

## Roadmap to Post-Secondary Transition Outcomes

8 <sup>th</sup> Grade (13 years – 14 years)	9 <sup>th</sup> Grade (14 years – 15 years)	10 <sup>th</sup> Grade (15 years – 16 years)	11 <sup>th</sup> Grade (16 years -17 years)	12 <sup>th</sup> Grade (17 years and older)	Desired Outcome
<ul style="list-style-type: none"> <li>• Review diploma options &amp; plan course of study</li> <li>• Identify post-school goals</li> <li>• Attend IEP meeting</li> <li>• Career exploration</li> <li>• Explore interests (electives, clubs, extra-curricular)</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements &amp; course of study</li> <li>• Attend IEP and speak to post-secondary goals in the transition plan</li> <li>• Access college &amp; career planning resources</li> <li>• Understand IEP &amp; accommodations</li> <li>• Student provides accommodations to all teachers</li> <li>• Identify preferred study skills &amp; strategies</li> <li>• Review grades and course schedule with counselor</li> <li>• Participate in school &amp; community activities of interest</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements and course of study</li> <li>• Attend IEP meeting and speak to annual transition goals</li> <li>• Explain disability</li> <li>• Request accommodations</li> <li>• Discuss results of career assessments</li> <li>• Identify interests, skill set and values as it relates to occupational interest</li> <li>• Participate in intervention programs</li> <li>• Register for PSAT</li> <li>• Identify interests, skill set and values as it relates to occupational interest</li> <li>• Consider drivers education or alternate transportation options</li> <li>• Participate in intervention programs</li> <li>• Consider summer work or volunteer</li> <li>• Discuss work-based learning and/or dual enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements and course of study</li> <li>• Attend IEP meeting and speak to transition plan and accommodations</li> <li>• Explore career options</li> <li>• Research colleges, admission requirements</li> <li>• Determine colleges that have programs of interest</li> <li>• Tour colleges and meet with Office of Disability Services about accommodations offered &amp; how to access</li> <li>• Take SAT or ACT and inquire with case manager how to request testing accommodations</li> <li>• Apply to college programs</li> <li>• Collect documentation of disability</li> <li>• Obtain drivers license or explore alternate transportation options</li> <li>• Apply for scholarships</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements and course of study</li> <li>• Attend IEP meeting and speak to strengths, needs, results of evaluation, accommodations, transition plan</li> <li>• Take SAT and/or ACT again</li> <li>• Express accommodations needed for an employment setting</li> <li>• Identify Assistive Technology needed for college and career</li> <li>• Enroll in career related courses</li> <li>• Apply for a summer job or internship</li> <li>• Develop a resume</li> <li>• Participate in a mock interview</li> <li>• Research career interests and degrees needed</li> <li>• Apply for financial assistance</li> <li>• Obtain drivers license or explore alternate transportation options</li> <li>• Register to vote, selective service (male)</li> </ul>	<p><b>College (4 Year)</b></p>

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<ul style="list-style-type: none"> <li>• Identify post-school goals</li> <li>• Review HS diploma options &amp; plan course of study</li> <li>• Career exploration</li> <li>• Explore interests (electives, clubs, extra-curricular)</li> <li>• Attend IEP meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements &amp; course of study</li> <li>• Attend IEP and speak to post-secondary goals in the transition plan</li> <li>• Access college &amp; career planning resources</li> <li>• Understand IEP &amp; accommodations</li> <li>• Student provides accommodations to all teachers</li> <li>• Identify preferred study skills &amp; strategies</li> <li>• Review grades and course schedule with counselor</li> <li>• Participate in school &amp; community activities of interest</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements and course of study</li> <li>• Attend IEP meeting and speak to annual transition goals</li> <li>• Explain disability</li> <li>• Request accommodations</li> <li>• Discuss results of career assessments Identify interests, skill set and values as it relates to occupational interest</li> <li>• Participate in intervention programs</li> <li>• Register for PSAT</li> <li>• Identify interests, skill set and values as it relates to occupational interest</li> <li>• Consider drivers education or alternate transportation options</li> <li>• Participate in intervention programs</li> <li>• Consider summer work or volunteer</li> <li>• Discuss work-based learning and/or dual enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements and course of study</li> <li>• Attend IEP meeting and speak to transition plan and accommodations</li> <li>• Explore career options</li> <li>• Research colleges, admission requirements</li> <li>• Determine colleges that have programs of interest</li> <li>• Tour colleges and meet with Office of Disability Services about accommodations offered &amp; how to access</li> <li>• Take SAT or ACT and inquire with case manager how to request testing accommodations</li> <li>• Apply to college programs</li> <li>• Collect documentation of disability</li> <li>• Obtain drivers license or explore alternate transportation options</li> <li>• Apply for scholarships</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements and course of study</li> <li>• Attend IEP meeting and speak to strengths, needs, results of evaluation, accommodations, transition plan</li> <li>• Take SAT and/or ACT again</li> <li>• Express accommodations needed for an employment setting</li> <li>• Identify Assistive Technology needed for college and career</li> <li>• Enroll in career related courses</li> <li>• Apply for a summer job or internship</li> <li>• Develop a resume</li> <li>• Participate in a mock interview</li> <li>• Research career interests and degrees needed</li> <li>• Apply for financial assistance</li> <li>• Obtain drivers license or explore alternate transportation options</li> <li>• Register to vote, selective service (male)</li> </ul>	<p><b>College (2 Year)</b></p>

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<ul style="list-style-type: none"> <li>• Review HS diploma options &amp; plan course of study</li> <li>• Identify post-school goals</li> <li>• Career exploration</li> <li>• Explore interests (electives, clubs, extra-curricular)</li> <li>• Attend IEP meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Review HS diploma options &amp; plan course of study</li> <li>• Meet with counselor to discuss career related courses, career pathways and work-based learning options</li> <li>• Access career planning resources</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Explain disability</li> <li>• Understand IEP &amp; accommodations</li> <li>• Student provides accommodations to all teachers</li> <li>• Attend IEP and speak to post-secondary goals in the transition plan</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements and course of study</li> <li>• Explain disability</li> <li>• Request Accommodations</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Discuss results of career assessments Identify interests, skill set and values as it relates to occupational interest</li> <li>• Identify interests, ability, and values as it relates to career interest</li> <li>• Meet with counselor to discuss career related courses, career pathways and work-based learning options</li> <li>• Attend IEP meeting and speak to annual transition goals</li> <li>• Volunteer in the community</li> <li>• Consider drivers education or alternate transportation options</li> </ul>	<ul style="list-style-type: none"> <li>• Review diploma requirements and course of study</li> <li>• Discuss results of career assessments Identify interests, skill set and values as it relates to career interest</li> <li>• Determine vocational preferences by participating in school or community-based work experiences</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Explain disability</li> <li>• Request accommodations</li> <li>• Attend IEP meeting and speak to transition plan and accommodations</li> <li>• Speak with representatives at Career Fair</li> <li>• Obtain drivers license or explore alternate transportation options</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss extending graduation date to address transition goals needed to obtain post-secondary goals</li> <li>• Identify Assistive Technology needed for employment</li> <li>• Research career interests and certification or training needed</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Develop a resume</li> <li>• Participate in a mock interview</li> <li>• Express accommodations needed for an employment setting</li> <li>• Apply for a summer job or internship</li> <li>• Obtain drivers license or explore alternate transportation options</li> <li>• Register to vote, selective service (male)</li> </ul>	<p><b>Competitive Employment</b></p>

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<ul style="list-style-type: none"> <li>• Review HS diploma options &amp; plan course of study</li> <li>• Identify post-school goals</li> <li>• Career exploration</li> <li>• Explore interests (electives, clubs, extra-curricular)</li> <li>• Apply for Medicaid NOW/COMP Waiver or other financial assistance</li> <li>• Attend IEP meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Review HS diploma options &amp; plan course of study</li> <li>• Participate in school and community based vocational opportunities</li> <li>• Participate in extracurricular and recreational school &amp; community interests</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Check status of Medicaid NOW/COMP Waiver or other financial assistance</li> <li>• Explain disability and areas that support is needed</li> </ul>	<ul style="list-style-type: none"> <li>• Review HS diploma options &amp; plan course of study</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Check status of NOW/COMP Waiver or other financial assistance</li> <li>• Participate in school and community based vocational opportunities</li> <li>• Explain disability and advocates for support as appropriate across settings.</li> <li>• Identify strengths</li> </ul>	<ul style="list-style-type: none"> <li>• Review HS diploma options &amp; plan course of study</li> <li>• Determine vocational preferences</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Apply for Voc. Rehab client services</li> <li>• Obtain drivers license or explore alternate transportation options</li> <li>• Explain disability and advocates for support as appropriate across settings.</li> <li>• Identify strengths and abilities as it relates to career options</li> <li>• Check status of NOW/COMP Waiver or other financial assistance</li> <li>• Prepare for Transfer of Rights</li> <li>• Obtain a state issued ID card</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss extending graduation date to address to address transition goals needed to obtain post-secondary goals</li> <li>• Explain disability and advocate for support as appropriate</li> <li>• Research career preferences in local community</li> <li>• Creates a resume</li> <li>• Participates in a mock interview</li> <li>• Can operate a cell phone</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Follow-Up on the status of Voc. Rehab application &amp; NOW/COMP Waiver</li> <li>• Use preferred mode of transportation</li> <li>• Identify Assistive Technology needed for employment &amp; everyday life</li> <li>• Meet with Benefits Navigator to discuss SSI and paid employment</li> <li>• Register to vote, selective service (male)</li> </ul>	<p><b>Supported Employment</b></p>

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<ul style="list-style-type: none"> <li>• Identify post-school goals</li> <li>• Review HS diploma options &amp; plan course of study</li> <li>• Career exploration</li> <li>• Explore interests (electives, clubs, extra-curricular)</li> <li>• Attend IEP meeting</li> <li>• Apply for Medicaid NOW/COMP Waiver</li> </ul>	<ul style="list-style-type: none"> <li>• Review HS diploma options &amp; plan course of study</li> <li>• Participate in recreational activities outside of school</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Attend IEP and speak to disability and areas of preference</li> <li>• Continue practice in functional reading and math skills</li> <li>• Functional cell phone and computer skills</li> </ul>	<ul style="list-style-type: none"> <li>• Review Diploma requirements and course of study</li> <li>• Navigate school &amp; community with independence</li> <li>• Manage a personal schedule</li> <li>• Time management</li> <li>• Work Stamina</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Attend IEP and speak to areas that require support</li> <li>• Participate in whole group recreational &amp; leisure activities</li> </ul>	<ul style="list-style-type: none"> <li>• Review Diploma requirements and course of study</li> <li>• Attend overnight camps</li> <li>• Obtain a state issued ID card</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Apply for Voc. Rehab client services</li> <li>• Explore transportation options</li> <li>• Research IPSE programs and admission criteria</li> <li>• Tour IPSE programs and determine preferences</li> <li>• Attend IEP and speak to strengths and interests</li> <li>• Prepare for Transfer of Rights</li> <li>• Manage grooming &amp; healthcare needs</li> <li>• Volunteer for a summer job</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss extending graduation date to address transition goals needed to obtain post-secondary goals</li> <li>• Apply to IPSE</li> <li>• Laundry skills</li> <li>• Simple food prep</li> <li>• Participate in Pre-ETS services through Voc. Rehab</li> <li>• Manage a simple budget</li> <li>• Maintain healthy living habits</li> <li>• Follow-Up on the status of Voc. Rehab application</li> <li>• Use public transportation or transportation service</li> <li>• Identify Assistive Technology needed for employment &amp; everyday life</li> <li>• Attend IEP and speak to successful accommodations that increase independence in everyday life</li> <li>• Register to vote, selective service (male)</li> </ul>	<p><b>Inclusive Post-Secondary Education (IPSE)</b></p>

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