

PPS Dual Language Entry Lottery



The PPS Dual Language Program has a limited number of seats and we are requesting, at this early age, a commitment from families to remain in the DLI program through at least fifth grade. If the demand for Community Park's Dual Language program exceeds the ability to enroll all prospective students, then we will determine the students by conducting a fair and equitable selection process. That process will use a randomized method for identifying the students. The method will be transparent and follow a clearly defined process.

The lottery for Dual Language will occur on May 2nd. **A total of 44 slots are available for Kindergarten enrollment.** Eligible students must have completed an application at the time of registration that indicates preference for a Dual Language placement for their child, and interested families must attend an information session about the program.

The goal of Dual Language programs rests on creating to the greatest extent a cohort that achieves a balance of language groups. Special consideration will be provided for students who speak Spanish at home and spots will be earmarked for Spanish-speaking students who register later in the summer. This number may fluctuate due to PPS enrollment.

Special priority will also be given to students who are currently enrolled in our DLI Pre-Kindergarten program at Community Park. Students who reside in the Community Park zone will receive priority over students who reside in other attendance areas.

Consideration will be also given to children who have a same-household sibling already enrolled in the Dual Language program. This is meant to offer siblings opportunities to practice their bilingual skills at home. If a child is selected for participation in the Dual Language program and he/she has a sibling in a non-Dual Language class in a higher grade, the sibling is not guaranteed entry to the program.

The protocol for the general lottery for Dual Language classrooms will be as follows:

1. Students already enrolled in the DLI PreK program will be assigned before students who are not in the PreK program.
2. Younger siblings of resident students already in the program will be assigned before resident students who have no siblings in the program.
3. Students who are zoned for Community Park will be assigned before students who do not reside in the catchment area.
4. The district will reserve 5 slots for Spanish speaking students who might register later in the summer. If these slots are not used, then those on the waitlist will be called in order of their lottery number.
5. **After the placement of students in categories #1-4,** the following will take place:

- a. Each student applicant will be assigned a random number. Twins will be treated as one application. They will be assigned the same number. If their number is pulled, both children will be accepted.
 - b. The random number will be matched to the enrollment document to determine ranking order.
 - c. The district will fill the open slots in numerical order.
 - d. After the total number of students to be accepted has been reached, the remaining students will automatically be put on a waiting list based on their ranking. If a student drops out or declines a placement and a vacancy occurs, the district will go to the next number on the waitlist and the student's parents/guardians will be contacted. The wait list will remain active and will be utilized throughout the year.
6. All families will be notified of either placement in the program or if they are on the waiting list. As slots open, families will be notified in lottery order.
 7. If staff members are interested in the DLI program for their child, they will be placed after PPS residents on the waiting list.