TEXAS ACADEMIC PERFORMANCE REPORT 2023-2024



CAMPUS REPORT

Campus Name: WAGGONER CREEK ELEMENTARY

Campus #: 019907117

WAGGONER CREEK ELEMENTARY PERFORMANCE OBJECTIVES 2023-2024

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: 100% of students will show growth in Math during the 2023-2024 school year.

Objective 2: 100% of students will show growth in Reading during the 2023-2024 school year.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Students in Kindergarten through 5th grade will maintain leadership portfolios to track their academic and personal goals throughout the school year. 95% of students enrolled from the beginning of the year will have completed binders by May 17, 2024.

Objective 2: Students in Kindergarten through 5th grade will have 1:1 access to chromebooks from September 2023 until May 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health

Objective 1: 100% of staff members at Waggoner Creek Elementary School implement and model the 8 Habits of Leader in Me across campus.

Objective 2: As part of a culture of continuous improvement, all instructional staff are part of our Professional Learning Community. This Community allows for us to review teaching strategies, current data, and focus on student needs in terms of social, emotional, and academic learning.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will continue to provide opportunities for families/community members to take part in the education of the students. In addition to our regular events we will also host a family night for grades 3rd-5th.

Objective 2: Waggoner Creek Elementary attendance rate for the 2023-2024 school year will be at or above 97%.

Objective 3: 100% of staff, 100% of students, and 70% of parents will complete the 2023-2024 MRA.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	81%	71%	100%	85%	*	-	-	*	*	*	78%	90%	79%	-
	2023	76%	66%	85%	73%	*	87%	-	*	-	*	*	*	88%	75%	83%	*
At Meets Grade Level or Above	2024	48%	36%	48%	29%	80%	48%	*	-	_	*	*	*	44%	60%	50%	-
	2023	50%	41%	63%	55%	*	65%	-	*	-	*	*	*	59%	75%	56%	*
At Masters Grade Level	2024	21%	12%	14%	14%	0%	19%	*	-	_	*	*	*	16%	10%	7%	-
	2023	20%	15%	20%	0%	*	26%	-	*	_	*	*	*	16%	38%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	74%	57%	80%	78%	*	-	-	*	*	*	75%	70%	64%	-
	2023	73%	65%	85%	73%	*	87%	-	*	-	*	*	*	84%	88%	78%	*
At Meets Grade Level or Above	2024	42%	28%	29%	0%	40%	33%	*	-	-	*	*	*	34%	10%	7%	-
	2023	45%	32%	53%	27%	*	57%	-	*	-	*	*	*	47%	75%	50%	*
At Masters Grade Level	2024	15%	11%	2%	0%	20%	0%	*	-	-	*	*	*	3%	0%	0%	-
	2023	19%	12%	8%	0%	*	9%	-	*	-	*	*	*	6%	13%	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	83%	60%	*	87%	-	*	-	*	*	*	92%	67%	80%	*
	2023	77%	65%	88%	82%	*	87%	-	*	-	100%	71%	*	88%	88%	86%	*
At Meets Grade Level or Above	2024	51%	36%	49%	20%	*	61%	-	*	-	*	*	*	42%	60%	35%	*
	2023	48%	37%	58%	55%	*	55%	-	*	_	83%	43%	*	51%	76%	50%	*
At Masters Grade Level	2024	23%	13%	17%	10%	*	13%	-	*	_	*	*	*	15%	20%	10%	*
	2023	22%	15%	27%	9%	*	34%	-	*	_	33%	29%	*	30%	18%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	71%	40%	*	74%	-	*	-	*	*	*	77%	60%	65%	*
	2023	71%	54%	72%	55%	*	74%	-	*	-	83%	71%	*	77%	59%	71%	*
At Meets Grade Level or Above	2024	46%	34%	46%	10%	*	52%	-	*	_	*	*	*	46%	47%	30%	*
	2023	48%		40%	36%	*	45%	-	*	_	33%	71%	*	40%	41%	36%	*
At Masters Grade Level	2024	21%	14%	22%	0%	*	22%	-	*	_	*	*	*	27%	13%	20%	*
	2023	22%		10%	0%	*	16%	-	*	-	0%	14%	*			7%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	88%	85%	*	85%	-	*	-	100%	*	*	88%	88%	93%	*
	2023	81%	76%	89%	86%	*	90%	-	*	-	86%	60%	*	92 /0	84%	85%	*
At Meets Grade Level or Above	2024	55%	40%	62%	54%	*	61%	-	*	-	67%	*	*	54%	75%	67%	*
	2023	57%	49%	58%	36%	*	72%	-	*	-	29%	0%	*	67%	42%	50%	*
At Masters Grade Level	2024	29%	18%	18%	0%	*	22%	-	*	-	17%	*	*	15%	25%	17%	*
	2023	28%	23%	15%	7%	*	21%	-	*	_	0%	0%	*	17%	11%	15%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	85%	77%	*	85%	-	*	_	83%	*	*	80%	92%	83%	*
	2023	80%	74%	75%	57%	*	83%	-	*	-	71%	20%	*	78%	68%	73%	*
At Meets Grade Level or Above	2024	50%	42%	60%	62%	*	61%	-	*	-	67%	*	*	56%	67%	57%	*
	2023	51%	41%	47%	29%	*	62%	-	*	-	14%	20%	*	53%	37%	50%	*
At Masters Grade Level	2024	19%	15%	20%	8%	*	24%	-	*	_	17%	*	*	15%	29%	13%	*
	2023	21%	16%	22%	14%	*	24%	_	*	_	0%	0%	*	25%	16%	15%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	75%	54%	*	83%	-	*	-	83%	*	*	73%	79%	73%	*
	2023	65%	58%	69%	50%	*	83%	-	*	-	43%	40%	*	78%	53%	65%	*
At Meets Grade Level or Above	2024	28%	26%	42%	15%	*	46%	-	*	-	67%	*	*	39%	46%	37%	*
	2023	36%	31%	45%	29%	*	59%	-	*	-	14%	20%	*	50%	37%	50%	*
At Masters Grade Level	2024	11%	13%	8%	0%	*	10%	-	*	-	17%	*	*	10%	4%	7%	*
	2023	16%	14%	18%	7%	*	28%	-	*	_	0%	20%	*	19%	16%	19%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	80%	64%	93%	83%	*	80%	-	86%	38%	92%	80%	80%	78%	88%
	2023	76%	70%	80%	67%	86%	84%	-	100%	-	79%	55%	86%	83%	72%	77%	89%
At Meets Grade Level or Above	2024	48%	39%	49%	30%	60%	52%	*	80%	_	57%	13%	69%	46%	56%	44%	75%
	2023	49%	42%	52%	37%	52%	58%	-	80%	-	38%	32%	43%			48%	67%
At Masters Grade Level	2024	20%	14%	15%	4%	27%	16%	*	40%	-	14%	0%	23%		16%	11%	38%
	2023	20%	15%	17%	6%	14%	23%	-	50%	_	5%	13%	0%			14%	33%
All Grades ELA/Reading		_2.0	.570	70	3,70	, 0	_5,0				2,0	. 5 70	2 70	.570	.570	, 0	35 70
At Approaches Grade Level or Above	2024	76%	69%	84%	73%	100%	86%	*	*	-	91%	40%	100%	86%	82%	86%	*
	2023	77%	72%	88%	81%	100%	88%	-	*	_	94%	62%	*	89%	84%	85%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%		54%	37%	69%		*	*	-	55%		80%		67%	53%	*
	2023	53%		59%	47%	56%		-	*	-	56%		*	3370	61%	51%	*
At Masters Grade Level	2024	22%		17%	7%	23%		*	*	-	18%		20%		20%	13%	*
	2023	20%	17%	21%	6%	22%	28%	-	*	-	13%	15%	*	22%	18%	15%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	78%	60%	92%	80%	*	*	-	82%	30%	80%	78%	78%	73%	*
	2023	75%	68%	76%	61%	78%	80%	-	*	-	81%	54%	*	79%	68%	74%	*
At Meets Grade Level or Above	2024	43%	34%	47%	30%	54%	51%	*	*	-	55%	10%	80%	46%	49%	38%	*
	2023	45%	35%	46%	31%	44%	53%	-	*	_	31%	46%	*	46%	45%	44%	*
At Masters Grade Level	2024	17%	11%	16%	3%	38%	16%	*	*	-	9%	0%	20%	14%	18%	13%	*
	2023	19%	12%	14%	6%	11%	17%	-	*	-	0%	8%	*	14%	11%	10%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	75%	54%	*	83%	-	*	-	83%	*	*	73%	79%	73%	*
	2023	77%	71%	69%	50%	*	83%	-	*	-	43%	40%	*	78%	53%	65%	*
At Meets Grade Level or Above	2024	43%	34%	42%	15%	*	46%	-	*	-	67%	*	*	39%	46%	37%	*
	2023	47%	40%	45%	29%	*	59%	-	*	-	14%	20%	*	50%	37%	50%	*
At Masters Grade Level	2024	16%	11%	8%	0%	*	10%	-	*	-	17%	*	*	10%	4%	7%	*
	2023	18%	13%	18%	7%	*	28%	-	*	-	0%	20%	*	19%	16%	19%	*
			ST	AAR Per	formance I	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	23%	21%	0%	40%	22%	*	-	_	*	*	*	25%	10%	7%	_
	2023	37%	26%	40%	18%	*	43%	-	*	-	*	*	*	31%	75%	33%	*
Reading and Mathematics Including EOC	2024	35%	23%	21%	0%	40%	22%	*	-	-	*	*	*	25%	10%	7%	-
	2023	37%	26%	40%	18%	*	43%	-	*	-	*	*	*	31%	75%	33%	*
Reading Including EOC	2024	48%	36%	48%	29%	80%	48%	*	-	-	*	*	*	44%	60%	50%	-
- -	2023	50%	41%	63%	55%	*	65%	-	*	-	*	*	*	59%	75%	56%	*
Math Including EOC	2024	42%	28%	29%	0%	40%	33%	*	-	-	*	*	*	34%	10%	7%	-
-	2023	45%		53%	27%	*	57%	-	*	-	*	*	*	47%	75%	50%	*
4th Graders																	
Reading and Mathematics	2024	38%	26%	34%	0%	*	43%	-	*	_	*	*	*	31%	40%	20%	*
-	2023	38%		37%	27%	*		_	*	_	33%	43%	*			29%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	34%	0%	*	43%	-	*	_	*	*	*	31%	40%	20%	*
	2023	38%	26%	37%	27%	*	42%	-	*	_	33%	43%	*	35%	41%	29%	*
Reading Including EOC	2024	51%	36%	49%	20%	*	61%	-	*	-	*	*	*	42%	60%	35%	*
	2023	48%	37%	58%	55%	*	55%	-	*	-	83%	43%	*	51%	76%	50%	*
Math Including EOC	2024	46%	34%	46%	10%	*	52%	-	*	-	*	*	*	46%	47%	30%	*
	2023	48%	34%	40%	36%	*	45%	-	*	-	33%	71%	*	40%	41%	36%	*
5th Graders																	
Reading and Mathematics	2024	42%	31%	49%	46%	*	51%	-	*	-	50%	*	*	44%	58%	43%	*
	2023	43%	34%	40%	29%	*	48%	-	*	-	14%	0%	*	44%	32%	38%	*
Reading and Mathematics Including EOC	2024	42%	31%	49%	46%	*	51%	-	*	-	50%	*	*	44%	58%	43%	*
	2023	43%	34%	40%	29%	*	48%	-	*	-	14%	0%	*	44%	32%	38%	*
Reading Including EOC	2024	55%	40%	62%	54%	*	61%	-	*	-	67%	*	*	54%	75%	67%	*
	2023	57%	49%	58%	36%	*	72%	-	*	-	29%	0%	*	67%	42%	50%	*
Math Including EOC	2024	51%	42%	60%	62%	*	61%	-	*	_	67%	*	*	56%	67%	57%	*
	2023	51%	41%	47%	29%	*	62%	-	*	_	14%	20%	*	53%	37%	50%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	37%	20%	38%	41%	*	*	_	45%	10%	80%	34%	43%	28%	*
	2023	37%	27%	39%	25%	33%	44%	-	*	_	31%	23%	*	37%	43%	33%	*
Reading and Mathematics Including EOC	2024	38%	28%	37%	20%	38%	41%	*	*	_	45%	10%	80%	34%	43%	28%	*
	2023	39%	29%	39%	25%	33%	44%	-	*	_	31%	23%	*	37%	43%	33%	*
Reading Including EOC	2024	54%	42%	54%	37%	69%	57%	*	*	_	55%	10%	80%	47%	67%	53%	*
	2023	53%	45%	59%	47%	56%	63%	-	*	_	56%	23%	*	59%	61%	51%	*
Math Including EOC	2024	45%	34%	47%	30%	54%	51%	*	*	_	55%	10%	80%	46%	49%	38%	*
	2023	47%	35%	46%	31%	44%	53%	-	*	-	31%	46%	*	46%	45%	44%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	54%	60%	31%	*	66%	-	*	-	*	*	*	58%	67%	53%	*
	2023	55%	47%	55%	65%	*	54%	-	*	-	50%	29%	*	55%	58%	52%	*
Grade 4 Mathematics	2024	60%	51%	59%	38%	*	61%	-	*	-	*	*	*	52%	78%	50%	*
	2023	63%	50%	38%	35%	*	43%	-	*	-	25%	57%	*	36%	42%	46%	*
Grade 5 ELA/Reading	2024	70%	60%	67%	73%	*	63%	-	*	-	58%	*	*	60%	83%	83%	*
	2023	65%	63%	51%	58%	*	52%	-	*	-	50%	30%	*	50%	53%	58%	*
Grade 5 Mathematics	2024	65%	66%	84%	91%	*	79%	-	*	-	92%	*	*	79%	93%	83%	*
	2023	71%	71%	64%	54%	*	73%	-	*	-	50%	40%	*	75%	41%	58%	*
All Grades Both Subjects	2024	64%	56%	70%	62%	94%	69%	-	*	-	64%	55%	88%	64%	83%	71%	100%
	2023	64%	59%	52%	53%	36%	55%	-	50%	-	44%	40%	*	53%	48%	53%	50%
All Grades ELA/Reading	2024	67%	57%	65%	55%	94%	64%	-	*	-	56%	50%	*	59%	78%	72%	*
	2023	63%	60%	53%	61%	43%	53%	-	*	-	50%	29%	*	53%	55%	55%	*
All Grades Mathematics	2024	60%	55%	74%	68%	94%	73%	-	*	-	72%	60%	*	69%	88%	71%	*
	2023	66%	59%	50%	46%	29%	56%	-	*	-	38%	50%	*	54%	41%	52%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	36%	33%	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	33%	19%	40%	*	-	*	-	-	-	-	-	-	40%	-	*	-
Grade 4 Mathematics	2024	26%	19%	33%	*	-	*	-	-	-	-	-	-	*	*	*	-
	2023	27%	13%	60%	*	-	*	-	-	-	-	*	-	*	*	60%	-
Grade 5 ELA/Reading	2024	35%	28%	50%	*	-	50%	-	-	-	-	*	-	40%	*	*	-
	2023	37%	34%	*	*	-	-	-	-	-	*	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	35%	67%	*	*	78%	-	-	-	*	*	-	50%	100%	67%	*
	2023	48%	45%	40%	50%	*	43%	-	-	-	*	*	*	45%	*	29%	-
All Grades Both Subjects	2024	32%	24%	51%	27%	*	64%	-	-	-	*	0%	-	43%	64%	47%	*
	2023	38%	33%	46%	54%	*	42%	-	-	-	*	33%	*	52%	29%	44%	-
All Grades ELA/Reading	2024	30%	21%	43%	20%	-	56%	-	-	-	-	*	-	38%	50%	38%	-
	2023	35%	32%	50%	60%	-	*	-	-	-	*	*	-	50%	*	50%	-
All Grades Mathematics	2024	35%	26%	57%	33%	*	69%	-	-	-	*	*	-	46%	75%	55%	*
	2023	40%	35%	45%	50%	*	50%	-	-	-	*	20%	*	53%	20%	42%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School				Total Bilingual		BE-Trans			ALP Bilingual				ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	District	Campus	Education				_	(Exception) ormance Lev	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAI	(Perioriia	iiice Rate L	y Subject	and Pend	illiance Lev	eı							
At Approaches Grade Level or	2024	75%	67%	80%							88%	*		83%		80%	88%	
Above	_				_	_	-	-	_				-	0370	_			
	2023	76%	70%	80%	-	-	-	-	-	-	. *	*	-	-	*	00 /0		
At Meets Grade Level or Above	2024	48%	39%	49%	-	-	-	-	-	-	75%	*	_	9.70	-	48%		
	2023	49%	42%	52%	-	-	-	-	-	-	. *	*	-		*	3170		
At Masters Grade Level	2024	20%	14%	15%	-	-	-	-	-	-	38%	*	-	17%	-	14%	38%	
	2023	20%	15%	17%	-	-	-	-	-	_	*	*	-	-	*	17%	33%	,
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	84%	-	-	-	-	-	-	*	*	-	*	-	84%	*	
	2023	77%	72%	88%	-	-	-	-	-	_	. *	*	-	-	*	87%	*	,
At Meets Grade Level or Above	2024	54%	45%	54%	-	-	-	-	-	_	. *	*	-	*	_	53%	*	
	2023	53%	47%	59%	_	_	-	_	_	_	. *	*	_	-	*	58%	*	,
At Masters Grade Level	2024	22%	16%	17%	_	_	_	_	_	_	. *	*	_	*	_	16%		
, it masters craus zero.	2023	20%	17%	21%	_	_	_	_	_	_	. *	*	_	_	*			,
All Grades Mathematics		2070	,,															
At Approaches Grade Level or	2024	72%	63%	78%	_	_	_	_	_	_	*	*	_	*	_	77%	*	
Above	2021	, 2,0	0370	7.070												7770		
	2023	75%	68%	76%	-	-	-	-	-	_	. *	*	-	-	*	76%	*	,
At Meets Grade Level or Above	2024	43%	34%	47%	-	-	-	-	-	_	. *	*	-	*	_	47%	*	
	2023	45%	35%	46%	_	-	-	_	_	_	. *	*	_	-	*	46%	*	,
At Masters Grade Level	2024	17%	11%	16%	_	_	_	-	_	_	. *	*	-	*	_	15%		
	2023	19%	12%	14%	_	_	_	_	_	_	. *	*	_	_	*			,
All Grades Science			1=74															
At Approaches Grade Level or Above	2024	75%	69%	75%	-	-	-	-	_	-	. *	-	-	*	_	76%	*	
	2023	77%	71%	69%	_	_	_	_	_	_		_	-	-	_	69%	_	,
At Meets Grade Level or Above	2024	43%	34%	42%	_	_	_	_	_	_	. *	_	_	*	_	41%		
	2023	47%	40%	45%	_	_	_	_	_	_	_	_	_	_	_			,
At Masters Grade Level	2024	16%	11%	8%	_	_	_	_	_	_	. *	_	_	*	_			
, it masters Grade Level	2024	18%	13%	18%	_	_	_	_	_			_	_		_	19%		
	2023	1070	1370	10 /0		Sch	nool Progre	SS . Annu	al Growth			_	_	_		13/0	_	
All Grades Both Subjects	2024	64%	56%	70%		30	looi r logit	.33 - Aiillu	ai Giowtii		100%	*		*		69%	100%	
All Grades Both Subjects		_			_	_	-	-	_		*	*	_	_	*			
All Crades El A/Deading	2023	64%	59%	52%	-		-	-	-	_	*	*	-			J2 /0		
All Grades ELA/Reading	2024	67%	57%	65%	-	-	-	-	-	-	*	*		*	*	63%		
	2023	63%	60%	53%	-	-	-	-	-	-	*	*	-	-	*	53%	*	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	74%	-	-	-	-	-	-	*	*	-	*	-	74%	*	-
	2023	66%	59%	50%	-	-	-	-	-	-	*	*	-	-	*	51%	*	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	24%	51%	-	-	-	-	-	-	*	-	-	*	-	50%	*	-
	2023	38%	33%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
All Grades ELA/Reading	2024	30%	21%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
	2023	35%	32%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades Mathematics	2024	35%	26%	57%	-	-	_	-	-	_	*	-	-	*	-	55%	*	-
	2023	40%	35%	45%	-	-	-	-	-	-	-	-	-	-	-	45%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		rades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	98%	100%	94%	99%	*	100%	-	90%	92%	100%	100%	95%	97%	100%
Not Included in Accountability: Mobile	4%	7%	2%	0%	6%	1%	*	0%	-	10%	8%	0%	0%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	91%	89%	98%	100%	93%	99%	*	*	-	92%	91%	100%	100%	94%	97%	*
Not Included in Accountability: Mobile	4%	7%	2%	0%	7%	1%	*	*	-	8%	9%	0%	0%	6%	3%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	90%	98%	100%	93%	99%	*	*	-	92%	91%	100%	100%	94%	97%	*
Not Included in Accountability: Mobile	5%	7%	2%	0%	7%	1%	*	*	-	8%	9%	0%	0%	6%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	100%	100%	*	100%	-	*	-	100%	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	98%	100%	*	100%	-	*	-	86%	*	*	100%	96%	97%	*
Not Included in Accountability: Mobile	4%	6%	2%	0%	*	0%	_	*	_	14%	*	*	0%	4%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	91%	100%	-	83%	-	100%	100%	100%	99%	98%	99%	100%
Not Included in Accountability: Mobile	4%	7%	1%	0%	9%	0%	-	17%	-	0%	0%	0%	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	92%	99%	100%	90%	100%	-	80%	-	100%	100%	*	99%	98%	99%	*
Not Included in Accountability: Mobile	4%	7%	1%	0%	10%	0%	-	20%	-	0%	0%	*	1%	2%	1%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	99%	100%	90%	100%	-	80%	-	100%	100%	*	99%	98%	99%	*
Not Included in Accountability: Mobile	5%			0%	10%	0%	-	20%	-	0%	0%	*	1%	2%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	100%	*	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%		100%		100%	-	*	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	*	-	0%	0%	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					_								
2022-23	93.3%	93.1%	94.6%	95.1%	94.7%	94.5%	*	96.0%	_	93.9%	96.1%	94.2%	96.6%
2021-22	92.2%	91.9%	92.9%	92.6%	92.5%	93.2%	*	95.2%	-	90.6%	94.5%	91.7%	*
Chronic Absenteeism													
2022-23	20.3%	21.6%	13.1%	16.7%	14.3%	12.7%	*	0.0%	_	11.1%	6.3%	15.2%	0.0%
2021-22	25.7%	29.5%	22.6%	23.4%	28.6%	22.9%	*	0.0%	-	25.0%	13.0%	30.8%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.5%	-	-	-	-	-	_	_	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)												
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	_	-	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.0%	-	_	_	-	_	-	_	-	_	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	_	-	_	
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	82.8%	-	-	_	_	-	-	_	_	-	_	
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.3%	15.6%	-	-	-	-	-	_	_	_	-	_	
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	93.6%	-	_	_	_	-	_	_	_	-	_	
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	_	_	_	_	-	_	
Dropped Out	6.2%	6.2%	-	-	-	-	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	93.8%	-	_	-	-	_	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	_	
Class of 2022	89.7%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	-	_	-	-	_	
Class of 2022	3.7%			_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	_
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	_
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	_
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.2%	-	-	-	-	-	-	_	-	-	-	_
2021-22	86.0%	86.1%	-	-	_	-	_	-	_	-	_	_	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	346	100.0%	7,271	5,517,464	347	100.0%	7,276	5,531,236	
Students by Grade									
Kindergarten	62	17.9%	7.9%	6.5%	62	17.9%	7.9%	6.5%	
Grade 1	62	17.9%	7.4%	7.0%	62	17.9%	7.4%	7.0%	
Grade 2	70	20.2%	7.5%	7.3%	70	20.2%	7.5%	7.3%	
Grade 3	44	12.7%	7.1%	7.2%	44	12.7%	7.1%	7.2%	
Grade 4	42	12.1%	6.0%	7.2%	42	12.1%	6.0%	7.2%	
Grade 5	66	19.1%	7.6%	7.2%	66	19.0%	7.6%	7.2%	
Ethnic Distribution									
African American	68	19.7%	43.6%	12.8%	68	19.6%	43.6%	12.8%	
Hispanic	34	9.8%	19.1%	53.2%	34	9.8%	19.1%	53.2%	
White	208	60.1%	29.1%	25.0%	209	60.2%	29.1%	25.0%	
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%	
Asian	8	2.3%	1.2%	5.4%	8	2.3%	1.2%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	27	7.8%	6.5%	3.1%	27	7.8%	6.5%	3.1%	
Sex									
Female	161	46.5%	50.4%	48.9%	162	46.7%	50.3%	48.8%	
Male	185	53.5%	49.6%	51.1%	185	53.3%	49.7%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	134	38.7%	75.3%	62.3%	134	38.6%	75.2%	62.2%	
Non-Educationally Disadvantaged	212	61.3%	24.7%	37.7%	213	61.4%	24.8%	37.8%	
Section 504 Students	64	18.5%	14.3%	7.2%	64	18.4%	14.3%	7.2%	
EB Students/EL	7	2.0%	10.8%	24.4%	7	2.0%	10.8%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.3%	1.5%	1.9%					
Students w/ Dyslexia	35	10.1%	6.6%	6.0%	35	10.1%	6.6%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	2	0.6%	0.5%	1.4%	2	0.6%	0.5%	1.4%	
Immigrant	2	0.6%	1.4%	2.9%	2	0.6%	1.4%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	2	0.6%	60.6%	65.7%	2	0.6%	60.6%	65.7%	
Military Connected	32	9.2%	2.8%	3.9%	32	9.2%	2.8%	3.9%	
At-Risk	132	38.2%	52.3%	53.2%	132	38.0%	52.3%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	7	2.0%	10.9%	24.5%	7	2.0%	10.8%	24.4%	
Career and Technical Education	0					-	-		
Career and Technical Education (9-12 grades only)	0					_	_		

	Membership				Enre	ollment		
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	27	7.8%	4.8%	8.5%	27	7.8%	4.8%	8.5%
Special Education	40	11.6%	13.1%	13.9%	41	11.8%	13.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	40							
Students with Intellectual Disabilities	11	27.5%	51.0%	45.7%				
Students with Physical Disabilities	14	35.0%	14.0%	18.9%				
Students with Autism	12	30.0%	15.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.9%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	24	8.4%	19.8%	16.1%				
African American	13	4.6%	9.1%	3.4%				
Hispanic	0	0.0%	3.3%	8.5%				
White	10	3.5%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	1.0%	0.5%				
Special Ed Students who are Mobile	8	23.5%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	16	11.4%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	49	17.5%	20.4%	18.1%				

		-Specia ation Ra		_	l Education Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	13.2%	9.5%	1.3%	14.3%	14.6%	3.9%
Grade 1	0.0%	3.8%	2.1%	0.0%	4.2%	3.3%
Grade 2	2.7%	3.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	2.7%	1.4%	0.7%	0.0%	1.3%	0.7%
Grade 4	1.9%	1.4%	0.4%	0.0%	1.1%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	1.1%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.1	18.0	18.4
Grade 1	19.3	17.4	18.8
Grade 2	22.0	18.0	19.1
Grade 3	22.0	19.3	19.4
Grade 4	21.0	17.1	19.4
Grade 5	22.0	19.0	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	36.7	100.0%	100.0%	100.0%
Professional Staff	30.2	82.3%	61.0%	63.9%
Teachers	24.2	66.0%	46.1%	48.3%
Professional Support	3.5	9.5%	9.9%	11.1%
Campus Administration (School Leadership)	2.5	6.8%	4.1%	3.3%
Educational Aides	6.5	17.7%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	3.5	9.5%	40.6%	54.4%
Teachers by Ethnicity				
African American	1.0	4.1%	21.1%	12.6%
Hispanic	0.0	0.0%	7.7%	30.1%
White	23.2	95.9%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	4.1%	21.2%	24.5%
Females	23.2	95.9%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	4.1%	4.5%	2.5%
Bachelors	17.1	70.6%	63.8%	71.7%
Masters	6.1	25.3%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.1%	8.9%	8.7%
1-5 Years Experience	7.0	28.9%	30.5%	27.4%
6-10 Years Experience	3.1	13.0%	21.3%	20.2%
11-20 Years Experience	5.3	21.8%	22.4%	27.1%
21-30 Years Experience	5.8	23.9%	12.8%	13.7%
Over 30 Years Experience	2.0	8.3%	4.2%	3.0%
Number of Students per Teacher	14.3	n/a	13.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	1.0	4.3	5.1
Average Years Experience of Assistant Principals with District	1.0	4.0	4.3
Average Years Experience of Teachers	14.4	10.7	11.1
Average Years Experience of Teachers with District	6.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$10,692	\$45,094	\$54,272
1-5 Years Experience	\$46,712	\$46,892	\$58,185
6-10 Years Experience	\$50,145	\$50,274	\$61,494
11-20 Years Experience	\$61,624	\$58,213	\$65,219
21-30 Years Experience	\$61,416	\$64,596	\$69,723
Over 30 Years Experience	\$65,720	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$54,011	\$53,091	\$62,474
Professional Support	\$69,808	\$69,849	\$73,783
Campus Administration (School Leadership)	\$72,554	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.2	0.8%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.1	0.6%	0.2%	1.6%
Regular Education	22.9	94.5%	71.2%	69.8%
Special Education	1.0	4.1%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAGGONER CREEK EL (019907117) TEXARKANA ISD

Total Enrolled Membership: 338

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,929,876	100.00%	\$8,668	\$3,571,818	100.00%	\$10,568
Operating-Payroll	\$2,647,319	90.36%	\$7,832	\$3,127,881	87.57%	\$9,254
Other Operating	\$215,746	7.36%	\$638	\$375,821	10.52%	\$1,112
Non-Operating(Equipt/Supplies)	\$66,811	2.28%	\$198	\$68,116	1.91%	\$202
Expenditures by Function (Objects 6100-6400 Only)		-	-	_		
Total Operating Expenditures	\$2,863,065	100.00%	\$8,471	\$3,503,702	100.00%	\$10,366
Instruction (11,95) *	\$2,072,410	72.38%	\$6,131	\$2,196,542	62.69%	\$6,499
Instructional Res/Media (12) *	\$7,075	0.25%	\$21	\$7,075	0.20%	\$21
Curriculum/Staff Develop (13) *	\$125,536	4.38%	\$371	\$125,536	3.58%	\$371
Instructional Leadership (21) *	\$2,220	0.08%	\$7	\$2,220	0.06%	\$7
School Leadership (23) *	\$283,913	9.92%	\$840	\$283,913	8.10%	\$840
Guidance/Counseling Svcs (31) *	\$98,747	3.45%	\$292	\$143,880	4.11%	\$426
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$72,122	2.52%	\$213	\$72,122	2.06%	\$213
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$151,373	4.32%	\$448
Extracurricular (36) **	\$0	0.00%	\$0	\$52,398	1.50%	\$155
Plant Maint/Operation (51) **	\$201,042	7.02%	\$595	\$201,042	5.74%	\$595
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WAGGONER CREEK EL (019907117) TEXARKANA ISD

Total Enrolled Membership: 338

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 on	ly)					
Total Operating Expenditures	\$2,863,065	100.00%	\$8,471	\$3,503,702	100.00%	\$10,366
Regular	\$2,114,389	73.85%	\$6,256	\$2,244,075	64.05%	\$6,639
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$220,385	7.70%	\$652	\$220,673	6.30%	\$653
State Compensatory ED	\$33,094	1.16%	\$98	\$72,385	2.07%	\$214
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$215,956	7.54%	\$639	\$215,956	6.16%	\$639
Dyslexia or Related Disorder Serv	\$78,199	2.73%	\$231	\$78,199	2.23%	\$231
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$201,042	7.02%	\$595	\$672,414	19.19%	\$1,989

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.