## TEXAS ACADEMIC PERFORMANCE REPORT 2023-2024

# TEXARKANA ISD

## CAMPUS REPORT

Campus Name: TEXAS HIGH SCHOOL

Campus #: 019907002

## TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2023-2024

- **Goal 1:** Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.
- Objective 1: Expand the Ross Perot STEM Academy by 2% in the Economically Disadvantaged and At-risk populations for the 2023-2024 school year.
- Objective 2: Increase the % of students of color enrollment in AP and DC courses from 48% to 52% as determined by 24-25 course requests at the end of the 2023-24 school year.
- Objective 3: Increased Career and Technical Education (CTE) student attainment of industry based certifications by 2%.
- Objective 4: We will increase by 2% the number of students in special education performing at accomplished level on math and English EOC's.
- Objective 5: We will increase meets and masters by 5% on the Algebra I and Biology EOC assessments.
- Objective 6: We will increase by 3% from approaches to meets on the English I EOC assessments and we will increase 5% from meets to masters for English II.
- Objective 7: US History will increase masters by 3%.
- Objective 8: Texas High School will track the 2024 graduating class and all future classes to ensure that 80% of students meet at least one of the College, Career, Military Readiness indicators as established by the Texas Education Agency for evaluating school performance.
- Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.
- Objective 1: All students will participate in the Leader in Me school-wide transformation model in order to instill confidence and recognize that everyone has genius and everyone can be a leader.
- Objective 2: Students will be provided with social emotional support in order to meet the needs of our students through developmentally appropriate guidance curriculum and responsive services in partnership with parents/guardians, staff, and community members.

**Goal 3:** Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

- Objective 1: We will improve performance of all student groups by ensuring that targeted professional development is in place to enhance effective curriculum delivery.
- Objective 2: We will reduce the number of overall campus discipline incidents by 3%.
- Objective 3: Texas High School will reduce the number of teachers leaving after the 2023-2024 school year by five or more.

### **Goal 4:** Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will increase work-based learning, internship opportunities, and job shadowing opportunities by 5%.

#### Texas Education Agency 2023-24 STAAR Performance (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%		67%	56%	64%	86%		100%	-	67%	14%	86%		64%	61%	55%
	2023	72%		70%	58%	73%	86%	*	100%	-	78%	16%	*	73%	61%	65%	57%
At Meets Grade Level or Above	2024	52%	49%	48%	30%	48%	74%	*	100%	-	56%	2%	86%	49%	45%	39%	38%
	2023	52%	48%	48%	28%	51%	72%	*	100%	-	56%	11%	*	51%	38%	40%	22%
At Masters Grade Level	2024	16%	16%	17%	4%	14%	38%	*	20%	-	26%	0%	29%	16%	18%	11%	8%
	2023	13%	13%	13%	2%	14%	27%	*	60%	-	15%	1%	*	15%	8%	7%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	72%	59%	77%	85%	*	100%	-	80%	16%	*	74%	66%	67%	56%
	2023	74%	77%	77%	66%	83%	90%	*	100%	-	71%	23%	*	79%	72%	69%	70%
At Meets Grade Level or Above	2024	58%	56%	55%	37%	65%	72%	*	83%	-	52%	6%	*	56%	50%	46%	35%
	2023	54%	58%	59%	39%	62%	82%	*	100%	-	58%	6%	*	61%	51%	46%	38%
At Masters Grade Level	2024	9%	8%	8%	0%	10%	17%	*	33%	-	8%	0%	*	9%	5%	3%	0%
	2023	9%	7%	7%	1%	4%	15%	*	40%	-	8%	0%	*	8%	5%	2%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	72%	62%	88%	82%	-	*	-	91%	32%	67%	74%	69%	70%	86%
	2023	79%	81%	76%	71%	84%	79%	*	*	-	81%	42%	*	78%	70%	75%	90%
At Meets Grade Level or Above	2024	43%	37%	23%	14%	25%	42%	-	*	-	41%	2%	17%	21%	27%	19%	22%
	2023	43%	41%	25%	17%	30%	37%	*	*	-	38%	8%	*	25%	25%	24%	13%
At Masters Grade Level	2024	24%	16%	6%	4%	6%	13%	-	*	-	9%	0%	17%	5%	10%	4%	4%
	2023	23%	21%	5%	2%	5%	9%	*	*	-	14%	0%	*	5%	7%	5%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	87%	85%	77%	91%	94%	*	100%	-	89%	52%	75%	86%	84%	82%	89%
	2023	88%	86%	85%	78%	85%	93%	*	100%	-	89%	53%	*	87%	80%	82%	70%
At Meets Grade Level or Above	2024	56%	41%	39%	20%	33%	71%	*	80%	-	33%	6%	63%	39%	38%	29%	28%
	2023	56%	47%	47%	23%	57%	71%	*	100%	-	59%	11%	*	49%	40%	38%	30%
At Masters Grade Level	2024	19%	10%	10%	2%	5%	26%	*	20%	-	11%	0%	25%	11%	10%	6%	6%
	2023	21%	13%	13%	3%	20%	23%	*	50%	-	7%	0%	*	15%	9%	7%	6%
End of Course U.S. History																	

#### Texas Education Agency 2023-24 STAAR Performance (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	95%	91%	96%	99%	*	100%	-	95%	76%	*	96%	94%	94%	94%
	2023	94%	94%	96%	90%	99%	100%	*	*	-	95%	76%	*	95%	97%	94%	100%
At Meets Grade Level or Above	2024	69%	68%	68%	47%	72%	86%	*	100%	-	65%	18%	*	70%	61%	58%	56%
	2023	70%	69%	72%	49%	77%	92%	*	*	-	85%	33%	*	73%	70%	62%	65%
At Masters Grade Level	2024	37%	33%	35%	12%	35%	58%	*	43%	-	45%	2%	*	38%	26%	27%	9%
	2023	38%	34%	38%	14%	40%	58%	*	*	-	50%	7%	*	40%	25%	26%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	95%	80%	92%	98%	*	*	-	88%	-	-	96%	*	86%	-
	2023	90%	98%	97%	92%	95%	99%	-	100%	-	100%	-	-	98%	*	97%	-
At Meets Grade Level or Above	2024	59%	64%	67%	0%	50%	80%	*	*	-	75%	-	-	69%	*	47%	-
	2023	61%	64%	65%	33%	47%	73%	-	80%	-	78%	-	-	66%	*	55%	-
At Masters Grade Level	2024	12%	10%	11%	0%	0%	10%	*	*	-	25%	-	-	11%	*	3%	-
	2023	12%	7%	8%	0%	11%	10%	-	0%	-	0%	-	-	8%	*	6%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	78%	67%	82%	90%	100%	100%	-	84%	33%	74%	80%	74%	74%	75%
	2023	76%	70%	81%	71%	85%	91%	56%	100%	-	84%	40%	79%	83%	73%	76%	73%
At Meets Grade Level or Above	2024	48%	39%	47%	28%	48%	72%	86%	92%	-	50%	5%	56%	49%	42%	37%	34%
	2023	49%	42%	51%	30%	56%	73%	56%	93%	-	60%	13%	57%	53%	42%	41%	30%
At Masters Grade Level	2024	20%	14%	15%	4%	13%	30%	43%	35%	-	19%	0%	26%	15%	13%	9%	6%
	2023	20%	15%	14%	4%	16%	25%	44%	44%	-	16%	1%	7%	16%	9%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	69%	57%	70%	85%	*	100%	-	73%	15%	73%	71%	65%	64%	55%
	2023	77%	72%	74%	62%	78%	88%	40%	100%	-	75%	19%	57%	76%	66%	66%	63%
At Meets Grade Level or Above	2024	54%	45%	51%	33%	56%	73%	*	91%	-	54%	4%	64%	52%	47%	42%	37%
	2023	53%	47%	53%	33%	56%	77%	40%	100%	-	57%	9%	57%	56%	44%	42%	28%
At Masters Grade Level	2024	22%	16%	13%	2%	12%	28%	*	27%	-	17%	0%	18%	13%	13%	7%	6%
	2023	20%	17%	10%	1%	9%	22%	20%	50%	-	12%	1%	0%	11%	7%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	76%	63%	89%	89%	*	*	-	90%	32%	67%	79%	69%	71%	86%
	2023	75%	68%	80%	72%	87%	87%	*	100%	-	87%	42%	*	84%	70%	77%	90%

#### Texas Education Agency 2023-24 STAAR Performance (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	34%	31%	13%	28%		*	*	-	50%	2%	17%	33%	26%	21%	22%
	2023	45%	35%	34%	18%	34%	52%	*	75%	-	50%	8%	*	37%	26%	27%	13%
At Masters Grade Level	2024	17%	11%	7%	4%	5%	12%	*	*	-	13%	0%	17%	6%	10%	4%	4%
	2023	19%	12%	6%	2%	7%	9%	*	13%	-	10%	0%	*	5%	7%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	85%	77%	91%	94%	*	100%	-	89%	52%	75%	86%	84%	82%	89%
	2023	77%	71%	85%	78%	85%	93%	*	100%	-	89%	53%	*	87%	80%	82%	70%
At Meets Grade Level or Above	2024	43%	34%	39%	20%	33%	71%	*	80%	-	33%	6%	63%	39%	38%	29%	28%
	2023	47%	40%	47%	23%	57%	71%	*	100%	-	59%	11%	*	49%	40%	38%	30%
At Masters Grade Level	2024	16%	11%	10%	2%	5%	26%	*	20%	-	11%	0%	25%	11%	10%	6%	6%
	2023	18%	13%	13%	3%	20%	23%	*	50%	-	7%	0%	*	15%	9%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	95%	91%	96%	99%	*	100%	-	95%	76%	*	96%	94%	94%	94%
	2023	78%	71%	96%	90%	99%	100%	*	*	-	95%	76%	*	95%	97%	94%	100%
At Meets Grade Level or Above	2024	51%	43%	68%	47%	72%	86%	*	100%	-	65%	18%	*	70%	61%	58%	56%
	2023	52%	44%	72%	49%	77%	92%	*	*	-	85%	33%	*	73%	70%	62%	65%
At Masters Grade Level	2024	27%	21%	35%	12%	35%	58%	*	43%	-	45%	2%	*	38%	26%	27%	9%
	2023	27%	20%	38%	14%	40%	58%	*	*	-	50%	7%	*	40%	25%	26%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2023-24 STAAR Progress (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
End of Course English I	2024	64%	59%	<b>59%</b>	50%	56%	71%	*	80%	-	63%	12%	100%	59%	60%	53%	50%
	2023	57%	60%	61%	47%	64%	75%	*	80%	-	58%	16%	*	63%	53%	57%	48%
End of Course English II	2024	69%	65%	65%	58%	70%	67%	*	83%	-	68%	33%	*	66%	59%	61%	61%
	2023	74%	77%	77%	71%	77%	84%	*	*	-	79%	35%	*	77%	78%	72%	69%
End of Course Algebra I	2024	72%	69%	62%	60%	55%	71%	-	*	-	66%	51%	*	63%	60%	59%	59%
	2023	76%	78%	72%	72%	68%	74%	-	*	-	77%	63%	*	71%	75%	71%	71%
All Grades Both Subjects	2024	64%	56%	62%	56%	61%	70%	*	83%	-	65%	31%	85%	62%	60%	57%	55%
	2023	64%	59%	70%	63%	70%	78%	*	88%	-	70%	38%	75%	70%	69%	66%	62%
All Grades ELA/Reading	2024	67%	57%	62%	54%	63%	69%	*	82%	-	65%	20%	89%	62%	60%	57%	54%
	2023	63%	60%	69%	59%	70%	80%	*	89%	-	68%	23%	67%	70%	67%	64%	58%
All Grades Mathematics	2024	60%	55%	62%	60%	55%	71%	-	*	-	66%	51%	*	63%	60%	59%	59%
	2023	66%	59%	72%	72%	68%	74%	-	*	-	77%	63%	*	71%	75%	71%	71%
					School Pr	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
End of Course English I	2024	20%	12%	12%	15%	0%	11%	-	-	-	*	2%	-	8%	19%	10%	0%
	2023	26%	29%	29%	25%	17%	50%	-	-	-	*	3%	-	34%	14%	31%	9%
End of Course English II	2024	29%	28%	27%	23%	35%	31%	-	*	-	*	15%	*	30%	21%	27%	21%
	2023	41%	50%	50%	48%	46%	61%	*	-	-	50%	20%	*	50%	50%	43%	50%
End of Course Algebra I	2024	55%	47%	46%	43%	60%	42%	-	-	-	60%	22%	-	48%	41%	43%	62%
	2023	58%	59%	<b>59%</b>	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%
All Grades Both Subjects	2024	32%	24%	<b>29%</b>	28%	31%	30%	-	*	-	44%	12%	*	30%	27%	27%	27%
	2023	38%	33%	48%	45%	47%	57%	*	-	-	53%	23%	*	50%	43%	46%	47%
All Grades ELA/Reading	2024	30%	21%	19%	19%	18%	24%	-	*	-	*	8%	*	19%	20%	18%	11%
	2023	35%	32%	41%	38%	32%	56%	*	-	-	44%	11%	*	43%	36%	38%	30%
All Grades Mathematics	2024	35%	26%	46%	43%	60%	42%	-	-	-	60%	22%	-	48%	41%	43%	62%
	2023	40%	35%	59%	56%	77%	59%	-	-	-	67%	40%	*	62%	53%	59%	82%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Calvad				Total	BE-Trans				ALP		ESL	501	ALP	EB/EL with		Total	Monitored &
	School Year	State	District	Campus	Bilingual Education	Early Exit	BE-Trans Late Exit			Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
									-	rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	78%	-	-	-	-	-	-	74%	-	-	74%	k	78%	74%	95%
	2023	76%	70%	81%	-	-		-	-	-	72%	-	75%	52%	k	81%	72%	94%
At Meets Grade Level or Above	2024	48%	39%	47%	-			-	-	-	33%	-	-	33%	×	47%	32%	80%
	2023	49%	42%	51%	-	-		-		-	27%	-	29%	10%	×	51%	27%	77%
At Masters Grade Level	2024	20%	14%	15%	-	-		-	-	-	5%	-	-	5%	×	15%	5%	28%
	2023	20%	15%	14%	-	-		-	-	-	4%	-	5%	0%	k	14%	4%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	69%	-	-	-	-	-	-	54%	-	-	54%	k	70%	53%	95%
	2023	77%	72%	74%	-	-		-		-	62%	-	64%	45%	×	74%	61%	92%
At Meets Grade Level or Above	2024	54%	45%	51%	-	-	-	-	-	-	35%	-	-	35%	×	51%	35%	89%
	2023	53%	47%	53%	-	-		-	-	-	26%	-	29%	9%	×	54%	26%	83%
At Masters Grade Level	2024	22%	16%	13%	-	-		-		-	5%	-	-	5%	×	13%	5%	24%
	2023	20%	17%	10%	-	-	-	-	-	-	1%	-	1%	0%	×	11%	1%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	76%	-	-	-	-	-	-	85%	-	-	85%	-	75%	85%	85%
	2023	75%	68%	80%	-	-	-	-	-	-	90%	-	92%	80%	-	79%	90%	88%
At Meets Grade Level or Above	2024	43%	34%	31%	-	-	-	-	-	-	19%	-	-	19%	-	32%	19%	46%
	2023	45%	35%	34%	-	-	-	-	-	-	10%	-	12%	0%	-	35%	10%	54%
At Masters Grade Level	2024	17%	11%	7%	-	-		-	-	-	4%	-	-	4%	-	7%	4%	8%
	2023	19%	12%	6%	-	-		-	-	-	0%	-	0%	0%	-	6%	0%	8%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	85%	-	-	-	-	-	-	89%	-	-	89%	k	85%	89%	100%
	2023	77%	71%	85%	-	-		-	-	-	68%	-	73%	40%	-	86%	68%	96%
At Meets Grade Level or Above	2024	43%	34%	39%	-	-		-	-	-	26%	-	-	26%	*	40%	26%	82%
	2023	47%	40%	47%	-	-	-	-	-	-	26%	-	27%	20%	-	46%	26%	81%
At Masters Grade Level	2024	16%	11%	10%	-	-	-	-	-	-	5%	-	-	5%	×	11%	5%	18%
	2023	18%	13%	13%	-	-		-	-	-	3%	-	4%	0%	-	13%	3%	31%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	95%	-	-		-	-	-	94%	-	-	94%	-	95%	94%	100%
	2023	78%	71%	96%	-	-	-	-	-	-	100%	-	100%	-	×	95%	100%	100%
At Meets Grade Level or Above	2024	51%	43%	68%	-	-	-	-	-	-	56%	-	-	56%	-	68%	56%	85%
	2023	52%	44%	72%	-	-	-	-	_	-	63%	-	63%	-	*	72%	65%	82%

#### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

At Masters Grade Level	School Year 2024		District 21%	Campus 35%	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out -	ALP ESL (Waiver) 9%	EB/EL with Parental Denial		Total EB/EL (Current) 9%	
	2023	27%	20%	38%	-	-	-	-	-	-	31%	-	31%	-	*	37%	29%	46%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	56%	62%	-	-	-	-	-	-	53%	-	-	53%	-	62%	53%	83%
	2023	64%	59%	70%	-	-	-	-	-	-	61%	-	63%	50%	-	70%	61%	74%
All Grades ELA/Reading	2024	67%	57%	62%	-	-	-	-	-	-	51%	-	-	51%	-	62%	51%	83%
	2023	63%	60%	69%	-	-	-	-	-	-	56%	-	56%	58%	-	70%	56%	76%
All Grades Mathematics	2024	60%	55%	62%	-	-	-	-	-	-	57%	-	-	57%	-	62%	57%	*
	2023	66%	59%	72%	-	-	-	-	-	-	71%	-	77%	*	-	72%	71%	69%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	24%	29%	-	-	-	-	-	-	27%	-	-	27%	-	30%	27%	*
	2023	38%	33%	48%	-	-	-	-	-	-	47%	-	47%	*	-	48%	47%	*
All Grades ELA/Reading	2024	30%	21%	19%	-	-	-	-	-	-	11%	-	-	11%	-	21%	11%	*
	2023	35%	32%	41%	-	-	-	-	-	-	30%	-	30%	*	-	42%	30%	-
All Grades Mathematics	2024	35%	26%	46%	-	-	-	-	-	-	62%	-	-	62%	-	44%	62%	*
	2023	40%	35%	<b>59%</b>	-	-	-	-	-	-	82%	-	80%	*	-	58%	82%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

#### Texas Education Agency 2023-24 STAAR Participation (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	98%	100%	100%	-	97%	98%	100%	99%	96%	98%	99%
Included in Accountability	92%	90%	92%	93%	81%	96%	100%	84%	-	94%	92%	93%	97%	81%	92%	71%
Not Included in Accountability: Mobile	4%	7%	3%	4%	3%	2%	0%	3%	-	3%	5%	7%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	15%	0%	0%	13%	-	0%	0%	0%	2%	6%	3%	25%
Not Tested	1%	2%	2%	2%	1%	2%	0%	0%	-	3%	2%	0%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	-	2%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	*	100%	-	98%	98%	100%	99%	96%	98%	99%
Included in Accountability	91%	89%	89%	93%	71%	97%	*	73%	-	95%	91%	92%	95%	78%	90%	58%
Not Included in Accountability: Mobile	4%	7%	3%	4%	2%	2%	*	7%	-	4%	6%	8%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	6%	0%	26%	0%	*	20%	-	0%	1%	0%	4%	10%	6%	39%
Not Tested	1%	1%	2%	2%	1%	1%	*	0%	-	2%	2%	0%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	*	0%	-	2%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	99%	99%	98%	*	*	-	94%	98%	100%	99%	96%	98%	98%
Included in Accountability	93%	90%	93%	94%	88%	94%	*	*	-	88%	92%	86%	99%	80%	93%	83%
Not Included in Accountability: Mobile	5%	7%	5%	5%	5%	4%	*	*	-	6%	7%	14%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	*	*	-	0%	0%	0%	0%	3%	1%	10%
Not Tested	1%	2%	2%	1%	1%	3%	*	*	-	6%	2%	0%	1%	4%	2%	2%
Absent	1%	1%	1%	0%	1%	2%	*	*	-	3%	1%	0%	0%	3%	1%	2%
Other	0%	1%	1%	1%	0%	1%	*	*	-	3%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	98%	96%	96%	97%	97%	*	100%	-	96%	98%	100%	97%	95%	96%	97%
Included in Accountability	93%	91%	92%	92%	86%	95%	*	100%	-	96%	93%	100%	96%	84%	92%	82%
Not Included in Accountability: Mobile	4%	6%	3%	3%	4%	2%	*	0%	-	0%	5%	0%	1%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%			0%	8%		*	0%	-	0%	0%	0%		5%	1%	11%
Not Tested	1%	2%	4%	4%	3%	3%	*	0%	-	4%	2%	0%	3%	5%	4%	3%

#### Texas Education Agency 2023-24 STAAR Participation (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	4%	3%	3%	*	0%	-	4%	2%	0%	3%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	100%	*	99%	98%	99%	100%
Included in Accountability	94%	91%	97%	96%	97%	99%	*	100%	-	100%	98%	*	99%	92%	98%	94%
Not Included in Accountability: Mobile	4%	7%	1%	2%	0%	1%	*	0%	-	0%	2%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	1%	0%	*	0%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	85%	98%	100%	100%	98%	*	*	-	89%	-	-	99%	*	97%	-
					2023 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	-	98%	99%	100%	99%	97%	98%	100%
Included in Accountability	93%	92%	94%	93%	92%	97%	100%	93%	-	96%	96%	93%	97%	85%	94%	84%
Not Included in Accountability: Mobile	4%	7%	4%	6%	2%	2%	0%	0%	-	2%	3%	0%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	5%	0%	0%	7%	-	0%	0%	7%	1%	2%	1%	14%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	-	2%	1%	0%	1%	3%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	2%	0%	0%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	98%	100%	100%	-	98%	98%	100%	99%	97%	98%	100%
Included in Accountability	92%	92%	92%	92%	86%	95%	100%	83%	-	96%	95%	88%	95%	83%	92%	75%
Not Included in Accountability: Mobile	4%	7%	4%	6%	2%	3%	0%	0%	-	2%	3%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	12%	0%	0%	17%	-	0%	1%	13%	2%	4%	3%	24%
Not Tested	1%	1%	2%	2%	1%	2%	0%	0%	-	2%	2%	0%	1%	3%	2%	0%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	-	2%	1%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	94%	97%	98%	*	100%	-	100%	96%	*	99%	88%	97%	97%

#### Texas Education Agency 2023-24 STAAR Participation (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	4%	6%	3%	2%	*	0%	-	0%	4%	*	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	98%	99%	98%	*	100%	-	96%	100%	*	99%	96%	98%	97%
Included in Accountability	93%	92%	95%	93%	98%	97%	*	100%	-	96%	97%	*	98%	88%	94%	97%
Not Included in Accountability: Mobile	4%	7%	3%	5%	1%	1%	*	0%	-	0%	3%	*	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	1%	2%	*	0%	-	4%	0%	*	1%	4%	2%	3%
Absent	1%	1%	2%	2%	1%	2%	*	0%	-	4%	0%	*	1%	4%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	95%	100%	*	100%	97%	100%	100%
Included in Accountability	94%	90%	97%	95%	99%	98%	*	*	-	91%	100%	*	100%	85%	96%	100%
Not Included in Accountability: Mobile	4%	9%	3%	4%	1%	2%	*	*	-	5%	0%	*	0%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	5%	0%	*	0%	3%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	5%	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	*	100%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	92.2%	90.9%	92.9%	93.3%	90.6%	97.0%	-	89.6%	89.7%	91.2%	91.8%
2021-22	92.2%	91.9%	90.6%	88.7%	91.5%	92.2%	90.0%	96.8%	-	90.2%	87.3%	89.6%	91.0%
Chronic Absenteeism													
2022-23	20.3%	21.6%	<b>25.9%</b>	30.6%	22.7%	21.0%	42.9%	7.4%	-	35.8%	31.5%	29.8%	29.0%
2021-22	25.7%	29.5%	34.9%	41.2%	31.2%	29.5%	71.4%	8.0%	-	39.5%	44.8%	40.0%	31.0%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	2.0%	1. <b>9</b> %	2.0%	2.5%	1.2%	14.3%	0.0%	-	4.2%	4.8%	2.5%	7.5%
2021-22	2.2%	3.4%	2.5%	4.3%	0.3%	2.0%	0.0%	0.0%	-	0.0%	7.2%	2.4%	1.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	85.0%	91.9%	92.6%	88.5%	92.5%	-	100.0%	-	89.5%	80.0%	90.9%	56.3%
Received TxCHSE	0.3%	1.2%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	0.2%	0.3%	0.0%	1.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.3%	13.6%	7.2%	7.4%	9.8%	6.0%	-	0.0%	-	10.5%	20.0%	8.1%	43.8%
Graduates and TxCHSE	90.6%	86.2%	92.5%	92.6%	88.5%	94.0%	-	100.0%	-	89.5%	80.0%	91.4%	56.3%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	92.8%	92.6%	90.2%	94.0%	-	100.0%	-	89.5%	80.0%	91.9%	56.3%
Class of 2022													
Graduated	89.7%	77.4%	89.3%	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.3%	1.5%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	20.9%	10.4%	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	90.0%	78.9%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.6%	79.1%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	77.7%	89.3%	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.4%	1.9%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	20.5%	10.4%	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	92.2%	79.5%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.2%	79.5%	89.6%	84.1%	84.6%			*	-	93.8%	64.0%		

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	82.8%	91.7%	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Received TxCHSE	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	16.2%	8.3%	14.2%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	16.7%	23.1%
Graduates and TxCHSE	92.7%	83.8%	91.7%	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	83.8%	91.7%	85.8%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	82.8%	91.4%	85.1%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Received TxCHSE	0.5%	1.6%	0.3%	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	15.6%	8.3%	14.0%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	16.7%	23.1%
Graduates and TxCHSE	93.2%	84.4%	91.7%	86.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	84.4%	91.7%	86.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Class of 2020													
Graduated	92.7%	93.6%	96.4%	96.0%	95.5%	97.7%	*	100.0%	-	85.7%	91.4%	94.5%	83.3%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.2%	3.4%	4.0%	4.5%	1.7%	*	0.0%	-	14.3%	8.6%	5.0%	16.7%
Graduates and TxCHSE	93.2%	93.8%	96.6%	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.8%	96.6%	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	83.1%	89.6%	90.5%	81.8%	91.9%	-	100.0%	-	89.5%	71.1%	88.2%	47.4%
Class of 2022	89.7%	76.9%	88.2%	82.6%	83.3%	95.3%	*	*	-	88.2%	57.1%	87.3%	72.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.2%	0.9%	2.7%	0.0%	0.0%	-	0.0%	-	0.0%	9.4%	1.7%	0.0%
Class of 2022	3.7%	0.2%	0.3%	0.0%	1.8%	0.0%	*	*	-	0.0%	6.3%	0.7%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	83.0%	86.8%	74.3%	90.7%	95.2%	-	100.0%	-	88.2%	40.6%	79.9%	66.7%
Class of 2022	84.3%	89.5%	92.4%	85.3%	87.3%	100.0%	*	*	-	100.0%	31.3%	88.7%	68.8%
RHSP/DAP/FHSP-E/FH	SP-DL	A Gradua	ates (Long	gitudinal R	late)								

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		<b>Special</b>	Econ Disadv	EB/EL
Class of 2023	88.6%	84.2%	87.7%	77.0%	90.7%	95.2%	-	100.0%	-	88.2%	50.0%	81.6%	66.7%
Class of 2022	88.0%	89.8%	92.8%	85.3%	89.1%	100.0%	*	*	-	100.0%	37.5%	89.4%	68.8%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	1.1%	0.9%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	9.1%	1.6%	0.0%
2021-22	3.9%	0.2%	0.3%	0.0%	1.9%	0.0%	*	*	-	0.0%	6.3%	0.7%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.0%	86.6%	74.4%	90.7%	95.1%	-	100.0%	-	88.2%	39.4%	79.7%	66.7%
2021-22	82.3%	86.1%	92.4%	85.3%	86.8%	100.0%	*	*	-	100.0%	31.3%	88.7%	66.7%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.2%	87.5%	76.9%	90.7%	95.1%	-	100.0%	-	88.2%	48.5%	81.3%	66.7%
2021-22	86.0%	86.1%	92.8%	85.3%	88.7%	100.0%	*	*	-	100.0%	37.5%	89.4%	66.7%

#### Texas Education Agency **2023-24 Graduation Profile (TAPR)** TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	321	100.0%	441	377,367
By Ethnicity:				
African American	117	36.4%	174	46,822
Hispanic	54	16.8%	73	197,333
White	123	38.3%	164	103,009
American Indian	0	0.0%	0	1,181
Asian	10	3.1%	10	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	17	5.3%	20	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	40	12.5%	83	49,278
Foundation H.S. Program (Endorsement)	3	0.9%	5	16,475
Foundation H.S. Program (DLA)	278	86.6%	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	33	10.3%	52	34,589
Economically Disadvantaged Graduates	182	56.7%	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	2.8%	13	50,229
At-Risk Graduates	96	29.9%	176	168,430
CTE Completers	110	34.3%	141	116,959

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic	Chatta	District	<b>C</b>	African		<b>NA</b> / In 14 -	American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	-		Indian nd Military	Asian Deadw	Islander	Races	Ed	Disadv	EB/EL
							nt Achieven	-					
			a a du c ( A va			5 (Studel	it Achieven	nent) <sub>*</sub>					
College, Ca		-				05.0%		100.00/		00 20/	75.00/	70 10/	EE 60/
2022-23	76.3% 70.0%	71.4%	86.0% 86.2%		85.2% 86.5%	95.9% 93.4%	-	100.0%	-	88.2% 86.7%	75.8% 93.8%	79.1%	55.6%
2021-22	70.0%	64.1%	86.2%	/5.8%	86.5%	93.4% College		<b></b>	-	86.7%	93.8%	78.7%	71.4%
						Gradua	-						
						Gradua							
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	61.9%	55.8%	68.2%	42.7%	68.5%	90.2%	-	90.0%	-	70.6%	51.5%	55.5%	33.3%
TSI Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2022-23	62.8%	40.6%	47.0%	23.1%	44.4%	65.9%	-	70.0%	-	70.6%	3.0%	35.7%	11.1%
2021-22	57.1%	30.6%	36.9%	21.1%	20.8%	54.1%	*	*	-	46.7%	0.0%	25.2%	13.3%
TSI Criteria	Graduat	tes in Mat	thematics	(Annual G	iraduates)								
2022-23	54.3%	41.7%	50.2%	29.9%	51.9%	64.2%	-	70.0%	-	70.6%	6.1%	39.6%	11.1%
2021-22	48.2%	32.9%	40.0%	25.3%	32.1%	54.1%	*	*	-	40.0%	12.5%	31.1%	26.7%
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	30.8%	37.1%	13.7%	31.5%	55.3%	-	60.0%	-	70.6%	0.0%	26.4%	11.1%
2021-22	42.2%	23.0%	28.6%	9.5%	15.1%	46.7%	*	*	-	40.0%	0.0%	16.6%	13.3%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2022-23	20.4%	12.5%	16.5%	4.3%	13.0%	26.0%	-	40.0%	-	29.4%	0.0%	8.2%	0.0%
2021-22	20.5%	12.3%	17.6%	7.4%	15.1%	27.0%	*	*	-	13.3%	0.0%	8.6%	13.3%
Associate I	Degree (A	Annual Gi	raduates)										
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	4.3%	6.6%	7.4%	0.0%	9.0%	*	*	-	0.0%	0.0%	2.6%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	47.8%	62.6%	32.5%	63.0%	87.8%	-	90.0%	-	70.6%	12.1%	47.8%	22.2%
2021-22	24.0%	42.7%	63.8%	43.2%	49.1%	85.2%	*	*	-	73.3%	6.3%	47.0%	13.3%
Onramps C	ourse Ci	redits (An	nual Gra	duates)									
2022-23	4.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%	3.9%	5.0%	9.4%	3.7%	1.6%	-	10.0%	-	0.0%	48.5%	7.7%	11.1%
2021-22	5.0%	2.2%	2.1%	1.1%	3.8%	1.6%	*	*	-	6.7%	37.5%	2.6%	0.0%
					Car	eer / Mili	tary Ready						
						Gradua	ates‡						
Career or M	Ailitary P	eady (An	nual Grad	luates)*									

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.1%	40.5%	47.9%	46.3%	28.5%	-	70.0%	-	41.2%	48.5%	45.1%	22.2%
Approved	ndustry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	28.1%	34.9%	37.6%	38.9%	26.8%	-	70.0%	-	41.2%	15.2%	36.8%	22.2%
2021-22	28.0%	21.5%	31.4%	37.9%	35.8%	25.4%	*	*	-	26.7%	12.5%	36.4%	40.0%
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Gradu	uates)							
2022-23	0.8%	1.8%	2.2%	2.6%	3.7%	0.8%	-	10.0%	-	0.0%	6.1%	3.8%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	3.2%	3.7%	8.5%	1.9%	0.8%	-	0.0%	-	0.0%	33.3%	5.5%	0.0%
2021-22	2.5%	3.4%	3.4%	7.4%	3.8%	0.0%	*	*	-	0.0%	62.5%	6.0%	6.7%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.1%	1.2%	2.6%	1.9%	0.0%	-	0.0%	-	0.0%	0.0%	1.6%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading		21.0%		29.9%	16.2%	33.3%	40.7%	_	30.0%	_	35.3%	0.0%	26.9%	11.1%
-	2021-22	22.8%	9.4%	8.6%	8.4%	9.4%	8.2%	*	*	-	13.3%	0.0%	7.9%	0.0%
Mathematics	2022-23	19.9%	16.8%	20.9%	9.4%	25.9%	27.6%	_	30.0%	-	29.4%	0.0%	19.2%	11.1%
	2021-22	18.7%	4.5%	3.1%	2.1%	1.9%	4.9%	*	*	-	0.0%	0.0%	2.0%	0.0%
Both Subjects	2022-23	12.5%	12.5%	15.6%	6.8%	16.7%	22.0%	-	20.0%	-	23.5%	0.0%	14.3%	11.1%
	2021-22	12.6%	3.6%	2.1%	2.1%	1.9%	2.5%	*	*	-	0.0%	0.0%	2.0%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	2.5%	0.9%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
	2021-22	11.7%	2.5%	1.7%	2.1%	1.9%	0.8%	*	*	-	0.0%	0.0%	3.3%	13.3%
Mathematics	2022-23	20.2%	12.2%	12.8%	18.8%	14.8%	6.5%	-	10.0%	-	11.8%	6.1%	14.3%	0.0%
	2021-22	14.0%	12.1%	13.1%	15.8%	20.8%	8.2%	*	*	-	6.7%	12.5%	16.6%	26.7%
Both Subjects	2022-23	12.5%	1.6%	0.3%	0.9%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	1.3%	0.7%	0.0%	1.9%	0.0%	*	*	-	0.0%	0.0%	1.3%	13.3%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	13.1%	16.2%	3.8%	15.0%	29.0%	*	42.9%	-	11.9%	0.0%	8.8%	3.7%
	2022	23.0%	11.0%	14.2%	6.1%	12.6%	21.3%	*	26.7%	-	21.9%	0.0%	8.0%	11.1%
English Language Arts	2023	13.8%	10.2%	12.6%	3.0%	13.5%	21.2%	*	35.7%	-	9.5%	0.0%	6.9%	3.7%
	2022	13.2%	8.4%	10.8%	4.9%	8.4%	16.2%	*	26.7%	-	15.6%	0.0%	6.3%	0.0%
Mathematics	2023	7.0%	3.0%	3.8%	0.0%	0.8%	8.1%	*	28.6%	-	2.4%	0.0%	1.4%	0.0%
	2022	6.9%	2.6%	3.4%	0.4%	0.8%	7.0%	*	6.7%	-	6.3%	0.0%	1.0%	0.0%
Science	2023	10.3%	3.9%	4.9%	0.4%	3.8%	9.3%	*	28.6%	-	2.4%	0.0%	2.4%	0.0%
	2022	9.6%	2.6%	3.4%	0.8%	1.7%	5.9%	*	13.3%	-	6.3%	0.0%	1.9%	0.0%
Social Studies	2023	13.1%	5.5%	6.7%	1.1%	3.0%	12.4%	*	42.9%	-	7.1%	0.0%	3.1%	0.0%
	2022	12.5%	3.4%	4.4%	1.1%	1.7%	7.7%	*	20.0%	-	6.3%	0.0%	2.2%	3.7%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-1	12)											
All Subjects	2023	53.3%	58.1%	57.8%	30.0%	25.0%	66.7%	-	100.0%	-	60.0%	-	45.9%	*
	2022	53.3%	74.0%	74.0%	50.0%	66.7%	79.3%	-	*	-	85.7%	-	60.6%	*
English Language Arts	2023	52.3%	51.6%	51.1%	37.5%	16.7%	60.0%	-	100.0%	-	*	-	37.9%	*
	2022	53.2%	69.7%	69.7%	46.2%	60.0%	75.0%	-	*	-	80.0%	-	61.5%	-
Mathematics	2023	50.8%	74.1%	74.1%	-	*	71.4%	-	*	-	*	-	83.3%	-
	2022	50.4%	79.2%	7 <b>9.2</b> %	*	*	84.2%	-	*	-	*	-	*	-
Science	2023	44.8%	25.7%	25.7%	*	0.0%	33.3%	-	*	-	*	-	10.0%	-
	2022	44.7%	50.0%	50.0%	*	*	50.0%	-	*	-	*	-	50.0%	-

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	59.2%	58.3%	*	*	50.0%	-	100.0%	-	*	-	46.2%	-
	2022	41.9%	74.2%	74.2%	*	*	81.0%	-	*	-	*	-	88.9%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	56.9%	76.3%	54.7%	75.9%	93.5%	-	90.0%	-	94.1%	27.3%	65.9%	55.6%
	2021-22	71.5%	52.1%	75.2%	65.3%	50.9%	93.4%	*	*	-	66.7%	18.8%	64.7%	26.7%
At/Above Criterion for All Examinees	2022-23	28.9%	33.1%	33.5%	12.5%	17.1%	47.0%	-	44.4%	-	56.3%	0.0%	19.2%	0.0%
	2021-22	32.1%	35.2%	36.7%	11.3%	25.9%	51.8%	*	*	-	50.0%	*	21.6%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	1185	1191	*	*	1231	-	*	-	-	-	1096	-
	2021-22	1001	1064	1080	948	997	1210	-	-	-	-	-	863	845
English Language Arts and Writing	2022-23	497	606	603	*	*	621	-	*	-	-	-	578	-
	2021-22	506	556	564	503	493	640	-	-	-	-	-	437	435
Mathematics	2022-23	482	579	588	*	*	610	-	*	-	-	-	518	-
	2021-22	496	508	516	445	503	570	-	-	-	-	-	427	410
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	21.0	21.1	17.6	19.6	23.1	-	22.7	-	23.4	14.8	18.9	16.4
	2021-22	19.5	20.9	21.1	17.5	20.2	23.1	19.0	24.0	-	21.6	15.3	18.6	12.7
English Language Arts	2022-23	18.8	21.1	21.2	17.3	19.4	23.4	-	22.9	-	24.1	14.0	18.8	16.2
	2021-22	19.2	21.1	21.2	17.1	19.9	23.7	18.0	24.2	-	21.7	13.7	18.1	11.2
Mathematics	2022-23	18.9	19.7	19.7	16.4	18.6	21.7	-	21.4	-	21.1	14.9	17.8	15.4
	2021-22	19.3	19.8	20.0	16.8	19.8	21.5	20.5	21.7	-	21.6	16.7	18.0	13.7
Science	2022-23	19.5	21.6	21.7	18.5	20.4	23.4	-	23.1	-	24.3	15.2	19.6	17.4
	2021-22	19.8	21.2	21.4	18.3	20.6	23.2	19.5	25.0	-	21.6	16.3	19.5	14.3

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic		District	C	African			American	Acien	Pacific		Special		
Advanced/Dual-Credi	Year t Course Co			-	American	пізрапіс	white	Indian	Asian	Islander	Races	Ed	Disadv	CD/CL
Any Subject	2022-23	45.4%			35.6%	58.2%	70.7%	50.0%	65.4%	-	52.3%	18.8%	40.9%	33.7%
5 5	2021-22	44.2%		48.6%	31.3%	48.5%	66.3%	57.1%	80.0%	_	50.6%	7.1%	38.3%	22.6%
English Language Arts	2022-23	17.4%	22.9%	24.1%	15.3%	30.5%	28.9%	0.0%	46.2%	_	28.0%	1.2%	18.7%	6.7%
	2021-22	16.6%	20.9%	23.3%	15.9%	22.5%	30.2%	16.7%	50.0%	_	24.3%	0.6%	17.8%	7.1%
Mathematics	2022-23	19.5%	16.6%	17.8%	7.4%	15.7%	29.2%	0.0%	43.5%	_	20.5%	1.9%	10.4%	6.9%
	2021-22	19.9%	20.2%	21.2%	9.8%	17.8%	33.8%	20.0%	39.1%	_	26.4%	1.9%	13.3%	3.5%
Science	2022-23	21.5%	24.5%	25.4%	20.3%	27.7%	28.6%	20.0%	40.0%	_	29.3%	13.5%	20.8%	12.5%
	2021-22	21.1%	21.3%	23.9%	16.1%	20.6%	31.9%	16.7%	50.0%	_	30.1%	5.2%	18.3%	10.5%
Social Studies	2022-23	24.0%	23.4%	27.0%	11.2%	26.5%	43.0%	20.0%	50.0%	-	32.6%	0.0%	17.1%	7.7%
	2021-22	22.8%	18.8%	22.0%	8.3%	17.1%	37.2%	14.3%	45.8%	-	30.7%	0.0%	13.0%	2.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2023-24 Student Information (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,762	100.0%	7,271	5,517,464	1,762	100.0%	7,276	5,531,236
Students by Grade								
Grade 9	532	30.2%	8.1%	8.6%	532	30.2%	8.1%	8.5%
Grade 10	461	26.2%	7.3%	8.0%	461	26.2%	7.3%	7.9%
Grade 11	419	23.8%	7.2%	7.4%	419	23.8%	7.1%	7.4%
Grade 12	350	19.9%	6.0%	6.6%	350	19.9%	6.0%	6.7%
Ethnic Distribution								
African American	724	41.1%	43.6%	12.8%	724	41.1%	43.6%	12.8%
Hispanic	324	18.4%	19.1%	53.2%	324	18.4%	19.1%	53.2%
White	595	33.8%	29.1%	25.0%	595	33.8%	29.1%	25.0%
American Indian	7	0.4%	0.3%	0.3%	7	0.4%	0.3%	0.3%
Asian	21	1.2%	1.2%	5.4%	21	1.2%	1.2%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	90	5.1%	6.5%	3.1%	90	5.1%	6.5%	3.1%
Sex								
Female	883	50.1%	50.4%	48.9%	883	50.1%	50.3%	48.8%
Male	879	49.9%	49.6%	51.1%	879	49.9%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,175	66.7%	75.3%	62.3%	1,175	66.7%	75.2%	62.2%
Non-Educationally Disadvantaged	587	33.3%	24.7%	37.7%	587	33.3%	24.8%	37.8%
Section 504 Students	352	20.0%	14.3%	7.2%	352	20.0%	14.3%	7.2%
EB Students/EL	146	8.3%	10.8%	24.4%	146	8.3%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	44	2.4%	1.5%	1.9%				
Students w/ Dyslexia	126	7.2%	6.6%	6.0%	126	7.2%	6.6%	6.0%
Foster Care	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Homeless	5	0.3%	0.5%	1.4%	5	0.3%	0.5%	1.4%
Immigrant	22	1.2%	1.4%	2.9%	22	1.2%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	5	0.3%	60.6%	65.7%	5	0.3%	60.6%	65.7%
Military Connected	42	2.4%	2.8%	3.9%	42	2.4%	2.8%	3.9%
At-Risk	686	38.9%	52.3%	53.2%	686	38.9%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	146	8.3%	10.9%	24.5%	146	8.3%	10.8%	24.4%
Career and Technical Education	1,540		27.5%			-	-	-
Career and Technical Education (9-12 grades only)	1,540					-	-	-
Gifted and Talented Education	133	7.5%	4.8%			7.5%	4.8%	8.5%
Special Education	230	13.1%	13.1%					

#### Texas Education Agency 2023-24 Student Information (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	230							
Students with Intellectual Disabilities	155	67.4%	51.0%	45.7%				
Students with Physical Disabilities	*	*	14.0%	18.9%				
Students with Autism	**	**	15.9%	16.2%				
Students with Behavioral Disabilities	44	19.1%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	301	16.2%	19.8%	16.1%				
African American	166	8.9%	9.1%	3.4%				
Hispanic	38	2.0%	3.3%	8.5%				
White	80	4.3%	6.1%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	2	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	0.7%	1.0%	0.5%				
Special Ed Students who are Mobile	61	26.2%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	24.1%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	239	19.5%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	215	15.7%	20.4%	18.1%				

		n-Specia ation Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 9	5.7%	5.7%	7.9%	6.5%	6.2%	11.9%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.3	14.8	16.3
Foreign Languages	19.3	18.9	18.8
Mathematics	14.1	15.3	17.5

#### Texas Education Agency 2023-24 Student Information (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Science	15.1	16.9	18.5
Social Studies	16.8	18.1	18.8

#### Texas Education Agency **2023-24 Staff Information (TAPR)** TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	210.0	100.0%	100.0%	100.0%
Professional Staff	185.4	88.3%	61.0%	63.9%
Teachers	162.3	77.3%	46.1%	48.3%
Professional Support	13.0	6.2%	9.9%	11.1%
Campus Administration (School Leadership)	10.1	4.8%	4.1%	3.3%
Educational Aides	24.6	11.7%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	1.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	57.9	27.6%	40.6%	54.4%
Teachers by Ethnicity				
African American	29.1	17.9%	21.1%	12.6%
Hispanic	12.5	7.7%	7.7%	30.1%
White	119.0	73.4%	69.1%	53.4%
American Indian	1.0	0.6%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.6	0.4%	1.3%	1.3%
Teachers by Sex				
Males	70.8	43.6%	21.2%	24.5%
Females	91.5	56.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	7.5	4.6%	4.5%	2.5%
Bachelors	80.9	49.8%	63.8%	71.7%
Masters	72.0	44.3%	31.4%	24.9%
Doctorate	2.0	1.2%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.9	8.0%	8.9%	8.7%
1-5 Years Experience	33.7	20.8%	30.5%	27.4%
6-10 Years Experience	37.3	23.0%	21.3%	20.2%
11-20 Years Experience	48.5	29.9%	22.4%	27.1%
21-30 Years Experience	19.7	12.1%	12.8%	13.7%
Over 30 Years Experience	10.1	6.2%	4.2%	3.0%
Number of Students per Teacher	10.9	n/a	13.1	14.7

#### Texas Education Agency 2023-24 Staff Information (TAPR) TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	7.4	4.3	5.1
Average Years Experience of Assistant Principals with District	7.1	4.0	4.3
Average Years Experience of Teachers	12.2	10.7	11.1
Average Years Experience of Teachers with District	7.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$47,325	\$45,094	\$54,272
1-5 Years Experience	\$48,281	\$46,892	\$58,185
6-10 Years Experience	\$51,678	\$50,274	\$61,494
11-20 Years Experience	\$58,826	\$58,213	\$65,219
21-30 Years Experience	\$65,972	\$64,596	\$69,723
Over 30 Years Experience	\$69,684	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$55,614	\$53,091	\$62,474
Professional Support	\$59,458	\$69,849	\$73,783
Campus Administration (School Leadership)	\$88,875	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.9	0.6%	3.5%	6.0%		
Career and Technical Education	28.3	17.4%	5.7%	5.5%		
Compensatory Education	0.2	0.1%	5.7%	3.1%		
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%		
Regular Education	102.9	63.4%	71.2%	69.8%		
Special Education	14.4	8.9%	7.1%	10.3%		
Other	15.5	9.6%	6.7%	3.7%		

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency **2023-24 Staff Information (TAPR)** TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

#### 2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR TEXAS H S (019907002) TEXARKANA ISD

#### **Total Enrolled Membership: 1,719**

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$18,513,939	100.00%	\$10,770	\$20,563,228	100.00%	\$11,962
Operating-Payroll	\$14,568,096	78.69%	\$8,475	\$15,322,859	74.52%	\$8,914
Other Operating	\$3,350,236	18.10%	\$1,949	\$4,133,823	20.10%	\$2,405
Non-Operating(Equipt/Supplies)	\$595,607	3.22%	\$346	\$1,106,546	5.38%	\$644
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$17,918,332	100.00%	\$10,424	\$19,456,682	100.00%	\$11,319
Instruction (11,95) *	\$11,529,561	64.35%	\$6,707	\$11,965,909	61.50%	\$6,961
Instructional Res/Media (12) *	\$113,909	0.64%	\$66	\$113,909	0.59%	\$66
Curriculum/Staff Develop (13) *	\$545,666	3.05%	\$317	\$545,666	2.80%	\$317
Instructional Leadership (21) *	\$18,569	0.10%	\$11	\$18,569	0.10%	\$11
School Leadership (23) *	\$1,544,777	8.62%	\$899	\$1,544,777	7.94%	\$899
Guidance/Counseling Svcs (31) *	\$439,069	2.45%	\$255	\$638,177	3.28%	\$371
Social Work Services (32) *	\$6,910	0.04%	\$4	\$6,910	0.04%	\$4
Health Services (33) *	\$89,934	0.50%	\$52	\$89,934	0.46%	\$52
Transportation(34) *	\$356	0.00%	\$0	\$356	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$572,247	2.94%	\$333
Extracurricular (36) **	\$2,152,674	12.01%	\$1,252	\$2,483,321	12.76%	\$1,445
Plant Maint/Operation (51) **	\$1,476,907	8.24%	\$859	\$1,476,907	7.59%	\$859
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

#### 2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR TEXAS H S (019907002) TEXARKANA ISD

#### **Total Enrolled Membership: 1,719**

	General Fund	%	Per Student	All Funds	%	Per Student	
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0	
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0	
Program expenditures by Program (Objects 6100-6400 on	Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$17,918,332	100.00%	\$10,424	\$19,456,682	100.00%	\$11,319	
Regular	\$9,520,611	53.13%	\$5,538	\$9,910,302	50.94%	\$5,765	
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0	
Career & Technical	\$2,958,391	16.51%	\$1,721	\$3,041,659	15.63%	\$1,769	
Students with Disabilities	\$1,179,809	6.58%	\$686	\$1,260,513	6.48%	\$733	
State Compensatory ED	\$495,614	2.77%	\$288	\$577,407	2.97%	\$336	
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0	
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0	
Dyslexia or Related Disorder Serv	\$26,549	0.15%	\$15	\$26,549	0.14%	\$15	
CCMR	\$107,777	0.60%	\$63	\$107,777	0.55%	\$63	
Athletic Programming	\$1,513,777	8.45%	\$881	\$1,513,777	7.78%	\$881	
Un-Allocated	\$2,115,804	11.81%	\$1,231	\$3,018,698	15.51%	\$1,756	

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.