

Agenda

January 15, 2025

Inclusivity Advisory Committee

3:30pm – 5:30pm

Orlando Benzan (co-facilitator), Shana Cutaia (co-facilitator), Taj Smith (co-facilitator), Jennifer Canning, Kevin Curran, Kristen Dolan, Danielle Gary, Linda Dickey, Stephanie Berg, Nahoko Kawakyu-O'Connor, Annalise Johnson-Smith, Elizabeth Saint-Joy, Radhika Ramesh, Eric Rathfelder, Karoline Trojian, Heather Clayton, Shaunta Valleje, Werni Vimika

Attendees:

15 mins	Connection Activity	All
90 mins	Communication	
	<ul style="list-style-type: none">• Meeting agenda changed to accommodate request for support from district standards leader Teresa Roets<ul style="list-style-type: none">○ Elementary Teachers have been working on a calendar of observances to be shared with teaching staff as a resource for the classroom○ Teachers have also worked on a communication document that has gone home to collect data from district families regarding observances/events that families value• Communication document used to gather information:<ul style="list-style-type: none">○ Can that data collected on the document be aggregated so that schools know/learn about the families they work with?○ The organization of the events listed was questioned regarding how best to share the information, should it be alphabetically, chronologically, what would work best?○ Should more options be included (ie: July 4th or Three Kings Day)○ The introduction part of the letter was very inclusive○ Can the form be done electronically so that the data can be easier to access○ Consider putting in the option to have people come in and share out information about a day that• Calendar of events<ul style="list-style-type: none">○ Consider having an adult version that gives greater detail and the child friendly version as well○ Ensure that the resources available are all consistent and give an open, non-bias viewpoint○ If the document is good enough to share with the teachers that are using it in the classroom, could it be shared with families as well?○ Align the work in the packet k-12○ Look into tapping into local resources that could be used as an educational component of this work○ Include information on resources that are not just digital	
10 Mins	Closure	All
	<ul style="list-style-type: none">• If there is any additional information that people wish to share, email it to Orlando	