

# History Curriculum Overview

	Autumn	Spring	Summer
Y6	Conflict: World War II	Journeys: Shackleton and Titanic	Ancient Greece
Y5	Ancient Egypt	Tudors	Crime and Punishment
Y4	Kings and Queens	Anglo-Saxons and Vikings	Ancient Maya
Y3	Stone Age Bronze Age Iron Age	Roman Britain	Railways Victorians
Y2	Ocean Explorers	Polar Explorers The Great Fire of London	Planet Protectors (Significant people)
Y1	History of Toys	History of Transport	Historical Homes
YR	Super Me!	Beware dragons	Beside the Seaside

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Y6	<p><b>World War II</b> Why on earth was there a second world war? How did people respond to events at home and overseas? WW3: Likely? Impossible?</p>	<p><b>Journeys: Shackleton and Titanic</b> What was pre Great War Britain like? Why is Ernest Shackleton and his failed journey important? What was the legacy of the sinking of Titanic?</p>	<p><b>Ancient Greece</b> What is democracy and how did the Ancient Greeks influence modern day politics? What is philosophy and how did the Greeks challenge the way we think? What is the legacy of the Ancient Greeks on our world today?</p>
Y5	<p><b>Ancient Egypt</b> What impact did this civilization have on modern society? How did the lives of the rulers, impact on the rest of the society? How does Ancient Egypt compare with Modern Egypt?</p>	<p><b>Tudors</b> What did the Tudors do for Britain? Which Tudor monarch do you think was the most influential on society? What was it like living in Tudor times?</p>	<p><b>Crime and Punishment</b> What have been the most significant changes in how society imposes sanctions? Is it possible to determine the main causes of crime through the ages. Are there any common causes? Based on your knowledge, do you consider the system today fair or lacking?</p>
Y4	<p><b>Kings and Queens</b> What is the job of a monarch? How have Kings or Queens changed our country? How has the power of the monarchy changed?</p>	<p><b>Term 3: Anglo-Saxons</b> Why did the Anglo-Saxon invade and come to Britain? What was life like in Anglo-Saxon Britain? How do we know what life was like in Anglo-Saxon Britain? <b>Term 4: Vikings</b> Is the Viking reputation fair? What roles were there in Viking society? What can the evidence tell us about Vikings?</p>	<p><b>Ancient Maya</b> How can I find evidence of the Maya Civilisation? What were the achievements of the Maya Civilisation? How did the Maya civilisation end?</p>
Y3	<p><b>Stone Age - Bronze Age - Iron Age</b> What was daily life like in the Stone Age? What do you know about the Bronze and Iron Ages? Why is archaeology useful when learning about early history?</p>	<p><b>Roman Britain</b> Who were the Romans? Why did the Romans invade Britain? How did the Romans change Britain?</p>	<p><b>Railways – Victorians</b> Who were the Victorians? What was the Industrial Revolution? How did the Victorians respond to the new railways?</p>
Y2	<p><b>Ocean Explorers</b> How has underwater exploration changed over time? Why is Jacques Cousteau an important person?</p>	<p><b>Polar Explorers</b> How are Polar explorers different today? <b>Great Fire of London</b> How did London change in 1666?</p>	<p><b>Planet Protectors (Significant people)</b> How will David Attenborough and Greta Thunberg be remembered in the history books? How can we make a difference to protect our planet for our future history?</p>
Y1	<p><b>History of Toys</b> How were my grandparents' toys different to mine? Why have toys changed? What might toys of the future be like?</p>	<p><b>History of Transport</b> How did people travel in the past? Who invented the train, plane, car? What might transport of the future be like?</p>	<p><b>Historical Homes</b> How have inventions changed houses and homes? Why are there so many historical houses in our local area? How are our houses likely to change in the future?</p>
YR	<p><b>Super Me!</b> <i>(under review)</i></p>	<p><b>Beware dragons</b> Who typically lived in a castle? Can you name a part of a castle? What can we use to find out information about something that happened in the past?</p>	<p><b>Beside the Seaside</b> What activities can you do at the beach now? What activities could you do at the beach a long time ago? How do we know going to the beach in the past was</p>