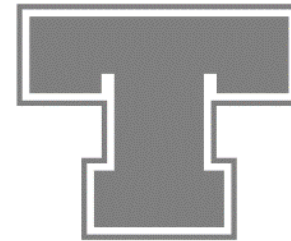


TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: TEXAS MIDDLE SCHOOL

Campus #: 019907042

TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2023-2024

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By May 2024, students will meet the following standards in 6, 7, 8 reading: 75% approaches, 50% meets, and 27% masters.

Objective 2: By May 2024, students will meet the following standards in 6, 7, 8 math assessment: 70% approaches, 40% meets, and 20% masters.

Objective 3: By May 2024, students will meet the following standards in 8 science: 80% approaches, 50% meets, and 27% masters.

Objective 4: By May 2024, students will meet the following standards in social studies: 60% approaches, 30% meets, and 15% masters.

Objective 5: By June 2024, 25% of accelerated instruction students enrolled in Texas Afterschool Centers for Education (ACE) and/or Night School will perform at Approaches Grade Level on Math and Reading.

Objective 6: Administration will use federal and state funds appropriately to support the implementation of a challenging and rigorous curriculum that meets the needs of all students and prevents further learning loss.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By June 2024, Texas Middle School will decrease the number of ISS placements of all students by 10% as compared to the prior year's end of year data.

Objective 2: All teachers and students will participate in Leader in Me to instill ownership in learning and set personal and academic goals.

Objective 3: By June 2024, TISD Blended Learning Model at Texas Middle School will be fully developed to transform teaching and learning as evidenced by meeting the Success Criteria for all gates and deliverables.

Objective 4: Identified students will participate in Interventions to address immediate learning needs, both academic and behaviorally.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will improve student performance by ensuring targeted professional development based on staff needs.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: By May 2024, Texas Middle School will increase parent involvement by 5% to develop a positive and trusting school-community relationship.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	70%	68%	50%	80%	87%	*	100%	*	76%	23%	89%	69%	66%	62%	79%
	2023	77%	64%	64%	49%	67%	83%	*	*	-	69%	22%	70%	67%	55%	58%	59%
At Meets Grade Level or Above	2024	57%	47%	46%	27%	55%	69%	*	100%	*	46%	11%	44%	48%	39%	38%	54%
	2023	52%	41%	41%	20%	43%	67%	*	*	-	56%	8%	40%	43%	34%	32%	41%
At Masters Grade Level	2024	26%	16%	16%	4%	14%	35%	*	71%	*	8%	2%	0%	18%	7%	9%	17%
	2023	22%	16%	16%	4%	15%	35%	*	*	-	6%	2%	10%	18%	9%	9%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	58%	46%	61%	76%	*	*	*	67%	27%	89%	58%	55%	54%	58%
	2023	75%	62%	62%	45%	65%	81%	*	*	-	86%	33%	70%	62%	59%	56%	67%
At Meets Grade Level or Above	2024	39%	22%	20%	11%	16%	40%	*	*	*	23%	6%	56%	21%	19%	18%	11%
	2023	40%	18%	18%	9%	14%	33%	*	*	-	34%	6%	10%	19%	15%	15%	13%
At Masters Grade Level	2024	14%	2%	2%	0%	0%	5%	*	*	*	3%	0%	0%	2%	0%	1%	0%
	2023	16%	4%	4%	1%	4%	8%	*	*	-	7%	0%	0%	4%	5%	2%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	62%	47%	60%	84%	*	*	-	62%	13%	78%	65%	51%	53%	48%
	2023	78%	75%	74%	60%	79%	88%	*	*	-	79%	39%	100%	76%	67%	69%	74%
At Meets Grade Level or Above	2024	54%	43%	41%	27%	36%	64%	*	*	-	45%	2%	56%	43%	34%	31%	30%
	2023	55%	49%	47%	28%	47%	72%	*	*	-	46%	19%	67%	50%	40%	38%	43%
At Masters Grade Level	2024	29%	20%	19%	10%	8%	38%	*	*	-	17%	0%	11%	19%	17%	10%	9%
	2023	27%	25%	24%	11%	8%	49%	*	*	-	25%	2%	33%	25%	20%	13%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	48%	46%	26%	39%	74%	*	83%	-	60%	11%	33%	49%	39%	36%	34%
	2023	63%	64%	63%	43%	76%	80%	*	*	-	73%	35%	78%	64%	59%	57%	70%
At Meets Grade Level or Above	2024	34%	30%	30%	15%	21%	51%	*	83%	-	43%	6%	33%	32%	23%	21%	18%
	2023	37%	32%	32%	16%	30%	55%	*	*	-	27%	12%	22%	33%	26%	26%	32%
At Masters Grade Level	2024	11%	10%	9%	3%	8%	19%	*	17%	-	7%	2%	11%	10%	6%	5%	7%
	2023	11%	7%	7%	2%	5%	15%	*	*	-	0%	4%	11%	7%	6%	3%	5%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	76%	72%	59%	77%	87%	*	*	-	70%	25%	100%	74%	66%	68%	71%
	2023	83%	79%	78%	66%	82%	92%	*	100%	-	88%	29%	100%	81%	70%	78%	78%
At Meets Grade Level or Above	2024	56%	49%	45%	27%	45%	70%	*	*	-	37%	8%	80%	47%	39%	37%	38%
	2023	58%	52%	51%	33%	53%	78%	*	100%	-	52%	11%	60%	53%	46%	51%	48%
At Masters Grade Level	2024	29%	23%	21%	7%	14%	45%	*	*	-	19%	0%	60%	23%	15%	13%	7%
	2023	28%	24%	25%	8%	25%	53%	*	50%	-	16%	3%	40%	25%	23%	24%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	58%	42%	70%	75%	*	*	-	52%	26%	88%	60%	51%	51%	64%
	2023	76%	68%	67%	58%	74%	85%	*	*	-	57%	37%	*	69%	61%	68%	71%
At Meets Grade Level or Above	2024	43%	33%	29%	15%	26%	58%	*	*	-	22%	6%	63%	33%	18%	20%	21%
	2023	46%	33%	35%	20%	34%	65%	*	*	-	43%	9%	*	37%	30%	35%	29%
At Masters Grade Level	2024	16%	9%	9%	3%	0%	27%	*	*	-	4%	0%	38%	11%	3%	3%	0%
	2023	17%	10%	11%	3%	2%	32%	*	*	-	5%	3%	*	12%	7%	11%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	65%	64%	48%	68%	83%	*	*	-	62%	23%	100%	68%	54%	57%	62%
	2023	74%	69%	69%	56%	71%	89%	*	100%	-	75%	29%	40%	71%	64%	69%	69%
At Meets Grade Level or Above	2024	44%	34%	34%	16%	30%	62%	*	*	-	27%	6%	70%	38%	23%	26%	25%
	2023	47%	42%	42%	22%	43%	73%	*	100%	-	46%	13%	40%	45%	34%	43%	37%
At Masters Grade Level	2024	17%	10%	11%	3%	4%	26%	*	*	-	4%	0%	50%	11%	8%	6%	4%
	2023	17%	14%	15%	4%	13%	33%	*	67%	-	13%	0%	40%	16%	12%	15%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	44%	39%	24%	34%	65%	*	*	-	26%	4%	60%	42%	31%	31%	31%
	2023	62%	49%	49%	31%	50%	76%	*	100%	-	42%	14%	40%	50%	45%	49%	47%
At Meets Grade Level or Above	2024	33%	17%	15%	7%	10%	29%	*	*	-	4%	4%	40%	15%	14%	10%	7%
	2023	33%	22%	23%	8%	21%	46%	*	100%	-	21%	8%	20%	24%	20%	23%	24%
At Masters Grade Level	2024	17%	7%	7%	2%	4%	17%	*	*	-	0%	2%	40%	7%	6%	4%	0%
	2023	16%	8%	8%	2%	10%	18%	*	33%	-	0%	3%	20%	9%	6%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	100%	100%	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
	2023	79%	81%	100%	100%	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	37%	93%	81%	86%	98%	-	*	-	100%	-	*	92%	100%	90%	75%
	2023	43%	41%	98%	100%	100%	99%	*	*	-	80%	-	*	98%	100%	97%	100%
At Masters Grade Level	2024	24%	16%	57%	44%	43%	67%	-	*	-	33%	-	*	57%	59%	56%	50%
	2023	23%	21%	79%	80%	72%	78%	*	*	-	80%	-	*	79%	78%	75%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	60%	44%	61%	80%	75%	92%	*	61%	19%	81%	62%	52%	52%	56%
	2023	76%	70%	67%	51%	71%	85%	100%	94%	-	72%	29%	77%	69%	61%	64%	68%
At Meets Grade Level or Above	2024	48%	39%	35%	19%	31%	58%	56%	81%	*	34%	6%	57%	37%	28%	26%	26%
	2023	49%	42%	38%	20%	38%	64%	58%	92%	-	42%	10%	41%	40%	32%	35%	36%
At Masters Grade Level	2024	20%	14%	13%	4%	8%	29%	19%	42%	*	9%	1%	29%	14%	9%	7%	6%
	2023	20%	15%	16%	5%	12%	34%	33%	56%	-	10%	2%	25%	17%	13%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	67%	52%	72%	86%	80%	93%	*	70%	20%	89%	69%	61%	61%	66%
	2023	77%	72%	72%	59%	76%	88%	100%	92%	-	78%	29%	89%	74%	64%	69%	71%
At Meets Grade Level or Above	2024	54%	45%	44%	27%	45%	68%	80%	86%	*	43%	7%	61%	46%	37%	35%	40%
	2023	53%	47%	46%	27%	48%	72%	60%	83%	-	52%	12%	56%	48%	40%	41%	44%
At Masters Grade Level	2024	22%	16%	18%	7%	12%	39%	20%	64%	*	14%	1%	25%	20%	13%	11%	11%
	2023	20%	17%	21%	7%	16%	46%	40%	50%	-	15%	2%	26%	22%	18%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	57%	40%	58%	78%	100%	93%	*	63%	21%	72%	59%	51%	49%	53%
	2023	75%	68%	67%	50%	73%	85%	100%	92%	-	75%	35%	78%	68%	62%	64%	72%
At Meets Grade Level or Above	2024	43%	34%	31%	15%	25%	56%	40%	79%	*	35%	6%	55%	33%	24%	22%	20%
	2023	45%	35%	34%	17%	31%	59%	40%	92%	-	37%	9%	30%	36%	28%	31%	31%
At Masters Grade Level	2024	17%	11%	10%	3%	6%	24%	20%	29%	*	7%	1%	21%	11%	6%	5%	5%
	2023	19%	12%	13%	3%	9%	28%	40%	67%	-	9%	2%	22%	14%	10%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	64%	48%	68%	83%	*	*	-	62%	23%	100%	68%	54%	57%	62%
	2023	77%	71%	69%	56%	71%	89%	*	100%	-	75%	29%	40%	71%	64%	69%	69%
At Meets Grade Level or Above	2024	43%	34%	34%	16%	30%	62%	*	*	-	27%	6%	70%	38%	23%	26%	25%
	2023	47%	40%	42%	22%	43%	73%	*	100%	-	46%	13%	40%	45%	34%	43%	37%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	11%	3%	4%	26%	*	*	-	4%	0%	50%	11%	8%	6%	4%
	2023	18%	13%	15%	4%	13%	33%	*	67%	-	13%	0%	40%	16%	12%	15%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	39%	24%	34%	65%	*	*	-	26%	4%	60%	42%	31%	31%	31%
	2023	78%	71%	49%	31%	50%	76%	*	100%	-	42%	14%	40%	50%	45%	49%	47%
At Meets Grade Level or Above	2024	51%	43%	15%	7%	10%	29%	*	*	-	4%	4%	40%	15%	14%	10%	7%
	2023	52%	44%	23%	8%	21%	46%	*	100%	-	21%	8%	20%	24%	20%	23%	24%
At Masters Grade Level	2024	27%	21%	7%	2%	4%	17%	*	*	-	0%	2%	40%	7%	6%	4%	0%
	2023	27%	20%	8%	2%	10%	18%	*	33%	-	0%	3%	20%	9%	6%	8%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	27%	26%	10%	19%	49%	*	86%	*	29%	6%	22%	28%	19%	19%	15%
	2023	35%	22%	22%	8%	16%	43%	*	*	-	34%	6%	10%	24%	16%	15%	17%
Reading and Mathematics Including EOC	2024	36%	27%	26%	10%	19%	49%	*	86%	*	29%	6%	22%	28%	19%	19%	15%
	2023	35%	22%	22%	8%	16%	43%	*	*	-	34%	6%	10%	24%	16%	15%	17%
Reading Including EOC	2024	57%	47%	46%	27%	55%	69%	*	100%	*	46%	11%	44%	48%	39%	38%	54%
	2023	52%	41%	41%	20%	43%	67%	*	*	-	56%	8%	40%	43%	34%	32%	41%
Math Including EOC	2024	40%	30%	29%	13%	22%	54%	*	86%	*	32%	8%	56%	31%	23%	22%	17%
	2023	40%	24%	24%	11%	18%	45%	*	*	-	34%	8%	10%	26%	17%	18%	19%
7th Graders																	
Reading and Mathematics	2024	35%	18%	17%	10%	13%	31%	*	*	-	27%	2%	38%	18%	16%	13%	9%
	2023	37%	22%	22%	11%	20%	41%	*	*	-	22%	10%	22%	22%	21%	18%	21%
Reading and Mathematics Including EOC	2024	36%	22%	22%	11%	14%	41%	*	*	-	32%	2%	44%	24%	16%	14%	9%
	2023	38%	30%	30%	13%	24%	55%	*	*	-	25%	10%	42%	31%	24%	21%	24%
Reading Including EOC	2024	54%	43%	41%	27%	36%	64%	*	*	-	45%	2%	56%	43%	34%	31%	30%
	2023	55%	49%	47%	28%	47%	72%	*	*	-	46%	19%	67%	50%	40%	38%	43%
Math Including EOC	2024	40%	27%	26%	13%	20%	46%	*	*	-	39%	5%	40%	29%	19%	18%	15%
	2023	43%	33%	33%	15%	29%	57%	*	*	-	29%	10%	42%	35%	27%	25%	30%
8th Graders																	
Reading and Mathematics	2024	28%	26%	24%	10%	20%	50%	*	*	-	17%	2%	63%	27%	13%	16%	15%
	2023	31%	29%	30%	15%	26%	62%	*	*	-	33%	6%	*	31%	27%	30%	21%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	35%	33%	16%	28%	61%	*	*	-	26%	2%	60%	36%	26%	24%	20%
	2023	44%	38%	39%	17%	41%	70%	*	100%	-	40%	6%	40%	40%	36%	39%	37%
Reading Including EOC	2024	57%	49%	45%	27%	45%	70%	*	*	-	37%	8%	80%	47%	39%	37%	38%
	2023	58%	52%	51%	33%	53%	78%	*	100%	-	52%	11%	60%	53%	46%	51%	48%
Math Including EOC	2024	49%	42%	39%	20%	35%	69%	*	*	-	33%	6%	70%	41%	32%	28%	28%
	2023	51%	43%	44%	22%	48%	75%	*	100%	-	48%	9%	40%	46%	38%	44%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	22%	10%	17%	43%	40%	75%	*	25%	4%	40%	24%	16%	16%	13%
	2023	37%	27%	24%	12%	20%	48%	*	75%	-	30%	7%	17%	26%	21%	21%	19%
Reading and Mathematics Including EOC	2024	38%	28%	27%	12%	20%	50%	40%	79%	*	29%	4%	43%	29%	20%	19%	15%
	2023	39%	29%	30%	13%	26%	56%	40%	83%	-	33%	7%	30%	32%	25%	26%	26%
Reading Including EOC	2024	54%	42%	44%	27%	45%	68%	80%	86%	*	43%	7%	61%	46%	37%	35%	40%
	2023	53%	45%	46%	27%	48%	72%	60%	83%	-	52%	12%	56%	48%	40%	41%	44%
Math Including EOC	2024	45%	34%	31%	15%	25%	56%	40%	79%	*	35%	6%	55%	33%	24%	22%	20%
	2023	47%	35%	34%	17%	31%	59%	40%	92%	-	37%	9%	30%	36%	28%	31%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	48%	47%	34%	55%	63%	*	100%	*	38%	27%	56%	48%	44%	42%	54%
	2023	51%	42%	41%	29%	48%	57%	*	*	-	42%	23%	11%	42%	41%	36%	43%
Grade 6 Mathematics	2024	48%	38%	38%	36%	29%	46%	*	*	*	39%	39%	61%	37%	43%	37%	24%
	2023	54%	37%	37%	38%	27%	37%	*	*	-	63%	48%	39%	36%	41%	36%	25%
Grade 7 ELA/Reading	2024	66%	55%	54%	48%	44%	69%	*	*	-	61%	19%	61%	56%	47%	50%	37%
	2023	71%	69%	69%	61%	64%	81%	*	*	-	73%	56%	91%	69%	66%	63%	62%
Grade 7 Mathematics	2024	49%	40%	40%	31%	35%	54%	*	60%	-	46%	27%	39%	42%	32%	36%	28%
	2023	56%	49%	50%	41%	59%	53%	*	*	-	57%	47%	71%	50%	49%	49%	58%
Grade 8 ELA/Reading	2024	69%	58%	55%	44%	60%	68%	*	*	-	50%	30%	75%	56%	52%	53%	57%
	2023	63%	62%	63%	56%	59%	77%	*	50%	-	71%	38%	80%	67%	53%	63%	51%
Grade 8 Mathematics	2024	66%	62%	59%	57%	59%	66%	*	*	-	61%	55%	60%	61%	51%	56%	60%
	2023	74%	67%	69%	67%	73%	75%	-	-	-	64%	60%	*	69%	71%	69%	69%
End of Course Algebra I	2024	72%	69%	95%	90%	93%	96%	-	*	-	100%	-	*	94%	100%	95%	88%
	2023	76%	78%	96%	100%	100%	96%	*	*	-	80%	-	*	97%	94%	95%	100%
All Grades Both Subjects	2024	64%	56%	50%	42%	48%	64%	72%	75%	*	50%	32%	61%	51%	47%	46%	44%
	2023	64%	59%	56%	50%	55%	67%	67%	65%	-	61%	45%	61%	57%	55%	55%	53%
All Grades ELA/Reading	2024	67%	57%	52%	42%	52%	67%	80%	85%	*	49%	25%	64%	53%	48%	48%	49%
	2023	63%	60%	58%	48%	56%	72%	60%	58%	-	60%	38%	60%	59%	53%	55%	52%
All Grades Mathematics	2024	60%	55%	48%	42%	43%	60%	*	64%	*	51%	39%	58%	49%	45%	44%	40%
	2023	66%	59%	55%	51%	54%	61%	*	75%	-	63%	52%	63%	55%	57%	55%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	11%	8%	4%	25%	20%	-	*	-	0%	5%	-	7%	14%	8%	33%
	2023	26%	18%	18%	17%	22%	22%	-	*	-	0%	7%	*	18%	17%	17%	19%
Grade 6 Mathematics	2024	27%	18%	18%	17%	40%	9%	-	-	-	*	13%	-	18%	20%	19%	*
	2023	35%	22%	22%	18%	21%	18%	-	*	-	63%	16%	*	21%	23%	20%	17%
Grade 7 ELA/Reading	2024	23%	16%	16%	14%	19%	25%	-	*	-	13%	6%	*	16%	16%	16%	9%
	2023	39%	44%	44%	40%	64%	41%	-	*	-	33%	24%	*	47%	35%	44%	58%
Grade 7 Mathematics	2024	14%	7%	7%	1%	18%	25%	-	*	-	*	3%	*	7%	6%	7%	6%
	2023	22%	23%	23%	15%	43%	21%	-	*	-	50%	23%	*	27%	13%	22%	50%
Grade 8 ELA/Reading	2024	34%	12%	11%	14%	13%	0%	-	-	-	0%	0%	-	12%	9%	12%	13%
	2023	39%	35%	35%	33%	33%	42%	-	-	-	67%	13%	*	39%	21%	36%	23%
Grade 8 Mathematics	2024	44%	28%	23%	21%	35%	19%	-	-	-	29%	14%	-	24%	19%	23%	35%
	2023	49%	45%	44%	44%	57%	37%	-	-	-	33%	27%	*	44%	44%	45%	44%
End of Course Algebra I	2024	55%	47%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
	2023	58%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	24%	14%	12%	22%	19%	-	*	-	16%	7%	*	15%	14%	14%	16%
	2023	38%	33%	32%	29%	41%	32%	-	*	-	42%	18%	56%	34%	27%	32%	35%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	21%	13%	11%	18%	17%	-	*	-	6%	4%	*	12%	14%	12%	14%
	2023	35%	32%	32%	30%	40%	37%	-	*	-	33%	14%	*	35%	25%	32%	34%
All Grades Mathematics	2024	35%	26%	16%	13%	26%	20%	-	*	-	29%	10%	*	17%	14%	16%	19%
	2023	40%	35%	32%	29%	43%	27%	-	*	-	48%	22%	40%	33%	30%	32%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	60%	-	-	-	-	-	-	52%	-	47%	63%	*	60%	53%	84%
	2023	76%	70%	67%	85%	-	-	-	85%	-	63%	80%	64%	60%	59%	66%	63%	97%
At Meets Grade Level or Above	2024	48%	39%	35%	-	-	-	-	-	-	22%	-	21%	24%	*	36%	22%	63%
	2023	49%	42%	38%	45%	-	-	-	45%	-	29%	20%	31%	28%	20%	38%	29%	76%
At Masters Grade Level	2024	20%	14%	13%	-	-	-	-	-	-	4%	-	4%	4%	*	14%	4%	26%
	2023	20%	15%	16%	15%	-	-	-	15%	-	8%	10%	8%	3%	7%	16%	8%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	67%	-	-	-	-	-	-	61%	-	57%	73%	*	67%	62%	100%
	2023	77%	72%	72%	89%	-	-	-	89%	-	69%	100%	70%	63%	50%	72%	67%	96%
At Meets Grade Level or Above	2024	54%	45%	44%	-	-	-	-	-	-	34%	-	32%	39%	*	45%	34%	86%
	2023	53%	47%	46%	67%	-	-	-	67%	-	35%	20%	38%	33%	35%	47%	38%	85%
At Masters Grade Level	2024	22%	16%	18%	-	-	-	-	-	-	7%	-	7%	7%	*	19%	7%	41%
	2023	20%	17%	21%	22%	-	-	-	22%	-	10%	20%	11%	5%	10%	22%	11%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	57%	-	-	-	-	-	-	50%	-	44%	63%	*	57%	50%	82%
	2023	75%	68%	67%	78%	-	-	-	78%	-	66%	60%	70%	63%	75%	66%	68%	96%
At Meets Grade Level or Above	2024	43%	34%	31%	-	-	-	-	-	-	15%	-	13%	20%	*	33%	16%	59%
	2023	45%	35%	34%	33%	-	-	-	33%	-	27%	20%	29%	30%	10%	34%	25%	69%
At Masters Grade Level	2024	17%	11%	10%	-	-	-	-	-	-	2%	-	2%	2%	*	11%	2%	32%
	2023	19%	12%	13%	11%	-	-	-	11%	-	6%	0%	7%	5%	5%	14%	6%	23%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	64%	-	-	-	-	-	-	58%	-	40%	78%	*	64%	59%	89%
	2023	77%	71%	69%	*	-	-	-	*	-	65%	-	64%	70%	*	69%	64%	100%
At Meets Grade Level or Above	2024	43%	34%	34%	-	-	-	-	-	-	23%	-	20%	26%	*	36%	22%	56%
	2023	47%	40%	42%	*	-	-	-	*	-	31%	-	33%	25%	*	43%	30%	82%
At Masters Grade Level	2024	16%	11%	11%	-	-	-	-	-	-	4%	-	4%	4%	*	12%	4%	0%
	2023	18%	13%	15%	*	-	-	-	*	-	6%	-	7%	0%	*	16%	6%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	39%	-	-	-	-	-	-	27%	-	28%	26%	*	41%	27%	44%
	2023	78%	71%	49%	*	-	-	-	*	-	40%	-	40%	35%	*	49%	38%	100%
At Meets Grade Level or Above	2024	51%	43%	15%	-	-	-	-	-	-	4%	-	4%	4%	*	16%	4%	22%
	2023	52%	44%	23%	*	-	-	-	*	-	17%	-	18%	15%	*	23%	16%	64%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	21%	7%	-	-	-	-	-	-	0%	-	0%	0%	*	8%	0%	0%
	2023	27%	20%	8%	*	-	-	-	*	-	6%	-	7%	0%	*	8%	6%	18%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	50%	-	-	-	-	-	-	40%	-	37%	48%	*	51%	40%	76%
	2023	64%	59%	56%	42%	-	-	-	42%	-	56%	38%	60%	45%	34%	57%	52%	58%
All Grades ELA/Reading	2024	67%	57%	52%	-	-	-	-	-	-	44%	-	41%	51%	*	52%	44%	86%
	2023	63%	60%	58%	61%	-	-	-	61%	-	56%	*	59%	41%	28%	59%	52%	50%
All Grades Mathematics	2024	60%	55%	48%	-	-	-	-	-	-	36%	-	33%	45%	*	49%	37%	66%
	2023	66%	59%	55%	22%	-	-	-	22%	-	56%	*	61%	49%	40%	55%	52%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	14%	-	-	-	-	-	-	16%	-	14%	29%	-	14%	16%	-
	2023	38%	33%	32%	*	-	-	-	*	-	37%	*	40%	30%	25%	32%	35%	-
All Grades ELA/Reading	2024	30%	21%	13%	-	-	-	-	-	-	14%	-	14%	17%	-	12%	14%	-
	2023	35%	32%	32%	*	-	-	-	*	-	38%	-	39%	31%	13%	32%	34%	-
All Grades Mathematics	2024	35%	26%	16%	-	-	-	-	-	-	19%	-	14%	38%	-	16%	19%	-
	2023	40%	35%	32%	-	-	-	-	-	-	36%	*	41%	27%	*	31%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	99%	100%	100%	*	98%	97%	99%	99%	98%	98%	99%
Included in Accountability	92%	90%	92%	93%	84%	96%	89%	78%	*	96%	89%	99%	98%	77%	91%	80%
Not Included in Accountability: Mobile	4%	7%	6%	5%	12%	2%	11%	17%	*	3%	8%	0%	1%	19%	6%	16%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	2%	2%	1%	1%	0%	0%	*	2%	3%	1%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	0%	0%	*	1%	3%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	100%	*	99%	96%	97%	99%	98%	98%	100%
Included in Accountability	91%	89%	92%	93%	83%	96%	83%	78%	*	97%	89%	97%	98%	77%	91%	78%
Not Included in Accountability: Mobile	4%	7%	6%	5%	13%	2%	17%	17%	*	2%	7%	0%	1%	19%	6%	17%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	2%	2%	1%	1%	0%	0%	*	1%	4%	3%	1%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	3%	3%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	98%	99%	100%	100%	*	98%	97%	100%	98%	97%	98%	99%
Included in Accountability	93%	90%	92%	93%	82%	96%	83%	78%	*	95%	89%	100%	98%	76%	91%	78%
Not Included in Accountability: Mobile	5%	7%	6%	5%	14%	2%	17%	17%	*	3%	8%	0%	1%	20%	6%	17%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	2%	2%	1%	0%	0%	*	2%	3%	0%	2%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	*	1%	3%	0%	1%	3%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	98%	99%	98%	* 100%	-	96%	95%	100%	98%	97%	97%	97%	100%
Included in Accountability	93%	91%	92%	91%	89%	97%	* 80%	-	93%	87%	100%	98%	79%	91%	87%	
Not Included in Accountability: Mobile	4%	6%	5%	7%	7%	1%	* 20%	-	4%	8%	0%	0%	16%	6%	10%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	2%	1%	3%	
Not Tested	1%	2%	2%	2%	1%	2%	* 0%	-	4%	5%	0%	2%	3%	3%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	2%	2%	1%	2%	*	0%	-	4%	5%	0%	2%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	-	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	94%	91%	93%	92%	89%	98%	*	80%	-	96%	90%	100%	99%	80%	92%	87%
Not Included in Accountability: Mobile	4%	7%	5%	7%	7%	1%	*	20%	-	4%	8%	0%	0%	17%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	-	0%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	*	0%	-	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	95%	93%	96%	98%	100%	100%	-	97%	95%	93%	98%	86%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	7%	3%	2%	0%	0%	-	2%	5%	7%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	95%	94%	96%	98%	100%	100%	-	98%	96%	90%	99%	87%	97%	96%
Not Included in Accountability: Mobile	4%	7%	4%	6%	3%	2%	0%	0%	-	2%	4%	10%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	93%	96%	98%	100%	100%	-	98%	94%	93%	98%	86%	97%	96%
Not Included in Accountability: Mobile	5%	7%	4%	6%	3%	2%	0%	0%	-	2%	5%	7%	1%	13%	3%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	* 100%	100%	-	96%	100%	100%	99%	99%	99%	98%
Included in Accountability	93%	92%	93%	92%	94%	96%	* 100%	100%	-	96%	95%	100%	96%	85%	96%	94%
Not Included in Accountability: Mobile	4%	7%	5%	7%	4%	3%	* 0%	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	* 0%	0%	-	4%	0%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	1%	* 0%	0%	-	0%	0%	0%	1%	0%	1%	2%
Other	0%	0%	1%	0%	0%	1%	* 0%	0%	-	4%	0%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	* 100%	100%	-	96%	99%	100%	99%	99%	99%	98%
Included in Accountability	94%	90%	94%	92%	94%	97%	* 100%	100%	-	96%	94%	100%	97%	85%	96%	94%
Not Included in Accountability: Mobile	4%	9%	5%	7%	4%	3%	* 0%	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	0%	* 0%	0%	-	4%	1%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	* 0%	0%	-	4%	1%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	93.0%	92.2%	94.6%	93.3%	95.1%	97.7%	-	92.3%	91.0%	92.4%	94.8%
2021-22	92.2%	91.9%	91.7%	91.2%	93.3%	91.7%	96.1%	96.6%	-	90.2%	88.9%	91.0%	94.1%
Chronic Absenteeism													
2022-23	20.3%	21.6%	22.0%	25.9%	13.4%	21.2%	16.7%	0.0%	-	23.3%	35.7%	23.3%	13.5%
2021-22	25.7%	29.5%	30.9%	33.5%	22.8%	30.5%	0.0%	13.3%	-	42.5%	42.8%	33.6%	16.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	0.5%	0.6%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	1.9%
2021-22	0.7%	1.2%	0.7%	1.0%	1.3%	0.0%	*	0.0%	-	0.0%	1.3%	0.8%	2.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,360	100.0%	7,271	5,517,464	1,361	100.0%	7,276	5,531,236
Students by Grade								
Grade 6	479	35.2%	7.1%	7.3%	479	35.2%	7.1%	7.2%
Grade 7	459	33.8%	6.6%	7.3%	460	33.8%	6.6%	7.3%
Grade 8	422	31.0%	7.0%	7.5%	422	31.0%	7.0%	7.5%
Ethnic Distribution								
African American	610	44.9%	43.6%	12.8%	611	44.9%	43.6%	12.8%
Hispanic	236	17.4%	19.1%	53.2%	236	17.3%	19.1%	53.2%
White	396	29.1%	29.1%	25.0%	396	29.1%	29.1%	25.0%
American Indian	5	0.4%	0.3%	0.3%	5	0.4%	0.3%	0.3%
Asian	15	1.1%	1.2%	5.4%	15	1.1%	1.2%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	97	7.1%	6.5%	3.1%	97	7.1%	6.5%	3.1%
Sex								
Female	651	47.9%	50.4%	48.9%	651	47.8%	50.3%	48.8%
Male	709	52.1%	49.6%	51.1%	710	52.2%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,037	76.3%	75.3%	62.3%	1,037	76.2%	75.2%	62.2%
Non-Educationally Disadvantaged	323	23.8%	24.7%	37.7%	324	23.8%	24.8%	37.8%
Section 504 Students	273	20.1%	14.3%	7.2%	273	20.1%	14.3%	7.2%
EB Students/EL	152	11.2%	10.8%	24.4%	152	11.2%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	60	4.0%	1.5%	1.9%				
Students w/ Dyslexia	160	11.8%	6.6%	6.0%	160	11.8%	6.6%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	3	0.2%	0.5%	1.4%	3	0.2%	0.5%	1.4%
Immigrant	11	0.8%	1.4%	2.9%	11	0.8%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,360	100.0%	60.6%	65.7%	1,361	100.0%	60.6%	65.7%
Military Connected	54	4.0%	2.8%	3.9%	54	4.0%	2.8%	3.9%
At-Risk	781	57.4%	52.3%	53.2%	782	57.5%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	151	11.1%	10.9%	24.5%	151	11.1%	10.8%	24.4%
Career and Technical Education	123	9.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	106	7.8%	4.8%	8.5%	106	7.8%	4.8%	8.5%
Special Education	211	15.5%	13.1%	13.9%	212	15.6%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	211							
Students with Intellectual Disabilities	143	67.8%	51.0%	45.7%				
Students with Physical Disabilities	8	3.8%	14.0%	18.9%				
Students with Autism	22	10.4%	15.9%	16.2%				
Students with Behavioral Disabilities	38	18.0%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	196	13.1%	19.8%	16.1%				
African American	112	7.5%	9.1%	3.4%				
Hispanic	20	1.3%	3.3%	8.5%				
White	52	3.5%	6.1%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	0.7%	1.0%	0.5%				
Special Ed Students who are Mobile	41	16.9%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	7.4%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	150	13.2%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	140	15.0%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	1.1%	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	1.1%	1.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	2.0%	2.4%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.2	21.9	19.2
Secondary			
English/Language Arts	19.1	14.8	16.3
Foreign Languages	17.6	18.9	18.8
Mathematics	18.6	15.3	17.5
Science	21.6	16.9	18.5
Social Studies	21.6	18.1	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	139.9	100.0%	100.0%	100.0%
Professional Staff	124.3	88.8%	61.0%	63.9%
Teachers	105.4	75.4%	46.1%	48.3%
Professional Support	9.3	6.7%	9.9%	11.1%
Campus Administration (School Leadership)	9.5	6.8%	4.1%	3.3%
Educational Aides	15.6	11.2%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	3.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	49.5	35.4%	40.6%	54.4%
Teachers by Ethnicity				
African American	27.3	25.9%	21.1%	12.6%
Hispanic	4.2	4.0%	7.7%	30.1%
White	69.5	65.9%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	0.9%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.4	3.2%	1.3%	1.3%
Teachers by Sex				
Males	28.3	26.8%	21.2%	24.5%
Females	77.2	73.2%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	7.0	6.6%	4.5%	2.5%
Bachelors	65.3	62.0%	63.8%	71.7%
Masters	33.1	31.4%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.6	11.0%	8.9%	8.7%
1-5 Years Experience	43.3	41.1%	30.5%	27.4%
6-10 Years Experience	20.1	19.1%	21.3%	20.2%
11-20 Years Experience	18.2	17.2%	22.4%	27.1%
21-30 Years Experience	10.2	9.6%	12.8%	13.7%
Over 30 Years Experience	2.0	1.9%	4.2%	3.0%
Number of Students per Teacher	12.9	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	2.2	4.3	5.1
Average Years Experience of Assistant Principals with District	1.5	4.0	4.3
Average Years Experience of Teachers	8.3	10.7	11.1
Average Years Experience of Teachers with District	4.6	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$47,410	\$45,094	\$54,272
1-5 Years Experience	\$46,147	\$46,892	\$58,185
6-10 Years Experience	\$50,499	\$50,274	\$61,494
11-20 Years Experience	\$57,963	\$58,213	\$65,219
21-30 Years Experience	\$64,199	\$64,596	\$69,723
Over 30 Years Experience	\$64,967	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$51,252	\$53,091	\$62,474
Professional Support	\$68,435	\$69,849	\$73,783
Campus Administration (School Leadership)	\$78,064	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	0.8%	3.5%	6.0%
Career and Technical Education	3.1	2.9%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	72.1	68.4%	71.2%	69.8%
Special Education	8.1	7.7%	7.1%	10.3%
Other	21.2	20.1%	6.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD**

Total Enrolled Membership: 1,413

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$11,743,934	100.00%	\$8,311	\$13,576,157	100.00%	\$9,608
Operating-Payroll	\$10,549,277	89.83%	\$7,466	\$11,885,139	87.54%	\$8,411
Other Operating	\$982,079	8.36%	\$695	\$1,452,161	10.70%	\$1,028
Non-Operating(Equipt/Supplies)	\$212,578	1.81%	\$150	\$238,857	1.76%	\$169
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$11,531,356	100.00%	\$8,161	\$13,337,300	100.00%	\$9,439
Instruction (11,95) *	\$8,168,197	70.83%	\$5,781	\$9,289,775	69.65%	\$6,575
Instructional Res/Media (12) *	\$23,389	0.20%	\$17	\$78,775	0.59%	\$56
Curriculum/Staff Develop (13) *	\$452,348	3.92%	\$320	\$453,097	3.40%	\$321
Instructional Leadership (21) *	\$28,657	0.25%	\$20	\$28,657	0.21%	\$20
School Leadership (23) *	\$1,293,369	11.22%	\$915	\$1,293,369	9.70%	\$915
Guidance/Counseling Svcs (31) *	\$375,823	3.26%	\$266	\$377,123	2.83%	\$267
Social Work Services (32) *	\$1,417	0.01%	\$1	\$1,417	0.01%	\$1
Health Services (33) *	\$88,952	0.77%	\$63	\$88,952	0.67%	\$63
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$605,811	4.54%	\$429
Extracurricular (36) **	\$199,318	1.73%	\$141	\$220,438	1.65%	\$156
Plant Maint/Operation (51) **	\$899,886	7.80%	\$637	\$899,886	6.75%	\$637
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD**

Total Enrolled Membership: 1,413

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$11,531,356	100.00%	\$8,161	\$13,337,300	100.00%	\$9,439
Regular	\$7,294,720	63.26%	\$5,163	\$7,610,509	57.06%	\$5,386
Gifted & Talented	\$210	0.00%	\$0	\$210	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,821,099	15.79%	\$1,289	\$1,879,001	14.09%	\$1,330
State Compensatory ED	\$1,125,906	9.76%	\$797	\$1,892,393	14.19%	\$1,339
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$190,217	1.65%	\$135	\$190,217	1.43%	\$135
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$114,360	0.99%	\$81	\$114,360	0.86%	\$81
Un-Allocated	\$984,844	8.54%	\$697	\$1,650,610	12.38%	\$1,168

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.