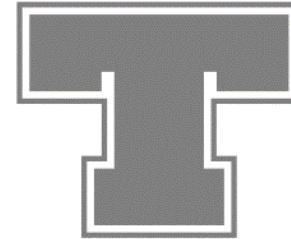


TEXAS ACADEMIC
PERFORMANCE REPORT
2023-2024



TEXARKANA ISD

CAMPUS REPORT

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER

Campus #: 019907115

This school is paired with 019907108, WESTLAWN ELEMENTARY

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES
2023-2024**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By the end of the school year, 75% of all students and student groups will meet or exceed the Pre-K Guideline Indicators using Circle/CLI Assessment.

Objective 2: Increase academic readiness in all student groups through the delivery of a rigorous and relevant instructional program supported by targeted small group instruction.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Paul Laurence Dunbar, Early Education Center, will provide all students with a safe environment conducive to learning by reducing classroom removals by the end of the 2023-24 school year.

Objective 2: To ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten, Paul Laurence Dunbar has partnered with Texarkana Head Start to bridge the gap between Head Start and public schools.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: Provide staff development activities and develop a culture of learning through professional dialogue with all staff to support professional goal attainment.

Objective 2: Effectively plan and implement hands-on, project-based STEAM learning opportunities that include instruction and evaluation.

Objective 3: Consistently implement Professional Learning Communities (PLCs) during weekly staff learning.

Objective 4: Integrate Kagan's Cooperative Learning Structures into the weekly schedule.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Dunbar Early Education Center will increase community/parent involvement and establish positive community partnerships through personal, media and written communication.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	441	377,367
By Ethnicity:				
African American	-	-	174	46,822
Hispanic	-	-	73	197,333
White	-	-	164	103,009
American Indian	-	-	0	1,181
Asian	-	-	10	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	20	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	83	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	353	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	52	34,589
Economically Disadvantaged Graduates	-	-	280	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	50,229
At-Risk Graduates	-	-	176	168,430
CTE Completers	-	-	141	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	304	100.0%	7,271	5,517,464	304	100.0%	7,276	5,531,236
Students by Grade								
Early Childhood Education	25	8.2%	0.3%	0.3%	25	8.2%	0.4%	0.5%
Pre-Kindergarten	279	91.8%	6.8%	4.5%	279	91.8%	6.8%	4.5%
Ethnic Distribution								
African American	257	84.5%	43.6%	12.8%	257	84.5%	43.6%	12.8%
Hispanic	11	3.6%	19.1%	53.2%	11	3.6%	19.1%	53.2%
White	13	4.3%	29.1%	25.0%	13	4.3%	29.1%	25.0%
American Indian	2	0.7%	0.3%	0.3%	2	0.7%	0.3%	0.3%
Asian	4	1.3%	1.2%	5.4%	4	1.3%	1.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	5.6%	6.5%	3.1%	17	5.6%	6.5%	3.1%
Sex								
Female	144	47.4%	50.4%	48.9%	144	47.4%	50.3%	48.8%
Male	160	52.6%	49.6%	51.1%	160	52.6%	49.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	300	98.7%	75.3%	62.3%	300	98.7%	75.2%	62.2%
Non-Educationally Disadvantaged	4	1.3%	24.7%	37.7%	4	1.3%	24.8%	37.8%
Section 504 Students	3	1.0%	14.3%	7.2%	3	1.0%	14.3%	7.2%
EB Students/EL	9	3.0%	10.8%	24.4%	9	3.0%	10.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.5%	1.9%				
Students w/ Dyslexia	0	0.0%	6.6%	6.0%	0	0.0%	6.6%	6.0%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	4	1.3%	0.5%	1.4%	4	1.3%	0.5%	1.4%
Immigrant	1	0.3%	1.4%	2.9%	1	0.3%	1.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	304	100.0%	60.6%	65.7%	304	100.0%	60.6%	65.7%
Military Connected	3	1.0%	2.8%	3.9%	3	1.0%	2.8%	3.9%
At-Risk	121	39.8%	52.3%	53.2%	121	39.8%	52.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	9	3.0%	10.9%	24.5%	9	3.0%	10.8%	24.4%
Career and Technical Education	0	0.0%	27.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	4.8%	8.5%	0	0.0%	4.8%	8.5%
Special Education	31	10.2%	13.1%	13.9%	31	10.2%	13.1%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	31							

Texas Education Agency
2023-24 Student Information (TAPR)
 PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	0	0.0%	51.0%	45.7%				
Students with Physical Disabilities	*	*	14.0%	18.9%				
Students with Autism	13	41.9%	15.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.9%	17.6%				
Students with Non-Categorical Early Childhood	14	45.2%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	19.8%	16.1%				
African American	-	-	9.1%	3.4%				
Hispanic	-	-	3.3%	8.5%				
White	-	-	6.1%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	1.0%	0.5%				
Special Ed Students who are Mobile	-	-	22.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	19.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	9	7.5%	20.4%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff	26.1	50.7%	61.0%	63.9%
Teachers	23.3	45.3%	46.1%	48.3%
Professional Support	1.5	2.9%	9.9%	11.1%
Campus Administration (School Leadership)	1.3	2.4%	4.1%	3.3%
Educational Aides	25.4	49.3%	14.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	0.0	n/a	14.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	30.7	59.7%	40.6%	54.4%
Teachers by Ethnicity				
African American	11.0	47.1%	21.1%	12.6%
Hispanic	0.1	0.4%	7.7%	30.1%
White	11.3	48.2%	69.1%	53.4%
American Indian	1.0	4.3%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	2.0	8.6%	21.2%	24.5%
Females	21.3	91.4%	78.8%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	8.6%	4.5%	2.5%
Bachelors	17.0	72.8%	63.8%	71.7%
Masters	4.3	18.6%	31.4%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	8.0	34.3%	30.5%	27.4%
6-10 Years Experience	10.1	43.2%	21.3%	20.2%
11-20 Years Experience	5.0	21.4%	22.4%	27.1%
21-30 Years Experience	0.3	1.1%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	4.2%	3.0%
Number of Students per Teacher	13.0	n/a	13.1	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.2	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	4.3	5.1
Average Years Experience of Assistant Principals with District	0.0	4.0	4.3
Average Years Experience of Teachers	8.7	10.7	11.1
Average Years Experience of Teachers with District	6.2	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$45,094	\$54,272
1-5 Years Experience	\$46,035	\$46,892	\$58,185
6-10 Years Experience	\$48,596	\$50,274	\$61,494
11-20 Years Experience	\$59,017	\$58,213	\$65,219
21-30 Years Experience	\$64,440	\$64,596	\$69,723
Over 30 Years Experience	-	\$67,071	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$50,120	\$53,091	\$62,474
Professional Support	\$76,842	\$69,849	\$73,783
Campus Administration (School Leadership)	\$95,711	\$78,292	\$86,738
Instructional Staff Percent	n/a	66.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.4%	3.5%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	21.0	90.0%	5.7%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	1.3	5.4%	71.2%	69.8%
Special Education	1.0	4.3%	7.1%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)
TEXARKANA ISD**

Total Enrolled Membership: 296

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,924,141	100.00%	\$9,879	\$3,261,598	100.00%	\$11,019
Operating-Payroll	\$2,632,554	90.03%	\$8,894	\$2,844,634	87.22%	\$9,610
Other Operating	\$237,048	8.11%	\$801	\$335,345	10.28%	\$1,133
Non-Operating(Equipt/Supplies)	\$54,539	1.87%	\$184	\$81,619	2.50%	\$276
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,869,602	100.00%	\$9,695	\$3,179,979	100.00%	\$10,743
Instruction (11,95) *	\$2,226,415	77.59%	\$7,522	\$2,358,371	74.16%	\$7,967
Instructional Res/Media (12) *	\$7,650	0.27%	\$26	\$7,650	0.24%	\$26
Curriculum/Staff Develop (13) *	\$162,044	5.65%	\$547	\$162,044	5.10%	\$547
Instructional Leadership (21) *	\$2,722	0.09%	\$9	\$2,722	0.09%	\$9
School Leadership (23) *	\$222,730	7.76%	\$752	\$246,116	7.74%	\$831
Guidance/Counseling Svcs (31) *	\$9,727	0.34%	\$33	\$10,017	0.32%	\$34
Social Work Services (32) *	\$16,365	0.57%	\$55	\$16,365	0.51%	\$55
Health Services (33) *	\$46,338	1.61%	\$157	\$46,338	1.46%	\$157
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$147,710	4.64%	\$499
Extracurricular (36) **	\$0	0.00%	\$0	\$7,035	0.22%	\$24
Plant Maint/Operation (51) **	\$175,611	6.12%	\$593	\$175,611	5.52%	\$593
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)
TEXARKANA ISD**

Total Enrolled Membership: 296

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,869,602	100.00%	\$9,695	\$3,179,979	100.00%	\$10,743
Regular	\$1,793,499	62.50%	\$6,059	\$1,861,990	58.55%	\$6,291
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$458,473	15.98%	\$1,549	\$459,020	14.43%	\$1,551
State Compensatory ED	\$442,019	15.40%	\$1,493	\$528,613	16.62%	\$1,786
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$175,611	6.12%	\$593	\$330,356	10.39%	\$1,116

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.