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## School Annual Education Report (AER) Cover Letter

January 6, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Kuehn-Haven Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shawna Birchmeier, Principal at 810-591-8832 for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,8691,1385,80](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8691,1385,80), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Through a comprehensive needs assessment of multiple data points Montrose Community Schools identified two areas of critical focus: *Student Engagement* and *Literacy in all Content Areas*. Student Engagement is the active engagement in positive relationships between ALL students, ALL Staff, and the MCS Curriculum. Literacy in all Content Areas will focus on building a student's comprehension, writing skills, and overall skills in communication. Key initiatives for improving Student Engagement and Literacy are the implementation of Kagan Cooperative Learning

Strategies and a strong Multi-tiered System of Supports such as Positive Behavior Supports, Social Emotional Learning, and Intervention services. We will work to build a strong Professional Learning Community structure focused on analysis of student work and data to drive our instruction.

State law requires that we also report additional information.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Montrose Community Schools is a small rural school with one elementary school, one middle school, one high school, and one alternative education center. We also offer virtual options through Bobcat Virtual Learning. There is not a need to have a process for assigning students to a school.

## **STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

In the 2020-2021 school year our district completed a Comprehensive Needs Assessment and updated our District and School Improvement Plan. Our plan was derived from two areas of need discovered in our data analysis. Our five year (2021-2026) district and school focus will be in the areas of *Student Engagement* and *Literacy in all Content Areas*. The District and School Improvement Plans are published and posted on our Montrose Community Schools website [www.montroseschools.org](http://www.montroseschools.org).

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Montrose Community Schools has an alternative education high school for students who struggle in the traditional high school setting. The alternative education school provides a smaller teacher to student ratio and offers a blended learning approach for students using online programming. We currently offer a virtual option for all students grades K-12 through Bobcat Virtual Learning.

## **CORE CURRICULUM IMPLEMENTATION**

Kuehn-Haven Middle School has identified priority-learning targets and essential vocabulary at each grade level and subject area to determine the important concepts to assess as well as to provide our students with identifiable learning targets for the Michigan Academic Standards. Curriculum maps were reviewed and updated by each grade level and content area team. Access to the core curriculum maps can be obtained by contacting the school principal at 810-591-8832.

Finally, our staff is committed to providing our students social and emotional learning through Restorative Practices, the Positivity Project, iWellness, and a daily Advisory class. These help build skills in student self-motivation, self awareness, problem solving, and character development.



## AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Data in Reading, Math, Science and Social Studies from the state’s MSTEP tests is in the AER Combined Report. In addition, Montrose Community Schools assesses students in K-12 using the nationally normed Renaissance Learning STAR assessments to determine proficiency levels in Mathematics and Reading.

2023-2024	4th Grade	5th Grade	6th Grade	7th Grade
<b>STAR Reading</b> At/Above 40 <sup>th</sup> Percentile	<b>51%</b>	<b>43%</b>	<b>38%</b>	<b>39%</b>
<b>STAR Mathematics</b> At/Above 40 <sup>th</sup> Percentile	<b>69%</b>	<b>54%</b>	<b>54%</b>	<b>44%</b>

## STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences are held in the fall and spring. This is an opportunity for parents and teachers to communicate regarding each individual student’s needs. Our parents have the opportunity to take part in Parent Teacher Conferences face to face or in a phone conference.

YEAR	% AND NUMBER OF STUDENTS REPRESENTED
<b>2023-2024</b>	<b>Fall</b>  59% 247/419
<b>2024-2025</b>	<b>Fall</b>  65% 274/421

To that end, the Kuehn-Haven Learning Community is committed to engaging in a journey of continuous improvement. We have a caring and dedicated staff who work in collaboration with students, families and the Montrose community to ensure that our quest for excellence and the fulfillment of our mission to our children is priority one.

Should you have any questions, comments or concerns regarding this report or the education programs offered at Kuehn-Haven Middle School, please feel free to contact the middle school office at 810-591-8832. The education of our children represents a vital partnership we hold with the families and community members of Montrose. We welcome and are grateful for your support as we work to become a learning community of excellence.

Yours in Education,

***Mrs. Shawna Birchmeier***

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Kuehn-Haven Middle School Principal