## TEXAS ACADEMIC PERFORMANCE REPORT 2023-2024

# TEXARKANA ISD

## CAMPUS REPORT

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus #: 019907107

This school is paired with 019907108, WESTLAWN ELEMENTARY

## THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES 2023-2024

- **Goal 1:** Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.
- Objective 1: By the end of the 2023/2024 school year, Kindergarten students will be at 50% on track on TX-KEA across Blending, Decoding, and Letter Sounds. 1st grade students will grow on TPRI by 50% meets/masters from BOY to EOY. 2nd grade students will grow on TPRI by 40% meets/masters from BOY to EOY.
- Objective 2: 2nd grade students will achieve 25% growth from the 1st grading period assessment to 5th grading period assessment by end of the end of the 2023/24 school year.
- Objective 3: In order to more closely align academically to WL and to make a smoother transition between 2nd and 3rd grade, Theron Jones and Westlawn teachers and admin will partner with Ed Direction.
- **Goal 2:** All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.
- Objective 1: We will provide an innovative and engaging learning environment that will be the foundation for preparing our students with 21st Century skills by May 10th, 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

- Objective 1: By May 3, 2024, we will maintain or decrease the number of campus-wide discipline referrals per grading period from the previous year.
- Objective 2: We will retain 78% of our core teaching staff by the end of the 2023-24 contracted school year. This will allow us to continue to provide high quality teachers for our students.
- **Goal 4:** Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.
- Objective 1: We will have a 10% increase (from the previous year) in the number of parents participating in our school-wide activities by May 17, 2024, in order to improve our home/school connection.
- Objective 2: In order to expose our students to a variety of resources and opportunities, we will have at least 5 volunteer experiences by May 17, 2024.

#### Texas Education Agency 2023-24 STAAR Performance (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

This campus is not rated on STAAR Performance (TAPR).

#### Texas Education Agency 2023-24 STAAR Progress (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

This campus is not rated on STAAR Progress (TAPR).

#### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

#### Texas Education Agency 2023-24 STAAR Participation (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

This campus is not rated on STAAR Participation (TAPR).

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	90.8%	91.0%	90.2%	88.2%	*	_	_	88.7%	89.5%	90.9%	91.8%
2021-22	92.2%	91.9%	89.7%	90.7%		85.3%		_	_	88.0%	87.4%	89.7%	94.1%
Chronic Absenteeism													
2022-23	20.3%	21.6%	36.6%	35.4%	41.7%	50.0%	*	-	-	40.0%	48.8%	34.6%	37.5%
2021-22	25.7%	29.5%	46.9%	43.9%	53.8%	59.1%	-	-	_	58.3%	51.1%	46.8%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.2%		-	-		-	-	-	-	-	-	-	
and Continuers													
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	_	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	15.6%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

#### Texas Education Agency 2023-24 Student Information (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	339	100.0%	7,271	5,517,464	339	100.0%	7,276	5,531,236
Students by Grade								
Kindergarten	111	32.7%	7.9%	6.5%	111	32.7%	7.9%	6.5%
Grade 1	123	36.3%	7.4%	7.0%	123	36.3%	7.4%	7.0%
Grade 2	105	31.0%	7.5%	7.3%	105	31.0%	7.5%	7.3%
Ethnic Distribution								
African American	265	78.2%	43.6%	12.8%	265	78.2%	43.6%	12.8%
Hispanic	41	12.1%	19.1%	53.2%	41	12.1%	19.1%	53.2%
White	13	3.8%	29.1%	25.0%	13	3.8%	29.1%	25.0%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	2	0.6%	1.2%	5.4%	2	0.6%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	5.0%	6.5%	3.1%	17	5.0%	6.5%	3.1%
Sex								
Female	166	49.0%	50.4%	48.9%	166	49.0%	50.3%	48.8%
Male	173	51.0%	49.6%	51.1%	173	51.0%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	334	98.5%	75.3%	62.3%	334	98.5%	75.2%	62.2%
Non-Educationally Disadvantaged	5	1.5%	24.7%	37.7%	5	1.5%	24.8%	37.8%
Section 504 Students	16	4.7%	14.3%	7.2%	16	4.7%	14.3%	7.2%
EB Students/EL	23	6.8%	10.8%	24.4%	23	6.8%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	0	0.0%	6.6%	6.0%	0	0.0%	6.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.9%	0.5%	1.4%	3	0.9%	0.5%	1.4%
Immigrant	5	1.5%	1.4%	2.9%	5	1.5%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	339	100.0%	60.6%	65.7%	339	100.0%	60.6%	65.7%
Military Connected	4	1.2%	2.8%	3.9%	4	1.2%	2.8%	3.9%
At-Risk	269	79.4%	52.3%	53.2%	269	79.4%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	23	6.8%	10.9%	24.5%	23	6.8%	10.8%	24.4%
Career and Technical Education	0	0.0%			-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	1	0.3%	4.8%			0.3%	4.8%	8.5%
Special Education	26	7.7%	13.1%			7.7%	13.1%	
Students with Disabilities by Type of Primary Disab	oility							

#### Texas Education Agency 2023-24 Student Information (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

		Mem	bership			Enrollment		
	Car	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	26							
Students with Intellectual Disabilities	**	**	51.0%	45.7%				
Students with Physical Disabilities	13	50.0%	14.0%	18.9%				
Students with Autism	**	**	15.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	67	23.0%	19.8%	16.1%				
African American	52	17.9%	9.1%	3.4%				
Hispanic	8	2.7%	3.3%	8.5%				
White	6	2.1%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	1.0%	0.5%				
Special Ed Students who are Mobile	15	34.9%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	25.0%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	21.3%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	86	31.6%	20.4%	18.1%				

		-Specia ation Rat		Specia	tion	
Student Information	Campus	District	State	Campus	District	State
<b>Retention Ra</b>	ates by G	rade				
Kindergarten	7.8%	9.5%	1.3%	5.3%	14.6%	3.9%
Grade 1	5.6%	3.8%	2.1%	11.1%	4.2%	3.3%
Grade 2	6.5%	3.2%	1.3%	0.0%	0.0%	1.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

#### Texas Education Agency 2023-24 Student Information (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.9	18.0	18.4
Grade 1	15.4	17.4	18.8
Grade 2	13.1	18.0	19.1

# Texas Education Agency 2023-24 Staff Information (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Total Staff     61.4     100.0%     100.0%       Professional Staff     40.0     65.1%     61.0%     63.9%       Teachers     33.7     54.8%     46.1%     48.3%       Professional Support     4.3     7.1%     9.9%     11.1%       Campus Administration (School Leadership)     2.0     3.3%     4.1%     3.3%       Educational Aides     21.5     34.9%     14.7%     11.4%       Librarians and Counselors (Headcount)     11.0     11.8%     11.8%       Full-time Librarians     0.0     n/a     1.0     65.10       Part-time Counselors     1.0     n/a     1.0     1.870.0       Part-time Counselors     0.0     n/a     1.0     1.172.0       Total Minority Staff     36.2     8.9%     40.6%     54.4%       Mispanic     4.3     12.7%     7.7%     30.1%       White     16.9     50.3%     69.1%     53.4%       American Indian     0.0     0.0%     0.3%     75.5%       Teachers by Sex     1.3 <th></th> <th>Campus</th> <th>5</th> <th></th> <th></th>		Campus	5		
Professional Staff     40.0     65.1%     61.0%     63.9%       Teachers     33.7     54.8%     46.1%     48.3%       Professional Support     4.3     7.1%     9.9%     11.1%       Campus Administration (School Leadership)     2.0     3.3%     4.1%     3.3%       Educational Aides     21.5     34.9%     14.0     3.3%       Librarians and Counselors (Headcount)      11.0%     651.0%       Part-time Librarians     0.0     n/a     0.0     1,172.0       Full-time Counselors     1.0     n/a     1.0     1,172.0       Total Minority Staff     36.2     58.9%     40.6%     54.4%       Mite     16.9     50.3%     69.1%     53.4%       African American     12.4     37.0%     21.1%     12.6%       Mispanic     4.3     12.7%     7.7%     30.1%       White     16.9     50.3%     69.1%     53.4%       American Indian     0.0     0.0%     0.3%     1.3%       Pacific Islander	Staff Information	Count/Average	Percent	District	State
Teachers     33.7     54.8%     46.1%     48.3%       Professional Support     4.3     7.1%     9.9%     11.1%       Campus Administration (School Leadership)     2.0     3.3%     4.1%     3.3%       Educational Aides     21.5     34.9%     14.7%     11.4%       Librarians and Counselors (Headcount)      14.7%     11.4%       Full-time Librarians     0.0     n/a     10.0     4.187.0       Part-time Counselors     1.0     n/a     14.0     13.870.0       Part-time Counselors     0.0     n/a     10.0     1.172.0       Total Minority Staff     36.2     58.9%     40.6%     54.4%       Teachers by Ethnicity      12.4     37.0%     21.1%     12.6%       Mispanic     4.3     12.7%     7.7%     30.1%     53.4%       American Indian     0.0     0.0%     0.3%     Asian     0.0     0.0%     0.1%       Pacific Islander     0.0     0.0%     0.1%     21.5%     24.5%       Females	Total Staff	61.4	100.0%	100.0%	100.0%
Professional Support     (1.1.9%)     (1.1.9%)       Campus Administration (School Leadership)     2.0     3.3%     4.1%     3.3%       Educational Aides     21.5     34.9%     14.7%     11.4%       Librarians and Counselors (Headcount)      14.7%     11.4%       Full-time Librarians     0.0     n/a     4.0     4,187.0       Part-time Counselors     1.0     n/a     14.0     13,870.0       Part-time Counselors     0.0     n/a     10.0     1,172.0       Total Minority Staff     36.2     58.9%     40.6%     54.4%       Teachers by Ethnicity      12.4%     37.0%     21.1%     12.6%       Hispanic     4.3     12.7%     7.7%     30.1%       Marcican Indian     0.0     0.0%     0.3%     36.3%     75.3%       Asian     0.0     0.0%     0.4%     2.1%       Pacific Islander     0.0     0.0%     0.3%     36.3%     75.3%       Teachers by Highest Degree Held      32.8%     36.3%     71.7% <td>Professional Staff</td> <td>40.0</td> <td>65.1%</td> <td>61.0%</td> <td>63.9%</td>	Professional Staff	40.0	65.1%	61.0%	63.9%
Campus Administration (School Leadership)     2.0     3.3%     4.1%     3.3%       Educational Aides     21.5     34.9%     14.7%     11.4%       Librarians and Counselors (Headcount)     53.9%     14.0%     11.4%       Full-time Librarians     0.0     n/a     0.0     4.187.0       Part-time Counselors     1.0     n/a     10.0     13.870.0       Part-time Counselors     0.0     n/a     10.0     1.172.0       Total Minority Staff     36.2     58.9%     40.6%     54.4%       Teachers by Ethnicity     12.4     37.0%     21.1%     12.6%       Mispanic     4.3     12.7%     7.7%     30.1%       White     16.9     50.3%     69.1%     53.4%       Asian     0.0     0.0%     0.4%     2.1%       Pacific Islander     0.0     0.0%     0.1%     13.3%       Teachers by Sex     32.4     96.3%     78.5%     75.5%       Teachers by Highest Degree Held     0.0     0.0%     4.5%     2.5%	Teachers	33.7	54.8%	46.1%	48.3%
Educational Aides     21.5     34.9%     14.7%     11.4%       Librarians and Counselors (Headcount)	Professional Support	4.3	7.1%	9.9%	11.1%
Librarians and Counselors (Headcount)     view     view       Full-time Librarians     0.0     n/a     0.0     4,187.0       Part-time Librarians     0.0     n/a     1.0     651.0       Full-time Counselors     1.0     n/a     14.0     13,870.0       Part-time Counselors     0.0     n/a     0.0     1,172.0       Total Minority Staff     362.2     58.9%     40.6%     54.4%       Teachers by Ethnicity     77.7%     30.1%     12.6%       Hispanic     4.3     12.7%     7.7%     30.1%       White     61.9     50.3%     69.1%     53.4%       American Indian     0.0     0.0%     0.5%     0.3%       Asian     0.0     0.0%     0.0%     0.1%       Two or More Races     0.0     0.0%     0.1%     1.3%       Teachers by Sex     1.2     3.7%     21.2%     24.5%       Females     1.2     3.7%     21.2%     24.5%       Females     1.2     3.7%     21.2%     24.5% <td>Campus Administration (School Leadership)</td> <td>2.0</td> <td>3.3%</td> <td>4.1%</td> <td>3.3%</td>	Campus Administration (School Leadership)	2.0	3.3%	4.1%	3.3%
Full-time Librarians     0.0     n/a     0.0     4,187.0       Part-time Librarians     0.0     n/a     1.0     651.0       Full-time Counselors     0.0     n/a     14.0     13,870.0       Part-time Counselors     0.0     n/a     0.0     1,172.0       Total Minority Staff     36.2     58.9%     40.6%     54.4%       Teachers by Ethnicity     37.0%     21.1%     12.6%       Mirican American     12.4     37.0%     21.1%     12.6%       Mispanic     4.3     12.7%     7.7%     30.1%       White     16.9     50.3%     69.1%     53.4%       American Indian     0.0     0.0%     0.3%     4.387       Asian     0.0     0.0%     0.1%     1.3%       Pacific Islander     0.0     0.0%     0.1%     1.3%       Teachers by Sex     31.2     3.7%     21.2%     24.5%       Females     1.2     3.7%     21.2%     24.5%       Bachelors     21.2%     31.4%	Educational Aides	21.5	34.9%	14.7%	11.4%
Part-time Librarians     0.0     n/a     1.0     651.0       Full-time Counselors     1.0     n/a     14.0     13,870.0       Part-time Counselors     0.0     n/a     0.0     1,172.0       Total Minority Staff     362     58.9%     40.6%     54.4%       Teachers by Ethnicity     37.0%     21.1%     12.6%       Mispanic     4.3     12.7%     7.7%     30.1%       White     16.9     50.3%     69.1%     53.4%       American Indian     0.0     0.0%     0.3%     63.1%       Asian     0.0     0.0%     0.0%     0.1%       Two or More Races     0.0     0.0%     0.1%       Teachers by Sex     75.5%     21.2%     24.5%       Females     3.2.4     96.3%     75.5%       Males     1.2     3.7%     21.2%     24.5%       Females     0.0     0.0%     4.5%     25.5%       Bachelors     94.06     0.0%     4.5%     25.5%       Masters     0	Librarians and Counselors (Headcount)				
Full-time Counselors     1.0     n/a     14.0     13,87.0       Part-time Counselors     0.0     n/a     0.0     1,172.0       Total Minority Staff     36.2     58.9%     40.6%     54.4%       Teachers by Ethnicity     12.7%     7.7%     30.1%       African American     12.4     37.0%     21.1%     12.6%       Mispanic     4.3     12.7%     7.7%     30.1%       White     16.9     50.3%     69.1%     53.4%       American Indian     0.0     0.0%     0.5%     0.3%       Asian     0.00     0.0%     0.1%     1.3%       Teachers by Sex     21.2%     21.2%     24.5%       Females     1.2     3.7%     21.2%     24.5%       Females     1.2     3.7%     21.2%     24.5%       Bachelors     0.00%     4.5%     2.5%       Teachers by Highest Degree Held     0.0%     4.5%     2.5%       Doctorate     0.00%     0.4%     3.4%     2.4%       Doctorate	Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Counselors     0.0     n/a     0.0     1,172.0       Total Minority Staff     36.2     58.9%     40.6%     54.4%       Teachers by Ethnicity     12.4     37.0%     21.1%     12.6%       Mispanic     12.4     37.0%     21.1%     12.6%       White     10.9     50.3%     69.1%     53.4%       American Indian     0.0     0.0%     0.5%     0.3%       Asian     0.0     0.0%     0.0%     0.1%       Pacific Islander     0.0     0.0%     0.1%     1.3%       Teachers by Sex     31.2%     21.2%     24.5%       Females     32.4     96.3%     75.5%       Teachers by Highest Degree Held     0.0     0.0%     4.5%     2.5%       Masters     0.00%     4.5%     2.5%     2.5%       Doctorate     0.0     0.0%     4.5%     2.5%       Eachers by Years of Experience     3.0     8.9%     8.7%       Doctorate     0.0     0.0%     0.4%     2.5% <t< td=""><td>Part-time Librarians</td><td>0.0</td><td>n/a</td><td>1.0</td><td>651.0</td></t<>	Part-time Librarians	0.0	n/a	1.0	651.0
Total Minority Staff     36.2     58.9%     40.6%     54.4%       Teachers by Ethnicity	Full-time Counselors	1.0	n/a	14.0	13,870.0
Teachers by Ethnicity     Instant     Instant       African American     12.4     37.0%     21.1%     12.6%       Hispanic     4.3     12.7%     7.7%     30.1%       White     16.9     50.3%     69.1%     53.4%       American Indian     0.0     0.0%     0.5%     0.3%       Asian     0.0     0.0%     0.4%     2.1%       Pacific Islander     0.0     0.0%     0.1%     2.1%       Two or More Races     0.0     0.0%     0.1%     1.3%       Teachers by Sex	Part-time Counselors	0.0	n/a	0.0	1,172.0
African American12.437.0%21.1%12.6%Hispanic4.312.7%7.7%30.1%White16.950.3%69.1%53.4%American Indian0.00.0%0.5%0.3%Asian0.00.0%0.4%2.1%Pacific Islander0.00.0%0.0%0.1%Two or More Races0.00.0%1.3%1.3%Teachers by Sex78.8%75.5%78.8%75.5%Males1.23.7%21.2%24.5%Females32.496.3%78.8%75.5%Teachers by Highest Degree Held0.00.0%4.5%2.5%No Degree0.00.0%4.5%2.5%Bachelors25.676.2%63.8%71.7%Masters8.023.8%31.4%24.9%Doctorate0.00.0%8.9%8.7%1-5 Years Experience3.08.9%8.9%2.7%6-10 Years Experience6.017.7%21.3%20.2%11-20 Years Experience3.39.7%22.4%27.1%21-30 Years Experience4.212.5%12.8%13.7%Over 30 Years Experience0.00.0%4.2%3.0%	Total Minority Staff	36.2	<b>58.9</b> %	40.6%	54.4%
Hispanic12.7%7.7%30.1%White16.950.3%69.1%53.4%American Indian0.00.0%0.5%0.3%Asian0.00.0%0.4%2.1%Pacific Islander0.00.0%0.0%0.1%Two or More Races0.00.0%1.3%1.3%Teachers by Sex1.23.7%21.2%24.5%Males1.23.7%21.2%24.5%Females32.496.3%78.8%75.5%Teachers by Highest Degree Held0.00.0%4.5%2.5%No Degree0.00.0%4.5%2.5%Bachelors23.8%31.4%24.9%Doctorate0.00.0%0.4%0.8%Teachers by Years of Experience3.08.9%8.7%1-5 Years Experience3.08.9%8.7%6-10 Years Experience6.017.7%21.3%20.2%11-20 Years Experience3.39.7%22.4%27.1%21-30 Years Experience4.212.5%13.7%0.0%Over 30 Years Experience0.00.0%4.2%3.0%	Teachers by Ethnicity				
White     16.9     50.3%     69.1%     53.4%       American Indian     0.0     0.0%     0.5%     0.3%       Asian     0.0     0.0%     0.4%     2.1%       Pacific Islander     0.0     0.0%     0.4%     2.1%       Pacific Islander     0.0     0.0%     0.4%     2.1%       Two or More Races     0.0     0.0%     0.1%     1.3%       Teachers by Sex     0.0     0.0%     1.3%     1.3%       Males     1.2     3.7%     21.2%     24.5%       Females     32.4     96.3%     78.8%     75.5%       Teachers by Highest Degree Held     0.0     0.0%     4.5%     2.5%       Bachelors     23.8%     31.4%     24.9%       Doctorate     0.0     0.0%     0.8%     8.8%       Teachers by Years of Experience     3.0     8.9%     8.7%       1-5 Years Experience     3.0     8.9%     8.7%       1-5 Years Experience     3.3     9.7%     22.4%       2-1-20 Years Ex	African American	12.4	37.0%	21.1%	12.6%
American Indian     0.0     0.0%     0.5%     0.3%       Asian     0.0     0.0%     0.4%     2.1%       Pacific Islander     0.0     0.0%     0.1%     0.1%       Two or More Races     0.0     0.0%     1.3%     1.3%       Teachers by Sex     0.0     0.0%     21.2%     24.5%       Females     32.4     96.3%     78.8%     75.5%       Teachers by Highest Degree Held     32.4     96.3%     74.5%     25.5%       Bachelors     0.0     0.0%     4.5%     2.5%       Bachelors     0.0     0.0%     4.5%     2.5%       Masters     0.0     0.0%     4.5%     2.5%       Doctorate     0.0     0.0%     4.5%     2.5%       Beginning Teachers of Experience     0.0     0.0%     4.5%     2.5%       Teachers by Years of Experience     3.0     8.9%     8.7%       1-5 Years Experience     3.0     8.9%     8.7%       1-20 Years Experience     6.0     17.7%     21.3%	Hispanic	4.3	12.7%	7.7%	30.1%
Asian     0.0     0.0%     0.4%     2.1%       Pacific Islander     0.0     0.0%     0.0%     0.1%       Two or More Races     0.0     0.0%     1.3%     1.3%       Teachers by Sex     1.2     3.7%     21.2%     24.5%       Males     1.2     3.7%     21.2%     24.5%       Females     32.4     96.3%     78.8%     75.5%       Teachers by Highest Degree Held     0.0     0.0%     4.5%     2.5%       Bachelors     0.0     0.0%     4.5%     2.5%       Masters     0.0     0.0%     4.5%     2.5%       Doctorate     0.0     0.0%     0.4%     2.5%       Eeginning Teachers of Experience     0.0     0.0%     0.8%     71.7%       Asters     3.0     8.9%     8.7%     24.5%     24.9%       Doctorate     0.0     0.0%     0.8%     71.7%       Masters     3.0     8.9%     8.7%     24.9%       Doctorate     0.0     0.0%     8.9% <td>White</td> <td>16.9</td> <td>50.3%</td> <td>69.1%</td> <td>53.4%</td>	White	16.9	50.3%	69.1%	53.4%
Pacific Islander     0.0     0.0%     0.0%     0.1%       Two or More Races     0.0     0.0%     1.3%     1.3%       Teachers by Sex           Males     1.2     3.7%     21.2%     24.5%       Females     32.4     96.3%     78.8%     75.5%       Teachers by Highest Degree Held             No Degree     0.0     0.0%     4.5%     2.5%	American Indian	0.0	0.0%	0.5%	0.3%
Two or More Races     0.0     1.3%     1.3%       Teachers by Sex            Males     1.2     3.7%     21.2%     24.5%	Asian	0.0	0.0%	0.4%	2.1%
Teachers by Sex     Image: segmet teal of the segmet teal of teal	Pacific Islander	0.0	0.0%	0.0%	0.1%
Males   1.2   3.7%   21.2%   24.5%     Females   32.4   96.3%   78.8%   75.5%     Teachers by Highest Degree Held   0.0   0.0%   4.5%   2.5%     Bachelors   0.0   0.0%   4.5%   2.5%     Bachelors   0.0   0.0%   4.5%   2.5%     Masters   0.0   0.0%   4.5%   2.5%     Doctorate   0.0   0.0%   0.4%   0.8%     Teachers by Years of Experience   0.0   0.0%   0.4%   0.8%     Teachers by Years of Experience   3.0   8.9%   8.7%     1-5 Years Experience   17.2   51.2%   30.5%   27.4%     6-10 Years Experience   6.0   17.7%   21.3%   20.2%     11-20 Years Experience   3.3   9.7%   22.4%   27.1%     21-30 Years Experience   4.2   12.5%   12.8%   13.7%     Over 30 Years Experience   0.0   0.0%   4.2%   3.0%	Two or More Races	0.0	0.0%	1.3%	1.3%
Females     32.4     96.3%     78.8%     75.5%       Teachers by Highest Degree Held     0.0     0.0%     4.5%     2.5%       No Degree     0.0     0.0%     4.5%     2.5%       Bachelors     25.6     76.2%     63.8%     71.7%       Masters     0.0     0.0%     4.5%     2.5%       Doctorate     0.0     0.0%     4.5%     2.5%       Beginning Teachers of Experience     0.0     0.0%     0.4%     0.8%       1-5 Years Experience     3.0     8.9%     8.9%     27.4%       6-10 Years Experience     6.0     17.7%     21.3%     20.2%       11-20 Years Experience     3.3     9.7%     22.4%     27.1%       21-30 Years Experience     3.3     9.7%     22.4%     27.1%       Over 30 Years Experience     0.0     0.0%     4.2%     3.0%	Teachers by Sex				
Teachers by Highest Degree Held     0.0     0.0%     4.5%     2.5%       Bachelors     25.6     76.2%     63.8%     71.7%       Bachelors     25.6     76.2%     63.8%     71.7%       Masters     8.0     23.8%     31.4%     24.9%       Doctorate     0.0     0.0%     0.4%     0.8%       Teachers by Years of Experience     0.0     0.0%     8.9%     8.7%       1-5 Years Experience     3.0     8.9%     8.9%     8.7%       6-10 Years Experience     3.0     17.7%     21.3%     20.2%       11-20 Years Experience     3.3     9.7%     22.4%     27.1%       21-30 Years Experience     3.3     9.7%     12.8%     13.7%       Over 30 Years Experience     0.0     0.0%     4.2%     3.0%	Males	1.2	3.7%	21.2%	24.5%
No Degree     0.0     0.0%     4.5%     2.5%       Bachelors     25.6     76.2%     63.8%     71.7%       Masters     8.0     23.8%     31.4%     24.9%       Doctorate     0.0     0.0%     0.4%     0.8%       Teachers by Years of Experience     3.0     8.9%     8.9%     8.7%       1-5 Years Experience     30.5%     27.4%     20.2%     27.4%       6-10 Years Experience     6.0     17.7%     21.3%     20.2%       11-20 Years Experience     3.3     9.7%     22.4%     27.1%       21-30 Years Experience     4.2     12.5%     12.8%     13.7%       Over 30 Years Experience     0.0     0.0%     4.2%     3.0%	Females	32.4	96.3%	78.8%	75.5%
Bachelors     25.6     76.2%     63.8%     71.7%       Masters     8.0     23.8%     31.4%     24.9%       Doctorate     0.0     0.0%     0.4%     0.8%       Teachers by Years of Experience     3.0     8.9%     8.9%     8.7%       Beginning Teachers     3.0     8.9%     8.9%     8.7%       1-5 Years Experience     17.2     51.2%     30.5%     27.4%       6-10 Years Experience     6.0     17.7%     21.3%     20.2%       11-20 Years Experience     3.3     9.7%     22.4%     27.1%       21-30 Years Experience     4.2     12.5%     12.8%     13.7%       Over 30 Years Experience     0.0     0.0%     4.2%     3.0%	Teachers by Highest Degree Held				
Masters     8.0     23.8%     31.4%     24.9%       Doctorate     0.0     0.0%     0.4%     0.8%       Teachers by Years of Experience     3.0     8.9%     8.9%     8.7%       Beginning Teachers     3.0     8.9%     8.9%     8.7%       1-5 Years Experience     17.2     51.2%     30.5%     27.4%       6-10 Years Experience     6.0     17.7%     21.3%     20.2%       11-20 Years Experience     3.3     9.7%     22.4%     27.1%       21-30 Years Experience     4.2     12.5%     12.8%     13.7%       Over 30 Years Experience     0.0     0.0%     4.2%     3.0%	No Degree	0.0	0.0%	4.5%	2.5%
Doctorate     0.0     0.0%     0.4%     0.8%       Teachers by Years of Experience     5     5     5     5     5     5     5     5     5     5     5     5     5     5     5     5     5     5     5     7     6     7     7     5     7     6     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7     7 <th7< th="">     7     <th7< th="">     7     <th7< td=""><td>Bachelors</td><td>25.6</td><td>76.2%</td><td>63.8%</td><td>71.7%</td></th7<></th7<></th7<>	Bachelors	25.6	76.2%	63.8%	71.7%
Teachers by Years of Experience     3.0     8.9%     8.9%     8.7%       Beginning Teachers     3.0     8.9%     8.9%     8.7%       1-5 Years Experience     17.2     51.2%     30.5%     27.4%       6-10 Years Experience     6.0     17.7%     21.3%     20.2%       11-20 Years Experience     3.3     9.7%     22.4%     27.1%       21-30 Years Experience     4.2     12.5%     12.8%     13.7%       Over 30 Years Experience     0.0     0.0%     4.2%     3.0%	Masters	8.0	23.8%	31.4%	24.9%
Beginning Teachers   3.0   8.9%   8.9%   8.7%     1-5 Years Experience   17.2   51.2%   30.5%   27.4%     6-10 Years Experience   6.0   17.7%   21.3%   20.2%     11-20 Years Experience   3.3   9.7%   22.4%   27.1%     21-30 Years Experience   4.2   12.5%   12.8%   13.7%     Over 30 Years Experience   0.0   0.0%   4.2%   3.0%	Doctorate	0.0	0.0%	0.4%	0.8%
1-5 Years Experience17.251.2%30.5%27.4%6-10 Years Experience6.017.7%21.3%20.2%11-20 Years Experience3.39.7%22.4%27.1%21-30 Years Experience4.212.5%12.8%13.7%Over 30 Years Experience0.00.0%4.2%3.0%	Teachers by Years of Experience				
6-10 Years Experience6.017.7%21.3%20.2%11-20 Years Experience3.39.7%22.4%27.1%21-30 Years Experience4.212.5%12.8%13.7%Over 30 Years Experience0.00.0%4.2%3.0%	Beginning Teachers	3.0	8.9%	8.9%	8.7%
11-20 Years Experience3.39.7%22.4%27.1%21-30 Years Experience4.212.5%12.8%13.7%Over 30 Years Experience0.00.0%4.2%3.0%	1-5 Years Experience	17.2	51.2%	30.5%	27.4%
21-30 Years Experience   4.2   12.5%   12.8%   13.7%     Over 30 Years Experience   0.0   0.0%   4.2%   3.0%	6-10 Years Experience	6.0	17.7%	21.3%	20.2%
Over 30 Years Experience     0.0     0.0%     4.2%     3.0%	11-20 Years Experience	3.3	9.7%	22.4%	27.1%
	21-30 Years Experience	4.2	12.5%	12.8%	13.7%
Number of Students per Teacher 10.1 n/a 13.1 14.7	Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
	Number of Students per Teacher	10.1	n/a	13.1	14.7

## Texas Education Agency 2023-24 Staff Information (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.2	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	4.3	5.1
Average Years Experience of Assistant Principals with District	0.0	4.0	4.3
Average Years Experience of Teachers	7.8	10.7	11.1
Average Years Experience of Teachers with District	4.2	6.2	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$45,500	\$45,094	\$54,272
1-5 Years Experience	\$47,130	\$46,892	\$58,185
6-10 Years Experience	\$48,799	\$50,274	\$61,494
11-20 Years Experience	\$57,731	\$58,213	\$65,219
21-30 Years Experience	\$63,786	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$50,385	\$53,091	\$62,474
Professional Support	\$58,357	\$69,849	\$73,783
Campus Administration (School Leadership)	\$74,754	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Carr	npus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served)										
Bilingual/ESL Education	0.3	0.8%	3.5%	6.0%						
Career and Technical Education	0.0	0.0%	5.7%	5.5%						
Compensatory Education	0.0	0.0%	5.7%	3.1%						
Gifted and Talented Education	0.1	0.4%	0.2%	1.6%						
Regular Education	33.2	98.8%	71.2%	69.8%						
Special Education	0.0	0.0%	7.1%	10.3%						
Other	0.0	0.0%	6.7%	3.7%						

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2023-24 Staff Information (TAPR) THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

#### 2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107) TEXARKANA ISD

#### **Total Enrolled Membership: 386**

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,927,791	100.00%	\$7,585	\$4,256,620	100.00%	\$11,028
Operating-Payroll	\$2,653,566	90.63%	\$6,875	\$3,734,424	87.73%	\$9,675
Other Operating	\$223,651	7.64%	\$579	\$454,585	10.68%	\$1,178
Non-Operating(Equipt/Supplies)	\$50,574	1.73%	\$131	\$67,611	1.59%	\$175
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,877,217	100.00%	\$7,454	\$4,189,009	100.00%	\$10,852
Instruction (11,95) *	\$2,073,232	72.06%	\$5,371	\$3,030,907	72.35%	\$7,852
Instructional Res/Media (12) *	\$34,362	1.19%	\$89	\$34,362	0.82%	\$89
Curriculum/Staff Develop (13) *	\$107,293	3.73%	\$278	\$107,293	2.56%	\$278
Instructional Leadership (21) *	\$3,272	0.11%	\$8	\$85,602	2.04%	\$222
School Leadership (23) *	\$265,291	9.22%	\$687	\$265,291	6.33%	\$687
Guidance/Counseling Svcs (31) *	\$120,846	4.20%	\$313	\$121,134	2.89%	\$314
Social Work Services (32) *	\$6,966	0.24%	\$18	\$6,966	0.17%	\$18
Health Services (33) *	\$96,423	3.35%	\$250	\$96,423	2.30%	\$250
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$252,781	6.03%	\$655
Extracurricular (36) **	\$0	0.00%	\$0	\$18,718	0.45%	\$48
Plant Maint/Operation (51) **	\$169,532	5.89%	\$439	\$169,532	4.05%	\$439
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

#### 2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107) TEXARKANA ISD

#### **Total Enrolled Membership: 386**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 on	ly)					
Total Operating Expenditures	\$2,877,217	100.00%	\$7,454	\$4,189,009	100.00%	\$10,852
Regular	\$1,748,260	60.76%	\$4,529	\$2,030,088	48.46%	\$5,259
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$244,303	8.49%	\$633	\$244,591	5.84%	\$634
State Compensatory ED	\$543,233	18.88%	\$1,407	\$1,195,822	28.55%	\$3,098
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$128,604	4.47%	\$333	\$128,604	3.07%	\$333
Dyslexia or Related Disorder Serv	\$43,285	1.50%	\$112	\$43,285	1.03%	\$112
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$169,532	5.89%	\$439	\$546,619	13.05%	\$1,416

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.