TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023



CAMPUS REPORT

Campus Name: WAGGONER CREEK ELEMENTARY

Campus #: 019907117

WAGGONER CREEK ELEMENTARY PERFORMANCE OBJECTIVES 2022-2023

- Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.
- Objective 1: In the area of Mathematics, the cumulative student performance on state assessments will increase to at least 60% of students achieving the Meets Grade Level Standard as evidenced by the 2023 state assessment data.
- Objective 2: In the area of Reading, the cumulative student performance on state assessments will increase to at least 75% of students achieving the Meets Grade Level Standard as evidenced by the 2023 state assessment data.
- Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.
- Objective 1: Student participation in campus decisions will result in increased student performance.
- Objective 2: Access to technology platforms and devices will result in increased student performance.
- Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.
- Objective 1: Students will become more accountable for their academic and social-emotional success through leadership and cooperative learning
- **Goal 4:** Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.
- Objective 1: Increase opportunities for stakeholders to collaborate with students and model leadership.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
			ST	AAR Per	formance	Rates by T	ested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		85%	73%	*	87%	-	*	-	*	*	*	88%	75%	83%	k
	2022	76%	68%	88%	77%	*	89%	-	*	-	100%	100%	*	86%	100%	100%	*
At Meets Grade Level or Above	2023	50%	41%	63%	55%	*	65%	-	*	-	*	*	*	59%	75%	56%	*
	2022	51%	40%	57%	46%	*	53%	-	*	-	100%	63%	*	53%	73%	45%	*
At Masters Grade Level	2023	20%	15%	20%	0%	*	26%	-	*	-	*	*	*	16%	38%	11%	*
	2022	30%	22%	28%	15%	*	29%	-	*	-	60%	25%	*	29%	27%	27%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	85%	73%	*	87%	-	*	-	*	*	*	84%	88%	78%	*
	2022	71%	61%	83%	77%	*	82%	-	*	-	100%	75%	*	82%	91%	73%	*
At Meets Grade Level or Above	2023	45%	32%	53%	27%	*	57%	-	*	-	*	*	*	47%	75%	50%	*
	2022	43%	31%	50%	23%	*	53%	-	*	-	80%	50%	*	47%	64%	36%	*
At Masters Grade Level	2023	19%	12%	8%	0%	*	9%	-	*	-	*	*	*	6%	13%	6%	*
	2022	21%	15%	28%	8%	*	29%	-	*	-	60%	25%	*	29%	27%	27%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	88%	82%	*	87%	-	*	-	100%	71%	*	88%	88%	86%	*
	2022	77%	69%	96%	92%	*	96%	-	*	-	*	*	*	97%	91%	100%	*
At Meets Grade Level or Above	2023	48%	37%	58%	55%	*	55%	-	*	-	83%	43%	*	51%	76%	50%	*
	2022	54%	47%	76%	69%	*	75%	-	*	-	*	*	*	76%	73%	89%	*
At Masters Grade Level	2023	22%	15%	27%	9%	*	34%	-	*	-	33%	29%	*	30%	18%	18%	*
	2022	28%	23%	33%	8%	*	39%	-	*	-	*	*	*	32%	36%	33%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	72%	55%	*	74%	-	*	-	83%	71%	*	77%	59%	71%	*
	2022	70%	58%	71%	54%	*	71%	-	*	-	*	*	*	74%	64%	56%	*
At Meets Grade Level or Above	2023	48%	34%	40%	36%	*	45%	-	*	_	33%	71%	*	40%	41%	36%	*
	2022	43%		35%	31%	*	32%	-	*	_	*	*	*		27%	22%	*
At Masters Grade Level	2023	22%		10%	0%	*	16%	-	*	_	0%	14%	*	12%	6%	7%	*
	2022	23%		18%	8%	*	21%	_	*	_	*	*	*			22%	
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		89%	86%	•	90%	-	*	-	86%	60%	*	92%		85%	*
	2022	81%	72%	85%	70%	*	94%	*	*	-	50%	*	*	85%	86%	92%	-
At Meets Grade Level or Above	2023	57%	49%	58%	36%	*	72%	-	*	-	29%	0%	*	67%	42%	50%	*
	2022	58%	51%	69%	50%	*	79%	*	*	-	33%	*	*	70%	64%	62%	-
At Masters Grade Level	2023	28%	23%	15%	7%	*	21%	-	*	-	0%	0%	*	17%	11%	15%	*
	2022	36%	33%	50%	30%	*	64%	*	*	-	17%	*	*	53%	43%	46%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	75%	57%	*	83%	-	*	-	71%	20%	*	78%	68%	73%	*
	2022	77%	73%	80%	70%	*	85%	*	*	-	50%	*	*	83%	71%	92%	-
At Meets Grade Level or Above	2023	51%	41%	47%	29%	*	62%	-	*	-	14%	20%	*	53%	37%	50%	*
	2022	48%	44%	65%	60%	*	70%	*	*	-	33%	*	*	68%	57%	62%	-
At Masters Grade Level	2023	21%	16%	22%	14%	*	24%	-	*	-	0%	0%	*	25%	16%	15%	*
	2022	25%	19%	30%	10%	*	39%	*	*	-	17%	*	*	30%	29%	15%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	69%	50%	*	83%	-	*	-	43%	40%	*	78%	53%	65%	*
	2022	66%	61%	81%	70%	*	91%	*	*	-	50%	*	*	83%	79%	77%	-
At Meets Grade Level or Above	2023	36%	31%	45%	29%	*	59%	-	*	-	14%	20%	*	50%	37%	50%	*
	2022	38%	37%	50%	30%	*	64%	*	*	-	17%	*	*	55%	36%	38%	-
At Masters Grade Level	2023	16%	14%	18%	7%	*	28%	-	*	_	0%	20%	*	19%	16%	19%	*
	2022	18%	17%	28%	20%	*	36%	*	*	_	17%	*	*	30%	21%	23%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	80%	67%	86%	84%	-	100%	-	79%	55%	86%	83%	72%	77%	89%
	2022	74%	70%	84%	73%	92%	87%	100%	100%	-	74%	56%	73%	84%	83%	85%	100%
At Meets Grade Level or Above	2023	49%	42%	52%	37%	52%	58%	-	80%	-	38%	32%	43%	52%	50%	48%	67%
	2022	48%	42%	57%	44%	62%	61%	83%	79%	-	50%	33%	64%	57%	56%	51%	83%
At Masters Grade Level	2023	20%	15%	17%	6%	14%	23%	-	50%	-	5%	13%	0%	18%	15%	14%	33%
	2022	23%	19%	31%	13%	38%	37%	17%	43%	-	26%	14%	27%	31%	30%	28%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	88%	81%	100%	88%	-	*	-	94%	62%	*	89%	84%	85%	*
	2022	75%	70%	90%	81%	100%	93%	*	100%	-	79%	75%	80%	89%	92%	97%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%		59%		56%		-	*	-	56%	23%	*	59%		51%	*
	2022	53%		66%	56%	83%	68%	*	83%	-	64%	44%	80%			64%	k
At Masters Grade Level	2023	20%		21%	6%	22%	28%	-	*	-	13%	15%	*	22 /0		15%	
	2022	25%	21%	37%	17%	50%	43%	*	50%	-	29%	13%	0%	37%	36%	36%	7
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	76%	61%	78%	80%	-	*	-	81%	54%	*	79%	68%	74%	ł
	2022	72%	67%	7 9 %	67%	100%	80%	*	100%	-	79%	50%	80%	80%	75%	76%	ł
At Meets Grade Level or Above	2023	45%	35%	46%	31%	44%	53%	-	*	-	31%	46%	*	46%	45%	44%	k
	2022	42%	34%	50%	36%	50%	53%	*	83%	-	50%	31%	60%	50%	50%	42%	ł
At Masters Grade Level	2023	19%	12%	14%	6%	11%	17%	_	*	-	0%	8%	*	14%	11%	10%	×
	2022	20%	15%	26%	8%	33%	30%	*	50%	-	29%	19%	60%	25%	28%	21%	k
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	69%	50%	*	83%	-	*	-	43%	40%	*	78%	53%	65%	k
	2022	76%	73%	81%	70%	*	91%	*	*	-	50%	*	*	83%	79%	77%	-
At Meets Grade Level or Above	2023	47%	40%	45%	29%	*	59%	-	*	-	14%	20%	*	50%	37%	50%	ł
	2022	47%	42%	50%	30%	*	64%	*	*	-	17%	*	*	55%	36%	38%	-
At Masters Grade Level	2023	18%	13%	18%	7%	*	28%	-	*	-	0%	20%	*	19%	16%	19%	ł
	2022	21%	18%	28%	20%	*	36%	*	*	-	17%	*	*	30%	21%	23%	-
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	26%	40%	18%	*	43%	-	*	-	*	*	*	31%	75%	33%	ł
	2022	36%	26%	38%	8%	*	42%	-	*	-	80%	50%	*	37%	45%	27%	ł
Reading and Mathematics Including EOC	2023	37%	26%	40%	18%	*	43%	-	*	-	*	*	*	31%	75%	33%	*
	2022	36%	26%	38%	8%	*	42%	-	*	-	80%	50%	*	37%	45%	27%	k
Reading Including EOC	2023	50%	41%	63%	55%	*	65%	_	*	-	*	*	*	59%	75%	56%	*
	2022	51%	40%	57%	46%	*	53%	-	*	-	100%	63%	*	53%	73%	45%	*
Math Including EOC	2023	45%	32%	53%	27%	*	57%	-	*	-	*	*	*	47%	75%	50%	*
-	2022	43%	31%	50%	23%	*	53%	-	*	-	80%	50%	*	47%	64%	36%	k
4th Graders																	
Reading and Mathematics	2023	38%	26%	37%	27%	*	42%	-	*	-	33%	43%	*	35%	41%	29%	k
	2022	36%	29%	33%	31%	*	29%	_	*	-	*	*	*	34%	27%	22%	k

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	37%	27%	*	42%	-	*	-	33%	43%	*	35%	41%	29%	*
	2022	36%	29%	33%	31%	*	29%	-	*	-	*	*	*	34%	27%	22%	*
Reading Including EOC	2023	48%	37%	58%	55%	*	55%	-	*	-	83%	43%	*	51%	76%	50%	*
	2022	54%	47%	76%	69%	*	75%	-	*	-	*	*	*	76%	73%	89%	*
Math Including EOC	2023	48%	34%	40%	36%	*	45%	-	*	-	33%	71%	*	40%	41%	36%	*
	2022	43%	33%	35%	31%	*	32%	-	*	-	*	*	*	37%	27%	22%	*
5th Graders																	
Reading and Mathematics	2023	43%	34%	40%	29%	*	48%	-	*	-	14%	0%	*	44%	32%	38%	*
	2022	41%	37%	59%	50%	*	64%	*	*	-	33%	*	*	60%	57%	54%	-
Reading and Mathematics Including EOC	2023	43%	34%	40%	29%	*	48%	-	*	-	14%	0%	*	44%	32%	38%	*
	2022	41%	37%	59%	50%	*	64%	*	*	-	33%	*	*	60%	57%	54%	_
Reading Including EOC	2023	57%	49%	58%	36%	*	72%	-	*	-	29%	0%	*	67%	42%	50%	*
	2022	58%	51%	69%	50%	*	79%	*	*	-	33%	*	*	70%	64%	62%	_
Math Including EOC	2023	51%	41%	47%	29%	*	62%	-	*	-	14%	20%	*	53%	37%	50%	*
	2022	48%	44%	65%	60%	*	70%	*	*	-	33%	*	*	68%	57%	62%	_
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	39%	25%	33%	44%	-	*	-	31%	23%	*	37%	43%	33%	*
	2022	34%	27%	44%	28%	50%	45%	*	67%	-	50%	31%	60%	43%	44%	36%	*
Reading and Mathematics Including EOC	2023	39%	29%	39%	25%	33%	44%	-	*	-	31%	23%	*	37%	43%	33%	*
	2022	36%	29%	44%	28%	50%	45%	*	67%	-	50%	31%	60%	43%	44%	36%	*
Reading Including EOC	2023	53%	45%	59%	47%	56%	63%	-	*	-	56%	23%	*	59%	61%	51%	*
	2022	53%	46%	66%	56%	83%	68%	*	83%	-	64%	44%	80%	65%	69%	64%	*
Math Including EOC	2023	47%	35%	46%	31%	44%	53%	-	*	-	31%	46%	*	46%	45%	44%	*
	2022	43%	34%	50%	36%	50%	53%	*	83%	-	50%	31%	60%	50%	50%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	47%	55%	65%	*	54%	-	*	-	50%	29%	*	55%	58%	52%	*
Grade 4 Mathematics	2023	63%	50%	38%	35%	*	43%	-	*	-	25%	57%	*	36%	42%	46%	*
Grade 5 ELA/Reading	2023	65%	63%	51%	58%	*	52%	-	*	-	50%	30%	*	50%	53%	58%	*
Grade 5 Mathematics	2023	71%	71%	64%	54%	*	73%	-	*	-	50%	40%	*	75%	41%	58%	*
All Grades Both Subjects	2023	64%	59%	52%	53%	36%	55%	-	50%	-	44%	40%	*	53%	48%	53%	50%
All Grades ELA/Reading	2023	63%	60%	53%	61%	43%	53%	-	*	-	50%	29%	*	53%	55%	55%	*
All Grades Mathematics	2023	66%	59%	50%	46%	29%	56%	-	*	-	38%	50%	*	54%	41%	52%	*
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	19%	40%	*	-	*	-	-	-	-	-	-	40%	-	*	-
Grade 4 Mathematics	2023	27%	13%	60%	*	-	*	-	-	-	-	*	-	*	*	60%	-
Grade 5 ELA/Reading	2023	37%	34%	*	*	-	-	-	-	-	*	*	-	*	*	*	-
Grade 5 Mathematics	2023	48%	45%	40%	50%	*	43%	-	-	-	*	*	*	45%	*	29%	-
All Grades Both Subjects	2023	38%	33%	46%	54%	*	42%	-	-	-	*	33%	*	52%	29%	44%	-
All Grades ELA/Reading	2023	35%	32%	50%	60%	-	*	-	-	-	*	*	-	50%	*	50%	-
All Grades Mathematics	2023	40%	35%	45%	50%	*	50%	-	-	-	*	20%	*	53%	20%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parenta		EB/EL	Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Credes All Cubicate					STAAF	< Performa	ince Rate i	by Subject	and Perio	rmance Lev	ei							
All Grades All Subjects	2023	76%	70%	80%							*	*				80%	83%	*
At Approaches Grade Level or Above					-	-	-	-	-	-			-	-				
	2022	74%	70%	84%	-	-	-	-	-	-	100%	*	*	*		83%	100%	
At Meets Grade Level or Above	2023 2022	49% 48%	42% 42%	52% 57%	-		-	-	-	-	* 83%	*	-	-	. א	51% 57%	67% 83%	
At Masters Grade Level	2022	20%	42 %	17%	-			-	-		* 03 %	*	`	_				
At Masters Grade Lever	2023	20%	19%	31%	-		-	-	-		50%	*	-	-		30%	50%	
All Grades ELA/Reading	2022	2070	1370	0170							5070					5070	5070	
At Approaches Grade Level or Above	2023	77%	72%	88%	-	-		-	-	-	. *	*	-	-	. 4	87%	*	*
	2022	75%	70%	90%	-	-		_	_	-	. *	*	*	*		89%	*	-
At Meets Grade Level or Above	2023	53%	47%	59%	_	-		_	_	-	. *	*	_	-	. *	_	*	*
	2022	53%	47%	66%	-	-	-	-	_	-	. *	*	*	*	-	66%	*	-
At Masters Grade Level	2023	20%	17%	21%	-	-		-	_	-	. *	*	-	-	. ×	21%	*	*
	2022	25%	21%	37%	-	-		-	_	-	*	*	*	*		37%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	76%	-	-	-	-	-	-	*	*	-	-	, ×	76%	*	*
	2022	72%	67%	79%	-	-	-	-	-	-	. *	*	*	*	-	78%	*	-
At Meets Grade Level or Above	2023	45%	35%	46%	-	-	-	-	-	-	. *	*	-	-	. ×	46%	*	*
	2022	42%	34%	50%	-	-	-	-	-	-	. *	*	*	*	-	49%	*	-
At Masters Grade Level	2023	19%	12%	14%	-	-	-	-	_	-	. *	*	-	-	. *	13%	*	*
	2022	20%	15%	26%	-	-	-	-	_	-	*	*	*	*	-	25%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	*
	2022	76%	73%	81%	-	-	-	-	-	-	-	-	-	-	-	81%	-	-
At Meets Grade Level or Above	2023	47%	40%	45%	-	-	-	-	-	-	-	-	-	-	-	46%	-	*
	2022	47%	42%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
At Masters Grade Level	2023	18%	13%	18%	-	-	-	-	-	-	-	-	-	-	-	19%	-	*
	2022	21%	18%	28%	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
						Sc	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	52%	-	-	-	-	-	-	*	*	-	-		5270		
All Grades ELA/Reading	2023	63%	60%	53%	-	-	-	-	-	-	. *	*	-	-		5570	*	
All Grades Mathematics	2023	66%	59%	50%	-		-	-	-	-	*	*	-	-	. *	51%	*	*
							l Progress		ated Learn	ing								
All Grades Both Subjects	2023	38%	33%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	32%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades Mathematics	2023	40%	35%	45%	-	-	-	-	-	-	-	-	-	-	-	45%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	Chata	District	Commun	African	llionania	\A/la:+a	American	A	Pacific		Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American	-		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023		Grades)	lion								
All Tests						•										
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	91%	100%	-	83%	-	100%	100%	100%	99%	98%	99%	100%
Not Included in Accountability: Mobile	4%	7%	1%	0%	9%	0%	-	17%	-	0%	0%	0%	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	92%	99%	100%	90%	100%	-	80%	-	100%	100%	*	99%	98%	99%	*
Not Included in Accountability: Mobile	4%	7%	1%	0%	10%	0%	-	20%	-	0%	0%	*	1%	2%	1%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	99%	100%	90%	100%	-	80%	_	100%	100%	*	99%	98%	99%	*
Not Included in Accountability: Mobile	5%	7%	1%	0%	10%	0%	-	20%	_	0%	0%	*	1%	2%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	100%	*	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	100%	100%	*	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*

	State	District	Comput	African American	Hispapie	White	American	Acian	Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
Absent	1%		Campus 0%	American 0%	* *			ASIAII *		0%	(Current) 0%	(Former)				*
Other	0%		0%	0%	*		-	*	_	0%	0%	*				*
					2022 9	STAAR	Participat Grades)	ion								
All Tests																
Assessment Participant	99%	95%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	92%	87%	97%	100%	88%	-	100%	100%	85%	98%	88%	91%	75%
Not Included in Accountability: Mobile	5%	5%	4%	8%	13%	3%	0%	13%	_	0%	0%	15%	2%	12%	9%	25%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	90%	95%	92%	86%	97%	*	86%	-	100%	100%	83%	98%	86%	89%	*
Not Included in Accountability: Mobile	5%	5%	5%	8%	14%	3%	*	14%	-	0%	0%	17%	2%	14%	11%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	92%	95%	92%	86%	97%	*	86%	-	100%	100%	83%	98%	86%	89%	*
Not Included in Accountability: Mobile	5%	5%	5%	8%	14%	3%	*	14%	-	0%	0%	17%	2%	14%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	94%	100%	100%	*	100%	*	*	-	100%	*	*	100%	100%	100%	-
Included in Accountability	93%	90%	98%	91%	*	100%	*	*	-	100%	*	*	98%	100%	100%	-
Not Included in Accountability: Mobile	4%	5%	2%	9%	*	0%	*	*	_	0%	*	*	2%	0%	0%	-

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-
Not Tested	2%	6%	0%	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-
Absent	1%	2%	0%	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-
Other	0%	4%	0%	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

										Two			
				African			American		Pacific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	92.9%	92.6%	92.5%	93.2%	*	95.2%	-	90.6%	94.5%	91.7%	*
2020-21	95.0%	92.9%	96.7%	97.4%	96.1%	96.6%	-	97.2%	*	95.6%	97.1%	96.4%	*
Chronic Absenteeism													
2021-22	25.7%	29.5%	22.6%	23.4%	28.6%	22.9%	*	0.0%	-	25.0%	13.0%	30.8%	0.0%
2020-21	15.0%	23.1%	6.8%	3.2%	8.3%	6.2%	-	10.0%	*	18.8%	0.0%	11.0%	*
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%			-		-	-	-	-	-	-	-	
Class of 2021	81.9%		-	_	-	-	_	-	-	_	_	-	-
RHSP/DAP/FHSP-E/FHS			ates (Long	gitudinal R	ate)								
Class of 2022	88.0%			-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.2%	-	-	-	-	_	-	-	-	-	-	-
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	447	368,686
By Ethnicity:				
African American	-	-	138	45,227
Hispanic	-	-	91	191,125
White	-	-	188	103,171
American Indian	-	-	2	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	25	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	384	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	259	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	19	40,398
At-Risk Graduates	-	-	147	159,689

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	338	100.0%	7,179	5,504,150	338	100.0%	7,180	5,518,432	
Students by Grade:			,						
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	7.1%	4.4%	0	0.0%	7.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	2.3%	0.7%	0	0.0%	2.3%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%	
Kindergarten	66	19.5%	8.4%	6.7%	66	19.5%	8.4%	6.7%	
Grade 1	65	19.2%	8.2%	7.2%	65	19.2%	8.2%	7.2%	
Grade 2	43	12.7%	7.4%	7.2%	43	12.7%	7.4%	7.2%	
Grade 3	45	13.3%	6.4%	7.2%	45	13.3%	6.4%	7.1%	
Grade 4	61	18.0%	7.6%	7.2%	61	18.0%	7.6%	7.1%	
Grade 5	58	17.2%	7.3%	7.2%	58	17.2%	7.3%	7.2%	
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%	
Grade 7	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%	
Grade 8	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%	
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%	
Grade 10	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%	
Ethnic Distribution:									
African American	68	20.1%	45.1%	12.8%	68	20.1%	45.1%	12.8%	
Hispanic	26	7.7%	17.1%	53.0%	26	7.7%	17.1%	52.9%	
White	201	59.5%	29.8%	25.6%	201	59.5%	29.8%	25.7%	
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%	
Asian	10	3.0%	1.2%	5.1%	10	3.0%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	32	9.5%	6.4%	3.0%	32	9.5%	6.4%	3.0%	
Sex:									
Female	163	48.2%	49.8%	48.8%	163	48.2%	49.8%	48.8%	
Male	175	51.8%	50.2%	51.2%	175	51.8%	50.2%	51.2%	
Economically Disadvantaged	150	44.4%	75.0%	62.1%	150	44.4%	75.0%	62.0%	
Non-Educationally Disadvantaged	188	55.6%	25.0%	37.9%		55.6%	25.0%	38.0%	
Section 504 Students	42	12.4%	13.8%	7.4%		12.4%	13.8%	7.4%	
EB Students/EL	7	2.1%	9.4%	23.1%	7	2.1%	9.4%	23.0%	
Students w/ Disciplinary Placements (2021-22)	2	0.6%	1.3%	1.5%					

		Mem	bership			Enro	llment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	28	8.3%	6.3%	5.5%	28	8.3%	6.3%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.9%	0.6%	1.3%	3	0.9%	0.6%	1.3%
Immigrant	2	0.6%	0.6%	2.2%	2	0.6%	0.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.9%	62.4%	64.6%	3	0.9%	62.4%	64.6%
Military Connected	43	12.7%	2.6%	3.6%	43	12.7%	2.6%	3.6%
At-Risk	105	31.1%	50.5%	53.3%	105	31.1%	50.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	7	2.1%	9.5%	23.2%	7	2.1%	9.5%	23.2%
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	72.3%	0	-	84.4%	72.2%
Gifted and Talented Education	27	8.0%	5.1%	8.2%	27	8.0%	5.1%	8.2%
Special Education	25	7.4%	12.9%	12.6%	25	7.4%	12.9%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	25							
By Type of Primary Disability Students with Intellectual Disabilities	8	32.0%	52.9%	44.1%				
Students with Physical Disabilities	14	56.0%	14.0%	20.0%				
Students with Autism	*	*	13.6%	15.5%				
Students with Behavioral Disabilities	*	*	17.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2021-22):	-							
Total Mobile Students	30	11.1%	19.0%	16.8%				
By Ethnicity: African American	11	4.1%	8.9%	3.3%				
Hispanic	4	1.5%	3.3%	8.7%				
White	11	4.1%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.7%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	1.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile		4.3%	21.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	10.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	21	14.2%	18.3%	18.7%				
Student Attrition (2021-22):				,•				
Total Student Attrition	40	16.1%	21.6%	18.1%				

		n-Specia tion Rate		Special Educatio Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	18.5%	9.7%	1.5%	25.0%	20.0%	4.5%	
Grade 1	7.7%	5.9%	2.5%	0.0%	6.3%	3.6%	
Grade 2	5.3%	3.0%	1.6%	0.0%	0.0%	2.0%	
Grade 3	7.4%	1.2%	0.8%	0.0%	0.0%	0.9%	
Grade 4	0.0%	1.7%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%	
Grade 6	-	0.8%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.7%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.9%	0.4%	-	1.5%	0.5%	
Grade 9	-	8.1%	8.7%	-	19.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	19.9	18.7
Grade 1	21.6	20.1	19.1
Grade 2	21.5	18.7	19.1
Grade 3	15.0	16.9	19.3
Grade 4	20.3	19.8	19.4
Grade 5	19.3	18.5	20.8
Grade 6	-	20.8	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	19.1	18.8
Mathematics	_	14.3	17.5
Science	_	16.0	18.5
Social Studies	-	17.4	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	37.4	100.0%	100.0%	100.0%
Professional Staff:	32.0	85.5%	63.0%	64.1%
Teachers	25.3	67.7%	47.2%	48.7%
Professional Support	3.7	9.8%	10.3%	10.9%
Campus Administration (School Leadership)	3.0	8.0%	4.3%	3.3%
Educational Aides:	5.4	14.5%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	2.9	7.8%	37.3%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	16.2%	11.8%
Hispanic	0.0	0.0%	6.9%	29.6%
White	25.3	100.0%	75.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	1.0	3.9%	20.7%	24.4%
Females	24.3	96.1%	79.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.6	6.5%	3.3%	2.0%
Bachelors	16.2	63.9%	63.0%	72.2%
Masters	7.5	29.6%	33.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.6	2.5%	4.5%	9.7%
1-5 Years Experience	6.0	23.7%	32.6%	26.3%
6-10 Years Experience	3.3	13.2%	20.0%	20.5%
11-20 Years Experience	6.2	24.5%	24.2%	27.2%
21-30 Years Experience	6.2	24.3%	14.9%	13.3%
Over 30 Years Experience	3.0	11.8%	3.9%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	13.3	n/a	12.8	14.8	
	_				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		9.0		7.3	6.1
Average Years Experience of Principals with District		7.0		6.3	5.3
Average Years Experience of Assistant Principals		3.0		6.9	5.2
Average Years Experience of Assistant Principals with Distric	t	7.0		6.5	4.4
Average Years Experience of Teachers:	1	6.0	1	1.4	11.0
Average Years Experience of Teachers with District:		6.0		6.3	6.9
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$34,	908	\$45,7	703	\$53,30
1-5 Years Experience	\$46,	132	\$47, ⁻	00	\$56,51
6-10 Years Experience	\$49,	700	\$50,3	379	\$59,732
11-20 Years Experience	\$58,	137	\$58, ⁻	17	\$63,38
21-30 Years Experience	\$64,	171	\$64,3	374	\$67,870
Over 30 Years Experience	\$65,	553	\$67,8	352	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$55,	940	\$53,7	734	\$60,71
Professional Support	\$59,		\$67,8		\$72,02
Campus Administration (School Leadership)	\$75,		\$75,8		\$85,16
	<i>\$</i> 73,		<i></i>		<i>400,10</i>
Instructional Staff Percent:		n/a	65.	2%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.2	0.8%	3.5%	5.9%
Career and Technical Education	0.0	0.0%	4.7%	5.4%
Compensatory Education	0.0	0.0%	5.4%	3.2%
Gifted and Talented Education	0.2	0.7%	0.2%	1.7%
Regular Education	25.0	98.6%	72.7%	70.6%
Special Education	0.0	0.0%	6.3%	9.7%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAGGONER CREEK EL (019907117) TEXARKANA ISD

Total Enrolled Membership: 304

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)				-	-	
Total Expenditures	\$2,644,902	100.00%	\$8,700	\$3,248,957	100.00%	\$10,687
Operating-Payroll	\$2,427,382	91.78%	\$7,985	\$2,899,389	89.24%	\$9,537
Other Operating	\$191,233	7.23%	\$629	\$323,281	9.95%	\$1,063
Non-Operating(Equipt/Supplies)	\$26,287	0.99%	\$86	\$26,287	0.81%	\$86
Expenditures by Function (Objects 6100-6400 Only)	-					
Total Operating Expenditures	\$2,618,615	100.00%	\$8,614	\$3,222,670	100.00%	\$10,601
Instruction (11,95) *	\$1,898,484	72.50%	\$6,245	\$1,996,200	61.94%	\$6,566
Instructional Res/Media (12) *	\$13,114	0.50%	\$43	\$13,114	0.41%	\$43
Curriculum/Staff Develop (13) *	\$135,904	5.19%	\$447	\$135,904	4.22%	\$447
Instructional Leadership (21) *	\$2,559	0.10%	\$8	\$2,559	0.08%	\$8
School Leadership (23) *	\$274,783	10.49%	\$904	\$274,783	8.53%	\$904
Guidance/Counseling Svcs (31) *	\$96,851	3.70%	\$319	\$176,869	5.49%	\$582
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$36,582	1.40%	\$120	\$36,582	1.14%	\$120
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$136,658	4.24%	\$450
Extracurricular (36) **	\$0	0.00%	\$0	\$38,264	1.19%	\$126
Plant Maint/Operation (51) **	\$160,338	6.12%	\$527	\$160,338	4.98%	\$527
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAGGONER CREEK EL (019907117) TEXARKANA ISD

Total Enrolled Membership: 304

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 on	ly)					
Total Operating Expenditures	\$2,618,615	100.00%	\$8,614	\$3,222,670	100.00%	\$10,601
Regular	\$2,041,149	77.95%	\$6,714	\$2,145,149	66.56%	\$7,056
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$163,890	6.26%	\$539	\$204,932	6.36%	\$674
State Compensatory ED	\$16,158	0.62%	\$53	\$48,850	1.52%	\$161
Bilingual	\$197	0.01%	\$1	\$197	0.01%	\$1
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$236,883	9.05%	\$779	\$236,883	7.35%	\$779
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$160,338	6.12%	\$527	\$586,659	18.20%	\$1,930

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAGGONER CREEK EL (019907117) TEXARKANA ISD

Total Enrolled Membership: 304

- Note: Some amounts may not total due to rounding.
- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.