## TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023



# CAMPUS REPORT

Campus Name: WAKE VILLAGE ELEMENTARY

Campus #: 019907113

## WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES 2022-2023

- Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.
- Objective 1: 3rd grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.
- Objective 2: 4th grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.
- Objective 3: 77% of our 1st and 2nd grade students will Master Word Reading on the End of Year TPRI assessment.
- Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.
- Objective 1: Students in grades Kindergarten-5th will maintain data binders to track their academic and personal progress throughout the school year. 95% of students enrolled from the beginning of the year will have completed data binders by May 19, 2023.
- Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.
- Objective 1: We will complete four walk-throughs for new teachers and two walk-throughs for veteran teachers by April 6, 2023.
- Objective 2: Provide staff development opportunities and develop a culture of learning through professional dialogue among team and staff members during PLC collaborative meetings.
- Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.
- Objective 1: We will continue the events from last year and will include STAAR family nights for Reading and Math during the 2022-2023 school year.

	School Year	State		-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%				*	0170	-	*	-	90%	31%	*	0976	67%	69%	*
	2022	76%		77%	70%	79%	89%	-	-	-	78%	77%	-	0170	63%	77%	67%
At Meets Grade Level or Above	2023	50%	41%	38%	17%	*	59%	-	*	-	40%	8%	*	39%	33%	33%	*
	2022	51%	40%	52%	36%	57%	68%	-	-	-	67%	69%	-	56%	38%	52%	50%
At Masters Grade Level	2023	20%	15%	14%	3%	*	26%	-	*	-	10%	0%	*	17%	6%	13%	*
	2022	30%	22%	17%	9%	7%	37%	-	-	-	22%	8%	-	19%	13%	15%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	51%	33%	*	74%	-	*	-	33%	20%	*	49%	56%	48%	*
	2022	71%	61%	71%	73%	50%	79%	-	-	-	78%	46%	-	69%	75%	69%	33%
At Meets Grade Level or Above	2023	45%	32%	25%	17%	*	41%	-	*	-	0%	12%	*	26%	22%	24%	*
	2022	43%	31%	24%	27%	29%	21%	-	_	-	11%	15%	-	25%	19%	25%	17%
At Masters Grade Level	2023	19%	12%	8%	3%	*	15%	-	*	_	0%	0%	*	9%	6%	7%	*
	2022	21%	15%	12%	12%	7%	16%	-	_	_	11%	0%	-	14%	6%	10%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	71%	61%	85%	89%	-	-	-	50%	55%	*	73%	65%	67%	67%
	2022	77%	69%	78%	63%	86%	92%	-	*	-	*	40%	*	81%	72%	75%	*
At Meets Grade Level or Above	2023	48%	37%	32%	16%	31%	50%	-	-	-	50%	18%	*	35%	26%	32%	0%
	2022	54%	47%	48%	30%	57%	63%	_	*	-	*	13%	*	49%	44%	43%	*
At Masters Grade Level	2023	22%	15%	13%	6%	8%	22%	-	_	_	20%	0%	*	12%	13%	12%	0%
	2022	28%	23%	18%	3%	29%	33%	-	*	-	*	13%	*	19%	17%	15%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	63%	55%	50%	83%	-	-	-	70%	27%	*	63%	65%	63%	20%
	2022	70%	58%	69%	57%	86%	75%	-	*	-	*	33%	*	74%	56%	68%	*
At Meets Grade Level or Above	2023	48%	34%	37%	29%	33%	56%	-	_	-	30%	18%	*	35%	39%	36%	20%
	2022	43%		48%		71%		_	*	_	*	13%	*		39%	43%	
At Masters Grade Level	2023	22%		11%		17%		_	_	_	0%	0%	*		13%	11%	
	2023	23%		32%		29%		_	*	_	*	13%	*		28%	33%	
Grade 5 Reading		_570	2070		2070	2370	2370					10 /0		0.70	2070	5570	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	85%	72%	88%	95%	-	*	-	100%	36%	*	0070	100%	83%	*
	2022	81%		92%		100%	100%	-		-	*	71%	*	5270		86%	100%
At Meets Grade Level or Above	2023	57%	49%	62%	52%	63%	68%	-	*	-	71%	14%	*	5570	81%	58%	*
	2022	58%		71%	55%	77%	78%	-	-	-	*	43%	*	7070	57%	65%	71%
At Masters Grade Level	2023	28%	23%	28%	20%	25%	42%	-	*	-	29%	14%	*	27%	31%	23%	*
	2022	36%	33%	51%	35%	46%	63%	-	-	-	*	29%	*	55%	36%	35%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	85%	72%	100%	95%	-	*	-	86%	43%	*	82%	94%	81%	*
	2022	77%	73%	90%	85%	92%	93%	-	-	-	*	71%	*	92%	86%	89%	86%
At Meets Grade Level or Above	2023	51%	41%	63%	48%	75%	79%	-	*	-	71%	14%	*	59%	75%	63%	*
	2022	48%	44%	63%	60%	46%	74%	-	-	-	*	14%	*	67%	50%	54%	57%
At Masters Grade Level	2023	21%	16%	28%	12%	25%	47%	-	*	-	43%	7%	*	30%	25%	25%	*
	2022	25%	19%	27%	15%	15%	41%	-	-	-	*	0%	*	33%	7%	24%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	68%	56%	75%	84%	-	*	-	71%	29%	*	61%	88%	65%	*
	2022	66%	61%	83%	70%	77%	93%	-	-	-	*	57%	*	86%	71%	73%	71%
At Meets Grade Level or Above	2023	36%	31%	37%	24%	25%	58%	-	*	-	43%	7%	*	41%	25%	38%	*
	2022	38%	37%	51%	30%	23%	78%	-	-	-	*	14%	*	57%	29%	41%	29%
At Masters Grade Level	2023	16%	14%	17%	4%	13%	37%	-	*	_	14%	7%	*	20%	6%	15%	*
	2022	18%	17%	24%	10%	8%	41%	-	-	_	*	14%	*	24%	21%	19%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	70%	56%	75%	85%	-	80%	-	70%	32%	83%	68%	75%	67%	54%
	2022	74%	70%	80%	69%	80%	89%	-	*	-	88%	53%	100%	82%	73%	76%	76%
At Meets Grade Level or Above	2023	49%	42%	41%	28%	40%	58%	-	60%	-	42%	12%	67%	41%	42%	40%	23%
	2022	48%	42%	50%	37%	49%	64%	-	*	-	55%	26%	29%	54%	39%	45%	49%
At Masters Grade Level	2023	20%	15%	17%	9%	14%	28%	-	40%	-	15%	3%	0%	18%	14%	15%	8%
	2022	23%	19%	25%	16%	19%	39%	-	*	-	30%	10%	0%	28%	18%	21%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	74%	59%	84%	88%	-	*	-	78%	37%	100%	73%	75%	73%	67%
	2022	75%	70%	82%	69%	88%	94%	-	*	-	87%	60%	*	85%	75%	79%	87%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	43%	27%	40%	59%	-	*	-	52%	12%	60%	42%		40%	25%
	2022	53%	47%	57%	39%	65%	70%	-	*	-	73%	40%	*	60%	46%	53%	67%
At Masters Grade Level	2023	20%	17%	18%	9%	12%	30%				19%	4%	0%			16%	8%
	2022	25%	21%	28%	13%	26%	46%	-	*	-	33%	14%	*	30%	21%	21%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	65%	52%	67%	83%	-	*	-	62%	28%	60%	63%	70%	63%	55%
	2022	72%	67%	76%	70%	74%	83%	-	*	-	87%	46%	*	78%	71%	74%	67%
At Meets Grade Level or Above	2023	45%	35%	41%	30%	46%	56%	-	*	-	31%	14%	60%	39%	44%	40%	27%
	2022	42%	34%	44%	37%	44%	53%	-	*	-	33%	14%	*	46%	35%	39%	40%
At Masters Grade Level	2023	19%	12%	15%	9%	17%	23%	-	*	-	12%	2%	0%	16%	14%	14%	9%
	2022	20%	15%	23%	19%	15%	31%	-	*	-	27%	6%	*	26%	15%	22%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	68%	56%	75%	84%	-	*	-	71%	29%	*	61%	88%	65%	*
	2022	76%	73%	83%	70%	77%	93%	-	-	-	*	57%	*	86%	71%	73%	71%
At Meets Grade Level or Above	2023	47%	40%	37%	24%	25%	58%	-	*	-	43%	7%	*	41%	25%	38%	*
	2022	47%	42%	51%	30%	23%	78%	-	-	-	*	14%	*	57%	29%	41%	29%
At Masters Grade Level	2023	18%	13%	17%	4%	13%	37%	-	*	-	14%	7%	*	20%	6%	15%	*
	2022	21%	18%	24%	10%	8%	41%	-	-	-	*	14%	*	24%	21%	19%	0%
			ST	AAR Per	formance I	Rates by <b>B</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	26%	21%	10%	*	37%	-	*	-	0%	8%	*	23%	17%	19%	*
	2022	36%	26%	20%	18%	29%	21%	-	-	-	11%	15%	-	20%	19%	21%	17%
Reading and Mathematics Including EOC	2023	37%	26%	21%	10%	*	37%	-	*	-	0%	8%	*	23%	17%	19%	*
	2022	36%	26%	20%	18%	29%	21%	-	-	-	11%	15%	-	20%	19%	21%	17%
Reading Including EOC	2023	50%	41%	38%	17%	*	59%	-	*	-	40%	8%	*	39%	33%	33%	*
	2022	51%	40%	52%	36%	57%	68%	-	-	-	67%	69%	-	56%	38%	52%	50%
Math Including EOC	2023	45%	32%	25%	17%	*	41%	-	*	-	0%	12%	*	26%	22%	24%	*
	2022	43%	31%	24%	27%	29%	21%	-	-	-	11%	15%	-	25%	19%	25%	17%
4th Graders																	
Reading and Mathematics	2023	38%	26%	21%	13%	25%	33%	-	-	-	20%	9%	*	23%	17%	20%	0%
	2022	36%	29%	38%	20%	43%	54%	-	*	-	*	13%	*	40%	33%	35%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	21%	13%	25%	33%	-	-	-	20%	9%	*	23%	17%	20%	0%
	2022	36%	29%	38%	20%	43%	54%	-	*	-	*	13%	*	40%	33%	35%	*
Reading Including EOC	2023	48%	37%	32%	16%	31%	50%	-	-	-	50%	18%	*	35%	26%	32%	0%
	2022	54%	47%	48%	30%	57%	63%	-	*	-	*	13%	*	49%	44%	43%	*
Math Including EOC	2023	48%	34%	37%	29%	33%	56%	-	-	-	30%	18%	*	35%	39%	36%	20%
	2022	43%	33%	48%	33%	71%	54%	-	*	-	*	13%	*	51%	39%	43%	*
5th Graders																	
Reading and Mathematics	2023	43%	34%	53%	44%	63%	63%	-	*	-	57%	14%	*	48%	69%	52%	*
	2022	41%	37%	57%	50%	46%	67%	-	-	-	*	14%	*	59%	50%	49%	57%
Reading and Mathematics Including EOC	2023	43%	34%	53%	44%	63%	63%	-	*	-	57%	14%	*	48%	69%	52%	*
	2022	41%	37%	57%	50%	46%	67%	-	-	-	*	14%	*	59%	50%	49%	57%
Reading Including EOC	2023	57%	49%	62%	52%	63%	68%	-	*	-	71%	14%	*	55%	81%	58%	*
	2022	58%	51%	71%	55%	77%	78%	-	-	-	*	43%	*	76%	57%	65%	71%
Math Including EOC	2023	51%	41%	63%	48%	75%	79%	-	*	-	71%	14%	*	59%	75%	63%	*
	2022	48%	44%	63%	60%	46%	74%	-	-	-	*	14%	*	67%	50%	54%	57%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	31%	21%	38%	44%	-	*	-	23%	10%	60%	30%	32%	29%	18%
	2022	34%	27%	37%	27%	38%	50%	-	*	-	33%	14%	*	39%	33%	34%	40%
Reading and Mathematics Including EOC	2023	39%	29%	31%	21%	38%	44%	-	*	-	23%	10%	60%	30%	32%	29%	18%
	2022	36%	29%	37%	27%	38%	50%	-	*	-	33%	14%	*	39%	33%	34%	40%
Reading Including EOC	2023	53%	45%	43%	27%	40%	59%	-	*	-	52%	12%	60%	42%	44%	40%	25%
	2022	53%	46%	57%	39%	65%	70%	-	*	-	73%	40%	*	60%	46%	53%	67%
Math Including EOC	2023	47%	35%	41%	30%	46%	56%	-	*	-	31%	14%	60%	39%	44%	40%	27%
	2022	43%	34%	44%	37%	44%	53%	-	*	-	33%	14%	*	46%	35%	39%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	47%	40%	34%	46%	35%	-	-	-	56%	32%	*	39%	42%	39%	25%
Grade 4 Mathematics	2023	63%	50%	57%	50%	63%	71%	-	-	-	44%	41%	*	50%	74%	54%	50%
Grade 5 ELA/Reading	2023	65%	63%	77%	70%	88%	76%	-	*	-	92%	71%	*	73%	92%	76%	*
Grade 5 Mathematics	2023	71%	71%	7 <b>9</b> %	74%	81%	87%	-	*	-	83%	82%	*	77%	85%	83%	*
All Grades Both Subjects	2023	64%	59%	62%	55%	66%	68%	-	*	-	65%	59%	88%	59%	70%	62%	44%
All Grades ELA/Reading	2023	63%	60%	57%	50%	62%	57%	-	*	-	70%	54%	*	55%	63%	56%	39%
All Grades Mathematics	2023	66%	59%	67%	61%	70%	79%	-	*	-	60%	64%	*	63%	78%	67%	50%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	19%	17%	14%	*	*	-	-	-	*	*	-	33%	0%	18%	*
Grade 4 Mathematics	2023	27%	13%	11%	11%	0%	*	-	-	-	*	0%	*	8%	20%	7%	*
Grade 5 ELA/Reading	2023	37%	34%	31%	22%	*	*	-	-	-	*	10%	-	10%	*	33%	*
Grade 5 Mathematics	2023	48%	45%	56%	36%	*	*	-	-	-	*	27%	-	43%	*	47%	*
All Grades Both Subjects	2023	38%	33%	30%	22%	33%	57%	-	-	-	33%	16%	*	23%	44%	26%	25%
All Grades ELA/Reading	2023	35%	32%	24%	19%	*	*	-	-	-	*	14%	-	19%	33%	26%	*
All Grades Mathematics	2023	40%	35%	33%	25%	25%	80%	-	-	-	*	18%	*	26%	56%	27%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parenta Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	70%	*	-	-	-	. *	-	52%	53%	*	-	•	· 70%	50%	*
	2022	74%	70%	80%	-	-	-	-		-	72%	72%	-	-	-	80%	72%	100%
At Meets Grade Level or Above	2023	49%	42%	41%	*	-	-	-	. *	-	24%	18%	*	-	-	42%	21%	*
	2022	48%	42%	50%	-	-	-	-		-	41%	41%	-	-	-	50%	41%	100%
At Masters Grade Level	2023	20%	15%	17%	*	-	-	-	. *	-	10%	0%	*	-	-	17%	8%	*
	2022	23%	19%	25%	-	-	-	-		-	13%	13%	-	-	-	26%	13%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	74%	*	-	-	-	. *	-	70%	75%	*	-		• 74%	64%	*
	2022	75%	70%	82%	-	-	-	-		-	85%	85%	-	-	-	82%	85%	*
At Meets Grade Level or Above	2023	53%	47%	43%	*	-	-	-	. *	-	30%	25%	*	-	-	44%	27%	*
	2022	53%	47%	57%	-	-	-	-		-	62%	62%	-	-	-	56%	62%	*
At Masters Grade Level	2023	20%	17%	18%	*	-	-	-	. *	-	10%	0%	*	-	-	18%	9%	*
	2022	25%	21%	28%	-	-	-	-		-	23%	23%	-	-	-	28%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	65%	*	-	-	-	. *	-	44%	43%	*	-	-	66%	50%	*
	2022	72%	67%	76%	-	-	-	-	-	-	62%	62%	-	-	-	77%	62%	*
At Meets Grade Level or Above	2023	45%	35%	41%	*	-	-	-	. *	-	22%	14%	*	-	-	41%	20%	*
	2022	42%	34%	44%	-	-	-	-		-	31%	31%	-	-	-	44%	31%	*
At Masters Grade Level	2023	19%	12%	15%	*	-	-	-	. *	-	11%	0%	*	-	-	16%	10%	*
	2022	20%	15%	23%	-	-	-	-		-	8%	8%	-	-	-	24%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	68%	*	-	-	-	. *	-	*	*	-	-	-	72%	*	-
	2022	76%	73%	83%	-	-	-	-	-	-	67%	67%	-	-	-	84%	67%	*
At Meets Grade Level or Above	2023	47%	40%	37%	*	-	-	-	. *	-	*	*	-	-	-	39%	*	-
	2022	47%	42%	51%	-	-	-	-	-	-	17%	17%	-	-	-	· 54%	17%	*
At Masters Grade Level	2023	18%	13%	17%	*	-	-	-	. *	-	*	*	-	-	-	18%	*	-
	2022	21%	18%	24%	-	-	-	-		-	0%	0%	-	-	-	27%	0%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	62%	*	-	-	-	. *	-	42%	42%	-	-	-	63%	50%	*
All Grades ELA/Reading	2023	63%	60%	57%	*	-	-	-	. *	-	36%	36%	-	-	-	58%	44%	*
All Grades Mathematics	2023	66%	59%	67%	*	-	-	-	. *	-	50%	50%	-	-	-	68%	57%	*
						Schoo	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	33%	30%	*	-	-	-	. *	-	17%	17%	-	-		30%	25%	-

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	24%	*	-	-	-	*	-	*	*	-	-	-	23%	*	-
All Grades Mathematics	2023	40%	35%	33%	*	-	-	-	*	-	*	*	-	-	-	35%	20%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat									
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	100%	98%	100%	-	100%	_	100%	100%	100%	100%	99%	99%	97%
Included in Accountability	93%	92%	93%		95%	94%	-	71%	_	94%	98%	92%		82%	94%	90%
Not Included in Accountability: Mobile	4%	7%	6%		3%	6%	_	0%	_	6%	2%	8%			5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%		0%	0%	-	29%	-	0%	0%	0%			0%	7%
Not Tested	1%	1%	0%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Absent	1%	1%	0%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	95%	96%	94%	-	*	-	93%	98%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	4%	7%	6%	5%	4%	6%	-	*	-	7%	2%	0%	1%	15%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	96%	100%	-	*	-	100%	100%	100%	99%	99%	99%	92%
Included in Accountability	94%	93%	93%	93%	92%	94%	-	*	-	93%	98%	83%	98%	81%	94%	85%
Not Included in Accountability: Mobile	5%	7%	6%	5%	4%	6%	-	*	-	7%	2%	17%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	0%	1%	1%	4%	0%	-	*	-	0%	0%	0%	1%	1%	1%	8%
Absent	1%	0%	1%	1%	4%	0%	-	*	-	0%	0%	0%	1%	1%	1%	8%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	92%	89%	100%	90%	-	*	-	100%	100%	*	100%	76%	91%	*
Not Included in Accountability: Mobile	4%	7%	8%	11%	0%	10%	-	*	-	0%	0%	*	0%	24%	9%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

										Two	Creative	Creation	Continu	Non-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	95%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	92%	91%	98%	-	*	-	100%	96%	100%	99%	82%	96%	90%
Not Included in Accountability: Mobile	5%	5%	5%	8%	8%	2%	-	*	-	0%	4%	0%	1%	17%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	92%	89%	97%	-	*	-	100%	97%	*	99%	81%	95%	88%
Not Included in Accountability: Mobile	5%	5%	6%	8%	8%	3%	-	*	-	0%	3%	*	1%	17%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	3%	0%	-	*	-	0%	0%	*	0%	2%	1%	6%
Not Tested	1%	5%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	92%	92%	97%	-	*	-	100%	97%	*	99%	83%	96%	94%
Not Included in Accountability: Mobile	5%	5%	6%	8%	8%	3%	-	*	-	0%	3%	*	1%	17%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	95%	91%	93%	100%	-	-	-	*	88%	*	100%	82%	97%	88%
Not Included in Accountability: Mobile	4%	5%	5%	9%	7%	0%	-	-	-	*	13%	*	0%	18%	3%	13%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

										Two			
										or			
	Charles	District	<b>C</b>	African		\ <b>A</b> / _!+_	American		Pacific		Special		
Attendence Dete	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	02.20/	01.00/	02 50/	02 50/	02.00/	01 70/		4		04.20/	00.00/	02 70/	02.20/
2021-22	92.2%	91.9%	92.5%	92.5%		91.7%		*		94.2%		92.7%	
2020-21	95.0%	92.9%	94.1%	93.8%	95.9%	94.3%	*	*	-	93.1%	94.3%	94.0%	95.7%
Chronic Absenteeism	05 70/	20 50/			20.644					44.004	26.00/	26.64	20.20
2021-22	25.7%	29.5%	27.2%	30.1%		27.5%		*		11.9%	36.9%		
2020-21	15.0%	23.1%	19.8%	23.3%	6.4%	16.0%	*	*	-	31.1%	18.8%	19.0%	11.8%
Annual Dropout Rate (C													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C													
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	_	-	-	_	-
Graduates and TxCHSE			-	_	-	-	-	-	_	-	-	_	-

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	_	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	0.2%		-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%		-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	Chata	District	C	African		\A/b:+-	American		Pacific		Special		
Class of 2022			Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Ann	ual Rate)									
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	579	100.0%	7,179	5,504,150	579	100.0%	7,180	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	82	14.2%	7.1%	4.4%	82	14.2%	7.1%	4.4%	
Pre-Kindergarten: 3-year Old	20	3.5%	2.3%	0.7%	20	3.5%	2.3%	0.7%	
Pre-Kindergarten: 4-year Old	62	10.7%	4.7%	3.7%	62	10.7%	4.7%	3.7%	
Kindergarten	100	17.3%	8.4%	6.7%	100	17.3%	8.4%	6.7%	
Grade 1	95	16.4%	8.2%	7.2%	95	16.4%	8.2%	7.2%	
Grade 2	84	14.5%	7.4%	7.2%	84	14.5%	7.4%	7.2%	
Grade 3	76	13.1%	6.4%	7.2%	76	13.1%	6.4%	7.1%	
Grade 4	79	13.6%	7.6%	7.2%	79	13.6%	7.6%	7.1%	
Grade 5	63	10.9%	7.3%	7.2%	63	10.9%	7.3%	7.2%	
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%	
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%	
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%	
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%	
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%	
Ethnic Distribution:									
African American	244	42.1%	45.1%	12.8%	244	42.1%	45.1%	12.8%	
Hispanic	74	12.8%	17.1%	53.0%	74	12.8%	17.1%	52.9%	
White	177	30.6%	29.8%	25.6%	177	30.6%	29.8%	25.7%	
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%	
Asian	6	1.0%	1.2%	5.1%	6	1.0%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	77	13.3%	6.4%	3.0%	77	13.3%	6.4%	3.0%	
Sex:									
Female	291	50.3%	49.8%	48.8%	291	50.3%	49.8%	48.8%	
Male	288	49.7%	50.2%	51.2%	288	49.7%	50.2%	51.2%	
Economically Disadvantaged	493	85.1%	75.0%	62.1%	493	85.1%	75.0%	62.0%	
Non-Educationally Disadvantaged	86	14.9%	25.0%	37.9%		14.9%	25.0%	38.0%	
Section 504 Students	33	5.7%	13.8%	7.4%		5.7%	13.8%	7.4%	
EB Students/EL	29	5.0%	9.4%	23.1%		5.0%	9.4%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%					

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	21	3.6%	6.3%	5.5%	21	3.6%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.6%	1.3%	1	0.2%	0.6%	1.3%
Immigrant	2	0.3%	0.6%	2.2%	2	0.3%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	579	100.0%	62.4%	64.6%	579	100.0%	62.4%	64.6%
Military Connected	20	3.5%	2.6%	3.6%	20	3.5%	2.6%	3.6%
At-Risk	307	53.0%	50.5%	53.3%	307	53.0%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	29	5.0%	9.5%	23.2%	29	5.0%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	19	3.3%	5.1%	8.2%	19	3.3%	5.1%	8.2%
Special Education	120	20.7%	12.9%	12.6%	120	20.7%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	120							
By Type of Primary Disability Students with Intellectual Disabilities	41	34.2%	52.9%	44.1%				
Students with Physical Disabilities	23	19.2%	14.0%	20.0%				
Students with Autism	41	34.2%	13.6%	15.5%				
Students with Behavioral Disabilities	**	**	17.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.6%				
Mobility (2021-22):			2.270	1.070				
Total Mobile Students	67	15.8%	19.0%	16.8%				
By Ethnicity: African American	32	7.5%	8.9%	3.3%				
Hispanic	9	2.1%	3.3%	8.7%				
White	17	4.0%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.9%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile		13.1%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	4.2%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	14.5%	18.3%	18.7%				
Student Attrition (2021-22):	32		, ,					
Total Student Attrition	120	23.7%	21.6%	18.1%				

	Non-Special Education Rates			Spec F	ation	
Student Information	Campus	District	State	Campus	District	State
<b>Retention Ra</b>	ates by G	rade:				
Kindergarten	12.2%	9.7%	1.5%	8.0%	20.0%	4.5%
Grade 1	5.6%	5.9%	2.5%	6.3%	6.3%	3.6%
Grade 2	7.4%	3.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.2%	0.8%	0.0%	0.0%	0.9%
Grade 4	7.8%	1.7%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.9	19.9	18.7
Grade 1	20.0	20.1	19.1
Grade 2	19.2	18.7	19.1
Grade 3	16.0	16.9	19.3
Grade 4	19.8	19.8	19.4
Grade 5	15.8	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	-	14.3	17.5
Science	_	16.0	18.5
Social Studies	-	17.4	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	80.7	100.0%	100.0%	100.0%
Professional Staff:	54.4	67.4%	63.0%	64.1%
Teachers	44.4	55.0%	47.2%	48.7%
Professional Support	6.0	7.4%	10.3%	10.9%
Campus Administration (School Leadership)	4.0	5.0%	4.3%	3.3%
Educational Aides:	26.3	32.6%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	22.3	27.6%	37.3%	53.2%
Teachers by Ethnicity:				
African American	6.9	15.4%	16.2%	11.8%
Hispanic	1.0	2.3%	6.9%	29.6%
White	35.6	80.1%	75.1%	54.9%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.7%	24.4%
Females	44.4	100.0%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	3.3%	2.0%
Bachelors	33.0	74.3%	63.0%	72.2%
Masters	10.4	23.5%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	9.7%
1-5 Years Experience	12.2	27.4%	32.6%	26.3%
6-10 Years Experience	8.3	18.8%	20.0%	20.5%
11-20 Years Experience	11.8	26.6%	24.2%	27.2%
21-30 Years Experience	12.1	27.2%	14.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

	Campus	;			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	13.0	n/a	12.8	14.8	
Staff Information	Commune		District		Chata
	Campus		District		State
Experience of Campus Leadership:	-	6.0		7 2	6
Average Years Experience of Principals	-	6.0		7.3	6
Average Years Experience of Principals with District		6.0		6.3	5
Average Years Experience of Assistant Principals		3.5		6.9	5
Average Years Experience of Assistant Principals with Distric	t	3.5		6.5	4
Average Years Experience of Teachers:	1	3.2	1	1.4	11
Average Years Experience of Teachers with District:		8.1		6.3	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers		-	\$45,	703	\$53,30
1-5 Years Experience	\$46,7	797	\$47,	100	\$56,51
6-10 Years Experience	\$49,7	784	\$50,	379	\$59,73
11-20 Years Experience	\$57,0	097	\$58,	117	\$63,38
21-30 Years Experience	\$64,1	113	\$64,	374	\$67,87
Over 30 Years Experience		-	\$67,	852	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$54,8	311	\$53,	734	\$60,71
Professional Support	\$63,3		\$67,		\$72,02
Campus Administration (School Leadership)	\$70,9		\$75,		\$85,16
	<i>\$70,5</i>		φ, Ο,		<i>400,10</i>
Instructional Staff Percent:		n/a	65.	2%	65.1
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105
כטווומכוכט ווזגו טכנוטוומו זגמוו (ווטג וווכו. מסטעב).		0.0		0.0	2,103

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.4	0.9%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	4.0	9.0%	5.4%	3.2%
Gifted and Talented Education	0.2	0.4%	0.2%	1.7%
Regular Education	33.6	75.6%	72.7%	70.6%
Special Education	6.3	14.1%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### 2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAKE VILLAGE EL (019907113) TEXARKANA ISD

### **Total Enrolled Membership: 572**

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)				-		
Total Expenditures	\$4,266,999	100.00%	\$7,460	\$5,313,240	100.00%	\$9,289
Operating-Payroll	\$3,946,168	92.48%	\$6,899	\$4,675,247	87.99%	\$8,174
Other Operating	\$289,837	6.79%	\$507	\$466,972	8.79%	\$816
Non-Operating(Equipt/Supplies)	\$30,994	0.73%	\$54	\$171,021	3.22%	\$299
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,236,005	100.00%	\$7,406	\$5,142,219	100.00%	\$8,990
Instruction (11,95) *	\$3,252,222	76.78%	\$5,686	\$3,637,874	70.75%	\$6,360
Instructional Res/Media (12) *	\$44,299	1.05%	\$77	\$44,299	0.86%	\$77
Curriculum/Staff Develop (13) *	\$151,898	3.59%	\$266	\$151,898	2.95%	\$266
Instructional Leadership (21) *	\$17,529	0.41%	\$31	\$17,529	0.34%	\$31
School Leadership (23) *	\$319,590	7.54%	\$559	\$399,262	7.76%	\$698
Guidance/Counseling Svcs (31) *	\$126,636	2.99%	\$221	\$228,024	4.43%	\$399
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$31,849	0.75%	\$56	\$31,849	0.62%	\$56
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$232,341	4.52%	\$406
Extracurricular (36) **	\$0	0.00%	\$0	\$32,135	0.62%	\$56
Plant Maint/Operation (51) **	\$291,982	6.89%	\$510	\$291,982	5.68%	\$510
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

#### 2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAKE VILLAGE EL (019907113) TEXARKANA ISD

### **Total Enrolled Membership: 572**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 on	ly)					
Total Operating Expenditures	\$4,236,005	100.00%	\$7,406	\$5,142,219	100.00%	\$8,990
Regular	\$2,502,413	59.07%	\$4,375	\$2,519,965	49.01%	\$4,406
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$878,533	20.74%	\$1,536	\$1,029,107	20.01%	\$1,799
State Compensatory ED	\$198,122	4.68%	\$346	\$570,442	11.09%	\$997
Bilingual	\$515	0.01%	\$1	\$515	0.01%	\$1
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$26,710	0.63%	\$47	\$26,710	0.52%	\$47
Early Education Allotment	\$226,730	5.35%	\$396	\$226,730	4.41%	\$396
Dyslexia or Related Disorder Serv	\$111,000	2.62%	\$194	\$111,000	2.16%	\$194
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$291,982	6.89%	\$510	\$657,750	12.79%	\$1,150

#### 2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAKE VILLAGE EL (019907113) TEXARKANA ISD

#### **Total Enrolled Membership: 572**

#### Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.