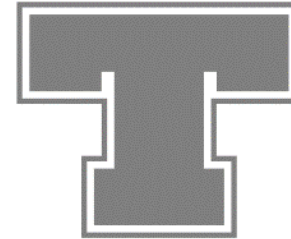


TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

***Campus Name:* MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY**

***Campus #:* 019907116**

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Regarding STAAR testing, 100% of Morriss students will reach the achievement level "Approaching", 100% of Morriss students will reach the achievement level "Meets", and 80% of Morriss students will reach the achievement level "Masters" by May 2023.

Objective 2: All Morriss teachers will learn, understand, and implement the model of cooperative learning and student engagement through participating in Kagan Cooperative Learning professional development by May 2024.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Morriss Elementary will increase the number of students who participate in clubs/organizations by 50% by May of 2024.

Objective 2: Morriss Elementary teachers will receive two professional development opportunities for writing and math stations by May 2024.

Objective 3: Morriss Elementary will continue necessary steps to complete the National Institute of Stem Education Campus requirements by August of 2024.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: Increase the number of Morriss teaching staff with the National Institute for STEM Education certification from four to eight by August of 2024.

Objective 2: School Counselor will support Social Emotional Learning for all Morriss Students through weekly one-on-one conferencing, targeted group lessons, and routine guidance lessons in classrooms each six weeks of the 2023-2024 school year.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Morriss Elementary will receive 100% student participation, 90% staff participation, and 50% family participation on the spring 2024 Leader in Me Measurable Results Analysis.

Objective 2: Morriss students will engage in authentic learning in the form of a knowledgeable speaker or an off-campus field trip at the rate of 1 per six weeks per grade level during the 2023-2024 school year.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	63%	100%	100%	*	100%	-	100%	-	100%	*	*	100%	100%	100%	-
	2023	76%	66%	100%	100%	*	100%	-	100%	-	*	*	*	100%	*	100%	*
At Meets Grade Level or Above	2024	48%	36%	94%	100%	*	92%	-	100%	-	100%	*	*	93%	100%	100%	-
	2023	50%	41%	96%	86%	*	97%	-	100%	-	*	*	*	96%	*	94%	*
At Masters Grade Level	2024	21%	12%	54%	33%	*	47%	-	100%	-	60%	*	*	49%	73%	82%	-
	2023	20%	15%	63%	57%	*	53%	-	100%	-	*	*	*	63%	*	65%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	100%	100%	*	100%	-	100%	-	100%	*	*	100%	100%	100%	-
	2023	73%	65%	100%	100%	*	100%	-	100%	-	*	*	*	100%	*	100%	*
At Meets Grade Level or Above	2024	42%	28%	96%	83%	*	97%	-	100%	-	100%	*	*	95%	100%	91%	-
	2023	45%	32%	94%	86%	*	94%	-	100%	-	*	*	*	96%	*	88%	*
At Masters Grade Level	2024	15%	11%	65%	33%	*	64%	-	100%	-	60%	*	*	65%	64%	73%	-
	2023	19%	12%	67%	57%	*	65%	-	60%	-	*	*	*	69%	*	59%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	100%	100%	*	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2023	77%	65%	98%	86%	*	100%	*	*	-	*	*	*	98%	100%	93%	*
At Meets Grade Level or Above	2024	51%	36%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
	2023	48%	37%	92%	86%	*	93%	*	*	-	*	*	*	93%	86%	80%	*
At Masters Grade Level	2024	23%	13%	61%	38%	*	64%	-	80%	-	*	*	*	61%	57%	61%	*
	2023	22%	15%	66%	71%	*	63%	*	*	-	*	*	*	69%	43%	53%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	100%	100%	*	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2023	71%	54%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	46%	34%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
	2023	48%	34%	97%	100%	*	96%	*	*	-	*	*	*	96%	100%	100%	*
At Masters Grade Level	2024	21%	14%	67%	50%	*	67%	-	100%	-	*	*	*	66%	71%	61%	*
	2023	22%	13%	69%	43%	*	70%	*	*	-	*	*	*	69%	71%	67%	*
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	68%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
	2023	81%	76%	100%	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
At Meets Grade Level or Above	2024	55%	40%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
	2023	57%	49%	96%	*	*	95%	-	*	-	100%	-	*	98%	*	100%	-
At Masters Grade Level	2024	29%	18%	79%	67%	*	76%	*	*	-	*	*	*	78%	80%	73%	*
	2023	28%	23%	71%	*	*	71%	-	*	-	67%	-	*	73%	*	71%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	65%	100%	100%	*	100%	*	*	-	*	*	*	100%	*	100%	-
	2023	80%	74%	100%	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
At Meets Grade Level or Above	2024	50%	42%	100%	100%	*	100%	*	*	-	*	*	*	100%	*	100%	-
	2023	51%	41%	84%	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
At Masters Grade Level	2024	19%	15%	73%	40%	*	78%	*	*	-	*	*	*	73%	*	55%	-
	2023	21%	16%	52%	*	*	56%	-	*	-	33%	-	*	54%	*	14%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
	2023	65%	58%	98%	*	*	100%	-	*	-	100%	-	*	98%	*	86%	-
At Meets Grade Level or Above	2024	28%	26%	98%	100%	*	100%	*	*	-	*	*	*	98%	100%	91%	*
	2023	36%	31%	77%	*	*	78%	-	*	-	67%	-	*	77%	*	57%	-
At Masters Grade Level	2024	11%	13%	84%	67%	*	85%	*	*	-	*	*	*	82%	100%	73%	*
	2023	16%	14%	59%	*	*	61%	-	*	-	33%	-	*	58%	*	29%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	48%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
	2023	63%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	30%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
	2023	37%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	10%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
	2023	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
	2023	76%	70%	99%	95%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	98%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	39%	97%	91%	100%	97%	*	97%	-	100%	100%	100%	96%	100%	95%	100%
	2023	49%	42%	91%	88%	100%	90%	*	91%	-	93%	100%	89%	92%	80%	87%	100%
At Masters Grade Level	2024	20%	14%	69%	48%	69%	69%	*	90%	-	79%	60%	100%	69%	73%	67%	100%
	2023	20%	15%	64%	60%	69%	63%	*	78%	-	61%	60%	44%	65%	50%	55%	83%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
	2023	77%	72%	99%	94%	100%	100%	*	100%	-	100%	100%	*	99%	100%	97%	*
At Meets Grade Level or Above	2024	54%	45%	95%	90%	100%	95%	*	100%	-	100%	100%	*	94%	100%	95%	*
	2023	53%	47%	95%	89%	100%	95%	*	90%	-	100%	100%	*	95%	85%	90%	*
At Masters Grade Level	2024	22%	16%	65%	45%	67%	63%	*	93%	-	80%	50%	*	64%	70%	70%	*
	2023	20%	17%	67%	72%	71%	63%	*	90%	-	73%	40%	*	68%	46%	62%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	63%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
	2023	75%	68%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	43%	34%	98%	90%	100%	98%	*	100%	-	100%	100%	*	97%	100%	95%	*
	2023	45%	35%	92%	89%	100%	90%	*	100%	-	100%	100%	*	93%	77%	90%	*
At Masters Grade Level	2024	17%	11%	68%	45%	67%	70%	*	93%	-	70%	67%	*	68%	70%	63%	*
	2023	19%	12%	63%	50%	57%	64%	*	70%	-	64%	80%	*	64%	46%	54%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
	2023	77%	71%	98%	*	*	100%	-	*	-	100%	-	*	98%	*	86%	-
At Meets Grade Level or Above	2024	43%	34%	98%	100%	*	100%	*	*	-	*	*	*	98%	100%	91%	*
	2023	47%	40%	77%	*	*	78%	-	*	-	67%	-	*	77%	*	57%	-
At Masters Grade Level	2024	16%	11%	84%	67%	*	85%	*	*	-	*	*	*	82%	100%	73%	*
	2023	18%	13%	59%	*	*	61%	-	*	-	33%	-	*	58%	*	29%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	23%	91%	83%	*	89%	-	100%	-	100%	*	*	88%	100%	91%	-
	2023	37%	26%	90%	71%	*	91%	-	100%	-	*	*	*	92%	*	82%	*
Reading and Mathematics Including EOC	2024	35%	23%	91%	83%	*	89%	-	100%	-	100%	*	*	88%	100%	91%	-
	2023	37%	26%	90%	71%	*	91%	-	100%	-	*	*	*	92%	*	82%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	48%	36%	94%	100%	*	92%	-	100%	-	100%	*	*	93%	100%	100%	-
	2023	50%	41%	96%	86%	*	97%	-	100%	-	*	*	*	96%	*	94%	*
Math Including EOC	2024	42%	28%	96%	83%	*	97%	-	100%	-	100%	*	*	95%	100%	91%	-
	2023	45%	32%	94%	86%	*	94%	-	100%	-	*	*	*	96%	*	88%	*
4th Graders																	
Reading and Mathematics	2024	38%	26%	92%	75%	*	94%	-	100%	-	*	*	*	91%	100%	89%	*
	2023	38%	26%	90%	86%	*	91%	*	*	-	*	*	*	91%	86%	80%	*
Reading and Mathematics Including EOC	2024	38%	26%	92%	75%	*	94%	-	100%	-	*	*	*	91%	100%	89%	*
	2023	38%	26%	90%	86%	*	91%	*	*	-	*	*	*	91%	86%	80%	*
Reading Including EOC	2024	51%	36%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
	2023	48%	37%	92%	86%	*	93%	*	*	-	*	*	*	93%	86%	80%	*
Math Including EOC	2024	46%	34%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
	2023	48%	34%	97%	100%	*	96%	*	*	-	*	*	*	96%	100%	100%	*
5th Graders																	
Reading and Mathematics	2024	42%	31%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
	2023	43%	34%	84%	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
Reading and Mathematics Including EOC	2024	42%	31%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
	2023	43%	34%	84%	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
Reading Including EOC	2024	55%	40%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
	2023	57%	49%	96%	*	*	95%	-	*	-	100%	-	*	98%	*	100%	-
Math Including EOC	2024	51%	42%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
	2023	51%	41%	84%	*	*	80%	-	*	-	100%	-	*	87%	*	71%	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	93%	80%	100%	93%	*	100%	-	100%	100%	*	91%	100%	90%	*
	2023	37%	27%	88%	78%	100%	88%	*	90%	-	100%	100%	*	90%	69%	79%	*
Reading and Mathematics Including EOC	2024	38%	28%	93%	80%	100%	93%	*	100%	-	100%	100%	*	91%	100%	90%	*
	2023	39%	29%	88%	78%	100%	88%	*	90%	-	100%	100%	*	90%	69%	79%	*
Reading Including EOC	2024	54%	42%	95%	90%	100%	95%	*	100%	-	100%	100%	*	94%	100%	95%	*
	2023	53%	45%	95%	89%	100%	95%	*	90%	-	100%	100%	*	95%	85%	90%	*
Math Including EOC	2024	45%	34%	98%	90%	100%	98%	*	100%	-	100%	100%	*	97%	100%	95%	*
	2023	47%	35%	92%	89%	100%	90%	*	100%	-	100%	100%	*	93%	77%	90%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	54%	76%	50%	*	85%	-	80%	-	*	*	*	75%	86%	78%	*
	2023	55%	47%	75%	71%	*	74%	*	*	-	*	*	*	75%	75%	64%	*
Grade 4 Mathematics	2024	60%	51%	84%	75%	*	88%	-	100%	-	*	*	*	82%	100%	78%	*
	2023	63%	50%	80%	57%	*	82%	*	*	-	*	*	*	80%	83%	71%	*
Grade 5 ELA/Reading	2024	70%	60%	90%	83%	*	89%	*	*	-	*	*	*	89%	100%	91%	*
	2023	65%	63%	82%	*	*	83%	-	*	-	83%	-	*	85%	*	86%	-
Grade 5 Mathematics	2024	65%	66%	89%	80%	*	93%	*	*	-	*	*	*	88%	*	82%	-
	2023	71%	71%	55%	*	*	61%	-	*	-	33%	-	*	58%	*	14%	-
Grade 7 Mathematics	2024	49%	40%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
	2023	56%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	56%	85%	71%	70%	89%	*	88%	-	90%	90%	*	84%	96%	81%	*
	2023	64%	59%	73%	68%	17%	75%	*	85%	-	70%	67%	*	74%	63%	62%	*
All Grades ELA/Reading	2024	67%	57%	84%	64%	60%	87%	*	88%	-	100%	80%	*	83%	92%	83%	*
	2023	63%	60%	78%	82%	*	78%	*	90%	-	80%	*	*	80%	65%	71%	*
All Grades Mathematics	2024	60%	55%	87%	79%	80%	91%	*	88%	-	80%	100%	*	85%	100%	79%	*
	2023	66%	59%	68%	55%	*	72%	*	80%	-	60%	*	*	69%	60%	52%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 5 ELA/Reading	2024	35%	28%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	37%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	24%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	21%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	35%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	100%	-	-	-	-	-	-	100%	-	100%	*	-	100%	100%	-
	2023	76%	70%	99%	-	-	-	-	-	-	*	-	-	*	*	99%	100%	-
At Meets Grade Level or Above	2024	48%	39%	97%	-	-	-	-	-	-	100%	-	100%	*	-	97%	100%	-
	2023	49%	42%	91%	-	-	-	-	-	-	*	-	-	*	*	91%	100%	-
At Masters Grade Level	2024	20%	14%	69%	-	-	-	-	-	-	100%	-	100%	*	-	69%	100%	-
	2023	20%	15%	64%	-	-	-	-	-	-	*	-	-	*	*	63%	83%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	100%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
	2023	77%	72%	99%	-	-	-	-	-	-	*	-	-	*	*	99%	*	-
At Meets Grade Level or Above	2024	54%	45%	95%	-	-	-	-	-	-	*	-	*	*	-	95%	*	-
	2023	53%	47%	95%	-	-	-	-	-	-	*	-	-	*	*	95%	*	-
At Masters Grade Level	2024	22%	16%	65%	-	-	-	-	-	-	*	-	*	*	-	64%	*	-
	2023	20%	17%	67%	-	-	-	-	-	-	*	-	-	*	*	66%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	63%	100%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
	2023	75%	68%	100%	-	-	-	-	-	-	*	-	-	*	*	100%	*	-
At Meets Grade Level or Above	2024	43%	34%	98%	-	-	-	-	-	-	*	-	*	*	-	97%	*	-
	2023	45%	35%	92%	-	-	-	-	-	-	*	-	-	*	*	92%	*	-
At Masters Grade Level	2024	17%	11%	68%	-	-	-	-	-	-	*	-	*	*	-	68%	*	-
	2023	19%	12%	63%	-	-	-	-	-	-	*	-	-	*	*	62%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
	2023	77%	71%	98%	-	-	-	-	-	-	-	-	-	-	-	98%	-	-
At Meets Grade Level or Above	2024	43%	34%	98%	-	-	-	-	-	-	*	-	*	-	-	98%	*	-
	2023	47%	40%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
At Masters Grade Level	2024	16%	11%	84%	-	-	-	-	-	-	*	-	*	-	-	84%	*	-
	2023	18%	13%	59%	-	-	-	-	-	-	-	-	-	-	-	59%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	56%	85%	-	-	-	-	-	-	*	-	*	*	-	85%	*	-
	2023	64%	59%	73%	-	-	-	-	-	-	*	-	-	*	-	73%	*	-
All Grades ELA/Reading	2024	67%	57%	84%	-	-	-	-	-	-	*	-	*	*	-	83%	*	-
	2023	63%	60%	78%	-	-	-	-	-	-	*	-	-	*	-	78%	*	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	87%	-	-	-	-	-	-	*	-	*	*	-	87%	*	-
	2023	66%	59%	68%	-	-	-	-	-	-	*	-	-	*	-	68%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	21%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	99%	100%	100%	100%	* 94%	-	100%	100%	100%	100%	100%	96%	100%	71%
Not Included in Accountability: Mobile	4%	7%	1%	0%	0%	0%	* 6%	-	0%	0%	0%	0%	0%	4%	0%	29%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	* 100%	100%	100%	100%	100%	*
Included in Accountability	91%	89%	99%	100%	100%	100%	* 93%	-	100%	100%	* 100%	100%	100%	96%	100%	*
Not Included in Accountability: Mobile	4%	7%	1%	0%	0%	0%	* 7%	-	0%	0%	* 0%	0%	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	* 100%	-	100%	100%	* 100%	100%	100%	100%	100%	*
Included in Accountability	93%	90%	99%	100%	100%	100%	* 93%	-	100%	100%	* 100%	100%	100%	96%	100%	*
Not Included in Accountability: Mobile	5%	7%	1%	0%	0%	0%	* 7%	-	0%	0%	* 0%	0%	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	100%	100%	* 100%	* 100%	* *	-	*	*	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	100%	100%	* 100%	* 100%	* *	-	*	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	6%	0%	0%	* 0%	* 0%	* *	-	*	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	* 0%	* 0%	* *	-	*	*	*	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	* 0%	* 0%	* *	-	*	*	*	*	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
Included in Accountability	93%	92%	100%	*	*	100%	-	*	-	100%	-	*	100%	*	100%	-
Not Included in Accountability: Mobile	4%	7%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
Not Tested	1%	1%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
Absent	1%	1%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-
Other	0%	0%	0%	*	*	0%	-	*	-	0%	-	*	0%	*	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.1%	96.7%	97.3%	95.7%	96.7%	* 97.3%	- 95.5%	- 97.8%	- 96.4%	- 95.9%		
2021-22	92.2%	91.9%	95.8%	95.8%	94.8%	95.9%	* 96.2%	- 95.2%	- 97.0%	- 95.7%			*
Chronic Absenteeism													
2022-23	20.3%	21.6%	1.0%	0.0%	0.0%	1.4%	* 0.0%	- 0.0%	- 0.0%	- 0.0%	- 0.0%	- 0.0%	- 0.0%
2021-22	25.7%	29.5%	7.0%	10.5%	20.0%	5.9%	* 5.3%	- 5.3%	- 0.0%	- 9.4%	- 0.0%	- 0.0%	- 0.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	79.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)

MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	360	100.0%	7,271	5,517,464	360	100.0%	7,276	5,531,236
Students by Grade								
Kindergarten	79	21.9%	7.9%	6.5%	79	21.9%	7.9%	6.5%
Grade 1	58	16.1%	7.4%	7.0%	58	16.1%	7.4%	7.0%
Grade 2	60	16.7%	7.5%	7.3%	60	16.7%	7.5%	7.3%
Grade 3	54	15.0%	7.1%	7.2%	54	15.0%	7.1%	7.2%
Grade 4	51	14.2%	6.0%	7.2%	51	14.2%	6.0%	7.2%
Grade 5	58	16.1%	7.6%	7.2%	58	16.1%	7.6%	7.2%
Ethnic Distribution								
African American	60	16.7%	43.6%	12.8%	60	16.7%	43.6%	12.8%
Hispanic	22	6.1%	19.1%	53.2%	22	6.1%	19.1%	53.2%
White	223	61.9%	29.1%	25.0%	223	61.9%	29.1%	25.0%
American Indian	3	0.8%	0.3%	0.3%	3	0.8%	0.3%	0.3%
Asian	23	6.4%	1.2%	5.4%	23	6.4%	1.2%	5.4%
Pacific Islander	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Two or More Races	27	7.5%	6.5%	3.1%	27	7.5%	6.5%	3.1%
Sex								
Female	175	48.6%	50.4%	48.9%	175	48.6%	50.3%	48.8%
Male	185	51.4%	49.6%	51.1%	185	51.4%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	106	29.4%	75.3%	62.3%	106	29.4%	75.2%	62.2%
Non-Educationally Disadvantaged	254	70.6%	24.7%	37.7%	254	70.6%	24.8%	37.8%
Section 504 Students	45	12.5%	14.3%	7.2%	45	12.5%	14.3%	7.2%
EB Students/EL	5	1.4%	10.8%	24.4%	5	1.4%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	14	3.9%	6.6%	6.0%	14	3.9%	6.6%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%
Immigrant	4	1.1%	1.4%	2.9%	4	1.1%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	60.6%	65.7%	0	0.0%	60.6%	65.7%
Military Connected	23	6.4%	2.8%	3.9%	23	6.4%	2.8%	3.9%
At-Risk	46	12.8%	52.3%	53.2%	46	12.8%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5	1.4%	10.9%	24.5%	5	1.4%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)

MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	0	0.0%	4.8%	8.5%	0	0.0%	4.8%	8.5%
Special Education	11	3.1%	13.1%	13.9%	11	3.1%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	11							
Students with Intellectual Disabilities	*	*	51.0%	45.7%				
Students with Physical Disabilities	8	72.7%	14.0%	18.9%				
Students with Autism	*	*	15.9%	16.2%				
Students with Behavioral Disabilities	0	0.0%	16.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	11	3.7%	19.8%	16.1%				
African American	2	0.7%	9.1%	3.4%				
Hispanic	0	0.0%	3.3%	8.5%				
White	9	3.1%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.0%	0.5%				
Special Ed Students who are Mobile	0	0.0%	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	7.5%	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	45	14.9%	20.4%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	9.5%	1.3%	0.0%	14.6%	3.9%
Grade 1	0.0%	3.8%	2.1%	0.0%	4.2%	3.3%
Grade 2	3.8%	3.2%	1.3%	-	0.0%	1.6%
Grade 3	0.0%	1.4%	0.7%	0.0%	1.3%	0.7%
Grade 4	0.0%	1.4%	0.4%	0.0%	1.1%	0.5%
Grade 5	0.0%	0.5%	0.2%	-	1.1%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	18.0	18.4
Grade 1	19.3	17.4	18.8
Grade 2	20.0	18.0	19.1
Grade 3	18.0	19.3	19.4
Grade 4	17.0	17.1	19.4
Grade 5	19.2	19.0	20.9
Grade 6	1.0	21.9	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)

MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	31.7	100.0%	100.0%	100.0%
Professional Staff	29.7	93.7%	61.0%	63.9%
Teachers	23.5	74.2%	46.1%	48.3%
Professional Support	3.8	12.1%	9.9%	11.1%
Campus Administration (School Leadership)	2.3	7.4%	4.1%	3.3%
Educational Aides	2.0	6.3%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	0.4	1.1%	40.6%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	21.1%	12.6%
Hispanic	0.4	1.5%	7.7%	30.1%
White	23.1	98.5%	69.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	4.3%	21.2%	24.5%
Females	22.5	95.7%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.5%	2.5%
Bachelors	15.1	64.4%	63.8%	71.7%
Masters	8.4	35.6%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	8.0	34.0%	30.5%	27.4%
6-10 Years Experience	6.7	28.3%	21.3%	20.2%
11-20 Years Experience	5.9	24.9%	22.4%	27.1%
21-30 Years Experience	3.0	12.8%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)

MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	4.3	5.1
Average Years Experience of Assistant Principals with District	0.0	4.0	4.3
Average Years Experience of Teachers	9.4	10.7	11.1
Average Years Experience of Teachers with District	5.0	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$45,094	\$54,272
1-5 Years Experience	\$46,938	\$46,892	\$58,185
6-10 Years Experience	\$49,803	\$50,274	\$61,494
11-20 Years Experience	\$57,013	\$58,213	\$65,219
21-30 Years Experience	\$63,967	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$52,430	\$53,091	\$62,474
Professional Support	\$61,041	\$69,849	\$73,783
Campus Administration (School Leadership)	\$72,472	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.5%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	0.0	0.0%	5.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	22.9	97.2%	71.2%	69.8%
Special Education	0.0	0.0%	7.1%	10.3%
Other	0.3	1.2%	6.7%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD**

Total Enrolled Membership: 358

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,361,402	100.00%	\$6,596	\$2,851,787	100.00%	\$7,966
Operating-Payroll	\$2,122,938	89.90%	\$5,930	\$2,371,265	83.15%	\$6,624
Other Operating	\$206,082	8.73%	\$576	\$347,058	12.17%	\$969
Non-Operating(Equipt/Supplies)	\$32,382	1.37%	\$90	\$133,464	4.68%	\$373
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,329,020	100.00%	\$6,506	\$2,718,323	100.00%	\$7,593
Instruction (11,95) *	\$1,591,957	68.35%	\$4,447	\$1,646,946	60.59%	\$4,600
Instructional Res/Media (12) *	\$6,224	0.27%	\$17	\$6,224	0.23%	\$17
Curriculum/Staff Develop (13) *	\$114,967	4.94%	\$321	\$115,006	4.23%	\$321
Instructional Leadership (21) *	\$158	0.01%	\$0	\$158	0.01%	\$0
School Leadership (23) *	\$251,575	10.80%	\$703	\$251,575	9.25%	\$703
Guidance/Counseling Svcs (31) *	\$84,865	3.64%	\$237	\$131,363	4.83%	\$367
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$38,997	1.67%	\$109	\$38,997	1.43%	\$109
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$144,727	5.32%	\$404
Extracurricular (36) **	\$0	0.00%	\$0	\$64,868	2.39%	\$181
Plant Maint/Operation (51) **	\$240,277	10.32%	\$671	\$240,277	8.84%	\$671
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD**

Total Enrolled Membership: 358

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,329,020	100.00%	\$6,506	\$2,718,323	100.00%	\$7,593
Regular	\$1,848,937	79.39%	\$5,165	\$1,950,463	71.75%	\$5,448
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$12,170	0.52%	\$34	\$12,170	0.45%	\$34
State Compensatory ED	\$5,182	0.22%	\$14	\$5,182	0.19%	\$14
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$216,575	9.30%	\$605	\$216,575	7.97%	\$605
Dyslexia or Related Disorder Serv	\$5,879	0.25%	\$16	\$5,879	0.22%	\$16
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$240,277	10.32%	\$671	\$528,054	19.43%	\$1,475

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.