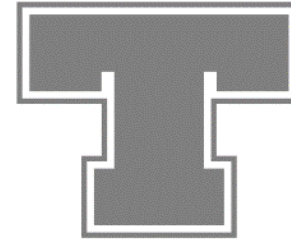


TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

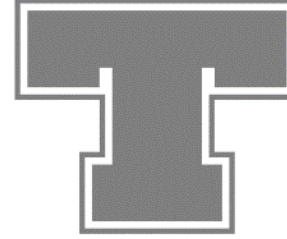
DISTRICT REPORT

TEXARKANA INDEPENDENT SCHOOL DISTRICT

District #: 019907

2023-2024 Accreditation Status: Accredited

***2024 Special Education Determination Status:
Needs Intervention***



TEXARKANA ISD

January 8, 2025

Dear Friend of TISD:

Enclosed is a copy of our 2023-2024 Texas Academic Performance Report (TAPR) which includes data on student achievement, staff and finances as reported by the Texas Education Agency (TEA). This report was previously reported as Academic Excellence Indicator System (AEIS) report. Also included are a Safety and Prevention Report, Performance Objectives for each campus, PEIMS Financial Standard Reports, a report from the Texas Higher Education Coordinating Board, and a Glossary. We hope that you will take a few minutes to look over this summary. Additional copies are available by calling the TISD Welcome Center at 903-794-8473.

If you have comments or questions about the information contained in this report, please call me at 903-794-3651. A public hearing will be held in conjunction with the regular Board of Trustees meeting on Wednesday, January 22, 2025. School officials will be present to hear comments and answer questions about the report.

We acknowledge and appreciate the continuing support of this community for our schools.

Sincerely,

A handwritten signature in blue ink that reads "Doug Brubaker".

Dr. Doug Brubaker
Superintendent

DESCRIPTION OF REPORTS

1. TISD Safety and Prevention Report
2. TAPR Statistical Reports as compiled by the Texas Education Agency
 - District Summary Report
 - Campus Reports
 - Texas High School
 - OPTIONS Early Graduation High School
 - Digital Academy of Texas
 - Texas Middle School
 - Highland Park Elementary School
 - Theron Jones Early Literacy Center
 - Westlawn Elementary School
 - Nash Elementary School
 - Spring Lake Park Elementary School
 - Wake Village Elementary School
 - Paul Laurence Dunbar Early Education Center
 - Martha and Josh Morriss Math & Engineering Elementary School
 - Waggoner Creek Elementary School
3. State Performance Report
4. Report of Student Enrollment and Academic Performance
5. Glossary

TISD Prevention and Safety Policies

The Board of Trustees policy mandates that the District shall take every reasonable precaution regarding the safety of its students, employees, visitors, and all others with whom it conducts business. The Superintendent or designee shall be responsible for developing, implementing, and promoting a comprehensive safety program.

Listed below are some of the measures and precautions Texarkana ISD has in place at this time.

- ◆ Nonviolent Crisis Intervention Training Program for Employees
- ◆ TISD Police Department and Security Team
- ◆ Staff Development
- ◆ Employee Name Badges
- ◆ Employee Vehicle Identification Tags
- ◆ Visitor Badges
- ◆ Metal Detector Use When Appropriate
- ◆ Random Drug Sniffing Dogs
- ◆ Crisis Management Procedure Manual
- ◆ District Crisis Management Team
- ◆ Campus Crisis Management Team
- ◆ TISD Student Code of Conduct
- ◆ District Secure our School Procedures
- ◆ Campus Secure our School Procedures
- ◆ Safe and Drug Free Advisory Council

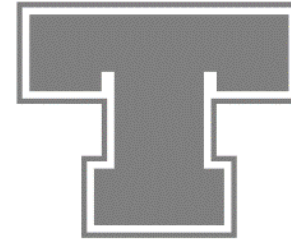
Safe and Drug-Free Schools and Communities Program

The District noted no significant increase in any drug, alcohol or tobacco use as compared to the previous school year.

Violent or Criminal Incidents by School Campus School Year 2023-2024

According to the ESSA definition of Violent Criminal Acts, the district did not report any violent or criminal incidents to PEIMS (Public Education Information Management System) for the 2023-2024 school year.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

DISTRICT REPORT

TEXARKANA INDEPENDENT SCHOOL DISTRICT

District #: 019907

2023-2024 Accreditation Status: Accredited

***2024 Special Education Determination Status:
Needs Intervention***

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	63%	47%	67%	80%	*	100%	-	81%	24%	71%	64%	59%	56%	58%
	2023	76%	77%	66%	53%	58%	87%	-	100%	-	74%	25%	67%	67%	62%	62%	56%
At Meets Grade Level or Above	2024	48%	49%	36%	20%	36%	55%	*	100%	-	50%	8%	43%	36%	35%	26%	31%
	2023	50%	49%	41%	27%	29%	68%	-	89%	-	40%	9%	44%	43%	36%	33%	26%
At Masters Grade Level	2024	21%	18%	12%	3%	10%	24%	*	75%	-	16%	0%	29%	12%	13%	7%	9%
	2023	20%	17%	15%	5%	13%	29%	-	78%	-	6%	1%	11%	16%	9%	9%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	57%	39%	63%	77%	*	88%	-	72%	28%	43%	56%	61%	49%	61%
	2023	73%	74%	65%	49%	72%	83%	-	100%	-	59%	27%	67%	66%	60%	59%	72%
At Meets Grade Level or Above	2024	42%	40%	28%	10%	32%	49%	*	75%	-	41%	13%	43%	30%	24%	18%	28%
	2023	45%	45%	32%	16%	33%	59%	-	89%	-	12%	9%	33%	34%	27%	24%	31%
At Masters Grade Level	2024	15%	13%	11%	2%	10%	22%	*	75%	-	19%	1%	29%	12%	9%	6%	5%
	2023	19%	16%	12%	4%	10%	27%	-	56%	-	3%	3%	11%	14%	6%	7%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	72%	61%	65%	90%	-	100%	-	81%	43%	57%	73%	70%	68%	63%
	2023	77%	77%	65%	50%	58%	90%	*	*	-	78%	36%	71%	65%	67%	58%	49%
At Meets Grade Level or Above	2024	51%	47%	36%	20%	29%	66%	-	100%	-	19%	16%	29%	36%	35%	26%	27%
	2023	48%	44%	37%	18%	32%	64%	*	*	-	53%	16%	29%	38%	33%	27%	30%
At Masters Grade Level	2024	23%	17%	13%	3%	9%	28%	-	83%	-	10%	1%	14%	14%	9%	6%	11%
	2023	22%	17%	15%	5%	3%	36%	*	*	-	25%	3%	7%	17%	10%	7%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	57%	40%	62%	76%	-	100%	-	56%	21%	71%	60%	49%	50%	60%
	2023	71%	70%	54%	36%	47%	83%	*	*	-	67%	25%	57%	55%	52%	46%	41%
At Meets Grade Level or Above	2024	46%	44%	34%	15%	42%	58%	-	100%	-	13%	14%	29%	35%	29%	24%	38%
	2023	48%	46%	34%	17%	27%	62%	*	*	-	36%	18%	36%	35%	30%	25%	21%
At Masters Grade Level	2024	21%	17%	14%	3%	14%	30%	-	100%	-	0%	7%	14%	16%	11%	8%	11%
	2023	22%	18%	13%	3%	4%	32%	*	*	-	14%	3%	14%	15%	9%	6%	4%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	77%	68%	52%	73%	88%	*	86%	-	79%	31%	73%	69%	68%	62%	70%
	2023	81%	80%	76%	61%	85%	92%	-	100%	-	86%	28%	90%	78%	71%	71%	90%
At Meets Grade Level or Above	2024	55%	48%	40%	21%	38%	68%	*	71%	-	44%	14%	45%	40%	39%	30%	32%
	2023	57%	54%	49%	30%	46%	75%	-	100%	-	54%	8%	60%	51%	42%	39%	51%
At Masters Grade Level	2024	29%	21%	18%	6%	18%	35%	*	57%	-	24%	4%	27%	20%	14%	12%	15%
	2023	28%	25%	23%	11%	21%	41%	-	56%	-	23%	2%	0%	25%	16%	16%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	65%	49%	66%	87%	*	100%	-	71%	33%	73%	67%	61%	59%	67%
	2023	80%	82%	74%	58%	86%	91%	-	100%	-	80%	38%	100%	76%	67%	69%	96%
At Meets Grade Level or Above	2024	50%	48%	42%	24%	34%	70%	*	86%	-	53%	20%	55%	43%	38%	31%	26%
	2023	51%	52%	41%	23%	42%	67%	-	67%	-	51%	11%	60%	44%	34%	34%	39%
At Masters Grade Level	2024	19%	16%	15%	3%	7%	37%	*	29%	-	15%	3%	18%	15%	13%	7%	3%
	2023	21%	19%	16%	5%	10%	32%	-	56%	-	17%	1%	0%	17%	10%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	61%	51%	31%	41%	85%	*	57%	-	62%	27%	82%	50%	53%	42%	28%
	2023	65%	67%	58%	38%	65%	84%	-	78%	-	57%	22%	70%	60%	52%	49%	65%
At Meets Grade Level or Above	2024	28%	28%	26%	10%	20%	54%	*	43%	-	26%	14%	36%	29%	19%	16%	12%
	2023	36%	38%	31%	15%	20%	60%	-	44%	-	40%	14%	40%	33%	25%	23%	16%
At Masters Grade Level	2024	11%	11%	13%	4%	4%	32%	*	29%	-	18%	3%	27%	16%	6%	6%	3%
	2023	16%	16%	14%	4%	6%	33%	-	33%	-	11%	4%	0%	15%	9%	7%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	70%	51%	84%	88%	*	80%	*	76%	25%	89%	69%	72%	63%	77%
	2023	77%	77%	64%	49%	68%	84%	*	*	-	69%	23%	70%	67%	57%	58%	59%
At Meets Grade Level or Above	2024	57%	56%	47%	28%	54%	69%	*	80%	*	47%	13%	44%	48%	45%	39%	54%
	2023	52%	52%	41%	20%	44%	67%	*	*	-	56%	9%	40%	43%	36%	33%	41%
At Masters Grade Level	2024	26%	23%	16%	4%	15%	34%	*	50%	*	11%	2%	0%	18%	11%	9%	15%
	2023	22%	19%	16%	4%	16%	35%	*	*	-	6%	3%	10%	18%	10%	9%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	58%	46%	61%	76%	*	83%	*	68%	28%	89%	58%	58%	55%	59%
	2023	75%	76%	62%	45%	66%	82%	*	*	-	86%	34%	70%	62%	62%	57%	67%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	38%	22%	11%	20%	39%	*	33%	*	26%	7%	56%	21%	23%	19%	12%
	2023	40%	38%	18%	9%	15%	32%	*	*	-	34%	8%	10%	19%	16%	15%	13%
At Masters Grade Level	2024	14%	10%	2%	0%	3%	5%	*	0%	*	3%	0%	0%	2%	2%	1%	0%
	2023	16%	13%	4%	1%	5%	8%	*	*	-	7%	2%	0%	4%	5%	2%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	63%	48%	64%	85%	*	*	-	62%	14%	80%	65%	59%	55%	52%
	2023	78%	81%	75%	60%	80%	88%	*	*	-	80%	39%	100%	76%	71%	69%	74%
At Meets Grade Level or Above	2024	54%	54%	43%	27%	41%	65%	*	*	-	45%	3%	60%	43%	41%	33%	31%
	2023	55%	58%	49%	29%	50%	73%	*	*	-	48%	20%	62%	50%	45%	39%	43%
At Masters Grade Level	2024	29%	26%	20%	11%	12%	38%	*	*	-	17%	0%	10%	19%	22%	11%	9%
	2023	27%	27%	25%	11%	10%	50%	*	*	-	28%	2%	31%	25%	23%	14%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	60%	48%	28%	43%	73%	*	83%	-	60%	12%	40%	49%	44%	37%	36%
	2023	63%	69%	64%	43%	75%	81%	*	*	-	74%	37%	70%	64%	62%	58%	70%
At Meets Grade Level or Above	2024	34%	37%	30%	15%	24%	50%	*	83%	-	43%	8%	30%	32%	25%	21%	18%
	2023	37%	42%	32%	15%	29%	56%	*	*	-	26%	13%	20%	33%	26%	26%	32%
At Masters Grade Level	2024	11%	10%	10%	4%	8%	19%	*	17%	-	7%	2%	10%	10%	8%	5%	8%
	2023	11%	11%	7%	2%	7%	16%	*	*	-	0%	6%	10%	7%	7%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	76%	61%	82%	87%	*	100%	-	73%	32%	100%	74%	78%	71%	74%
	2023	83%	85%	79%	67%	84%	92%	*	100%	-	89%	30%	100%	81%	75%	79%	77%
At Meets Grade Level or Above	2024	56%	58%	49%	29%	51%	70%	*	75%	-	40%	12%	82%	47%	52%	40%	39%
	2023	58%	58%	52%	34%	56%	76%	*	100%	-	50%	13%	50%	53%	50%	52%	48%
At Masters Grade Level	2024	29%	28%	23%	8%	19%	42%	*	63%	-	20%	2%	64%	23%	23%	15%	8%
	2023	28%	27%	24%	7%	25%	51%	*	57%	-	14%	4%	33%	25%	23%	24%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	63%	44%	77%	79%	*	100%	-	58%	32%	78%	60%	69%	57%	69%
	2023	76%	77%	68%	59%	78%	82%	*	100%	-	63%	38%	80%	69%	66%	68%	72%
At Meets Grade Level or Above	2024	43%	43%	33%	17%	34%	56%	*	86%	-	23%	11%	56%	33%	33%	25%	24%
	2023	46%	45%	33%	19%	30%	63%	*	80%	-	38%	9%	20%	37%	26%	34%	28%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	14%	9%	3%	1%	22%	*	29%	-	4%	0%	33%	11%	4%	4%	0%
	2023	17%	16%	10%	3%	1%	31%	*	60%	-	4%	2%	20%	12%	6%	11%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	65%	49%	67%	82%	*	100%	-	66%	26%	100%	67%	62%	58%	59%
	2023	74%	73%	69%	56%	71%	88%	*	100%	-	70%	33%	50%	71%	65%	70%	69%
At Meets Grade Level or Above	2024	44%	42%	34%	17%	29%	57%	*	88%	-	24%	7%	64%	38%	27%	28%	24%
	2023	47%	42%	42%	22%	43%	70%	*	86%	-	41%	14%	50%	45%	34%	42%	36%
At Masters Grade Level	2024	17%	13%	10%	3%	5%	22%	*	13%	-	3%	2%	45%	11%	6%	6%	3%
	2023	17%	12%	14%	4%	11%	32%	*	57%	-	11%	1%	33%	16%	11%	14%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	44%	27%	42%	64%	*	88%	-	33%	10%	64%	42%	47%	36%	33%
	2023	62%	60%	49%	31%	52%	75%	*	100%	-	44%	17%	50%	50%	48%	50%	46%
At Meets Grade Level or Above	2024	33%	29%	17%	9%	12%	28%	*	75%	-	7%	7%	36%	15%	20%	11%	9%
	2023	33%	29%	22%	7%	18%	44%	*	86%	-	19%	8%	17%	24%	17%	22%	23%
At Masters Grade Level	2024	17%	13%	7%	2%	6%	16%	*	13%	-	0%	3%	36%	7%	7%	4%	2%
	2023	16%	13%	8%	2%	8%	16%	*	29%	-	0%	2%	17%	9%	5%	8%	8%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	74%	69%	56%	68%	87%	*	100%	*	75%	19%	88%	68%	70%	63%	56%
	2023	72%	78%	71%	59%	75%	85%	*	100%	-	79%	22%	*	73%	66%	66%	57%
At Meets Grade Level or Above	2024	52%	57%	49%	30%	51%	73%	*	100%	*	58%	4%	88%	48%	50%	41%	39%
	2023	52%	57%	48%	29%	52%	72%	*	100%	-	57%	13%	*	51%	42%	40%	22%
At Masters Grade Level	2024	16%	15%	16%	4%	13%	35%	*	20%	*	19%	0%	25%	16%	15%	10%	8%
	2023	13%	13%	13%	1%	14%	27%	*	60%	-	14%	2%	*	14%	9%	7%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	80%	74%	60%	78%	87%	*	100%	-	83%	20%	*	74%	74%	69%	59%
	2023	74%	80%	77%	65%	80%	90%	*	100%	*	75%	26%	*	77%	77%	68%	69%
At Meets Grade Level or Above	2024	58%	64%	56%	37%	63%	73%	*	83%	-	59%	8%	*	55%	56%	47%	34%
	2023	54%	62%	58%	37%	60%	81%	*	100%	*	61%	9%	*	59%	57%	45%	38%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	8%	8%	0%	9%	15%	*	33%	-	7%	0%	*	9%	6%	3%	0%
	2023	9%	8%	7%	1%	3%	14%	*	40%	*	7%	0%	*	7%	5%	2%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	85%	79%	66%	90%	89%	-	*	*	91%	36%	80%	79%	78%	75%	88%
	2023	79%	85%	81%	73%	90%	87%	*	100%	-	85%	44%	100%	83%	77%	80%	93%
At Meets Grade Level or Above	2024	43%	45%	37%	19%	39%	61%	-	*	*	51%	4%	50%	35%	41%	28%	30%
	2023	43%	46%	41%	21%	51%	60%	*	86%	-	48%	12%	71%	42%	40%	39%	40%
At Masters Grade Level	2024	24%	22%	16%	6%	15%	32%	-	*	*	11%	0%	30%	15%	17%	10%	10%
	2023	23%	21%	21%	6%	24%	34%	*	71%	-	30%	3%	57%	22%	17%	18%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	87%	78%	92%	95%	*	100%	*	91%	55%	78%	86%	88%	84%	89%
	2023	88%	92%	86%	79%	86%	94%	*	100%	-	90%	55%	*	87%	83%	82%	70%
At Meets Grade Level or Above	2024	56%	57%	41%	19%	37%	71%	*	80%	*	37%	9%	56%	39%	43%	31%	27%
	2023	56%	60%	47%	23%	59%	70%	*	100%	-	57%	12%	*	49%	44%	39%	30%
At Masters Grade Level	2024	19%	14%	10%	2%	4%	24%	*	20%	*	9%	0%	22%	11%	8%	6%	6%
	2023	21%	18%	13%	3%	19%	22%	*	50%	-	7%	1%	*	14%	8%	7%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	95%	91%	96%	99%	*	100%	*	96%	77%	*	95%	96%	94%	92%
	2023	94%	95%	94%	88%	98%	99%	*	*	-	96%	73%	*	94%	96%	91%	100%
At Meets Grade Level or Above	2024	69%	69%	68%	46%	75%	82%	*	100%	*	75%	21%	*	69%	66%	59%	56%
	2023	70%	71%	69%	45%	76%	86%	*	*	-	80%	29%	*	68%	70%	58%	65%
At Masters Grade Level	2024	37%	31%	33%	12%	33%	52%	*	43%	*	43%	2%	*	36%	28%	26%	8%
	2023	38%	33%	34%	12%	37%	50%	*	*	-	48%	5%	*	38%	21%	23%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	95%	80%	94%	98%	*	*	-	89%	-	-	96%	88%	87%	*
	2023	90%	95%	98%	92%	95%	99%	-	100%	-	100%	-	-	98%	83%	97%	-
At Meets Grade Level or Above	2024	59%	60%	64%	0%	35%	79%	*	*	-	78%	-	-	68%	13%	46%	*
	2023	61%	62%	64%	33%	48%	72%	-	80%	-	78%	-	-	65%	50%	53%	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	7%	10%	0%	0%	10%	*	*	-	22%	-	-	11%	0%	3%	*
	2023	12%	7%	7%	0%	10%	9%	-	0%	-	0%	-	-	8%	0%	6%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	67%	52%	69%	85%	78%	92%	100%	72%	30%	76%	67%	68%	61%	62%
	2023	76%	78%	70%	56%	74%	87%	84%	97%	*	75%	33%	76%	72%	67%	66%	67%
At Meets Grade Level or Above	2024	48%	48%	39%	21%	38%	62%	59%	81%	50%	40%	10%	50%	39%	38%	30%	29%
	2023	49%	50%	42%	23%	41%	66%	60%	83%	*	45%	13%	42%	43%	37%	35%	32%
At Masters Grade Level	2024	20%	17%	14%	4%	11%	28%	24%	44%	10%	13%	2%	25%	15%	12%	8%	7%
	2023	20%	18%	15%	5%	12%	30%	44%	51%	*	13%	3%	13%	16%	11%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	78%	69%	54%	73%	86%	71%	92%	*	76%	26%	79%	69%	70%	63%	64%
	2023	77%	79%	72%	58%	73%	88%	75%	98%	*	79%	29%	80%	73%	69%	67%	66%
At Meets Grade Level or Above	2024	54%	54%	45%	27%	46%	68%	64%	85%	*	46%	10%	55%	44%	46%	36%	36%
	2023	53%	55%	47%	28%	47%	72%	50%	91%	*	52%	12%	47%	48%	43%	39%	37%
At Masters Grade Level	2024	22%	19%	16%	5%	13%	31%	36%	57%	*	15%	1%	24%	16%	14%	9%	10%
	2023	20%	19%	17%	6%	13%	34%	33%	56%	*	15%	2%	13%	18%	13%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	63%	46%	67%	81%	91%	93%	*	69%	28%	68%	63%	62%	55%	63%
	2023	75%	77%	68%	53%	74%	86%	88%	98%	-	74%	35%	75%	70%	64%	64%	71%
At Meets Grade Level or Above	2024	43%	43%	34%	16%	32%	57%	55%	80%	*	38%	11%	46%	34%	32%	24%	25%
	2023	45%	45%	35%	18%	33%	59%	50%	79%	-	37%	11%	35%	37%	29%	29%	28%
At Masters Grade Level	2024	17%	14%	11%	3%	8%	24%	9%	47%	*	9%	2%	19%	12%	10%	6%	5%
	2023	19%	16%	12%	4%	9%	25%	50%	49%	-	10%	3%	14%	13%	9%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	76%	69%	54%	68%	88%	86%	85%	*	73%	38%	87%	68%	71%	62%	58%
	2023	77%	78%	71%	58%	75%	89%	*	91%	-	72%	36%	70%	73%	68%	68%	68%
At Meets Grade Level or Above	2024	43%	43%	34%	15%	29%	61%	57%	70%	*	30%	10%	52%	35%	31%	25%	21%
	2023	47%	47%	40%	20%	42%	67%	*	73%	-	46%	14%	45%	42%	35%	35%	28%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	11%	3%	4%	26%	29%	20%	*	10%	2%	32%	13%	7%	6%	4%
	2023	18%	15%	13%	3%	12%	28%	*	45%	-	10%	2%	10%	15%	9%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	77%	70%	59%	67%	84%	60%	93%	*	64%	42%	71%	70%	71%	65%	54%
	2023	78%	77%	71%	55%	75%	88%	*	100%	-	69%	40%	63%	72%	68%	65%	58%
At Meets Grade Level or Above	2024	51%	49%	43%	28%	42%	59%	60%	87%	*	40%	13%	43%	43%	43%	36%	25%
	2023	52%	49%	44%	23%	47%	66%	*	90%	-	48%	17%	38%	46%	39%	35%	32%
At Masters Grade Level	2024	27%	22%	21%	7%	19%	36%	20%	27%	*	21%	3%	43%	23%	18%	15%	4%
	2023	27%	23%	20%	6%	23%	34%	*	50%	-	23%	4%	25%	23%	11%	13%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	33%	23%	8%	23%	39%	*	75%	-	42%	6%	43%	23%	21%	13%	17%
	2023	37%	36%	26%	11%	22%	52%	-	89%	-	12%	7%	33%	27%	24%	18%	20%
Reading and Mathematics Including EOC	2024	35%	33%	23%	8%	23%	39%	*	75%	-	42%	6%	43%	23%	21%	13%	17%
	2023	37%	36%	26%	11%	22%	52%	-	89%	-	12%	7%	33%	27%	24%	18%	20%
Reading Including EOC	2024	48%	49%	36%	20%	36%	55%	*	100%	-	50%	8%	43%	36%	35%	26%	31%
	2023	50%	49%	41%	27%	29%	68%	-	89%	-	40%	9%	44%	43%	36%	33%	26%
Math Including EOC	2024	42%	40%	28%	10%	32%	49%	*	75%	-	41%	13%	43%	30%	24%	18%	28%
	2023	45%	45%	32%	16%	33%	59%	-	89%	-	12%	9%	33%	34%	27%	24%	31%
4th Graders																	
Reading and Mathematics	2024	38%	35%	26%	10%	22%	51%	-	100%	-	13%	12%	29%	26%	25%	16%	20%
	2023	38%	35%	26%	11%	19%	54%	*	*	-	28%	10%	21%	28%	21%	17%	13%
Reading and Mathematics Including EOC	2024	38%	35%	26%	10%	22%	51%	-	100%	-	13%	12%	29%	26%	25%	16%	20%
	2023	38%	35%	26%	11%	19%	54%	*	*	-	28%	10%	21%	28%	21%	17%	13%
Reading Including EOC	2024	51%	47%	36%	20%	29%	66%	-	100%	-	19%	16%	29%	36%	35%	26%	27%
	2023	48%	44%	37%	18%	32%	64%	*	*	-	53%	16%	29%	38%	33%	27%	30%
Math Including EOC	2024	46%	44%	34%	15%	42%	58%	-	100%	-	13%	14%	29%	35%	29%	24%	38%
	2023	48%	46%	34%	17%	27%	62%	*	*	-	36%	18%	36%	35%	30%	25%	21%
5th Graders																	
Reading and Mathematics	2024	42%	37%	31%	13%	24%	60%	*	71%	-	38%	11%	45%	33%	28%	21%	18%
	2023	43%	42%	34%	17%	35%	59%	-	67%	-	37%	6%	40%	37%	28%	26%	31%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	37%	31%	13%	24%	60%	*	71%	-	38%	11%	45%	33%	28%	21%	18%
	2023	43%	42%	34%	17%	35%	59%	-	67%	-	37%	6%	40%	37%	28%	26%	31%
Reading Including EOC	2024	55%	48%	40%	21%	38%	68%	*	71%	-	44%	14%	45%	40%	39%	30%	32%
	2023	57%	54%	49%	30%	46%	75%	-	100%	-	54%	8%	60%	51%	42%	39%	51%
Math Including EOC	2024	51%	48%	42%	24%	34%	70%	*	86%	-	53%	20%	55%	43%	39%	31%	27%
	2023	51%	52%	41%	23%	42%	67%	-	67%	-	51%	11%	60%	44%	34%	34%	39%
6th Graders																	
Reading and Mathematics	2024	36%	35%	27%	11%	22%	48%	*	60%	*	31%	7%	22%	28%	23%	20%	16%
	2023	35%	33%	22%	8%	17%	43%	*	*	-	34%	8%	10%	24%	17%	15%	17%
Reading and Mathematics Including EOC	2024	36%	35%	27%	11%	22%	48%	*	60%	*	31%	7%	22%	28%	23%	20%	16%
	2023	35%	33%	22%	8%	17%	43%	*	*	-	34%	8%	10%	24%	17%	15%	17%
Reading Including EOC	2024	57%	56%	47%	28%	54%	69%	*	80%	*	47%	13%	44%	48%	45%	39%	54%
	2023	52%	52%	41%	20%	44%	67%	*	*	-	56%	9%	40%	43%	36%	33%	41%
Math Including EOC	2024	40%	39%	30%	13%	24%	53%	*	60%	*	34%	8%	56%	31%	26%	23%	17%
	2023	40%	38%	24%	11%	19%	44%	*	*	-	34%	9%	10%	26%	18%	18%	19%
7th Graders																	
Reading and Mathematics	2024	35%	33%	18%	10%	15%	31%	*	*	-	27%	2%	33%	18%	19%	13%	9%
	2023	37%	38%	22%	11%	20%	43%	*	*	-	21%	11%	20%	23%	22%	18%	21%
Reading and Mathematics Including EOC	2024	36%	33%	22%	12%	17%	40%	*	*	-	32%	2%	40%	24%	19%	14%	9%
	2023	38%	39%	30%	13%	23%	55%	*	*	-	24%	11%	38%	31%	25%	21%	24%
Reading Including EOC	2024	54%	54%	43%	27%	41%	65%	*	*	-	45%	3%	60%	43%	41%	33%	31%
	2023	55%	58%	49%	29%	50%	73%	*	*	-	48%	20%	62%	50%	45%	39%	43%
Math Including EOC	2024	40%	38%	27%	13%	23%	45%	*	*	-	39%	6%	36%	29%	22%	18%	14%
	2023	43%	43%	33%	15%	28%	58%	*	*	-	28%	11%	38%	35%	27%	25%	30%
8th Graders																	
Reading and Mathematics	2024	28%	32%	26%	12%	26%	46%	*	71%	-	19%	4%	56%	27%	24%	19%	15%
	2023	31%	35%	29%	15%	23%	60%	*	80%	-	29%	6%	20%	31%	23%	29%	20%
Reading and Mathematics Including EOC	2024	41%	42%	35%	18%	34%	57%	*	75%	-	27%	5%	55%	35%	35%	27%	22%
	2023	44%	43%	38%	17%	38%	67%	*	86%	-	36%	7%	33%	40%	32%	38%	35%
Reading Including EOC	2024	57%	58%	49%	29%	51%	70%	*	75%	-	40%	12%	82%	47%	52%	40%	39%
	2023	58%	58%	52%	34%	56%	76%	*	100%	-	50%	14%	50%	53%	50%	52%	48%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	49%	42%	22%	41%	65%	*	88%	-	33%	12%	64%	41%	43%	32%	31%
	2023	51%	51%	43%	22%	44%	72%	*	86%	-	43%	10%	33%	46%	35%	44%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	25%	11%	22%	46%	50%	73%	*	29%	7%	38%	26%	23%	17%	16%
	2023	37%	36%	27%	12%	22%	52%	33%	71%	-	27%	8%	24%	28%	23%	21%	20%
Reading and Mathematics Including EOC	2024	38%	36%	28%	12%	24%	49%	50%	74%	*	31%	7%	40%	28%	26%	18%	17%
	2023	39%	38%	29%	13%	26%	55%	43%	74%	-	28%	8%	29%	31%	25%	23%	23%
Reading Including EOC	2024	54%	52%	42%	24%	42%	65%	70%	83%	*	41%	11%	53%	42%	42%	32%	35%
	2023	53%	53%	45%	26%	43%	71%	57%	89%	-	50%	13%	47%	46%	41%	38%	39%
Math Including EOC	2024	45%	43%	34%	16%	33%	57%	50%	79%	*	36%	13%	48%	35%	32%	24%	26%
	2023	47%	46%	35%	18%	32%	60%	57%	80%	-	34%	12%	35%	37%	29%	29%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	54%	42%	54%	73%	-	83%	-	52%	44%	75%	53%	59%	50%	58%
	2023	55%	51%	47%	39%	40%	60%	*	*	-	59%	34%	33%	47%	48%	41%	40%
Grade 4 Mathematics	2024	60%	57%	51%	39%	58%	65%	-	100%	-	33%	34%	58%	52%	45%	45%	58%
	2023	63%	61%	50%	41%	49%	64%	*	*	-	48%	38%	58%	48%	58%	46%	45%
Grade 5 ELA/Reading	2024	70%	65%	60%	45%	70%	76%	*	86%	-	63%	37%	64%	59%	62%	55%	64%
	2023	65%	61%	63%	57%	60%	72%	-	78%	-	76%	34%	75%	65%	57%	62%	69%
Grade 5 Mathematics	2024	65%	63%	66%	56%	70%	79%	*	71%	-	64%	48%	36%	67%	62%	61%	70%
	2023	71%	69%	71%	72%	68%	71%	-	56%	-	71%	69%	85%	73%	63%	73%	74%
Grade 6 ELA/Reading	2024	61%	62%	48%	35%	56%	62%	*	70%	*	40%	30%	56%	48%	47%	42%	52%
	2023	51%	51%	42%	29%	48%	58%	*	*	-	42%	24%	11%	42%	42%	36%	43%
Grade 6 Mathematics	2024	48%	46%	38%	36%	32%	45%	*	50%	*	41%	39%	61%	37%	43%	37%	27%
	2023	54%	48%	37%	38%	27%	37%	*	*	-	63%	48%	39%	36%	40%	36%	25%
Grade 7 ELA/Reading	2024	66%	66%	55%	48%	48%	70%	*	*	-	61%	20%	65%	56%	54%	51%	38%
	2023	71%	73%	69%	61%	63%	81%	*	*	-	74%	54%	88%	70%	66%	63%	62%
Grade 7 Mathematics	2024	49%	50%	40%	31%	35%	53%	*	60%	-	46%	28%	35%	42%	35%	36%	28%
	2023	56%	57%	49%	41%	56%	54%	*	*	-	54%	47%	63%	50%	47%	49%	58%
Grade 8 ELA/Reading	2024	69%	68%	58%	46%	63%	69%	*	75%	-	52%	37%	77%	56%	62%	55%	57%
	2023	63%	66%	62%	56%	58%	74%	*	57%	-	63%	39%	67%	67%	50%	62%	51%
Grade 8 Mathematics	2024	66%	69%	62%	57%	64%	69%	*	80%	-	61%	59%	58%	61%	63%	58%	62%
	2023	74%	76%	67%	67%	68%	71%	-	*	-	60%	59%	*	69%	64%	68%	67%
End of Course English I	2024	64%	63%	59%	51%	56%	70%	*	80%	-	69%	15%	100%	59%	61%	55%	50%
	2023	57%	59%	60%	47%	62%	74%	*	80%	-	55%	18%	*	63%	52%	56%	48%
End of Course English II	2024	69%	69%	65%	58%	69%	69%	*	83%	-	72%	35%	*	67%	62%	61%	59%
	2023	74%	79%	77%	71%	74%	82%	*	*	*	82%	41%	*	77%	76%	72%	71%
End of Course Algebra I	2024	72%	69%	69%	63%	66%	80%	-	*	-	72%	53%	88%	70%	68%	64%	65%
	2023	76%	73%	78%	73%	76%	83%	*	93%	-	79%	64%	86%	78%	77%	77%	81%
All Grades Both Subjects	2024	64%	62%	56%	47%	58%	68%	74%	76%	*	56%	37%	63%	56%	57%	51%	54%
	2023	64%	63%	59%	53%	57%	69%	75%	73%	*	63%	44%	60%	60%	58%	57%	55%
All Grades ELA/Reading	2024	67%	65%	57%	46%	60%	70%	90%	77%	*	58%	31%	71%	57%	59%	52%	54%
	2023	63%	63%	60%	51%	57%	72%	70%	76%	*	64%	34%	55%	61%	57%	56%	53%
All Grades Mathematics	2024	60%	59%	55%	47%	55%	66%	50%	75%	*	53%	43%	54%	55%	55%	50%	53%
	2023	66%	64%	59%	56%	57%	65%	83%	68%	-	62%	54%	66%	59%	60%	58%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	41%	36%	29%	43%	43%	-	-	-	67%	25%	*	34%	42%	36%	44%
	2023	33%	33%	19%	17%	12%	38%	-	*	-	33%	15%	*	16%	27%	18%	17%
Grade 4 Mathematics	2024	26%	25%	19%	14%	29%	25%	-	-	-	33%	8%	*	21%	14%	17%	31%
	2023	27%	25%	13%	8%	12%	47%	-	-	-	11%	7%	*	9%	22%	12%	11%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	33%	28%	20%	44%	38%	-	*	-	43%	5%	*	28%	26%	27%	46%
	2023	37%	32%	34%	28%	56%	44%	-	-	-	56%	14%	*	36%	28%	36%	64%
Grade 5 Mathematics	2024	41%	44%	35%	29%	45%	59%	*	*	-	17%	20%	*	36%	33%	34%	49%
	2023	48%	51%	45%	40%	75%	50%	-	-	-	50%	25%	*	45%	47%	43%	85%
Grade 6 ELA/Reading	2024	24%	25%	11%	4%	40%	27%	-	*	-	0%	5%	-	7%	25%	9%	33%
	2023	26%	25%	18%	17%	22%	22%	-	*	-	0%	7%	*	18%	17%	17%	19%
Grade 6 Mathematics	2024	27%	26%	18%	17%	29%	9%	-	-	-	*	13%	-	18%	18%	19%	*
	2023	35%	34%	22%	18%	21%	18%	-	*	-	63%	16%	*	21%	23%	20%	17%
Grade 7 ELA/Reading	2024	23%	21%	16%	14%	19%	25%	-	*	-	13%	6%	*	16%	16%	16%	9%
	2023	39%	44%	44%	40%	64%	41%	-	*	-	33%	24%	*	47%	35%	44%	58%
Grade 7 Mathematics	2024	14%	15%	7%	1%	18%	25%	-	*	-	*	3%	*	7%	6%	7%	6%
	2023	22%	25%	23%	15%	43%	21%	-	*	-	50%	23%	*	27%	13%	22%	50%
Grade 8 ELA/Reading	2024	34%	33%	12%	15%	12%	0%	-	-	-	0%	3%	-	12%	11%	13%	13%
	2023	39%	42%	35%	33%	33%	42%	-	-	-	67%	13%	*	39%	21%	36%	23%
Grade 8 Mathematics	2024	44%	45%	28%	23%	43%	32%	-	-	-	38%	17%	*	24%	36%	26%	39%
	2023	49%	51%	45%	44%	61%	37%	-	-	-	40%	27%	*	44%	48%	45%	44%
End of Course English I	2024	20%	17%	12%	15%	0%	11%	-	-	-	*	2%	-	8%	19%	10%	0%
	2023	26%	32%	29%	25%	17%	50%	-	-	-	*	3%	-	34%	14%	31%	9%
End of Course English II	2024	29%	30%	28%	24%	32%	35%	-	*	-	*	18%	*	30%	23%	28%	20%
	2023	41%	49%	50%	48%	40%	63%	*	-	-	57%	22%	*	50%	49%	44%	46%
End of Course Algebra I	2024	55%	58%	47%	44%	63%	46%	-	-	-	60%	22%	-	49%	42%	44%	62%
	2023	58%	62%	59%	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%
All Grades Both Subjects	2024	32%	33%	24%	19%	34%	31%	*	33%	-	29%	11%	15%	24%	24%	23%	32%
	2023	38%	40%	33%	30%	38%	43%	*	60%	-	43%	18%	55%	34%	32%	32%	36%
All Grades ELA/Reading	2024	30%	29%	21%	17%	30%	28%	-	*	-	26%	9%	17%	21%	23%	21%	27%
	2023	35%	37%	32%	28%	35%	45%	*	*	-	42%	14%	60%	33%	29%	31%	33%
All Grades Mathematics	2024	35%	36%	26%	21%	38%	35%	*	*	-	32%	14%	14%	26%	26%	25%	38%
	2023	40%	42%	35%	31%	42%	42%	-	*	-	45%	22%	50%	34%	36%	33%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	67%	62%	-	-	-	61%	63%	60%	58%	52%	66%	67%	68%	60%	90%
	2023	76%	78%	70%	70%	-	-	-	75%	64%	63%	67%	65%	55%	64%	70%	65%	95%
At Meets Grade Level or Above	2024	48%	48%	39%	28%	-	-	-	28%	32%	26%	26%	24%	28%	25%	40%	27%	71%
	2023	49%	50%	42%	30%	-	-	-	35%	24%	28%	29%	30%	24%	28%	42%	29%	73%
At Masters Grade Level	2024	20%	17%	14%	9%	-	-	-	9%	5%	5%	5%	6%	5%	0%	15%	6%	24%
	2023	20%	18%	15%	9%	-	-	-	12%	6%	7%	10%	8%	4%	8%	16%	8%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	78%	69%	65%	-	-	-	68%	53%	61%	77%	61%	58%	57%	70%	62%	95%
	2023	77%	79%	72%	66%	-	-	-	74%	58%	64%	83%	65%	53%	56%	72%	64%	94%
At Meets Grade Level or Above	2024	54%	54%	45%	30%	-	-	-	31%	26%	34%	35%	35%	33%	29%	45%	33%	88%
	2023	53%	55%	47%	35%	-	-	-	39%	29%	33%	35%	35%	25%	38%	48%	34%	83%
At Masters Grade Level	2024	22%	19%	16%	14%	-	-	-	14%	11%	7%	8%	9%	5%	0%	16%	8%	28%
	2023	20%	19%	17%	13%	-	-	-	15%	11%	8%	13%	9%	4%	12%	17%	10%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	63%	71%	-	-	-	70%	74%	58%	58%	51%	66%	100%	62%	62%	83%
	2023	75%	77%	68%	72%	-	-	-	79%	65%	67%	59%	70%	60%	76%	68%	69%	93%
At Meets Grade Level or Above	2024	43%	43%	34%	34%	-	-	-	33%	37%	19%	31%	18%	18%	50%	35%	23%	60%
	2023	45%	45%	35%	30%	-	-	-	37%	23%	24%	23%	24%	26%	18%	35%	25%	60%
At Masters Grade Level	2024	17%	14%	11%	6%	-	-	-	8%	0%	4%	4%	4%	4%	0%	12%	4%	19%
	2023	19%	16%	12%	7%	-	-	-	13%	2%	6%	9%	5%	5%	6%	13%	6%	17%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	76%	69%	25%	-	-	-	25%	-	64%	23%	41%	81%	67%	70%	56%	91%
	2023	77%	78%	71%	72%	-	-	-	63%	80%	63%	*	66%	64%	60%	71%	65%	95%
At Meets Grade Level or Above	2024	43%	43%	34%	10%	-	-	-	10%	-	23%	0%	23%	26%	0%	35%	19%	57%
	2023	47%	47%	40%	17%	-	-	-	19%	15%	26%	*	28%	24%	20%	41%	23%	74%
At Masters Grade Level	2024	16%	12%	11%	3%	-	-	-	3%	-	4%	0%	5%	4%	0%	12%	4%	9%
	2023	18%	15%	13%	3%	-	-	-	0%	5%	4%	*	5%	0%	0%	14%	4%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	70%	-	-	-	-	-	-	53%	-	33%	65%	40%	72%	53%	85%
	2023	78%	77%	71%	*	-	-	-	*	-	53%	-	54%	35%	*	71%	52%	98%
At Meets Grade Level or Above	2024	51%	49%	43%	-	-	-	-	-	-	26%	-	12%	33%	20%	44%	25%	63%
	2023	52%	49%	44%	*	-	-	-	*	-	27%	-	29%	15%	*	44%	28%	69%
At Masters Grade Level	2024	27%	22%	21%	-	-	-	-	-	-	4%	-	3%	5%	0%	22%	4%	35%
	2023	27%	23%	20%	*	-	-	-	*	-	12%	-	13%	0%	*	20%	12%	33%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	56%	70%	-	-	-	70%	-	47%	56%	43%	50%	50%	56%	52%	77%
	2023	64%	63%	59%	53%	-	-	-	54%	52%	57%	44%	60%	48%	44%	60%	54%	64%
All Grades ELA/Reading	2024	67%	65%	57%	69%	-	-	-	69%	-	48%	60%	46%	50%	20%	57%	52%	81%
	2023	63%	63%	60%	54%	-	-	-	56%	52%	55%	43%	57%	43%	40%	60%	53%	65%
All Grades Mathematics	2024	60%	59%	55%	72%	-	-	-	72%	-	46%	53%	40%	51%	80%	55%	52%	68%
	2023	66%	64%	59%	52%	-	-	-	53%	52%	59%	46%	63%	54%	48%	59%	56%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	33%	24%	55%	-	-	-	55%	-	24%	42%	14%	29%	*	22%	32%	*
	2023	38%	40%	33%	41%	-	-	-	61%	29%	35%	11%	38%	29%	35%	33%	36%	*
All Grades ELA/Reading	2024	30%	29%	21%	50%	-	-	-	50%	-	20%	55%	12%	19%	*	20%	27%	*
	2023	35%	37%	32%	43%	-	-	-	60%	31%	33%	*	33%	26%	23%	32%	33%	-
All Grades Mathematics	2024	35%	36%	26%	61%	-	-	-	61%	-	28%	25%	16%	44%	*	25%	38%	*
	2023	40%	42%	35%	38%	-	-	-	63%	28%	38%	0%	43%	32%	50%	34%	39%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	98%	100%	99%	100%	98%	98%	99%	99%	97%	98%	99%
Included in Accountability	92%	94%	90%	93%	82%	92%	80%	85%	100%	93%	91%	96%	96%	79%	92%	79%
Not Included in Accountability: Mobile	4%	4%	7%	5%	11%	6%	20%	11%	0%	6%	7%	3%	3%	15%	5%	11%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	5%	0%	0%	4%	0%	0%	0%	0%	0%	3%	1%	9%
Not Tested	1%	1%	2%	2%	1%	2%	0%	1%	0%	2%	2%	1%	1%	3%	2%	1%
Absent	1%	0%	1%	2%	1%	1%	0%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	99%	99%	100%	100%	*	99%	98%	97%	99%	98%	99%	99%
Included in Accountability	91%	93%	89%	93%	79%	92%	78%	82%	*	93%	90%	93%	95%	78%	92%	73%
Not Included in Accountability: Mobile	4%	5%	7%	5%	11%	7%	22%	12%	*	6%	7%	4%	3%	16%	5%	11%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	9%	0%	0%	6%	*	0%	0%	0%	1%	4%	2%	15%
Not Tested	1%	0%	1%	2%	1%	1%	0%	0%	*	1%	2%	3%	1%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	1%	2%	3%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	99%	98%	100%	98%	*	98%	98%	100%	99%	97%	98%	99%
Included in Accountability	93%	94%	90%	93%	83%	93%	79%	83%	*	92%	91%	97%	97%	77%	92%	80%
Not Included in Accountability: Mobile	5%	5%	7%	5%	13%	6%	21%	11%	*	6%	7%	3%	2%	18%	5%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	2%	2%	1%	2%	0%	2%	*	2%	2%	0%	1%	3%	2%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	1%	2%	0%	1%	2%	1%	1%
Other	0%	0%	1%	0%	1%	1%	0%	2%	*	2%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	98%	98%	99%	97%	100%	100%	*	98%	98%	100%	98%	97%	98%	99%
Included in Accountability	93%	95%	91%	92%	87%	92%	88%	91%	*	92%	92%	100%	95%	84%	93%	86%
Not Included in Accountability: Mobile	4%	4%	6%	5%	9%	5%	13%	9%	*	6%	6%	0%	3%	11%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	2%	2%	1%	3%	0%	0%	*	2%	2%	0%	2%	3%	2%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	2%	1%	3%	0%	0%	*	2%	2%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	100%	99%	100%	99%	98%	99%	98%
Included in Accountability	94%	95%	91%	92%	90%	90%	83%	94%	*	98%	92%	100%	96%	83%	95%	89%
Not Included in Accountability: Mobile	4%	4%	7%	7%	8%	8%	17%	6%	*	2%	7%	0%	3%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	1%	0%	1%	2%	1%	2%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	1%	0%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	85%	83%	85%	88%	*	*	-	75%	*	-	99%	33%	81%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	*	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	92%	94%	88%	92%	78%	90%	*	94%	95%	89%	96%	82%	96%	90%
Not Included in Accountability: Mobile	4%	5%	7%	6%	9%	7%	22%	5%	*	5%	4%	9%	3%	15%	3%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	0%	5%	*	0%	0%	2%	0%	1%	0%	4%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	*	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	92%	94%	87%	93%	80%	87%	*	94%	95%	89%	96%	82%	95%	87%
Not Included in Accountability: Mobile	4%	5%	7%	6%	9%	6%	20%	6%	*	6%	4%	9%	3%	15%	3%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	4%	0%	0%	8%	*	0%	0%	3%	0%	2%	1%	8%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	*	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	94%	91%	93%	73%	91%	-	94%	95%	89%	97%	83%	96%	92%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	7%	6%	8%	6%	27%	4%	-	6%	4%	10%	3%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	4%	-	0%	0%	1%	0%	1%	0%	2%
Not Tested	1%	0%	0%	1%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	99%	99%	99%	* 100%	-	98%	100%	100%	99%	98%	99%	99%	99%
Included in Accountability	93%	94%	92%	93%	88%	92%	* 92%	-	96%	95%	91%	95%	84%	95%	95%	91%
Not Included in Accountability: Mobile	4%	5%	7%	6%	11%	7%	* 4%	-	2%	4%	9%	4%	14%	4%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 4%	-	0%	0%	0%	0%	1%	0%	0%	2%
Not Tested	1%	0%	1%	1%	1%	1%	* 0%	-	2%	0%	0%	1%	2%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	* 0%	-	1%	0%	0%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	1%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	99%	99%	100%	* 100%	-	96%	99%	100%	100%	98%	99%	99%	99%
Included in Accountability	94%	95%	90%	93%	85%	90%	* 100%	-	93%	94%	89%	95%	81%	96%	96%	90%
Not Included in Accountability: Mobile	4%	5%	9%	6%	14%	10%	* 0%	-	4%	5%	11%	5%	17%	3%	8%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	1%	1%	1%	0%	* 0%	-	4%	1%	0%	0%	2%	1%	1%	
Absent	1%	0%	1%	1%	1%	0%	* 0%	-	4%	1%	0%	0%	2%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Accelerated Testers																
SAT/ACT Participant	93%	93%	98%	92%	100%	97%	- 100%	-	100%	-	-	99%	75%	97%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.2%	93.1%	92.0%	94.4%	94.0%	92.5%	96.6%	*	92.3%	91.6%	92.5%	94.2%
2021-22	92.2%	93.1%	91.9%	90.7%	93.2%	92.7%	92.7%	96.5%	-	91.3%	89.9%	91.2%	93.7%
Chronic Absenteeism													
2022-23	20.3%	16.8%	21.6%	27.4%	15.1%	17.3%	35.0%	7.2%	*	24.5%	29.9%	23.9%	15.4%
2021-22	25.7%	23.2%	29.5%	35.3%	23.3%	25.6%	35.0%	6.4%	-	33.8%	37.9%	33.2%	19.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	0.5%	0.6%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	1.8%
2021-22	0.7%	0.2%	1.2%	1.4%	2.0%	0.6%	*	0.0%	-	1.9%	1.8%	1.2%	2.2%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	2.0%	2.0%	2.6%	1.3%	14.3%	0.0%	*	3.9%	4.5%	2.4%	7.1%
2021-22	2.2%	1.0%	3.4%	5.0%	2.4%	2.8%	0.0%	0.0%	-	0.0%	7.1%	3.1%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.2%	85.0%	89.2%	73.9%	85.9%	-	100.0%	-	82.6%	78.4%	84.8%	57.1%
Received TxCHSE	0.3%	0.4%	1.2%	0.0%	2.2%	2.1%	-	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	3.1%	1.1%	0.2%	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.3%	4.3%	13.6%	10.8%	22.8%	12.0%	-	0.0%	-	17.4%	21.6%	13.5%	42.9%
Graduates and TxCHSE	90.6%	94.6%	86.2%	89.2%	76.1%	88.0%	-	100.0%	-	82.6%	78.4%	86.2%	57.1%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	86.4%	89.2%	77.2%	88.0%	-	100.0%	-	82.6%	78.4%	86.5%	57.1%
Class of 2022													
Graduated	89.7%	93.3%	77.4%	80.3%	65.4%	82.5%	*	*	-	77.4%	50.0%	76.5%	65.5%
Received TxCHSE	0.3%	0.3%	1.5%	0.7%	1.5%	2.4%	*	*	-	0.0%	3.8%	1.0%	0.0%
Continued HS	3.5%	1.0%	0.2%	0.0%	0.0%	0.0%	*	*	-	3.2%	0.0%	0.3%	0.0%
Dropped Out	6.4%	5.4%	20.9%	19.1%	33.1%	15.0%	*	*	-	19.4%	46.2%	22.2%	34.5%
Graduates and TxCHSE	90.0%	93.6%	78.9%	80.9%	66.9%	85.0%	*	*	-	77.4%	53.8%	77.5%	65.5%
Graduates, TxCHSE, and Continuers	93.6%	94.6%	79.1%	80.9%	66.9%	85.0%	*	*	-	80.6%	53.8%	77.8%	65.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	94.0%	77.7%	80.3%	65.9%	82.5%	*	*	-	80.0%	51.0%	77.0%	65.5%
Received TxCHSE	0.4%	0.4%	1.9%	0.7%	1.5%	3.4%	*	*	-	0.0%	3.9%	1.7%	0.0%
Continued HS	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	5.4%	20.5%	19.1%	32.6%	14.1%	*	*	-	20.0%	45.1%	21.3%	34.5%
Graduates and TxCHSE	92.2%	94.3%	79.5%	80.9%	67.4%	85.9%	*	*	-	80.0%	54.9%	78.7%	65.5%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	94.6%	79.5%	80.9%	67.4%	85.9%	*	*	-	80.0%	54.9%	78.7%	65.5%
Class of 2021													
Graduated	92.2%	94.4%	82.8%	83.8%	73.8%	87.9%	*	100.0%	-	69.2%	80.0%	79.0%	68.8%
Received TxCHSE	0.4%	0.5%	1.1%	0.0%	0.8%	2.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	16.2%	16.2%	25.4%	9.8%	*	0.0%	-	30.8%	20.0%	21.0%	31.3%
Graduates and TxCHSE	92.7%	95.0%	83.8%	83.8%	74.6%	90.2%	*	100.0%	-	69.2%	80.0%	79.0%	68.8%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	83.8%	83.8%	74.6%	90.2%	*	100.0%	-	69.2%	80.0%	79.0%	68.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	94.6%	82.8%	83.3%	73.8%	88.3%	*	100.0%	-	69.2%	80.0%	79.0%	68.8%
Received TxCHSE	0.5%	0.8%	1.6%	0.6%	2.4%	2.3%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	15.6%	16.1%	23.8%	9.3%	*	0.0%	-	30.8%	20.0%	20.3%	31.3%
Graduates and TxCHSE	93.2%	95.3%	84.4%	83.9%	76.2%	90.7%	*	100.0%	-	69.2%	80.0%	79.7%	68.8%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	84.4%	83.9%	76.2%	90.7%	*	100.0%	-	69.2%	80.0%	79.7%	68.8%
Class of 2020													
Graduated	92.7%	96.6%	93.6%	94.9%	88.8%	95.5%	*	100.0%	-	76.5%	86.0%	90.9%	83.3%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.9%	6.2%	5.1%	11.3%	4.0%	*	0.0%	-	23.5%	14.0%	8.7%	16.7%
Graduates and TxCHSE	93.2%	96.9%	93.8%	94.9%	88.8%	96.0%	*	100.0%	-	76.5%	86.0%	91.3%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	97.1%	93.8%	94.9%	88.8%	96.0%	*	100.0%	-	76.5%	86.0%	91.3%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.2%	83.1%	87.5%	69.6%	84.8%	-	100.0%	-	83.3%	73.0%	82.8%	52.0%
Class of 2022	89.7%	93.3%	76.9%	79.9%	64.8%	82.8%	*	*	-	75.0%	49.1%	76.2%	64.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.3%	1.2%	1.9%	1.5%	0.6%	-	0.0%	-	0.0%	7.5%	1.6%	0.0%
Class of 2022	3.7%	6.4%	0.2%	0.0%	1.1%	0.0%	*	*	-	0.0%	3.8%	0.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	79.3%	83.0%	72.0%	88.2%	90.2%	-	100.0%	-	84.2%	35.0%	77.4%	66.7%
Class of 2022	84.3%	78.6%	89.5%	80.3%	87.6%	97.6%	*	*	-	87.5%	34.6%	84.8%	68.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	85.8%	84.2%	73.9%	89.7%	90.9%	-	100.0%	-	84.2%	42.5%	79.0%	66.7%
Class of 2022	88.0%	85.1%	89.8%	80.3%	88.8%	97.6%	*	*	-	87.5%	38.5%	85.3%	68.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	97.4%	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.2%	1.1%	1.7%	1.4%	0.6%	-	0.0%	-	0.0%	5.8%	1.4%	0.0%
2021-22	3.9%	6.4%	0.2%	0.0%	1.1%	0.0%	*	*	-	0.0%	3.6%	0.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	78.8%	80.0%	65.5%	87.7%	90.9%	-	100.0%	-	80.0%	26.9%	72.9%	61.5%
2021-22	82.3%	77.8%	86.1%	77.5%	85.7%	92.5%	*	*	-	88.0%	32.1%	81.8%	68.4%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	85.2%	81.2%	67.2%	89.0%	91.5%	-	100.0%	-	80.0%	32.7%	74.3%	61.5%
2021-22	86.0%	84.3%	86.1%	77.5%	86.8%	92.0%	*	*	-	88.0%	34.5%	81.9%	68.4%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	441	100.0%	377,367	100.0%
By Ethnicity:				
African American	174	39.5%	46,822	12.4%
Hispanic	73	16.6%	197,333	52.3%
White	164	37.2%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	10	2.3%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	20	4.5%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	83	18.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	5	1.1%	16,475	4.4%
Foundation H.S. Program (DLA)	353	80.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	52	11.8%	34,589	9.2%
Economically Disadvantaged Graduates	280	63.5%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	2.9%	50,229	13.3%
At-Risk Graduates	176	39.9%	168,430	44.6%
CTE Completers	141	32.0%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	77.8%	71.4%	55.2%	74.0%	85.4%	-	100.0%	-	75.0%	57.7%	61.8%	46.2%
2021-22	70.0%	71.4%	63.5%	57.2%	61.5%	69.7%	*	*	-	52.0%	82.8%	52.9%	52.6%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	57.8%	54.7%	52.6%	25.9%	54.8%	76.8%	-	90.0%	-	60.0%	7.7%	38.2%	23.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	46.5%	40.6%	18.4%	38.4%	61.0%	-	70.0%	-	60.0%	1.9%	28.9%	23.1%
2021-22	57.1%	40.5%	30.6%	15.2%	25.3%	43.6%	*	*	-	32.0%	0.0%	20.8%	15.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	41.9%	41.7%	23.6%	42.5%	56.7%	-	70.0%	-	60.0%	3.8%	31.1%	7.7%
2021-22	48.2%	34.2%	32.9%	20.3%	34.1%	42.0%	*	*	-	24.0%	6.9%	25.5%	26.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	32.3%	30.8%	10.9%	26.0%	48.8%	-	60.0%	-	60.0%	0.0%	20.4%	7.7%
2021-22	42.2%	27.2%	23.0%	7.2%	17.6%	36.2%	*	*	-	24.0%	0.0%	13.5%	10.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	5.5%	12.5%	3.4%	9.6%	20.1%	-	40.0%	-	25.0%	0.0%	5.7%	0.0%
2021-22	20.5%	5.6%	12.3%	5.1%	11.0%	18.6%	*	*	-	8.0%	0.0%	5.4%	10.5%
Associate Degree (Annual Graduates)													
2022-23	2.5%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.4%	4.3%	5.1%	0.0%	5.9%	*	*	-	0.0%	0.0%	1.5%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	42.2%	47.8%	22.4%	49.3%	70.1%	-	90.0%	-	60.0%	7.7%	33.6%	23.1%
2021-22	24.0%	39.8%	42.7%	29.7%	30.8%	57.4%	*	*	-	44.0%	3.4%	28.6%	10.5%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.1%	0.5%	0.6%	1.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.7%	0.0%
2021-22	4.4%	0.1%	0.2%	0.0%	1.1%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.9%	3.9%	6.3%	4.1%	1.2%	-	10.0%	-	0.0%	32.7%	5.4%	7.7%
2021-22	5.0%	5.0%	2.2%	1.4%	4.4%	1.6%	*	*	-	4.0%	34.5%	1.9%	0.0%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	46.3%	35.4%	38.5%	42.5%	26.8%	-	70.0%	-	35.0%	57.7%	37.5%	23.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	38.2%	28.1%	26.4%	31.5%	25.0%	-	70.0%	-	35.0%	13.5%	27.9%	15.4%
2021-22	28.0%	33.9%	21.5%	26.8%	22.0%	18.1%	*	*	-	16.0%	6.9%	22.8%	31.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	2.3%	1.8%	1.7%	4.1%	0.6%	-	10.0%	-	0.0%	3.8%	2.9%	0.0%
2021-22	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	3.8%	3.2%	6.9%	1.4%	0.6%	-	0.0%	-	0.0%	25.0%	4.3%	0.0%
2021-22	2.5%	3.4%	3.4%	8.0%	2.2%	0.5%	*	*	-	0.0%	51.7%	5.0%	5.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.9%	1.1%	2.3%	1.4%	0.0%	-	0.0%	-	0.0%	0.0%	1.4%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	17.7%	24.0%	10.9%	27.4%	35.4%	-	30.0%	-	30.0%	0.0%	19.3%	15.4%
	2021-22	22.8%	18.5%	9.4%	5.8%	16.5%	9.0%	*	*	-	8.0%	0.0%	8.1%	0.0%
Mathematics	2022-23	19.9%	18.7%	16.8%	6.9%	20.5%	23.8%	-	30.0%	-	25.0%	0.0%	13.9%	7.7%
	2021-22	18.7%	8.9%	4.5%	1.4%	7.7%	5.9%	*	*	-	0.0%	0.0%	3.1%	0.0%
Both Subjects	2022-23	12.5%	9.9%	12.5%	4.6%	13.7%	18.9%	-	20.0%	-	20.0%	0.0%	10.0%	7.7%
	2021-22	12.6%	6.0%	3.6%	1.4%	7.7%	3.7%	*	*	-	0.0%	0.0%	3.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	19.2%	2.5%	2.9%	1.4%	3.0%	-	0.0%	-	0.0%	0.0%	2.5%	7.7%
	2021-22	11.7%	11.5%	2.5%	2.2%	2.2%	2.1%	*	*	-	4.0%	0.0%	3.5%	15.8%
Mathematics	2022-23	20.2%	15.5%	12.2%	15.5%	12.3%	9.1%	-	10.0%	-	10.0%	3.8%	12.9%	0.0%
	2021-22	14.0%	13.8%	12.1%	13.8%	19.8%	8.0%	*	*	-	4.0%	6.9%	14.3%	26.3%
Both Subjects	2022-23	12.5%	9.7%	1.6%	1.7%	0.0%	2.4%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
	2021-22	7.5%	7.8%	1.3%	0.7%	1.1%	1.6%	*	*	-	0.0%	0.0%	1.5%	10.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	6.5%	13.1%	3.0%	12.1%	22.8%	*	42.9%	-	10.6%	0.0%	6.8%	3.3%
	2022	23.0%	7.0%	11.0%	5.0%	8.9%	16.2%	*	25.0%	-	15.9%	0.0%	6.0%	9.4%
English Language Arts	2023	13.8%	3.7%	10.2%	2.4%	10.9%	16.8%	*	35.7%	-	8.5%	0.0%	5.3%	3.3%
	2022	13.2%	3.9%	8.4%	4.1%	5.9%	12.3%	*	25.0%	-	11.4%	0.0%	4.7%	0.0%
Mathematics	2023	7.0%	1.4%	3.0%	0.0%	0.6%	6.3%	*	28.6%	-	2.1%	0.0%	1.1%	0.0%
	2022	6.9%	1.4%	2.6%	0.3%	0.6%	5.3%	*	6.3%	-	4.5%	0.0%	0.7%	0.0%
Science	2023	10.3%	1.8%	3.9%	0.3%	3.0%	7.2%	*	28.6%	-	2.1%	0.0%	1.8%	0.0%
	2022	9.6%	2.0%	2.6%	0.6%	1.2%	4.5%	*	12.5%	-	4.5%	0.0%	1.5%	0.0%
Social Studies	2023	13.1%	2.4%	5.5%	0.9%	2.4%	9.9%	*	42.9%	-	6.4%	0.0%	2.4%	0.0%
	2022	12.5%	2.2%	3.4%	0.9%	1.2%	5.9%	*	18.8%	-	4.5%	0.0%	1.6%	3.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	56.5%	58.1%	30.0%	25.0%	67.1%	-	100.0%	-	60.0%	-	45.9%	*
	2022	53.3%	53.1%	74.0%	50.0%	66.7%	79.3%	-	*	-	85.7%	-	60.6%	*
English Language Arts	2023	52.3%	65.6%	51.6%	37.5%	16.7%	60.7%	-	100.0%	-	*	-	37.9%	*
	2022	53.2%	62.8%	69.7%	46.2%	60.0%	75.0%	-	*	-	80.0%	-	61.5%	-
Mathematics	2023	50.8%	52.8%	74.1%	-	*	71.4%	-	*	-	*	-	83.3%	-
	2022	50.4%	47.6%	79.2%	*	*	84.2%	-	*	-	*	-	*	-
Science	2023	44.8%	47.0%	25.7%	*	0.0%	33.3%	-	*	-	*	-	10.0%	-
	2022	44.7%	42.5%	50.0%	*	*	50.0%	-	*	-	*	-	50.0%	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	34.1%	59.2%	*	*	51.5%	-	100.0%	-	*	-	46.2%	-
	2022	41.9%	34.2%	74.2%	*	*	81.0%	-	*	-	*	-	88.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	61.7%	56.9%	36.8%	56.2%	73.8%	-	90.0%	-	80.0%	17.3%	43.6%	38.5%
	2021-22	71.5%	58.1%	52.1%	47.1%	36.3%	63.3%	*	*	-	44.0%	10.3%	41.2%	21.1%
At/Above Criterion for All Examinees	2022-23	28.9%	22.6%	33.1%	12.5%	17.1%	45.5%	-	44.4%	-	56.3%	0.0%	19.2%	0.0%
	2021-22	32.1%	24.1%	35.2%	10.8%	21.2%	51.3%	*	*	-	45.5%	*	19.8%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1006	1185	*	*	1218	-	*	-	-	-	1096	-
	2021-22	1001	1007	1064	948	988	1159	-	-	-	-	-	888	845
English Language Arts and Writing	2022-23	497	510	606	*	*	623	-	*	-	-	-	578	-
	2021-22	506	513	556	503	506	608	-	-	-	-	-	462	435
Mathematics	2022-23	482	496	579	*	*	595	-	*	-	-	-	518	-
	2021-22	496	494	508	445	482	551	-	-	-	-	-	427	410
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	19.1	21.0	17.6	19.6	22.9	-	22.7	-	23.4	14.8	18.9	16.4
	2021-22	19.5	19.1	20.9	17.5	19.8	23.0	19.0	24.0	-	21.5	15.3	18.5	12.7
English Language Arts	2022-23	18.8	18.8	21.1	17.3	19.4	23.1	-	22.9	-	24.1	14.0	18.8	16.2
	2021-22	19.2	19.0	21.1	17.1	19.5	23.6	18.0	24.2	-	22.0	13.7	18.1	11.2
Mathematics	2022-23	18.9	18.6	19.7	16.4	18.6	21.5	-	21.4	-	21.1	14.9	17.8	15.4
	2021-22	19.3	18.6	19.8	16.7	19.3	21.5	20.5	21.7	-	21.0	16.7	17.9	13.7
Science	2022-23	19.5	19.5	21.6	18.5	20.4	23.2	-	23.1	-	24.3	15.2	19.6	17.4
	2021-22	19.8	19.5	21.2	18.3	20.1	23.0	19.5	25.0	-	21.0	16.3	19.3	14.3

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	41.1%	50.3%	33.8%	52.2%	66.0%	50.0%	60.7%	*	50.5%	19.2%	39.8%	34.0%
	2021-22	44.2%	40.7%	44.5%	30.4%	42.5%	58.3%	57.1%	74.1%	-	46.2%	9.0%	36.2%	21.9%
English Language Arts	2022-23	17.4%	14.5%	22.9%	14.3%	27.4%	27.8%	0.0%	42.9%	*	27.8%	2.6%	17.5%	7.4%
	2021-22	16.6%	13.5%	20.9%	15.1%	19.2%	26.1%	16.7%	46.2%	-	21.8%	1.1%	16.6%	6.8%
Mathematics	2022-23	19.5%	18.8%	16.6%	7.3%	13.6%	26.6%	0.0%	40.0%	*	18.6%	2.7%	10.3%	7.4%
	2021-22	19.9%	20.1%	20.2%	9.8%	16.5%	31.0%	20.0%	37.5%	-	26.3%	3.4%	13.3%	3.4%
Science	2022-23	21.5%	25.4%	24.5%	19.4%	25.6%	27.8%	20.0%	37.0%	*	28.6%	12.5%	20.5%	13.7%
	2021-22	21.1%	25.4%	21.3%	15.5%	16.7%	27.6%	16.7%	46.2%	-	26.2%	5.2%	16.9%	10.2%
Social Studies	2022-23	24.0%	16.1%	23.4%	10.4%	21.5%	35.9%	20.0%	46.4%	*	29.5%	0.0%	15.4%	8.1%
	2021-22	22.8%	15.6%	18.8%	7.6%	13.4%	30.6%	14.3%	42.3%	-	26.1%	0.0%	11.5%	2.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,271	100.0%	5,517,464	100.0%	7,276	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	25	0.3%	18,968	0.3%	27	0.4%	26,847	0.5%
Pre-Kindergarten	493	6.8%	247,979	4.5%	493	6.8%	248,576	4.5%
Pre-Kindergarten: 3-year Old	154	2.1%	42,448	0.8%	154	2.1%	42,669	0.8%
Pre-Kindergarten: 4-year Old	339	4.7%	205,531	3.7%	339	4.7%	205,907	3.7%
Kindergarten	574	7.9%	361,329	6.5%	574	7.9%	361,799	6.5%
Grade 1	541	7.4%	385,096	7.0%	542	7.4%	385,471	7.0%
Grade 2	546	7.5%	402,233	7.3%	546	7.5%	402,576	7.3%
Grade 3	516	7.1%	399,869	7.2%	516	7.1%	400,181	7.2%
Grade 4	438	6.0%	399,137	7.2%	438	6.0%	399,422	7.2%
Grade 5	554	7.6%	399,200	7.2%	555	7.6%	399,419	7.2%
Grade 6	515	7.1%	400,347	7.3%	515	7.1%	400,511	7.2%
Grade 7	482	6.6%	405,118	7.3%	483	6.6%	405,298	7.3%
Grade 8	510	7.0%	414,033	7.5%	510	7.0%	414,195	7.5%
Grade 9	587	8.1%	472,595	8.6%	587	8.1%	472,783	8.5%
Grade 10	533	7.3%	439,091	8.0%	533	7.3%	439,298	7.9%
Grade 11	520	7.2%	406,681	7.4%	520	7.1%	406,966	7.4%
Grade 12	437	6.0%	365,788	6.6%	437	6.0%	367,894	6.7%
Ethnic Distribution								
African American	3,173	43.6%	706,235	12.8%	3,174	43.6%	707,609	12.8%
Hispanic	1,390	19.1%	2,936,051	53.2%	1,390	19.1%	2,942,144	53.2%
White	2,116	29.1%	1,379,090	25.0%	2,120	29.1%	1,384,437	25.0%
American Indian	23	0.3%	17,886	0.3%	23	0.3%	17,939	0.3%
Asian	88	1.2%	295,946	5.4%	88	1.2%	296,367	5.4%
Pacific Islander	6	0.1%	8,831	0.2%	6	0.1%	8,844	0.2%
Two or More Races	475	6.5%	173,425	3.1%	475	6.5%	173,896	3.1%
Sex								
Female	3,661	50.4%	2,695,318	48.9%	3,662	50.3%	2,700,356	48.8%
Male	3,610	49.6%	2,822,146	51.1%	3,614	49.7%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	5,474	75.3%	3,434,955	62.3%	5,475	75.2%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,797	24.7%	2,082,509	37.7%	1,801	24.8%	2,091,380	37.8%
Section 504 Students	1,037	14.3%	399,808	7.2%	1,037	14.3%	400,078	7.2%
EB Students/EL	785	10.8%	1,344,804	24.4%	785	10.8%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	114	1.5%	105,976	1.9%				
Students w/ Dyslexia	478	6.6%	329,004	6.0%	478	6.6%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	8	0.1%	12,418	0.2%	8	0.1%	12,469	0.2%
Homeless	33	0.5%	77,809	1.4%	33	0.5%	77,942	1.4%
Immigrant	99	1.4%	158,717	2.9%	99	1.4%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	4,404	60.6%	3,624,288	65.7%	4,408	60.6%	3,632,539	65.7%
Military Connected	207	2.8%	212,919	3.9%	207	2.8%	213,035	3.9%
At-Risk	3,805	52.3%	2,937,834	53.2%	3,806	52.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	789	10.9%	1,350,113	24.5%	789	10.8%	1,350,920	24.4%
Career and Technical Education	1,999	27.5%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,773	85.4%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	350	4.8%	469,054	8.5%	350	4.8%	469,170	8.5%
Special Education	949	13.1%	764,858	13.9%	954	13.1%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	949		764,858					
Students with Intellectual Disabilities	484	51.0%	349,307	45.7%				
Students with Physical Disabilities	133	14.0%	144,191	18.9%				
Students with Autism	151	15.9%	124,254	16.2%				
Students with Behavioral Disabilities	160	16.9%	134,373	17.6%				
Students with Non-Categorical Early Childhood	21	2.2%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	1,347	19.8%	864,058	16.1%				
African American	621	9.1%	181,855	3.4%				
Hispanic	227	3.3%	455,070	8.5%				
White	416	6.1%	165,204	3.1%				
American Indian	6	0.1%	3,184	0.1%				
Asian	8	0.1%	27,631	0.5%				
Pacific Islander	2	0.0%	1,840	0.0%				
Two or More Races	67	1.0%	29,274	0.5%				
Special Ed Students who are Mobile	227	22.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	82	13.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	928	19.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	1,120	20.4%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	9.5%	1.3%	14.6%	3.9%
Grade 1	3.8%	2.1%	4.2%	3.3%
Grade 2	3.2%	1.3%	0.0%	1.6%
Grade 3	1.4%	0.7%	1.3%	0.7%
Grade 4	1.4%	0.4%	1.1%	0.5%
Grade 5	0.5%	0.2%	1.1%	0.3%
Grade 6	1.0%	0.3%	0.0%	0.3%
Grade 7	1.0%	0.5%	0.0%	0.4%
Grade 8	2.4%	0.4%	0.0%	0.5%
Grade 9	5.7%	7.9%	6.2%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.0	18.4
Grade 1	17.4	18.8
Grade 2	18.0	19.1
Grade 3	19.3	19.4
Grade 4	17.1	19.4
Grade 5	19.0	20.9
Grade 6	21.9	19.2
Secondary		
English/Language Arts	14.8	16.3
Foreign Languages	18.9	18.8
Mathematics	15.3	17.5
Science	16.9	18.5
Social Studies	18.1	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,204.2	100.0%	775,882.5	100.0%
Professional Staff	735.1	61.0%	496,151.0	63.9%
Teachers	555.2	46.1%	374,799.9	48.3%
Professional Support	119.8	9.9%	86,026.7	11.1%
Campus Administration (School Leadership)	49.1	4.1%	25,836.1	3.3%
Central Administration	11.0	0.9%	9,488.3	1.2%
Educational Aides	177.5	14.7%	88,200.6	11.4%
Auxiliary Staff	291.7	24.2%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	1.0	n/a	651.0	n/a
Full-time Counselors	14.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	488.6	40.6%	421,896.4	54.4%
Teachers by Ethnicity				
African American	116.9	21.1%	47,341.1	12.6%
Hispanic	42.7	7.7%	112,921.8	30.1%
White	383.6	69.1%	200,118.0	53.4%
American Indian	3.0	0.5%	1,286.9	0.3%
Asian	2.0	0.4%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	7.0	1.3%	4,726.6	1.3%
Teachers by Sex				
Males	117.9	21.2%	91,815.2	24.5%
Females	437.4	78.8%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	24.7	4.5%	9,453.8	2.5%
Bachelors	354.0	63.8%	268,886.4	71.7%
Masters	174.5	31.4%	93,414.7	24.9%
Doctorate	2.0	0.4%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	49.5	8.9%	32,507.6	8.7%
1-5 Years Experience	169.3	30.5%	102,619.4	27.4%
6-10 Years Experience	118.0	21.3%	75,585.4	20.2%
11-20 Years Experience	124.1	22.4%	101,415.3	27.1%
21-30 Years Experience	70.8	12.8%	51,471.9	13.7%
Over 30 Years Experience	23.4	4.2%	11,200.2	3.0%
Number of Students per Teacher	13.1	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.2	6.0
Average Years Experience of Principals with District	5.8	5.1
Average Years Experience of Assistant Principals	4.3	5.1
Average Years Experience of Assistant Principals with District	4.0	4.3
Average Years Experience of Teachers	10.7	11.1
Average Years Experience of Teachers with District	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$45,094	\$54,272
1-5 Years Experience	\$46,892	\$58,185
6-10 Years Experience	\$50,274	\$61,494
11-20 Years Experience	\$58,213	\$65,219
21-30 Years Experience	\$64,596	\$69,723
Over 30 Years Experience	\$67,071	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$53,091	\$62,474
Professional Support	\$69,849	\$73,783
Campus Administration (School Leadership)	\$78,292	\$86,738
Central Administration	\$116,742	\$116,028
Instructional Staff Percent	66.1%	65.0%
Turnover Rate for Teachers	22.6%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	9,429	\$5,848
Exemplary	-	-	10,279	\$11,434
Master	*	*	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	19.5	3.5%	22,656.0	6.0%
Career and Technical Education	31.4	5.7%	20,454.1	5.5%
Compensatory Education	31.5	5.7%	11,626.3	3.1%
Gifted and Talented Education	1.0	0.2%	6,181.4	1.6%
Regular Education	395.6	71.2%	261,452.4	69.8%
Special Education	39.3	7.1%	38,736.9	10.3%
Other	37.0	6.7%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2022 - 2023 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,179

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$24,612,070	33.29%	\$3,428	\$24,612,070	23.42%	\$3,428	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$42,159,060	57.02%	\$5,873	\$44,540,315	42.39%	\$6,204	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$4,644,294	6.28%	\$647	\$31,831,237	30.29%	\$4,434	\$14,132,922,804	20.03%	\$2,568
Other Local	\$2,516,918	3.40%	\$351	\$4,096,018	3.90%	\$571	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$73,932,342	100.00%	\$10,298	\$105,079,640	100.00%	\$14,637	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$6,636,597	75.32%	\$924	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$271,760	3.08%	\$38	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$1,358,248	100.00%	\$189	\$1,903,395	21.60%	\$265	\$879,081,869	7.47%	\$160
Total Other Revenue	\$1,358,248	100.00%	\$189	\$8,811,752	100.00%	\$1,227	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$75,290,590	100.00%	\$10,488	\$113,891,392	100.00%	\$15,865	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$75,290,590	100.00%	\$10,488	\$113,891,392	100.00%	\$15,865	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$3,920,676	48.46%	\$546	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$4,005,525	100.00%	\$558	\$4,169,858	51.54%	\$581	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$4,005,525	100.00%	\$558	\$8,090,534	100.00%	\$1,127	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$79,296,115	100.00%	\$11,046	\$121,981,926	100.00%	\$16,991	\$87,528,881,123	100.00%	\$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$60,101,118	79.45%	\$8,372	\$76,448,885	75.17%	\$10,649	\$53,061,122,304	77.83%	\$9,642

2022 - 2023 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,179

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$7,107,186	9.39%	\$990	\$9,554,620	9.40%	\$1,331	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$6,068,882	8.02%	\$845	\$12,914,087	12.70%	\$1,799	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$2,373,920	3.14%	\$331	\$2,781,304	2.73%	\$387	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$75,651,106	100.00%	\$10,538	\$101,698,896	100.00%	\$14,166	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$513,716	16.03%	\$72	\$8,067,640	36.84%	\$1,124	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$2,691,938	83.97%	\$375	\$13,832,750	63.16%	\$1,927	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$3,205,654	100.00%	\$447	\$21,900,390	100.00%	\$3,051	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$78,856,760	100.00%	\$10,984	\$123,599,286	100.00%	\$17,217	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$43,862,541	57.98%	\$6,110	\$56,844,742	55.90%	\$7,918	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$307,734	0.41%	\$43	\$363,120	0.36%	\$51	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$2,184,789	2.89%	\$304	\$2,994,193	2.94%	\$417	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$117,280	0.16%	\$16	\$1,150,344	1.13%	\$160	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$5,760,654	7.61%	\$802	\$5,860,445	5.76%	\$816	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$1,771,311	2.34%	\$247	\$3,209,571	3.16%	\$447	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$61,384	0.08%	\$9	\$61,384	0.06%	\$9	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$526,304	0.70%	\$73	\$664,907	0.65%	\$93	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$455,019	0.60%	\$63	\$455,019	0.45%	\$63	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$0	0.00%	\$0	\$7,263,045	7.14%	\$1,012	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$2,897,007	3.83%	\$404	\$3,555,678	3.50%	\$495	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$4,456,876	5.89%	\$621	\$4,518,058	4.44%	\$629	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$9,782,310	12.93%	\$1,363	\$10,149,774	9.98%	\$1,414	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$1,139,719	1.51%	\$159	\$1,307,948	1.29%	\$182	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$2,275,764	3.01%	\$317	\$2,275,764	2.24%	\$317	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$52,414	0.07%	\$7	\$1,024,904	1.01%	\$143	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4

2022 - 2023 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,179

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$75,651,106	100.00%	\$10,538	\$101,698,896	100.00%	\$14,166	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$513,716	16.03%	\$72	\$8,067,640	36.84%	\$1,124	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$2,691,938	83.97%	\$375	\$13,832,750	63.16%	\$1,927	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$3,205,654	100.00%	\$447	\$21,900,390	100.00%	\$3,051	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$78,856,760	100.00%	\$10,984	\$123,599,286	100.00%	\$17,217	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$36,016,185	47.61%	\$5,017	\$44,020,565	43.29%	\$6,132	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$174,564	0.23%	\$24	\$174,564	0.17%	\$24	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$3,097,919	4.10%	\$432	\$3,181,187	3.13%	\$443	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$7,069,859	9.35%	\$985	\$9,813,629	9.65%	\$1,367	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$5,468,959	7.23%	\$762	\$9,288,056	9.13%	\$1,294	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$253,819	0.34%	\$35	\$317,131	0.31%	\$44	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$1,566,968	2.07%	\$218	\$1,566,968	1.54%	\$218	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$802,182	1.06%	\$112	\$802,182	0.79%	\$112	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$107,777	0.14%	\$15	\$107,777	0.11%	\$15	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$2,142,171	2.83%	\$298	\$2,142,171	2.11%	\$298	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$18,950,703	25.05%	\$2,640	\$30,284,666	29.78%	\$4,219	\$18,209,694,746	26.71%	\$3,309
Total Operating Expenditures by Program Intent Code (PIC)	\$75,651,106	100.00%	\$10,538	\$101,698,896	100.00%	\$14,166	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$513,716	16.03%	\$72	\$8,067,640	36.84%	\$1,124	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$2,691,938	83.97%	\$375	\$13,832,750	63.16%	\$1,927	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$3,205,654	100.00%	\$447	\$21,900,390	100.00%	\$3,051	\$24,235,698,663	100.00%	\$4,404

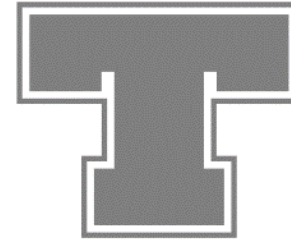
2022 - 2023 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,179

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$78,856,760	100.00%	\$10,984	\$123,599,286	100.00%	\$17,217	\$92,414,047,078	100.00%	\$16,792
Disbursements									
Total Disbursements									
Operating Expenditures	\$75,651,106	92.65%	\$10,538	\$101,698,896	80.46%	\$14,166	\$68,178,348,415	68.96%	\$12,389
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$1,641,115	2.01%	\$229	\$1,641,115	1.30%	\$229	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$1,157,095	1.42%	\$161	\$1,157,095	0.92%	\$161	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$513,716	0.63%	\$72	\$8,067,640	6.38%	\$1,124	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$2,691,938	3.30%	\$375	\$13,832,750	10.94%	\$1,927	\$13,009,251,112	13.16%	\$2,364
Total Disbursements	\$81,654,970	100.00%	\$11,374	\$126,397,496	100.00%	\$17,607	\$98,870,180,389	100.00%	\$17,966
Tax Rates									
2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.9429			0.9123		
Interest & Sinking Tax Rate				0.2550			0.2273		
Total Tax Rate				1.1979			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0941		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$52,371		\$7	\$501,593		\$70	\$432,562,929		\$85
Restricted Fund Balance	\$0		\$0	\$9,955,818		\$1,387	\$34,649,934,798		\$6,795
Committed Fund Balance	\$0		\$0	\$144,767,176		\$20,165	\$4,558,561,099		\$894
Assigned Fund Balance	\$0		\$0	\$533,321		\$74	\$4,079,140,041		\$800

**2022 - 2023 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,179**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Unassigned Fund Balance	\$14,458,453		\$2,014	\$14,458,453		\$2,014	\$17,788,393,141		\$3,488
Total Fund Balance**	\$14,510,824		\$2,021	\$170,216,361		\$23,710	\$61,508,592,008		\$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$16,869,716		\$2,367	\$28,278,796		\$3,968	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$-2,076,026		\$-289	\$-6,245,390		\$-870	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$-282,867		\$-39	\$148,182,957		\$20,641	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$1		\$0	\$-2		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$14,510,824		\$2,021	\$170,216,361		\$23,710	\$61,508,592,008		\$12,062

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: TEXAS HIGH SCHOOL

Campus #: 019907002

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2023-2024

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Expand the Ross Perot STEM Academy by 2% in the Economically Disadvantaged and At-risk populations for the 2023-2024 school year.

Objective 2: Increase the % of students of color enrollment in AP and DC courses from 48% to 52% as determined by 24-25 course requests at the end of the 2023-24 school year.

Objective 3: Increased Career and Technical Education (CTE) student attainment of industry based certifications by 2%.

Objective 4: We will increase by 2% the number of students in special education performing at accomplished level on math and English EOC's.

Objective 5: We will increase meets and masters by 5% on the Algebra I and Biology EOC assessments.

Objective 6: We will increase by 3% from approaches to meets on the English I EOC assessments and we will increase 5% from meets to masters for English II.

Objective 7: US History will increase masters by 3%.

Objective 8: Texas High School will track the 2024 graduating class and all future classes to ensure that 80% of students meet at least one of the College, Career, Military Readiness indicators as established by the Texas Education Agency for evaluating school performance.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: All students will participate in the Leader in Me school-wide transformation model in order to instill confidence and recognize that everyone has genius and everyone can be a leader.

Objective 2: Students will be provided with social emotional support in order to meet the needs of our students through developmentally appropriate guidance curriculum and responsive services in partnership with parents/guardians, staff, and community members.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will improve performance of all student groups by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Objective 2: We will reduce the number of overall campus discipline incidents by 3%.

Objective 3: Texas High School will reduce the number of teachers leaving after the 2023-2024 school year by five or more.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will increase work-based learning, internship opportunities, and job shadowing opportunities by 5%.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	67%	56%	64%	86%	*	100%	-	67%	14%	86%	68%	64%	61%	55%
	2023	72%	71%	70%	58%	73%	86%	*	100%	-	78%	16%	*	73%	61%	65%	57%
At Meets Grade Level or Above	2024	52%	49%	48%	30%	48%	74%	*	100%	-	56%	2%	86%	49%	45%	39%	38%
	2023	52%	48%	48%	28%	51%	72%	*	100%	-	56%	11%	*	51%	38%	40%	22%
At Masters Grade Level	2024	16%	16%	17%	4%	14%	38%	*	20%	-	26%	0%	29%	16%	18%	11%	8%
	2023	13%	13%	13%	2%	14%	27%	*	60%	-	15%	1%	*	15%	8%	7%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	72%	59%	77%	85%	*	100%	-	80%	16%	*	74%	66%	67%	56%
	2023	74%	77%	77%	66%	83%	90%	*	100%	-	71%	23%	*	79%	72%	69%	70%
At Meets Grade Level or Above	2024	58%	56%	55%	37%	65%	72%	*	83%	-	52%	6%	*	56%	50%	46%	35%
	2023	54%	58%	59%	39%	62%	82%	*	100%	-	58%	6%	*	61%	51%	46%	38%
At Masters Grade Level	2024	9%	8%	8%	0%	10%	17%	*	33%	-	8%	0%	*	9%	5%	3%	0%
	2023	9%	7%	7%	1%	4%	15%	*	40%	-	8%	0%	*	8%	5%	2%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	72%	62%	88%	82%	-	*	-	91%	32%	67%	74%	69%	70%	86%
	2023	79%	81%	76%	71%	84%	79%	*	*	-	81%	42%	*	78%	70%	75%	90%
At Meets Grade Level or Above	2024	43%	37%	23%	14%	25%	42%	-	*	-	41%	2%	17%	21%	27%	19%	22%
	2023	43%	41%	25%	17%	30%	37%	*	*	-	38%	8%	*	25%	25%	24%	13%
At Masters Grade Level	2024	24%	16%	6%	4%	6%	13%	-	*	-	9%	0%	17%	5%	10%	4%	4%
	2023	23%	21%	5%	2%	5%	9%	*	*	-	14%	0%	*	5%	7%	5%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	87%	85%	77%	91%	94%	*	100%	-	89%	52%	75%	86%	84%	82%	89%
	2023	88%	86%	85%	78%	85%	93%	*	100%	-	89%	53%	*	87%	80%	82%	70%
At Meets Grade Level or Above	2024	56%	41%	39%	20%	33%	71%	*	80%	-	33%	6%	63%	39%	38%	29%	28%
	2023	56%	47%	47%	23%	57%	71%	*	100%	-	59%	11%	*	49%	40%	38%	30%
At Masters Grade Level	2024	19%	10%	10%	2%	5%	26%	*	20%	-	11%	0%	25%	11%	10%	6%	6%
	2023	21%	13%	13%	3%	20%	23%	*	50%	-	7%	0%	*	15%	9%	7%	6%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	95%	91%	96%	99%	*	100%	-	95%	76%	*	96%	94%	94%	94%
	2023	94%	94%	96%	90%	99%	100%	*	*	-	95%	76%	*	95%	97%	94%	100%
At Meets Grade Level or Above	2024	69%	68%	68%	47%	72%	86%	*	100%	-	65%	18%	*	70%	61%	58%	56%
	2023	70%	69%	72%	49%	77%	92%	*	*	-	85%	33%	*	73%	70%	62%	65%
At Masters Grade Level	2024	37%	33%	35%	12%	35%	58%	*	43%	-	45%	2%	*	38%	26%	27%	9%
	2023	38%	34%	38%	14%	40%	58%	*	*	-	50%	7%	*	40%	25%	26%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	95%	80%	92%	98%	*	*	-	88%	-	-	96%	*	86%	-
	2023	90%	98%	97%	92%	95%	99%	-	100%	-	100%	-	-	98%	*	97%	-
At Meets Grade Level or Above	2024	59%	64%	67%	0%	50%	80%	*	*	-	75%	-	-	69%	*	47%	-
	2023	61%	64%	65%	33%	47%	73%	-	80%	-	78%	-	-	66%	*	55%	-
At Masters Grade Level	2024	12%	10%	11%	0%	0%	10%	*	*	-	25%	-	-	11%	*	3%	-
	2023	12%	7%	8%	0%	11%	10%	-	0%	-	0%	-	-	8%	*	6%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	78%	67%	82%	90%	100%	100%	-	84%	33%	74%	80%	74%	74%	75%
	2023	76%	70%	81%	71%	85%	91%	56%	100%	-	84%	40%	79%	83%	73%	76%	73%
At Meets Grade Level or Above	2024	48%	39%	47%	28%	48%	72%	86%	92%	-	50%	5%	56%	49%	42%	37%	34%
	2023	49%	42%	51%	30%	56%	73%	56%	93%	-	60%	13%	57%	53%	42%	41%	30%
At Masters Grade Level	2024	20%	14%	15%	4%	13%	30%	43%	35%	-	19%	0%	26%	15%	13%	9%	6%
	2023	20%	15%	14%	4%	16%	25%	44%	44%	-	16%	1%	7%	16%	9%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	69%	57%	70%	85%	*	100%	-	73%	15%	73%	71%	65%	64%	55%
	2023	77%	72%	74%	62%	78%	88%	40%	100%	-	75%	19%	57%	76%	66%	66%	63%
At Meets Grade Level or Above	2024	54%	45%	51%	33%	56%	73%	*	91%	-	54%	4%	64%	52%	47%	42%	37%
	2023	53%	47%	53%	33%	56%	77%	40%	100%	-	57%	9%	57%	56%	44%	42%	28%
At Masters Grade Level	2024	22%	16%	13%	2%	12%	28%	*	27%	-	17%	0%	18%	13%	13%	7%	6%
	2023	20%	17%	10%	1%	9%	22%	20%	50%	-	12%	1%	0%	11%	7%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	76%	63%	89%	89%	*	*	-	90%	32%	67%	79%	69%	71%	86%
	2023	75%	68%	80%	72%	87%	87%	*	100%	-	87%	42%	*	84%	70%	77%	90%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	34%	31%	13%	28%	57%	*	*	-	50%	2%	17%	33%	26%	21%	22%
	2023	45%	35%	34%	18%	34%	52%	*	75%	-	50%	8%	*	37%	26%	27%	13%
At Masters Grade Level	2024	17%	11%	7%	4%	5%	12%	*	*	-	13%	0%	17%	6%	10%	4%	4%
	2023	19%	12%	6%	2%	7%	9%	*	13%	-	10%	0%	*	5%	7%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	85%	77%	91%	94%	*	100%	-	89%	52%	75%	86%	84%	82%	89%
	2023	77%	71%	85%	78%	85%	93%	*	100%	-	89%	53%	*	87%	80%	82%	70%
At Meets Grade Level or Above	2024	43%	34%	39%	20%	33%	71%	*	80%	-	33%	6%	63%	39%	38%	29%	28%
	2023	47%	40%	47%	23%	57%	71%	*	100%	-	59%	11%	*	49%	40%	38%	30%
At Masters Grade Level	2024	16%	11%	10%	2%	5%	26%	*	20%	-	11%	0%	25%	11%	10%	6%	6%
	2023	18%	13%	13%	3%	20%	23%	*	50%	-	7%	0%	*	15%	9%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	95%	91%	96%	99%	*	100%	-	95%	76%	*	96%	94%	94%	94%
	2023	78%	71%	96%	90%	99%	100%	*	*	-	95%	76%	*	95%	97%	94%	100%
At Meets Grade Level or Above	2024	51%	43%	68%	47%	72%	86%	*	100%	-	65%	18%	*	70%	61%	58%	56%
	2023	52%	44%	72%	49%	77%	92%	*	*	-	85%	33%	*	73%	70%	62%	65%
At Masters Grade Level	2024	27%	21%	35%	12%	35%	58%	*	43%	-	45%	2%	*	38%	26%	27%	9%
	2023	27%	20%	38%	14%	40%	58%	*	*	-	50%	7%	*	40%	25%	26%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	59%	59%	50%	56%	71%	*	80%	-	63%	12%	100%	59%	60%	53%	50%
	2023	57%	60%	61%	47%	64%	75%	*	80%	-	58%	16%	*	63%	53%	57%	48%
End of Course English II	2024	69%	65%	65%	58%	70%	67%	*	83%	-	68%	33%	*	66%	59%	61%	61%
	2023	74%	77%	77%	71%	77%	84%	*	*	-	79%	35%	*	77%	78%	72%	69%
End of Course Algebra I	2024	72%	69%	62%	60%	55%	71%	-	*	-	66%	51%	*	63%	60%	59%	59%
	2023	76%	78%	72%	72%	68%	74%	-	*	-	77%	63%	*	71%	75%	71%	71%
All Grades Both Subjects	2024	64%	56%	62%	56%	61%	70%	*	83%	-	65%	31%	85%	62%	60%	57%	55%
	2023	64%	59%	70%	63%	70%	78%	*	88%	-	70%	38%	75%	70%	69%	66%	62%
All Grades ELA/Reading	2024	67%	57%	62%	54%	63%	69%	*	82%	-	65%	20%	89%	62%	60%	57%	54%
	2023	63%	60%	69%	59%	70%	80%	*	89%	-	68%	23%	67%	70%	67%	64%	58%
All Grades Mathematics	2024	60%	55%	62%	60%	55%	71%	-	*	-	66%	51%	*	63%	60%	59%	59%
	2023	66%	59%	72%	72%	68%	74%	-	*	-	77%	63%	*	71%	75%	71%	71%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	12%	12%	15%	0%	11%	-	-	-	*	2%	-	8%	19%	10%	0%
	2023	26%	29%	29%	25%	17%	50%	-	-	-	*	3%	-	34%	14%	31%	9%
End of Course English II	2024	29%	28%	27%	23%	35%	31%	-	*	-	*	15%	*	30%	21%	27%	21%
	2023	41%	50%	50%	48%	46%	61%	*	-	-	50%	20%	*	50%	50%	43%	50%
End of Course Algebra I	2024	55%	47%	46%	43%	60%	42%	-	-	-	60%	22%	-	48%	41%	43%	62%
	2023	58%	59%	59%	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%
All Grades Both Subjects	2024	32%	24%	29%	28%	31%	30%	-	*	-	44%	12%	*	30%	27%	27%	27%
	2023	38%	33%	48%	45%	47%	57%	*	-	-	53%	23%	*	50%	43%	46%	47%
All Grades ELA/Reading	2024	30%	21%	19%	19%	18%	24%	-	*	-	*	8%	*	19%	20%	18%	11%
	2023	35%	32%	41%	38%	32%	56%	*	-	-	44%	11%	*	43%	36%	38%	30%
All Grades Mathematics	2024	35%	26%	46%	43%	60%	42%	-	-	-	60%	22%	-	48%	41%	43%	62%
	2023	40%	35%	59%	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	78%	-	-	-	-	-	-	74%	-	-	74%	*	78%	74%	95%
	2023	76%	70%	81%	-	-	-	-	-	-	72%	-	75%	52%	*	81%	72%	94%
At Meets Grade Level or Above	2024	48%	39%	47%	-	-	-	-	-	-	33%	-	-	33%	*	47%	32%	80%
	2023	49%	42%	51%	-	-	-	-	-	-	27%	-	29%	10%	*	51%	27%	77%
At Masters Grade Level	2024	20%	14%	15%	-	-	-	-	-	-	5%	-	-	5%	*	15%	5%	28%
	2023	20%	15%	14%	-	-	-	-	-	-	4%	-	5%	0%	*	14%	4%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	69%	-	-	-	-	-	-	54%	-	-	54%	*	70%	53%	95%
	2023	77%	72%	74%	-	-	-	-	-	-	62%	-	64%	45%	*	74%	61%	92%
At Meets Grade Level or Above	2024	54%	45%	51%	-	-	-	-	-	-	35%	-	-	35%	*	51%	35%	89%
	2023	53%	47%	53%	-	-	-	-	-	-	26%	-	29%	9%	*	54%	26%	83%
At Masters Grade Level	2024	22%	16%	13%	-	-	-	-	-	-	5%	-	-	5%	*	13%	5%	24%
	2023	20%	17%	10%	-	-	-	-	-	-	1%	-	1%	0%	*	11%	1%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	76%	-	-	-	-	-	-	85%	-	-	85%	-	75%	85%	85%
	2023	75%	68%	80%	-	-	-	-	-	-	90%	-	92%	80%	-	79%	90%	88%
At Meets Grade Level or Above	2024	43%	34%	31%	-	-	-	-	-	-	19%	-	-	19%	-	32%	19%	46%
	2023	45%	35%	34%	-	-	-	-	-	-	10%	-	12%	0%	-	35%	10%	54%
At Masters Grade Level	2024	17%	11%	7%	-	-	-	-	-	-	4%	-	-	4%	-	7%	4%	8%
	2023	19%	12%	6%	-	-	-	-	-	-	0%	-	0%	0%	-	6%	0%	8%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	85%	-	-	-	-	-	-	89%	-	-	89%	*	85%	89%	100%
	2023	77%	71%	85%	-	-	-	-	-	-	68%	-	73%	40%	-	86%	68%	96%
At Meets Grade Level or Above	2024	43%	34%	39%	-	-	-	-	-	-	26%	-	-	26%	*	40%	26%	82%
	2023	47%	40%	47%	-	-	-	-	-	-	26%	-	27%	20%	-	46%	26%	81%
At Masters Grade Level	2024	16%	11%	10%	-	-	-	-	-	-	5%	-	-	5%	*	11%	5%	18%
	2023	18%	13%	13%	-	-	-	-	-	-	3%	-	4%	0%	-	13%	3%	31%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	95%	-	-	-	-	-	-	94%	-	-	94%	-	95%	94%	100%
	2023	78%	71%	96%	-	-	-	-	-	-	100%	-	100%	-	*	95%	100%	100%
At Meets Grade Level or Above	2024	51%	43%	68%	-	-	-	-	-	-	56%	-	-	56%	-	68%	56%	85%
	2023	52%	44%	72%	-	-	-	-	-	-	63%	-	63%	-	*	72%	65%	82%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	21%	35%	-	-	-	-	-	-	9%	-	-	9%	-	36%	9%	55%
	2023	27%	20%	38%	-	-	-	-	-	-	31%	-	31%	-	*	37%	29%	46%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	62%	-	-	-	-	-	-	53%	-	-	53%	-	62%	53%	83%
	2023	64%	59%	70%	-	-	-	-	-	-	61%	-	63%	50%	-	70%	61%	74%
All Grades ELA/Reading	2024	67%	57%	62%	-	-	-	-	-	-	51%	-	-	51%	-	62%	51%	83%
	2023	63%	60%	69%	-	-	-	-	-	-	56%	-	56%	58%	-	70%	56%	76%
All Grades Mathematics	2024	60%	55%	62%	-	-	-	-	-	-	57%	-	-	57%	-	62%	57%	*
	2023	66%	59%	72%	-	-	-	-	-	-	71%	-	77%	*	-	72%	71%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	29%	-	-	-	-	-	-	27%	-	-	27%	-	30%	27%	*
	2023	38%	33%	48%	-	-	-	-	-	-	47%	-	47%	*	-	48%	47%	*
All Grades ELA/Reading	2024	30%	21%	19%	-	-	-	-	-	-	11%	-	-	11%	-	21%	11%	*
	2023	35%	32%	41%	-	-	-	-	-	-	30%	-	30%	*	-	42%	30%	-
All Grades Mathematics	2024	35%	26%	46%	-	-	-	-	-	-	62%	-	-	62%	-	44%	62%	*
	2023	40%	35%	59%	-	-	-	-	-	-	82%	-	80%	*	-	58%	82%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	98%	100%	100%	-	97%	98%	100%	99%	96%	98%	99%
Included in Accountability	92%	90%	92%	93%	81%	96%	100%	84%	-	94%	92%	93%	97%	81%	92%	71%
Not Included in Accountability: Mobile	4%	7%	3%	4%	3%	2%	0%	3%	-	3%	5%	7%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	15%	0%	0%	13%	-	0%	0%	0%	2%	6%	3%	25%
Not Tested	1%	2%	2%	2%	1%	2%	0%	0%	-	3%	2%	0%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	-	2%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	* 100%	-	98%	98%	100%	99%	96%	98%	99%	
Included in Accountability	91%	89%	89%	93%	71%	97%	* 73%	-	95%	91%	92%	95%	78%	90%	58%	
Not Included in Accountability: Mobile	4%	7%	3%	4%	2%	2%	* 7%	-	4%	6%	8%	1%	9%	3%	2%	
Not Included in Accountability: Other Exclusions	4%	2%	6%	0%	26%	0%	* 20%	-	0%	1%	0%	4%	10%	6%	39%	
Not Tested	1%	1%	2%	2%	1%	1%	* 0%	-	2%	2%	0%	1%	4%	2%	1%	
Absent	1%	1%	2%	2%	1%	1%	* 0%	-	2%	2%	0%	1%	4%	2%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	98%	98%	99%	99%	98%	* *	-	94%	98%	100%	99%	96%	98%	98%	
Included in Accountability	93%	90%	93%	94%	88%	94%	* *	-	88%	92%	86%	99%	80%	93%	83%	
Not Included in Accountability: Mobile	5%	7%	5%	5%	5%	4%	* *	-	6%	7%	14%	1%	13%	4%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	* *	-	0%	0%	0%	0%	3%	1%	10%	
Not Tested	1%	2%	2%	1%	1%	3%	* *	-	6%	2%	0%	1%	4%	2%	2%	
Absent	1%	1%	1%	0%	1%	2%	* *	-	3%	1%	0%	0%	3%	1%	2%	
Other	0%	1%	1%	1%	0%	1%	* *	-	3%	1%	0%	1%	1%	1%	0%	
Science																
Assessment Participant	99%	98%	96%	96%	97%	97%	* 100%	-	96%	98%	100%	97%	95%	96%	97%	
Included in Accountability	93%	91%	92%	92%	86%	95%	* 100%	-	96%	93%	100%	96%	84%	92%	82%	
Not Included in Accountability: Mobile	4%	6%	3%	3%	4%	2%	* 0%	-	0%	5%	0%	1%	6%	3%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	8%	0%	* 0%	-	0%	0%	0%	0%	5%	1%	11%	
Not Tested	1%	2%	4%	4%	3%	3%	* 0%	-	4%	2%	0%	3%	5%	4%	3%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	3%	4%	3%	3%	*	0%	-	4%	2%	0%	3%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	100%	*	99%	98%	99%	100%
Included in Accountability	94%	91%	97%	96%	97%	99%	*	100%	-	100%	98%	*	99%	92%	98%	94%
Not Included in Accountability: Mobile	4%	7%	1%	2%	0%	1%	*	0%	-	0%	2%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	1%	0%	*	0%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	85%	98%	100%	100%	98%	*	*	-	89%	-	-	99%	*	97%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	-	98%	99%	100%	99%	97%	98%	100%
Included in Accountability	93%	92%	94%	93%	92%	97%	100%	93%	-	96%	96%	93%	97%	85%	94%	84%
Not Included in Accountability: Mobile	4%	7%	4%	6%	2%	2%	0%	0%	-	2%	3%	0%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	5%	0%	0%	7%	-	0%	0%	7%	1%	2%	1%	14%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	-	2%	1%	0%	1%	3%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	2%	0%	0%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	98%	100%	100%	-	98%	98%	100%	99%	97%	98%	100%
Included in Accountability	92%	92%	92%	92%	86%	95%	100%	83%	-	96%	95%	88%	95%	83%	92%	75%
Not Included in Accountability: Mobile	4%	7%	4%	6%	2%	3%	0%	0%	-	2%	3%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	12%	0%	0%	17%	-	0%	1%	13%	2%	4%	3%	24%
Not Tested	1%	1%	2%	2%	1%	2%	0%	0%	-	2%	2%	0%	1%	3%	2%	0%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	-	2%	1%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	94%	97%	98%	*	100%	-	100%	96%	*	99%	88%	97%	97%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	4%	6%	3%	2%	*	0%	-	0%	4%	*	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	98%	99%	98%	*	100%	-	96%	100%	*	99%	96%	98%	97%
Included in Accountability	93%	92%	95%	93%	98%	97%	*	100%	-	96%	97%	*	98%	88%	94%	97%
Not Included in Accountability: Mobile	4%	7%	3%	5%	1%	1%	*	0%	-	0%	3%	*	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	1%	2%	*	0%	-	4%	0%	*	1%	4%	2%	3%
Absent	1%	1%	2%	2%	1%	2%	*	0%	-	4%	0%	*	1%	4%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	95%	100%	*	100%	97%	100%	100%
Included in Accountability	94%	90%	97%	95%	99%	98%	*	*	-	91%	100%	*	100%	85%	96%	100%
Not Included in Accountability: Mobile	4%	9%	3%	4%	1%	2%	*	*	-	5%	0%	*	0%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	5%	0%	*	0%	3%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	5%	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	92.2%	90.9%	92.9%	93.3%	90.6%	97.0%	-	89.6%	89.7%	91.2%	91.8%
2021-22	92.2%	91.9%	90.6%	88.7%	91.5%	92.2%	90.0%	96.8%	-	90.2%	87.3%	89.6%	91.0%
Chronic Absenteeism													
2022-23	20.3%	21.6%	25.9%	30.6%	22.7%	21.0%	42.9%	7.4%	-	35.8%	31.5%	29.8%	29.0%
2021-22	25.7%	29.5%	34.9%	41.2%	31.2%	29.5%	71.4%	8.0%	-	39.5%	44.8%	40.0%	31.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	1.9%	2.0%	2.5%	1.2%	14.3%	0.0%	-	4.2%	4.8%	2.5%	7.5%
2021-22	2.2%	3.4%	2.5%	4.3%	0.3%	2.0%	0.0%	0.0%	-	0.0%	7.2%	2.4%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	91.9%	92.6%	88.5%	92.5%	-	100.0%	-	89.5%	80.0%	90.9%	56.3%
Received TxCHSE	0.3%	1.2%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	0.2%	0.3%	0.0%	1.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.3%	13.6%	7.2%	7.4%	9.8%	6.0%	-	0.0%	-	10.5%	20.0%	8.1%	43.8%
Graduates and TxCHSE	90.6%	86.2%	92.5%	92.6%	88.5%	94.0%	-	100.0%	-	89.5%	80.0%	91.4%	56.3%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	92.8%	92.6%	90.2%	94.0%	-	100.0%	-	89.5%	80.0%	91.9%	56.3%
Class of 2022													
Graduated	89.7%	77.4%	89.3%	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.3%	1.5%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	20.9%	10.4%	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	90.0%	78.9%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.6%	79.1%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	89.3%	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.4%	1.9%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	20.5%	10.4%	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	92.2%	79.5%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.2%	79.5%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	82.8%	91.7%	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Received TxCHSE	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	16.2%	8.3%	14.2%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	16.7%	23.1%
Graduates and TxCHSE	92.7%	83.8%	91.7%	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	83.8%	91.7%	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	91.4%	85.1%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Received TxCHSE	0.5%	1.6%	0.3%	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	15.6%	8.3%	14.0%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	16.7%	23.1%
Graduates and TxCHSE	93.2%	84.4%	91.7%	86.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	84.4%	91.7%	86.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Class of 2020													
Graduated	92.7%	93.6%	96.4%	96.0%	95.5%	97.7%	*	100.0%	-	85.7%	91.4%	94.5%	83.3%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.2%	3.4%	4.0%	4.5%	1.7%	*	0.0%	-	14.3%	8.6%	5.0%	16.7%
Graduates and TxCHSE	93.2%	93.8%	96.6%	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.8%	96.6%	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	89.6%	90.5%	81.8%	91.9%	-	100.0%	-	89.5%	71.1%	88.2%	47.4%
Class of 2022	89.7%	76.9%	88.2%	82.6%	83.3%	95.3%	*	*	-	88.2%	57.1%	87.3%	72.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	0.9%	2.7%	0.0%	0.0%	-	0.0%	-	0.0%	9.4%	1.7%	0.0%
Class of 2022	3.7%	0.2%	0.3%	0.0%	1.8%	0.0%	*	*	-	0.0%	6.3%	0.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	83.0%	86.8%	74.3%	90.7%	95.2%	-	100.0%	-	88.2%	40.6%	79.9%	66.7%
Class of 2022	84.3%	89.5%	92.4%	85.3%	87.3%	100.0%	*	*	-	100.0%	31.3%	88.7%	68.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	84.2%	87.7%	77.0%	90.7%	95.2%	-	100.0%	-	88.2%	50.0%	81.6%	66.7%
Class of 2022	88.0%	89.8%	92.8%	85.3%	89.1%	100.0%	*	*	-	100.0%	37.5%	89.4%	68.8%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	0.9%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	9.1%	1.6%	0.0%
2021-22	3.9%	0.2%	0.3%	0.0%	1.9%	0.0%	*	*	-	0.0%	6.3%	0.7%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	86.6%	74.4%	90.7%	95.1%	-	100.0%	-	88.2%	39.4%	79.7%	66.7%
2021-22	82.3%	86.1%	92.4%	85.3%	86.8%	100.0%	*	*	-	100.0%	31.3%	88.7%	66.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	87.5%	76.9%	90.7%	95.1%	-	100.0%	-	88.2%	48.5%	81.3%	66.7%
2021-22	86.0%	86.1%	92.8%	85.3%	88.7%	100.0%	*	*	-	100.0%	37.5%	89.4%	66.7%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	321	100.0%	441	377,367
By Ethnicity:				
African American	117	36.4%	174	46,822
Hispanic	54	16.8%	73	197,333
White	123	38.3%	164	103,009
American Indian	0	0.0%	0	1,181
Asian	10	3.1%	10	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	17	5.3%	20	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	40	12.5%	83	49,278
Foundation H.S. Program (Endorsement)	3	0.9%	5	16,475
Foundation H.S. Program (DLA)	278	86.6%	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	33	10.3%	52	34,589
Economically Disadvantaged Graduates	182	56.7%	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	2.8%	13	50,229
At-Risk Graduates	96	29.9%	176	168,430
CTE Completers	110	34.3%	141	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	71.4%	86.0%	74.4%	85.2%	95.9%	-	100.0%	-	88.2%	75.8%	79.1%	55.6%
2021-22	70.0%	64.1%	86.2%	75.8%	86.5%	93.4%	*	*	-	86.7%	93.8%	78.7%	71.4%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.8%	68.2%	42.7%	68.5%	90.2%	-	90.0%	-	70.6%	51.5%	55.5%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	40.6%	47.0%	23.1%	44.4%	65.9%	-	70.0%	-	70.6%	3.0%	35.7%	11.1%
2021-22	57.1%	30.6%	36.9%	21.1%	20.8%	54.1%	*	*	-	46.7%	0.0%	25.2%	13.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	41.7%	50.2%	29.9%	51.9%	64.2%	-	70.0%	-	70.6%	6.1%	39.6%	11.1%
2021-22	48.2%	32.9%	40.0%	25.3%	32.1%	54.1%	*	*	-	40.0%	12.5%	31.1%	26.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	30.8%	37.1%	13.7%	31.5%	55.3%	-	60.0%	-	70.6%	0.0%	26.4%	11.1%
2021-22	42.2%	23.0%	28.6%	9.5%	15.1%	46.7%	*	*	-	40.0%	0.0%	16.6%	13.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	12.5%	16.5%	4.3%	13.0%	26.0%	-	40.0%	-	29.4%	0.0%	8.2%	0.0%
2021-22	20.5%	12.3%	17.6%	7.4%	15.1%	27.0%	*	*	-	13.3%	0.0%	8.6%	13.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	4.3%	6.6%	7.4%	0.0%	9.0%	*	*	-	0.0%	0.0%	2.6%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	47.8%	62.6%	32.5%	63.0%	87.8%	-	90.0%	-	70.6%	12.1%	47.8%	22.2%
2021-22	24.0%	42.7%	63.8%	43.2%	49.1%	85.2%	*	*	-	73.3%	6.3%	47.0%	13.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.9%	5.0%	9.4%	3.7%	1.6%	-	10.0%	-	0.0%	48.5%	7.7%	11.1%
2021-22	5.0%	2.2%	2.1%	1.1%	3.8%	1.6%	*	*	-	6.7%	37.5%	2.6%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.1%	40.5%	47.9%	46.3%	28.5%	-	70.0%	-	41.2%	48.5%	45.1%	22.2%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	28.1%	34.9%	37.6%	38.9%	26.8%	-	70.0%	-	41.2%	15.2%	36.8%	22.2%
2021-22	28.0%	21.5%	31.4%	37.9%	35.8%	25.4%	*	*	-	26.7%	12.5%	36.4%	40.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.8%	2.2%	2.6%	3.7%	0.8%	-	10.0%	-	0.0%	6.1%	3.8%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	3.2%	3.7%	8.5%	1.9%	0.8%	-	0.0%	-	0.0%	33.3%	5.5%	0.0%
2021-22	2.5%	3.4%	3.4%	7.4%	3.8%	0.0%	*	*	-	0.0%	62.5%	6.0%	6.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	1.1%	1.2%	2.6%	1.9%	0.0%	-	0.0%	-	0.0%	0.0%	1.6%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	24.0%	29.9%	16.2%	33.3%	40.7%	-	30.0%	-	35.3%	0.0%	26.9%	11.1%
	2021-22	22.8%	9.4%	8.6%	8.4%	9.4%	8.2%	*	*	-	13.3%	0.0%	7.9%	0.0%
Mathematics	2022-23	19.9%	16.8%	20.9%	9.4%	25.9%	27.6%	-	30.0%	-	29.4%	0.0%	19.2%	11.1%
	2021-22	18.7%	4.5%	3.1%	2.1%	1.9%	4.9%	*	*	-	0.0%	0.0%	2.0%	0.0%
Both Subjects	2022-23	12.5%	12.5%	15.6%	6.8%	16.7%	22.0%	-	20.0%	-	23.5%	0.0%	14.3%	11.1%
	2021-22	12.6%	3.6%	2.1%	2.1%	1.9%	2.5%	*	*	-	0.0%	0.0%	2.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	2.5%	0.9%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
	2021-22	11.7%	2.5%	1.7%	2.1%	1.9%	0.8%	*	*	-	0.0%	0.0%	3.3%	13.3%
Mathematics	2022-23	20.2%	12.2%	12.8%	18.8%	14.8%	6.5%	-	10.0%	-	11.8%	6.1%	14.3%	0.0%
	2021-22	14.0%	12.1%	13.1%	15.8%	20.8%	8.2%	*	*	-	6.7%	12.5%	16.6%	26.7%
Both Subjects	2022-23	12.5%	1.6%	0.3%	0.9%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	1.3%	0.7%	0.0%	1.9%	0.0%	*	*	-	0.0%	0.0%	1.3%	13.3%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	13.1%	16.2%	3.8%	15.0%	29.0%	*	42.9%	-	11.9%	0.0%	8.8%	3.7%
	2022	23.0%	11.0%	14.2%	6.1%	12.6%	21.3%	*	26.7%	-	21.9%	0.0%	8.0%	11.1%
English Language Arts	2023	13.8%	10.2%	12.6%	3.0%	13.5%	21.2%	*	35.7%	-	9.5%	0.0%	6.9%	3.7%
	2022	13.2%	8.4%	10.8%	4.9%	8.4%	16.2%	*	26.7%	-	15.6%	0.0%	6.3%	0.0%
Mathematics	2023	7.0%	3.0%	3.8%	0.0%	0.8%	8.1%	*	28.6%	-	2.4%	0.0%	1.4%	0.0%
	2022	6.9%	2.6%	3.4%	0.4%	0.8%	7.0%	*	6.7%	-	6.3%	0.0%	1.0%	0.0%
Science	2023	10.3%	3.9%	4.9%	0.4%	3.8%	9.3%	*	28.6%	-	2.4%	0.0%	2.4%	0.0%
	2022	9.6%	2.6%	3.4%	0.8%	1.7%	5.9%	*	13.3%	-	6.3%	0.0%	1.9%	0.0%
Social Studies	2023	13.1%	5.5%	6.7%	1.1%	3.0%	12.4%	*	42.9%	-	7.1%	0.0%	3.1%	0.0%
	2022	12.5%	3.4%	4.4%	1.1%	1.7%	7.7%	*	20.0%	-	6.3%	0.0%	2.2%	3.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	58.1%	57.8%	30.0%	25.0%	66.7%	-	100.0%	-	60.0%	-	45.9%	*
	2022	53.3%	74.0%	74.0%	50.0%	66.7%	79.3%	-	*	-	85.7%	-	60.6%	*
English Language Arts	2023	52.3%	51.6%	51.1%	37.5%	16.7%	60.0%	-	100.0%	-	*	-	37.9%	*
	2022	53.2%	69.7%	69.7%	46.2%	60.0%	75.0%	-	*	-	80.0%	-	61.5%	-
Mathematics	2023	50.8%	74.1%	74.1%	-	*	71.4%	-	*	-	*	-	83.3%	-
	2022	50.4%	79.2%	79.2%	*	*	84.2%	-	*	-	*	-	*	-
Science	2023	44.8%	25.7%	25.7%	*	0.0%	33.3%	-	*	-	*	-	10.0%	-
	2022	44.7%	50.0%	50.0%	*	*	50.0%	-	*	-	*	-	50.0%	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	59.2%	58.3%	*	* 50.0%	-	100.0%	-	*	-	46.2%	-	
	2022	41.9%	74.2%	74.2%	*	* 81.0%	-	*	-	*	-	88.9%	*	
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	56.9%	76.3%	54.7%	75.9%	93.5%	-	90.0%	-	94.1%	27.3%	65.9%	55.6%
	2021-22	71.5%	52.1%	75.2%	65.3%	50.9%	93.4%	*	*	-	66.7%	18.8%	64.7%	26.7%
At/Above Criterion for All Examinees	2022-23	28.9%	33.1%	33.5%	12.5%	17.1%	47.0%	-	44.4%	-	56.3%	0.0%	19.2%	0.0%
	2021-22	32.1%	35.2%	36.7%	11.3%	25.9%	51.8%	*	*	-	50.0%	*	21.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1185	1191	*	* 1231	-	*	-	-	-	-	1096	-
	2021-22	1001	1064	1080	948	997	1210	-	-	-	-	-	863	845
English Language Arts and Writing	2022-23	497	606	603	*	* 621	-	*	-	-	-	-	578	-
	2021-22	506	556	564	503	493	640	-	-	-	-	-	437	435
Mathematics	2022-23	482	579	588	*	* 610	-	*	-	-	-	-	518	-
	2021-22	496	508	516	445	503	570	-	-	-	-	-	427	410
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	21.0	21.1	17.6	19.6	23.1	-	22.7	-	23.4	14.8	18.9	16.4
	2021-22	19.5	20.9	21.1	17.5	20.2	23.1	19.0	24.0	-	21.6	15.3	18.6	12.7
English Language Arts	2022-23	18.8	21.1	21.2	17.3	19.4	23.4	-	22.9	-	24.1	14.0	18.8	16.2
	2021-22	19.2	21.1	21.2	17.1	19.9	23.7	18.0	24.2	-	21.7	13.7	18.1	11.2
Mathematics	2022-23	18.9	19.7	19.7	16.4	18.6	21.7	-	21.4	-	21.1	14.9	17.8	15.4
	2021-22	19.3	19.8	20.0	16.8	19.8	21.5	20.5	21.7	-	21.6	16.7	18.0	13.7
Science	2022-23	19.5	21.6	21.7	18.5	20.4	23.4	-	23.1	-	24.3	15.2	19.6	17.4
	2021-22	19.8	21.2	21.4	18.3	20.6	23.2	19.5	25.0	-	21.6	16.3	19.5	14.3

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- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	50.3%	53.2%	35.6%	58.2%	70.7%	50.0%	65.4%	-	52.3%	18.8%	40.9%	33.7%
	2021-22	44.2%	44.5%	48.6%	31.3%	48.5%	66.3%	57.1%	80.0%	-	50.6%	7.1%	38.3%	22.6%
English Language Arts	2022-23	17.4%	22.9%	24.1%	15.3%	30.5%	28.9%	0.0%	46.2%	-	28.0%	1.2%	18.7%	6.7%
	2021-22	16.6%	20.9%	23.3%	15.9%	22.5%	30.2%	16.7%	50.0%	-	24.3%	0.6%	17.8%	7.1%
Mathematics	2022-23	19.5%	16.6%	17.8%	7.4%	15.7%	29.2%	0.0%	43.5%	-	20.5%	1.9%	10.4%	6.9%
	2021-22	19.9%	20.2%	21.2%	9.8%	17.8%	33.8%	20.0%	39.1%	-	26.4%	1.9%	13.3%	3.5%
Science	2022-23	21.5%	24.5%	25.4%	20.3%	27.7%	28.6%	20.0%	40.0%	-	29.3%	13.5%	20.8%	12.5%
	2021-22	21.1%	21.3%	23.9%	16.1%	20.6%	31.9%	16.7%	50.0%	-	30.1%	5.2%	18.3%	10.5%
Social Studies	2022-23	24.0%	23.4%	27.0%	11.2%	26.5%	43.0%	20.0%	50.0%	-	32.6%	0.0%	17.1%	7.7%
	2021-22	22.8%	18.8%	22.0%	8.3%	17.1%	37.2%	14.3%	45.8%	-	30.7%	0.0%	13.0%	2.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2023-24 Student Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,762	100.0%	7,271	5,517,464	1,762	100.0%	7,276	5,531,236
Students by Grade								
Grade 9	532	30.2%	8.1%	8.6%	532	30.2%	8.1%	8.5%
Grade 10	461	26.2%	7.3%	8.0%	461	26.2%	7.3%	7.9%
Grade 11	419	23.8%	7.2%	7.4%	419	23.8%	7.1%	7.4%
Grade 12	350	19.9%	6.0%	6.6%	350	19.9%	6.0%	6.7%
Ethnic Distribution								
African American	724	41.1%	43.6%	12.8%	724	41.1%	43.6%	12.8%
Hispanic	324	18.4%	19.1%	53.2%	324	18.4%	19.1%	53.2%
White	595	33.8%	29.1%	25.0%	595	33.8%	29.1%	25.0%
American Indian	7	0.4%	0.3%	0.3%	7	0.4%	0.3%	0.3%
Asian	21	1.2%	1.2%	5.4%	21	1.2%	1.2%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	90	5.1%	6.5%	3.1%	90	5.1%	6.5%	3.1%
Sex								
Female	883	50.1%	50.4%	48.9%	883	50.1%	50.3%	48.8%
Male	879	49.9%	49.6%	51.1%	879	49.9%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,175	66.7%	75.3%	62.3%	1,175	66.7%	75.2%	62.2%
Non-Educationally Disadvantaged	587	33.3%	24.7%	37.7%	587	33.3%	24.8%	37.8%
Section 504 Students	352	20.0%	14.3%	7.2%	352	20.0%	14.3%	7.2%
EB Students/EL	146	8.3%	10.8%	24.4%	146	8.3%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	44	2.4%	1.5%	1.9%				
Students w/ Dyslexia	126	7.2%	6.6%	6.0%	126	7.2%	6.6%	6.0%
Foster Care	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Homeless	5	0.3%	0.5%	1.4%	5	0.3%	0.5%	1.4%
Immigrant	22	1.2%	1.4%	2.9%	22	1.2%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	5	0.3%	60.6%	65.7%	5	0.3%	60.6%	65.7%
Military Connected	42	2.4%	2.8%	3.9%	42	2.4%	2.8%	3.9%
At-Risk	686	38.9%	52.3%	53.2%	686	38.9%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	146	8.3%	10.9%	24.5%	146	8.3%	10.8%	24.4%
Career and Technical Education	1,540	87.4%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,540	87.4%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	133	7.5%	4.8%	8.5%	133	7.5%	4.8%	8.5%
Special Education	230	13.1%	13.1%	13.9%	230	13.1%	13.1%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	230							
Students with Intellectual Disabilities	155	67.4%	51.0%	45.7%				
Students with Physical Disabilities	*	*	14.0%	18.9%				
Students with Autism	**	**	15.9%	16.2%				
Students with Behavioral Disabilities	44	19.1%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	301	16.2%	19.8%	16.1%				
African American	166	8.9%	9.1%	3.4%				
Hispanic	38	2.0%	3.3%	8.5%				
White	80	4.3%	6.1%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	2	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	0.7%	1.0%	0.5%				
Special Ed Students who are Mobile	61	26.2%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	24.1%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	239	19.5%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	215	15.7%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	5.7%	5.7%	7.9%	6.5%	6.2%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.3	14.8	16.3
Foreign Languages	19.3	18.9	18.8
Mathematics	14.1	15.3	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Science	15.1	16.9	18.5
Social Studies	16.8	18.1	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	210.0	100.0%	100.0%	100.0%
Professional Staff	185.4	88.3%	61.0%	63.9%
Teachers	162.3	77.3%	46.1%	48.3%
Professional Support	13.0	6.2%	9.9%	11.1%
Campus Administration (School Leadership)	10.1	4.8%	4.1%	3.3%
Educational Aides	24.6	11.7%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	1.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	57.9	27.6%	40.6%	54.4%
Teachers by Ethnicity				
African American	29.1	17.9%	21.1%	12.6%
Hispanic	12.5	7.7%	7.7%	30.1%
White	119.0	73.4%	69.1%	53.4%
American Indian	1.0	0.6%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.6	0.4%	1.3%	1.3%
Teachers by Sex				
Males	70.8	43.6%	21.2%	24.5%
Females	91.5	56.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	7.5	4.6%	4.5%	2.5%
Bachelors	80.9	49.8%	63.8%	71.7%
Masters	72.0	44.3%	31.4%	24.9%
Doctorate	2.0	1.2%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.9	8.0%	8.9%	8.7%
1-5 Years Experience	33.7	20.8%	30.5%	27.4%
6-10 Years Experience	37.3	23.0%	21.3%	20.2%
11-20 Years Experience	48.5	29.9%	22.4%	27.1%
21-30 Years Experience	19.7	12.1%	12.8%	13.7%
Over 30 Years Experience	10.1	6.2%	4.2%	3.0%
Number of Students per Teacher	10.9	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	7.4	4.3	5.1
Average Years Experience of Assistant Principals with District	7.1	4.0	4.3
Average Years Experience of Teachers	12.2	10.7	11.1
Average Years Experience of Teachers with District	7.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$47,325	\$45,094	\$54,272
1-5 Years Experience	\$48,281	\$46,892	\$58,185
6-10 Years Experience	\$51,678	\$50,274	\$61,494
11-20 Years Experience	\$58,826	\$58,213	\$65,219
21-30 Years Experience	\$65,972	\$64,596	\$69,723
Over 30 Years Experience	\$69,684	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$55,614	\$53,091	\$62,474
Professional Support	\$59,458	\$69,849	\$73,783
Campus Administration (School Leadership)	\$88,875	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	0.6%	3.5%	6.0%
Career and Technical Education	28.3	17.4%	5.7%	5.5%
Compensatory Education	0.2	0.1%	5.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	102.9	63.4%	71.2%	69.8%
Special Education	14.4	8.9%	7.1%	10.3%
Other	15.5	9.6%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS H S (019907002)
TEXARKANA ISD**

Total Enrolled Membership: 1,719

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$18,513,939	100.00%	\$10,770	\$20,563,228	100.00%	\$11,962
Operating-Payroll	\$14,568,096	78.69%	\$8,475	\$15,322,859	74.52%	\$8,914
Other Operating	\$3,350,236	18.10%	\$1,949	\$4,133,823	20.10%	\$2,405
Non-Operating(Equipt/Supplies)	\$595,607	3.22%	\$346	\$1,106,546	5.38%	\$644
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$17,918,332	100.00%	\$10,424	\$19,456,682	100.00%	\$11,319
Instruction (11,95) *	\$11,529,561	64.35%	\$6,707	\$11,965,909	61.50%	\$6,961
Instructional Res/Media (12) *	\$113,909	0.64%	\$66	\$113,909	0.59%	\$66
Curriculum/Staff Develop (13) *	\$545,666	3.05%	\$317	\$545,666	2.80%	\$317
Instructional Leadership (21) *	\$18,569	0.10%	\$11	\$18,569	0.10%	\$11
School Leadership (23) *	\$1,544,777	8.62%	\$899	\$1,544,777	7.94%	\$899
Guidance/Counseling Svcs (31) *	\$439,069	2.45%	\$255	\$638,177	3.28%	\$371
Social Work Services (32) *	\$6,910	0.04%	\$4	\$6,910	0.04%	\$4
Health Services (33) *	\$89,934	0.50%	\$52	\$89,934	0.46%	\$52
Transportation(34) *	\$356	0.00%	\$0	\$356	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$572,247	2.94%	\$333
Extracurricular (36) **	\$2,152,674	12.01%	\$1,252	\$2,483,321	12.76%	\$1,445
Plant Maint/Operation (51) **	\$1,476,907	8.24%	\$859	\$1,476,907	7.59%	\$859
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS H S (019907002)
TEXARKANA ISD**

Total Enrolled Membership: 1,719

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$17,918,332	100.00%	\$10,424	\$19,456,682	100.00%	\$11,319
Regular	\$9,520,611	53.13%	\$5,538	\$9,910,302	50.94%	\$5,765
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$2,958,391	16.51%	\$1,721	\$3,041,659	15.63%	\$1,769
Students with Disabilities	\$1,179,809	6.58%	\$686	\$1,260,513	6.48%	\$733
State Compensatory ED	\$495,614	2.77%	\$288	\$577,407	2.97%	\$336
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$26,549	0.15%	\$15	\$26,549	0.14%	\$15
CCMR	\$107,777	0.60%	\$63	\$107,777	0.55%	\$63
Athletic Programming	\$1,513,777	8.45%	\$881	\$1,513,777	7.78%	\$881
Un-Allocated	\$2,115,804	11.81%	\$1,231	\$3,018,698	15.51%	\$1,756

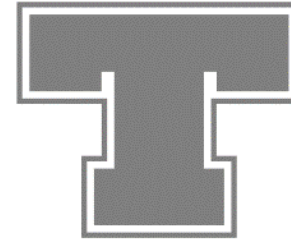
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: OPTIONS EARLY GRADUATION HIGH SCHOOL

Campus #: 019907003

**OPTIONS EARLY GRADUATION HIGH SCHOOL PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Provide an opportunity for all students to take part in the ACT WorkKeys Curriculum. Ten Students Complete the Applied Math, Graphic Literacy, and Workplace Documents portion of the course and earn an NCRC. Students will have an opportunity to gain a National Career Ready Certification (NCRC). Students will have an opportunity to earn one of four certification levels: Bronze, Silver, Gold, or Platinum.

Objective 2: Increase student ADA from 83% to 90%.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Students will be provided with social-emotional support in order to meet the needs of our students through developmentally appropriate guidance and responsive services in partnership with parents/guardians, staff, and community members.

Objective 2: OPTIONS will produce a grading period report to either mail or email to the parent / guardian to inform of progress or lack of progress students are making. Progress Conferences will be used in place of progress reports being mailed home. Students that are on-track or ahead will meet with their homeroom teacher. Students that are falling behind will have a goal-setting conference with Mrs. Mayfield and Ms. Doss.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: The OPTIONS staff will attend relevant and targeted professional development to enhance effective curriculum delivery. Campus goals from training will be that these percentages to be met for the year.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: OPTIONS Early Graduation High School will increase the number of parent / community learning opportunities to support student learning.

Objective 2: Connect all Special Education and 504 students to the Texas Workforce Commission Vocational Rehabilitation Services.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	63%	50%	*	-	-	-	*	-	-	-	60%	*	57%	-
	2023	72%	71%	71%	*	*	*	-	-	-	-	-	-	80%	*	71%	-
At Meets Grade Level or Above	2024	52%	49%	13%	17%	*	-	-	-	*	-	-	-	0%	*	14%	-
	2023	52%	48%	29%	*	*	*	-	-	-	-	-	-	40%	*	29%	-
At Masters Grade Level	2024	16%	16%	0%	0%	*	-	-	-	*	-	-	-	0%	*	0%	-
	2023	13%	13%	0%	*	*	*	-	-	-	-	-	-	0%	*	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	79%	67%	*	*	-	-	-	*	-	-	67%	100%	83%	*
	2023	74%	77%	56%	57%	*	67%	-	-	-	*	*	-	53%	67%	52%	*
At Meets Grade Level or Above	2024	58%	56%	29%	17%	*	*	-	-	-	*	-	-	33%	20%	33%	*
	2023	54%	58%	20%	0%	*	67%	-	-	-	*	*	-	16%	33%	13%	*
At Masters Grade Level	2024	9%	8%	0%	0%	*	*	-	-	-	*	-	-	0%	0%	0%	*
	2023	9%	7%	4%	0%	*	17%	-	-	-	*	*	-	0%	17%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
	2023	79%	81%	60%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2024	43%	37%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
	2023	43%	41%	20%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2024	24%	16%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
	2023	23%	21%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	87%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
	2023	88%	86%	63%	*	*	*	-	-	-	*	*	-	60%	*	57%	-
At Meets Grade Level or Above	2024	56%	41%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
	2023	56%	47%	38%	*	*	*	-	-	-	*	*	-	20%	*	29%	-
At Masters Grade Level	2024	19%	10%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
	2023	21%	13%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	-
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	94%	85%	*	100%	-	-	*	*	83%	*	91%	100%	93%	*
	2023	94%	94%	77%	71%	*	100%	-	-	-	-	*	-	75%	83%	74%	-
At Meets Grade Level or Above	2024	69%	68%	47%	15%	*	54%	-	-	*	*	33%	*	55%	33%	44%	*
	2023	70%	69%	27%	14%	*	80%	-	-	-	-	*	-	19%	50%	26%	-
At Masters Grade Level	2024	37%	33%	15%	8%	*	23%	-	-	*	*	0%	*	18%	8%	15%	*
	2023	38%	34%	9%	0%	*	40%	-	-	-	-	*	-	6%	17%	5%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2023	90%	98%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	59%	64%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2023	61%	64%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	12%	10%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2023	12%	7%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	86%	76%	89%	95%	-	-	*	*	83%	*	80%	96%	87%	*
	2023	76%	70%	66%	62%	44%	79%	-	-	-	*	38%	-	65%	68%	64%	*
At Meets Grade Level or Above	2024	48%	39%	33%	14%	56%	45%	-	-	*	*	33%	*	39%	24%	33%	*
	2023	49%	42%	25%	11%	0%	63%	-	-	-	*	0%	-	18%	42%	21%	*
At Masters Grade Level	2024	20%	14%	8%	3%	0%	15%	-	-	*	*	0%	*	10%	4%	7%	*
	2023	20%	15%	4%	0%	0%	16%	-	-	-	*	0%	-	2%	11%	2%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	73%	58%	*	*	-	-	*	*	-	-	64%	88%	74%	*
	2023	77%	72%	59%	61%	*	63%	-	-	-	*	*	-	58%	63%	57%	*
At Meets Grade Level or Above	2024	54%	45%	23%	17%	*	*	-	-	*	*	-	-	21%	25%	26%	*
	2023	53%	47%	22%	6%	*	63%	-	-	-	*	*	-	21%	25%	17%	*
At Masters Grade Level	2024	22%	16%	0%	0%	*	*	-	-	*	*	-	-	0%	0%	0%	*
	2023	20%	17%	3%	0%	*	13%	-	-	-	*	*	-	0%	13%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	83%	*	*	*	-	-	*	-	-	-	*	*	100%	-
	2023	75%	68%	67%	*	*	*	-	-	-	-	-	-	*	*	80%	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	34%	17%	*	*	*	-	-	*	-	-	-	*	*	20%	-
	2023	45%	35%	17%	*	*	*	-	-	-	-	-	-	*	*	20%	-
At Masters Grade Level	2024	17%	11%	0%	*	*	*	-	-	*	-	-	-	*	*	0%	-
	2023	19%	12%	0%	*	*	*	-	-	-	-	-	-	*	*	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
	2023	77%	71%	63%	*	*	*	-	-	-	*	*	-	60%	*	57%	-
At Meets Grade Level or Above	2024	43%	34%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
	2023	47%	40%	38%	*	*	*	-	-	-	*	*	-	20%	*	29%	-
At Masters Grade Level	2024	16%	11%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
	2023	18%	13%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	94%	85%	*	100%	-	-	*	*	83%	*	91%	100%	93%	*
	2023	78%	71%	77%	71%	*	100%	-	-	-	-	*	-	75%	83%	74%	-
At Meets Grade Level or Above	2024	51%	43%	47%	15%	*	54%	-	-	*	*	33%	*	55%	33%	44%	*
	2023	52%	44%	27%	14%	*	80%	-	-	-	-	*	-	19%	50%	26%	-
At Masters Grade Level	2024	27%	21%	15%	8%	*	23%	-	-	*	*	0%	*	18%	8%	15%	*
	2023	27%	20%	9%	0%	*	40%	-	-	-	-	*	-	6%	17%	5%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English II	2024	69%	65%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2023	74%	77%	83%	*	*	*	-	-	-	*	*	-	*	70%	81%	*
All Grades Both Subjects	2024	64%	56%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2023	64%	59%	83%	*	*	*	-	-	-	*	*	-	*	70%	81%	*
All Grades ELA/Reading	2024	67%	57%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2023	63%	60%	83%	*	*	*	-	-	-	*	*	-	*	70%	81%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English II	2024	29%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	50%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	33%	*	*	*	-	-	-	-	*	*	-	*	*	*	*
All Grades ELA/Reading	2024	30%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	32%	*	*	*	-	-	-	-	*	*	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	86%	-	-	-	-	-	-	*	-	*	-	-	86%	*	*
	2023	76%	70%	66%	-	-	-	-	-	-	*	-	*	*	-	67%	*	*
At Meets Grade Level or Above	2024	48%	39%	33%	-	-	-	-	-	-	*	-	*	-	-	30%	*	*
	2023	49%	42%	25%	-	-	-	-	-	-	*	-	*	*	-	26%	*	*
At Masters Grade Level	2024	20%	14%	8%	-	-	-	-	-	-	*	-	*	-	-	8%	*	*
	2023	20%	15%	4%	-	-	-	-	-	-	*	-	*	*	-	5%	*	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	73%	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
	2023	77%	72%	59%	-	-	-	-	-	-	*	-	*	*	-	61%	*	-
At Meets Grade Level or Above	2024	54%	45%	23%	-	-	-	-	-	-	*	-	*	-	-	19%	*	-
	2023	53%	47%	22%	-	-	-	-	-	-	*	-	*	*	-	23%	*	-
At Masters Grade Level	2024	22%	16%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2023	20%	17%	3%	-	-	-	-	-	-	*	-	*	*	-	3%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
	2023	75%	68%	67%	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
At Meets Grade Level or Above	2024	43%	34%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2023	45%	35%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
At Masters Grade Level	2024	17%	11%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2023	19%	12%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	77%	71%	63%	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
At Meets Grade Level or Above	2024	43%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	47%	40%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
At Masters Grade Level	2024	16%	11%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	18%	13%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	94%	-	-	-	-	-	-	*	-	*	-	-	94%	*	*
	2023	78%	71%	77%	-	-	-	-	-	-	-	-	-	-	-	76%	-	*
At Meets Grade Level or Above	2024	51%	43%	47%	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
	2023	52%	44%	27%	-	-	-	-	-	-	-	-	-	-	-	29%	-	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	21%	15%	-	-	-	-	-	-	*	-	*	-	-	16%	*	*
	2023	27%	20%	9%	-	-	-	-	-	-	-	-	-	-	-	10%	-	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	64%	59%	83%	-	-	-	-	-	-	*	-	*	*	-	81%	*	-
All Grades ELA/Reading	2024	67%	57%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	63%	60%	83%	-	-	-	-	-	-	*	-	*	*	-	81%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	33%	*	-	-	-	-	-	-	*	-	*	*	-	*	*	-
All Grades ELA/Reading	2024	30%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	32%	*	-	-	-	-	-	-	*	-	*	*	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	100%	97%	*	-	100%	100%	92%	*	98%	100%	98%	100%
Included in Accountability	92%	90%	50%	56%	31%	56%	*	-	67%	44%	46%	*	51%	47%	51%	13%
Not Included in Accountability: Mobile	4%	7%	47%	42%	62%	42%	*	-	33%	56%	46%	*	44%	53%	45%	75%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	7%	0%	*	-	0%	0%	0%	*	3%	0%	2%	13%
Not Tested	1%	2%	2%	2%	0%	3%	*	-	0%	0%	8%	*	3%	0%	2%	0%
Absent	1%	1%	2%	2%	0%	3%	*	-	0%	0%	8%	*	3%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	100%	90%	*	-	*	*	*	-	97%	100%	98%	100%
Included in Accountability	91%	89%	41%	55%	27%	40%	*	-	*	*	*	-	39%	44%	43%	11%
Not Included in Accountability: Mobile	4%	7%	54%	45%	60%	50%	*	-	*	*	*	-	53%	56%	50%	67%
Not Included in Accountability: Other Exclusions	4%	2%	4%	0%	13%	0%	*	-	*	*	*	-	6%	0%	5%	22%
Not Tested	1%	1%	2%	0%	0%	10%	*	-	*	*	*	-	3%	0%	2%	0%
Absent	1%	1%	2%	0%	0%	10%	*	-	*	*	*	-	3%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	*	*	-	-	*	-	*	-	100%	*	100%	*
Included in Accountability	93%	90%	60%	*	*	*	-	-	*	-	*	-	57%	*	63%	*
Not Included in Accountability: Mobile	5%	7%	40%	*	*	*	-	-	*	-	*	-	43%	*	38%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	*	-	-	*	-	*	-	0%	*	0%	*
Not Tested	1%	2%	0%	*	*	*	-	-	*	-	*	-	0%	*	0%	*
Absent	1%	1%	0%	*	*	*	-	-	*	-	*	-	0%	*	0%	*
Other	0%	1%	0%	*	*	*	-	-	*	-	*	-	0%	*	0%	*
Science																
Assessment Participant	99%	98%	93%	83%	*	*	-	-	*	*	*	-	80%	100%	91%	*
Included in Accountability	93%	91%	29%	33%	*	*	-	-	*	*	*	-	20%	33%	27%	*
Not Included in Accountability: Mobile	4%	6%	64%	50%	*	*	-	-	*	*	*	-	60%	67%	64%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	*	-	-	*	*	*	-	0%	0%	0%	*
Not Tested	1%	2%	7%	17%	*	*	-	-	*	*	*	-	20%	0%	9%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	7%	17%	*	*	-	-	*	*	*	-	20%	0%	9%	*
Other	0%	0%	0%	0%	*	*	-	-	*	*	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	91%	62%	65%	57%	57%	-	-	*	*	75%	*	69%	52%	63%	*
Not Included in Accountability: Mobile	4%	7%	38%	35%	43%	43%	-	-	*	*	25%	*	31%	48%	37%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	85%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	100%	97%	-	-	-	86%	100%	-	99%	98%	99%	*
Included in Accountability	93%	92%	57%	62%	60%	51%	-	-	-	43%	44%	-	69%	40%	64%	*
Not Included in Accountability: Mobile	4%	7%	41%	38%	40%	46%	-	-	-	43%	56%	-	30%	58%	35%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	2%	0%	0%	3%	-	-	-	14%	0%	-	1%	2%	1%	*
Absent	1%	1%	1%	0%	0%	0%	-	-	-	14%	0%	-	0%	2%	1%	*
Other	0%	0%	1%	0%	0%	3%	-	-	-	0%	0%	-	1%	0%	0%	*
Reading																
Assessment Participant	99%	99%	98%	100%	100%	100%	-	-	-	*	100%	-	100%	95%	98%	*
Included in Accountability	92%	92%	60%	67%	57%	50%	-	-	-	*	50%	-	77%	36%	67%	*
Not Included in Accountability: Mobile	4%	7%	38%	33%	43%	50%	-	-	-	*	50%	-	23%	59%	31%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	2%	0%	0%	0%	-	-	-	*	0%	-	0%	5%	2%	*
Absent	1%	1%	2%	0%	0%	0%	-	-	-	*	0%	-	0%	5%	2%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	91%	100%	*	80%	-	-	-	-	-	-	80%	100%	100%	-
Included in Accountability	94%	93%	55%	40%	*	60%	-	-	-	-	-	-	80%	33%	56%	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	36%	60%	*	20%	-	-	-	-	-	-	0%	67%	44%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	-	-	-	-	-	-	0%	0%	0%	-
Not Tested	1%	0%	9%	0%	*	20%	-	-	-	-	-	-	20%	0%	0%	-
Absent	1%	0%	0%	0%	*	0%	-	-	-	-	-	-	0%	0%	0%	-
Other	0%	0%	9%	0%	*	20%	-	-	-	-	-	-	20%	0%	0%	-
Science																
Assessment Participant	99%	99%	100%	100%	*	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	93%	92%	53%	50%	*	60%	-	-	-	*	*	-	83%	33%	58%	*
Not Included in Accountability: Mobile	4%	7%	47%	50%	*	40%	-	-	-	*	*	-	17%	67%	42%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	90%	55%	64%	60%	45%	-	-	-	*	33%	-	55%	55%	63%	*
Not Included in Accountability: Mobile	4%	9%	45%	36%	40%	55%	-	-	-	*	67%	-	45%	45%	37%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	98%	*	-	-	*	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	81.4%	80.9%	81.6%	81.9%	-	-	-	*	81.8%	81.1%	*
2021-22	92.2%	91.9%	79.2%	81.6%	74.1%	79.0%	-	-	-	*	83.0%	78.9%	*
Chronic Absenteeism													
2022-23	20.3%	21.6%	60.2%	59.4%	71.4%	54.5%	-	-	-	83.3%	48.0%	58.2%	*
2021-22	25.7%	29.5%	67.4%	63.2%	69.6%	69.0%	-	-	-	85.7%	69.2%	71.7%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	1.8%	0.0%	0.0%	4.8%	-	-	-	*	0.0%	1.1%	*
2021-22	2.2%	3.4%	2.8%	4.5%	4.5%	0.0%	-	-	-	0.0%	0.0%	3.4%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	97.1%	97.5%	100.0%	95.7%	-	-	-	*	100.0%	98.2%	*
Received TxCHSE	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	13.6%	2.9%	2.5%	0.0%	4.3%	-	-	-	*	0.0%	1.8%	*
Graduates and TxCHSE	90.6%	86.2%	97.1%	97.5%	100.0%	95.7%	-	-	-	*	100.0%	98.2%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	97.1%	97.5%	100.0%	95.7%	-	-	-	*	100.0%	98.2%	*
Class of 2022													
Graduated	89.7%	77.4%	91.9%	91.7%	92.9%	94.7%	-	-	-	80.0%	100.0%	90.6%	*
Received TxCHSE	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	3.5%	0.2%	1.6%	0.0%	0.0%	0.0%	-	-	-	20.0%	0.0%	1.9%	*
Dropped Out	6.4%	20.9%	6.5%	8.3%	7.1%	5.3%	-	-	-	0.0%	0.0%	7.5%	*
Graduates and TxCHSE	90.0%	78.9%	91.9%	91.7%	92.9%	94.7%	-	-	-	80.0%	100.0%	90.6%	*
Graduates, TxCHSE, and Continuers	93.6%	79.1%	93.5%	91.7%	92.9%	94.7%	-	-	-	100.0%	100.0%	92.5%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	93.4%	91.7%	92.9%	94.7%	-	-	-	*	100.0%	92.3%	*
Received TxCHSE	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	20.5%	6.6%	8.3%	7.1%	5.3%	-	-	-	*	0.0%	7.7%	*
Graduates and TxCHSE	92.2%	79.5%	93.4%	91.7%	92.9%	94.7%	-	-	-	*	100.0%	92.3%	*
Graduates, TxCHSE, and Continuers	93.2%	79.5%	93.4%	91.7%	92.9%	94.7%	-	-	-	*	100.0%	92.3%	*

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	82.8%	93.8%	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
Received TxCHSE	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	16.2%	6.3%	7.5%	0.0%	3.8%	*	-	-	*	20.0%	3.4%	-
Graduates and TxCHSE	92.7%	83.8%	93.8%	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	93.8%	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	93.8%	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
Received TxCHSE	0.5%	1.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	15.6%	6.3%	7.5%	0.0%	3.8%	*	-	-	*	20.0%	3.4%	-
Graduates and TxCHSE	93.2%	84.4%	93.8%	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	93.8%	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
Class of 2020													
Graduated	92.7%	93.6%	94.5%	92.0%	100.0%	100.0%	-	-	-	*	83.3%	92.9%	-
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	6.2%	5.5%	8.0%	0.0%	0.0%	-	-	-	*	16.7%	7.1%	-
Graduates and TxCHSE	93.2%	93.8%	94.5%	92.0%	100.0%	100.0%	-	-	-	*	83.3%	92.9%	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	94.5%	92.0%	100.0%	100.0%	-	-	-	*	83.3%	92.9%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	95.5%	96.1%	100.0%	92.9%	-	-	-	*	100.0%	95.9%	*
Class of 2022	89.7%	76.9%	92.7%	93.9%	88.9%	96.2%	-	-	-	80.0%	100.0%	91.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2022	3.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	83.0%	61.8%	61.5%	66.7%	63.6%	-	-	-	*	12.5%	63.6%	*
Class of 2022	84.3%	89.5%	64.9%	54.5%	76.9%	77.8%	-	-	-	*	0.0%	64.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	84.2%	61.8%	61.5%	66.7%	63.6%	-	-	-	*	12.5%	63.6%	*
Class of 2022	88.0%	89.8%	64.9%	54.5%	76.9%	77.8%	-	-	-	*	0.0%	64.6%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	3.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	52.8%	42.3%	70.0%	72.0%	-	-	-	*	0.0%	50.0%	*
2021-22	82.3%	86.1%	57.4%	55.3%	66.7%	57.6%	-	-	-	40.0%	11.1%	60.0%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	52.8%	42.3%	70.0%	72.0%	-	-	-	*	0.0%	50.0%	*
2021-22	86.0%	86.1%	56.8%	55.3%	66.7%	55.9%	-	-	-	40.0%	10.0%	59.2%	*

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	89	100.0%	441	377,367
By Ethnicity:				
African American	52	58.4%	174	46,822
Hispanic	10	11.2%	73	197,333
White	25	28.1%	164	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	10	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	2	2.2%	20	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	42	47.2%	83	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	5	16,475
Foundation H.S. Program (DLA)	47	52.8%	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	18	20.2%	52	34,589
Economically Disadvantaged Graduates	76	85.4%	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.2%	13	50,229
At-Risk Graduates	77	86.5%	176	168,430
CTE Completers	19	21.3%	141	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	71.4%	27.0%	11.5%	40.0%	56.0%	-	-	-	*	22.2%	25.0%	*
2021-22	70.0%	64.1%	20.7%	18.4%	17.6%	28.1%	-	-	-	0.0%	60.0%	17.3%	*
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.8%	16.9%	5.8%	20.0%	40.0%	-	-	-	*	0.0%	13.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	40.6%	15.7%	5.8%	20.0%	36.0%	-	-	-	*	0.0%	11.8%	*
2021-22	57.1%	30.6%	14.7%	2.6%	22.2%	23.5%	-	-	-	20.0%	0.0%	11.8%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	41.7%	15.7%	9.6%	10.0%	32.0%	-	-	-	*	0.0%	11.8%	*
2021-22	48.2%	32.9%	21.1%	10.5%	50.0%	20.6%	-	-	-	0.0%	0.0%	19.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	30.8%	10.1%	3.8%	0.0%	28.0%	-	-	-	*	0.0%	5.3%	*
2021-22	42.2%	23.0%	10.5%	2.6%	16.7%	17.6%	-	-	-	0.0%	0.0%	7.9%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	12.5%	1.1%	0.0%	0.0%	4.0%	-	-	-	*	0.0%	0.0%	*
2021-22	20.5%	12.3%	1.1%	0.0%	0.0%	2.9%	-	-	-	0.0%	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	2.4%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	47.8%	9.0%	1.9%	20.0%	20.0%	-	-	-	*	0.0%	7.9%	*
2021-22	24.0%	42.7%	6.3%	0.0%	11.1%	11.8%	-	-	-	0.0%	0.0%	3.9%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	4.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	5.0%	2.2%	1.1%	2.6%	0.0%	0.0%	-	-	-	0.0%	10.0%	1.3%	*
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.1%	12.4%	5.8%	30.0%	20.0%	-	-	-	*	22.2%	14.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	28.1%	9.0%	1.9%	20.0%	20.0%	-	-	-	*	11.1%	10.5%	*
2021-22	28.0%	21.5%	2.1%	2.6%	0.0%	2.9%	-	-	-	0.0%	0.0%	2.6%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.8%	1.1%	0.0%	10.0%	0.0%	-	-	-	*	0.0%	1.3%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	3.2%	2.2%	3.8%	0.0%	0.0%	-	-	-	*	11.1%	2.6%	*
2021-22	2.5%	3.4%	5.3%	10.5%	0.0%	2.9%	-	-	-	0.0%	50.0%	5.3%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	24.0%	4.5%	0.0%	10.0%	12.0%	-	-	-	*	0.0%	3.9%	*
	2021-22	22.8%	9.4%	2.1%	0.0%	11.1%	0.0%	-	-	-	0.0%	0.0%	2.6%	*
Mathematics	2022-23	19.9%	16.8%	2.2%	0.0%	0.0%	8.0%	-	-	-	*	0.0%	1.3%	*
	2021-22	18.7%	4.5%	1.1%	0.0%	5.6%	0.0%	-	-	-	0.0%	0.0%	1.3%	*
Both Subjects	2022-23	12.5%	12.5%	2.2%	0.0%	0.0%	8.0%	-	-	-	*	0.0%	1.3%	*
	2021-22	12.6%	3.6%	1.1%	0.0%	5.6%	0.0%	-	-	-	0.0%	0.0%	1.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	2.5%	9.0%	3.8%	10.0%	20.0%	-	-	-	*	0.0%	6.6%	*
	2021-22	11.7%	2.5%	6.3%	2.6%	5.6%	8.8%	-	-	-	20.0%	0.0%	5.3%	*
Mathematics	2022-23	20.2%	12.2%	12.4%	9.6%	10.0%	20.0%	-	-	-	*	0.0%	10.5%	*
	2021-22	14.0%	12.1%	16.8%	10.5%	38.9%	14.7%	-	-	-	0.0%	0.0%	15.8%	*
Both Subjects	2022-23	12.5%	1.6%	6.7%	3.8%	0.0%	16.0%	-	-	-	*	0.0%	3.9%	*
	2021-22	7.5%	1.3%	4.2%	2.6%	0.0%	8.8%	-	-	-	0.0%	0.0%	2.6%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	13.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022	23.0%	11.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
English Language Arts	2023	13.8%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022	13.2%	8.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Mathematics	2023	7.0%	3.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022	6.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Science	2023	10.3%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022	9.6%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Social Studies	2023	13.1%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022	12.5%	3.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	58.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	74.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	51.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	69.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	74.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	25.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	59.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	56.9%	3.4%	0.0%	0.0%	12.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	71.5%	52.1%	12.6%	10.5%	22.2%	11.8%	-	-	-	0.0%	0.0%	10.7%	*
At/Above Criterion for All Examinees	2022-23	28.9%	33.1%	*	-	-	*	-	-	-	-	-	-	-
	2021-22	32.1%	35.2%	8.3%	*	*	*	-	-	-	-	-	0.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1185	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	1064	790	-	-	790	-	-	-	-	-	790	-
English Language Arts and Writing	2022-23	497	606	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	556	410	-	-	410	-	-	-	-	-	410	-
Mathematics	2022-23	482	579	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	508	380	-	-	380	-	-	-	-	-	380	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	21.0	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.5	20.9	17.6	16.3	17.3	20.0	-	-	-	-	-	16.7	-
English Language Arts	2022-23	18.8	21.1	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.2	21.1	17.4	15.5	16.6	21.0	-	-	-	-	-	16.1	-
Mathematics	2022-23	18.9	19.7	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.3	19.8	17.2	15.5	16.8	20.0	-	-	-	-	-	16.0	-
Science	2022-23	19.5	21.6	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.8	21.2	17.3	17.8	17.3	16.7	-	-	-	-	-	17.1	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	50.3%	24.2%	16.7%	50.0%	30.2%	-	-	-	0.0%	13.0%	26.8%	*
	2021-22	44.2%	44.5%	33.6%	32.1%	41.7%	35.7%	-	-	-	0.0%	33.3%	30.9%	*
English Language Arts	2022-23	17.4%	22.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	16.6%	20.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Mathematics	2022-23	19.5%	16.6%	10.8%	7.5%	15.4%	15.6%	-	-	-	*	12.5%	13.4%	*
	2021-22	19.9%	20.2%	23.3%	15.0%	26.3%	35.7%	-	-	-	*	37.5%	18.6%	*
Science	2022-23	21.5%	24.5%	22.2%	19.1%	46.2%	20.6%	-	-	-	0.0%	7.1%	21.8%	*
	2021-22	21.1%	21.3%	26.0%	29.5%	30.0%	21.4%	-	-	-	*	11.1%	26.3%	*
Social Studies	2022-23	24.0%	23.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2021-22	22.8%	18.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	69	100.0%	7,271	5,517,464	69	100.0%	7,276	5,531,236
Students by Grade								
Grade 9	1	1.4%	8.1%	8.6%	1	1.4%	8.1%	8.5%
Grade 10	15	21.7%	7.3%	8.0%	15	21.7%	7.3%	7.9%
Grade 11	26	37.7%	7.2%	7.4%	26	37.7%	7.1%	7.4%
Grade 12	27	39.1%	6.0%	6.6%	27	39.1%	6.0%	6.7%
Ethnic Distribution								
African American	31	44.9%	43.6%	12.8%	31	44.9%	43.6%	12.8%
Hispanic	8	11.6%	19.1%	53.2%	8	11.6%	19.1%	53.2%
White	25	36.2%	29.1%	25.0%	25	36.2%	29.1%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.2%	5.4%	0	0.0%	1.2%	5.4%
Pacific Islander	1	1.4%	0.1%	0.2%	1	1.4%	0.1%	0.2%
Two or More Races	4	5.8%	6.5%	3.1%	4	5.8%	6.5%	3.1%
Sex								
Female	34	49.3%	50.4%	48.9%	34	49.3%	50.3%	48.8%
Male	35	50.7%	49.6%	51.1%	35	50.7%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	53	76.8%	75.3%	62.3%	53	76.8%	75.2%	62.2%
Non-Educationally Disadvantaged	16	23.2%	24.7%	37.7%	16	23.2%	24.8%	37.8%
Section 504 Students	21	30.4%	14.3%	7.2%	21	30.4%	14.3%	7.2%
EB Students/EL	1	1.4%	10.8%	24.4%	1	1.4%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.7%	1.5%	1.9%				
Students w/ Dyslexia	6	8.7%	6.6%	6.0%	6	8.7%	6.6%	6.0%
Foster Care	1	1.4%	0.1%	0.2%	1	1.4%	0.1%	0.2%
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%
Immigrant	0	0.0%	1.4%	2.9%	0	0.0%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	69	100.0%	60.6%	65.7%	69	100.0%	60.6%	65.7%
Military Connected	3	4.3%	2.8%	3.9%	3	4.3%	2.8%	3.9%
At-Risk	69	100.0%	52.3%	53.2%	69	100.0%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1	1.4%	10.9%	24.5%	1	1.4%	10.8%	24.4%
Career and Technical Education	57	82.6%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	57	82.6%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	4.8%	8.5%	0	0.0%	4.8%	8.5%
Special Education	11	15.9%	13.1%	13.9%	11	15.9%	13.1%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	11							
Students with Intellectual Disabilities	**	**	51.0%	45.7%				
Students with Physical Disabilities	0	0.0%	14.0%	18.9%				
Students with Autism	0	0.0%	15.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	119	88.8%	19.8%	16.1%				
African American	62	46.3%	9.1%	3.4%				
Hispanic	11	8.2%	3.3%	8.5%				
White	42	31.3%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	3.0%	1.0%	0.5%				
Special Ed Students who are Mobile	21	84.0%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	66.7%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	96	88.1%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	28	71.8%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.0%	5.7%	7.9%	-	6.2%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	11.5	100.0%	100.0%	100.0%
Professional Staff	11.5	100.0%	61.0%	63.9%
Teachers	8.0	69.6%	46.1%	48.3%
Professional Support	2.5	21.7%	9.9%	11.1%
Campus Administration (School Leadership)	1.0	8.7%	4.1%	3.3%
Educational Aides	0.0	0.0%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	1.0	8.7%	40.6%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	21.1%	12.6%
Hispanic	0.0	0.0%	7.7%	30.1%
White	8.0	100.0%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	12.5%	21.2%	24.5%
Females	7.0	87.5%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.5%	2.5%
Bachelors	6.0	75.0%	63.8%	71.7%
Masters	2.0	25.0%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	0.0	0.0%	30.5%	27.4%
6-10 Years Experience	0.0	0.0%	21.3%	20.2%
11-20 Years Experience	1.0	12.5%	22.4%	27.1%
21-30 Years Experience	2.0	25.0%	12.8%	13.7%
Over 30 Years Experience	5.0	62.5%	4.2%	3.0%
Number of Students per Teacher	8.6	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	7.2	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	4.3	5.1
Average Years Experience of Assistant Principals with District	0.0	4.0	4.3
Average Years Experience of Teachers	32.0	10.7	11.1
Average Years Experience of Teachers with District	16.5	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$45,094	\$54,272
1-5 Years Experience	-	\$46,892	\$58,185
6-10 Years Experience	-	\$50,274	\$61,494
11-20 Years Experience	\$63,462	\$58,213	\$65,219
21-30 Years Experience	\$64,720	\$64,596	\$69,723
Over 30 Years Experience	\$65,220	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,875	\$53,091	\$62,474
Professional Support	\$78,363	\$69,849	\$73,783
Campus Administration (School Leadership)	\$86,020	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	6.0	75.0%	71.2%	69.8%
Special Education	2.0	25.0%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR OPTIONS EARLY GRADUATION H S (019907003)
TEXARKANA ISD**

Total Enrolled Membership: 69

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$679,229	100.00%	\$9,844	\$758,070	100.00%	\$10,987
Operating-Payroll	\$644,136	94.83%	\$9,335	\$720,629	95.06%	\$10,444
Other Operating	\$28,905	4.26%	\$419	\$31,253	4.12%	\$453
Non-Operating(Equipt/Supplies)	\$6,188	0.91%	\$90	\$6,188	0.82%	\$90
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$673,041	100.00%	\$9,754	\$751,882	100.00%	\$10,897
Instruction (11,95) *	\$502,468	74.66%	\$7,282	\$578,961	77.00%	\$8,391
Instructional Res/Media (12) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum/Staff Develop (13) *	\$127	0.02%	\$2	\$127	0.02%	\$2
Instructional Leadership (21) *	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (23) *	\$74,870	11.12%	\$1,085	\$74,870	9.96%	\$1,085
Guidance/Counseling Svcs (31) *	\$91,325	13.57%	\$1,324	\$91,325	12.15%	\$1,324
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$766	0.11%	\$11	\$766	0.10%	\$11
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$2,348	0.31%	\$34
Plant Maint/Operation (51) **	\$3,485	0.52%	\$51	\$3,485	0.46%	\$51
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR OPTIONS EARLY GRADUATION H S (019907003)
TEXARKANA ISD**

Total Enrolled Membership: 69

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$673,041	100.00%	\$9,754	\$751,882	100.00%	\$10,897
Regular	\$0	0.00%	\$0	\$76,493	10.17%	\$1,109
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
State Compensatory ED	\$669,556	99.48%	\$9,704	\$669,556	89.05%	\$9,704
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$3,485	0.52%	\$51	\$5,833	0.78%	\$85

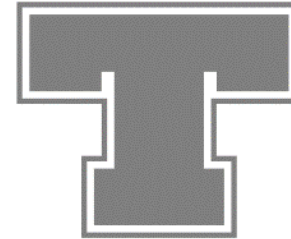
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: DIGITAL ACADEMY OF TEXAS

Campus #: 019907006

DIGITAL ACADEMY OF TEXAS PERFORMANCE OBJECTIVES 2023-2024

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to an individualized education.

Objective 1: By March 2024, all juniors and seniors will receive counseling on college, career, and military options with 100% accessing grad plans.

Objective 2: By May 2024, 15% of students in English 3 and Algebra 2 will achieve a CCMR point by meeting the TSIA2 benchmark.

Objective 3: By May 2024, increase student participation in AP testing and successful completion of Dual Credit coursework from 0 to 25% of participants.

Objective 4: By May 2024, increase College and Career Prep student attainment of industry-based certifications by 5% within their chosen program of study.

Objective 5: From January to May 2023, we will reduce the percentage of students failing 2 or more foundation courses by 5%.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By May 2024, all students will participate in the Leader in Me school-wide transformation model in order to instill confidence and recognize that everyone has genius and can be a leader.

Objective 2: By April 2024, the school counselor will visit all homeroom classes to deliver a comprehensive counseling curriculum to all students including a focus on social and emotional supports.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: By May 2024, all student groups will show academic improvement by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Objective 2: By May 2024, DATX will increase student membership in clubs by 5%.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Every month, DATX will host an event to support parent involvement and connect students to resources.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	68%	93%	*	83%	100%	-	*	-	-	*	-	-	93%	90%	*
	2023	81%	76%	71%	*	71%	60%	-	*	-	-	*	-	-	71%	67%	*
At Meets Grade Level or Above	2024	55%	40%	53%	*	67%	40%	-	*	-	-	*	-	-	53%	40%	*
	2023	57%	49%	29%	*	14%	40%	-	*	-	-	*	-	-	29%	33%	*
At Masters Grade Level	2024	29%	18%	20%	*	33%	0%	-	*	-	-	*	-	-	20%	20%	*
	2023	28%	23%	7%	*	0%	0%	-	*	-	-	*	-	-	7%	11%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	60%	*	50%	100%	-	*	-	-	*	-	-	60%	60%	*
	2023	80%	74%	57%	*	43%	80%	-	*	-	-	*	-	-	57%	56%	*
At Meets Grade Level or Above	2024	50%	42%	40%	*	50%	40%	-	*	-	-	*	-	-	40%	40%	*
	2023	51%	41%	21%	*	14%	40%	-	*	-	-	*	-	-	21%	11%	*
At Masters Grade Level	2024	19%	15%	13%	*	33%	0%	-	*	-	-	*	-	-	13%	10%	*
	2023	21%	16%	0%	*	0%	0%	-	*	-	-	*	-	-	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	33%	*	50%	40%	-	*	-	-	*	-	-	33%	30%	*
	2023	65%	58%	36%	*	29%	40%	-	*	-	-	*	-	-	36%	11%	*
At Meets Grade Level or Above	2024	28%	26%	13%	*	33%	0%	-	*	-	-	*	-	-	13%	10%	*
	2023	36%	31%	7%	*	0%	20%	-	*	-	-	*	-	-	7%	0%	*
At Masters Grade Level	2024	11%	13%	0%	*	0%	0%	-	*	-	-	*	-	-	0%	0%	*
	2023	16%	14%	0%	*	0%	0%	-	*	-	-	*	-	-	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	70%	93%	*	100%	100%	-	*	*	*	*	-	-	93%	94%	*
	2023	77%	64%	100%	-	*	*	-	-	-	-	*	-	-	100%	100%	-
At Meets Grade Level or Above	2024	57%	47%	62%	*	54%	67%	-	*	*	*	*	-	-	62%	65%	*
	2023	52%	41%	83%	-	*	*	-	-	-	-	*	-	-	83%	80%	-
At Masters Grade Level	2024	26%	16%	24%	*	23%	22%	-	*	*	*	*	-	-	24%	18%	*
	2023	22%	16%	33%	-	*	*	-	-	-	-	*	-	-	33%	40%	-
Grade 6 Mathematics																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	58%	69%	*	62%	78%	-	*	*	*	*	-	-	69%	71%	*
	2023	75%	62%	100%	-	*	*	-	-	-	-	*	-	-	100%	100%	-
At Meets Grade Level or Above	2024	39%	22%	38%	*	38%	33%	-	*	*	*	*	-	-	38%	35%	*
	2023	40%	18%	33%	-	*	*	-	-	-	-	*	-	-	33%	20%	-
At Masters Grade Level	2024	14%	2%	7%	*	15%	0%	-	*	*	*	*	-	-	7%	6%	*
	2023	16%	4%	17%	-	*	*	-	-	-	-	*	-	-	17%	20%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	96%	*	92%	100%	-	-	-	-	*	*	-	96%	92%	*
	2023	78%	75%	93%	*	89%	*	-	-	-	*	*	*	-	93%	90%	-
At Meets Grade Level or Above	2024	54%	43%	74%	*	75%	75%	-	-	-	-	*	*	-	74%	75%	*
	2023	55%	49%	80%	*	67%	*	-	-	-	*	*	*	-	80%	80%	-
At Masters Grade Level	2024	29%	20%	43%	*	33%	50%	-	-	-	-	*	*	-	43%	25%	*
	2023	27%	25%	40%	*	11%	*	-	-	-	*	*	*	-	40%	40%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	48%	70%	*	67%	63%	-	-	-	-	*	*	-	70%	58%	*
	2023	63%	64%	80%	*	67%	*	-	-	-	*	*	*	-	80%	80%	-
At Meets Grade Level or Above	2024	34%	30%	35%	*	42%	25%	-	-	-	-	*	*	-	35%	25%	*
	2023	37%	32%	27%	*	11%	*	-	-	-	*	*	*	-	27%	30%	-
At Masters Grade Level	2024	11%	10%	13%	*	8%	25%	-	-	-	-	*	*	-	13%	8%	*
	2023	11%	7%	13%	*	11%	*	-	-	-	*	*	*	-	13%	20%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	76%	94%	100%	94%	89%	-	*	-	*	83%	*	*	94%	93%	91%
	2023	83%	79%	92%	100%	89%	89%	-	*	-	*	*	*	-	92%	93%	*
At Meets Grade Level or Above	2024	56%	49%	68%	75%	63%	71%	-	*	-	*	50%	*	*	69%	58%	45%
	2023	58%	52%	61%	71%	67%	44%	-	*	-	*	*	*	-	61%	62%	*
At Masters Grade Level	2024	29%	23%	32%	38%	29%	29%	-	*	-	*	17%	*	*	32%	28%	9%
	2023	28%	24%	21%	0%	28%	22%	-	*	-	*	*	*	-	21%	17%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	93%	83%	92%	95%	-	*	-	*	*	*	*	93%	92%	100%
	2023	76%	68%	82%	*	93%	40%	-	*	-	*	*	*	-	82%	79%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	33%	53%	67%	52%	45%	-	*	-	*	*	*	*	54%	61%	43%
	2023	46%	33%	11%	*	13%	20%	-	*	-	*	*	*	-	11%	16%	*
At Masters Grade Level	2024	16%	9%	5%	17%	4%	0%	-	*	-	*	*	*	*	5%	8%	0%
	2023	17%	10%	4%	*	0%	20%	-	*	-	*	*	*	-	4%	5%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	65%	71%	75%	63%	74%	-	*	-	*	50%	*	*	72%	70%	45%
	2023	74%	69%	68%	71%	72%	67%	-	*	-	*	*	*	-	68%	79%	*
At Meets Grade Level or Above	2024	44%	34%	32%	38%	26%	33%	-	*	-	*	17%	*	*	33%	40%	18%
	2023	47%	42%	34%	29%	44%	33%	-	*	-	*	*	*	-	34%	41%	*
At Masters Grade Level	2024	17%	10%	4%	0%	6%	4%	-	*	-	*	17%	*	*	4%	2%	0%
	2023	17%	14%	5%	0%	6%	11%	-	*	-	*	*	*	-	5%	7%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	44%	66%	88%	57%	62%	-	*	-	*	67%	*	*	67%	67%	45%
	2023	62%	49%	56%	14%	61%	70%	-	*	-	*	60%	*	-	56%	62%	*
At Meets Grade Level or Above	2024	33%	17%	28%	50%	17%	27%	-	*	-	*	33%	*	*	28%	23%	18%
	2023	33%	22%	8%	0%	6%	20%	-	*	-	*	20%	*	-	8%	10%	*
At Masters Grade Level	2024	17%	7%	8%	13%	9%	8%	-	*	-	*	17%	*	*	8%	5%	9%
	2023	16%	8%	0%	0%	0%	0%	-	*	-	*	0%	*	-	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	96%	*	94%	95%	-	-	-	100%	100%	*	-	96%	97%	*
	2023	72%	71%	86%	75%	100%	78%	-	-	-	*	83%	*	-	86%	85%	-
At Meets Grade Level or Above	2024	52%	49%	72%	*	75%	70%	-	-	-	63%	50%	*	-	72%	80%	*
	2023	52%	48%	68%	50%	70%	78%	-	-	-	*	33%	*	-	68%	69%	-
At Masters Grade Level	2024	16%	16%	7%	*	6%	10%	-	-	-	0%	0%	*	-	7%	10%	*
	2023	13%	13%	18%	0%	20%	33%	-	-	-	*	17%	*	-	18%	15%	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	95%	86%	94%	100%	-	-	-	*	83%	-	-	95%	92%	*
	2023	74%	77%	97%	*	100%	95%	-	-	*	*	*	-	*	97%	94%	*
At Meets Grade Level or Above	2024	58%	56%	80%	57%	83%	82%	-	-	-	*	33%	-	-	80%	71%	*
	2023	54%	58%	84%	*	80%	79%	-	-	*	*	*	-	*	83%	78%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	8%	9%	14%	11%	6%	-	-	-	*	0%	-	-	9%	0%	*
	2023	9%	7%	0%	*	0%	0%	-	-	*	*	*	-	*	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	93%	*	91%	96%	-	-	-	86%	100%	*	-	93%	93%	100%
	2023	79%	81%	87%	86%	100%	75%	-	-	-	*	*	*	-	87%	84%	-
At Meets Grade Level or Above	2024	43%	37%	60%	*	57%	61%	-	-	-	43%	33%	*	-	60%	62%	43%
	2023	43%	41%	61%	43%	82%	50%	-	-	-	*	*	*	-	61%	63%	-
At Masters Grade Level	2024	24%	16%	25%	*	26%	30%	-	-	-	0%	0%	*	-	25%	14%	14%
	2023	23%	21%	26%	14%	45%	8%	-	-	-	*	*	*	-	26%	26%	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	87%	100%	*	100%	100%	-	-	-	100%	100%	*	-	100%	100%	*
	2023	88%	86%	96%	100%	100%	92%	-	-	-	*	*	*	-	96%	100%	-
At Meets Grade Level or Above	2024	56%	41%	63%	*	67%	73%	-	-	-	50%	60%	*	-	63%	59%	*
	2023	56%	47%	70%	60%	89%	58%	-	-	-	*	*	*	-	70%	75%	-
At Masters Grade Level	2024	19%	10%	6%	*	0%	14%	-	-	-	0%	0%	*	-	6%	3%	*
	2023	21%	13%	7%	0%	11%	8%	-	-	-	*	*	*	-	7%	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	100%	100%	100%	100%	-	-	-	*	*	-	-	100%	100%	*
	2023	94%	94%	98%	*	100%	96%	-	-	-	*	*	-	-	98%	94%	-
At Meets Grade Level or Above	2024	69%	68%	82%	86%	89%	74%	-	-	-	*	*	-	-	82%	80%	*
	2023	70%	69%	73%	*	90%	65%	-	-	-	*	*	-	-	73%	71%	-
At Masters Grade Level	2024	37%	33%	35%	29%	37%	37%	-	-	-	*	*	-	-	35%	32%	*
	2023	38%	34%	18%	*	20%	17%	-	-	-	*	*	-	-	18%	6%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	100%	-	*	*	-	-	-	*	-	-	-	100%	*	*
	2023	90%	98%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	59%	64%	17%	-	*	*	-	-	-	*	-	-	-	17%	*	*
	2023	61%	64%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	10%	0%	-	*	*	-	-	-	*	-	-	-	0%	*	*
	2023	12%	7%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	86%	84%	82%	88%	-	84%	*	98%	84%	89%	*	86%	84%	75%
	2023	76%	70%	82%	78%	81%	83%	-	86%	*	86%	76%	89%	*	82%	80%	58%
At Meets Grade Level or Above	2024	48%	39%	55%	56%	52%	55%	-	68%	*	57%	45%	44%	*	55%	53%	38%
	2023	49%	42%	48%	43%	46%	55%	-	29%	*	41%	42%	22%	*	48%	46%	25%
At Masters Grade Level	2024	20%	14%	15%	15%	16%	16%	-	20%	*	7%	5%	11%	*	16%	11%	6%
	2023	20%	15%	12%	3%	13%	13%	-	29%	*	14%	20%	0%	*	12%	11%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	94%	96%	94%	95%	-	75%	*	100%	88%	*	*	94%	93%	88%
	2023	77%	72%	90%	90%	90%	88%	-	*	*	100%	71%	*	*	90%	89%	*
At Meets Grade Level or Above	2024	54%	45%	70%	68%	69%	71%	-	63%	*	71%	48%	*	*	70%	66%	58%
	2023	53%	47%	67%	67%	63%	70%	-	*	*	71%	41%	*	*	67%	67%	*
At Masters Grade Level	2024	22%	16%	22%	24%	22%	20%	-	50%	*	14%	4%	*	*	22%	17%	8%
	2023	20%	17%	17%	5%	18%	18%	-	*	*	14%	18%	*	*	17%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	84%	72%	81%	89%	-	88%	*	92%	88%	*	*	84%	82%	85%
	2023	75%	68%	81%	77%	83%	77%	-	*	-	100%	83%	*	-	81%	79%	*
At Meets Grade Level or Above	2024	43%	34%	48%	56%	47%	45%	-	63%	*	50%	53%	*	*	49%	50%	35%
	2023	45%	35%	33%	23%	33%	43%	-	*	-	20%	50%	*	-	33%	32%	*
At Masters Grade Level	2024	17%	11%	13%	11%	14%	14%	-	13%	*	0%	0%	*	*	13%	10%	8%
	2023	19%	12%	13%	8%	15%	10%	-	*	-	20%	33%	*	-	13%	15%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	78%	67%	73%	81%	-	80%	-	100%	77%	*	*	78%	77%	59%
	2023	77%	71%	72%	85%	71%	73%	-	*	-	*	88%	*	-	72%	72%	*
At Meets Grade Level or Above	2024	43%	34%	42%	27%	39%	46%	-	80%	-	36%	31%	*	*	42%	44%	24%
	2023	47%	40%	42%	38%	47%	42%	-	*	-	*	50%	*	-	42%	42%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	4%	0%	3%	7%	-	0%	-	0%	8%	*	*	4%	2%	0%
	2023	18%	13%	5%	0%	6%	8%	-	*	-	*	25%	*	-	5%	4%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	80%	93%	72%	81%	-	*	-	100%	71%	*	*	81%	79%	50%
	2023	78%	71%	77%	45%	75%	88%	-	*	-	83%	63%	*	-	77%	74%	*
At Meets Grade Level or Above	2024	51%	43%	51%	67%	43%	51%	-	*	-	71%	43%	*	*	52%	44%	25%
	2023	52%	44%	41%	27%	36%	52%	-	*	-	33%	25%	*	-	41%	33%	*
At Masters Grade Level	2024	27%	21%	20%	20%	19%	23%	-	*	-	14%	14%	*	*	20%	15%	8%
	2023	27%	20%	9%	0%	7%	12%	-	*	-	17%	0%	*	-	9%	2%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2024	42%	31%	33%	*	50%	20%	-	*	-	-	*	-	-	33%	30%	*
	2023	43%	34%	14%	*	14%	20%	-	*	-	-	*	-	-	14%	11%	*
Reading and Mathematics Including EOC	2024	42%	31%	33%	*	50%	20%	-	*	-	-	*	-	-	33%	30%	*
	2023	43%	34%	14%	*	14%	20%	-	*	-	-	*	-	-	14%	11%	*
Reading Including EOC	2024	55%	40%	53%	*	67%	40%	-	*	-	-	*	-	-	53%	40%	*
	2023	57%	49%	29%	*	14%	40%	-	*	-	-	*	-	-	29%	33%	*
Math Including EOC	2024	51%	42%	40%	*	50%	40%	-	*	-	-	*	-	-	40%	40%	*
	2023	51%	41%	21%	*	14%	40%	-	*	-	-	*	-	-	21%	11%	*
6th Graders																	
Reading and Mathematics	2024	36%	27%	38%	*	38%	33%	-	*	*	*	*	-	-	38%	35%	*
	2023	35%	22%	33%	-	*	*	-	-	-	-	*	-	-	33%	20%	-
Reading and Mathematics Including EOC	2024	36%	27%	38%	*	38%	33%	-	*	*	*	*	-	-	38%	35%	*
	2023	35%	22%	33%	-	*	*	-	-	-	-	*	-	-	33%	20%	-
Reading Including EOC	2024	57%	47%	62%	*	54%	67%	-	*	*	*	*	-	-	62%	65%	*
	2023	52%	41%	83%	-	*	*	-	-	-	-	*	-	-	83%	80%	-
Math Including EOC	2024	40%	30%	38%	*	38%	33%	-	*	*	*	*	-	-	38%	35%	*
	2023	40%	24%	33%	-	*	*	-	-	-	-	*	-	-	33%	20%	-
7th Graders																	
Reading and Mathematics	2024	35%	18%	30%	*	33%	25%	-	-	-	-	*	*	-	30%	17%	*
	2023	37%	22%	27%	*	11%	*	-	-	-	*	*	*	-	27%	30%	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	36%	22%	30%	*	33%	25%	-	-	-	-	*	*	-	30%	17%	*
	2023	38%	30%	27%	*	11%	*	-	-	-	*	*	*	-	27%	30%	-
Reading Including EOC	2024	54%	43%	74%	*	75%	75%	-	-	-	-	*	*	-	74%	75%	*
	2023	55%	49%	80%	*	67%	*	-	-	-	*	*	*	-	80%	80%	-
Math Including EOC	2024	40%	27%	35%	*	42%	25%	-	-	-	-	*	*	-	35%	25%	*
	2023	43%	33%	27%	*	11%	*	-	-	-	*	*	*	-	27%	30%	-
8th Graders																	
Reading and Mathematics	2024	28%	26%	40%	50%	40%	30%	-	*	-	*	*	*	*	40%	44%	14%
	2023	31%	29%	11%	*	13%	*	-	*	-	*	*	*	-	11%	16%	*
Reading and Mathematics Including EOC	2024	41%	35%	46%	63%	46%	39%	-	*	-	*	33%	*	*	47%	47%	27%
	2023	44%	38%	23%	14%	28%	30%	-	*	-	*	20%	*	-	23%	31%	*
Reading Including EOC	2024	57%	49%	68%	75%	63%	71%	-	*	-	*	50%	*	*	69%	58%	45%
	2023	58%	52%	62%	71%	67%	50%	-	*	-	*	60%	*	-	62%	62%	*
Math Including EOC	2024	49%	42%	56%	75%	54%	50%	-	*	-	*	67%	*	*	57%	60%	45%
	2023	51%	43%	26%	29%	28%	30%	-	*	-	*	20%	*	-	26%	34%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	37%	36%	39%	29%	-	50%	*	*	27%	*	*	37%	36%	22%
	2023	37%	27%	18%	0%	15%	35%	-	*	-	*	29%	*	-	18%	19%	*
Reading and Mathematics Including EOC	2024	38%	28%	41%	44%	42%	34%	-	50%	*	*	31%	*	*	41%	38%	27%
	2023	39%	29%	23%	11%	22%	35%	-	*	-	*	30%	*	-	23%	26%	*
Reading Including EOC	2024	54%	42%	66%	69%	64%	68%	-	63%	*	*	54%	*	*	67%	60%	55%
	2023	53%	45%	61%	67%	58%	61%	-	*	-	*	50%	*	-	61%	62%	*
Math Including EOC	2024	45%	34%	48%	50%	48%	42%	-	63%	*	*	62%	*	*	48%	48%	36%
	2023	47%	35%	26%	22%	22%	39%	-	*	-	*	40%	*	-	26%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 5 ELA/Reading	2024	70%	60%	54%	*	60%	40%	-	*	-	-	*	-	-	54%	33%	*
	2023	65%	63%	39%	*	36%	40%	-	*	-	-	*	-	-	39%	44%	*
Grade 5 Mathematics	2024	65%	66%	25%	*	60%	10%	-	*	-	-	*	-	-	25%	11%	*
	2023	71%	71%	14%	*	14%	20%	-	*	-	-	*	-	-	14%	22%	*
Grade 6 ELA/Reading	2024	61%	48%	54%	*	62%	50%	-	*	*	*	*	-	-	54%	56%	*
	2023	51%	42%	67%	-	*	*	-	-	-	-	*	-	-	67%	60%	-
Grade 6 Mathematics	2024	48%	38%	43%	*	46%	36%	-	*	*	*	*	-	-	43%	43%	*
	2023	54%	37%	33%	-	*	*	-	-	-	-	*	-	-	33%	20%	-
Grade 7 ELA/Reading	2024	66%	55%	78%	*	75%	81%	-	-	-	-	*	*	-	78%	83%	*
	2023	71%	69%	69%	-	50%	*	-	-	-	*	*	*	-	69%	65%	-
Grade 7 Mathematics	2024	49%	40%	41%	*	42%	43%	-	-	-	-	*	*	-	41%	33%	*
	2023	56%	49%	38%	-	31%	*	-	-	-	*	*	*	-	38%	35%	-
Grade 8 ELA/Reading	2024	69%	58%	73%	81%	70%	74%	-	*	-	*	92%	*	*	73%	65%	59%
	2023	63%	62%	43%	43%	53%	33%	-	*	-	*	*	*	-	43%	41%	*
Grade 8 Mathematics	2024	66%	62%	77%	67%	75%	79%	-	*	-	*	*	*	*	77%	74%	75%
	2023	74%	67%	43%	*	50%	*	-	*	-	*	*	*	-	43%	42%	*
End of Course English I	2024	64%	59%	63%	*	54%	56%	-	-	-	88%	60%	*	-	63%	72%	*
	2023	57%	60%	50%	*	44%	63%	-	-	-	*	*	*	-	50%	45%	-
End of Course English II	2024	69%	65%	71%	43%	76%	75%	-	-	-	*	60%	-	-	71%	59%	*
	2023	74%	77%	67%	*	*	64%	-	-	*	*	*	-	*	70%	62%	*
End of Course Algebra I	2024	72%	69%	76%	*	80%	73%	-	-	-	64%	80%	*	-	76%	73%	86%
	2023	76%	78%	71%	67%	75%	67%	-	-	-	*	*	*	-	71%	74%	-
All Grades Both Subjects	2024	64%	56%	65%	62%	66%	64%	-	56%	*	78%	68%	75%	*	66%	61%	58%
	2023	64%	59%	50%	54%	46%	54%	-	*	*	42%	50%	25%	*	50%	48%	50%
All Grades ELA/Reading	2024	67%	57%	68%	66%	68%	67%	-	50%	*	86%	72%	*	*	68%	64%	54%
	2023	63%	60%	54%	56%	46%	59%	-	*	*	43%	43%	*	*	54%	51%	*
All Grades Mathematics	2024	60%	55%	62%	56%	65%	61%	-	63%	*	68%	63%	*	*	62%	58%	63%
	2023	66%	59%	45%	50%	46%	44%	-	*	-	40%	59%	*	-	45%	45%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 5 Mathematics	2024	41%	35%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
	2023	48%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2024	24%	11%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2023	26%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	18%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	35%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	12%	*	*	*	*	-	-	-	-	*	-	-	*	*	*
	2023	39%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 8 Mathematics	2024	44%	28%	90%	*	*	*	-	-	-	*	*	*	-	90%	80%	*
	2023	49%	45%	*	-	*	-	-	-	-	*	-	*	-	*	*	-
End of Course English II	2024	29%	28%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	41%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	47%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	58%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	24%	63%	60%	50%	83%	-	-	-	*	*	*	-	63%	64%	*
	2023	38%	33%	*	-	*	-	-	-	-	*	-	*	-	*	*	-
All Grades ELA/Reading	2024	30%	21%	63%	*	*	*	-	-	-	-	*	-	-	63%	67%	*
	2023	35%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	26%	63%	*	50%	*	-	-	-	*	*	*	-	63%	63%	*
	2023	40%	35%	*	-	*	-	-	-	-	*	-	*	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	86%	-	-	-	-	-	-	74%	-	74%	-	62%	87%	72%	90%
	2023	76%	70%	82%	-	-	-	-	-	-	58%	-	58%	-	-	82%	58%	90%
At Meets Grade Level or Above	2024	48%	39%	55%	-	-	-	-	-	-	38%	-	38%	-	23%	56%	35%	67%
	2023	49%	42%	48%	-	-	-	-	-	-	25%	-	25%	-	-	49%	25%	40%
At Masters Grade Level	2024	20%	14%	15%	-	-	-	-	-	-	9%	-	9%	-	0%	16%	7%	16%
	2023	20%	15%	12%	-	-	-	-	-	-	17%	-	17%	-	-	11%	17%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	94%	-	-	-	-	-	-	90%	-	90%	-	*	95%	87%	94%
	2023	77%	72%	90%	-	-	-	-	-	-	*	-	*	-	-	90%	*	100%
At Meets Grade Level or Above	2024	54%	45%	70%	-	-	-	-	-	-	55%	-	55%	-	*	70%	52%	88%
	2023	53%	47%	67%	-	-	-	-	-	-	*	-	*	-	-	66%	*	83%
At Masters Grade Level	2024	22%	16%	22%	-	-	-	-	-	-	10%	-	10%	-	*	24%	9%	18%
	2023	20%	17%	17%	-	-	-	-	-	-	*	-	*	-	-	14%	*	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	84%	-	-	-	-	-	-	80%	-	80%	-	*	84%	83%	82%
	2023	75%	68%	81%	-	-	-	-	-	-	*	-	*	-	-	80%	*	100%
At Meets Grade Level or Above	2024	43%	34%	48%	-	-	-	-	-	-	30%	-	30%	-	*	49%	30%	73%
	2023	45%	35%	33%	-	-	-	-	-	-	*	-	*	-	-	35%	*	20%
At Masters Grade Level	2024	17%	11%	13%	-	-	-	-	-	-	10%	-	10%	-	*	14%	9%	9%
	2023	19%	12%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	78%	-	-	-	-	-	-	55%	-	55%	-	*	79%	50%	92%
	2023	77%	71%	72%	-	-	-	-	-	-	*	-	*	-	-	74%	*	*
At Meets Grade Level or Above	2024	43%	34%	42%	-	-	-	-	-	-	27%	-	27%	-	*	44%	21%	46%
	2023	47%	40%	42%	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
At Masters Grade Level	2024	16%	11%	4%	-	-	-	-	-	-	0%	-	0%	-	*	4%	0%	8%
	2023	18%	13%	5%	-	-	-	-	-	-	*	-	*	-	-	6%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	80%	-	-	-	-	-	-	43%	-	43%	-	*	83%	45%	90%
	2023	78%	71%	77%	-	-	-	-	-	-	*	-	*	-	-	79%	*	80%
At Meets Grade Level or Above	2024	51%	43%	51%	-	-	-	-	-	-	29%	-	29%	-	*	54%	27%	50%
	2023	52%	44%	41%	-	-	-	-	-	-	*	-	*	-	-	43%	*	20%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	21%	20%	-	-	-	-	-	-	14%	-	14%	-	*	20%	9%	30%
	2023	27%	20%	9%	-	-	-	-	-	-	*	-	*	-	-	10%	*	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	65%	-	-	-	-	-	-	59%	-	59%	-	67%	66%	60%	67%
	2023	64%	59%	50%	-	-	-	-	-	-	50%	-	50%	-	-	51%	50%	40%
All Grades ELA/Reading	2024	67%	57%	68%	-	-	-	-	-	-	60%	-	60%	-	*	69%	57%	66%
	2023	63%	60%	54%	-	-	-	-	-	-	*	-	*	-	-	53%	*	60%
All Grades Mathematics	2024	60%	55%	62%	-	-	-	-	-	-	59%	-	59%	-	*	62%	65%	68%
	2023	66%	59%	45%	-	-	-	-	-	-	*	-	*	-	-	48%	*	20%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	63%	-	-	-	-	-	-	*	-	*	-	*	67%	*	-
	2023	38%	33%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2024	30%	21%	63%	-	-	-	-	-	-	-	-	-	-	*	71%	*	-
	2023	35%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	26%	63%	-	-	-	-	-	-	*	-	*	-	*	64%	*	-
	2023	40%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	96%	97%	99%	94%	100%	97%	*	96%	97%	92%	99%	96%	98%	95%
Included in Accountability	92%	90%	69%	71%	72%	63%	0%	83%	*	85%	71%	69%	3%	80%	96%	68%
Not Included in Accountability: Mobile	4%	7%	27%	25%	25%	32%	100%	13%	*	12%	25%	23%	96%	16%	1%	24%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	2%	4%	3%	1%	6%	0%	3%	*	4%	3%	8%	1%	4%	2%	5%
Absent	1%	1%	2%	1%	1%	4%	0%	0%	*	0%	2%	8%	1%	3%	0%	5%
Other	0%	0%	1%	2%	1%	2%	0%	3%	*	4%	1%	0%	0%	2%	2%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	99%	97%	*	100%	*	100%	97%	83%	98%	98%	100%	95%
Included in Accountability	91%	89%	65%	71%	68%	59%	*	80%	*	78%	69%	50%	2%	78%	98%	59%
Not Included in Accountability: Mobile	4%	7%	32%	26%	30%	38%	*	20%	*	22%	28%	33%	97%	19%	1%	27%
Not Included in Accountability: Other Exclusions	4%	2%	1%	3%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	1%	2%	0%	1%	3%	*	0%	*	0%	3%	17%	2%	2%	0%	5%
Absent	1%	1%	2%	0%	1%	3%	*	0%	*	0%	3%	17%	2%	2%	0%	5%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	93%	89%	97%	92%	*	90%	*	87%	92%	*	97%	92%	92%	97%
Included in Accountability	93%	90%	67%	67%	70%	61%	*	80%	*	80%	65%	*	3%	77%	91%	68%
Not Included in Accountability: Mobile	5%	7%	26%	22%	26%	31%	*	10%	*	7%	27%	*	95%	15%	2%	29%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	7%	11%	3%	8%	*	10%	*	13%	8%	*	3%	8%	8%	3%
Absent	1%	1%	2%	4%	1%	2%	*	0%	*	0%	4%	*	3%	2%	1%	3%
Other	0%	1%	5%	7%	3%	6%	*	10%	*	13%	4%	*	0%	6%	7%	0%
Science																
Assessment Participant	99%	98%	96%	100%	99%	94%	*	100%	-	100%	100%	*	100%	96%	99%	96%
Included in Accountability	93%	91%	73%	75%	77%	68%	*	83%	-	92%	81%	*	4%	85%	98%	74%
Not Included in Accountability: Mobile	4%	6%	23%	25%	22%	25%	*	17%	-	8%	19%	*	96%	11%	1%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	4%	0%	1%	6%	*	0%	-	0%	0%	*	0%	4%	1%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	4%	0%	1%	6%	*	0%	-	0%	0%	*	0%	4%	1%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	100%	100%	94%	*	*	-	100%	100%	*	100%	96%	100%	86%
Included in Accountability	94%	91%	73%	71%	82%	65%	*	*	-	100%	78%	*	5%	82%	99%	86%
Not Included in Accountability: Mobile	4%	7%	23%	29%	18%	28%	*	*	-	0%	22%	*	95%	14%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	0%	0%	6%	*	*	-	0%	0%	*	0%	4%	0%	14%
Absent	1%	1%	3%	0%	0%	6%	*	*	-	0%	0%	*	0%	4%	0%	14%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	85%	29%	*	57%	13%	-	*	-	*	*	-	-	29%	11%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	100%	96%	-	100%	*	100%	92%	100%	97%	98%	98%	100%
Included in Accountability	93%	92%	52%	70%	54%	46%	-	64%	*	61%	73%	60%	1%	69%	83%	29%
Not Included in Accountability: Mobile	4%	7%	45%	28%	45%	50%	-	36%	*	39%	19%	40%	97%	30%	15%	66%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	2%	2%	0%	4%	-	0%	*	0%	8%	0%	3%	2%	2%	0%
Absent	1%	1%	2%	1%	0%	3%	-	0%	*	0%	8%	0%	3%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	100%	95%	-	*	*	100%	92%	100%	97%	98%	99%	100%
Included in Accountability	92%	92%	51%	68%	52%	46%	-	*	*	54%	71%	60%	2%	67%	79%	27%
Not Included in Accountability: Mobile	4%	7%	47%	32%	47%	48%	-	*	*	46%	21%	40%	95%	30%	20%	60%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	1%	-	*	*	0%	0%	0%	0%	1%	1%	13%
Not Tested	1%	1%	2%	0%	0%	5%	-	*	*	0%	8%	0%	3%	2%	1%	0%
Absent	1%	1%	2%	0%	0%	5%	-	*	*	0%	8%	0%	3%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	95%	100%	96%	-	*	-	100%	94%	100%	98%	98%	97%	100%
Included in Accountability	94%	93%	48%	65%	58%	37%	-	*	-	50%	71%	60%	0%	64%	79%	27%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	49%	30%	43%	59%	-	*	-	50%	24%	40%	98%	34%	18%	73%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	2%	5%	0%	4%	-	*	-	0%	6%	0%	2%	2%	3%	0%
Absent	1%	0%	1%	0%	0%	2%	-	*	-	0%	6%	0%	2%	1%	1%	0%
Other	0%	0%	1%	5%	0%	1%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	96%	-	*	-	100%	91%	*	97%	99%	98%	100%
Included in Accountability	93%	92%	56%	72%	57%	49%	-	*	-	67%	73%	*	0%	72%	86%	33%
Not Included in Accountability: Mobile	4%	7%	43%	28%	43%	47%	-	*	-	33%	18%	*	97%	27%	12%	67%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	4%	-	*	-	0%	9%	*	3%	1%	2%	0%
Absent	1%	1%	1%	0%	0%	4%	-	*	-	0%	9%	*	3%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	93%	98%	98%	-	*	-	100%	90%	*	96%	98%	98%	100%
Included in Accountability	94%	90%	58%	79%	53%	56%	-	*	-	86%	80%	*	0%	72%	92%	33%
Not Included in Accountability: Mobile	4%	9%	40%	14%	45%	42%	-	*	-	14%	10%	*	96%	26%	6%	67%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	7%	2%	2%	-	*	-	0%	10%	*	4%	2%	2%	0%
Absent	1%	1%	2%	7%	2%	2%	-	*	-	0%	10%	*	4%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	*	*	*	*	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	100.0%
2021-22	92.2%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Chronic Absenteeism													
2022-23	20.3%	21.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	25.7%	29.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	0.7%	0.0%	1.6%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	1.2%	6.0%	7.7%	5.0%	4.7%	-	*	-	16.7%	8.3%	5.9%	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	1.5%	3.8%	2.9%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	3.4%	8.9%	17.6%	9.0%	7.4%	-	*	-	0.0%	8.7%	8.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	42.1%	35.7%	32.0%	52.9%	-	-	-	*	*	40.9%	*
Received TxCHSE	0.3%	1.2%	5.3%	0.0%	8.0%	5.9%	-	-	-	*	*	6.8%	*
Continued HS	3.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	13.6%	52.6%	64.3%	60.0%	41.2%	-	-	-	*	*	52.3%	*
Graduates and TxCHSE	90.6%	86.2%	47.4%	35.7%	40.0%	58.8%	-	-	-	*	*	47.7%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	47.4%	35.7%	40.0%	58.8%	-	-	-	*	*	47.7%	*
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	40.7%	33.3%	32.1%	51.4%	-	-	-	*	20.0%	39.6%	*
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	6.3%	0.0%	12.5%	5.6%	-	-	-	*	-	5.6%	*
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	83.0%	90.6%	100.0%	87.5%	88.9%	-	-	-	*	-	94.4%	*
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	84.2%	96.9%	100.0%	100.0%	94.4%	-	-	-	*	-	100.0%	*
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	6.5%	0.0%	11.1%	6.3%	-	-	-	*	*	4.5%	*
2021-22	3.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	90.3%	100.0%	88.9%	87.5%	-	-	-	*	*	95.5%	*
2021-22	82.3%	86.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	*	100.0%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	96.8%	100.0%	100.0%	93.8%	-	-	-	*	*	100.0%	*
2021-22	86.0%	86.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	*	100.0%	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	31	100.0%	441	377,367
By Ethnicity:				
African American	5	16.1%	174	46,822
Hispanic	9	29.0%	73	197,333
White	16	51.6%	164	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	10	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	1	3.2%	20	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	1	3.2%	83	49,278
Foundation H.S. Program (Endorsement)	2	6.5%	5	16,475
Foundation H.S. Program (DLA)	28	90.3%	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	3.2%	52	34,589
Economically Disadvantaged Graduates	22	71.0%	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	6.5%	13	50,229
At-Risk Graduates	3	9.7%	176	168,430
CTE Completers	12	38.7%	141	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	71.4%	48.4%	60.0%	44.4%	50.0%	-	-	-	*	*	45.5%	*
2021-22	70.0%	64.1%	25.8%	0.0%	40.0%	25.0%	-	-	-	0.0%	*	18.8%	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	55.8%	38.7%	40.0%	44.4%	37.5%	-	-	-	*	*	36.4%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	40.6%	45.2%	40.0%	22.2%	62.5%	-	-	-	*	*	31.8%	*
2021-22	57.1%	30.6%	25.8%	0.0%	40.0%	25.0%	-	-	-	0.0%	*	21.9%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	41.7%	29.0%	20.0%	22.2%	37.5%	-	-	-	*	*	27.3%	*
2021-22	48.2%	32.9%	17.7%	0.0%	25.0%	18.8%	-	-	-	0.0%	*	12.5%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	30.8%	25.8%	20.0%	22.2%	31.3%	-	-	-	*	*	22.7%	*
2021-22	42.2%	23.0%	16.1%	0.0%	25.0%	15.6%	-	-	-	0.0%	*	12.5%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	12.5%	3.2%	20.0%	0.0%	0.0%	-	-	-	*	*	4.5%	*
2021-22	20.5%	12.3%	4.8%	0.0%	10.0%	3.1%	-	-	-	0.0%	*	3.1%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2021-22	2.4%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	47.8%	6.5%	0.0%	0.0%	12.5%	-	-	-	*	*	4.5%	*
2021-22	24.0%	42.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.5%	6.5%	20.0%	11.1%	0.0%	-	-	-	*	*	9.1%	*
2021-22	4.4%	0.2%	1.6%	0.0%	5.0%	0.0%	-	-	-	0.0%	*	3.1%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.9%	3.2%	0.0%	11.1%	0.0%	-	-	-	*	*	4.5%	*
2021-22	5.0%	2.2%	4.8%	0.0%	10.0%	3.1%	-	-	-	0.0%	*	0.0%	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.1%	16.1%	40.0%	0.0%	18.8%	-	-	-	*	*	18.2%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	28.1%	12.9%	20.0%	0.0%	18.8%	-	-	-	*	*	13.6%	*
2021-22	28.0%	21.5%	4.8%	0.0%	5.0%	6.3%	-	-	-	0.0%	*	6.3%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	3.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2021-22	2.5%	3.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	1.1%	3.2%	20.0%	0.0%	0.0%	-	-	-	*	*	4.5%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	24.0%	19.4%	0.0%	11.1%	31.3%	-	-	-	*	*	9.1%	*
	2021-22	22.8%	9.4%	24.2%	0.0%	40.0%	21.9%	-	-	-	0.0%	*	21.9%	-
Mathematics	2022-23	19.9%	16.8%	16.1%	20.0%	11.1%	18.8%	-	-	-	*	*	13.6%	*
	2021-22	18.7%	4.5%	16.1%	0.0%	25.0%	15.6%	-	-	-	0.0%	*	12.5%	-
Both Subjects	2022-23	12.5%	12.5%	9.7%	0.0%	11.1%	12.5%	-	-	-	*	*	4.5%	*
	2021-22	12.6%	3.6%	14.5%	0.0%	25.0%	12.5%	-	-	-	0.0%	*	12.5%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2021-22	11.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
Mathematics	2022-23	20.2%	12.2%	6.5%	0.0%	0.0%	12.5%	-	-	-	*	*	9.1%	*
	2021-22	14.0%	12.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
Both Subjects	2022-23	12.5%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2021-22	7.5%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	13.1%	1.3%	0.0%	0.0%	2.4%	-	-	-	*	*	0.0%	*
	2022	23.0%	11.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
English Language Arts	2023	13.8%	10.2%	1.3%	0.0%	0.0%	2.4%	-	-	-	*	*	0.0%	*
	2022	13.2%	8.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Mathematics	2023	7.0%	3.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022	6.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Science	2023	10.3%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022	9.6%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Social Studies	2023	13.1%	5.5%	1.3%	0.0%	0.0%	2.4%	-	-	-	*	*	0.0%	*
	2022	12.5%	3.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	58.1%	*	-	-	*	-	-	-	-	-	-	-
	2022	53.3%	74.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	51.6%	*	-	-	*	-	-	-	-	-	-	-
	2022	53.2%	69.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	74.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	25.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	59.2%	*	-	-	*	-	-	-	-	-	-	-
	2022	41.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	56.9%	9.7%	0.0%	0.0%	18.8%	-	-	-	*	*	0.0%	*
	2021-22	71.5%	52.1%	8.1%	0.0%	10.0%	6.3%	-	-	-	20.0%	*	6.3%	-
At/Above Criterion for All Examinees	2022-23	28.9%	33.1%	*	-	-	*	-	-	-	-	-	-	-
	2021-22	32.1%	35.2%	40.0%	-	*	*	-	-	-	*	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1185	*	-	-	*	-	-	-	-	-	-	-
	2021-22	1001	1064	1083	-	975	1190	-	-	-	-	-	975	-
English Language Arts and Writing	2022-23	497	606	*	-	-	*	-	-	-	-	-	-	-
	2021-22	506	556	568	-	525	610	-	-	-	-	-	525	-
Mathematics	2022-23	482	579	*	-	-	*	-	-	-	-	-	-	-
	2021-22	496	508	515	-	450	580	-	-	-	-	-	450	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	21.0	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.5	20.9	20.0	-	-	-	-	-	-	20.0	-	-	-
English Language Arts	2022-23	18.8	21.1	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.2	21.1	25.0	-	-	-	-	-	-	25.0	-	-	-
Mathematics	2022-23	18.9	19.7	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.3	19.8	15.0	-	-	-	-	-	-	15.0	-	-	-
Science	2022-23	19.5	21.6	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.8	21.2	15.0	-	-	-	-	-	-	15.0	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	50.3%	38.2%	25.0%	24.6%	50.0%	-	*	*	50.0%	33.3%	39.4%	50.0%
	2021-22	44.2%	44.5%	19.2%	18.5%	20.9%	17.2%	-	*	-	37.5%	11.1%	21.8%	*
English Language Arts	2022-23	17.4%	22.9%	22.3%	8.3%	15.5%	30.7%	-	*	*	33.3%	33.3%	16.4%	20.0%
	2021-22	16.6%	20.9%	9.4%	12.0%	9.5%	8.5%	-	*	-	12.5%	6.3%	14.1%	*
Mathematics	2022-23	19.5%	16.6%	9.7%	9.5%	5.4%	13.8%	-	*	*	0.0%	0.0%	8.9%	16.7%
	2021-22	19.9%	20.2%	10.2%	4.8%	6.9%	12.3%	-	*	-	40.0%	0.0%	9.5%	*
Science	2022-23	21.5%	24.5%	20.2%	15.0%	12.5%	25.6%	-	*	*	33.3%	0.0%	24.1%	33.3%
	2021-22	21.1%	21.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Social Studies	2022-23	24.0%	23.4%	1.6%	4.2%	0.0%	2.2%	-	*	*	0.0%	0.0%	3.0%	16.7%
	2021-22	22.8%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	411	100.0%	7,271	5,517,464	411	100.0%	7,276	5,531,236
Students by Grade								
Grade 5	18	4.4%	7.6%	7.2%	18	4.4%	7.6%	7.2%
Grade 6	36	8.8%	7.1%	7.3%	36	8.8%	7.1%	7.2%
Grade 7	23	5.6%	6.6%	7.3%	23	5.6%	6.6%	7.3%
Grade 8	88	21.4%	7.0%	7.5%	88	21.4%	7.0%	7.5%
Grade 9	54	13.1%	8.1%	8.6%	54	13.1%	8.1%	8.5%
Grade 10	57	13.9%	7.3%	8.0%	57	13.9%	7.3%	7.9%
Grade 11	75	18.2%	7.2%	7.4%	75	18.2%	7.1%	7.4%
Grade 12	60	14.6%	6.0%	6.6%	60	14.6%	6.0%	6.7%
Ethnic Distribution								
African American	43	10.5%	43.6%	12.8%	43	10.5%	43.6%	12.8%
Hispanic	158	38.4%	19.1%	53.2%	158	38.4%	19.1%	53.2%
White	176	42.8%	29.1%	25.0%	176	42.8%	29.1%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	9	2.2%	1.2%	5.4%	9	2.2%	1.2%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	23	5.6%	6.5%	3.1%	23	5.6%	6.5%	3.1%
Sex								
Female	249	60.6%	50.4%	48.9%	249	60.6%	50.3%	48.8%
Male	162	39.4%	49.6%	51.1%	162	39.4%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	224	54.5%	75.3%	62.3%	224	54.5%	75.2%	62.2%
Non-Educationally Disadvantaged	187	45.5%	24.7%	37.7%	187	45.5%	24.8%	37.8%
Section 504 Students	39	9.5%	14.3%	7.2%	39	9.5%	14.3%	7.2%
EB Students/EL	28	6.8%	10.8%	24.4%	28	6.8%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	16	3.9%	6.6%	6.0%	16	3.9%	6.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	1.2%	0.5%	1.4%	5	1.2%	0.5%	1.4%
Immigrant	0	0.0%	1.4%	2.9%	0	0.0%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	5	1.2%	60.6%	65.7%	5	1.2%	60.6%	65.7%
Military Connected	9	2.2%	2.8%	3.9%	9	2.2%	2.8%	3.9%
At-Risk	160	38.9%	52.3%	53.2%	160	38.9%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	22	5.4%	10.9%	24.5%	22	5.4%	10.8%	24.4%

Texas Education Agency
2023-24 Student Information (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Career and Technical Education	279	67.9%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	176	71.5%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	24	5.8%	4.8%	8.5%	24	5.8%	4.8%	8.5%
Special Education	29	7.1%	13.1%	13.9%	29	7.1%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	29							
Students with Intellectual Disabilities	**	**	51.0%	45.7%				
Students with Physical Disabilities	*	*	14.0%	18.9%				
Students with Autism	9	31.0%	15.9%	16.2%				
Students with Behavioral Disabilities	10	34.5%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	283	69.0%	19.8%	16.1%				
African American	29	7.1%	9.1%	3.4%				
Hispanic	99	24.1%	3.3%	8.5%				
White	140	34.1%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	1.0%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	10	2.4%	1.0%	0.5%				
Special Ed Students who are Mobile	15	51.7%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	75.0%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	73	46.2%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	101	52.1%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 5	4.5%	0.5%	0.2%	0.0%	1.1%	0.3%
Grade 6	0.0%	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	1.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	5.2%	2.4%	0.4%	0.0%	0.0%	0.5%
Grade 9	6.1%	5.7%	7.9%	0.0%	6.2%	11.9%

Texas Education Agency
2023-24 Student Information (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff	2.0	100.0%	61.0%	63.9%
Teachers	0.0	0.0%	46.1%	48.3%
Professional Support	2.0	100.0%	9.9%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	4.1%	3.3%
Educational Aides	0.0	0.0%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	0.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	0.0	0.0%	40.6%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	21.1%	12.6%
Hispanic	0.0	0.0%	7.7%	30.1%
White	0.0	0.0%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.2%	24.5%
Females	0.0	0.0%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.5%	2.5%
Bachelors	0.0	0.0%	63.8%	71.7%
Masters	0.0	0.0%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	0.0	0.0%	30.5%	27.4%
6-10 Years Experience	0.0	0.0%	21.3%	20.2%
11-20 Years Experience	0.0	0.0%	22.4%	27.1%
21-30 Years Experience	0.0	0.0%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	?	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	7.2	6.0
Average Years Experience of Principals with District	0.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	4.3	5.1
Average Years Experience of Assistant Principals with District	0.0	4.0	4.3
Average Years Experience of Teachers	0.0	10.7	11.1
Average Years Experience of Teachers with District	0.0	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$45,094	\$54,272
1-5 Years Experience	-	\$46,892	\$58,185
6-10 Years Experience	-	\$50,274	\$61,494
11-20 Years Experience	-	\$58,213	\$65,219
21-30 Years Experience	-	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	\$53,091	\$62,474
Professional Support	\$92,153	\$69,849	\$73,783
Campus Administration (School Leadership)	-	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	0.0	0.0%	71.2%	69.8%
Special Education	0.0	0.0%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DIGITAL ACADEMY OF TEXAS (019907006)
TEXARKANA ISD**

Total Enrolled Membership: 227

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,572,328	100.00%	\$11,332	\$2,572,328	100.00%	\$11,332
Operating-Payroll	\$197,864	7.69%	\$872	\$197,864	7.69%	\$872
Other Operating	\$2,374,464	92.31%	\$10,460	\$2,374,464	92.31%	\$10,460
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,572,328	100.00%	\$11,332	\$2,572,328	100.00%	\$11,332
Instruction (11,95) *	\$2,369,020	92.10%	\$10,436	\$2,369,020	92.10%	\$10,436
Instructional Res/Media (12) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum/Staff Develop (13) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Instructional Leadership (21) *	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (23) *	\$203,308	7.90%	\$896	\$203,308	7.90%	\$896
Guidance/Counseling Svcs (31) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DIGITAL ACADEMY OF TEXAS (019907006)
TEXARKANA ISD**

Total Enrolled Membership: 227

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,572,328	100.00%	\$11,332	\$2,572,328	100.00%	\$11,332
Regular	\$1,991,766	77.43%	\$8,774	\$1,991,766	77.43%	\$8,774
Gifted & Talented	\$6,003	0.23%	\$26	\$6,003	0.23%	\$26
Career & Technical	\$139,528	5.42%	\$615	\$139,528	5.42%	\$615
Students with Disabilities	\$140,598	5.47%	\$619	\$140,598	5.47%	\$619
State Compensatory ED	\$73,798	2.87%	\$325	\$73,798	2.87%	\$325
Bilingual	\$3,139	0.12%	\$14	\$3,139	0.12%	\$14
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$14,188	0.55%	\$63	\$14,188	0.55%	\$63
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$203,308	7.90%	\$896	\$203,308	7.90%	\$896

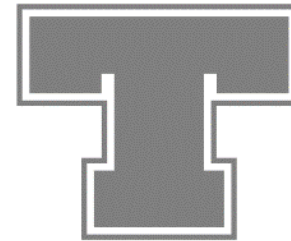
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: TEXAS MIDDLE SCHOOL

Campus #: 019907042

TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2023-2024

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By May 2024, students will meet the following standards in 6, 7, 8 reading: 75% approaches, 50% meets, and 27% masters.

Objective 2: By May 2024, students will meet the following standards in 6, 7, 8 math assessment: 70% approaches, 40% meets, and 20% masters.

Objective 3: By May 2024, students will meet the following standards in 8 science: 80% approaches, 50% meets, and 27% masters.

Objective 4: By May 2024, students will meet the following standards in social studies: 60% approaches, 30% meets, and 15% masters.

Objective 5: By June 2024, 25% of accelerated instruction students enrolled in Texas Afterschool Centers for Education (ACE) and/or Night School will perform at Approaches Grade Level on Math and Reading.

Objective 6: Administration will use federal and state funds appropriately to support the implementation of a challenging and rigorous curriculum that meets the needs of all students and prevents further learning loss.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By June 2024, Texas Middle School will decrease the number of ISS placements of all students by 10% as compared to the prior year's end of year data.

Objective 2: All teachers and students will participate in Leader in Me to instill ownership in learning and set personal and academic goals.

Objective 3: By June 2024, TISD Blended Learning Model at Texas Middle School will be fully developed to transform teaching and learning as evidenced by meeting the Success Criteria for all gates and deliverables.

Objective 4: Identified students will participate in Interventions to address immediate learning needs, both academic and behaviorally.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will improve student performance by ensuring targeted professional development based on staff needs.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: By May 2024, Texas Middle School will increase parent involvement by 5% to develop a positive and trusting school-community relationship.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	70%	68%	50%	80%	87%	*	100%	*	76%	23%	89%	69%	66%	62%	79%
	2023	77%	64%	64%	49%	67%	83%	*	*	-	69%	22%	70%	67%	55%	58%	59%
At Meets Grade Level or Above	2024	57%	47%	46%	27%	55%	69%	*	100%	*	46%	11%	44%	48%	39%	38%	54%
	2023	52%	41%	41%	20%	43%	67%	*	*	-	56%	8%	40%	43%	34%	32%	41%
At Masters Grade Level	2024	26%	16%	16%	4%	14%	35%	*	71%	*	8%	2%	0%	18%	7%	9%	17%
	2023	22%	16%	16%	4%	15%	35%	*	*	-	6%	2%	10%	18%	9%	9%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	58%	46%	61%	76%	*	*	*	67%	27%	89%	58%	55%	54%	58%
	2023	75%	62%	62%	45%	65%	81%	*	*	-	86%	33%	70%	62%	59%	56%	67%
At Meets Grade Level or Above	2024	39%	22%	20%	11%	16%	40%	*	*	*	23%	6%	56%	21%	19%	18%	11%
	2023	40%	18%	18%	9%	14%	33%	*	*	-	34%	6%	10%	19%	15%	15%	13%
At Masters Grade Level	2024	14%	2%	2%	0%	0%	5%	*	*	*	3%	0%	0%	2%	0%	1%	0%
	2023	16%	4%	4%	1%	4%	8%	*	*	-	7%	0%	0%	4%	5%	2%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	62%	47%	60%	84%	*	*	-	62%	13%	78%	65%	51%	53%	48%
	2023	78%	75%	74%	60%	79%	88%	*	*	-	79%	39%	100%	76%	67%	69%	74%
At Meets Grade Level or Above	2024	54%	43%	41%	27%	36%	64%	*	*	-	45%	2%	56%	43%	34%	31%	30%
	2023	55%	49%	47%	28%	47%	72%	*	*	-	46%	19%	67%	50%	40%	38%	43%
At Masters Grade Level	2024	29%	20%	19%	10%	8%	38%	*	*	-	17%	0%	11%	19%	17%	10%	9%
	2023	27%	25%	24%	11%	8%	49%	*	*	-	25%	2%	33%	25%	20%	13%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	48%	46%	26%	39%	74%	*	83%	-	60%	11%	33%	49%	39%	36%	34%
	2023	63%	64%	63%	43%	76%	80%	*	*	-	73%	35%	78%	64%	59%	57%	70%
At Meets Grade Level or Above	2024	34%	30%	30%	15%	21%	51%	*	83%	-	43%	6%	33%	32%	23%	21%	18%
	2023	37%	32%	32%	16%	30%	55%	*	*	-	27%	12%	22%	33%	26%	26%	32%
At Masters Grade Level	2024	11%	10%	9%	3%	8%	19%	*	17%	-	7%	2%	11%	10%	6%	5%	7%
	2023	11%	7%	7%	2%	5%	15%	*	*	-	0%	4%	11%	7%	6%	3%	5%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	76%	72%	59%	77%	87%	*	*	-	70%	25%	100%	74%	66%	68%	71%
	2023	83%	79%	78%	66%	82%	92%	*	100%	-	88%	29%	100%	81%	70%	78%	78%
At Meets Grade Level or Above	2024	56%	49%	45%	27%	45%	70%	*	*	-	37%	8%	80%	47%	39%	37%	38%
	2023	58%	52%	51%	33%	53%	78%	*	100%	-	52%	11%	60%	53%	46%	51%	48%
At Masters Grade Level	2024	29%	23%	21%	7%	14%	45%	*	*	-	19%	0%	60%	23%	15%	13%	7%
	2023	28%	24%	25%	8%	25%	53%	*	50%	-	16%	3%	40%	25%	23%	24%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	58%	42%	70%	75%	*	*	-	52%	26%	88%	60%	51%	51%	64%
	2023	76%	68%	67%	58%	74%	85%	*	*	-	57%	37%	*	69%	61%	68%	71%
At Meets Grade Level or Above	2024	43%	33%	29%	15%	26%	58%	*	*	-	22%	6%	63%	33%	18%	20%	21%
	2023	46%	33%	35%	20%	34%	65%	*	*	-	43%	9%	*	37%	30%	35%	29%
At Masters Grade Level	2024	16%	9%	9%	3%	0%	27%	*	*	-	4%	0%	38%	11%	3%	3%	0%
	2023	17%	10%	11%	3%	2%	32%	*	*	-	5%	3%	*	12%	7%	11%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	65%	64%	48%	68%	83%	*	*	-	62%	23%	100%	68%	54%	57%	62%
	2023	74%	69%	69%	56%	71%	89%	*	100%	-	75%	29%	40%	71%	64%	69%	69%
At Meets Grade Level or Above	2024	44%	34%	34%	16%	30%	62%	*	*	-	27%	6%	70%	38%	23%	26%	25%
	2023	47%	42%	42%	22%	43%	73%	*	100%	-	46%	13%	40%	45%	34%	43%	37%
At Masters Grade Level	2024	17%	10%	11%	3%	4%	26%	*	*	-	4%	0%	50%	11%	8%	6%	4%
	2023	17%	14%	15%	4%	13%	33%	*	67%	-	13%	0%	40%	16%	12%	15%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	44%	39%	24%	34%	65%	*	*	-	26%	4%	60%	42%	31%	31%	31%
	2023	62%	49%	49%	31%	50%	76%	*	100%	-	42%	14%	40%	50%	45%	49%	47%
At Meets Grade Level or Above	2024	33%	17%	15%	7%	10%	29%	*	*	-	4%	4%	40%	15%	14%	10%	7%
	2023	33%	22%	23%	8%	21%	46%	*	100%	-	21%	8%	20%	24%	20%	23%	24%
At Masters Grade Level	2024	17%	7%	7%	2%	4%	17%	*	*	-	0%	2%	40%	7%	6%	4%	0%
	2023	16%	8%	8%	2%	10%	18%	*	33%	-	0%	3%	20%	9%	6%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	100%	100%	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
	2023	79%	81%	100%	100%	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	37%	93%	81%	86%	98%	-	*	-	100%	-	*	92%	100%	90%	75%
	2023	43%	41%	98%	100%	100%	99%	*	*	-	80%	-	*	98%	100%	97%	100%
At Masters Grade Level	2024	24%	16%	57%	44%	43%	67%	-	*	-	33%	-	*	57%	59%	56%	50%
	2023	23%	21%	79%	80%	72%	78%	*	*	-	80%	-	*	79%	78%	75%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	60%	44%	61%	80%	75%	92%	*	61%	19%	81%	62%	52%	52%	56%
	2023	76%	70%	67%	51%	71%	85%	100%	94%	-	72%	29%	77%	69%	61%	64%	68%
At Meets Grade Level or Above	2024	48%	39%	35%	19%	31%	58%	56%	81%	*	34%	6%	57%	37%	28%	26%	26%
	2023	49%	42%	38%	20%	38%	64%	58%	92%	-	42%	10%	41%	40%	32%	35%	36%
At Masters Grade Level	2024	20%	14%	13%	4%	8%	29%	19%	42%	*	9%	1%	29%	14%	9%	7%	6%
	2023	20%	15%	16%	5%	12%	34%	33%	56%	-	10%	2%	25%	17%	13%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	67%	52%	72%	86%	80%	93%	*	70%	20%	89%	69%	61%	61%	66%
	2023	77%	72%	72%	59%	76%	88%	100%	92%	-	78%	29%	89%	74%	64%	69%	71%
At Meets Grade Level or Above	2024	54%	45%	44%	27%	45%	68%	80%	86%	*	43%	7%	61%	46%	37%	35%	40%
	2023	53%	47%	46%	27%	48%	72%	60%	83%	-	52%	12%	56%	48%	40%	41%	44%
At Masters Grade Level	2024	22%	16%	18%	7%	12%	39%	20%	64%	*	14%	1%	25%	20%	13%	11%	11%
	2023	20%	17%	21%	7%	16%	46%	40%	50%	-	15%	2%	26%	22%	18%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	57%	40%	58%	78%	100%	93%	*	63%	21%	72%	59%	51%	49%	53%
	2023	75%	68%	67%	50%	73%	85%	100%	92%	-	75%	35%	78%	68%	62%	64%	72%
At Meets Grade Level or Above	2024	43%	34%	31%	15%	25%	56%	40%	79%	*	35%	6%	55%	33%	24%	22%	20%
	2023	45%	35%	34%	17%	31%	59%	40%	92%	-	37%	9%	30%	36%	28%	31%	31%
At Masters Grade Level	2024	17%	11%	10%	3%	6%	24%	20%	29%	*	7%	1%	21%	11%	6%	5%	5%
	2023	19%	12%	13%	3%	9%	28%	40%	67%	-	9%	2%	22%	14%	10%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	64%	48%	68%	83%	*	*	-	62%	23%	100%	68%	54%	57%	62%
	2023	77%	71%	69%	56%	71%	89%	*	100%	-	75%	29%	40%	71%	64%	69%	69%
At Meets Grade Level or Above	2024	43%	34%	34%	16%	30%	62%	*	*	-	27%	6%	70%	38%	23%	26%	25%
	2023	47%	40%	42%	22%	43%	73%	*	100%	-	46%	13%	40%	45%	34%	43%	37%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	11%	3%	4%	26%	*	*	-	4%	0%	50%	11%	8%	6%	4%
	2023	18%	13%	15%	4%	13%	33%	*	67%	-	13%	0%	40%	16%	12%	15%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	39%	24%	34%	65%	*	*	-	26%	4%	60%	42%	31%	31%	31%
	2023	78%	71%	49%	31%	50%	76%	*	100%	-	42%	14%	40%	50%	45%	49%	47%
At Meets Grade Level or Above	2024	51%	43%	15%	7%	10%	29%	*	*	-	4%	4%	40%	15%	14%	10%	7%
	2023	52%	44%	23%	8%	21%	46%	*	100%	-	21%	8%	20%	24%	20%	23%	24%
At Masters Grade Level	2024	27%	21%	7%	2%	4%	17%	*	*	-	0%	2%	40%	7%	6%	4%	0%
	2023	27%	20%	8%	2%	10%	18%	*	33%	-	0%	3%	20%	9%	6%	8%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	27%	26%	10%	19%	49%	*	86%	*	29%	6%	22%	28%	19%	19%	15%
	2023	35%	22%	22%	8%	16%	43%	*	*	-	34%	6%	10%	24%	16%	15%	17%
Reading and Mathematics Including EOC	2024	36%	27%	26%	10%	19%	49%	*	86%	*	29%	6%	22%	28%	19%	19%	15%
	2023	35%	22%	22%	8%	16%	43%	*	*	-	34%	6%	10%	24%	16%	15%	17%
Reading Including EOC	2024	57%	47%	46%	27%	55%	69%	*	100%	*	46%	11%	44%	48%	39%	38%	54%
	2023	52%	41%	41%	20%	43%	67%	*	*	-	56%	8%	40%	43%	34%	32%	41%
Math Including EOC	2024	40%	30%	29%	13%	22%	54%	*	86%	*	32%	8%	56%	31%	23%	22%	17%
	2023	40%	24%	24%	11%	18%	45%	*	*	-	34%	8%	10%	26%	17%	18%	19%
7th Graders																	
Reading and Mathematics	2024	35%	18%	17%	10%	13%	31%	*	*	-	27%	2%	38%	18%	16%	13%	9%
	2023	37%	22%	22%	11%	20%	41%	*	*	-	22%	10%	22%	22%	21%	18%	21%
Reading and Mathematics Including EOC	2024	36%	22%	22%	11%	14%	41%	*	*	-	32%	2%	44%	24%	16%	14%	9%
	2023	38%	30%	30%	13%	24%	55%	*	*	-	25%	10%	42%	31%	24%	21%	24%
Reading Including EOC	2024	54%	43%	41%	27%	36%	64%	*	*	-	45%	2%	56%	43%	34%	31%	30%
	2023	55%	49%	47%	28%	47%	72%	*	*	-	46%	19%	67%	50%	40%	38%	43%
Math Including EOC	2024	40%	27%	26%	13%	20%	46%	*	*	-	39%	5%	40%	29%	19%	18%	15%
	2023	43%	33%	33%	15%	29%	57%	*	*	-	29%	10%	42%	35%	27%	25%	30%
8th Graders																	
Reading and Mathematics	2024	28%	26%	24%	10%	20%	50%	*	*	-	17%	2%	63%	27%	13%	16%	15%
	2023	31%	29%	30%	15%	26%	62%	*	*	-	33%	6%	*	31%	27%	30%	21%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	35%	33%	16%	28%	61%	*	*	-	26%	2%	60%	36%	26%	24%	20%
	2023	44%	38%	39%	17%	41%	70%	*	100%	-	40%	6%	40%	40%	36%	39%	37%
Reading Including EOC	2024	57%	49%	45%	27%	45%	70%	*	*	-	37%	8%	80%	47%	39%	37%	38%
	2023	58%	52%	51%	33%	53%	78%	*	100%	-	52%	11%	60%	53%	46%	51%	48%
Math Including EOC	2024	49%	42%	39%	20%	35%	69%	*	*	-	33%	6%	70%	41%	32%	28%	28%
	2023	51%	43%	44%	22%	48%	75%	*	100%	-	48%	9%	40%	46%	38%	44%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	22%	10%	17%	43%	40%	75%	*	25%	4%	40%	24%	16%	16%	13%
	2023	37%	27%	24%	12%	20%	48%	*	75%	-	30%	7%	17%	26%	21%	21%	19%
Reading and Mathematics Including EOC	2024	38%	28%	27%	12%	20%	50%	40%	79%	*	29%	4%	43%	29%	20%	19%	15%
	2023	39%	29%	30%	13%	26%	56%	40%	83%	-	33%	7%	30%	32%	25%	26%	26%
Reading Including EOC	2024	54%	42%	44%	27%	45%	68%	80%	86%	*	43%	7%	61%	46%	37%	35%	40%
	2023	53%	45%	46%	27%	48%	72%	60%	83%	-	52%	12%	56%	48%	40%	41%	44%
Math Including EOC	2024	45%	34%	31%	15%	25%	56%	40%	79%	*	35%	6%	55%	33%	24%	22%	20%
	2023	47%	35%	34%	17%	31%	59%	40%	92%	-	37%	9%	30%	36%	28%	31%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	48%	47%	34%	55%	63%	*	100%	*	38%	27%	56%	48%	44%	42%	54%
	2023	51%	42%	41%	29%	48%	57%	*	*	-	42%	23%	11%	42%	41%	36%	43%
Grade 6 Mathematics	2024	48%	38%	38%	36%	29%	46%	*	*	*	39%	39%	61%	37%	43%	37%	24%
	2023	54%	37%	37%	38%	27%	37%	*	*	-	63%	48%	39%	36%	41%	36%	25%
Grade 7 ELA/Reading	2024	66%	55%	54%	48%	44%	69%	*	*	-	61%	19%	61%	56%	47%	50%	37%
	2023	71%	69%	69%	61%	64%	81%	*	*	-	73%	56%	91%	69%	66%	63%	62%
Grade 7 Mathematics	2024	49%	40%	40%	31%	35%	54%	*	60%	-	46%	27%	39%	42%	32%	36%	28%
	2023	56%	49%	50%	41%	59%	53%	*	*	-	57%	47%	71%	50%	49%	49%	58%
Grade 8 ELA/Reading	2024	69%	58%	55%	44%	60%	68%	*	*	-	50%	30%	75%	56%	52%	53%	57%
	2023	63%	62%	63%	56%	59%	77%	*	50%	-	71%	38%	80%	67%	53%	63%	51%
Grade 8 Mathematics	2024	66%	62%	59%	57%	59%	66%	*	*	-	61%	55%	60%	61%	51%	56%	60%
	2023	74%	67%	69%	67%	73%	75%	-	-	-	64%	60%	*	69%	71%	69%	69%
End of Course Algebra I	2024	72%	69%	95%	90%	93%	96%	-	*	-	100%	-	*	94%	100%	95%	88%
	2023	76%	78%	96%	100%	100%	96%	*	*	-	80%	-	*	97%	94%	95%	100%
All Grades Both Subjects	2024	64%	56%	50%	42%	48%	64%	72%	75%	*	50%	32%	61%	51%	47%	46%	44%
	2023	64%	59%	56%	50%	55%	67%	67%	65%	-	61%	45%	61%	57%	55%	55%	53%
All Grades ELA/Reading	2024	67%	57%	52%	42%	52%	67%	80%	85%	*	49%	25%	64%	53%	48%	48%	49%
	2023	63%	60%	58%	48%	56%	72%	60%	58%	-	60%	38%	60%	59%	53%	55%	52%
All Grades Mathematics	2024	60%	55%	48%	42%	43%	60%	*	64%	*	51%	39%	58%	49%	45%	44%	40%
	2023	66%	59%	55%	51%	54%	61%	*	75%	-	63%	52%	63%	55%	57%	55%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	11%	8%	4%	25%	20%	-	*	-	0%	5%	-	7%	14%	8%	33%
	2023	26%	18%	18%	17%	22%	22%	-	*	-	0%	7%	*	18%	17%	17%	19%
Grade 6 Mathematics	2024	27%	18%	18%	17%	40%	9%	-	-	-	*	13%	-	18%	20%	19%	*
	2023	35%	22%	22%	18%	21%	18%	-	*	-	63%	16%	*	21%	23%	20%	17%
Grade 7 ELA/Reading	2024	23%	16%	16%	14%	19%	25%	-	*	-	13%	6%	*	16%	16%	16%	9%
	2023	39%	44%	44%	40%	64%	41%	-	*	-	33%	24%	*	47%	35%	44%	58%
Grade 7 Mathematics	2024	14%	7%	7%	1%	18%	25%	-	*	-	*	3%	*	7%	6%	7%	6%
	2023	22%	23%	23%	15%	43%	21%	-	*	-	50%	23%	*	27%	13%	22%	50%
Grade 8 ELA/Reading	2024	34%	12%	11%	14%	13%	0%	-	-	-	0%	0%	-	12%	9%	12%	13%
	2023	39%	35%	35%	33%	33%	42%	-	-	-	67%	13%	*	39%	21%	36%	23%
Grade 8 Mathematics	2024	44%	28%	23%	21%	35%	19%	-	-	-	29%	14%	-	24%	19%	23%	35%
	2023	49%	45%	44%	44%	57%	37%	-	-	-	33%	27%	*	44%	44%	45%	44%
End of Course Algebra I	2024	55%	47%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
	2023	58%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	24%	14%	12%	22%	19%	-	*	-	16%	7%	*	15%	14%	14%	16%
	2023	38%	33%	32%	29%	41%	32%	-	*	-	42%	18%	56%	34%	27%	32%	35%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	21%	13%	11%	18%	17%	-	*	-	6%	4%	*	12%	14%	12%	14%
	2023	35%	32%	32%	30%	40%	37%	-	*	-	33%	14%	*	35%	25%	32%	34%
All Grades Mathematics	2024	35%	26%	16%	13%	26%	20%	-	*	-	29%	10%	*	17%	14%	16%	19%
	2023	40%	35%	32%	29%	43%	27%	-	*	-	48%	22%	40%	33%	30%	32%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	60%	-	-	-	-	-	-	52%	-	47%	63%	*	60%	53%	84%
	2023	76%	70%	67%	85%	-	-	-	85%	-	63%	80%	64%	60%	59%	66%	63%	97%
At Meets Grade Level or Above	2024	48%	39%	35%	-	-	-	-	-	-	22%	-	21%	24%	*	36%	22%	63%
	2023	49%	42%	38%	45%	-	-	-	45%	-	29%	20%	31%	28%	20%	38%	29%	76%
At Masters Grade Level	2024	20%	14%	13%	-	-	-	-	-	-	4%	-	4%	4%	*	14%	4%	26%
	2023	20%	15%	16%	15%	-	-	-	15%	-	8%	10%	8%	3%	7%	16%	8%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	67%	-	-	-	-	-	-	61%	-	57%	73%	*	67%	62%	100%
	2023	77%	72%	72%	89%	-	-	-	89%	-	69%	100%	70%	63%	50%	72%	67%	96%
At Meets Grade Level or Above	2024	54%	45%	44%	-	-	-	-	-	-	34%	-	32%	39%	*	45%	34%	86%
	2023	53%	47%	46%	67%	-	-	-	67%	-	35%	20%	38%	33%	35%	47%	38%	85%
At Masters Grade Level	2024	22%	16%	18%	-	-	-	-	-	-	7%	-	7%	7%	*	19%	7%	41%
	2023	20%	17%	21%	22%	-	-	-	22%	-	10%	20%	11%	5%	10%	22%	11%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	57%	-	-	-	-	-	-	50%	-	44%	63%	*	57%	50%	82%
	2023	75%	68%	67%	78%	-	-	-	78%	-	66%	60%	70%	63%	75%	66%	68%	96%
At Meets Grade Level or Above	2024	43%	34%	31%	-	-	-	-	-	-	15%	-	13%	20%	*	33%	16%	59%
	2023	45%	35%	34%	33%	-	-	-	33%	-	27%	20%	29%	30%	10%	34%	25%	69%
At Masters Grade Level	2024	17%	11%	10%	-	-	-	-	-	-	2%	-	2%	2%	*	11%	2%	32%
	2023	19%	12%	13%	11%	-	-	-	11%	-	6%	0%	7%	5%	5%	14%	6%	23%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	64%	-	-	-	-	-	-	58%	-	40%	78%	*	64%	59%	89%
	2023	77%	71%	69%	*	-	-	-	*	-	65%	-	64%	70%	*	69%	64%	100%
At Meets Grade Level or Above	2024	43%	34%	34%	-	-	-	-	-	-	23%	-	20%	26%	*	36%	22%	56%
	2023	47%	40%	42%	*	-	-	-	*	-	31%	-	33%	25%	*	43%	30%	82%
At Masters Grade Level	2024	16%	11%	11%	-	-	-	-	-	-	4%	-	4%	4%	*	12%	4%	0%
	2023	18%	13%	15%	*	-	-	-	*	-	6%	-	7%	0%	*	16%	6%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	39%	-	-	-	-	-	-	27%	-	28%	26%	*	41%	27%	44%
	2023	78%	71%	49%	*	-	-	-	*	-	40%	-	40%	35%	*	49%	38%	100%
At Meets Grade Level or Above	2024	51%	43%	15%	-	-	-	-	-	-	4%	-	4%	4%	*	16%	4%	22%
	2023	52%	44%	23%	*	-	-	-	*	-	17%	-	18%	15%	*	23%	16%	64%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	21%	7%	-	-	-	-	-	-	0%	-	0%	0%	*	8%	0%	0%
	2023	27%	20%	8%	*	-	-	-	*	-	6%	-	7%	0%	*	8%	6%	18%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	50%	-	-	-	-	-	-	40%	-	37%	48%	*	51%	40%	76%
	2023	64%	59%	56%	42%	-	-	-	42%	-	56%	38%	60%	45%	34%	57%	52%	58%
All Grades ELA/Reading	2024	67%	57%	52%	-	-	-	-	-	-	44%	-	41%	51%	*	52%	44%	86%
	2023	63%	60%	58%	61%	-	-	-	61%	-	56%	*	59%	41%	28%	59%	52%	50%
All Grades Mathematics	2024	60%	55%	48%	-	-	-	-	-	-	36%	-	33%	45%	*	49%	37%	66%
	2023	66%	59%	55%	22%	-	-	-	22%	-	56%	*	61%	49%	40%	55%	52%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	14%	-	-	-	-	-	-	16%	-	14%	29%	-	14%	16%	-
	2023	38%	33%	32%	*	-	-	-	*	-	37%	*	40%	30%	25%	32%	35%	-
All Grades ELA/Reading	2024	30%	21%	13%	-	-	-	-	-	-	14%	-	14%	17%	-	12%	14%	-
	2023	35%	32%	32%	*	-	-	-	*	-	38%	-	39%	31%	13%	32%	34%	-
All Grades Mathematics	2024	35%	26%	16%	-	-	-	-	-	-	19%	-	14%	38%	-	16%	19%	-
	2023	40%	35%	32%	-	-	-	-	-	-	36%	*	41%	27%	*	31%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	99%	100%	100%	*	98%	97%	99%	99%	98%	98%	99%
Included in Accountability	92%	90%	92%	93%	84%	96%	89%	78%	*	96%	89%	99%	98%	77%	91%	80%
Not Included in Accountability: Mobile	4%	7%	6%	5%	12%	2%	11%	17%	*	3%	8%	0%	1%	19%	6%	16%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	2%	2%	1%	1%	0%	0%	*	2%	3%	1%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	0%	0%	*	1%	3%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	100%	*	99%	96%	97%	99%	98%	98%	100%
Included in Accountability	91%	89%	92%	93%	83%	96%	83%	78%	*	97%	89%	97%	98%	77%	91%	78%
Not Included in Accountability: Mobile	4%	7%	6%	5%	13%	2%	17%	17%	*	2%	7%	0%	1%	19%	6%	17%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	2%	2%	1%	1%	0%	0%	*	1%	4%	3%	1%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	3%	3%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	98%	99%	100%	100%	*	98%	97%	100%	98%	97%	98%	99%
Included in Accountability	93%	90%	92%	93%	82%	96%	83%	78%	*	95%	89%	100%	98%	76%	91%	78%
Not Included in Accountability: Mobile	5%	7%	6%	5%	14%	2%	17%	17%	*	3%	8%	0%	1%	20%	6%	17%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	2%	2%	1%	0%	0%	*	2%	3%	0%	2%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	*	1%	3%	0%	1%	3%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	98%	99%	98%	* 100%	-	96%	95%	100%	98%	97%	97%	100%	
Included in Accountability	93%	91%	92%	91%	89%	97%	* 80%	-	93%	87%	100%	98%	79%	91%	87%	
Not Included in Accountability: Mobile	4%	6%	5%	7%	7%	1%	* 20%	-	4%	8%	0%	0%	16%	6%	10%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	2%	1%	3%	
Not Tested	1%	2%	2%	2%	1%	2%	* 0%	-	4%	5%	0%	2%	3%	3%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	2%	2%	1%	2%	*	0%	-	4%	5%	0%	2%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	-	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	94%	91%	93%	92%	89%	98%	*	80%	-	96%	90%	100%	99%	80%	92%	87%
Not Included in Accountability: Mobile	4%	7%	5%	7%	7%	1%	*	20%	-	4%	8%	0%	0%	17%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	-	0%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	*	0%	-	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	95%	93%	96%	98%	100%	100%	-	97%	95%	93%	98%	86%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	7%	3%	2%	0%	0%	-	2%	5%	7%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	95%	94%	96%	98%	100%	100%	-	98%	96%	90%	99%	87%	97%	96%
Not Included in Accountability: Mobile	4%	7%	4%	6%	3%	2%	0%	0%	-	2%	4%	10%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	93%	96%	98%	100%	100%	-	98%	94%	93%	98%	86%	97%	96%
Not Included in Accountability: Mobile	5%	7%	4%	6%	3%	2%	0%	0%	-	2%	5%	7%	1%	13%	3%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	* 100%	100%	-	96%	100%	100%	99%	99%	99%	98%
Included in Accountability	93%	92%	93%	92%	94%	96%	* 100%	100%	-	96%	95%	100%	96%	85%	96%	94%
Not Included in Accountability: Mobile	4%	7%	5%	7%	4%	3%	* 0%	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	* 0%	0%	-	4%	0%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	1%	* 0%	0%	-	0%	0%	0%	1%	0%	1%	2%
Other	0%	0%	1%	0%	0%	1%	* 0%	0%	-	4%	0%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	* 100%	100%	-	96%	99%	100%	99%	99%	99%	98%
Included in Accountability	94%	90%	94%	92%	94%	97%	* 100%	100%	-	96%	94%	100%	97%	85%	96%	94%
Not Included in Accountability: Mobile	4%	9%	5%	7%	4%	3%	* 0%	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	0%	* 0%	0%	-	4%	1%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	* 0%	0%	-	4%	1%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	93.0%	92.2%	94.6%	93.3%	95.1%	97.7%	-	92.3%	91.0%	92.4%	94.8%
2021-22	92.2%	91.9%	91.7%	91.2%	93.3%	91.7%	96.1%	96.6%	-	90.2%	88.9%	91.0%	94.1%
Chronic Absenteeism													
2022-23	20.3%	21.6%	22.0%	25.9%	13.4%	21.2%	16.7%	0.0%	-	23.3%	35.7%	23.3%	13.5%
2021-22	25.7%	29.5%	30.9%	33.5%	22.8%	30.5%	0.0%	13.3%	-	42.5%	42.8%	33.6%	16.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	0.5%	0.6%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	1.9%
2021-22	0.7%	1.2%	0.7%	1.0%	1.3%	0.0%	*	0.0%	-	0.0%	1.3%	0.8%	2.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,360	100.0%	7,271	5,517,464	1,361	100.0%	7,276	5,531,236
Students by Grade								
Grade 6	479	35.2%	7.1%	7.3%	479	35.2%	7.1%	7.2%
Grade 7	459	33.8%	6.6%	7.3%	460	33.8%	6.6%	7.3%
Grade 8	422	31.0%	7.0%	7.5%	422	31.0%	7.0%	7.5%
Ethnic Distribution								
African American	610	44.9%	43.6%	12.8%	611	44.9%	43.6%	12.8%
Hispanic	236	17.4%	19.1%	53.2%	236	17.3%	19.1%	53.2%
White	396	29.1%	29.1%	25.0%	396	29.1%	29.1%	25.0%
American Indian	5	0.4%	0.3%	0.3%	5	0.4%	0.3%	0.3%
Asian	15	1.1%	1.2%	5.4%	15	1.1%	1.2%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	97	7.1%	6.5%	3.1%	97	7.1%	6.5%	3.1%
Sex								
Female	651	47.9%	50.4%	48.9%	651	47.8%	50.3%	48.8%
Male	709	52.1%	49.6%	51.1%	710	52.2%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,037	76.3%	75.3%	62.3%	1,037	76.2%	75.2%	62.2%
Non-Educationally Disadvantaged	323	23.8%	24.7%	37.7%	324	23.8%	24.8%	37.8%
Section 504 Students	273	20.1%	14.3%	7.2%	273	20.1%	14.3%	7.2%
EB Students/EL	152	11.2%	10.8%	24.4%	152	11.2%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	60	4.0%	1.5%	1.9%				
Students w/ Dyslexia	160	11.8%	6.6%	6.0%	160	11.8%	6.6%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	3	0.2%	0.5%	1.4%	3	0.2%	0.5%	1.4%
Immigrant	11	0.8%	1.4%	2.9%	11	0.8%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,360	100.0%	60.6%	65.7%	1,361	100.0%	60.6%	65.7%
Military Connected	54	4.0%	2.8%	3.9%	54	4.0%	2.8%	3.9%
At-Risk	781	57.4%	52.3%	53.2%	782	57.5%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	151	11.1%	10.9%	24.5%	151	11.1%	10.8%	24.4%
Career and Technical Education	123	9.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	106	7.8%	4.8%	8.5%	106	7.8%	4.8%	8.5%
Special Education	211	15.5%	13.1%	13.9%	212	15.6%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	211							
Students with Intellectual Disabilities	143	67.8%	51.0%	45.7%				
Students with Physical Disabilities	8	3.8%	14.0%	18.9%				
Students with Autism	22	10.4%	15.9%	16.2%				
Students with Behavioral Disabilities	38	18.0%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	196	13.1%	19.8%	16.1%				
African American	112	7.5%	9.1%	3.4%				
Hispanic	20	1.3%	3.3%	8.5%				
White	52	3.5%	6.1%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	0.7%	1.0%	0.5%				
Special Ed Students who are Mobile	41	16.9%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	7.4%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	150	13.2%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	140	15.0%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	1.1%	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	1.1%	1.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	2.0%	2.4%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.2	21.9	19.2
Secondary			
English/Language Arts	19.1	14.8	16.3
Foreign Languages	17.6	18.9	18.8
Mathematics	18.6	15.3	17.5
Science	21.6	16.9	18.5
Social Studies	21.6	18.1	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	139.9	100.0%	100.0%	100.0%
Professional Staff	124.3	88.8%	61.0%	63.9%
Teachers	105.4	75.4%	46.1%	48.3%
Professional Support	9.3	6.7%	9.9%	11.1%
Campus Administration (School Leadership)	9.5	6.8%	4.1%	3.3%
Educational Aides	15.6	11.2%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	3.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	49.5	35.4%	40.6%	54.4%
Teachers by Ethnicity				
African American	27.3	25.9%	21.1%	12.6%
Hispanic	4.2	4.0%	7.7%	30.1%
White	69.5	65.9%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	0.9%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.4	3.2%	1.3%	1.3%
Teachers by Sex				
Males	28.3	26.8%	21.2%	24.5%
Females	77.2	73.2%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	7.0	6.6%	4.5%	2.5%
Bachelors	65.3	62.0%	63.8%	71.7%
Masters	33.1	31.4%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.6	11.0%	8.9%	8.7%
1-5 Years Experience	43.3	41.1%	30.5%	27.4%
6-10 Years Experience	20.1	19.1%	21.3%	20.2%
11-20 Years Experience	18.2	17.2%	22.4%	27.1%
21-30 Years Experience	10.2	9.6%	12.8%	13.7%
Over 30 Years Experience	2.0	1.9%	4.2%	3.0%
Number of Students per Teacher	12.9	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.2	4.3	5.1
Average Years Experience of Assistant Principals with District	1.5	4.0	4.3
Average Years Experience of Teachers	8.3	10.7	11.1
Average Years Experience of Teachers with District	4.6	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$47,410	\$45,094	\$54,272
1-5 Years Experience	\$46,147	\$46,892	\$58,185
6-10 Years Experience	\$50,499	\$50,274	\$61,494
11-20 Years Experience	\$57,963	\$58,213	\$65,219
21-30 Years Experience	\$64,199	\$64,596	\$69,723
Over 30 Years Experience	\$64,967	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$51,252	\$53,091	\$62,474
Professional Support	\$68,435	\$69,849	\$73,783
Campus Administration (School Leadership)	\$78,064	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	0.8%	3.5%	6.0%
Career and Technical Education	3.1	2.9%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	72.1	68.4%	71.2%	69.8%
Special Education	8.1	7.7%	7.1%	10.3%
Other	21.2	20.1%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD**

Total Enrolled Membership: 1,413

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$11,743,934	100.00%	\$8,311	\$13,576,157	100.00%	\$9,608
Operating-Payroll	\$10,549,277	89.83%	\$7,466	\$11,885,139	87.54%	\$8,411
Other Operating	\$982,079	8.36%	\$695	\$1,452,161	10.70%	\$1,028
Non-Operating(Equipt/Supplies)	\$212,578	1.81%	\$150	\$238,857	1.76%	\$169
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$11,531,356	100.00%	\$8,161	\$13,337,300	100.00%	\$9,439
Instruction (11,95) *	\$8,168,197	70.83%	\$5,781	\$9,289,775	69.65%	\$6,575
Instructional Res/Media (12) *	\$23,389	0.20%	\$17	\$78,775	0.59%	\$56
Curriculum/Staff Develop (13) *	\$452,348	3.92%	\$320	\$453,097	3.40%	\$321
Instructional Leadership (21) *	\$28,657	0.25%	\$20	\$28,657	0.21%	\$20
School Leadership (23) *	\$1,293,369	11.22%	\$915	\$1,293,369	9.70%	\$915
Guidance/Counseling Svcs (31) *	\$375,823	3.26%	\$266	\$377,123	2.83%	\$267
Social Work Services (32) *	\$1,417	0.01%	\$1	\$1,417	0.01%	\$1
Health Services (33) *	\$88,952	0.77%	\$63	\$88,952	0.67%	\$63
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$605,811	4.54%	\$429
Extracurricular (36) **	\$199,318	1.73%	\$141	\$220,438	1.65%	\$156
Plant Maint/Operation (51) **	\$899,886	7.80%	\$637	\$899,886	6.75%	\$637
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD**

Total Enrolled Membership: 1,413

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$11,531,356	100.00%	\$8,161	\$13,337,300	100.00%	\$9,439
Regular	\$7,294,720	63.26%	\$5,163	\$7,610,509	57.06%	\$5,386
Gifted & Talented	\$210	0.00%	\$0	\$210	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,821,099	15.79%	\$1,289	\$1,879,001	14.09%	\$1,330
State Compensatory ED	\$1,125,906	9.76%	\$797	\$1,892,393	14.19%	\$1,339
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$190,217	1.65%	\$135	\$190,217	1.43%	\$135
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$114,360	0.99%	\$81	\$114,360	0.86%	\$81
Un-Allocated	\$984,844	8.54%	\$697	\$1,650,610	12.38%	\$1,168

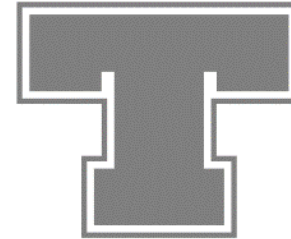
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: HIGHLAND PARK ELEMENTARY

Campus #: 019907105

HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2023-2024

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: 80% of all HP students will master their "Big Rocks" of Math and Reading by May 24, 2024.

Objective 2: With a focus on balanced literacy, Kinder-2nd grade will have 73% of all students developed on TPRI by May 19 2024.

Objective 3: In the all students category, HP students will move from 30% Meets on STAAR Reading and Math to 50% Meets by May 2024.

Objective 4: We will go from a score of 78 to a score of 85 in Leader In Me's Student Led Achievement Measurable Results target area by spring 2024.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: We will go from a score of 80 to a score of 85 in Leader In Me's Student Engagement Measurable Result Assessment target area by spring 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: By May 2024, All staff will incorporate a variety of Kagan strategies, Gomez strategies, small group instruction through WIN time, and Leader In Me strategies into daily classroom instruction.

Objective 2: We will go from a score of 82 to a score of 88 in Leader In Me's Staff Satisfaction Measurable Result Assessment target area by spring 2024.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will go from a score of 65 to a score of 75 in Leader In Me's Family Involvement Measurable Result Assessment target area by spring 2024.

Objective 2: We will go from a score of 53 to a score of 70 in Leader In Me's Whole Person Wellness Measurable Result Assessment target area by spring 2024.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	54%	43%	58%	75%	-	-	-	*	20%	*	59%	36%	54%	54%
	2023	76%	66%	47%	29%	50%	83%	-	-	-	*	13%	*	47%	44%	47%	53%
At Meets Grade Level or Above	2024	48%	36%	24%	5%	32%	50%	-	-	-	*	10%	*	27%	14%	25%	32%
	2023	50%	41%	20%	7%	21%	50%	-	-	-	*	0%	*	19%	22%	20%	21%
At Masters Grade Level	2024	21%	12%	6%	0%	10%	13%	-	-	-	*	0%	*	8%	0%	7%	11%
	2023	20%	15%	9%	7%	8%	17%	-	-	-	*	0%	*	8%	11%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	56%	52%	58%	63%	-	-	-	*	30%	*	57%	50%	54%	57%
	2023	73%	65%	62%	43%	71%	83%	-	-	-	*	25%	*	64%	56%	62%	68%
At Meets Grade Level or Above	2024	42%	28%	16%	0%	19%	50%	-	-	-	*	10%	*	20%	0%	15%	21%
	2023	45%	32%	29%	7%	38%	50%	-	-	-	*	0%	*	31%	22%	29%	37%
At Masters Grade Level	2024	15%	11%	5%	0%	10%	0%	-	-	-	*	0%	*	6%	0%	5%	11%
	2023	19%	12%	9%	0%	8%	33%	-	-	-	*	0%	*	8%	11%	9%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	53%	56%	46%	83%	-	-	-	*	38%	*	59%	36%	52%	45%
	2023	77%	65%	50%	42%	47%	*	*	-	-	*	29%	*	49%	54%	50%	48%
At Meets Grade Level or Above	2024	51%	36%	23%	6%	31%	50%	-	-	-	*	15%	*	28%	7%	23%	32%
	2023	48%	37%	21%	0%	33%	*	*	-	-	*	0%	*	20%	23%	23%	37%
At Masters Grade Level	2024	23%	13%	6%	6%	8%	0%	-	-	-	*	0%	*	5%	7%	6%	9%
	2023	22%	15%	2%	0%	3%	*	*	-	-	*	0%	*	3%	0%	2%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	35%	18%	44%	67%	-	-	-	*	23%	*	43%	14%	34%	43%
	2023	71%	54%	56%	50%	57%	*	*	-	-	*	14%	*	54%	62%	57%	59%
At Meets Grade Level or Above	2024	46%	34%	16%	0%	24%	33%	-	-	-	*	8%	*	22%	0%	16%	24%
	2023	48%	34%	27%	17%	33%	*	*	-	-	*	0%	*	31%	15%	30%	37%
At Masters Grade Level	2024	21%	14%	6%	0%	12%	0%	-	-	-	*	8%	*	8%	0%	6%	10%
	2023	22%	13%	6%	0%	7%	*	*	-	-	*	0%	*	9%	0%	7%	7%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	66%	47%	72%	*	*	-	-	*	33%	-	67%	65%	67%	70%
	2023	81%	76%	78%	61%	100%	*	-	-	-	*	0%	*	78%	*	77%	100%
At Meets Grade Level or Above	2024	55%	40%	32%	18%	41%	*	*	-	-	*	8%	-	36%	24%	33%	41%
	2023	57%	49%	47%	39%	56%	*	-	-	-	*	0%	*	46%	*	45%	53%
At Masters Grade Level	2024	29%	18%	13%	12%	16%	*	*	-	-	*	0%	-	15%	6%	13%	15%
	2023	28%	23%	20%	9%	28%	*	-	-	-	*	0%	*	20%	*	18%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	59%	29%	66%	*	*	-	-	*	17%	-	62%	53%	59%	70%
	2023	80%	74%	78%	65%	94%	*	-	-	-	*	17%	*	78%	*	77%	94%
At Meets Grade Level or Above	2024	50%	42%	20%	6%	25%	*	*	-	-	*	0%	-	21%	18%	20%	26%
	2023	51%	41%	31%	22%	39%	*	-	-	-	*	0%	*	32%	*	32%	35%
At Masters Grade Level	2024	19%	15%	4%	0%	6%	*	*	-	-	*	0%	-	5%	0%	4%	4%
	2023	21%	16%	11%	4%	22%	*	-	-	-	*	0%	*	10%	*	11%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	25%	0%	31%	*	*	-	-	*	17%	-	18%	41%	26%	26%
	2023	65%	58%	56%	43%	67%	*	-	-	-	*	0%	*	54%	*	55%	65%
At Meets Grade Level or Above	2024	28%	26%	2%	0%	3%	*	*	-	-	*	0%	-	3%	0%	2%	4%
	2023	36%	31%	20%	13%	17%	*	-	-	-	*	0%	*	20%	*	20%	18%
At Masters Grade Level	2024	11%	13%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
	2023	16%	14%	0%	0%	0%	*	-	-	-	*	0%	*	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	50%	36%	54%	78%	*	-	-	33%	26%	17%	53%	43%	50%	53%
	2023	76%	70%	61%	50%	66%	83%	*	-	-	54%	15%	75%	61%	59%	61%	67%
At Meets Grade Level or Above	2024	48%	39%	19%	5%	25%	38%	*	-	-	0%	7%	0%	22%	9%	19%	26%
	2023	49%	42%	28%	17%	33%	35%	*	-	-	38%	0%	25%	29%	23%	28%	34%
At Masters Grade Level	2024	20%	14%	6%	2%	9%	3%	*	-	-	0%	1%	0%	7%	2%	6%	8%
	2023	20%	15%	8%	3%	10%	17%	*	-	-	8%	0%	0%	8%	7%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	58%	48%	60%	83%	*	-	-	38%	31%	*	61%	47%	57%	57%
	2023	77%	72%	58%	47%	61%	82%	*	-	-	60%	14%	60%	59%	54%	58%	63%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	45%	26%	9%	35%	44%	*	-	-	0%	11%	*	30%	16%	27%	35%
	2023	53%	47%	29%	20%	35%	36%	*	-	-	20%	0%	40%	29%	27%	29%	37%
At Masters Grade Level	2024	22%	16%	8%	5%	11%	6%	*	-	-	0%	0%	*	9%	4%	8%	12%
	2023	20%	17%	10%	6%	11%	18%	*	-	-	20%	0%	0%	11%	8%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	51%	35%	57%	72%	*	-	-	38%	23%	*	54%	40%	50%	58%
	2023	75%	68%	65%	55%	71%	82%	*	-	-	40%	19%	80%	66%	62%	65%	71%
At Meets Grade Level or Above	2024	43%	34%	17%	2%	23%	39%	*	-	-	0%	6%	*	21%	7%	17%	24%
	2023	45%	35%	29%	16%	36%	27%	*	-	-	40%	0%	20%	31%	19%	30%	37%
At Masters Grade Level	2024	17%	11%	5%	0%	9%	0%	*	-	-	0%	3%	*	6%	0%	5%	8%
	2023	19%	12%	9%	2%	11%	18%	*	-	-	0%	0%	0%	9%	8%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	25%	0%	31%	*	*	-	-	*	17%	-	18%	41%	26%	26%
	2023	77%	71%	56%	43%	67%	*	-	-	-	*	0%	*	54%	*	55%	65%
At Meets Grade Level or Above	2024	43%	34%	2%	0%	3%	*	*	-	-	*	0%	-	3%	0%	2%	4%
	2023	47%	40%	20%	13%	17%	*	-	-	-	*	0%	*	20%	*	20%	18%
At Masters Grade Level	2024	16%	11%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
	2023	18%	13%	0%	0%	0%	*	-	-	-	*	0%	*	0%	*	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	23%	13%	0%	16%	38%	-	-	-	*	10%	*	16%	0%	13%	18%
	2023	37%	26%	13%	0%	13%	50%	-	-	-	*	0%	*	11%	22%	13%	11%
Reading and Mathematics Including EOC	2024	35%	23%	13%	0%	16%	38%	-	-	-	*	10%	*	16%	0%	13%	18%
	2023	37%	26%	13%	0%	13%	50%	-	-	-	*	0%	*	11%	22%	13%	11%
Reading Including EOC	2024	48%	36%	24%	5%	32%	50%	-	-	-	*	10%	*	27%	14%	25%	32%
	2023	50%	41%	20%	7%	21%	50%	-	-	-	*	0%	*	19%	22%	20%	21%
Math Including EOC	2024	42%	28%	16%	0%	19%	50%	-	-	-	*	10%	*	20%	0%	15%	21%
	2023	45%	32%	29%	7%	38%	50%	-	-	-	*	0%	*	31%	22%	29%	37%
4th Graders																	
Reading and Mathematics	2024	38%	26%	14%	0%	20%	33%	-	-	-	*	8%	*	19%	0%	14%	19%
	2023	38%	26%	15%	0%	23%	*	*	-	-	*	0%	*	14%	15%	16%	26%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	14%	0%	20%	33%	-	-	-	*	8%	*	19%	0%	14%	19%
	2023	38%	26%	15%	0%	23%	*	*	-	-	*	0%	*	14%	15%	16%	26%
Reading Including EOC	2024	51%	36%	23%	6%	31%	50%	-	-	-	*	15%	*	28%	7%	23%	32%
	2023	48%	37%	21%	0%	33%	*	*	-	-	*	0%	*	20%	23%	23%	37%
Math Including EOC	2024	46%	34%	16%	0%	24%	33%	-	-	-	*	8%	*	22%	0%	16%	24%
	2023	48%	34%	27%	17%	33%	*	*	-	-	*	0%	*	31%	15%	30%	37%
5th Graders																	
Reading and Mathematics	2024	42%	31%	16%	6%	22%	*	*	-	-	*	0%	-	18%	12%	17%	22%
	2023	43%	34%	22%	17%	28%	*	-	-	-	*	0%	*	22%	*	23%	24%
Reading and Mathematics Including EOC	2024	42%	31%	16%	6%	22%	*	*	-	-	*	0%	-	18%	12%	17%	22%
	2023	43%	34%	22%	17%	28%	*	-	-	-	*	0%	*	22%	*	23%	24%
Reading Including EOC	2024	55%	40%	32%	18%	41%	*	*	-	-	*	8%	-	36%	24%	33%	41%
	2023	57%	49%	47%	39%	56%	*	-	-	-	*	0%	*	46%	*	45%	53%
Math Including EOC	2024	51%	42%	20%	6%	25%	*	*	-	-	*	0%	-	21%	18%	20%	26%
	2023	51%	41%	31%	22%	39%	*	-	-	-	*	0%	*	32%	*	32%	35%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	14%	2%	19%	28%	*	-	-	0%	6%	*	18%	4%	15%	20%
	2023	37%	27%	17%	8%	21%	27%	*	-	-	20%	0%	20%	16%	19%	17%	21%
Reading and Mathematics Including EOC	2024	38%	28%	14%	2%	19%	28%	*	-	-	0%	6%	*	18%	4%	15%	20%
	2023	39%	29%	17%	8%	21%	27%	*	-	-	20%	0%	20%	16%	19%	17%	21%
Reading Including EOC	2024	54%	42%	26%	9%	35%	44%	*	-	-	0%	11%	*	30%	16%	27%	35%
	2023	53%	45%	29%	20%	35%	36%	*	-	-	20%	0%	40%	29%	27%	29%	37%
Math Including EOC	2024	45%	34%	17%	2%	23%	39%	*	-	-	0%	6%	*	21%	7%	17%	24%
	2023	47%	35%	29%	16%	36%	27%	*	-	-	40%	0%	20%	31%	19%	30%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	54%	57%	47%	50%	100%	-	-	-	*	46%	*	55%	64%	57%	45%
	2023	55%	47%	26%	27%	25%	*	*	-	-	*	21%	*	22%	36%	25%	28%
Grade 4 Mathematics	2024	60%	51%	30%	26%	35%	33%	-	-	-	*	27%	*	32%	21%	30%	37%
	2023	63%	50%	48%	50%	48%	*	*	-	-	*	21%	*	47%	50%	48%	52%
Grade 5 ELA/Reading	2024	70%	60%	74%	63%	73%	*	*	-	-	*	50%	-	70%	85%	72%	69%
	2023	65%	63%	78%	68%	86%	*	-	-	-	*	17%	*	78%	*	78%	85%
Grade 5 Mathematics	2024	65%	66%	55%	40%	60%	*	*	-	-	*	65%	-	55%	54%	53%	62%
	2023	71%	71%	78%	73%	83%	*	-	-	-	*	83%	*	78%	*	80%	82%
All Grades Both Subjects	2024	64%	56%	54%	44%	56%	75%	*	-	-	57%	46%	*	53%	56%	53%	55%
	2023	64%	59%	57%	60%	55%	20%	*	-	-	100%	35%	67%	58%	55%	58%	58%
All Grades ELA/Reading	2024	67%	57%	65%	55%	63%	100%	*	-	-	*	48%	*	62%	75%	65%	59%
	2023	63%	60%	52%	55%	49%	20%	*	-	-	*	19%	*	52%	50%	52%	51%
All Grades Mathematics	2024	60%	55%	43%	33%	49%	50%	*	-	-	*	43%	*	44%	38%	42%	51%
	2023	66%	59%	63%	65%	62%	20%	*	-	-	*	50%	*	64%	60%	64%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	39%	46%	33%	*	-	-	-	*	30%	*	43%	29%	39%	30%
	2023	33%	19%	14%	20%	0%	-	-	-	-	*	17%	-	10%	*	8%	0%
Grade 4 Mathematics	2024	26%	19%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	27%	13%	18%	*	18%	*	-	-	-	*	*	-	20%	14%	20%	22%
Grade 5 ELA/Reading	2024	35%	28%	44%	38%	44%	*	-	-	-	-	14%	-	45%	40%	46%	47%
	2023	37%	34%	50%	31%	100%	-	-	-	-	*	0%	*	50%	*	50%	100%
Grade 5 Mathematics	2024	41%	35%	43%	29%	43%	*	-	-	-	*	22%	-	44%	40%	43%	50%
	2023	48%	45%	40%	22%	80%	-	-	-	-	*	0%	-	43%	*	40%	80%
All Grades Both Subjects	2024	32%	24%	34%	29%	35%	*	-	-	-	*	18%	*	36%	27%	34%	38%
	2023	38%	33%	32%	26%	40%	*	-	-	-	*	5%	*	35%	21%	32%	46%
All Grades ELA/Reading	2024	30%	21%	42%	43%	39%	*	-	-	-	*	24%	*	44%	33%	42%	40%
	2023	35%	32%	35%	28%	43%	-	-	-	-	*	8%	*	36%	33%	34%	50%
All Grades Mathematics	2024	35%	26%	24%	12%	30%	*	-	-	-	*	13%	*	26%	20%	23%	35%
	2023	40%	35%	28%	23%	38%	*	-	-	-	*	0%	-	33%	13%	30%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	50%	60%	-	-	-	60%	-	39%	48%	-	31%	-	48%	53%	-
	2023	76%	70%	61%	76%	-	-	-	76%	-	49%	-	48%	42%	-	56%	66%	*
At Meets Grade Level or Above	2024	48%	39%	19%	28%	-	-	-	28%	-	21%	26%	-	17%	-	13%	26%	-
	2023	49%	42%	28%	38%	-	-	-	38%	-	28%	-	24%	24%	-	22%	33%	*
At Masters Grade Level	2024	20%	14%	6%	12%	-	-	-	12%	-	2%	0%	-	3%	-	3%	8%	-
	2023	20%	15%	8%	13%	-	-	-	13%	-	4%	-	3%	3%	-	7%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	58%	64%	-	-	-	64%	-	44%	67%	-	33%	-	58%	57%	-
	2023	77%	72%	58%	76%	-	-	-	76%	-	41%	-	40%	32%	-	53%	63%	*
At Meets Grade Level or Above	2024	54%	45%	26%	40%	-	-	-	40%	-	26%	44%	-	17%	-	19%	35%	-
	2023	53%	47%	29%	39%	-	-	-	39%	-	32%	-	33%	21%	-	23%	35%	*
At Masters Grade Level	2024	22%	16%	8%	18%	-	-	-	18%	-	0%	0%	-	0%	-	5%	12%	-
	2023	20%	17%	10%	15%	-	-	-	15%	-	5%	-	7%	0%	-	9%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	51%	68%	-	-	-	68%	-	38%	56%	-	29%	-	45%	58%	-
	2023	75%	68%	65%	80%	-	-	-	80%	-	55%	-	53%	53%	-	60%	71%	*
At Meets Grade Level or Above	2024	43%	34%	17%	24%	-	-	-	24%	-	23%	33%	-	18%	-	12%	24%	-
	2023	45%	35%	29%	41%	-	-	-	41%	-	27%	-	20%	26%	-	23%	35%	*
At Masters Grade Level	2024	17%	11%	5%	10%	-	-	-	10%	-	4%	0%	-	6%	-	2%	8%	-
	2023	19%	12%	9%	15%	-	-	-	15%	-	5%	-	0%	5%	-	7%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	25%	28%	-	-	-	28%	-	22%	22%	-	-	-	24%	26%	-
	2023	77%	71%	56%	64%	-	-	-	64%	-	*	-	*	-	-	50%	63%	*
At Meets Grade Level or Above	2024	43%	34%	2%	6%	-	-	-	6%	-	0%	0%	-	-	-	0%	4%	-
	2023	47%	40%	20%	21%	-	-	-	21%	-	*	-	*	-	-	21%	13%	*
At Masters Grade Level	2024	16%	11%	0%	0%	-	-	-	0%	-	0%	0%	-	-	-	0%	0%	-
	2023	18%	13%	0%	0%	-	-	-	0%	-	*	-	*	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	54%	62%	-	-	-	62%	-	44%	61%	-	26%	-	53%	55%	-
	2023	64%	59%	57%	57%	-	-	-	57%	-	60%	-	60%	50%	-	57%	57%	*
All Grades ELA/Reading	2024	67%	57%	65%	66%	-	-	-	66%	-	47%	67%	-	28%	-	71%	59%	-
	2023	63%	60%	52%	53%	-	-	-	53%	-	46%	-	46%	28%	-	52%	50%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	43%	57%	-	-	-	57%	-	41%	56%	-	25%	-	35%	51%	-
	2023	66%	59%	63%	60%	-	-	-	60%	-	75%	-	75%	72%	-	62%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	34%	52%	-	-	-	52%	-	24%	33%	-	17%	-	31%	38%	-
	2023	38%	33%	32%	60%	-	-	-	60%	-	27%	-	27%	22%	-	23%	46%	-
All Grades ELA/Reading	2024	30%	21%	42%	42%	-	-	-	42%	-	38%	50%	-	29%	-	43%	40%	-
	2023	35%	32%	35%	63%	-	-	-	63%	-	*	-	*	*	-	27%	50%	-
All Grades Mathematics	2024	35%	26%	24%	67%	-	-	-	67%	-	0%	*	-	0%	-	17%	35%	-
	2023	40%	35%	28%	57%	-	-	-	57%	-	29%	-	29%	33%	-	17%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	87%	98%	80%	100%	*	-	-	90%	100%	100%	99%	66%	91%	78%
Not Included in Accountability: Mobile	4%	7%	10%	2%	16%	0%	*	-	-	10%	0%	0%	1%	27%	6%	17%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	*	-	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	0%	1%	0%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	88%	98%	80%	100%	*	-	-	89%	100%	*	99%	66%	91%	78%
Not Included in Accountability: Mobile	4%	7%	10%	2%	15%	0%	*	-	-	11%	0%	*	1%	26%	6%	17%
Not Included in Accountability: Other Exclusions	4%	2%	3%	0%	5%	0%	*	-	-	0%	0%	*	0%	7%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	98%	99%	100%	*	-	-	100%	100%	*	98%	100%	99%	99%
Included in Accountability	93%	90%	85%	96%	77%	100%	*	-	-	89%	100%	*	98%	63%	90%	76%
Not Included in Accountability: Mobile	5%	7%	11%	2%	18%	0%	*	-	-	11%	0%	*	1%	30%	6%	18%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	-	-	0%	0%	*	0%	7%	3%	5%
Not Tested	1%	2%	1%	2%	1%	0%	*	-	-	0%	0%	*	2%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	2%	1%	0%	*	-	-	0%	0%	*	2%	0%	1%	1%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	100%	86%	*	*	-	-	*	100%	-	100%	77%	95%	84%
Not Included in Accountability: Mobile	4%	6%	7%	0%	11%	*	*	-	-	*	0%	-	0%	18%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	*	-	-	*	0%	-	0%	5%	2%	3%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	88%	92%	85%	*	-	-	81%	81%	100%	97%	67%	93%	91%
Not Included in Accountability: Mobile	4%	7%	10%	12%	8%	15%	*	-	-	19%	19%	0%	3%	33%	7%	9%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	90%	88%	92%	85%	*	-	-	83%	84%	100%	97%	68%	93%	91%
Not Included in Accountability: Mobile	4%	7%	10%	13%	8%	15%	*	-	-	17%	16%	0%	3%	32%	7%	9%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	88%	91%	85%	*	-	-	71%	81%	100%	97%	65%	93%	90%
Not Included in Accountability: Mobile	5%	7%	12%	13%	9%	15%	*	-	-	29%	19%	0%	3%	35%	7%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	92%	95%	*	-	-	-	*	75%	*	98%	67%	96%	94%
Not Included in Accountability: Mobile	4%	7%	6%	8%	5%	*	-	-	-	*	25%	*	2%	33%	4%	6%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	94.0%	92.9%	94.8%	94.5%	*	-	-	93.2%	92.8%	94.0%	94.8%
2021-22	92.2%	91.9%	93.0%	91.5%	94.7%	91.6%	*	-	-	92.9%	91.3%	93.0%	94.7%
Chronic Absenteeism													
2022-23	20.3%	21.6%	15.8%	23.3%	8.7%	15.2%	*	-	-	25.0%	26.0%	15.1%	8.3%
2021-22	25.7%	29.5%	23.9%	32.5%	14.3%	22.6%	*	-	-	30.8%	35.8%	22.6%	13.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	403	100.0%	7,271	5,517,464	403	100.0%	7,276	5,531,236
Students by Grade								
Pre-Kindergarten	35	8.7%	6.8%	4.5%	35	8.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	4	1.0%	2.1%	0.8%	4	1.0%	2.1%	0.8%
Pre-Kindergarten: 4-year Old	31	7.7%	4.7%	3.7%	31	7.7%	4.7%	3.7%
Kindergarten	64	15.9%	7.9%	6.5%	64	15.9%	7.9%	6.5%
Grade 1	67	16.6%	7.4%	7.0%	67	16.6%	7.4%	7.0%
Grade 2	55	13.6%	7.5%	7.3%	55	13.6%	7.5%	7.3%
Grade 3	66	16.4%	7.1%	7.2%	66	16.4%	7.1%	7.2%
Grade 4	55	13.6%	6.0%	7.2%	55	13.6%	6.0%	7.2%
Grade 5	61	15.1%	7.6%	7.2%	61	15.1%	7.6%	7.2%
Ethnic Distribution								
African American	151	37.5%	43.6%	12.8%	151	37.5%	43.6%	12.8%
Hispanic	198	49.1%	19.1%	53.2%	198	49.1%	19.1%	53.2%
White	35	8.7%	29.1%	25.0%	35	8.7%	29.1%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	0	0.0%	1.2%	5.4%	0	0.0%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	4.5%	6.5%	3.1%	18	4.5%	6.5%	3.1%
Sex								
Female	200	49.6%	50.4%	48.9%	200	49.6%	50.3%	48.8%
Male	203	50.4%	49.6%	51.1%	203	50.4%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	393	97.5%	75.3%	62.3%	393	97.5%	75.2%	62.2%
Non-Educationally Disadvantaged	10	2.5%	24.7%	37.7%	10	2.5%	24.8%	37.8%
Section 504 Students	24	6.0%	14.3%	7.2%	24	6.0%	14.3%	7.2%
EB Students/EL	166	41.2%	10.8%	24.4%	166	41.2%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.5%	1.9%				
Students w/ Dyslexia	16	4.0%	6.6%	6.0%	16	4.0%	6.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	1.2%	0.5%	1.4%	5	1.2%	0.5%	1.4%
Immigrant	28	6.9%	1.4%	2.9%	28	6.9%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	403	100.0%	60.6%	65.7%	403	100.0%	60.6%	65.7%
Military Connected	2	0.5%	2.8%	3.9%	2	0.5%	2.8%	3.9%
At-Risk	345	85.6%	52.3%	53.2%	345	85.6%	52.3%	53.2%
Students by Instructional Program								

Texas Education Agency
2023-24 Student Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	175	43.4%	10.9%	24.5%	175	43.4%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	4	1.0%	4.8%	8.5%	4	1.0%	4.8%	8.5%
Special Education	48	11.9%	13.1%	13.9%	48	11.9%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	48							
Students with Intellectual Disabilities	21	43.8%	51.0%	45.7%				
Students with Physical Disabilities	13	27.1%	14.0%	18.9%				
Students with Autism	*	*	15.9%	16.2%				
Students with Behavioral Disabilities	10	20.8%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	58	19.0%	19.8%	16.1%				
African American	28	9.2%	9.1%	3.4%				
Hispanic	14	4.6%	3.3%	8.5%				
White	9	2.9%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	2.3%	1.0%	0.5%				
Special Ed Students who are Mobile	11	21.6%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	10.0%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	53	18.1%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	44	14.0%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	6.6%	9.5%	1.3%	16.7%	14.6%	3.9%
Grade 1	9.8%	3.8%	2.1%	11.1%	4.2%	3.3%
Grade 2	7.4%	3.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	2.4%	1.4%	0.7%	0.0%	1.3%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	2.2%	1.4%	0.4%	0.0%	1.1%	0.5%
Grade 5	2.5%	0.5%	0.2%	0.0%	1.1%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	18.0	18.4
Grade 1	21.0	17.4	18.8
Grade 2	17.0	18.0	19.1
Grade 3	22.0	19.3	19.4
Grade 4	20.0	17.1	19.4
Grade 5	20.5	19.0	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff	35.3	69.2%	61.0%	63.9%
Teachers	27.2	53.2%	46.1%	48.3%
Professional Support	5.3	10.4%	9.9%	11.1%
Campus Administration (School Leadership)	2.8	5.5%	4.1%	3.3%
Educational Aides	15.8	30.8%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	30.0	58.7%	40.6%	54.4%
Teachers by Ethnicity				
African American	4.0	14.7%	21.1%	12.6%
Hispanic	10.2	37.7%	7.7%	30.1%
White	12.9	47.6%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	2.6	9.6%	21.2%	24.5%
Females	24.6	90.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.2	0.9%	4.5%	2.5%
Bachelors	24.0	88.3%	63.8%	71.7%
Masters	2.9	10.8%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.0%	8.9%	8.7%
1-5 Years Experience	8.2	30.4%	30.5%	27.4%
6-10 Years Experience	4.1	15.2%	21.3%	20.2%
11-20 Years Experience	9.8	36.0%	22.4%	27.1%
21-30 Years Experience	1.6	5.9%	12.8%	13.7%
Over 30 Years Experience	0.4	1.5%	4.2%	3.0%
Number of Students per Teacher	14.8	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	7.2	6.0
Average Years Experience of Principals with District	14.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	4.3	5.1
Average Years Experience of Assistant Principals with District	4.0	4.0	4.3
Average Years Experience of Teachers	10.1	10.7	11.1
Average Years Experience of Teachers with District	6.5	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,667	\$45,094	\$54,272
1-5 Years Experience	\$46,879	\$46,892	\$58,185
6-10 Years Experience	\$50,979	\$50,274	\$61,494
11-20 Years Experience	\$56,902	\$58,213	\$65,219
21-30 Years Experience	\$64,220	\$64,596	\$69,723
Over 30 Years Experience	\$65,220	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$52,268	\$53,091	\$62,474
Professional Support	\$66,411	\$69,849	\$73,783
Campus Administration (School Leadership)	\$81,289	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	8.3	30.5%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	1.1	4.0%	5.7%	3.1%
Gifted and Talented Education	0.1	0.5%	0.2%	1.6%
Regular Education	15.6	57.6%	71.2%	69.8%
Special Education	2.0	7.4%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HIGHLAND PARK EL (019907105)
TEXARKANA ISD**

Total Enrolled Membership: 364

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,525,343	100.00%	\$6,938	\$3,521,156	100.00%	\$9,674
Operating-Payroll	\$2,316,458	91.73%	\$6,364	\$3,061,385	86.94%	\$8,410
Other Operating	\$164,750	6.52%	\$453	\$389,092	11.05%	\$1,069
Non-Operating(Equipt/Supplies)	\$44,135	1.75%	\$121	\$70,679	2.01%	\$194
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,481,208	100.00%	\$6,817	\$3,450,477	100.00%	\$9,479
Instruction (11,95) *	\$1,724,551	69.50%	\$4,738	\$2,378,770	68.94%	\$6,535
Instructional Res/Media (12) *	\$30,549	1.23%	\$84	\$30,549	0.89%	\$84
Curriculum/Staff Develop (13) *	\$79,308	3.20%	\$218	\$79,308	2.30%	\$218
Instructional Leadership (21) *	\$6,646	0.27%	\$18	\$6,646	0.19%	\$18
School Leadership (23) *	\$282,004	11.37%	\$775	\$282,004	8.17%	\$775
Guidance/Counseling Svcs (31) *	\$94,945	3.83%	\$261	\$140,542	4.07%	\$386
Social Work Services (32) *	\$4,472	0.18%	\$12	\$4,472	0.13%	\$12
Health Services (33) *	\$4,049	0.16%	\$11	\$4,049	0.12%	\$11
Transportation(34) *	\$1,650	0.07%	\$5	\$1,650	0.07%	\$5
Food (35) **	\$0	0.00%	\$0	\$252,285	7.31%	\$693
Extracurricular (36) **	\$0	0.00%	\$0	\$17,168	0.50%	\$47
Plant Maint/Operation (51) **	\$253,034	10.20%	\$695	\$253,034	7.33%	\$695
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HIGHLAND PARK EL (019907105)
TEXARKANA ISD**

Total Enrolled Membership: 364

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,481,208	100.00%	\$6,817	\$3,450,477	100.00%	\$9,479
Regular	\$1,278,927	51.54%	\$3,514	\$1,613,259	46.75%	\$4,432
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$444,381	17.91%	\$1,221	\$444,615	12.89%	\$1,221
State Compensatory ED	\$333,303	13.43%	\$916	\$633,801	18.37%	\$1,741
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$135,913	5.48%	\$373	\$135,913	3.94%	\$373
Dyslexia or Related Disorder Serv	\$35,650	1.44%	\$98	\$35,650	1.03%	\$98
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$253,034	10.20%	\$695	\$587,239	17.02%	\$1,613

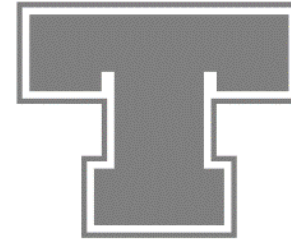
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus #: 019907107

This school is paired with 019907108, WESTLAWN ELEMENTARY

**THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By the end of the 2023/2024 school year, Kindergarten students will be at 50% on track on TX-KEA across Blending, Decoding, and Letter Sounds. 1st grade students will grow on TPRI by 50% meets/masters from BOY to EOY. 2nd grade students will grow on TPRI by 40% meets/masters from BOY to EOY.

Objective 2: 2nd grade students will achieve 25% growth from the 1st grading period assessment to 5th grading period assessment by end of the end of the 2023/24 school year.

Objective 3: In order to more closely align academically to WL and to make a smoother transition between 2nd and 3rd grade, Theron Jones and Westlawn teachers and admin will partner with Ed Direction.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: We will provide an innovative and engaging learning environment that will be the foundation for preparing our students with 21st Century skills by May 10th, 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: By May 3, 2024, we will maintain or decrease the number of campus-wide discipline referrals per grading period from the previous year.

Objective 2: We will retain 78% of our core teaching staff by the end of the 2023-24 contracted school year. This will allow us to continue to provide high quality teachers for our students.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will have a 10% increase (from the previous year) in the number of parents participating in our school-wide activities by May 17, 2024, in order to improve our home/school connection.

Objective 2: In order to expose our students to a variety of resources and opportunities, we will have at least 5 volunteer experiences by May 17, 2024.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	90.8%	91.0%	90.2%	88.2%	*	-	-	88.7%	89.5%	90.9%	91.8%
2021-22	92.2%	91.9%	89.7%	90.7%	86.0%	85.3%	-	-	-	88.0%	87.4%	89.7%	94.1%
Chronic Absenteeism													
2022-23	20.3%	21.6%	36.6%	35.4%	41.7%	50.0%	*	-	-	40.0%	48.8%	34.6%	37.5%
2021-22	25.7%	29.5%	46.9%	43.9%	53.8%	59.1%	-	-	-	58.3%	51.1%	46.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	339	100.0%	7,271	5,517,464	339	100.0%	7,276	5,531,236
Students by Grade								
Kindergarten	111	32.7%	7.9%	6.5%	111	32.7%	7.9%	6.5%
Grade 1	123	36.3%	7.4%	7.0%	123	36.3%	7.4%	7.0%
Grade 2	105	31.0%	7.5%	7.3%	105	31.0%	7.5%	7.3%
Ethnic Distribution								
African American	265	78.2%	43.6%	12.8%	265	78.2%	43.6%	12.8%
Hispanic	41	12.1%	19.1%	53.2%	41	12.1%	19.1%	53.2%
White	13	3.8%	29.1%	25.0%	13	3.8%	29.1%	25.0%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	2	0.6%	1.2%	5.4%	2	0.6%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	5.0%	6.5%	3.1%	17	5.0%	6.5%	3.1%
Sex								
Female	166	49.0%	50.4%	48.9%	166	49.0%	50.3%	48.8%
Male	173	51.0%	49.6%	51.1%	173	51.0%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	334	98.5%	75.3%	62.3%	334	98.5%	75.2%	62.2%
Non-Educationally Disadvantaged	5	1.5%	24.7%	37.7%	5	1.5%	24.8%	37.8%
Section 504 Students	16	4.7%	14.3%	7.2%	16	4.7%	14.3%	7.2%
EB Students/EL	23	6.8%	10.8%	24.4%	23	6.8%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	0	0.0%	6.6%	6.0%	0	0.0%	6.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.9%	0.5%	1.4%	3	0.9%	0.5%	1.4%
Immigrant	5	1.5%	1.4%	2.9%	5	1.5%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	339	100.0%	60.6%	65.7%	339	100.0%	60.6%	65.7%
Military Connected	4	1.2%	2.8%	3.9%	4	1.2%	2.8%	3.9%
At-Risk	269	79.4%	52.3%	53.2%	269	79.4%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	23	6.8%	10.9%	24.5%	23	6.8%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	1	0.3%	4.8%	8.5%	1	0.3%	4.8%	8.5%
Special Education	26	7.7%	13.1%	13.9%	26	7.7%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	26							
Students with Intellectual Disabilities	**	**	51.0%	45.7%				
Students with Physical Disabilities	13	50.0%	14.0%	18.9%				
Students with Autism	**	**	15.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	67	23.0%	19.8%	16.1%				
African American	52	17.9%	9.1%	3.4%				
Hispanic	8	2.7%	3.3%	8.5%				
White	6	2.1%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	1.0%	0.5%				
Special Ed Students who are Mobile	15	34.9%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	25.0%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	21.3%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	86	31.6%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	7.8%	9.5%	1.3%	5.3%	14.6%	3.9%
Grade 1	5.6%	3.8%	2.1%	11.1%	4.2%	3.3%
Grade 2	6.5%	3.2%	1.3%	0.0%	0.0%	1.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.9	18.0	18.4
Grade 1	15.4	17.4	18.8
Grade 2	13.1	18.0	19.1

Texas Education Agency
2023-24 Staff Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff	40.0	65.1%	61.0%	63.9%
Teachers	33.7	54.8%	46.1%	48.3%
Professional Support	4.3	7.1%	9.9%	11.1%
Campus Administration (School Leadership)	2.0	3.3%	4.1%	3.3%
Educational Aides	21.5	34.9%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	36.2	58.9%	40.6%	54.4%
Teachers by Ethnicity				
African American	12.4	37.0%	21.1%	12.6%
Hispanic	4.3	12.7%	7.7%	30.1%
White	16.9	50.3%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.2	3.7%	21.2%	24.5%
Females	32.4	96.3%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.5%	2.5%
Bachelors	25.6	76.2%	63.8%	71.7%
Masters	8.0	23.8%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.9%	8.9%	8.7%
1-5 Years Experience	17.2	51.2%	30.5%	27.4%
6-10 Years Experience	6.0	17.7%	21.3%	20.2%
11-20 Years Experience	3.3	9.7%	22.4%	27.1%
21-30 Years Experience	4.2	12.5%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	10.1	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.2	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	4.3	5.1
Average Years Experience of Assistant Principals with District	0.0	4.0	4.3
Average Years Experience of Teachers	7.8	10.7	11.1
Average Years Experience of Teachers with District	4.2	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,500	\$45,094	\$54,272
1-5 Years Experience	\$47,130	\$46,892	\$58,185
6-10 Years Experience	\$48,799	\$50,274	\$61,494
11-20 Years Experience	\$57,731	\$58,213	\$65,219
21-30 Years Experience	\$63,786	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$50,385	\$53,091	\$62,474
Professional Support	\$58,357	\$69,849	\$73,783
Campus Administration (School Leadership)	\$74,754	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.8%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.1	0.4%	0.2%	1.6%
Regular Education	33.2	98.8%	71.2%	69.8%
Special Education	0.0	0.0%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD**

Total Enrolled Membership: 386

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,927,791	100.00%	\$7,585	\$4,256,620	100.00%	\$11,028
Operating-Payroll	\$2,653,566	90.63%	\$6,875	\$3,734,424	87.73%	\$9,675
Other Operating	\$223,651	7.64%	\$579	\$454,585	10.68%	\$1,178
Non-Operating(Equipt/Supplies)	\$50,574	1.73%	\$131	\$67,611	1.59%	\$175
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,877,217	100.00%	\$7,454	\$4,189,009	100.00%	\$10,852
Instruction (11,95) *	\$2,073,232	72.06%	\$5,371	\$3,030,907	72.35%	\$7,852
Instructional Res/Media (12) *	\$34,362	1.19%	\$89	\$34,362	0.82%	\$89
Curriculum/Staff Develop (13) *	\$107,293	3.73%	\$278	\$107,293	2.56%	\$278
Instructional Leadership (21) *	\$3,272	0.11%	\$8	\$85,602	2.04%	\$222
School Leadership (23) *	\$265,291	9.22%	\$687	\$265,291	6.33%	\$687
Guidance/Counseling Svcs (31) *	\$120,846	4.20%	\$313	\$121,134	2.89%	\$314
Social Work Services (32) *	\$6,966	0.24%	\$18	\$6,966	0.17%	\$18
Health Services (33) *	\$96,423	3.35%	\$250	\$96,423	2.30%	\$250
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$252,781	6.03%	\$655
Extracurricular (36) **	\$0	0.00%	\$0	\$18,718	0.45%	\$48
Plant Maint/Operation (51) **	\$169,532	5.89%	\$439	\$169,532	4.05%	\$439
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD**

Total Enrolled Membership: 386

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,877,217	100.00%	\$7,454	\$4,189,009	100.00%	\$10,852
Regular	\$1,748,260	60.76%	\$4,529	\$2,030,088	48.46%	\$5,259
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$244,303	8.49%	\$633	\$244,591	5.84%	\$634
State Compensatory ED	\$543,233	18.88%	\$1,407	\$1,195,822	28.55%	\$3,098
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$128,604	4.47%	\$333	\$128,604	3.07%	\$333
Dyslexia or Related Disorder Serv	\$43,285	1.50%	\$112	\$43,285	1.03%	\$112
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$169,532	5.89%	\$439	\$546,619	13.05%	\$1,416

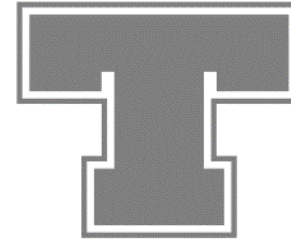
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: WESTLAWN ELEMENTARY

Campus #: 019907108

WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES 2023-2024

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By May 2024, increase the academic achievement of African Americans in mathematics and economically disadvantaged students in reading language arts to 60% Approaches, 35% Meets, and 15% scoring Masters in order to reach a C rating.

Objective 2: For the 2023-2024 school year, we will increase students performing at the MEETS combined percentage from 5% to 40% total in grades 3rd-5th in Math.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By May 2024, there will be a decrease in discipline referrals submitted for PEIMS per six weeks with 5 checkpoints.

Objective 2: By May 2024, 95% of students in grades 3-5 will maintain data binders to track their academic and personal progress throughout the school year.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: My March 2024, campus principal and assistant principals will complete a minimum of 4 walkthroughs for new teachers and 2 walkthroughs for veteran teachers.

Objective 2: By May 2024 school year, 100% of our teachers will receive training in instructional and behavioral strategies, implement these strategies weekly as noted in lesson plans and classroom observations, and receive ongoing support in order for teachers to provide best practices for establishing and maintaining a strong classroom culture that maximizes instructional time & builds strong relationships.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Continue the extension of the Leader in Me Program from school to home and maintain our improved rate of family/community participation of school activities with increase of 5% by May 2024.

Objective 2: We will facilitate family and community involvement in the growth and success of the student.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	26%	23%	50%	*	*	-	-	*	9%	*	30%	15%	27%	*
	2023	76%	66%	43%	40%	50%	60%	-	-	-	60%	10%	*	42%	45%	43%	*
At Meets Grade Level or Above	2024	48%	36%	5%	5%	0%	*	*	-	-	*	0%	*	7%	0%	6%	*
	2023	50%	41%	20%	18%	33%	40%	-	-	-	20%	5%	*	18%	27%	20%	*
At Masters Grade Level	2024	21%	12%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
	2023	20%	15%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	33%	29%	67%	*	*	-	-	*	21%	*	33%	32%	33%	*
	2023	73%	65%	35%	33%	50%	40%	-	-	-	40%	10%	*	33%	41%	35%	*
At Meets Grade Level or Above	2024	42%	28%	3%	1%	17%	*	*	-	-	*	0%	*	4%	0%	3%	*
	2023	45%	32%	8%	6%	17%	40%	-	-	-	0%	0%	*	6%	14%	7%	*
At Masters Grade Level	2024	15%	11%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
	2023	19%	12%	1%	0%	0%	20%	-	-	-	0%	0%	*	0%	5%	1%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	46%	42%	57%	71%	-	-	-	60%	27%	*	44%	52%	46%	*
	2023	77%	65%	38%	37%	14%	63%	-	*	-	40%	18%	40%	36%	43%	37%	20%
At Meets Grade Level or Above	2024	51%	36%	13%	10%	29%	43%	-	-	-	0%	12%	*	10%	21%	12%	*
	2023	48%	37%	12%	11%	14%	25%	-	*	-	0%	8%	0%	14%	4%	11%	20%
At Masters Grade Level	2024	23%	13%	2%	0%	14%	14%	-	-	-	0%	3%	*	1%	3%	0%	*
	2023	22%	15%	1%	1%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	18%	16%	43%	29%	-	-	-	0%	12%	*	17%	18%	14%	*
	2023	71%	54%	22%	20%	29%	25%	-	*	-	20%	13%	0%	21%	25%	21%	20%
At Meets Grade Level or Above	2024	46%	34%	7%	5%	14%	29%	-	-	-	0%	12%	*	7%	7%	5%	*
	2023	48%	34%	8%	5%	29%	25%	-	*	-	0%	13%	0%	7%	11%	8%	20%
At Masters Grade Level	2024	21%	14%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
	2023	22%	13%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	29%	29%	22%	40%	-	*	-	40%	11%	*	28%	31%	29%	17%
	2023	81%	76%	55%	55%	50%	40%	-	-	-	67%	24%	*	60%	44%	54%	*
At Meets Grade Level or Above	2024	55%	40%	9%	8%	11%	20%	-	*	-	0%	2%	*	11%	3%	8%	0%
	2023	57%	49%	22%	18%	50%	40%	-	-	-	33%	12%	*	21%	22%	20%	*
At Masters Grade Level	2024	29%	18%	2%	3%	0%	0%	-	*	-	0%	0%	*	3%	0%	3%	0%
	2023	28%	23%	2%	1%	17%	0%	-	-	-	0%	0%	*	3%	0%	2%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	28%	27%	22%	60%	-	*	-	20%	18%	*	30%	22%	28%	33%
	2023	80%	74%	57%	56%	83%	*	-	-	-	50%	42%	*	57%	56%	57%	*
At Meets Grade Level or Above	2024	50%	42%	11%	10%	11%	40%	-	*	-	0%	14%	*	11%	13%	9%	17%
	2023	51%	41%	21%	18%	50%	*	-	-	-	17%	15%	*	24%	16%	21%	*
At Masters Grade Level	2024	19%	15%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
	2023	21%	16%	2%	2%	0%	*	-	-	-	0%	0%	*	3%	0%	2%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	21%	19%	22%	60%	-	*	-	20%	16%	*	19%	28%	21%	17%
	2023	65%	58%	25%	24%	33%	40%	-	-	-	17%	15%	*	26%	22%	25%	*
At Meets Grade Level or Above	2024	28%	26%	7%	3%	22%	60%	-	*	-	0%	16%	*	7%	6%	6%	17%
	2023	36%	31%	9%	6%	17%	40%	-	-	-	17%	15%	*	6%	16%	8%	*
At Masters Grade Level	2024	11%	13%	2%	0%	0%	40%	-	*	-	0%	2%	*	1%	3%	2%	0%
	2023	16%	14%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	28%	26%	38%	48%	*	*	-	38%	16%	20%	28%	29%	28%	44%
	2023	76%	70%	38%	37%	43%	45%	-	*	-	42%	19%	33%	38%	39%	38%	41%
At Meets Grade Level or Above	2024	48%	39%	8%	6%	15%	35%	*	*	-	6%	9%	0%	8%	8%	7%	19%
	2023	49%	42%	14%	11%	30%	35%	-	*	-	13%	10%	11%	13%	15%	13%	35%
At Masters Grade Level	2024	20%	14%	1%	0%	2%	10%	*	*	-	0%	1%	0%	1%	1%	1%	3%
	2023	20%	15%	1%	1%	2%	3%	-	*	-	0%	0%	0%	1%	1%	1%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	34%	31%	41%	54%	*	*	-	57%	16%	*	33%	35%	34%	46%
	2023	77%	72%	45%	44%	37%	56%	-	*	-	56%	18%	38%	45%	44%	44%	50%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	45%	9%	8%	14%	31%	*	*	-	7%	5%	*	9%	9%	8%	15%
	2023	53%	47%	17%	15%	32%	33%	-	*	-	19%	9%	0%	18%	17%	16%	38%
At Masters Grade Level	2024	22%	16%	2%	1%	5%	8%	*	*	-	0%	1%	*	2%	1%	1%	8%
	2023	20%	17%	1%	1%	5%	0%	-	*	-	0%	0%	0%	1%	0%	1%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	26%	24%	41%	38%	*	*	-	27%	17%	*	27%	23%	25%	54%
	2023	75%	68%	37%	35%	53%	35%	-	*	-	38%	23%	25%	35%	41%	36%	38%
At Meets Grade Level or Above	2024	43%	34%	8%	6%	14%	31%	*	*	-	7%	10%	*	8%	8%	6%	23%
	2023	45%	35%	12%	9%	32%	35%	-	*	-	6%	11%	13%	12%	13%	12%	38%
At Masters Grade Level	2024	17%	11%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
	2023	19%	12%	1%	1%	0%	6%	-	*	-	0%	0%	0%	1%	1%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	21%	19%	22%	60%	-	*	-	20%	16%	*	19%	28%	21%	17%
	2023	77%	71%	25%	24%	33%	40%	-	-	-	17%	15%	*	26%	22%	25%	*
At Meets Grade Level or Above	2024	43%	34%	7%	3%	22%	60%	-	*	-	0%	16%	*	7%	6%	6%	17%
	2023	47%	40%	9%	6%	17%	40%	-	-	-	17%	15%	*	6%	16%	8%	*
At Masters Grade Level	2024	16%	11%	2%	0%	0%	40%	-	*	-	0%	2%	*	1%	3%	2%	0%
	2023	18%	13%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	23%	1%	0%	0%	*	*	-	-	*	0%	*	1%	0%	1%	*
	2023	37%	26%	6%	3%	17%	40%	-	-	-	0%	0%	*	3%	14%	5%	*
Reading and Mathematics Including EOC	2024	35%	23%	1%	0%	0%	*	*	-	-	*	0%	*	1%	0%	1%	*
	2023	37%	26%	6%	3%	17%	40%	-	-	-	0%	0%	*	3%	14%	5%	*
Reading Including EOC	2024	48%	36%	5%	5%	0%	*	*	-	-	*	0%	*	7%	0%	6%	*
	2023	50%	41%	20%	18%	33%	40%	-	-	-	20%	5%	*	18%	27%	20%	*
Math Including EOC	2024	42%	28%	3%	1%	17%	*	*	-	-	*	0%	*	4%	0%	3%	*
	2023	45%	32%	8%	6%	17%	40%	-	-	-	0%	0%	*	6%	14%	7%	*
4th Graders																	
Reading and Mathematics	2024	38%	26%	6%	4%	14%	29%	-	-	-	0%	12%	*	6%	7%	4%	*
	2023	38%	26%	5%	3%	14%	13%	-	*	-	0%	5%	0%	5%	4%	4%	20%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	6%	4%	14%	29%	-	-	-	0%	12%	*	6%	7%	4%	*
	2023	38%	26%	5%	3%	14%	13%	-	*	-	0%	5%	0%	5%	4%	4%	20%
Reading Including EOC	2024	51%	36%	13%	10%	29%	43%	-	-	-	0%	12%	*	10%	21%	12%	*
	2023	48%	37%	12%	11%	14%	25%	-	*	-	0%	8%	0%	14%	4%	11%	20%
Math Including EOC	2024	46%	34%	7%	5%	14%	29%	-	-	-	0%	12%	*	7%	7%	5%	*
	2023	48%	34%	8%	5%	29%	25%	-	*	-	0%	13%	0%	7%	11%	8%	20%
5th Graders																	
Reading and Mathematics	2024	42%	31%	4%	4%	11%	0%	-	*	-	0%	2%	*	4%	3%	3%	0%
	2023	43%	34%	11%	7%	50%	*	-	-	-	0%	9%	*	13%	6%	10%	*
Reading and Mathematics Including EOC	2024	42%	31%	4%	4%	11%	0%	-	*	-	0%	2%	*	4%	3%	3%	0%
	2023	43%	34%	11%	7%	50%	*	-	-	-	0%	9%	*	13%	6%	10%	*
Reading Including EOC	2024	55%	40%	9%	8%	11%	20%	-	*	-	0%	2%	*	11%	3%	8%	0%
	2023	57%	49%	22%	18%	50%	40%	-	-	-	33%	12%	*	21%	22%	20%	*
Math Including EOC	2024	51%	42%	11%	10%	11%	40%	-	*	-	0%	14%	*	11%	13%	9%	17%
	2023	51%	41%	21%	18%	50%	*	-	-	-	17%	15%	*	24%	16%	21%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	4%	3%	9%	15%	*	*	-	8%	5%	*	4%	4%	3%	8%
	2023	37%	27%	7%	4%	26%	29%	-	*	-	0%	5%	0%	7%	7%	6%	38%
Reading and Mathematics Including EOC	2024	38%	28%	4%	3%	9%	15%	*	*	-	8%	5%	*	4%	4%	3%	8%
	2023	39%	29%	7%	4%	26%	29%	-	*	-	0%	5%	0%	7%	7%	6%	38%
Reading Including EOC	2024	54%	42%	9%	8%	14%	31%	*	*	-	7%	5%	*	9%	9%	8%	15%
	2023	53%	45%	17%	15%	32%	33%	-	*	-	19%	9%	0%	18%	17%	16%	38%
Math Including EOC	2024	45%	34%	8%	6%	14%	31%	*	*	-	7%	10%	*	8%	8%	6%	23%
	2023	47%	35%	12%	9%	32%	35%	-	*	-	6%	11%	13%	12%	13%	12%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	54%	38%	33%	60%	92%	-	-	-	40%	36%	-	31%	58%	38%	*
	2023	55%	47%	37%	34%	29%	75%	-	*	-	*	34%	*	36%	38%	36%	40%
Grade 4 Mathematics	2024	60%	51%	27%	27%	50%	33%	-	-	-	0%	27%	-	28%	26%	25%	*
	2023	63%	50%	33%	33%	50%	25%	-	*	-	*	33%	*	30%	46%	33%	50%
Grade 5 ELA/Reading	2024	70%	60%	32%	30%	50%	50%	-	*	-	30%	25%	*	32%	31%	30%	25%
	2023	65%	63%	51%	51%	33%	*	-	-	-	70%	35%	*	53%	44%	51%	*
Grade 5 Mathematics	2024	65%	66%	42%	41%	50%	60%	-	*	-	20%	36%	*	42%	41%	41%	67%
	2023	71%	71%	83%	83%	83%	*	-	-	-	90%	65%	*	82%	85%	82%	*
All Grades Both Subjects	2024	64%	56%	35%	33%	52%	59%	-	*	-	23%	31%	*	34%	39%	34%	56%
	2023	64%	59%	49%	48%	48%	54%	-	*	-	53%	41%	40%	48%	54%	49%	54%
All Grades ELA/Reading	2024	67%	57%	35%	31%	54%	73%	-	*	-	35%	30%	*	32%	44%	33%	44%
	2023	63%	60%	43%	41%	31%	67%	-	*	-	50%	35%	20%	43%	41%	43%	50%
All Grades Mathematics	2024	60%	55%	36%	35%	50%	45%	-	*	-	10%	32%	*	36%	34%	34%	69%
	2023	66%	59%	55%	55%	65%	42%	-	*	-	56%	48%	60%	52%	66%	55%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	24%	19%	*	*	-	-	-	*	18%	-	19%	36%	22%	-
	2023	33%	19%	14%	11%	0%	60%	-	*	-	*	13%	*	10%	28%	14%	20%
Grade 4 Mathematics	2024	26%	19%	5%	4%	*	20%	-	-	-	*	4%	-	5%	6%	2%	*
	2023	27%	13%	5%	4%	0%	*	-	-	-	*	3%	*	2%	18%	5%	*
Grade 5 ELA/Reading	2024	35%	28%	9%	10%	0%	*	-	-	-	*	3%	*	8%	12%	8%	*
	2023	37%	34%	28%	30%	*	*	-	-	-	*	14%	-	37%	11%	30%	-
Grade 5 Mathematics	2024	41%	35%	14%	11%	17%	60%	-	-	-	*	11%	*	16%	5%	14%	20%
	2023	48%	45%	46%	46%	*	*	-	-	-	*	32%	*	42%	55%	43%	-
All Grades Both Subjects	2024	32%	24%	12%	11%	11%	35%	-	-	-	9%	9%	*	12%	13%	11%	10%
	2023	38%	33%	22%	22%	13%	38%	-	*	-	25%	15%	20%	20%	29%	22%	11%
All Grades ELA/Reading	2024	30%	21%	15%	14%	11%	29%	-	-	-	20%	9%	*	12%	23%	13%	*
	2023	35%	32%	20%	19%	0%	43%	-	*	-	33%	13%	*	20%	19%	21%	20%
All Grades Mathematics	2024	35%	26%	10%	9%	11%	40%	-	-	-	0%	8%	*	12%	5%	10%	17%
	2023	40%	35%	24%	24%	25%	33%	-	-	-	17%	17%	*	19%	38%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	28%	-	-	-	-	-	-	44%	-	44%	-	-	28%	44%	-
	2023	76%	70%	38%	-	-	-	-	-	-	38%	*	27%	-	*	38%	41%	-
At Meets Grade Level or Above	2024	48%	39%	8%	-	-	-	-	-	-	19%	-	19%	-	-	8%	19%	-
	2023	49%	42%	14%	-	-	-	-	-	-	31%	*	18%	-	*	13%	35%	-
At Masters Grade Level	2024	20%	14%	1%	-	-	-	-	-	-	3%	-	3%	-	-	1%	3%	-
	2023	20%	15%	1%	-	-	-	-	-	-	8%	*	9%	-	*	1%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	34%	-	-	-	-	-	-	46%	-	46%	-	-	33%	46%	-
	2023	77%	72%	45%	-	-	-	-	-	-	50%	*	40%	-	*	45%	50%	-
At Meets Grade Level or Above	2024	54%	45%	9%	-	-	-	-	-	-	15%	-	15%	-	-	9%	15%	-
	2023	53%	47%	17%	-	-	-	-	-	-	33%	*	20%	-	*	17%	38%	-
At Masters Grade Level	2024	22%	16%	2%	-	-	-	-	-	-	8%	-	8%	-	-	1%	8%	-
	2023	20%	17%	1%	-	-	-	-	-	-	17%	*	20%	-	*	1%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	26%	-	-	-	-	-	-	54%	-	54%	-	-	25%	54%	-
	2023	75%	68%	37%	-	-	-	-	-	-	33%	*	20%	-	*	37%	38%	-
At Meets Grade Level or Above	2024	43%	34%	8%	-	-	-	-	-	-	23%	-	23%	-	-	7%	23%	-
	2023	45%	35%	12%	-	-	-	-	-	-	33%	*	20%	-	*	11%	38%	-
At Masters Grade Level	2024	17%	11%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2023	19%	12%	1%	-	-	-	-	-	-	0%	*	0%	-	*	1%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	21%	-	-	-	-	-	-	17%	-	17%	-	-	21%	17%	-
	2023	77%	71%	25%	-	-	-	-	-	-	*	-	*	-	-	25%	*	-
At Meets Grade Level or Above	2024	43%	34%	7%	-	-	-	-	-	-	17%	-	17%	-	-	7%	17%	-
	2023	47%	40%	9%	-	-	-	-	-	-	*	-	*	-	-	9%	*	-
At Masters Grade Level	2024	16%	11%	2%	-	-	-	-	-	-	0%	-	0%	-	-	2%	0%	-
	2023	18%	13%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	35%	-	-	-	-	-	-	56%	-	56%	-	-	34%	56%	-
	2023	64%	59%	49%	-	-	-	-	-	-	38%	-	38%	-	*	49%	54%	-
All Grades ELA/Reading	2024	67%	57%	35%	-	-	-	-	-	-	44%	-	44%	-	-	34%	44%	-
	2023	63%	60%	43%	-	-	-	-	-	-	*	-	*	-	*	43%	50%	-

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	36%	-	-	-	-	-	-	69%	-	69%	-	-	34%	69%	-
	2023	66%	59%	55%	-	-	-	-	-	-	*	-	*	-	*	55%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	12%	-	-	-	-	-	-	10%	-	10%	-	-	12%	10%	-
	2023	38%	33%	22%	-	-	-	-	-	-	0%	-	0%	-	*	23%	11%	-
All Grades ELA/Reading	2024	30%	21%	15%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
	2023	35%	32%	20%	-	-	-	-	-	-	*	-	*	-	*	20%	20%	-
All Grades Mathematics	2024	35%	26%	10%	-	-	-	-	-	-	17%	-	17%	-	-	10%	17%	-
	2023	40%	35%	24%	-	-	-	-	-	-	*	-	*	-	*	25%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	100%	97%	*	100%	-	98%	98%	100%	99%	98%	98%	100%
Included in Accountability	92%	90%	91%	92%	84%	89%	*	60%	-	81%	93%	100%	98%	74%	93%	76%
Not Included in Accountability: Mobile	4%	7%	7%	6%	6%	9%	*	40%	-	17%	5%	0%	1%	22%	6%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	10%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	14%
Not Tested	1%	2%	2%	2%	0%	3%	*	0%	-	2%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	0%	3%	*	0%	-	2%	2%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	94%	96%	*	99%	97%	98%	100%
Included in Accountability	91%	89%	90%	92%	81%	87%	*	*	-	78%	92%	*	98%	73%	93%	72%
Not Included in Accountability: Mobile	4%	7%	7%	6%	7%	13%	*	*	-	17%	5%	*	1%	22%	6%	11%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	11%	0%	*	*	-	0%	0%	*	0%	3%	0%	17%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	6%	4%	*	1%	3%	2%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	6%	4%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	100%	93%	*	*	-	100%	98%	*	98%	97%	98%	100%
Included in Accountability	93%	90%	89%	91%	85%	87%	*	*	-	83%	93%	*	97%	72%	91%	76%
Not Included in Accountability: Mobile	5%	7%	8%	7%	8%	7%	*	*	-	17%	5%	*	0%	24%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	8%	0%	*	*	-	0%	0%	*	0%	2%	0%	12%
Not Tested	1%	2%	2%	2%	0%	7%	*	*	-	0%	2%	*	2%	3%	2%	0%
Absent	1%	1%	2%	2%	0%	7%	*	*	-	0%	2%	*	2%	3%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	96%	90%	100%	-	*	-	83%	96%	*	100%	82%	96%	86%
Not Included in Accountability: Mobile	4%	6%	4%	4%	0%	0%	-	*	-	17%	4%	*	0%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	10%	0%	-	*	-	0%	0%	*	0%	3%	0%	14%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	98%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	93%	92%	93%	-	*	-	90%	94%	86%	96%	85%	95%	85%
Not Included in Accountability: Mobile	4%	7%	7%	7%	8%	5%	-	*	-	10%	5%	14%	3%	15%	5%	10%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	2%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	94%	90%	95%	-	*	-	89%	95%	89%	97%	84%	95%	80%
Not Included in Accountability: Mobile	4%	7%	7%	6%	10%	5%	-	*	-	11%	5%	11%	3%	15%	5%	10%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	95%	-	*	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	94%	93%	92%	93%	90%	89%	-	*	-	89%	94%	89%	96%	84%	94%	89%
Not Included in Accountability: Mobile	5%	7%	7%	7%	10%	5%	-	*	-	11%	5%	11%	3%	16%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	5%	-	*	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	5%	-	*	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	94%	93%	100%	100%	-	-	-	100%	94%	*	96%	91%	95%	*
Not Included in Accountability: Mobile	4%	7%	6%	7%	0%	0%	-	-	-	0%	6%	*	4%	9%	5%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	91.4%	91.7%	90.5%	91.2%	-	*	-	88.8%	91.6%	91.4%	93.9%
2021-22	92.2%	91.9%	89.8%	89.8%	90.9%	88.5%	-	*	-	90.0%	89.7%	90.0%	92.9%
Chronic Absenteeism													
2022-23	20.3%	21.6%	32.4%	29.8%	38.5%	42.3%	-	*	-	47.6%	31.8%	31.1%	18.2%
2021-22	25.7%	29.5%	41.5%	41.5%	35.5%	46.7%	-	*	-	41.7%	40.9%	40.8%	23.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	342	100.0%	7,271	5,517,464	342	100.0%	7,276	5,531,236
Students by Grade								
Grade 3	99	28.9%	7.1%	7.2%	99	28.9%	7.1%	7.2%
Grade 4	108	31.6%	6.0%	7.2%	108	31.6%	6.0%	7.2%
Grade 5	135	39.5%	7.6%	7.2%	135	39.5%	7.6%	7.2%
Ethnic Distribution								
African American	280	81.9%	43.6%	12.8%	280	81.9%	43.6%	12.8%
Hispanic	27	7.9%	19.1%	53.2%	27	7.9%	19.1%	53.2%
White	15	4.4%	29.1%	25.0%	15	4.4%	29.1%	25.0%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	1	0.3%	1.2%	5.4%	1	0.3%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	5.3%	6.5%	3.1%	18	5.3%	6.5%	3.1%
Sex								
Female	159	46.5%	50.4%	48.9%	159	46.5%	50.3%	48.8%
Male	183	53.5%	49.6%	51.1%	183	53.5%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	322	94.2%	75.3%	62.3%	322	94.2%	75.2%	62.2%
Non-Educationally Disadvantaged	20	5.8%	24.7%	37.7%	20	5.8%	24.8%	37.8%
Section 504 Students	57	16.7%	14.3%	7.2%	57	16.7%	14.3%	7.2%
EB Students/EL	15	4.4%	10.8%	24.4%	15	4.4%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	7	1.8%	1.5%	1.9%				
Students w/ Dyslexia	34	9.9%	6.6%	6.0%	34	9.9%	6.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.3%	0.5%	1.4%	1	0.3%	0.5%	1.4%
Immigrant	2	0.6%	1.4%	2.9%	2	0.6%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	342	100.0%	60.6%	65.7%	342	100.0%	60.6%	65.7%
Military Connected	0	0.0%	2.8%	3.9%	0	0.0%	2.8%	3.9%
At-Risk	275	80.4%	52.3%	53.2%	275	80.4%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	15	4.4%	10.9%	24.5%	15	4.4%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	5	1.5%	4.8%	8.5%	5	1.5%	4.8%	8.5%
Special Education	99	28.9%	13.1%	13.9%	99	28.9%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	99							
Students with Intellectual Disabilities	57	57.6%	51.0%	45.7%				
Students with Physical Disabilities	*	*	14.0%	18.9%				
Students with Autism	**	**	15.9%	16.2%				
Students with Behavioral Disabilities	21	21.2%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	75	19.4%	19.8%	16.1%				
African American	51	13.2%	9.1%	3.4%				
Hispanic	8	2.1%	3.3%	8.5%				
White	10	2.6%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.3%	1.0%	0.5%				
Special Ed Students who are Mobile	14	13.1%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	41.7%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	59	16.5%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	51	21.7%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 3	0.0%	1.4%	0.7%	0.0%	1.3%	0.7%
Grade 4	0.0%	1.4%	0.4%	0.0%	1.1%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	1.1%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 3	16.4	19.3	19.4
Grade 4	16.3	17.1	19.4
Grade 5	20.0	19.0	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff	41.0	70.8%	61.0%	63.9%
Teachers	30.3	52.4%	46.1%	48.3%
Professional Support	3.3	5.8%	9.9%	11.1%
Campus Administration (School Leadership)	7.3	12.7%	4.1%	3.3%
Educational Aides	16.9	29.2%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	31.1	53.7%	40.6%	54.4%
Teachers by Ethnicity				
African American	14.0	46.2%	21.1%	12.6%
Hispanic	1.3	4.2%	7.7%	30.1%
White	12.1	39.7%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.3%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	6.6%	1.3%	1.3%
Teachers by Sex				
Males	6.0	19.8%	21.2%	24.5%
Females	24.3	80.2%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	9.9%	4.5%	2.5%
Bachelors	20.7	68.4%	63.8%	71.7%
Masters	6.6	21.7%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	33.0%	8.9%	8.7%
1-5 Years Experience	13.1	43.1%	30.5%	27.4%
6-10 Years Experience	3.4	11.3%	21.3%	20.2%
11-20 Years Experience	0.0	0.0%	22.4%	27.1%
21-30 Years Experience	2.8	9.3%	12.8%	13.7%
Over 30 Years Experience	1.0	3.3%	4.2%	3.0%
Number of Students per Teacher	11.3	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	7.2	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	4.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.0	4.3
Average Years Experience of Teachers	6.4	10.7	11.1
Average Years Experience of Teachers with District	3.6	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$43,965	\$45,094	\$54,272
1-5 Years Experience	\$46,004	\$46,892	\$58,185
6-10 Years Experience	\$50,198	\$50,274	\$61,494
11-20 Years Experience	-	\$58,213	\$65,219
21-30 Years Experience	\$64,173	\$64,596	\$69,723
Over 30 Years Experience	\$64,220	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$48,100	\$53,091	\$62,474
Professional Support	\$67,761	\$69,849	\$73,783
Campus Administration (School Leadership)	\$70,608	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.9%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.1	0.5%	0.2%	1.6%
Regular Education	25.8	85.0%	71.2%	69.8%
Special Education	4.1	13.7%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTLAWN EL (019907108)
TEXARKANA ISD**

Total Enrolled Membership: 346

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,288,614	100.00%	\$9,505	\$4,322,204	100.00%	\$12,492
Operating-Payroll	\$2,983,794	90.73%	\$8,624	\$3,705,911	85.74%	\$10,711
Other Operating	\$234,632	7.13%	\$678	\$446,759	10.34%	\$1,291
Non-Operating(Equipt/Supplies)	\$70,188	2.13%	\$203	\$169,534	3.92%	\$490
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,218,426	100.00%	\$9,302	\$4,152,670	100.00%	\$12,002
Instruction (11,95) *	\$2,373,312	73.74%	\$6,859	\$3,005,755	72.38%	\$8,687
Instructional Res/Media (12) *	\$5,762	0.18%	\$17	\$5,762	0.14%	\$17
Curriculum/Staff Develop (13) *	\$104,827	3.26%	\$303	\$104,827	2.52%	\$303
Instructional Leadership (21) *	\$10,567	0.33%	\$31	\$87,163	2.10%	\$252
School Leadership (23) *	\$339,950	10.56%	\$983	\$339,950	8.19%	\$983
Guidance/Counseling Svcs (31) *	\$82,023	2.55%	\$237	\$82,023	1.98%	\$237
Social Work Services (32) *	\$10,791	0.34%	\$31	\$10,791	0.26%	\$31
Health Services (33) *	\$34,737	1.08%	\$100	\$34,737	0.84%	\$100
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$211,678	5.10%	\$612
Extracurricular (36) **	\$0	0.00%	\$0	\$13,527	0.33%	\$39
Plant Maint/Operation (51) **	\$252,644	7.85%	\$730	\$252,644	6.08%	\$730
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTLAWN EL (019907108)
TEXARKANA ISD**

Total Enrolled Membership: 346

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,218,426	100.00%	\$9,302	\$4,152,670	100.00%	\$12,002
Regular	\$1,504,624	46.75%	\$4,349	\$1,790,920	43.13%	\$5,176
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$598,430	18.59%	\$1,730	\$620,574	14.94%	\$1,794
State Compensatory ED	\$646,975	20.10%	\$1,870	\$947,876	22.83%	\$2,740
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$159,299	4.95%	\$460	\$159,299	3.84%	\$460
Dyslexia or Related Disorder Serv	\$52,641	1.64%	\$152	\$52,641	1.27%	\$152
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$256,457	7.97%	\$741	\$581,360	14.00%	\$1,680

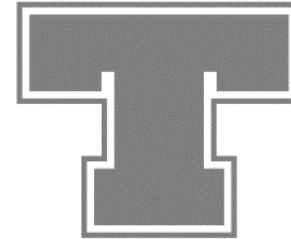
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: NASH ELEMENTARY

Campus #: 019907109

**NASH ELEMENTARY PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: We will provide additional science instructional support for 100% of students in grades 1-5.

Objective 2: 80% of all students grades 3-5 will master essential standards to demonstrate growth in reading and math.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: All students will participate in the Leader in Me program in order to instill confidence and set personal and academic goals, as well as track their goals and lead measures.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: 100% of PK through 5th grade classroom teachers will participate in structured planning Professional Learning Communities that will help drive instruction to positively impact student learning.

Objective 2: Our special education students will increase their scores by 2% on both math and reading state assessments.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Nash Elementary will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	74%	73%	68%	76%	-	-	-	100%	42%	*	76%	67%	70%	57%
	2023	76%	66%	69%	75%	54%	83%	-	*	-	67%	43%	*	72%	62%	70%	48%
At Meets Grade Level or Above	2024	48%	36%	34%	23%	35%	36%	-	-	-	67%	5%	*	36%	29%	27%	30%
	2023	50%	41%	41%	38%	25%	67%	-	*	-	56%	14%	*	43%	33%	38%	12%
At Masters Grade Level	2024	21%	12%	13%	4%	13%	18%	-	-	-	17%	0%	*	13%	13%	10%	13%
	2023	20%	15%	8%	6%	7%	17%	-	*	-	0%	0%	*	9%	5%	7%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	71%	50%	74%	79%	-	-	-	100%	47%	*	75%	58%	68%	74%
	2023	73%	65%	75%	72%	75%	83%	-	*	-	67%	43%	*	82%	52%	75%	72%
At Meets Grade Level or Above	2024	42%	28%	38%	23%	45%	36%	-	-	-	67%	26%	*	40%	29%	32%	43%
	2023	45%	32%	26%	22%	25%	44%	-	*	-	11%	14%	*	25%	29%	22%	16%
At Masters Grade Level	2024	15%	11%	14%	0%	13%	18%	-	-	-	50%	5%	*	14%	13%	8%	0%
	2023	19%	12%	5%	3%	4%	11%	-	*	-	0%	0%	*	3%	10%	3%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	83%	95%	71%	80%	-	-	-	100%	50%	-	80%	94%	82%	68%
	2023	77%	65%	74%	78%	56%	88%	-	-	-	100%	50%	*	73%	77%	71%	44%
At Meets Grade Level or Above	2024	51%	36%	30%	33%	14%	53%	-	-	-	33%	17%	-	26%	44%	24%	12%
	2023	48%	37%	43%	41%	32%	60%	-	-	-	43%	20%	*	44%	41%	39%	26%
At Masters Grade Level	2024	23%	13%	6%	0%	4%	13%	-	-	-	17%	0%	-	6%	6%	2%	4%
	2023	22%	15%	12%	11%	0%	24%	-	-	-	29%	0%	*	10%	18%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	77%	86%	75%	67%	-	-	-	83%	17%	-	78%	75%	77%	72%
	2023	71%	54%	63%	67%	41%	84%	-	-	-	86%	30%	*	62%	68%	57%	30%
At Meets Grade Level or Above	2024	46%	34%	39%	24%	50%	47%	-	-	-	17%	17%	-	35%	50%	39%	48%
	2023	48%	34%	40%	41%	21%	64%	-	-	-	43%	10%	*	38%	45%	32%	4%
At Masters Grade Level	2024	21%	14%	9%	5%	7%	20%	-	-	-	0%	17%	-	6%	19%	6%	8%
	2023	22%	13%	9%	4%	0%	24%	-	-	-	14%	0%	*	8%	9%	3%	0%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	84%	83%	80%	95%	-	-	-	67%	57%	*	86%	74%	83%	75%
	2023	81%	76%	82%	62%	82%	97%	-	*	-	*	18%	*	83%	80%	81%	83%
At Meets Grade Level or Above	2024	55%	40%	41%	41%	29%	62%	-	-	-	33%	14%	*	44%	26%	37%	21%
	2023	57%	49%	53%	38%	41%	71%	-	*	-	*	0%	*	50%	67%	45%	48%
At Masters Grade Level	2024	29%	18%	12%	3%	11%	24%	-	-	-	17%	0%	*	14%	5%	10%	11%
	2023	28%	23%	28%	17%	27%	37%	-	*	-	*	0%	*	25%	47%	27%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	84%	93%	74%	86%	-	-	-	83%	57%	*	83%	84%	83%	68%
	2023	80%	74%	85%	69%	95%	89%	-	*	-	*	27%	*	86%	80%	82%	96%
At Meets Grade Level or Above	2024	50%	42%	49%	45%	40%	67%	-	-	-	67%	14%	*	51%	42%	44%	25%
	2023	51%	41%	45%	17%	45%	63%	-	*	-	*	0%	*	41%	67%	38%	48%
At Masters Grade Level	2024	19%	15%	7%	3%	0%	24%	-	-	-	0%	0%	*	6%	11%	5%	0%
	2023	21%	16%	11%	3%	0%	18%	-	*	-	*	0%	*	9%	20%	7%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	60%	59%	43%	86%	-	-	-	83%	43%	*	58%	68%	58%	29%
	2023	65%	58%	72%	55%	77%	84%	-	*	-	*	27%	*	70%	80%	70%	78%
At Meets Grade Level or Above	2024	28%	26%	29%	34%	23%	33%	-	-	-	17%	14%	*	32%	16%	25%	14%
	2023	36%	31%	33%	17%	14%	55%	-	*	-	*	18%	*	31%	40%	27%	17%
At Masters Grade Level	2024	11%	13%	11%	10%	6%	19%	-	-	-	17%	0%	*	14%	0%	9%	4%
	2023	16%	14%	13%	10%	5%	18%	-	*	-	*	9%	*	10%	27%	14%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	76%	76%	69%	81%	-	-	-	88%	45%	81%	76%	73%	74%	63%
	2023	76%	70%	74%	68%	66%	88%	-	100%	-	75%	33%	91%	76%	70%	72%	63%
At Meets Grade Level or Above	2024	48%	39%	37%	33%	34%	46%	-	-	-	43%	15%	44%	38%	33%	33%	27%
	2023	49%	42%	40%	30%	28%	62%	-	50%	-	39%	10%	55%	39%	44%	35%	24%
At Masters Grade Level	2024	20%	14%	10%	4%	8%	19%	-	-	-	17%	3%	25%	10%	9%	7%	6%
	2023	20%	15%	12%	8%	5%	23%	-	25%	-	14%	1%	9%	11%	18%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	80%	83%	73%	83%	-	-	-	89%	47%	67%	81%	76%	78%	67%
	2023	77%	72%	75%	72%	62%	91%	-	*	-	80%	36%	80%	76%	72%	74%	57%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	45%	35%	33%	27%	48%	-	-	-	44%	9%	33%	36%	32%	30%	21%
	2023	53%	47%	46%	39%	32%	67%	-	*	-	45%	11%	20%	46%	45%	41%	28%
At Masters Grade Level	2024	22%	16%	11%	3%	10%	19%	-	-	-	17%	0%	33%	11%	8%	7%	9%
	2023	20%	17%	16%	11%	10%	28%	-	*	-	15%	0%	0%	15%	21%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	77%	76%	74%	78%	-	-	-	89%	44%	83%	79%	71%	76%	71%
	2023	75%	68%	75%	69%	67%	86%	-	*	-	80%	32%	100%	77%	66%	71%	64%
At Meets Grade Level or Above	2024	43%	34%	42%	32%	45%	48%	-	-	-	50%	22%	50%	43%	39%	38%	38%
	2023	45%	35%	37%	26%	29%	59%	-	*	-	35%	7%	80%	35%	45%	31%	21%
At Masters Grade Level	2024	17%	11%	10%	3%	6%	20%	-	-	-	17%	6%	17%	9%	14%	7%	3%
	2023	19%	12%	8%	3%	1%	19%	-	*	-	10%	0%	20%	7%	12%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	60%	59%	43%	86%	-	-	-	83%	43%	*	58%	68%	58%	29%
	2023	77%	71%	72%	55%	77%	84%	-	*	-	*	27%	*	70%	80%	70%	78%
At Meets Grade Level or Above	2024	43%	34%	29%	34%	23%	33%	-	-	-	17%	14%	*	32%	16%	25%	14%
	2023	47%	40%	33%	17%	14%	55%	-	*	-	*	18%	*	31%	40%	27%	17%
At Masters Grade Level	2024	16%	11%	11%	10%	6%	19%	-	-	-	17%	0%	*	14%	0%	9%	4%
	2023	18%	13%	13%	10%	5%	18%	-	*	-	*	9%	*	10%	27%	14%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	23%	22%	8%	26%	21%	-	-	-	67%	0%	*	21%	25%	17%	22%
	2023	37%	26%	20%	13%	21%	39%	-	*	-	11%	14%	*	19%	24%	17%	12%
Reading and Mathematics Including EOC	2024	35%	23%	22%	8%	26%	21%	-	-	-	67%	0%	*	21%	25%	17%	22%
	2023	37%	26%	20%	13%	21%	39%	-	*	-	11%	14%	*	19%	24%	17%	12%
Reading Including EOC	2024	48%	36%	34%	23%	35%	36%	-	-	-	67%	5%	*	36%	29%	27%	30%
	2023	50%	41%	41%	38%	25%	67%	-	*	-	56%	14%	*	43%	33%	38%	12%
Math Including EOC	2024	42%	28%	38%	23%	45%	36%	-	-	-	67%	26%	*	40%	29%	32%	43%
	2023	45%	32%	26%	22%	25%	44%	-	*	-	11%	14%	*	25%	29%	22%	16%
4th Graders																	
Reading and Mathematics	2024	38%	26%	17%	14%	11%	33%	-	-	-	17%	17%	-	11%	38%	15%	12%
	2023	38%	26%	27%	30%	12%	48%	-	-	-	14%	0%	*	27%	27%	21%	0%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	17%	14%	11%	33%	-	-	-	17%	17%	-	11%	38%	15%	12%
	2023	38%	26%	27%	30%	12%	48%	-	-	-	14%	0%	*	27%	27%	21%	0%
Reading Including EOC	2024	51%	36%	30%	33%	14%	53%	-	-	-	33%	17%	-	26%	44%	24%	12%
	2023	48%	37%	43%	41%	32%	60%	-	-	-	43%	20%	*	44%	41%	39%	26%
Math Including EOC	2024	46%	34%	39%	24%	50%	47%	-	-	-	17%	17%	-	35%	50%	39%	48%
	2023	48%	34%	40%	41%	21%	64%	-	-	-	43%	10%	*	38%	45%	32%	4%
5th Graders																	
Reading and Mathematics	2024	42%	31%	31%	28%	17%	57%	-	-	-	33%	0%	*	35%	16%	26%	7%
	2023	43%	34%	37%	14%	36%	55%	-	*	-	*	0%	*	33%	60%	30%	39%
Reading and Mathematics Including EOC	2024	42%	31%	31%	28%	17%	57%	-	-	-	33%	0%	*	35%	16%	26%	7%
	2023	43%	34%	37%	14%	36%	55%	-	*	-	*	0%	*	33%	60%	30%	39%
Reading Including EOC	2024	55%	40%	41%	41%	29%	62%	-	-	-	33%	14%	*	44%	26%	37%	21%
	2023	57%	49%	53%	38%	41%	71%	-	*	-	*	0%	*	50%	67%	45%	48%
Math Including EOC	2024	51%	42%	49%	45%	40%	67%	-	-	-	67%	14%	*	51%	42%	44%	25%
	2023	51%	41%	45%	17%	45%	63%	-	*	-	*	0%	*	41%	67%	38%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	24%	17%	18%	35%	-	-	-	39%	3%	33%	23%	25%	19%	13%
	2023	37%	27%	28%	18%	21%	49%	-	*	-	15%	4%	20%	27%	34%	23%	16%
Reading and Mathematics Including EOC	2024	38%	28%	24%	17%	18%	35%	-	-	-	39%	3%	33%	23%	25%	19%	13%
	2023	39%	29%	28%	18%	21%	49%	-	*	-	15%	4%	20%	27%	34%	23%	16%
Reading Including EOC	2024	54%	42%	35%	33%	27%	48%	-	-	-	44%	9%	33%	36%	32%	30%	21%
	2023	53%	45%	46%	39%	32%	67%	-	*	-	45%	11%	20%	46%	45%	41%	28%
Math Including EOC	2024	45%	34%	42%	32%	45%	48%	-	-	-	50%	22%	50%	43%	39%	38%	38%
	2023	47%	35%	37%	26%	29%	59%	-	*	-	35%	7%	80%	35%	45%	31%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	54%	55%	45%	55%	64%	-	-	-	67%	67%	-	53%	63%	52%	62%
	2023	55%	47%	55%	48%	50%	65%	-	-	-	67%	45%	*	56%	47%	51%	46%
Grade 4 Mathematics	2024	60%	51%	59%	45%	70%	61%	-	-	-	50%	33%	-	56%	67%	58%	70%
	2023	63%	50%	62%	60%	48%	81%	-	-	-	67%	40%	*	61%	64%	57%	37%
Grade 5 ELA/Reading	2024	70%	60%	65%	55%	71%	73%	-	-	-	50%	42%	*	70%	41%	63%	68%
	2023	65%	63%	68%	60%	55%	78%	-	*	-	*	14%	*	68%	71%	66%	59%
Grade 5 Mathematics	2024	65%	66%	78%	76%	82%	80%	-	-	-	50%	50%	*	81%	66%	79%	79%
	2023	71%	71%	78%	71%	77%	84%	-	*	-	*	73%	*	77%	86%	79%	74%
All Grades Both Subjects	2024	64%	56%	65%	57%	70%	71%	-	-	-	55%	48%	38%	66%	59%	64%	70%
	2023	64%	59%	66%	60%	56%	78%	-	*	-	78%	43%	69%	66%	66%	63%	53%
All Grades ELA/Reading	2024	67%	57%	61%	51%	64%	69%	-	-	-	59%	54%	*	63%	52%	58%	65%
	2023	63%	60%	62%	55%	52%	73%	-	*	-	75%	29%	*	62%	58%	59%	52%
All Grades Mathematics	2024	60%	55%	69%	63%	77%	72%	-	-	-	50%	42%	*	70%	66%	70%	75%
	2023	66%	59%	70%	66%	60%	83%	-	*	-	80%	57%	*	70%	73%	68%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	53%	*	54%	*	-	-	-	*	*	-	44%	*	56%	54%
	2023	33%	19%	32%	*	20%	*	-	-	-	*	40%	-	31%	*	29%	20%
Grade 4 Mathematics	2024	26%	19%	44%	*	63%	*	-	-	-	*	20%	-	45%	40%	50%	63%
	2023	27%	13%	24%	17%	17%	43%	-	-	-	*	13%	-	20%	38%	19%	12%
Grade 5 ELA/Reading	2024	35%	28%	55%	50%	60%	*	-	-	-	-	*	-	58%	*	52%	60%
	2023	37%	34%	32%	15%	33%	*	-	-	-	*	10%	*	36%	*	36%	33%
Grade 5 Mathematics	2024	41%	35%	56%	89%	53%	*	-	-	-	*	40%	-	61%	*	57%	53%
	2023	48%	45%	59%	50%	86%	43%	-	-	-	*	27%	-	65%	*	57%	83%
All Grades Both Subjects	2024	32%	24%	53%	64%	56%	11%	-	-	-	*	20%	-	54%	47%	54%	56%
	2023	38%	33%	38%	32%	32%	50%	-	-	-	71%	21%	*	40%	24%	36%	28%
All Grades ELA/Reading	2024	30%	21%	54%	56%	57%	*	-	-	-	*	0%	-	51%	67%	54%	57%
	2023	35%	32%	32%	18%	25%	63%	-	-	-	*	20%	*	34%	17%	33%	25%
All Grades Mathematics	2024	35%	26%	52%	69%	56%	17%	-	-	-	*	30%	-	56%	33%	55%	56%
	2023	40%	35%	42%	42%	36%	43%	-	-	-	*	21%	-	45%	27%	38%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	76%	63%	-	-	-	63%	63%	61%	63%	*	67%	80%	81%	63%	-
	2023	76%	70%	74%	64%	-	-	-	68%	64%	63%	64%	*	50%	50%	79%	63%	-
At Meets Grade Level or Above	2024	48%	39%	37%	29%	-	-	-	28%	32%	18%	19%	*	20%	40%	41%	27%	-
	2023	49%	42%	40%	24%	-	-	-	23%	24%	21%	21%	*	0%	20%	46%	24%	-
At Masters Grade Level	2024	20%	14%	10%	6%	-	-	-	7%	5%	3%	6%	*	0%	0%	12%	6%	-
	2023	20%	15%	12%	6%	-	-	-	9%	6%	11%	14%	*	0%	0%	14%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	80%	67%	-	-	-	73%	53%	71%	75%	*	80%	*	85%	67%	-
	2023	77%	72%	75%	58%	-	-	-	64%	58%	63%	67%	*	*	40%	82%	57%	-
At Meets Grade Level or Above	2024	54%	45%	35%	22%	-	-	-	20%	26%	14%	13%	*	20%	*	41%	21%	-
	2023	53%	47%	46%	29%	-	-	-	18%	29%	25%	17%	*	*	20%	52%	28%	-
At Masters Grade Level	2024	22%	16%	11%	10%	-	-	-	10%	11%	7%	13%	*	0%	*	11%	9%	-
	2023	20%	17%	16%	11%	-	-	-	9%	11%	13%	17%	*	*	0%	18%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	77%	73%	-	-	-	73%	74%	57%	50%	*	80%	*	80%	71%	-
	2023	75%	68%	75%	65%	-	-	-	73%	65%	63%	67%	*	*	60%	79%	64%	-
At Meets Grade Level or Above	2024	43%	34%	42%	42%	-	-	-	44%	37%	21%	25%	*	20%	*	44%	38%	-
	2023	45%	35%	37%	23%	-	-	-	27%	23%	13%	17%	*	*	20%	43%	21%	-
At Masters Grade Level	2024	17%	11%	10%	3%	-	-	-	5%	0%	0%	0%	*	0%	*	13%	3%	-
	2023	19%	12%	8%	2%	-	-	-	9%	2%	13%	17%	*	*	0%	10%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	60%	23%	-	-	-	23%	-	40%	-	-	40%	*	75%	29%	-
	2023	77%	71%	72%	80%	-	-	-	-	80%	*	*	*	-	-	69%	78%	-
At Meets Grade Level or Above	2024	43%	34%	29%	14%	-	-	-	14%	-	20%	-	-	20%	*	35%	14%	-
	2023	47%	40%	33%	15%	-	-	-	-	15%	*	*	*	-	-	38%	17%	-
At Masters Grade Level	2024	16%	11%	11%	5%	-	-	-	5%	-	0%	-	-	0%	*	14%	4%	-
	2023	18%	13%	13%	5%	-	-	-	-	5%	*	*	*	-	-	15%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	65%	76%	-	-	-	76%	-	52%	45%	*	65%	*	63%	70%	-
	2023	64%	59%	66%	52%	-	-	-	-	52%	58%	*	*	-	55%	71%	53%	-
All Grades ELA/Reading	2024	67%	57%	61%	71%	-	-	-	71%	-	50%	50%	*	60%	*	58%	65%	-
	2023	63%	60%	62%	52%	-	-	-	-	52%	*	*	*	-	40%	65%	52%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	69%	82%	-	-	-	82%	-	55%	40%	*	70%	*	67%	75%	-
	2023	66%	59%	70%	52%	-	-	-	-	52%	*	*	*	-	70%	77%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	53%	57%	-	-	-	57%	-	55%	60%	*	60%	-	47%	56%	-
	2023	38%	33%	38%	29%	-	-	-	-	29%	*	*	-	-	33%	43%	28%	-
All Grades ELA/Reading	2024	30%	21%	54%	55%	-	-	-	55%	-	67%	*	-	*	-	46%	57%	-
	2023	35%	32%	32%	31%	-	-	-	-	31%	*	*	-	-	*	36%	25%	-
All Grades Mathematics	2024	35%	26%	52%	59%	-	-	-	59%	-	40%	*	*	*	-	48%	56%	-
	2023	40%	35%	42%	28%	-	-	-	-	28%	*	*	-	-	*	48%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	92%	95%	91%	-	-	-	93%	88%	100%	97%	82%	94%	94%
Not Included in Accountability: Mobile	4%	7%	7%	8%	5%	9%	-	-	-	7%	12%	0%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	93%	93%	95%	91%	-	-	-	95%	89%	100%	97%	82%	94%	94%
Not Included in Accountability: Mobile	4%	7%	7%	7%	5%	9%	-	-	-	5%	11%	0%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	93%	94%	91%	-	-	-	95%	89%	100%	97%	81%	94%	94%
Not Included in Accountability: Mobile	5%	7%	7%	7%	6%	9%	-	-	-	5%	11%	0%	3%	19%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	88%	100%	91%	-	-	-	86%	78%	*	96%	83%	94%	97%
Not Included in Accountability: Mobile	4%	6%	7%	12%	0%	9%	-	-	-	14%	22%	*	4%	17%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	94%	95%	93%	-	100%	-	96%	100%	73%	100%	76%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	6%	0%	7%	-	0%	-	4%	0%	13%	0%	19%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	5%	0%	-	0%	-	0%	0%	13%	0%	5%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	94%	95%	92%	-	*	-	95%	100%	71%	100%	76%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	6%	0%	8%	-	*	-	5%	0%	14%	0%	18%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	5%	0%	-	*	-	0%	0%	14%	0%	5%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	94%	95%	92%	-	*	-	95%	100%	71%	100%	76%	97%	95%
Not Included in Accountability: Mobile	5%	7%	5%	6%	0%	8%	-	*	-	5%	0%	14%	0%	18%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	5%	0%	-	*	-	0%	0%	14%	0%	5%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	97%	96%	95%	-	*	-	*	100%	*	100%	75%	97%	96%
Not Included in Accountability: Mobile	4%	7%	4%	3%	0%	5%	-	*	-	*	0%	*	0%	20%	3%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	4%	0%	-	*	-	*	0%	*	0%	5%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	94.0%	94.0%	94.4%	93.8%	-	*	-	93.3%	93.8%	93.8%	95.0%
2021-22	92.2%	91.9%	92.8%	92.6%	93.5%	92.5%	-	*	-	90.9%	92.5%	92.5%	94.1%
Chronic Absenteeism													
2022-23	20.3%	21.6%	15.4%	20.3%	12.1%	13.6%	-	*	-	18.4%	19.0%	16.4%	10.2%
2021-22	25.7%	29.5%	28.1%	31.4%	25.2%	25.8%	-	*	-	41.9%	27.9%	30.2%	22.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	656	100.0%	7,271	5,517,464	656	100.0%	7,276	5,531,236
Students by Grade								
Pre-Kindergarten	61	9.3%	6.8%	4.5%	61	9.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	2	0.3%	2.1%	0.8%	2	0.3%	2.1%	0.8%
Pre-Kindergarten: 4-year Old	59	9.0%	4.7%	3.7%	59	9.0%	4.7%	3.7%
Kindergarten	109	16.6%	7.9%	6.5%	109	16.6%	7.9%	6.5%
Grade 1	101	15.4%	7.4%	7.0%	101	15.4%	7.4%	7.0%
Grade 2	108	16.5%	7.5%	7.3%	108	16.5%	7.5%	7.3%
Grade 3	103	15.7%	7.1%	7.2%	103	15.7%	7.1%	7.2%
Grade 4	79	12.0%	6.0%	7.2%	79	12.0%	6.0%	7.2%
Grade 5	95	14.5%	7.6%	7.2%	95	14.5%	7.6%	7.2%
Ethnic Distribution								
African American	205	31.3%	43.6%	12.8%	205	31.3%	43.6%	12.8%
Hispanic	226	34.5%	19.1%	53.2%	226	34.5%	19.1%	53.2%
White	179	27.3%	29.1%	25.0%	179	27.3%	29.1%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.2%	5.4%	0	0.0%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	46	7.0%	6.5%	3.1%	46	7.0%	6.5%	3.1%
Sex								
Female	347	52.9%	50.4%	48.9%	347	52.9%	50.3%	48.8%
Male	309	47.1%	49.6%	51.1%	309	47.1%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	586	89.3%	75.3%	62.3%	586	89.3%	75.2%	62.2%
Non-Educationally Disadvantaged	70	10.7%	24.7%	37.7%	70	10.7%	24.8%	37.8%
Section 504 Students	72	11.0%	14.3%	7.2%	72	11.0%	14.3%	7.2%
EB Students/EL	184	28.0%	10.8%	24.4%	184	28.0%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	30	4.6%	6.6%	6.0%	30	4.6%	6.6%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%
Immigrant	15	2.3%	1.4%	2.9%	15	2.3%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	656	100.0%	60.6%	65.7%	656	100.0%	60.6%	65.7%
Military Connected	7	1.1%	2.8%	3.9%	7	1.1%	2.8%	3.9%
At-Risk	425	64.8%	52.3%	53.2%	425	64.8%	52.3%	53.2%
Students by Instructional Program								

Texas Education Agency
2023-24 Student Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	186	28.4%	10.9%	24.5%	186	28.4%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	21	3.2%	4.8%	8.5%	21	3.2%	4.8%	8.5%
Special Education	65	9.9%	13.1%	13.9%	65	9.9%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	65							
Students with Intellectual Disabilities	22	33.8%	51.0%	45.7%				
Students with Physical Disabilities	23	35.4%	14.0%	18.9%				
Students with Autism	*	*	15.9%	16.2%				
Students with Behavioral Disabilities	16	24.6%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	68	12.7%	19.8%	16.1%				
African American	25	4.7%	9.1%	3.4%				
Hispanic	12	2.2%	3.3%	8.5%				
White	29	5.4%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	1.0%	0.5%				
Special Ed Students who are Mobile	9	15.5%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	4.7%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	58	13.0%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	92	15.9%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	11.7%	9.5%	1.3%	31.6%	14.6%	3.9%
Grade 1	5.4%	3.8%	2.1%	0.0%	4.2%	3.3%
Grade 2	1.2%	3.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	3.7%	1.4%	0.7%	12.5%	1.3%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	3.3%	1.4%	0.4%	0.0%	1.1%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	1.1%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.6	18.0	18.4
Grade 1	18.5	17.4	18.8
Grade 2	21.3	18.0	19.1
Grade 3	20.2	19.3	19.4
Grade 4	19.7	17.1	19.4
Grade 5	18.3	19.0	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff	50.4	80.4%	61.0%	63.9%
Teachers	41.5	66.2%	46.1%	48.3%
Professional Support	5.8	9.3%	9.9%	11.1%
Campus Administration (School Leadership)	3.1	4.9%	4.1%	3.3%
Educational Aides	12.3	19.6%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	26.6	42.4%	40.6%	54.4%
Teachers by Ethnicity				
African American	3.0	7.2%	21.1%	12.6%
Hispanic	8.7	21.0%	7.7%	30.1%
White	29.8	71.8%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	2.0	4.8%	21.2%	24.5%
Females	39.5	95.2%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.8%	4.5%	2.5%
Bachelors	28.9	69.6%	63.8%	71.7%
Masters	10.6	25.6%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.8%	8.9%	8.7%
1-5 Years Experience	9.4	22.7%	30.5%	27.4%
6-10 Years Experience	8.9	21.4%	21.3%	20.2%
11-20 Years Experience	12.7	30.5%	22.4%	27.1%
21-30 Years Experience	5.6	13.4%	12.8%	13.7%
Over 30 Years Experience	3.0	7.2%	4.2%	3.0%
Number of Students per Teacher	15.8	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	7.2	6.0
Average Years Experience of Principals with District	3.0	5.8	5.1
Average Years Experience of Assistant Principals	2.0	4.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.0	4.3
Average Years Experience of Teachers	13.0	10.7	11.1
Average Years Experience of Teachers with District	7.8	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,750	\$45,094	\$54,272
1-5 Years Experience	\$47,797	\$46,892	\$58,185
6-10 Years Experience	\$48,906	\$50,274	\$61,494
11-20 Years Experience	\$56,470	\$58,213	\$65,219
21-30 Years Experience	\$64,118	\$64,596	\$69,723
Over 30 Years Experience	\$64,887	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$54,000	\$53,091	\$62,474
Professional Support	\$61,945	\$69,849	\$73,783
Campus Administration (School Leadership)	\$70,996	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	7.3	17.6%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	3.0	7.2%	5.7%	3.1%
Gifted and Talented Education	0.1	0.3%	0.2%	1.6%
Regular Education	30.9	74.4%	71.2%	69.8%
Special Education	0.1	0.4%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD**

Total Enrolled Membership: 677

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,765,364	100.00%	\$5,562	\$4,917,512	100.00%	\$7,264
Operating-Payroll	\$3,401,016	90.32%	\$5,024	\$4,018,416	81.72%	\$5,936
Other Operating	\$279,415	7.42%	\$413	\$626,789	12.75%	\$926
Non-Operating(Equipt/Supplies)	\$84,933	2.26%	\$125	\$272,307	5.54%	\$402
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,680,431	100.00%	\$5,436	\$4,645,205	100.00%	\$6,861
Instruction (11,95) *	\$2,726,462	74.08%	\$4,027	\$3,142,128	67.64%	\$4,641
Instructional Res/Media (12) *	\$31,173	0.85%	\$46	\$31,173	0.67%	\$46
Curriculum/Staff Develop (13) *	\$141,017	3.83%	\$208	\$207,934	4.48%	\$307
Instructional Leadership (21) *	\$4,436	0.12%	\$7	\$4,436	0.10%	\$7
School Leadership (23) *	\$377,624	10.26%	\$558	\$377,624	8.13%	\$558
Guidance/Counseling Svcs (31) *	\$126,412	3.43%	\$187	\$175,581	3.78%	\$259
Social Work Services (32) *	\$3,237	0.09%	\$5	\$3,237	0.07%	\$5
Health Services (33) *	\$5,911	0.16%	\$9	\$5,911	0.13%	\$9
Transportation(34) *	\$2,247	0.06%	\$3	\$2,247	0.06%	\$3
Food (35) **	\$0	0.00%	\$0	\$296,756	6.39%	\$438
Extracurricular (36) **	\$4,540	0.12%	\$7	\$62,690	1.35%	\$93
Plant Maint/Operation (51) **	\$257,372	6.99%	\$380	\$257,372	5.54%	\$380
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD**

Total Enrolled Membership: 677

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,680,431	100.00%	\$5,436	\$4,645,205	100.00%	\$6,861
Regular	\$2,352,649	63.92%	\$3,475	\$2,522,704	54.31%	\$3,726
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$295,901	8.04%	\$437	\$296,042	6.37%	\$437
State Compensatory ED	\$404,933	11.00%	\$598	\$743,540	16.01%	\$1,098
Bilingual	\$67,976	1.85%	\$100	\$67,976	1.46%	\$100
Early Education Allotment	\$268,638	7.30%	\$397	\$268,638	5.78%	\$397
Dyslexia or Related Disorder Serv	\$28,422	0.77%	\$42	\$28,422	0.61%	\$42
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$261,912	7.12%	\$387	\$717,883	15.45%	\$1,060

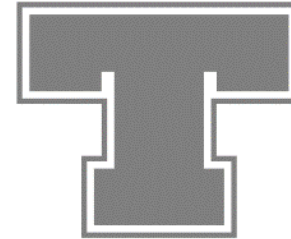
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: **SPRING LAKE PARK ELEMENTARY**

Campus #: **019907111**

**SPRING LAKE PARK ELEMENTARY PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Increase TPRI scores for students at the urgent intervention (assisted reading) level by May 2024 testing.

Objective 2: We will continue implementation of the TEKS Resource System curriculum (CEDs in Math and Reading) to improve student achievement as measured by performance 2022-2023 STAAR to increase 3% of each student subgroup in the meets standards category.

Objective 3: To address Targeted Instruction for ALL STUDENTS, students in grades 3-5 will set goals to make progress in math and reading.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: All staff members will participate in Solution Tree PLC and Solution Tree RTI training during the 2023-2024 school year.

Objective 2: Campus Kagan Coaches will observe Kagan structures in the classrooms during the 203-2024 school year.

Objective 3: Spring Lake Park will provide one to one devices (Digitize TISD) for all students by May 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will provide opportunities for parent and community members to participate in engaging student led activities during the 2023-2024 school year.

Objective 2: Each grade level will participate in a school-wide academic family night to highlight best practices during the 2023-2024 school year.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Provide two opportunities for students to discuss their academic progress and goals during the 2023-2024 school year with an adult.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	58%	51%	50%	83%	-	*	-	*	20%	*	60%	50%	55%	*
	2023	76%	66%	69%	67%	*	73%	-	*	-	67%	25%	*	61%	92%	65%	*
At Meets Grade Level or Above	2024	48%	36%	27%	20%	17%	50%	-	*	-	*	0%	*	26%	33%	22%	*
	2023	50%	41%	38%	38%	*	45%	-	*	-	17%	13%	*	36%	42%	35%	*
At Masters Grade Level	2024	21%	12%	4%	3%	0%	8%	-	*	-	*	0%	*	5%	0%	4%	*
	2023	20%	15%	7%	8%	*	9%	-	*	-	0%	0%	*	6%	8%	3%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	36%	31%	17%	58%	-	*	-	*	10%	*	33%	50%	29%	*
	2023	73%	65%	67%	58%	*	64%	-	*	-	83%	50%	*	58%	92%	62%	*
At Meets Grade Level or Above	2024	42%	28%	9%	9%	17%	8%	-	*	-	*	0%	*	9%	8%	6%	*
	2023	45%	32%	20%	21%	*	27%	-	*	-	0%	0%	*	18%	25%	16%	*
At Masters Grade Level	2024	15%	11%	2%	3%	0%	0%	-	*	-	*	0%	*	2%	0%	2%	*
	2023	19%	12%	4%	4%	*	9%	-	*	-	0%	0%	*	6%	0%	3%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	74%	64%	*	75%	-	-	-	*	50%	*	67%	92%	72%	*
	2023	77%	65%	61%	51%	*	86%	-	-	-	*	33%	*	57%	71%	60%	*
At Meets Grade Level or Above	2024	51%	36%	17%	18%	*	17%	-	-	-	*	17%	*	17%	17%	13%	*
	2023	48%	37%	22%	13%	*	57%	-	-	-	*	11%	*	19%	29%	21%	*
At Masters Grade Level	2024	23%	13%	0%	0%	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
	2023	22%	15%	2%	3%	*	0%	-	-	-	*	0%	*	3%	0%	2%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	48%	55%	*	42%	-	-	-	*	0%	*	53%	33%	46%	*
	2023	71%	54%	37%	31%	*	86%	-	-	-	*	22%	*	38%	36%	37%	*
At Meets Grade Level or Above	2024	46%	34%	14%	18%	*	8%	-	-	-	*	0%	*	13%	17%	13%	*
	2023	48%	34%	10%	5%	*	29%	-	-	-	*	0%	*	11%	7%	12%	*
At Masters Grade Level	2024	21%	14%	5%	5%	*	8%	-	-	-	*	0%	*	7%	0%	3%	*
	2023	22%	13%	2%	0%	*	14%	-	-	-	*	0%	*	3%	0%	2%	*
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	50%	46%	*	50%	*	-	-	*	25%	*	49%	53%	44%	*
	2023	81%	76%	64%	60%	80%	80%	-	-	-	*	36%	*	65%	63%	66%	*
At Meets Grade Level or Above	2024	55%	40%	15%	8%	*	30%	*	-	-	*	8%	*	8%	33%	16%	*
	2023	57%	49%	32%	28%	20%	60%	-	-	-	*	9%	*	35%	26%	32%	*
At Masters Grade Level	2024	29%	18%	6%	3%	*	10%	*	-	-	*	0%	*	3%	13%	7%	*
	2023	28%	23%	12%	13%	0%	20%	-	-	-	*	0%	*	15%	5%	13%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	46%	49%	*	30%	*	-	-	*	33%	*	49%	40%	44%	*
	2023	80%	74%	53%	46%	60%	100%	-	-	-	*	45%	*	55%	50%	53%	*
At Meets Grade Level or Above	2024	50%	42%	8%	3%	*	20%	*	-	-	*	8%	*	8%	7%	4%	*
	2023	51%	41%	14%	15%	0%	20%	-	-	-	*	0%	*	18%	6%	15%	*
At Masters Grade Level	2024	19%	15%	2%	0%	*	10%	*	-	-	*	0%	*	3%	0%	2%	*
	2023	21%	16%	2%	2%	0%	0%	-	-	-	*	0%	*	0%	6%	2%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	33%	22%	*	60%	*	-	-	*	17%	*	24%	53%	29%	*
	2023	65%	58%	42%	36%	60%	60%	-	-	-	*	36%	*	40%	47%	40%	*
At Meets Grade Level or Above	2024	28%	26%	4%	3%	*	10%	*	-	-	*	0%	*	5%	0%	4%	*
	2023	36%	31%	19%	15%	20%	20%	-	-	-	*	18%	*	20%	16%	19%	*
At Masters Grade Level	2024	11%	13%	2%	0%	*	10%	*	-	-	*	0%	*	3%	0%	2%	*
	2023	16%	14%	3%	4%	0%	0%	-	-	-	*	0%	*	5%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	49%	44%	48%	58%	*	*	-	58%	22%	71%	47%	53%	45%	54%
	2023	76%	70%	56%	48%	68%	76%	-	*	-	79%	36%	86%	53%	62%	54%	80%
At Meets Grade Level or Above	2024	48%	39%	13%	10%	17%	21%	*	*	-	5%	4%	29%	12%	16%	11%	8%
	2023	49%	42%	22%	18%	12%	37%	-	*	-	33%	7%	29%	22%	20%	21%	20%
At Masters Grade Level	2024	20%	14%	3%	2%	0%	6%	*	*	-	0%	0%	0%	3%	2%	3%	0%
	2023	20%	15%	5%	5%	0%	8%	-	*	-	0%	0%	0%	5%	3%	4%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	60%	52%	64%	71%	*	*	-	88%	29%	*	58%	64%	56%	67%
	2023	77%	72%	65%	58%	80%	78%	-	*	-	82%	32%	*	61%	73%	64%	83%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	45%	20%	15%	18%	32%	*	*	-	13%	7%	*	17%	28%	17%	17%
	2023	53%	47%	30%	25%	20%	52%	-	*	-	45%	11%	*	30%	31%	29%	33%
At Masters Grade Level	2024	22%	16%	3%	2%	0%	6%	*	*	-	0%	0%	*	3%	5%	4%	0%
	2023	20%	17%	7%	8%	0%	9%	-	*	-	0%	0%	*	8%	4%	7%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	43%	44%	36%	44%	*	*	-	25%	18%	*	44%	41%	39%	50%
	2023	75%	68%	52%	43%	60%	78%	-	*	-	73%	39%	*	50%	57%	50%	83%
At Meets Grade Level or Above	2024	43%	34%	10%	9%	18%	12%	*	*	-	0%	4%	*	10%	10%	8%	0%
	2023	45%	35%	14%	13%	0%	26%	-	*	-	9%	0%	*	15%	11%	14%	0%
At Masters Grade Level	2024	17%	11%	3%	2%	0%	6%	*	*	-	0%	0%	*	4%	0%	2%	0%
	2023	19%	12%	3%	2%	0%	9%	-	*	-	0%	0%	*	3%	2%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	33%	22%	*	60%	*	-	-	*	17%	*	24%	53%	29%	*
	2023	77%	71%	42%	36%	60%	60%	-	-	-	*	36%	*	40%	47%	40%	*
At Meets Grade Level or Above	2024	43%	34%	4%	3%	*	10%	*	-	-	*	0%	*	5%	0%	4%	*
	2023	47%	40%	19%	15%	20%	20%	-	-	-	*	18%	*	20%	16%	19%	*
At Masters Grade Level	2024	16%	11%	2%	0%	*	10%	*	-	-	*	0%	*	3%	0%	2%	*
	2023	18%	13%	3%	4%	0%	0%	-	-	-	*	0%	*	5%	0%	4%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	23%	9%	9%	17%	8%	-	*	-	*	0%	*	9%	8%	6%	*
	2023	37%	26%	20%	21%	*	27%	-	*	-	0%	0%	*	18%	25%	16%	*
Reading and Mathematics Including EOC	2024	35%	23%	9%	9%	17%	8%	-	*	-	*	0%	*	9%	8%	6%	*
	2023	37%	26%	20%	21%	*	27%	-	*	-	0%	0%	*	18%	25%	16%	*
Reading Including EOC	2024	48%	36%	27%	20%	17%	50%	-	*	-	*	0%	*	26%	33%	22%	*
	2023	50%	41%	38%	38%	*	45%	-	*	-	17%	13%	*	36%	42%	35%	*
Math Including EOC	2024	42%	28%	9%	9%	17%	8%	-	*	-	*	0%	*	9%	8%	6%	*
	2023	45%	32%	20%	21%	*	27%	-	*	-	0%	0%	*	18%	25%	16%	*
4th Graders																	
Reading and Mathematics	2024	38%	26%	10%	9%	*	8%	-	-	-	*	0%	*	7%	17%	8%	*
	2023	38%	26%	10%	5%	*	29%	-	-	-	*	0%	*	11%	7%	12%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	10%	9%	*	8%	-	-	-	*	0%	*	7%	17%	8%	*
	2023	38%	26%	10%	5%	*	29%	-	-	-	*	0%	*	11%	7%	12%	*
Reading Including EOC	2024	51%	36%	17%	18%	*	17%	-	-	-	*	17%	*	17%	17%	13%	*
	2023	48%	37%	22%	13%	*	57%	-	-	-	*	11%	*	19%	29%	21%	*
Math Including EOC	2024	46%	34%	14%	18%	*	8%	-	-	-	*	0%	*	13%	17%	13%	*
	2023	48%	34%	10%	5%	*	29%	-	-	-	*	0%	*	11%	7%	12%	*
5th Graders																	
Reading and Mathematics	2024	42%	31%	4%	0%	*	10%	*	-	-	*	0%	*	3%	7%	4%	*
	2023	43%	34%	14%	15%	0%	20%	-	-	-	*	0%	*	18%	6%	15%	*
Reading and Mathematics Including EOC	2024	42%	31%	4%	0%	*	10%	*	-	-	*	0%	*	3%	7%	4%	*
	2023	43%	34%	14%	15%	0%	20%	-	-	-	*	0%	*	18%	6%	15%	*
Reading Including EOC	2024	55%	40%	15%	8%	*	30%	*	-	-	*	8%	*	8%	33%	16%	*
	2023	57%	49%	32%	28%	20%	60%	-	-	-	*	9%	*	35%	26%	32%	*
Math Including EOC	2024	51%	42%	8%	3%	*	20%	*	-	-	*	8%	*	8%	7%	4%	*
	2023	51%	41%	14%	15%	0%	20%	-	-	-	*	0%	*	18%	6%	15%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	7%	5%	18%	9%	*	*	-	0%	0%	*	6%	10%	6%	0%
	2023	37%	27%	14%	13%	0%	26%	-	*	-	9%	0%	*	15%	11%	14%	0%
Reading and Mathematics Including EOC	2024	38%	28%	7%	5%	18%	9%	*	*	-	0%	0%	*	6%	10%	6%	0%
	2023	39%	29%	14%	13%	0%	26%	-	*	-	9%	0%	*	15%	11%	14%	0%
Reading Including EOC	2024	54%	42%	20%	15%	18%	32%	*	*	-	13%	7%	*	17%	28%	17%	17%
	2023	53%	45%	30%	25%	20%	52%	-	*	-	45%	11%	*	30%	31%	29%	33%
Math Including EOC	2024	45%	34%	10%	9%	18%	12%	*	*	-	0%	4%	*	10%	10%	8%	0%
	2023	47%	35%	14%	13%	0%	26%	-	*	-	9%	0%	*	15%	11%	14%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	54%	40%	36%	*	33%	-	-	-	*	30%	*	40%	42%	38%	*
	2023	55%	47%	46%	42%	*	50%	-	-	-	*	33%	*	41%	63%	44%	*
Grade 4 Mathematics	2024	60%	51%	43%	55%	*	25%	-	-	-	*	10%	*	50%	25%	42%	*
	2023	63%	50%	43%	39%	*	50%	-	-	-	*	33%	*	35%	67%	43%	*
Grade 5 ELA/Reading	2024	70%	60%	44%	42%	*	50%	*	-	-	*	10%	*	35%	75%	41%	*
	2023	65%	63%	54%	54%	40%	70%	-	-	-	*	20%	*	55%	50%	54%	*
Grade 5 Mathematics	2024	65%	66%	52%	56%	*	33%	*	-	-	*	35%	*	50%	60%	51%	*
	2023	71%	71%	61%	63%	60%	50%	-	-	-	*	80%	*	63%	57%	62%	*
All Grades Both Subjects	2024	64%	56%	45%	47%	55%	33%	*	-	-	39%	22%	*	44%	49%	43%	50%
	2023	64%	59%	51%	50%	57%	54%	-	-	-	50%	42%	*	49%	58%	51%	69%
All Grades ELA/Reading	2024	67%	57%	42%	39%	50%	39%	*	-	-	57%	17%	*	37%	57%	40%	*
	2023	63%	60%	50%	49%	43%	58%	-	-	-	*	26%	*	48%	55%	49%	*
All Grades Mathematics	2024	60%	55%	48%	55%	60%	28%	*	-	-	21%	27%	*	50%	41%	47%	*
	2023	66%	59%	52%	52%	71%	50%	-	-	-	*	58%	*	49%	61%	53%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	20%	0%	*	*	-	-	-	*	*	*	13%	*	20%	*
	2023	33%	19%	23%	24%	-	*	-	-	-	-	0%	-	17%	*	21%	-
Grade 4 Mathematics	2024	26%	19%	29%	50%	*	*	-	-	-	*	*	-	36%	*	29%	*
	2023	27%	13%	14%	13%	*	*	-	-	-	*	13%	-	5%	33%	12%	*
Grade 5 ELA/Reading	2024	35%	28%	10%	10%	-	*	-	-	-	-	0%	-	11%	*	10%	-
	2023	37%	34%	35%	33%	*	*	-	-	-	-	29%	*	35%	33%	38%	*
Grade 5 Mathematics	2024	41%	35%	43%	44%	*	*	*	-	-	*	33%	-	38%	67%	44%	*
	2023	48%	45%	30%	26%	*	*	-	-	-	-	29%	-	29%	33%	31%	*
All Grades Both Subjects	2024	32%	24%	28%	29%	*	0%	*	-	-	*	13%	*	26%	38%	28%	*
	2023	38%	33%	25%	24%	40%	40%	-	-	-	*	18%	*	21%	36%	26%	*
All Grades ELA/Reading	2024	30%	21%	13%	8%	*	*	-	-	-	*	0%	*	11%	*	13%	*
	2023	35%	32%	29%	29%	*	*	-	-	-	-	15%	*	26%	40%	30%	*
All Grades Mathematics	2024	35%	26%	39%	45%	*	0%	*	-	-	*	25%	-	37%	44%	39%	*
	2023	40%	35%	22%	20%	*	*	-	-	-	*	20%	-	17%	33%	22%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	49%	-	-	-	-	-	-	54%	-	-	54%	-	48%	54%	-
	2023	76%	70%	56%	-	-	-	-	-	-	67%	*	*	*	89%	55%	80%	-
At Meets Grade Level or Above	2024	48%	39%	13%	-	-	-	-	-	-	8%	-	-	8%	-	14%	8%	-
	2023	49%	42%	22%	-	-	-	-	-	-	17%	*	*	*	22%	22%	20%	-
At Masters Grade Level	2024	20%	14%	3%	-	-	-	-	-	-	0%	-	-	0%	-	3%	0%	-
	2023	20%	15%	5%	-	-	-	-	-	-	0%	*	*	*	0%	5%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	60%	-	-	-	-	-	-	67%	-	-	67%	-	59%	67%	-
	2023	77%	72%	65%	-	-	-	-	-	-	*	*	*	*	*	64%	83%	-
At Meets Grade Level or Above	2024	54%	45%	20%	-	-	-	-	-	-	17%	-	-	17%	-	20%	17%	-
	2023	53%	47%	30%	-	-	-	-	-	-	*	*	*	*	*	30%	33%	-
At Masters Grade Level	2024	22%	16%	3%	-	-	-	-	-	-	0%	-	-	0%	-	3%	0%	-
	2023	20%	17%	7%	-	-	-	-	-	-	*	*	*	*	*	7%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	43%	-	-	-	-	-	-	50%	-	-	50%	-	43%	50%	-
	2023	75%	68%	52%	-	-	-	-	-	-	*	*	*	*	*	51%	83%	-
At Meets Grade Level or Above	2024	43%	34%	10%	-	-	-	-	-	-	0%	-	-	0%	-	10%	0%	-
	2023	45%	35%	14%	-	-	-	-	-	-	*	*	*	*	*	15%	0%	-
At Masters Grade Level	2024	17%	11%	3%	-	-	-	-	-	-	0%	-	-	0%	-	3%	0%	-
	2023	19%	12%	3%	-	-	-	-	-	-	*	*	*	*	*	3%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	33%	-	-	-	-	-	-	*	-	-	*	-	33%	*	-
	2023	77%	71%	42%	-	-	-	-	-	-	-	-	-	-	*	41%	*	-
At Meets Grade Level or Above	2024	43%	34%	4%	-	-	-	-	-	-	*	-	-	*	-	4%	*	-
	2023	47%	40%	19%	-	-	-	-	-	-	-	-	-	-	*	18%	*	-
At Masters Grade Level	2024	16%	11%	2%	-	-	-	-	-	-	*	-	-	*	-	2%	*	-
	2023	18%	13%	3%	-	-	-	-	-	-	-	-	-	-	*	4%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	45%	-	-	-	-	-	-	50%	-	-	50%	-	45%	50%	-
	2023	64%	59%	51%	-	-	-	-	-	-	*	-	*	*	67%	50%	69%	-
All Grades ELA/Reading	2024	67%	57%	42%	-	-	-	-	-	-	*	-	-	*	-	42%	*	-
	2023	63%	60%	50%	-	-	-	-	-	-	*	-	*	*	*	50%	*	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	48%	-	-	-	-	-	-	*	-	-	*	-	47%	*	-
	2023	66%	59%	52%	-	-	-	-	-	-	*	-	*	*	*	52%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	28%	-	-	-	-	-	-	*	-	-	*	-	26%	*	-
	2023	38%	33%	25%	-	-	-	-	-	-	*	-	*	*	*	24%	*	-
All Grades ELA/Reading	2024	30%	21%	13%	-	-	-	-	-	-	*	-	-	*	-	10%	*	-
	2023	35%	32%	29%	-	-	-	-	-	-	-	-	-	-	*	27%	*	-
All Grades Mathematics	2024	35%	26%	39%	-	-	-	-	-	-	*	-	-	*	-	38%	*	-
	2023	40%	35%	22%	-	-	-	-	-	-	*	-	*	*	*	21%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	90%	91%	82%	95%	60%	*	-	70%	97%	100%	97%	74%	88%	87%
Not Included in Accountability: Mobile	4%	7%	10%	9%	11%	5%	40%	*	-	30%	3%	0%	3%	24%	11%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	7%	0%	0%	*	-	0%	0%	0%	0%	2%	1%	13%
Not Tested	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	89%	90%	85%	94%	*	*	-	67%	97%	*	96%	72%	88%	86%
Not Included in Accountability: Mobile	4%	7%	11%	10%	8%	6%	*	*	-	33%	3%	*	4%	26%	12%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	8%	0%	*	*	-	0%	0%	*	0%	2%	1%	14%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	89%	90%	85%	94%	*	*	-	67%	97%	*	96%	72%	88%	86%
Not Included in Accountability: Mobile	5%	7%	11%	10%	8%	6%	*	*	-	33%	3%	*	4%	26%	12%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	8%	0%	*	*	-	0%	0%	*	0%	2%	1%	14%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	*	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	95%	*	100%	*	-	-	*	100%	*	97%	88%	94%	*
Not Included in Accountability: Mobile	4%	6%	5%	5%	*	0%	*	-	-	*	0%	*	3%	12%	6%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	*	0%	*	-	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	*	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	*	-	-	*	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	92%	91%	94%	86%	94%	0%	40%	-	100%	96%	100%	96%	81%	93%	83%
Not Included in Accountability: Mobile	4%	7%	8%	6%	14%	4%	100%	0%	-	0%	4%	0%	4%	15%	6%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	0%	0%	0%	60%	-	0%	0%	0%	0%	2%	0%	17%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	91%	94%	83%	96%	*	*	-	100%	97%	*	96%	82%	93%	86%
Not Included in Accountability: Mobile	4%	7%	8%	6%	17%	4%	*	*	-	0%	3%	*	4%	16%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	0%	*	*	-	0%	0%	*	0%	2%	0%	14%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	100%	96%	*	*	-	100%	100%	*	100%	96%	99%	100%
Included in Accountability	94%	93%	91%	93%	83%	96%	*	*	-	100%	97%	*	96%	80%	93%	86%
Not Included in Accountability: Mobile	5%	7%	8%	6%	17%	0%	*	*	-	0%	3%	*	4%	15%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	*	*	-	0%	0%	*	0%	2%	0%	14%
Not Tested	1%	0%	1%	1%	0%	4%	*	*	-	0%	0%	*	0%	4%	1%	0%
Absent	1%	0%	1%	1%	0%	4%	*	*	-	0%	0%	*	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	92%	96%	100%	83%	*	*	-	*	92%	*	98%	83%	95%	*
Not Included in Accountability: Mobile	4%	7%	6%	4%	0%	17%	*	*	-	*	8%	*	2%	13%	5%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	0%	0%	*	*	-	*	0%	*	0%	4%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	92.3%	92.6%	94.7%	90.1%	*	*	-	92.1%	94.4%	92.3%	95.2%
2021-22	92.2%	91.9%	90.7%	91.4%	92.6%	87.8%	-	*	-	89.0%	92.0%	90.8%	95.2%
Chronic Absenteeism													
2022-23	20.3%	21.6%	28.7%	25.7%	14.8%	43.4%	*	20.0%	-	35.0%	18.2%	27.0%	8.3%
2021-22	25.7%	29.5%	36.3%	32.5%	29.2%	50.0%	-	*	-	47.4%	34.4%	35.5%	14.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	371	100.0%	7,271	5,517,464	374	100.0%	7,276	5,531,236
Students by Grade								
Pre-Kindergarten	41	11.1%	6.8%	4.5%	41	11.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	8	2.2%	2.1%	0.8%	8	2.1%	2.1%	0.8%
Pre-Kindergarten: 4-year Old	33	8.9%	4.7%	3.7%	33	8.8%	4.7%	3.7%
Kindergarten	58	15.6%	7.9%	6.5%	58	15.5%	7.9%	6.5%
Grade 1	46	12.4%	7.4%	7.0%	47	12.6%	7.4%	7.0%
Grade 2	58	15.6%	7.5%	7.3%	58	15.5%	7.5%	7.3%
Grade 3	65	17.5%	7.1%	7.2%	65	17.4%	7.1%	7.2%
Grade 4	45	12.1%	6.0%	7.2%	45	12.0%	6.0%	7.2%
Grade 5	58	15.6%	7.6%	7.2%	59	15.8%	7.6%	7.2%
Ethnic Distribution								
African American	233	62.8%	43.6%	12.8%	233	62.3%	43.6%	12.8%
Hispanic	39	10.5%	19.1%	53.2%	39	10.4%	19.1%	53.2%
White	73	19.7%	29.1%	25.0%	76	20.3%	29.1%	25.0%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	2	0.5%	1.2%	5.4%	2	0.5%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	6.2%	6.5%	3.1%	23	6.1%	6.5%	3.1%
Sex								
Female	200	53.9%	50.4%	48.9%	200	53.5%	50.3%	48.8%
Male	171	46.1%	49.6%	51.1%	174	46.5%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	346	93.3%	75.3%	62.3%	347	92.8%	75.2%	62.2%
Non-Educationally Disadvantaged	25	6.7%	24.7%	37.7%	27	7.2%	24.8%	37.8%
Section 504 Students	40	10.8%	14.3%	7.2%	40	10.7%	14.3%	7.2%
EB Students/EL	17	4.6%	10.8%	24.4%	17	4.5%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	26	7.0%	6.6%	6.0%	26	7.0%	6.6%	6.0%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	5	1.3%	0.5%	1.4%	5	1.3%	0.5%	1.4%
Immigrant	3	0.8%	1.4%	2.9%	3	0.8%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	371	100.0%	60.6%	65.7%	374	100.0%	60.6%	65.7%
Military Connected	11	3.0%	2.8%	3.9%	11	2.9%	2.8%	3.9%
At-Risk	159	42.9%	52.3%	53.2%	159	42.5%	52.3%	53.2%
Students by Instructional Program								

Texas Education Agency
2023-24 Student Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	17	4.6%	10.9%	24.5%	17	4.5%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	9	2.4%	4.8%	8.5%	9	2.4%	4.8%	8.5%
Special Education	47	12.7%	13.1%	13.9%	50	13.4%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	47							
Students with Intellectual Disabilities	23	48.9%	51.0%	45.7%				
Students with Physical Disabilities	19	40.4%	14.0%	18.9%				
Students with Autism	*	*	15.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.9%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	68	20.0%	19.8%	16.1%				
African American	44	12.9%	9.1%	3.4%				
Hispanic	9	2.6%	3.3%	8.5%				
White	9	2.6%	6.1%	3.1%				
American Indian	3	0.9%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	1.0%	0.5%				
Special Ed Students who are Mobile	13	19.1%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	7.7%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	19.6%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	96	28.0%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	11.1%	9.5%	1.3%	20.0%	14.6%	3.9%
Grade 1	4.2%	3.8%	2.1%	0.0%	4.2%	3.3%
Grade 2	0.0%	3.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	1.4%	0.7%	0.0%	1.3%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	1.4%	0.4%	0.0%	1.1%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	1.1%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	18.0	18.4
Grade 1	15.3	17.4	18.8
Grade 2	19.3	18.0	19.1
Grade 3	21.7	19.3	19.4
Grade 4	15.0	17.1	19.4
Grade 5	19.3	19.0	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff	37.5	79.0%	61.0%	63.9%
Teachers	31.1	65.5%	46.1%	48.3%
Professional Support	3.0	6.3%	9.9%	11.1%
Campus Administration (School Leadership)	3.4	7.2%	4.1%	3.3%
Educational Aides	10.0	21.0%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	12.6	26.5%	40.6%	54.4%
Teachers by Ethnicity				
African American	5.0	16.1%	21.1%	12.6%
Hispanic	0.0	0.0%	7.7%	30.1%
White	25.1	80.7%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.2%	1.3%	1.3%
Teachers by Sex				
Males	1.0	3.2%	21.2%	24.5%
Females	30.1	96.8%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.2%	4.5%	2.5%
Bachelors	21.1	68.0%	63.8%	71.7%
Masters	9.0	28.8%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	12.9%	8.9%	8.7%
1-5 Years Experience	11.0	35.4%	30.5%	27.4%
6-10 Years Experience	8.1	26.2%	21.3%	20.2%
11-20 Years Experience	2.5	7.9%	22.4%	27.1%
21-30 Years Experience	5.5	17.7%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	11.9	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.2	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	4.3	5.1
Average Years Experience of Assistant Principals with District	1.0	4.0	4.3
Average Years Experience of Teachers	9.0	10.7	11.1
Average Years Experience of Teachers with District	3.2	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$41,060	\$45,094	\$54,272
1-5 Years Experience	\$47,000	\$46,892	\$58,185
6-10 Years Experience	\$49,860	\$50,274	\$61,494
11-20 Years Experience	\$57,091	\$58,213	\$65,219
21-30 Years Experience	\$66,607	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$51,250	\$53,091	\$62,474
Professional Support	\$71,327	\$69,849	\$73,783
Campus Administration (School Leadership)	\$71,543	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.5%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	2.2	7.1%	5.7%	3.1%
Gifted and Talented Education	0.1	0.5%	0.2%	1.6%
Regular Education	28.3	91.0%	71.2%	69.8%
Special Education	0.0	0.0%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPRING LAKE PARK EL (019907111)
TEXARKANA ISD**

Total Enrolled Membership: 407

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,842,359	100.00%	\$6,984	\$3,918,726	100.00%	\$9,628
Operating-Payroll	\$2,607,852	91.75%	\$6,407	\$3,386,443	86.42%	\$8,320
Other Operating	\$193,261	6.80%	\$475	\$385,681	9.84%	\$948
Non-Operating(Equipt/Supplies)	\$41,246	1.45%	\$101	\$146,602	3.74%	\$360
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,801,113	100.00%	\$6,882	\$3,772,124	100.00%	\$9,268
Instruction (11,95) *	\$2,102,261	75.05%	\$5,165	\$2,610,907	69.22%	\$6,415
Instructional Res/Media (12) *	\$5,737	0.20%	\$14	\$5,737	0.15%	\$14
Curriculum/Staff Develop (13) *	\$109,704	3.92%	\$270	\$109,704	2.91%	\$270
Instructional Leadership (21) *	\$3,399	0.12%	\$8	\$156,639	4.15%	\$385
School Leadership (23) *	\$256,955	9.17%	\$631	\$256,955	6.81%	\$631
Guidance/Counseling Svcs (31) *	\$88,908	3.17%	\$218	\$89,690	2.38%	\$220
Social Work Services (32) *	\$3,237	0.12%	\$8	\$3,237	0.09%	\$8
Health Services (33) *	\$35,471	1.27%	\$87	\$35,471	0.94%	\$87
Transportation(34) *	\$1,098	0.04%	\$3	\$1,098	0.04%	\$3
Food (35) **	\$0	0.00%	\$0	\$232,953	6.18%	\$572
Extracurricular (36) **	\$686	0.02%	\$2	\$18,384	0.49%	\$45
Plant Maint/Operation (51) **	\$193,657	6.91%	\$476	\$193,657	5.13%	\$476
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPRING LAKE PARK EL (019907111)
TEXARKANA ISD**

Total Enrolled Membership: 407

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,801,113	100.00%	\$6,882	\$3,772,124	100.00%	\$9,268
Regular	\$1,666,083	59.48%	\$4,094	\$1,960,158	51.96%	\$4,816
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$269,078	9.61%	\$661	\$283,976	7.53%	\$698
State Compensatory ED	\$413,470	14.76%	\$1,016	\$597,903	15.85%	\$1,469
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$205,746	7.35%	\$506	\$205,746	5.45%	\$506
Dyslexia or Related Disorder Serv	\$52,393	1.87%	\$129	\$52,393	1.39%	\$129
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$194,343	6.94%	\$478	\$671,948	17.81%	\$1,651

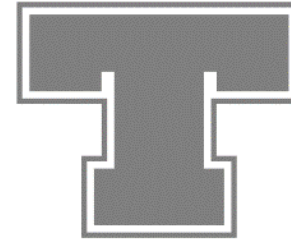
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: WAKE VILLAGE ELEMENTARY

Campus #: 019907113

**WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: 3rd grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.

Objective 2: 4th grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.

Objective 3: 70% of our 1st and 2nd grade students will Master Word Reading on the End of Year TPRI assessment.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Students in grades Kindergarten-5th will maintain data binders to track their academic and personal progress throughout the school year. 95% of students enrolled from the beginning of the year will have completed data binders by May 17, 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will complete four walk-throughs for new teachers and two walk-throughs for veteran teachers by April 12, 2024.

Objective 2: Provide staff development opportunities and develop a culture of learning through professional dialogue among team and staff members during PLC collaborative meetings.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will continue the events from last year and will include STAAR family nights for Reading and Math during the 2023-2024 school year.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	70%	66%	91%	52%	-	*	-	91%	24%	-	67%	81%	68%	83%
	2023	76%	66%	68%	47%	*	81%	-	*	-	90%	31%	*	69%	67%	69%	*
At Meets Grade Level or Above	2024	48%	36%	44%	42%	55%	38%	-	*	-	45%	24%	-	44%	44%	41%	50%
	2023	50%	41%	38%	17%	*	59%	-	*	-	40%	8%	*	39%	33%	33%	*
At Masters Grade Level	2024	21%	12%	7%	3%	9%	14%	-	*	-	9%	0%	-	6%	13%	6%	0%
	2023	20%	15%	14%	3%	*	26%	-	*	-	10%	0%	*	17%	6%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	49%	43%	55%	52%	-	*	-	64%	24%	-	40%	88%	49%	33%
	2023	73%	65%	51%	33%	*	74%	-	*	-	33%	20%	*	49%	56%	48%	*
At Meets Grade Level or Above	2024	42%	28%	23%	19%	36%	29%	-	*	-	18%	24%	-	22%	31%	20%	17%
	2023	45%	32%	25%	17%	*	41%	-	*	-	0%	12%	*	26%	22%	24%	*
At Masters Grade Level	2024	15%	11%	2%	3%	0%	5%	-	*	-	0%	0%	-	3%	0%	3%	0%
	2023	19%	12%	8%	3%	*	15%	-	*	-	0%	0%	*	9%	6%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	89%	90%	*	100%	-	-	-	75%	77%	*	90%	87%	89%	*
	2023	77%	65%	71%	61%	85%	89%	-	-	-	50%	55%	*	73%	65%	67%	67%
At Meets Grade Level or Above	2024	51%	36%	47%	35%	*	70%	-	-	-	25%	15%	*	48%	47%	40%	*
	2023	48%	37%	32%	16%	31%	50%	-	-	-	50%	18%	*	35%	26%	32%	0%
At Masters Grade Level	2024	23%	13%	11%	0%	*	26%	-	-	-	0%	0%	*	15%	0%	9%	*
	2023	22%	15%	13%	6%	8%	22%	-	-	-	20%	0%	*	12%	13%	12%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	76%	65%	*	87%	-	-	-	88%	46%	*	75%	80%	73%	*
	2023	71%	54%	63%	55%	50%	83%	-	-	-	70%	27%	*	63%	65%	63%	20%
At Meets Grade Level or Above	2024	46%	34%	38%	25%	*	57%	-	-	-	13%	23%	*	38%	40%	31%	*
	2023	48%	34%	37%	29%	33%	56%	-	-	-	30%	18%	*	35%	39%	36%	20%
At Masters Grade Level	2024	21%	14%	9%	0%	*	22%	-	-	-	0%	8%	*	8%	13%	7%	*
	2023	22%	13%	11%	13%	17%	11%	-	-	-	0%	0%	*	10%	13%	11%	0%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	91%	95%	90%	89%	-	*	-	88%	67%	-	93%	88%	91%	83%
	2023	81%	76%	85%	72%	88%	95%	-	*	-	100%	36%	*	80%	100%	83%	*
At Meets Grade Level or Above	2024	55%	40%	53%	35%	50%	78%	-	*	-	50%	44%	-	51%	56%	48%	17%
	2023	57%	49%	62%	52%	63%	68%	-	*	-	71%	14%	*	55%	81%	58%	*
At Masters Grade Level	2024	29%	18%	23%	10%	40%	28%	-	*	-	25%	11%	-	24%	19%	25%	17%
	2023	28%	23%	28%	20%	25%	42%	-	*	-	29%	14%	*	27%	31%	23%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	88%	95%	70%	94%	-	*	-	75%	67%	-	88%	88%	84%	67%
	2023	80%	74%	85%	72%	100%	95%	-	*	-	86%	43%	*	82%	94%	81%	*
At Meets Grade Level or Above	2024	50%	42%	74%	80%	50%	83%	-	*	-	75%	56%	-	73%	75%	68%	17%
	2023	51%	41%	63%	48%	75%	79%	-	*	-	71%	14%	*	59%	75%	63%	*
At Masters Grade Level	2024	19%	15%	21%	20%	20%	33%	-	*	-	0%	11%	-	20%	25%	20%	0%
	2023	21%	16%	28%	12%	25%	47%	-	*	-	43%	7%	*	30%	25%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	70%	70%	60%	89%	-	*	-	50%	44%	-	73%	63%	70%	17%
	2023	65%	58%	68%	56%	75%	84%	-	*	-	71%	29%	*	61%	88%	65%	*
At Meets Grade Level or Above	2024	28%	26%	23%	10%	40%	39%	-	*	-	0%	11%	-	22%	25%	25%	0%
	2023	36%	31%	37%	24%	25%	58%	-	*	-	43%	7%	*	41%	25%	38%	*
At Masters Grade Level	2024	11%	13%	7%	10%	10%	6%	-	*	-	0%	0%	-	5%	13%	7%	0%
	2023	16%	14%	17%	4%	13%	37%	-	*	-	14%	7%	*	20%	6%	15%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	74%	71%	70%	80%	-	60%	-	76%	46%	*	72%	82%	73%	56%
	2023	76%	70%	70%	56%	75%	85%	-	80%	-	70%	32%	83%	68%	75%	67%	54%
At Meets Grade Level or Above	2024	48%	39%	42%	34%	45%	56%	-	20%	-	32%	26%	*	41%	45%	38%	24%
	2023	49%	42%	41%	28%	40%	58%	-	60%	-	42%	12%	67%	41%	42%	40%	23%
At Masters Grade Level	2024	20%	14%	11%	6%	13%	19%	-	0%	-	5%	3%	*	10%	12%	10%	3%
	2023	20%	15%	17%	9%	14%	28%	-	40%	-	15%	3%	0%	18%	14%	15%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	81%	79%	84%	81%	-	*	-	85%	51%	*	80%	85%	81%	79%
	2023	77%	72%	74%	59%	84%	88%	-	*	-	78%	37%	100%	73%	75%	73%	67%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	45%	47%	38%	48%	61%	-	*	-	41%	26%	*	47%	49%	43%	36%
	2023	53%	47%	43%	27%	40%	59%	-	*	-	52%	12%	60%	42%	44%	40%	25%
At Masters Grade Level	2024	22%	16%	13%	4%	20%	23%	-	*	-	11%	3%	*	14%	11%	12%	7%
	2023	20%	17%	18%	9%	12%	30%	-	*	-	19%	4%	0%	18%	16%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	68%	62%	60%	77%	-	*	-	74%	41%	*	63%	85%	66%	50%
	2023	75%	68%	65%	52%	67%	83%	-	*	-	62%	28%	60%	63%	70%	63%	55%
At Meets Grade Level or Above	2024	43%	34%	42%	36%	44%	55%	-	*	-	33%	31%	*	40%	49%	37%	21%
	2023	45%	35%	41%	30%	46%	56%	-	*	-	31%	14%	60%	39%	44%	40%	27%
At Masters Grade Level	2024	17%	11%	10%	6%	8%	19%	-	*	-	0%	5%	*	9%	13%	9%	0%
	2023	19%	12%	15%	9%	17%	23%	-	*	-	12%	2%	0%	16%	14%	14%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	70%	70%	60%	89%	-	*	-	50%	44%	-	73%	63%	70%	17%
	2023	77%	71%	68%	56%	75%	84%	-	*	-	71%	29%	*	61%	88%	65%	*
At Meets Grade Level or Above	2024	43%	34%	23%	10%	40%	39%	-	*	-	0%	11%	-	22%	25%	25%	0%
	2023	47%	40%	37%	24%	25%	58%	-	*	-	43%	7%	*	41%	25%	38%	*
At Masters Grade Level	2024	16%	11%	7%	10%	10%	6%	-	*	-	0%	0%	-	5%	13%	7%	0%
	2023	18%	13%	17%	4%	13%	37%	-	*	-	14%	7%	*	20%	6%	15%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	23%	21%	16%	36%	24%	-	*	-	18%	18%	-	22%	19%	18%	17%
	2023	37%	26%	21%	10%	*	37%	-	*	-	0%	8%	*	23%	17%	19%	*
Reading and Mathematics Including EOC	2024	35%	23%	21%	16%	36%	24%	-	*	-	18%	18%	-	22%	19%	18%	17%
	2023	37%	26%	21%	10%	*	37%	-	*	-	0%	8%	*	23%	17%	19%	*
Reading Including EOC	2024	48%	36%	44%	42%	55%	38%	-	*	-	45%	24%	-	44%	44%	41%	50%
	2023	50%	41%	38%	17%	*	59%	-	*	-	40%	8%	*	39%	33%	33%	*
Math Including EOC	2024	42%	28%	23%	19%	36%	29%	-	*	-	18%	24%	-	22%	31%	20%	17%
	2023	45%	32%	25%	17%	*	41%	-	*	-	0%	12%	*	26%	22%	24%	*
4th Graders																	
Reading and Mathematics	2024	38%	26%	29%	20%	*	43%	-	-	-	13%	8%	*	30%	27%	22%	*
	2023	38%	26%	21%	13%	25%	33%	-	-	-	20%	9%	*	23%	17%	20%	0%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	29%	20%	*	43%	-	-	-	13%	8%	*	30%	27%	22%	*
	2023	38%	26%	21%	13%	25%	33%	-	-	-	20%	9%	*	23%	17%	20%	0%
Reading Including EOC	2024	51%	36%	47%	35%	*	70%	-	-	-	25%	15%	*	48%	47%	40%	*
	2023	48%	37%	32%	16%	31%	50%	-	-	-	50%	18%	*	35%	26%	32%	0%
Math Including EOC	2024	46%	34%	38%	25%	*	57%	-	-	-	13%	23%	*	38%	40%	31%	*
	2023	48%	34%	37%	29%	33%	56%	-	-	-	30%	18%	*	35%	39%	36%	20%
5th Graders																	
Reading and Mathematics	2024	42%	31%	51%	35%	50%	72%	-	*	-	50%	44%	-	49%	56%	45%	17%
	2023	43%	34%	53%	44%	63%	63%	-	*	-	57%	14%	*	48%	69%	52%	*
Reading and Mathematics Including EOC	2024	42%	31%	51%	35%	50%	72%	-	*	-	50%	44%	-	49%	56%	45%	17%
	2023	43%	34%	53%	44%	63%	63%	-	*	-	57%	14%	*	48%	69%	52%	*
Reading Including EOC	2024	55%	40%	53%	35%	50%	78%	-	*	-	50%	44%	-	51%	56%	48%	17%
	2023	57%	49%	62%	52%	63%	68%	-	*	-	71%	14%	*	55%	81%	58%	*
Math Including EOC	2024	51%	42%	74%	80%	50%	83%	-	*	-	75%	56%	-	73%	75%	68%	17%
	2023	51%	41%	63%	48%	75%	79%	-	*	-	71%	14%	*	59%	75%	63%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	32%	22%	40%	45%	-	*	-	26%	21%	*	32%	34%	27%	21%
	2023	37%	27%	31%	21%	38%	44%	-	*	-	23%	10%	60%	30%	32%	29%	18%
Reading and Mathematics Including EOC	2024	38%	28%	32%	22%	40%	45%	-	*	-	26%	21%	*	32%	34%	27%	21%
	2023	39%	29%	31%	21%	38%	44%	-	*	-	23%	10%	60%	30%	32%	29%	18%
Reading Including EOC	2024	54%	42%	47%	38%	48%	61%	-	*	-	41%	26%	*	47%	49%	43%	36%
	2023	53%	45%	43%	27%	40%	59%	-	*	-	52%	12%	60%	42%	44%	40%	25%
Math Including EOC	2024	45%	34%	42%	36%	44%	55%	-	*	-	33%	31%	*	40%	49%	37%	21%
	2023	47%	35%	41%	30%	46%	56%	-	*	-	31%	14%	60%	39%	44%	40%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	54%	65%	78%	*	75%	-	-	-	21%	58%	*	70%	50%	64%	*
	2023	55%	47%	40%	34%	46%	35%	-	-	-	56%	32%	*	39%	42%	39%	25%
Grade 4 Mathematics	2024	60%	51%	69%	63%	*	75%	-	-	-	64%	58%	*	75%	50%	70%	*
	2023	63%	50%	57%	50%	63%	71%	-	-	-	44%	41%	*	50%	74%	54%	50%
Grade 5 ELA/Reading	2024	70%	60%	79%	66%	70%	100%	-	*	-	75%	72%	-	79%	80%	76%	58%
	2023	65%	63%	77%	70%	88%	76%	-	*	-	92%	71%	*	73%	92%	76%	*
Grade 5 Mathematics	2024	65%	66%	85%	95%	67%	89%	-	*	-	75%	78%	-	85%	87%	84%	60%
	2023	71%	71%	79%	74%	81%	87%	-	*	-	83%	82%	*	77%	85%	83%	*
All Grades Both Subjects	2024	64%	56%	75%	75%	63%	84%	-	*	-	60%	65%	*	77%	68%	73%	57%
	2023	64%	59%	62%	55%	66%	68%	-	*	-	65%	59%	88%	59%	70%	62%	44%
All Grades ELA/Reading	2024	67%	57%	72%	72%	57%	86%	-	*	-	50%	64%	*	75%	66%	70%	56%
	2023	63%	60%	57%	50%	62%	57%	-	*	-	70%	54%	*	55%	63%	56%	39%
All Grades Mathematics	2024	60%	55%	77%	78%	69%	81%	-	*	-	70%	66%	*	80%	70%	77%	57%
	2023	66%	59%	67%	61%	70%	79%	-	*	-	60%	64%	*	63%	78%	67%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	73%	75%	*	*	-	-	-	-	71%	-	78%	*	80%	*
	2023	33%	19%	17%	14%	*	*	-	-	-	*	*	-	33%	0%	18%	*
Grade 4 Mathematics	2024	26%	19%	45%	42%	*	*	-	-	-	*	22%	*	47%	*	45%	*
	2023	27%	13%	11%	11%	0%	*	-	-	-	*	0%	*	8%	20%	7%	*
Grade 5 ELA/Reading	2024	35%	28%	69%	100%	*	*	-	*	-	*	*	-	82%	40%	79%	*
	2023	37%	34%	31%	22%	*	*	-	-	-	*	10%	-	10%	*	33%	*
Grade 5 Mathematics	2024	41%	35%	63%	86%	40%	*	-	*	-	*	50%	-	64%	60%	53%	*
	2023	48%	45%	56%	36%	*	*	-	-	-	*	27%	-	43%	*	47%	*
All Grades Both Subjects	2024	32%	24%	60%	69%	36%	58%	-	*	-	64%	44%	*	64%	47%	61%	33%
	2023	38%	33%	30%	22%	33%	57%	-	-	-	33%	16%	*	23%	44%	26%	25%
All Grades ELA/Reading	2024	30%	21%	70%	85%	*	67%	-	*	-	*	60%	-	80%	43%	79%	*
	2023	35%	32%	24%	19%	*	*	-	-	-	*	14%	-	19%	33%	26%	*
All Grades Mathematics	2024	35%	26%	54%	58%	38%	50%	-	*	-	57%	33%	*	55%	50%	49%	40%
	2023	40%	35%	33%	25%	25%	80%	-	-	-	*	18%	*	26%	56%	27%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	74%	-	-	-	-	-	-	55%	65%	60%	17%	-	76%	55%	*
	2023	76%	70%	70%	*	-	-	-	*	-	52%	53%	*	-	-	70%	50%	*
At Meets Grade Level or Above	2024	48%	39%	42%	-	-	-	-	-	-	19%	25%	0%	17%	-	44%	19%	*
	2023	49%	42%	41%	*	-	-	-	*	-	24%	18%	*	-	-	42%	21%	*
At Masters Grade Level	2024	20%	14%	11%	-	-	-	-	-	-	0%	0%	0%	0%	-	11%	0%	*
	2023	20%	15%	17%	*	-	-	-	*	-	10%	0%	*	-	-	17%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	81%	-	-	-	-	-	-	77%	88%	*	*	-	82%	77%	*
	2023	77%	72%	74%	*	-	-	-	*	-	70%	75%	*	-	-	74%	64%	*
At Meets Grade Level or Above	2024	54%	45%	47%	-	-	-	-	-	-	31%	38%	*	*	-	48%	31%	*
	2023	53%	47%	43%	*	-	-	-	*	-	30%	25%	*	-	-	44%	27%	*
At Masters Grade Level	2024	22%	16%	13%	-	-	-	-	-	-	0%	0%	*	*	-	13%	0%	*
	2023	20%	17%	18%	*	-	-	-	*	-	10%	0%	*	-	-	18%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	68%	-	-	-	-	-	-	46%	63%	*	*	-	70%	46%	*
	2023	75%	68%	65%	*	-	-	-	*	-	44%	43%	*	-	-	66%	50%	*
At Meets Grade Level or Above	2024	43%	34%	42%	-	-	-	-	-	-	15%	25%	*	*	-	44%	15%	*
	2023	45%	35%	41%	*	-	-	-	*	-	22%	14%	*	-	-	41%	20%	*
At Masters Grade Level	2024	17%	11%	10%	-	-	-	-	-	-	0%	0%	*	*	-	11%	0%	*
	2023	19%	12%	15%	*	-	-	-	*	-	11%	0%	*	-	-	16%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	70%	-	-	-	-	-	-	20%	*	*	-	-	76%	20%	*
	2023	77%	71%	68%	*	-	-	-	*	-	*	*	-	-	-	72%	*	-
At Meets Grade Level or Above	2024	43%	34%	23%	-	-	-	-	-	-	0%	*	*	-	-	25%	0%	*
	2023	47%	40%	37%	*	-	-	-	*	-	*	*	-	-	-	39%	*	-
At Masters Grade Level	2024	16%	11%	7%	-	-	-	-	-	-	0%	*	*	-	-	8%	0%	*
	2023	18%	13%	17%	*	-	-	-	*	-	*	*	-	-	-	18%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	75%	-	-	-	-	-	-	50%	50%	*	*	-	76%	50%	*
	2023	64%	59%	62%	*	-	-	-	*	-	42%	42%	-	-	-	63%	50%	*
All Grades ELA/Reading	2024	67%	57%	72%	-	-	-	-	-	-	50%	50%	*	*	-	74%	50%	*
	2023	63%	60%	57%	*	-	-	-	*	-	36%	36%	-	-	-	58%	44%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	77%	-	-	-	-	-	-	50%	*	*	*	-	79%	50%	*
	2023	66%	59%	67%	*	-	-	-	*	-	50%	50%	-	-	-	68%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	60%	-	-	-	-	-	-	33%	40%	*	*	-	64%	33%	-
	2023	38%	33%	30%	*	-	-	-	*	-	17%	17%	-	-	-	30%	25%	-
All Grades ELA/Reading	2024	30%	21%	70%	-	-	-	-	-	-	*	*	*	*	-	78%	*	-
	2023	35%	32%	24%	*	-	-	-	*	-	*	*	-	-	-	23%	*	-
All Grades Mathematics	2024	35%	26%	54%	-	-	-	-	-	-	40%	*	*	*	-	56%	40%	-
	2023	40%	35%	33%	*	-	-	-	*	-	*	*	-	-	-	35%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	90%	92%	99%	-	100%	-	100%	96%	*	100%	81%	93%	92%
Not Included in Accountability: Mobile	4%	7%	5%	10%	3%	1%	-	0%	-	0%	4%	*	0%	17%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	5%	0%	-	0%	-	0%	0%	*	0%	2%	1%	8%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	95%	92%	89%	98%	-	*	-	100%	95%	*	100%	81%	93%	88%
Not Included in Accountability: Mobile	4%	7%	4%	8%	4%	2%	-	*	-	0%	5%	*	0%	16%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	7%	0%	-	*	-	0%	0%	*	0%	3%	1%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	94%	90%	93%	98%	-	*	-	100%	95%	*	99%	81%	93%	93%
Not Included in Accountability: Mobile	5%	7%	5%	9%	4%	2%	-	*	-	0%	5%	*	0%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	4%	0%	-	*	-	0%	0%	*	0%	2%	1%	7%
Not Tested	1%	2%	0%	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	83%	100%	100%	-	*	-	100%	100%	-	100%	80%	94%	100%
Not Included in Accountability: Mobile	4%	6%	7%	17%	0%	0%	-	*	-	0%	0%	-	0%	20%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	98%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	97%
Included in Accountability	93%	92%	93%	93%	95%	94%	-	71%	-	94%	98%	92%	99%	82%	94%	90%
Not Included in Accountability: Mobile	4%	7%	6%	6%	3%	6%	-	0%	-	6%	2%	8%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	29%	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	1%	0%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Absent	1%	1%	0%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	95%	96%	94%	-	*	-	93%	98%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	4%	7%	6%	5%	4%	6%	-	*	-	7%	2%	0%	1%	15%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	96%	100%	-	*	-	100%	100%	100%	99%	99%	99%	92%
Included in Accountability	94%	93%	93%	93%	92%	94%	-	*	-	93%	98%	83%	98%	81%	94%	85%
Not Included in Accountability: Mobile	5%	7%	6%	5%	4%	6%	-	*	-	7%	2%	17%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	0%	1%	1%	4%	0%	-	*	-	0%	0%	0%	1%	1%	1%	8%
Absent	1%	0%	1%	1%	4%	0%	-	*	-	0%	0%	0%	1%	1%	1%	8%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	92%	89%	100%	90%	-	*	-	100%	100%	*	100%	76%	91%	*
Not Included in Accountability: Mobile	4%	7%	8%	11%	0%	10%	-	*	-	0%	0%	*	0%	24%	9%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	93.1%	92.5%	93.5%	93.2%	-	93.1%	*	94.5%	91.6%	92.9%	90.9%
2021-22	92.2%	91.9%	92.5%	92.5%	92.8%	91.7%	-	*	-	94.2%	90.8%	92.7%	92.2%
Chronic Absenteeism													
2022-23	20.3%	21.6%	24.9%	30.6%	16.7%	23.9%	-	33.3%	*	14.3%	32.4%	26.7%	34.8%
2021-22	25.7%	29.5%	27.2%	30.1%	30.6%	27.5%	-	*	-	11.9%	36.9%	26.6%	29.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	548	100.0%	7,271	5,517,464	548	100.0%	7,276	5,531,236
Students by Grade								
Pre-Kindergarten	77	14.1%	6.8%	4.5%	77	14.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	35	6.4%	2.1%	0.8%	35	6.4%	2.1%	0.8%
Pre-Kindergarten: 4-year Old	42	7.7%	4.7%	3.7%	42	7.7%	4.7%	3.7%
Kindergarten	91	16.6%	7.9%	6.5%	91	16.6%	7.9%	6.5%
Grade 1	84	15.3%	7.4%	7.0%	84	15.3%	7.4%	7.0%
Grade 2	90	16.4%	7.5%	7.3%	90	16.4%	7.5%	7.3%
Grade 3	85	15.5%	7.1%	7.2%	85	15.5%	7.1%	7.2%
Grade 4	58	10.6%	6.0%	7.2%	58	10.6%	6.0%	7.2%
Grade 5	63	11.5%	7.6%	7.2%	63	11.5%	7.6%	7.2%
Ethnic Distribution								
African American	246	44.9%	43.6%	12.8%	246	44.9%	43.6%	12.8%
Hispanic	66	12.0%	19.1%	53.2%	66	12.0%	19.1%	53.2%
White	165	30.1%	29.1%	25.0%	165	30.1%	29.1%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	3	0.5%	1.2%	5.4%	3	0.5%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	68	12.4%	6.5%	3.1%	68	12.4%	6.5%	3.1%
Sex								
Female	292	53.3%	50.4%	48.9%	292	53.3%	50.3%	48.8%
Male	256	46.7%	49.6%	51.1%	256	46.7%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	464	84.7%	75.3%	62.3%	464	84.7%	75.2%	62.2%
Non-Educationally Disadvantaged	84	15.3%	24.7%	37.7%	84	15.3%	24.8%	37.8%
Section 504 Students	31	5.7%	14.3%	7.2%	31	5.7%	14.3%	7.2%
EB Students/EL	32	5.8%	10.8%	24.4%	32	5.8%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	15	2.7%	6.6%	6.0%	15	2.7%	6.6%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%
Immigrant	6	1.1%	1.4%	2.9%	6	1.1%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	548	100.0%	60.6%	65.7%	548	100.0%	60.6%	65.7%
Military Connected	17	3.1%	2.8%	3.9%	17	3.1%	2.8%	3.9%
At-Risk	337	61.5%	52.3%	53.2%	337	61.5%	52.3%	53.2%
Students by Instructional Program								

Texas Education Agency
2023-24 Student Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	32	5.8%	10.9%	24.5%	32	5.8%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	20	3.6%	4.8%	8.5%	20	3.6%	4.8%	8.5%
Special Education	101	18.4%	13.1%	13.9%	101	18.4%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	101							
Students with Intellectual Disabilities	31	30.7%	51.0%	45.7%				
Students with Physical Disabilities	26	25.7%	14.0%	18.9%				
Students with Autism	35	34.7%	15.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.9%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	77	17.5%	19.8%	16.1%				
African American	37	8.4%	9.1%	3.4%				
Hispanic	8	1.8%	3.3%	8.5%				
White	20	4.5%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	10	2.3%	1.0%	0.5%				
Special Ed Students who are Mobile	19	17.1%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	8.7%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	58	16.3%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	164	31.8%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	15.3%	9.5%	1.3%	5.9%	14.6%	3.9%
Grade 1	0.0%	3.8%	2.1%	5.3%	4.2%	3.3%
Grade 2	0.0%	3.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	1.4%	0.7%	0.0%	1.3%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	1.6%	1.4%	0.4%	9.1%	1.1%	0.5%
Grade 5	0.0%	0.5%	0.2%	5.9%	1.1%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	18.0	18.4
Grade 1	17.8	17.4	18.8
Grade 2	19.7	18.0	19.1
Grade 3	19.2	19.3	19.4
Grade 4	14.5	17.1	19.4
Grade 5	15.8	19.0	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	81.4	100.0%	100.0%	100.0%
Professional Staff	54.4	66.8%	61.0%	63.9%
Teachers	44.7	54.9%	46.1%	48.3%
Professional Support	6.0	7.4%	9.9%	11.1%
Campus Administration (School Leadership)	3.8	4.6%	4.1%	3.3%
Educational Aides	27.0	33.2%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	29.3	35.9%	40.6%	54.4%
Teachers by Ethnicity				
African American	10.0	22.4%	21.1%	12.6%
Hispanic	1.0	2.2%	7.7%	30.1%
White	32.7	73.1%	69.1%	53.4%
American Indian	1.0	2.2%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	2.2%	21.2%	24.5%
Females	43.7	97.8%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	4.5%	2.5%
Bachelors	32.2	72.0%	63.8%	71.7%
Masters	11.5	25.8%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.5%	8.9%	8.7%
1-5 Years Experience	10.2	22.9%	30.5%	27.4%
6-10 Years Experience	10.1	22.7%	21.3%	20.2%
11-20 Years Experience	12.1	27.1%	22.4%	27.1%
21-30 Years Experience	10.2	22.8%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	12.3	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	7.2	6.0
Average Years Experience of Principals with District	17.0	5.8	5.1
Average Years Experience of Assistant Principals	4.5	4.3	5.1
Average Years Experience of Assistant Principals with District	4.5	4.0	4.3
Average Years Experience of Teachers	12.1	10.7	11.1
Average Years Experience of Teachers with District	7.9	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$46,019	\$45,094	\$54,272
1-5 Years Experience	\$46,027	\$46,892	\$58,185
6-10 Years Experience	\$48,803	\$50,274	\$61,494
11-20 Years Experience	\$57,693	\$58,213	\$65,219
21-30 Years Experience	\$63,988	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$53,918	\$53,091	\$62,474
Professional Support	\$63,836	\$69,849	\$73,783
Campus Administration (School Leadership)	\$76,879	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	0.9%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	4.0	9.0%	5.7%	3.1%
Gifted and Talented Education	0.1	0.3%	0.2%	1.6%
Regular Education	33.7	75.5%	71.2%	69.8%
Special Education	6.4	14.3%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAKE VILLAGE EL (019907113)
TEXARKANA ISD**

Total Enrolled Membership: 579

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,671,129	100.00%	\$8,068	\$5,655,973	100.00%	\$9,769
Operating-Payroll	\$4,261,014	91.22%	\$7,359	\$4,968,255	87.84%	\$8,581
Other Operating	\$334,123	7.15%	\$577	\$564,680	9.98%	\$975
Non-Operating(Equipt/Supplies)	\$75,992	1.63%	\$131	\$123,038	2.18%	\$213
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,595,137	100.00%	\$7,936	\$5,532,935	100.00%	\$9,556
Instruction (11,95) *	\$3,606,845	78.49%	\$6,229	\$3,986,109	72.04%	\$6,884
Instructional Res/Media (12) *	\$37,732	0.82%	\$65	\$37,732	0.68%	\$65
Curriculum/Staff Develop (13) *	\$161,891	3.52%	\$280	\$161,891	2.93%	\$280
Instructional Leadership (21) *	\$17,069	0.37%	\$29	\$17,069	0.31%	\$29
School Leadership (23) *	\$340,089	7.40%	\$587	\$415,987	7.52%	\$718
Guidance/Counseling Svcs (31) *	\$136,856	2.98%	\$236	\$186,082	3.36%	\$321
Social Work Services (32) *	\$6,370	0.14%	\$11	\$6,370	0.12%	\$11
Health Services (33) *	\$7,919	0.17%	\$14	\$7,919	0.14%	\$14
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$295,046	5.33%	\$510
Extracurricular (36) **	\$0	0.00%	\$0	\$51,651	0.93%	\$89
Plant Maint/Operation (51) **	\$280,366	6.10%	\$484	\$280,366	5.07%	\$484
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAKE VILLAGE EL (019907113)
TEXARKANA ISD**

Total Enrolled Membership: 579

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,595,137	100.00%	\$7,936	\$5,532,935	100.00%	\$9,556
Regular	\$2,666,932	58.04%	\$4,606	\$2,698,625	48.77%	\$4,661
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$932,169	20.29%	\$1,610	\$1,002,816	18.12%	\$1,732
State Compensatory ED	\$233,379	5.08%	\$403	\$587,036	10.61%	\$1,014
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$236,237	5.14%	\$408	\$236,237	4.27%	\$408
Dyslexia or Related Disorder Serv	\$246,054	5.35%	\$425	\$246,054	4.45%	\$425
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$280,366	6.10%	\$484	\$762,167	13.78%	\$1,316

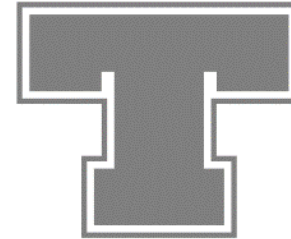
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

***Campus Name:* PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER**

***Campus #:* 019907115**

This school is paired with 019907108, WESTLAWN ELEMENTARY

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By the end of the school year, 75% of all students and student groups will meet or exceed the Pre-K Guideline Indicators using Circle/CLI Assessment.

Objective 2: Increase academic readiness in all student groups through the delivery of a rigorous and relevant instructional program supported by targeted small group instruction.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Paul Laurence Dunbar, Early Education Center, will provide all students with a safe environment conducive to learning by reducing classroom removals by the end of the 2023-24 school year.

Objective 2: To ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten, Paul Laurence Dunbar has partnered with Texarkana Head Start to bridge the gap between Head Start and public schools.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: Provide staff development activities and develop a culture of learning through professional dialogue with all staff to support professional goal attainment.

Objective 2: Effectively plan and implement hands-on, project-based STEAM learning opportunities that include instruction and evaluation.

Objective 3: Consistently implement Professional Learning Communities (PLCs) during weekly staff learning.

Objective 4: Integrate Kagan's Cooperative Learning Structures into the weekly schedule.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Dunbar Early Education Center will increase community/parent involvement and establish positive community partnerships through personal, media and written communication.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	304	100.0%	7,271	5,517,464	304	100.0%	7,276	5,531,236
Students by Grade								
Early Childhood Education	25	8.2%	0.3%	0.3%	25	8.2%	0.4%	0.5%
Pre-Kindergarten	279	91.8%	6.8%	4.5%	279	91.8%	6.8%	4.5%
Ethnic Distribution								
African American	257	84.5%	43.6%	12.8%	257	84.5%	43.6%	12.8%
Hispanic	11	3.6%	19.1%	53.2%	11	3.6%	19.1%	53.2%
White	13	4.3%	29.1%	25.0%	13	4.3%	29.1%	25.0%
American Indian	2	0.7%	0.3%	0.3%	2	0.7%	0.3%	0.3%
Asian	4	1.3%	1.2%	5.4%	4	1.3%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	5.6%	6.5%	3.1%	17	5.6%	6.5%	3.1%
Sex								
Female	144	47.4%	50.4%	48.9%	144	47.4%	50.3%	48.8%
Male	160	52.6%	49.6%	51.1%	160	52.6%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	300	98.7%	75.3%	62.3%	300	98.7%	75.2%	62.2%
Non-Educationally Disadvantaged	4	1.3%	24.7%	37.7%	4	1.3%	24.8%	37.8%
Section 504 Students	3	1.0%	14.3%	7.2%	3	1.0%	14.3%	7.2%
EB Students/EL	9	3.0%	10.8%	24.4%	9	3.0%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	0	0.0%	6.6%	6.0%	0	0.0%	6.6%	6.0%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	4	1.3%	0.5%	1.4%	4	1.3%	0.5%	1.4%
Immigrant	1	0.3%	1.4%	2.9%	1	0.3%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	304	100.0%	60.6%	65.7%	304	100.0%	60.6%	65.7%
Military Connected	3	1.0%	2.8%	3.9%	3	1.0%	2.8%	3.9%
At-Risk	121	39.8%	52.3%	53.2%	121	39.8%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	9	3.0%	10.9%	24.5%	9	3.0%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	4.8%	8.5%	0	0.0%	4.8%	8.5%
Special Education	31	10.2%	13.1%	13.9%	31	10.2%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	31							

Texas Education Agency
2023-24 Student Information (TAPR)
 PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	0	0.0%	51.0%	45.7%				
Students with Physical Disabilities	*	*	14.0%	18.9%				
Students with Autism	13	41.9%	15.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.9%	17.6%				
Students with Non-Categorical Early Childhood	14	45.2%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	19.8%	16.1%				
African American	-	-	9.1%	3.4%				
Hispanic	-	-	3.3%	8.5%				
White	-	-	6.1%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	1.0%	0.5%				
Special Ed Students who are Mobile	-	-	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	9	7.5%	20.4%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff	26.1	50.7%	61.0%	63.9%
Teachers	23.3	45.3%	46.1%	48.3%
Professional Support	1.5	2.9%	9.9%	11.1%
Campus Administration (School Leadership)	1.3	2.4%	4.1%	3.3%
Educational Aides	25.4	49.3%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	0.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	30.7	59.7%	40.6%	54.4%
Teachers by Ethnicity				
African American	11.0	47.1%	21.1%	12.6%
Hispanic	0.1	0.4%	7.7%	30.1%
White	11.3	48.2%	69.1%	53.4%
American Indian	1.0	4.3%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	2.0	8.6%	21.2%	24.5%
Females	21.3	91.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	8.6%	4.5%	2.5%
Bachelors	17.0	72.8%	63.8%	71.7%
Masters	4.3	18.6%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	8.0	34.3%	30.5%	27.4%
6-10 Years Experience	10.1	43.2%	21.3%	20.2%
11-20 Years Experience	5.0	21.4%	22.4%	27.1%
21-30 Years Experience	0.3	1.1%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	13.0	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	4.3	5.1
Average Years Experience of Assistant Principals with District	0.0	4.0	4.3
Average Years Experience of Teachers	8.7	10.7	11.1
Average Years Experience of Teachers with District	6.2	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$45,094	\$54,272
1-5 Years Experience	\$46,035	\$46,892	\$58,185
6-10 Years Experience	\$48,596	\$50,274	\$61,494
11-20 Years Experience	\$59,017	\$58,213	\$65,219
21-30 Years Experience	\$64,440	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$50,120	\$53,091	\$62,474
Professional Support	\$76,842	\$69,849	\$73,783
Campus Administration (School Leadership)	\$95,711	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.4%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	21.0	90.0%	5.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	1.3	5.4%	71.2%	69.8%
Special Education	1.0	4.3%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)
TEXARKANA ISD**

Total Enrolled Membership: 296

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,924,141	100.00%	\$9,879	\$3,261,598	100.00%	\$11,019
Operating-Payroll	\$2,632,554	90.03%	\$8,894	\$2,844,634	87.22%	\$9,610
Other Operating	\$237,048	8.11%	\$801	\$335,345	10.28%	\$1,133
Non-Operating(Equipt/Supplies)	\$54,539	1.87%	\$184	\$81,619	2.50%	\$276
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,869,602	100.00%	\$9,695	\$3,179,979	100.00%	\$10,743
Instruction (11,95) *	\$2,226,415	77.59%	\$7,522	\$2,358,371	74.16%	\$7,967
Instructional Res/Media (12) *	\$7,650	0.27%	\$26	\$7,650	0.24%	\$26
Curriculum/Staff Develop (13) *	\$162,044	5.65%	\$547	\$162,044	5.10%	\$547
Instructional Leadership (21) *	\$2,722	0.09%	\$9	\$2,722	0.09%	\$9
School Leadership (23) *	\$222,730	7.76%	\$752	\$246,116	7.74%	\$831
Guidance/Counseling Svcs (31) *	\$9,727	0.34%	\$33	\$10,017	0.32%	\$34
Social Work Services (32) *	\$16,365	0.57%	\$55	\$16,365	0.51%	\$55
Health Services (33) *	\$46,338	1.61%	\$157	\$46,338	1.46%	\$157
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$147,710	4.64%	\$499
Extracurricular (36) **	\$0	0.00%	\$0	\$7,035	0.22%	\$24
Plant Maint/Operation (51) **	\$175,611	6.12%	\$593	\$175,611	5.52%	\$593
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)
TEXARKANA ISD**

Total Enrolled Membership: 296

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,869,602	100.00%	\$9,695	\$3,179,979	100.00%	\$10,743
Regular	\$1,793,499	62.50%	\$6,059	\$1,861,990	58.55%	\$6,291
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$458,473	15.98%	\$1,549	\$459,020	14.43%	\$1,551
State Compensatory ED	\$442,019	15.40%	\$1,493	\$528,613	16.62%	\$1,786
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$175,611	6.12%	\$593	\$330,356	10.39%	\$1,116

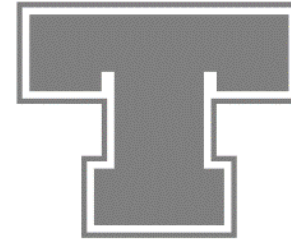
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

***Campus Name:* MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY**

***Campus #:* 019907116**

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Regarding STAAR testing, 100% of Morriss students will reach the achievement level "Approaching", 100% of Morriss students will reach the achievement level "Meets", and 80% of Morriss students will reach the achievement level "Masters" by May 2023.

Objective 2: All Morriss teachers will learn, understand, and implement the model of cooperative learning and student engagement through participating in Kagan Cooperative Learning professional development by May 2024.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Morriss Elementary will increase the number of students who participate in clubs/organizations by 50% by May of 2024.

Objective 2: Morriss Elementary teachers will receive two professional development opportunities for writing and math stations by May 2024.

Objective 3: Morriss Elementary will continue necessary steps to complete the National Institute of Stem Education Campus requirements by August of 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: Increase the number of Morriss teaching staff with the National Institute for STEM Education certification from four to eight by August of 2024.

Objective 2: School Counselor will support Social Emotional Learning for all Morriss Students through weekly one-on-one conferencing, targeted group lessons, and routine guidance lessons in classrooms each six weeks of the 2023-2024 school year.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Morriss Elementary will receive 100% student participation, 90% staff participation, and 50% family participation on the spring 2024 Leader in Me Measurable Results Analysis.

Objective 2: Morriss students will engage in authentic learning in the form of a knowledgeable speaker or an off-campus field trip at the rate of 1 per six weeks per grade level during the 2023-2024 school year.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	100%	100%	*	100%	-	100%	-	100%	*	*	100%	100%	100%	-
	2023	76%	66%	100%	100%	*	100%	-	100%	-	*	*	*	100%	*	100%	*
At Meets Grade Level or Above	2024	48%	36%	94%	100%	*	92%	-	100%	-	100%	*	*	93%	100%	100%	-
	2023	50%	41%	96%	86%	*	97%	-	100%	-	*	*	*	96%	*	94%	*
At Masters Grade Level	2024	21%	12%	54%	33%	*	47%	-	100%	-	60%	*	*	49%	73%	82%	-
	2023	20%	15%	63%	57%	*	53%	-	100%	-	*	*	*	63%	*	65%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	100%	100%	*	100%	-	100%	-	100%	*	*	100%	100%	100%	-
	2023	73%	65%	100%	100%	*	100%	-	100%	-	*	*	*	100%	*	100%	*
At Meets Grade Level or Above	2024	42%	28%	96%	83%	*	97%	-	100%	-	100%	*	*	95%	100%	91%	-
	2023	45%	32%	94%	86%	*	94%	-	100%	-	*	*	*	96%	*	88%	*
At Masters Grade Level	2024	15%	11%	65%	33%	*	64%	-	100%	-	60%	*	*	65%	64%	73%	-
	2023	19%	12%	67%	57%	*	65%	-	60%	-	*	*	*	69%	*	59%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	100%	100%	*	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2023	77%	65%	98%	86%	*	100%	*	*	-	*	*	*	98%	100%	93%	*
At Meets Grade Level or Above	2024	51%	36%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
	2023	48%	37%	92%	86%	*	93%	*	*	-	*	*	*	93%	86%	80%	*
At Masters Grade Level	2024	23%	13%	61%	38%	*	64%	-	80%	-	*	*	*	61%	57%	61%	*
	2023	22%	15%	66%	71%	*	63%	*	*	-	*	*	*	69%	43%	53%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	100%	100%	*	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2023	71%	54%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	46%	34%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
	2023	48%	34%	97%	100%	*	96%	*	*	-	*	*	*	96%	100%	100%	*
At Masters Grade Level	2024	21%	14%	67%	50%	*	67%	-	100%	-	*	*	*	66%	71%	61%	*
	2023	22%	13%	69%	43%	*	70%	*	*	-	*	*	*	69%	71%	67%	*
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
	2023	81%	76%	100%	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
At Meets Grade Level or Above	2024	55%	40%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
	2023	57%	49%	96%	*	*	95%	-	*	-	100%	-	*	98%	*	100%	-
At Masters Grade Level	2024	29%	18%	79%	67%	*	76%	*	*	-	*	*	*	78%	80%	73%	*
	2023	28%	23%	71%	*	*	71%	-	*	-	67%	-	*	73%	*	71%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	100%	100%	*	100%	*	*	-	*	*	*	100%	*	100%	-
	2023	80%	74%	100%	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
At Meets Grade Level or Above	2024	50%	42%	100%	100%	*	100%	*	*	-	*	*	*	100%	*	100%	-
	2023	51%	41%	84%	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
At Masters Grade Level	2024	19%	15%	73%	40%	*	78%	*	*	-	*	*	*	73%	*	55%	-
	2023	21%	16%	52%	*	*	56%	-	*	-	33%	-	*	54%	*	14%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
	2023	65%	58%	98%	*	*	100%	-	*	-	100%	-	*	98%	*	86%	-
At Meets Grade Level or Above	2024	28%	26%	98%	100%	*	100%	*	*	-	*	*	*	98%	100%	91%	*
	2023	36%	31%	77%	*	*	78%	-	*	-	67%	-	*	77%	*	57%	-
At Masters Grade Level	2024	11%	13%	84%	67%	*	85%	*	*	-	*	*	*	82%	100%	73%	*
	2023	16%	14%	59%	*	*	61%	-	*	-	33%	-	*	58%	*	29%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	48%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
	2023	63%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	30%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
	2023	37%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	10%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
	2023	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
	2023	76%	70%	99%	95%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	98%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	39%	97%	91%	100%	97%	*	97%	-	100%	100%	100%	96%	100%	95%	100%
	2023	49%	42%	91%	88%	100%	90%	*	91%	-	93%	100%	89%	92%	80%	87%	100%
At Masters Grade Level	2024	20%	14%	69%	48%	69%	69%	*	90%	-	79%	60%	100%	69%	73%	67%	100%
	2023	20%	15%	64%	60%	69%	63%	*	78%	-	61%	60%	44%	65%	50%	55%	83%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
	2023	77%	72%	99%	94%	100%	100%	*	100%	-	100%	100%	*	99%	100%	97%	*
At Meets Grade Level or Above	2024	54%	45%	95%	90%	100%	95%	*	100%	-	100%	100%	*	94%	100%	95%	*
	2023	53%	47%	95%	89%	100%	95%	*	90%	-	100%	100%	*	95%	85%	90%	*
At Masters Grade Level	2024	22%	16%	65%	45%	67%	63%	*	93%	-	80%	50%	*	64%	70%	70%	*
	2023	20%	17%	67%	72%	71%	63%	*	90%	-	73%	40%	*	68%	46%	62%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
	2023	75%	68%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	43%	34%	98%	90%	100%	98%	*	100%	-	100%	100%	*	97%	100%	95%	*
	2023	45%	35%	92%	89%	100%	90%	*	100%	-	100%	100%	*	93%	77%	90%	*
At Masters Grade Level	2024	17%	11%	68%	45%	67%	70%	*	93%	-	70%	67%	*	68%	70%	63%	*
	2023	19%	12%	63%	50%	57%	64%	*	70%	-	64%	80%	*	64%	46%	54%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
	2023	77%	71%	98%	*	*	100%	-	*	-	100%	-	*	98%	*	86%	-
At Meets Grade Level or Above	2024	43%	34%	98%	100%	*	100%	*	*	-	*	*	*	98%	100%	91%	*
	2023	47%	40%	77%	*	*	78%	-	*	-	67%	-	*	77%	*	57%	-
At Masters Grade Level	2024	16%	11%	84%	67%	*	85%	*	*	-	*	*	*	82%	100%	73%	*
	2023	18%	13%	59%	*	*	61%	-	*	-	33%	-	*	58%	*	29%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	23%	91%	83%	*	89%	-	100%	-	100%	*	*	88%	100%	91%	-
	2023	37%	26%	90%	71%	*	91%	-	100%	-	*	*	*	92%	*	82%	*
Reading and Mathematics Including EOC	2024	35%	23%	91%	83%	*	89%	-	100%	-	100%	*	*	88%	100%	91%	-
	2023	37%	26%	90%	71%	*	91%	-	100%	-	*	*	*	92%	*	82%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	48%	36%	94%	100%	*	92%	-	100%	-	100%	*	*	93%	100%	100%	-
	2023	50%	41%	96%	86%	*	97%	-	100%	-	*	*	*	96%	*	94%	*
Math Including EOC	2024	42%	28%	96%	83%	*	97%	-	100%	-	100%	*	*	95%	100%	91%	-
	2023	45%	32%	94%	86%	*	94%	-	100%	-	*	*	*	96%	*	88%	*
4th Graders																	
Reading and Mathematics	2024	38%	26%	92%	75%	*	94%	-	100%	-	*	*	*	91%	100%	89%	*
	2023	38%	26%	90%	86%	*	91%	*	*	-	*	*	*	91%	86%	80%	*
Reading and Mathematics Including EOC	2024	38%	26%	92%	75%	*	94%	-	100%	-	*	*	*	91%	100%	89%	*
	2023	38%	26%	90%	86%	*	91%	*	*	-	*	*	*	91%	86%	80%	*
Reading Including EOC	2024	51%	36%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
	2023	48%	37%	92%	86%	*	93%	*	*	-	*	*	*	93%	86%	80%	*
Math Including EOC	2024	46%	34%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
	2023	48%	34%	97%	100%	*	96%	*	*	-	*	*	*	96%	100%	100%	*
5th Graders																	
Reading and Mathematics	2024	42%	31%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
	2023	43%	34%	84%	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
Reading and Mathematics Including EOC	2024	42%	31%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
	2023	43%	34%	84%	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
Reading Including EOC	2024	55%	40%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
	2023	57%	49%	96%	*	*	95%	-	*	-	100%	-	*	98%	*	100%	-
Math Including EOC	2024	51%	42%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
	2023	51%	41%	84%	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	93%	80%	100%	93%	*	100%	-	100%	100%	*	91%	100%	90%	*
	2023	37%	27%	88%	78%	100%	88%	*	90%	-	100%	100%	*	90%	69%	79%	*
Reading and Mathematics Including EOC	2024	38%	28%	93%	80%	100%	93%	*	100%	-	100%	100%	*	91%	100%	90%	*
	2023	39%	29%	88%	78%	100%	88%	*	90%	-	100%	100%	*	90%	69%	79%	*
Reading Including EOC	2024	54%	42%	95%	90%	100%	95%	*	100%	-	100%	100%	*	94%	100%	95%	*
	2023	53%	45%	95%	89%	100%	95%	*	90%	-	100%	100%	*	95%	85%	90%	*
Math Including EOC	2024	45%	34%	98%	90%	100%	98%	*	100%	-	100%	100%	*	97%	100%	95%	*
	2023	47%	35%	92%	89%	100%	90%	*	100%	-	100%	100%	*	93%	77%	90%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	54%	76%	50%	*	85%	-	80%	-	*	*	*	75%	86%	78%	*
	2023	55%	47%	75%	71%	*	74%	*	*	-	*	*	*	75%	75%	64%	*
Grade 4 Mathematics	2024	60%	51%	84%	75%	*	88%	-	100%	-	*	*	*	82%	100%	78%	*
	2023	63%	50%	80%	57%	*	82%	*	*	-	*	*	*	80%	83%	71%	*
Grade 5 ELA/Reading	2024	70%	60%	90%	83%	*	89%	*	*	-	*	*	*	89%	100%	91%	*
	2023	65%	63%	82%	*	*	83%	-	*	-	83%	-	*	85%	*	86%	-
Grade 5 Mathematics	2024	65%	66%	89%	80%	*	93%	*	*	-	*	*	*	88%	*	82%	-
	2023	71%	71%	55%	*	*	61%	-	*	-	33%	-	*	58%	*	14%	-
Grade 7 Mathematics	2024	49%	40%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
	2023	56%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	56%	85%	71%	70%	89%	*	88%	-	90%	90%	*	84%	96%	81%	*
	2023	64%	59%	73%	68%	17%	75%	*	85%	-	70%	67%	*	74%	63%	62%	*
All Grades ELA/Reading	2024	67%	57%	84%	64%	60%	87%	*	88%	-	100%	80%	*	83%	92%	83%	*
	2023	63%	60%	78%	82%	*	78%	*	90%	-	80%	*	*	80%	65%	71%	*
All Grades Mathematics	2024	60%	55%	87%	79%	80%	91%	*	88%	-	80%	100%	*	85%	100%	79%	*
	2023	66%	59%	68%	55%	*	72%	*	80%	-	60%	*	*	69%	60%	52%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 5 ELA/Reading	2024	35%	28%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	37%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	24%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	21%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	35%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	100%	-	-	-	-	-	-	100%	-	100%	*	-	100%	100%	-
	2023	76%	70%	99%	-	-	-	-	-	-	*	-	-	*	*	99%	100%	-
At Meets Grade Level or Above	2024	48%	39%	97%	-	-	-	-	-	-	100%	-	100%	*	-	97%	100%	-
	2023	49%	42%	91%	-	-	-	-	-	-	*	-	-	*	*	91%	100%	-
At Masters Grade Level	2024	20%	14%	69%	-	-	-	-	-	-	100%	-	100%	*	-	69%	100%	-
	2023	20%	15%	64%	-	-	-	-	-	-	*	-	-	*	*	63%	83%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	100%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
	2023	77%	72%	99%	-	-	-	-	-	-	*	-	-	*	*	99%	*	-
At Meets Grade Level or Above	2024	54%	45%	95%	-	-	-	-	-	-	*	-	*	*	-	95%	*	-
	2023	53%	47%	95%	-	-	-	-	-	-	*	-	-	*	*	95%	*	-
At Masters Grade Level	2024	22%	16%	65%	-	-	-	-	-	-	*	-	*	*	-	64%	*	-
	2023	20%	17%	67%	-	-	-	-	-	-	*	-	-	*	*	66%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	100%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
	2023	75%	68%	100%	-	-	-	-	-	-	*	-	-	*	*	100%	*	-
At Meets Grade Level or Above	2024	43%	34%	98%	-	-	-	-	-	-	*	-	*	*	-	97%	*	-
	2023	45%	35%	92%	-	-	-	-	-	-	*	-	-	*	*	92%	*	-
At Masters Grade Level	2024	17%	11%	68%	-	-	-	-	-	-	*	-	*	*	-	68%	*	-
	2023	19%	12%	63%	-	-	-	-	-	-	*	-	-	*	*	62%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
	2023	77%	71%	98%	-	-	-	-	-	-	-	-	-	-	-	98%	-	-
At Meets Grade Level or Above	2024	43%	34%	98%	-	-	-	-	-	-	*	-	*	-	-	98%	*	-
	2023	47%	40%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
At Masters Grade Level	2024	16%	11%	84%	-	-	-	-	-	-	*	-	*	-	-	84%	*	-
	2023	18%	13%	59%	-	-	-	-	-	-	-	-	-	-	-	59%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	85%	-	-	-	-	-	-	*	-	*	*	-	85%	*	-
	2023	64%	59%	73%	-	-	-	-	-	-	*	-	-	*	-	73%	*	-
All Grades ELA/Reading	2024	67%	57%	84%	-	-	-	-	-	-	*	-	*	*	-	83%	*	-
	2023	63%	60%	78%	-	-	-	-	-	-	*	-	-	*	-	78%	*	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	87%	-	-	-	-	-	-	*	-	*	*	-	87%	*	-
	2023	66%	59%	68%	-	-	-	-	-	-	*	-	-	*	-	68%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	21%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	99%	100%	100%	100%	*	94%	-	100%	100%	100%	100%	96%	100%	71%
Not Included in Accountability: Mobile	4%	7%	1%	0%	0%	0%	*	6%	-	0%	0%	0%	0%	4%	0%	29%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	91%	89%	99%	100%	100%	100%	*	93%	-	100%	100%	*	100%	96%	100%	*
Not Included in Accountability: Mobile	4%	7%	1%	0%	0%	0%	*	7%	-	0%	0%	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	99%	100%	100%	100%	*	93%	-	100%	100%	*	100%	96%	100%	*
Not Included in Accountability: Mobile	5%	7%	1%	0%	0%	0%	*	7%	-	0%	0%	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	6%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
Included in Accountability	93%	92%	100%	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
Not Included in Accountability: Mobile	4%	7%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
Not Tested	1%	1%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
Absent	1%	1%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
Other	0%	0%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	96.7%	97.3%	95.7%	96.7%	*	97.3%	-	95.5%	97.8%	96.4%	95.9%
2021-22	92.2%	91.9%	95.8%	95.8%	94.8%	95.9%	*	96.2%	-	95.2%	97.0%	95.7%	*
Chronic Absenteeism													
2022-23	20.3%	21.6%	1.0%	0.0%	0.0%	1.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	25.7%	29.5%	7.0%	10.5%	20.0%	5.9%	*	5.3%	-	5.3%	0.0%	9.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)

MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	360	100.0%	7,271	5,517,464	360	100.0%	7,276	5,531,236
Students by Grade								
Kindergarten	79	21.9%	7.9%	6.5%	79	21.9%	7.9%	6.5%
Grade 1	58	16.1%	7.4%	7.0%	58	16.1%	7.4%	7.0%
Grade 2	60	16.7%	7.5%	7.3%	60	16.7%	7.5%	7.3%
Grade 3	54	15.0%	7.1%	7.2%	54	15.0%	7.1%	7.2%
Grade 4	51	14.2%	6.0%	7.2%	51	14.2%	6.0%	7.2%
Grade 5	58	16.1%	7.6%	7.2%	58	16.1%	7.6%	7.2%
Ethnic Distribution								
African American	60	16.7%	43.6%	12.8%	60	16.7%	43.6%	12.8%
Hispanic	22	6.1%	19.1%	53.2%	22	6.1%	19.1%	53.2%
White	223	61.9%	29.1%	25.0%	223	61.9%	29.1%	25.0%
American Indian	3	0.8%	0.3%	0.3%	3	0.8%	0.3%	0.3%
Asian	23	6.4%	1.2%	5.4%	23	6.4%	1.2%	5.4%
Pacific Islander	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Two or More Races	27	7.5%	6.5%	3.1%	27	7.5%	6.5%	3.1%
Sex								
Female	175	48.6%	50.4%	48.9%	175	48.6%	50.3%	48.8%
Male	185	51.4%	49.6%	51.1%	185	51.4%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	106	29.4%	75.3%	62.3%	106	29.4%	75.2%	62.2%
Non-Educationally Disadvantaged	254	70.6%	24.7%	37.7%	254	70.6%	24.8%	37.8%
Section 504 Students	45	12.5%	14.3%	7.2%	45	12.5%	14.3%	7.2%
EB Students/EL	5	1.4%	10.8%	24.4%	5	1.4%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	14	3.9%	6.6%	6.0%	14	3.9%	6.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%
Immigrant	4	1.1%	1.4%	2.9%	4	1.1%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	60.6%	65.7%	0	0.0%	60.6%	65.7%
Military Connected	23	6.4%	2.8%	3.9%	23	6.4%	2.8%	3.9%
At-Risk	46	12.8%	52.3%	53.2%	46	12.8%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5	1.4%	10.9%	24.5%	5	1.4%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)

MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	0	0.0%	4.8%	8.5%	0	0.0%	4.8%	8.5%
Special Education	11	3.1%	13.1%	13.9%	11	3.1%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	11							
Students with Intellectual Disabilities	*	*	51.0%	45.7%				
Students with Physical Disabilities	8	72.7%	14.0%	18.9%				
Students with Autism	*	*	15.9%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	11	3.7%	19.8%	16.1%				
African American	2	0.7%	9.1%	3.4%				
Hispanic	0	0.0%	3.3%	8.5%				
White	9	3.1%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.0%	0.5%				
Special Ed Students who are Mobile	0	0.0%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	7.5%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	45	14.9%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	9.5%	1.3%	0.0%	14.6%	3.9%
Grade 1	0.0%	3.8%	2.1%	0.0%	4.2%	3.3%
Grade 2	3.8%	3.2%	1.3%	-	0.0%	1.6%
Grade 3	0.0%	1.4%	0.7%	0.0%	1.3%	0.7%
Grade 4	0.0%	1.4%	0.4%	0.0%	1.1%	0.5%
Grade 5	0.0%	0.5%	0.2%	-	1.1%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	18.0	18.4
Grade 1	19.3	17.4	18.8
Grade 2	20.0	18.0	19.1
Grade 3	18.0	19.3	19.4
Grade 4	17.0	17.1	19.4
Grade 5	19.2	19.0	20.9
Grade 6	1.0	21.9	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)

MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	31.7	100.0%	100.0%	100.0%
Professional Staff	29.7	93.7%	61.0%	63.9%
Teachers	23.5	74.2%	46.1%	48.3%
Professional Support	3.8	12.1%	9.9%	11.1%
Campus Administration (School Leadership)	2.3	7.4%	4.1%	3.3%
Educational Aides	2.0	6.3%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	0.4	1.1%	40.6%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	21.1%	12.6%
Hispanic	0.4	1.5%	7.7%	30.1%
White	23.1	98.5%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	4.3%	21.2%	24.5%
Females	22.5	95.7%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.5%	2.5%
Bachelors	15.1	64.4%	63.8%	71.7%
Masters	8.4	35.6%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	8.0	34.0%	30.5%	27.4%
6-10 Years Experience	6.7	28.3%	21.3%	20.2%
11-20 Years Experience	5.9	24.9%	22.4%	27.1%
21-30 Years Experience	3.0	12.8%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)

MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	4.3	5.1
Average Years Experience of Assistant Principals with District	0.0	4.0	4.3
Average Years Experience of Teachers	9.4	10.7	11.1
Average Years Experience of Teachers with District	5.0	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$45,094	\$54,272
1-5 Years Experience	\$46,938	\$46,892	\$58,185
6-10 Years Experience	\$49,803	\$50,274	\$61,494
11-20 Years Experience	\$57,013	\$58,213	\$65,219
21-30 Years Experience	\$63,967	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$52,430	\$53,091	\$62,474
Professional Support	\$61,041	\$69,849	\$73,783
Campus Administration (School Leadership)	\$72,472	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.5%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	22.9	97.2%	71.2%	69.8%
Special Education	0.0	0.0%	7.1%	10.3%
Other	0.3	1.2%	6.7%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD**

Total Enrolled Membership: 358

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,361,402	100.00%	\$6,596	\$2,851,787	100.00%	\$7,966
Operating-Payroll	\$2,122,938	89.90%	\$5,930	\$2,371,265	83.15%	\$6,624
Other Operating	\$206,082	8.73%	\$576	\$347,058	12.17%	\$969
Non-Operating(Equipt/Supplies)	\$32,382	1.37%	\$90	\$133,464	4.68%	\$373
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,329,020	100.00%	\$6,506	\$2,718,323	100.00%	\$7,593
Instruction (11,95) *	\$1,591,957	68.35%	\$4,447	\$1,646,946	60.59%	\$4,600
Instructional Res/Media (12) *	\$6,224	0.27%	\$17	\$6,224	0.23%	\$17
Curriculum/Staff Develop (13) *	\$114,967	4.94%	\$321	\$115,006	4.23%	\$321
Instructional Leadership (21) *	\$158	0.01%	\$0	\$158	0.01%	\$0
School Leadership (23) *	\$251,575	10.80%	\$703	\$251,575	9.25%	\$703
Guidance/Counseling Svcs (31) *	\$84,865	3.64%	\$237	\$131,363	4.83%	\$367
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$38,997	1.67%	\$109	\$38,997	1.43%	\$109
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$144,727	5.32%	\$404
Extracurricular (36) **	\$0	0.00%	\$0	\$64,868	2.39%	\$181
Plant Maint/Operation (51) **	\$240,277	10.32%	\$671	\$240,277	8.84%	\$671
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD**

Total Enrolled Membership: 358

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,329,020	100.00%	\$6,506	\$2,718,323	100.00%	\$7,593
Regular	\$1,848,937	79.39%	\$5,165	\$1,950,463	71.75%	\$5,448
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$12,170	0.52%	\$34	\$12,170	0.45%	\$34
State Compensatory ED	\$5,182	0.22%	\$14	\$5,182	0.19%	\$14
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$216,575	9.30%	\$605	\$216,575	7.97%	\$605
Dyslexia or Related Disorder Serv	\$5,879	0.25%	\$16	\$5,879	0.22%	\$16
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$240,277	10.32%	\$671	\$528,054	19.43%	\$1,475

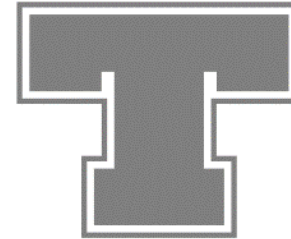
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

***Campus Name:* WAGGONER CREEK ELEMENTARY**

***Campus #:* 019907117**

**WAGGONER CREEK ELEMENTARY PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: 100% of students will show growth in Math during the 2023-2024 school year.

Objective 2: 100% of students will show growth in Reading during the 2023-2024 school year.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Students in Kindergarten through 5th grade will maintain leadership portfolios to track their academic and personal goals throughout the school year. 95% of students enrolled from the beginning of the year will have completed binders by May 17, 2024.

Objective 2: Students in Kindergarten through 5th grade will have 1:1 access to chromebooks from September 2023 until May 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health

Objective 1: 100% of staff members at Waggoner Creek Elementary School implement and model the 8 Habits of Leader in Me across campus.

Objective 2: As part of a culture of continuous improvement, all instructional staff are part of our Professional Learning Community. This Community allows for us to review teaching strategies, current data, and focus on student needs in terms of social, emotional, and academic learning.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will continue to provide opportunities for families/community members to take part in the education of the students. In addition to our regular events we will also host a family night for grades 3rd-5th.

Objective 2: Waggoner Creek Elementary attendance rate for the 2023-2024 school year will be at or above 97%.

Objective 3: 100% of staff, 100% of students, and 70% of parents will complete the 2023-2024 MRA.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	81%	71%	100%	85%	*	-	-	*	*	*	78%	90%	79%	-
	2023	76%	66%	85%	73%	*	87%	-	*	-	*	*	*	88%	75%	83%	*
At Meets Grade Level or Above	2024	48%	36%	48%	29%	80%	48%	*	-	-	*	*	*	44%	60%	50%	-
	2023	50%	41%	63%	55%	*	65%	-	*	-	*	*	*	59%	75%	56%	*
At Masters Grade Level	2024	21%	12%	14%	14%	0%	19%	*	-	-	*	*	*	16%	10%	7%	-
	2023	20%	15%	20%	0%	*	26%	-	*	-	*	*	*	16%	38%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	74%	57%	80%	78%	*	-	-	*	*	*	75%	70%	64%	-
	2023	73%	65%	85%	73%	*	87%	-	*	-	*	*	*	84%	88%	78%	*
At Meets Grade Level or Above	2024	42%	28%	29%	0%	40%	33%	*	-	-	*	*	*	34%	10%	7%	-
	2023	45%	32%	53%	27%	*	57%	-	*	-	*	*	*	47%	75%	50%	*
At Masters Grade Level	2024	15%	11%	2%	0%	20%	0%	*	-	-	*	*	*	3%	0%	0%	-
	2023	19%	12%	8%	0%	*	9%	-	*	-	*	*	*	6%	13%	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	83%	60%	*	87%	-	*	-	*	*	*	92%	67%	80%	*
	2023	77%	65%	88%	82%	*	87%	-	*	-	100%	71%	*	88%	88%	86%	*
At Meets Grade Level or Above	2024	51%	36%	49%	20%	*	61%	-	*	-	*	*	*	42%	60%	35%	*
	2023	48%	37%	58%	55%	*	55%	-	*	-	83%	43%	*	51%	76%	50%	*
At Masters Grade Level	2024	23%	13%	17%	10%	*	13%	-	*	-	*	*	*	15%	20%	10%	*
	2023	22%	15%	27%	9%	*	34%	-	*	-	33%	29%	*	30%	18%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	71%	40%	*	74%	-	*	-	*	*	*	77%	60%	65%	*
	2023	71%	54%	72%	55%	*	74%	-	*	-	83%	71%	*	77%	59%	71%	*
At Meets Grade Level or Above	2024	46%	34%	46%	10%	*	52%	-	*	-	*	*	*	46%	47%	30%	*
	2023	48%	34%	40%	36%	*	45%	-	*	-	33%	71%	*	40%	41%	36%	*
At Masters Grade Level	2024	21%	14%	22%	0%	*	22%	-	*	-	*	*	*	27%	13%	20%	*
	2023	22%	13%	10%	0%	*	16%	-	*	-	0%	14%	*	12%	6%	7%	*
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	88%	85%	*	85%	-	*	-	100%	*	*	88%	88%	93%	*
	2023	81%	76%	89%	86%	*	90%	-	*	-	86%	60%	*	92%	84%	85%	*
At Meets Grade Level or Above	2024	55%	40%	62%	54%	*	61%	-	*	-	67%	*	*	54%	75%	67%	*
	2023	57%	49%	58%	36%	*	72%	-	*	-	29%	0%	*	67%	42%	50%	*
At Masters Grade Level	2024	29%	18%	18%	0%	*	22%	-	*	-	17%	*	*	15%	25%	17%	*
	2023	28%	23%	15%	7%	*	21%	-	*	-	0%	0%	*	17%	11%	15%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	85%	77%	*	85%	-	*	-	83%	*	*	80%	92%	83%	*
	2023	80%	74%	75%	57%	*	83%	-	*	-	71%	20%	*	78%	68%	73%	*
At Meets Grade Level or Above	2024	50%	42%	60%	62%	*	61%	-	*	-	67%	*	*	56%	67%	57%	*
	2023	51%	41%	47%	29%	*	62%	-	*	-	14%	20%	*	53%	37%	50%	*
At Masters Grade Level	2024	19%	15%	20%	8%	*	24%	-	*	-	17%	*	*	15%	29%	13%	*
	2023	21%	16%	22%	14%	*	24%	-	*	-	0%	0%	*	25%	16%	15%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	75%	54%	*	83%	-	*	-	83%	*	*	73%	79%	73%	*
	2023	65%	58%	69%	50%	*	83%	-	*	-	43%	40%	*	78%	53%	65%	*
At Meets Grade Level or Above	2024	28%	26%	42%	15%	*	46%	-	*	-	67%	*	*	39%	46%	37%	*
	2023	36%	31%	45%	29%	*	59%	-	*	-	14%	20%	*	50%	37%	50%	*
At Masters Grade Level	2024	11%	13%	8%	0%	*	10%	-	*	-	17%	*	*	10%	4%	7%	*
	2023	16%	14%	18%	7%	*	28%	-	*	-	0%	20%	*	19%	16%	19%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	80%	64%	93%	83%	*	80%	-	86%	38%	92%	80%	80%	78%	88%
	2023	76%	70%	80%	67%	86%	84%	-	100%	-	79%	55%	86%	83%	72%	77%	89%
At Meets Grade Level or Above	2024	48%	39%	49%	30%	60%	52%	*	80%	-	57%	13%	69%	46%	56%	44%	75%
	2023	49%	42%	52%	37%	52%	58%	-	80%	-	38%	32%	43%	52%	50%	48%	67%
At Masters Grade Level	2024	20%	14%	15%	4%	27%	16%	*	40%	-	14%	0%	23%	14%	16%	11%	38%
	2023	20%	15%	17%	6%	14%	23%	-	50%	-	5%	13%	0%	18%	15%	14%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	84%	73%	100%	86%	*	*	-	91%	40%	100%	86%	82%	86%	*
	2023	77%	72%	88%	81%	100%	88%	-	*	-	94%	62%	*	89%	84%	85%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	45%	54%	37%	69%	57%	*	*	-	55%	10%	80%	47%	67%	53%	*
	2023	53%	47%	59%	47%	56%	63%	-	*	-	56%	23%	*	59%	61%	51%	*
At Masters Grade Level	2024	22%	16%	17%	7%	23%	19%	*	*	-	18%	0%	20%	15%	20%	13%	*
	2023	20%	17%	21%	6%	22%	28%	-	*	-	13%	15%	*	22%	18%	15%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	78%	60%	92%	80%	*	*	-	82%	30%	80%	78%	78%	73%	*
	2023	75%	68%	76%	61%	78%	80%	-	*	-	81%	54%	*	79%	68%	74%	*
At Meets Grade Level or Above	2024	43%	34%	47%	30%	54%	51%	*	*	-	55%	10%	80%	46%	49%	38%	*
	2023	45%	35%	46%	31%	44%	53%	-	*	-	31%	46%	*	46%	45%	44%	*
At Masters Grade Level	2024	17%	11%	16%	3%	38%	16%	*	*	-	9%	0%	20%	14%	18%	13%	*
	2023	19%	12%	14%	6%	11%	17%	-	*	-	0%	8%	*	14%	11%	10%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	75%	54%	*	83%	-	*	-	83%	*	*	73%	79%	73%	*
	2023	77%	71%	69%	50%	*	83%	-	*	-	43%	40%	*	78%	53%	65%	*
At Meets Grade Level or Above	2024	43%	34%	42%	15%	*	46%	-	*	-	67%	*	*	39%	46%	37%	*
	2023	47%	40%	45%	29%	*	59%	-	*	-	14%	20%	*	50%	37%	50%	*
At Masters Grade Level	2024	16%	11%	8%	0%	*	10%	-	*	-	17%	*	*	10%	4%	7%	*
	2023	18%	13%	18%	7%	*	28%	-	*	-	0%	20%	*	19%	16%	19%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	23%	21%	0%	40%	22%	*	-	-	*	*	*	25%	10%	7%	-
	2023	37%	26%	40%	18%	*	43%	-	*	-	*	*	*	31%	75%	33%	*
Reading and Mathematics Including EOC	2024	35%	23%	21%	0%	40%	22%	*	-	-	*	*	*	25%	10%	7%	-
	2023	37%	26%	40%	18%	*	43%	-	*	-	*	*	*	31%	75%	33%	*
Reading Including EOC	2024	48%	36%	48%	29%	80%	48%	*	-	-	*	*	*	44%	60%	50%	-
	2023	50%	41%	63%	55%	*	65%	-	*	-	*	*	*	59%	75%	56%	*
Math Including EOC	2024	42%	28%	29%	0%	40%	33%	*	-	-	*	*	*	34%	10%	7%	-
	2023	45%	32%	53%	27%	*	57%	-	*	-	*	*	*	47%	75%	50%	*
4th Graders																	
Reading and Mathematics	2024	38%	26%	34%	0%	*	43%	-	*	-	*	*	*	31%	40%	20%	*
	2023	38%	26%	37%	27%	*	42%	-	*	-	33%	43%	*	35%	41%	29%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	34%	0%	*	43%	-	*	-	*	*	*	31%	40%	20%	*
	2023	38%	26%	37%	27%	*	42%	-	*	-	33%	43%	*	35%	41%	29%	*
Reading Including EOC	2024	51%	36%	49%	20%	*	61%	-	*	-	*	*	*	42%	60%	35%	*
	2023	48%	37%	58%	55%	*	55%	-	*	-	83%	43%	*	51%	76%	50%	*
Math Including EOC	2024	46%	34%	46%	10%	*	52%	-	*	-	*	*	*	46%	47%	30%	*
	2023	48%	34%	40%	36%	*	45%	-	*	-	33%	71%	*	40%	41%	36%	*
5th Graders																	
Reading and Mathematics	2024	42%	31%	49%	46%	*	51%	-	*	-	50%	*	*	44%	58%	43%	*
	2023	43%	34%	40%	29%	*	48%	-	*	-	14%	0%	*	44%	32%	38%	*
Reading and Mathematics Including EOC	2024	42%	31%	49%	46%	*	51%	-	*	-	50%	*	*	44%	58%	43%	*
	2023	43%	34%	40%	29%	*	48%	-	*	-	14%	0%	*	44%	32%	38%	*
Reading Including EOC	2024	55%	40%	62%	54%	*	61%	-	*	-	67%	*	*	54%	75%	67%	*
	2023	57%	49%	58%	36%	*	72%	-	*	-	29%	0%	*	67%	42%	50%	*
Math Including EOC	2024	51%	42%	60%	62%	*	61%	-	*	-	67%	*	*	56%	67%	57%	*
	2023	51%	41%	47%	29%	*	62%	-	*	-	14%	20%	*	53%	37%	50%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	37%	20%	38%	41%	*	*	-	45%	10%	80%	34%	43%	28%	*
	2023	37%	27%	39%	25%	33%	44%	-	*	-	31%	23%	*	37%	43%	33%	*
Reading and Mathematics Including EOC	2024	38%	28%	37%	20%	38%	41%	*	*	-	45%	10%	80%	34%	43%	28%	*
	2023	39%	29%	39%	25%	33%	44%	-	*	-	31%	23%	*	37%	43%	33%	*
Reading Including EOC	2024	54%	42%	54%	37%	69%	57%	*	*	-	55%	10%	80%	47%	67%	53%	*
	2023	53%	45%	59%	47%	56%	63%	-	*	-	56%	23%	*	59%	61%	51%	*
Math Including EOC	2024	45%	34%	47%	30%	54%	51%	*	*	-	55%	10%	80%	46%	49%	38%	*
	2023	47%	35%	46%	31%	44%	53%	-	*	-	31%	46%	*	46%	45%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	54%	60%	31%	*	66%	-	*	-	*	*	*	58%	67%	53%	*
	2023	55%	47%	55%	65%	*	54%	-	*	-	50%	29%	*	55%	58%	52%	*
Grade 4 Mathematics	2024	60%	51%	59%	38%	*	61%	-	*	-	*	*	*	52%	78%	50%	*
	2023	63%	50%	38%	35%	*	43%	-	*	-	25%	57%	*	36%	42%	46%	*
Grade 5 ELA/Reading	2024	70%	60%	67%	73%	*	63%	-	*	-	58%	*	*	60%	83%	83%	*
	2023	65%	63%	51%	58%	*	52%	-	*	-	50%	30%	*	50%	53%	58%	*
Grade 5 Mathematics	2024	65%	66%	84%	91%	*	79%	-	*	-	92%	*	*	79%	93%	83%	*
	2023	71%	71%	64%	54%	*	73%	-	*	-	50%	40%	*	75%	41%	58%	*
All Grades Both Subjects	2024	64%	56%	70%	62%	94%	69%	-	*	-	64%	55%	88%	64%	83%	71%	100%
	2023	64%	59%	52%	53%	36%	55%	-	50%	-	44%	40%	*	53%	48%	53%	50%
All Grades ELA/Reading	2024	67%	57%	65%	55%	94%	64%	-	*	-	56%	50%	*	59%	78%	72%	*
	2023	63%	60%	53%	61%	43%	53%	-	*	-	50%	29%	*	53%	55%	55%	*
All Grades Mathematics	2024	60%	55%	74%	68%	94%	73%	-	*	-	72%	60%	*	69%	88%	71%	*
	2023	66%	59%	50%	46%	29%	56%	-	*	-	38%	50%	*	54%	41%	52%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	33%	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	33%	19%	40%	*	-	*	-	-	-	-	-	-	40%	-	*	-
Grade 4 Mathematics	2024	26%	19%	33%	*	-	*	-	-	-	-	-	-	*	*	*	-
	2023	27%	13%	60%	*	-	*	-	-	-	-	*	-	*	*	60%	-
Grade 5 ELA/Reading	2024	35%	28%	50%	*	-	50%	-	-	-	-	*	-	40%	*	*	-
	2023	37%	34%	*	*	-	-	-	-	-	*	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	35%	67%	*	*	78%	-	-	-	*	*	-	50%	100%	67%	*
	2023	48%	45%	40%	50%	*	43%	-	-	-	*	*	*	45%	*	29%	-
All Grades Both Subjects	2024	32%	24%	51%	27%	*	64%	-	-	-	*	0%	-	43%	64%	47%	*
	2023	38%	33%	46%	54%	*	42%	-	-	-	*	33%	*	52%	29%	44%	-
All Grades ELA/Reading	2024	30%	21%	43%	20%	-	56%	-	-	-	-	*	-	38%	50%	38%	-
	2023	35%	32%	50%	60%	-	*	-	-	-	*	*	-	50%	*	50%	-
All Grades Mathematics	2024	35%	26%	57%	33%	*	69%	-	-	-	*	*	-	46%	75%	55%	*
	2023	40%	35%	45%	50%	*	50%	-	-	-	*	20%	*	53%	20%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	80%	-	-	-	-	-	-	88%	*	-	83%	-	80%	88%	-
	2023	76%	70%	80%	-	-	-	-	-	-	*	*	-	-	*	80%	83%	*
At Meets Grade Level or Above	2024	48%	39%	49%	-	-	-	-	-	-	75%	*	-	67%	-	48%	75%	-
	2023	49%	42%	52%	-	-	-	-	-	-	*	*	-	-	*	51%	67%	*
At Masters Grade Level	2024	20%	14%	15%	-	-	-	-	-	-	38%	*	-	17%	-	14%	38%	-
	2023	20%	15%	17%	-	-	-	-	-	-	*	*	-	-	*	17%	33%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	84%	-	-	-	-	-	-	*	*	-	*	-	84%	*	-
	2023	77%	72%	88%	-	-	-	-	-	-	*	*	-	-	*	87%	*	*
At Meets Grade Level or Above	2024	54%	45%	54%	-	-	-	-	-	-	*	*	-	*	-	53%	*	-
	2023	53%	47%	59%	-	-	-	-	-	-	*	*	-	-	*	58%	*	*
At Masters Grade Level	2024	22%	16%	17%	-	-	-	-	-	-	*	*	-	*	-	16%	*	-
	2023	20%	17%	21%	-	-	-	-	-	-	*	*	-	-	*	21%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	78%	-	-	-	-	-	-	*	*	-	*	-	77%	*	-
	2023	75%	68%	76%	-	-	-	-	-	-	*	*	-	-	*	76%	*	*
At Meets Grade Level or Above	2024	43%	34%	47%	-	-	-	-	-	-	*	*	-	*	-	47%	*	-
	2023	45%	35%	46%	-	-	-	-	-	-	*	*	-	-	*	46%	*	*
At Masters Grade Level	2024	17%	11%	16%	-	-	-	-	-	-	*	*	-	*	-	15%	*	-
	2023	19%	12%	14%	-	-	-	-	-	-	*	*	-	-	*	13%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	75%	-	-	-	-	-	-	*	-	-	*	-	76%	*	-
	2023	77%	71%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	*
At Meets Grade Level or Above	2024	43%	34%	42%	-	-	-	-	-	-	*	-	-	*	-	41%	*	-
	2023	47%	40%	45%	-	-	-	-	-	-	-	-	-	-	-	46%	-	*
At Masters Grade Level	2024	16%	11%	8%	-	-	-	-	-	-	*	-	-	*	-	8%	*	-
	2023	18%	13%	18%	-	-	-	-	-	-	-	-	-	-	-	19%	-	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	70%	-	-	-	-	-	-	100%	*	-	*	-	69%	100%	-
	2023	64%	59%	52%	-	-	-	-	-	-	*	*	-	-	*	52%	*	*
All Grades ELA/Reading	2024	67%	57%	65%	-	-	-	-	-	-	*	*	-	*	-	63%	*	-
	2023	63%	60%	53%	-	-	-	-	-	-	*	*	-	-	*	53%	*	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	74%	-	-	-	-	-	-	*	*	-	*	-	74%	*	-
	2023	66%	59%	50%	-	-	-	-	-	-	*	*	-	-	*	51%	*	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	51%	-	-	-	-	-	-	*	-	-	*	-	50%	*	-
	2023	38%	33%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
All Grades ELA/Reading	2024	30%	21%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
	2023	35%	32%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades Mathematics	2024	35%	26%	57%	-	-	-	-	-	-	*	-	-	*	-	55%	*	-
	2023	40%	35%	45%	-	-	-	-	-	-	-	-	-	-	-	45%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	92%	90%	98%	100%	94%	99%	*	100%	-	90%	92%	100%	100%	95%	97%	100%	
Not Included in Accountability: Mobile	4%	7%	2%	0%	6%	1%	*	0%	-	10%	8%	0%	0%	5%	3%	0%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	*
Included in Accountability	91%	89%	98%	100%	93%	99%	*	*	-	92%	91%	100%	100%	94%	97%	*	
Not Included in Accountability: Mobile	4%	7%	2%	0%	7%	1%	*	*	-	8%	9%	0%	0%	6%	3%	*	
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*	
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*	
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*	
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*	
Mathematics																	
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	90%	98%	100%	93%	99%	*	*	-	92%	91%	100%	100%	94%	97%	*	
Not Included in Accountability: Mobile	5%	7%	2%	0%	7%	1%	*	*	-	8%	9%	0%	0%	6%	3%	*	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*	
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*	
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*	
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*	
Science																	
Assessment Participant	99%	98%	100%	100%	*	100%	-	*	-	100%	*	*	100%	100%	100%	100%	*
Included in Accountability	93%	91%	98%	100%	*	100%	-	*	-	86%	*	*	100%	96%	97%	*	
Not Included in Accountability: Mobile	4%	6%	2%	0%	*	0%	-	*	-	14%	*	*	0%	4%	3%	*	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*	
Not Tested	1%	2%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	91%	100%	-	83%	-	100%	100%	100%	99%	98%	99%	100%
Not Included in Accountability: Mobile	4%	7%	1%	0%	9%	0%	-	17%	-	0%	0%	0%	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	92%	99%	100%	90%	100%	-	80%	-	100%	100%	*	99%	98%	99%	*
Not Included in Accountability: Mobile	4%	7%	1%	0%	10%	0%	-	20%	-	0%	0%	*	1%	2%	1%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	99%	100%	90%	100%	-	80%	-	100%	100%	*	99%	98%	99%	*
Not Included in Accountability: Mobile	5%	7%	1%	0%	10%	0%	-	20%	-	0%	0%	*	1%	2%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	100%	*	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	100%	100%	*	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	94.6%	95.1%	94.7%	94.5%	*	96.0%	-	93.9%	96.1%	94.2%	96.6%
2021-22	92.2%	91.9%	92.9%	92.6%	92.5%	93.2%	*	95.2%	-	90.6%	94.5%	91.7%	*
Chronic Absenteeism													
2022-23	20.3%	21.6%	13.1%	16.7%	14.3%	12.7%	*	0.0%	-	11.1%	6.3%	15.2%	0.0%
2021-22	25.7%	29.5%	22.6%	23.4%	28.6%	22.9%	*	0.0%	-	25.0%	13.0%	30.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	346	100.0%	7,271	5,517,464	347	100.0%	7,276	5,531,236
Students by Grade								
Kindergarten	62	17.9%	7.9%	6.5%	62	17.9%	7.9%	6.5%
Grade 1	62	17.9%	7.4%	7.0%	62	17.9%	7.4%	7.0%
Grade 2	70	20.2%	7.5%	7.3%	70	20.2%	7.5%	7.3%
Grade 3	44	12.7%	7.1%	7.2%	44	12.7%	7.1%	7.2%
Grade 4	42	12.1%	6.0%	7.2%	42	12.1%	6.0%	7.2%
Grade 5	66	19.1%	7.6%	7.2%	66	19.0%	7.6%	7.2%
Ethnic Distribution								
African American	68	19.7%	43.6%	12.8%	68	19.6%	43.6%	12.8%
Hispanic	34	9.8%	19.1%	53.2%	34	9.8%	19.1%	53.2%
White	208	60.1%	29.1%	25.0%	209	60.2%	29.1%	25.0%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	8	2.3%	1.2%	5.4%	8	2.3%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	7.8%	6.5%	3.1%	27	7.8%	6.5%	3.1%
Sex								
Female	161	46.5%	50.4%	48.9%	162	46.7%	50.3%	48.8%
Male	185	53.5%	49.6%	51.1%	185	53.3%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	134	38.7%	75.3%	62.3%	134	38.6%	75.2%	62.2%
Non-Educationally Disadvantaged	212	61.3%	24.7%	37.7%	213	61.4%	24.8%	37.8%
Section 504 Students	64	18.5%	14.3%	7.2%	64	18.4%	14.3%	7.2%
EB Students/EL	7	2.0%	10.8%	24.4%	7	2.0%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.3%	1.5%	1.9%				
Students w/ Dyslexia	35	10.1%	6.6%	6.0%	35	10.1%	6.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.6%	0.5%	1.4%	2	0.6%	0.5%	1.4%
Immigrant	2	0.6%	1.4%	2.9%	2	0.6%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.6%	60.6%	65.7%	2	0.6%	60.6%	65.7%
Military Connected	32	9.2%	2.8%	3.9%	32	9.2%	2.8%	3.9%
At-Risk	132	38.2%	52.3%	53.2%	132	38.0%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	7	2.0%	10.9%	24.5%	7	2.0%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	27	7.8%	4.8%	8.5%	27	7.8%	4.8%	8.5%
Special Education	40	11.6%	13.1%	13.9%	41	11.8%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	40							
Students with Intellectual Disabilities	11	27.5%	51.0%	45.7%				
Students with Physical Disabilities	14	35.0%	14.0%	18.9%				
Students with Autism	12	30.0%	15.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.9%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	24	8.4%	19.8%	16.1%				
African American	13	4.6%	9.1%	3.4%				
Hispanic	0	0.0%	3.3%	8.5%				
White	10	3.5%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	1.0%	0.5%				
Special Ed Students who are Mobile	8	23.5%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	16	11.4%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	49	17.5%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	13.2%	9.5%	1.3%	14.3%	14.6%	3.9%
Grade 1	0.0%	3.8%	2.1%	0.0%	4.2%	3.3%
Grade 2	2.7%	3.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	2.7%	1.4%	0.7%	0.0%	1.3%	0.7%
Grade 4	1.9%	1.4%	0.4%	0.0%	1.1%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	1.1%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.1	18.0	18.4
Grade 1	19.3	17.4	18.8
Grade 2	22.0	18.0	19.1
Grade 3	22.0	19.3	19.4
Grade 4	21.0	17.1	19.4
Grade 5	22.0	19.0	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	36.7	100.0%	100.0%	100.0%
Professional Staff	30.2	82.3%	61.0%	63.9%
Teachers	24.2	66.0%	46.1%	48.3%
Professional Support	3.5	9.5%	9.9%	11.1%
Campus Administration (School Leadership)	2.5	6.8%	4.1%	3.3%
Educational Aides	6.5	17.7%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	3.5	9.5%	40.6%	54.4%
Teachers by Ethnicity				
African American	1.0	4.1%	21.1%	12.6%
Hispanic	0.0	0.0%	7.7%	30.1%
White	23.2	95.9%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	4.1%	21.2%	24.5%
Females	23.2	95.9%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.1%	4.5%	2.5%
Bachelors	17.1	70.6%	63.8%	71.7%
Masters	6.1	25.3%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.1%	8.9%	8.7%
1-5 Years Experience	7.0	28.9%	30.5%	27.4%
6-10 Years Experience	3.1	13.0%	21.3%	20.2%
11-20 Years Experience	5.3	21.8%	22.4%	27.1%
21-30 Years Experience	5.8	23.9%	12.8%	13.7%
Over 30 Years Experience	2.0	8.3%	4.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	4.3	5.1
Average Years Experience of Assistant Principals with District	1.0	4.0	4.3
Average Years Experience of Teachers	14.4	10.7	11.1
Average Years Experience of Teachers with District	6.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$10,692	\$45,094	\$54,272
1-5 Years Experience	\$46,712	\$46,892	\$58,185
6-10 Years Experience	\$50,145	\$50,274	\$61,494
11-20 Years Experience	\$61,624	\$58,213	\$65,219
21-30 Years Experience	\$61,416	\$64,596	\$69,723
Over 30 Years Experience	\$65,720	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$54,011	\$53,091	\$62,474
Professional Support	\$69,808	\$69,849	\$73,783
Campus Administration (School Leadership)	\$72,554	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.8%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.1	0.6%	0.2%	1.6%
Regular Education	22.9	94.5%	71.2%	69.8%
Special Education	1.0	4.1%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAGGONER CREEK EL (019907117)
TEXARKANA ISD**

Total Enrolled Membership: 338

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,929,876	100.00%	\$8,668	\$3,571,818	100.00%	\$10,568
Operating-Payroll	\$2,647,319	90.36%	\$7,832	\$3,127,881	87.57%	\$9,254
Other Operating	\$215,746	7.36%	\$638	\$375,821	10.52%	\$1,112
Non-Operating(Equipt/Supplies)	\$66,811	2.28%	\$198	\$68,116	1.91%	\$202
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,863,065	100.00%	\$8,471	\$3,503,702	100.00%	\$10,366
Instruction (11,95) *	\$2,072,410	72.38%	\$6,131	\$2,196,542	62.69%	\$6,499
Instructional Res/Media (12) *	\$7,075	0.25%	\$21	\$7,075	0.20%	\$21
Curriculum/Staff Develop (13) *	\$125,536	4.38%	\$371	\$125,536	3.58%	\$371
Instructional Leadership (21) *	\$2,220	0.08%	\$7	\$2,220	0.06%	\$7
School Leadership (23) *	\$283,913	9.92%	\$840	\$283,913	8.10%	\$840
Guidance/Counseling Svcs (31) *	\$98,747	3.45%	\$292	\$143,880	4.11%	\$426
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$72,122	2.52%	\$213	\$72,122	2.06%	\$213
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$151,373	4.32%	\$448
Extracurricular (36) **	\$0	0.00%	\$0	\$52,398	1.50%	\$155
Plant Maint/Operation (51) **	\$201,042	7.02%	\$595	\$201,042	5.74%	\$595
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAGGONER CREEK EL (019907117)
TEXARKANA ISD**

Total Enrolled Membership: 338

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,863,065	100.00%	\$8,471	\$3,503,702	100.00%	\$10,366
Regular	\$2,114,389	73.85%	\$6,256	\$2,244,075	64.05%	\$6,639
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$220,385	7.70%	\$652	\$220,673	6.30%	\$653
State Compensatory ED	\$33,094	1.16%	\$98	\$72,385	2.07%	\$214
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$215,956	7.54%	\$639	\$215,956	6.16%	\$639
Dyslexia or Related Disorder Serv	\$78,199	2.73%	\$231	\$78,199	2.23%	\$231
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$201,042	7.02%	\$595	\$672,414	19.19%	\$1,989

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024

STATE REPORT

*Produced by the Division of Performance Reporting
Texas Education Agency*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2024	74%	64%	69%	84%	75%	91%	77%	81%	49%	77%	75%	70%	66%	66%
	2023	76%	68%	71%	86%	76%	92%	76%	83%	51%	78%	77%	74%	69%	68%
At Meets Grade Level or Above	2024	48%	38%	41%	61%	48%	77%	47%	57%	25%	49%	50%	44%	38%	38%
	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
At Masters Grade Level	2024	21%	13%	15%	28%	20%	47%	19%	26%	7%	20%	21%	18%	13%	15%
	2023	20%	13%	15%	27%	17%	45%	14%	25%	7%	17%	20%	18%	13%	15%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2024	70%	57%	66%	80%	72%	91%	70%	76%	46%	75%	72%	66%	62%	67%
	2023	73%	60%	69%	83%	75%	92%	72%	78%	52%	78%	74%	70%	66%	70%
At Meets Grade Level or Above	2024	42%	29%	35%	55%	41%	75%	38%	50%	25%	47%	44%	38%	32%	37%
	2023	45%	30%	38%	58%	43%	76%	39%	52%	28%	48%	46%	41%	35%	38%
At Masters Grade Level	2024	15%	8%	11%	22%	15%	43%	11%	20%	7%	17%	16%	13%	9%	12%
	2023	19%	10%	13%	27%	17%	49%	12%	24%	9%	20%	19%	17%	11%	14%
Grade 4 Reading															
At Approaches Grade Level or Above	2024	81%	74%	76%	89%	79%	94%	81%	87%	55%	85%	82%	78%	74%	72%
	2023	77%	69%	72%	87%	79%	93%	81%	84%	51%	80%	78%	76%	70%	69%
At Meets Grade Level or Above	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	45%	37%	39%
At Masters Grade Level	2024	23%	15%	17%	32%	21%	52%	19%	29%	6%	22%	24%	21%	14%	17%
	2023	22%	13%	16%	31%	21%	50%	22%	28%	7%	20%	22%	20%	13%	15%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2024	69%	54%	65%	79%	69%	90%	68%	73%	43%	75%	71%	64%	61%	66%
	2023	71%	56%	67%	81%	75%	91%	74%	75%	45%	76%	72%	67%	63%	67%
At Meets Grade Level or Above	2024	46%	31%	40%	57%	42%	78%	41%	51%	24%	52%	48%	41%	36%	42%
	2023	48%	32%	42%	60%	50%	78%	51%	54%	28%	52%	50%	44%	38%	43%
At Masters Grade Level	2024	21%	11%	16%	28%	20%	52%	17%	24%	7%	24%	22%	18%	13%	18%
	2023	22%	11%	16%	31%	22%	52%	22%	27%	9%	24%	23%	19%	14%	18%
Grade 5 Reading															
At Approaches Grade Level or Above	2024	79%	70%	75%	87%	79%	94%	81%	84%	48%	83%	80%	76%	72%	74%
	2023	81%	72%	77%	89%	80%	94%	81%	85%	50%	84%	82%	79%	74%	76%
At Meets Grade Level or Above	2024	55%	43%	48%	67%	55%	83%	52%	63%	25%	57%	56%	51%	44%	46%
	2023	57%	45%	50%	69%	56%	84%	53%	64%	27%	56%	58%	53%	46%	48%

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At Masters Grade Level	2024	29%	19%	22%	38%	27%	62%	27%	37%	8%	29%	30%	26%	19%	21%
	2023	28%	19%	22%	38%	28%	60%	24%	35%	9%	26%	30%	26%	19%	21%
Grade 5 Mathematics															
At Approaches Grade Level or Above	2024	77%	64%	74%	85%	77%	94%	80%	80%	53%	82%	79%	72%	70%	75%
	2023	80%	68%	78%	88%	79%	96%	81%	83%	60%	84%	82%	76%	74%	78%
At Meets Grade Level or Above	2024	50%	35%	44%	62%	50%	82%	48%	55%	27%	57%	53%	45%	40%	46%
	2023	51%	34%	45%	64%	49%	84%	50%	56%	28%	56%	54%	46%	41%	47%
At Masters Grade Level	2024	19%	10%	14%	28%	19%	54%	17%	24%	7%	23%	21%	17%	12%	15%
	2023	21%	10%	15%	31%	19%	57%	17%	26%	9%	24%	23%	18%	13%	17%
Grade 5 Science															
At Approaches Grade Level or Above	2024	58%	44%	51%	73%	61%	83%	57%	67%	34%	64%	60%	55%	48%	49%
	2023	65%	49%	59%	80%	65%	87%	64%	73%	42%	70%	67%	62%	55%	57%
At Meets Grade Level or Above	2024	28%	16%	20%	41%	25%	55%	21%	35%	17%	30%	29%	25%	18%	19%
	2023	36%	21%	28%	51%	36%	64%	32%	44%	23%	40%	37%	32%	25%	26%
At Masters Grade Level	2024	11%	5%	7%	18%	10%	30%	9%	16%	5%	13%	12%	10%	6%	6%
	2023	16%	6%	10%	25%	13%	37%	14%	20%	8%	18%	16%	14%	9%	10%
Grade 6 Reading															
At Approaches Grade Level or Above	2024	77%	69%	72%	86%	76%	94%	76%	83%	44%	80%	78%	73%	69%	67%
	2023	77%	68%	72%	87%	76%	94%	78%	83%	46%	79%	78%	75%	69%	69%
At Meets Grade Level or Above	2024	57%	46%	49%	70%	56%	86%	54%	65%	25%	59%	59%	52%	45%	44%
	2023	52%	41%	44%	67%	51%	84%	54%	61%	24%	53%	54%	49%	41%	41%
At Masters Grade Level	2024	26%	17%	18%	36%	25%	60%	21%	33%	7%	25%	27%	23%	16%	16%
	2023	22%	14%	15%	32%	20%	58%	22%	29%	7%	22%	23%	20%	13%	14%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2024	72%	60%	67%	83%	71%	94%	72%	77%	45%	77%	74%	68%	64%	66%
	2023	75%	64%	71%	86%	76%	94%	78%	81%	51%	79%	77%	73%	68%	70%
At Meets Grade Level or Above	2024	39%	26%	31%	53%	39%	78%	37%	46%	19%	44%	41%	35%	28%	32%
	2023	40%	25%	31%	55%	40%	78%	40%	47%	22%	44%	41%	36%	28%	31%
At Masters Grade Level	2024	14%	7%	8%	20%	13%	48%	9%	18%	5%	15%	15%	12%	7%	10%
	2023	16%	8%	10%	24%	15%	52%	17%	20%	8%	18%	16%	14%	8%	11%
Grade 7 Reading															
At Approaches Grade Level or Above	2024	74%	66%	69%	85%	73%	94%	74%	81%	39%	77%	76%	71%	66%	64%
	2023	78%	70%	74%	88%	77%	95%	81%	85%	46%	80%	80%	76%	71%	69%

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At Meets Grade Level or Above	2024	54%	44%	46%	68%	52%	86%	57%	63%	21%	55%	56%	50%	42%	41%
	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
At Masters Grade Level	2024	29%	20%	21%	40%	26%	67%	27%	37%	6%	29%	31%	25%	18%	18%
	2023	27%	17%	20%	39%	25%	64%	27%	35%	8%	27%	29%	24%	17%	16%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2024	56%	41%	50%	71%	56%	88%	60%	62%	32%	61%	58%	53%	47%	49%
	2023	63%	50%	57%	78%	62%	91%	67%	71%	38%	67%	64%	61%	54%	54%
At Meets Grade Level or Above	2024	34%	21%	28%	48%	34%	76%	38%	40%	18%	39%	36%	31%	25%	26%
	2023	37%	24%	30%	53%	37%	77%	40%	44%	21%	41%	38%	34%	27%	27%
At Masters Grade Level	2024	11%	5%	7%	16%	12%	47%	13%	13%	5%	12%	12%	10%	6%	7%
	2023	11%	6%	7%	17%	12%	47%	11%	14%	7%	13%	12%	10%	6%	7%
Grade 8 Reading															
At Approaches Grade Level or Above	2024	81%	74%	76%	89%	77%	95%	84%	86%	48%	81%	82%	77%	74%	71%
	2023	83%	76%	80%	91%	82%	96%	87%	89%	52%	83%	85%	81%	77%	74%
At Meets Grade Level or Above	2024	56%	45%	48%	70%	53%	87%	59%	65%	23%	56%	59%	51%	45%	42%
	2023	58%	45%	50%	72%	56%	87%	58%	67%	25%	55%	59%	53%	46%	42%
At Masters Grade Level	2024	29%	20%	21%	41%	26%	69%	30%	38%	7%	29%	31%	25%	18%	17%
	2023	28%	18%	20%	40%	27%	65%	27%	36%	7%	26%	29%	24%	18%	15%
Grade 8 Mathematics															
At Approaches Grade Level or Above	2024	72%	61%	68%	81%	69%	93%	74%	77%	46%	76%	74%	68%	65%	68%
	2023	76%	66%	72%	86%	74%	95%	79%	81%	49%	78%	78%	73%	69%	70%
At Meets Grade Level or Above	2024	43%	29%	36%	55%	38%	80%	46%	49%	22%	47%	45%	38%	33%	35%
	2023	46%	32%	39%	61%	45%	83%	47%	54%	24%	51%	48%	42%	36%	36%
At Masters Grade Level	2024	16%	7%	11%	23%	12%	56%	14%	20%	7%	18%	17%	14%	9%	11%
	2023	17%	8%	12%	26%	14%	59%	15%	22%	8%	20%	18%	15%	10%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2024	70%	58%	63%	84%	71%	93%	77%	78%	40%	74%	72%	65%	60%	58%
	2023	74%	63%	69%	87%	73%	94%	79%	82%	46%	77%	76%	70%	66%	64%
At Meets Grade Level or Above	2024	44%	30%	35%	60%	46%	81%	46%	53%	20%	48%	47%	38%	31%	30%
	2023	47%	32%	39%	64%	48%	83%	47%	57%	24%	52%	50%	41%	35%	33%
At Masters Grade Level	2024	17%	8%	11%	26%	18%	53%	16%	23%	5%	20%	19%	13%	9%	9%
	2023	17%	8%	11%	27%	14%	51%	13%	23%	6%	20%	19%	13%	9%	8%
Grade 8 Social Studies															

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At Approaches Grade Level or Above	2024	60%	48%	52%	74%	59%	89%	66%	69%	32%	65%	62%	55%	49%	46%
	2023	62%	49%	55%	76%	62%	90%	62%	70%	34%	66%	64%	58%	51%	48%
At Meets Grade Level or Above	2024	33%	22%	24%	46%	31%	71%	33%	42%	17%	38%	35%	28%	21%	19%
	2023	33%	22%	25%	46%	31%	71%	29%	41%	19%	38%	35%	29%	22%	20%
At Masters Grade Level	2024	17%	10%	11%	26%	16%	49%	15%	24%	7%	21%	18%	14%	9%	8%
	2023	16%	9%	11%	25%	15%	49%	14%	22%	9%	20%	18%	14%	9%	8%
End of Course English I															
At Approaches Grade Level or Above	2024	70%	63%	65%	84%	69%	91%	73%	79%	36%	66%	72%	65%	63%	55%
	2023	72%	63%	68%	85%	73%	92%	76%	81%	37%	67%	74%	68%	65%	58%
At Meets Grade Level or Above	2024	52%	40%	44%	71%	50%	84%	55%	65%	20%	47%	55%	46%	41%	33%
	2023	52%	40%	45%	70%	53%	85%	53%	64%	21%	46%	54%	47%	41%	32%
At Masters Grade Level	2024	16%	9%	10%	27%	14%	50%	15%	24%	4%	11%	17%	13%	9%	6%
	2023	13%	7%	8%	24%	13%	47%	12%	20%	5%	9%	15%	11%	7%	4%
End of Course English II															
At Approaches Grade Level or Above	2024	75%	68%	71%	87%	76%	92%	76%	83%	40%	71%	78%	69%	69%	59%
	2023	74%	66%	69%	87%	77%	92%	74%	83%	39%	69%	76%	70%	67%	56%
At Meets Grade Level or Above	2024	58%	47%	51%	75%	59%	86%	58%	70%	23%	51%	62%	50%	48%	36%
	2023	54%	42%	46%	73%	54%	83%	55%	67%	22%	45%	56%	48%	43%	29%
At Masters Grade Level	2024	9%	4%	5%	14%	8%	33%	8%	13%	4%	5%	10%	6%	4%	2%
	2023	9%	4%	5%	16%	8%	31%	8%	14%	5%	5%	9%	7%	4%	2%
End of Course Algebra I															
At Approaches Grade Level or Above	2024	81%	72%	78%	88%	79%	96%	82%	84%	55%	80%	83%	76%	76%	77%
	2023	79%	70%	77%	87%	78%	96%	82%	83%	53%	78%	81%	75%	74%	74%
At Meets Grade Level or Above	2024	43%	29%	37%	56%	41%	83%	45%	50%	18%	45%	46%	36%	33%	34%
	2023	43%	29%	38%	57%	40%	84%	46%	51%	19%	44%	46%	37%	34%	34%
At Masters Grade Level	2024	24%	13%	18%	34%	21%	68%	25%	30%	7%	27%	26%	19%	16%	17%
	2023	23%	12%	17%	34%	21%	68%	22%	30%	7%	25%	25%	18%	15%	16%
End of Course Biology															
At Approaches Grade Level or Above	2024	91%	87%	90%	96%	91%	98%	91%	94%	76%	90%	92%	89%	88%	87%
	2023	88%	82%	86%	95%	89%	97%	88%	93%	68%	86%	89%	86%	84%	80%
At Meets Grade Level or Above	2024	56%	43%	48%	75%	57%	88%	55%	68%	26%	56%	59%	50%	45%	39%
	2023	56%	41%	48%	75%	57%	88%	59%	69%	27%	53%	58%	50%	44%	36%

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At Masters Grade Level	2024	19%	10%	12%	30%	17%	57%	15%	27%	6%	19%	20%	15%	10%	8%
	2023	21%	11%	14%	35%	21%	62%	21%	31%	7%	20%	23%	17%	12%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2024	96%	93%	95%	98%	97%	99%	97%	97%	83%	95%	96%	94%	94%	91%
	2023	94%	90%	93%	97%	94%	98%	95%	96%	77%	92%	94%	93%	92%	88%
At Meets Grade Level or Above	2024	69%	57%	63%	82%	70%	90%	71%	78%	37%	65%	71%	62%	59%	47%
	2023	70%	58%	64%	83%	73%	91%	72%	80%	39%	66%	72%	64%	60%	46%
At Masters Grade Level	2024	37%	25%	29%	52%	38%	68%	38%	48%	13%	34%	39%	30%	26%	16%
	2023	38%	26%	30%	53%	40%	69%	34%	50%	15%	35%	40%	33%	27%	17%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2024	88%	82%	81%	95%	90%	98%	88%	93%	61%	80%	89%	78%	80%	70%
	2023	90%	84%	84%	96%	93%	99%	97%	95%	67%	83%	91%	81%	83%	73%
At Meets Grade Level or Above	2024	59%	46%	42%	75%	61%	91%	54%	73%	35%	56%	61%	42%	40%	26%
	2023	61%	47%	44%	77%	64%	91%	70%	74%	39%	52%	62%	44%	42%	26%
At Masters Grade Level	2024	12%	4%	4%	14%	10%	47%	7%	18%	7%	14%	13%	5%	3%	2%
	2023	12%	4%	3%	14%	9%	47%	10%	19%	9%	13%	13%	5%	3%	2%
All Grades All Subjects															
At Approaches Grade Level or Above	2024	75%	65%	70%	85%	74%	93%	76%	80%	47%	77%	77%	71%	67%	66%
	2023	76%	67%	72%	86%	77%	94%	78%	82%	49%	77%	78%	73%	69%	68%
At Meets Grade Level or Above	2024	48%	36%	41%	62%	47%	81%	48%	57%	23%	49%	51%	43%	38%	36%
	2023	49%	36%	42%	64%	49%	81%	49%	58%	25%	49%	51%	44%	38%	36%
At Masters Grade Level	2024	20%	12%	14%	29%	19%	53%	18%	26%	6%	21%	21%	17%	12%	12%
	2023	20%	11%	14%	30%	19%	53%	18%	26%	8%	20%	21%	17%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2024	76%	68%	71%	86%	75%	93%	78%	83%	45%	78%	78%	72%	69%	65%
	2023	77%	69%	72%	87%	77%	93%	79%	84%	46%	78%	78%	74%	70%	66%
At Meets Grade Level or Above	2024	54%	43%	47%	68%	53%	84%	54%	63%	23%	54%	56%	49%	43%	40%
	2023	53%	41%	46%	68%	53%	83%	53%	63%	24%	51%	55%	49%	42%	38%
At Masters Grade Level	2024	22%	14%	16%	32%	20%	55%	20%	29%	6%	22%	23%	19%	13%	13%
	2023	20%	12%	14%	30%	19%	52%	19%	28%	7%	20%	21%	18%	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2024	72%	60%	68%	82%	72%	93%	73%	77%	46%	76%	74%	68%	65%	68%
	2023	75%	63%	71%	85%	75%	94%	77%	80%	50%	78%	77%	71%	68%	70%

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At Meets Grade Level or Above	2024	43%	29%	36%	56%	42%	80%	42%	50%	22%	48%	46%	38%	33%	36%
	2023	45%	30%	38%	59%	44%	81%	45%	52%	24%	48%	47%	40%	34%	37%
At Masters Grade Level	2024	17%	9%	12%	25%	16%	53%	15%	22%	6%	20%	18%	15%	10%	13%
	2023	19%	10%	13%	27%	17%	55%	17%	24%	8%	21%	20%	16%	11%	14%
All Grades Science															
At Approaches Grade Level or Above	2024	75%	65%	70%	85%	75%	91%	76%	80%	50%	75%	76%	71%	67%	66%
	2023	77%	67%	73%	88%	77%	93%	78%	83%	52%	77%	78%	74%	70%	68%
At Meets Grade Level or Above	2024	43%	31%	35%	59%	44%	75%	41%	52%	21%	43%	46%	38%	32%	30%
	2023	47%	33%	39%	64%	48%	78%	47%	57%	25%	47%	49%	42%	36%	32%
At Masters Grade Level	2024	16%	8%	10%	25%	15%	47%	13%	22%	5%	17%	17%	13%	8%	8%
	2023	18%	9%	12%	29%	16%	50%	16%	25%	7%	19%	20%	15%	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2024	78%	71%	74%	86%	78%	94%	81%	83%	55%	76%	80%	74%	71%	67%
	2023	78%	70%	74%	87%	78%	94%	79%	82%	54%	75%	80%	74%	71%	66%
At Meets Grade Level or Above	2024	51%	40%	44%	65%	50%	80%	51%	59%	26%	48%	54%	44%	40%	32%
	2023	52%	40%	45%	65%	52%	81%	51%	60%	28%	48%	54%	45%	41%	31%
At Masters Grade Level	2024	27%	17%	20%	39%	27%	59%	26%	36%	10%	26%	29%	22%	17%	12%
	2023	27%	18%	21%	39%	27%	59%	24%	35%	12%	26%	29%	23%	18%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders															
Reading and Mathematics	2024	35%	24%	28%	47%	34%	69%	30%	44%	19%	37%	36%	31%	25%	27%
	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	29%
Reading and Mathematics Including EOC	2024	35%	24%	28%	47%	34%	69%	30%	44%	19%	37%	36%	31%	25%	27%
	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	29%
Reading Including EOC	2024	48%	38%	41%	61%	48%	77%	47%	57%	25%	49%	50%	44%	38%	38%
	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
Math Including EOC	2024	42%	29%	35%	55%	42%	75%	38%	50%	25%	47%	44%	38%	32%	37%
	2023	45%	30%	38%	58%	43%	77%	39%	52%	28%	48%	46%	41%	35%	39%
4th Graders															
Reading and Mathematics	2024	38%	26%	31%	50%	36%	72%	34%	45%	18%	41%	40%	35%	28%	32%
	2023	38%	25%	31%	51%	38%	71%	41%	46%	20%	39%	40%	35%	27%	30%
Reading and Mathematics Including EOC	2024	38%	26%	31%	50%	36%	72%	34%	45%	18%	41%	40%	35%	28%	32%
	2023	38%	25%	31%	51%	38%	71%	41%	46%	20%	39%	40%	35%	27%	30%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	46%	37%	39%
Math Including EOC	2024	46%	31%	40%	58%	42%	78%	40%	52%	25%	52%	48%	42%	36%	42%
	2023	48%	32%	42%	61%	50%	79%	51%	54%	28%	52%	50%	44%	38%	43%
5th Graders															
Reading and Mathematics	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
Reading and Mathematics Including EOC	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
Reading Including EOC	2024	55%	43%	48%	67%	55%	83%	53%	63%	25%	57%	56%	51%	44%	46%
	2023	57%	45%	50%	69%	57%	84%	53%	64%	27%	56%	58%	53%	46%	48%
Math Including EOC	2024	51%	35%	44%	62%	50%	83%	49%	56%	27%	57%	53%	45%	40%	46%
	2023	51%	35%	46%	64%	50%	84%	50%	56%	28%	56%	54%	46%	41%	47%
6th Graders															
Reading and Mathematics	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
	2023	35%	22%	26%	50%	33%	75%	36%	43%	17%	38%	37%	31%	23%	25%
Reading and Mathematics Including EOC	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
	2023	35%	22%	26%	50%	33%	76%	36%	43%	17%	38%	37%	31%	23%	25%
Reading Including EOC	2024	57%	46%	49%	70%	56%	86%	54%	65%	25%	59%	59%	52%	45%	44%
	2023	52%	41%	44%	67%	50%	84%	54%	61%	24%	53%	54%	49%	41%	41%
Math Including EOC	2024	40%	26%	32%	54%	40%	80%	37%	47%	19%	45%	42%	36%	29%	32%
	2023	40%	25%	32%	56%	40%	80%	40%	48%	22%	45%	42%	36%	28%	31%
7th Graders															
Reading and Mathematics	2024	35%	22%	27%	49%	34%	74%	38%	42%	15%	38%	37%	30%	24%	25%
	2023	37%	24%	29%	53%	36%	76%	39%	45%	18%	40%	39%	33%	25%	26%
Reading and Mathematics Including EOC	2024	36%	23%	27%	50%	34%	77%	39%	44%	15%	39%	38%	31%	24%	25%
	2023	38%	24%	29%	54%	37%	79%	40%	47%	18%	41%	40%	34%	26%	26%
Reading Including EOC	2024	54%	44%	46%	68%	52%	86%	57%	63%	21%	55%	56%	50%	42%	41%
	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
Math Including EOC	2024	40%	25%	32%	55%	38%	81%	44%	48%	19%	45%	43%	35%	29%	31%
	2023	43%	28%	34%	60%	42%	83%	46%	52%	22%	47%	45%	39%	31%	32%
8th Graders															
Reading and Mathematics	2024	28%	19%	23%	38%	25%	66%	30%	33%	14%	28%	29%	25%	21%	19%
	2023	31%	21%	26%	44%	33%	68%	31%	38%	17%	32%	32%	29%	24%	21%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	29%	34%	54%	39%	80%	44%	49%	16%	42%	44%	35%	30%	30%
	2023	44%	30%	36%	59%	42%	82%	44%	53%	18%	44%	46%	38%	32%	30%
Reading Including EOC	2024	57%	46%	49%	70%	54%	87%	59%	66%	23%	56%	59%	51%	45%	42%
	2023	58%	46%	51%	72%	56%	87%	59%	68%	25%	56%	60%	53%	47%	43%
Math Including EOC	2024	49%	35%	42%	60%	46%	85%	53%	55%	22%	51%	52%	42%	39%	40%
	2023	51%	36%	44%	65%	48%	87%	52%	59%	24%	54%	54%	45%	41%	40%
3rd - 8th Graders															
Reading and Mathematics	2024	36%	24%	29%	49%	35%	73%	34%	43%	17%	39%	38%	32%	26%	28%
	2023	37%	24%	30%	51%	36%	74%	36%	45%	19%	39%	39%	34%	26%	28%
Reading and Mathematics Including EOC	2024	38%	25%	30%	51%	37%	75%	36%	46%	17%	41%	40%	34%	27%	29%
	2023	39%	26%	31%	53%	38%	76%	39%	47%	19%	41%	41%	35%	28%	30%
Reading Including EOC	2024	54%	43%	46%	67%	52%	83%	53%	62%	24%	55%	55%	50%	43%	42%
	2023	53%	42%	46%	67%	52%	83%	53%	62%	25%	53%	55%	50%	42%	42%
Math Including EOC	2024	45%	30%	38%	57%	43%	80%	44%	51%	23%	50%	47%	40%	34%	38%
	2023	47%	31%	39%	61%	45%	81%	46%	53%	26%	50%	49%	42%	36%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject															
Grade 4 ELA/Reading	2024	67%	61%	63%	73%	65%	83%	69%	71%	53%	69%	67%	65%	61%	62%
	2023	55%	51%	52%	60%	55%	74%	59%	59%	45%	54%	56%	54%	50%	52%
Grade 4 Mathematics	2024	60%	51%	57%	64%	60%	80%	59%	62%	46%	63%	61%	57%	55%	60%
	2023	63%	56%	61%	68%	63%	80%	68%	65%	54%	66%	64%	62%	59%	61%
Grade 5 ELA/Reading	2024	70%	63%	67%	74%	70%	87%	69%	74%	50%	72%	70%	68%	64%	67%
	2023	65%	59%	63%	70%	65%	83%	66%	69%	48%	63%	66%	64%	60%	63%
Grade 5 Mathematics	2024	65%	59%	62%	69%	63%	84%	65%	66%	57%	67%	65%	63%	60%	64%
	2023	71%	66%	69%	73%	69%	86%	71%	72%	70%	71%	71%	70%	68%	71%
Grade 6 ELA/Reading	2024	61%	55%	55%	69%	62%	83%	62%	67%	43%	64%	62%	58%	54%	52%
	2023	51%	45%	46%	59%	52%	77%	56%	56%	39%	52%	52%	49%	44%	45%
Grade 6 Mathematics	2024	48%	46%	43%	55%	51%	73%	48%	54%	42%	50%	48%	48%	43%	43%
	2023	54%	52%	49%	61%	55%	75%	55%	59%	57%	57%	53%	56%	49%	48%
Grade 7 ELA/Reading	2024	66%	60%	61%	74%	65%	88%	67%	72%	41%	67%	68%	63%	59%	58%
	2023	71%	67%	67%	77%	70%	89%	74%	75%	51%	71%	72%	69%	66%	65%
Grade 7 Mathematics	2024	49%	41%	45%	56%	48%	76%	52%	53%	39%	52%	50%	48%	44%	45%
	2023	56%	50%	52%	64%	56%	78%	57%	60%	46%	58%	56%	56%	51%	50%
Grade 8 ELA/Reading	2024	69%	64%	66%	74%	64%	88%	72%	73%	51%	69%	70%	66%	64%	63%
	2023	63%	56%	60%	68%	63%	84%	66%	67%	49%	62%	64%	61%	58%	58%
Grade 8 Mathematics	2024	66%	63%	66%	67%	64%	81%	66%	66%	60%	68%	67%	65%	65%	67%
	2023	74%	70%	72%	77%	71%	87%	73%	75%	61%	75%	74%	72%	71%	71%
End of Course English I	2024	64%	61%	60%	70%	61%	80%	65%	68%	43%	63%	65%	61%	59%	55%
	2023	57%	51%	52%	64%	58%	74%	63%	61%	44%	54%	57%	54%	51%	49%
End of Course English II	2024	69%	67%	69%	71%	71%	75%	69%	71%	51%	68%	71%	66%	67%	63%
	2023	74%	70%	72%	80%	73%	78%	76%	77%	56%	73%	75%	70%	71%	64%
End of Course Algebra I	2024	72%	69%	70%	73%	71%	89%	71%	73%	65%	73%	72%	70%	69%	71%
	2023	76%	74%	75%	78%	75%	91%	80%	78%	70%	79%	77%	75%	73%	75%
All Grades Both Subjects	2024	64%	59%	61%	69%	63%	82%	64%	67%	49%	65%	65%	61%	59%	59%
	2023	64%	59%	61%	69%	64%	81%	66%	67%	53%	63%	65%	62%	59%	59%
All Grades ELA/Reading	2024	67%	62%	63%	72%	65%	84%	67%	71%	48%	68%	68%	64%	61%	60%
	2023	63%	57%	59%	68%	63%	80%	66%	66%	47%	60%	63%	60%	57%	57%
All Grades Mathematics	2024	60%	55%	58%	64%	60%	81%	60%	62%	51%	62%	61%	59%	56%	59%
	2023	66%	62%	63%	70%	65%	83%	67%	69%	60%	67%	66%	65%	62%	63%
School Progress - Accelerated Learning by Grade and Subject															
Grade 4 ELA/Reading	2024	38%	35%	37%	46%	39%	48%	44%	45%	28%	44%	39%	37%	36%	35%
	2023	33%	31%	31%	41%	30%	43%	46%	39%	22%	36%	33%	33%	31%	30%
Grade 4 Mathematics	2024	26%	20%	26%	28%	28%	36%	36%	26%	16%	31%	26%	25%	24%	28%
	2023	27%	22%	27%	31%	34%	38%	31%	27%	16%	34%	27%	26%	25%	27%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	30%	35%	37%	30%	45%	40%	35%	22%	43%	35%	34%	33%	37%
	2023	37%	32%	36%	42%	34%	47%	46%	40%	21%	41%	37%	37%	35%	37%
Grade 5 Mathematics	2024	41%	34%	41%	45%	40%	57%	47%	42%	31%	45%	42%	39%	38%	42%
	2023	48%	41%	48%	55%	47%	64%	53%	50%	40%	51%	49%	47%	46%	49%
Grade 6 ELA/Reading	2024	24%	22%	22%	30%	21%	34%	28%	28%	16%	27%	24%	23%	22%	20%
	2023	26%	23%	24%	32%	26%	40%	28%	32%	16%	27%	26%	26%	24%	24%
Grade 6 Mathematics	2024	27%	24%	25%	35%	28%	38%	26%	31%	19%	28%	27%	26%	25%	24%
	2023	35%	31%	33%	46%	36%	50%	46%	42%	27%	40%	35%	36%	33%	32%
Grade 7 ELA/Reading	2024	23%	22%	22%	28%	15%	30%	23%	27%	13%	24%	23%	22%	21%	20%
	2023	39%	37%	37%	48%	40%	54%	44%	44%	22%	41%	40%	38%	36%	35%
Grade 7 Mathematics	2024	14%	12%	14%	19%	19%	25%	16%	16%	9%	15%	14%	14%	13%	14%
	2023	22%	19%	21%	30%	21%	32%	23%	27%	13%	23%	22%	22%	20%	19%
Grade 8 ELA/Reading	2024	34%	34%	33%	38%	33%	38%	39%	38%	23%	33%	36%	32%	33%	32%
	2023	39%	35%	38%	45%	41%	49%	54%	43%	25%	40%	40%	38%	37%	36%
Grade 8 Mathematics	2024	44%	40%	45%	44%	39%	53%	50%	44%	29%	45%	45%	41%	43%	46%
	2023	49%	45%	48%	54%	47%	62%	56%	51%	29%	49%	50%	47%	47%	47%
End of Course English I	2024	20%	21%	19%	25%	21%	25%	26%	23%	12%	19%	21%	18%	19%	16%
	2023	26%	24%	24%	37%	27%	34%	41%	33%	15%	24%	27%	25%	24%	21%
End of Course English II	2024	29%	30%	29%	32%	30%	30%	26%	31%	18%	30%	32%	25%	28%	25%
	2023	41%	40%	39%	51%	45%	44%	40%	48%	25%	44%	44%	36%	39%	33%
End of Course Algebra I	2024	55%	51%	56%	56%	51%	63%	53%	54%	42%	53%	56%	53%	54%	56%
	2023	58%	55%	58%	60%	54%	66%	61%	59%	44%	56%	59%	56%	56%	57%
All Grades Both Subjects	2024	32%	29%	32%	36%	31%	41%	36%	35%	22%	35%	33%	31%	31%	31%
	2023	38%	34%	37%	45%	38%	48%	45%	42%	24%	40%	39%	37%	36%	35%
All Grades ELA/Reading	2024	30%	28%	29%	34%	27%	37%	33%	33%	19%	33%	31%	28%	28%	27%
	2023	35%	33%	34%	43%	36%	45%	43%	40%	21%	37%	36%	34%	33%	32%
All Grades Mathematics	2024	35%	30%	35%	38%	35%	46%	39%	36%	24%	36%	36%	33%	34%	36%
	2023	40%	36%	40%	46%	40%	52%	46%	43%	28%	42%	41%	39%	38%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	64%	67%	67%	66%	64%	61%	64%	69%	64%	63%	66%	77%	64%	93%
	2023	76%	67%	67%	68%	70%	67%	63%	64%	70%	63%	63%	68%	79%	65%	93%
At Meets Grade Level or Above	2024	48%	35%	37%	39%	37%	34%	31%	33%	40%	31%	31%	36%	52%	33%	77%
	2023	49%	36%	36%	38%	40%	37%	32%	31%	39%	29%	30%	36%	53%	32%	74%
At Masters Grade Level	2024	20%	12%	12%	15%	14%	12%	10%	9%	15%	8%	9%	11%	22%	10%	38%
	2023	20%	13%	12%	15%	15%	14%	10%	9%	14%	7%	8%	11%	23%	10%	34%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	67%	71%	68%	70%	65%	66%	62%	69%	60%	61%	66%	80%	63%	95%
	2023	77%	68%	68%	68%	71%	67%	66%	62%	69%	60%	61%	67%	81%	64%	95%
At Meets Grade Level or Above	2024	54%	38%	40%	38%	42%	36%	36%	36%	44%	34%	35%	40%	59%	37%	86%
	2023	53%	38%	37%	38%	43%	38%	35%	33%	41%	30%	33%	39%	58%	34%	81%
At Masters Grade Level	2024	22%	15%	15%	15%	17%	14%	13%	10%	16%	8%	9%	12%	25%	11%	40%
	2023	20%	14%	13%	15%	17%	15%	12%	8%	14%	6%	8%	11%	23%	9%	33%
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	67%	71%	71%	68%	67%	63%	66%	71%	65%	63%	66%	74%	66%	91%
	2023	75%	70%	71%	72%	72%	71%	66%	66%	72%	65%	64%	69%	77%	68%	91%
At Meets Grade Level or Above	2024	43%	38%	40%	43%	38%	38%	33%	32%	41%	30%	28%	34%	46%	34%	68%
	2023	45%	39%	39%	42%	40%	41%	33%	31%	41%	29%	28%	35%	48%	34%	67%
At Masters Grade Level	2024	17%	12%	13%	16%	13%	12%	10%	11%	16%	10%	9%	11%	19%	11%	35%
	2023	19%	13%	12%	16%	15%	15%	11%	11%	17%	9%	9%	12%	20%	11%	34%
All Grades Science																
At Approaches Grade Level or Above	2024	75%	46%	47%	50%	51%	43%	45%	69%	64%	71%	69%	66%	77%	64%	94%
	2023	77%	54%	54%	51%	61%	53%	51%	68%	66%	68%	68%	67%	80%	65%	94%
At Meets Grade Level or Above	2024	43%	16%	16%	22%	21%	14%	15%	29%	29%	30%	28%	30%	48%	26%	73%
	2023	47%	23%	22%	22%	29%	22%	21%	29%	32%	28%	28%	32%	51%	27%	73%
At Masters Grade Level	2024	16%	5%	4%	8%	7%	4%	4%	6%	8%	6%	5%	7%	18%	6%	33%
	2023	18%	7%	7%	9%	10%	7%	6%	6%	9%	6%	6%	8%	21%	7%	32%
All Grades Social Studies																
At Approaches Grade Level or Above	2024	78%	58%	49%	75%	60%	58%	57%	65%	67%	65%	62%	65%	81%	64%	94%
	2023	78%	58%	65%	79%	61%	61%	52%	62%	65%	62%	61%	66%	81%	62%	93%
At Meets Grade Level or Above	2024	51%	25%	19%	17%	28%	27%	21%	28%	32%	28%	26%	31%	56%	28%	75%
	2023	52%	25%	24%	54%	29%	34%	18%	27%	31%	27%	26%	31%	56%	27%	72%
At Masters Grade Level	2024	27%	10%	3%	0%	11%	12%	7%	9%	12%	9%	8%	11%	31%	9%	42%
	2023	27%	9%	5%	17%	11%	13%	6%	9%	12%	9%	9%	12%	31%	9%	40%
School Progress - Annual Growth																

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	60%	62%	62%	61%	60%	57%	57%	61%	56%	56%	58%	65%	58%	79%
	2023	64%	59%	59%	59%	60%	62%	55%	57%	61%	56%	57%	59%	65%	58%	75%
All Grades ELA/Reading	2024	67%	61%	63%	61%	63%	61%	59%	57%	62%	56%	57%	60%	69%	58%	81%
	2023	63%	55%	53%	53%	58%	57%	52%	54%	57%	54%	55%	56%	64%	55%	74%
All Grades Mathematics	2024	60%	59%	61%	63%	59%	60%	55%	57%	60%	57%	55%	56%	61%	57%	75%
	2023	66%	64%	65%	66%	63%	66%	59%	61%	65%	60%	59%	62%	67%	61%	76%
School Progress - Accelerated Learning																
All Grades Both Subjects	2024	32%	35%	37%	37%	35%	35%	31%	30%	32%	29%	29%	31%	33%	31%	55%
	2023	38%	36%	36%	37%	37%	37%	33%	34%	35%	34%	33%	36%	39%	35%	62%
All Grades ELA/Reading	2024	30%	34%	36%	36%	34%	35%	31%	24%	28%	23%	24%	27%	31%	27%	48%
	2023	35%	33%	31%	34%	35%	34%	30%	30%	32%	30%	31%	34%	38%	31%	60%
All Grades Mathematics	2024	35%	35%	38%	38%	35%	36%	32%	36%	36%	37%	34%	35%	34%	36%	59%
	2023	40%	38%	40%	39%	39%	39%	35%	39%	39%	39%	37%	39%	41%	39%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	96%	90%	94%	92%	94%	94%	92%	97%	84%	92%	87%
Not Included in Accountability: Mobile	4%	7%	4%	3%	7%	3%	5%	5%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	1%	1%	4%	3%	8%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	91%	89%	95%	88%	92%	91%	94%	93%	91%	95%	82%	90%	82%
Not Included in Accountability: Mobile	4%	7%	4%	3%	7%	3%	5%	5%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	4%	1%	6%	1%	4%	4%	2%	1%	2%	1%	3%	6%	5%	12%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	96%	90%	94%	93%	94%	95%	92%	98%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	3%	7%	3%	6%	5%	4%	7%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	99%	99%	99%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	95%	91%	95%	93%	93%	94%	92%	98%	85%	93%	90%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	5%	5%	4%	7%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	98%	98%	98%	99%	98%	98%	99%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	92%	94%	96%	92%	96%	93%	94%	94%	91%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	2%	5%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	1%	1%	0%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	93%	93%	92%	93%	94%	96%	99%	92%	85%	90%	94%	78%	91%	91%
2023 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	92%	95%	91%	93%	92%	93%	93%	91%	97%	84%	92%	89%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	0%	1%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	91%	90%	95%	91%	92%	91%	93%	93%	91%	96%	83%	91%	85%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	0%	5%	0%	2%	4%	2%	0%	2%	1%	2%	5%	4%	10%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	91%	93%	96%	91%	94%	92%	93%	94%	92%	98%	85%	93%	91%
Not Included in Accountability: Mobile	5%	7%	4%	3%	6%	4%	6%	6%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	98%	98%	99%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	93%	91%	93%	95%	91%	94%	92%	93%	93%	91%	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	98%	99%	99%	99%	98%	99%	98%	98%	99%	98%	98%	98%
Included in Accountability	94%	92%	94%	96%	93%	96%	92%	94%	93%	90%	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	2%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	1%	1%	1%	2%	1%	2%	2%	1%	2%	2%	2%
Absent	1%	2%	2%	1%	1%	0%	2%	1%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	93%	94%	92%	93%	93%	97%	89%	92%	87%	87%	94%	80%	91%	91%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate											
2022-23	93.3%	92.6%	92.7%	94.4%	93.1%	95.9%	92.8%	93.8%	92.3%	92.4%	93.2%
2021-22	92.2%	91.5%	91.4%	93.5%	92.2%	95.7%	91.4%	92.8%	91.0%	91.1%	92.2%
Chronic Absenteeism											
2022-23	20.3%	24.8%	23.2%	14.5%	21.3%	7.6%	23.7%	18.7%	25.0%	24.9%	20.5%
2021-22	25.7%	29.9%	29.3%	19.6%	26.2%	9.6%	31.4%	23.8%	31.5%	31.2%	25.9%
Annual Dropout Rate (Gr 7-8)											
2022-23	0.8%	1.4%	0.8%	0.5%	1.3%	0.4%	1.5%	0.8%	0.9%	0.9%	0.9%
2021-22	0.7%	1.1%	0.7%	0.4%	1.0%	0.3%	0.9%	0.7%	0.8%	0.8%	0.9%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.2%	2.4%	1.0%	2.3%	0.5%	1.8%	1.7%	2.6%	2.7%	3.3%
2021-22	2.2%	3.6%	2.7%	1.1%	2.2%	0.5%	2.6%	1.8%	2.9%	3.1%	3.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2023											
Graduated	90.3%	86.7%	88.6%	94.2%	89.3%	96.9%	88.3%	91.7%	80.7%	87.4%	82.6%
Received TxCHSE	0.3%	0.3%	0.3%	0.5%	0.3%	0.1%	0.6%	0.4%	0.2%	0.3%	0.1%
Continued HS	3.1%	3.9%	3.6%	2.0%	2.5%	1.7%	4.2%	2.8%	10.3%	3.8%	4.2%
Dropped Out	6.3%	9.1%	7.5%	3.4%	7.8%	1.3%	6.9%	5.1%	8.9%	8.5%	13.0%
Graduates and TxCHSE	90.6%	87.0%	88.9%	94.6%	89.7%	97.0%	88.9%	92.1%	80.9%	87.7%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	90.9%	92.5%	96.6%	92.2%	98.7%	93.1%	94.9%	91.1%	91.5%	87.0%
Class of 2022											
Graduated	89.7%	85.6%	88.0%	93.8%	88.4%	96.8%	88.9%	90.6%	79.1%	86.4%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.5%	4.5%	4.2%	2.2%	3.5%	1.7%	3.8%	3.3%	11.3%	4.3%	5.6%
Dropped Out	6.4%	9.6%	7.6%	3.6%	7.8%	1.4%	6.9%	5.6%	9.4%	9.0%	14.4%
Graduates and TxCHSE	90.0%	85.9%	88.2%	94.2%	88.7%	96.9%	89.3%	91.1%	79.3%	86.7%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	90.4%	92.4%	96.4%	92.2%	98.6%	93.1%	94.4%	90.6%	91.0%	85.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2022											
Graduated	91.8%	88.1%	90.4%	95.1%	90.4%	97.6%	91.6%	92.6%	83.4%	89.0%	83.5%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.5%	0.1%	0.7%	0.7%	0.3%	0.4%	0.1%
Continued HS	1.0%	1.3%	1.2%	0.7%	0.8%	0.7%	0.7%	0.9%	6.4%	1.1%	1.0%
Dropped Out	6.8%	10.3%	8.1%	3.6%	8.3%	1.5%	7.1%	5.7%	9.9%	9.4%	15.3%
Graduates and TxCHSE	92.2%	88.5%	90.8%	95.7%	90.9%	97.8%	92.2%	93.4%	83.7%	89.5%	83.7%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.7%	91.9%	96.4%	91.7%	98.5%	92.9%	94.3%	90.1%	90.6%	84.7%
Class of 2021											
Graduated	92.2%	88.8%	91.0%	95.2%	90.2%	97.8%	92.3%	92.7%	84.1%	89.6%	84.0%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.9%	0.1%	0.5%	0.7%	0.3%	0.4%	0.2%
Continued HS	1.0%	1.2%	1.2%	0.7%	0.5%	0.7%	1.2%	1.0%	6.3%	1.2%	1.2%
Dropped Out	6.3%	9.6%	7.5%	3.4%	8.4%	1.4%	6.0%	5.5%	9.3%	8.8%	14.7%
Graduates and TxCHSE	92.7%	89.2%	91.3%	95.8%	91.1%	97.9%	92.8%	93.4%	84.4%	90.0%	84.1%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	92.5%	96.6%	91.6%	98.6%	94.0%	94.5%	90.7%	91.2%	85.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2021											
Graduated	92.7%	89.3%	91.5%	95.5%	90.4%	97.9%	92.6%	93.2%	86.0%	90.1%	84.6%
Received TxCHSE	0.5%	0.5%	0.4%	0.7%	1.0%	0.1%	0.5%	0.9%	0.4%	0.5%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.3%	0.5%	0.7%	0.6%	4.2%	0.5%	0.4%
Dropped Out	6.3%	9.7%	7.5%	3.4%	8.3%	1.4%	6.2%	5.3%	9.4%	8.8%	14.8%
Graduates and TxCHSE	93.2%	89.8%	91.9%	96.2%	91.4%	98.0%	93.1%	94.1%	86.4%	90.7%	84.8%
Graduates, TxCHSE, and Continuers	93.7%	90.3%	92.5%	96.6%	91.7%	98.6%	93.8%	94.7%	90.6%	91.2%	85.2%
Class of 2020											
Graduated	92.7%	89.5%	91.4%	95.6%	89.8%	97.8%	92.6%	93.2%	85.6%	90.4%	82.6%
Received TxCHSE	0.5%	0.5%	0.5%	0.7%	0.7%	0.1%	0.5%	0.9%	0.4%	0.6%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.6%	0.5%	1.0%	0.6%	4.6%	0.5%	0.4%
Dropped Out	6.2%	9.4%	7.5%	3.3%	8.9%	1.5%	5.9%	5.2%	9.5%	8.4%	16.7%
Graduates and TxCHSE	93.2%	90.1%	91.9%	96.3%	90.5%	98.0%	93.1%	94.2%	86.0%	91.0%	82.9%
Graduates, TxCHSE, and Continuers	93.8%	90.6%	92.5%	96.7%	91.1%	98.5%	94.1%	94.8%	90.5%	91.6%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2023	72.3%	60.7%	73.7%	77.2%	0.0%	50.0%	-	62.5%	56.5%	64.1%	67.6%
Class of 2022	59.5%	46.9%	57.4%	66.1%	-	100.0%	-	66.7%	46.2%	52.3%	55.6%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2023	4.3%	5.5%	4.1%	4.0%	4.7%	5.0%	4.0%	4.5%	12.5%	4.8%	5.2%
Class of 2022	3.7%	4.7%	3.8%	3.5%	4.5%	1.6%	4.6%	3.4%	11.9%	4.5%	5.8%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2023	84.3%	78.5%	83.7%	86.8%	82.5%	91.3%	80.8%	84.1%	53.0%	80.7%	77.8%
Class of 2022	84.3%	78.2%	83.4%	86.7%	82.3%	94.4%	78.3%	83.9%	49.0%	80.3%	75.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	84.0%	87.8%	90.7%	87.1%	96.3%	84.8%	88.6%	65.5%	85.5%	82.9%
Class of 2022	88.0%	82.9%	87.2%	90.2%	86.8%	96.0%	82.9%	87.3%	60.8%	84.7%	81.3%
RHSP/DAP Graduates (Annual Rate)											
2022-23	38.4%	22.8%	38.9%	47.7%	0.0%	27.3%	0.0%	42.9%	44.1%	30.1%	30.4%
2021-22	23.6%	17.8%	22.2%	30.3%	0.0%	28.6%	0.0%	31.3%	25.0%	16.8%	14.3%
FHSP-E Graduates (Annual Rate)											
2022-23	4.4%	5.6%	4.2%	4.1%	4.7%	5.0%	4.5%	4.6%	12.1%	4.9%	5.2%
2021-22	3.9%	4.9%	3.9%	3.7%	4.8%	1.6%	4.8%	3.6%	11.5%	4.6%	5.9%
FHSP-DLA Graduates (Annual Rate)											
2022-23	82.5%	76.3%	81.8%	85.4%	80.3%	90.6%	78.7%	82.5%	48.7%	78.8%	76.2%
2021-22	82.3%	75.8%	81.2%	85.2%	79.6%	93.5%	75.4%	82.0%	44.8%	78.2%	74.0%
Texas First DLA Graduates (Annual Rate)											
2022-23	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)											
2022-23	86.8%	81.8%	85.8%	89.4%	84.7%	95.6%	83.1%	87.0%	60.8%	83.6%	81.4%
2021-22	86.0%	80.5%	85.0%	88.8%	84.2%	95.1%	80.0%	85.6%	56.3%	82.7%	79.8%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 State

	State Count	State Percent
Graduates (2022-23 Annual Graduates)		
Total Graduates	377,367	100.0%
By Ethnicity:		
African American	46,822	12.4%
Hispanic	197,333	52.3%
White	103,009	27.3%
American Indian	1,181	0.3%
Asian	19,151	5.1%
Pacific Islander	574	0.2%
Two or More Races	9,297	2.5%
By Graduation Type:		
Minimum H.S. Program	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	270	0.1%
Foundation H.S. Program (No Endorsement)	49,278	13.1%
Foundation H.S. Program (Endorsement)	16,475	4.4%
Foundation H.S. Program (DLA)	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	222	0.1%
Special Education Graduates	34,589	9.2%
Economically Disadvantaged Graduates	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	50,229	13.3%
At-Risk Graduates	168,430	44.6%
CTE Completers	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡											
College, Career, or Military Ready (Annual Graduates)											
2022-23	76.3%	66.2%	75.0%	81.1%	71.8%	90.9%	67.6%	75.1%	82.9%	72.4%	68.4%
2021-22	70.0%	56.2%	68.4%	76.0%	67.7%	87.1%	60.5%	69.0%	79.0%	65.3%	58.6%
College Ready Graduates‡											
College Ready (Annual Graduates)‡											
2022-23	57.8%	44.0%	54.0%	65.9%	54.4%	86.4%	53.8%	60.3%	18.2%	49.6%	41.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)											
2022-23	62.8%	52.0%	57.6%	72.4%	61.6%	88.0%	60.8%	68.7%	24.3%	53.8%	40.4%
2021-22	57.1%	43.8%	51.1%	68.6%	55.0%	84.0%	56.1%	63.6%	17.8%	47.1%	28.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)											
2022-23	54.3%	42.8%	49.7%	62.1%	52.7%	85.3%	51.7%	57.7%	20.8%	46.5%	38.9%
2021-22	48.2%	34.6%	43.0%	57.7%	45.5%	82.2%	42.7%	51.1%	15.5%	39.6%	29.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)											
2022-23	48.4%	36.5%	42.9%	57.7%	46.8%	82.4%	47.0%	53.2%	15.4%	39.5%	30.0%
2021-22	42.2%	27.9%	35.9%	53.3%	38.7%	77.9%	38.0%	46.9%	10.7%	32.3%	19.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)											
2022-23	20.4%	8.7%	16.6%	25.4%	15.5%	59.5%	12.2%	24.3%	2.0%	13.2%	12.6%
2021-22	20.5%	8.3%	17.2%	24.6%	17.0%	58.6%	15.8%	23.7%	1.9%	13.8%	13.5%
Associate Degree (Annual Graduates)											
2022-23	2.5%	2.0%	3.2%	1.5%	2.2%	2.7%	2.1%	1.7%	0.2%	2.7%	0.8%
2021-22	2.4%	2.0%	3.2%	1.4%	2.4%	2.3%	2.1%	1.6%	0.2%	2.7%	1.1%
Dual Course Credits in Any Subject (Annual Graduates)											
2022-23	23.6%	15.8%	21.5%	29.7%	21.7%	32.2%	20.4%	21.9%	3.4%	18.7%	8.9%
2021-22	24.0%	15.6%	22.0%	30.0%	22.3%	31.4%	16.9%	22.8%	3.2%	19.0%	8.4%
Onramps Course Credits (Annual Graduates)											
2022-23	4.8%	2.7%	4.1%	6.4%	3.5%	7.0%	4.5%	5.7%	0.4%	3.3%	1.8%
2021-22	4.4%	2.5%	4.0%	5.6%	3.2%	6.4%	4.4%	5.5%	0.4%	3.1%	1.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)											
2022-23	5.6%	7.6%	5.8%	5.1%	5.5%	1.7%	3.3%	5.2%	60.8%	6.5%	8.3%
2021-22	5.0%	6.4%	5.1%	4.6%	6.1%	1.7%	4.2%	5.0%	56.3%	5.8%	7.8%
Career / Military Ready Graduates‡											
Career or Military Ready (Annual Graduates)‡											

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	35.7%	42.4%	38.3%	37.5%	29.3%	29.3%	33.4%	81.3%	42.2%	42.0%
Approved Industry-Based Certification (Annual Graduates)											
2022-23	33.4%	26.9%	36.2%	32.8%	30.8%	27.0%	23.5%	27.7%	22.9%	35.2%	34.0%
2021-22	28.0%	21.6%	30.9%	26.8%	26.4%	22.9%	20.0%	22.3%	19.3%	30.1%	28.1%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2022-23	0.8%	0.5%	1.1%	0.5%	0.7%	0.4%	0.5%	0.3%	0.5%	1.0%	1.0%
2021-22	0.7%	0.4%	0.9%	0.4%	0.9%	0.2%	0.5%	0.3%	0.5%	0.8%	0.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2022-23	2.7%	4.2%	2.6%	2.4%	3.3%	1.0%	2.4%	2.3%	28.1%	3.1%	3.5%
2021-22	2.5%	4.1%	2.4%	2.2%	3.4%	0.9%	3.5%	2.5%	27.4%	3.0%	3.6%
U.S. Armed Forces Enlistment (Annual Graduates)											
2022-23	0.6%	0.5%	0.6%	0.6%	0.5%	0.3%	0.9%	0.5%	0.3%	0.7%	0.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading	2022-23	21.0%	15.2%	22.2%	21.8%	20.0%	18.6%	18.1%	19.6%	3.8%	19.6%	8.4%
	2021-22	22.8%	16.1%	24.4%	23.7%	18.5%	18.5%	21.8%	21.1%	3.9%	21.4%	8.1%
Mathematics	2022-23	19.9%	14.6%	20.1%	21.7%	17.1%	21.8%	17.8%	19.0%	3.6%	17.9%	10.5%
	2021-22	18.7%	12.3%	19.6%	19.7%	16.2%	20.3%	16.2%	17.0%	3.0%	16.9%	9.2%
Both Subjects	2022-23	12.5%	7.9%	13.2%	13.1%	10.9%	13.5%	11.0%	11.2%	1.6%	11.3%	5.0%
	2021-22	12.6%	7.5%	13.8%	12.8%	9.6%	12.7%	11.2%	11.3%	1.6%	11.6%	4.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2022-23	18.2%	20.4%	21.4%	13.6%	18.3%	7.1%	23.0%	14.7%	16.7%	22.2%	28.1%
	2021-22	11.7%	12.2%	14.1%	8.7%	11.6%	3.7%	12.3%	8.9%	10.5%	14.6%	18.1%
Mathematics	2022-23	20.2%	22.2%	23.9%	15.0%	21.3%	7.1%	21.3%	16.3%	16.1%	24.3%	28.3%
	2021-22	14.0%	15.0%	16.8%	10.6%	14.2%	4.1%	11.6%	10.3%	11.1%	17.1%	19.6%
Both Subjects	2022-23	12.5%	14.0%	15.2%	8.5%	11.8%	4.1%	14.6%	9.2%	10.8%	15.8%	20.6%
	2021-22	7.5%	7.7%	9.3%	5.1%	7.3%	1.8%	6.7%	4.9%	6.5%	9.7%	11.9%
AP/IB-Results (Participation) (Grades 11-12)												
All Subjects	2023	24.2%	15.9%	21.4%	26.3%	19.8%	61.5%	19.5%	26.9%	3.6%	18.2%	15.6%
	2022	23.0%	14.7%	20.3%	25.2%	19.1%	58.9%	18.2%	25.1%	3.1%	17.3%	13.5%
English Language Arts	2023	13.8%	9.8%	11.7%	14.8%	10.8%	39.1%	10.8%	16.1%	1.7%	10.0%	6.8%
	2022	13.2%	9.0%	11.1%	14.4%	10.9%	37.9%	11.5%	15.3%	1.5%	9.6%	5.4%
Mathematics	2023	7.0%	3.2%	4.8%	8.1%	5.6%	33.2%	4.8%	8.8%	0.8%	4.0%	2.5%
	2022	6.9%	3.2%	4.9%	8.0%	5.1%	31.7%	5.4%	8.3%	0.7%	4.1%	2.1%
Science	2023	10.3%	5.6%	7.6%	12.2%	7.9%	38.4%	8.7%	12.7%	1.1%	6.4%	4.2%
	2022	9.6%	5.2%	7.0%	11.3%	7.7%	36.4%	7.7%	11.4%	0.9%	6.0%	3.5%
Social Studies	2023	13.1%	8.5%	10.7%	14.5%	10.0%	40.5%	11.4%	15.7%	1.7%	9.1%	6.3%
	2022	12.5%	7.9%	10.1%	14.1%	10.0%	39.4%	10.3%	14.5%	1.5%	8.6%	5.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects	2023	53.3%	34.1%	39.9%	67.0%	53.6%	79.5%	47.4%	66.0%	30.4%	36.7%	34.9%
	2022	53.3%	33.5%	40.0%	67.0%	49.1%	78.6%	45.5%	65.4%	30.8%	36.6%	35.3%
English Language Arts	2023	52.3%	35.5%	33.2%	70.3%	55.4%	81.4%	57.1%	68.2%	22.7%	29.9%	8.6%
	2022	53.2%	35.7%	34.3%	70.6%	47.7%	81.6%	46.2%	67.6%	23.7%	30.4%	9.2%
Mathematics	2023	50.8%	32.0%	28.0%	62.3%	51.1%	72.4%	48.2%	62.7%	30.9%	26.9%	14.4%
	2022	50.4%	31.1%	27.8%	61.9%	49.6%	73.3%	50.0%	64.9%	28.0%	26.8%	15.2%
Science	2023	44.8%	26.4%	23.7%	58.7%	40.7%	68.8%	38.2%	58.2%	26.4%	21.6%	8.1%
	2022	44.7%	24.4%	24.4%	58.5%	39.7%	67.1%	40.4%	55.7%	23.1%	22.3%	7.7%

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	26.4%	22.4%	57.4%	42.9%	70.8%	33.8%	57.0%	20.3%	20.0%	6.6%
	2022	41.9%	25.4%	22.6%	56.6%	37.2%	69.9%	42.0%	56.4%	19.9%	19.9%	6.3%
SAT/ACT Results (Annual Graduates)												
Tested	2022-23	79.3%	79.7%	76.5%	80.9%	78.3%	97.0%	76.7%	82.0%	52.0%	74.4%	73.0%
	2021-22	71.5%	71.2%	66.4%	76.4%	71.7%	94.0%	69.8%	75.4%	41.9%	64.2%	60.5%
At/Above Criterion for All Examinees	2022-23	28.9%	14.4%	17.4%	45.7%	27.7%	72.2%	27.5%	38.7%	4.0%	14.7%	3.5%
	2021-22	32.1%	15.9%	19.9%	48.4%	30.9%	73.1%	31.0%	41.9%	5.0%	16.9%	3.6%
Average SAT Score (Annual Graduates)												
All Subjects	2022-23	978	891	917	1066	968	1215	969	1039	784	899	809
	2021-22	1001	912	938	1079	988	1222	987	1058	797	921	817
English Language Arts and Writing	2022-23	497	455	466	543	491	600	489	529	397	457	405
	2021-22	506	464	474	546	499	600	496	537	401	465	405
Mathematics	2022-23	482	436	451	523	477	616	479	509	387	442	404
	2021-22	496	449	464	533	488	622	491	521	396	456	412
Average ACT Score (Annual Graduates)												
All Subjects	2022-23	19.2	16.3	17.0	21.9	19.0	26.2	18.2	21.1	14.0	16.6	14.1
	2021-22	19.5	16.3	17.3	22.3	19.4	26.1	19.9	21.1	14.0	16.7	13.9
English Language Arts	2022-23	18.8	15.9	16.5	21.9	18.6	26.2	17.8	21.1	13.0	16.0	12.9
	2021-22	19.2	15.8	16.8	22.4	19.1	26.2	19.7	21.1	13.0	16.1	12.7
Mathematics	2022-23	18.9	16.2	17.1	21.3	18.7	26.0	18.2	20.5	14.7	16.7	15.0
	2021-22	19.3	16.3	17.4	21.6	19.4	26.1	20.0	20.6	14.8	16.9	15.1
Science	2022-23	19.5	16.8	17.6	22.1	19.5	25.6	18.6	21.3	14.9	17.2	15.1
	2021-22	19.8	16.8	17.8	22.4	19.7	25.7	19.8	21.2	14.8	17.3	14.9

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)												
Any Subject	2022-23	45.4%	36.1%	43.2%	49.0%	41.6%	74.2%	39.6%	44.9%	19.6%	40.0%	33.4%
	2021-22	44.2%	35.0%	41.9%	47.9%	40.2%	72.3%	36.4%	44.2%	18.7%	39.0%	30.7%
English Language Arts	2022-23	17.4%	13.7%	15.8%	19.5%	15.6%	32.8%	14.5%	17.5%	4.3%	14.1%	9.4%
	2021-22	16.6%	12.6%	15.1%	18.7%	14.1%	32.3%	13.4%	16.8%	4.0%	13.5%	8.5%
Mathematics	2022-23	19.5%	14.3%	17.0%	23.0%	17.6%	40.5%	18.5%	20.1%	6.2%	15.5%	10.2%
	2021-22	19.9%	14.6%	17.4%	23.4%	17.9%	40.9%	16.9%	20.4%	6.0%	15.9%	9.6%
Science	2022-23	21.5%	16.7%	19.5%	24.8%	19.3%	37.7%	19.3%	21.8%	9.1%	18.1%	12.1%
	2021-22	21.1%	16.5%	19.1%	24.3%	18.3%	37.2%	17.0%	21.2%	8.8%	17.9%	11.1%
Social Studies	2022-23	24.0%	16.8%	20.5%	28.0%	21.0%	58.7%	20.6%	26.3%	3.6%	17.9%	11.5%
	2021-22	22.8%	15.6%	19.4%	26.9%	20.3%	55.4%	18.8%	24.7%	3.2%	17.1%	9.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
	2021-22	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
	2021-22	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 State

Student Information	Membership		Enrollment	
	Count	Percent	Count	Percent
Total Students	5,517,464	100.0%	5,531,236	100.0%
Students by Grade				
Early Childhood Education	18,968	0.3%	26,847	0.5%
Pre-Kindergarten	247,979	4.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	42,448	0.8%	42,669	0.8%
Pre-Kindergarten: 4-year Old	205,531	3.7%	205,907	3.7%
Kindergarten	361,329	6.5%	361,799	6.5%
Grade 1	385,096	7.0%	385,471	7.0%
Grade 2	402,233	7.3%	402,576	7.3%
Grade 3	399,869	7.2%	400,181	7.2%
Grade 4	399,137	7.2%	399,422	7.2%
Grade 5	399,200	7.2%	399,419	7.2%
Grade 6	400,347	7.3%	400,511	7.2%
Grade 7	405,118	7.3%	405,298	7.3%
Grade 8	414,033	7.5%	414,195	7.5%
Grade 9	472,595	8.6%	472,783	8.5%
Grade 10	439,091	8.0%	439,298	7.9%
Grade 11	406,681	7.4%	406,966	7.4%
Grade 12	365,788	6.6%	367,894	6.7%
Ethnic Distribution				
African American	706,235	12.8%	707,609	12.8%
Hispanic	2,936,051	53.2%	2,942,144	53.2%
White	1,379,090	25.0%	1,384,437	25.0%
American Indian	17,886	0.3%	17,939	0.3%
Asian	295,946	5.4%	296,367	5.4%
Pacific Islander	8,831	0.2%	8,844	0.2%
Two or More Races	173,425	3.1%	173,896	3.1%
Sex				
Female	2,695,318	48.9%	2,700,356	48.8%
Male	2,822,146	51.1%	2,830,880	51.2%
Other Student Cohorts				
Economically Disadvantaged	3,434,955	62.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	2,082,509	37.7%	2,091,380	37.8%
Section 504 Students	399,808	7.2%	400,078	7.2%
EB Students/EL	1,344,804	24.4%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	105,976	1.9%		
Students w/ Dyslexia	329,004	6.0%	329,228	6.0%
Foster Care	12,418	0.2%	12,469	0.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 State

Student Information	Membership		Enrollment	
	Count	Percent	Count	Percent
Homeless	77,809	1.4%	77,942	1.4%
Immigrant	158,717	2.9%	158,832	2.9%
Migrant	13,481	0.2%	13,528	0.2%
Title I	3,624,288	65.7%	3,632,539	65.7%
Military Connected	212,919	3.9%	213,035	3.9%
At-Risk	2,937,834	53.2%	2,941,204	53.2%
Students by Instructional Program				
Bilingual/ESL Education	1,350,113	24.5%	1,350,920	24.4%
Career and Technical Education	1,485,646	26.9%	-	-
Career and Technical Education (9-12 grades only)	1,234,615	73.3%	-	-
Gifted and Talented Education	469,054	8.5%	469,170	8.5%
Special Education	764,858	13.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	764,858			
Students with Intellectual Disabilities	349,307	45.7%		
Students with Physical Disabilities	144,191	18.9%		
Students with Autism	124,254	16.2%		
Students with Behavioral Disabilities	134,373	17.6%		
Students with Non-Categorical Early Childhood	12,733	1.7%		
Mobility (2022-23)				
Total Mobile Students	864,058	16.1%		
African American	181,855	3.4%		
Hispanic	455,070	8.5%		
White	165,204	3.1%		
American Indian	3,184	0.1%		
Asian	27,631	0.5%		
Pacific Islander	1,840	0.0%		
Two or More Races	29,274	0.5%		
Special Ed Students who are Mobile	137,466	17.6%		
Count and Percent of EB Students/EL who are Mobile	196,918	16.3%		
Count and Percent of Econ Dis Students who are Mobile	622,582	18.6%		
Student Attrition (2022-23)				
Total Student Attrition	767,390	18.1%		

Texas Education Agency
2023-24 Student Information (TAPR)
 State

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade		
Kindergarten	1.3%	3.9%
Grade 1	2.1%	3.3%
Grade 2	1.3%	1.6%
Grade 3	0.7%	0.7%
Grade 4	0.4%	0.5%
Grade 5	0.2%	0.3%
Grade 6	0.3%	0.3%
Grade 7	0.5%	0.4%
Grade 8	0.4%	0.5%
Grade 9	7.9%	11.9%

	State	
	Count	Percent
Data Quality		
Underreported Students	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	State
Elementary	
Kindergarten	18.4
Grade 1	18.8
Grade 2	19.1
Grade 3	19.4
Grade 4	19.4
Grade 5	20.9
Grade 6	19.2
Secondary	
English/Language Arts	16.3
Foreign Languages	18.8
Mathematics	17.5
Science	18.5
Social Studies	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 State

Staff Information	State	
	Count	Percent
Total Staff	775,882.5	100.0%
Professional Staff	496,151.0	63.9%
Teachers	374,799.9	48.3%
Professional Support	86,026.7	11.1%
Campus Administration (School Leadership)	25,836.1	3.3%
Central Administration	9,488.3	1.2%
Educational Aides	88,200.6	11.4%
Auxiliary Staff	191,530.9	24.7%
Librarians and Counselors (Headcount)		
Full-time Librarians	4,187.0	n/a
Part-time Librarians	651.0	n/a
Full-time Counselors	13,870.0	n/a
Part-time Counselors	1,172.0	n/a
Total Minority Staff	421,896.4	54.4%
Teachers by Ethnicity		
African American	47,341.1	12.6%
Hispanic	112,921.8	30.1%
White	200,118.0	53.4%
American Indian	1,286.9	0.3%
Asian	7,914.7	2.1%
Pacific Islander	490.9	0.1%
Two or More Races	4,726.6	1.3%
Teachers by Sex		
Males	91,815.2	24.5%
Females	282,984.6	75.5%
Teachers by Highest Degree Held		
No Degree	9,453.8	2.5%
Bachelors	268,886.4	71.7%
Masters	93,414.7	24.9%
Doctorate	3,044.9	0.8%
Teachers by Years of Experience		
Beginning Teachers	32,507.6	8.7%
1-5 Years Experience	102,619.4	27.4%
6-10 Years Experience	75,585.4	20.2%
11-20 Years Experience	101,415.3	27.1%
21-30 Years Experience	51,471.9	13.7%
Over 30 Years Experience	11,200.2	3.0%
Number of Students per Teacher	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 State

Staff Information	State
Experience of Campus Leadership	
Average Years Experience of Principals	6.0
Average Years Experience of Principals with District	5.1
Average Years Experience of Assistant Principals	5.1
Average Years Experience of Assistant Principals with District	4.3
Average Years Experience of Teachers	11.1
Average Years Experience of Teachers with District	6.9
Average Teacher Salary by Years of Experience (regular duties only)	
Beginning Teachers	\$54,272
1-5 Years Experience	\$58,185
6-10 Years Experience	\$61,494
11-20 Years Experience	\$65,219
21-30 Years Experience	\$69,723
Over 30 Years Experience	\$74,014
Average Actual Salaries (regular duties only)	
Teachers	\$62,474
Professional Support	\$73,783
Campus Administration (School Leadership)	\$86,738
Central Administration	\$116,028
Instructional Staff Percent	65.0%
Turnover Rate for Teachers	19.1%
Staff Exclusions	
Shared Services Arrangement Staff:	
Professional Staff	1,284.6
Educational Aides	181.6
Auxiliary Staff	373.8
Contracted Instructional Staff	1,970.1

	State	
Designation	Headcount	Average Payout
Teacher Incentive Allotment		
Recognized	9,429	\$5,848
Exemplary	10,279	\$11,434
Master	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 State

Program Information	State	
	Count	Percent
Teachers by Program (population served)		
Bilingual/ESL Education	22,656	6.0%
Career and Technical Education	20,454	5.5%
Compensatory Education	11,626	3.1%
Gifted and Talented Education	6,181	1.6%
Regular Education	261,452	69.8%
Special Education	38,737	10.3%
Other	13,750	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2022 - 2023 Budgeted Financial Data
State Total (All Districts)
Total Enrolled Membership: 5,504,215

	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$28,834,987,571	52.77%	\$5,239	\$28,834,987,571	50.04%	\$5,239
State Operating Funds	\$23,077,605,569	42.23%	\$4,193	\$23,096,470,187	40.08%	\$4,197
Federal Funds	\$1,707,964,986	3.13%	\$310	\$4,085,317,879	7.09%	\$742
Other Local	\$1,025,260,986	1.88%	\$186	\$1,611,648,064	2.80%	\$293
Total Operating Revenue	\$54,645,819,112	100.00%	\$9,929	\$57,628,423,701	100.00%	\$10,471
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$9,895,025,978	92.46%	\$1,798
State Assistance for Debt Service	\$0	0.00%	\$0	\$248,950,494	2.33%	\$45
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$83,253,079	0.78%	\$15
Other Receipts (excluding debt service financing)	\$391,432,451	100.00%	\$71	\$475,193,726	4.44%	\$86
Total Other Revenue	\$391,432,451	100.00%	\$71	\$10,702,423,277	100.00%	\$1,945
Subtotal: Operating and Other Revenue	\$55,037,251,563	100.00%	\$10,000	\$68,330,846,978	100.00%	\$12,416
Recapture Revenue						
Local Property Tax Recaptured	\$4,065,263,174	100.00%	\$739	\$4,065,263,174	100.00%	\$739
Total Recaptured Revenue	\$4,065,263,174	100.00%	\$0	\$4,065,263,174	100.00%	\$739
Subtotal: Operating, Other and Recaptured Revenue	\$59,102,514,737	100.00%	\$10,739	\$72,396,110,152	100.00%	\$13,155
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$664,488,932	20.25%	\$121
Estimated State TRS Contributions	\$2,602,771,383	100.00%	\$473	\$2,617,106,684	79.75%	\$476
Total Debt Service Financing and TRS Estimate Revenue	\$2,602,771,383	100.00%	\$473	\$3,281,595,616	100.00%	\$596
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$57,640,022,946	100.00%	\$10,473	\$71,612,442,594	100.00%	\$13,012
Expenditures						
Operating Expenditures by Object (61xx-						
Payroll Expenditures (Object 61xx)	\$46,557,565,618	81.51%	\$8,460	\$47,768,779,606	79.36%	\$8,680
Professional & Contracted Services (Object 62xx)	\$5,542,731,282	9.70%	\$1,007	\$5,981,092,152	9.94%	\$1,087
Supplies & Materials (Object 63xx)	\$3,130,785,506	5.48%	\$569	\$4,497,692,173	7.47%	\$817

2022 - 2023 Budgeted Financial Data
State Total (All Districts)
Total Enrolled Membership: 5,504,215

	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$1,887,586,587	3.30%	\$343	\$1,943,866,377	3.23%	\$353
Total Operating Expenditures by Object	\$57,118,668,993	100.00%	\$10,379	\$60,191,430,308	100.00%	\$10,937
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$43,935,573	2.56%	\$8	\$44,215,573	0.37%	\$8
Debt Services (Object 65xx)	\$508,606,200	29.62%	\$92	\$10,531,707,262	88.78%	\$1,914
Capital Outlay (Object 66xx)	\$1,164,642,843	67.82%	\$212	\$1,286,149,820	10.84%	\$234
Total Non-Operating Expenditures by Object	\$1,717,184,616	100.00%	\$312	\$11,862,072,655	100.00%	\$2,155
Grand Total: Operating and Non-Operating Expenditures by Object	\$58,835,853,609	100.00%	\$10,691	\$72,053,502,963	100.00%	\$13,092
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$32,854,249,968	57.52%	\$5,970	\$32,854,418,068	54.58%	\$5,970
Instructional Resources & Media Services (Function 12)	\$628,739,438	1.10%	\$114	\$628,739,438	1.04%	\$114
Curriculum & Staff Development (Function 13)	\$986,548,621	1.73%	\$179	\$986,554,621	1.64%	\$179
Instructional Leadership (Function 21)	\$986,319,552	1.73%	\$179	\$986,319,552	1.64%	\$179
School Leadership (Function 23)	\$3,664,540,589	6.42%	\$666	\$3,664,540,589	6.09%	\$666
Guidance Counseling Services (Function 31)	\$2,092,752,008	3.66%	\$380	\$2,092,752,008	3.48%	\$380
Social Work Services (Function 32)	\$143,766,216	0.25%	\$26	\$143,766,216	0.24%	\$26
Health Services (Function 33)	\$661,639,415	1.16%	\$120	\$661,639,415	1.10%	\$120
Transportation (Function 34)	\$1,994,303,293	3.49%	\$362	\$1,994,303,293	3.31%	\$362
Food Services (Function 35)	\$425,118,491	0.74%	\$77	\$3,453,677,823	5.74%	\$628
Extracurricular (Function 36)	\$1,717,792,983	3.01%	\$312	\$1,717,988,483	2.85%	\$312
General Administration (Function 41,92)	\$2,246,024,181	3.93%	\$408	\$2,246,290,857	3.73%	\$408
Facilities Maintenance & Operations (Function 51)	\$6,363,011,265	11.14%	\$1,156	\$6,404,703,893	10.64%	\$1,164
Security & Monitoring Services (Function 52)	\$799,224,218	1.40%	\$145	\$800,111,188	1.33%	\$145
Data Processing Services (Function 53)	\$1,308,861,450	2.29%	\$238	\$1,309,845,059	2.18%	\$238
Community Services (Function 61)	\$220,552,809	0.39%	\$40	\$220,555,309	0.37%	\$40
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$25,224,496	0.04%	\$5	\$25,224,496	0.04%	\$5
Total Operating Expenditures by Function	\$57,118,668,993	100.00%	\$10,379	\$60,191,430,308	100.00%	\$10,937
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$43,935,573	2.56%	\$8	\$44,215,573	0.37%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$508,606,200	29.62%	\$92	\$10,531,707,262	88.78%	\$1,914

2022 - 2023 Budgeted Financial Data
State Total (All Districts)
Total Enrolled Membership: 5,504,215

	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,164,642,843	67.82%	\$212	\$1,286,149,820	10.84%	\$234
Total Non-Operating Expenditures by Function	\$1,717,184,616	100.00%	\$312	\$11,862,072,655	100.00%	\$2,155
Grand Total: Operating and Non-Operating Expenditures by Function	\$58,835,853,609	100.00%	\$10,691	\$72,053,502,963	100.00%	\$13,092
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$26,647,199,924	46.65%	\$4,842	\$26,649,650,789	44.27%	\$4,842
Gifted and Talented (PIC 21)	\$407,979,492	0.71%	\$74	\$407,979,492	0.68%	\$74
Career and Technical (PIC 22)	\$2,161,058,999	3.78%	\$393	\$2,161,058,999	3.59%	\$393
Students with Disabilities (PICs 23,33)	\$7,242,467,032	12.68%	\$1,316	\$7,242,536,832	12.03%	\$1,316
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,410,717,329	5.97%	\$620	\$3,411,487,816	5.67%	\$620
Bilingual (PICs 25,35)	\$613,805,231	1.07%	\$112	\$613,809,731	1.02%	\$112
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$1,196,821,546	2.10%	\$217	\$1,196,821,546	1.99%	\$217
Dyslexia or Related Disorder Services (PIC 37)	\$349,825,976	0.61%	\$64	\$349,825,976	0.58%	\$64
College, Career, and Military Readiness (CCMR) (PIC 38)	\$350,705,063	0.61%	\$64	\$350,772,186	0.58%	\$64
Athletics/Related Activities (PIC 91)	\$1,245,174,649	2.18%	\$226	\$1,245,174,649	2.07%	\$226
Un-Allocated (PIC 99)	\$13,492,913,752	23.62%	\$2,452	\$16,562,312,292	27.52%	\$3,009
Total Operating Expenditures by Program Intent Code (PIC)	\$57,118,668,993	100.00%	\$10,379	\$60,191,430,308	100.00%	\$10,937
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$43,935,573	2.56%	\$8	\$44,215,573	0.37%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$508,606,200	29.62%	\$92	\$10,531,707,262	88.78%	\$1,914
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,164,642,843	67.82%	\$212	\$1,286,149,820	10.84%	\$234
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,717,184,616	100.00%	\$312	\$11,862,072,655	100.00%	\$2,155
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$58,835,853,609	100.00%	\$10,691	\$72,053,502,963	100.00%	\$13,092
Disbursements						
Total Disbursements						
Operating Expenditures	\$57,118,668,993	89.30%	\$10,379	\$60,191,430,308	77.98%	\$10,937

**2022 - 2023 Budgeted Financial Data
State Total (All Districts)
Total Enrolled Membership: 5,504,215**

	General Fund	%	Per Student	All Funds	%	Per Student
Recapture	\$4,065,263,174	6.36%	\$739	\$4,065,263,174	5.27%	\$739
Total Other Uses	\$387,530,782	0.61%	\$70	\$388,433,454	0.50%	\$71
Intergovernmental Charge	\$677,336,425	1.06%	\$123	\$677,386,905	0.88%	\$123
Capital Outlay (Object 61xx-64xx)	\$43,935,573	0.07%	\$8	\$44,215,573	0.06%	\$8
Debt Service (Object 6500)	\$508,606,200	0.80%	\$92	\$10,531,707,262	13.64%	\$1,914
Capital Projects (Object 6600)	\$1,164,642,843	1.82%	\$212	\$1,286,149,820	1.67%	\$234
Total Disbursements	\$63,965,983,990	100.00%	\$11,623	\$77,184,586,496	100.00%	\$14,025

Report of Student Performance in Postsecondary Institutions

Report of High School Graduates'
Enrollment and Academic Performance
in Texas Public Higher Education

Texas Higher Education Coordinating Board

Glossary for the
Texas Academic Performance Report
2023-2024

Texas Education Agency

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2023–24 Texas Academic Performance Report (TAPR) Glossary

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

2023–24 Texas Academic Performance Report (TAPR) Glossary

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth is the percentage of students that grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

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English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA’s submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA’s submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2023–24)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants

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for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
 - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
 - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
 - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- **Mobile:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- **Other Exclusions:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
 - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
 - STAAR Alternate 2 assessments with a score code of "N."
 - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - Other exclusions specified in the 2024 Accountability Manual — [Appendix G](#).

Not Tested

- Assessments that are not considered in the participation rate include:
 - Absent: Assessments with a score code of "A."
 - Other: Assessments with a score code of "O."
 - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

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The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2023–24)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2022–23 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2022–23 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided

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services by an open-enrollment charter school exclusively as the result of having been detained at the facility

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2022–23 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2022–23 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2022–23 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2022–23 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2024 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

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Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2022.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2021.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2019–20 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2019–20 but takes 5 years to graduate (i.e., graduates in May 2024) is still part of the 2023 cohort; he or she is not switched to the 2024 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2023. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2023 for the 2023 cohort.

number of students from the cohort who received a high school diploma by

August 31, 2023

number of students in the 2023 cohort*

- (2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

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number of students in the 2023 cohort*

- (3) *Continued High School*: The percentage of the 2023 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

- (4) *Dropped Out*: The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2023 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

number of students from the 2023 cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2023 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023 plus number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

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number of students in the 2022 cohort*

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023
plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

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6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2021 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

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plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2021 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2023 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2022 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort**

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** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2023) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2023 with reported graduation plans

(excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-E

number of graduates in the Class of 2023 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2023 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

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number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

number of graduates in the Class of 2023 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2022-23 reported with graduation codes for RHSP or DAP

number of graduates in SY 2022-23 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2022–23 who earn an FHSP-E

number of graduates in SY 2022–23 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2022–23 who earn an FHSP-DLA

number of graduates in SY 2022–23 with reported FHSP graduation plans

Texas First-DLA Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

number of graduates in SY 2022–23 who earn a Texas First-DLA

number of graduates in SY 2022–23 with reported graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

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number of graduates in SY 2022–23 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2022–23 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

number of graduates in the 2022–23 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2022-23 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of graduates in the 2022–23 school year considered as at risk

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total number of graduates in the 2022-23 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records*)

College, Career, or Military* Readiness (CCMR) (2023–24)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2023, SAT and ACT results through the July 2023 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)
- 6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School

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Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110*)

Career/Military Readiness

- 7) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. (*Data source: PEIMS 40100*)
- 8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (*Data source: PEIMS 40203*)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States*).

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	Before Feb 15, 2023 >=19 on English and >= 23 Composite After Feb 15, 2023 English + Reading Combined score >=40	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	Before Feb 15, 2023 >=19 on Mathematics and >=23 Composite After Feb 15, 2023 Mathematics score >=22	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay

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	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2022-23 annual graduates

Any Subject.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2022-23 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

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number of 2022-23 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2022-23 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2022-23 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2022-23 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2022-23 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2022-23 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

number of 2022-23 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2022-23 annual graduates

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student *(Data source: PEIMS 40203 and 42401)*

number of 2022-23 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2022-23 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). *(Data source: PEIMS 48011)*

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number of 2022-23 annual graduates who earned an approved industry-based certification

number of 2022-23 annual graduates

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2022-23 annual graduates who earned a level I or level II certificate

number of 2022-23 annual graduates

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2022-23 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2022-23 annual graduates

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States).

number of 2022-23 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation

number of 2022-23 annual graduates

CCMR-related Indicators (2023–24)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2022-23 annual graduates

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Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2022-23 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. *(Data source: College Board and IB)*

All Subjects.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

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Social Studies.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced

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placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2022-23 graduates who took either the SAT or the ACT

number of 2022-23 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

number of 2022-23 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2022-23 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2022-23 graduates who took the
SAT

number of 2022-23 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

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$$\frac{\text{sum of SAT mathematics scores of all 2022-23 graduates who took the SAT}}{\text{number of 2022-23 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

Other Postsecondary Indicators (2023–24)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 in 2022-23 who took the ACT}}$$

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number of students in grades 9–12 who received credit for at least one course in 2022-23

English Language Arts.

number of students in grades 9–12 in 2022-23 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2022-23

Mathematics.

number of students in grades 9–12 in 2022-23 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2022-23

Science.

number of students in grades 9–12 in 2022-23 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2022-23

Social Studies.

number of students in grades 9–12 in 2022-23 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2022-23

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2021-22 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2021-22 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

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Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Data source: THECB*)

Student Information (2023–24)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October.

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

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Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2023–24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

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(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2023–24 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

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Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2022–23

**number of students who were in membership at any time during the
2022–23 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the

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same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2022} - \text{number of students who returned in fall 2023}}{\text{number of students enrolled in fall 2022}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2023 in the same grade in which they were reported for the last six-week period of the prior school year (2022–23).

$$\frac{\text{number of students enrolled in the same grade from one school year to the next}}{\text{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2022-23](#) available from TEA. (*Data source: PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas

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public school district, or returned to the district by the end of the school start window. (For 2022–23 the end of the school-start window was September 30, 2023)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2022–23 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2023–24)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

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Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

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Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

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Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2022–23 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24. It is calculated as the total FTE count of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24, divided by the total teacher FTE count for the fall of 2022–23. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

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Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2023-24 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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Appendix A Advanced Academic Courses

- All courses shown were for the 2022–23 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts	
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

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Mathematics	
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)

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Career and Technology Applications	
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HGH LVL

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Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	IB MUSIC SL
I3250300	IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

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Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV

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Social Studies/History	
03310301	ECONOMICS ADV STUDIES, 1ST TME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
N1130026	AP SEMINAR
N1290325	IB BUSINESS & MGT STANDARD LVL

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Foreign Language	
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN

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Foreign Language	
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM

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Foreign Language	
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN

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Foreign Language	
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LEVEL
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Other	
I3305100	IB WORLD RELIGIONS STANDRD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV
N1290322	IB THEORY OF KNOWLEDGE

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Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004	Assistant/Associate/Deputy Superintendent
027	Superintendent/CAO/CEO/President
061	Asst/Assoc/Deputy Exec Director
062	Component/Department Director
063	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003	Assistant Principal
020	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer

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058	Other Campus Professional Personnel
064	Specialist/Consultant
065	Field Service Agent
079	.....	Other ESC Professional Personnel
080	.....	Other Non-Campus Professional Personnel
100	.....	Instructional Materials Coordinator
101	.....	Legal Services
102	.....	Communications Professional
103	.....	Research/Evaluation Professional
104	.....	Internal Auditor
105	.....	Security
106	.....	District/Campus Information Technology Professional
107	.....	Food Service Professional
108	.....	Transportation
109	.....	Athletics
110	.....	Custodial
111	.....	Maintenance
112	.....	Business Services Professional
113	.....	Other District Exempt Professional Auxiliary
114	.....	Other Campus Exempt Professional Auxiliary
115	.....	Psychiatric Nurse
116	.....	Licensed Clinical Social Worker
117	.....	Licensed Professional Counselor
118	.....	Licensed Marriage & Family Therapist

TEACHERS

087	.....	Teacher
047	.....	Substitute Teacher

EDUCATIONAL AIDES

033	.....	Educational Aide
036	.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.