TEXAS ACADEMIC PERFORMANCE REPORT 2023-2024



CAMPUS REPORT

Campus Name: WAKE VILLAGE ELEMENTARY

Campus #: 019907113

WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES 2023-2024

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

- Objective 1: 3rd grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.
- Objective 2: 4th grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.
- Objective 3: 70% of our 1st and 2nd grade students will Master Word Reading on the End of Year TPRI assessment.
- Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.
- Objective 1: Students in grades Kindergarten-5th will maintain data binders to track their academic and personal progress throughout the school year. 95% of students enrolled from the beginning of the year will have completed data binders by May 17, 2024.
- **Goal 3:** Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.
- Objective 1: We will complete four walk-throughs for new teachers and two walk-throughs for veteran teachers by April 12, 2024.
- Objective 2: Provide staff development opportunities and develop a culture of learning through professional dialogue among team and staff members during PLC collaborative meetings.
- **Goal 4:** Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.
- Objective 1: We will continue the events from last year and will include STAAR family nights for Reading and Math during the 2023-2024 school year.

	School Year			-	1	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		70%	66%	91%		-	*	-	91%	24%	-	67%	81%		83%
	2023	76%		68%	47%	*	81%	-	*	-	90%	31%	*	0370	67%	69%	*
At Meets Grade Level or Above	2024	48%	36%	44%	42%	55%	38%	-	*	-	45%	24%	-	44%	44%	41%	50%
	2023	50%	41%	38%	17%	*	59%	-	*	-	40%	8%	*	39%	33%	33%	*
At Masters Grade Level	2024	21%	12%	7%	3%	9%	14%	-	*	-	9%	0%	-	6%	13%	6%	0%
	2023	20%	15%	14%	3%	*	26%	-	*	-	10%	0%	*	17%	6%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	49%	43%	55%	52%	-	*	-	64%	24%	-	40%	88%	49%	33%
	2023	73%	65%	51%	33%	*	74%	-	*	-	33%	20%	*	49%	56%	48%	*
At Meets Grade Level or Above	2024	42%	28%	23%	19%	36%	29%	-	*	-	18%	24%	-	22%	31%	20%	17%
	2023	45%	32%	25%	17%	*	41%	-	*	-	0%	12%	*	26%	22%	24%	*
At Masters Grade Level	2024	15%	11%	2%	3%	0%	5%	-	*	-	0%	0%	-	3%	0%	3%	0%
	2023	19%	12%	8%	3%	*	15%	-	*	-	0%	0%	*	9%	6%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	89%	90%	*	100%	-	-	-	75%	77%	*	90%	87%	89%	*
	2023	77%	65%	71%	61%	85%	89%	-	-	-	50%	55%	*	73%	65%	67%	67%
At Meets Grade Level or Above	2024	51%	36%	47%	35%	*	70%	-	-	-	25%	15%	*	48%	47%	40%	*
	2023	48%	37%	32%	16%	31%	50%	-	-	-	50%	18%	*	35%	26%	32%	0%
At Masters Grade Level	2024	23%	13%	11%	0%	*	26%	_	-	_	0%	0%	*	15%	0%	9%	*
	2023	22%	15%	13%	6%	8%	22%	_	-	_	20%	0%	*	12%	13%	12%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	76%	65%	*	87%	-	-	-	88%	46%	*	75%	80%	73%	*
	2023	71%	54%	63%	55%	50%	83%	_	-	-	70%	27%	*	63%	65%	63%	20%
At Meets Grade Level or Above	2024	46%		38%	25%	*	57%	-	-	-	13%	23%	*		40%	31%	*
	2023	48%		37%	29%	33%	56%	-	-	_	30%	18%	*		39%	36%	20%
At Masters Grade Level	2024	21%		9%		*	22%	_	-	_	0%	8%	*				
	2023	22%		11%		17%		_	-	_	0%	0%	*				
Grade 5 Reading		=									2.0	270					- / 0

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	91%	95%	90%	89%	-	*	-	88%	67%	-	93%	88%	91%	83%
	2023	81%	76%	85%	72%	88%	95%	-	*	-	100%	36%	*	80%	100%	83%	*
At Meets Grade Level or Above	2024	55%	40%	53%	35%	50%	78%	-	*	-	50%	44%	-	51%	56%	48%	17%
	2023	57%	49%	62%	52%	63%	68%	-	*	-	71%	14%	*	55%	81%	58%	*
At Masters Grade Level	2024	29%	18%	23%	10%	40%	28%	-	*	-	25%	11%	-	24%	19%	25%	17%
	2023	28%	23%	28%	20%	25%	42%	-	*	-	29%	14%	*	27%	31%	23%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	88%	95%	70%	94%	-	*	-	75%	67%	-	88%	88%	84%	67%
	2023	80%	74%	85%	72%	100%	95%	-	*	-	86%	43%	*	82%	94%	81%	*
At Meets Grade Level or Above	2024	50%	42%	74%	80%	50%	83%	-	*	-	75%	56%	-	73%	75%	68%	17%
	2023	51%	41%	63%	48%	75%	79%	-	*	-	71%	14%	*	59%	75%	63%	*
At Masters Grade Level	2024	19%	15%	21%	20%	20%	33%	-	*	-	0%	11%	-	20%	25%	20%	0%
	2023	21%	16%	28%	12%	25%	47%	-	*	-	43%	7%	*	30%	25%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	70%	70%	60%	89%	-	*	-	50%	44%	-	73%	63%	70%	17%
	2023	65%	58%	68%	56%	75%	84%	-	*	-	71%	29%	*	61%	88%	65%	*
At Meets Grade Level or Above	2024	28%	26%	23%	10%	40%	39%	-	*	-	0%	11%	-	22%	25%	25%	0%
	2023	36%	31%	37%	24%	25%	58%	-	*	-	43%	7%	*	41%	25%	38%	*
At Masters Grade Level	2024	11%	13%	7%	10%	10%	6%	-	*	-	0%	0%	-	5%	13%	7%	0%
	2023	16%	14%	17%	4%	13%	37%	-	*	-	14%	7%	*	20%	6%	15%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	74%	71%	70%	80%	-	60%	-	76%	46%	*	72%	82%	73%	56%
	2023	76%	70%	70%	56%	75%	85%	-	80%	-	70%	32%	83%	68%	75%	67%	54%
At Meets Grade Level or Above	2024	48%	39%	42%	34%	45%	56%	-	20%	-	32%	26%	*	41%	45%	38%	24%
	2023	49%	42%	41%	28%	40%	58%	-	60%	-	42%	12%	67%	41%	42%	40%	23%
At Masters Grade Level	2024	20%	14%	11%	6%	13%	19%	-	0%	-	5%	3%	*	10%	12%	10%	3%
	2023	20%	15%	17%	9%	14%	28%	-	40%	-	15%	3%	0%	18%	14%	15%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	81%	79%	84%	81%	-	*	-	85%	51%	*	80%	85%	81%	79%
	2023	77%	72%	74%	59%	84%	88%	-	*	-	78%	37%	100%	73%	75%	73%	67%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	45%	47%	38%	48%			*	-	41%	26%	*	47%		43%	36%
	2023	53%	47%	43%	27%	40%	59%	-	*	-	52%	12%	60%	42%	44%	40%	25%
At Masters Grade Level	2024	22%	16%	13%	4%	20%			*	-	11%	3%	*	14%			7%
	2023	20%	17%	18%	9%	12%	30%	-	*	-	19%	4%	0%	18%	16%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	68%	62%	60%	77%	-	*	-	74%	41%	*	63%	85%	66%	50%
	2023	75%	68%	65%	52%	67%	83%	-	*	-	62%	28%	60%	63%	70%	63%	55%
At Meets Grade Level or Above	2024	43%	34%	42%	36%	44%	55%	-	*	-	33%	31%	*	40%	49%	37%	21%
	2023	45%	35%	41%	30%	46%	56%	-	*	-	31%	14%	60%	39%	44%	40%	27%
At Masters Grade Level	2024	17%	11%	10%	6%	8%	19%	-	*	_	0%	5%	*	9%	13%	9%	0%
	2023	19%	12%	15%	9%	17%	23%	-	*	-	12%	2%	0%	16%	14%	14%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	70%	70%	60%	89%	-	*	-	50%	44%	-	73%	63%	70%	17%
	2023	77%	71%	68%	56%	75%	84%	-	*	-	71%	29%	*	61%	88%	65%	*
At Meets Grade Level or Above	2024	43%	34%	23%	10%	40%	39%	-	*	-	0%	11%	-	22%	25%	25%	0%
	2023	47%	40%	37%	24%	25%	58%	-	*	-	43%	7%	*	41%	25%	38%	*
At Masters Grade Level	2024	16%	11%	7%	10%	10%	6%	-	*	-	0%	0%	-	5%	13%	7%	0%
	2023	18%	13%	17%	4%	13%	37%	-	*	-	14%	7%	*	20%	6%	15%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	23%	21%	16%	36%	24%	-	*	-	18%	18%	-	22%	19%	18%	17%
	2023	37%	26%	21%	10%	*	37%	-	*	-	0%	8%	*	23%	17%	19%	*
Reading and Mathematics Including EOC	2024	35%	23%	21%	16%	36%	24%	-	*	-	18%	18%	-	22%	19%	18%	17%
	2023	37%	26%	21%	10%	*	37%	-	*	-	0%	8%	*	23%	17%	19%	*
Reading Including EOC	2024	48%	36%	44%	42%	55%	38%	-	*	-	45%	24%	-	44%	44%	41%	50%
	2023	50%	41%	38%	17%	*	59%	-	*	-	40%	8%	*	39%	33%	33%	*
Math Including EOC	2024	42%	28%	23%	19%	36%	29%	-	*	-	18%	24%	-	22%	31%	20%	17%
	2023	45%	32%	25%	17%	*	41%	-	*	-	0%	12%	*	26%	22%	24%	*
4th Graders																	
Reading and Mathematics	2024	38%	26%	29%	20%	*	43%	-	-	-	13%	8%	*	30%	27%	22%	*
	2023	38%	26%	21%	13%	25%	33%	-	-	-	20%	9%	*	23%	17%	20%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	29%	20%	*	43%	-	-	-	13%	8%	*	30%	27%	22%	*
	2023	38%	26%	21%	13%	25%	33%	-	-	-	20%	9%	*	23%	17%	20%	0%
Reading Including EOC	2024	51%	36%	47%	35%	*	70%	-	-	-	25%	15%	*	48%	47%	40%	*
	2023	48%	37%	32%	16%	31%	50%	-	-	-	50%	18%	*	35%	26%	32%	0%
Math Including EOC	2024	46%	34%	38%	25%	*	57%	-	-	-	13%	23%	*	38%	40%	31%	*
	2023	48%	34%	37%	29%	33%	56%	-	-	-	30%	18%	*	35%	39%	36%	20%
5th Graders																	
Reading and Mathematics	2024	42%	31%	51%	35%	50%	72%	-	*	-	50%	44%	-	49%	56%	45%	17%
	2023	43%	34%	53%	44%	63%	63%	-	*	-	57%	14%	*	48%	69%	52%	*
Reading and Mathematics Including EOC	2024	42%	31%	51%	35%	50%	72%	-	*	-	50%	44%	-	49%	56%	45%	17%
	2023	43%	34%	53%	44%	63%	63%	-	*	-	57%	14%	*	48%	69%	52%	*
Reading Including EOC	2024	55%	40%	53%	35%	50%	78%	-	*	-	50%	44%	-	51%	56%	48%	17%
	2023	57%	49%	62%	52%	63%	68%	-	*	-	71%	14%	*	55%	81%	58%	*
Math Including EOC	2024	51%	42%	74%	80%	50%	83%	-	*	-	75%	56%	-	73%	75%	68%	17%
	2023	51%	41%	63%	48%	75%	79%	-	*	-	71%	14%	*	59%	75%	63%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	32%	22%	40%	45%	-	*	-	26%	21%	*	32%	34%	27%	21%
	2023	37%	27%	31%	21%	38%	44%	-	*	-	23%	10%	60%	30%	32%	29%	18%
Reading and Mathematics Including EOC	2024	38%	28%	32%	22%	40%	45%	-	*	-	26%	21%	*	32%	34%	27%	21%
	2023	39%	29%	31%	21%	38%	44%	-	*	-	23%	10%	60%	30%	32%	29%	18%
Reading Including EOC	2024	54%	42%	47%	38%	48%	61%	-	*	-	41%	26%	*	47%	49%	43%	36%
	2023	53%	45%	43%	27%	40%	59%	-	*	-	52%	12%	60%	42%	44%	40%	25%
Math Including EOC	2024	45%	34%	42%	36%	44%	55%	-	*	-	33%	31%	*	40%	49%	37%	21%
	2023	47%	35%	41%	30%	46%	56%	-	*	-	31%	14%	60%	39%	44%	40%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	54%	65%	78%	*	75%	-	-	-	21%	58%	*	70%	50%	64%	*
	2023	55%	47%	40%	34%	46%	35%	-	-	-	56%	32%	*	39%	42%	39%	25%
Grade 4 Mathematics	2024	60%	51%	69%	63%	*	75%	-	-	-	64%	58%	*	75%	50%	70%	*
	2023	63%	50%	57%	50%	63%	71%	-	-	-	44%	41%	*	50%	74%	54%	50%
Grade 5 ELA/Reading	2024	70%	60%	7 9 %	66%	70%	100%	-	*	-	75%	72%	-	79%	80%	76%	58%
	2023	65%	63%	77%	70%	88%	76%	-	*	-	92%	71%	*	73%	92%	76%	*
Grade 5 Mathematics	2024	65%	66%	85%	95%	67%	89%	-	*	-	75%	78%	-	85%	87%	84%	60%
	2023	71%	71%	7 9 %	74%	81%	87%	-	*	-	83%	82%	*	77%	85%	83%	*
All Grades Both Subjects	2024	64%	56%	75%	75%	63%	84%	-	*	-	60%	65%	*	77%	68%	73%	57%
	2023	64%	59%	62%	55%	66%	68%	-	*	-	65%	59%	88%	59%	70%	62%	44%
All Grades ELA/Reading	2024	67%	57%	72%	72%	57%	86%	-	*	-	50%	64%	*	75%	66%	70%	56%
	2023	63%	60%	57%	50%	62%	57%	-	*	-	70%	54%	*	55%	63%	56%	39%
All Grades Mathematics	2024	60%	55%	77%	78%	69%	81%	-	*	-	70%	66%	*	80%	70%	77%	57%
	2023	66%	59%	67%	61%	70%	79%	-	*	-	60%	64%	*	63%	78%	67%	50%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	36%	73%	75%	*	*	-	-	-	-	71%	-	78%	*	80%	*
	2023	33%	19%	17%	14%	*	*	-	-	-	*	*	-	33%	0%	18%	*
Grade 4 Mathematics	2024	26%	19%	45%	42%	*	*	-	-	-	*	22%	*	47%	*	45%	*
	2023	27%	13%	11%	11%	0%	*	-	-	-	*	0%	*	8%	20%	7%	*
Grade 5 ELA/Reading	2024	35%	28%	69%	100%	*	*	-	*	-	*	*	-	82%	40%	79%	*
	2023	37%	34%	31%	22%	*	*	-	-	-	*	10%	-	10%	*	33%	*
Grade 5 Mathematics	2024	41%	35%	63%	86%	40%	*	-	*	-	*	50%	-	64%	60%	53%	*
	2023	48%	45%	56%	36%	*	*	-	-	-	*	27%	-	43%	*	47%	*
All Grades Both Subjects	2024	32%	24%	60%	69%	36%	58%	-	*	-	64%	44%	*	64%	47%	61%	33%
	2023	38%	33%	30%	22%	33%	57%	-	-	-	33%	16%	*	23%	44%	26%	25%
All Grades ELA/Reading	2024	30%	21%	70%	85%	*	67%	-	*	-	*	60%	-	80%	43%	79%	*
-	2023	35%	32%	24%	19%	*	*	-	-	-	*	14%	-	19%	33%	26%	*
All Grades Mathematics	2024	35%	26%	54%	58%	38%	50%	-	*	-	57%	33%	*	55%	50%	49%	40%
	2023	40%	35%	33%	25%	25%	80%	-	-	-	*	18%	*	26%	56%	27%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School	Chat	District	C	Total Bilingual		BE-Trans			ALP Bilingual			ESL	ALP ESL	EB/EL with Parental			Monitor & Forme
	Year	State	District	Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					51704	er er forma		y Subject										
At Approaches Grade Level or Above	2024	75%	67%	74%	-	-	-	-	-	-	55%	65%	60%	17%	-	76%	55%	
	2023	76%	70%	70%	*	-	-	-	*	-	52%	53%	*	-	-	70%	50%	
At Meets Grade Level or Above	2024	48%	39%	42%	-	-	-	-	-		19%	25%	0%	17%	-		19%	
	2023	49%	42%	41%	*	-	-	-	*	-	24%	18%	*	-	-	42%	21%	
At Masters Grade Level	2024	20%	14%	11%	-	_	-	-	-		0%	0%	0%	0%	-		0%	
	2023	20%	15%	17%	*	-	-	_	*		10%	0%	*		-	17%	8%	
All Grades ELA/Reading	2020	2070										0,0					0,0	
At Approaches Grade Level or Above	2024	76%	69%	81%	-	-	-	-	-	-	77%	88%	*	*	-	82%	77%	
	2023	77%	72%	74%	*	-	-	-	*	-	70%	75%	*	-	-	74%	64%	
At Meets Grade Level or Above	2024	54%	45%	47%	-	-	-	-	-	-	31%	38%	*	*	_	48%	31%	
	2023	53%	47%	43%	*	-	-	-	*	-	30%	25%	*	-	-	44%	27%	
At Masters Grade Level	2024	22%	16%	13%	-	-	-	-	-	-	0%	0%	*	*	-	13%	0%	
	2023	20%	17%	18%	*	-	-	-	*		10%	0%	*	-	-	18%	9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	68%	-	-	-	-	-	-	46%	63%	*	*	-	70%	46%	
	2023	75%	68%	65%	*	-	-	-	*	-	44%	43%	*	-	-	66%	50%	
At Meets Grade Level or Above	2024	43%	34%	42%	-	-	-	-	-	-	15%	25%	*	*	-	44%	15%	
	2023	45%	35%	41%	*	-	-	-	*	-	22%	14%	*	-	-	41%	20%	
At Masters Grade Level	2024	17%	11%	10%	-	-	-	-	-	-	0%	0%	*	*	-	11%	0%	
	2023	19%	12%	15%	*	-	-	-	*	-	11%	0%	*	-	-	16%	10%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	70%	-	-	-	-	-	-	20%	*	*	-	-	76%	20%	
	2023	77%	71%	68%	*	-	-	-	*	-	. *	*	-	-	-	72%	*	
At Meets Grade Level or Above	2024	43%	34%	23%	-	-	-	-	-	-	0%	*	*	-	-	25%	0%	
	2023	47%	40%	37%	*	-	-	-	*	-	. *	*	-	-	-	39%	*	
At Masters Grade Level	2024	16%	11%	7%	-	-	-	-	-	-	0%	*	*	-	-	8%	0%	
	2023	18%	13%	17%	*	-	-	-	*	-	. *	*	-	-	-	18%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	56%	75%	-	-	-	-	-	-	50%	50%	*	*	-	76%	50%	
	2023	64%	59%	62%	*	-	-	-	*	-	42%	42%	-	-	-	63%	50%	
All Grades ELA/Reading	2024	67%	57%	72%	-	-	-	-	-	-	50%	50%	*	*	-	74%	50%	
C C	2023	63%	60%	57%	*	-	-	-	*	-	36%	36%	-	-	-	58%	44%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	77%	-	-	-	-	-	-	50%	*	*	*	-	79%	50%	*
	2023	66%	59%	67%	*	-	-	-	*	-	50%	50%	-	-	-	68%	57%	*
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	24%	60%	-	-	-	-	-	-	33%	40%	*	*	-	64%	33%	-
	2023	38%	33%	30%	*	-	-	-	*	-	17%	17%	-	-	-	30%	25%	-
All Grades ELA/Reading	2024	30%	21%	70%	-	-	-	-	-	-	*	*	*	*	-	78%	*	-
	2023	35%	32%	24%	*	-	-	-	*	-	*	*	-	-	-	23%	*	-
All Grades Mathematics	2024	35%	26%	54%	-	-	-	-	-	-	40%	*	*	*	-	56%	40%	-
	2023	40%	35%	33%	*	-	-	-	*	-	*	*	-	-	-	35%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						•	,									
Assessment Participant	99%	98%	100%	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	90%	92%	99%	-	100%	-	100%	96%	*	100%	81%	93%	92%
Not Included in Accountability: Mobile	4%	7%	5%	10%	3%	1%	-	0%	-	0%	4%	*	0%	17%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	5%	0%	-	0%	-	0%	0%	*	0%	2%	1%	8%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	95%	92%	89%	98%	-	*	-	100%	95%	*	100%	81%	93%	88%
Not Included in Accountability: Mobile	4%	7%	4%	8%	4%	2%	-	*	-	0%	5%	*	0%	16%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	7%	0%	-	*	-	0%	0%	*	0%	3%	1%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	94%	90%	93%	98%	-	*	-	100%	95%	*	99%	81%	93%	93%
Not Included in Accountability: Mobile	5%	7%	5%	9%	4%	2%	-	*	-	0%	5%	*	0%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	4%	0%	-	*	-	0%	0%	*	0%	2%	1%	7%
Not Tested	1%	2%	0%	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	83%	100%	100%	-	*	-	100%	100%	-	100%	80%	94%	100%
Not Included in Accountability: Mobile	4%	6%	7%	17%	0%	0%	-	*	-	0%	0%	-	0%	20%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%

Absent	State		Campus 0%	African American 0%	Hispanic 0%				Pacific Islander	Two or More Races 0%	Special Ed (Current) 0%	Ed	Continu- ously Enrolled 0%	ously	Econ Disadv 0%	EB / EL (Current & Monitored) 0%
Other	0%		0%		0%		_	*	_	0%	0%	_		0%	0%	0%
	0,0	070	• / 0	0,10		STAAR	Participat Grades)	tion		070	0,0		0,0	070	0,0	0,10
All Tests																
Assessment Participant	99%	99%	100%	100%	98%	100%	-	100%	-		100%	100%	100%	99%	99%	97%
Included in Accountability	93%		93%		95%			71%	-	94%	98%	92%		82%	94%	90%
Not Included in Accountability: Mobile	4%	7%	6%	6%	3%	6%	-	0%	-	6%	2%	8%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	29%	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	1%	0%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Absent	1%	1%	0%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	95%	96%	94%	-	*	-	93%	98%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	4%	7%	6%	5%	4%	6%	-	*	-	7%	2%	0%	1%	15%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	96%	100%	-	*	-	100%	100%	100%	99%	99%	99%	92%
Included in Accountability	94%	93%	93%	93%	92%	94%	-	*	-	93%	98%	83%	98%	81%	94%	85%
Not Included in Accountability: Mobile	5%	7%	6%	5%	4%	6%	-	*	-	7%	2%	17%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	0%	1%	1%	4%	0%	-	*	-	0%	0%	0%	1%	1%	1%	8%
Absent	1%	0%	1%	1%	4%	0%	-	*	-	0%	0%	0%	1%	1%	1%	8%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	92%	89%	100%	90%	-	*	-	100%	100%	*	100%	76%	91%	*
Not Included in Accountability: Mobile	4%	7%	8%	11%	0%	10%	-	*	-	0%	0%	*	0%	24%	9%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	93.1%	92.5%	93.5%	93.2%	-	93.1%	*	94.5%	91.6%	92.9%	90.9%
2021-22	92.2%	91.9%	92.5%	92.5%	92.8%	91.7%	-	*	-	94.2%	90.8%	92.7%	92.2%
Chronic Absenteeism													
2022-23	20.3%	21.6%	24.9%	30.6%	16.7%	23.9%	-	33.3%	*	14.3%	32.4%	26.7%	34.8%
2021-22	25.7%	29.5%	27.2%	30.1%	30.6%	27.5%	-	*	-	11.9%	36.9%	26.6%	29.2%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (/	RHSP/DAP Graduates (Annual Rate)												
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

		Mem	bership					
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	548	100.0%	7,271	5,517,464	548	100.0%	7,276	5,531,236
Students by Grade								
Pre-Kindergarten	77	14.1%	6.8%	4.5%	77	14.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	35	6.4%	2.1%	0.8%	35	6.4%	2.1%	0.8%
Pre-Kindergarten: 4-year Old	42	7.7%	4.7%	3.7%	42	7.7%	4.7%	3.7%
Kindergarten	91	16.6%	7.9%	6.5%	91	16.6%	7.9%	6.5%
Grade 1	84	15.3%	7.4%	7.0%	84	15.3%	7.4%	7.0%
Grade 2	90	16.4%	7.5%	7.3%	90	16.4%	7.5%	7.3%
Grade 3	85	15.5%	7.1%	7.2%	85	15.5%	7.1%	7.2%
Grade 4	58	10.6%	6.0%	7.2%	58	10.6%	6.0%	7.2%
Grade 5	63	11.5%	7.6%	7.2%	63	11.5%	7.6%	7.2%
Ethnic Distribution								
African American	246	44.9%	43.6%	12.8%	246	44.9%	43.6%	12.8%
Hispanic	66	12.0%	19.1%	53.2%	66	12.0%	19.1%	53.2%
White	165	30.1%	29.1%	25.0%	165	30.1%	29.1%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	3	0.5%	1.2%	5.4%	3	0.5%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	68	12.4%	6.5%	3.1%	68	12.4%	6.5%	3.1%
Sex								
Female	292	53.3%	50.4%	48.9%	292	53.3%	50.3%	48.8%
Male	256	46.7%	49.6%	51.1%	256	46.7%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	464	84.7%	75.3%	62.3%	464	84.7%	75.2%	62.2%
Non-Educationally Disadvantaged	84	15.3%	24.7%	37.7%	84	15.3%	24.8%	37.8%
Section 504 Students	31	5.7%	14.3%	7.2%	31	5.7%	14.3%	7.2%
EB Students/EL	32	5.8%	10.8%	24.4%	32	5.8%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	15	2.7%	6.6%	6.0%	15	2.7%	6.6%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%
Immigrant	6	1.1%	1.4%	2.9%	6	1.1%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Title I	548		60.6%	65.7%		100.0%	60.6%	65.7%
Military Connected	17	3.1%	2.8%	3.9%		3.1%	2.8%	3.9%
At-Risk	337	61.5%	52.3%			61.5%	52.3%	53.2%
Students by Instructional Program								

		Mem	bership		Enrollment			
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	32	5.8%	10.9%	24.5%	32	5.8%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	20	3.6%	4.8%	8.5%	20	3.6%	4.8%	8.5%
Special Education	101	18.4%	13.1%	13.9%	101	18.4%	13.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	101							
Students with Intellectual Disabilities	31	30.7%	51.0%	45.7%				
Students with Physical Disabilities	26	25.7%	14.0%	18.9%				
Students with Autism	35	34.7%	15.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.9%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	77	17.5%	19.8%	16.1%				
African American	37	8.4%	9.1%	3.4%				
Hispanic	8	1.8%	3.3%	8.5%				
White	20	4.5%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	10	2.3%	1.0%	0.5%				
Special Ed Students who are Mobile	19	17.1%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	8.7%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	58	16.3%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	164	31.8%	20.4%	18.1%				

		n-Specia ation Rat		-	l Educat Rates	tion	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Kindergarten	15.3%	9.5%	1.3%	5.9%	14.6%	3.9%	
Grade 1	0.0%	3.8%	2.1%	5.3%	4.2%	3.3%	
Grade 2	0.0%	3.2%	1.3%	0.0%	0.0%	1.6%	
Grade 3	0.0%	1.4%	0.7%	0.0%	1.3%	0.7%	

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Grade 4	1.6%	1 4%	0.4%	9.1%	1 1%	0.5%
Grade 1	1.070	1.170	0.170	0	1.170	0.0 / 0

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	18.0	18.4
Grade 1	17.8	17.4	18.8
Grade 2	19.7	18.0	19.1
Grade 3	19.2	19.3	19.4
Grade 4	14.5	17.1	19.4
Grade 5	15.8	19.0	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	81.4	100.0%	100.0%	100.0%
Professional Staff	54.4	66.8%	61.0%	63.9%
Teachers	44.7	54.9%	46.1%	48.3%
Professional Support	6.0	7.4%	9.9%	11.1%
Campus Administration (School Leadership)	3.8	4.6%	4.1%	3.3%
Educational Aides	27.0	33.2%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	29.3	35.9%	40.6%	54.4%
Teachers by Ethnicity				
African American	10.0	22.4%	21.1%	12.6%
Hispanic	1.0	2.2%	7.7%	30.1%
White	32.7	73.1%	69.1%	53.4%
American Indian	1.0	2.2%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	2.2%	21.2%	24.5%
Females	43.7	97.8%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	4.5%	2.5%
Bachelors	32.2	72.0%	63.8%	71.7%
Masters	11.5	25.8%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.5%	8.9%	8.7%
1-5 Years Experience	10.2	22.9%	30.5%	27.4%
6-10 Years Experience	10.1	22.7%	21.3%	20.2%
11-20 Years Experience	12.1	27.1%	22.4%	27.1%
21-30 Years Experience	10.2	22.8%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	12.3	n/a	13.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	7.2	6.0
Average Years Experience of Principals with District	17.0	5.8	5.1
Average Years Experience of Assistant Principals	4.5	4.3	5.1
Average Years Experience of Assistant Principals with District	4.5	4.0	4.3
Average Years Experience of Teachers	12.1	10.7	11.1
Average Years Experience of Teachers with District	7.9	6.2	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$46,019	\$45,094	\$54,272
1-5 Years Experience	\$46,027	\$46,892	\$58,185
6-10 Years Experience	\$48,803	\$50,274	\$61,494
11-20 Years Experience	\$57,693	\$58,213	\$65,219
21-30 Years Experience	\$63,988	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$53,918	\$53,091	\$62,474
Professional Support	\$63,836	\$69,849	\$73,783
Campus Administration (School Leadership)	\$76,879	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.4	0.9%	3.5%	6.0%				
Career and Technical Education	0.0	0.0%	5.7%	5.5%				
Compensatory Education	4.0	9.0%	5.7%	3.1%				
Gifted and Talented Education	0.1	0.3%	0.2%	1.6%				
Regular Education	33.7	75.5%	71.2%	69.8%				
Special Education	6.4	14.3%	7.1%	10.3%				
Other	0.0	0.0%	6.7%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAKE VILLAGE EL (019907113) TEXARKANA ISD

Total Enrolled Membership: 579

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)				-		
Total Expenditures	\$4,671,129	100.00%	\$8,068	\$5,655,973	100.00%	\$9,769
Operating-Payroll	\$4,261,014	91.22%	\$7,359	\$4,968,255	87.84%	\$8,581
Other Operating	\$334,123	7.15%	\$577	\$564,680	9.98%	\$975
Non-Operating(Equipt/Supplies)	\$75,992	1.63%	\$131	\$123,038	2.18%	\$213
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,595,137	100.00%	\$7,936	\$5,532,935	100.00%	\$9,556
Instruction (11,95) *	\$3,606,845	78.49%	\$6,229	\$3,986,109	72.04%	\$6,884
Instructional Res/Media (12) *	\$37,732	0.82%	\$65	\$37,732	0.68%	\$65
Curriculum/Staff Develop (13) *	\$161,891	3.52%	\$280	\$161,891	2.93%	\$280
Instructional Leadership (21) *	\$17,069	0.37%	\$29	\$17,069	0.31%	\$29
School Leadership (23) *	\$340,089	7.40%	\$587	\$415,987	7.52%	\$718
Guidance/Counseling Svcs (31) *	\$136,856	2.98%	\$236	\$186,082	3.36%	\$321
Social Work Services (32) *	\$6,370	0.14%	\$11	\$6,370	0.12%	\$11
Health Services (33) *	\$7,919	0.17%	\$14	\$7,919	0.14%	\$14
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$295,046	5.33%	\$510
Extracurricular (36) **	\$0	0.00%	\$0	\$51,651	0.93%	\$89
Plant Maint/Operation (51) **	\$280,366	6.10%	\$484	\$280,366	5.07%	\$484
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAKE VILLAGE EL (019907113) TEXARKANA ISD

Total Enrolled Membership: 579

	General Fund	%	Per Student	All Funds	%	Per Student				
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0				
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0				
Program expenditures by Program (Objects 6100-6400 only)										
Total Operating Expenditures	\$4,595,137	100.00%	\$7,936	\$5,532,935	100.00%	\$9,556				
Regular	\$2,666,932	58.04%	\$4,606	\$2,698,625	48.77%	\$4,661				
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0				
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0				
Students with Disabilities	\$932,169	20.29%	\$1,610	\$1,002,816	18.12%	\$1,732				
State Compensatory ED	\$233,379	5.08%	\$403	\$587,036	10.61%	\$1,014				
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0				
Early Education Allotment	\$236,237	5.14%	\$408	\$236,237	4.27%	\$408				
Dyslexia or Related Disorder Serv	\$246,054	5.35%	\$425	\$246,054	4.45%	\$425				
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0				
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0				
Un-Allocated	\$280,366	6.10%	\$484	\$762,167	13.78%	\$1,316				

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.