander	2,067	0.0%		
Two or More Races	29,458	0.6%		
Count and Percent of Special Ed Students who are Mobile	131,925	18.6%		
Count and Percent of EB Students/EL who are Mobile	191,469	17.1%		
Count and Percent of Econ Dis Students who are Mobile	604,295	18.7%		
Student Attrition (2021-22):				
Total Student Attrition	751,495	18.1%		

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:		
Kindergarten	1.5%	4.5%
Grade 1	2.5%	3.6%
Grade 2	1.6%	2.0%
Grade 3	0.8%	0.9%
Grade 4	0.5%	0.5%
Grade 5	0.3%	0.4%
Grade 6	0.3%	0.4%
Grade 7	0.4%	0.5%
Grade 8	0.4%	0.5%
Grade 9	8.7%	12.6%

	----- State -----	
	Count	**Percent**
Data Quality:		
Underreported Students	7,322	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	State
Elementary:	
Kindergarten	18.7
Grade 1	19.1
Grade 2	19.1
Grade 3	19.3
Grade 4	19.4
Grade 5	20.8
Grade 6	19.2
Secondary:	
English/Language Arts	16.2
Foreign Languages	18.8
Mathematics	17.5
Science	18.5
Social Studies	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
State

	------- State -------	
Staff Information	**Count**	**Percent**
Total Staff	763,729.4	100.0%
Professional Staff:	489,326.8	64.1%
Teachers	371,646.7	48.7%
Professional Support	82,878.8	10.9%
Campus Administration (School Leadership)	25,300.5	3.3%
Central Administration	9,500.8	1.2%
Educational Aides:	86,185.9	11.3%
Auxiliary Staff:	188,216.7	24.6%
Librarians and Counselors (Headcount):		
Full-time Librarians	4,258.0	n/a
Part-time Librarians	646.0	n/a
Full-time Counselors	13,815.0	n/a
Part-time Counselors	1,240.0	n/a
Total Minority Staff:	406,630.8	53.2%
Teachers by Ethnicity:		
African American	44,033.4	11.8%
Hispanic	110,015.9	29.6%
White	203,967.5	54.9%
American Indian	1,274.2	0.3%
Asian	7,310.0	2.0%
Pacific Islander	514.6	0.1%
Two or More Races	4,531.1	1.2%
Teachers by Sex:		
Males	90,752.5	24.4%
Females	280,894.2	75.6%
Teachers by Highest Degree Held:		
No Degree	7,591.2	2.0%
Bachelors	268,238.6	72.2%
Masters	92,878.9	25.0%
Doctorate	2,938.0	0.8%
Teachers by Years of Experience:		
Beginning Teachers	36,179.6	9.7%
1-5 Years Experience	97,667.0	26.3%
6-10 Years Experience	76,209.5	20.5%
11-20 Years Experience	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
State

	------- State -------	
Staff Information	**Count**	**Percent**
21-30 Years Experience	49,550.0	13.3%
Over 30 Years Experience	10,867.4	2.9%
Number of Students per Teacher	14.8	n/a

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.1
Average Years Experience of Principals with District	5.3
Average Years Experience of Assistant Principals	5.2
Average Years Experience of Assistant Principals with District	4.4
Average Years Experience of Teachers:	11.0
Average Years Experience of Teachers with District:	6.9
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	$53,300
1-5 Years Experience	$56,516
6-10 Years Experience	$59,732
11-20 Years Experience	$63,389
21-30 Years Experience	$67,876
Over 30 Years Experience	$72,560
Average Actual Salaries (regular duties only):	
Teachers	$60,717
Professional Support	$72,022
Campus Administration (School Leadership)	$85,167
Central Administration	$112,702
Instructional Staff Percent:	65.1%
Turnover Rate for Teachers:	21.4%
Staff Exclusions:	
Shared Services Arrangement Staff: Professional Staff	1,277.2
Educational Aides	171.8
Auxiliary Staff	389.8
Contracted Instructional Staff:	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
State

	------- State -------	
Designation	**Headcount**	**Average Payout**
Teacher Incentive Allotment:		
Recognized	5,474	$5,974
Exemplary	4,862	$11,898
Master	2,224	$21,920

	------- State -------	
Program Information	**Count**	**Percent**
Teachers by Program (population served):		
Bilingual/ESL Education	22,050	5.9%
Career and Technical Education	19,908	5.4%
Compensatory Education	11,929	3.2%
Gifted and Talented Education	6,182	1.7%
Regular Education	262,399	70.6%
Special Education	36,110	9.7%
Other	13,070	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Report of Student Performance in Postsecondary Institutions

Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education

Texas Higher Education Coordinating Board

Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year higher education in FY 2022. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2022, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2022 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	TEXARKANA ISD								
	019907006	ESCHOOL PREP							
		Four-Year Public University	1						
		Two-Year Public Colleges	7	4	1	1	0	1	0
		Independent Colleges & Universities	0						
		Not Trackable	4						
		Not Found	77						
		Total High School Graduates	89						
	019907003	OPTIONS							
		Four-Year Public University	0						
		Two-Year Public Colleges	3						
		Independent Colleges & Universities	0						
		Not Trackable	0						
		Not Found	93						
		Total High School Graduates	96						
	019907002	TEXAS H S							
		Four-Year Public University	60	16	6	10	8	20	0
		Two-Year Public Colleges	64	16	9	7	14	14	4
		Independent Colleges & Universities	7						
		Not Trackable	13						
		Not Found	157						
		Total High School Graduates	301						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Glossary for the Texas Academic Performance Report 2022-2023

Texas Education Agency

2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, *A–F* ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the *A–F* ratings under 2023 rule is pending and subject to change**.**

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(districts serving grades 10–12):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2022–23 Texas Academic Performance Report (TAPR) Glossary

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain— Annual Growth Score is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning Score is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

STAAR Progress Measure Percent at Expected or Accelerated Growth.* The percentage of assessments that met or exceeded the STAAR progress measure expectations. See STAAR Progress Measure for 2023 for more information.

The above measures were used to determine the Annual Growth, Accelerated Learning and STAAR Progress in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English,

with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based*. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out*. An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception)*. An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver)*. An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

2022–23 Texas Academic Performance Report (TAPR) Glossary

STAAR Participation (2022–23)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
  - *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
  - *Other Exclusions.* The following answer documents were excluded from performance calculations:
    - Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
    - Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2022–23)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2021–22 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2021–22 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2021–22 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2021–22 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2021–22 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2021–22 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 9–12 during the 2021–22 school year}}{\textbf{number of students in grades 9–12 in attendance at any time during the 2021–22 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2021-22* reports, available on the TEA website at Completion, Graduation, and Dropout | Texas Education Agency.

For detailed information on data sources, see Appendix H in the *2023 Accountability Manual*. *(Data source: PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2017–18. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2021.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2016–17. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2020.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2018–19 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2018–19 but takes 5 years to graduate (i.e., graduates in May 2023) is still part of the 2022 cohort; he or she is not switched to the 2023 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2022. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2022 for the 2022 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2022 cohort*}}$$

(2) *Received TxCHSE:* For the 2022 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2022 cohort*}}$$

(3) *Continued High School:* The percentage of the 2022 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2022 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\textbf{number of students in the 2022 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2022 cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2022 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 32, 2022 plus number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2022 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2022, for the 2021 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2021 cohort*}}$$

(2) *Received TxCHSE:* For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2021 cohort*}}$$

(3) *Continued High School:* The percentage of the 2021 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2021 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\textbf{number of students in the 2021 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2021 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022 plus number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2021 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2022, for the 2020 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2020 cohort*}}$$

(2) *Received TxCHSE:* For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2020 cohort*}}$$

(3) *Continued High School:* The percentage of the 2020 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2020 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2020 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\textbf{number of students in the 2020 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}\end{array}}{\textbf{number of students in the 2020 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}\end{array}}{\textbf{number of students in the 2020 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89

or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2022 cohort **}}$$

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2017–18. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2021. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2021 cohort**}}$$

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2016–17. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2020. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2020 cohort**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

2022–23 Texas Academic Performance Report (TAPR) Glossary

For further information on these rates, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2021-22*. *(Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2022) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2022 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2022 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2022 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2022 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2022 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in the Class of 2022 with reported graduation plans}}$$

2022–23 Texas Academic Performance Report (TAPR) Glossary

RHSP/DAP Graduates (Annual Rate) (2021-22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2021-22 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2021-22 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2021–22 who earn an FHSP-E}}{\textbf{number of graduates in SY 2021–22 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2021–22 who earn an FHSP-DLA}}{\textbf{number of graduates in SY 2021–22 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in SY 2021–22 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. See the Texas Education Data Standards for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2022-2023)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2021–22 are also shown:

2022–23 Texas Academic Performance Report (TAPR) Glossary

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR*)

$$\frac{\textbf{number of graduates in the 2021–22 school year eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of graduates in the 2021-22 school year}}$$

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms "Emergent Bilingual," "English learner" and "Limited English Proficient" (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: PEIMS 40100)*

$$\frac{\textbf{number of graduates in the 2021–22 school year considered as at risk}}{\textbf{total number of graduates in the 2021-22 school year}}$$

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records)*

College, Career, or Military* Readiness (CCMR) (2022–23)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between

an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2022, SAT and ACT results through the July 2022 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

6) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunsetting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. *(Data source: PEIMS 40100)*

7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*

8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) (*Data source: PEIMS 40203 and 40110)*

9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

10) ***Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard *(Data source: PEIMS 40203)*

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2021 and 2022 annual graduates is included for indicators displaying military readiness.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

2022–23 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria						
TSIA1 and/or TSIA2		**SAT**		**ACT**		**College Prep Course**
>= ELAR criteria shown below	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	>=19 on English **and** >= 23 Composite	**or**	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	**or**	>=530 on Mathematics	**or**	>=19 on Mathematics **and** >=23 Composite	**or**	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

2022–23 Texas Academic Performance Report (TAPR) Glossary

English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics}}{\text{number of 2021-22 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

Any Subject.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics}}{\text{number of 2021-22 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2021-22 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2021-22 annual graduates}}$$

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

$$\frac{\text{number of 2021-22 annual graduates who earned an associate degree by August 31 immediately following high school graduation.}}{\text{number of 2021-22 annual graduates}}$$

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{Number of 2021-22 annual graduates}}$$

2022–23 Texas Academic Performance Report (TAPR) Glossary

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2021-22 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2021-22 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2023 Accountability Manual*. *(Data source: PEIMS 48011)*

$$\frac{\text{number of 2021-22 annual graduates who earned an approved industry-based certification}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2021-22 annual graduates who earned a level I or level II certificate}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2023 Accountability Manual*. *(Data source: PEIMS 40203)*

$$\frac{\text{number of 2021-22 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2021-22 annual graduates}}$$

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student *(Data source: PEIMS 40203 and 42401)*

$$\frac{\text{number of 2021-22 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2021-22 annual graduates}}$$

2022–23 Texas Academic Performance Report (TAPR) Glossary

CCMR-related Indicators (2022–23)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 *(Data source: THECB and PEIMS 40203)*

English Language Arts.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2021-22 annual graduates

Mathematics.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2021-22 annual graduates

Both Subjects.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2021-22 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2021-22 annual graduates

Mathematics.

number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2021-21 annual graduates

Both Subjects.

number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2021-22 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

2022–23 Texas Academic Performance Report (TAPR) Glossary

All Subjects.

$$\frac{\text{number of students in grades 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts.

$$\frac{\text{number of students in grades 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics.

$$\frac{\text{number of students in grade 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science.

$$\frac{\text{number of students in grade 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

Social Studies.

$$\frac{\text{number of students in grade 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

2022–23 Texas Academic Performance Report (TAPR) Glossary

English Language Arts.

$$\frac{\textbf{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in ELA}}{\textbf{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics.

$$\frac{\textbf{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in mathematics}}{\textbf{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science.

$$\frac{\textbf{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in science}}{\textbf{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies.

$$\frac{\textbf{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in social studies}}{\textbf{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\textbf{number of 11}^{\textbf{th}}\textbf{ and 12}^{\textbf{th}}\textbf{ graders in the 2021-22 school year with at least one AP or IB score at or above criterion}}{\textbf{total students enrolled in 11}^{\textbf{th}}\textbf{ and 12}^{\textbf{th}}\textbf{ grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\textbf{number of 2021-22 graduates who took either the SAT or the ACT}}{}$$

$$\frac{\text{number of 2021-22 graduates reported}}{\text{number of 2021-22 graduates reported}}$$

(2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2021-22 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2021-22 graduates reported}}$$

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2021-22 graduates who took the SAT}}{\text{number of 2021-22 graduates who took the SAT}}$$

(2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2021-22 graduates who took the SAT}}{\text{number of 2021-22 graduates who took the SAT}}$$

(3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2021-22 graduates who took the SAT}}{\text{number of 2021-22 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

Other Postsecondary Indicators (2022–23)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: PEIMS 43415)*

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2021-22}}$$

English Language Arts.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2021-22}}$$

Mathematics.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2021-22}}$$

Science.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2021-22}}$$

Social Studies.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2021-22}}$$

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2020-21 school year who attended a public or independent college or university in Texas in the following academic year}}{\text{number of graduates during the 2020-21 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Student Information (2022–23)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2020–2021, use the data displayed under Membership.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Enrollment: Students reported as enrolled as of the last Friday in October (October 28, 2022).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: PEIMS 40110)*

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" (EL) and "Emergent Bilingual" (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts

report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2022–23, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years." The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

2022–23 Texas Academic Performance Report (TAPR) Glossary

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2022–23 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2021–22}}{\textbf{number of students who were in membership at any time during the 2021–22 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2021-22 who did not return to the same campus in the fall of 2022-23. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2021-22 did not offer the next grade they were expected to move into in 2022-23 or if they were at a campus in 2021-22 that was no longer active in 2022-23. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2022-23.

Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2022-23. Attrition Rate is calculated as follows:

$$\frac{\textbf{number of students enrolled in fall 2021 – number of students who returned in fall 2022}}{\textbf{number of students enrolled in fall 2021}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade*:* The percentage of students in Texas public schools who enrolled in fall 2022 in the same grade in which they were reported for the last six-week period of the prior school year (2021–22).

$$\frac{\textbf{number of students enrolled in the same grade from one school year to the next}}{\textbf{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2021–22* available from TEA*. (Data source: PEIMS 40110)*

Data Quality *(not on campus profile)*: The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2021–22 the end of the school-start window was September 30, 2022)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2021–22 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2022–23)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs*. (Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities

record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

- *Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- *Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2021–22 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23. It is calculated as the total FTE count of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23, divided by the total teacher FTE count for the fall of 2021–22. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: PEIMS 30040 and 30090)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: PEIMS 30055 and 30060)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2022-23 school year. *(Data source: Division of District Talent Systems)*

2022–23 Texas Academic Performance Report (TAPR) Glossary

Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

2022–23 Texas Academic Performance Report (TAPR) Glossary

Appendix A

Advanced Academic Courses

- All courses shown were for the 2020–21 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

Course Code	Course Name
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

Course Code	Course Name
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)

2022–23 Texas Academic Performance Report (TAPR) Glossary

Course Code	Course Name
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSNESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

Course Code	Course Name
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

Course Code	Course Name
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV

2022–23 Texas Academic Performance Report (TAPR) Glossary

Course Code	Course Name
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

Course Code	Course Name
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II

2022–23 Texas Academic Performance Report (TAPR) Glossary

Course Code	Course Name
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

Course Code	Course Name
A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL

2022–23 Texas Academic Performance Report (TAPR) Glossary

Course Code	Course Name
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

Course Code	Course Name
I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH

2022–23 Texas Academic Performance Report (TAPR) Glossary

Course Code	Course Name
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM

2022–23 Texas Academic Performance Report (TAPR) Glossary

Course Code	Course Name
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE &CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN

2022–23 Texas Academic Performance Report (TAPR) Glossary

Course Code	Course Name
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

Course Code	Course Name
N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

Course Code	Course Name
N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III

2022–23 Texas Academic Performance Report (TAPR) Glossary

Course Code	Course Name
N1290318	GIFD & TAL IND STUD MENTOR IV

Appendix B
PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent
027.....Superintendent/CAO/CEO/President
061.....Asst/Assoc/Deputy Exec Director
062.....Component/Department Director
063.....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....Assistant Principal
020.....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....Instructional Officer
028.....Teacher Supervisor
040.....Athletic Director
043.....Business Manager
044.....Tax Assessor and/or Collector
045.....Director - Personnel/Human Resources
055.....Registrar
060.....Executive Director

PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist
005 .....Psychological Associate
006.....Audiologist
007.....Corrective Therapist

2022–23 Texas Academic Performance Report (TAPR) Glossary

008.....Counselor
011 .....Educational Diagnostician
013.....Librarian
015.....Music Therapist
016.....Occupational Therapist
017.....Certified Orientation & Mobility Specialist
018.....Physical Therapist
019 .....Physician
021.....Recreational Therapist
022.....School Nurse
023.....LSSP/Psychologist
024.....Social Worker
026.....Speech Therapist/Speech-Lang Pathologist
030.....Visiting Teacher/Truant Officer
032.....Work-Based Learning Site Coordinator
041.....Teacher Facilitator
042.....Teacher Appraiser
054.....Department Head
056.....Athletic Trainer
058.....Other Campus Professional Personnel
064.....Specialist/Consultant
065.....Field Service Agent
079.....Other ESC Professional Personnel
080.....Other Non-Campus Professional Personnel
100..... Instructional Materials Coordinator
101..... Legal Services
102 .....Communications Professional
103 .....Research/Evaluation Professional
104 .....Internal Auditor
105 .....Security
106 .....District/Campus Information Technology Professional
107 .....Food Service Professional
108 .....Transportation
109 .....Athletics
110 .....Custodial
111 .....Maintenance
112 .....Business Services Professional
113 .....Other District Exempt Professional Auxiliary
114 .....Other Campus Exempt Professional Auxiliary
115.....Psychiatric Nurse
116.....Licensed Clinical Social Worker
117.....Licensed Professional Counselor
118.....Licensed Marriage & Family Therapist

TEACHERS

087.....Teacher
047.....Substitute Teacher

EDUCATIONAL AIDES

033.....Educational Aide
036.....Certified Interpreter

2022–23 Texas Academic Performance Report (TAPR) Glossary

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.